

South San Antonio Independent School District
Frank Madla Elementary School
2018-2019 Strategies/Specific Results/Key Actions



Mission Statement

Good conduct is our aim.

Achievement is our goal. We

Take pride in what we do. We

Obey all the rules.

Respect is a big part of our school. We

Study, and we learn, in order to achieve.

Gator Success Nothing Less!

Vision

Frank Madla Elementary is a Capturing Kid's Hearts National Showcase School for 2017-2018.

..our campus is a place where all students are encouraged to strive for excellence academically, socially, and emotionally in a safe and supportive atmosphere. Our goal is to work in a partnership with our parents and community to create an environment where students are empowered to discover their strengths and to achieve their maximum potential. Opportunities are available for enrichment, intervention, and remediation as necessary. We set high expectations for all students. Our entire school community shares the belief that all children can and will enjoy learning.

Core Beliefs

1. We believe in educating life long learners and instilling a love for learning.
2. We believe in empowering parents to be active participants in their child's education by building positive relationships.
3. We believe in creating an enjoyable and safe learning environment where all students will be engaged and challenged.
4. We believe in developing problem solvers and leaders today in order to prepare them for tomorrow.
5. We believe in promoting a strong partnership between community and school by creating a welcoming environment.

Lone Star Governance Student Outcome Goals

Goal 1

The percentage of graduates who will qualify for community college/university, military, or industry certification will increase annually 4.5 percentage points from 67.5% to 90% by 2022. (Graduating class of 2022).

Goal 2

The percent of students who perform at the Masters Grade Level standard for all grades in state mathematics exams will increase 2.2 percentage points each year from 9% to 20% by 2022.

Goal 3

The percent of students who perform at the Masters Grade Level standard for all grades in state reading exams will increase 2.4 percentage points each year from 8% to 20% by 2022.

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Strategies







Strategy 1: We will engage all school community members through transparency and effective communication to promote a positive perception and create a strong brand.

Specific Result 1: Implement school community feedback tools.

Evaluation Data Source(s) 1:

Summative Evaluation 1:

Key Action Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
Critical Success Factors CSF 5 CSF 6 1) PBIS School screener will be used to survey students, staff and parents to implement and monitor school climate.		PBIS Team, Administrations	Survey results Weekly staff meeting/discussions Monthly calendar, school messenger				
Critical Success Factors CSF 5 CSF 6 2) Kick-Off Rally for PBIS will take place in August to roll out school goals and Vision of Student Success Nothing Less!		PBIS TEAM	Photos, Posters				
Critical Success Factors CSF 1 CSF 2 CSF 4 3) Communities in Schools (CIS) will work with all grade levels of students in weekly small groups focused on school success. These guidance and tutoring based groups will be made up of students identified at-risk who have been recommended by the Madla Staff and administration.		CIS Facilitator, Counselor, Campus Administration	Informal and Formal Data				
	Funding Sources: 199 Local - 0.00						
Critical Success Factors CSF 1 CSF 4 CSF 6 4) Provide Learning for Life Lessons through Boy Scouts and counseling program		Counselor, adminstration	Maintaining positive school climate, decrease in discipline				







Critical Success Factors CSF 1 CSF 3 CSF 6 5) Guidance Counselor will provide monthly guidance lessons to all Madla ES classrooms.		Guidance Counselor	Guidance and small group counseling sessions will be provided in order to effectively promote positive character education and social skills. Decrease in Discipline Referrals				
	Funding Sources: 199 Local - 250.00						
6) Implement Capturing Kids Hearts campus wide and in all classrooms to ensure a safe and orderly environment for learning.		Administration	Social Contracts Questions posted and used in classroom				
Critical Success Factors CSF 1 CSF 3 CSF 4 CSF 5 CSF 6 7) Implement STOP IT to monitor, address and prevent bullying.		Campus Personnel	Decrease in counselor referrals, decrease in discipline referrals.				
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue							

Strategy 1: We will engage all school community members through transparency and effective communication to promote a positive perception and create a strong brand.

Specific Result 2: Establish a communication system that creates a strong brand that is disseminated across the city and state.

