

Eden Central School District
Lucinda Karstedt, Direct of IT/CIO

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April 2, 1012 **WIRELESS PROPOSAL**

Wireless Background

In 2005 as part of the Telephone Project the district had installed a limited wireless network. This small 17-unit network that covered all three schools soon proved to be insufficient to cover the district adequately. BOCES has designed a more comprehensive system that would cover all three schools at an estimated cost for 70 units of approximately \$44,000 with an additional \$5,000 installation cost for BOCES to install the 70 units, controller and software. The district would need to provide the necessary wiring bringing the total estimated project to approximately \$51,000. This has been too cost prohibitive to pursue the last few years and mostly likely not feasible in the near future district budgets.

Wireless Proposal: BOCES New System	Amount
70 Nortel Wireless Devices	44,000.00
Including Controller and software	
BOCES installation	5,000.00
Eden CSD supply cable for installation	2,000.00
Total	\$51,000.00

Wireless Proposal

I was recently contacted by the Pine Valley School District with regards to purchasing their Nortel {Avaya} Wireless network. Pine Valley recently upgraded their wireless system and would like to sell their original 59-unit system that includes a controller and software for approximately \$5,000. This would be a savings of approximately \$40,000 for the district to purchase the same system proposed by BOCES. BOCES would still charge \$5,000 to install the new system. The district would need to supply the wiring at approximately \$1,000.

Wireless Proposal: Pine Valley Used System	Amount
59 Nortel Wireless Devices	5,000.00
Including Controller and software	
BOCES installation	5,000.00
Eden CSD supply cable for installation	1,000.00
Total	\$11,000.00

I have been in contact with BOCES on reviewing and writing this proposal. The two Senior Technicians that have been working with me believe that the Pine Valley system would be a good fit for Eden Central School District. Some points to consider:

- 1) Although there are only 59 units vs. the original 70 units that was proposed by BOCES for a new system. Our current Cisco wireless units would not be compatible with the new system and would need to be removed. If we remove the 13 units currently in the High School and Elementary school we could move them to the GLP. The GLP currently has three units so this would give the building a total of 16 units. These would not be managed switches but would increase the wireless capabilities at the GLP.

- 2) The new 59 units with the controller could then be installed at the High School and Elementary school that is more than what BOCES originally designed for a replacement system.
- 3) The new system at the High School and Elementary school would be a managed system with a controller and software. This software allows more flexibility managing the wireless devices. Moving from individual wireless units to a managed network.
- 4) One of the primary improvements with the managed network at the High School and Elementary, in addition to improved wireless coverage, will be the ability to allow “guest” user accounts. These accounts will be assigned as needed for visitors to the district that need temporary access to the Internet, such as, outside consultants, guest presenters, student-teachers, students with projects on their own computers, etc. In addition, to allowing the district to grow with the ability to address in the future students and teachers bringing their own devices to school.

In Conclusion

I recommend purchasing the Wireless system from Pine Valley to save the district money in the future and to upgrade our system that is very much needed. This proposal is for the Board of Education to approve the Wireless Proposal as presented for purchasing the Pine Valley School District Wireless System.

Any questions please contact me. Your consideration in this matter is greatly appreciated.

Respectfully submitted: Lucinda Karstedt, Director of IT/CIO

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EDEN CENTRAL SCHOOLS

Bank Reconciliation

Period Ending 03/31/12

		Ending Bank Balance:	\$	11,861,532.60
CHASE CONTROLLED DISBURSEMENT	0379	\$	-	-
CHASE FUNDING	8304	\$	1,096,290.91	-
CHASE MULTI FUND MONEY MARKET	5576	\$	4,465,720.58	-
CHASE CAPITAL MONEY MARKET	1793	\$	239,973.62	-
HSBC TAX COLLECTION	6677	\$	-	-
HSBC MUNI MONEY MARKET	5462	\$	5,401,514.33	-
CAPITAL RESERVE FUND - 2007	8548	\$	401,764.34	-
CD'S		\$	-	-
CHASE SCHOLARSHIPS: LESTER	0088	\$	3,357.34	-
BURDICK	0096	\$	4,087.15	-
GRESOCK	0010	\$	955.66	-
SERVICE-ABOVE-SELF	0002	\$	3,362.90	-
CHASE FLEXIBLE SPENDING CHECKING	9254	\$	244,505.77	-
Add Deposits in Transit:				
Deduct Outstanding Checks - See Listing:			\$	664,201.84
Add Other Credits:				
Deduct Other Debits:				
3/31/12 Adjusted Ending Bank Balance:			\$	11,197,330.76

* This should agree with your book balance

Cash Account Book Balance: \$ 11,197,330.76

GENERAL MULTI FUND CNTRL DISB	A200	\$	424,084.74	
CAFÉ MULTI FUND CNTRL DISB	C200	\$	-	
FEDERAL MULTI FUND CNTRL DISB	F---200	\$	7,455.96	
CAPITAL MULTI FUND CNTRL DISB	H---200	\$	-	
T&A MULTI FUND CNTRL DISB	TA200	\$	548.37	
TE MULTI FUND CNTRL DISB	TE200	\$	-	
DEBT SERVICE MULTI FUND CNTRL DISB	V200	\$	-	
PAYROLL	TA010	\$	-	432,089.07
GENERAL MULTI FUND MONEY MKT	A201	\$	2,371,460.58	
GENERAL FUND TAX CERTIORARI 2009	A230.09	\$	20,262.73	
GENERAL FUND EMPLOYEE BENEFIT RESERVE	A23001	\$	524,899.08	
GENERAL FUND RETIREMENT CONT RESERVE	A23003	\$	579,286.43	
GENERAL FUND REPAIR RESERVE	A23004	\$	162,786.81	
GENERAL FUND UNEMPLOYMENT RESERVE	A23005	\$	702,676.26	
CAFÉ MULTI FUND MONEY MKT	C201	\$	93,879.79	
FEDERAL MULTI FUND MONEY MKT	F---201	\$	-	
CAPITAL MULTI FUND MONEY MKT	H---201	\$	-	
T&A MULTI FUND MONEY MKT	TA201	\$	-	
TE MULTI FUND MONEY MKT	TE201	\$	409.81	
DEBT SERVICE MULTI FUND MONEY MKT	V201	\$	10,059.09	4,465,720.58
CAPITAL MM - SDMT #2	HDMT201	\$	80,699.03	
CAPITAL MM - EXCEL	HEXL201	\$	159,274.59	239,973.62
GENERAL CAPITAL RESERVE FUND - 2007 (CHA	A23002	\$	401,764.34	
TAX COLLECTION CHECKING	A20004	\$	-	
GENERAL MONEY MARKET	A20104	\$	5,401,514.33	
GENERAL CD'S	A20103	\$	-	
CAPITAL CD'S	HDMT20103	\$	-	
SCHOLARSHIP-LESTER	TE20101	\$	3,357.34	
SCHOLARSHIP -BURDICK	TE20102	\$	4,087.15	
SCHOLARSHIP-GRESOCK	TE20103	\$	955.66	
SCHOLARSHIP-SERVICE-ABOVE-SELF	TE20104	\$	3,362.90	
T&A FLEXIBLE SPENDING	TA20001	\$	244,505.77	

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EDEN CENTRAL SCHOOL

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MULTIPLE ACCOUNT TRANSACTION REPORT (G/L) - 03/01/12-03/31/12

ACCOUNT	DATE	PO#	EXPLANATION	SCH#	DEBITS	CREDITS	BALANCE
**	A 200 - CASH - CONTROLLED DISBURSEMENT GENERAL FUND						
A200	3/1/2012		BALANCE 07/01/11 - 02/29/12		-	-	20.07
A200	3/9/2012	201112	PAYROLL EXPENDITURE	CD-38	-	498,731.03	(498,710.96)
A200	3/23/2012	201112	PAYROLL EXPENDITURE	CD-39	-	529,967.15	(1,028,678.11)
A200	3/31/2012		* SEE CASH DISBURSEMENT SCH-36	CD-36	-	924,341.78	(1,953,019.89)
A200	3/31/2012		* SEE CASH RECEIPTS SCH-9	CR-9	23.22	-	(1,952,996.67)
A200	3/31/2012		* SEE CASH RECEIPTS SCH-9	CR-9	2,377,081.41	-	424,084.74
A 20004 - CASH - HSBC TAX COLLECTION							
A20004							
A20004							
**	A 201 - CASH - CHASE MONEY MARKET GENERAL FUND						
A201	3/1/2012		BALANCE 07/01/11 - 02/29/12		-	-	984,739.31
A201	3/31/2012		* SEE CASH RECEIPTS SCH-9	CR-9	3,231,257.88	-	4,215,997.19
A201	3/31/2012		* SEE CASH RECEIPTS SCH-9	CR-9	-	1,844,536.61	2,371,460.58
**	A 20103 - CASH - TIMED DEPOSITS						
A20103							
**	A 20104 - CASH - HSBC MUNIRATE MM						
A20104	3/1/2012		BALANCE 07/01/11 - 02/29/12		-	-	6,001,545.51
A20104	3/31/2012		* SEE CASH RECEIPTS SCH-9	CR-9	1,514.33	-	6,003,059.84
A20104	3/31/2012		* SEE CASH RECEIPTS SCH-9	CR-9	-	601,545.51	5,401,514.33
**	A 230.09 - RESERVES GENERAL FUND TAX CERTIORARI 6/2009						
A230.09	3/1/2012		BALANCE 07/01/11 - 02/29/12		-	-	20,257.67
A230.09	3/31/2012		* SEE CASH RECEIPTS SCH-9	CR-9	5.06	-	20,262.73
**	A 23001 - RESERVES GENERAL FUND EMPLOYEE BENEFITS						
A23001	3/1/2012		BALANCE 07/01/11 - 02/29/12		-	-	524,767.85
A23001	3/31/2012		* SEE CASH RECEIPTS SCH-9	CR-9	131.23	-	524,899.08
**	A 23002 - RESERVES GENERAL FUND CAPITAL RESERVE FUND - 2007						
A23002	3/1/2012		BALANCE 07/01/11 - 02/29/12		-	-	401,665.41
A23002	3/31/2012		* SEE CASH RECEIPTS SCH-9	CR-9	98.93	-	401,764.34
**	A 23003 - RESERVES GENERAL FUND RETIREMENT CONTRIBUTION						
A23003	3/1/2012		BALANCE 07/01/11 - 02/29/12		-	-	579,141.61
A23003	3/31/2012		* SEE CASH RECEIPTS SCH-9	CR-9	144.82	-	579,286.43
**	A 23004 - RESERVES GENERAL FUND REPAIR RESERVE						
A23004	3/1/2012		BALANCE 07/01/11 - 02/29/12		-	-	162,746.12
A23004	3/31/2012		* SEE CASH RECEIPTS SCH-9	CR-9	40.69	-	162,786.81
**	A 23005 - RESERVES GENERAL FUND UNEMPLOYMENT RESERVE						
A23005	3/1/2012		BALANCE 07/01/11 - 02/29/12		-	-	702,500.58

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ACCOUNT	DATE	PO#	EXPLANATION	SCH#	DEBITS	CREDITS	BALANCE
A23005	3/31/2012		* SEE CASH RECEIPTS SCH-9	CR-9	175.68	-	702,676.26
**	C 200 - CASH - CONTROLLED DISBURSEMENT CAFETERIA						
C200	3/9/2012	201112	PAYROLL EXPENDITURE	CD-38	-	2,747.24	(2,747.24)
C200	3/23/2012	201112	PAYROLL EXPENDITURE	CD-39	-	2,747.24	(5,494.48)
C200	3/31/2012		* SEE CASH RECEIPTS SCH-9	CR-9	55,829.61	-	50,335.13
C200	3/31/2012		* SEE CASH DISBURSEMENT SCH-36	CD-36	-	50,335.13	-
**	C 201 - CASH - CHASE MONEY MARKET CAFETERIA						
C201	3/1/2012		BALANCE 07/01/11 - 02/29/12		-	-	108,314.53
C201	3/31/2012		* SEE CASH RECEIPTS SCH-9	CR-9	\$0.00	\$55,829.61	52,484.92
C201	3/31/2012		* SEE CASH RECEIPTS SCH-9	CR-9	\$41,394.87	\$0.00	93,879.79
**	F611 200 - CASH - CONTROLLED DISBURSEMENT IDEA, SECTION 611						
F611200	3/9/2012	201112	PAYROLL EXPENDITURE	CD-38	-	13,404.71	(13,404.71)
F611200	3/23/2012	201112	PAYROLL EXPENDITURE	CD-39	-	13,404.71	(26,809.42)
F611200	3/31/2012		* SEE CASH RECEIPTS SCH-9	CR-9	31,531.56	-	4,722.14
**	F611 201 - CASH - CHASE MONEY MARKET IDEA, SECTION 611						
F611201	3/31/2012		* SEE CASH RECEIPTS SCH-9	CR-9	-	18,126.85	(18,126.85)
F611201	3/31/2012		* SEE CASH RECEIPTS SCH-9	CR-9	18,126.85	-	-
**	F619 200 - CASH - CONTROLLED DISBURSEMENT IDEA, SECTION 619						
F619200	3/1/2012		BALANCE 07/01/11 - 02/29/12		\$0.00	\$0.00	228.62
F619200	3/31/2012		* SEE CASH DISBURSEMENT SCH-36	CD-36	\$0.00	\$1,889.33	(1,660.71)
F619200	3/31/2012		* SEE CASH RECEIPTS SCH-9	CR-9	\$1,946.00	\$0.00	285.29
**	F619 201 - CASH - CHASE MONEY MARKET IDEA SECTION 619						
F619201	3/31/2012		* SEE CASH RECEIPTS SCH-9	CR-9	-	1,946.00	(1,946.00)
F619201	3/31/2012		* SEE CASH RECEIPTS SCH-9	CR-9	1,946.00	-	-
**	FCPP 200 - CASH - CONTROLLED DISBURSEMENT CAREER PATHWAYS, ECC						
FCPP200							
FCPP200	3/1/2012		BALANCE 07/01/11 - 02/29/12		\$0.00	\$0.00	118.78
**	FCPP201 - CASH - CHASE MONEY MARKET CAREER PATHWAYS GRANT, ECC						
FCPP201							
FCPP201							
**	FEJF200 - CASH - CONTROLLED DISBURSEMENT EDUCATION JOBS FUND						
FEJF200	3/9/2012	201112	PAYROLL EXPENDITURE	CD-38	-	21,826.13	(21,826.13)
FEJF200	3/23/2012	201112	PAYROLL EXPENDITURE	CD-39	-	21,827.60	(43,653.73)
FEJF200	3/31/2012		* SEE CASH RECEIPTS SCH-9	CR-9	\$43,653.73	\$0.00	-
**	FIHA 200 - CASH - CONTROLLED DISBURSEMENT INDEPENDENT HEALTH FITNESS GRANT						
FIHA200	3/1/2012		BALANCE 07/01/11 - 02/29/12		-	-	51.00
FIHA200	3/31/2012		* SEE CASH DISBURSEMENT SCH-36	CD-36	-	51.00	-

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ACCOUNT	DATE	PO#	EXPLANATION	SCH#	DEBITS	CREDITS	BALANCE
**			FIHA201 - CASH - CHASE MONEY MARKET INDEPENDENT HEALTH FITNESS GRAN1				
FIHA201							
FIHA201							
**			FRTT200 - CASH - CHASE MONEY MARKET RACE TO THE TOP GRAN1				
FRTT200							
FRTT200							
**			FSHC 200 - CASH - CONTROLLED DISBURSEMENT SUMMER HANDICAPPED				
FSHC200							
FSHC200							
**			FT2A 200 - CASH - CONTROLLED DISBURSEMENT TITLE II, PART A				
FT2A200	3/9/2012	201112	PAYROLL EXPENDITURE	CD-38	-	2,910.68	(2,910.68)
FT2A200	3/23/2012	201112	PAYROLL EXPENDITURE	CD-39	-	2,910.68	(5,821.36)
FT2A200	3/31/2012		* SEE CASH DISBURSEMENT SCH-36	CD-36	-	367.07	(6,188.43)
FT2A200	3/31/2012		* SEE CASH RECEIPTS SCH-9	CR-9	6,207.69	-	19.26
**			FT2A 201 - CASH - CHASE MONEY MARKET TITLE II, PART A				
FT2A201	3/31/2012		* SEE CASH RECEIPTS SCH-9	CR-9	-	2,929.94	(2,929.94)
FT2A201	3/31/2012		* SEE CASH RECEIPTS SCH-9	CR-9	2,929.94	-	-
**			FTL1 200 - CASH - CONTROLLED DISBURSEMENT TITLE I				
FTL1200	3/9/2012	201112	PAYROLL EXPENDITURE	CD-38	\$0.00	\$6,716.43	(6,716.43)
FTL1200	3/23/2012	201112	PAYROLL EXPENDITURE	CD-39	\$0.00	\$6,716.43	(13,432.86)
FTL1200	3/31/2012		* SEE CASH DISBURSEMENT SCH-36	CD-36	\$0.00	\$436.33	(13,869.19)
FTL1200	3/31/2012		* SEE CASH RECEIPTS SCH-9	CR-9	\$16,179.68	\$0.00	2,310.49
**			FTL1 201 - CASH - CHASE MONEY MARKET TITLE I				
FTL1201	3/31/2012		* SEE CASH RECEIPTS SCH-9	CR-9	-	9,056.92	(9,056.92)
FTL1201	3/31/2012		* SEE CASH RECEIPTS SCH-9	CR-9	9,056.92	-	-
**			FUPK 200 - CASH - CONTROLLED DISBURSEMENT UPK				
FUPK200	3/1/2012		BALANCE 07/01/11 - 02/29/12		-	-	5,608.64
FUPK200	3/9/2012	201112	PAYROLL EXPENDITURE	CD-38	-	5,811.36	(202.72)
FUPK200	3/23/2012	201112	PAYROLL EXPENDITURE	CD-39	-	6,079.22	(6,281.94)
FUPK200	3/31/2012		* SEE CASH DISBURSEMENT SCH-36	CD-36	-	416.10	(6,698.04)
FUPK200	3/31/2012		* SEE CASH RECEIPTS SCH-9	CR-9	6,698.04	-	-
**			FUPK 201 - CASH - CHASE MONEY MARKET UPK				
FUPK201							
FUPK201							
**			HBUS 201 - CASH - CHASE MONEY MARKET BUSES				
HBUS201							
HBUS201							

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MULTIPLE ACCOUNT TRANSACTION REPORT (G/L) - 03/01/12-03/31/12

ACCOUNT	DATE	PO#	EXPLANATION	SCH#	DEBITS	CREDITS	BALANCE
**	HDMT 200 - CASH - CONTROLLED DISBURSEMENT SDMT #2						
HDMT200	3/31/2012		* SEE CASH DISBURSEMENT SCH-36	CD-36	-	3,000.00	(3,000.00)
HDMT200	3/31/2012		* SEE CASH RECEIPTS SCH-9	CR-9	3,000.00	-	-
**	HDMT 201 - CHASE - MONEY MARKET SDMT #2						
HDMT201	3/1/2012		BALANCE 07/01/11 - 02/29/12		-	-	83,698.37
HDMT201	3/31/2012		* SEE CASH RECEIPTS SCH-9	CR-9	-	3,019.92	80,678.45
HDMT201	3/31/2012		* SEE CASH RECEIPTS SCH-9	CR-9	20.58	-	80,699.03
**	HDMT 201.03 - CERT OF DEPOSIT SDMT #2						
HDMT201.03							
HDMT201.03							
**	HEXL 200 - CASH CONTROLLED DISBURSEMENT EXCEL						
HEXL200	3/31/2012		* SEE CASH DISBURSEMENT SCH-36	CD-36	-	1,592.63	(1,592.63)
HEXL200	3/31/2012		* SEE CASH RECEIPTS SCH-9	CR-9	1,592.63	-	-
**	HEXL 201 - CASH CAPITAL MM CHASE						
HEXL201	3/1/2012		BALANCE 07/01/11 - 02/29/12		-	-	160,865.91
HEXL201	3/31/2012		* SEE CASH RECEIPTS SCH-9	CR-9	-	1,630.93	159,234.98
HEXL201	3/31/2012		* SEE CASH RECEIPTS SCH-9	CR-9	39.61	-	159,274.59
**	TA 200 - CASH - CONTROLLED DISBURSEMENT TRUST & AGENCY						
TA200	3/1/2012		BALANCE 07/01/11 - 02/29/12		-	-	36,154.93
TA200	3/9/2012		* SEE CASH DISBURSEMENT SCH-26	CD-26	-	530,979.39	(494,824.46)
TA200	3/23/2012		* SEE CASH DISBURSEMENT SCH-28	CD-28	-	584,823.97	(1,079,648.43)
TA200	3/31/2012		* SEE CASH DISBURSEMENT SCH-36	CD-36	-	66,570.94	(1,146,219.37)
TA200	3/31/2012		* SEE CASH RECEIPTS SCH-9	CR-9	10,967.13	-	(1,135,252.24)
TA200	3/31/2012		* SEE CASH RECEIPTS SCH-9	CR-9	1,135,800.61	-	548.37
**	TA 20001 - CASH - FLEXIBLE SPENDING TRUST & AGENCY						
TA20001	3/1/2012		BALANCE 07/01/11 - 02/29/12		-	-	250,557.80
TA20001	3/9/2012		* SEE CASH DISBURSEMENT SCH-26	CD-26	6,782.15	-	257,339.95
TA20001	3/23/2012		* SEE CASH DISBURSEMENT SCH-28	CD-28	6,782.15	-	264,122.10
TA20001	3/31/2012		* SEE CASH RECEIPTS SCH-9	CR-9	-	20.03	264,102.07
TA20001	3/31/2012		* SEE CASH RECEIPTS SCH-9	CR-9	20.19	-	264,122.26
TA20001	3/31/2012		* SEE CASH DISBURSEMENT SCH-27	CD-27	-	19,616.49	244,505.77
**	TA 201 - CASH - CHASE MONEY MARKET TRUST & AGENCY						
TA201	3/1/2012		BALANCE 07/01/11 - 02/29/12		\$0.00	\$0.00	5,789.47
TA201	3/31/2012		* SEE CASH RECEIPTS SCH-9	CR-9	\$0.00	\$16,103.38	(10,313.91)
TA201	3/31/2012		* SEE CASH RECEIPTS SCH-9	CR-9	\$10,313.91	\$0.00	-
**	TE 200 - CASH - CONTROLLED DISBURSEMENT SCHOLARSHIP						
TE200							

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ACCOUNT	DATE	PO#	EXPLANATION	SCH#	DEBITS	CREDITS	BALANCE
TE200							
**			TE 201 - CASH - CHASE MONEY MARKET SCHOLARSHIP				
TE201	3/1/2012		BALANCE 07/01/11 - 02/29/12		-	-	409.71
TE201	3/31/2012		* SEE CASH RECEIPTS SCH-9	CR-9	0.10	-	409.81
**			TE 20101 - CASH - GARRA LESTER MEM SCHOLARSHIP				
TE20101	3/1/2012		BALANCE 07/01/11 - 02/29/12		-	-	3,356.51
TE20101	3/31/2012		* SEE CASH RECEIPTS SCH-9	CR-9	0.83	-	3,357.34
**			TE 20102 - CASH - JAMES BURDICK MEM SCHOLARSHIP				
TE20102	3/1/2012		BALANCE 07/01/11 - 02/29/12		-	-	4,086.14
TE20102	3/31/2012		* SEE CASH RECEIPTS SCH-9	CR-9	1.01	-	4,087.15
**			TE 20103 - CASH - GARY GRESOCK MEM SCHOLARSHIP				
TE20103	3/1/2012		BALANCE 07/01/11 - 02/29/12		-	-	955.42
TE20103	3/31/2012		* SEE CASH RECEIPTS SCH-9	CR-9	0.24	-	955.66
**			TE 20104 - CASH - SERVICE ABOVE SELF AWARD				
TE20104	3/1/2012		BALANCE 07/01/11 - 02/29/12		-	-	3,362.07
TE20104	3/31/2012		* SEE CASH RECEIPTS SCH-9	CR-9	0.83	-	3,362.90
**			V 201 - CASH - CHASE MONEY MARKET DEBT SERVICE				
V201							
V201							
**			V 20101 - CASH - CHASE MONEY MARKET SDMT #1				
V20101							
V20101							
**			V 20102 - CASH - CHASE MONEY MARKET BUS GARAGE				
V20102							
V20102							
**			V 20105 - CASH - CHASE MONEY MARKET SDMT #2				
V20105	3/1/2012		BALANCE 07/01/11 - 02/29/12		-	-	8,960.25
V20105	3/31/2012		* SEE CASH RECEIPTS SCH-9	CR-9	19.92	-	8,980.17
V20105	3/31/2012		* SEE CASH RECEIPTS SCH-9	CR-9	2.24	-	8,982.41
**			V 201.09 - CASH - CHASE MONEY MARKET EXCEL				
V201.09	3/1/2012		BALANCE 07/01/11 - 02/29/12		-	-	1,038.11
V201.09	3/31/2012		* SEE CASH RECEIPTS SCH-9	CR-9	38.30	-	1,076.41
V201.09	3/31/2012		* SEE CASH RECEIPTS SCH-9	CR-9	0.27	-	1,076.68

GL TOTALS

Cash Account Book Balance:

11,197,330.76

EDEN CENTRAL SCHOOL DISTRICT
 Treasurer's Cash Report March 2012 CD'S

<u>ISSUE DATE</u>	<u>MATURITY DATE</u>	<u>HELD BY</u>	<u>ORIGINAL AMOUNT</u>	<u>MM Acct Rate</u>	<u>CD Rate</u>	<u>TERM (Days)</u>	<u>INTEREST</u>	<u>VALUE AT MATURITY</u>
		INVESTMENTS @ 03/31/12	<u><u>0.00</u></u>				<u><u>0.00</u></u>	
			A-201-03				A2401	

REVENUE BUDGET STATUS - FUNDS: A FOR PERIOD COVERED 07/01/11 - 03/31/12

ACCOUNT	ACCOUNT NAME	BUDGET	ADJUSTMENTS	REVISED BUDGET	REVENUE EARNED	UNEARNED REVENUE
A 1001	REAL PROPERTY TAXES	10,401,816.00	0.00	10,401,816.00	10,414,286.78	(12,470.78)
A 1085	SCHOOL TAX RELIEF	2,136,813.00	0.00	2,136,813.00	2,128,400.80	8,412.20
A 1090	INTEREST AND PENALTIES ON	10,000.00	0.00	10,000.00	8,072.00	1,928.00
A 1120	SALES TAX	1,550,000.00	0.00	1,550,000.00	812,655.83	737,344.17
A 1315	CONTINUING EDUCATION	7,000.00	0.00	7,000.00	1,132.77	5,867.23
A 1315.001	DRIVER EDUCATION	15,000.00	0.00	15,000.00	13,760.00	1,240.00
A 1315.002	SUMMER MUSIC PROGRAM	3,000.00	0.00	3,000.00	4,624.00	(1,624.00)
A 1489	CHARGES FOR SERVICES	3,000.00	0.00	3,000.00	2,364.25	635.75
A 2230	DISTRICT TUITION	0.00	0.00	0.00	121,431.49	(121,431.49)
A 2401	INTEREST AND EARNINGS	30,000.00	0.00	30,000.00	26,076.98	3,923.02
A 2412	RENTAL OF PROPERTY-OTHER	200.00	0.00	200.00	200.00	0.00
A 2413	RENTAL TO BOCES	26,400.00	0.00	26,400.00	14,091.00	12,309.00
A 2440	RENTAL OF BUSES	15,000.00	0.00	15,000.00	11,879.96	3,120.04
A 2650	SALE OF EXCESS MATERIAL	800.00	0.00	800.00	1,335.79	(535.79)
A 2666	SALE TRANSP EQUIPMENT	5,500.00	0.00	5,500.00	2,658.00	2,842.00
A 2680	INSURANCE RECOVERIES	0.00	0.00	0.00	2,865.50	(2,865.50)
A 2680.001	INSE RECOVERIES - TRANSP	0.00	0.00	0.00	4,699.59	(4,699.59)
A 2690	COMPENSATION FOR LOSS	500.00	0.00	500.00	162.68	337.32
A 2701	REFUND BOCES SERVICES	135,000.00	0.00	135,000.00	148,791.76	(13,791.76)
A 2703	REFUND PRIOR YEAR	15,000.00	0.00	15,000.00	77,701.59	(62,701.59)
A 2705	GIFTS AND DONATIONS	18,000.00	13,191.30	31,191.30	21,264.03	9,927.27
A 2770	MISCELLANEOUS REVENUE	40,000.00	6,887.50	46,887.50	34,287.32	12,600.18
A 3101	STATE AID	8,454,641.00	(3,221,912.61)	5,232,728.39	3,234,406.23	1,998,322.16
A 3101.001	EXCESS COST AID	0.00	1,170,623.00	1,170,623.00	761,742.80	408,880.20
A 3102	LOTTERY AID	0.00	1,709,035.40	1,709,035.40	1,709,035.40	0.00
A 3102.001	VLT LOTTERY GRANT	0.00	342,254.21	342,254.21	342,254.21	0.00
A 3103	STATE AID - BOCES	810,223.00	0.00	810,223.00	139,472.10	670,750.90
A 3260	TEXTBOOK AID	100,968.00	0.00	100,968.00	102,113.00	(1,145.00)
A 3262	SOFTWARE AID	25,046.00	0.00	25,046.00	24,478.00	568.00
A 3262.001	HARDWARE AID	29,846.00	0.00	29,846.00	29,737.00	109.00
A 3263	LIBRARY AID	10,450.00	0.00	10,450.00	10,212.00	238.00
A 3289	OTHER STATE AID	0.00	0.00	0.00	55,350.45	(55,350.45)
A 4601	MEDICAID ASSISTANCE	73,800.00	0.00	73,800.00	72,766.98	1,033.02
FUND A TOTAL		23,918,003.00 ✓	20,078.80 ✓	23,938,081.80 ✓	20,334,310.29	3,603,771.51

Report Completed 5:03 PM

REVIEWED

By M Lobosco at 5:08 pm, Apr 03, 2012

RESOLUTION OF BOARD OF EDUCATION 2012-2013

WHEREAS, It is the plan of a number of public school districts in Erie 2-Chautauqua-Cattaraugus County BOCES, New York, to bid jointly those items indicated on the attachment,

WHEREAS, The ____ Eden Central _____ School District is desirous of participating with other school districts in Erie 2-Chautauqua-Cattaraugus County BOCES in the joint bidding of the commodities mentioned above as authorized by General Municipal Law, and,

WHEREAS, The ____ Eden Central _____ School District wishes to appoint a committee to assume the responsibility for drafting of specifications, advertising for bids, accepting and opening bids, tabulating bids, reporting the results to the boards of education and making recommendations thereon; therefore,

BE IT RESOLVED, That the board of education of the ____ Eden Central _____ School District hereby appoints Peter Ciminelli, BOCES and a committee chosen by him to represent it in all matters related to the above, and,

BE IT FURTHER RESOLVED, That the ____ Eden Central _____ School District Board of Education authorizes the above mentioned committee to represent it in all matters leading up to the entering into a contract for the purchase of the above mentioned commodities, and,

BE IT FURTHER RESOLVED, That the ____ Eden Central _____ Board of Education agrees to assume its equitable share of the costs of the cooperative bidding, and,

BE IT FURTHER RESOLVED, That the ____ Eden Central _____ Board of Education agrees (1) to abide by majority decisions of the participating districts on quality standards; (2) that unless all bids are rejected, it will award contracts according to the recommendations of the committee; (3) that after award of contract(s) it will conduct all negotiations directly with the successful bidder(s).

CERTIFICATION OF DISTRICT CLERK

I, ____ Lisa A. Almasi _____, district clerk of the
____ Eden Central _____ Board of Education, hereby certify
that the above resolution was adopted by the required majority vote of the Board of Education at its meeting
held on ____ May 7, 2012 _____.

____ May 7, 2012 _____
date

Signature of District Clerk

**Erie 2 Chautauqua Cattaraugus BOCES
Co-op Bids for the 2012 - 2013 School Year**

Art Supplies
Athletic Supplies and Equipment
Building Materials
Cafeteria Bread
Cafeteria Ice Cream
Cafeteria Milk
Cafeteria Food and Supplies
Custodial Supplies
Garbage/Refuse services
Ink Cartridges
Magazine Subscriptions
Music Supplies and Equipment
Nurse Supplies
Office Supplies
Paper Supplies
Science Supplies
Transportation Garage Supplies

**RESOLUTION
COOPERATIVE BIDDING**

2012– 2013

WHEREAS, it is the plan of a number of public school districts in Orleans, Niagara, Erie, Chautauqua and Cattaraugus Counties, New York, to bid jointly as authorized by General Municipal Law, Article 5-G: Custodial supplies.

WHEREAS, Eden Central School District wishes to participate in the cooperative bidding program through the Orleans/Niagara BOCES that will be drafting specifications, advertising for bids, accepting and opening bids, tabulating bids, reporting the results to the Board of Education and making a recommendation thereon; therefore,

BE IT RESOLVED, that the Eden Central School District Board of Education authorizes the above mentioned program to represent it in all matters leading up to the entering into a contract for the purchase of the above mentioned commodities; and,

BE IT FURTHER RESOLVED, that the Eden Central School District Board of Education agrees to assume its equitable share of the costs of the cooperative bidding; and,

BE IT FURTHER RESOLVED, that the Eden Central School District Board of Education agrees (1) to abide by majority decision of the participating districts on quality standards; (2) that unless all bids are rejected, it will award contracts according to the recommendations of the group; (3) that after award of contract(s), it will conduct all negotiations directly with the successful bidder(s).

CERTIFICATION OF DISTRICT CLERK

I, Lisa A. Almasi, District Clerk of the Eden Central School District Board of Education hereby certifies that the above resolution was adopted by the required majority vote of the Board of Education at its meeting held on May 7, 2012.

Signature of District Clerk

**MEETING OF THE BOARD OF EDUCATION OF THE
EDEN CENTRAL SCHOOL DISTRICT IN THE COUNTY OF ERIE, NEW YORK
MAY 7, 2012**

A regularly scheduled meeting of the Board of Education of the Eden Central School District in the County of Erie, New York was held at the Eden Jr/Sr High School at 3150 School View Road, Eden, New York on May 7, 2012, at 7:00 o'clock P.M.

There were present: (Board Members)

Also Present:

Absent:

Upon motion duly made by _____ and seconded by _____, the following resolution was adopted:

**RESOLUTION OF THE BOARD OF EDUCATION OF THE EDEN
CENTRAL SCHOOL DISTRICT ADOPTED MAY 7, 2012
AUTHORIZING THE EXECUTION AND DELIVERY OF AN
ENERGY PERFORMANCE CONTRACT – LEASE/PURCHASE
AGREEMENT.**

RECITAL

WHEREAS, pursuant to Energy Performance Contract Municipal Lease/Purchase Agreements dated April 6, 2005 (the “Existing Lease/Purchase Agreements”), the District leased certain energy conservation improvements and equipment from Real Lease, Inc. (“Lessor”); and

WHEREAS, in order to refinance the Existing Lease/Purchase Agreements, the District intends hereby to terminate the Existing Lease /Purchase Agreements and authorize and approve a new Energy Performance Contract Municipal Lease/Purchase Agreement (the “2012 Lease/Purchase Agreement”) with Lessor, the proceeds of which will be used to pay-off the Existing Lease/Purchase Agreements. A copy of the 2012 Lease/Purchase Agreement is attached hereto as Exhibit A.

NOW, THEREFORE BE IT RESOLVED, ON MAY 7, 2012, BY THE BOARD OF EDUCATION OF THE DISTRICT, AS FOLLOWS:

Section 1. It is hereby determined that the requirements of the State Environmental Quality Review Act have been met.

Section 2. The President of the Board of Education of the District, the chief fiscal officer (the “Board President”) is authorized to execute, acknowledge and deliver the 2012 Lease/Purchase Agreement. The form and substance of the 2012 Lease/Purchase Agreement in substantially the form presented to this meeting is hereby approved. The Board President is further authorized to execute and deliver any documents and to take such other action as may be necessary and proper to carry out the intent and provisions of the Agreement. The 2012 Lease/Purchase Agreement shall be substantially in the form approved by the Board President with all necessary and appropriate variations, omissions and insertions as approved, permitted or required by such Board President and the execution and delivery thereof by such Board President shall be conclusive evidence of such approval.

Section 3. The Board hereby determines and finds that the termination of the Existing Lease Purchase/Agreements and the execution and delivery of the 2012 Lease/Purchase Agreement is in the best financial interests of the District.

Section 4. The Board President is hereby authorized and directed to execute and deliver and may cause to be sealed and attested the seal of the District for and on behalf of the District on any and all instruments, affidavits, certificates, those portions of any offering materials

referring particularly to the District, financing statements, including specifically UCC-1 financing statements and exhibits thereto to the extent, if any, deemed necessary or appropriate, Internal Revenue Service filing forms, an arbitrage certificate and agreement, documents or other papers in connection therewith and to do and to perform or cause to be done any and all acts as such Board President may deem necessary or appropriate or as District bond counsel shall require or deem necessary in order to implement and carry out this Resolution, the 2012 Lease/Purchase Agreement and the matters herein authorized and to comply with the provisions of the New York Energy Law applicable thereto.

Section 5 This Resolution shall take place immediately upon its adoption.

The motion having been duly moved, the resolution was acted upon by the Board of Education and there were ___ votes in favor of the resolution and ___ votes against the resolution as follows:

Voting	_____
Voting	_____
Voting	_____
Voting	_____
Voting	_____
Voting	_____
Voting	_____

The resolution was declared adopted.

State of New York :
: ss:
Erie County :

I, the undersigned District Clerk of the Eden Central School District, Erie County, New York, do hereby certify:

That I have compared the annexed extract of the minutes of the meeting of the Board of Education of the District, including the resolution contained therein, held on May 7, 2012 with the original therein, on file in my office and that the same is a true and correct transcript therefrom and of the whole of said original so far as the same relates to the subject matters therein referred to.

I further certify that all members of the Board had due notice of said meeting.

I further certify, that, pursuant to the Public Officers Law, said meeting was open to the general public.

I further certify, that, prior to the time of said meeting I duly caused a public notice of the time and place of said meeting to be given to the following newspapers and/or other news media as follows:

<u>Newspaper and/or other news media</u>	<u>Date given</u>
_____	_____

I Further Certify that prior to the time of said meeting, I duly caused public notice of the time and place of said meeting to be conspicuously posted in the following designated public location(s) on the following dates:

<u>Designated Location(s) of Posted Notice</u>	<u>Date Posted</u>
_____	_____

In Witness Whereof, I have hereunto set my hand and affixed my seal of said District on _____, 2012.

District Clerk

[SEAL]

BOARD OF EDUCATION
SPECIAL MEETING
DISTRICT OFFICE
FEBRUARY 27, 2012

MEMBERS PRESENT: Mr. Steven Cerne, Mr. Michael Breeden, Mr. Colin Campbell, Mrs. Kristen Pinker

ABSENT: Mr. Andrew Breier

OFFICIALS PRESENT: Mr. Ronald Buggs, Superintendent; Ms. Lisa Almasi, Director of Finance;

ALSO PRESENT:

At 7:15 a.m., Mr. Cerne called the meeting to order.

Call to order

Mr. Cerne made a motion, seconded by Mr. Breeden that the Board of Education enter Executive Session to discuss the Superintendent's performance. Carried unanimously.

**Executive
Session**

Mr. Cerne made a motion, seconded by Mr. Breeden to return to Regular Session. Carried unanimously.

**Regular
Session**

Mr. Cerne made a motion, seconded by Mr. Breeden to adjourn the meeting. Carried unanimously.

Adjourn

The meeting was adjourned at 9:01 a.m.

Respectfully submitted,

Steven P. Cerne
Board President

SC:bt

BOARD OF EDUCATION MEETING
BUDGET UPDATE SESSION
JR./SR. HIGH SCHOOL AUDITORIUM
MARCH 31, 2012

MEMBERS PRESENT: Mr. Steven Cerne, Mr. Michael Breeden, Mr. Colin Campbell, Mrs. Kristen Pinker

ABSENT: Mr. Andrew Breier

OFFICIALS PRESENT: Mr. Ronald Buggs, Superintendent; Ms. Lisa Almasi, Director of Finance

ALSO PRESENT: Mr. Schaefer, Mrs. Carter, Mrs. Johnson

At 9:08 a.m., Mr. Cerne called the meeting to order and asked those present to join in the Pledge of Allegiance. **Call to order**

Mr. Cerne reviewed Draft #3 of the 2012-2013 budget. The estimated deficit for 2012-2013 is currently \$1,269,685. The estimated deficit for 2015-2016 is \$3,642,670. The District will use \$4,500,000 in available reserves and fund balances to close the gaps. April 20th is the deadline for the Board to approve the budget for the May 15th public budget vote. State and Federal aid has been reduced by \$1,300,000 from 2010-2011 - 2012-2013. The 2% tax cap imposed for 2012-2013 further limits revenue growth. The next few years will require significant cost reductions to close the budget gaps. **Budget Update**

Mrs. Pinker reviewed a summary of the budget survey, which was posted on the school web site from March 9th – March 27th. Global connect calls and parent portal e-mails were used for notification of the survey. There were 153 responses; 95 from parents, 23 from faculty and staff, 18 from community members and 17 from students. The majority of respondents did not want to see cuts in musicals, sports, enrichment programs, Art, Music, clubs and Technology Education. Some respondents requested cuts in administration. **Survey Summary**

At 9:45 a.m. Mr. Cerne opened the floor for questions from the public present: **Comments (Open mic for budget questions)**

- ◆ Mrs. Kot, Mr. Vona, and Mrs. Farrell spoke on behalf of the teachers' union in support of Draft #3. They were disappointed with the additional \$500,000 in cuts, increased class size, justifying every supply item, advisors/coaches pay freezes and department chair pay cuts. Retiring teachers are not being replaced; they are all doing more with less. Further reductions will negatively affect the quality of Education in Eden. The ETA urged the Board of Education to adopt Budget Draft #3. Mr. Vona asked what the structural changes were that the Board of Education was looking at. Mr. Cerne was referring to the structural operating model involving revenue and cost.
- ◆ Rodney Pierce asked what the Board used for their projections, as far as state aid amounts, population, etc. He further commented about equalization rates. Eden has not had a re-evaluation in a long time and suggested that it should be looked at.

- ◆ Karen Hall asked the Board of Education to explain the reserves. Mr. Cerne explained that there are several different reserve funds, such as the capital reserve fund, the tax reserve fund, employment reserve fund, retirement reserve fund, and others. These funds are set up for a specific intent and can be used only for that reason as dictated by state law. Some funds require a vote to be used. There is an unreserved fund balance, which should not exceed 4%. The state comptroller has told the District to come up with a plan to reduce these funds for the future, as we are over 4%.
- ◆ Colleen Griffin asked for an explanation of some items that Mr. Cerne did not agree with from Colleen Kot's list. Mr. Cerne said ETA contract cost reductions were not accurate. Mr. Buggs stated that over the past three to four years, fourteen positions have been reduced. Mr. Cerne said the \$500,000 in cuts will have no impact to staffing. Mr. Campbell asked for a list of the \$500,000 of additional proposed cuts.
- ◆ Margaret Wyman asked why there was no retirement incentive. Mr. Cerne said the net savings would only be \$4,000, so he felt it wasn't worth the amount of experience they would be giving up.
- ◆ Sue Johnson asked how often reserves have been used. Ms. Almasi indicated that the reserves have not been used lately. The District needs to reduce the tax certiorari reserve fund by the end of this year. Mrs. Pinker is hoping to be able to preserve some things later by making smart choices now.
- ◆ Marilyn Yager asked why the Board of Education doesn't let the public vote on the buses. Mr. Cerne said it had to do with the public sentiment around the issue. Lake Shore voted them down. He does not want to jeopardize the vote. Mrs. Yager expressed her concern over the lack of available buses at times. Mrs. Pinker suggested looking at cutting late buses, not covering transportation to all sporting contests, playing only intramural sports, and consolidating runs. Ms. Almasi said that the Booster Club donates money for lacrosse. Mr. Cerne said the transportation department was looking at reducing some bus runs.
- ◆ Marisa Fallacaro said while some of the suggestions are good, it is illegal to "pay to play" in New York State public schools. On the issue of parent volunteers vs. coaches, the person who is coaching must be properly certified to coach. She asked the Board to let her know what they were looking for that she could help with.
- ◆ Ron Uhlman would like Mr. Cerne to meet with the association regarding the retirement incentive. Mr. Cerne reiterated his position of not supporting a retirement incentive, because he felt a savings of approximately \$4,000 per teacher was not worth losing quality teachers.
- ◆ Richard Schaefer asked if the additional \$227,000 in state aid was included in the revenue projection of draft #3. Ms. Almasi said that it was not, but it would be added for the budget work session on April 2nd. Mr. Schaefer stated that a reduction in the administrative staff was premature. The amount of new federal and state initiatives is unprecedented. He went on to name the new programs, mandates and requirements handed down from the government. He stated that the Board of Education has not accepted the alignment study of building consolidation by the administration. Decreasing the administrative work force would greatly

compromise their ability to accomplish these unfunded mandates. He asked how the Board of Education perceives this work be accomplished with less administration.

- ◆ Tebra Howard asked if there was any plan to not fill CSEA positions that are vacated by retirements. She also asked if there are any non-retirement positions that are left open (cleaner). Mr. Buggs said they will make a decision about that position, once the budget is decided. She then asked how much thought has been put into use of facilities charges. Mrs. Pinker said it was under consideration.
- ◆ Renee Mroz asked if Eden was getting less aid for next year. Mr. Buggs answered that we are actually getting an increase of \$226,000 over last year. She asked if an increase in taxes was being considered. Mr. Breeden said they have calculated a 2% tax increase into the proposed draft. The board can choose to increase taxes by 2.94%. Anything above 2.94% would require a 60% majority vote by the public. Mrs. Mroz is concerned about the unfunded mandates and the affect they will have on the administration. She questioned why the Board had reservations about the administration doing the building consolidation study. Mr. Cerne said he had no reservations. It was just a matter of timing to look at the scope of the proposal.
- ◆ Lisa Whipper asked what portion of money to be spent is state mandated, and does the state's contribution to the school budget cover enough or not. If not, why can't a legal challenge be leveled? Are there post-graduation success statistics for Eden? Mr. Buggs said our budget increases annually for mandates, legal obligations, and contracts between 4-½ and 5%. There is a large portion of mandates. Public education in New York is the most highly regulated "business" in the country. We control about 25% of our budget. The legislature is looking at putting a stop to unfunded mandates.
- ◆ Heather Ohmit asked the board not to undermine the art and music programs, which have taken decades to build. She asked if she would be able to see specific items being cut at the budget work session on April 2nd. Mr. Cerne told her that there is a list of items that are possible reductions. The list is available on the web-site.
- ◆ Joe Winiecki asked if the Board believes that the school district is doing the same thing they've done for the last three years with less. Are they providing the same quality of education, same fantastic school plays, putting kids on the field with less money? Mr. Cerne said yes, that was correct. Mr. Winiecki felt that was not accurate. He thought it seemed like the Board just wanted to cut more. He asked if the Board was willing to consider exceeding the 2.94% tax increase. Mr. Cerne said they were willing to consider anything. Mr. Winiecki asked what plan the Board had to maintain quality programming. He asked the Board to advocate strongly for the quality programming that Eden provides. Teachers are doing more with less. He would like to see everyone work together instead of pulling on opposite ends of the rope. He asked if the Board was willing to partner with the community, teachers and administration to advocate for the quality programming that Eden provides. Mr. Cerne said that the Board has and it is.

