2016-17 Texas Academic Performance Report

District Name: SOUTH SAN ANTONIO ISD

Campus Name: PRICE EL

Campus Number: 015908107

2017 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Top 25 Percent: Student Progress

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TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approac	hes Grade Level		District	cumpus	Aneneur	mspanie	Winte	malan	Asian	Islander	Ruces		Distav	
Grade 3														
Reading	2017	73%	58%	74%	-	73%	-	-	*	-	-	*	74%	82%
-	2016	73%	61%	62%	-	61%	*	-	-	-	*	*	61%	60%
Mathematics	2017	78%	61%	68%	-	67%	-	-	*	-	-	*	65%	82%
	2016	75%	63%	71%	-	72%	*	-	-	-	*	*	70%	67%
STAAR Percent at Approac Grade 4	hes Grade Level	or Above												
Reading	2017	70%	60%	63%	-	62%	*	-	-	-	-	*	61%	53%
-	2016	75%	67%	75%	-	75%	*	-	-	-	-	*	75%	76%
Mathematics	2017	76%	65%	67%	-	67%	*	-	-	-	-	*	66%	71%
	2016	73%	61%	61%	-	61%	*	-	-	-	-	*	60%	71%
Writing	2017	65%	57%	52%	-	52%	*	-	-	-	-	*	52%	47%
	2016	69%	60%	70%	-	71%	*	-	-	-	-	*	69%	71%
STAAR Percent at Approac Grade 5 ***	hes Grade Level	or Above												
Reading	2017	82%	74%	77%	*	78%	*	-	-	-	-	*	76%	93%
5	2016	81%	79%	94%	-	94%	-	-	-	-	-	*	93%	100%
Mathematics	2017	87%	82%	89%	*	90%	*	-	-	-	-	*	89%	87%
	2016	86%	81%	97%	-	97%	-	-	-	-	-	*	96%	95%
Science	2017	74%	61%	71%	*	71%	*	-	-	-	-	*	70%	73%
	2016	74%	65%	78%	-	78%	-	-	-	-	-	*	76%	85%
STAAR Percent at Approac All Grades	hes Grade Level	or Above												
All Subjects	2017	75%	64%	70%	*	70%	100%	-	*	-	-	50%	69%	74%
-	2016	75%	64%	7 6 %	-	76%	*	-	-	-	*	50%	74%	79%
Reading	2017	72%	61%	71%	*	71%	*	-	*	-	-	53%	70%	76%
-	2016	73%	62%	77%	-	76%	*	-	-	-	*	42%	75%	81%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approache	s Grade Level		District	cumpus	7 differredit	mopune	White	malari	7151011	Isianaci	Ruces	Lü	DISUUT	
All Grades														
Mathematics	2017	79%	66%	75%	*	75%	*	-	*	-	-	56%	74%	80%
	2016	76%	63%	76%	-	76%	*	-	-	-	*	67%	74%	79%
Writing	2017	67%	56%	52%	-	52%	*	-	-	-	-	*	52%	47%
	2016	69%	60%	70%	-	71%	*	-	-	-	-	*	69%	71%
Science	2017	79%	68%	71%	*	71%	*	-	-	-	-	*	70%	73%
	2016	79%	70%	78%	-	78%	-	-	-	-	-	*	76%	85%
STAAR Percent at Meets Grad All Grades	de Level													
Two or More Subjects	2017	48%	30%	30%	*	29%	*	-	*	-	-	38%	29%	38%
·····	2016	45%	28%	32%	-	32%	*	-	-	-	*	*	29%	39%
Reading	2017	48%	32%	36%	*	36%	*	-	*	-	-	40%	36%	48%
-	2016	46%	30%	38%	-	38%	*	-	-	-	*	*	35%	42%
Mathematics	2017	48%	29%	42%	*	42%	*	-	*	-	-	31%	41%	50%
	2016	43%	24%	35%	-	35%	*	-	-	-	*	*	31%	40%
Writing	2017	38%	23%	20%	-	20%	*	-	-	-	-	*	19%	*
	2016	41%	29%	31%	-	32%	*	-	-	-	-	*	29%	50%
Science	2017	52%	34%	33%	*	33%	*	-	-	-	-	*	30%	33%
	2016	47%	31%	31%	-	31%	-	-	-	-	-	*	25%	26%
STAAR Percent at Masters Gr All Grades	ade Level													
All Subjects	2017	20%	9%	15%	*	15%	*	-	*	-	-	*	15%	24%
-	2016	18%	8%	15%	-	15%	*	-	-	-	*	*	14%	18%
Reading	2017	19%	10%	19%	*	18%	*	-	*	-	-	*	19%	30%
-	2016	17%	9%	16%	-	16%	*	-	-	-	*	*	15%	17%
Mathematics	2017	23%	9%	18%	*	18%	*	-	*	-	-	*	16%	24%
	2016	19%	8%	17%	-	17%	*	-	-	-	*	*	15%	19%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