Evaluation Data Source(s) 2:

Summative Evaluation 2:







Key Action Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
Critical Success Factors CSF 5 CSF 6 1) Monitor and update school website with current school activities and events to keep parents and members of the community aware.		Administration/PBIS Webmaster	Website Current Status				
Critical Success Factors CSF 5 CSF 6 2) Create and maintain Campus Facebook/Twitter account to enhance communication in our school and community.		PBIS Team	Daily postings				
Critical Success Factors CSF 5 3) Communicate with district Public Relations to provide information via social media		Administration Faculty	Campus Website Data from postings				
Critical Success Factors CSF 5 CSF 6 4) Inform parents and community through monthly calendar, notes, flyers, parent meetings, website, marquee and school messenger.		Administration teachers custodian counselor Communities in Schools	Copy of calendar and broadcast confirmation. sign in sheets, parent input, website				
Funding Sources: 199 Local - 500.00							
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue							

Strategy 1: We will engage all school community members through transparency and effective communication to promote a positive perception and create a strong brand.

Specific Result 3: Expand parent engagement programs that utilize staff, students, and community members.

Evaluation Data Source(s) 3:

Summative Evaluation 3:

Key Action Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
Critical Success Factors CSF 1 CSF 3 CSF 6 CSF 7 1) Implement Kick Off Rally during Meet the Teacher on August 16, 2018 to celebrate and implement our campus and district vision.		All Staff Administration	Sign In Meet the Teacher				
Critical Success Factors CSF 1 CSF 5 CSF 6 2) Conduct monthly family events (Book Swap, Book Fair, School performances, PTA, Cafecito with the Counselor) also Family Fiesta Craft Night		All Staff Administration, PTA Officers, Counselor, Librarian	Sign in Sheets, Agendas				
Funding Sources: 211 Title I, Part A - 1000.00							
Critical Success Factors CSF 1 CSF 5 CSF 6 3) Invite parents and community to bi-yearly awards ceremonies/South Sansational event for 5th graders in May		Administration, Counselor, Teachers	Sign-in, Counselors documentation of awards students receiving from teachers				
Funding Sources: 211 Title I, Part A - 0.00							
Critical Success Factors CSF 5 4) Family Community Engagement meetings scheduled monthly will be used to close the gap between school parents and community. Capturing Kids Heart Rally for National showcase and Parent Night		Administration All Staff	Sign In Sheet Survey				
Funding Sources: 211 Title I, Part A - 500.00							
5) Implement Fountess and Pinnell to create a reading lesson experience to enhance student reading achievement.		Teachers and Admin					
Funding Sources: 211 Title I, Part A - 850.00							
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue							

Strategy 2: We will develop a strong support system offering opportunities across the curriculum to create an innovative school experience, teaching students to value their education and motivate them to achieve excellence.







Specific Result 1: Objective 2.1: Develop a professional development plan for all staff who impact instruction.

Evaluation Data Source(s) 1:

Summative Evaluation 1:

Key Action Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
Critical Success Factors CSF 1 CSF 7 1) All core teachers will be 100% GT trained by 2018-2019 through Region 20 Cohort to ensure that HB5 goal is met.		Administrators, GT Lead Teacher Teachers	Certificates demonstrating Completion of hours				
	Funding Sources: 211 Title I, Part A - 1300.00						
Critical Success Factors CSF 1 CSF 4 CSF 6 2) School-wide Professional Development will be provided for all staff to strengthen the PBIS/Capturing Kids Hearts initiatives to ensure implementation and fidelity.		All staff, PBIS Team	PBIS Checklist and implementation guide				
Critical Success Factors CSF 1 CSF 2 3) Ensure that all staff and faculty receive adequate training to perform job functions in all areas for example technology, special education, ESL, Bilingual, GT, Differentiated Instruction etc.		Administrators	Teacher and Staff certificates of attendance Training sign in sheets				
	Funding Sources: 211 Title I, Part A - 0.00						
Critical Success Factors CSF 4 CSF 6 CSF 7 4) Implement Appy Hour once a month to bring excitement to staff members to utilize the use of IPADS and Chromebooks.		Administration, All Staff	Sign In Sheet				
	Funding Sources: 211 Title I, Part A - 0.00						

Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 4 CSF 7 5) Principal and Vice Principal will attend District Leadership Academy, TEPSA (June), Principal and Vice Principal Meetings, Region 20 Campus Administration Table Talk (CATT), Testing meetings, or any workshop on Leadership goals to improve and increase overall student performance and T-PESS goals		District Personnel and school administration	Improved STAAR results, Proficient or higher on T-PESS.				
	Funding Sources: 211 Title I, Part A - 746.00						
Critical Success Factors CSF 1 CSF 2 CSF 4 6) K-5 teachers will attend Leap4ward Conference to learn ways to create engaging units and activities Integrate reading and writing in all content areas Map student progress with different data inputs Get all kids to think and participate at higher levels and evaluate instructional resources.		Administration Teachers k-2	Teachers will train colleagues in ways to integrate reading and writing				
	Funding Sources: 211 Title I, Part A - 1950.00						
Critical Success Factors CSF 4 CSF 7 7) New teachers will be involved in attending meetings throughout the year and be assigned a Mentor teacher on campus to assist them when needed.		Administration Teacher Mentor Instructional Coach	Meeting Log Certificates Increase on TTESS Goals				
Critical Success Factors CSF 2 CSF 4 CSF 6 8) Studnets will enhance their educational experience by participating in field trips that are engaging and aligned to our TEKS.		Administration	Lesson Plan indicating Tek being covered.				
	Funding Sources: 211 Title I, Part A - 0.00, 199 Local - 0.00						
Targeted Support Key Action Critical Success Factors CSF 1 9) Teachers will attend Kilgo training to enhance their knowledge of the standards and to assist in data analysis planning during PLC.		Teachers, IC and admin					
	Funding Sources: 211 Title I, Part A - 2000.00						
10) Grade Levels will hold Professional Development 3 hrs in August to learn about Webbs Depth of Knowledge, Instructional Planning, Multiple Response Strategies and Gradual Release Model.		Administration	Teachers will learn how to engage lessons and make learning fun				
	Funding Sources: 211 Title I, Part A - 5000.00						

Critical Success Factors CSF 1 CSF 4 CSF 6 11) School-wide Professional Development "Wining Culture" will be provided for all staff to strengthen the PBIS/Capturing Kids Hearts initiatives to ensure implementation and fidelity in August.		PBIS Team	Sign In Sheet				
	12) 4TH GRADE TEACHERS WILL ATTEND A EMPOWERING WRITERS EXPOSITORY WORKSHOP TO ENHANCE THEIR KNOWLEDGE INSTRUCTION.	ADMINISTRATION	CERTIFICATES				
Funding Sources: 211 Title I, Part A - 2000.00							
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue							

Strategy 2: We will develop a strong support system offering opportunities across the curriculum to create an innovative school experience, teaching students to value their education and motivate them to achieve excellence.







Specific Result 2: Objective 2.2: Establish resources to create an innovative school experience.

Evaluation Data Source(s) 2:

Summative Evaluation 2:

Key Action Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
Critical Success Factors CSF 1 CSF 2 CSF 4 CSF 7 1) Implement teacher resources like STAAR Master, Drops In the Bucket Mentoring Minds, Measuring Up, Countdown to STAAR, Forde Ferrier, Daily Five and Stem Scope to promote high levels of student engagement.		Administration, Teachers	Walk-throughs, lesson plans, data reports				
	Funding Sources: 211 Title I, Part A - 13634.67						
Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 4 CSF 7 2) Hire part time temp tutors for Reading, Writing, Math and science to enhance student learning and to raise the level of engagement in grades K-5.		Administrator	Increased Student Achievement				
	Funding Sources: 211 Title I, Part A - 25000.00						
Critical Success Factors CSF 1 CSF 3 CSF 7 3) Provide Cooperating teachers for student teachers through Universities to create the school climate of higher learning for our students.		Human Resources, Principal, and Mentor teachers	Walk-throughs, student teacher evaluations.				
Critical Success Factors CSF 1 CSF 3 CSF 7 4) Conduct a pre-conference and post-conference with all teachers in order to support their goals using T-TESS.		Teachers and administration	T-TESS proficient or higher, improvement on student achievement through data				
Critical Success Factors CSF 1 CSF 2 CSF 4 CSF 6 CSF 7 5) Hold monthly RTI meetings (bi-monthly), committee meetings (Math, Reading, Science, writing), CILT meetings, and SBDM meetings.		Administration and faculty	Sign-in sheets, positive school culture, high student academic achievement				