- ◆ Brian Burgstahler asked what the percentage of people who responded to the survey regarding administrators was. Mrs. Pinker said 28 people had comments, but there were other things in that category. He didn't agree that 153 people taking a survey was representative of a sampling of the community.

**Audience
Survey/Poll**

Mr. Cerne put together the following list of questions for the audience. The audience responded with clickers to the questions.

1. Which group would best categorize you?
2. How long have you lived in the district/worked in the district?
3. In order to close the budget gap, which would you reduce first?
4. In order to avoid cutting teaching positions, which action would you choose first – close a building and consolidate, reduce or eliminate extracurricular activities, or raise taxes by 5 percent?
5. What do you think is the smallest class size we should have?
6. Which is your first choice for reductions in activities (clubs, sports, music)? – Eliminating a level of something, eliminating certain sports or other types of clubs, or making them club activities or pay to participate.
7. Pay for Play – what is the most you would be willing to pay?
8. If there are reductions in transportation expenses, which would you choose first – outsourcing transportation services, consolidation of pickups for students, i.e. walking to a central point, no pickups within 1½ miles of school, or all buildings on a school bus, like North Collins does?
9. In order to reduce buildings & grounds expenses, would you delay maintenance of buildings, reduce cleaning positions, or reduce contract service costs?
10. Should we share positions, including teachers and administrators with other districts?
11. Should we close GLP within the next three years?
12. Should we start charging a fee for non-school groups to use facilities?
13. To close the budget gap, should we reduce expenditures \$500,000 more this year or reduce it \$1,000,000 next year?

Results will be posted to the web-site.

At 11:16 a.m., Mr. Cerne made a motion, seconded by Mr. Breeden to enter Executive Session to discuss advice provided by legal counsel. Carried unanimously.

Mr. Buggs & Ms. Almasi were excused.

Respectfully submitted,



Lisa A. Almasi
District Clerk

**Return to
regular
session**

At 12:03 p.m., Mr. Cerne made a motion, seconded by Mr. Breeden to return to regular session. Carried unanimously.

Mr. Cerne made a motion, seconded by Mr. Breeden to accept the resolution for an outside investigation as stated (attached). Carried unanimously.

**Accept
resolution
for outside
investigation**

Mr. Cerne made a motion, seconded by Mr. Breeden to adjourn the meeting. Carried unanimously.

**Motion to
adjourn**

The meeting adjourned at 12:05 p.m.

Respectfully submitted,

Steven Cerne
Board President

SC:bt

BOARD OF EDUCATION MEETING
SPECIAL MEETING
DISTRICT OFFICE
APRIL 19, 2012

MEMBERS PRESENT: Mr. Steven Cerne, Mr. Michael Breeden, Mr. Colin Campbell, Mrs. Kristen Pinker

ABSENT: Mr. Andrew Breier

OFFICIALS PRESENT: Mr. Ronald Buggs, Superintendent; Ms. Lisa Almasi, Director of Finance; Barbara Thomasulo, Stenographer

ALSO PRESENT: Mrs. Carter, Mrs. Johnson, Mrs. Karstedt, Mr. Martin, and Miss Menkiena

At 7:18 a.m., Mr. Cerne called the meeting to order and asked those present to join in the Pledge of Allegiance. **Call to order**

Budget Drafts #5 and #6 were presented. Discussion ensued.

**Budget
Update**

Mr. Cerne made a motion, seconded by Mr. Breeden that the 2012-2013 budget in the amount of \$25,180,031, representing a 3.75% decrease be approved as presented. Carried unanimously.

**Adopted
2012-2013
Budget**

Mr. Cerne made a motion, seconded by Mr. Breeden to adjourn the meeting. Carried unanimously.

**Motion to
adjourn**

The meeting adjourned at 7:27 a.m.

Respectfully submitted,



Lisa A. Almasi
District Clerk

BOARD OF EDUCATION MEETING
JR./SR. HIGH SCHOOL AUDITORIUM
APRIL 17, 2012

MEMBERS PRESENT: Mr. Steven Cerne, Mr. Michael Breeden, Mr. Colin Campbell, Mrs. Kristen Pinker

ABSENT: Mr. Andrew Breier

OFFICIALS PRESENT: Mr. Ronald Buggs, Superintendent; Ms. Lisa Almasi, Director of Finance; Barbara Thomasulo, Stenographer

ALSO PRESENT: Mrs. Loran Carter; Ms. Marisa Fallacaro; Mr. Marc Graff; Mrs. Danielle Grimm; Ms. Rose Heckathorn; Mrs. Shawn Johnson; Mrs. Lucinda Karstedt; Miss Patricia Menkiena; Mr. Richard Schaefer; Jenna Phillips, Student Representative

At 7:02 p.m., Mr. Cerne called the meeting to order and asked those present to join in the Pledge of Allegiance. **Call to order**

Character Awards were presented by Mrs. Grimm to Connor Gleason, Grade 2. Mrs. Kindley presented a Character Award to Colby Sroda, Grade 5. Mr. Schaefer presented a Character Award to Maxwell Preischel, Grade 3. **From Admin & Staff**

Mr. Cerne requested that item F (Approval of Budget Transfers in Excess of \$10,000) be removed from consensus. **Withdraw consensus items**

Mr. Campbell made a motion, seconded by Mr. Breeden that consensus items A-E and G-K be approved.

Minutes of the Special Board of Education Budget Work Session March 8, 2012.

Minutes of the Board of Education Meeting, March 19, 2012.

Multi Fund Warrant for the period ending March 31, 2012 in the amount of **\$1,049,000.31**. This Warrant is broken down as follows: General Fund portion **\$924,341.78**, Cafeteria Fund portion **\$50,335.13**, Federal Fund portion **\$3,159.83**, Capital portion **\$4,592.63** and Trust & Agency portion **\$66,570.94**.

Appropriation Status Report for the period ending March 31, 2012.

March 2012 Budget Transfers.

March 2012 Claims Auditor Report.

CSE/CPSE Recommendations as presented.

Appointed substitutes

The following personnel are appointed as substitutes, provided that these appointments will not be effective and service to the District pursuant thereto shall not begin until there has been compliance with statutory and regulatory provisions for fingerprinting/certification and clearance for employment:

<u>Name</u>	<u>Area</u>	<u>Effective Date</u>	<u>Certification</u>
James Shouldice	Laborer	April 18, 2012	None
Abigail Jensen	BD, BA, Cleaner	April 18, 2012	None
Amber Kelly	7-12 Teacher, HI	April 18, 2012	ELA7-12

Approved supplemental activities advisors & coaches

Approved the following personnel as Supplemental Activity Advisors and Coaches for the 2011-2012 school year, provided that these appointments will not be effective and service to the District pursuant thereto shall not begin until there has been compliance with statutory and regulatory provisions for fingerprinting/certification and clearance for employment:

- ◆ Andrew Minier, Boys Modified Lacrosse Coach
- ◆ Ed Murray, Volunteer Girls Softball Assistant
- ◆ Michelle Hanley, Musical Program Advisor

LOA – L. Granger

An unpaid leave of absence be granted to Bus Driver, **Leon Granger** from October 22, 2012 – October 26, 2012.

Consensus items A-E & G-K carried unanimously.

Approved Budget Transfers in Excess of \$10,000

Mr. Campbell made a motion, seconded by Mr. Breeden that upon the recommendation of the Superintendent, the Budget Transfers in excess of \$10,000 be approved as presented. Discussion ensued. Carried unanimously.

Comments

At 7:11 p.m. Mr. Cerne asked for comments from the public present:

- ◆ Tebra Howard, Taxpayer, Staff Member and CSEA Union President, was pleased that there was a recommendation to fill the vacant High School Cleaner position. The High School cleaning staff has restructured their routines to have as little impact on the quality of their existing workload, while taking on the additional duties of the vacant eight-hour position. As cleaning is a crucial health and safety issue, she hopes that the Board will approve filling that position. Mrs. Howard was disappointed to see a .3 FTE Clerical position cut from Draft 4. Maintaining support staff levels in all areas is critical to running a high quality school district. She hopes that there will not be any support staff cuts.
- ◆ Eric Cooper, Teacher, Coach, Senior Class Advisor, life-long resident, commented on the retirement incentive. It was said at the March 31st budget update session that a retirement incentive would save the District \$4,000 per teacher. He has since learned that the correct amount is \$10,000 savings per teacher. The Board had previously said they did not want to give up the experience of those teachers. Every teacher in this

District started off as a day one teacher at some point and built their experience. There is a tremendous number of experienced teachers out there with the cuts that have been made locally. There is no reason why this should not be fully assessed. Many aspects have been looked at to save money. Mr. Cooper had a private conversation with a board member who told him the Board will not give one red-cent extra than what they have earned. If that is the Board's sentiment, we are not truly looking at all the places money can be saved.

- | | |
|--|---|
| <p>Mr. Campbell made a motion, seconded by Mr. Breeden that upon the recommendation of the Superintendent, the resignation of School Nurse, Diane Tripi, be accepted effective June 21, 2012. The Board and Administration wish to thank Mrs. Tripi for her year of service to the District. Carried unanimously.</p> | <p>Accepted
resignation –
Nurse, D.
Tripi</p> |
| <p>Mr. Campbell made a motion, seconded by Mr. Breeden that upon the recommendation of the Superintendent, Barbara Baker be appointed as a Cleaner effective April 18, 2012. Salary is based upon CSEA Contract, Level 1, Step 1. Carried unanimously.</p> | <p>Appointed
Cleaner – B.
Baker</p> |
| <p>Mr. Campbell made a motion, seconded by Mr. Breeden that upon the recommendation of the Superintendent, the 2012-2013 Commitment for BOCES Services be approved as presented. Carried unanimously.</p> | <p>Approved
BOCES
service
commitment</p> |
| <p>Mr. Campbell made a motion, seconded by Mr. Breeden that upon the recommendation of the Superintendent, the Board of Education of the Eden Central School District, at a public meeting held on April 17, 2012, hereby adopts a resolution approving the 2012-2013 tentative BOCES Administrative Budget in the amount of \$2,852,064. Carried unanimously.</p> | <p>Adopted
BOCES
admin
budget</p> |
| <p>Mr. Campbell made a motion, seconded by Mr. Breeden that upon the recommendation of the Superintendent, the Board of Education of the Eden Central School District cast one vote for four of the following candidates for the BOCES Board of Education: Dr. Anne Ehrlich, Mr. Gary DeLellis, Mrs. Nancy Renckens, Mrs. Nancy Stock. The Board of Education cast votes for: Dr. Anne Ehrlich, Mr. Gary DeLellis, Mrs. Nancy Renckens, Mrs. Nancy Stock. Carried unanimously.</p> | <p>Cast votes
for BOCES
Board of
Education</p> |
| <p>Mr. Campbell made a motion, seconded by Mr. Breeden that upon the recommendation of the Superintendent, computer and other equipment as presented, be declared excess and disposed of as the District deems necessary. Carried unanimously.</p> | <p>Approved
excessing of
computer/
other
equipment</p> |

**Approved
excessing of
sporting
equipment**

Mr. Campbell made a motion, seconded by Mr. Breeden that upon the recommendation of the Superintendent, the following items be declared excess and disposed of as the District deems necessary

- 15 football helmets
- 20 face masks
- 5 softball helmets

Carried unanimously.

Note: The helmets did not pass inspection and cannot be reused.

**Approved
budget
increase**

Mr. Campbell made a motion, seconded by Mr. Breeden that upon the recommendation of the Superintendent, the 2011-2012 budget be increased by \$17.94 to \$26,180,668.74 to account for increased revenues Carried unanimously.

Note: The District received \$17.94 from Abibow Recycling for Eden Elementary School.

**From
administration
and staff**

Mrs. Karstedt presented a Wireless Proposal. The original wireless project was installed in 2005 as part of the telephone project. There are only 17 units, which is not enough. She has been asking for quotes on a new system, which are around \$44,000, plus about \$5,000 for installation. Due to the high cost, she did not act on it. Pine Valley has upgraded their system and removed the system that she has had quoted to us. This system has 59 switches. Pine Valley is offering it to us for \$5,000. BOCES will still charge \$5,000 to install the system. Discussion ensued. The Board of Education requested more information. It will be discussed at the May 7, 2012 Board Meeting.

**Business
Report**

Ms. Almasi reported the following:

- ◆ Four individuals turned in petitions to become members of the Board of Education. The order in which they will appear on the ballot is:
 - Scott Henderson
 - Michael M. Byrnes
 - Barbara Henry
 - Robert J. Reed
- ◆ We have to rebid our food service contract this year because of new regulations implemented by the US Department of Agriculture. We now must use Nutrient Standard Menu Planning in planning our menus. This provides minimum servings of fruit, vegetables, grains, meats/meat alternatives based on grade levels. There is also a calorie range and sodium range each meal must fall within for grades K-5, grades 6-8 and grades 9-12. We do anticipate that these changes will increase the cost of providing meals to our students. We are still waiting for State Education Department to finalize the contract template so we can begin the process of rebidding this contract.

Budget Work Session

Board report

- ◆ Mr. Cerne reported that the Board added \$50,000 back to the teaching supplies line item, \$2,000 back to the Board of Education conference line, and \$3,500 to the Board miscellaneous line, along with encumbering \$6,500 for a total of \$10,000, to complete two studies; one on scheduling and another on building consolidation.
- ◆ The budget was reviewed line by line, and additional cuts were made.
- ◆ The Board will meet at 7:15 a.m. on Thursday, April 19th to approve the budget.
- ◆ The legal and policy committee discussed a possible meeting on Thursday, April 26th at 9:00 a.m.
- ◆ Results from the March 31, 2012 Budget Update Session will be posted on the web-site.

- ◆ Annual Budget Hearing – Monday, May 7, 2012.
- ◆ Regular Board of Education Meeting – Monday, May 7, 2012 – 7 pm JSHS Auditorium.
- ◆ Annual Budget Vote – Tuesday, May 15, 2012 – 9 am – 9 pm.
- ◆ Budget Vote Certification Meeting – Wednesday, May 16, 2012 – 7 pm JSHS Cafeteria.

Future dates

At 9:11 p.m., Mr. Cerne made a motion, seconded by Mr. Breeden to enter executive session to review non-tenured teacher status with Administration. Carried unanimously.

Entered executive session

At 9:30 Ms. Almasi was excused.

Ms. Almasi excused

Respectfully submitted,



Lisa A. Almasi
District Clerk

LA/bt

At 10:05 p.m., Mr. Cerne made a motion, seconded by Mr. Breeden to return to regular session. Carried unanimously.

Regular session

Mr. Cerne made a motion, seconded by Mr. Breeden to adjourn the meeting. Carried unanimously.

Adjourn

The meeting was adjourned at 10:06 p.m.

Respectfully submitted,

Kristen Pinker
Board Vice President

KP/bt

BOARD OF EDUCATION MEETING
SPECIAL MEETING & BUDGET WORK SESSION
JR./SR. HIGH SCHOOL AUDITORIUM
APRIL 2, 2012

MEMBERS PRESENT: Mr. Steven Cerne, Mr. Michael Breeden, Mr. Colin Campbell, Mrs. Kristen Pinker

ABSENT: Mr. Andrew Breier

OFFICIALS PRESENT: Mr. Ronald Buggs, Superintendent; Ms. Lisa Almasi, Director of Finance; Barbara Thomasulo, Stenographer

ALSO PRESENT: Mr. Schaefer, Mr. Martin, Miss Menkiena, Mrs. Karstedt and Ms. Fallacaro

At 7:03 p.m., Mr. Cerne called the meeting to order and asked those present to join in the Pledge of Allegiance. **Call to order**

Mr. Robert Noonan from Real Lease presented information on refinancing the performance contract. Based on market conditions, including the cost of issuance, there is just under \$50,000 in savings to the District, starting with the 2012-2013 school year and ending with the 2018-2019 school year. This would not extend the term of the current financing. It would merely refinance the existing obligation under the energy performance contract with the same terms at a lower rate, thus saving the District \$49,995. Discussion ensued. No motion was made. The Board would like to see more information. **Information & Proposals**

- ◆ The budget was reviewed. Ms. Almasi presented three scenarios. The state aid increase, based on the Governor's number, of approximately \$227,000 was included. Expenditures from Draft 3 were reduced by the reduction in health insurance, overtime and substitute costs, equipment repair costs and special education hearing costs. Tax cancellations from Erie County were more than anticipated. Total additional cuts were \$110,000. Current year revenue, expenses and fund balance projections were updated. We anticipate that our expenses will exceed our revenue by approximately \$60,000.
- ◆ Mr. Buggs reviewed a list of possible reductions to the 2012-2013 budget totaling \$510,611. Items under consideration included: reducing athletic trainer, reducing one assistant football coach, eliminating contract carrier, dropping school board memberships, changing legal services to BOCES, reducing athletic facilities, eliminating 5 pm late bus, reducing special area teacher time at GLP, eliminating GLP Principal position, reducing .5 special education position, reducing one Jr./Sr. High teacher position, reducing substitute, overtime and home instruction costs, reducing cost of benefits for substitute, overtime and home instruction, reducing cost of health insurance, reducing cost of legal notices/voting machines/delivery and set up, reducing utilities, reducing charter

Budget Update

school tuition, reducing postage, reducing nonpublic textbooks, reducing special education hearing costs, reducing bank charges, reducing fiscal agent fees, reducing insurance, reducing equipment/contract repairs, reducing .5 clerical position, and reducing .5 cleaner position.

Mr. Cerne made a motion, seconded by Mr. Breeden to adjourn the meeting. Carried unanimously.

Motion to adjourn

The meeting adjourned at 8:50 p.m.

Respectfully submitted,



Lisa A. Almasi
District Clerk

LA/bt

EXTRA CLASSROOM ACTIVITIES FUND

CASH BALANCE AS OF March 31, 2012

CLASS '11.....	\$	-
CLASS '12.....	\$	13,809.24
CLASS '13.....	\$	2,986.01
CLASS '14.....	\$	2,470.09
CLASS '15.....	\$	551.06
CLASS '16.....	\$	8,278.08
CLASS '17.....	\$	3,520.79
6th GRADE STUDENT COUNCIL.....	\$	2,433.16
7th & 8th GRADE STUDENT COUNCIL.....	\$	1,119.51
AMERICAN FIELD SERVICE.....	\$	1,482.03
CHEERLEADERS.....	\$	1,749.19
COMMERCIAL CLUB (BOOKSTORE).....	\$	8,621.87
ELEMENTARY DRAMA.....	\$	12,294.90
EMBERS (YEARBOOK).....	\$	11,174.01
FAMILY, CAREER & COMMUNITY LEADERS OF AMERICA.....	\$	-
FRENCH CLUB.....	\$	153.08
FRIENDS OF RACHEL.....	\$	130.80
FUTURE BUSINESS LEADERS OF AMERICA.....	\$	2,868.61
FUTURE FARMERS OF AMERICA.....	\$	1,468.70
GERMAN CLUB.....	\$	129.98
GIRLS' ATHLETIC AWARD ASSOCIATION.....	\$	6,134.91
MODEL U.N.....	\$	1,600.23
MUSIC ASSOCIATION.....	\$	3,504.45
MUSICAL.....	\$	19,401.69
NATIONAL HONOR SOCIETY.....	\$	1,622.39
NATIONAL JUNIOR HONOR SOCIETY.....	\$	383.05
NEWSPAPER - STUDENT.....	\$	429.82
PEER LISTENERS.....	\$	45.83
SADD.....	\$	205.27
SAFE.....	\$	140.59
STUDENT ASSOCIATION.....	\$	2,822.66
TECHNOLOGY CLUB.....	\$	965.11
VARSITY CLUB.....	\$	7,067.12
VOLLEYBALL TEAM.....	\$	3,544.28
CASH BALANCES	\$	123,108.51

BANK RECONCILIATION March 31, 2012

BALANCE PER BANK STATEMENT	\$	28,582.63
LESS-TOTAL OUTSTANDING CHECKS	\$	(28,581.80)
PLUS-BANK FEES TO BE DISTRIBUTED	\$	-
PLUS-SAVINGS ACCOUNT	\$	123,107.68
PLUS-DEPOSITS NOT SHOWN ON STATEMENT	\$	-
ADJUSTED BANK BALANCE(ABOVE)	\$	123,108.51
LESS-SALES TAX PAYABLE (DUE MARCH, 2012 - ANNUAL)	\$	(2,349.05)
AVAILABLE BALANCE	\$	120,759.46

Prepared by: M Lobosco

EDEN CSD
EXTRACLASS ACTIVITIES
2011-2012

BALANCE AS OF	BALANCES 2/28/2011	MAR 31 INTEREST	MAR 31 RECEIPTS	MAR 31 PAYMENTS	CURRENT BALANCE
CLASS OF '11	\$ 215.27	\$ -	\$ -	\$ 215.27	\$ -
CLASS OF '12	\$ 13,510.82	\$ 3.42	\$ 630.00	\$ 335.00	\$ 13,809.24
CLASS OF '13	\$ 2,985.26	\$ 0.75	\$ -	\$ -	\$ 2,986.01
CLASS OF '14	\$ 2,469.47	\$ 0.62	\$ -	\$ -	\$ 2,470.09
CLASS OF '15	\$ 550.92	\$ 0.14	\$ -	\$ -	\$ 551.06
CLASS OF '16	\$ 16,557.28	\$ 2.48	\$ 2,108.32	\$ 10,390.00	\$ 8,278.08
CLASS OF '17	\$ 3,119.53	\$ 0.84	\$ 400.42	\$ -	\$ 3,520.79
6th GRADE STUDENT COUNCIL	\$ 2,352.56	\$ 0.60	\$ 80.00	\$ -	\$ 2,433.16
7th & 8th GRADE STUDENT COUNCIL	\$ 1,436.25	\$ 0.34	\$ 20.00	\$ 337.08	\$ 1,119.51
AMERICAN FIELD SERVICE	\$ 818.01	\$ 0.35	\$ 774.50	\$ 110.83	\$ 1,482.03
CHEERLEADERS	\$ 2,182.31	\$ 0.54	\$ -	\$ 433.66	\$ 1,749.19
COMMERCIAL CLUB (BOOKSTORE)	\$ 8,985.51	\$ 2.23	\$ 1,526.00	\$ 1,891.87	\$ 8,621.87
ELEMENTARY DRAMA	\$ 12,791.09	\$ 3.21	\$ 997.90	\$ 1,497.30	\$ 12,294.90
EMBERS (YEARBOOK)	\$ 11,775.18	\$ 2.83	\$ 545.00	\$ 1,149.00	\$ 11,174.01
FAMILY, CAREER & COMM LEADERS	\$ -	\$ -	\$ -	\$ -	\$ -
FRENCH CLUB	\$ 46.20	\$ 0.02	\$ 339.00	\$ 232.14	\$ 153.08
FRIENDS OF RACHEL	\$ 130.77	\$ 0.03	\$ -	\$ -	\$ 130.80
FUTURE BUSINESS LEADERS OF AMERICA	\$ 4,141.31	\$ 1.15	\$ 1,754.00	\$ 3,027.85	\$ 2,868.61
FUTURE FARMERS OF AMERICA	\$ 1,876.50	\$ 0.40	\$ 180.00	\$ 588.20	\$ 1,468.70
GERMAN CLUB	\$ 129.95	\$ 0.03	\$ -	\$ -	\$ 129.98
GIRLS' ATHLETIC AWARD ASSOCIATION	\$ 7,339.10	\$ 1.81	\$ -	\$ 1,206.00	\$ 6,134.91
MODEL U.N	\$ 2,795.17	\$ 0.62	\$ 1,645.70	\$ 2,841.26	\$ 1,600.23
MUSIC ASSOCIATION	\$ 11,243.61	\$ 2.67	\$ 6,358.01	\$ 14,099.84	\$ 3,504.45
MUSICAL	\$ 17,863.80	\$ 5.75	\$ 10,916.20	\$ 9,384.06	\$ 19,401.69
NATIONAL HONOR SOCIETY	\$ 3,086.96	\$ 0.79	\$ 533.25	\$ 1,998.61	\$ 1,622.39
NATIONAL JUNIOR HONOR SOCIETY	\$ 382.95	\$ 0.10	\$ -	\$ -	\$ 383.05
NEWSPAPER - STUDENT	\$ 429.71	\$ 0.11	\$ -	\$ -	\$ 429.82
PEER LISTENERS	\$ 45.82	\$ 0.01	\$ -	\$ -	\$ 45.83
SADD	\$ 205.22	\$ 0.05	\$ -	\$ -	\$ 205.27
SAFE	\$ 54.57	\$ 0.02	\$ 86.00	\$ -	\$ 140.59
STUDENT ASSOCIATION	\$ 2,739.78	\$ 0.75	\$ 215.27	\$ 133.14	\$ 2,822.66
TECHNOLOGY CLUB	\$ 365.00	\$ 0.11	\$ 600.00	\$ -	\$ 965.11
VARSITY CLUB	\$ 6,609.12	\$ 1.74	\$ 456.26	\$ -	\$ 7,067.12
VOLLEYBALL TEAM	\$ 3,543.39	\$ 0.89	\$ -	\$ -	\$ 3,544.28
TOTALS	\$ 142,778.39	\$ 35.40	\$ 30,165.83	\$ 49,871.11	\$ 123,108.51

2011-2012
Eden Central School District
Administrative Action Plan
for
Achievement of the Board Approved District Goals

Goal #4 Improve ECSD constituent communications by conducting five events, activities or programs (by July 1, 2012) that are in addition to traditional events such as open houses and Board meetings.

	Current Actions – Things we are doing	Future Action	Timeline – Methods of Measurement
GLP:	<ul style="list-style-type: none"> • Breakfast with new students (Principal & Superintendent). • Coffee with parents (Principal). • Coffee with parents (Principal & Superintendent). • Meet the Teachers. • Family reading night. • Parent-teacher conferences. • Math game night. • Pre-K parents coffee with Principal. • Incoming Kindergarten parent coffee with Principal. • Announcements on the parent portal. 	1) Superintendent/Administrator meeting with Town Seniors group and Town Board. 2) Board of Education member guest speaker in classroom(s) i.e. Participation in Government (PIG). 3) Board of Education Town Meeting – each member to express hopes and issues for the district. 4) Board members more visible at existing district events in each building.	1) All seven of the items under future actions to be completed by June 30, 2012. 2) Board and Administration will review the status of each action on an ongoing basis.
Eden Elementary:	<ul style="list-style-type: none"> • Lunch with new students by grade (Principal, Superintendent, Guidance). • Lunch with random students grades 5-6 (Principal, Superintendent, Guidance). • Coffee with parents (Principal, Superintendent). Meet the teachers. • Parent-teacher conferences. • Incoming 3rd grade parent night. • Announcements on the parent portal. 	5) Administrators/Board of Education members present and actively involved with the Town activities. 6) Each Board of Education member present and speaks in support of adopting the school budget at the May budget hearing. 7) Board of Education to have joint Board of Education meeting with the North Collins School Board.	
Jr./Sr. High:	<ul style="list-style-type: none"> • Lunch with exchange students (Principal, Assistant Principal, Superintendent, Guidance). 	8) Superintendent will again offer each faculty and staff member the opportunity to meet with him individually.	

**2011-2012
Eden Central School District
Administrative Action Plan
for
Achievement of the Board Approved District Goals**

<ul style="list-style-type: none"> • Lunch with new Jr. High students (Principal, Assistant Principal, Superintendent, Guidance). • Lunch with new Sr. High students (Principal, Assistant Principal, Superintendent, Guidance). • Lunch with random Jr. High Students (Principal, Assistant Principal, Superintendent, Guidance). • Lunch with random Sr. High Students (Principal, Assistant Principal, Superintendent, Guidance). • Coffee with parents (Principal and Superintendent). • 7th grade parent/student orientation. • Twitter pilot (Principal). • Bullying email link pilot (Assistant Principal). • Financial Aid night – (Principal, Assistant Principal, Guidance). • Scheduling meeting (Guidance). • Announcements on parent portal. 		
<p>District:</p> <ul style="list-style-type: none"> • Individual meetings with all faculty and staff (Superintendent). • Bi-monthly meeting with Town Supervisor (Superintendent). • Annual meeting with clergy (Superintendent, Director of PPS, Director of Curriculum). • Vodcasting (BOE/Administration). • Parent drug & alcohol awareness meetings. • Annual budget review with community groups, i.e. – Chamber, Fire Department, etc. • Superintendent letter in each newsletter and on the website. • Web announcements. • E-rate Annual Presentation 	<div data-bbox="811 975 1832 1102" style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>Four of the seven items under future actions have already been completed this year. Communication with the public was increased this school year.</p> </div> <div data-bbox="811 1310 1832 1410" style="border: 1px solid black; padding: 5px;"> <p><i>Note: Superintendent, Principals and other Administrators attend school events on a regular basis throughout the district.</i></p> </div>	

2011-2012
Eden Central School District
Administrative Action Plan
for
Achievement of the Board Approved District Goals

- Goal #3 Develop a fully vetted long-range (10 year) plan for the ECSD (staffing, facilities, curriculum, technology, etc.):
- a. Gather all data, framework and timelines for completion by July 1, 2012.
 - b. Complete and fully vet with all stakeholders a long-range plan (10 year) by July 1, 2013.

A	Current Actions – Things we are doing	Future Actions	Timeline – Methods of Measurement
	<ul style="list-style-type: none"> • 2010-2013 Technology Plan – complete. • RTI Plan math K-6 – complete. • CDEP work –ongoing. • Seniority list for all units – partially completed. <hr/> <ul style="list-style-type: none"> • 2010 Facilities Plan document complete. • Budget history report complete. • Seniority list for all units complete. • Job descriptions for employees partially complete. • Three year budget plan, partially complete. • Special Ed review complete. • CDEP Perception Surveys completed; waiting to complete administration. • AIS Plan Grades 7-12, will be complete 11-12. • APPR (revised) waiting for further direction from SED. • Staff Development Plan (revised), complete. • Enrichment Plan will be complete in the 11-12 school year. • RTI Plan ELA completed. • Data Review with Board of Education and Administrators, completed; set up annual sessions. 	<ul style="list-style-type: none"> • Special Education plan. (Near completion) • CDEP continued work. (On-going) • Identify an independent long-range plan facilitator. (13-14 budget) • Include costs in the budget. (13-14) • Three year staffing plan. (13-14) • CDEP Community/staff/student surveys completed and summarized. (12-13) • Begin to identify long-range planning committee. (12-13) 	<ol style="list-style-type: none"> 1) All data and plans completed and gathered together by June 30, 2012. 2) Facilitator recommendations to the Board of Education by June 30, 2012. 3) CDEP Community surveys completed by May 1, 2012. 4) Committee identified by June 30, 2012.
<p><i>Note: The administration suggests that the 10 year time period is too long. Most plans that are developed are a maximum of five years – i.e. Facilities – five years, Technology plan – three years. We suggest that we develop a five year plan to be updated annually, so that it is always ongoing.</i></p>			

**2011-2012
Eden Central School District
Administrative Action Plan
for
Achievement of the Board Approved District Goals**

Goal #3 Develop a fully vetted long-range (10 year) plan for the ECSD (staffing, facilities, curriculum, technology, etc.):

- a. Gather all data, framework and timelines for completion by July 1, 2012.
- b. Complete and fully vet with all stakeholders a long-range plan (10 year) by July 1, 2013.

B	Current Actions – Things we are doing	Future Actions	Timeline – Methods of Measurement
		1) Select: a) Long range planning committee to include all stakeholder groups. b) Select an outside facilitator to lead us through the plan development process - Possibly from New York State School Boards Association and/or BOCES. c) Select a plan format.	1) Long range plan reviewed and completed by June 30, 2013. Extend this timeline to June 30, 2014.
		<p style="text-align: center;">The recommendation for this goal is to extend the timeline until the end of the 12-13 school year to allow time for a building study to be completed, which will impact the staffing plan and the overall long range plan. Recommendation for CDEP to prepare another school wide survey to be included. It will be important to include this long range project into the 13-14 school budget.</p>	
		<p style="text-align: center;"><i>Note: The administration suggests that the 10 year time period is too long. Most plans that are developed are a maximum of five years – i.e. Facilities – five years, Technology plan – three years. We suggest that we develop a five year plan to be updated annually, so that it is always ongoing.</i></p>	

2011-2012
Eden Central School District
Administrative Action Plan
for
Achievement of the Board Approved District Goals

Goal #2 By July 1, 2012 develop a Board approved plan to change language offerings to better prepare students for an ever more competitive world and to provide language immersion offerings for the elementary building.

	Current Actions – Things we are doing	Future Actions	Timeline – Methods of Measurement
	1) Expose the Eden School community to Chinese culture and language. (Assemblies and class presentations)	1) Need a complete definition from the Board of Education of “Change Language Offerings”. What is their goal?? See Board of Education minutes.	1) Develop a plan for the Board to approve prior to July 1, 2012.
	2) Surveyed the Jr./Sr. High School students and parents regarding LOTE offerings. (Partial results below)	2) Need a complete definition of “immersion” offering from the Board of Education. What is their goal?? See Board of Education minutes.	
	3) Met with LOTE Department members to discuss the goal and how to proceed.	3) Involve all LOTE teachers, general faculty, both at the Jr./Sr. High School, as well as the elementary level, students and parents to help develop a plan. Committee of teachers, administrators, students and parents will meet to develop a plan. The plan will include: A) A review of our current program offering to include the history of the program – i.e. our move from 7 th grade exploratory to selecting a language beginning in grade 7; B) What would/could an enrichment program K-12 look like, including any new costs; C) Expansion of existing programs to Elementary grades, add additional offerings, i.e. cost/time/is it feasible/ roadblocks.	Committee will update Board of Education in February and again in May.
	4) Met with Administrative Team to discuss how we can proceed.	4) Analyze survey results from parents and students. Committee will post results on webpage.	

**2011-2012
Eden Central School District
Administrative Action Plan
for
Achievement of the Board Approved District Goals**

	5) Discussed the importance of having three language sequences that enable students to achieve an advanced Regents diploma.	5) Survey other districts in Erie County about their LOTE offerings. Committee will complete this by June 2012.	
		6) Determine budget impact in the future.	

Survey results – 766 respondents

- To what extent has the current language program enriched you/your child’s education?
 - – significantly/greatly 80%
- To what extent are you satisfied with the current language programs offered at the Eden Jr./Sr. High School
 - – significantly/greatly 87%
- After reading this goal, do you feel that there is a need to “change language offerings” in the Jr./Sr. High School?
 - – No 64%



Committee Members:

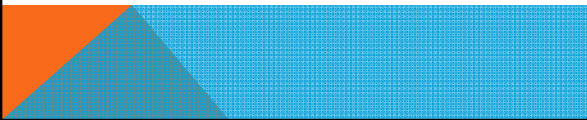
Students: Matt Barker
Ashlee Pollinger
Shawn Patterson
Victoria Schreiner

Parents: Peter Duringer
Karen Robinson

Teachers: Jill Keller
Lori Kohl
Ray Neil
input from Elementary teachers

Administrator: Richard Schaefer

Co-Chairpersons: Kerstin Crinnin and Nicole Janowsky



Our Current L.O.T.E
(Languages Other Than English)
Program



- Students start either French, German, or Spanish in 7th grade.
- At the end of 8th grade (level IB), students take a Checkpoint A exam aligned with NYS standards to receive 1 LOTE high school credit.
- At the end of 10th grade (level 3) students take a Checkpoint B exam aligned with NYS standards to receive a Regents credit. This allows students to earn an Advanced Regents diploma.
- Students have the opportunity to earn 3 college credits through Hilbert College for German OR Niagara University for NUSTEP French or Spanish.

- Our Current LOTE enrichment opportunities**
- Students can participate in French Club or German Club. Both clubs are for grades 7-12. Club members participate in cultural and educational activities such as:
 - holiday celebrations
 - pot luck dinner (for both clubs combined)
 - visiting area presentations (shows at local theaters, colleges and dining at ethnic restaurants)



- Students can participate in A.F.S. (American Field Service). AFS is a non-profit international exchange organization for students and adults that operates in more than 50 countries. Each year students from countries all over the world are hosted by Eden families and attend the Eden Jr./Sr. High School. AFS promotes cultural awareness through a variety of local events.



- Students have had the opportunity to travel in the past on educational trips to Austria, Canada, China, England, France, Germany, Spain and Switzerland.

In 2013

- Students can participate in the school partnership and exchange program with the *Gymnasium an der Stenner* in Iserlohn, Germany.
- Students can participate in a science-related trip to Costa Rica to learn about environmental issues and experience the culture. (non-school affiliated trip)
- Students can travel to France and Italy and experience the history and culture. (non-school affiliated trip)



How to best meet our goal:

Board of Education Goal #2:

By July 1, 2012 develop a Board approved plan to change language offerings to better prepare students for an ever more competitive world and to provide language immersion offerings for the elementary building.

LOTE SURVEY

In October 2011, a survey regarding current and future language offerings was sent out to district students and parents. It was on the school website for one week.

- All LOTE classes had the opportunity to respond during class.
- Parents received letters and a Global Connect call encouraging them to respond.

- 766 people responded...
168 Parents
598 Students

Languages of Students

Language	Number of Students
Spanish	430
German	170
French	170

- There are 3 Spanish teachers,
1 German teacher and 1 French teacher.

- 80% of responses indicated that respondents were Greatly or Significantly satisfied with the current language programs offered.
- 64% do NOT feel the need to change language offerings.
- Respondents who wanted a change to offerings identified preferred language options:

Language Option	Number of Responses
Other (Italian)	130
Russian	120
Latin	110
Japanese	90
Mandarin Chinese	80

LOTE Survey Results (Comment Section)

Response	Number of Responses
Prefer no change to current offerings	120
Concerned about how potential changes could affect current programs	40
Add another language (while keeping current offerings)	130
Positive experiences in current program	160
Start LOTE at earlier age	10

Conclusion

Based on our examination and evaluation of the current LOTE program, factoring in the time restrictions faced by the Eden Jr./Sr. High School and the financial situation of the entire school district, we recommend:

- **French, German and Spanish** should remain as the language offerings.
- Potentially add other language offerings if/when the budgetary constraints improve.
- Take advantage of future cost-effective language enrichment opportunities (for example: a Japanese dance presentation).

Board of Education Goal #2:

By July 1, 2012 develop a Board approved plan to change language offerings to better prepare students for an ever more competitive world and **to provide language immersion offerings for the elementary building.**

In order to decide what **fits best for Eden** and is **fiscally possible**, we must consider these different programs and approaches.

Total Immersion

FLEX/Enrichment or Foreign Language Experience

FLES or Foreign Language in Elementary School

Partial Immersion

- Elementary school foreign language programs fall into the following broad categories: total immersion, partial immersion, content-based FLES (foreign language in the elementary school), regular (non content-based) FLES, and FLEX."
- At one end of the spectrum are **total immersion programs, where virtually all classroom instruction is in the foreign language.**
- At the other end are **foreign language experience (FLEX) programs, where classes may meet only once or twice a week and where the goal is not to develop language proficiency, but rather to introduce children to one or more foreign languages and cultures.**

Author: Reeves, Jane
 Source: ERIC Clearinghouse on Languages and Linguistics Washington DC
<http://www.ericdigest.org/jre-9222/programs.htm>

- Because of the other Board of Education District Goals, the New York State Education Department ELA and Math Goals, and the Common Core Learning Standards, the Eden Elementary School is virtually **unable to trade away time from English Language Arts and Math.**
- Therefore, we believe that given the on-going implementation of Common Core Learning Standards, recent economic struggles, and the time constraints within the schedule, Eden would need to use **a FLEX model.**
- "The goals of FLEX programs are to **introduce students to a foreign language and culture, and to motivate them to pursue further language study.**"
- Unlike FLES classes, where all or most of the instruction is in the foreign language, FLEX classes are **usually conducted in English**, with some basic communication in the foreign language. Obviously, fluency in the foreign language is not an objective. The level of proficiency achieved is much lower than in FLES classes, but FLEX can serve a useful purpose by **creating enthusiasm for language study in general.**

Author: Reeves, Jane
 Source: ERIC Clearinghouse on Languages and Linguistics Washington DC
<http://www.ericdigest.org/jre-9222/programs.htm>

- In addition, in FLEX classes, where **exposure rather than proficiency** is the goal, one can sometimes find elementary teachers who do not speak the foreign language learning the language along with the students."



Author: Reeves, Jane
 Source: ERIC Clearinghouse on Languages and Linguistics Washington DC
<http://www.ericdigest.org/jre-9222/programs.htm>

Basic communication, exposure to languages/cultures and enthusiasm for foreign language study could be fostered in Eden by:

1. After School Program

- Run by paid teacher (approximately \$5,000.00)
- Community Education program (other local districts offer 6 week sessions for \$69.00)
- PTA sponsored program
- Volunteers and/or upper-class students



2. Explore Kits/ Posters

- create kits or posters



These could be created as part of LOTE upper class curriculum (level 4) and would be used in connection with elementary curriculum or library time.

Elementary teachers or librarians provide topics in history or reading, older students could work in groups to create materials to incorporate all three foreign languages into the existing curriculum.





3. Utilize Technology

- use multi-media technology (web quests, smart board presentations, etc)

These could be created as part of LOTE upper class curriculum (level 4) and would be used in connection with elementary curriculum or library time.

Elementary teachers or librarians provide topics in history or reading, older students could work in groups to create materials to incorporate all three foreign languages into the existing curriculum.

4. Culture Day

- **Celebrate** "Holidays Around the World" such as Cinco de Mayo, German Reunification Day or Mardi Gras. Older LOTE students create activities/ experiences in language and culture to immerse the elementary students during the school day (or after school).
- A **World Language Fair** could be set up to display various cultures around the world. It would focus on introductory vocabulary, cuisine and crafts related to each country represented.
- PTA could be asked about funding for supplies.



Conclusion

Based on our examination and evaluation of the current LOTE program, factoring in the time restrictions faced by the Eden Elementary School and the financial situation of the entire school district , we recommend:

A FLEX (Foreign Language Experience) Program

- Enrichment experiences at the Eden Elementary School should be delivered through an After-School Program, Explore Kits/Posters and/or Technology-based activities.
- Enrichment experiences should be facilitated by upper-level students as part of the Level 4 curriculum. This would be the most cost-effective way.

2011-2012
Eden Central School District
Administrative Action Plan
for
Achievement of the Board Approved District Goals

Goal #1 Improve Student Achievement

- a. Increase the number of mastery level students by 10% in 2011/2012 over 2010/2011*.
- b. ECSD will be in the Top 10 of Erie County Public School Districts by the end of the 2013/2014 school year**.
- c. ECSD will be in the Top 5 of Erie County Public School Districts by the end of the 2015/2016 school year**.

A	Current Actions – Things we are doing	Future Action	Timeline – Methods of Measurement
	1) Work to effectively implement the Common Core Standards into the curriculum and teaching.	1) Expand enrichment and honors grades 3-12.	1) Improved mastery levels for all students taking state assessments in the 11-12 school year. 10% Goal.
	2) Work with the BOCES RTTT Network team to meet the RTTT goals set for the district.	2) Expand teachers and staff awareness of data on all student achievement measures.	2) Complete data will not be available until at least mid-July 2012.
	3) Changed staff – 7/8 Math for the 2011-2012 school year.	3) Involve Teachers and administrators in ongoing academic data review.	3) Mastery % 2010-2011 overall grades 3-12 29%
	4) Effective staff development on the new New York State assessments grade 3-8.	4) Continue effective staff development K-12 on the core standard new assessment content and format and RTTT goals.	
	5) Involved teachers and administrators in ongoing academic data review K-12.	5) Effective implementation of the APPR plan as regulations become clearer to all.	
	6) Establish a baseline for the 2010-2011 school year and the goals for 2011-2012.	6) Continue our work with BOCES network team and school board inquiry teams.	
		7) Communicate the value of assessments to students and parents.	
		8) Continue review sessions for the 3-8 assessments as well as Regents exams.	
		9) Involve teachers and administrators in the preparation of an ongoing action plan.	
		10) Focus on improving Mastery in ELA/Math grades 3-12 on state assessments.	
		11) Increase opportunities for teaching staff to work collaboratively and discuss teaching	

2011-2012

1/06/12

**Eden Central School District
Administrative Action Plan
for**

Achievement of the Board Approved District Goals

		and learning in Mathematics and ELA and the impact of the CCLS within grade levels and cross-grade levels.	
		12) Use data from AIMSWEB K-8 and Informal Reading Inventories to assist in making instructional decisions for students at all levels; classroom, building, district.	
		13) Implement Instructional Support Teams/Data Teams K-12 in order to use data to engage in meaningful and collaborative conversations regarding learning and instruction.	
		14) Implement AIMSWEB Benchmarking and Progress Monitoring for students in grades 7 & 8 in ELA and Mathematics to measure growth.	
		15) Implement structured AIS programs for grades 7 & 8 in ELA and Mathematics.	

2011-2012
Eden Central School District
Administrative Action Plan
for
Achievement of the Board Approved District Goals

Goal #1 Improve Student Achievement

- a. Increase the number of mastery level students by 10% in 2011/2012 over 2010/2011*.
- b. ECSD will be in the Top 10 of Erie County Public School Districts by the end of the 2013/2014 school year**.
- c. ECSD will be in the Top 5 of Erie County Public School Districts by the end of the 2015/2016 school year**.

