Texas Education Agency 2022 School Report Card FIVE PALMS EL (015908109) - SOUTH SAN ANTONIO ISD - BEXAR COUNTY

School Information

District Name:	SOUTH SAN ANTONIO ISD
Campus Type:	Elementary
Total Students:	450
Grade Span:	PK - 05

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

Accountability Ratings

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.



Distinction Designations

Campuses that earn a rating of A-C are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.



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Student Information

This section provides demographic information about FIVE PALMS EL, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District State	2				
Attendance Rate (2020-21)				Class Size Averages by Grade or Subject					
	89.6%	91.8%	95.0%	Elementary					
Enrollment by Race/Ethnicity				Kindergarten 13.0 18.8 1	8.7				
African American	1.8%	1.2%	12.8%	Grade 1 22.0 17.5 1	8.7				
Hispanic	94.2%	95.8%	52.8%	Grade 2 15.0 17.8 1	8.6				
White	3.8%	2.4%	26.3%	Grade 3 17.2 17.7 1	8.7				
American Indian	0.0%	0.2%	0.3%	Grade 4 26.0 17.0 1	8.8				
Asian	0.0%	0.2%	4.8%	Grade 5 27.0 22.0 2	0.2				
Pacific Islander	0.0%	0.1%	0.2%	Grade 6 - 16.4 1	9.2				
Two or More Races	0.2%	0.2%	2.9%	Secondary					
Enrollment by Student Group	D			English/Language Arts - 16.3 1	6.3				
Economically Disadvantaged	93.8%	90.3%	60.7%	Foreign Languages - 20.3 1	8.4				
Special Education	10.4%	12.3%	11.6%	Mathematics - 18.6 1	7.5				
Emergent Bilingual/EL	53.1%	20.2%	21.7%	Science - 18.2 1	8.5				
Mobility Rate (2020-21)				Social Studies - 16.5 1	9.1				
	14.8%	11.9%	13.6%						

School Financial Information (2020-21)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: http://tea.texas.gov/financialstandardreports/

	Campus	District	State
Instructional Expenditure Ratio	n/a	62.5%	64.2%
Instructional Staff Percent	n/a	59.3%	64.9%

	Campus	District	State						
Expenditures per Student									
Total Operating Expenditures	\$8,951	\$11,890	\$11,106						
Instruction	\$6,355	\$6,388	\$6,358						
Instructional Leadership	\$129	\$236	\$186						
School Leadership	\$652	\$699	\$654						

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
	STAA	R Perfo	ormance	Rates at	Approach	es Grade	Level o	r Above (A	ll Grade	es Tested)	
All Subjects	2022	74%	54%	46%	56%	46%	29%	-	-	-	*	47%
	2021	67%	43%	34%	13%	35%	15%	-	-	-	-	32%
ELA/Reading	2022	75%	55%	48%	*	47%	50%	-	-	-	*	49%
	2021	68%	45%	46%	*	46%	40%	-	-	-	-	43%
Mathematics	2022	72%	49%	51%	*	53%	17%	-	-	-	*	52%
	2021	66%	37%	31%	*	33%	0%	-	-	-	-	30%
Science	2022	76%	57%	24%	*	23%	*	-	-	-	-	25%
	2021	71%	49%	11%	*	11%	*	-	-	-	-	8%
	S		erformar	nce Rates	at Meets	Grade Lev	el or A	bove (All G	irades 1	Fested)		
All Subjects	2022	48%	26%	21%	44%	21%	21%	-	-	-	*	21%
	2021	41%	20%	13%	0%	14%	8%	-	-	-	-	13%
ELA/Reading	2022	53%	31%	28%	*	27%	33%	-	-	-	*	28%
	2021	45%	23%	19%	*	19%	20%	-	-	-	-	18%
Mathematics	2022	42%	18%	19%	*	18%	17%	-	-	-	*	18%
	2021	37%	13%	12%	*	13%	0%	-	-	-	-	12%
Science	2022	47%	26%	10%	*	9%	*	-	-	-	-	9%
	2021	44%	21%	2%	*	2%	*	-	-	-	-	2%
		STAA	R Perfor	mance R	ates at Ma	sters Grad	de Leve	I (All Grad	es Test	ed)		
All Subjects	2022	23%	9%	8%	11%	8%	0%	-	-	-	*	8%
-	2021	18%	6%	6%	0%	6%	0%	-	-	-	-	6%
ELA/Reading	2022	25%	10%	12%	*	12%	0%	-	-	-	*	12%
-	2021	18%	6%	9%	*	9%	0%	-	-	-	-	10%
Mathematics	2022	20%	7%	6%	*	6%	0%	-	-	-	*	7%
	2021	18%	5%	5%	*	5%	0%	-	-	-	-	4%
Science	2022	21%	8%	0%	*	0%	*	-	-	-	-	0%
	2021	20%	6%	0%	*	0%	*	-	-	-	-	0%
				Academic	Growth S	core (All C	Grades	Tested)				
Both Subjects	2022	74	66	70	-	. 70	65	-	-	-	-	71
	2019	69	65	78	63	79	-	-	-	-	-	78
ELA/Reading	2022	78	71	70	-	70	70	-	-	-	-	70
	2019	68	65	73	-	73	-	-	-	-	-	73
Mathematics	2022	69	61	69	-	69	60	-	-	-	-	72
	2019	70	66	84		84						84

n/a Indicates data reporting is not applicable for this group.