Critical Success Factors CSF 1 CSF 2 CSF 7 6) Teachers will incorporate the Five Essential Components of Reading in Literacy Centers and during Reader's Workshop. Focusing on Ongoing, high-quality professional development focused on essential elements of reading.	Administrators, Teachers, Reading Specialist, Instructional Coach					
	Funding Sources: 211 Title I, Part A - 0.00					
Critical Success Factors CSF 1 CSF 2 CSF 3 7) Provide a stipend for teacher members for PBIS to participate in the campus initiative to encourage staff participation.	Administration	Sign in Sheets				
	Funding Sources: 211 Title I, Part A - 600.00					
8) Provide Educational Galaxy software in math and reading for teachers to use as a supplemental resource in the classroom.	Teachers and administration					
	Funding Sources: 211 Title I, Part A - 3000.00					
Targeted Support Key Action Critical Success Factors CSF 1 9) PD: The First 25 Days of school for ELAR: Establishing Routines and Relationships. PD used to improve routines to be more effective with instructional lessons.	Teachers and administration.					
	Funding Sources: 211 Title I, Part A - 1350.00					
10) Lead teachers grade levels (PK-5) and instructional coach will attend Lead4Ward conference to develop content and knowledge skills for them to take back to their teams to improve instructional practices across the campus.						
	Funding Sources: 211 Title I, Part A - 3200.00					
11) Teachers will implement and perform Fountas and Pinnell Running Records for each student Kinder - 2nd grade to provide individualized learning plans for students, which includes level readers and guided reading.	Administrator, Teachers, Reading Specialist, Instructional Coach					
	Funding Sources: 211 Title I, Part A - 0.00					
12) Purchase student rewards/incentives to promote positive citizenship for implementation of Positive Behavioral Interventions & Supports (PBIS)	Administrator, School Climate Grant, PBIS, Teachers					
	Funding Sources: 289 School Climate - 1500.00					







Critical Success Factors CSF 1 CSF 2 CSF 4 CSF 7 13) Implement WOW Wednesday to build teacher collaboration and enhance coherence among staff members at all grade levels.		Administration Instructional Coach Reading Specialist	Sign In				
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue							

Strategy 3: We will develop a strong support system which will provide meaningful and innovative instruction that promotes critical thinking and problem solving.

Specific Result 1: Establish a system that provides consistent and ongoing feedback in support of all instructional initiatives.

Evaluation Data Source(s) 1:

Summative Evaluation 1:







Key Action Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Ensure every student Pre-5th participates in the school Science Fair (Pre-2 group project/3rd-5th Individual)							
Critical Success Factors CSF 1 CSF 4 CSF 5 2) Invite Parents and community to College and Career EXPO (Post Secondary Education)		Adminstration, Counselor, local colleges/Universities, South San H.S. CATE	Sign-in				
Critical Success Factors CSF 4 CSF 6 3) Create WOW Wednesday activities for all students in the areas of GT enrichment, Art, Music, Computer lab, health career, cooking and many others.		Administration Teachers Counselor	Sign in sheets Dispalyed Work				
Critical Success Factors CSF 4 4) Scholastic News will be used weekly to help students meet standards by implementing Daily news and current events for kids		Administaration Teachers	Activities				
	Funding Sources: 211 Title I, Part A - 1600.00						
Critical Success Factors CSF 1 5) Technology will be used to enhance classroom instruction and student engagement by utilizing Smartboards, Chromebooks (25)/cart, and Ipads into their lessons. Also have access to headphones and speakers for computer and Ipad lab.		Adminstration and teachers	Students engagement during Walk-throughs				
	Funding Sources: 211 Title I, Part A - 0.00						
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Strategy 3: We will develop a strong support system which will provide meaningful and innovative instruction that promotes critical thinking and problem solving.