B	Current Actions – Things we are doing	Future Actions	Timeline – Methods of Measurement
	1) Currently for grades 3-8 assessment data, we rank 13 th out of 28 schools in Erie County in ELA. We are within 2.4 index points of #10. We ranked 14 th out of 28 schools on the Math assessment. We are 4.6 index points out of #10. This equates to moving six or more students to level 3 or level 4 on those assessments.	1) Successfully implement the Common Core Standards into our curriculum and teaching K-12.	1) Rank in the top 10 schools in Erie County based on our year end 3-12 assessment index for the 2013-2014 school year.
	2) See section A.	2) Effectively prepare our teachers for the New Common Core based assessments.	2) Reach our annual RTTT goals.
		3) Effectively complete our work with the BOCES RTTT Network teams, meeting all of the RTTT goals.	3) Reach CDEP goals.
		4) Build capacity with our inquiry teams to continue the work started with the network teams.	
		5) Maintain our academic relationship with our other pod schools, districts of North Collins and Orchard Park.	
		6) Revise the Staff Development Plan to meet current needs.	
		7) Visit to the top ten school districts by teachers and administrators.	
		8) Effectively achieve the 2011-2012 CDEP goals.	

2011-2012

1/06/12

**Eden Central School District
Administrative Action Plan
for
Achievement of the Board Approved District Goals**

	9) Increase opportunities for teaching staff to work collaboratively and discuss teaching and learning in Mathematics and ELA and the impact of the CCLS within grade levels and cross-grade levels.	
	10) Use data from AIMSWEB K-8 and Informal Reading Inventories to assist in making instructional decisions for students at all levels; classroom, building, district.	
	11) Implement Instructional Support Teams/Data Teams K-12 in order to use data to engage in meaningful and collaborative conversations regarding learning and instruction.	
	12) Implement AIMSWEB Benchmarking and Progress Monitoring for students in grades 7 & 8 in ELA and Mathematics to measure growth.	
	13) Implement structured AIS programs for grades 7 & 8 in ELA and Mathematics.	

2011-2012
Eden Central School District
Administrative Action Plan
for
Achievement of the Board Approved District Goals

Goal #1 Improve Student Achievement

- a. Increase the number of mastery level students by 10% in 2011/2012 over 2010/2011*.
- b. ECSD will be in the Top 10 of Erie County Public School Districts by the end of the 2013/2014 school year**.
- c. ECSD will be in the Top 5 of Erie County Public School Districts by the end of the 2015/2016 school year**.

C	Current Actions – Things we are doing	Future Actions	Timeline – Methods of Measurement
	1) Work to effectively implement the Common Core Standards into the curriculum and teaching.	1) Maintain the work of inquiry teams to ensure continued phase-in of the Common Core Standards.	1) Rank in the top 5 schools in Erie County based on our year end 3-12 assessment index for the 2015-2016 school year.
	2) Work with the BOCES RTTT Network team to meet the RTTT goals set for the district.	2) Prepare the school by the 14-15 school year for the Technology based National Assessment program.	2) Reach RTTT goals.
	3) Changed staff – 7/8 Math for the 2011-2012 school year.	3) Budget for the increased costs that will be incurred due to technology needs for new assessments, as well as reporting and scoring the results.	3) Reach CDEP goals.
	4) Effective staff development on the new New York State assessments grade 3-8.	4) Provide ongoing data review in the areas of NYS assessment and locally developed assessments as required by the APPR.	
	5) Involved teachers and administrators in ongoing academic data review K-12.	5) Review the Staff Development plan and top related budget lines to help teachers maintain their work in the Common Core Standards, prepare them for new national assessments, including the new technology skills they will need to have.	
	6) Currently for grades 3-8 assessment data, we rank 13th out of 28 schools in Erie County in ELA. We are within 2.4 index points of #10. We ranked 14th out of 28 schools on the Math assessment. We are 4.6 index points out of #10. This equates to moving six or more students to level 3 or level 4 on those assessments.	6) Effectively complete our work with the BOCES RTTT Network teams, meeting all of the RTTT goals.	
		7) Effectively achieve the 2011-2012 CDEP goals.	

2011-2012
Eden Central School District
Administrative Action Plan
for
Achievement of the Board Approved District Goals

		8) Develop "common" benchmark assessments for students in ELA and Mathematics in all grade levels.	
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2011-2012 Eden Central School District Administrative Action Plan for Achievement of the Board Approved District Goals

Goal # 1: Improve Student Achievement	Specific/ Measurable Objective	Responsible Party
Work to effectively implement the Common Core Standards into the curriculum and teaching.	Participation in Dept. Forums via BOCES (Continues throughout 2011-2012 school year) (4 times per year)	Dept. Chairs
	Participation in CCLS Workshops via BOCES (continues throughout 2011-2012 school year) (see attached report)	K-12 Teachers
	Administrative Student Achievement Meetings as they are aligned to the CCLS and implications to schedules and programs (monthly) <ul style="list-style-type: none"> • Review updates from State Education Department • Coordinate efforts for CCLS, RTTT, and APPR 	Administrators
	Participation in CCLS Workshops for K-5 Mathematics with Orchard Park, North Collins, and Eden via RTTT Pod teams (see attached schedule)	K-5 Teachers L. Carter
	Dept. Chair Meeting-Review CCLS Expectations for School year (monthly) (see attached schedule)	L. Carter Dept. Chairs
	<i>October</i> Participation in CCLS for Literacy in the Technical Areas via BOCES	K-12 Special Area teachers
	RTTT/BOCES/CCLS Planning with POD (9/12, 11/18, 12/2, 1/13)	L. Carter/Administration
	Participation in CCLS Unit Planning Workshops via BOCES (continues throughout 2011-2012 school year) (see attached report)	K-12 Teachers
	Participation in APPR training via BOCES and State Webinars 11/17, 11/9 (Required for all Evaluators)Additional trainings including SLO's- 1/26/12, 2/13/12, 2/29/12, 3/6/12, 3/28/12	Administration

2011-2012 Eden Central School District Administrative Action Plan for Achievement of the Board Approved District Goals

Goal # 1: Improve Student Achievement	Specific/ Measurable Objective	Responsible Party
	<i>December</i> Participation in Building Interim Assessments in ELA aligned to CCLS via BOCES	3-8 Teachers
	Participation in Turnkey Training for Unit Planning aligned to CCLS to build capacity via BOCES	K-12 Teachers
	Continued participation in Department Forums via BOCES (monthly)	Dept. Chairs
	Continued participation in Unit Planning training via BOCES specifically for CCLS/Literacy for Science & Social Studies	Teachers of Science and Social Studies
	Special Area Sessions to write units aligned to CCLS/Literacy- 11/30 & 12/6	3-6 Special Areas Teachers R. Schaefer
	7-12 Department Meetings focused on CCLS/Curriculum revisions and review/Unit Planning- 11/10/11, 1/30/12, 3/6/12, 3/27/12, 4/5/12	7-12 Teachers L. Carter BOCES Facilitators
	Inquiry Team Training via BOCES in order to start specific problem solving/brainstorming for each area of concern 12/8/11	Administrators BOCES
Work with the BOCES RTTT Network team to meet the RTTT goals set for the district.	POD Meetings- 9/12, 11/8, 12/2, 1/13	L. Carter BOCES
	Training on Student Learning Objectives for Staff to start preparing for implementation in September 2012 (4/17, 4/23)	
Elementary CCLS Math Training	Math Specialist- Aligning CCLS with Math Program and Unit Planning- 1/30/12, 2/1/12- 2/15/12	K-6 Teachers L. Carter
Elementary CCLS ELA Training	ELA Specialist- Aligning CCLS in ELA with instruction and ELA program along with Unit Planning- 3/6/12, 3/27/12, 4/3/12, 5/8/12, 5/17/12	K-6 Teachers L. Carter
	POD Workshops O.P. Math Days- 9/20-9/28 Inquiry Team Training 12/8 ELA Workshops 5/12 Math Workshops 2/12 APPR 8/12, 8/21	Administrators K-12 Teachers BOCES

2011-2012 Eden Central School District Administrative Action Plan for Achievement of the Board Approved District Goals

	APPR Training for Administrators- 7/25/11, 8/24/11, 9/23/11/11, 11/17/11, 11/29/11, 1/20/11, 5/4/11, 6/8/11	Administrators BOCES
Involve teachers and administrators in ongoing academic data review K-12.	Regents data review with BOCES facilitator- July 25, 2011	Administrators
	Special education data review, Grades 3-8, ELA & Math- 9/8, 9/16, 9/30, 11/7, 1/26, 2/28, 3/26	S. Johnson, R. Buggs, L. Carter, 3-8 Special Education Teachers
	Individual Student data reports (AIS and Spec. Ed.) 11/11-12/11	AIS Teachers, Special Education Teachers, 3-12 Teachers
	CDEP meetings to review data and set goals 9/13, 10/19	CDEP Team, L. Carter
	Student Achievement Meetings-review data, progress, and programs 9/15, 10/13, 11/15, 12/15, 1/19, 2/9, 3/16, 4/23	Administrators
	AIMSWEB Implementation: Training, Testing, Data Review- 9/16, 9/19, 9/20, 9/21, 9/22, 9/23, 9/26, 9/27, 9/29, 10/21, 10/24, 10/26, 10/27, 10/28, 1/23, 1/24, 2/6, 2/7, 2/9, 2/10, 2/13, 2/14, 2/16, 2/17	Administrators, K-8 teachers, AIS teachers
	Data Analysis Meetings by Grade Level/Department- State Assessments- 9/27, 9/28, 9/29, 9/30, 10/18, 10/19, 10/20, 10/25, 10/26, 10/27, 1/2012, 2/2012	K-12 Teachers L. Carter Building Principals
Goal #1: Improve Student Achievement: Future Actions	Specific/ Measurable Objective	Responsible Party
Expand teachers and staff awareness of data on all student achievement measures. Implement AIMSWEB Benchmarking and Progress Monitoring for students in grades 7 & 8 in ELA and Mathematics to measure growth.	Additional training and implementation of AIMSWEB for grades 7 & 8 (training occurred on 11/21 & 11/29. More support will be provided during January/February benchmark assessments. 2/6-2/17	L. Carter, Building Principals, AIS Teachers, 7 & 8 Teachers, K-8 Teachers
Involve Teachers and administrators in ongoing academic data review. Use data from AIMSWEB K-8 and Informal Reading Inventories to assist in making instructional decisions for students at all	AIMSWEB Data Review with Data teams will begin in January 2012	Building Principals K-12 Teachers

2011-2012 Eden Central School District Administrative Action Plan for Achievement of the Board Approved District Goals

levels; classrooms, building, district		
Implement Instructional Support teams/Data teams K-12 in order to use data to engage in meaningful and collaborative conversations regarding learning and instruction	Continue Data Team meetings in all 3 buildings using data from: State Assessments, AIMSWEB, Value Added, Report Cards	Building Principals K-12 Teachers
Provide ongoing data review in the areas of NYS assessment and locally developed assessments as required by the APPR.	Teams will meet at least 4 times per year	
Implement structured AIS programs for grades 7 & 8 in ELA & Mathematics	A 7-12 RTI plan will be adopted and implemented by June 30, 2012 (see attached plan)	Administration 7-12 teachers
Continue effective staff development K-12 on the CCLS, new assessment content and format and RTTT goals.	See attached Staff Development Schedule for 2011-2012	L. Carter, Administrators
	Based upon upcoming BOCES schedule, continue workshops aligned to CCLS and RTTT requirements	Administrators K-12 Teachers
Continue our work with BOCES network team and school inquiry teams.	Inquiry teams will meet two times per month, starting December 2011 through June 30 th , 2013 Special Education: 1/26, 2/28, 3/26 Mastery: 1/17, 3/15 K-3 Math: 1/17, 3/15 7/8 ELA: 1/18, 2/8, 3/7, 4/5 7/8 Math: 1/18, 2/8, 3/7 (see attached minutes)	Administrators K-12 Teachers BOCES Facilitators
Goal #1: Improve Student Achievement: Future Actions	Specific/ Measurable Objective	Responsible Party
Communicate the value of assessments to students and parents. Develop "common" benchmark assessments for students in ELA and Mathematics in all grade levels.	Build in use of Interim Assessments (when complete) for communication and additional data for Inquiry (starting February) working with BOCES RTTT teams 1/12-3/12 Use of Interim Assessments to inform instruction in 7/8 Math & ELA, K-3 Math through Inquiry Teams	Administrators 3-8 Teachers

2011-2012 Eden Central School District Administrative Action Plan for Achievement of the Board Approved District Goals

Continue review sessions for the 3-8 assessments as well as Regents exams.	Design Review Sessions for 3-8 Assessments before and after school and for Regents Exams. Start program end of February/early March for 3-8, beginning of May for Regents.	Building Principals 3-12 Teachers
Involve teachers and administrators in the preparation of an ongoing action plan.	Begin Inquiry Team meetings December 2011 (These teams were established in alignment with the goals of RTTT, CDEP, and the BOE goals) Special Education: 1/26, 2/28/3/26 Mastery: 1/17, 3/15 K-3 Math: 1/17, 3/15 7/8 ELA: 1/18, 2/8, 3/7, 4/5 7/8 Math: 1/18, 2/8, 3/7 (see attached minutes)	Administrators K-12 Teachers
Increase opportunities for teaching staff to work collaboratively and discuss teaching and learning in Mathematics and ELA and the impact of the CCLS within grade levels and cross-grade levels.	Staff Development time provided so that teachers can work in teams to meet the CCLS requirements: 1/30/12, 2/1-2/15/12, 3/6/12, 3/27/12, 4/3/12, 4/5/12, 5/8/12, 5/17/12	L. Carter K-12 Teachers
Successfully implement the Common Core Standards into our curriculum and teaching K-12.	Review and revise Curriculum Maps in teams starting in January 2012 . Start implementing the CCLS through required 2 units of instruction by NYSED. Revise and update ELA and Mathematics maps by end of 2012-1013. Revise K-2 Math report card and grading to be aligned to the CCLS for Spring 2012 .	Administration L. Carter K-12 Teachers
Revise the Staff Development Plan to meet current needs.	Yearly, to be completed by June 1012, June 2013	L. Carter Administrators K-12 teachers
Visit to the top ten school districts by teachers and administrators.	Start visits April 2012 , continue through school year	R. Buggs, Administrators, K-12 Teachers

BOCES Required Trainings

Race to the Top

	A	E	F	G	H	I	J	K	L	M	N	O
1	Teacher	ELA CCLS			Math CCLS		Literacy CCLS			Unit Planning Training		
2		Level 1	Level 2	Level 3	Level 1	Level 2	Level 1	Level 2	Level 3	Training (3 Days)	Unit One Implemented	Unit Two implemented
3	Alessi Nicastro, Lisa						10/21/2011	1/30/2012				
4	Archabald, Christopher	11/5/2010	1/28/2011	11/10/2011						12/9/11, 1/9/12, 1/24/12, 1/30/12		
5	Archabald, Philip						1/28/2011	11/10/2011	1/30/2012			
6	Bahun, Annette						10/19/2011	11/30/11, 12/6/11	1/30/2012			
7	Bendlin, Marie				1/28/2011	11/10/2011				1/30/2012		
8	Bernardone, Jason						10/19/2011	1/30/2012		11/10/2011		
9	Berne (Noel), Michelle						1/28/2011	11/10/2011	1/30/2012	12/15/2011, 1/11/12, 2/2/2012		
10	Bischof, Ryan				10/6/2011	10/6/2011, 2/29/12				1/19/2012		
11	Bishop, Teresa	3/6/2012	3/6/2012	3/27/2012	9/23/2011	9/23/2011, 1/30/12				12/2/11, 12/15/11, 1/11/2012, 2/2/12, 2/9/12		
12	Bonfante, Jacquelyn	3/6/2012	3/6/2012	12/14/11, 3/27/2012	9/26/2011	9/26/2011				2/13/12, 3/27/12		
13	Bossert, Mary Ellen						10/21/2011	1/30/2012		2/13/2012		
14	Brechtel, Joan	3/6/2012	3/6/2012	3/27/2012	9/20/2011	9/20/2011, 1/30/12				2/1/12, 3/27/2012		
15	Brechtel, Richard						10/21/2011	1/30/2012				
16	Carriero, Daniel	11/10/2011	11/10/2011				11/10/2011					
17	Castiglia, Kim	3/6/2012	3/6/2012	3/27/2012	9/20/2011	9/20/2011, 1/30/12				2/1/12, 3/27/2012		

Race to the Top

	A	E	F	G	H	I	J	K	L	M	N	O
1	Teacher	ELA CCLS			Math CCLS		Literacy CCLS			Unit Planning Training		
2		Level 1	Level 2	Level 3	Level 1	Level 2	Level 1	Level 2	Level 3	Training (3 Days)	Unit One Implemented	Unit Two Implemented
18	Chalifoux, Paula	3/6/2012	3/6/2012	3/27/2012	9/21/2011	9/21/2011, 1/30/12				2/2/12, 3/27/2012		
19	Chatwood, Catherine	3/6/2012	3/6/2012	3/27/2012	9/21/2011	9/21/2011, 1/30/12				2/2/12, 3/27/2012		
20	Cinelli (Martella), Ashly						10/19/2011	1/30/2012				
21	Cole, Shana	11/10/2011	11/10/2011				11/10/2011					
22	Cook, Barbara	3/6/2012	3/6/2012	12/14/11, 3/27/12	9/26/2011	9/26/11, 12/14/11, 1/30/12				2/13/12, 3/27/12		
23	Cooper, Eric						1/28/2011	11/10/2011	1/30/2012			
24	Cooper, Tara						1/28/2011	11/10/2011	1/30/2012	12/2/2011		
25	Corbishley-Ried, Kathleen	9/20/2011	9/20/2011	9/20/2011						1/30/12, 3/27/12		
26	Costanzo, Amber	11/5/2010	1/28/2011	11/10/2011								
27	Covey, Rachel						10/19/2011	1/30/2012		11/10/2011		
28	Crahen, Bethany						11/10/2011	1/30/2012				
29	Crinnin, Kerstin						1/28/2011	11/10/2011	1/30/2012			
30	Crombie, Keith						1/28/2011	11/10/2011	1/30/2012			
31	Cuddihy, Margaret	3/6/2012	3/6/2012	3/27/2012	1/30/2012					3/27/2012		
32	DeGroat, Kathleen				10/6/2011	10/6/2011				11/10/11, 11/18/11, 12/8/11, 1/30/12		
33	Dobek, Christopher						10/19/2011			11/10/2011		
34	Doctor, Olivia	11/5/2010	1/28/2011	11/10, 12/5/11						1/30/2012		
35	Donovan, Monica	11/5/2010	1/28/2011	11/10/2011						1/30/2012		
36	Duringer, Christine	3/6/2012	3/6/2012	3/27/2012	9/26/2011	9/26/2011				2/13/12, 3/27/2012		

Race to the Top

	A	E	F	G	H	I	J	K	L	M	N	O
1	Teacher	ELA CCLS			Math CCLS		Literacy CCLS			Unit Planning Training		
2		Level 1	Level 2	Level 3	Level 1	Level 2	Level 1	Level 2	Level 3	Training (3 Days)	Unit One Implemented	Unit Two Implemented
37	Engle, Susan	3/6/2012	3/6/2012	3/27/2012	9/22/2011	9/22/2011				3/27/2012		
38	Ersing, Jennifer	3/6/2012	3/6/2012	3/27/2012	9/20/2011, 1/30/12	9/20/2011				2/1/12, 2/2/12, 2/7/12, 3/27/2012		
39	Falkides, Michele						11/10/2011					
40	Fallacaro, Marisa						10/21/2011					
41	Farrell, Paula				1/28/2011	11/10/2011				1/30/2012		
42	Fazzolari, Dana											
43	Feasley, Laura				1/28/2011, 8/11/2011	11/10/11, 8/11/2011				8/11/2011, 1/19/12, 1/30/12, 3/9/2012		
44	Felser, Laura Ann	3/6/2012	3/6/2012	3/27/2012	9/28/2011, 1/30/12	9/28/2011, 3/1/2012				2/15/12, 3/27/2012		
45	Francisco, Amie						10/19/2011	11/30, 12/6/11	1/30/2012			
46	Fronczak, Keith	3/6/2012	3/6/2012	3/27/2012	9/23/2011	9/23/2011, 3/1/2012				2/9/12, 3/27/2012		
47	Funke, Johanna				9/26/2011, 1/30/12	9/26/2011				1/13/12, 2/9/12, 2/13/12, 2/15/12		
48	Furlong, Paul						10/19/2011	1/30/2012				
49	Geraci, Lisa	3/6/2012	3/6/2012	3/27/2012	9/28/2011	9/28/11, 1/30/12				1/9/12, 1/24/12, 2/15/12, 3/27/12		
50	Gianiodis, Susan	11/5/2010	1/28/2011	11/10/11, 12/5/11						1/30/2012		

Race to the Top

	A	E	F	G	H	I	J	K	L	M	N	O
1	Teacher	ELA CCLS			Math CCLS		Literacy CCLS			Unit Planning Training		
2		Level 1	Level 2	Level 3	Level 1	Level 2	Level 1	Level 2	Level 3	Training (3 Days)	Unit One Implemented	Unit Two Implemented
51	Griffin, Colleen						10/19/2011					
52	Haag, Christina						11/10/2011					
53	Hamlett, Carrie						1/28/2011	11/10/2011	1/30/2012			
54	Harris, Shelia	3/6/2012	3/6/2012	3/27/2012	9/26/2011	9/26/2011, 1/30/12, 3/2/2012				2/13/12, 3/27/2012		
55	Huber, Lawrence						1/28/2011	11/10/2011	1/30/2012	12/15/11, 1/11/12, 2/2/12		
56	Inman, Karen	3/6/2012	3/6/2012	3/27/2012	9/26/2011	9/26/11, 1/30/12				2/13/12, 3/27/2012		
57	Janowsky, Nicole						1/28/2011	11/10/2011	1/30/2012			
58	Jeffers, Cathleen						10/21/2011	1/30/2012				
59	Jones, Stevan						10/21/2011	1/30/2012				
60	Jusiak, Kristen				1/28/2011	11/10/2011				1/30/2012		
61	Kanick, Marisa	9/28/2011, 1/28/11	9/28/2011, 11/10/11	9/28/2011						1/30/2012		
62	Kean, David						1/28/2011	11/10/2011	1/30/2012			
63	Keller, Jill						1/28/2011	11/10/2011	1/30/2012			
64	Kibler, George						10/19/2011	11/10/2011	1/30/2012			
65	Kimborowicz, Katherine	9/26/2011, 3/6/2012	9/26/2011, 3/6/12	9/26/2011, 3/27/12	9/20/2011	9/20/2011, 1/30/12				2/2/12, 3/27/2011		
66	Kindley, Ellen	9/20/11, 10/14/2011, 3/6/12	9/20/11, 10/15/2011, 3/6/12	10/18/11, 12/12/11, 3/27/12						10/18/2011, 1/30/12, 3/27/12		
67	King, Carol	3/6/2012	3/6/2012	10/18/2011, 3/27/12	9/22/2011	9/22/2011, 1/30/12				10/18/2011, 1/9/12, 1/24/12, 3/27/12		

Race to the Top

	A	E	F	G	H	I	J	K	L	M	N	O
1	Teacher	ELA CCLS			Math CCLS		Literacy CCLS			Unit Planning Training		
2		Level 1	Level 2	Level 3	Level 1	Level 2	Level 1	Level 2	Level 3	Training (3 Days)	Unit One Implemented	Unit Two Implemented
68	Klopp, Kathryn						10/19/2011	11/10/2011	1/30/2012	2/7/2012		
69	Kochmanski, Rachel									1/9/12, 1/24/12		
70	Kohl, Lori						1/28/2011					
71	Kot, Colleen						10/19/2011	11/10/2011	1/30/2012	11/10/2011		
72	Kuczkowski, Jason						1/28/2011	11/10/2011	1/30/2012			
73	Kwas, Keith						1/28/2011	11/10/2011	1/30/2012	12/2/11, 12/15/11, 1/11/12, 2/2/12		
74	Kwas, Tiffany	3/6/2012	3/6/2012	3/27/2012	9/23/2011	9/23/2011				12/2/11, 12/15/11, 1/11/12, 2/2/12, 2/9/12, 3/27/12		
75	Laedke, Sandra	3/6/2012	3/6/2012	3/27/2012	9/22/2011	9/22/2011				2/9/12, 3/27/2012		
76	LaRosa, Kelly	9/26/2011, 3/6/12	9/26/2011, 3/6/12	9/26/2011, 3/27/12						1/9/12, 1/24/12, 3/27/2012		
77	Lauer, Nicole	9/20/2011, 3/6/12	9/20/2011, 3/6/12	9/20, 12/14/11, 3/27/12						12/9/11, 1/9/12, 1/24/12, 3/27/12		
78	LaVerdi, Katherine	3/6/2012	3/6/2012	3/27/2012	9/21/2011	9/22/2011, 1/30/12				2/2/12, 3/27/2012		
79	Lavin, Irene	9/26/2011	9/29/2011	9/26/2011						10/24/2011		
80	Levakoff, Beth	3/6/2012	3/6/2012	3/27/2012						1/9/12, 1/24/12, 1/30/12, 3/27/12		

Race to the Top

	A	E	F	G	H	I	J	K	L	M	N	O
1	Teacher	ELA CCLS			Math CCLS		Literacy CCLS			Unit Planning Training		
2		Level 1	Level 2	Level 3	Level 1	Level 2	Level 1	Level 2	Level 3	Training (3 Days)	Unit One Implemented	Unit Two Implemented
81	Malkowski, Loretta	3/6/2012	3/6/2012	3/27/2012						12/15/11, 1/11/12, 1/30/12, 2/2/12, 3/27/12		
82	Mandiak, Mary Ann	3/6/2012	3/6/2012	3/27/2012						1/30/12, 3/27/2012		
83	Mangino, Kim	3/6/2012	3/6/2012	3/27/2012	9/28/2011	9/28/2011				2/15/12, 3/27/2012		
84	Maynard, Judy				9/28/2011	9/28/2011, 1/30/12				1/9/12, 1/24/12, 2/15/12		
85	McConeghy, Amy						10/21/2011	11/30/11, 12/6/11	1/30/2012			
86	McKale, Dianne						11/10/2011	1/30/2012				
87	McTigue, Christine	3/6/2012	3/6/2012	3/27/2012	9/23/2011	9/23/2011, 1/30/12				2/9/12, 3/27/2012		
88	Meredith, Joanne				10/6/2011	10/6/2011, 3/1/2012				11/10/11, 11/18/11, 12/8/2011, 1/30/12		
89	Mesi, Joseph						10/21/2011	1/30/2012				
90	Millson, Larry						1/28/2011	11/10/2011	1/30/2012			
91	Morgan, Lynn	9/28/2011	9/28/2011	9/28/2011						1/30/2012		
92	Myers, Edward						1/28/2011	11/10/2011	1/30/2012			
93	Naughton, Chris	3/6/2012	3/6/2012	12/14/2011, 3/27/2012	9/23/2011	9/23/2011, 12/14/11, 1/30/12				2/9/12, 3/27/2012		
94	Neil, Raymond						1/28/2011	11/10/2011	1/30/2012			

Race to the Top

	A	E	F	G	H	I	J	K	L	M	N	O
1	Teacher	ELA CCLS			Math CCLS		Literacy CCLS			Unit Planning Training		
2		Level 1	Level 2	Level 3	Level 1	Level 2	Level 1	Level 2	Level 3	Training (3 Days)	Unit One Implemented	Unit Two implemented
95	Noecker, Darlene						11/10/2011					
96	Nowak, Rosemary	3/6/2012	12/14/11, 3/6, 3/27/2012	10/24/2011	10/6/2011	10/6/2011, 12/12/11				10/24/11, 1/9/12, 1/30/12, 3/27/12		
97	Nowicki, Mary						10/21/2011					
98	O'Brien, Janice									12/15/2011, 1/11/12, 1/30/12, 2/2/2012		
99	O'Connor, Paul						10/19/2011	11/10/2011	1/30/2012			
100	Pace, Linda						1/28/2011	11/10/2011	1/30/2012			
101	Patterson, Lori	3/6/2012	3/6/2012	3/27/2012	9/21/2011	9/21/2011				1/30/12, 3/27/2012		
102	Perison, Randall				1/28/2011	11/10/2011						
103	Pierce, Robert						1/28/2011	11/10/2011	1/30/2012			
104	Pierce, Stephen	11/5/2010	1/28/2011	11/10/2011						1/30/2012		
105	Piwko, Allison				1/28/2011	11/10/2011				1/30/2012		
106	Ploetz, Sandra						10/21/2011	11/10/2011	1/30/2012			
107	Polek, Christine						11/10/2011					
108	Porter, Amy				1/28/2011	11/10/2011				1/19/12, 1/30/2012		
109	Preischel, Ann	3/6/2012	3/6/2012	3/27/2012	9/22/2011	9/22/2011, 1/30/12				2/7/12, 3/27/2012		
110	Radke, Erin	9/20/11, 3/6/12	9/20/11, 3/6/12	3/27/2012	9/22/2011	9/22/2011, 1/30/12				2/7/12, 3/27/2012		
111	Ramaekers, Joann						10/21/2011					

Race to the Top

	A	E	F	G	H	I	J	K	L	M	N	O
1	Teacher	ELA CCLS			Math CCLS		Literacy CCLS			Unit Planning Training		
2		Level 1	Level 2	Level 3	Level 1	Level 2	Level 1	Level 2	Level 3	Training (3 Days)	Unit One Implemented	Unit Two Implemented
112	Rapp, Jill	3/6/2012	3/6/2012	3/27/2012	9/21/2011	9/21/2011, 1/30/12				2/1/12, 2/2/12, 3/27/2012		
113	Roberts, Sarah						10/21/2011	1/30/2012				
114	Rockwood-Klute, Sara						1/28/2011	11/10/2011	1/30/2012			
115	Schnauffer, Susan							11/30/11, 12/6/11				
116	Schreiner, Rebecca				10/6/2011	10/6/2011						
117	Schwanz, Linda	9/26/2011, 3/6/2012	9/26/2011, 3/6/2012	10/18/2011, 3/27/2012						10/18/11, 1/9/12, 1/24/12, 1/30/12, 3/27/12		
118	Steger, Amy	10/24/11,	11/10/11,	10/24/2011, 11/18/11, 3/27/2012	10/6/2011	10/6/2011				12/8/11, 1/9/12, 1/24/12, 2/15/12, 3/27/2012		
119	Stoneberg, Sherri						11/10/2011	1/30/2012				
120	Stumpf, Carol	3/6/2012	3/6/2012	3/27/2012	9/20/2011	9/20/2011, 1/30/12				2/1/12, 3/27/2012		
121	Sweeney, MaryBeth						1/28/2011	11/10/2011	1/30/2012			
122	Tylock, Jennifer						10/19/2011	1/30/2012				
123	Uhlman, Denise						10/19/2011	11/30/2011	1/30/2012			
124	Uhlman, Ronald							11/30/11, 12/6/11				
125	Utley, James						10/21/2011	12/6/11	1/30/2012			
126	Vona, Mark						1/28/2011	11/10/2011	1/30/2012			
							10/21/2011	11/30/11, 12/6/11	1/30/2012			

Race to the Top

	A	E	F	G	H	I	J	K	L	M	N	O
1	Teacher	ELA CCLS			Math CCLS		Literacy CCLS			Unit Planning Training		
2		Level 1	Level 2	Level 3	Level 1	Level 2	Level 1	Level 2	Level 3	Training (3 Days)	Unit One Implemented	Unit Two Implemented
127	Wade, Timothy						11/10/2011					
128	Walker, Jennifer	3/6/2012	3/6/2012	3/27/2012	9/26/2011	9/26/2011, 1/30/12				12/15/11, 1/11/12, 2/2/12, 2/13/12, 3/27/2012		
129	Walker, Karl					9/23/2011, 1/30/12				2/1/12, 2/2/12, 2/7/12, 2/9/12, 2/15/12		
130	Wall, Thomas					1/28/11, 10/6/11				1/30/2012		
131	Wess-Rishef, Sandra	3/6/2012	3/6/2012	3/27/2012	9/22/2011	9/22/2011, 1/30/12				2/7/12, 3/27/2012		
132	Wieberg, Sue-Lynn	9/26/2011, 3/6/2012	9/26/2011, 3/6/2012	9/26/2011, 3/27/2012	9/20/2011	9/20/2011, 1/30/12				2/1/12, 3/27/2012		
133	Wilhelm, Susan	11/5/2010	1/28/2011	11/10/2011								
134	Witman, Kevin						10/19/2011	11/30, 12/6/11	1/30/2012			
135	Woodard, Brandie	3/6/2012	3/6/2012	3/27/2012	9/26/2011	9/26/2011, 1/30/12				12/15/11, 1/11/12, 2/2/12, 2/13/12, 3/27/2012		
136	Wyman, Margaret	3/6/2012	3/6/2012	3/27/2012	9/20/2011	9/20/2011, 1/30/12				2/1/12, 2/2/12, 3/27/2012		
137	Zoll, Vanessa						3/6/2012	11/30/11, 12/6/11	3/6/2012			
138												
139												

POD
**Workshops/
Trainings**



Eden Central School District Office of Curriculum & Instruction

(716) 992-3688
lcarter@edencsd.wnyric.org

Loran B. Carter
Director of Curriculum & Instruction

Mandatory Professional Development Common Core Learning Standards: Math

Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
9/20/11	9/21/11	9/22/11	9/23/11	9/26/11	9/28/11
Orchard Park District Offices 3330 Baker Rd. Conference Room A & B 8:00-3:00	Orchard Park District Offices 3330 Baker Rd. Conference Room A & B 8:00-3:00	Orchard Park District Offices 3330 Baker Rd. Conference Room A & B 8:00-3:00	Orchard Park District Offices 3330 Baker Rd. Conference Room A & B 8:00-3:00	Orchard Park District Offices 3330 Baker Rd. Conference Room A & B 8:00-3:00	Orchard Park District Offices 3330 Baker Rd. Conference Room A & B 8:00-3:00

All teachers are required to complete certain aspects of staff development for Race To The Top in regards to the Common Core Learning Standards. Attached is a document that explains the requirements in detail for each teacher.

In addition, the State requires all teachers to develop and implement 2 units in Math and 2 units in ELA that are aligned to the CCLS by the end of the year.

If you are a teacher of other areas, you are required to develop and implement 2 units that incorporate the CCLS in Literacy by the end of the year.

These workshops will start the process for many if not most of these requirements.

Please fill out the pink Conference Approval Form ASAP and secure sub coverage on AESOP immediately.
This is a mandatory workshop for all teachers if you teach Math in K-5.

****Grade 5 and K-6 AIS/RTI Data Analysis Days will be flipped due to this conflict**



Eden Central School District Office of Curriculum & Instruction

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Instruction

Loran B. Carter

Director of Curriculum &

ELA CCLS Specific Training: Text Complexity and Academic Vocabulary Grades K-5

Presented by BOCES Trainers

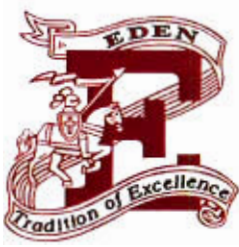
1/31/12

Orchard Park District Offices

Room 111

8:30-3:00

What is it and how do you turn key it



Eden Central School District Office of Curriculum & Instruction

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 lcarter@edencsd.wnyric.org
 Instruction

Loran B. Carter
 Director of Curriculum &
 Instruction

Administrative Professional Development

For Who	When	Where	What	Register with who
P. Menkiena	1/23, or 1/31, or 2/2 (3-5 pm)	Wheelock	Evidence Based Observation	BOCES
Everyone	2/13 (3-5 pm)	Wheelock	Student Learning Objectives	BOCES
Everyone	3/7 (3-5 pm)	Wheelock	Student Learning Objectives- Non- Core Areas	BOCES
P. Menkiena, R. Buggs, anyone who wants a refresher	2/1 on-going	On-line	Enhancing Professional Practice for Leaders	BOCES
Everyone	1/26 (8:30-10:00 am)	Orchard Park District Offices	Overview of SLO's Pre-Requisite of 3- 5 pm trainings Prep. For 3-5 trainings	Loran

****Inquiry Teams::** Please be reminded of the process for this year: The BOCES facilitators are running them from start to finish as a modeling situation for you so you are able to do it on your own the next time around.

Department Instructional Leaders

Department Chairpersons Meeting Schedule **2011-2012**

*All meetings will be at 3:30 pm in the High School Conference Room unless otherwise directed.

9/28/11 (Wednesday)

10/26/11 (Wednesday)

11/21/11 (Monday)

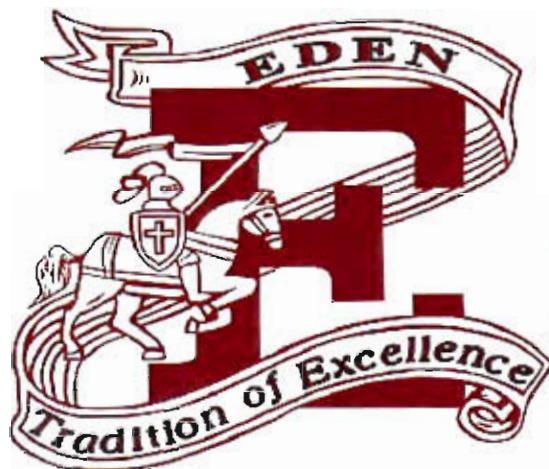
1/23/12 (Monday)

2/13/12 (Monday)

3/19/12 (Monday)

5/7/12 (Monday)

6/18/12 (Monday)



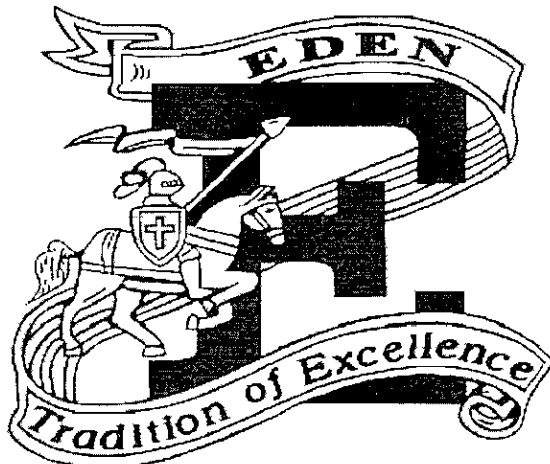
Embrace
Educate
Empower

Department Chairpersons for 2011-2012

Business/Computers	Mary Nowicki
Art	Lisa Alessi Nicastro
Music	Paul Furlong
LOTE	Nicole Janowsky
Health	Kathy Klopp
Guidance	Dave Hasset
Technology Ed.	Steve Jones
English	Chris Archabald
Physical Education	Colleen Kot
Math	Laura Feasley
Science	Keith Kwas
Social Studies	Tara Cooper

Associate Chairpersons

Math	Jennifer Ersing	GLP
English Language Arts	Nicole Lauer	Elementary
Science	Tiffany Kwas	Elementary
Social Studies	Theresa Bishop	Elementary



Embrace
Educate
Empower

DATA Analysis

2011-2012

Data Review Sessions

Schedule-Revised

**All meetings will be in the Curriculum Office at the Elementary School unless otherwise directed.*

Date	Time	Grade	Content Area
9/27	8:30-11:30	3	ELA/Math
9/27	12:30-3:30	4	ELA/Math/Science
9/28	8:30-11:30	K-6	AIS/RTI
9/28	12:30-3:30	6	ELA/Math
9/29	8:30-11:30	5	ELA/MATH
9/29	12:30-3:30	K-6	Department Associates
10/18	7:30-10:30	7/8	Math/Math AIS
10/18	11:30-2:30	7/8	ELA/S.S./ELA AIS
10/19	7:30-10:30	7/8	Science
10/19	11:30-2:30	7-12	LOTE
10/20	7:30-10:30	9-12	Math
10/20	11:30-2:30	9-12	ELA
10/25	7:30-10:30	9-12	S.S.
10/25	11:30-2:30	9-12	Science



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Loran B. Carter
Director of Curriculum & Instruction

Data Analysis:

Summary of Sessions:

Data reviewed/Topics covered:

1. Goals met/not met from 2010-2011 Plan of action
2. Board Goals: Start to brainstorm ideas for a specific plan of action to achieve BOE goals
3. Overview of District Data: ELA, Math, Science, Mastery, Levels of 1,2,3,4
4. Value Added: What it tells us about our instructional program
5. AIMSWEB: Students Spring results from previous year
6. Changes coming from NYSED: CCLS, Assessments, Question Types, Scoring
7. Grade Level Specific data: ELA, Math, Science if applicable
8. Resources: Castle Learning and NYLearns.org

**Staff
Development
for 2011 -
2012**

February 15th

Grade 5 (subs) 8:30-3:15 Mathematics/CCLS/Everyday Math-GLP Room 5

March 6th - STAFF DEVELOPMENT DAY

8:00-3:10 _____ Workshops

K-6 (required for all ELA Teachers)

ELA CCLS Level 1,2,3 and Unit Planning Training with BOCES-C. Cutler-Elementary Cafeteria

K-6 Math

Unit Planning/Curriculum Revision aligned to CCLS, CSLO Workshops-Eden Elementary & Eden GLP

Special Areas

Literacy Unit Planning/Curriculum Revision aligned to CCLS, CSLO Workshops Eden Elementary & Eden GLP

7-12

Unit Planning/Curriculum Revision aligned to CCLS, Writing of Common Assessments aligned to CCLS, CSLO Workshops-Dept. Chair. Classrooms

CSLO-

ELA/S.S. Literacy in the Google Classroom-High School Technology Lab Room 134 ***Building Academic Vocabulary (CCLS shift)***-High School Library Computer Lab

March 27th- STAFF DEVELOPMENT DAY

8:00-3:10 _____ Workshops

K-6 (required for all ELA Teachers)

ELA CCLS Level 1,2,3 and Unit Planning Training with BOCES (Continuation)- C. Cutler-Elementary Cafeteria

K-6 Math

Unit Planning/Curriculum Revision aligned to CCLS, CSLO Workshops-Eden Elementary & Eden GLP

Special Areas

Literacy Unit Planning/Curriculum Revision aligned to CCLS, CSLO Workshops Eden Elementary & Eden GLP

7-12

Unit Planning/Curriculum Revision aligned to CCLS, Writing of Common Assessments aligned to CCLS, CSLO Workshops-Dept. Chair Classrooms

CSLO-

Google Classroom in Math & Science-High School Technology Lab-Room 134
The Writing Process Through Game Design: **Authentic Writing for the CCLS**
High School Library Computer Lab

Special Education

Special Education and NCLB Accountability-What Does the Red X Mean?
High School Pupil Personnel Office (8:00-9:00 AM)

April 3rd- C. CUTLER

Grade K (subs)	8:30-11:30	ELA Level 2 Unit Planning/Common Assessment-GLP Room 5
Grade 1 (subs)	12:30-3:30	ELA Level 2 Unit Planning/Common Assessment-GLP Room 5

April 5th-HALF DAY STAFF DEV. JR/SR HIGH ONLY

11:30-2:30 Workshops

7-12	Unit Planning/Curriculum Revision aligned to CCLS, Writing of Common Assessments aligned to CCLS, CSLO Workshops- with BOCES Facilitators-Dept. Chair. Classrooms
	Math- P. Moses Science-M. Helmer S.S.-D. Serure LOTE-K. Oakes Technical Areas-L. Carnahan
CSLO	Graphing Organizers-High School Technology Lab Room 134
Technology	Webpage Updates-High School Library Lab

May 8th- C. CUTLER

Grade 2 (subs)	8:30-11:30	ELA Level 2 Unit Planning/Common Assessment-GLP Room 5
Grade 3 (subs)	12:30-3:30	ELA Level 2 Unit Planning/Common Assessment-GLP Room 5

May 17th- C. CUTLER

Grade 4 (subs)	8:30-11:30	ELA Level 2 Unit Planning/Common Assessment-GLP Room 5
Grade 5/6 (subs)	12:30-3:30	ELA Level 2 Unit Planning/Common Assessment-GLP Room 5

June 25th and June 26th-If Buy Back Hours not completed

2 Day CSLO Workshops

8:00-3:10

- | | |
|------------|--|
| K-2 | Center Based Learning with Infused Technology in the Primary Classroom (ELA & Math Core)-Eden GLP Computer Lab |
| 3-6 | Interactive Board Lesson Design for The Common Core ELA/Math-High School Library Lab |
| 7-12 | Interactive Board Lesson Design for The Common Core ELA/Math-High School Technology Lab Room 134 |
| Technology | Webpage/Powerschool Updates- High School Business Computer Lab Room 111 |



Eden Central School District Office of Curriculum & Instruction

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lcarter@edensd.wnyric.org

Loran B. Carter
Director of Curriculum & Instruction

Staff Development Day - Junior Senior High School

November 10th, 2011

11:30-2:30 (K-6 Special Areas 12:30-2:30)

Be sure to bring your copy of the Common Core Learning Standards with you!

