2016-17 Texas Academic Performance Report

District Name: SOUTH SAN ANTONIO ISD

Campus Name: ATHENS EL

Campus Number: 015908101

2017 Accountability Rating: Met Standard

This page intentionally left blank.

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

STAARPercent at Approaches Grade Level or Above Grade 3 2017 73% 58% 53% - - - - 55% 55% 55% - - - - 55% 55% 55% - - - - - 55% 55% 55% - - - - 55% 55% 55% 55% - - - - 55% 55% 55% - - - - - 55% 55% - - - - - 65% 55% - 71% - - - - 71% 55% 71% 65% 55% - - - - 65% 55% 55% - - - - 65% 55% 55% - - - - 55% 55% - - - - 55% 55% - - - 55% 55% - - - - 55% 55% - - - - 55% 55% <t< th=""><th></th><th></th><th>State</th><th>District</th><th>Campus</th><th>African American</th><th>Hispanic</th><th>White</th><th>American Indian</th><th>Asian</th><th>Pacific Islander</th><th>Two or More Races</th><th>Special Ed</th><th>Econ Disadv</th><th>ELL^</th></t<>			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
Grade 3 Reading 2017 73% 65% - 65% - - - - - - - - 55% - 65% - - - - - - 55% -	STAAR Percent at Approa	ches Grade Level		District	Campus	American	mspanie	White	malan	Asian	Islander	Races	Lu	DISdav	
2016 73% 61% 65% - 65% - - - - - 65% - Mathematics 2017 78% 61% 28% - 38% - - - - - - - - 71% - - - - - - 71% 71% -															
Mathematics 2017 78% 61% 37% - 71% - - - - - - - 2016 71% 1 71% - 71% - - - - - - 1 71% 1 71% 1 71% 1	Reading	2017	73%	58%	53%	-	53%	-	-	-	-	-	*	52%	45%
2016 75% 63% 71% - 71% - - - - 71% - STARPercent at Approache Stroke Stroke 2017 70% 60% 66% - 66% - - - - - 66% - - - - 66% - - - - 66% - - - - 66% - 66% - 66% - - - - - 66% - 66% - 66% - 66% - - - - - 66% 66% 66% - 67% - - - - - 66% 66% 66% 66% - - - - - 66% <td>J.</td> <td>2016</td> <td>73%</td> <td>61%</td> <td>65%</td> <td>-</td> <td>65%</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>*</td> <td>65%</td> <td>73%</td>	J.	2016	73%	61%	65%	-	65%	-	-	-	-	-	*	65%	73%
STAAR Percent at Approaches Grade 1 Reading 2017 70% 60% 66% - 66% - - - - - 66% 66% 66% 66% - - - - - 66% 66% 66% 66% - - - - - 66% 67% 66% 66% 67% 66% 66% 66% 66% 66% 66% 66% 66% 66% 66% 66% 66% 66% 66% 66%	Mathematics	2017	78%	61%	38%	-	38%	-	-	-	-	-	*	36%	36%
Grade 4 Reading 2016 70% 60% 66% 66% - - - - - - 66% 66% 66% - 66% - - - - - 66% 66% 66% 66% - - - - - 66% 66% 66% 66% - - - - - 66% 66% 66% 66% - - - - - 66% 66% 66% - 55% - - - - - 66% 66% 55% - 53% - - - - - 55% - 55% - 55% - - - - - 75% 55% - 56% - - - - 75% 55% - 56% - - - - 75% 55% - 56% - - - - 75% 56% - 77% - - - 10 10		2016	75%	63%	71%	-	71%	-	-	-	-	-	*	71%	93%
2016 75% 67% 63% - 61% - - - - 61% 1 Mathematics 2017 76% 65% 55% - 55% - - - - - 55% - Writing 2017 65% 57% 74% - 74% - - - - - 74% - 2016 69% 60% 55% - 74% - - - - - 74% - 2016 69% 60% 55% - 76% - - - - 74% - STAAR Percent at Approaches Grade Level or Above 55% - 75% - - - - 79% - 77% - - - - 77% - - - - - 77% - - - - 89% - - - - - 89% - - - - - 89%		ches Grade Level	or Above												
Mathematics 2017 76% 65% 55% - 55% - - - - - - - - - - - - - 55% - 55% - 55% - 55% - 55% -	Reading	2017	70%	60%	66%	-	66%	-	-	-	-	-	*	66%	63%
2016 73% 61% 55% - 53% - - - - - 53% - Writing 2017 65% 57% 74% - 56% - - - - - 74% - - - - 74% - - - - 74% - - - - - 74% - - - - - 74% - - - - - 74% - - - - - - 74% - - - - - - - - - - - - - - - - - - 79% - - - - - - 79% - 77% - - - - - - - - 89% - - - - - 89% - - - - - - 89% - - - -<	-	2016	75%	67%	63%	-	61%	*	-	-	-	-	*	61%	82%
Writing 2017 65% 67% 74% - 74% -	Mathematics	2017	76%	65%	55%	-	55%	-	-	-	-	-	*	55%	75%
2016 69% 60% 55% - 56% - - - - - 55% - STAAR Percent at Approaches Grade Level or Above - - 79% - 79% - - - - - 79% - - - - - 79% - 77% - - - - 79% - 77% - - - - - 77% - - - - - 77% - - - - 77% - - - - - 89% - 77% - - - - - 89% - 83% - 83% - 83% - - - - - 89% - 83% - 66% - - - - - 89% - 65% - 66% - - - - - 63% - 66% - 66% - - - - <td< td=""><td></td><td>2016</td><td>73%</td><td>61%</td><td>55%</td><td>-</td><td>53%</td><td>*</td><td>-</td><td>-</td><td>-</td><td>-</td><td>*</td><td>53%</td><td>65%</td></td<>		2016	73%	61%	55%	-	53%	*	-	-	-	-	*	53%	65%
