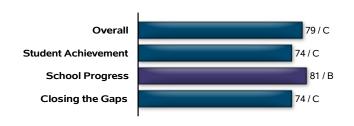
Accountability Rating



SOUTH SAN ANTONIO H S earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for SOUTH SAN ANTONIO H S. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: SOUTH SAN ANTONIO ISD

Campus Type: High School Total Students: 2,616
Grade Span: 09 - 12

For more information about this campus, see https://TXSchools.gov

or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

★ ELA/Reading

★ Mathematics

★

✗ Science
✗ Social Studies

★ Comparative Academic Growth ★ Comparative Closing the Gaps

✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about SOUTH SAN ANTONIO H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	90.2%	93.4%	95.4%
Enrollment by Race/Ethnicity			
African American	1.4%	1.2%	12.6%
Hispanic	96.4%	97.0%	52.6%
White	2.0%	1.4%	27.4%
American Indian	0.2%	0.1%	0.4%
Asian	0.0%	0.1%	4.5%
Pacific Islander	0.1%	0.0%	0.2%
Two or More Races	0.0%	0.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	87.1%	90.9%	60.6%
English Learners	9.6%	17.5%	19.5%
Special Education	7.8%	10.4%	9.6%
Mobility Rate (2017-18)	18.4%	19.3%	15.4%

	Campus	District	State						
Class Size Averages by Grade or Subject									
Secondary									
English/Language Arts	18.8	20.5	16.6						
Foreign Languages	21.0	22.4	18.9						
Mathematics	20.0	21.1	17.8						
Science	21.1	21.1	18.9						
Social Studies	19.7	20.5	19.3						

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	60.8%	64.5%
Instructional Expenditure Ratio	n/a	60.0%	62.7%

	Campus	District	<u>State</u>
Expenditures per Student			
Total Operating Expenditures	\$7,162	\$9,771	\$9,844
Instruction	\$4,737	\$5,207	\$5,492
Instructional Leadership	\$160	\$321	\$155
School Leadership	\$485	\$541	\$576

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Perform	nance Ra	ates at Ap	proaches	Grade Lev	el or Above	(All Grade	s Tested)					
All Subjects	2019	78%	66%	72%	79%	72%	73%	67%	-	*	-	72%
	2018	77%	63%	69%	82%	69%	83%	50%	*	100%	-	68%
ELA/Reading	2019	75%	62%	60%	71%	60%	68%	*	-	*	-	59%
	2018	74%	59%	56%	78%	55%	71%	*	-	*	-	54%
Mathematics	2019	82%	70%	77%	71%	77%	57%	*	-	-	-	77%
	2018	81%	66%	70%	91%	69%	100%	*	-	*	-	71%
Science	2019	81%	71%	86%	86%	86%	78%	*	-	-	-	86%
	2018	80%	67%	80%	92%	80%	100%	*	-	*	-	79%
Social Studies	2019	81%	76%	91%	100%	90%	100%	-	-	-	-	90%
	2018	78%	72%	94%	70%	94%	89%	-	*	*	-	93%
STAAR Perform	nance Ra	ates at Me	ets Grade	e Level or A	Above (All G	rades Test	ed)					
All Subjects	2019	50%	33%	45%	52%	44%	55%	50%	-	*	-	43%
	2018	48%	29%	38%	36%	38%	60%	13%	*	20%	-	36%
ELA/Reading	2019	48%	32%	37%	50%	37%	52%	*	-	*	-	36%
	2018	46%	30%	34%	35%	34%	57%	*	-	*	-	32%
Mathematics	2019	52%	34%	44%	57%	44%	43%	*	-	-	-	44%
	2018	50%	28%	32%	27%	31%	50%	*	-	*	-	31%
Science	2019	54%	34%	48%	43%	48%	44%	*	-	-	-	46%
	2018	51%	32%	38%	50%	37%	89%	*	-	*	-	36%
Social Studies	2019	55%	43%	64%	60%	64%	88%	-	-	-	-	62%
	2018	53%	37%	57%	30%	57%	44%	-	*	*	-	56%
STAAR Perform	nance Ra	ates at Ma	sters Gra	de Level (A	All Grades T	ested)						
All Subjects	2019	24%	11%	12%	9%	12%	29%	0%	-	*	-	11%
	2018	22%	9%	8%	5%	8%	23%	0%	*	0%	-	7%
ELA/Reading	2019	21%	10%	4%	0%	4%	20%	*	-	*	-	3%
	2018	19%	9%	4%	4%	4%	18%	*	-	*	-	3%
Mathematics	2019	26%	13%	20%	14%	20%	14%	*	-	-	-	19%
	2018	24%	9%	10%	0%	9%	50%	*	-	*	-	9%
Science	2019	25%	10%	12%	0%	12%	33%	*	-	-	-	12%
	2018	23%	9%	8%	8%	8%	22%	*	-	*	-	8%
Social Studies	2019	33%	19%	28%	40%	27%	63%	-	-	-	-	26%
	2018	31%	13%	17%	10%	17%	22%	-	*	*	-	15%
Academic Grow	vth Scor	e (All Grad	des Teste	d)								
Both Subjects	2019	69	65	68	64	68	71	*	-	*	-	67
	2018	69	63	62	60	62	63	*	-	*	-	61
ELA/Reading	2019	68	65	66	71	66	75	*	-	*	-	65
-	2018	69	63	63	57	63	65	-	-	-	-	64
Mathematics	2019	70	66	70	57	70	*	*	-	-	-	70
	2018	70	62	60	63	60	60	*	-	*	-	58