											Two or			
		Chata	District	C	African	Llianania	14/10:40	American	A = i = m	Pacific	More	Special	Econ	
STAAR Percent at Masters	s Grade Level	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
All Grades														
Writing	2017	12%	4%	*	-	*	*	-	-	-	-	*	*	*
	2016	15%	6%	9%	-	9%	*	-	-	-	-	*	9%	*
Science	2017	19%	9%	10%	*	10%	*	-	-	-	-	*	10%	*
	2016	16%	7%	11%	-	11%	-	-	-	-	-	*	*	*
STAAR Percent Met or Ex All Grades	ceeded Progress													
All Subjects	2017	61%	55%	68%	-	67%	*	-	-	-	-	*	66%	73%
	2016	62%	56%	68%	-	68%	*	-	-	-	-	*	67%	72%
Reading	2017	59%	54%	63%	-	63%	*	-	-	-	-	*	62%	73%
	2016	60%	56%	71%	-	70%	*	-	-	-	-	*	70%	76%
Mathematics	2017	64%	56%	72%	-	72%	*	-	-	-	-	*	71%	73%
	2016	63%	56%	66%	-	66%	*	-	-	-	-	*	65%	68%
STAAR Percent Exceeded All Grades	Progress													
All Subjects	2017	19%	16%	29%	-	28%	*	-	-	-	-	*	28%	27%
	2016	17%	14%	25%	-	25%	*	-	-	-	-	*	24%	26%
Reading	2017	17%	16%	22%	-	22%	*	-	-	-	-	*	23%	27%
	2016	16%	15%	25%	-	25%	*	-	-	-	-	*	25%	24%
Mathematics	2017	20%	16%	35%	-	35%	*	-	-	-	-	*	32%	27%
	2016	17%	13%	25%	-	25%	*	-	-	-	-	*	23%	27%
Progress of Prior-Year No Sum of Grades 4-8	on-Proficient Stude	ents												
Reading	2017	35%	34%	44%	-	44%	-	-	-	-	-	*	43%	42%
	2016	35%	32%	52%	-	52%	-	-	-	-	-	*	50%	*
Mathematics	2017	43%	42%	53%	-	52%	*	-	-	-	-	*	52%	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative											·		
Grade 5 Reading													
Students Meeting Approaches Grade Lev	el on First	STAARAd	ministration										
2017	72%	62%	68%	*	69%	*	-	-	-	-	*	67%	80%
Students Requiring Accelerated Instruction	on												
2017	28%	38%	32%	*	31%	*	-	-	-	-	*	33%	*
STAAR Cumulative Met Standard													
2017	81%	73%	77%	*	77%	*	-	-	-	-	*	76%	93%
Grade 5 Mathematics													
Students Meeting Approaches Grade Lev	el on First	STAARAd	ministration										
2017	81%	75%	89 %	*	90%	*	-	-	-	-	*	89%	87%
Students Requiring Accelerated Instruction	on												
2017	19%	25%	11%	*	10%	*	-	-	-	-	*	11%	*
STAAR Cumulative Met Standard													
2017	87%	82%	89%	*	90%	*	-	-	-	-	*	89%	87%