STARPercent at Approaches Grade 5 *** Reading 2017 82% 74% 79% - 77% - - - - - * 79% * Mathematics 2017 87% 82% 90% - 89% * - - - - * 89% * Mathematics 2017 87% 82% 90% - 89% * - - - - * 89% * Science 2017 74% 61% 58% - 58% * - - - * 58% * - - - * 58% * - - - - * 58% * - - - * 58% * - - - - * 63% * 66% * - - - - * 63% * 66% * - - - - * 63% * * 66% * <	Writing	2017	65%	57%	74%	-	74%	-	-	-	-	-	*	74%	75%
Grade 5 *** Reading 2017 82% 74% 79% - 79% * - - - - - * 79% * Mathematics 2017 87% 82% 90% - 88% * - - - - * 77% * Mathematics 2017 87% 82% 90% - 88% * - - - - * 89% * 2016 86% 81% 84% - 88% * - - - - * 89% * Science 2017 74% 61% 58% - 58% * - - - - * 58% * * - - - * 58% * * - - - * 58% * * - - - * 58% * * - - - * 58% * * *		2016	69%	60%	55%	-	56%	*	-	-	-	-	*	55%	71%
2016 81% 79% 78% - 77% * - - - * 77% * Mathematics 2017 87% 82% 90% - 89% * - - - - * 89% * Science 2017 74% 61% 58% - 58% * - - - - * 88% * Science 2017 74% 61% 58% - 58% * - - - - * 58% * Science 2017 74% 61% 58% - 58% * - - - - * 58% * Science 2017 74% 61% 58% - 58% * - - - - * 58% * - - - - * 63% * * - - - * 58% * * - - - -<	STAAR Percent at Approa Grade 5 ***	ches Grade Level	or Above												
2016 81% 79% 78% - 77% * - - - * 77% * Mathematics 2017 87% 82% 90% - 89% * - - - - * 89% * Science 2017 74% 61% 58% - 58% * - - - - * 88% * Science 2017 74% 61% 58% - 58% * - - - - * 58% * Science 2017 74% 61% 58% - 58% * - - - - * 58% * Science 2017 74% 61% 58% - 58% * - - - - * 58% * - - - - * 63% * * - - - * 58% * * - - - -<	Reading	2017	82%	74%	7 9 %	-	79%	*	-	-	-	-	*	79%	74%
2016 86% 81% 84% - 83% * - - - * 83% * Science 2017 74% 61% 58% - 58% * - - - * 58% * Science 2017 74% 61% 58% - 58% * - - - * 58% * Strace 2016 74% 61% 58% - 66% * - - - * 58% * * - - - * 58% * * - - - * 58% * * - - * 63% * * * - - * 63% *	J	2016	81%	79%	78%	-	77%	*	-	-	-	-	*	77%	91%
Science 2017 74% 61% 58% - 58% * - - - * 58% * Science 2017 74% 61% 58% - 58% * - - - - * 58% * Science 2016 74% 65% 65% - 66% * - - - * 58% * STAAR Percent at Approaches Grade Level or Above All Grades - - 66% * - - - * 63% * * - - - * 63% * * - - - * 63% * * * * * * * 63% * * * * * * * 63% * <	Mathematics	2017	87%	82%	90%	-	89%	*	-	-	-	-	*	89%	89%
2016 74% 65% 65% - 66% * - - - * 63% * STAAR Percent at Approaches Grade Level or Above All Grades 2017 75% 64% 64% * - - - - * 63% * All Subjects 2017 75% 64% 64% - 66% * - - - - 24% 64% 64% * - - - - 24% 64% * * - - - - 24% 64% * * - - - - 24% 64% * * - - - - 24% 64% * * - - - - 24% 64% * * - - - - 24% 64% * * - - - - 24% 64% * * - - - - 24% 66% * * <td></td> <td>2016</td> <td>86%</td> <td>81%</td> <td>84%</td> <td>-</td> <td>83%</td> <td>*</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>*</td> <td>83%</td> <td>82%</td>		2016	86%	81%	84%	-	83%	*	-	-	-	-	*	83%	82%
STAAR Percent at Approaches Grade Level or Above All Grades All Subjects 2017 75% 64% 64% * - - - - 24% 64% 64% 66% 66% 67% - - - 24% 64% 65% 65% 65% 65% 65% 66% 66% * - - - - * 66% 66% * - - - - * 66% 66% * - - - - * 66% 66% * - - - * 66% 66% * - - - * 66% 66% * - - - - * 66% 66% * - - - - * 66% * * - - - * 66% * * - - * 66% * * - - * 66% * * - - *	Science	2017	74%	61%	58%	-	58%	*	-	-	-	-	*	58%	47%
All Grades All Subjects 2017 75% 64% 64% - 64% * - - - - 24% 64% 64% 66% 67% - - - 2016 32% 65% 5 Reading 2017 72% 61% 66% - 66% * - - - - * 66% 66% * - - - * 66% 66% * - - - * 66% 66% * - - - * 66% 66% * - - - * 66% 66% * - - - * 66% 66% * * - - - * 66% * <td< td=""><td></td><td>2016</td><td>74%</td><td>65%</td><td>65%</td><td>-</td><td>66%</td><td>*</td><td>-</td><td>-</td><td>-</td><td>-</td><td>*</td><td>63%</td><td>55%</td></td<>		2016	74%	65%	65%	-	66%	*	-	-	-	-	*	63%	55%
2016 75% 64% 66% - 66% 67% - - - 32% 65% 5 Reading 2017 72% 61% 66% - 66% * - - - - 32% 65% 5		ches Grade Level	or Above												
2016 75% 64% 66% - 66% 67% - - - 32% 65% 5 Reading 2017 72% 61% 66% - 66% * - - - * 66% *	All Subjects	2017	75%	64%	64%	-	64%	*	-	-	-	-	24%	64%	62%
5		2016	75%	64%	66%	-	66%	67%	-	-	-	-	32%	65%	76%
	Reading	2017	72%	61%	66%	-	66%	*	-	-	-	-	*	66%	60%
	-	2016	73%	62%	68%	-	67%	*	-	-	-	-	*	67%	81%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