Specific Result 2: Implement a collaborative instructional model that integrates technology and hands on experiences.

Evaluation Data Source(s) 2:

Summative Evaluation 2:

Key Action Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
Critical Success Factors CSF 1 CSF 2 CSF 4 1) Promote critical thinking and problem solving by utilizing technology based programs such as Lexia, Istsation, Study Island, Education City, Accelerated Reader and Brain Pop. EDUCATION GALAXY, STEM Scopes and Learning A-Z		Administrator, Teachers, Reading Specalist, Librarian	Data Reports, Walk-throughs				
	Funding Sources: 211 Title I, Part A - 18340.00						
Critical Success Factors CSF 1 CSF 4 2) Technology will be used to enhance classroom instruction and student engagement by utilizing Smart Boards, Chromebooks for grade 2-5 and IPADS for grades k-1 for easier manipulation without the keyboard or mouse. (headsets)		Administration, Teachers	Students Engaged during Walk through Technology Checks				
	Funding Sources: 211 Title I, Part A - 15753.00						
Critical Success Factors CSF 1 CSF 4 CSF 5 CSF 6 CSF 7 3) Create ways for teachers to establish outside learning opportunities using IPAD Applications, KHOOTz, Google Classroom,SKYPE or other technology to enhance learning with educators around the world.		Administration Teachers	Evidence in lesson plans Walk-throughs				
	Funding Sources: 211 Title I, Part A - 0.00						
<div><div> = Accomplished</div><div> = Continue/Modify</div><div> = Considerable</div><div> = Some Progress</div><div> = No Progress</div><div> = Discontinue</div></div>							







Strategy 3: We will develop a strong support system which will provide meaningful and innovative instruction that promotes critical thinking and problem solving.

Specific Result 3: Objective 3.3: Implement teaching strategies that promote high levels of student engagement.

Evaluation Data Source(s) 3:

Summative Evaluation 3:

Key Action Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
Critical Success Factors CSF 1 CSF 2 CSF 7 1) Monitor implementation of high yield strategies/best practices with use of district scope and squence, Walk throughs, pre and post conferences		Adminstration, district adminstration, faculty	STAAR results, TPRI results, decrease in RTI Tier 3, and Walk-Throughs/T-TESS				
Critical Success Factors CSF 1 CSF 2 CSF 4 2) Utilize district benchmark data/TPRI data to determine target objectives for small group instruction and tutoring		Administration, teachers	Walk throughs, GLM, decrease in RTI Tier 3, Benchmark results, and STAAR results, TPRI results				
	Funding Sources: 211 Title I, Part A - 0.00						
Critical Success Factors CSF 1 CSF 4 CSF 5 CSF 6 3) Ensure students of all grade levels have the opportunity to enhance learning and real life experiences through field trips		Administration, teachers	Increase in student acheivement, increase in college and career readiness				
Critical Success Factors CSF 1 CSF 2 CSF 4 4) Implement Bilingual Program for identified students utilizing Spanish resources(Imagine Learning, Spanish books-Scholastic)to address the academic and linguistic needs of our ELL students.		Admin, bilingual teachers	TELPAS, Benchmark, TPRI				
	Funding Sources: 263 Title IIIA LEP - 3090.00						
Critical Success Factors CSF 1 CSF 2 CSF 3 5) Monitor all classrooms weekly to ensure that LO/DOL's are being displayed and written with rigor and high expectations.		Administration Teachers	Walk throughs Check list				

Critical Success Factors CSF 1 CSF 3 CSF 4 CSF 5 CSF 6 6) Health-Related fitness assessment to measure students' aerobic capacity, muscular strength/endurance, flexibility, and body composition. (Fitness Gram \$499.99)		Administration, volunteering faculty and staff	Performances, better school culture, Positive self-esteem, membership and sign in sheets				
<div>  = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue </div>							







Strategy 3: We will develop a strong support system which will provide meaningful and innovative instruction that promotes critical thinking and problem solving.

Specific Result 4: Create strategic professional learning aligned to district initiatives and campus needs based on student outcomes.