District Name: SOUTH SAN ANTONIO ISD Campus Name: PRICE EL

Campus Number: 015908107

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 399 Grade Span: PK - 05 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches	s Grade Leve	l or Above													
All Grades	2017		.												
All Subjects	2017	75%	64%	70%	72%	-	72%	-	-	*	*	-	80%	73%	74%
	2016	75%	64%	76%	80%	-	80%	-	-	-	-	-	73%	80%	79%
Reading	2017	72%	61%	71%	74%	-	74%	-	-	*	*	-	83%	75%	76%
	2016	73%	62%	77%	81%	-	81%	-	-	-	-	-	*	81%	81%
Mathematics	2017	79%	66%	75%	81%	-	81%	-	-	*	*	-	*	81%	80%
	2016	76%	63%	76%	81%	-	81%	-	-	-	-	-	*	81%	79%
147 M	2017	670/	5.00/		470/		470/							470/	470/
Writing	2017	67%	56%	52%	47%	-	47%	-	-	-	-	-	-	47%	47%
	2016	69%	60%	70%	69%	-	69%	-	-	-	-	-	*	69%	71%
Science	2017	79%	68%	71%	67%	-	67%	-	-	-	-	-	*	67%	73%
	2016	79%	70%	78%	84%	-	84%	-	-	-	-	-	*	84%	85%
STAAR Percent at Meets Grad	e Level														
All Grades															
Two or More Subjects	2017	48%	30%	30%	40%	-	40%	-	-	*	*	-	*	41%	38%
	2016	45%	28%	32%	41%	-	41%	-	-	-	-	-	*	41%	39%
Reading	2017	48%	32%	36%	49%	-	49%	-	-	*	*	-	*	50%	48%
	2016	46%	30%	38%	45%	-	45%	-	-	-	-	-	*	45%	42%
Mathematics	2017	48%	29%	42%	56%	-	56%		_	*	*	_	*	57%	50%
Matienates	2016	43%	24%	35%	42%	-	42%	-	_	-	-	_	*	42%	40%
	2010	1070	21/0	0070	1270		12 /0							12,70	1070
Writing	2017	38%	23%	20%	*	-	*	-	-	-	-	-	-	*	*
	2016	41%	29%	31%	58%	-	58%	-	-	-	-	-	*	58%	50%
Science	2017	52%	34%	33%	*	-	*	-	-	-	-	-	*	*	33%
	2016	47%	31%	31%	28%	-	28%	-	-	-	-	-	*	28%	26%
STAAR Percent at Masters Gra All Grades	ade Level														
All Subjects	2017	20%	9%	15%	26%	-	26%	-	-	*	*	-	*	26%	24%
	2016	18%	8%	15%	20%	-	20%	-	-	-	-	-	*	20%	18%

District Name: SOUTH SAN ANTONIO ISD Campus Name: PRICE EL

Campus Number: 015908107

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 399 Grade Span: PK - 05 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters	Grade Level														
All Grades															
Reading	2017	19%	10%	19%	32%	-	32%	-	-	*	*	-	*	33%	30%
	2016	17%	9%	16%	19%	-	19%	-	-	-	-	-	*	19%	17%
Mathematics	2017	23%	9%	18%	28%	-	28%	-	-	*	*	-	*	27%	24%
	2016	19%	8%	17%	21%	-	21%	-	-	-	-	-	*	21%	19%
Writing	2017	12%	4%	*	*	-	*	-	-	-	-	-	-	*	*
5	2016	15%	6%	9%	*	-	*	-	-	-	-	-	*	*	*
Science	2017	19%	9%	10%	*	-	*	-	-	-	-	-	*	*	*
	2016	16%	7%	11%	*	-	*	-	-	-	-	-	*	*	*
STAAR Percent Met or Exc All Grades	ceeded Progress														
All Subjects	2017	61%	55%	68%	72%	-	72%	-	-	-	-	-	*	72%	73%
	2016	62%	56%	68%	74%	-	74%	-	-	-	-	-	*	74%	72%
Reading	2017	59%	54%	63%	72%	-	72%	-	-	-	-	-	*	72%	73%
5	2016	60%	56%	71%	76%	-	76%	-	-	-	-	-	*	76%	77%
Mathematics	2017	64%	56%	72%	72%	-	72%	-	-	-	-	-	*	72%	73%
	2016	63%	56%	66%	71%	-	71%	-	-	-	-	-	*	71%	67%
STAAR Percent Exceeded	Progress														
All Grades															
All Subjects	2017	19%	16%	29%	29%	-	29%	-	-	-	-	-	*	29%	27%
	2016	17%	14%	25%	29%	-	29%	-	-	-	-	-	*	29%	27%
Reading	2017	17%	16%	22%	31%	-	31%	-	-	-	-	-	*	31%	27%
	2016	16%	15%	25%	29%	-	29%	-	-	-	-	-	*	29%	26%
Mathematics	2017	20%	16%	35%	28%	-	28%	-	-	-	-	-	*	28%	27%
	2016	17%	13%	25%	29%	-	29%	-	-	-	-	-	*	29%	28%
Progress of Prior-Year Nor Sum of Grades 4-8	n-Proficient Stud	lents													
Reading	2017	35%	34%	44%	*	-	*	-	-	-	-	-	*	*	42%
J.	2016	35%	32%	52%	*	-	*	-	-	-	-	-	*	*	*