		Chata	District	6	African		14/1-14 -	American	• - !	Pacific	Two or More	Special	Econ	
STAAR Percent at Approache	s Grade Level	State or Above	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
All Grades	S Glade Level													
Mathematics	2017	79%	66%	62%	-	61%	*	-	-	-	-	*	61%	65%
	2016	76%	63%	68%	-	68%	*	-	-	-	-	40%	68%	79%
Writing	2017	67%	56%	74%	_	74%	_	_	_	_	-	*	74%	75%
· · · · · · · · · · · · · · · · · · ·	2016	69%	60%	55%	-	56%	*	-	-	-	-	*	55%	71%
Science	2017	79%	68%	5 8 %	-	58%	*	_	_	-	-	*	58%	47%
	2016	79%	70%	65%	-	66%	*	-	-	-	-	*	63%	55%
STAAR Percent at Meets Grac All Grades	le Level													
Two or More Subjects	2017	48%	30%	20%	-	20%	*	-	-	-	-	*	21%	26%
	2016	45%	28%	22%	-	22%	*	-	-	-	-	*	21%	40%
Reading	2017	48%	32%	31%	-	31%	*	-	-	-	-	*	31%	37%
-	2016	46%	30%	32%	-	33%	*	-	-	-	-	*	31%	52%
Mathematics	2017	48%	29%	30%	-	30%	*	-	-	-	-	*	29%	33%
	2016	43%	24%	24%	-	25%	*	-	-	-	-	*	24%	40%
Writing	2017	38%	23%	37%	-	37%	-	-	-	-	-	*	37%	71%
-	2016	41%	29%	26%	-	27%	*	-	-	-	-	*	25%	*
Science	2017	52%	34%	16%	-	15%	*	-	-	-	-	*	17%	*
	2016	47%	31%	21%	-	21%	*	-	-	-	-	*	20%	*
STAAR Percent at Masters Gr All Grades	ade Level													
All Subjects	2017	20%	9%	10%	-	10%	*	-	-	-	-	*	10%	9%
	2016	18%	8%	12%	-	12%	*	-	-	-	-	*	11%	24%
Reading	2017	19%	10%	13%	-	13%	*	-	-	-	-	*	14%	12%
	2016	17%	9%	15%	-	15%	*	-	-	-	-	*	15%	30%
Mathematics	2017	23%	9%	10%	-	10%	*	-	-	-	-	*	11%	9%
	2016	19%	8%	10%	-	10%	*	-	-	-	-	*	10%	23%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