7-12 English Department- Room 101- Denny Atkinson

Level 3 ELA/Literacy: "Close Reads" of the CCLS

- Model "close reads"
- Develop resources and lessons around a close read
- Begin unit planning to meet requirements
- Continue aligning curriculum maps to the CCLS

7-12 Math Department- Room 124- Patrick Moses

Level 2: In-Depth Exploration of Critical Areas and Mathematical Practices

- Modeling and exploration of mathematical practices
- Understanding shifts in pedagogy
- Begin unit planning to meet requirements
- Continue aligning curriculum maps to the CCLS

7-12 Science Department- Room 24- Michelle Helmer

Level 2 CCLS: Literacy

- Review of the "Standards for Literacy in History/Social Studies, Science, and Technical Subjects"
- Discuss CCLS in Literacy and strategies to incorporate into teaching of content
- Continue curriculum alignment to CCLS

7-12 Social Studies Department- Room 122- Theresa Gray

Level 2 CCLS: Literacy

- Review of the "Standards for Literacy in History/Social Studies, Science, and Technical Subjects"
- Discuss CCLS in Literacy and strategies to incorporate into teaching of content
- Continue curriculum alignment to CCLS

K-12 Phys. Ed/Health Department- Cafeteria

- Review/Monitor Curriculum- update where necessary
- Review of the "Standards for Literacy in History/Social Studies, Science, and Technical Subjects"
- Discuss CCLS in Literacy and strategies to incorporate into teaching

K-12 Art Department- Room 137

- Review/Monitor Curriculum- update where necessary
- Review of the "Standards for Literacy in History/Social Studies, Science, and Technical Subjects"
- Discuss CCLS in Literacy and strategies to incorporate into teaching

K-12 Music Department- Room 175

- Review Curriculum- update where necessary
- Review of the "Standards for Literacy in History/Social Studies, Science, and Technical Subjects"
- Discuss CCLS in Literacy and strategies to incorporate into teaching

LOTE Department- Room 117

- Curriculum currently revised and being re-typed
- Review of the "Standards for Literacy in History/Social Studies, Science, and Technical Subjects"
- Discuss ways to incorporate CCLS in Literacy
- Lesson Planning-aligned to CCLS and information from data analysis

Family & Consumer Science- Room 219

- Review/Monitor Curriculum- update where necessary
- Review of the "Standards for Literacy in History/Social Studies, Science, and Technical Subjects"
- Discuss CCLS in Literacy and strategies to incorporate into teaching

Technology- Room 136

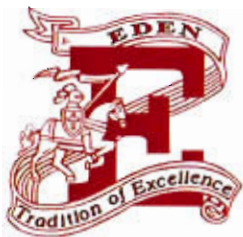
- Review Curriculum- update where necessary
- Review of the "Standards for Literacy in History/Social Studies, Science, and Technical Subjects"
- Discuss CCLS in Literacy and strategies to incorporate into teaching

K-12 Computer/Business Education- Room 111

- Review Curriculum- update where necessary
- Review of the "Standards for Literacy in History/Social Studies, Science, and Technical Subjects"
- Discuss CCLS in Literacy and strategies to incorporate into teaching

****7-12 Special Education Teachers will be assigned by Shawn Johnson***

*****Send any curriculum map revisions/updates/changes to the curriculum office at the end of the day.*****



Eden Central School District Office of Curriculum & Instruction

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lcarter@edencsd.wnyric.org

Loran B. Carter
Director of Curriculum & Instruction

Staff Development Day Agenda January 30, 2012

Morning Sessions - 8:00 - 11:30

11:30-3:10 Lunch and Building Work, Grading, Meetings, Etc.

Morning Directions:

Please **choose 1** workshop.

1. You must log in to the district website.
2. Go to the Services tab, then Academics.
3. Go to Staff Development Calendar.
4. Register for Workshop of your choice (some are required).
5. Registration must be completed by January 25th.

Workshops

1. **K-5 CCLS Math & Everyday Math w/Beth Ribbeck- Elementary Cafeteria (required for all K-5 Math teachers):** Review of CCLS, Units to cover gaps with EM, Scope and Sequence/Curriculum map aligned to CCLS for 2012-2013.
2. **ELA/Literacy Unit Writing Aligned to CCLS-Eden Elementary & Eden GLP:** K-6 teachers who do not teach Math, Special Area Teachers, or AIS teachers of ELA only will work in collaboration with others in their field/department to continue working on units of instruction that are aligned to the CCLS in Literacy and/or ELA.
3. **7-12 CCLS Projects By Department-Held in Department Chairperson's classrooms:** Each department will be lead by their Department Chairperson to

continue the work that was started with the CCLS. This includes unit writing aligned to the CCLS in Literacy and subject specific CCLS if applicable, curriculum revisions aligned to CCLS, writing common assessments for each course and/or grade level aligned to CCLS.

4. Special Education-Training for Accommodations- H.S. Library (required for all Special Education Staff): Training for the proper ways to provide accommodations for students for **State Assessments**. Presented by S. Johnson & J. Weis

5. CSLO- Integrating Technology Series: ELA, Math, S.S. Science, PE, LOTE, Library Media- H.S. Technology Computer Lab- Room 134: Participants will have an opportunity to share ways they are presently using technology. They will also see specific websites applicable to their content area and be provided the time to explore and build activities.

6. Technology- Power School Updates- H. S. Library Computer Lab: Updates and review of Power School and all of its functions. Presented by S. Schnauffer and D. Berman

7. 7-12 RTI/AIS/ELA Program Training- GLP- Room 5: Training for program use in the RTI Plan: SRA and Wilson Reading. Presented by N. Lauer and K. LaRosa



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Instruction

Loran B. Carter

Director of Curriculum &

March 6th - STAFF DEVELOPMENT DAY

8:00-3:10

Workshops

Below are the options available to staff for the upcoming Staff Development Day. Please log in to the district website and register for the workshop you will be attending. Please do so no later than February 29th. Thank you in advance for your cooperation.

Please be sure to go to the District web page:

-Services

-Academics,

Then to the Staff Development Calendar and register for one of the workshops.

K-6 (required for all ELA Teachers)

ELA CCLS Level 1,2,3 and Unit Planning Training with BOCES-C. Cutler-**Elementary Cafeteria**

K-6 Math

Unit Planning/Curriculum Revision aligned to CCLS, CSLO Workshops-**Eden Elementary & Eden GLP**-on your own/work with a group/partner/grade level

Special Areas

Literacy Unit Planning/Curriculum Revision aligned to CCLS, CSLO Workshops **Eden Elementary & Eden GLP**-on your own/work with a group/partner/department

7-12

Unit Planning/Curriculum Revision aligned to CCLS, Writing of Common Assessments aligned to CCLS, CSLO Workshops-**Dept. Chair. Classrooms**

CSLO-

ELA/S.S. Literacy in the Google Classroom-**High School Technology Lab Room 134**
Building Academic Vocabulary (CCLS shift)-High School Library Computer Lab



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Loran B. Carter
Director of Curriculum & Instruction

March 27th - STAFF DEVELOPMENT DAY

8:00-3:10

Workshops

Below are the options available to staff for the upcoming Staff Development Day. Please log in to the district website and register for the workshop you will be attending. Please do so no later than March 19th. Thank you in advance for your cooperation.

Please be sure to go to the District web page:

-Services

-Academics,

Then to the Staff Development Calendar and register for one of the workshops.

K-6 (required for all ELA Teachers)

ELA CCLS Level 1,2,3 and Unit Planning Training with BOCES (Continuation)-
C. Cutler-Elementary Cafeteria

K-6 Math

Unit Planning/Curriculum Revision aligned to CCLS, CSLO Workshops-Eden
Elementary & Eden GLP

Special Areas

Literacy Unit Planning/Curriculum Revision aligned to CCLS, CSLO Workshops
Eden Elementary & Eden GLP

7-12

Unit Planning/Curriculum Revision aligned to CCLS, Writing of Common
Assessments aligned to CCLS, CSLO Workshops-Dept. Chair Classrooms

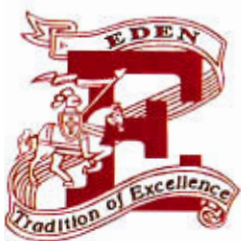
CSLO-

Google Classroom in Math & Science-High School Technology Lab-Room 134

The Writing Process Through Game Design: **Authentic Writing for the CCLS**
High School Library Computer Lab

Special Education

Special Education and NCLB Accountability-What Does the Red X Mean?
High School Pupil Personnel Office (8:00-9:00 AM)



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April 5th, 2012 Half Day Staff Development Eden Junior Senior High School 11:30-2:30

- A. Review of Completed Unit Plans Aligned to CCLS and Content Areas
- B. Critique/Suggestions/Modifications & Additions/Use of Rubrics
- C. Discussion of Creating Assessments Aligned to CCLS within Content Areas
- D. Interim Assessments: Preparing for the NYS Assessments and Regents
- E. (Math) Map out the Course Expectations for the CCLS by Course

Content Area	Room	Time	Contact Person	BOCES
Math	124	11:30-2:30	L. Feasley	N/A
Science	24	11:30-2:30	K. Kwas	Michele Helmer
Social Studies	122	11:30-2:30	T. Cooper	Dana Serure
LOTE	117	11:30-2:30	N. Janowsky	Kim Oakes

OR Special Areas

- A. Review of Completed Unit Plans Aligned to CCLS and Content Areas
- B. Discussion of Creating Assessments Aligned to CCLS within Content Areas

Content Area	Room	Time	Contact Person	Other
Art	137	11:30-12:00	Lisa Alessi Nicastro	
Technology	136	12:00-12:30	Steve Jones	
Phys. Ed	146	12:30-1:00	Colleen Kot	
FCS/Health	220	1:00-1:30	Kathy Klopp	
Business	111	1:30-2:00	Mary Nowicki	
Music	175	2:00-2:30	Paul Furlong	

OR

CSLO: Graphing Organizers- High School Technology lab Room 134

Technology: Webpage Updates- High School Library Lab

Please be sure to go to the District web page:

-Services

-Academics, then to the Staff Development Calendar and register for one of the above workshops. You are required to attend one of these workshops unless you have made prior arrangements with an administrator. This will help create a roster for each of the events.

There are only so many spots available for each workshop so it will be on a first come first serve basis.

The official deadline for registration will be Friday, March 30, 2012.

Thank you for your cooperation.

Inquiry Team Work

Inquiry Teams for 2011-2012

<i>Topic/Area</i>	<i>Leader/Facilitator</i>	<i>Members To Invite</i>	<i>Plan to be Developed</i>	<i>Notes/Main Concerns</i>	<i>Other Data Sources</i>
Grade 7 & 8 Math (with a focus on students with disabilities and economically disadvantaged RTTT)	Pat Menkiena & Patrick Moses (BOCES)		Plan of Action RTTT Requirements	Grade 7 & 8 NYS Math Assessment	AIMSWEB Benchmark and PM Report Card
Grade 7 & 8 ELA (with a focus on students with disabilities and economically disadvantaged RTTT)	Marc Graff & Dennis Atkinson (BOCES)		Plan of Action RTTT Requirements	Grade 7 & 8 NYS ELA Assessment	AIMSWEB Benchmark and PM Report Card
K-3 Math	Danielle Grimm & Patrick Moses (BOCES)		Plan of Action RTTT Requirements	Grade 3 NYS Math Assessment	AIMSWEB Benchmark and PM Report Card
Enrichment/Mastery	Rich Schaefer & Erin Wheeler (BOCES)		Enrichment Plan (Including enrichment, regroup math, honors groups & classes, etc)	Low level of 4's and 85% passing on Regents	AIMSWEB Benchmark and PM Report Card IRI's
ELA & Math-Students with Disabilities	S. Johnson & Theresa Gray		Plan of Action RTTT Requirements	Grade 3-8 Math & ELA Assessments	AIMSWEB Benchmark and PM Report Card IRI's

Eden Central School District

3150 Schoolview Road, Eden, New York 14057

Shawn Johnson, Director
Pupil Personnel Services

Phone: (716) 992-3645
Fax: (716) 992-3660

SPECIAL EDUCATION INQUIRY TEAM

Team Members:

Shawn Johnson
Christine Polek
Joseph Weis
Christina Haag
Kimberly Mangino
Jacquelyn Bonfante
Sandi Laedke
Christine Durringer
Amy Steger
Dana Fazzolari
Nicole Lauer
Shana Cole

BOCES Inquiry Team Trainer/Facilitator:

Theresa Gray

Summary of Tasks Started and/or Completed:

Reviewed ELA data Grades 3-8 and compared general education population scores and special education population scores

Based on the data review, below are the performance indicators to emphasize for Grades 3-8 special education students

- *informational text
- *literary elements

Due to the common core learning standards emphasis on informational text and realistic non-fiction, the inquiry team members decided to work on strategies to use while teaching informational text.

For next meeting:

They will bring copies of informational text used in a lesson or assessment and student's work as a result of that lesson (assessment, homework, writing, etc.)

Will discuss the strategies used and share success or need for guidance

Next meeting:

February 28, 2012

When Reading:

1. Highlight the word
2. Draw a picture
3. Define the word
4. Revisit later

(Use context clues and glossary)

Context clues

Word

What Clues

What do you think?

Think Pair Share *Jigsaw

THINK about the word (as is it used in the sentence)

PAIR up – draw a picture/define

SHARE – teach the group

Flashcards – pair up, act it out, write about it

OBSTACLES

1. Multiple meaning
2. Transition words
3. Content specific vocabulary
4. Background knowledge

How to help

*#4 – use a visual to expose them first (Power Media Plus)

*Vocabulary should/could be leveled

*Use anchor charts for everything!

*Have the kids explain what strategies they used

*Use Fryes List

*Words Their Way

**ALL TEACHERS

1. Create a measureable, observable, attainable GOAL
2. Track it/Progress Monitor



Grover L. Priess Primary School

Eden Central Schools

3000 Schoolview Road, Eden, NY 14057

992-3638 (Office)

992-3631 (Fax)

Danielle Grimm

Principal

Kindergarten through 3rd Grade Math Inquiry Team

Facilitator: Danielle Grimm

Co-Facilitator: Patrick Moses- BOCES

Kindergarten Representative: Carol Stumpf

1st Grade Representative: Katherine LaVerdi

2nd Grade Representative: Erin Radke

3rd Grade Representative: Christine McTighe

AIS Representative: Karl Walker

Special Education Representative: Katherine Kimborowicz

Purpose:

Review multiple sources to make data based instructional decisions to increase student achievement as it is measured on the 3rd Grade Math New York State Assessment.

Basis of initial meeting:

The Kindergarten through 3rd Grade Math Inquiry Team has met once and will meet again in early March. During the initial half day meeting we reviewed the the types of data we use, what information we can yield from it and where we should go from here. Much of our time was spent creating a foundation for our next five meetings.

Our next meeting will focus on analyzing 3rd Grade New York State Math Assessment data as it relates to Kindergarten through 2nd Grade AIMS Web math data. The focus of this study will be reviewing targeted areas of need at 3rd grade and coordinating it to skill areas assessed Kindergarten-2nd Grade. The team will also utilize the New Common Core Learning Standards as the basis for planning instructional shifts. The information gathered will then be translated to the kindergarten through 3rd grade faculty to make instructional adjustments to increase student achievement.

RTTT Inquiry Meeting

ELA 7 & 8

Date: January 18, 2012 from 11:30 AM -- 3:00 PM

Attending; Marc Graff, Denny Atkinson, Olivia Doctor, Shana Cole, Rosemary Nowak, Susan Gianiodis, Chris Archabald, Loran Carter (came during session)

- Agenda handed out and reviewed.
- Our focus group is students within 10 points of a level 3 in grades 7 and 8 ELA. We will try to move this small group first, before we try to move the entire school/district. However; in addressing this small group, we may actually have an impact on every student.
- Process based on *Driven by Data* by Paul Bambrick-Santoyo
 - Being used successfully in NYC schools
 - Phase 1: Identify Students
 - Phase 2: Move the Students
 - Phase 3: Move the System
- Erie 2/CC comparison data handed out.
- Discussion about assessment data and what it means to each person.
 - Is it relevant?
 - How do we determine if it is the teaching or the question?
 - What happens if we change and we're wrong?
 - *Use the E6-2011-Eden packet for small student group focus.*
- *Man on Fire* clips and discussion.
- Results Meeting Protocol modeled and explained. (see green handout)
 - Take your own notes as we move through the process.
 - Consensus and calendar MUST come out of the meeting...when can it happen and what will happen before the next meeting?
 - Need to put a timeline in before the next meeting takes place.
- Assessment needs to be on an *interim* basis...if you wait for the next SED assessment it will be too late. This needs to happen on a 6 to 8 week basis.
 - Give the interim assessment(s) then talk about them with a colleague, administrator, grade level, etc.
 - These are ungraded tests or questions on a test.
 - Interim assessments really are assessing the teacher and what they have taught...they are not assessing the student.
 - Are there interim assessments available? Yes, there are companies that sell those services. We do not want to over-assess students either.
 - Teachers should create their own interim assessments since that maintains control in the APPR process down the road.
 - Old assessments are a good place to begin.
- Handout: Defining the Target Population and Setting Goals

- Handout: Action Plan Template
 - What will you bring back to the next meeting to show a change worked or did not work?
- Evaluation
- Next meeting date: February 8, 2012 with just us and March 7, 2012 at 11:30 AM
- Homework:
 - Chris Archabald will talk to AIS teachers to get one of them on the team
 - List of focus students will be provided by Marc Graff so we can start to pull data on those students. Please review the data provided today and your own teacher records.
 - NYSED Assessment data, AIMSweb Data Reports will be requested for the target students.

ELA 7/8 Inquiry Meeting

February 8, 2012

- Handed out target group AIMSweb and NYSED assessment data reports
 - Looked at some sample kids and discussed
 - Cannot teach reading and ELA at the same time...
 - That is the basis of the CCLS
 - Cannot say “not it,” must be done
 - Reading Specialists maintain that doing AIS early and keeping them in there is a huge missing piece...does this thinking align with RTI focus of moving kids in and out of tiers?
 - Need to move away from the mindset of “we have to put kids somewhere else to teach reading skills” ...with the CCLS it is now the job of all teachers to teach these skills.
 - How do we find out reading level? IRI’s need to be done.
 - Read 180...reading program (expensive)
 - Main topic with several books being read on that topic within literature circles that she sets up based on reading levels. (RN)
 - Need to do a short assessment with the students to find where the skills are lacking.
 - To just focus on the huge task of “teaching reading” is overwhelming
 - Must get a narrowed focus
 - Give an old assessment to see where they perform and look at data for target group(OD)
 - Looked at NYSED assessment data on target group:
 - Literary elements
 - Implied vs. stated
 - Facts and ideas from multiple choices
 - Vocabulary – context, clues
 - Organization of informational passages

} Grade 7 target areas

 - Need performance indicator map for 2010 7th grade assessment (printed)
 - Literary devices
 - Poetic devices
 - Authors use of language to create images
- } Grade 8 target areas
- Reviewed draft copy of RTI Plan...please keep under wraps for now.
 - Minor adjustments may be made, but will not blow up the work of last year’s committee.
- Mission for next meeting:
 - Come up with pre-assessment and post-assessment questions and analyze results.
 - Needs to be the same for everyone...“inference.”

- o Do we need to look at a vocabulary series that addresses CCLS vocabulary instead of the current program that is SAT based? (CA)
- o Olivia will pull Castle Learning questions that deal with inference, will be given to both 7th and 8th graders.
- o Evidence will be the summary of the assessment given.
- o Next meeting March 7th at 8:00 – 11:00 AM

ELA 7/8 Inquiry Team Meeting

March 7, 2012 7:45 AM – 11:00 AM

- Reviewed and discussed the results of the “inference” pretest.
 - Initial thoughts are that the idea of inferences may not be the issue, but more with how the kids are breaking down the questions.
 - Many that chose a wrong answer chose the distracter...why?
 - Need to come up with strategies on how to breakdown the answers and distracters.
 - Logical approach...
 - Not injecting their knowledge/opinion...
 - Every word counts in what is written...
 - “Reading closely” what is written will be a key skill to have...
- Process for Close reading of what is written modeled by (half the class would like this activity).
 - Kids read silently.
 - Teacher reads out loud to entire group.
 - Look at the first sentence...what does it mean...call on a student, don't wait for them to volunteer...restate in own words.
 - Anything else that you saw in that sentence? Anything we didn't talk about?
 - How would you refine what Student A stated?
 - Any hard words that you need clarification/explanation on?
- *Five Minute Mystery Series*...makes you read closely to get to the answer.
 - 5minutemystery.com now is free...could it be used in class?
- LSAT strategy is to determine why a choice is wrong rather than trying to decide which one is correct. Theory is that with “creativity” any answer could be correct, so it's good to read the answers, look at the evidence and decide if what was written supports the given answer.
- Charter schools are doing a good job of analyzing data all along the way, not just that 1 snapshot of time.
- Should the post-test be the same as the pretest with answers reordered?
 - Reuse #1-5, will do new questions for #6-10.
- Kelly Gallagher: *Deeper Reading: Comprehending Difficult Texts*
- Persuasive writing = emotion vs. Argument = evidence based
 - CCLS writing standard #1...most likely the most important standard.
 - BOCES will come in to model teaching “argument” ...do we have anything planned?
- AIMSweb Winter Benchmarking Data
 - Packets handed out on target group
 - Packets handed out on overall grade level performance
 - Growth shown on CBM and Maze except in grade 8 Maze which had a slight decline.
- Mrs. Gianiodis, Mrs. Doctor and Mrs. Kirkwood all have period 4 off...they should start to meet on a regular basis to talk about student performance on common assessments that can also be constructed during this time also.

- On April 5th staff development day, can we meet during that time to avoid being out of class again? Marc will ask Mrs. Carter if this is OK to do.
- Next steps:
 - Will be developing interim on Main Idea, Literary Devices and Author's Tone and Purpose.
 - Observe each other's classes to offer feedback. Marc will cover classes to make this happen.



EDEN CENTRAL SCHOOLS

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ELA Grades 7 and 8 Inquiry Team
Update to the Board of Education - February 2012

Team Members: Marc Graff, Chris Archabald, Susan Gianiodis, Olivia Doctor, Shana Cole, Rachel Kochmanski, Marisa Kanick, Rose Mary Nowak, Loran Carter

BOCES Inquiry Team Trainer/Facilitator: Denny Atkinson

Summary of Tasks Started and/or Completed:

- Trained on inquiry team process, which is based on the book *Driven by Data* by Paul Bambrick-Santoyo
- The inquiry team process is a three phase process over time as follows:
 - Phase 1: Identify Students
 - Phase 2: Move the Students
 - Phase 3: Move the System
- The team has identified its focus group as any student scoring within 10 scaled points of achieving level 3 on the NYS ELA assessment. This gave us a total of 29 students in our target group which includes 13 in grade 7 and 16 in grade 8.
- Gathered and reviewed the following data on our target students:
 - NYSED Assessment Data
 - AIMSweb Data
 - Teacher Anecdotal Records
 - Classroom Assessment Data
- Based on data review, below are the performance indicators to emphasize for grade 7 students:
 - Literary elements
 - Implied vs. stated facts
 - Facts and ideas from multiple choices
 - Vocabulary – context, clues
 - Organization of informational passages
- Based on data review, below are the performance indicators to emphasize for grade 8 students:
 - Literary elements
 - Poetic devices
 - Author's use of language to create images
- The team will be developing short assessment tools that will allow teachers to gather more immediate feedback on these performance indicators.
- Will continue discussion on how CCLS will impact teaching.
- Will continue discussion on how to improve our AIS/RTI services.
- Next meeting: March 7, 2012

Curriculum Schedule

Schedule for Curriculum Development

The establishment of a master curriculum schedule is critical to the planned, on-going, and systematic curriculum process. The master schedule establishes the primary charge to each subject area committee. Department Chairpersons will facilitate each project. A five-year schedule of process is outlined below.

*A Glossary is attached.

Please note that the schedule will be revised as necessary due to State initiatives.

Department	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
ELA K-12	Revision & Development	Implementation	Adoption	Monitor	Review
Math K-12	Revision & Development	Implementation	Adoption	Monitor	Review
Science K-12	Implementation	Adoption	Monitor	Review	Revision & Development
Social Studies K-12	Implementation	Adoption	Monitor	Review	Revision & Development
LOTE 7-12	Implementation	Adoption	Monitor	Review	Revision & Development
Computer/Business Education K-12	Review	Revision & Development	Implementation	Adoption	Monitor
Technology 7-12	Review	Revision & Development	Implementation	Adoption	Monitor
Family & Consumer Science 7-12	Monitor	Review	Revision & Development	Implementation	Adoption
Physical Education & Health K-12	Monitor	Review	Revision & Development	Implementation	Adoption
Music K-12	Review	Revision & Development	Implementation	Adoption	Monitor
Art K-12	Monitor	Review	Revision & Development	Implementation	Adoption

Review:

- Create Team/committee
- Analyze current status/data/materials/maps/etc.
- Brainstorm root cause, gather information
- Set goals, determine needs and priorities
- Review State requirements

Revision and Development:

- Identify necessary standards/objectives/skills
- Identify necessary materials
- Identify strategies
- Revise/create/write curriculum (May start with unit planning)
- Establish budget implications
- Report to Board of Education

Implementation:

- Distribute curriculum maps/materials
- Provide necessary Staff Development
- Examine/pilot programs and materials
- Implementation of instruction
- Evaluate curriculum/make updates and revisions when necessary
- Evaluate pilot programs

Adoption:

- Adopt program when necessary
- Purchase program components
- Provide necessary Staff Development
- Implement program with fidelity
- Monitor and assist
- Evaluate program and curriculum-revise where necessary

Monitor:

- Evaluate for effectiveness
- Evaluate for fidelity
- Elicit feedback
- Revise when necessary

AIMSWEB

Initiative



Eden Central School District Office of Curriculum & Instruction

(716) 992-3688
lcarter@edencsd.wnyric.org

Loran B. Carter
Director of Curriculum & Instruction

Junior High/ Grades 7 & 8 AIMSWEB 2011-2012

ELA Components:

CBM: One on one with student
Will be done in ELA classes
Can be done on IPAD, Laptop, desktop computer via web

Maze: Administered large group
Will be done first period for all students, grades 7 & 8
Must be hand scored by AIMSWEB team and data entered

Math Components:

MCAP: Administered large group
Will be done in math class
Must be hand scored by AIMSWEB team and data entered

MCOMP: Administered large group
Will be done in math class
Must be hand scored by AIMSWEB team and data entered

1. All 7 & 8 grade **MATH** teachers will administer MCOMP & MCAP to their students in class during the week of October 17th. Packets will be distributed to Classroom math teachers for assistance on MCOMP and MCAP administration. Please be sure to provide assistance as a trained AIMSWEB Team Member if necessary.
2. Subs will be provided to K. Jusiak, A. Porter, A. Piwko, J. Ersing, and K. Walker on 10/27 and 10/28 to score and enter the data for MCAP and MCOMP. (Elementary teachers will be there to assist for Fall Benchmark testing only to provide assistance and training.)
3. ELA Maze Assessments will be administered whole group on October 21st. All students, grades 7 & 8 will complete this task during first period. These are short lasting only about 8-10 minutes. Packets will be distributed to Classroom teachers for assistance on Maze administration. Please be sure to provide assistance as a trained AIMSWEB Team Member if necessary.

4. On October 24th and 25th, CBM Assessments will be administered. This will occur during ELA class time in Grades 7 & 8. The following teachers will assist in each grade:

Grade 7

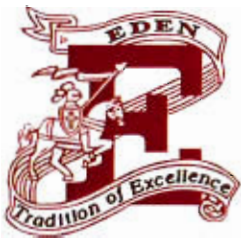
O. Doctor
N. Lauer
K. LaRosa

Grade 8

S. Gianiodis
S. Wilhelm
S. Schnauffer

5. Subs will be provided to O. Doctor, N. Lauer, K. LaRosa, S. Gianiodis, S. Wilhelm, S. Schnauffer on 10/26 in order to score and enter the data for the MAZE assessments. They can also be scored on 10/24 and 10/25 if any time is available.
6. Please be sure to put a tech incident in to sign out an IPAD well before 10/24 so you have one and can also practice using it.
7. January and May dates for Winter and Spring Benchmarking will come out at a future date.
8. AIS providers will need to progress monitor students who receive AIS Services. More information will follow.

**** Materials needed to administer the assessment will be delivered to you before the date needed.**



Eden Central School District Office of Curriculum & Instruction

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Instruction

Loran B. Carter
Director of Curriculum & Instruction

Grade 7 & 8 Progress Monitoring Training & Implementation

Monday, November 21st

Office Conference Room

Need 4 Laptops & 4 Ipads

Bring list of AIS Students with you

Secure 4 **full day** subs for JR/SR High School Teachers (these subs will rotate, half day for ELA, half day for Math) , 1 **half day** sub for **Jen Ersing**

7:30-10:30 ELA Training on set up of Progress Monitor Groups, Progress Monitoring Process and Procedures, Data Entry, etc.

N. Lauer, **J. Ersing**, S. Schnauffer, S. Wilhelm, M. Kanick, C. Archabald, R. Kochmanski

11:30-2:30 Math Training on set up of Progress Monitor Groups, Progress Monitoring Process and Procedures, Data Entry, etc.

J. Ersing, N. Lauer, S. Schnauffer, **A. Porter**, K. Jusiak, A. Piwko

Important Topics to cover:

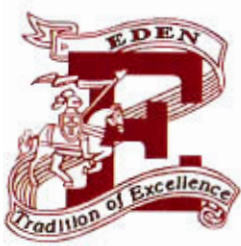
Set up of AIS Groups
Progress Monitoring Schedule
Frequency of Progress Monitoring-Every 2 weeks
Materials needed: ipad, laptop, desktop, probes
Data entry
Reports

Tuesday, November 29th-in AIS classrooms

Secure a sub for **J. Ersing** for half day AM to cover Pre-K and **S. Schnauffer**

Start Progress Monitoring- Need 4 ipads

ELA	Kanick	Lauer	7:40-8:55		Math	Jusiak	Ersing	7:40-8:55
	Wilhelm	Lauer	8:59-10:14			Porter	Ersing	8:59-10:14
	Archabald	Lauer	1:00-2:15			Jusiak	Ersing	11:32-1:00
	Kochmanski	Schnauffer	7:40-8:55					
	Kochmanski	Schnauffer	8:59-10:14					
	Kochmanski	Schnauffer	1:00-2:15					



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Instruction

Loran B. Carter
Director of Curriculum &
Instruction

Junior High/ Grades 7 & 8 AIMSWEB 2011-2012 Winter Benchmark Assessment Schedule

ELA Components:

CBM: One on one with student
Will be done in cafeteria during ELA classes (sub will cover class)
Can be done on IPAD, Laptop, and desktop computer via web

Maze: Administered large group
Will be done in English classes for all students, grades 7 & 8
Must be hand scored by English Teachers and data entered

Math Components:

MCAP: Administered large group
Will be done in math class
Must be hand scored by AIMSWEB team and data entered

MCOMP: Administered large group
Will be done in math class
Must be hand scored by AIMSWEB team and data entered

1. All 7 & 8 grade **MATH** teachers will administer MCOMP & MCAP to their students in class.
2. Subs will be provided to K. Jusiak, A. Porter, A. Piwko to score and enter the data for MCAP and MCOMP.

3. ELA Maze Assessments will be administered whole group. All students, grades 7 & 8 will complete this task during English classes. These are short lasting only about 8-10 minutes. Packets will be distributed to Classroom teachers for assistance on Maze administration. These will be scored and data entered during advisement. Sue Schnauffer will be over to assist.

4. CBM Assessments will be administered in the cafeteria. This will occur during ELA class time in Grades 7 & 8. During advisement on these days, you can continue to score and enter MAZE if necessary.

5. Please be sure to put a tech incident in to sign out an IPAD well before so you have one and can also practice using it.

6. AIS providers should be progress-monitoring students who receive AIS Services.

**** Materials needed to administer the assessment will be delivered to you before the date needed.**

Subject	Date	Assessment	Location	Who	Notes
Math	2/6	MCAP	In math class	Math Teacher	
	2/7	MCOMP	In math class	Math Teacher	
Math	2/9	Grading &	Library Conf. Room	Porter, Jusiak, Piwko	Subs needed
	2/10	Scoring	Library Conf. Room	Porter, Jusiak, Piwko	Subs needed
ELA	2/13	MAZE	In ELA class	English Teacher S. Schnauffer	Score & enter during advisement
	2/14	MAZE	In ELA class	English Teacher S. Schnauffer	Score & enter during advisement
ELA	2/16	CBM	Cafeteria	Doctor, Gianiodis, Wilhelm, Kanick, Kochmanski	Subs needed
	2/17	CBM	Cafeteria	Doctor, Gianiodis, Wilhelm, Kanick, Kochmanski	Subs needed

RTI

7-12

Response to Intervention School Plan

Name of School: Eden Junior/Senior High School

Subject Level: English and Mathematics

RTI Team Members:

- Shawn Johnson, Director of Pupil Personnel Services
- Marc Graff, Eden Junior/Senior High School Principal
- Kristen Jusiak, Math Teacher and RTI Provider
- Thomas Wall, Math Teacher
- Susan Wilhelm, English Teacher and RTI Provider
- Olivia Doctor, English Teacher
- Jason Kuczowski, Science Teacher
- Larry Huber, Social Studies Teacher and RTI Provider
- Scott Minton, Guidance Counselor
- Michele Falkides, Special Education Teacher

How often will RTI Team meet?

The committee will meet quarterly to review the RTI Plan, its implementation, its effectiveness, and any changes that should be made.

The committee may address the following guiding questions:

- 1) How will we identify students for interventions?
- 2) How will we identify what interventions they need?
- 3) How will we find extra time for implementation of the interventions?

Eden Junior-Senior High School Response to Intervention Plan

Purpose and Scope of RTI Plan

- Increased student achievement
- Support for at-risk students
- Increased reading fluency and comprehension for all students
- Increased basic math computation skills for all students
- Reduced number of Special Education referrals
- Decreased number of students failing multiple subjects
- Increased graduation rates
- Form connections and bonds between students and teachers
- **NOTE:** Per NYSED Commissioner Regulations #1709, #2503 and #2554; the school district has the right, authority and responsibility to assign students to an RTI program where the need has been determined. Thus, parents may not “opt their students out” of the RTI program, but should work with the classroom teacher and RTI teacher on a plan to enhance skills to alleviate the need for services in the future.

Tiers of Instruction:

Description of Tier 1 (Core) Instruction: This tier includes all components that are expected in every classroom (i.e. whole group instruction, ability groups/small groups by ability level, mixed groups/mixed abilities in small groups, read aloud, centers, differentiated instruction).

Providers: Classroom Teachers

Qualifiers: Classroom performance and universal AIMSweb screening data in the fall, winter and spring. Lowest 20% of population considered for Tier 2.

Program: Various in-class Math and English programs and curriculum.

Eden Junior-Senior High School Response to Intervention Plan

Since classroom teachers are the first interventionists, in-class interventions will be developed for classes as follows:

- 1) Researched based instruction
- 2) All instruction aligned to Common Core Learning Standards
- 3) Behavioral expectations defined for all students through “Raiders Have” initiative.
- 4) Instruction that targets the diverse needs of at risk students based on classroom performance and scores below benchmark on AIMSweb screening in the Fall, Winter and/or Spring data collection period.
- 5) Re-teaching concepts in a different way (differentiation)
- 6) Working to develop activities that are multi-modal in nature to address various learning styles
- 7) Whole group and supplemental small group activities
- 8) Focus of instruction (skills as needed)

Description of Tier 2 Instruction:

Providers: Classroom Teachers and RTI Teachers

Qualifiers: Classroom performance, score of level 1 or 2 on NYSED assessments and universal AIMSweb screening data in the fall, winter and spring.

Program: Various in-class and pull-out Math and English programs and curriculum.

Time will be allotted for students to be pulled out in small groups by RTI teachers to address specific needs. This will be done every-other-day. The hope is that more of these positions will be hired in the future. Focus will be placed on meeting NYSED and AIMSweb benchmarks.

Name of Intervention:	Description of Intervention: (include how often, # of students)	Grade Level Targeted:	Who Delivers Intervention:
SRA Number Worlds [Math]	Every-other day 75 minutes per session Groups of no more than 12 students	7-12	RTI Teachers

Eden Junior-Senior High School Response to Intervention Plan

SRA Reading [ELA]	Every-other day 75 minutes per session Groups of no more than 12 students	7-12	RTI Teachers
Apex Learning – Math	Can be every day or every-other-day Time TBD based on individual students Individual program done at each student’s own pace	10-12	Content Specialists and RTI Teachers
Apex Learning – English	Can be every day or every-other-day Time TBD based on individual students Individual program done at each student’s own pace	10-12	Content Specialists and RTI Teachers
AIMSweb Progress Monitoring [ELA and Math]	Every two weeks	7-8	RTI Teachers trained in AIMSweb

Description of Tier 3 Instruction:

Providers: RTI Teachers

Qualifiers: Classroom performance, score of level 1 or 2 on NYSED assessments and universal AIMSweb screening data in the fall, winter and spring. Not performing at benchmark levels for AIMSweb or other screeners.

Program: Various researched based Math and English programs and curriculum in a pull-out setting.

After each data gathering period, students may be identified for an RCT Math class to work on skills specific to high school math. This class does not count as an Algebra 1 credit, but does count as a math elective. In the same way, students will be identified to be placed in the Academic Support Lab for intensive remediation in the subject area of weakness.

Eden Junior-Senior High School Response to Intervention Plan

Name of Intervention:	Description of Intervention: (include how often, # of students)	Grade Level Targeted:	Who Delivers Intervention:
RCT Math	75 minutes/day Daily At least one semester Class of no more than 15 students	9-12	Content Specialist
Academic Support Lab [ELA and Math]	75 minutes/day Daily All year Class of no more than 3-4 students	7-12	RTI Teachers
Wilson Reading [ELA]	Every-other-day 75 minutes per session Groups of no more than 12 students	7-12	RTI Teachers
All Tier 2 Supports	Higher Frequency/More Individualized and Differentiated	7-12	RTI Teachers

What distinguishes Tier 1 from Tier 2 from Tier 3?

The basis of the Tiers is the frequency and intensity in which they are administered, according to documented student needs. Interventions always supplement and never replace core instruction.

- *Tier 1--Core:* high quality, researched based classroom instruction, differentiated to meet the needs of targeted students. Interventions are short in duration, easily implemented and monitored by the classroom teacher. The majority of students identified as in need of intervention will make sufficient progress with a Tier 1 intervention and will not need further intervention.
- *Tier 2--Strategic:* a supplemental intervention with at least 40-75 minutes of research-based instruction, 2 times per week. This is in addition to the regular classroom instruction in ELA or math and done by RTI specialists. Inside Tier 2, it may be necessary to change intervention strategies or change the frequency and intensity of the same intervention.

Eden Junior-Senior High School Response to Intervention Plan

- *Tier 3--Intensive:* interventions are generally 40-75 minutes, daily. Appropriate certified personnel provide intervention in very small groups of 3-4 students, or one-on-one instruction. Tier 3 also includes small classes (consisting of no more than 15 students) specifically designed to remediate skills necessary to successful completion of high school level courses. Tier 3 may involve an intervention change or just a change in frequency or intensity of the intervention that was implemented in Tier 2.

Assessments and Data:

What assessments and sources will be used to help identify which students need intervention?

- NYS Education Department Assessment Data
- NYS Education Department Regents Examination Data
- AIMSweb Benchmarking and Progress Monitoring Data
- Teacher/Counselor/Administrator Anecdotal Information
- Castle Learning Programs
- Attendance Reports
- Teacher Grade-level or Other Meetings

How will you determine which students will receive Tier 2 instruction?

Data from the universal screening and assessments will be analyzed by staff and groups will be developed based on the results of the data.

How will you determine which students will receive Tier 3 instruction?

Students failing to make adequate progress through Tier 2 will be referred for further, more intensive work.

Eden Junior-Senior High School Response to Intervention Plan

Tier 1 is Core Instruction. Tier 1 intervention is for those students in the classroom who struggle with core instruction (should be no more than 20%). The classroom teacher is expected to give these students additional assistance in the classroom. RTI Documentation Form/Progress Monitoring will only be expected for Tiers 2 and 3. However, those students receiving Tier 1 intervention should have some type of data kept by the teacher in case any of these students need to move to Tier 2. What data will you keep in Tier 1 that will support the fact that they need to move to Tier 2?

Common assessment data and other in-class work will be documented by the classroom teacher and made available to those providing the Tier 2 intervention services. Teacher notes and correspondence should also be retained.

Who will keep up with the RTI folder for each student, which contains the RTI Documentation Form and all Progress Monitoring sheets?

Each teacher providing RTI services will maintain a file for each student that they service. This should include all pertinent information regarding the student's progress; including but not limited to: assessment data, AIMSweb data, progress monitoring data, in-class assignments, teacher notes and correspondence. Also, quarterly updates must be completed in RTI Direct.

Who will notify parents of student placement into Tiers 2 or 3?

A letter will be sent home at the beginning of the year outlining the school-wide intervention plan and how students are placed. As they move through the tiered system, updated information will be sent home to parents/guardians from the Main Office.

RTI Team Meetings:

Who will schedule RTI Team meetings?

The administration will call the quarterly meetings.

Eden Junior-Senior High School Response to Intervention Plan

Who will comprise the RTI Team at Eden JSHS?

The team will be comprised of content teachers, special education teachers, counselors and administrators.

What will the role of the RTI Team be?

The role of the team will be to review all assessment data, identify students who needs to be placed in intervention groups, develop the groups, and assign students to the appropriate intervention groups.

How often will the RTI Team meet for students in Tier 2/Tier 3?

The teams will meet after each round data gathering (approximately 4 times per year), to discuss the data and any adjustments that need to be made to individual student programs.

Removal from RTI Services:

Students will be removed from RTI Services under one or more of the following circumstances:

- Proficiency score of level 3 or 4 on NYSED assessments and/or Regents examination.
- Benchmark data from universal AIMSweb screening at an acceptable level. As a guideline, this will be approximately 100 correct words per minute with less than 4 errors or less.
- Report card grades.
- Class grade of 85% or higher for two consecutive marking periods.
- RTI Team recommendation.

NOTE: Students, parents, teachers and administrators are reminded that RTI services are not meant to be a permanent part of a student's schedule. The ideal situation would see a flow of students in and out of the program depending on their individual needs

Eden Junior-Senior High School Response to Intervention Plan

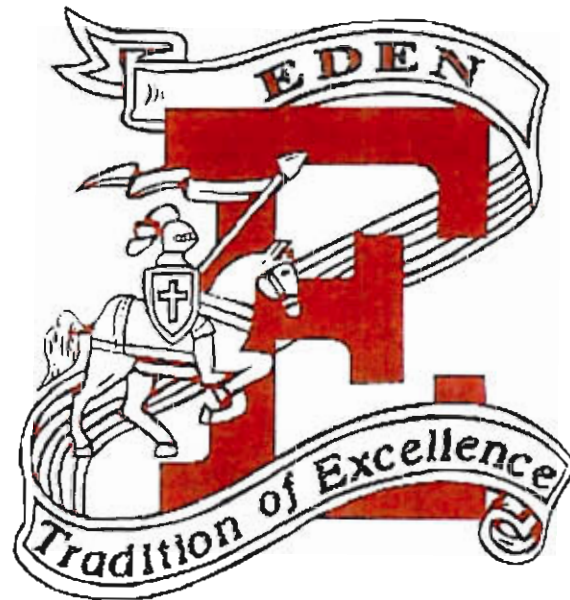
and individual progress. The school schedule should contain a mechanism to allow for this free flow of students into and out of the RTI program.

Final Copy Submitted: March 2012

Comprehensive District Education Plan

EDEN CENTRAL SCHOOL DISTRICT

COMPREHENSIVE DISTRICT EDUCATION PLAN



Embrace
Educate
Empower

2008-2012
Updated November 2011

EDEN CENTRAL SCHOOL DISTRICT

Comprehensive District Education Plan

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Eden Central School District Comprehensive District Education Plan

2008 – 2012

BACKGROUND/DEMOGRAPHICS

The Board of Education acknowledges the involvement, participation, and contributions of the following Stakeholder representatives in the development of this Comprehensive District Education Plan (CDEP):

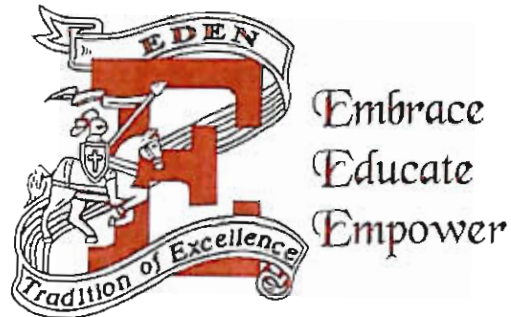
Name	Title	Constituencies Represented (If More Than One Applies, Please Indicate)	Term
Kristen Pinker		BOE, Community Member, Parent	2011-current
Steve Cerne		BOE, Community Member, Parent	2010-current
Brian Burgstahler		Community Member, Parent, BOE	2009-current
Ronald Buggs	Superintendent of Schools	Central Office	2008-current
Shawn Johnson	Director of Pupil Services	Central Office	2008-current
Lucinda Karstedt	Director of Technology	Central Office, Community Member, Parent	2008-current
Loran Carter	Director of Curriculum	Central Office, Facilitator	2008-current
Marc Graff	Principal	Jr. / Sr. High School	2008-current
Patricia Menkiena	Assistant Principal	Jr. / Sr. High School	2008-current
Richard Schaefer	Principal	Elementary School, Community Member, Parent, Admin. Assoc.	2008-current
Danielle Grimm	Principal	Primary Principal	2009-current
Scott Minton	Guidance Counselor	Pupil Services, Middle Level Faculty	2008-current
Carol King	Classroom Teacher	Primary Level Faculty, Community Member, Parent	2008-current
Ellen Kindley	Classroom Teacher	Elementary Faculty, Community Member, Parent	2008-current
Terri Bishop	Classroom Teacher	Elementary Faculty, Community Member	2008-current
Michelle Noel	Classroom Teacher	Middle Level Faculty	2008-2010
Colleen Kot	Classroom Teacher	Middle Level/High School Level Faculty	2008-2010
Robert Pierce	Classroom Teacher	High School Faculty, Community Member, Parent	2008-current
Kim Mangino	Classroom Teacher	Special Education, Primary Faculty	2008-current
Keith Crombie	Classroom Teacher	Middle Level Faculty	2010-current
Jen Tylock	Classroom Teacher	Middle Level Faculty	2011-current
Linda Schwanz	Classroom Teacher	Elementary Faculty	2009-current
Carol Stumpf	Classroom Teacher	Primary Level Faculty	2011-current
Kelly LaRosa	Classroom Teacher	Primary Level Faculty	2011-current
Mark Vona	Classroom Teacher	Elementary Faculty	2010-current
Amy Porter	Classroom Teacher	Middle Level Faculty	2011-current
John Armbrust		BOE, Community Member, Parent	2008-2009
Debbie Biastre	Curriculum Coordinator	Central Office, Community Member, Parent	2008-2009

Mission Statement

In collaboration with the community, the Eden Central School District pursues our tradition of excellence in personal and academic achievement. We provide a positive and respectful learning environment that places students at the heart of all activities. Students are afforded the tools and opportunity to realize their potential within our global society, while cultivating the understanding necessary to fully appreciate their journey.

Vision Statement

ECSD is a collaborative learning community that embraces the individuality of each student, educating and empowering them to become productive citizens in an ever-changing and diverse society.



Core Beliefs

- Respect and trust are the foundation for all interactions within a collaborative learning community.
- All of the adults in our learning community should model the expectations we have for our students.
- A comprehensive analysis of data should inform academic and fiscal educational decisions.
- All students are capable of personal academic growth.
- Everyone has valuable skills to contribute.
- Decisions should be based on what is best for students.
- All students should have access to appropriate educational opportunities.
- All students should engage in a comprehensive educational experience that facilitates the identification of their talents and interests.
- All students should have the opportunity to experience success.
- It is important to utilize the most effective methodologies and progressive technology.
- All students and staff have the right to a safe place to learn and work.
- We should develop active citizenship in our students through community service and involvement in public policy issues.