Evaluation Data Source(s) 4:

Summative Evaluation 4:

Key Action Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 4 CSF 6 CSF 7 1) Small group instruction will be used at all levels to include flexible grouping and/or centers in all subjects throughout the day. A variety of supplies will be used for hands on activities for all students.		Administrators Faculty	Walk-throughs Fidelity Checks				
	Funding Sources: 211 Title I, Part A - 778.00						
Critical Success Factors CSF 1 CSF 2 CSF 4 2) Implement tutoring at grades K-5 to enhance and provide small group instruction to struggling learners.		Administrators, Teachers	Data, Walk-throughs, RTI				
	Funding Sources: 211 Title I, Part A - 0.00						
Critical Success Factors CSF 1 CSF 2 CSF 4 3) Utilize Reading Specialist/Instructional Coach in k-2 and 3-5 to assist struggling readers Tier 3		Reading Specialist, Instructional Coach, Administration	Increase in benchmarks, TPRI, Rading Literacy, decrease in retention, increase in academic acheivement, STAAR results				
	Funding Sources: 211 Title I, Part A - 0.00						
Critical Success Factors CSF 1 CSF 4 CSF 7 4) Instructional Coach will assist teachers with Daily 5, LO/DOL and Readers Workshop.		Administration, Instructional Coach	Evidence of Students participating in Daily 5, Readers Workshop and effective LO/DOLs.				
Critical Success Factors CSF 1 CSF 2 5) Spanish books and other resources will be used to increase the learning and engagement of the students by increasing the reading library of the classrooms.		Teacher, Administrators	Reading Fluency will increase				
	Funding Sources: 211 Title I, Part A - 0.00						

Critical Success Factors CSF 4 6) Scholastic News will be used weekly to help students meet standards by implementing Daily news and current events for kids. Resource for Educators to go home with students for parents to help with homework		Teachers, Administrators	Worksheet Activities posted				
	Funding Sources: 211 Title I, Part A - 2054.79						
Targeted Support Key Action Critical Success Factors CSF 1 7) Provide Dinah Zikes foldables training to teacher to help them to differentiate instruction		Teachers, IC and admin					
	Funding Sources: 211 Title I, Part A - 3000.00						
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Strategy 3: We will develop a strong support system which will provide meaningful and innovative instruction that promotes critical thinking and problem solving.

Specific Result 5: Create programs that inform and support parental involvement in district initiatives.

Evaluation Data Source(s) 5:







Summative Evaluation 5:

Strategy 4: We will build partnerships with businesses and the community to promote parental involvement, support opportunities for student success, and increase student attendance and enrollment.

Specific Result 1: Objective 4.1: Create a needs based budget that supports the guidance of student future choices.

Evaluation Data Source(s) 1:

Summative Evaluation 1:







Key Action Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
Critical Success Factors CSF 1 CSF 2 1) Utilize the Campus Leadership to develop a campus needs budget to ensure that funds are allocated/expended according to student/campus needs.		Campus Administration	Allocation of Campus Budget, Requisitions/POs				
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue							

Strategy 4: We will build partnerships with businesses and the community to promote parental involvement, support opportunities for student success, and increase student attendance and enrollment.

Specific Result 2: Establish a volunteer program that utilizes staff, student and community membership.

Evaluation Data Source(s) 2:

Summative Evaluation 2:







Key Action Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
Critical Success Factors CSF 1 CSF 4 CSF 5 1) Create Parent Partners volunteer program to assist teachers and students in daily activities. Supervise areas such cafeteria, library and before and after school.		VP Martinez					
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue							

Strategy 4: We will build partnerships with businesses and the community to promote parental involvement, support opportunities for student success, and increase student attendance and enrollment.

Specific Result 3: Implement mentor programs and internship that offer student leadership.

Evaluation Data Source(s) 3:

Summative Evaluation 3:







Key Action Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
Critical Success Factors CSF 1 CSF 4 CSF 6 1) Implement Lackland Airforce Base mentors to establish a one on one mentor relationship with students in need of assistance. Approximately 1 x week depending on Mentors schedule.	2.5, 2.6	J. Buchanan, Principal					
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue							

Strategy 4: We will build partnerships with businesses and the community to promote parental involvement, support opportunities for student success, and increase student attendance and enrollment.