District Name: SOUTH SAN AN Campus Name: PRICE EL Campus Number: 015908107	TONIO ISD					exas Acad 2016-17	lemic Per Campus	TON AGEN formance Performan as a Secon	Report nce				(Cun	Total Stuc Grade Span rent Year ELL S	n: PK - 05
		State	District	Campus		BE-Trans Early Exit		BE-Dual Two-Way		ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior-Year Non-Pr Sum of Grades 4-8	roficient Stud	ents													
Mathematics	2017	43%	42%	53%	*	-	*	-	-	-	-	-	*	*	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Participation

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation		2.00.00						/ 10/14/1				2.0001	
(All Grades)													
All Tests													
Test Participant	99%	99%	100%	*	100%	100%	-	*	-	-	98%	100%	100%
Included in Accountability Not Included in Accountability	94%	92%	95%	*	95%	100%	-	*	-	-	91%	95%	91%
Mobile	4%	6%	4%	*	4%	0%	-	*	-	-	7%	4%	7%
Other Exclusions	1%	1%	1%	*	1%	0%	-	*	-	-	0%	1%	2%
Not Tested	1%	1%	0%	*	0%	0%	-	*	-	-	2%	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	*	-	-	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	*	-	-	2%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	-	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	92%	90%	-	90%	100%	-	-	-	*	83%	90%	96%
Mobile	4%	6%	10%	-	10%	0%	-	-	-	*	17%	10%	4%
Other Exclusions	1%	1%	0%	-	0%	0%	-	-	-	*	0%	0%	0%
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	-	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	0%	0%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander Mo	re Races	Ed	Disadv	ELL
Attendance Rate 2015-16 2014-15	95.8% 95.7%	94.9% 95.0%	96.7% 96.7%	- *	96.7% 96.7%	*	-	*	-	* -	95.2% 93.7%	96.6% 96.7%	98.0% 97.8%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Cam	ipus		
Student Information	Count	Percent	District	Stat
Total Students:	399	100.0%	9,626	5,343,83
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.39
Pre-Kindergarten	29	7.3%	5.7%	4.2
Kindergarten	52	13.0%	6.8%	7.0
Grade 1	53	13.3%	7.6%	7.4
Grade 2	52	13.0%	7.6%	7.6
Grade 3	64	16.0%	8.1%	7.7
Grade 4	73	18.3%	7.7%	7.7
Grade 5	76	19.0%	8.0%	7.5
Grade 6	0	0.0%	7.4%	7.4
Grade 7	0	0.0%	7.3%	7.4
Grade 8	0	0.0%	7.2%	7.3
Grade 9	0	0.0%	8.3%	8.1
Grade 10	0	0.0%	6.9%	7.4
Grade 11	0	0.0%	6.1%	6.8
Grade 12	0	0.0%	5.3%	6.2
Ethnic Distribution:				
African American	1	0.3%	1.3%	12.6
Hispanic	393	98.5%	97.0%	52.4
White	2	0.5%	1.3%	28.1
American Indian	0	0.0%	0.1%	0.4
Asian	3	0.8%	0.2%	4.2
Pacific Islander	0	0.0%	0.0%	0.1
Two or More Races	0	0.0%	0.2%	2.2
Economically Disadvantaged	368	92.2%	90.9%	59.0
Non-Educationally Disadvantaged	31	7.8%	9.1%	41.0
English Language Learners (ELL)	108	27.1%	16.0%	18.9
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	2.0%	1.4
At-Risk	320	80.2%	67.9%	50.3
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	35			
Students with Intellectual Disabilities	10	28.6%	45.7%	44.5
Students with Physical Disabilities	18	51.4%	28.5%	21.9
Students with Autism	*	*	9.0%	12.5
Students with Behavioral Disabilities	*	*	14.9%	19.9
Students with Non-Categorical Early Childhood	*	*	1.8%	1.3

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Can	1pus		
Student Information	Count	Percent	District	State
Mobility (2015-2016):				
Total Mobile Students	96	23.4%	21.7%	16.2%
By Ethnicity:				
African American	0	0.0%		
Hispanic	90	21.9%		
White	4	1.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.5%		

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Student Information	Campus	Special Education Ra District	State	Campus	cial Education Rates District	State
Retention Rates by Grade:				•••		
Kindergarten	0.0%	0.3%	1.8%	16.7%	3.8%	7.7%
Grade 1	3.9%	1.8%	3.8%	0.0%	1.5%	6.8%
Grade 2	1.7%	1.4%	2.4%	0.0%	2.9%	3.1%
Grade 3	0.0%	0.2%	1.6%	0.0%	0.0%	1.2%
Grade 4	0.0%	0.1%	0.8%	0.0%	1.2%	0.7%
Grade 5	0.0%	0.1%	0.4%	0.0%	0.0%	0.7%
Grade 6	-	0.5%	0.6%	-	1.9%	0.7%
Grade 7	-	0.3%	0.7%	-	0.0%	0.8%
Grade 8	-	0.3%	0.5%	-	1.5%	0.9%
Class Size Information	Cam	ous		Dist	rict	State

