



Course Syllabus

A. Course Number-Section Number, Course Title, Days and Times, Campus and Room Number:	PA101 Introduction to Law City Online- https://blackboard.ecc.edu
B. Program / Department Name: Instructor Name:	Paralegal Joann Ramaekers
C. Contacting the Instructor – Campus and Office Number: Instructor Phone: Department Secretary Phone: e-Mail: Office Hours:	City 716-992-3600 716-851-1780 advramaekj@ecc.edu T & Th 2:15-3:45
D. Course Description:	<p>This course is designed to provide the student with a general understanding of the law and our legal system. The textbook, classroom lectures and other materials will provide the student with the essential background in the law that any undergraduate ought to have. The intent is to cover basic fields of law such as property rights, contracts, torts, civil actions and criminal law.</p> <p>Students will become aware of the need for legal assistance in a variety of day-to-day business transactions, so that they may avoid legal entanglements by having a working knowledge of their rights and obligations.</p>
E. Text / Course Materials / Technical Resources: <i>Enter Title, edition, author and publisher, year, and ISBN number; Software or URLs, Labs</i> AIM or OER Option (if available): <i>Affordable Instructional Material (AIM) or Open Educational Resource (OER)</i>	Glencoe Business and Personal Law, Real World Connections. Additional materials as distributed by instructor
F. Library Resources:	https://www.ecc.edu/library-resources/
G. Course Outcomes:	Upon completion of this course the student will be able to: 1. Demonstrate an historic perspective and knowledge of sources of law

2. Utilize knowledge of sources of law to analyze the workings of the American Legal System
3. Analyze the response of the legal system to address changes in society and social phenomena
4. Demonstrate knowledge of substantive law in the areas of Torts/Contracts/Property and Criminal Law
5. Utilize hypothetical problems to demonstrate the application of law in action

H. SUNY Erie Institutional Learning Outcomes (ILOs):

(1) Communications

- Demonstrate the ability to compose, in both oral and written form, a coherent, effective and grammatically correct text that is appropriate for the circumstance and audience.

(2) Critical Analysis and Reasoning

- Identify, evaluate, and develop well-reasoned arguments as they occur in each discipline.

(3) Information Literacy

- Demonstrate the ability to recognize when information is needed and have the ability to locate, evaluate, and use the information effectively.

(4) Scientific Reasoning

- Effectively collect data in order to evaluate relationships between observed phenomena and the logical consequences.

(5) Quantitative Reasoning

- Demonstrate the ability to employ quantitative methods such as, arithmetic, algebra, geometry, or statistics to solve problems as well as interpret and draw inferences from these mathematical models.

(6) Technological Competence

- Demonstrate the use of discipline specific technology to solve problems, achieve a goal or perform a specific function. **(Course Outcomes 1-5)**

(7) Ethics and Values

- Demonstrate a critical examination of values and moral principles.

(8) Global Perspectives

Demonstrate an awareness and understanding of various perspectives of people in local and global contexts.

I. SUNY [General Education Knowledge and Skills Areas](#) (if applicable):

N/A

J. Grading Determination:

Classwork assignments.
Quizzes and Tests.
Law Articles

K. Testing / Means of Evaluation of Student Learning:

All students must receive a C or better in all IT required courses.

<u>Method</u>	<u>Percentage</u>	<u>Quantity or Delivery Notes</u>
<u>Letter Grade</u>	<u>Percentage</u>	
A	94-100	
A-	90-93	
B+	87-89	
B	84-86	
B-	80-83	

C+	77-79
C	74-76
C-	70-73
D+	67-69
D	64-66
D-	60-63
F	59 and below

L. Attendance Requirements:

Seated Class: Mandatory

Online Class: Required to login at least once a week and participate in all discussions.

M Classroom Expectations:

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Respect, attendance, AUP

N. Students with Disabilities:

SUNY Erie Community College recognizes the right of qualified individuals with disabilities to access an education through appropriate accommodations. Disabilities can be but are not limited to physical limitations and chronic health conditions, to mental health and learning disorders. A Student with a documented disability may be eligible to receive reasonable accommodations through the Student Access Centers located at each campus to access education. SUNY Erie looks to help eliminate barriers and disadvantages that may exist to all students pursuing an education to the best of their ability. If you would like to speak with a Counselor to determine eligibility, please contact your campus Student Access Center:

City Campus: Susan McLaughlin, 121 Ellicott, Room 266; 851-1189

South Campus: Fran Moyer, Room 3120; 851-1933

North Campus: Aaron Garmon, Spring Center Room 213; 851-1495

O. Topical Outline:

- a. What is Law?
- b. Contract Law
- c. Consumer law
- d. Your Money and the Law
- e. The Law and the Workplace
- f. Starting a Business

P. Starfish® Integrated Course:

SUNY Erie Community College has partnered with Starfish® Retention Solutions as a continual effort to enable student success, both in the classroom and in meeting overall educational goals. The Starfish® system may be used to provide feedback on course progress. Throughout the semester, emails may be sent via Starfish® regarding grades, performance in the classroom, and access to supplemental services, such as library resources and skills labs. This information will be shared with student support professionals on campus who will reach out to help ensure your success at SUNY Erie. Starfish® is also a way to receive kudos, designed to encourage progress. Please be sure to read your SUNY Erie email on a timely basis, so you are aware of your progress in this course.

Q. Academic Integrity:

SUNY Erie Community College assumes that students will behave with integrity. Academic dishonesty, as defined in the Student Code of Conduct, will be actionable by the department and faculty, working within the procedures defined by the college. Academic dishonesty accusations must be documented and investigated. Students have the right to dispute accusations of academic dishonesty through the student academic grievance policy.

R. Syllabus Prepared By:

J. Ramaekers

Last Updated Date:

June 2024