What is IRLA?

American Reading Company's <u>I</u>ndependent <u>R</u>eading <u>L</u>evel <u>A</u>ssessment is a formative assessment for reading.

IRLA is a tool that delivers specific and actionable data that tells the teacher where a student is, why, and the sequence of skills/behaviors that a student needs to learn next in order to accelerate their reading growth.

★ This tool allows teachers to track the highest level of text a student can read and comprehend without any help (independent level = high success reading level).

★ Each level contains explicit, standards-based, entry and exit requirements to target reading habits that will allow a student to continue to progress in reading.

★ Students are engaged in reading high-interest, authentic text at their high-success reading level while the teacher coaches the student on a targeted skill (Power Goal) needed for continued growth.

Why do we use IRLA?

★ More reading at the high-success reading level produces better reading.

★ High-success reading actively consolidates students' growing use of complex cognitive skills and strategies.

★ Success breeds success.