



Administrative Regulations

South San Antonio Independent School District

E – Special Programs: Gifted and Talented	EHBB
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Gifted and Talented - 2023	

South San Antonio ISD strives to provide students with an exemplary TAG educational experience. Our TAG services are designed to provide appropriate educational experiences for students who perform at a remarkably high level of accomplishment or show the potential for performing at a remarkably high level of accomplishment when compared to students of similar age, experience, or environment. Our TAG services deliver rigorous curriculum and instruction using enrichment models and methods designed to challenge and push students to reach their full potential. This is coupled with high expectations for student participation, motivation, and progress.

Goals:

1. IDENTIFICATION - Identify students in grades K-12 who demonstrated an academic need for gifted services using the criteria established by the district, approved by the board, and in compliance with the state mandates.
2. SELF-DIRECTED LEARNERS - Reinforce students' intrinsic motivation and develop their confidence in their ability to research and process information, as they create products, performances, and demonstrations that communicate their learning.
3. COMPLEX THINKING SKILLS - Enhance and refine the abstract and complex thinking and reasoning of these students through more sophisticated creative and critical thinking activities as they reflect and refine their own thinking processes.
4. APPROPRIATE INSTRUCTIONAL STRATEGIES - Provide students with multiple opportunities to participate in learning experiences using advanced content (within the four core areas and world languages) which are defensibly differentiated in depth, complexity and range through modification to content and/or process and/or product. Students will be able to work independently, with groups of other gifted students, and with groups of non-gifted peers.
5. PRODUCTS, PERFORMANCES, AND DEMONSTRATIONS - Provide students with opportunities to produce advanced, college-level products, performances, and demonstrations of professional quality as part of their program services.

Talented and Gifted Identification Process

- September - October: identification referral window*
*Please note that we will not be able to accept referrals after October 1.
- October - November: identification testing window
- December: identification committee meeting window
- January: Services begin for newly identified students