											Two or			
		Chata	District	C	African	Llianania	14/6:44	American	A = i = m	Pacific	More	Special	Econ	
STAAR Percent at Masters	Grade Level	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
All Grades														
Writing	2017	12%	4%	*	-	*	-	-	-	-	-	*	*	*
	2016	15%	6%	11%	-	11%	*	-	-	-	-	*	11%	*
Science	2017	19%	9%	*	-	*	*	-	-	-	-	*	*	*
	2016	16%	7%	*	-	*	*	-	-	-	-	*	*	*
STAAR Percent Met or Exc All Grades	ceeded Progress													
All Subjects	2017	61%	55%	63%	-	63%	*	-	-	-	-	*	63%	46%
	2016	62%	56%	52%	-	52%	*	-	-	-	-	*	51%	64%
Reading	2017	59%	54%	58%	-	58%	*	-	-	-	-	*	58%	*
	2016	60%	56%	52%	-	53%	*	-	-	-	-	*	51%	67%
Mathematics	2017	64%	56%	68%	-	68%	*	-	-	-	-	*	68%	52%
	2016	63%	56%	52%	-	52%	*	-	-	-	-	*	50%	62%
STAAR Percent Exceeded All Grades	Progress													
All Subjects	2017	19%	16%	26%	-	27%	*	-	-	-	-	*	26%	11%
	2016	17%	14%	17%	-	17%	*	-	-	-	-	*	17%	27%
Reading	2017	17%	16%	18%	-	19%	*	-	-	-	-	*	19%	*
	2016	16%	15%	20%	-	21%	*	-	-	-	-	*	21%	33%
Mathematics	2017	20%	16%	34%	-	35%	*	-	-	-	-	*	34%	14%
	2016	17%	13%	13%	-	14%	*	-	-	-	-	*	14%	21%
Progress of Prior-Year Nor Sum of Grades 4-8	n-Proficient Stude	ents												
Reading	2017	35%	34%	50%	-	50%	-	-	-	-	-	*	50%	*
	2016	35%	32%	22%	-	22%	-	-	-	-	-	*	22%	*
Mathematics	2017	43%	42%	58%	-	58%	-	-	-	-	-	*	58%	63%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Approaches Grade L	evel on First	STAAR Ad	ministration										
2017	72%	62%	68%	-	67%	*	-	-	-	-	*	67%	70%
Students Requiring Accelerated Instruc	ction												
2017	28%	38%	32%	-	33%	*	-	-	-	-	83%	33%	30%
STAAR Cumulative Met Standard													
2017	81%	73%	7 9 %	-	79%	*	-	-	-	-	*	79%	75%
Grade 5 Mathematics													
Students Meeting Approaches Grade L	evel on First	STAAR Ad	ministration										
2017	81%	75%	85%	-	85%	*	-	-	-	-	*	85%	75%
Students Requiring Accelerated Instruc	tion												
2017	19%	25%	15%	-	15%	*	-	-	-	-	*	15%	25%
STAAR Cumulative Met Standard													
2017	87%	82%	90%	-	90%	*	-	-	-	-	*	90%	90%