Specific Result 4: Create recognition programs that celebrate student and district successes.

Evaluation Data Source(s) 4:

Summative Evaluation 4: Met Specific Result

Key Action Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
Critical Success Factors CSF 1 CSF 5 1) Students will be recognized at campus and district award ceremonies throughout the year for attendance and academic achievements.	2.5, 2.6, 3.1						
Problem Statements: Demographics 1							
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue							

Specific Result 4 Problem Statements:

Demographics
Problem Statement 1: Attendance is an area of need at our campus school-wide and needs to increase to 97%. Root Cause 1: Parents need to be held accountable for their children not coming to school. Our campus needs to increase student engagement to help increase student attendance.

Strategy 4: We will build partnerships with businesses and the community to promote parental involvement, support opportunities for student success, and increase student attendance and enrollment.

Specific Result 5: We will grow reciprocal business partnerships that offers the school community real world experiences.

Evaluation Data Source(s) 5:

Summative Evaluation 5:

Strategy 5: We will promote and ensure a safe and secure learning environment for all students.







Strategy 6: We will establish a system of extraordinary customer service to attract and retain members of our community.

Specific Result 1: Utilize a variety of communication and feedback tools that appeal to the audiences in the school community.

Evaluation Data Source(s) 1:

Summative Evaluation 1:

Key Action Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
Critical Success Factors CSF 1 CSF 3 CSF 4 CSF 5 CSF 6 1) Implement STOP IT to monitor, address and prevent bullying.	2.5, 3.1	Principal Vice Principal					
Critical Success Factors CSF 5 CSF 6 2) Monitor and update school website with current school activities and events to keep parents and members of the community aware.							
Critical Success Factors CSF 5 3) Create and maintain Campus Facebook/Twitter account to enhance communication in our school and community.		Principal Webmaster					







4) Inform parents and community through monthly calendar, notes, flyers, parent meetings, website, marquee and school messenger.	2.5, 3.2	Principal Vice Principal Secretary					
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue							

Strategy 6: We will establish a system of extraordinary customer service to attract and retain members of our community.

Specific Result 2: Develop a system of accountability measuring the quality of customer service.

Evaluation Data Source(s) 2:

Summative Evaluation 2:







Key Action Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
Critical Success Factors CSF 4 CSF 5 1) Create survey to measure the customer service quality at our campus.	3.1						
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue							

Strategy 6: We will establish a system of extraordinary customer service to attract and retain members of our community.

Specific Result 3: Create procedures and protocols for all campuses and departments that ensure high quality customer service.

Evaluation Data Source(s) 3:

Summative Evaluation 3:







Key Action Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
Critical Success Factors CSF 4 CSF 5 CSF 6 1) Each staff member will follow a customer service handbook to help bridge gap between parent, school and community.	2.5, 3.1						
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue							

Strategy 6: We will establish a system of extraordinary customer service to attract and retain members of our community.

Specific Result 4: Create training programs on relevant customer service models for all staff and students.

Evaluation Data Source(s) 4:

Summative Evaluation 4:







Key Action Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
Critical Success Factors CSF 4 CSF 6 1) Develop a training program to assist all involved from parents, teachers and students proper customer service.	2.5	Principal Vice Principal Counselor					
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue							

Strategy 7: Increase student attendance to 96%.

Specific Result 1: Staff will implement activites campus wide and as a class to encourage attendance.

Evaluation Data Source(s) 1:

Summative Evaluation 1:

Key Action Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Teachers will eimplement ways to encourage attendance as grade level and classroom.		Teachers	Increase in attendance				
2) Brag tags are given out to students with perfect attendance to increase excitement to come to school every day.		Administration Attendance					
3) Incentive prize like freeze pops are given to classes with perfect attendance for the week.		Admin Attendance Clerk					
4) Clubs are offered to students to increase excitement among students so they want to come to school.	2.4, 2.5, 2.6	Admin Club Leaders	Increase in attendance				
5) Attendance prizes are given to students with perfect attendance like bikes, prizes, football tickets etc.	2.4, 2.5	Admin Attendance Clerk	Increase in Attendance				
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue							