

Sampson Grading Policies

General Grading Policies (2nd – 5th Grades)

- Should reflect mastery of Grade Level TEKS
- Include a balance of assessment data – daily grades, test grades, DPM, etc.
- Include a variety of student work samples – oral activities, journals, projects, etc.
- As a grade level, teachers will decide what the lowest grade given will be - AP should be involved if grades consistently fall below 50.
- Grades **cannot** be reduced as a punishment – example: losing points for no name, counting off for poor handwriting.
- Label grades by skill so it will be easily understood when looking on-line.
- If more than 8 students in the class fail an assignment, re-teaching needs to occur. Use a new assessment to check for mastery.
- Grades must be recorded on the computer within one week of the assignment and papers sent home.
- Assignments and assessments must have a minimum of 10 graded items.
 - Assessment/grades need to reflect the skills from the scope and sequence for the current nine weeks.
 - Checkpoint grades must be agreed upon by all team members.

Reading/Language (grades 2-5)

(1st and 4th nine weeks- Minimum 11-12 grades)

- Minimum of 14-15 grades per nine weeks. Grades should reflect a balance of reading and language grades.

Math (grades 2-5)

(1st and 4th nine weeks- Minimum 7-8 grades)

- A minimum of 8 - 10 per nine weeks
- These grades should come from problem solving, skill specific (calculation, fractions, graphs, 2 digit addition, etc.).

Social Studies

(1st and 4th nine weeks- minimum of 5 grades)

- A minimum of 6 - 8 grades per nine weeks

Science (Grades 2, 3, 4, and 5)

(1st and 4th nine weeks- minimum of 7-8 grades)

- A minimum of 8 - 10 grades per nine weeks
- 5th grade only: Unit tests will be counted as two daily grades.

NO Extra Credit

Retake/Redo

A student may have three opportunities each nine weeks to redo assignments/major grades for which the student earned a grade of 69 or below. The highest grade a student can earn on the retake is a 70.1. Teachers will record a .1 in the gradebook on any assignment that is redone. For Example: 70.1 shows that this assignment was re-done and the new grade is a 70. If a child makes a grade lower than a 70 on the redo, the higher of the two grades will be recorded. (with a .1) Prior to retesting/redoing, an intervening action plan should be created (teacher directed.) Examples include: re-teaching; tutorials before, during, or after school; study guide taken home; etc. The assignment must be redone within one week of the posted grade. **Students may not retake benchmark tests or District Progress Monitoring Assessments.**

Missing Work Due to Absence

- Students have as many days to make up work as they are absent.
- Students who fail to make up work receive no credit. (Student Handbook, page 10)
- Schools must be given 24 hours to gather missed assignments.
- Work is not to be given ahead of time to students who know they will be absent.
- Work to be recorded in the grade book **should not** be sent home to be completed on a regular basis. Missed practice work **can** be sent home.
- Schoology can be utilized in the event of extended absences due to illness. Make up work may need to be completed before or after school.
- Grade levels will collaborate for consistency on Schoology usage during an extended absence.

Grading Rubric

Grade levels and subject areas will send home a copy of the rubric used with the assignment or attach information in the notes section of the grade book.

Late Work Policy

- Work that is not completed after 1 additional class period will be graded “as is.”