District Statement

The Eden Central School District

The Town of Eden is a rural community, predominantly agricultural in nature and is centrally located in Western New York, 18 miles South of Buffalo and 12 miles from Lake Erie. The Town occupies about 40 square miles. The Town's population is approximately 8,500. The School District encompasses approximately 70 square miles with boundaries extending from the Town of Eden into the Towns of Boston, Evans, North Collins and Concord.

The Eden Central School District, established in 1896, has an enrollment of just under 1800 students in grades PreK-12. The District is made up of the Junior/Senior High School (grades 7-12), the Elementary School (grades 3-6), and the Primary School (grades pre K-2).

Eden Central School District has long been recognized in the Western New York area for its outstanding academic achievement, a music program that has consistently received county and state recognition, and a comprehensive, successful athletic program. Through collaboration with the Erie 2 Chautauqua-Cattaraugus BOCES the District provides for both Career and Technical Education and Special Education programs. The District prides itself on offering a wide variety of extracurricular, co-curricular, and athletic activities.

The Eden Central School District's students, parents, and community are served by a staff of 135 Teachers, 4 Guidance Counselors, 2 School Psychologists, a .5 Social Worker, 2 Teaching Assistants, 108 Non-Instructional Staff and 11 Administrators, all of whom meet the NYS standard of being highly qualified.

District Wide Character Education Initiative

Respect and Tolerance

Students are expected to value others by treating them in a courteous and considerate way. Tolerance is realizing that everyone is at varying levels of character development and accepting them for who they are.

Appreciation

Students are expected to show thankful recognition and gratitude to those who help them achieve their goals.

Integrity

Students are expected to adhere to moral and ethical principles. Embody honesty and a sound moral character.

Determination

Students will embody unwavering focus.

Empathy

Students will be expected to identify with others and be able to feel other people's concerns.

Responsibility

Students are expected to embrace accountability and dependability.

Self-control

Students are expected to regulate their thoughts and actions, so that they act the way they know and feel is right.

Data Analysis

1. CHECKLIST OF DATA USED: Please check the sources you used.	
X	School Report Card
	New York: The State of Learning (Chapter 655 Report)
X	BEDS Data
	The CAR Report (Comprehensive Assessment Report)
X	Attendance Rates; students and teachers
X	Graduation and Drop-Out Rates
X	Special Populations, LEP, Individuals with Disabilities, Homeless
X	Teacher/Student Ratios
X	Number of Uncertified Teachers
X	Student and Community Ethnic Data
X	Dominant Languages
X	Employment Rates / Turn over
X	Enrollment
X	Immigration patterns
X	Longitudinal data
	Major Employers
X	Makeup of Tax Base
X	Measures of Economic Wealth
X	Real Property: Tax Value
X	Sources of District Revenues
X	Special Designation Schools, SURR, Title I

2. Assessment of State and Local Standards: As part of the Eden Central School District's assessment of the State Standards, the District engaged in a review of recent and past State assessment results in English Language Arts (ELA), Math, Science, and Social Studies. The Eden Central School District continues to maintain the requirements for designation as a District/School in Good Standing. The results of the State assessments indicate that the District strives to improve Math, ELA, Science, and Social Studies test scores in order to meet the goal of 100% proficiency as required by No Child Left Behind (NCLB). The District priorities are based on these evaluations. This analysis was crossed- referenced with student attendance and discipline data, special education population information, graduation rates, drop out rates, and student ethnic data.

3. Data Analysis – How the data were used: In all cases of ELA, Math, Science, and Social Studies assessment analysis, levels 1, 2, 3, and 4 were disaggregated by gender, special needs, ethnicity, Limited English Proficiency status, and income. The following questions were posed and answered: What strengths do the data suggest? What concerns do the data suggest? What questions do the data raise? What other information do we need in order to determine the root cause of gaps and to identify antecedents of success?

Overview of NYS Accountability Data

Definitions of Performance Levels

Level 1: Below Standards

Student performance does not demonstrate an understanding of the knowledge and skills expected at this grade level.

Level 2: Meets Basic Standards

Student performance demonstrates a partial understanding of the knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standards

Student performance demonstrates an understanding of the knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standards

Student performance demonstrates a thorough understanding of the knowledge and skills expected at this grade level.

The 2007 NYS ELA assessment data* demonstrated the following levels of proficiency in grades 3-8:

	All Students	General Education Only	Special Education Only
Grade 3	95 students/74%	88 students/82%	7 students/33%
Grade 4	91 students/70%	89 students/79%	2 students/11%
Grade 5	98 students/77%	95 students/86%	3 students/17%
Grade 6	107 students/71%	103 students/79%	4 students/19%
Grade 7	110 students/76%	109 students/81%	1 student/10%
Grade 8	120 students/77%	119 students/82%	1 student/10%

The Comprehensive English Regents data demonstrated that in 2007, 89% of the students tested scored in the proficient range.

*This is the original benchmark data that was used to create the initial CDEP goals.

The 2007 Mathematics data* demonstrated the following levels of proficiency for grades 3-8:

	All Students	General Education Only	Special Education Only
Grade 3	114 students/88%	102 students/95%	12 students/55%
Grade 4	119 students/92%	108 students/96%	11 students/61%
Grade 5	105 students/83%	101 students/93%	4 students/22%
Grade 6	110 students/73%	107 students/84%	3 students/13%
Grade 7	112 students/78%	109 students/81%	3 students/30%
Grade 8	109 students/71%	108 students/74%	1 student/11%

The Mathematics A data demonstrated that in 2007, 99% of the students tested scored in the proficient range.

*This is the original benchmark data that was used to create the initial CDEP goals.

The 2007 Grades 4 and 8 Science data* demonstrated the following levels of proficiency:

	All Students	General Education Only	Special Education Only
Grade 4	125 students/ 96 %	111 students/ 99%	14 students/ 78%
Grade 8	124 students/ 96 %	115 students/ 97%	9 students/ 90 %

In 2007, 95% of the students tested achieved a passing score on the Earth Science Regents, 95% passing the Living Environment Regents.

The 2007 Grades 5 and 8 Social Studies data* demonstrated the following levels of proficiency:

	All Students	General Education Only	Special Education Only
Grade 5	112 students/ 88%	102 students/ 94%	10 students/ 53%
Grade 8	119 students/ 78%	116 students/ 83%	1 student/ 10%

In 2007, 86% of the students achieved a passing score on the Global Regents and 93% passing the U.S. History Regents Exam. (For additional student achievement data, see data appendix).

*This is the original benchmark data that was used to create the initial CDEP goals.

District Strengths and Successful Interventions

- Continuous staff development that is varied to support instructional needs across district.
- Partnership with Western New York Writing Project to enhance instruction in writing skills.
- Opportunities and offerings for students to participate in activities offered outside the school day have been expanded.
- A well-defined attendance policy is in place supported by computerized period-by-period attendance and electronic grading, utilized by staff at both the junior and senior high school level.
- Elementary and primary-level Instructional Support Teams meet regularly to support student and teacher success.
- Student data management using computerized software has been updated and brought into compliance with SED data reporting requirements. (IEP Direct, RTI Direct, etc.)
- Student achievement consistently compares favorably with area school districts.
- There is a strong commitment to collaboration between special education and general education teachers.
- Extensive early intervention assessments are conducted in reading (K-6).
- The District has established a collaborative relationship with the town government.
- Before and after school remediation/enrichment programs are available to students.
- Students report having a strong family support system.
- Faculty and staff work collaboratively to support student academic and personal growth.
- Program consistency is a priority.
- Research based programs are being implemented to support best practice.
- District is small enough that faculty and staff know their students well.
- Formal Response to Intervention Plan created and implemented as of 9/1/10.
- Formal data analysis sessions occur annually with all grade levels, departments, administrators and BOE.

District Needs/Areas for Improvement

Long Term Goal	Root Cause	Rationale
<p>1. Per the New York State Education Department, 100% of the District's students will demonstrate annual growth, and they will score proficient or higher by the end of the 2013-2014 school year as measured by New York State Assessments at all levels in Mathematics, English Language Arts, Science and Social Studies.</p>	<ul style="list-style-type: none"> ▪ Inconsistent AIS program, including monitoring, articulation and alignment both vertically and with classroom instruction and timely data. ▪ Inconsistent and ineffective evaluation strategies to identify students in need of intervention early in the school year. ▪ There are too few options for providing services for students. ▪ Limited professional development to support implementation of best practice instructional planning, delivery, assessment and opportunity for teachers to collaboratively meet within each academic discipline to share. ▪ The District has a limited growth model to measure individual student annual academic progress. ▪ Inconsistent implementation and evaluation of some District programs. ▪ Inconsistent use of data to inform instruction. 	<ul style="list-style-type: none"> ▪ Too few students with special needs are meeting the NYS Learning Standards, as measured by NYS Assessments. ▪ Too few students are achieving at mastery level on NYS assessments.
<p>2. The District will develop and implement programs and policies that will foster health and wellness among all members of our school community.</p>	<ul style="list-style-type: none"> ▪ Further District study is needed. 	<ul style="list-style-type: none"> ▪ Student survey results reflect that respect for each other is a concern. ▪ Students report issues with the quality, quantity, healthiness of school lunches, and length of time allocated to the lunch period. ▪ 25% of high school students report that they do not adhere to a healthy lifestyle. ▪ Over 50% of students report time management issues.

Implementation Plan

Goal #1

Long Term Goal: Per the New York State Education Department, 100% of the District's students will demonstrate annual growth, and they will score proficient or higher by the end of the 2013-2014 school year as measured by New York State Assessments at all levels in Mathematics, English Language Arts, Science and Social Studies.

As Is:

- The 2007 Mathematics data demonstrated the following levels of proficiency: Grade 3- 88%, Grade 4- 92%, Grade 5 – 83%, Grade 6-73%, Grade 7-78%, Grade 8- 71%. The Mathematics A data demonstrated that in 2007, 99% of the students tested scored in the proficient range. The Mathematics B data demonstrated that in 2007, 96% of the students tested scored in the proficient range.
- The 2007 ELA data demonstrated the following levels of proficiency: Grade 3- 74%, Grade 4- 70- 70%, Grade 5- 77%, Grade 6- 71%, Grade 7- 76%, Grade 8- 77%. The Comprehensive English Regents data demonstrated that in 2007, 89% of the students tested scored in the proficient range.
- The Science Grade 4 data demonstrated that in 2007, 96% of the students tested scored in the proficient range. The Science Grade 8 data demonstrated that in 2007, 96% of the students tested scored in the proficient range. In 2007, 95% of the students tested achieved a passing score on the Earth Science Regents, 95% passing the Living Environment Regents.
- The Social Studies Grade 5 data demonstrated that in November 2007, 88% of the students tested scored in the proficient range. The Social Studies Grade 8 data demonstrated that in 2007, 78% of the students tested scored in the proficient range. In 2007, 86% of the students achieved a passing score on the Global Regents and 93% passing the U.S. History Regents Exam. (For additional student achievement data, see data appendix.)

Desired State: The District's goal is to have 100% of the District's students demonstrate annual growth, and they will score proficient or higher by the end of the 2013-2014 school year as measured by New York State Assessments at all levels in Mathematics, English Language Arts, Science and Social Studies.

Objectives:

- The District will continue to develop an effective and efficient student achievement data management system.
- The District will provide professional development that supports the best practice implementation of the District curricula.
- The District will work to improve the efficiency and effectiveness to the Academic Intervention Services model.
- The District will develop and implement strategies to support Special Education students as they work toward meeting state standards.
- The District will research and identify annual growth models that measure individual student academic progress.

2011-2012 Academic Focus Based on data analysis:

- **The District will increase student achievement in grade 3 Mathematics on NYS Assessments by an increased proficiency rate of 15% to be more consistent with Erie County Schools and return to Eden Central School District's past proficiency rate.**
- **The District will increase student achievement in grades 7 & 8 Mathematics on NYS Assessments by an increased proficiency rate of 10% to be more consistent with Erie County Schools.**
- **The District will increase student achievement in grades 7 & 8 ELA by an increased proficiency rate of 14% and 13%.**
- **The District will improve results on NYS Assessments in ELA and Mathematics for all Students with Disabilities by an increased proficiency rate of 10% overall.**
- **The District will improve the Mastery rate of NYS Assessments and Regents Exam, 3-12, by 10%.**

CDEP Annual Results for 2010-2011/2011-12 Goals

Sub-Group of Students	2008-2009 Goals	2008-2009 Actual	2009-2010 Goals	2009-2010 Old Cut Scores	2009-2010 Actual	2010-2011 Goals	2010-2011 Actual	2011-2012 Goals
Gen Ed – Math Grades 3-5	90% Proficient	99% Proficient	95% Proficient	99.6% Proficient	82% Proficient	85% Proficient	84% Proficient	88% Proficient with grade 3 increasing by 15%
SWD – Math Grades 3-5	50% Proficient	67% Proficient	65% Proficient	78% Proficient	31% Proficient	40% Proficient	37% Proficient	41% Proficient
Gen Ed – Math Grades 3-5 Mastery	30% Mastery	39% Mastery	40% Mastery	29% Mastery	24% Mastery	40% Mastery	30% Mastery	33% Mastery
Gen Ed – Math Grades 6-8	85% Proficient	95% Proficient	92% Proficient	95% Proficient	78% Proficient	85% Proficient	84% Proficient	88% Proficient with grades 7 & 8 increasing by 10 %
SWD – Math Grades 6-8	25% Proficient	64% Proficient	50% Proficient	78% Proficient	33% Proficient	40% Proficient	39% Proficient	43% Proficient
Gen Ed – Math Grades 6-8 Mastery	18% Mastery	28% Mastery	30% Mastery	31% Mastery	30% Mastery	40% Mastery	41% Mastery	45% Mastery
Integrated Algebra 1 Regents	95% Proficient	97% Proficient	95% Proficient		83% Proficient	95% Proficient	88% Proficient	90% Proficient
Integrated Algebra 1 Regents Mastery			50% Mastery		20% Mastery	40% Mastery	30% Mastery	33% Mastery
Gen Ed – ELA Grades 3-5	80% Proficient	92% Proficient	90% Proficient	96% Proficient	71% Proficient	80% Proficient	78% Proficient	80% Proficient
SWD – ELA Grades 3-5	25% Proficient	45% Proficient	35% Proficient	49% Proficient	29% Proficient	40% Proficient	19% Proficient	21% Mastery
Gen Ed – ELA Grades 3-5 Mastery	10% Mastery	10% Mastery	15% Mastery	6% Mastery	12% Mastery	25% Mastery	2% Mastery	10% Mastery

Sub-Group of Students	2008-2009 Goals	2008-2009 Actual	2009-2010 Goals	2009-2010 Old Cut Scores	2009-2010 Actual	2010-2011 Goals	2010-2011 Actual	2011-2012 Goals
Gen Ed - ELA Grades 6-8	83% Proficient	93% Proficient	90% Proficient	92% Proficient	72% Proficient	80% Proficient	72% Proficient	80% Proficient with grades 7 & 8 increasing by 14% and 13%
SWD – ELA Grades 6-8	20% Proficient	53% Proficient	50% Proficient	53% Proficient	24% Proficient	40% Proficient	19% Proficient	21% Mastery
Gen Ed – ELA Grades 6-8 Mastery	10% Mastery	6% Mastery	15% Mastery	3% Mastery	8% Mastery	25% Mastery	3% Mastery	10% Mastery
ELA Regents	93% Proficient	95% Proficient	95% Proficient		96% Proficient	97% Proficient	98% Proficient	99% Proficient
ELA Regents Mastery			50% Mastery		57% Mastery	60% Mastery	61% Mastery	65% Mastery
Social Studies Grade 5	92% Proficient	97% Proficient	95% Proficient		92% Proficient			
Social Studies Grade 8	85% Proficient	84% Proficient	85% Proficient		83% Proficient			
Global History Regents	90% Proficient	85% Proficient	90% Proficient		87% Proficient	90% Proficient	81% Proficient	90% Proficient
Global History Regents Mastery			50% Mastery		53% Mastery	55% Mastery	34% Mastery	40% Mastery
U.S. History Regents	95% Proficient	99% Proficient	96% Proficient		92% Proficient	96% Proficient	96% Proficient	97% Proficient
U.S. History Regents Mastery			50% Mastery		62% Mastery	65% Mastery	72% Mastery	75% Mastery
Science Grade 4	98% Proficient	98% Proficient	98% Proficient		95% Proficient	98% Proficient	96% Proficient	97% Proficient
Science Grade 8	98% Proficient	98% Proficient	98% Proficient		85% Proficient	90% Proficient	94% Proficient	95% Proficient

Sub-Group of Students	2008-2009 Goals	2008-2009 Actual	2009-2010 Goals	2009-2010 Old Cut Scores	2009-2010 Actual	2010-2011 Goals	2010-2011 Actual	2011-2012 Goals
Earth Science Regents	97% Proficient	97% Proficient	97% Proficient		89% Proficient	95% Proficient	87% Proficient	90% Proficient
Earth Science Regents Mastery			50% Mastery		42% Mastery	50% Mastery	52% Mastery	55% Mastery
Living Environment Regents	97% Proficient	97% Proficient	97% Proficient		99% Proficient	99% Proficient	95% Proficient	96% Proficient
Living Environment Regents Mastery			50% Mastery		57% Mastery	60% Mastery	44% Mastery	50% Mastery
Regents Geometry					92% Proficient	95% Proficient	86% Proficient	90% Proficient
Regents Geometry Mastery					31% Mastery	40% Mastery	33% Mastery	37% Mastery
Regents Math A					98% Proficient			
Regents Math A Mastery					51% Mastery			
Regents Math B					92% Proficient			
Regents Math B Mastery					32% Mastery			
Regents Chemistry					88% Proficient	90% Proficient	90% Proficient	92% Proficient
Regents Chemistry Mastery					21% Mastery	40% Mastery	20% Mastery	25% Mastery

Sub-Group of Students	2008-2009 Goals	2008-2009 Actual	2009-2010 Goals	2009-2010 Old Cut Scores	2009-2010 Actual	2010-2011 Goals	2010-2011 Actual	2011-2012 Goals
Regents Physics					93% Proficient	95% Proficient	79% Proficient	85% Proficient
Regents Physics Mastery					43% Mastery	50% Mastery	24% Mastery	26% Mastery
Regents Spanish					98% Proficient	99% Proficient	98% Proficient	NA
Regents Spanish Mastery					50% Mastery	55% Mastery	38% Mastery	NA
Regents French					100% Proficient	100% Proficient	93% Proficient	NA
Regents French Mastery					68% Mastery	75% Mastery	50% Mastery	NA
Regents German					100% Proficient	n/a		NA
Regents German					53% Mastery	n/a		NA

Jr/Sr high Data extracted from NYSTART on 9/12/11

3-8 Data extracted from NYSTART on 8/5/11

Red text represents a decrease in 2010-11 actual scores from goal set for 2010-11.

Green text represents an increase in 2010-11 actual scores from goal set for 2010-11.

Yellow highlighting represents a decrease in 2010-11 actual scores from 2009-10 actual scores.

Blue highlighting represents an increase in 2010-11 actual scores from 2009-10 actual scores.

CDEP Goal Activities Goal #1						
Professional Development Activities	Schedule of Implementation	District Person Responsible	Resources	Evaluation Measures	Evaluation Timeline	Updates
Identify staff development activities related to helping achieve the objectives.	Date/Staff to be trained	Position of person responsible	Funding and Providers	Staff/ Student Benchmarks	Date	
<p><u>Data and Staff Dev:</u></p> <p>The District will utilize the Data Warehouse by analyzing and disseminating student achievement data in a timely fashion to the appropriate persons. This data will be utilized for purposes of program, curriculum and instructional improvement.</p>	9/08 – Initiated 12/08 – Evaluated	Dir. of Curriculum Dir. of Sp. Ed. Building Principals Grade Level Leaders Dept. Chairs	Title Grants General Fund	Staff has received, understands, and has begun to use the data to inform instructional decisions.	6/09	Complete and continuous
Staff will be trained to read, analyze and use data to understand student performance and implement for individual improvement.	9/08	Dir. of Curriculum Dir. of Sp. Ed. Building Principals Grade Level Leaders Dept. Chairs	Title Grants General Fund	Completion of training and survey of professional development Opportunities.	6/09	Complete and continuous

CDEP Goal Activities Goal #1						
Professional Development Activities	Schedule of Implementation	District Person Responsible	Resources	Evaluation Measures	Evaluation Timeline	Updates
Identify staff development activities related to helping achieve the objectives.	Date/Staff to be trained	Position of person responsible	Funding and Providers	Staff / Student Benchmarks	Date	
The District will provide professional development for faculty in Reading and Writing across the curriculum. Western New York Writing Project, Step Up to Writing, and 6 + 1 Traits.	9/08	Dir. of Curriculum Principals Turn-Key Trainers	National Writing Project Funds Title Grants General Fund	Use of rubrics across grade levels. Rise in the % proficiency on the 3-8 NYS ELA Exams. Writing Portfolios	6/09	Complete and continuous
The District will annually administer a Professional Development Needs Assessment survey to determine faculty professional development needs.	6/08	Dir. of Curriculum Dir. of Technology	General Fund	Actualization of requested in-services. Evaluation of survey results in relation to staff development offerings.	6/09	Surveys done yearly

CDEP Goal Activities Goal #1						
Professional Development Activities	Schedule of Implementation	District Person Responsible	Resources	Evaluation Measures	Evaluation Timeline	Updates
Identify staff development activities related to helping achieve the objectives.	Date/Staff to be trained	Position of person responsible	Funding and Providers	Staff / Student Benchmarks	Date	
The District will continue to support our Differentiated Instruction initiative by providing on-going training as well as aligning curriculum, assessment and instruction to meet District goal	9/2 On-going	Dir. of Curriculum Building Principals Faculty	General Fund Grants	Evidence of DI in Lesson Plans Evidence of growth for all sub-groups of students.	6/09	Complete and continuous
The District will create a professional development library for all faculty and staff use.	On-going	Dir. of Curriculum	General Fund	Resources are being added on a yearly bases. Documentation of articles read and strategies explored.	6/09	Continuous
The District will provide professional development that supports the infusion of technology into instructional planning and delivery across all disciplines	9/2 On-going	Dir. of Technology Dir. of Curriculum	Title Grants New Grants General Fund			Continuous

**CDEP Goal Activities
Goal #1**

Professional Development Activities	Schedule of Implementation	District Person Responsible	Resources	Evaluation Measures	Evaluation Timeline	Updates
Identify staff development activities related to helping achieve the objectives.	Date/Staff to be trained	Position of person responsible	Funding and Providers	Staff / Student Benchmarks	Date	
The District will explore funding and teacher training opportunities that will increase the likelihood that our students will experience authentic learning within the educational setting.	On-going	Dir. of Grant Writing Dir. of Curriculum Building Principals	Grants General Fund Community Partnerships	Fieldtrips, Guest Speakers, Attendance at State and/or National Conferences Staff utilizing the information they have learned and sharing it with peers.	6/09	Continuous
The District will provide Everyday Mathematics professional development for all new users and mathematics professional development for all staff.	9/08	Dir. of Curriculum Building Principals Department Chairs Turn-Key Trainers	General Fund Title Grants	Creation of parallel tasks Curriculum Maps Common assessments Collaboration for program consistency Use of games and manipulatives.	6/09	Complete

Implementation Plan

Goal #2

Long Term Goal:

The District will develop and implement programs and policies that will foster health and wellness among all members of our school community.

As Is:

- Student survey results reflect that respect for each other is a concern.
- Students report issues with the quality, quantity, healthiness of school lunches, and length of time allocated to the lunch period.
- Students report issues with classroom environment including the temperature and cleanliness of the classrooms.
- 25% of high school students report that they do not adhere to a healthy lifestyle.
- Over 50% of students report time management issues.
- The District is addressing the issue of physical education/physical activity for students as well as faculty and staff.

Desired State:

- The District will keep students and staff informed and connected in meaningful ways to information and opportunities that will lead to healthier lifestyles.

Annual Goals:

- Evaluate existing programs, procedures, and schedules for effectiveness in meeting State and District goals.
- Gather data on the current physical, emotional and social well being of our school community.

Objectives:

- The District will increase the opportunities for the school community to participate in physical activity in a safe environment.
- The District will begin monitoring the BMI of all students.
- The District will monitor the BMI of all interested adults.
- The District will investigate funding to open a faculty/family wellness center.
- The District will provide staff development opportunities that support physical, social and emotional health.

CDEP Goal Activities Goal #2						
Professional Development Activities	Schedule of Implementation	District Person Responsible	Resources	Evaluation Measures	Evaluation Timeline	Updates
Identify staff development activities related to helping achieve the objectives.	Date/Staff to be trained	Position of person responsible	Funding and Providers	Staff / Student Benchmarks	Date	
The District will articulate and align current physical education and health curriculum to reflect NYS and National Standards.	9/08	Dir. of Curriculum Physical Education Department Chair	General Fund	Curriculum has been presented to the Board of Education	6/09	Completed
The District will increase the opportunities for the school community to participate in physical activity in a safe environment.	9/08	Buildings and Grounds Superintendent Building Principals	General Fund Private Funding Grants Community Organizations	Gather information on the "as is" state. Develop a plan to allow for maximum building use. Increase publicity of available programs. Lower participation cost Develop an interest survey	12/08 6/09	Continuous
The District will begin monitoring the BMI of all students.	9/08	Dir. of Student Services				Continuous
The District will monitor the BMI of all interested adults.	9/08	Dir. of Student Services				Continuous

CDEP Goal Activities Goal #2						
Professional Development Activities	Schedule of Implementation	District Person Responsible	Resources	Evaluation Measures	Evaluation Timeline	Updates
Identify staff development activities related to helping achieve the objectives.	Date/Staff to be trained	Position of person responsible	Funding and Providers	Staff / Student Benchmarks	Date	
The District will investigate funding to open a faculty/community wellness center.	9/08	Dir. of Grant Writing Dir. of Finance Elementary Principal Athletic Director	Grants	Viable grant opportunities have been identified and applied for.	On-going	Continuous
	9/08	Dir. of Curriculum Dir. of Physical Education and Athletics	General Fund Insurance Companies Grants	Staff Development Survey	6/09	Continuous Scheduled for 1/31/11
The School District will survey students, faculty, administration, and parents regarding school climate. The CDEP team and building SDMTs will analyze the results and select course of action that addresses the issues surfaced by the survey data.	9/08	District SDMT	General Fund	Surveys have been administered and the data analyzed.	12/08	Completed

Assessing and Reporting Results

1. Explain How The District Will Disseminate Its Evaluation Results To The Public.

The Eden Central School District has outlined a communication system for the dissemination of information regarding the Comprehensive District Education Plan. The District recognizes the CDEP as a tool for combining the many-faceted efforts of the District and believes that the school community will benefit from having a coherent plan.

1. Minutes of the meetings will be retained in a 3 ring binder in the District Curriculum Office.
2. Faculty meetings- a portion of at least two meetings per year for updates on CDEP progress.
3. Departmental/Team/Grade level meetings
4. Open house presentation-update
5. Students-via Student Council, classroom discussions
6. Board of Education presentations
7. Posting progress on the District website
8. Posting the CDEP on the Curriculum website
9. Notice of where to find the plan/minutes disseminated district wide via e-mail

2. Explain How The District Planning Committee Will Use Evaluation Results And Data To Revise Strategies.

The District CDEP team will meet minimally twice per year, December 2008 and May 2009, to review intermediate data collected for each implementation activity according to their respective timelines outlined in the Goal Activities Chart in order to monitor effectiveness of the activities in progression toward annual goals. The goal benchmarks and schedule of activities may be revised at anytime throughout the year based upon consensus from the District CDEP team that alternate steps are required in order to achieve progress. Revision of the CDEP will be communicated accordingly to the community of stakeholders. At least annually, the Goals, Objectives, and activities will be revised based upon NYS Achievement Data, Local Data, and Intermediate Data Evaluation of activities.

RTTT

Scope of Work



New York State Race to the Top Plan

PARTICIPATING LEA FINAL SCOPE OF WORK – STUDENT OUTCOMES AND WORK PLAN

Fall 2010

District/Public Charter School Agency BEDS Code

1	4	1	2	0	1	0	6	0	0	0	0
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Name of School District or Public Charter School: Eden CSD

Contact Person: RONALD BUGGS

Title: SUPERINTENDENT

Phone Number: (716) 992 - 3629 Email Address: RBUGGS@EDENCSD.WNYRIC.ORG
Area Code

I hereby certify that I am the applicant's chief school/administrative officer and that the information contained in this application is, to the best of my knowledge, complete and accurate. I further certify, to the best of my knowledge, that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations, application guidelines and instructions, the *Terms and Conditions, Assurances and Certifications for Federal Program Funds Under the American Recovery and Reinvestment Act (ARRA)* contained in Appendix C of the *Final Scope of Work* Guidance Document, and that the requested budget amounts are necessary for the implementation of this project. It is understood by the applicant that this application constitutes an offer and, if accepted by the NYS Education Department or renegotiated to acceptance, will form a binding agreement. It is also understood by the applicant that immediate written notice will be provided to the grant program office if at any time the applicant learns that its certification was erroneous when submitted or has become erroneous by reason of changed circumstances.

School District Superintendent/Public Charter School Governing Board Chair (or equivalent authorized official)

Name: Roanld Buggs Title: Superintendent / / 2010
Date

LEA GOALS FOR STUDENT OUTCOMES

Measurable, substantial progress towards college and career success and closing gaps in achievement

At the center of the Board of Regents' education reform plan is their commitment that all students graduate from high school ready for postsecondary education and employment. This commitment is demonstrated in the Race to the Top State Plan by the Board setting ambitious targets for improvements in student results over the four years of the grant award as noted in the chart below under the columns headed "NYS."

INSTRUCTIONS: Record your LEA's current performance on each of the State Plan metrics on the table below (column labeled, BASELINE 2009-10, LEA). Compare your current student performance results to the statewide performance results listed in the table.

- A. On all measures where your LEA performance is below the statewide average, enter goals for annual improvements in the outcomes. The four annual increases must be greater than the State targets listed in the column "TOTAL 4 YR GAINS, NYS."
- B. On all measures where your LEA performance is at or above the statewide average, enter goals for annual improvements in outcomes. The four annual increases must be equal to, or greater than, the State targets listed in the column "TOTAL 4 YR GAINS, NYS."

As an LEA works to set its targets for student outcomes, the State Education Department recommends that the LEA examine multiple prior-year results data so that it can determine trends in performance, which should be a helpful factor in setting the targets.

TABLE 1: All Students

STUDENT OUTCOME MEASURES	BASELINE 2009-10		ANNUAL PERFORMANCE TARGETS ¹ (percentage points gains)								TOTAL 4 YR GAINS	
			2010-11		2011-12		2012-13		2013-14			
	NYS	LEA	NYS	LEA	NYS	LEA	NYS	LEA	NYS	LEA	NYS	LEA
% Proficient or Advanced (3 or 4) on NYS 4 th Grade ELA Assessment	56.7%	76	2	2	2	2	3	3	2	2	9	9
% Proficient or Advanced (3 or 4) on NYS 4 th Grade Math Assessment	63.8%	76	1	1	2	2	2	2	1	1	6	6
% Proficient or Advanced (3 or 4) on NYS 8 th Grade ELA Assessment	51.0%	58	2	2	3	3	3	3	2	2	10	10
% Proficient or Advanced (3 or 4) on NYS 8 th Grade Math Assessment	54.8%	51	2	4	3	4	3	4	3	4	11	12

Source Note: All numbers are rounded. The 4th and 8th grade ELA and math assessment data are from the 2009-10 school year as was reported in the SED news release on July 28, 2010.

¹Targets have been adjusted from the State's RTTT application. Since baseline data have been updated, the targets are for 4 years, not 5 years. For more information about the NYS's RTTT performance target, please see Section A of the application:

http://usny.nysed.gov/rttt/NYS_RTtt_Criteria_Priorities_Budget.pdf

TABLE 2: Gap Closing

	BASELINE % Proficient 2009-10		ANNUAL PERFORMANCE TARGETS (percentage points gains) ²								TOTAL 4 YR GAINS	
			2010-11		2011-12		2012-13		2013-14			
	NYS	LEA	NYS	LEA	NYS	LEA	NYS	LEA	NYS	LEA	NYS	LEA
NYS 4th Grade ELA Assessment												
Black or African-American students	36.7%		2		3		4		4		13	
Hispanic or Latino students	39.8%		2		3		4		4		13	
Students with Disabilities	18.7%	47	1	1	3	3	3	3	3	3	10	10
English Language Learners	20.2%		2		3		3		3		11	
Economically Disadvantaged students	42.6%	62	3	3	4	4	4	4	3	3	14	14
NYS 4th Grade Math Assessment												
Black or African-American students	45.3%		2		3		3		2		10	
Hispanic or Latino students	50.8%		2		3		3		2		10	
Students with Disabilities	29.4%	42	1	1	2	2	3	3	2	2	8	8
English Language Learners	35.8%		2		3		3		2		10	
Economically Disadvantaged students	52.7%	62	2	2	3	3	3	3	2	2	10	10
NYS 8th Grade ELA Assessment												
Black or African-American students	30.6%		3		4		4		3		14	
Hispanic or Latino students	33.2%		3		4		4		4		15	
Students with Disabilities	11.4%	14	3	3	3	3	4	4	3	3	13	13
English Language Learners	3.6%		4		4		5		4		17	
Economically Disadvantaged students	35.3%		3		3		4		3		13	
NYS 8th Grade Math Assessment												
Black or African-American students	32.1%		3		4		4		3		14	
Hispanic or Latino students	38.5%		3		3		4		3		13	
Students with Disabilities	16.8%	14	3	4	3	4	4	4	3	4	13	16
English Language Learners	24.3%		3		4		4		3		14	
Economically Disadvantaged students	41.3%		3		3		4		3		13	

² Targets have been adjusted from the State's RTTT application. Since baseline data have been updated, the targets are for 4 years, not 5 years.

TABLE 3: High School Performance

STUDENT OUTCOME METRICS	BASELINE 2008-09		ANNUAL PERFORMANCE TARGETS (percentage points gains)								TOTAL 4 YR GAINS	
			2010-11 (2007 cohort)		2011-12 (2008 cohort)		2012-13 (2009 cohort)		2013-14 (2010 cohort)			
	NYS	LEA	NYS	LEA	NYS	LEA	NYS	LEA	NYS	LEA	NYS	LEA
% Students Scoring At or Above 75 on the English Language Arts Regents Exam	56%	77	5	5	2	2	3	3	3	3	13	13
% Students Scoring At or Above 80 on the Math Regents Exam Required for Graduation	42%	80	6	6	3	3	4	4	4	4	17	17
Four-year cohort high school graduation rate	72%	89	72%	89	72%	89	74%	91	76%	97	4	97

Source Note: All numbers are rounded. Regents exams and graduation rate data are for the 2005 total cohort after 4 years. The assessment and graduation data are as of June 2009 as was certified by LEAs on July 30, 2009. When reporting the 2010-11 school year results, the State must adopt the new federal cohort definition (cohort membership based on one day of enrollment vs. five months of enrollment). When these results become available, the State will provide a new baseline for the 2006 cohort through June 2010 that incorporates this federal cohort definition. Your annual performance targets may need to be adjusted at this time.

TABLE 4: College Persistence

STUDENT OUTCOME METRICS	BASELINE		ANNUAL PERFORMANCE TARGETS							
			2010-11		2011-12		2012-13		2013-14	
	NYS	LEA	NYS	LEA	NYS	LEA	NYS	LEA	NYS	LEA
% High school graduates enrolled in a public New York State institution of higher education within 16 months of graduation (baseline: 2006-07)	45%	49	46%	46	49%	49	51%	51	53%	53
% Students returning in the fall who started a first-time, full-time program in New York State the year prior (baseline: 2007-08)	72%		73%		74%		75%		76%	

Please provide baseline data to the extent available and explain the methodology for calculating. In the long term, the New York State longitudinal data system will provide this information for students who remain in New York State. (response is limited to 500 characters)

We celebrate the fact that between 85% and 90% of our graduates presently go on to postsecondary education with as many as 7% going to the military and the remainder to the work force usually with excellent preparation from our Career Tech programs. We do not feel that we should stifle the diversity of our students or their individual right to choose post secondary education. We currently have no way to determine post secondary retention rates.

Based on your analysis of the LEA's annual goals for student outcomes data in the table above compared to the State's RTTT plan goals, please select 3-5 outcome metrics your school district or public charter school will focus its RTTT initiatives to improve student outcomes:

Student Outcome Metric: Priorities for Improvement	Rationale for Selecting the Metric
1. Increase the % proficient on NYS 8 th grade math assessment.	Difference between NYS baseline and other data
2. Increase 8 th grade math economically disadvantaged scores	Difference between NYS baseline
3. Increase 8 th grade math students with disabilities	Difference between NYS baseline

- 4. Increase 8th grade ELA economically disadvantaged
- 5. Increase 8th grade ELA students with disabilities

Difference between NYS baseline

Difference between NYS baseline

PARTICIPATING LEA REQUIREMENTS

Network Team	Check One:	<input checked="" type="checkbox"/> LEA will participate in an RTTT-supported Network Team through the local BOCES	Enter estimated total budgeted amount: (not to exceed 75% of LEA's subgrant)	\$26261	
		<input type="checkbox"/> LEA will participate in BOCES-managed equivalent Team (certified by NYSED as providing services consistent with the RTTT Plan) without using RTTT funds	\$0		
		<input type="checkbox"/> LEA requests that it be approved to operate an Equivalent Network Team (as a single LEA or as part of a consortium of LEAs) providing services consistent with RTTT Plan NOTE: Please submit form "REQUEST TO CERTIFY A NETWORK TEAM EQUIVALENT"	Enter estimated total budgeted amount: (not to exceed 75% of LEA's subgrant) \$ _____		
Teacher and Principal Evaluation System	<p>To receive reimbursement for Section D activities relating to implementation of the new teacher and principal evaluation system participating school districts must provide the following, as applicable:</p> <ol style="list-style-type: none"> 1. Certification that any new and/or existing collective bargaining agreements are consistent with and/or have been amended and/or modified, as necessary, to require that all <i>classroom teachers</i> are evaluated in accordance with the provisions of Education Law §3012-c; and 2. Certification that any new and/or existing collective bargaining agreements are consistent with and/or have been amended and/or modified, as necessary, to require that, all <i>building principals</i> are evaluated in accordance with the provisions of Education Law §3012-c . 3. To the extent that a school district employs teachers and/or principals that are not represented by collective bargaining agent(s), certification that it will evaluate those teachers and principals in accordance with all applicable provisions of Education Law §3012-c and Commissioner's regulations. <p>To receive reimbursement for Section D activities relating to implementation of the new teacher and principal evaluation system, participating charter schools must provide the following, as applicable:</p> <ol style="list-style-type: none"> 1. Certification that any new and/or existing collective bargaining agreements are consistent with and/or have been amended and/or modified, as necessary, to require that all <i>classroom teachers</i> are evaluated using a comprehensive annual evaluation system that is consistent with the three elements of Education Law §3012-c specified in the <i>Final Scope of Work</i> Guidance Document, (pp. 3-4) and 2. Certification that any new and/or existing collective bargaining agreements are consistent with and/or have been amended and/or modified, as necessary, to require that all <i>building principals</i> are evaluated using a comprehensive annual evaluation system that is consistent with the three elements of Education Law §3012-c specified the <i>Final Scope of Work</i> Guidance Document, (pp. 3-4). 3. To the extent that a charter school employs teachers and/or principals that are not represented by collective bargaining agents, certification that all such classroom teachers and building principals will be evaluated using a comprehensive annual evaluation system that is consistent with the three elements of Education Law §3012-c specified in the <i>Final Scope of Work</i> Guidance Document (pp. 3-4). <p>To receive reimbursement for implementation of a Section E Transformation Model, participating LEA school districts must provide the following certifications, as applicable, with respect to the classroom teachers and building principals in those schools:</p> <ol style="list-style-type: none"> 1. Certification that any new and/or existing collective bargaining agreements are consistent with and/or have been amended and/or modified, as necessary, to require that all <i>classroom teachers</i> assigned to school(s) in which the Transformation Model is to be implemented are evaluated in accordance with the provisions of Education Law §3012-c; and 2. Certification that any new and/or existing collective bargaining agreements are consistent with and/or have been amended and/or modified, as necessary, to require that, all <i>building principals</i> assigned to school(s) in which the Transformation Model is to be implemented are evaluated in accordance with the provisions of Education Law §3012-c. 3. To the extent that a school district employs teachers and/or principals that are not represented by collective bargaining agent(s), certification that it will evaluate all such classroom teachers and building principals assigned to school(s) in which the Transformation Model will be implemented in accordance with all applicable provisions of Education Law §3012-c and Commissioner's regulations. 				

Section D Activities – Certification Required

In the table below, please enter the following information about the LEA's plans to implement the provisions of Education Law §3012-c and any applicable implementing regulations:

ACTIONS: Steps LEA will take to implement. **TIMEFRAMES:** Date when each action is expected to start and finish. **KEY PERSONNEL:** Name and title of the person who will lead implementation. **BUDGET TOTAL:** Estimated total of RTTT funds that will be used to implement the Activity.

PERFORMANCE MEASURE: The evidence the LEA will use to determine whether it is making progress with implementation and/or is successful in implementation. This measure should be phrased in terms of a METRIC (a data element such as student outcomes and/or an important milestone) and a TARGET (the numeric goal/standard that represents success on the metric).

ACTIONS	TIMEFRAMES		KEY PERSONNEL	BUDGET TOTAL
	Start	Finish		
Participant in APPR consortium and Network Tea to implement the provisions of Education law 3012-c TBD - once all regulations and activities have been established a plan of action would be created and implemented to meet requirements in the regulation	TBD	6/30/2014	Ronald Buggs Tom Gannon Loran Carter	<u>\$8,754</u>
PERFORMANCE MEASURE(S):				
METRIC			TARGET	
TBD - once all regulations and activities have been established, a plan of action and scope of work would be determined to meet the requirements in the regulations and statute				
Total Budgeted RTTT Funding for Participating LEA Requirements (Network Teams and Teacher/Principal Evaluation System):				<u>\$8754</u>

ALLOWABLE ACTIVITIES

If the *Total Budgeted Amount for Participating LEA Requirements* is less than the LEA's total RTTT allocation, please complete the chart below for each activity from the Menu of Allowable Activities your LEA will undertake.

NOTE: The Menu of Allowable Activities and associated Activity Codes can be found in Section III of the Guidance Document.

In the tables below, please enter the following information about the LEA's plans to implement the any of the Allowable Activities:

ACTIONS: Steps the LEA will take to implement. **TIMEFRAMES:** Date when each action is expected to start and finish. **KEY PERSONNEL:** Name and title of the person who will lead implementation. **BUDGET TOTAL:** Estimated total of RTTT funds that will be used to implement the Allowable Activity.

PERFORMANCE MEASURE: The evidence the LEA will use to determine whether it is making progress with implementation and/or is successful in implementation. This measure should be phrased in terms of a METRIC (a data element such as student outcomes and/or an important milestone) and a TARGET (the numeric goal/standard that represents success on the metric).

SECTION E Allowable Activity – TRANSFORMATION MODEL Certification Required

ACTIVITY CODE: **BRIEFLY EXPLAIN HOW THIS ACTIVITY WILL CONTRIBUTE TO YOUR STUDENT OUTCOME GOALS (on page 4 of this document) — Response limited to 500 characters:**

ACTIONS	TIMEFRAMES		KEY PERSONNEL	BUDGET TOTAL
	Start	Finish		
				\$ _____

PERFORMANCE MEASURE(S):

METRIC	TARGET

4/6/2012

Mr. Ronald Buggs
Eden School District
3150 Schoolview Rd.
Eden, NY 14057

RECEIVED

APR 18 2012

EDEN CENTRAL SCHOOL
DISTRICT OFFICE

Dear Mr. Buggs:

This is my formal notification that I am resigning from Eden School District as Head Mechanic. 4/27/2012 will be my last day. Thank You for the support and the opportunities that you have provided me during the last 10 years.

Sincerely,

David Genco

David Genco



Curriculum, Instruction & Field Services
Student Support Services
Room 318M Education Building
Albany, NY 12234
(518) 486-6090; FAX: (518) 474-8299
E-Mail: <http://www.p12.nysed.gov/sss>

April 30, 2012

Lucinda Karstedt
Eden CSD
3150 Schoolview Road
Eden, NY 14057

Dear Ms. Karstedt:

This letter confirms that you will be picking up the following CREATE equipment that will be used for instructional purposes.

Description of Equipment:

- (1) Dell 1950 Power Edge server 2x dual core, 16 GB memory, 4x73G drive, redundant power supply

Date: ASAP

Time: TBA

Place: Erie 1 BOCES, Technology Services, 355 Harlem Road, West Seneca

Contact: George Lemene, phone #: (716) 821-7315, **E-Mail:** glemene@e1b.org
Cell #: (716) 698-5523

Please bring a copy of this confirmation letter with you to the pick up location. You are also responsible for packing/preparing the equipment for transporting back to your facility and for supplying an appropriate sized vehicle to load all of the equipment that you have reserved.

You need to contact George Lemene to schedule a pick-up and to receive directions.

Sincerely,

Joseph P. Leffler

c: George Lemene



Curriculum, Instruction & Field Services
Student Support Services
89 Washington Avenue, Room 318M, EB
Albany, New York 12234
(518) 486-6090; FAX: (518) 474-8299
E-Mail: <http://www.p12.nysed.gov/sss>

April 30, 2012

Lucinda Karstedt
Eden CSD
3150 Schoolview Road
Eden, NY 14057

Dear Ms. Karstedt:

Thank you for submitting the CREATE application.

xxx The application has been reviewed and approved. When the equipment is identified and becomes available, you will be notified as to the number of computers and the place and date for your agency to pick up the equipment.

The application has not been approved because it was incomplete. Please provide the missing information and resubmit:

BEDS Code of Institution was not included. (call 518-474-7965 to be assigned a BEDS code for your facility)

The narrative was not included or

The narrative did not include:

Institutional need for equipment

How the computers would be part of institutions current technology plans

How staff development needs will be addressed in operationalizing the computers

How the computers will be used for school/educational improvement

In the case of a private school, that the requested equipment will be used solely for secular educational purposes and how the school will comply with the requirements for private schools established in the CREATE guidelines.

The application was not approved because it was not submitted for a school, library or educational institution.

If you have any questions, please call Joseph Leffler of the Student Support Services Unit at (518) 486-7264.