Elementary:			
Kindergarten	17.5	18.9	18.8
Grade 1	18.5	20.4	18.8
Grade 2	19.0	19.8	18.9
Grade 3	22.0	19.4	19.0
Grade 4	17.7	18.9	19.0
Grade 5	26.0	22.2	20.9
Grade 6	-	19.7	20.4
Secondary:			
English/Language Arts	-	18.4	16.8
Foreign Languages	-	21.0	18.7
Mathematics	-	20.0	18.0
Science	-	19.1	19.0
Social Studies	-	21.6	19.4

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Campus				
Staff Information	Count/Average	Percent	District	State
Total Staff	43.7	100.0%	100.0%	100.0%
Professional Staff:	34.9	79.8%	58.9%	64.0%
Teachers	26.9	61.7%	45.1%	50.0%
Professional Support	5.9	13.6%	9.4%	10.0%
Campus Administration (School Leadership)	2.0	4.6%	2.7%	2.9%
Educational Aides:	8.8	20.2%	10.3%	9.6%
Total Minority Staff:	42.7	97.7%	86.5%	49.1%
Teachers by Ethnicity and Sex:				
African American	1.0	3.7%	2.4%	10.2%
Hispanic	24.9	92.6%	74.3%	26.6%
White	1.0	3.7%	21.6%	59.89
American Indian	0.0	0.0%	0.2%	0.40
Asian	0.0	0.0%	0.5%	1.59
Pacific Islander	0.0	0.0%	0.0%	0.49
Two or More Races	0.0	0.0%	1.0%	1.19
Males	5.0	18.6%	30.0%	23.79
Females	21.9	81.4%	70.0%	76.39
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.29
Bachelors	13.4	49.9%	67.2%	74.59
Masters	13.5	50.1%	32.3%	23.60
Doctorate	0.0	0.0%	0.3%	0.69
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.7%	7.5%	7.80
1-5 Years Experience	3.5	13.0%	27.0%	28.04
6-10 Years Experience	7.0	26.0%	24.2%	20.99
11-20 Years Experience	11.4	42.5%	27.5%	27.80
Over 20 Years Experience	4.0	14.8%	13.8%	15.59
Number of Students per Teacher	14.8	n/a	15.7	15.

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	23.0	15.3	19.5
Average Years Experience of Principals with District	18.0	9.7	12.2
Average Years Experience of Assistant Principals	24.0	14.9	15.7
Average Years Experience of Assistant Principals with District	24.0	10.8	10.1
Average Years Experience of Teachers:	12.6	10.5	10.9
Average Years Experience of Teachers with District:	11.2	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,500	\$50,470	\$46,199
1-5 Years Experience	\$51,353	\$51,289	\$48,779
6-10 Years Experience	\$52,638	\$52,906	\$51,184
11-20 Years Experience	\$54,840	\$55,028	\$54,396
Over 20 Years Experience	\$65,779	\$62,840	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$55,278	\$54,244	\$52,525
Professional Support	\$58,744	\$60,339	\$61,728
Campus Administration (School Leadership)	\$74,765	\$72,277	\$76,471
nstructional Staff Percent:	n/a	57.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.3	8.2	2,110.5

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Total Students: 399 Grade Span: PK - 05 School Type: Elementary

	Campus			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	102	25.6%	15.3%	18.8%
Career & Technical Education	0	0.0%	23.3%	25.0%
Gifted & Talented Education	27	6.8%	6.6%	7.8%
Special Education	35	8.8%	8.1%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	7.0	26.0%	13.0%	6.0%
Career & Technical Education	0.0	0.0%	6.5%	4.5%
Compensatory Education	0.0	0.0%	1.5%	2.8%
Gifted & Talented Education	0.0	0.0%	0.2%	1.9%
Regular Education	17.9	66.4%	67.2%	72.8%
Special Education	2.1	7.7%	8.5%	8.6%
Other	0.0	0.0%	3.1%	3.4%

Link to: PEIMS Financial Standard Reports/ 2015-2016 Financial Actual Report

¹/¹ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one group is masked, then the second smallest group is masked (regardless of size).

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

**** Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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