

EDEN CENTRAL SCHOOL DISTRICT
Technology Plan
2022-2025



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PART 1 -DISTRICT INFORMATION

Introduction

The Eden Central School District was established in 1896. In 1897, a state law made it possible for all children living in the district to receive a free high school education. The first class graduated in 1899.

Currently the Eden Community encompasses approximately 70 square miles with boundaries extending from the town of Eden into the towns of Boston, Evans, North Collins and Concord. Eden is located just 18 miles south of Buffalo on Route 62 and at Exit 57A of the New York State Thruway.

The District has long been recognized in the Western New York area for its outstanding academic achievement, a music program that has consistently received county and state recognition, and a comprehensive, successful athletic program.

Our Schools:

Grover L. Priess Primary	PreK-2
Eden Elementary School	Grades 3-5
Eden Middle/High School	Grades 6-12

Mission

In collaboration with the community, the Eden Central School District pursues our tradition of excellence in personal and academic achievement. We provide a positive and respectful learning environment that places students at the heart of all activities. Students are afforded the tools and opportunity to realize their potential within our global society, while cultivating the understanding necessary to fully appreciate their journey.

Vision

Eden Central School District is a collaborative learning community that embraces the individuality of each student, educating and empowering them to become productive citizens in an ever-changing and diverse society.

Belief Statements

- Respect and trust are the foundation for all interactions within a collaborative learning community.
- All of the adults in our learning community should model the expectations we have for our students.
- A comprehensive analysis of data should inform academic and fiscal educational decisions.
- All students are capable of personal academic growth.
- Everyone has valuable skills to contribute.

- Decisions should be based on what is best for students.
- All students should have access to appropriate educational opportunities.
- All students should engage in a comprehensive educational experience that facilitates the identification of their talents and interests.
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- All students should engage in a comprehensive educational experience that facilitates the identification of their talents and interests.
- All students should have the opportunity to experience success.
- It is important to utilize the most effective methodologies and progressive technology.
- All students and staff have the right to a safe place to learn and work.
- We should develop active citizenship in our students through community service and involvement in public policy issues.

District Goals

Goal #1: Student Achievement

The District will implement data-driven instruction to meet the needs of all levels of learners using guaranteed, viable and aligned curriculum, programs, and interventions in order to maximize student opportunities and academic performance.

Goal #2: Diversity, Equity and Inclusion

The District will promote and support curriculum/programs that support DEI (Diversity, Equity, and Inclusion) in order to ensure, create and foster a safe and welcoming environment for all students by embracing diversity and choice, where all students of all academic abilities and backgrounds feel welcome, valued, and engaged.

Goal #3: Finances/Facilities

The District will maintain fiscal stability in a manner that supports the instructional program and that is also responsive to the local economy. Facilities will be maintained, improved and designed to meet the needs of the learning community.

Acknowledgements

The development of this Technology Plan was the combined effort of a team of dedicated individuals representing diverse stakeholder groups. We would like to thank the Technology Committee for their time and input.

Technology Committee Members:

Donald Sutfin	Board of Education
Ellen Kindley	Board of Education
Laurie Gregory	Director of Educational Services
Branden Watson	Director of Technology and Communications
Kelly Morgan-LaRosa	Director of Curriculum and Eden Elementary Principal
Loran Carter	Grover L. Priess Primary School Principal
Phoebe Kannisto	Parent
Jennifer Sullivan	Parent
Brenda Czyz	Parent
Katie Zittel	Parent
Lucas Pastwik	Student
Trevor Sam	Student
Lynn Morgan	Teacher
Kristina Dahmer	Teacher
Rachael Edie	Teacher
Danielle Carbone	Teacher

PART 2 – STRATEGIC DISTRICT PLANNING

The Planning Process

The District Technology Committee includes representatives from the following stakeholder groups: Administrators, Teachers (from all buildings), Parents, Students, and Board of Education members. The committee meets monthly, but we met twice in October 2021 in order to develop the instructional technology plan. After reviewing our mission and vision statements, the committee brainstormed ideas to answer the question "Why is technology critical to Eden's success?" We then reviewed each of the goals from the last technology plan and discussed whether the district met each of those goals. We reviewed the statewide technology plan goals in comparison to what we hoped to accomplish in the next three years. The committee then finalized the goals and other important information to be included in the 2022-2025 instructional technology plan.

COVID Pandemic Considerations

The District's Instructional Technology Plan reflects experiences during the COVID pandemic. Equitable access is part of our 2022-2025 instructional technology goals. We want to ensure that all of our students and families have access to high-speed internet, and we plan to take a number of steps, including collaborating with community organizations to make that happen. In addition to ensuring that our staff is equipped to integrate instructional technology tools, we have also included plans for parent training. The parents on our committee expressed how difficult it can be to help students who are learning remotely when parents are not familiar with the technology tools they are using.

Professional Development Plan to Attain Instructional Technology Vision

The District will utilize both our part-time technology integrators and BOCES CSLO staff to build the capacity of educators and administrators. First, we will ensure technology integrators are provided with professional development opportunities so that they can be successful in their role. This should include work with the SAMR Model, ISTE Standards, and New York State Computer Science Standards, in addition to instructional coaching methods and training in technology tools. Using the SAMR Model for Technology Integration and the ISTE Standards as a guide, each building will determine annually which standards and elements of technology integration they will work on. The ISTE standards and SAMR model will help us to fulfill our vision of embracing the individuality of each student, educating and empowering them to become productive citizens in an ever-changing and diverse society. Example professional development topics include, but are not limited to: helping students to set goals and take an active role in their learning process, helping students to be responsible digital citizens, assisting students in utilizing digital tools and resources to solve problems and construct knowledge. The District will offer a variety of types of professional development opportunities in order to meet the needs of individuals and grade levels or departments. For example, a combination of whole group, in person training sessions, individual coaching sessions, and online

learning experiences will be available.

PART 3 – GOAL ATTAINMENT

Digital Content – The District uses standards-based, accessible digital content that supports all curricula for all learners.

Digital Use – The District’s learners, teachers, and administrators are moderately proficient in the use of technology for learning.

Digital Capacity and Access – The District’s technology infrastructure fully supports learning and teaching in all of the District’s environments.

Leadership – The District Instructional Technology Plan is fully in alignment with the Statewide Learning Technology Plan vision.

Accountability – District-level information is posted on the District website, is easy to access, and is easily understood. Information provided includes the results achieved by the District in their efforts to enable students to build knowledge, master skills, and grasp opportunities for a better life.

PART 4 – ACTION PLAN

Goal 1: The District will build on the success of the one-to-one initiative by providing a combination of whole group in person training, individual coaching sessions, and online opportunities for teachers and staff. Topics will be aligned with the ISTE standard(s) selected annually by each building as a focus area.

NYSED Goal Alignment

Provide access to relevant and rigorous professional development to ensure educators and leaders are proficient in the integration of learning technologies.

Target Student Population

All students

Additional Target Populations

Teacher/Teacher Aides

Administration

Technology Integration Specialists

Measurement and Evaluation

This instructional technology goal will be measured and evaluated during and after implementation through the review of:

- The master schedule in each building (to determine availability of technology integration

specialists)

- Software usage reports relevant to building focus areas
- Teacher attendance data from professional development offerings (each teacher should attend four offerings per year)
- Technology Integration Specialist attendance data from BOCES Technology Integration Forums and other professional development offerings.

GOAL 1 - ACTION STEPS

	Action Step Category	Description	Responsible Stakeholders	Anticipated Date of Completion	Anticipated Cost
Action Step 1	Planning	The Technology Committee and Building Principals will work with faculty in each building to determine annual professional development focus areas aligned with the ISTE standards.	Building Principals Director of Educational Services	9/30/2022	\$0
Action Step 2	Planning	Plan professional development offerings for each building that are aligned with their areas of focus.	Director of Curriculum Director of Educational Services Building Principals Technology Committee	10/01/2022	\$0
Action Step 3	Planning	Adjust schedule of Technology Integrators to ensure full day availability districtwide.	Building Principals Director of Educational Services	09/01/2022	\$0
Action Step 4	Professional Development	Schedule and provide Technology Integrators with training opportunities, including, but not	Director of Curriculum Director of	06/30/2023	\$90,000

		limited to, BOCES technology forums and the NYSCATE annual conference. Training should include work with the SAMR Model, ISTE Standards, and New York State Computer Science Standards, in addition to instructional coaching methods and training in technology tools. Also utilize the Technology Integrators and BOCES CSLO team to provide a variety of training in focus areas to teachers and staff on conference days, during individual coaching sessions, and online as needed.	Educational Services		
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Goal 2: The District will increase the availability of devices, internet access, and technology tools to members of the Eden school community and provide appropriate training to allow all users to effectively utilize them.

NYSED Goal Alignment

Increase equitable access to high-quality digital resources and standards-based, technology-rich learning experiences.

Target Student Population

- All students
- Students experiencing homelessness and/or housing insecurity
- Economically disadvantaged students
- Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence

Additional Target Populations

- Parents
- Guardians
- Families

School Community

Measurement and Evaluation

This instructional technology goal will be measured and evaluated during and after implementation through the review of:

- District calendar
- District website
- Attendance data from parent training sessions

The District will ensure that all parents have been provided with the following each year:

- One introductory training on how to use PowerSchool and the Parent Portal to access and request changes to student information
- One introductory training on how to assist students with using their Chromebooks and Google Classroom (3-12 only)
- One introductory training on how to view classroom information shared in SeeSaw and other iPad applications (UPK-2 only)
- One training on how to help students stay safe online

The District Technology Committee will also review student digital equity data and administer a community survey to continually evaluate the level of internet and computer access in the community. Our goal is for 100% of our students' families will have access to the internet and computers.

GOAL 2 - ACTION STEPS

	Action Step Category	Description	Responsible Stakeholders	Anticipated Date of Completion	Anticipated Cost
Action Step 1	Planning	Investigate potential community partnerships in order to expand community access to the internet, devices, and technology tools.	Director of Technology Director of Educational Services	6/30/2024	\$0
Action Step 2	Professional Development	Plan and provide parents with a variety of relevant and accessible training opportunities so that they can support students in utilizing devices and technology tools.	Director of Technology Director of Educational Services	6/30/2024	\$0

Action Step 3	Communications	Redesign the District website to streamline communication and make information more accessible.	Director of Technology Director of Educational Services	6/30/2023	\$7,500
Action Step 4	Communications	Continue to utilize multiple technology tools for communication with parents and community members.	Director of Technology Director of Educational Services	6/30/2025	\$9,900
Action Step 5	Purchasing	The District will purchase 15 hotspots annually to lend out to students, families, and community partners needing internet access.	Director of Technology Director of Educational Services	6/30/2025	\$18,000

Goal 3: The District will develop a comprehensive, sustainable hardware replacement plan that is aligned with manufacturer’s recommendations and continue to research devices and tools that may be better suited to meet student needs.

NYSED Goal Alignment

Provide technology-enhanced, culturally- and linguistically responsive learning environments to support improved teaching and learning.

Target Student Population

All students

Additional Target Populations

Teachers/Staff

Administration

Measurement and Evaluation

The District Technology Committee will review data from the District inventory list and the technology budget to ensure that we are following our replacement schedule and 100% of our equipment is replaced within the manufacturer's suggested cycle.

GOAL 3 - ACTION STEPS

	Action Step Category	Description	Responsible Stakeholders	Anticipated Date of Completion	Anticipated Cost
Action Step 1	Research	Inventory all devices district wide into new inventory software program.	Director of Technology Director of Educational Services	8/31/2022	\$300
Action Step 2	Planning	The Technology Committee will make decisions regarding standard hardware and software districtwide.	Director of Technology Director of Educational Services	6/30/2023	\$0
Action Step 3	Budgeting	The Technology Committee will assist the technology department in developing a hardware replacement plan.	Director of Technology Director of Educational Services	6/30/2025	\$1,500,000
Action Step 4	Research	The District will continue to investigate new emerging technologies to meet student needs.	Director of Technology Director of Educational Services	6/30/2025	\$0
Action Step 5	Purchasing	The District will purchase Chromebooks every 3 years, which amounts to about 400 Chromebooks per year.	Director of Technology Director of Educational Services	6/30/2025	\$420,000
Action Step 6	Purchasing	The District will replace desktop computers and iPads every 5 years, which amounts to an annual cost of \$80,000.	Director of Technology Director of Educational Services	6/30/2025	\$360,000

Action Step 7	Purchasing	The District will replace copiers every 5 years, which will amount to an annual cost of \$31,500.	Director of Technology Director of Educational Services	6/30/2025	\$94,500
Action Step 8	Purchasing	The District will replace interactive flat panels every 7 years, which will amount to an annual cost of \$60,000.	Director of Technology Director of Educational Services	6/30/2025	\$180,000

Goal 4: The District will ensure a high level of technology service and support for all users, so students and staff can learn and work effectively.