Eden Central School—Claims Auditor Report

April 2012

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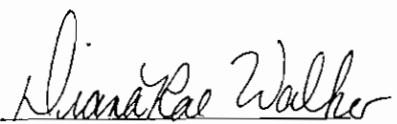
Warrant #	Date of Warrant Report	Amount of Warrant	Check #
10	5/2/12	13,774.73	4297, 4299-4300, 4302-4309, 4310, 4301, 4311 - 4327
41	5/1/12	849,311.34	20169 – 20245 20255 - 20307
37	4/4/12	136,598.80	271
29	4/4/12 PR# 20 3/24/12 – 4/5/12	566,313.20 + 3,470.06 = 569,783.26	1233 – 1237 20165 - 20168
31	4/19/12 PR# 21 4/6/12 – 4/20/12	548,702.65 + 12,218.40 = 560,921.05	1238 – 1244 20246 - 20254

Check Date	Check Number	Vendor	Comment/Question	Answer/Action
4/18/12	4298	Blasz, Sandra J.	An amount of a receipt was incorrectly stated on claim causing a \$30.01 over payment	Check was voided and receipts were resubmitted stating correct amount. Along with additional receipts submitted by claimant
4/18/12	4301	Haag, Christina	Was unable to verify meal purchase of \$269.38, no breakdown of receipt from restaurant was submitted with packet.	Received faxed detail copy of receipt from restaurant and verified with restaurant online menu to confirm meal purchase for AFS dinner.

Additional Comments:

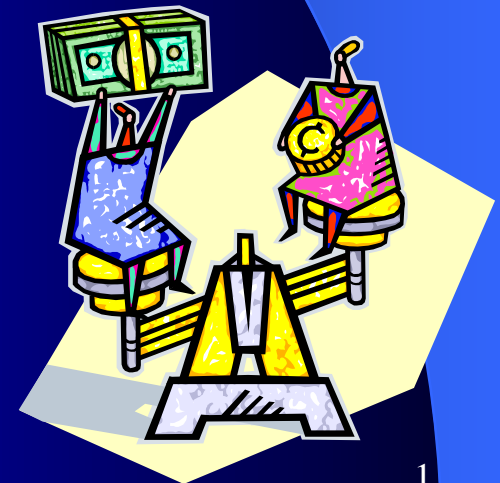
Prepared for Board of Education

Submitted: 5/2 /12

Signed: 
Claims Auditor

Eden Central Schools

2012/2013 Budget



Tax Levy Increase/Aid Status

- Tax Levy Increase of 2%. This stays within the allowable Property Tax Cap and is less than the Tax Levy Limit.
 - Actual Tax Rates not finalized until August when Assessed Valuations and Equalization Rates are known
- State Aid is \$66,992 more than in 2011-12

Budget/Tax Levy History

● Budget	● Tax Levy	● Tax Rate
➤ 00-01 + 4.54%	2.92%	2.94%
➤ 01-02 + 4.26%	5.89%	4.38%
➤ 02-03 + 3.16%	8.90%	8.63%
➤ 03-04 + 3.57%	9.60%	7.50%
➤ 04-05 + 7.79%	9.73%	8.54%
➤ 05-06 + 5.15%	6.94%	6.91%
➤ 06-07 + 5.34%	6.98%	5.94%
➤ 07-08 + 5.34%	5.80%	5.80%
➤ 08-09 + 5.23%	7.36%	4.90%
➤ 09-10 + 3.14%	6.37%	.99%
➤ 10-11 + 2.09%	4.25%	4.51%
➤ 11-12 - .14%	1.62%	5.59%
➤ 12-13 - 3.75%	2.00%	Est. 2.00%

School Budgets

- School Boards may present budgets to the taxpayers a maximum of two times.
- If defeated twice, the Board must then adopt a contingent budget.
- If a contingent budget is adopted, the tax levy cannot be increased over the 2011-12 tax levy. Additional reductions in the amount of \$250,773 would need to be made.



What if the Budget is Defeated?

- Therefore, if the proposed budget is defeated twice, a contingent budget must be adopted. Under current law, the Board could not increase the tax levy and would need to reduce the proposed budget by \$250,773.
- The District would not be allowed to purchase approximately \$8,910 in equipment.
- The Administrative Component of the budget would need to be reduced by \$17,292.
- In addition, the Board would have to begin charging outside groups if there are identifiable costs associated with using the facilities.

Board of Education

→ Budget Code Total: \$10,850

→ This Section Includes:

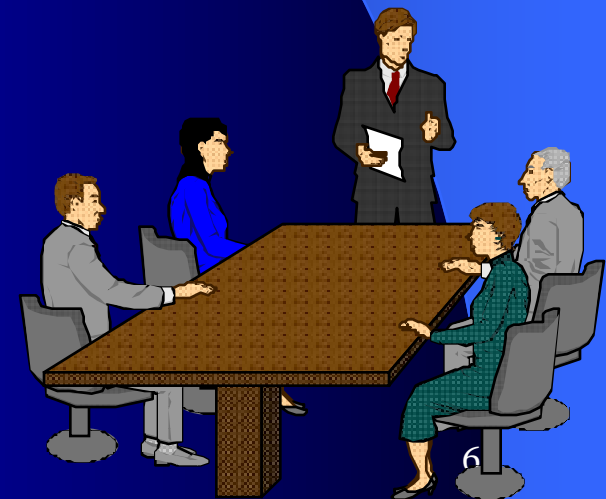
- Board of Education

- District Clerk

- District Meetings

→ \$ Change: - \$4,246

→ % Change: - 28.13%



Central Administration

→ Budget Code Total: \$220,014

→ This Section Includes:

- ☐ Superintendent
- ☐ Secretarial Staff
- ☐ Supplies/advertising

→ \$ Change: +\$ 7,599

→ % Change: +3.58%



Finance

→ Budget Code Total: \$347,384

→ This Section Includes:

- ▣ Business Administration

- ▣ Auditing Services

- ▣ District Treasurer

- ▣ Tax Collection Costs

- ▣ Fiscal Agent Fees

→ \$ Change: - \$17,896

→ % Change: - 4.90%

Staff

→ Budget Code Total: \$48,100

→ This Section Includes:

- ☰ Legal Services and Labor Relations
- ☰ Public Information

→ \$ Change: - \$14,538

→ % Change: - 23.21%



Central Services

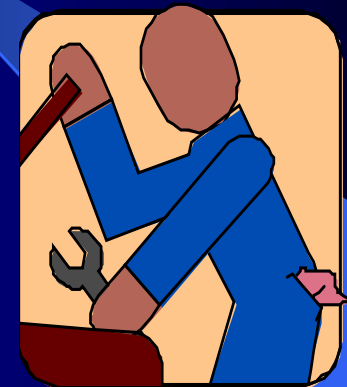
→ Budget Code Total: \$1,793,912

→ This Section Includes:

- ▣ Custodial
- ▣ Maintenance
- ▣ Utilities
- ▣ Supplies, Repairs, Postage
- ▣ Central Data Processing

→ \$ Change: - \$405,717

→ % Change: - 18.44%



Special Items

→ Budget Code Total: \$311,991

→ This Section Includes:

- ▣ Unallocated Insurance
- ▣ Refund, Real Property Taxes
- ▣ BOCES Administrative Charges
- ▣ BOCES Capital Expenses
- ▣ School Association Dues
- ▣ Water and Sewer Assessments

→ \$ Change: - \$16,460

→ % Change: - 5.01%

Instructional Administration & Improvement

→ Budget Code Total: \$956,646

→ This Section Includes:

- ▣ Curriculum Development & Supervision
- ▣ Supervision, Regular School
- ▣ Research, Planning & Evaluation
- ▣ In-service Training

→ \$ Change: +\$47,734

→ % Change: +5.25%

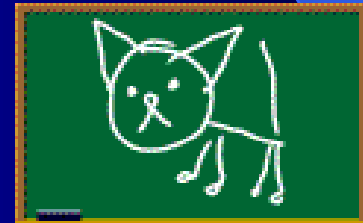


Instruction

→ Budget Code Total: \$13,036,475

→ This Section Includes:

- ▣ Salaries for Teachers & Aides
- ▣ Program for Special Education
- ▣ Occupational Education
- ▣ Teaching Supplies
- ▣ Teaching Equipment
- ▣ Adult Education
- ▣ Textbooks



Teaching (Continued)

- School Libraries & Audiovisual
- Computer Assisted Instruction
- Attendance
- Guidance
- Health Services
- Psychological Services
- Social Work Services
- Co-curricular Activities
- Interscholastic Athletics



Teaching (Continued)

→ Changes of Note:

■ Teaching-Regular School:	-\$204,082
■ Teaching-Special Education:	-\$145,715
■ Occupational Education:	+\$125,132
■ Computer Assisted Instruction:	+\$ 97,047

→ Staffing Changes:

- -1.0 FTE Teacher Jr/Sr High, 1.0 FTE Elementary Teacher, 1.0 FTE GLP Teacher, .5FTE Special Ed Teacher

→ \$ Change: - \$124,626

→ % Change: - 0.95%

Transportation

→ Budget Code Total: \$ 1,540,003

→ This Section Includes:

- ▣ District Operated Transportation
- ▣ Bus Garage
- ▣ Contract Transportation

→ \$ Change: - \$165,307

→ % Change: - 9.69%



Employee Benefits

→ Budget Code Total: \$ 5,721,780

→ This Section Includes:

- ▣ State & Teacher Retirement
- ▣ Social Security
- ▣ Workers Compensation
- ▣ Unemployment Insurance
- ▣ Health Insurance

→ \$ Change: +\$3,288

→ % Change: +0.06%



Debt Service

→ Budget Code Total: \$552,397

→ This Section Includes:

- ▣ Installment Purchases
- ▣ Capital Notes
- ▣ Performance Contract Payments

→ \$ Change: - \$205,473

→ % Change: - 27.11%



Interfund Transfers

→ Budget Code Total: \$1,597,125

→ This Section Includes:

☐ Transfer to Debt Service Fund:

- Renovation (1986)
- Renovation (1992)
- Technology Project (2002)
- SDMT Project (2004)
- Bus Garage Project (2004)
- Phone and SDMT #2
- Excel Project

☐ Transfer to Federal Fund

→ \$ Change: - \$37,165

→ % Change: - 2.27%



Total Expenditures

→ Total Budget: \$25,180,031

→ \$ Change: - \$980,541

→ % Change: - 3.75%

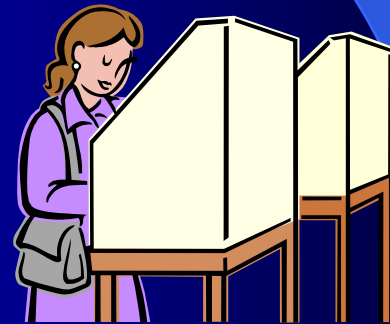


Summary

→ Budget Vote and Election:

- ▣ May 15th, 9:00 A.M. to 9:00 P.M.
- ▣ Junior/Senior HS Foyer

→ Budget: \$25,180,031



Summary (Continued)

→ School Board Election (Three Positions):

→ Scott Henderson

→ Michael M. Byrnes

→ Barbara Henry

→ Robert J. Reed



EDEN CENTRAL SCHOOL DISTRICT
2011-12

BUDGET	BOE DATE	ITEM	ENTRY #	REVENUE CODE	REVENUE RECEIVED	ESTIMATED REVENUE #510	BUDGET CODE	APPROPRIATIONS #960
		EDEN 39er's SOCIAL CLUB - SCHOLARSHIPS		TE2705	\$ 300.00	-	TE 2989-400	-
		JR/SR HIGH - ABIBOW RECYCLING		A2705	\$ 18.85	18.85	A2020-479-01-0000	18.85
		GLP - ABIBOW RECYCLING		A2705	\$ 18.24	18.24	A2020-479-04-0000	18.24
		EDEN ALL SPORTS BOOSTER CLUB - OFFICIALS MAROON		A2705	\$ 284.00	284.00	A2855-448-00-0000	284.00
		GLP - BOX TOPS (GENERAL MILLS)		A2705	\$ 1,110.10	1,110.10	A2020-479-04-0000	1,110.10
		GLP - LIFETOUCH (SPRING)		A2705	\$ 224.63	224.63	A2020-479-04-0000	224.63
1,655.82	16-May	<i>INTEREST ALLOCATION</i>						
AMENDMENTS								
					21,752.56			
					26,182,324.56		2011-12	AMENDED BUDGET
						23,939,755.56		26,604,886.56

EDEN CENTRAL SCHOOL DISTRICT

2011-12

BUDGET	BOE DATE	ITEM	ENTRY #	REVENUE CODE	REVENUE RECEIVED	ESTIMATED REVENUE #910	BUDGET CODE	APPROPRIATIONS #960	APPROP FUND BALANCE #956	UNEMPLOYMENT RESERVE #915	RESERVE FOR RETIRMENT CONT #927	RESERVE FOR Tax Certiorari #964	RESERVE FOR EMP BENEFITS #967	CAPITAL RESERVE - 07 #978	REPAIR RESERVE #982	NONSPENDABLE PREPAID EXP #986	ASSIGNED APROP FUND BAL #914/915	UNASSIGNED FUND BAL #917
23,918,003.00	26,160,572.00	2011-12 ADOPTED BUDGET						26,160,572.00	(2,605,776.00)	311,767.31	523,795.74	20,209.48	523,518.62	401,332.97	119,250.64	136,598.80	2,605,776.00	1,116,945.72
2,242,569.00		FUND BALANCE - 8/08/11 BOE	JE-269			23,918,003.00			363,207.00	389,218.00	53,989.00							(80,000.00)
		OUTSTANDING ENCUMBRANCES						422,562.00	(422,562.00)									422,562.00
		REVERSE PREPAID EXPENSES														(136,598.80)		136,598.80
		GLP - LIFETOUCH		A2705	\$ 344.28	344.28	A 2020.479-04-0000	344.28										
		MYLOTTE (JOHN MAGUDA SCHOLARSHIP 06-2011)		TE2705	\$ 500.00	-	TE2989.400	-										
594.28		AMERICAN LEGION - ART DEPARTMENT	JE-37	A2705	\$ 250.00	250.00	A 2110.451-01-1100	250.00										
		INTEREST ALLOCATION CR-8663 & CR8665								99.87	167.78	6.47	167.69	17.04	38.19			
		PTA - ELEM FIELD TRIPS 2010-11		A2705	\$ 1,219.72	-		-										
		BURDICK SCHOLARSHIP FUND DONATION (WILLSON)		TE2705	\$ 1,600.00	-		-										
15.20		GLP - ABIBOW RECYCLING	JE-72	A2705	\$ 15.20	15.20	A2020.479-04-0000	15.20										
		INTEREST ALLOCATION CR8715 & CR8716								226.40	208.89	7.46	193.36	17.04	44.04			
465.55		JR/SR HIGH - ABIBOW RECYCLING		A2705	\$ 15.55	15.55	A2020.479-01-9999	15.55										
		VOLLEYBALL CLUB - GIRLS UNIFORMS	JE-79	A2705	\$ 450.00	450.00	A2855-451-00-0000	450.00										
		INTEREST ALLOCATION CR8843 & CR8845								206.52	170.26	5.95	154.28	16.49	35.14			
		ELEM - ABIBOW RECYCLING		A2705	\$ 40.49	40.49	A2020.479-02-0000	40.49										
		ELEM - ERIE COUNTY AGRICULTURAL SOCIETY		A2705	\$ 12.61	12.61	A2020.479-02-0000	12.61										
		GLP - TARGET		A2705	\$ 225.48	225.48	A2020.479-04-0000	225.48										
7,166.08		VOLLEYBALL CLUB - OFFICIALS (2011 TOURNAMEN	JE-85	A2770	\$ 6,887.50	6,887.50	A2855-448-00-0000	6,887.50										
		INTEREST ALLOCATION CR9069 & CR9071								210.19	173.28	6.06	157.02	17.04	35.76			
		OHIOPYLLE		A2705	\$ 39.69	-		-										
		LIFETOUCH - JR/SR HIGH		A2705	\$ 2,397.10	-		-										
		LIFETOUCH - ELEM		A2705	\$ 1,510.60	-		-										
		LIFETOUCH - GLP		A2705	\$ 1,280.52	-		-										
		INTEREST ALLOCATION CR9216 & CR9218								205.72	169.59	5.93	153.66	16.50	35.01			
		TARGET - JR/SR HIGH		A2705	\$ 355.47	355.47	A2020-479-01-9999	355.47										
		VARSITY CLUB - XCOUNTRY INVIT SUPERVISION		A2705	\$ 148.86	122.00	A2855-150-00-2855	122.00										
						9.70	A9010-800-00-0000	9.70										
						6.78	A9020-800-00-0000	6.78										
						9.33	A9030-800-00-0000	9.33										
						1.05	A9040-800-00-0000	1.05										
		GLP - ABIBOW RECYCLING		A2705	\$ 17.45	17.45	A2020-479-04-0000	17.45										
		ECC - CAREER PATHWAYS GRANT (RAMAEKERS)	JE-91	FCPP4277	\$ 1,952.00	-	FCPP	-										
521.78		INTEREST ALLOCATION CR9348 & CR9350								207.86	171.36	5.99	155.27	45.05	35.37			
		JR/SR HIGH - ABIBOW RECYCLING		A2705	\$ 15.33	15.33	A2020-479-01-9999	15.33										
		ELEM - ABIBOW RECYCLING		A2705	\$ 16.38	16.38	A2020-479-02-0000	16.38										
		ELEM - TARGET (TAKE CHARGE OF EDUCATION DONATION		A2705	\$ 376.88	376.88	A2020-479-02-0000	376.88										
		JR/SR HIGH MUSICAL - HIRED POSITIONS PUBLICITY/TICKE		A2705	\$ 366.04	306.00	A2850-150-00-0000	306.00										
						34.00	A9020-800-00-0000	34.00										
						23.41	A9030-800-00-0000	23.41										
						2.63	A9040-800-00-0000	2.63										
		PTA - GLP GR1 FIELD TRIP TOY 12/14/11	JE-100	A2705	\$ 421.80	-		-										
774.63		INTEREST ALLOCATION CR9468 & CR9487								187.08	154.22	5.39	139.75	107.67	31.83			
		OHIOPYLLE - SCHOOL SPIRIT PRODUCTS		A2705	\$ 60.35	-		-										
		JOSTENS - JR/SR HIGH RING CONTRIBUTION		A2705	\$ 350.00	-	A2020-479-01-9999	350.00										
		JR/SR HIGH MUSICAL - HIRED POSITIONS MUSICIANS		A2705	\$ 861.24	720.00	A2850-150-00-0000	720.00										
						79.98	A9020-800-00-0000	79.98										
						55.08	A9030-800-00-0000	55.08										
						6.18	A9040-800-00-0000	6.18										
		EDEN ALL SPORTS BOOSTER CLUB - MODIFIED LACROSSE		A2705	\$ 8,308.00	1,295.00	A5510.160-00-4000	1,295.00										
						4,566.00	A2855.150-00-0000	4,566.00										
						240.29	A9010-800-00-0000	240.29										
						507.28	A9020-800-00-0000	507.28										
						448.39	A9030-800-00-0000	448.39										
						96.04	A9040-800-00-0000	96.04										
		EL PASO CORPORATION/EMPLOYEE MATCH - LACROSSE F	JE-104	A2705	\$ 600.00	1,155.00	A2855.448-00-0000	1,155.00										
		SIEMENS YEAR 7 GUARANTEED SAVINGS				600.00	A2855.451-00-0000	600.00										
		NATIONAL FUEL GRANT(2003) - 6 YEAR GUARANTEE																
10,119.24		INTEREST ALLOCATION CR9600 & CR9601								171.63	141.49	4.94	128.20	95.61	34.14			
		ELEM - CRYSTAL ROCK REFUND (DONATED)		A2705	\$ 15.54	15.54	A2020-479-02-0000	15.54										
		ELEM - BOXTOPS		A2705	\$ 406.50	406.50	A2020-479-02-0000	406.50										
422.04		NATL ASSOCIATION FOR COLLEGE ADMISSION - FIF	JE-112	A2705	\$ 100.00	-		-										
		INTEREST ALLOCATION CR9755 & CR9756								175.68	144.82	5.06	131.23	98.93	40.69			
		ELEM - ABIBOW RECYCLING		A2705	\$ 17.94	17.94	A2020-479-02-0000	17.94										
17.94		EDEN PTA - FIELD TRIPS	JE-115	A2705	\$ 1,025.01	-		-										
		INTEREST ALLOCATION																
		EDEN 39er's SOCIAL CLUB - SCHOLARSHIPS		TE2705	\$ 300.00	-	TE 2989-400	-										
		JR/SR HIGH - ABIBOW RECYCLING		A2705	\$ 18.85	18.85	A2020-479-01-0000	18.85										
		GLP - ABIBOW RECYCLING		A2705	\$ 18.24	18.24	A2020-479-04-0000	18.24										
		EDEN ALL SPORTS BOOSTER CLUB - OFFICIALS MAROON		A2705	\$ 284.00	284.00	A2855-448-00-0000	284.00										
		GLP - BOX TOPS (GENERAL MILLS)		A2705	\$ 1,110.10	1,110.10	A2020-479-04-0000	1,110.10										
		GLP - LIFETOUCH (SPRING)		A2705	\$ 224.63	224.63	A2020-479-04-0000	224.63										
1,655.82		INTEREST ALLOCATION																
		EDEN CHAMBER OF COMMERCE - 2 SCHOLARSHIPS		TE2705			TE 2989-400	-										
		EDEN ALL SPORT BOOSTER CLUB - FIELD HOCKEY NETS		A2705			A 2855.200-00-0000	-										
		OHIOPYLLE - SCHOOL SPIRIT PRODUCTS		A2705				-										
		EDEN PTA - ELEM FIELD TRIP GR3 NAVAL PARK/BOTANICA		A2705				-										
		INTEREST ALLOCATION																
		AMENDMENTS																
	21,752.56																	
26,182,324.56	2011-12	AMENDED BUDGET				23,939,755.56		26,604,886.56	(2,665,131.00)	702,676.26	579,286.43	20,262.73	524,899.08	401,764.34	162,786.81	-	2,242,569.00	1,596,106.

DETAIL WARRANT NUMBER 41 - FUND A - APRIL CASH DISBURSEMENTS FOR 04/01/12 - 04/30/12

CHECK#	VENDOR#	VENDOR NAME ACCOUNT CODE	CHECK DESCRIPTION ACCOUNT DESCRIPTION	CHECK DATE PO#	CHECK AMOUNT	LIQUIDATED
20169	683	AL HEMER MUSIC CORPORATION		04/18/12		
		A 2110.451-01-2000	SUPPLIES - MUSIC	321698	222.25	222.25
		A 2110.451-01-2000	SUPPLIES - MUSIC	321697	75.50	75.50
		A 2110.451-01-2000	SUPPLIES - MUSIC	321026	22.25	22.25
		A 2110.451-01-2000	SUPPLIES - MUSIC	321699	146.00	146.00
				CHECK TOTAL	466.00	
20170	8153	ALBERT, MARY M.		04/18/12		
		A 2250.464-00-0000	OTHER HC SERVICES	320864	315.00	315.00
				CHECK TOTAL	315.00	
20171	5910	AMAZON		04/18/12		
		A 1621.451-00-0000	SUPPLIES	321887	29.95	29.95
		A 1620.451-00-0000	SUPPLIES	321734	296.08	296.08
				CHECK TOTAL	326.03	
20172	1676	AMERICAN RED CROSS		04/18/12		
		A 2070.451-00-0000	CPR/AED SUPPLIES	321138	86.60	86.60
				CHECK TOTAL	86.60	
20173	1438	AMF THRUWAY LANES		04/18/12		
		A 2855.476-00-0000	MEMBERSHIP	321659	114.00	138.00
				CHECK TOTAL	114.00	
20174	1728	APPLE COMPUTER INC		04/18/12		
		A 2630.451-00-0000	SUPPLIES	321839	5,380.00	5,380.00
				CHECK TOTAL	5,380.00	
20175	6803	AVW INC.		04/18/12		
		A 2630.451-00-0000	SUPPLIES	321856	213.85	186.24
				CHECK TOTAL	213.85	
20176	4559	BIASTRE, RE		04/18/12		
		A 2690	COMPENSATION FOR LOSS		9.00	
				CHECK TOTAL	9.00	
20177	8280	BOOKS ARE FUN		04/18/12		
		F CPP 2110.451-01	MATERIALS AND SUPPLIES - JR/SR HIGH	321912	13.00	13.00
				CHECK TOTAL	13.00	

DETAIL WARRANT NUMBER 41 - FUND A - APRIL CASH DISBURSEMENTS FOR 04/01/12 - 04/30/12

CHECK#	VENDOR#	VENDOR NAME ACCOUNT CODE	CHECK DESCRIPTION ACCOUNT DESCRIPTION	CHECK DATE PO#	CHECK AMOUNT	LIQUIDATED
20178	2933	BROADVIEW NETWORKS		04/18/12		
		A 1620.456-00-0000	TELEPHONE	320706	748.91	748.91
		A 5530.456-00-0000	TELEPHONE	320706	43.50	43.50
				CHECK TOTAL	792.41	
20179	164	BROOKLINE MACHINE CO INC		04/18/12		
		A 5510.451-00-0000	PARTS/SUPPLIES	321321	127.34	500.00
				CHECK TOTAL	127.34	
20180	5608	BUFFALO WELDING		04/18/12		
		A 2110.465-01-1700	REPAIRS - TECH ED	321893	51.00	51.00
				CHECK TOTAL	51.00	
20181	5334	CARTER, LORAN B.		04/18/12		
		A 2020.475-00-0000	CONFERENCE/TRAVEL	321652	84.96	244.00
				CHECK TOTAL	84.96	
20182	7311	CINTAS CORPORATION #782		04/18/12		
		A 5510.479-00-0000	MISCELLANEOUS	321322	21.50	21.50
		A 5510.479-00-0000	MISCELLANEOUS	321322	21.50	21.50
		A 5510.479-00-0000	MISCELLANEOUS	321322	21.50	21.50
		A 5510.479-00-0000	MISCELLANEOUS	321322	21.50	21.50
		A 5510.479-00-0000	MISCELLANEOUS	321322	21.50	21.50
				CHECK TOTAL	107.50	
20183	5671	CLASSROOM PRODUCTS WAREHOUSE		04/18/12		
		A 2020.451-01-0000	SUPPLIES	321902	328.90	328.90
				CHECK TOTAL	328.90	
20184	2160	COMDOC		04/18/12		
		A 2610.465-02-0000	EQUIP. CONTRACT/REPAIR	320630	106.00	106.00
		A 5510.465-00-0000	EQUIP. CONTRACT & REPAIR	320630	88.00	88.00
				CHECK TOTAL	194.00	
20185	2470	CREST GOOD MFG. CO.		04/18/12		
		A 1621.451-00-0000	SUPPLIES	321341	27.25	27.25
				CHECK TOTAL	27.25	
20186	396	CRINO MUSIC		04/18/12		
		A 2110.465-02-2000	REPAIRS - MUSIC	321036	44.00	44.00

DETAIL WARRANT NUMBER 41 - FUND A - APRIL CASH DISBURSEMENTS FOR 04/01/12 - 04/30/12

CHECK#	VENDOR#	VENDOR NAME ACCOUNT CODE	CHECK DESCRIPTION ACCOUNT DESCRIPTION	CHECK DATE PO#	CHECK AMOUNT	LIQUIDATED
		A 2110.465-01-2000	REPAIRS - MUSIC	321693	75.40	75.40
				CHECK TOTAL	119.40	
20187	486	EDEN NORTH COLLINS PENNY SAVE		04/18/12		
		A 2330.474-00-0000	ADVERTISING	321908	78.75	78.75
		A 1010.479-00-0000	MISCELLANEOUS	321469	23.00	23.00
		A 2060.451-00-0000	SUPPLIES	321794	12.65	12.65
				CHECK TOTAL	114.40	
20188	428	EDEN TRACTOR & EQUIPMENT, INC		04/18/12		
		A 1621.451-00-0000	SUPPLIES	321388	9.25	9.25
		A 1621.451-00-0000	SUPPLIES	321388	19.50	19.50
		A 1621.465-00-0000	EQUIP. CONTRACT/REPAIRS	321790	916.47	916.47
				CHECK TOTAL	945.22	
20189	3018	EDEN TRUCK & AUTO SUPPLY		04/18/12		
		A 1621.451-00-0000	SUPPLIES	321389	112.48	125.00
		A 5510.451-00-0000	PARTS/SUPPLIES	321383	468.02	500.00
				CHECK TOTAL	580.50	
20190	1199	VOIDED DURING PRINTING	VOID: Continued to Check 20192	04/18/12		
20191	1199	VOIDED DURING PRINTING	VOID: Continued to Check 20192	04/18/12		
20192	1199	ERIE 2 BOCES		04/18/12		
		A 2010.490-02-0000	BOCES - COSER 565 WORKSHOPS- EE	321492	75.00	75.00
		A 2010.490-02-0000	BOCES - COSER 565 WORKSHOPS- EE	321493	75.00	75.00
		A 2010.490-02-0000	BOCES - COSER 565 WORKSHOPS- EE	321494	75.00	75.00
		A 2010.490-02-0000	BOCES - COSER 565 WORKSHOPS- EE	321495	75.00	75.00
		A 2010.490-01-0000	BOCES - COSER 565 WORKSHOPS - HS	321502	75.00	75.00
		A 2010.490-01-0000	BOCES - COSER 565 WORKSHOPS - HS	321503	75.00	75.00
		A 2010.490-02-0000	BOCES - COSER 565 WORKSHOPS- EE	321504	75.00	75.00
		A 2010.490-02-0000	BOCES - COSER 565 WORKSHOPS- EE	321505	75.00	75.00
		A 2010.490-01-0000	BOCES - COSER 565 WORKSHOPS - HS	321579	75.00	75.00
		A 2010.490-01-0000	BOCES - COSER 565 WORKSHOPS - HS	321580	75.00	75.00
		A 2010.490-01-0000	BOCES - COSER 565 WORKSHOPS - HS	321591	75.00	75.00
		A 2010.490-01-0000	BOCES - COSER 565 WORKSHOPS - HS	321593	75.00	75.00
		A 2010.490-01-0000	BOCES - COSER 565 WORKSHOPS - HS	321604	75.00	75.00
		A 2010.490-02-0000	BOCES - COSER 565 WORKSHOPS- EE	321612	75.00	75.00
		A 2010.490-01-0000	BOCES - COSER 565 WORKSHOPS - HS	321613	75.00	75.00
		A 2010.490-02-0000	BOCES - COSER 565 WORKSHOPS- EE	321688	25.00	25.00
		A 1345.490-00-0000	BOCES	320658	181.00	181.00

DETAIL WARRANT NUMBER 41 - FUND A - APRIL CASH DISBURSEMENTS FOR 04/01/12 - 04/30/12

CHECK#	VENDOR#	VENDOR NAME ACCOUNT CODE	CHECK DESCRIPTION ACCOUNT DESCRIPTION	CHECK DATE PO#	CHECK AMOUNT	LIQUIDATED
		A 1620.490-00-0000	BOCES	320658	1,074.50	1,074.50
		A 1680.490-00-0000	BOCES	320658	28,020.39	28,020.39
		A 1981.490-00-0000	BOCES	320658	11,986.10	11,986.10
		A 1983.490-00-0000	BOCES	320658	4,317.40	4,317.40
		A 2010.490-00-0000	BOCES	320658	2,676.65	2,676.65
		A 2020.490-00-0000	BOCES	320658	2,727.00	2,727.00
		A 2060.490-00-0000	BOCES	320658	925.10	925.10
		A 2070.490-00-0000	BOCES	320658	3,662.18	3,662.18
		A 2110.490-00-0000	BOCES	320658	14,968.46	14,968.46
		A 2250.490-00-0000	BOCES	320658	73,253.05	73,253.05
		A 2280.490-01-0000	BOCES	320658	52,570.30	52,570.30
		A 2610.490-00-0000	BOCES	320658	43.00	43.00
		A 2630.490-00-0000	BOCES	320658	10,060.33	10,060.33
		A 2855.490-00-0000	BOCES	320658	469.35	469.35
		A 5510.490-00-0000	BOCES	320658	126.00	126.00
				CHECK TOTAL	208,210.81	
20193	525	ERIE COUNTY WATER AUTHORITY		04/18/12		
		A 1620.457-00-0000	WATER	320007	1,086.40	1,086.40
		A 5530.457-00-0000	WATER	320007	17.92	17.92
				CHECK TOTAL	1,104.32	
20194	534	EVENHOUSE PRINTING		04/18/12		
		F619 2250.451-04-1112	MATERIALS SELF CONTAINED KINDERGARTEN	321881	342.82	342.82
				CHECK TOTAL	342.82	
20195	966	EXXONMOBIL		04/18/12		
		A 5510.454-00-0000	GASOLINE		134.97	
				CHECK TOTAL	134.97	
20196	562	FISHER POOLS		04/18/12		
		A 1621.451-00-0000	SUPPLIES	321371	343.19	600.00
				CHECK TOTAL	343.19	
20197	4310	FLEET MAINTENANCE INC		04/18/12		
		A 5510.451-00-0000	PARTS/SUPPLIES	321384	1,623.48	1,700.00
				CHECK TOTAL	1,623.48	
20198	588	FRONTIER ATHLETIC DEPARTMENT		04/18/12		
		A 2855.476-00-0000	MEMBERSHIP	321884	175.00	175.00
				CHECK TOTAL	175.00	

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CHECK#	VENDOR#	VENDOR NAME ACCOUNT CODE	CHECK DESCRIPTION ACCOUNT DESCRIPTION	CHECK DATE PO#	CHECK AMOUNT	LIQUIDATED
20199	625	GRAINGER		04/18/12		
		A 1621.451-00-0000	SUPPLIES	321391	102.86	102.86
		A 1621.451-00-0000	SUPPLIES	321391	97.21	97.21
		A 1621.451-00-0000	SUPPLIES	321391	61.36	61.36
		A 1621.451-00-0000	SUPPLIES	321391	106.20	106.20
		A 1621.451-00-0000	SUPPLIES	321391	29.34	29.34
		A 1621.451-00-0000	SUPPLIES	321391	31.52	31.52
		A 1621.451-00-0000	SUPPLIES	321391	33.20	33.20
		C 2860.465-00-0000	REPAIRS	321876	113.00	113.00
		A 1621.451-00-0000	SUPPLIES	321391	122.00	38.31
		HDMT 1620.296-01-PHS2	ELECTRICAL JR/SR HIGH - PHASE II	321871	3,680.00	3,680.00
		HDMT 1620.296-01-PHS2	ELECTRICAL JR/SR HIGH - PHASE II	321871	330.00	330.00
				CHECK TOTAL	4,706.69	
20200	8189	GRIMM, DANIELLE M.		04/18/12		
		A 2020.475-04-0000	CONFERENCE/TRAVEL	321899	15.00	15.00
				CHECK TOTAL	15.00	
20201	646	GUI'S LUMBER		04/18/12		
		A 1621.451-00-0000	SUPPLIES	321393	107.42	500.00
				CHECK TOTAL	107.42	
20202	655	HAMBURG CENTRAL SCHOOL		04/18/12		
		A 2855.476-00-0000	MEMBERSHIP	321886	225.00	225.00
				CHECK TOTAL	225.00	
20203	8231	HARTER SECREST & EMERY LLP		04/18/12		
		A 1420.441-00-0100	ATTORNEY FEES - SCHOOL BOARD	321608	2,895.00	2,895.00
				CHECK TOTAL	2,895.00	
20204	4685	HARVEY ELECTRIC & SOUND		04/18/12		
		A 2110.465-00-1200	DISTRICT AV REPAIR	321834	375.00	375.00
		A 2110.451-00-1200	SUPPLIES - DISTRICT WIDE	321892	288.23	288.23
				CHECK TOTAL	663.23	
20205	8114	HEALTH WORKS WNY,LLP		04/18/12		
		A 5510.423-00-0000	BUS DRIVER CERTIFICATION	321889	40.00	40.00
				CHECK TOTAL	40.00	

DETAIL WARRANT NUMBER 41 - FUND A - APRIL CASH DISBURSEMENTS FOR 04/01/12 - 04/30/12

CHECK#	VENDOR#	VENDOR NAME ACCOUNT CODE	CHECK DESCRIPTION ACCOUNT DESCRIPTION	CHECK DATE PO#	CHECK AMOUNT	LIQUIDATED
20206	691	HODGSON RUSS LLP		04/18/12		
		A 1420.441-00-0200	ATTORNEY FEES - EMPLOYEES	301627	4,971.64	4,971.64
		A 1420.441-00-0200	ATTORNEY FEES - EMPLOYEES	320655	185.40	185.40
				CHECK TOTAL	5,157.04	
20207	2936	HOME DEPOT CREDIT SERVICES		04/18/12		
		A 2110.451-01-1700	SUPPLIES - TECH ED	321833	111.97	111.97
				CHECK TOTAL	111.97	
20208	4743	HURTUBISE TIRE OF LANCASTER		04/18/12		
		A 5510.456-00-0000	TIRES & TUBES	321385	95.85	95.85
		A 5510.456-00-0000	TIRES & TUBES	321385	319.92	319.92
		A 5510.456-00-0000	TIRES & TUBES	321385	381.40	381.40
		A 5510.456-00-0000	TIRES & TUBES	321385	549.20	549.20
				CHECK TOTAL	1,346.37	
20209	7380	IROQUOIS TRACK BOOSTER CLUB		04/18/12		
		A 2855.476-00-0000	MEMBERSHIP	321885	100.00	100.00
				CHECK TOTAL	100.00	
20210	359	KARSTEDT'S AUTOMOTIVE CENTER		04/18/12		
		A 5510.451-00-0000	PARTS/SUPPLIES	321708	422.37	500.00
				CHECK TOTAL	422.37	
20211	3339	KARSTEDT, LUCINDA		04/18/12		
		A 2630.475-00-0000	CONFERENCE/TRAVEL		16.65	
				CHECK TOTAL	16.65	
20212	831	LAUX SPORTING GOODS INC		04/18/12		
		A 2855.451-00-0000	SUPPLIES	321610	639.08	639.08
		A 2855.451-00-0000	SUPPLIES	321787	138.00	138.00
				CHECK TOTAL	777.08	
20213	1059	LEAF		04/18/12		
		A 1240.475-00-0000	CONFERENCE/TRAVEL	321909	25.00	25.00
				CHECK TOTAL	25.00	
20214	4399	LOBOSCO, MARY		04/18/12		
		A 1310.475-00-0000	CONFERENCE/TRAVEL		19.05	
				CHECK TOTAL	19.05	

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CHECK#	VENDOR#	VENDOR NAME ACCOUNT CODE	CHECK DESCRIPTION ACCOUNT DESCRIPTION	CHECK DATE PO#	CHECK AMOUNT	LIQUIDATED
20215	7020	LOWE'S A 1621.451-00-0000	SUPPLIES	04/18/12 321745	158.92	171.50
CHECK TOTAL					158.92	
20216	8275	MAGICALLY MAGNETIC, INC. A 2020.479-04-0000	MISCELLANEOUS	04/18/12 321898	224.40	230.40
CHECK TOTAL					224.40	
20217	906	MATTHEWS BUSES INC. A 5510.451-00-0000 A 5510.451-00-0000 A 5510.451-00-0000 A 5510.451-00-0000	PARTS/SUPPLIES PARTS/SUPPLIES PARTS/SUPPLIES PARTS/SUPPLIES	04/18/12 321710 321710 321710 321710	329.36 93.75 16.46 35.36	329.36 93.75 16.46 35.36
CHECK TOTAL					474.93	
20218	2386	MCMASTERCARR SUPPLY COMPANY A 1621.451-00-0000 A 1621.451-00-0000 A 1621.451-00-0000	SUPPLIES SUPPLIES SUPPLIES	04/18/12 321396 321396 321789	34.70 88.78 522.45	34.70 88.78 513.48
CHECK TOTAL					645.93	
20219	1037	NATIONALGRID A 1620.458-00-0000	ELECTRIC	04/18/12 320016	28.72	28.72
CHECK TOTAL					28.72	
20220	1751	NATURAL SANDS WELL SERVICE A 1620.469-00-0000	SERVICE CONTRACTS	04/18/12 320527	405.00	405.00
CHECK TOTAL					405.00	
20221	1044	NOCO ENERGY CORP. A 5510.454-00-0000 A 5510.454-00-0000 A 5510.454-00-0000 A 5510.454-00-0000 A 5510.454-00-0000 A 5510.454-00-0000	GASOLINE GASOLINE GASOLINE GASOLINE GASOLINE GASOLINE	04/18/12 320874 320977 320977 320874 320977 320874	629.73 4,410.68 3,796.75 1,263.86 3,149.19 449.08	629.73 4,410.68 3,796.75 1,263.86 3,149.19 449.08
CHECK TOTAL					13,699.29	
20222	3232	NYS EDUCATION DEPARTMENT A 2250.472-00-0000	TUITION ALL OTHER	04/18/12 321672	303.00	303.00
CHECK TOTAL					303.00	

DETAIL WARRANT NUMBER 41 - FUND A - APRIL CASH DISBURSEMENTS FOR 04/01/12 - 04/30/12

CHECK#	VENDOR#	VENDOR NAME ACCOUNT CODE	CHECK DESCRIPTION ACCOUNT DESCRIPTION	CHECK DATE PO#	CHECK AMOUNT	LIQUIDATED
20223	3119	NYS UNEMPLOYMENT INSURANCE A 9050.800-00-0000	UNEMPLOYMENT INSURANCE	04/18/12	382.52	
CHECK TOTAL					382.52	
20224	1068	NYSSMA A 2110.479-01-2000	MISC - MUSIC	04/18/12 321701	885.00	885.00
CHECK TOTAL					885.00	
20225	7332	NYTECH SUPPLY A 5510.456-00-0000	TIRES & TUBES	04/18/12 321331	98.59	98.59
CHECK TOTAL					98.59	
20226	5967	OFFICE DEPOT A 1060.451-00-0000 A 1240.451-00-0000	SUPPLIES SUPPLIES	04/18/12 321906 321906	32.40 19.62	32.40 19.62
CHECK TOTAL					52.02	
20227	1080	OFFICEMAX INCORPORATED A 1240.451-00-0000	SUPPLIES	04/18/12 321907	50.50	63.40
CHECK TOTAL					50.50	
20228	1109	PENN DETROIT DIESEL ALLISON A 5510.451-00-0000 A 5510.451-00-0000 A 5510.451-00-0000 A 5510.451-00-0000 A 5510.451-00-0000 A 5510.465-00-0000	PARTS/SUPPLIES PARTS/SUPPLIES PARTS/SUPPLIES PARTS/SUPPLIES PARTS/SUPPLIES EQUIP. CONTRACT & REPAIR	04/18/12 321711 321711 321711 321711 321711 321901	125.00 81.00 185.90 50.25 411.75 1,260.78	125.00 81.00 185.90 50.25 411.75 1,260.78
CHECK TOTAL					2,114.68	
20229	2725	PERSONAL TOUCH FOOD SERVICE C 2860.401-00-0000 C 2860.402-00-0000 C 2860.401-00-0000 C 2860.402-00-0000 C 631 C 2860.401-00-0000 C 2860.402-00-0000	MANAGEMENT CO SERVICE FEE NET MANAGEMENT CO DIRECT EXPENSE MANAGEMENT CO SERVICE FEE NET MANAGEMENT CO DIRECT EXPENSE DUE TO OTHER GOVERNMENTS MANAGEMENT CO SERVICE FEE NET MANAGEMENT CO DIRECT EXPENSE	04/18/12 321041 321041 321041 321041 321041 321041 321041	799.96 8,258.79 686.26 7,084.92 135.34 509.81 5,263.33	799.96 8,258.79 686.26 7,084.92 509.81 5,263.33
CHECK TOTAL					22,738.41	

DETAIL WARRANT NUMBER 41 - FUND A - APRIL CASH DISBURSEMENTS FOR 04/01/12 - 04/30/12

CHECK#	VENDOR#	VENDOR NAME ACCOUNT CODE	CHECK DESCRIPTION ACCOUNT DESCRIPTION	CHECK DATE PO#	CHECK AMOUNT	LIQUIDATED
20230	6514	PITNEY BOWES A 1670.466-00-0000	POSTAL METER RENTAL	04/18/12 320619	963.00	963.00
CHECK TOTAL					963.00	
20231	7028	POSTMASTER A 1670.473-00-0000	CENTRAL POSTAGE	04/18/12	190.00	
CHECK TOTAL					190.00	
20232	1162	QUILL CORPORATION A 2630.451-00-0000	SUPPLIES	04/18/12 321759	118.08	118.08
CHECK TOTAL					118.08	
20233	8262	RESEARCH FOUNDATION SUNY F619 2250.463-00-1112	CONFERENCE/TRAVEL EXPENSES	04/18/12 321857	100.00	100.00
CHECK TOTAL					100.00	
20234	1654	SAFETY KLEEN CORP A 5510.465-00-0000	EQUIP. CONTRACT & REPAIR	04/18/12 321405	178.05	173.86
CHECK TOTAL					178.05	
20235	8190	SHC SERVICES, INC. A 2250.464-00-0000 A 2250.464-00-0000 A 2250.464-00-0000	OTHER HC SERVICES OTHER HC SERVICES OTHER HC SERVICES	04/18/12 321186 321186 321186	1,302.50 995.00 220.00	1,302.50 995.00 220.00
CHECK TOTAL					2,517.50	
20236	4492	SIEMENS INDUSTRY, INC. A 1621.469-00-0000 A 5530.469-00-0000	SERVICE CONTRACTS SERVICE CONTRACTS	04/18/12 320001 320001	8,316.28 169.72	7,347.06 169.72
CHECK TOTAL					8,486.00	
20237	3222	SMEC A 1620.455-00-0000 A 5530.455-00-0000	NATURAL GAS NATURAL GAS	04/18/12 320015 320015	20,285.97 414.00	20,285.97 414.00
CHECK TOTAL					20,699.97	
20238	4571	SOSMETAL A 5510.451-00-0000	PARTS/SUPPLIES	04/18/12 321713	198.62	200.00
CHECK TOTAL					198.62	