District Name: SOUTH SAN ANTONIO ISD Campus Name: ATHENS EL

Campus Number: 015908101

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 422 Grade Span: EE - 05 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approache	es Grade Leve	l or Above				/								÷	
All Grades															
All Subjects	2017	75%	64%	64%	61%	61%	-	-	-	-	-	-	86%	61%	62%
	2016	75%	64%	66%	77%	77%	-	-	-	-	-	-	*	77%	76%
Reading	2017	72%	61%	66%	59%	59%	-	-	-	-	-	-	*	59%	60%
	2016	73%	62%	68%	81%	81%	-	-	-	-	-	-	*	81%	81%
Mathematics	2017	79%	66%	62%	63%	63%	-	-	-	-	-	-	*	63%	65%
	2016	76%	63%	68%	81%	81%	-	-	-	-	-	-	*	81%	79%
Writing	2017	67%	56%	74%	75%	75%	-	-	-	-	-	-	-	75%	75%
-	2016	69%	60%	55%	75%	75%	-	-	-	-	-	-	*	75%	71%
Science	2017	79%	68%	58%	44%	44%	-	-	-	-	-	-	*	44%	47%
	2016	79%	70%	65%	55%	55%	-	-	-	-	-	-	-	55%	55%
STAAR Percent at Meets Grad All Grades															
Two or More Subjects	2017	48%	30%	20%	25%	25%	-	-	-	-	-	-	*	25%	26%
	2016	45%	28%	22%	42%	42%	-	-	-	-	-	-	*	42%	40%
Reading	2017	48%	32%	31%	38%	38%	-	-	-	-	-	-	*	38%	37%
	2016	46%	30%	32%	54%	54%	-	-	-	-	-	-	*	54%	52%
Mathematics	2017	48%	29%	30%	33%	33%	-	-	-	-	-	-	*	33%	33%
	2016	43%	24%	24%	42%	42%	-	-	-	-	-	-	*	42%	40%
Writing	2017	38%	23%	37%	71%	71%	-	-	-	-	-	-	-	71%	71%
5	2016	41%	29%	26%	*	*	-	-	-	-	-	-	*	*	*
Science	2017	52%	34%	16%	*	*	-	-	-	-	-	-	*	*	*
	2016	47%	31%	21%	*	*	-	-	-	-	-	-	-	*	*
STAAR Percent at Masters G All Grades	rade Level														
All Subjects	2017	20%	9%	10%	9%	9%	-	-	-	-	-	-	*	9%	9%
	2016	18%	8%	12%	24%	24%	-	-	-	-	-	-	*	24%	24%