NYSED Goal Alignment

Increase equitable access to high-quality digital resources and standards-based, technology-rich learning experiences.

Target Student Population

All students

Additional Target Populations

Teachers/Staff

Administration

Parents/Guardians/Families/School Community

Technology Integration Specialists

Measurement and Evaluation

The District will send out a survey to all students, parents, and staff to get a sense of how satisfied they are with the technology support they have received in the past year. The goal is for 90% or more of respondents to state that they are satisfied with the level of tech support they have received. In addition, the Technology Committee will review records of technology staff attendance at conferences or training sessions to ensure that they have completed at least two training sessions per year.

GOAL 4 - ACTION STEPS

	Action Step Category	Description	Responsible Stakeholders	Anticipated Date of Completion	Anticipated Cost
Action Step 1	Research	Evaluate current ticket system and other alternatives.	Director of Technology Director of Educational Services	8/1/2022	\$100
Action Step 2	Learning Spaces	Relocate student tech office to MSHS Library kiosk.	Director of Technology Director of Educational Services	9/30/2022	\$0
Action Step 3	Evaluation	Annually survey students, parents, and staff for quality of technology support.	Director of Technology Director of Educational Services	6/30/2025	\$0
Action Step 4	Professional Development	Provide training to technology support staff at least twice per year and as needed.	Director of Technology Director of Educational Services	6/30/2025	\$10,000

Goal 5: The District will maintain a safe and secure digital environment for students and staff in accordance with state and federal regulations.

NYSED Goal Alignment

Design, implement, and sustain a robust, secure network to ensure sufficient, reliable high-speed connectivity for learners, educators, and leaders.

Target Student Population

All students

Additional Target Populations

Teachers/Staff

Administration

Measurement and Evaluation

All data privacy agreements will be reviewed annually to ensure that they are up to date. The expiration dates of all agreements are listed on the District's website for Technology Committee members or other staff to review. The District will also keep a record of all data privacy training that is offered and ensure that 100% of the staff participate in at least one session. An in depth session for new staff and a refresher session for veteran staff will be offered annually. In addition, the District will maintain a record of administrator attendance at technology consortium and data protection officer training. The DPO will attend or view 100% of the meetings. Four meetings are usually offered per year with an option to view a recorded session.

GOAL 5 - ACTION STEPS

	Action Step Category	Description	Responsible Stakeholders	Anticipated Date of Completion	Anticipated Cost
Action Step 1	Evaluation	Review records of data privacy agreements with vendors and reach out to get updated versions annually.	Director of Educational Services/DPO	6/30/2025	\$0
Action Step 2	Professional Development	The DPO will attend regional Data Protection Officer meetings to stay up to date on current issues influencing data security and best practices for keeping information secure.	Director of Educational Services/DPO	6/30/2025	\$2,500
Action Step 3	Professional Development	The DPO will provide annual training to all staff and keep track of completion.	Director of Educational Services/DPO	6/30/2025	\$0

PART 5 – NYSED Initiative Alignment

- 1. District use of instructional technology will serve as a part of a comprehensive and sustained effort to support rigorous academic standards attainment and performance improvement for students.**

Technology is a tool that Eden Central School District uses to enhance our students' educational experiences. As a 1:1 district, we utilize it to personalize instruction and provide efficient feedback to students and teachers to increase understanding. Students experience greater independence by having access to content from anywhere, and they also gain interdependence by developing understanding through shared activities and collaborative tasks. One of our goals in this plan is to increase the amount of individualized professional development for teachers and staff, which will help to ensure that technology is utilized in this manner in all classrooms.

- 2. The District plans to implement to address the need to provide equitable learning “everywhere, all the time” (National Technology Plan). Include both short and long-term solutions, such as device access, internet access, human capacity, infrastructure, partnerships, etc.**

In order to provide equitable learning opportunities to all students, the District Technology Committee will partner with community organizations to provide access to devices and the internet. We will plan and budget for timely replacement of all district equipment and the maintenance of our infrastructure. In addition, the District will provide more training opportunities and resources for parents so they can help to support students when they are learning and working at home. Developing a ticketing system and student help desk will ensure that students and staff experiencing issues with devices, software, or internet access can receive support in a timely manner.

- 3. Students with disabilities may be served through the use of instructional technology, as well as assistive technology devices and services, to ensure access to and participation in the general education curriculum. Describe how instruction using technology is differentiated to support the individual learning needs of students with disabilities.**

The District will ensure that assistive technology devices and/or services are made available to preschool or school age students who have a disability and English Language Learners.

The Eden Central School District:

- Purchases Assistive Technology [AT] hardware and software tools;
- Implements an AT Process that includes a referral, assessment, trial and implementation process;
- Provides ongoing training for teachers and staff supporting students using assistive technology. Software, Chrome extensions, and other assistive tools are available for

installation on student devices. When the need warrants, additional items can be borrowed for student use from the school District. An extensive range of assistive technology devices and software programs are included in the loan inventory, such as iPads/tablets, customizable keyboards, voice dictation software, and screen readers.

District Assistive Technology [AT] services include:

- AT screening/assessment of a child in the child's customary environments. The district may enlist the support of outside service providers, such as Erie 2 BOCES, if necessary;
- Acquiring appropriate and required AT devices or equipment for students;
- Customizing, adapting, applying, repairing or replacing assistive technology devices;
- Coordinating and using other therapies, interventions or services in conjunction with AT;
- Providing training and technical assistance for students, professionals, staff, teachers and family members.

AT training for staff and district personnel is a team approach coordinated through the Pupil Personnel Services and Technology Support departments. Depending on individual student's needs the District may require the assistance of outside specialists that will be contracted to work with the District's staff and students as needed. Each student's individual needs are addressed on a case-by-case basis and solutions are customized for each student.

4. The District utilizes technology to address the needs of students with disabilities to ensure equitable access to instruction, materials, and assessments. These include:

- Class lesson plans, materials, and assignment instructions are available to students and families for "anytime, anywhere" access (such as through a class website or learning management system);
- Technology is used to provide additional ways to access key content, such as providing videos or other visuals to supplement verbal or written instruction or content;
- Text to speech and/or speech to text software is utilized to provide increased support for comprehension of written or verbal language;
- Assistive Technology is utilized;
- Technology is used to increase options for students to demonstrate knowledge and skill;
- Learning games and other interactive software are used to supplement instruction.

4. The professional development that will be offered to teachers of students with disabilities will enable them to differentiate learning and to increase student language and content learning using technology. These include:

- Technology to support writers in the elementary classroom;
- Technology to support writers in the secondary classroom;

- Research, writing and technology in a digital world;
- Enhancing children's vocabulary development with technology;
- Reading strategies through technology for students with disabilities;
- Choosing assistive technology for instructional purposes in the special education classroom;
- Using technology to differentiate instruction in the special education classroom;
- Using technology as a way for students with disabilities to demonstrate their knowledge and skills;
- Multiple ways of assessing student learning through technology;
- Electronic communication and collaboration;
- Promotion of model digital citizenship and responsibility;
- Integrating technology and curriculum across core content areas;
- Helping students with disabilities to connect with the world.

5. The District utilizes technology to address the needs of English Language Learners to ensure equitable access to instruction, materials, and assessments.

- Class lesson plans, materials, and assignment instructions are available to students and families for "anytime, anywhere" access (such as through class website or learning management system);
- Technology is used to provide additional ways to access key content, such as providing videos or other visuals to supplement verbal or written instruction or content;
- Text to speech and/or speech to text software is utilized to provide increased support for comprehension of written or verbal language;
- Home language dictionaries and translation programs are provided through technology;
- Hardware that supports ELL student learning, such as home-language keyboards, translation pens, and/or interactive whiteboards, is utilized;
- Technology is used to increase options for students to demonstrate knowledge and skill, such as through the creation of a product or recording of an oral response;
- Learning games and other interactive software are used to supplement instruction.