DETAIL WARRANT NUMBER 41 - FUND A - APRIL CASH DISBURSEMENTS FOR 04/01/12 - 04/30/12

CHECK#	VENDOR#	VENDOR NAME ACCOUNT CODE	CHECK DESCRIPTION ACCOUNT DESCRIPTION	CHECK DATE PO#	CHECK AMOUNT	LIQUIDATED
20239	5979	SPORT SUPPLY GROUP, INC. A 2855.451-00-0000	SUPPLIES	04/18/12 321786	368.27	314.76
					CHECK TOTAL	368.27
20240	6387	THYSSENKRUPP ELEVATOR CORP. A 1621.469-00-0000	SERVICE CONTRACTS	04/18/12 320562	780.73	780.73
					CHECK TOTAL	780.73
20241	8273	TILES INTERNATIONAL A 1621.451-00-0000	SUPPLIES	04/18/12 321904	764.80	764.80
					CHECK TOTAL	764.80
20242	5734	TOPS MARKETS, LLC A 2110.451-01-1600	SUPPLIES - HOME EC	04/18/12 320542	506.87	506.87
					CHECK TOTAL	506.87
20243	6352	UPS A 1670.473-00-0000	CENTRAL POSTAGE	04/18/12 321863	3.25	10.00
					CHECK TOTAL	3.25
20244	6186	WALMART BUSINESS/GECRB FUPK 2510.451-00	MATERIALS AND SUPPLIES	04/18/12 321646	203.23	203.23
					CHECK TOTAL	203.23
20245	4246	WELL WORTH CHEMICAL A 5510.451-00-0000 A 5510.451-00-0000	PARTS/SUPPLIES PARTS/SUPPLIES	04/18/12 321336 321336	41.28 71.79	41.28 72.72
					CHECK TOTAL	113.07
20255	7161	7N3- PRAXAIR DISTRIBUTION, IN A 2110.451-01-1700	SUPPLIES - TECH ED	04/30/12 321784	38.18	38.18
					CHECK TOTAL	38.18
20256	5700	AD PRO TEAM SPORTS A 2855.451-00-0000	SUPPLIES	04/30/12 321832	162.00	175.00
					CHECK TOTAL	162.00
20257	8149	ALLIANCE OF WNY A 9060.800-00-0000 A 9060.800-00-RETR	HEALTH INSURANCE HEALTH INSURANCE - RETIREES	04/30/12 320775 320775	206,290.57 461.01	206,290.57 461.01

DETAIL WARRANT NUMBER 41 - FUND A - APRIL CASH DISBURSEMENTS FOR 04/01/12 - 04/30/12

CHECK#	VENDOR#	VENDOR NAME ACCOUNT CODE	CHECK DESCRIPTION ACCOUNT DESCRIPTION	CHECK DATE PO#	CHECK AMOUNT	LIQUIDATED
		TA 020	HEALTH INSURANCE	320775	18,805.09	0.00
		TA 02097	HEALTH INSURANCE - RETIREES	320775	11,209.07	0.00
CHECK TOTAL					236,765.74	
20258	1850	ALLIED WASTE SERVICES #111		04/30/12		
		A 1620.469-00-0000	SERVICE CONTRACTS	320000	885.95	885.95
		A 5530.469-00-0000	SERVICE CONTRACTS	320000	18.08	0.00
CHECK TOTAL					904.03	
20259	2092	AMHERST CENTRAL SCHOOL		04/30/12		
		A 2815.449-00-0000	STUDENT EXAMINATIONS	321952	1,250.61	1,250.61
CHECK TOTAL					1,250.61	
20260	5427	ANTHEM SPORTS LLC		04/30/12		
		A 2855.451-00-0000	SUPPLIES	321914	41.85	34.92
CHECK TOTAL					41.85	
20261	5322	ASPIRE OF WNY INC		04/30/12		
		A 2250.472-00-0000	TUITION ALL OTHER	320548	11,639.52	11,639.52
		A 2250.464-00-0000	OTHER HC SERVICES	320971	456.00	456.00
		A 2250.472-00-0000	TUITION ALL OTHER	320548	11,639.52	11,639.52
		A 2250.464-00-0000	OTHER HC SERVICES	320971	228.00	228.00
CHECK TOTAL					23,963.04	
20262	7809	BLANAR, DALE		04/30/12		
		A 5510.475-00-0000	CONFERENCE/TRAVEL		20.83	
CHECK TOTAL					20.83	
20263	2065	BLUECROSS BLUESHIELD OF WNY		04/30/12		
		A 9060.800-00-0000	HEALTH INSURANCE	320570	177.10	177.10
		A 9060.800-00-RETR	HEALTH INSURANCE - RETIREES	320570	6,487.11	6,487.11
		TA 020	HEALTH INSURANCE	320570	124.16	0.00
		TA 02097	HEALTH INSURANCE - RETIREES	320570	1,965.79	0.00
CHECK TOTAL					8,754.16	
20264	238	BRECKER, GARY A		04/30/12		
		A 1621.469-00-0000	SERVICE CONTRACTS	321870	500.00	500.00
CHECK TOTAL					500.00	

DETAIL WARRANT NUMBER 41 - FUND A - APRIL CASH DISBURSEMENTS FOR 04/01/12 - 04/30/12

CHECK#	VENDOR#	VENDOR NAME ACCOUNT CODE	CHECK DESCRIPTION ACCOUNT DESCRIPTION	CHECK DATE PO#	CHECK AMOUNT	LIQUIDATED
20265	2933	BROADVIEW NETWORKS		04/30/12		
		A 1620.456-00-0000	TELEPHONE	320706	839.61	839.61
		A 5530.456-00-0000	TELEPHONE	320706	43.40	43.40
				CHECK TOTAL	883.01	
20266	289	CALICO INDUSTRIES INC		04/30/12		
		A 1620.451-00-0000	SUPPLIES	321937	30.00	30.00
				CHECK TOTAL	30.00	
20267	1690	CORR DISTRIBUTORS INC		04/30/12		
		A 1620.451-00-0000	SUPPLIES	321939	244.00	244.00
				CHECK TOTAL	244.00	
20268	469	ECIC		04/30/12		
		A 2855.476-00-0000	MEMBERSHIP	321919	75.00	75.00
				CHECK TOTAL	75.00	
20269	1199	VOIDED DURING PRINTING	VOID: Continued to Check 20270	04/30/12		
20270	1199	ERIE 2 BOCES		04/30/12		
		FRTT 2110.490-00	RTTT-SUPPORTED NETWORK TEAMS		2,045.81	
		A 1345.490-00-0000	BOCES	320658	181.00	181.00
		A 1620.490-00-0000	BOCES	320658	1,137.00	1,137.00
		A 1680.490-00-0000	BOCES	320658	28,658.70	28,658.70
		A 1981.490-00-0000	BOCES	320658	11,986.10	11,986.10
		A 1983.490-00-0000	BOCES	320658	4,317.40	4,317.40
		A 2010.490-00-0000	BOCES	320658	4,201.65	4,201.65
		A 2020.490-00-0000	BOCES	320658	2,727.00	2,727.00
		A 2060.490-00-0000	BOCES	320658	1,069.60	1,069.60
		A 2070.490-00-0000	BOCES	320658	3,662.18	3,662.18
		A 2110.490-00-0000	BOCES	320658	15,684.65	15,684.65
		A 2250.490-00-0000	BOCES	320658	74,753.33	74,753.33
		A 2280.490-01-0000	BOCES	320658	52,570.30	52,570.30
		A 2610.490-00-0000	BOCES	320658	43.00	43.00
		A 2630.490-00-0000	BOCES	320658	10,060.33	10,060.33
		A 2855.490-00-0000	BOCES	320658	469.35	469.35
		A 5510.490-00-0000	BOCES	320658	126.00	126.00
		A 2250.490-00-0000	BOCES	320658	(393.75)	0.00
				CHECK TOTAL	213,299.65	

DETAIL WARRANT NUMBER 41 - FUND A - APRIL CASH DISBURSEMENTS FOR 04/01/12 - 04/30/12

CHECK#	VENDOR#	VENDOR NAME ACCOUNT CODE	CHECK DESCRIPTION ACCOUNT DESCRIPTION	CHECK DATE PO#	CHECK AMOUNT	LIQUIDATED
20271	534	EVENHOUSE PRINTING A 2020.479-02-0000	MISCELLANEOUS	04/30/12 321882	285.00	285.00
CHECK TOTAL					285.00	
20272	6426	EVERSAN, INC. A 1621.451-00-0000	SUPPLIES	04/30/12 321878	46.00	46.00
CHECK TOTAL					46.00	
20273	568	FOLLETT EDUCATIONAL SERVICES A 2610.460-02-0000	BOOKS	04/30/12 321570	489.49	489.49
		A 2610.460-02-0000	BOOKS	321570	130.36	130.36
CHECK TOTAL					619.85	
20274	2435	GATEWAY-LONGVIEW A 2250.472-00-0000	TUITION ALL OTHER	04/30/12 320550	3,712.00	3,712.00
CHECK TOTAL					3,712.00	
20275	6745	GLOBAL CONCEPTS CHARTER SCHOO A 2110.473-00-0000	PAYMENTS TO CHARTER SCHOOLS	04/30/12 320957	1,612.33	1,612.33
CHECK TOTAL					1,612.33	
20276	8189	GRIMM, DANIELLE M. A 2020.476-04-0000	MEMBERSHIP	04/30/12 321674	15.00	15.00
		A 2020.476-04-0000	MEMBERSHIP	321945	15.00	15.00
CHECK TOTAL					30.00	
20277	670	HAZARD INC, L A A 1621.451-00-0000	SUPPLIES	04/30/12 321922	298.35	298.35
CHECK TOTAL					298.35	
20278	2500	HERFF JONES, INC. A 2020.479-01-0000	MISCELLANEOUS	04/30/12 320623	18.27	18.27
CHECK TOTAL					18.27	
20279	6559	JOHNSON, SHAWN A 2020.475-00-0000	CONFERENCE/TRAVEL	04/30/12	315.24	
		A 2020.475-00-0000	CONFERENCE/TRAVEL	321653	74.39	244.00
CHECK TOTAL					389.63	

DETAIL WARRANT NUMBER 41 - FUND A - APRIL CASH DISBURSEMENTS FOR 04/01/12 - 04/30/12

CHECK#	VENDOR#	VENDOR NAME ACCOUNT CODE	CHECK DESCRIPTION ACCOUNT DESCRIPTION	CHECK DATE PO#	CHECK AMOUNT	LIQUIDATED
20280	3339	KARSTEDT, LUCINDA A 2630.475-00-0000	CONFERENCE/TRAVEL	04/30/12	34.41	
CHECK TOTAL					34.41	
20281	3546	KIMMINS COFFEE SERVICE INC A 1240.451-00-0000	SUPPLIES	04/30/12 320884	140.50	141.00
CHECK TOTAL					140.50	
20282	7920	LACHAT, LARRY A 2330.400-00-0000	PURCHASED SERVICES - COMMUNITY ED	04/30/12	840.00	
CHECK TOTAL					840.00	
20283	874	MACKEN SERVICES INC C 2860.465-00-0000	REPAIRS	04/30/12 320659	250.00	250.00
CHECK TOTAL					250.00	
20284	5802	MACKIN LIBRARY MEDIA A 2610.460-01-0000 A 2610.460-01-0000	BOOKS BOOKS	04/30/12 321678 321678	1,028.97 289.99	1,028.97 289.99
CHECK TOTAL					1,318.96	
20285	6463	MOVIE LICENSING USA A 2020.479-01-9999 A 2020.479-02-0000 A 2020.479-04-0000	PRINCIPAL'S FUND MISCELLANEOUS MISCELLANEOUS	04/30/12 321954 321954 321954	360.00 360.00 337.50	360.00 360.00 337.50
CHECK TOTAL					1,057.50	
20286	5354	MSC INDUSTRIAL SUPPLY CO A 1621.451-00-0000	SUPPLIES	04/30/12 321921	331.87	331.87
CHECK TOTAL					331.87	
20287	1044	NOCO ENERGY CORP. A 5510.454-00-0000 A 5510.454-00-0000 A 1620.454-00-0000 A 5530.454-00-0000 A 1620.454-00-0000 A 5530.454-00-0000	GASOLINE GASOLINE DIESEL FUEL DIESEL FUEL DIESEL FUEL DIESEL FUEL	04/30/12 320874 320977 320978 320978 320978 320978	395.82 1,467.38 1,773.70 36.20 354.81 7.24	395.82 1,467.38 1,773.70 36.20 354.81 7.24
CHECK TOTAL					4,035.15	

DETAIL WARRANT NUMBER 41 - FUND A - APRIL CASH DISBURSEMENTS FOR 04/01/12 - 04/30/12

CHECK#	VENDOR#	VENDOR NAME ACCOUNT CODE	CHECK DESCRIPTION ACCOUNT DESCRIPTION	CHECK DATE PO#	CHECK AMOUNT	LIQUIDATED
20288	3232	NYS EDUCATION DEPARTMENT		04/30/12		
		A 2250.472-00-0000	TUITION ALL OTHER	320551	277.50	277.50
		A 2250.472-00-0000	TUITION ALL OTHER	321672	404.00	404.00
				CHECK TOTAL	681.50	
20289	1070	NYS THRUWAY AUTHORITY		04/30/12		
		A 5510.475-00-0000	CONFERENCE/TRAVEL	320837	97.24	97.24
				CHECK TOTAL	97.24	
20290	1074	NYSPHSAA, INC.		04/30/12		
		A 2855.451-00-0000	SUPPLIES	321827	105.00	105.00
				CHECK TOTAL	105.00	
20291	1097	P & A ADMINISTRATIVE SERVICES		04/30/12		
		A 9060.800-00-0000	HEALTH INSURANCE	320632	365.00	365.00
		TA 020	HEALTH INSURANCE	320632	655.00	0.00
				CHECK TOTAL	1,020.00	
20292	2725	PERSONAL TOUCH FOOD SERVICE		04/30/12		
		C 2860.401-00-0000	MANAGEMENT CO SERVICE FEE	321041	820.14	820.14
		C 2860.402-00-0000	NET MANAGEMENT CO DIRECT EXPENSE	321041	8,467.17	8,467.17
				CHECK TOTAL	9,287.31	
20293	5732	PIONEER MANUFACTURING COMPANY		04/30/12		
		A 1620.451-00-0000	SUPPLIES	321943	3,112.50	3,112.50
				CHECK TOTAL	3,112.50	
20294	6185	PIWKO, ALLISON		04/30/12		
		A 2110.475-00-0000	HOME TEACHING MILEAGE		53.39	
				CHECK TOTAL	53.39	
20295	4970	PLAQUES & SUCH LLC		04/30/12		
		A 2855.451-00-0000	SUPPLIES	321894	62.63	61.18
				CHECK TOTAL	62.63	
20296	4223	RANDOLPH ACADEMY (HOPEVALE)		04/30/12		
		A 2250.472-00-0000	TUITION ALL OTHER	321728	3,436.32	3,436.32
				CHECK TOTAL	3,436.32	

DETAIL WARRANT NUMBER 41 - FUND A - APRIL CASH DISBURSEMENTS FOR 04/01/12 - 04/30/12

CHECK#	VENDOR#	VENDOR NAME ACCOUNT CODE	CHECK DESCRIPTION ACCOUNT DESCRIPTION	CHECK DATE PO#	CHECK AMOUNT	LIQUIDATED
20297	8288	RASMUS, SHERRIE A 2690	COMPENSATION FOR LOSS	04/30/12	9.26	
CHECK TOTAL					9.26	
20298	7113	RESERVE ACCOUNT A 1670.473-00-0000	CENTRAL POSTAGE	04/30/12 321944	6,000.00	6,000.00
CHECK TOTAL					6,000.00	
20299	4755	SCHAEFER, RICHARD A 2020.475-02-0000 A 2020.475-02-0000	CONFERENCE/TRAVEL CONFERENCE/TRAVEL	04/30/12 321915	15.00	15.00
CHECK TOTAL					43.43	
20300	1022	SCHOOL SPECIALTY, INC. A 2020.479-04-0000	MISCELLANEOUS	04/30/12 321942	54.00	53.99
CHECK TOTAL					54.00	
20301	8190	SHC SERVICES, INC. A 2250.464-00-0000 A 2250.464-00-0000 A 2250.464-00-0000	OTHER HC SERVICES OTHER HC SERVICES OTHER HC SERVICES	04/30/12 321186 321186 321186	770.00 1,022.70 1,077.70	770.00 1,022.70 1,077.70
CHECK TOTAL					2,870.40	
20302	1715	SHIFFLER EQUIPMENT SALES INC A 1621.451-00-0000 A 1621.451-00-0000	SUPPLIES SUPPLIES	04/30/12 321916 321928	264.91 59.44	274.56 58.00
CHECK TOTAL					324.35	
20303	3403	STANDARD STATIONERY SUPPLY CO A 2060.451-00-0000	SUPPLIES	04/30/12 321817	37.30	41.03
CHECK TOTAL					37.30	
20304	2124	STANLEY G FALK SCHOOL A 2250.472-00-0000	TUITION ALL OTHER	04/30/12 320549	2,502.88	2,502.88
CHECK TOTAL					2,502.88	
20305	7726	THOMASULO, THERESA A 2110.475-00-0000	HOME TEACHING MILEAGE	04/30/12	122.88	
CHECK TOTAL					122.88	

DETAIL WARRANT NUMBER 41 - FUND A - APRIL CASH DISBURSEMENTS FOR 04/01/12 - 04/30/12

CHECK#	VENDOR#	VENDOR NAME ACCOUNT CODE	CHECK DESCRIPTION ACCOUNT DESCRIPTION	CHECK DATE PO#	CHECK AMOUNT	LIQUIDATED
20306	8278	WPS PUBLISHING A 2820.447-00-0000	TESTING	04/30/12 321905	63.80	63.80
CHECK TOTAL					63.80	
20307	7438	Z & M AG AND TURF A 1621.451-00-0000	SUPPLIES	04/30/12 321722	63.06	72.83
CHECK TOTAL					63.06	
NUMBER OF CHECKS		130	WARRANT TOTAL		849,311.34	813,063.64
VENDOR PORTION					849,311.34	

CERTIFICATION OF WARRANT

To The District Treasurer:

I hereby certify that I have verified the above claims, _____ in number, in the total amount of \$_____.

You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund.

DATE

SIGNATURE

TITLE

BUDGET TRANSFER FOR FUND A - SCHEDULE NUMBER 10 - APRIL BUDGET TRANSFERS

REF#	DATE	TRANSFER EXPLANATION	ACCOUNT	ACCOUNT NAME	OUT	IN
944	04/02/12	ADDITIONAL SUPPLIES NEEDED				
			A 1240.472-00-0000	ADVERTISING	39.56	0.00
			A 1240.451-00-0000	SUPPLIES	0.00	39.56
945	04/05/12	TO COVER 2011 TAX CANCELLATIONS/REFUNDS				
			A 1910.423-00-0000	OTHER INSURANCE	8,294.03	0.00
			A 1964.479-00-0000	REFUND PROPERTY TAX	0.00	8,294.03
946	04/05/12	TO COVER SUB COSTS FOR 4/5 PAYROLL				
			A 2110.130-01-3000	EXTENDED LEAVE SUBSTITUTE	9,880.70	0.00
			A 2110.140-00-0000	SALARY - SUBSTITUTES	0.00	9,880.70
947	04/18/12	ALLOCATE CLERICAL SALARIES TO TRANSPORTA				
			A 2020.160-00-0000	NON-CERTIFIED SALARY	15,539.44	0.00
			A 5510.160-00-2020	CLERICAL SALARIES-BUILDIN	0.00	15,539.44
948	04/24/12	REGIONAL SCORING - MATH & ELA				
			A 2250.490-00-0000	BOCES	8,791.60	0.00
			A 2110.490-00-0000	BOCES	0.00	8,791.60
949	04/24/12	CLEAR NEGATIVE PAYROLL BALANCES				
			A 2110.130-01-3000	EXTENDED LEAVE SUBSTITUTE	8,000.00	0.00
			A 2110.140-00-0000	SALARY - SUBSTITUTES	0.00	8,000.00
			A 2250.161-00-0000	TEACHER AIDES SALARIES	27.88	0.00
			A 2250.161-01-0000	TEACHER AIDES SALARIES	0.00	4.47
			A 2250.161-02-0000	TEACHER AIDES SALARIES	0.00	23.41
950	04/30/12	SUB FOR RAMAEKERS TRIP TO ECC/HILBERT				
		JR/SR HIGH MATERIALS/SUPPLIES	F CPP 2110.451-01	MATERIALS AND SUPPLIES -	77.75	0.00
		TEACHERS RETIREMENT	F CPP 9020.800-00	TEACHERS RETIREMENT	0.00	7.22
		SOCIAL SECURITY	F CPP 9030.800-00	SOCIAL SECURITY	0.00	4.97
		WORKERS COMP	F CPP 9040.800-00	WORKER'S COMP	0.00	0.56
		SALARY - SUBS	F CPP 2110.140-01	SALARY - SUBSTITUTES	0.00	65.00
SCHEDULE TOTAL					50,650.96	50,650.96
NET AMOUNT					0.00	
BUDGET TRANSFER AMOUNT 7						

BUDGET TRANSFER FOR FUND A - SCHEDULE NUMBER 10 - APRIL BUDGET TRANSFERS**SCHEDULE DISTRIBUTION TOTALS BY ACCOUNT - BY FUND**

ACCOUNT	TOTAL DEBITS	TOTAL CREDITS
A 1240.451-00-0000	0.00	39.56
A 1240.472-00-0000	39.56	0.00
A 1910.423-00-0000	8,294.03	0.00
A 1964.479-00-0000	0.00	8,294.03
A 2020.160-00-0000	15,539.44	0.00
A 2110.130-01-3000	17,880.70	0.00
A 2110.140-00-0000	0.00	17,880.70
A 2110.490-00-0000	0.00	8,791.60
A 2250.161-00-0000	27.88	0.00
A 2250.161-01-0000	0.00	4.47
A 2250.161-02-0000	0.00	23.41
A 2250.490-00-0000	8,791.60	0.00
A 5510.160-00-2020	0.00	15,539.44
FUND TOTALS	50,573.21	50,573.21
FCPP 2110.140-01	0.00	65.00
FCPP 2110.451-01	77.75	0.00
FCPP 9020.800-00	0.00	7.22
FCPP 9030.800-00	0.00	4.97
FCPP 9040.800-00	0.00	0.56
FUND TOTALS	77.75	77.75

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APPROPRIATION STATUS REPORT - BY FUNCTION: FOR PERIOD 07/01/11 - 04/30/12 (Detail)

ACCOUNT	DESCRIPTION	ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 1010.451-00-0000	SUPPLIES	800.00	0.00	800.00	48.45	0.00	751.55
A 1010.457-00-0000	PERIODICALS	100.00	0.00	100.00	0.00	0.00	100.00
A 1010.475-00-0000	CONFERENCE/TRAVEL	3,000.00	75.00	3,075.00	1,926.00	140.00	1,009.00
A 1010.479-00-0000	MISCELLANEOUS	500.00	0.00	500.00	259.00	69.00	172.00
	A 1010....BOARD OF EDUCATION	4,400.00	75.00	4,475.00	2,233.45	209.00	2,032.55
A 1040.160-00-0000	NON-CERTIFIED SALARY	1,000.00	0.00	1,000.00	929.31	70.69	0.00
A 1040.451-00-0000	SUPPLIES	150.00	124.60	274.60	263.85	0.00	10.75
	A 1040....DISTRICT CLERK	1,150.00	124.60	1,274.60	1,193.16	70.69	10.75
A 1060.160-00-0000	NON-CERTIFIED SALARY	2,846.00	(2,046.00)	800.00	0.00	800.00	0.00
A 1060.451-00-0000	SUPPLIES	800.00	(124.60)	675.40	32.40	0.00	643.00
A 1060.472-00-0000	LEGAL NOTICES	5,000.00	(1,600.00)	3,400.00	0.00	538.67	2,861.33
A 1060.479-00-0000	VOTING MACHINES	900.00	450.00	1,350.00	65.00	385.00	900.00
	A 1060....DISTRICT MEETING	9,546.00	(3,320.60)	6,225.40	97.40	1,723.67	4,404.33
	A 10....BOARD OF EDUCATION	15,096.00	(3,121.00)	11,975.00	3,524.01	2,003.36	6,447.63
A 1240.150-00-0000	CERTIFIED SALARY	136,659.00	0.00	136,659.00	110,638.68	26,020.32	0.00
A 1240.160-00-0000	NON-CERTIFIED SALARY	65,971.00	6,145.94	72,116.94	57,462.49	13,788.65	865.80
A 1240.200-00-0000	FURNITURE/EQUIPMENT	1,000.00	(1,000.00)	0.00	0.00	0.00	0.00
A 1240.451-00-0000	SUPPLIES	1,400.00	326.54	1,726.54	1,209.14	504.00	13.40
A 1240.457-00-0000	PERIODICALS	200.00	0.00	200.00	31.00	0.00	169.00
A 1240.465-00-0000	EQUIP. CONTRACT/REPAIRS	1,410.00	(300.00)	1,110.00	127.27	0.00	982.73
A 1240.472-00-0000	ADVERTISING	1,875.00	(39.56)	1,835.44	811.93	23.00	1,000.51
A 1240.475-00-0000	CONFERENCE/TRAVEL	3,300.00	760.00	4,060.00	3,560.03	269.55	230.42
A 1240.476-00-0000	MEMBERSHIP	500.00	0.00	500.00	185.00	0.00	315.00
A 1240.479-00-0000	MISCELLANEOUS	100.00	0.00	100.00	49.88	0.00	50.12
	A 1240....CHIEF SCHOOL ADMINISTRATOR	212,415.00	5,892.92	218,307.92	174,075.42	40,605.52	3,626.98
	A 12....CENTRAL ADMINISTRATION	212,415.00	5,892.92	218,307.92	174,075.42	40,605.52	3,626.98
A 1310.150-00-0000	CERTIFIED SALARY	113,373.00	0.00	113,373.00	91,518.07	21,854.93	0.00
A 1310.160-00-0000	NON-CERTIFIED SALARY	129,592.00	(1,000.00)	128,592.00	92,961.10	24,562.72	11,068.18
A 1310.160-00-1000	CLERICAL OT	800.00	0.00	800.00	175.11	0.00	624.89
A 1310.200-00-0000	EQUIPMENT	1,000.00	209.32	1,209.32	1,209.32	0.00	0.00
A 1310.400-00-0000	CONTRACTED SERVICES	4,000.00	12,100.00	16,100.00	8,600.00	7,500.00	0.00
A 1310.445-00-0000	APPRAISAL SERVICE	1,800.00	(1,400.00)	400.00	0.00	0.00	400.00
A 1310.451-00-0000	SUPPLIES	2,000.00	76.98	2,076.98	887.19	0.00	1,189.79
A 1310.457-00-0000	PERIODICALS	100.00	0.00	100.00	31.00	0.00	69.00
A 1310.465-00-0000	EQUIP. CONTRACT/REPAIRS	750.00	0.00	750.00	0.00	0.00	750.00
A 1310.472-00-0000	ADVERTISING	500.00	0.00	500.00	91.49	0.00	408.51
A 1310.475-00-0000	CONFERENCE/TRAVEL	1,700.00	0.00	1,700.00	184.05	170.00	1,345.95
A 1310.476-00-0000	MEMBERSHIP	700.00	0.00	700.00	700.00	0.00	0.00
A 1310.479-00-0000	MISCELLANEOUS	200.00	0.00	200.00	0.00	0.00	200.00
	A 1310....BUSINESS ADMINISTRATION	256,515.00	9,986.30	266,501.30	196,357.33	54,087.65	16,056.32
A 1320.160-00-0000	NON-CERTIFIED SALARY	3,500.00	(87.93)	3,412.07	1,831.06	668.94	912.07
A 1320.442-00-0000	EXTERNAL AUDITOR	15,100.00	(1,200.00)	13,900.00	13,900.00	0.00	0.00

APPROPRIATION STATUS REPORT - BY FUNCTION: FOR PERIOD 07/01/11 - 04/30/12 (Detail)

ACCOUNT	DESCRIPTION	ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 1320.443-00-0000	INTERNAL AUDIT FUNCTION	10,000.00	2,275.00	12,275.00	4,000.00	8,275.00	0.00
	A 1320....AUDITING	28,600.00	987.07	29,587.07	19,731.06	8,943.94	912.07
A 1325.160-00-0000	NON-CERTIFIED SALARY	54,500.00	0.00	54,500.00	42,631.60	10,150.40	1,718.00
A 1325.451-00-0000	SUPPLIES	280.00	0.00	280.00	38.77	0.00	241.23
A 1325.465-00-0000	EQUIP. CONTRACT/REPAIRS	350.00	(350.00)	0.00	0.00	0.00	0.00
A 1325.476-00-0000	MEMBERSHIP	300.00	0.00	300.00	25.00	0.00	275.00
A 1325.479-00-0000	BANK SERVICE CHARGE	1,000.00	(900.00)	100.00	0.00	0.00	100.00
	A 1325....TREASURER	56,430.00	(1,250.00)	55,180.00	42,695.37	10,150.40	2,334.23
A 1330.479-00-0000	EXPENSES	18,125.00	(2,000.00)	16,125.00	15,687.10	0.00	437.90
	A 1330....TAX COLLECTOR	18,125.00	(2,000.00)	16,125.00	15,687.10	0.00	437.90
A 1345.490-00-0000	BOCES	1,810.00	0.00	1,810.00	1,629.00	181.00	0.00
	A 1345....PURCHASING	1,810.00	0.00	1,810.00	1,629.00	181.00	0.00
A 1380.479-00-0000	FISCAL AGENT FEES	3,800.00	(2,150.00)	1,650.00	1,500.00	0.00	150.00
	A 1380....FISCAL AGENT FEE	3,800.00	(2,150.00)	1,650.00	1,500.00	0.00	150.00
	A 13....FINANCE	365,280.00	5,573.37	370,853.37	277,599.86	73,362.99	19,890.52
A 1420.441-00-0100	ATTORNEY FEES - SCHOOL BOARD	18,000.00	0.00	18,000.00	8,111.00	9,889.00	0.00
A 1420.441-00-0200	ATTORNEY FEES - EMPLOYEES	18,000.00	28,335.32	46,335.32	30,004.81	16,327.51	3.00
A 1420.441-00-9999	LEGAL FEES (ADDITIONAL BOE)	15,000.00	0.00	15,000.00	0.00	0.00	15,000.00
	A 1420....LEGAL	51,000.00	28,335.32	79,335.32	38,115.81	26,216.51	15,003.00
A 1430.466-00-0000	FINGERPRINTING/EMPLOYEE TESTING	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
	A 1430....PERSONNEL	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
A 1480.150-00-0000	CERTIFIED SALARY	1,818.00	(1,818.00)	0.00	0.00	0.00	0.00
A 1480.451-00-0000	SUPPLIES	320.00	0.00	320.00	153.00	0.00	167.00
A 1480.479-00-0000	PRINTING	8,500.00	2,405.00	10,905.00	2,356.90	0.00	8,548.10
	A 1480....PUBLIC INFORMATION & SERVICES	10,638.00	587.00	11,225.00	2,509.90	0.00	8,715.10
	A 14....STAFF	62,638.00	28,922.32	91,560.32	40,625.71	26,216.51	24,718.10
A 1620.160-00-0000	NON-CERTIFIED SALARY	490,590.00	0.00	490,590.00	356,250.68	93,525.79	40,813.53
A 1620.160-00-1000	CLEANERS OT	7,500.00	0.00	7,500.00	4,124.08	0.00	3,375.92
A 1620.160-00-3000	SUBSTITUTE CLEANERS	30,000.00	0.00	30,000.00	18,136.86	1,863.14	10,000.00
A 1620.200-00-0000	EQUIPMENT	2,900.00	1,680.16	4,580.16	2,405.49	1,680.16	494.51
A 1620.451-00-0000	SUPPLIES	39,438.00	39.25	39,477.25	12,521.33	23,278.86	3,677.06
A 1620.454-00-0000	DIESEL FUEL	50,000.00	0.00	50,000.00	10,225.63	37,149.06	2,625.31
A 1620.455-00-0000	NATURAL GAS	405,000.00	0.00	405,000.00	181,701.87	180,898.13	42,400.00
A 1620.456-00-0000	TELEPHONE	22,000.00	0.00	22,000.00	6,213.75	12,986.25	2,800.00
A 1620.457-00-0000	WATER	22,448.00	0.00	22,448.00	9,925.68	5,074.32	7,448.00
A 1620.458-00-0000	ELECTRIC	2,000.00	0.00	2,000.00	242.66	357.34	1,400.00
A 1620.465-00-0000	EQUIP. CONTRACT/REPAIRS	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
A 1620.469-00-0000	SERVICE CONTRACTS	15,220.00	720.00	15,940.00	12,251.18	3,226.34	462.48
A 1620.475-00-0000	CONFERENCE/TRAVEL	500.00	0.00	500.00	55.00	0.00	445.00
A 1620.490-00-0000	BOCES	12,963.00	0.00	12,963.00	9,733.00	1,612.00	1,618.00

APPROPRIATION STATUS REPORT - BY FUNCTION: FOR PERIOD 07/01/11 - 04/30/12 (Detail)

ACCOUNT	DESCRIPTION	ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 1620....OPERATION OF PLANT		1,101,559.00	2,439.41	1,103,998.41	623,787.21	361,651.39	118,559.81
A 1621.160-00-0000	NON-CERTIFIED SALARY	341,743.00	0.00	341,743.00	271,824.39	63,009.66	6,908.95
A 1621.160-00-1000	MAINTENANCE OT	6,000.00	0.00	6,000.00	1,753.89	246.11	4,000.00
A 1621.160-00-3000	SUBSTITUTE MAINTENANCE	4,500.00	0.00	4,500.00	2,583.36	1,916.64	0.00
A 1621.200-00-0000	EQUIPMENT	16,700.00	0.00	16,700.00	14,812.27	1,320.00	567.73
A 1621.451-00-0000	SUPPLIES	51,165.00	5,559.75	56,724.75	35,393.50	9,132.58	12,198.67
A 1621.465-00-0000	EQUIP. CONTRACT/REPAIRS	5,700.00	400.00	6,100.00	1,799.32	0.00	4,300.68
A 1621.468-00-0000	UPKEEP BUILDING & GROUNDS	40,000.00	91,338.68	131,338.68	99,821.64	2,749.58	28,767.46
A 1621.469-00-0000	SERVICE CONTRACTS	218,844.00	40,806.15	259,650.15	143,762.04	45,142.10	70,746.01
A 1621.475-00-0000	CONFERENCE/TRAVEL	2,200.00	0.00	2,200.00	404.60	0.00	1,795.40
A 1621.476-00-0000	MEMBERSHIP	1,000.00	0.00	1,000.00	521.05	0.00	478.95
A 1621....MAINTENANCE OF PLANT		687,852.00	138,104.58	825,956.58	572,676.06	123,516.67	129,763.85
A 1670.451-00-0000	SUPPLIES	21,000.00	20,799.74	41,799.74	22,003.52	19,783.62	12.60
A 1670.466-00-0000	POSTAL METER RENTAL	4,153.00	0.00	4,153.00	3,852.00	0.00	301.00
A 1670.473-00-0000	CENTRAL POSTAGE	21,000.00	5,106.78	26,106.78	11,220.93	6,000.00	8,885.85
A 1670....CENTRAL PRINTING & MAILING		46,153.00	25,906.52	72,059.52	37,076.45	25,783.62	9,199.45
A 1680.490-00-0000	BOCES	364,065.00	(25,273.61)	338,791.39	266,879.52	46,501.48	25,410.39
A 1680....CENTRAL DATA PROCESSING		364,065.00	(25,273.61)	338,791.39	266,879.52	46,501.48	25,410.39
A 16....CENTRAL SERVICES		2,199,629.00	141,176.90	2,340,805.90	1,500,419.24	557,453.16	282,933.50
A 1910.420-00-0000	LIABILITY INSURANCE	79,263.00	0.00	79,263.00	72,413.00	0.00	6,850.00
A 1910.421-00-0000	UMBRELLA INSURANCE	9,875.00	(997.08)	8,877.92	3,705.00	0.00	5,172.92
A 1910.423-00-0000	OTHER INSURANCE	11,280.00	(8,294.03)	2,985.97	0.00	0.00	2,985.97
A 1910....UNALLOCATED INSURANCE		100,418.00	(9,291.11)	91,126.89	76,118.00	0.00	15,008.89
A 1920.476-00-0000	MEMBERSHIPS	14,689.00	0.00	14,689.00	7,620.00	0.00	7,069.00
A 1920....SCHOOL ASSOCIATION DUES		14,689.00	0.00	14,689.00	7,620.00	0.00	7,069.00
A 1950.479-00-0000	WATER & SEWER ASSESSMENTS	40,309.00	997.08	41,306.08	41,306.08	0.00	0.00
A 1950....ASSESSMENTS ON SCHOOL PROPERTY		40,309.00	997.08	41,306.08	41,306.08	0.00	0.00
A 1964.479-00-0000	REFUND PROPERTY TAX	10,000.00	8,294.03	18,294.03	18,294.03	0.00	0.00
A 1964....REFUND ON REAL PROPERTY TAXES		10,000.00	8,294.03	18,294.03	18,294.03	0.00	0.00
A 1981.490-00-0000	BOCES	119,861.00	0.00	119,861.00	107,874.90	11,986.10	0.00
A 1981....BOCES ADMINISTRATIVE COSTS		119,861.00	0.00	119,861.00	107,874.90	11,986.10	0.00
A 1983.490-00-0000	BOCES	43,174.00	0.00	43,174.00	38,856.60	4,317.40	0.00
A 1983....		43,174.00	0.00	43,174.00	38,856.60	4,317.40	0.00
A 19....SPECIAL ITEMS		328,451.00	0.00	328,451.00	290,069.61	16,303.50	22,077.89
A 1....BOARD OF EDUCATION		3,183,509.00	178,444.51	3,361,953.51	2,286,313.85	715,945.04	359,694.62
A 2010.150-00-0000	CERTIFIED SALARY	104,492.00	0.00	104,492.00	81,974.34	19,517.66	3,000.00
A 2010.451-00-0000	CURR DEV-MATL SUPP	1,200.00	43.00	1,243.00	1,232.48	0.00	10.52
A 2010.475-00-0000	CONFERENCE/TRAVEL	900.00	(100.00)	800.00	342.03	300.00	157.97
A 2010.476-00-0000	MEMBERSHIP	700.00	0.00	700.00	689.00	0.00	11.00
A 2010.490-00-0000	BOCES	24,160.00	(2,125.00)	22,035.00	16,319.55	5,715.45	0.00
A 2010.490-01-0000	BOCES - COSER 565 WORKSHOPS - HS	0.00	2,383.00	2,383.00	1,525.00	75.00	783.00
A 2010.490-02-0000	BOCES - COSER 565 WORKSHOPS- EE	0.00	2,367.00	2,367.00	1,000.00	150.00	1,217.00

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ACCOUNT	DESCRIPTION	ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 2010.490-04-0000	BOCES - COSER 565 WORKSHOPS - GL	0.00	450.00	450.00	75.00	275.00	100.00
	A 2010....CURRICULUM DEVEL & SUPERVISION *	131,452.00	3,018.00	134,470.00	103,157.40	26,033.11	5,279.49
A 2020.150-00-0000	CERTIFIED SALARY	435,696.00	0.00	435,696.00	341,004.30	82,691.70	12,000.00
A 2020.160-00-0000	NON-CERTIFIED SALARY	206,394.00	(15,539.44)	190,854.56	163,992.52	26,796.20	65.84
A 2020.160-00-3000	CLERICAL SUBSTITUTES	9,000.00	0.00	9,000.00	4,732.69	3,267.31	1,000.00
A 2020.451-01-0000	SUPPLIES	2,530.00	0.00	2,530.00	1,670.19	0.00	859.81
A 2020.451-02-0000	SUPPLIES	1,300.00	0.00	1,300.00	1,202.42	66.64	30.94
A 2020.451-04-0000	SUPPLIES	5,340.00	(3,986.17)	1,353.83	1,221.83	132.00	0.00
A 2020.457-01-0000	PERIODICALS	80.00	0.00	80.00	0.00	0.00	80.00
A 2020.457-02-0000	PERIODICALS	200.00	0.00	200.00	182.25	0.00	17.75
A 2020.465-01-0000	EQUIP. CONTRACT/REPAIRS	320.00	0.00	320.00	0.00	0.00	320.00
A 2020.465-02-0000	EQUIP. CONTRACT/REPAIRS	1,081.00	(800.00)	281.00	0.00	0.00	281.00
A 2020.465-04-0000	EQUIP. CONTRACT/REPAIRS	2,750.00	(1,000.00)	1,750.00	864.00	0.00	886.00
A 2020.475-00-0000	CONFERENCE/TRAVEL	4,000.00	1,285.20	5,285.20	2,230.03	1,145.00	1,910.17
A 2020.475-01-0000	CONFERENCE/TRAVEL	800.00	(375.00)	425.00	117.70	0.00	307.30
A 2020.475-02-0000	CONFERENCE/TRAVEL	1,000.00	0.00	1,000.00	320.79	45.00	634.21
A 2020.475-04-0000	CONFERENCE/TRAVEL	800.00	0.00	800.00	63.00	45.00	692.00
A 2020.476-01-0000	MEMBERSHIP	2,400.00	(30.00)	2,370.00	1,592.00	0.00	778.00
A 2020.476-02-0000	MEMBERSHIP	700.00	0.00	700.00	620.00	0.00	80.00
A 2020.476-04-0000	MEMBERSHIP	700.00	0.00	700.00	507.88	0.00	192.12
A 2020.478-01-0000	AWARDS	1,600.00	0.00	1,600.00	116.00	0.00	1,484.00
A 2020.478-02-0000	AWARDS	240.00	(240.00)	0.00	0.00	0.00	0.00
A 2020.478-04-0000	AWARDS	300.00	(300.00)	0.00	0.00	0.00	0.00
A 2020.479-01-0000	MISCELLANEOUS	4,000.00	143.61	4,143.61	1,945.84	1,918.61	279.16
A 2020.479-01-9999	PRINCIPAL'S FUND	2,411.00	736.35	3,147.35	1,797.17	0.00	1,350.18
A 2020.479-02-0000	MISCELLANEOUS	1,400.00	461.54	1,861.54	708.25	0.00	1,153.29
A 2020.479-04-0000	MISCELLANEOUS	1,291.00	1,131.60	2,422.60	1,599.98	0.00	822.62
A 2020.490-00-0000	BOCES	24,670.00	2,600.00	27,270.00	24,543.00	2,727.00	0.00
	A 2020....SUPERVISION-REGULAR SCHOOL *	711,003.00	(15,912.31)	695,090.69	551,031.84	118,834.46	25,224.39
A 2060.150-00-0000	CERTIFIED SALARY	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
A 2060.446-00-0000	CONTRACT SERVICES	7,000.00	(4,755.47)	2,244.53	1,744.53	0.00	500.00
A 2060.451-00-0000	SUPPLIES	800.00	(113.01)	686.99	682.80	0.00	4.19
A 2060.490-00-0000	BOCES	12,946.00	(3,400.00)	9,546.00	8,470.40	780.60	295.00
	A 2060....RESEARCH, PLANNING & EVALUAT *	21,746.00	(8,268.48)	13,477.52	10,897.73	780.60	1,799.19
A 2070.150-00-0000	INSERVICE TRAINING	9,500.00	(1,194.01)	8,305.99	1,256.00	2,744.00	4,305.99
A 2070.150-00-2070	CURRICULUM DEVELOPMENT-INSERVICE	3,000.00	0.00	3,000.00	0.00	3,000.00	0.00
A 2070.150-00-9999	CPR/AED TRAINING	1,200.00	0.00	1,200.00	707.71	192.29	300.00
A 2070.400-00-0000	CPR/DEFIBRILLATOR TRAINING	0.00	500.00	500.00	0.00	500.00	0.00
A 2070.451-00-0000	CPR/AED SUPPLIES	3,225.00	(392.00)	2,833.00	422.60	441.60	1,968.80
A 2070.490-00-0000	BOCES	27,786.00	11,504.86	39,290.86	27,658.14	6,849.43	4,783.29

APPROPRIATION STATUS REPORT - BY FUNCTION: FOR PERIOD 07/01/11 - 04/30/12 (Detail)