District Name: SOUTH SAN ANTONIO ISD Campus Name: ATHENS EL

Campus Number: 015908101

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 422 Grade Span: EE - 05 (Current Year ELL Students)

		State	District	Campus		BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters	Grade Level														
All Grades															
Reading	2017	19%	10%	13%	11%	11%	-	-	-	-	-	-	*	11%	12%
	2016	17%	9%	15%	31%	31%	-	-	-	-	-	-	*	31%	30%
Mathematics	2017	23%	9%	10%	9%	9%	-	-	-	-	-	-	*	9%	9%
	2016	19%	8%	10%	24%	24%	-	-	-	-	-	-	*	24%	23%
Writing	2017	12%	4%	*	*	*	-	-	-	-	-	-	-	*	*
	2016	15%	6%	11%	*	*	-	-	-	-	-	-	*	*	*
Science	2017	19%	9%	*	*	*	-	-	-	-	-	-	*	*	*
	2016	16%	7%	*	*	*	-	-	-	-	-	-	-	*	*
STAAR Percent Met or Exce All Grades	eeded Progress														
All Subjects	2017	61%	55%	63%	47%	47%	-	-	-	-	-	-	*	47%	48%
,	2016	62%	56%	52%	66%	66%	-	-	-	-	-	-	*	66%	66%
Reading	2017	59%	54%	58%	*	*	-	-	-	-	-	-	*	*	*
-	2016	60%	56%	52%	70%	70%	-	-	-	-	-	-	*	70%	71%
Mathematics	2017	64%	56%	68%	*	*	-	-	-	-	-	-	*	*	53%
	2016	63%	56%	52%	62%	62%	-	-	-	-	-	-	*	62%	61%
STAAR Percent Exceeded F All Grades	Progress														
All Subjects	2017	19%	16%	26%	9%	9%	-	-	-	-	-	-	*	9%	10%
	2016	17%	14%	17%	30%	30%	-	-	-	-	-	-	*	30%	29%
Reading	2017	17%	16%	18%	*	*	-	-	-	-	-	-	*	*	*
	2016	16%	15%	20%	38%	38%	-	-	-	-	-	-	*	38%	37%
Mathematics	2017	20%	16%	34%	*	*	-	-	-	-	-	-	*	*	13%
	2016	17%	13%	13%	22%	22%	-	-	-	-	-	-	*	22%	21%
Progress of Prior-Year Non Sum of Grades 4-8	-Proficient Stud	lents													
Reading	2017	35%	34%	50%	*	*	-	-	-	-	-	-	-	*	*
-	2016	35%	32%	22%	*	*	-	-	-	-	-	-	-	*	*

						TEXAS	5 EDUCAT	ION AGEN	CY						
District Name: SOUTH SAN A	ANTONIO ISD				Τe	exas Acad	emic Per	ormance	Report					Total Stude	ents: 422
Campus Name: ATHENS EL						2016-17	Campus	Performa	nce					Grade Span:	EE - 05
Campus Number: 015908101					Bi	lingual Educa	ation/English	as a Second	d Language				(Curr	ent Year ELL S	tudents)
		State	District	Compus	•	BE-Trans				ECI	ESL	ESL Bull-Out		LEP With	Total
Progress of Prior-Year Non	Dueficient Churd	State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	ELL
Sum of Grades 4-8	-Proficient Stud	ents													

