## Texas Education Agency 2022 School Report Card DWIGHT MIDDLE (015908041) - SOUTH SAN ANTONIO ISD - BEXAR COUNTY

#### School Information

<b>District Name:</b>	SOUTH SAN ANTONIO ISD
Campus Type:	Middle School
<b>Total Students:</b>	492
Grade Span:	06 - 08

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

#### **Overall Performance Details**

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

To align with Senate Bill 1365, a Not Rated label is used when the domain or overall scaled score is less than 70.

**Overall Rating** 

**Student Achievement** 

**School Progress** 







69 of 100 58 of 100 69 of 100

### **Distinction Designations**

Campuses that earn a rating of A-C are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.















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### Student Information

This section provides demographic information about DWIGHT MIDDLE, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State					
Attendance Rate (2020-21)								
	92.5%	91.8%	95.0%					
Enrollment by Race/Ethnicity								
African American	1.0%	1.2%	12.8%					
Hispanic	96.7%	95.8%	52.8%					
White	1.8%	2.4%	26.3%					
American Indian	0.0%	0.2%	0.3%					
Asian	0.4%	0.2%	4.8%					
Pacific Islander	0.0%	0.1%	0.2%					
Two or More Races	0.0%	0.2%	2.9%					
<b>Enrollment by Student Group</b>	)							
Economically Disadvantaged	91.7%	90.3%	60.7%					
Special Education	16.5%	12.3%	11.6%					
Emergent Bilingual/EL	28.9%	20.2%	21.7%					
Mobility Rate (2020-21)								
	8.8%	11.9%	13.6%					

	Campus	District	State							
Class Size Averages by Grade or Subject										
Elementary										
Kindergarten - 18.8										
Grade 1	-	17.5	18.7							
Grade 2	-	17.8	18.6							
Grade 3	-	17.7	18.7							
Grade 4	-	17.0	18.8							
Grade 5	-	22.0	20.2							
Grade 6	16.5	16.4	19.2							
	Secondary									
English/Language Arts	18.2	16.3	16.3							
Foreign Languages	22.5	20.3	18.4							
Mathematics	22.1	18.6	17.5							
Science	21.3	18.2	18.5							
Social Studies	22.7	16.5	19.1							

### **School Financial Information (2020-21)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: <a href="http://tea.texas.gov/financialstandardreports/">http://tea.texas.gov/financialstandardreports/</a>

	Campus	District	State
Instructional Expenditure Ratio	n/a	62.5%	64.2%
Instructional Staff Percent	n/a	59.3%	64.9%

	Campus	District	State						
Expenditures per Student									
Total Operating Expenditures	\$8,275	\$11,890	\$11,106						
Instruction	\$5,609	\$6,388	\$6,358						
Instructional Leadership	\$123	\$236	\$186						
School Leadership	\$706	\$699	\$654						

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### **STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2021 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

		State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Econ Disadv
	STA			-				or Above (				
All Subjects	2022	74%	54%	55%	13%	55%	63%		100%	-	-	52%
	2021	67%	43%	41%	25%	41%	71%	-	*	-	-	38%
ELA/Reading	2022	75%	55%	60%	*	60%	67%	-	*	-	-	58%
	2021	68%	45%	47%	*	47%	*	-	*	-	-	44%
Mathematics	2022	72%	49%	54%	*	54%	67%	-	*	-	-	51%
	2021	66%	37%	34%	*	34%	*	-	*	-	-	32%
Science	2022	76%	57%	59%	*	59%	*	-	*	-	-	54%
	2021	71%	49%	50%	-	50%	*	-	-	-	-	47%
Social Studies	2022	75%	63%	38%	*	38%	*	-	*	-	-	34%
	2021	73%	60%	36%	-	35%	*	-	-	-	-	31%
	9	STAAR I	Performa	nce Rate	s at Meets	Grade Le	vel or	Above (All	Grades	Tested)		
All Subjects	2022	48%	26%	25%	0%	25%	38%		100%	_	_	22%
,	2021	41%	20%	17%	13%	17%	57%	-	*	-	-	15%
ELA/Reading	2022	53%	31%	31%	*	30%	50%	-	*	-	-	27%
	2021	45%	23%	20%	*	19%	*	-	*	-	-	19%
Mathematics	2022	42%	18%	24%	*	24%	33%	-	*	-	-	20%
	2021	37%	13%	14%	*	14%	*	-	*	-	-	12%
Science	2022	47%	26%	22%	*	22%	*	-	*	-	-	17%
	2021	44%	21%	21%	-	20%	*	-	-	-	-	17%
Social Studies	2022	50%	35%	17%	*	16%	*	-	*	-	-	15%
	2021	49%	33%	13%	-	12%	*	-	-	-	-	9%
		STA	AR Perfo	ormance l	Rates at M	asters Gra	ade Lev	el (All Gra	des Tes	sted)		
All Subjects	2022	23%	9%	11%	0%	11%	13%		83%	-	_	10%
	2021	18%	6%	5%	13%	5%	14%	-	*	-	-	4%
ELA/Reading	2022	25%	10%	16%	*	15%	33%	-	*	-	-	14%
	2021	18%	6%	7%	*	7%	*	-	*	-	-	6%
Mathematics	2022	20%	7%	11%	*	11%	0%	-	*	-	-	9%
	2021	18%	5%	4%	*	4%	*	-	*	-	-	4%
Science	2022	21%	8%	7%	*	8%	*	-	*	-	-	5%
	2021	20%	6%	5%	-	5%	*	-	-	-	-	2%
Social Studies	2022	30%	16%	7%	*	6%	*	-	*	-	-	6%
	2021	29%	14%	3%	-	3%	*	-	-	-	-	2%
				Academi	c Growth	Score (All	Grade	s Tested)				
Both Subjects	2022	74	66	65		66	60				_	64
_ 5 5.00,000.3	2019	69	65	57	50	57	65		_	_		57
ELA/Reading	2022	78	71	69	-	70	60		-	-	-	69
	2019	68	65	61	_	61	60		_	_	_	60
Mathematics	2022	69	61	62	_	62	60		_	_		60
	2019	70	66	54	_	54	70		_	_	_	54
	_0.0	,,,	30		Indicates there							

Indicates there are no students in the group.
 \* Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.