



Administrative Regulations

South San Antonio Independent School District

E – Federal Title I – Family Engagement Plan	EHBD
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Family Engagement Plan - 2023	

The South San Antonio Independent School District will reach out to all parents and family members and implement programs, activities, and procedures for the involvement of parents and family members in programs consistent with the requirements of ESSA Section 1116. Such programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents of participating children. Section 1116 (a)(1)

- The Family Engagement Advisory Committee was established with participation from parents, teachers, principals, and community members.

South San Antonio ISD receives Title I, Part A funds. Our goal is to plan and implement effective parent and family involvement activities to improve student academic achievement and school performance. Therefore, SSAISD will develop jointly with, agree on with, and distribute to, parents and family members of participating children a written parent and family engagement policy. Section 1116 (a)(2)

- The process shall be incorporated into the local educational agency’s plan developed under section 1112 (District Improvement Plan, DIP),
- This process will establish the LEA’s expectations and objectives for meaningful parent and family involvement.
 - The Family Engagement Advisory Committee will meet at least once a year to review and revise the Parent and Family Engagement Policy. The PFE policy is distributed and explained to parents/families during the fall Title I meetings.

The district will: involve parents and family members in jointly developing the local educational agency plan (DIP) under section 1112, and the development of support and improvement plans under paragraphs (1) and (2) of section 1111(d). Section 1116 (a)(2)(A)

- The District Improvement Plan (DIP) is updated on an annual basis through the District Education Improvement Council (DEIC). The DEIC will hold 3 meetings that includes parents. The Parent and Family Engagement Policy is incorporated in the District Improvement Plan.

The district will provide the coordination, technical assistance, and other support necessary to assist and



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build the capacity of all participating schools within the local educational agency, in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education. Section 1116 (a)(2)(B)

- Provide a Parent Liaison to every school who will disseminate information to parents.
- Offer opportunities for parent meetings and trainings through parent liaisons.
- Utilize the Family Engagement Committee meetings to guide parent activity opportunities.

The district will coordinate and integrate parent and family engagement strategies under Title I, Part A, to the extent feasible and appropriate, with other relevant Federal, State, and local laws and programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children; Section 1116 (a)(2)(C) and Section 1116 (e)(4)

- C.A.R.E. Zone provides wrap-around services for all SSAISD students, parents, staff, and community stakeholders.
- The SSAISD has established a partnership with the San Antonio Food Bank to provide a local food pantry as well as monthly mobile food drives to all South San Antonio ISD families.

The South San Antonio ISD will conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part, including identifying— Section 1116 (a)(2)(D)

- barriers to greater participation by parents in activities authorized by this section (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background);
- the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and
- strategies to support successful school and family interactions;
 - The PFE policy evaluation will be conducted by the Family Engagement Committee during the spring and will be made public through the back to school event.



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South San Antonio ISD will use the findings of such evaluation to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policies; and Section 1116 (a)(2)(E)

- Parent Liaisons will conduct regular parent meeting throughout the year gather parent input on the design and implantation of strategies.
- The Family Engagement Committee will update the PFE policy when necessary.

The district will involve parents in the activities of the schools served under this part, which may include establishing a parent advisory board comprised of a sufficient number and representative group of parents or family members served by the local educational agency to adequately represent the needs of the population for the purposes of developing, revising, and reviewing the parent and family engagement policy and provide such other reasonable support for parental involvement activities under this section as parents may request. Section 1116 (a)(2)(F) and Section 1116 (e)(14)

To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, the district shall: Section 1116 (e)

- (i) provide assistance to parents of children served by the local educational agency, as appropriate, in understanding such topics as the challenging State academic standards, State and local academic assessments, the requirements of the parent and family engagement program, and how to monitor a child's progress and work with educators to improve the achievement of their children; Section 1116 (e)(1)
 - Parent Liaisons will offer activities that will assist parents in supporting their children's academic achievement
- (ii) providing materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parental involvement; Section 1116 (e)(2)
 - Parent Liaisons will offer activities that will assist parents in supporting their children's academic achievement
- (iii) educating teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and



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coordinate parent programs, and build ties between parents and the school;
Section 1116 (e)(3)

- Parent Liaisons will offer activities that will assist parents in supporting their children's academic achievement.
- (iv) ensuring that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand;
Section 1116 (e)(5)
- Provide all documentation to parents in Spanish or other languages as needed in reference to the LEA translation procedures, including the district PFE policy, the school PFE policy, the school-parent compact, parent's right to know letter, and PFE newsletters.