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Participation

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation	State	District	Cumpus	7 meneur	mopanie	White	Indian	Asian	Islander	Ruces		Distar	
(All Grades)													
All Tests													
Test Participant	99%	99%	100%	-	100%	*	-	-	-	-	98%	100%	100%
Included in Accountability Not Included in Accountability	94%	92%	89%	-	89%	*	-	-	-	-	72%	89%	84%
Mobile	4%	6%	8%	-	8%	*	-	-	-	-	22%	8%	8%
Other Exclusions	1%	1%	3%	-	3%	*	-	-	-	-	4%	3%	8%
Not Tested	1%	1%	0%	-	0%	*	-	-	-	-	2%	0%	0%
Absent	1%	1%	0%	-	0%	*	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	-	0%	*	-	-	-	-	2%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	-	100%	100%	-	-	-	-	98%	100%	100%
Included in Accountability Not Included in Accountability	94%	92%	93%	-	93%	100%	-	-	-	-	98%	93%	100%
Mobile	4%	6%	7%	-	7%	0%	-	-	-	-	0%	7%	0%
Other Exclusions	1%	1%	0%	-	0%	0%	-	-	-	-	0%	0%	0%
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	-	2%	0%	0%
Absent	1%	1%	0%	-	0%	0%	-	-	-	-	2%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	-	0%	0%	0%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander Mo	ore Races	Ed	Disadv	ELL
Attendance Rate													
2015-16	95.8%	94.9%	96 .1%	-	96.0%	*	-	-	-	-	95.0%	96.0%	97.2%
2014-15	95.7%	95.0%	96.4%	*	96.4%	*	-	-	-	-	96.0%	96.4%	97.3%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Cam	pus		
Student Information	Count	Percent	District	Stat
Total Students:	422	100.0%	9,626	5,343,83
Students by Grade:				
Early Childhood Education	7	1.7%	0.1%	0.39
Pre-Kindergarten	54	12.8%	5.7%	4.2
Kindergarten	54	12.8%	6.8%	7.0
Grade 1	60	14.2%	7.6%	7.4
Grade 2	45	10.7%	7.6%	7.6
Grade 3	76	18.0%	8.1%	7.7
Grade 4	55	13.0%	7.7%	7.7
Grade 5	71	16.8%	8.0%	7.5
Grade 6	0	0.0%	7.4%	7.4
Grade 7	0	0.0%	7.3%	7.4
Grade 8	0	0.0%	7.2%	7.3
Grade 9	0	0.0%	8.3%	8.1
Grade 10	0	0.0%	6.9%	7.4
Grade 11	0	0.0%	6.1%	6.8
Grade 12	0	0.0%	5.3%	6.2
Ethnic Distribution:				
African American	1	0.2%	1.3%	12.6
Hispanic	418	99.1%	97.0%	52.4
White	3	0.7%	1.3%	28.1
American Indian	0	0.0%	0.1%	0.4
Asian	0	0.0%	0.2%	4.2
Pacific Islander	0	0.0%	0.0%	0.1
Two or More Races	0	0.0%	0.2%	2.2
Economically Disadvantaged	406	96.2%	90.9%	59.0
Non-Educationally Disadvantaged	16	3.8%	9.1%	41.0
English Language Learners (ELL)	117	27.7%	16.0%	18.9
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	2.0%	1.4
At-Risk	322	76.3%	67.9%	50.3
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	40			
Students with Intellectual Disabilities	7	17.5%	45.7%	44.5
Students with Physical Disabilities	20	50.0%	28.5%	21.9
Students with Autism	6	15.0%	9.0%	12.5
Students with Behavioral Disabilities	*	*	14.9%	19.9
Students with Non-Categorical Early Childhood	*	*	1.8%	1.3

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Can	1pus		
Student Information	Count	Percent	District	State
Mobility (2015-2016):				
Total Mobile Students	72	20.5%	21.7%	16.2%
By Ethnicity:				
African American	0	0.0%		
Hispanic	72	20.5%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Student Information	Campus	Special Education Ra District	State	Campus	cial Education Rates District	State
Retention Rates by Grade:	, <u> </u>			•••		
Kindergarten	0.0%	0.3%	1.8%	0.0%	3.8%	7.7%
Grade 1	7.8%	1.8%	3.8%	0.0%	1.5%	6.8%
Grade 2	1.5%	1.4%	2.4%	0.0%	2.9%	3.1%
Grade 3	1.8%	0.2%	1.6%	0.0%	0.0%	1.2%
Grade 4	0.0%	0.1%	0.8%	0.0%	1.2%	0.7%
Grade 5	0.0%	0.1%	0.4%	0.0%	0.0%	0.7%
Grade 6	-	0.5%	0.6%	-	1.9%	0.7%
Grade 7	-	0.3%	0.7%	-	0.0%	0.8%
Grade 8	-	0.3%	0.5%	-	1.5%	0.9%
Class Size Information	Cam	pus		Dist	trict	State