7. The professional development that will be offered to teachers of English Language Learners that will enable them to differentiate learning and to increase their student language development and content learning with the use of technology includes:

- Technology to support writers in the elementary classroom;
- Technology to support writers in the secondary classroom;
- Research, writing and technology in a digital world;
- Writing and technology workshop for teachers;
- Enhancing children's vocabulary development with technology;
- Using technology to differentiate instruction in the language classroom;

- Multiple ways of assessing student learning through technology;
- Electronic communication and collaboration;
- Promotion of model digital citizenship and responsibility;
- Integrating technology and curriculum across core content areas;
- Web authoring tools;
- Helping students connect with the world;
- The interactive whiteboard and language learning.

8. The District utilizes technology to address the needs of students experiencing homelessness and/or housing insecurity to ensure equitable access to instruction and learning.

- McKinney-Vento information is prominently located on individual school websites, as well as the district website;
- If available, online/enrollment is easily accessible, written in an understandable manner, available in multiple languages and accessible from a phone;
- The District uses a survey to obtain information/about students' living situations, contact information, access to internet and devices for all students in the enrollment processes so the District can communicate effectively and evaluate their needs;
- The District provides students experiencing homelessness and or housing insecurity with tablets or laptops, mobile hotspots, prepaid cellphones, and other devices and connectivity;
- The District provides students with a way to protect and charge any devices they are provided with by the District;
- The District replaces devices that are damaged or stolen as needed;
- The District creates individualized plans for providing access to technology and internet on a case-by case basis for any student experiencing homelessness and/or housing insecurity;
- The District has resources available to get families and students step-by-step instructions on how to set-up and use the District's Learning Management System or website;
- Class lesson plans, materials, and assignment instructions are available to students and families. Direct instruction is recorded and provided for students to access asynchronously (such as through a learning management system, DVD, or private online video channel);
- Technology is used to provide additional ways to access key content, such as providing videos or other visuals to supplement verbal or written instruction or content;
- The District conducts regular educational check-ins with all students experiencing homelessness and/or housing insecurity and secure any help needed to keep up with coursework;
- Teachers adjust assignments to be completed successfully using only the resources students have available;
- The District creates in-person and web-based tutoring programs spaces and/or live

chats to assist with assignments and technology issues.

9. The district uses instructional technology to facilitate culturally responsive instruction and learning environments.

- The District uses instructional technology to strengthen relationships and connections with families to assist in building a culturally responsive learning environment to enhance student learning;
- The District uses instructional technology to facilitate classroom projects that involve the community;
- The District uses instructional technology to develop and organize coherent and relevant units, lessons, and learning tasks that build upon students' cultural backgrounds and experiences;
- The District uses instructional technology to assist in varying teaching approaches to accommodate diverse learning styles and language proficiencies;
- The District uses instructional technology to enable students to communicate and collaborate with students in different schools or districts in New York State, the United States, or with different countries;
- The District uses instructional technology to facilitate collaborative classroom projects among heterogeneous student groups.

PART 6 – ADMINISTRATIVE MANAGEMENT PLAN

1. Staff Plan

The Full-Time Equivalent (FTE) count, as of plan submission date, of all staff whose primary responsibility is delivering technology integration training and support and/or technical support.

Category	Full-Time Equivalent (FTE)
District Technology Leadership	1.50
Instructional Support	0.66
Technical Support	2.00
Total:	4.16

2. Investment Plan

This is a three-year investment plan to support the vision and goals. All costs are calculated for the three-year period, not annualized. For example, if a cost occurs annually, the estimated cost should include the annual cost times three.

	Anticipated Item or Service	Estimated Cost	One-time, Annual, or Both?	Potential Funding Source
	End-User Computing Devices	\$1,500,000	Annual	BOCES Coser Purchase District Operating Budget
	Professional Development	\$95,000	Both	BOCES Coser Purchase District Operating Budget
	Staffing	\$70,000	Annual	District Operating Budget
	Hotspots, Website Design, Communication Software, Inventory Supplies, Data Protection Coser	\$31,300	Annual	BOCES Coser Purchase District Operating Budget
Total		\$1,696,300		

Please contact Laurie Gregory or Branden Watson in order to obtain more information about this technology plan.

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