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	2.8%	2.8%	4.3%	2.6%	5.2%	28.6%	*	*	*	3.1%
2016-17	1.9%	2.0%	2.0%	2.5%	2.0%	0.0%	*	*	*	*	2.1%
4-Year Longitudinal Rate (Gr 9-1	12)										
Class of 2018											
Graduated	90.0%	78.5%	88.6%	80.0%	88.8%	83.3%	*	*	-	-	86.1%
Graduates, TxCHSE, & Cont	94.3%	82.1%	92.7%	100.0%	92.6%	83.3%	*	*	-	-	91.0%
Class of 2017	00 =0/	== == /			00 -01						0= 00/
Graduated	89.7%	50.9%	86.7%	*	86.7%	*	*	*	*	-	87.2%
Graduates, TxCHSE, & Cont	94.1%	53.0%	90.2%	*	89.9%	*	*	*	*	-	90.5%
5-Year Extended Longitudinal R Class of 2017	ate (Gr 9-	12)									
Graduated	92.0%	51.8%	88.3%	*	88.4%	*	*	*	*	-	89.0%
Graduates, TxCHSE, & Cont Class of 2016	93.7%	52.3%	89.1%	*	89.2%	*	*	*	*	-	89.6%
Graduated	91.6%	89.3%	89.4%	75.0%	89.7%	86.7%	_	*	_	_	89.9%
Graduates, TxCHSE, & Cont	93.4%	90.0%	90.2%	75.0%	90.5%	86.7%	-	*	-	-	90.7%
6-Year Extended Longitudinal R Class of 2016	ate (Gr 9-	12)									
Graduated	92.1%	89.5%	89.6%	75.0%	89.9%	86.7%	_	*	_	_	90.1%
Graduates, TxCHSE, & Cont	93.4%	90.0%	90.2%	75.0%	90.5%	86.7%	_	*	_	_	90.7%
Class of 2015	33.470	30.070	30.270	75.070	30.370	00.7 70					30.7 70
Graduated	91.8%	89.4%	89.4%	85.7%	89.6%	87.5%	*	*	_	_	89.0%
Graduates, TxCHSE, & Cont	93.3%	89.9%	89.9%	85.7%	90.2%	87.5%	*	*	-	-	89.7%
4-Year Federal Graduation Rate	Without E	Exclusions	(Gr 9-12)								
Class of 2018	90.0%	78.1%	88.1%	80.0%	88.2%	83.3%	*	*	_	_	85.4%
Class of 2017	89.7%	50.6%	85.7%	*	85.7%	*	*	*	*	-	86.3%
RHSP/DAP Graduates (Longitud	linal Rate)	1									
Class of 2018	68.5%	*	*	_	*	_	_	_	_	_	*
Class of 2017	88.5%	75.6%	75.6%	*	77.6%	_	_	_	*	_	75.7%
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates	(Longitud	linal Rate)								
Class of 2018	86.8%	87.2%	87.2%	75.0%	88.0%	80.0%	*	*	_	_	86.2%
Class of 2017	85.9%	85.7%	85.7%	*	86.0%	*	*	*	*	-	85.6%
College, Career, and Military Re	adv (Annu	ıal Graduat	tes)								
2017-18	65.5%	48.4%	48.4%	43.8%	48.8%	30.0%	*	*	*	-	46.9%
SAT/ACT Results (Annual Gradu	ıates)										
Tested 2017-18	74.6%	97.0%	97.0%	100.0%	96.9%	100.0%	*	*	*	_	96.8%
2016-17	73.5%	82.6%	82.6%	50.0%	82.7%	100.0%	100.0%	100.0%	_	_	82.0%
Average SAT Score *** 2017-18	1036	901	901	836	905	818	*	*	*	_	900
Average ACT Score ***	1036	901	3 0 i	030	905	010			*	-	900
2017-18	20.6	19.4	19.4	*	19.5	-	-	-	-	-	19.7

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range. Indicates zero observations reported for this group. Indicates results are masked due to small numbers to protect student confidentiality.

Indicates data reporting is not applicable for this group.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

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