Elementary:			
Kindergarten	19.5	18.9	18.8
Grade 1	22.0	20.4	18.8
Grade 2	15.5	19.8	18.9
Grade 3	17.5	19.4	19.0
Grade 4	17.5	18.9	19.0
Grade 5	22.5	22.2	20.9
Grade 6	-	19.7	20.4
Secondary:			
English/Language Arts	-	18.4	16.8
Foreign Languages	-	21.0	18.7
Mathematics	-	20.0	18.0
Science	-	19.1	19.0
Social Studies	-	21.6	19.4

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	45.9	100.0%	100.0%	100.0%
Professional Staff:	36.1	78.7%	58.9%	64.0%
Teachers	29.2	63.6%	45.1%	50.0%
Professional Support	4.9	10.7%	9.4%	10.0%
Campus Administration (School Leadership)	2.0	4.4%	2.7%	2.9%
Educational Aides:	9.8	21.3%	10.3%	9.6%
Total Minority Staff:	41.9	91.3%	86.5%	49.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	2.4%	10.2%
Hispanic	25.0	85.7%	74.3%	26.6%
White	4.0	13.7%	21.6%	59.8%
American Indian	0.2	0.6%	0.2%	0.4%
Asian	0.0	0.0%	0.5%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	1.0%	1.1%
Males	2.0	6.9%	30.0%	23.7%
Females	27.2	93.1%	70.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.2%
Bachelors	17.0	58.2%	67.2%	74.5%
Masters	12.2	41.8%	32.3%	23.6%
Doctorate	0.0	0.0%	0.3%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.4%	7.5%	7.8%
1-5 Years Experience	8.0	27.4%	27.0%	28.0%
6-10 Years Experience	5.0	17.1%	24.2%	20.9%
11-20 Years Experience	10.0	34.3%	27.5%	27.8%
Over 20 Years Experience	5.2	17.8%	13.8%	15.5%
Number of Students per Teacher	14.5	n/a	15.7	15.

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	22.0	15.3	19.5
Average Years Experience of Principals with District	22.0	9.7	12.2
Average Years Experience of Assistant Principals	17.0	14.9	15.7
Average Years Experience of Assistant Principals with District	17.0	10.8	10.1
Average Years Experience of Teachers:	12.8	10.5	10.9
Average Years Experience of Teachers with District:	9.8	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,499	\$50,470	\$46,199
1-5 Years Experience	\$51,372	\$51,289	\$48,779
6-10 Years Experience	\$52,594	\$52,906	\$51,184
11-20 Years Experience	\$55,425	\$55,028	\$54,396
Over 20 Years Experience	\$63,106	\$62,840	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$55,026	\$54,244	\$52,525
Professional Support	\$52,816	\$60,339	\$61,728
Campus Administration (School Leadership)	\$70,425	\$72,277	\$76,471
nstructional Staff Percent:	n/a	57.0%	64.6%
Contracted Instructional Staff (not incl. above):	1.4	8.2	2,110.5

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Total Students: 422 Grade Span: EE - 05 School Type: Elementary

	Campus			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	111	26.3%	15.3%	18.8%
Career & Technical Education	0	0.0%	23.3%	25.0%
Gifted & Talented Education	14	3.3%	6.6%	7.8%
Special Education	40	9.5%	8.1%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	9.0	30.8%	13.0%	6.0%
Career & Technical Education	0.0	0.0%	6.5%	4.5%
Compensatory Education	1.0	3.4%	1.5%	2.8%
Gifted & Talented Education	0.0	0.0%	0.2%	1.9%
Regular Education	15.0	51.4%	67.2%	72.8%
Special Education	4.2	14.3%	8.5%	8.6%
Other	0.0	0.0%	3.1%	3.4%

Link to: PEIMS Financial Standard Reports/ 2015-2016 Financial Actual Report

¹/⁴ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one group is masked, then the second smallest group is masked (regardless of size).

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

**** Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

This page intentionally left blank.