ACCOUNT	DESCRIPTION	ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
	A 2070....INSERVICE TRAINING-INSTRUCTION	44,711.00	10,418.85	55,129.85	30,044.45	13,727.32	11,358.08
	A 20....ADMIN & IMPROVEMENT	908,912.00	(10,743.94)	898,168.06	695,131.42	159,375.49	43,661.15
A 2110.120-00-0000	HOME TEACHING	16,000.00	0.00	16,000.00	13,070.00	2,930.00	0.00
A 2110.120-00-0002	AIS - ELEMENTARY	7,500.00	0.00	7,500.00	2,633.60	1,380.00	3,486.40
A 2110.120-00-0004	AIS - GLP	2,000.00	0.00	2,000.00	600.00	600.00	800.00
A 2110.120-02-0000	SALARY 3-6	1,873,973.00	0.00	1,873,973.00	1,233,489.74	531,282.83	109,200.43
A 2110.120-02-3000	EXTENDED LEAVE SUBSTITUTES	40,000.00	0.00	40,000.00	0.00	0.00	40,000.00
A 2110.120-04-0000	SALARY K-2	1,236,861.00	0.00	1,236,861.00	811,024.38	360,143.12	65,693.50
A 2110.120-04-3000	EXTENDED LEAVE SUBSTITUTES	40,000.00	0.00	40,000.00	0.00	0.00	40,000.00
A 2110.130-00-0001	AIS - HIGH SCHOOL	12,000.00	0.00	12,000.00	76.73	23.27	11,900.00
A 2110.130-01-0000	SALARY 7-12	3,519,308.00	0.00	3,519,308.00	2,346,768.39	1,042,828.55	129,711.06
A 2110.130-01-2000	SALARY-GR. 8 ASSESSMENT REVIEW	3,000.00	0.00	3,000.00	180.00	0.00	2,820.00
A 2110.130-01-3000	EXTENDED LEAVE SUBSTITUTES	120,000.00	(20,697.45)	99,302.55	8,625.00	0.00	90,677.55
A 2110.140-00-0000	SALARY - SUBSTITUTES	112,500.00	20,697.45	133,197.45	129,920.35	0.00	3,277.10
A 2110.160-00-3000	SUBSTITUTES	8,000.00	0.00	8,000.00	0.00	0.00	8,000.00
A 2110.161-00-3000	TEACHER AIDE SUBSTITUTES	600.00	0.00	600.00	380.45	219.55	0.00
A 2110.161-04-0000	TEACHER AIDE SALARY	38,711.00	22.05	38,733.05	28,273.21	10,227.12	232.72
A 2110.200-00-1200	EQUIPMENT - A/V	4,000.00	790.68	4,790.68	4,587.00	0.00	203.68
A 2110.200-01-0000	EQUIPMENT - INSTRUCTIONAL	5,125.00	10,320.80	15,445.80	10,320.80	0.00	5,125.00
A 2110.200-01-1100	EQUIPMENT - ART	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
A 2110.200-02-0000	EQUIPMENT - INSTRUCTIONAL	3,000.00	2,750.00	5,750.00	3,240.00	0.00	2,510.00
A 2110.200-04-0000	EQUIPMENT - INSTRUCTIONAL	5,000.00	687.27	5,687.27	687.27	0.00	5,000.00
A 2110.447-04-0000	TESTING	100.00	(34.13)	65.87	65.87	0.00	0.00
A 2110.451-00-1200	SUPPLIES - DISTRICT WIDE	6,225.00	(320.54)	5,904.46	4,829.23	1,075.23	0.00
A 2110.451-00-2010	CLASSROOM SUPPLIES - CURRICULUM	5,000.00	186.86	5,186.86	5,035.04	0.00	151.82
A 2110.451-01-0000	SUPPLIES - GENERAL	14,370.00	(4,130.50)	10,239.50	4,566.38	0.00	5,673.12
A 2110.451-01-1100	SUPPLIES - ART	2,000.00	416.30	2,416.30	2,288.28	43.20	84.82
A 2110.451-01-1300	SUPPLIES - BUSINESS	1,560.00	(1,500.00)	60.00	57.44	0.00	2.56
A 2110.451-01-1500	SUPPLIES - ENGLISH	3,000.00	31.42	3,031.42	2,758.08	0.00	273.34
A 2110.451-01-1600	SUPPLIES - HOME EC	4,800.00	0.00	4,800.00	3,572.13	1,141.07	86.80
A 2110.451-01-1700	SUPPLIES - TECH ED	5,940.00	0.00	5,940.00	5,622.79	222.74	94.47
A 2110.451-01-1800	SUPPLIES - LANGUAGE	2,240.00	0.00	2,240.00	2,230.86	0.00	9.14
A 2110.451-01-1900	SUPPLIES - MATH	2,540.00	0.00	2,540.00	2,493.98	0.00	46.02
A 2110.451-01-2000	SUPPLIES - MUSIC	4,500.00	(800.00)	3,700.00	2,343.10	1,356.57	0.33
A 2110.451-01-2100	SUPPLIES - PHYS ED	2,075.00	0.00	2,075.00	1,662.74	360.29	51.97
A 2110.451-01-2121	SUPPLIES - HEALTH	400.00	0.00	400.00	175.99	0.00	224.01
A 2110.451-01-2300	SUPPLIES - SCIENCE	4,460.00	0.00	4,460.00	4,365.32	0.00	94.68
A 2110.451-01-2400	SUPPLIES - SOCIAL STUDIES	1,585.00	0.00	1,585.00	1,583.10	0.00	1.90
A 2110.451-02-0000	SUPPLIES - GENERAL	1,544.00	278.36	1,822.36	1,777.19	0.00	45.17
A 2110.451-02-1100	SUPPLIES - ART	2,413.00	(722.07)	1,690.93	1,690.93	0.00	0.00
A 2110.451-02-1500	SUPPLIES - ELA	160.00	0.00	160.00	142.22	0.00	17.78
A 2110.451-02-1900	SUPPLIES - MATH	1,120.00	(947.30)	172.70	172.70	0.00	0.00

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ACCOUNT	DESCRIPTION	ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 2110.451-02-2000	SUPPLIES - MUSIC	1,891.00	(133.35)	1,757.65	1,016.01	641.26	100.38
A 2110.451-02-2100	SUPPLIES - PHYS ED	400.00	0.00	400.00	383.56	0.00	16.44
A 2110.451-02-2121	SUPPLIES - HEALTH	400.00	(400.00)	0.00	0.00	0.00	0.00
A 2110.451-02-2300	SUPPLIES - SCIENCE	160.00	(139.00)	21.00	20.35	0.00	0.65
A 2110.451-02-2400	SUPPLIES - SOCIAL STUDIES	160.00	(160.00)	0.00	0.00	0.00	0.00
A 2110.451-02-2500	SUPPLIES - G/T PROGRAM	192.00	0.00	192.00	186.76	0.00	5.24
A 2110.451-02-2630	SUPPLIES - COMPUTER LAB	192.00	(151.33)	40.67	40.67	0.00	0.00
A 2110.451-02-3300	SUPPLIES - GRADE 3	960.00	(161.30)	798.70	798.70	0.00	0.00
A 2110.451-02-3400	SUPPLIES - GRADE 4	960.00	(226.00)	734.00	733.45	0.00	0.55
A 2110.451-02-3500	SUPPLIES - GRADE 5	960.00	(145.58)	814.42	814.42	0.00	0.00
A 2110.451-02-3600	SUPPLIES - GRADE 6	960.00	(99.00)	861.00	776.03	0.00	84.97
A 2110.451-02-8140	SUPPLIES - READING	576.00	(285.64)	290.36	290.36	0.00	0.00
A 2110.451-02-8150	SUPPLIES - MATH	192.00	0.00	192.00	181.35	0.00	10.65
A 2110.451-04-0000	SUPPLIES - GENERAL	2,680.00	1,183.48	3,863.48	3,774.21	0.00	89.27
A 2110.451-04-1100	SUPPLIES - ART	1,600.00	0.00	1,600.00	1,554.98	11.28	33.74
A 2110.451-04-2000	SUPPLIES - MUSIC	824.00	(560.00)	264.00	257.06	0.00	6.94
A 2110.451-04-2100	SUPPLIES - PHYS ED	600.00	(334.06)	265.94	260.89	0.00	5.05
A 2110.451-04-2121	SUPPLIES - HEALTH	120.00	(120.00)	0.00	0.00	0.00	0.00
A 2110.451-04-2200	SUPPLIES - READING	1,658.00	(219.43)	1,438.57	1,423.63	0.00	14.94
A 2110.451-04-2300	SUPPLIES - SCIENCE	220.00	(108.70)	111.30	0.00	0.00	111.30
A 2110.451-04-2630	SUPPLIES - COMPUTER LAB	188.00	0.00	188.00	34.33	0.00	153.67
A 2110.451-04-3000	SUPPLIES - KINDERGARTEN	1,560.00	0.00	1,560.00	1,547.44	0.00	12.56
A 2110.451-04-3100	SUPPLIES - GRADE 1	1,710.00	0.00	1,710.00	1,481.58	0.00	228.42
A 2110.451-04-3200	SUPPLIES - GRADE 2	1,620.00	0.00	1,620.00	1,548.79	0.00	71.21
A 2110.460-00-0000	SOFTWARE	14,801.00	0.00	14,801.00	5,300.92	0.00	9,500.08
A 2110.465-00-1200	DISTRICT AV REPAIR	1,000.00	675.00	1,675.00	1,675.00	0.00	0.00
A 2110.465-01-0000	EQUIP. CONTRACT/REPAIRS	12,900.00	(12,900.00)	0.00	0.00	0.00	0.00
A 2110.465-01-1100	REPAIRS - ART	80.00	0.00	80.00	0.00	0.00	80.00
A 2110.465-01-1600	REPAIRS - HOME EC	320.00	0.00	320.00	0.00	0.00	320.00
A 2110.465-01-1700	REPAIRS - TECH ED	560.00	0.00	560.00	555.21	0.00	4.79
A 2110.465-01-2000	REPAIRS - MUSIC	4,000.00	(1,000.00)	3,000.00	1,423.31	1,561.35	15.34
A 2110.465-01-2100	REPAIRS - PHYS ED	1,200.00	0.00	1,200.00	0.00	0.00	1,200.00
A 2110.465-02-2000	REPAIRS - MUSIC	1,850.00	0.00	1,850.00	586.00	1,264.00	0.00
A 2110.465-04-0000	EQUIP. CONTRACT/REPAIRS	2,000.00	0.00	2,000.00	763.62	0.00	1,236.38
A 2110.465-04-2000	REPAIRS - MUSIC	500.00	0.00	500.00	150.00	350.00	0.00
A 2110.466-01-0000	COPIER LEASE - HIGH SCHOOL	10,500.00	(10,500.00)	0.00	0.00	0.00	0.00
A 2110.471-00-0000	TUITION TO PUBLIC DIST	0.00	12,000.00	12,000.00	0.00	12,000.00	0.00
A 2110.472-00-0000	TUITION/TUTORING	0.00	4,631.25	4,631.25	0.00	4,631.25	0.00
A 2110.473-00-0000	PAYMENTS TO CHARTER SCHOOLS	0.00	9,674.00	9,674.00	9,674.00	0.00	0.00
A 2110.475-00-0000	HOME TEACHING MILEAGE	2,000.00	0.00	2,000.00	621.83	0.00	1,378.17
A 2110.475-01-0000	CONFERENCE/TRAVEL-CURRICULUM	2,667.00	(565.75)	2,101.25	2,101.25	0.00	0.00
A 2110.475-01-2000	CONFERENCE/TRAVEL - MUSIC	1,200.00	0.00	1,200.00	0.00	0.00	1,200.00

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ACCOUNT	DESCRIPTION	ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 2110.475-02-0000	CONFERENCE/TRAVEL-CURRICULUM	2,133.00	(947.55)	1,185.45	1,015.45	150.00	20.00
A 2110.475-04-0000	CONFERENCE/TRAVEL-CURRICULUM	2,000.00	(693.59)	1,306.41	1,246.41	50.00	10.00
A 2110.476-01-1800	MEMBERSHIP - LOTE	0.00	30.00	30.00	30.00	0.00	0.00
A 2110.476-01-2100	MEMBERSHIP - PHYS ED	2,000.00	(1,000.00)	1,000.00	0.00	1,000.00	0.00
A 2110.476-02-0000	MEMBERSHIP - MATH OLYMPIAD	450.00	(351.00)	99.00	99.00	0.00	0.00
A 2110.479-01-2000	MISC - MUSIC	6,400.00	0.00	6,400.00	3,666.00	750.00	1,984.00
A 2110.480-01-0000	TEXTBOOKS	57,707.00	(1,621.15)	56,085.85	55,821.64	165.00	99.21
A 2110.480-02-0000	TEXTBOOKS	25,689.00	13,554.83	39,243.83	39,065.31	0.00	178.52
A 2110.480-03-0000	TEXTBOOKS - NON-PUBLIC	8,737.00	(5,203.23)	3,533.77	3,481.01	52.76	0.00
A 2110.480-04-0000	TEXTBOOKS	16,368.00	8,851.29	25,219.29	24,990.64	0.00	228.65
A 2110.490-00-0000	BOCES	107,660.00	28,311.60	135,971.60	108,953.06	14,144.30	12,874.24
A 2110....TEACHING-REGULAR SCHOOL	*	7,420,115.00	47,914.99	7,468,029.99	4,919,654.52	1,990,604.74	557,770.73
A 21....TEACHING	**	7,420,115.00	47,914.99	7,468,029.99	4,919,654.52	1,990,604.74	557,770.73
A 2250.150-00-0000	CERTIFIED SALARY	55,500.00	0.00	55,500.00	0.00	0.00	55,500.00
A 2250.150-00-3000	EXTENDED LEAVE SUBSTITUTES	40,000.00	0.00	40,000.00	0.00	0.00	40,000.00
A 2250.150-01-0000	CERTIFIED SALARY	287,417.00	15,121.00	302,538.00	218,750.42	82,189.58	1,598.00
A 2250.150-02-0000	CERTIFIED SALARY	332,059.00	(9,121.00)	322,938.00	231,009.83	89,435.17	2,493.00
A 2250.150-04-0000	CERTIFIED SALARY	244,110.00	(6,000.00)	238,110.00	132,970.89	72,529.11	32,610.00
A 2250.160-00-0000	NON-CERTIFIED SALARY	81,622.00	39.68	81,661.68	61,784.23	9,026.09	10,851.36
A 2250.160-00-3000	CLERICAL SUBSTITUTES	1,500.00	0.00	1,500.00	595.73	904.27	0.00
A 2250.160-00-4000	OCCUPATIONAL THERAPIST/PHYSICAL	56,353.00	(39.68)	56,313.32	21,072.05	6,085.58	29,155.69
A 2250.161-00-0000	TEACHER AIDES SALARIES	16,500.00	(15,527.88)	972.12	0.00	0.00	972.12
A 2250.161-00-3000	TEACHER AIDES SALARIES	11,000.00	0.00	11,000.00	6,025.83	4,974.17	0.00
A 2250.161-01-0000	TEACHER AIDES SALARIES	55,056.00	(10,140.41)	44,915.59	29,725.01	15,190.58	0.00
A 2250.161-02-0000	TEACHER AIDES SALARIES	46,500.00	15,523.41	62,023.41	44,951.44	17,071.97	0.00
A 2250.161-04-0000	TEACHER AIDES SALARIES	44,679.00	10,122.83	54,801.83	35,887.84	18,389.19	524.80
A 2250.200-00-0000	EQUIPMENT	2,000.00	902.60	2,902.60	902.60	0.00	2,000.00
A 2250.400-00-0000	CONSULTANT	0.00	200.00	200.00	200.00	0.00	0.00
A 2250.447-00-0000	TESTING	1,500.00	0.00	1,500.00	0.00	1,500.00	0.00
A 2250.451-00-0000	SUPPLIES	3,345.00	(1,498.84)	1,846.16	1,645.08	81.65	119.43
A 2250.451-01-0000	SUPPLIES	1,152.00	0.00	1,152.00	1,033.65	118.35	0.00
A 2250.451-02-0000	SUPPLIES	1,440.00	(840.43)	599.57	461.96	85.66	51.95
A 2250.451-04-0000	SUPPLIES	5,672.00	(266.33)	5,405.67	5,235.09	37.90	132.68
A 2250.464-00-0000	OTHER HC SERVICES	74,000.00	0.00	74,000.00	26,467.40	24,285.60	23,247.00
A 2250.465-00-0000	EQUIP. CONTRACT/REPAIRS	1,406.00	0.00	1,406.00	266.11	0.00	1,139.89
A 2250.471-00-0000	TUITION TO PUBLIC DIST	0.00	32,200.00	32,200.00	0.00	32,200.00	0.00
A 2250.472-00-0000	TUITION ALL OTHER	228,182.00	50,826.00	279,008.00	141,305.35	129,002.12	8,700.53
A 2250.475-00-0000	CONFERENCE/TRAVEL	800.00	(75.00)	725.00	389.30	325.00	10.70
A 2250.475-00-9999	TRAVEL/CONFERENCE-CURRICULUM	2,000.00	(2,000.00)	0.00	0.00	0.00	0.00
A 2250.476-00-0000	MEMBERSHIP	875.00	0.00	875.00	600.00	0.00	275.00
A 2250.479-00-0000	MISCELLANEOUS	45,000.00	(44,753.33)	246.67	246.67	0.00	0.00
A 2250.490-00-0000	BOCES	874,729.00	49,151.95	923,880.95	800,483.43	75,690.31	47,707.21

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ACCOUNT	DESCRIPTION	ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 2250....PROGRAMS-STUDENTS W/ DISABIL	*	2,514,397.00	83,824.57	2,598,221.57	1,762,009.91	579,122.30	257,089.36
A 2280.490-01-0000	BOCES	522,585.00	3,118.00	525,703.00	473,132.70	52,570.30	0.00
A 2280....OCCUPATIONAL EDUCATION	*	522,585.00	3,118.00	525,703.00	473,132.70	52,570.30	0.00
A 22....SPECIAL APPORTIONMENT PROGRAMS	**	3,036,982.00	86,942.57	3,123,924.57	2,235,142.61	631,692.60	257,089.36
A 2330.150-00-0000	CERTIFIED SALARY-CONTINUING ED	9,770.00	(841.00)	8,929.00	248.00	0.00	8,681.00
A 2330.150-00-3000	CERTIFIED SALARY-DRIVER ED	14,420.00	0.00	14,420.00	8,610.98	3,389.02	2,420.00
A 2330.150-00-4000	CERTIFIED SALARY-SUMMER MUSIC	2,958.00	841.00	3,799.00	3,799.00	0.00	0.00
A 2330.400-00-0000	PURCHASED SERVICES - COMMUNITY E	0.00	0.00	0.00	(20.00)	0.00	20.00
A 2330.451-00-0000	SUPPLIES	100.00	0.00	100.00	86.71	0.00	13.29
A 2330.454-00-0000	GASOLINE	600.00	0.00	600.00	0.00	0.00	600.00
A 2330.474-00-0000	ADVERTISING	200.00	0.00	200.00	101.75	0.00	98.25
A 2330.479-00-0000	DRIVER ED INSURANCE	800.00	0.00	800.00	445.00	0.00	355.00
A 2330....TEACHING-SPECIAL SCHOOLS	*	28,848.00	0.00	28,848.00	13,271.44	3,389.02	12,187.54
A 23....SPECIAL SCHOOLS	**	28,848.00	0.00	28,848.00	13,271.44	3,389.02	12,187.54
A 2610.150-01-0000	CERTIFIED SALARY	73,130.00	0.00	73,130.00	54,488.45	16,511.55	2,130.00
A 2610.150-02-0000	CERTIFIED SALARY	56,650.00	0.00	56,650.00	35,588.19	19,411.81	1,650.00
A 2610.150-04-0000	CERTIFIED SALARY	49,026.00	0.00	49,026.00	30,798.41	16,799.09	1,428.50
A 2610.451-01-0000	SUPPLIES	800.00	0.00	800.00	0.00	0.00	800.00
A 2610.451-02-0000	SUPPLIES	959.00	0.00	959.00	950.23	0.00	8.77
A 2610.451-04-0000	SUPPLIES	924.00	(521.80)	402.20	402.20	0.00	0.00
A 2610.460-01-0000	BOOKS	3,600.00	0.00	3,600.00	3,350.00	250.00	0.00
A 2610.460-02-0000	BOOKS	3,181.00	157.20	3,338.20	3,191.68	87.94	58.58
A 2610.460-04-0000	BOOKS	1,938.00	0.00	1,938.00	1,886.94	0.00	51.06
A 2610.465-01-0000	REPAIRS	300.00	0.00	300.00	300.00	0.00	0.00
A 2610.465-02-0000	EQUIP. CONTRACT/REPAIR	300.00	0.00	300.00	300.00	0.00	0.00
A 2610.467-01-0000	HIGH SCHOOL PERIODICALS	1,440.00	0.00	1,440.00	610.25	799.00	30.75
A 2610.467-02-0000	ELEMENTARY PERIODICALS	800.00	(157.20)	642.80	642.80	0.00	0.00
A 2610.467-04-0000	GLP PERIODICALS	160.00	0.00	160.00	0.00	0.00	160.00
A 2610.490-00-0000	BOCES	1,930.00	0.00	1,930.00	387.00	1,543.00	0.00
A 2610....SCHOOL LIBRARY & AUDIOVISUAL	*	195,138.00	(521.80)	194,616.20	132,896.15	55,402.39	6,317.66
A 2630.150-00-0000	CERTIFIED SALARY	86,175.00	(2,648.58)	83,526.42	65,562.84	15,611.16	2,352.42
A 2630.160-00-0000	NON-CERTIFIED SALARY	39,087.00	11,391.99	50,478.99	36,063.09	14,415.90	0.00
A 2630.160-00-1000	TECHNOLOGY OVERTIME	2,600.00	0.00	2,600.00	2,089.57	0.00	510.43
A 2630.160-00-3000	TECHNOLOGY SUB	4,800.00	0.00	4,800.00	3,457.25	0.00	1,342.75
A 2630.220-00-0000	INSTR HARDWARE/TECH EQUIPMENT (A	30,315.00	(51.00)	30,264.00	25,086.71	438.45	4,738.84
A 2630.451-00-0000	SUPPLIES	13,261.00	(112.38)	13,148.62	11,823.52	0.00	1,325.10
A 2630.460-00-0000	SOFTWARE	24,328.00	1,603.00	25,931.00	19,237.20	99.00	6,594.80
A 2630.465-00-0000	REPAIRS	2,500.00	255.00	2,755.00	0.00	0.00	2,755.00
A 2630.475-00-0000	CONFERENCE/TRAVEL	4,750.00	(10.00)	4,740.00	1,268.73	750.00	2,721.27
A 2630.476-00-0000	MEMBERSHIP	700.00	0.00	700.00	594.04	0.00	105.96
A 2630.479-00-0000	MISC	1,400.00	0.00	1,400.00	0.00	0.00	1,400.00
A 2630.490-00-0000	BOCES	158,587.00	32,206.88	190,793.88	178,739.39	11,175.11	879.38

APPROPRIATION STATUS REPORT - BY FUNCTION: FOR PERIOD 07/01/11 - 04/30/12 (Detail)

ACCOUNT	DESCRIPTION		ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
	A 2630....COMPUTER ASSISTED INSTRUCTION	*	368,503.00	42,634.91	411,137.91	343,922.34	42,489.62	24,725.95
	A 26....INSTRUCTIONAL MEDIA	**	563,641.00	42,113.11	605,754.11	476,818.49	97,892.01	31,043.61
A 2805.160-00-0000	NON-CERTIFIED SALARY		19,755.00	0.00	19,755.00	13,243.97	5,632.81	878.22
	A 2805....ATTENDANCE-REGULAR SCHOOL	*	19,755.00	0.00	19,755.00	13,243.97	5,632.81	878.22
A 2810.150-00-0000	GUIDANCE SALARIES		25,647.00	0.00	25,647.00	16,910.54	8,421.06	315.40
A 2810.150-01-0000	CERTIFIED SALARY		168,742.00	0.00	168,742.00	115,392.57	47,376.43	5,973.00
A 2810.160-00-3000	CLERICAL SUBSTITUTES		1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
A 2810.160-01-0000	NON-CERTIFIED SALARY		83,330.00	0.00	83,330.00	66,497.13	16,832.71	0.16
A 2810.447-04-0000	TESTING		1,100.00	0.00	1,100.00	990.96	0.00	109.04
A 2810.451-01-0000	SUPPLIES		2,000.00	0.00	2,000.00	862.36	335.00	802.64
A 2810.451-04-0000	SUPPLIES		260.00	0.00	260.00	140.89	0.00	119.11
A 2810.465-01-0000	EQUIP. CONTRACT & REPAIR		1,000.00	(1,000.00)	0.00	0.00	0.00	0.00
A 2810.475-01-0000	MEMBERSHIP		200.00	0.00	200.00	0.00	0.00	200.00
A 2810.476-01-0000	MEMBERSHIP		300.00	0.00	300.00	0.00	0.00	300.00
A 2810.478-01-0000	AWARDS		140.00	0.00	140.00	0.00	0.00	140.00
	A 2810....GUIDANCE-REGULAR SCHOOL	*	283,719.00	(1,000.00)	282,719.00	200,794.45	72,965.20	8,959.35
A 2815.160-00-0000	NON-CERTIFIED SALARY		102,425.00	0.00	102,425.00	61,897.74	26,383.77	14,143.49
A 2815.160-00-3000	NURSE SUBSTITUTES		5,000.00	0.00	5,000.00	1,750.73	1,749.27	1,500.00
A 2815.449-00-0000	STUDENT EXAMINATIONS		64,000.00	(9,352.00)	54,648.00	16,282.71	29,680.07	8,685.22
A 2815.451-01-0000	SUPPLIES		1,340.00	(8.68)	1,331.32	1,275.92	0.00	55.40
A 2815.451-02-0000	SUPPLIES		640.00	52.00	692.00	677.49	0.00	14.51
A 2815.451-04-0000	SUPPLIES		952.00	(79.32)	872.68	798.04	71.37	3.27
A 2815.457-01-0000	PERIODICALS		66.00	0.00	66.00	44.00	0.00	22.00
A 2815.457-02-0000	PERIODICALS		92.00	0.00	92.00	44.00	0.00	48.00
A 2815.457-04-0000	PERIODICALS		66.00	0.00	66.00	44.00	0.00	22.00
A 2815.465-01-0000	REPAIRS		330.00	12.00	342.00	341.64	0.00	0.36
A 2815.465-02-0000	REPAIRS		330.00	12.00	342.00	341.64	0.00	0.36
A 2815.465-04-0000	REPAIRS		330.00	12.00	342.00	341.72	0.00	0.28
A 2815.475-00-0000	CONFERENCE/TRAVEL		174.00	0.00	174.00	110.00	45.00	19.00
A 2815.476-01-0000	MEMBERSHIP		120.00	0.00	120.00	0.00	0.00	120.00
	A 2815....HEALTH SERVICES-REGULAR SCHOOL	*	175,865.00	(9,352.00)	166,513.00	83,949.63	57,929.48	24,633.89
A 2820.150-00-0000	CERTIFIED SALARY		111,385.00	0.00	111,385.00	83,578.27	25,318.53	2,488.20
A 2820.447-00-0000	TESTING		200.00	69.60	269.60	268.40	0.00	1.20
	A 2820....PSYCHOLOGICAL SRVC-REG SCHOOL	*	111,585.00	69.60	111,654.60	83,846.67	25,318.53	2,489.40
A 2830.150-00-0000	CERTIFIED SALARY		106,846.00	0.00	106,846.00	83,875.68	19,970.32	3,000.00
	A 2830....PUPIL PERSONNEL SRVC-SPEC SCHL	*	106,846.00	0.00	106,846.00	83,875.68	19,970.32	3,000.00
A 2850.150-00-0000	CERTIFIED SALARY		90,264.00	3,526.00	93,790.00	30,944.00	55,650.00	7,196.00
A 2850.150-00-2200	MUSIC SECURITY		1,790.00	0.00	1,790.00	1,102.40	0.00	687.60
	A 2850....CO-CURRICULAR ACTIV-REG SCHL	*	92,054.00	3,526.00	95,580.00	32,046.40	55,650.00	7,883.60
A 2855.150-00-0000	CERTIFIED SALARY		272,761.00	3,895.00	276,656.00	187,640.83	78,398.17	10,617.00
A 2855.150-00-2855	ATHLETIC SECURITY		11,430.00	793.00	12,223.00	11,529.00	0.00	694.00
A 2855.160-00-0000	NON-CERTIFIED SALARY		13,084.00	0.00	13,084.00	8,504.43	4,381.17	198.40

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ACCOUNT	DESCRIPTION	ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 2855.200-00-0000	EQUIPMENT	0.00	1,329.00	1,329.00	1,329.00	0.00	0.00
A 2855.448-00-0000	OFFICIALS	43,646.00	8,042.50	51,688.50	31,510.50	0.00	20,178.00
A 2855.451-00-0000	SUPPLIES	15,533.00	754.79	16,287.79	14,090.81	888.44	1,308.54
A 2855.463-00-0000	EQUIPMENT RECONDITIONING	4,000.00	0.00	4,000.00	3,910.38	0.00	89.62
A 2855.468-00-0000	FACILITIES IMPROVEMENT	5,000.00	1,989.00	6,989.00	6,978.50	0.00	10.50
A 2855.475-00-0000	CONFERENCE/TRAVEL	3,500.00	2,569.50	6,069.50	4,728.43	880.00	461.07
A 2855.476-00-0000	MEMBERSHIP	18,825.00	(959.65)	17,865.35	9,917.50	4,250.00	3,697.85
A 2855.479-00-0000	MISCELLANEOUS	20,000.00	364.65	20,364.65	13,576.44	6,788.21	0.00
A 2855.490-00-0000	BOCES	5,000.00	0.00	5,000.00	3,886.65	474.35	639.00
A 2855....INTERSCHOL ATHLETICS-REG SCHL	*	412,779.00	18,777.79	431,556.79	297,602.47	96,060.34	37,893.98
A 28....PUPIL SERVICES	**	1,202,603.00	12,021.39	1,214,624.39	795,359.27	333,526.68	85,738.44
A 2....ADMIN & IMPROVEMENT	***	13,161,101.00	178,248.12	13,339,349.12	9,135,377.75	3,216,480.54	987,490.83
A 5510.160-00-0000	BUS DRIVERS SALARY	715,403.00	(3,009.23)	712,393.77	435,295.96	219,173.83	57,923.98
A 5510.160-00-0001	SUPERVISOR SALARY	66,053.00	0.00	66,053.00	52,655.09	13,397.91	0.00
A 5510.160-00-0002	MECHANICS SALARIES	146,620.00	3,000.00	149,620.00	120,111.46	20,414.62	9,093.92
A 5510.160-00-0003	ATTENDANTS SALARIES	80,719.00	0.00	80,719.00	44,751.89	21,822.52	14,144.59
A 5510.160-00-0011	CLERICAL SALARY	38,773.00	(8,743.41)	30,029.59	28,655.62	970.26	403.71
A 5510.160-00-1000	OT BUS DRIVERS	1,500.00	0.00	1,500.00	0.00	350.00	1,150.00
A 5510.160-00-1002	OT MECHANICS	3,500.00	0.00	3,500.00	3,035.93	464.07	0.00
A 5510.160-00-2020	CLERICAL SALARIES-BUILDING LEVEL	0.00	15,539.44	15,539.44	2,020.53	13,518.91	0.00
A 5510.160-00-2630	SALARIES - TECHNOLOGY	5,200.00	0.00	5,200.00	3,756.02	874.43	569.55
A 5510.160-00-3000	SUBSTITUTE DRIVERS	25,000.00	0.00	25,000.00	14,910.01	10,089.99	0.00
A 5510.160-00-3003	SUBSTITUTE ATTENDANTS	4,000.00	0.00	4,000.00	1,073.06	2,926.94	0.00
A 5510.160-00-4000	SPORT TRIPS	42,000.00	1,295.00	43,295.00	26,599.91	11,900.09	4,795.00
A 5510.160-00-4100	FIELD TRIPS	12,000.00	0.00	12,000.00	6,149.76	3,850.24	2,000.00
A 5510.160-00-5000	DRIVER SALARIES-APPD BOE BUS USE	9,000.00	0.00	9,000.00	6,355.51	0.00	2,644.49
A 5510.160-00-5500	SALARIES - LABORER/DELIVERIES	3,062.00	0.00	3,062.00	1,884.16	1,177.84	0.00
A 5510.160-00-6000	BUS CLEANING	6,900.00	0.00	6,900.00	1,737.94	0.00	5,162.06
A 5510.200-00-0000	EQUIPMENT	15,000.00	0.00	15,000.00	0.00	7,130.00	7,870.00
A 5510.210-00-0000	PURCHASE OF BUSES	0.00	159,430.14	159,430.14	111,221.04	48,209.10	0.00
A 5510.422-00-0000	FIRE & LIABILITY INSURANCE	52,520.00	(6,000.00)	46,520.00	45,124.00	0.00	1,396.00
A 5510.423-00-0000	BUS DRIVER CERTIFICATION	1,050.00	0.00	1,050.00	80.00	0.00	970.00
A 5510.451-00-0000	PARTS/SUPPLIES	61,400.00	19,331.34	80,731.34	49,126.09	14,778.01	16,827.24
A 5510.454-00-0000	GASOLINE	200,000.00	(12,350.00)	187,650.00	151,383.77	30,996.74	5,269.49
A 5510.455-00-0000	OIL & LUBRICANTS	6,000.00	0.00	6,000.00	2,755.88	1,623.42	1,620.70
A 5510.456-00-0000	TIRES & TUBES	16,800.00	4,000.00	20,800.00	16,478.69	0.00	4,321.31
A 5510.457-00-0000	PERIODICALS	200.00	(200.00)	0.00	0.00	0.00	0.00
A 5510.460-00-0000	SOFTWARE	3,500.00	0.00	3,500.00	0.00	2,755.00	745.00
A 5510.465-00-0000	EQUIP. CONTRACT & REPAIR	27,050.00	(1,455.17)	25,594.83	17,924.58	2,088.00	5,582.25
A 5510.466-00-0000	DRUG TESTING	4,000.00	(2,000.00)	2,000.00	670.00	475.00	855.00
A 5510.475-00-0000	CONFERENCE/TRAVEL	5,000.00	0.00	5,000.00	993.87	1,227.96	2,778.17
A 5510.476-00-0000	MEMBERSHIP	500.00	0.00	500.00	219.67	0.00	280.33

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ACCOUNT	DESCRIPTION	ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 5510.479-00-0000	MISCELLANEOUS	5,112.00	0.00	5,112.00	1,347.00	2,080.25	1,684.75
A 5510.490-00-0000	BOCES	1,260.00	0.00	1,260.00	1,134.00	126.00	0.00
A 5510....DISTRICT TRANSPORTATION	*	1,559,122.00	168,838.11	1,727,960.11	1,147,451.44	432,421.13	148,087.54
A 5530.160-00-0000	BUS GARAGE CLEANING	5,154.00	0.00	5,154.00	4,517.45	636.55	0.00
A 5530.160-00-1000	SNOW REMOVAL BUS GARAGE	9,348.00	9.23	9,357.23	7,557.69	1,799.54	0.00
A 5530.451-00-0000	SUPPLIES	3,500.00	0.00	3,500.00	621.64	0.00	2,878.36
A 5530.454-00-0000	DIESEL FUEL	1,155.00	0.00	1,155.00	208.68	862.23	84.09
A 5530.455-00-0000	NATURAL GAS	11,025.00	0.00	11,025.00	3,708.21	3,691.79	3,625.00
A 5530.456-00-0000	TELEPHONE	600.00	0.00	600.00	344.38	255.62	0.00
A 5530.457-00-0000	WATER	350.00	0.00	350.00	120.29	229.71	0.00
A 5530.465-00-0000	REPAIRS	1,200.00	0.00	1,200.00	0.00	0.00	1,200.00
A 5530.469-00-0000	SERVICE CONTRACTS	11,378.00	501.68	11,879.68	4,331.88	2,414.44	5,133.36
A 5530.479-00-0000	OTHER EXPENSES	11,838.00	0.00	11,838.00	1,625.82	461.46	9,750.72
A 5530....GARAGE BUILDING	*	55,548.00	510.91	56,058.91	23,036.04	10,351.34	22,671.53
A 5540.435-00-0000	CONTRACT CARRIER	90,640.00	(85,393.55)	5,246.45	0.00	0.00	5,246.45
A 5540....CONTRACT TRANSPORTATION	*	90,640.00	(85,393.55)	5,246.45	0.00	0.00	5,246.45
A 55....PUPIL TRANSPORTATION	**	1,705,310.00	83,955.47	1,789,265.47	1,170,487.48	442,772.47	176,005.52
A 5....	***	1,705,310.00	83,955.47	1,789,265.47	1,170,487.48	442,772.47	176,005.52
A 9010.800-00-0000	EMPLOYEE RETIREMENT	505,562.00	249.99	505,811.99	292,336.14	209,781.40	3,694.45
A 9010....STATE RETIREMENT	*	505,562.00	249.99	505,811.99	292,336.14	209,781.40	3,694.45
A 9020.800-00-0000	TEACHERS RETIREMENT	1,092,968.00	905.79	1,093,873.79	(48,481.71)	1,058,194.91	84,160.59
A 9020....TEACHERS' RETIREMENT	*	1,092,968.00	905.79	1,093,873.79	(48,481.71)	1,058,194.91	84,160.59
A 9030.800-00-0000	SOCIAL SECURITY	994,229.00	727.46	994,956.46	638,452.85	247,121.05	109,382.56
A 9030....SOCIAL SECURITY	*	994,229.00	727.46	994,956.46	638,452.85	247,121.05	109,382.56
A 9040.800-00-0000	WORKER'S COMPENSATION	182,553.00	127.40	182,680.40	167,499.04	0.00	15,181.36
A 9040....WORKERS' COMPENSATION	*	182,553.00	127.40	182,680.40	167,499.04	0.00	15,181.36
A 9050.800-00-0000	UNEMPLOYMENT INSURANCE	30,000.00	0.00	30,000.00	382.52	0.00	29,617.48
A 9050....UNEMPLOYMENT INSURANCE	*	30,000.00	0.00	30,000.00	382.52	0.00	29,617.48
A 9060.800-00-0000	HEALTH INSURANCE	2,742,992.00	(163,300.00)	2,579,692.00	2,116,904.18	303,255.52	159,532.30
A 9060.800-00-HRA	HEALTH INSURANCE - HRA	0.00	163,300.00	163,300.00	72,700.00	70,656.33	19,943.67
A 9060.800-00-MDCR	HEALTH INSURANCE - MEDICARE REIM	43,959.00	0.00	43,959.00	19,954.80	20,379.60	3,624.60
A 9060.800-00-RETR	HEALTH INSURANCE - RETIREES	126,229.00	0.00	126,229.00	78,070.73	6,948.12	41,210.15
A 9060....HOSPITAL, MEDICAL & DENTAL INS	*	2,913,180.00	0.00	2,913,180.00	2,287,629.71	401,239.57	224,310.72
A 90....EMPLOYEE BENEFITS	**	5,718,492.00	2,010.64	5,720,502.64	3,337,818.55	1,916,336.93	466,347.16
A 9742.600-00-0000	CAPITAL NOTES-PRINCIPAL BUS PURC	175,890.00	0.00	175,890.00	53,730.07	0.00	122,159.93
A 9742.700-00-0000	CAPITAL NOTES-INTEREST BUS PURC	9,582.00	0.00	9,582.00	2,170.72	0.00	7,411.28
A 9742....	*	185,472.00	0.00	185,472.00	55,900.79	0.00	129,571.21
A 9770.700-00-0000	RAN - INTEREST	11,000.00	0.00	11,000.00	0.00	0.00	11,000.00
A 9770....	*	11,000.00	0.00	11,000.00	0.00	0.00	11,000.00
A 9789.600-00-0000	OTHER DEBT-PRINCIPAL PERF CONTRA	469,641.00	0.00	469,641.00	469,639.47	0.00	1.53
A 9789.700-00-0000	OTHER DEBT-INTEREST PERF CONTRA	91,757.00	0.00	91,757.00	76,755.73	0.00	15,001.27

APPROPRIATION STATUS REPORT - BY FUNCTION: FOR PERIOD 07/01/11 - 04/30/12 (Detail)

ACCOUNT	DESCRIPTION		ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 9789....		*	561,398.00	0.00	561,398.00	546,395.20	0.00	15,002.80
A 97....		**	757,870.00	0.00	757,870.00	602,295.99	0.00	155,574.01
A 9901.950-00-0000	TRANSFER SPECIAL AID		48,708.00	0.00	48,708.00	26,044.08	0.00	22,663.92
A 9901.960-00-0000	TRANSFER DEBT SERVICE		1,585,582.00	0.00	1,585,582.00	1,096,680.01	448,901.25	40,000.74
A 9901....	TRANSFER TO SPECIAL AID	*	1,634,290.00	0.00	1,634,290.00	1,122,724.09	448,901.25	62,664.66
A 99....	INTERFUND TRANSFERS	**	1,634,290.00	0.00	1,634,290.00	1,122,724.09	448,901.25	62,664.66
A 9....	EMPLOYEE BENEFITS	***	8,110,652.00	2,010.64	8,112,662.64	5,062,838.63	2,365,238.18	684,585.83
GRAND TOTALS			26,160,572.00	442,658.74	26,603,230.74	17,655,017.71	6,740,436.23	2,207,776.80

Report Completed 2:08 PM

DETAIL WARRANT NUMBER 37 - FUND A - MARCH-APRIL ACH/WIRE/TRNS FOR 03/01/12 - 04/30/12

CHECK#	VENDOR#	VENDOR NAME ACCOUNT CODE	CHECK DESCRIPTION ACCOUNT DESCRIPTION	CHECK DATE PO#	CHECK AMOUNT	LIQUIDATED
271	5726	REAL LEASE INC	PERF#1&#2 4/15 PMT	04/09/12		
		A 9789.600-00-0000	OTHER DEBT-PRINCIPAL PERF CONTRACT	320595	29,759.47	29,759.47
		A 9789.700-00-0000	OTHER DEBT-INTEREST PERF CONTRACT	320595	9,094.13	9,094.13
		W 68918	PERF CONTRCT #2 LEASE	320595	29,759.47	0.00
		W 125	AMOUNTS TO BE PROVIDED FOR LONG-TERM DEB	320595	(29,759.47)	0.00
		A 9789.600-00-0000	OTHER DEBT-PRINCIPAL PERF CONTRACT	320596	89,415.03	89,415.03
		A 9789.700-00-0000	OTHER DEBT-INTEREST PERF CONTRACT	320596	8,330.17	8,330.17
		W 125	AMOUNTS TO BE PROVIDED FOR LONG-TERM DEB	320596	(89,415.03)	0.00
		W 68914	PERF CONTRCT #1 LEASE	320596	89,415.03	0.00
CHECK TOTAL					136,598.80	
NUMBER OF CHECKS					1	
WARRANT TOTAL					136,598.80	136,598.80
VENDOR PORTION					136,598.80	

CERTIFICATION OF WARRANT

To The District Treasurer:

I hereby certify that I have verified the above claims, _____ in number, in the total amount of \$_____.

You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund.

DATE

SIGNATURE

TITLE

2011-12 Extra Curricular Activities							Updated: 3/13/12	
Sports								*Using 2010-2011 rates. Subject to change based on negotiations outcome.
BOE Date	Code	Sport	Last Name	First Name	Level	Step	Budgeted Amount	Notes
6/15	2855	Girls Varsity Basketball	Fallacaro	Marisa	1	6	\$ 5,162.00	
8/12	2855	Boys Varsity Basketball	Vara	Gary	1	1	\$ 3,972.00	
6/15	2855	Varsity Cross Country*	Huber	Larry	1	12	\$ 5,562.00	
6/15	2855	Varsity Football	Tilley	Charles	1	3	\$ 4,763.00	
6/15	2855	Boys Varsity Swimming	Millson	Larry	1	4	\$ 5,162.00	*Step depends on new amounts
6/15	2855	Varsity Wrestling	Page	Thomas	1	5	\$ 5,162.00	
6/15	2855	Interscholastic Sports Coordinator	Fallacaro	Marisa	1	2	\$ 4,376.00	
8/12	2855	Boys Basketball Assistant	Gill	Scott	2	1	\$ 3,572.00	
6/15	2855	Girls Basketball Assistant	Carriero	Jennifer	2	8	\$ 4,776.00	
6/15	2855	Boys Swimming Assistant	Minton	Scott	2	1	\$ 3,572.00	*Step depends on new amounts
6/15	2855	Boys Varsity Lacrosse	Archabald	Chris	2	7	\$ 4,776.00	
6/15	2855	Boys Varsity Soccer	Wall	Thomas	2	3	\$ 4,068.00	
6/15	2855	Boys Varsity Tennis	Brechtel	Richard	2	17	\$ 4,776.00	
6/15	2855	Boys Varsity Track	Wall	Thomas	2	6	\$ 4,376.00	
6/15	2855	Boys Varsity Volleyball**	Pierce	Robert	2	14	\$ 4,776.00	
6/15	2855	Girls Varsity Field Hockey	Carriero	Jennifer	2	9	\$ 4,776.00	
12/19	2855	Girls Varsity Lacrosse	Archabald	Phil	2	1	\$ 3,572.00	
6/15	2855	Girls Varsity Soccer	Keller	Jill	2	16	\$ 4,776.00	
6/15	2855	Girls Varsity Softball	Fallacaro	Marisa	2	1	\$ 3,572.00	
6/15	2855	Girls Varsity Swimming	Kot	Colleen	2	21	\$ 4,776.00	
6/15	2855	Girls Varsity Track	Perison	Randy	2	3	\$ 4,068.00	
6/15	2855	Girls Varsity Tennis	Brechtel	Richard	2	17	\$ 4,776.00	
6/15	2855	Girls Varsity Volleyball	Pierce	Stephen	2	14	\$ 4,776.00	
6/15	2855	Football Assistants (3) Varsity helper	Shlotterbeck	Dan	2	2	\$ 3,774.00	
6/15	2855	Football Assistants JV (asst)	Leavell	Lee	2	3	\$ 4,068.00	
8/22	2855	Football Assistants JV Head	Ramsey	William	2	2	\$ 3,774.00	
6/15	2855	Varsity Baseball	Cooper	Eric	2	9	\$ 4,776.00	
6/15	2855	Baseball Assistant	Zabron	Matt	3	3	\$ 3,377.00	
6/15	2855	Boys Soccer Assistant	Witman	Kevin	3	1	\$ 2,980.00	Step? Varsity 97-08 12 years
6/15	2855	Boys Varsity Bowling	Bernardone	Jason	3	3	\$ 3,377.00	
6/15	2855	Boys Volleyball Assistant	O'Connor	Paul	3	3	\$ 3,377.00	
6/15	2855	Cheerleading Advisor (Fall)	Friedman	Ashley	3	2	\$ 3,176.00	
6/15	2855	Cheerleading Advisor (Winter)	Friedman	Ashley	3	3	\$ 3,377.00	
6/15	2855	Girls Field Hockey Assistant	Kelkenberg	Kathy	3	7	\$ 3,972.00	
6/15	2855	Girls Soccer Assistant	Sickau	Shelia	3	1	\$ 2,980.00	

BOE Date	Code	Sport	Last Name	First Name	Level	Step	Budgeted Amount	Notes
5/7	2855	Girls Softball Assistant	Murray	Ed	3	2	\$ 3,176.00	
6/15	2855	Girls Swimming Assistant	Roberts	Sarah	3	4	\$ 3,572.00	
6/15	2855	Girls Volleyball Assistant	Funke	Johanna	3	7	\$ 3,972.00	
6/15	2855	Girls Varsity Bowling	Crombie	Keith	3	5	\$ 3,572.00	
3/19	2855	Boys Lacrosse Assistant	Lalley	Kevin	3	1	\$ 2,980.00	
3/19	2855	Girls Lacrosse Assistant			3	1	\$ 2,980.00	
6/15	2855	Boys Track Assistant	Dobek	Chris	3	3	\$ 3,377.00	
6/15	2855	Girls Track Assistant	Sickau	Shelia	3	3	\$ 3,377.00	
6/15	2855	Varsity Golf	Crombie	Keith	3	7	\$ 3,972.00	
6/15	2855	Wrestling Assistant	Farrara	Justin	3	2	\$ 3,176.00	
	2855	Assistant Cheerleading Advisor (Fall)	XXX	XXX	4			
6/15	2855	Assistant Cheerleading Advisor (Winter)	Staub	Jessica	4	2	\$ 2,382.00	
6/15	2855	Boys Modified Basketball	Porter	Amy	4	1	\$ 2,184.00	
6/15	2855	Boys Modified Soccer	Dobek	Chris	4	11	\$ 3,181.00	
6/15	2855	Boys/Girls Modified Track	Kot	Colleen	4	3	\$ 2,581.00	
6/15	2855	Boys Modified Volleyball	Waszak	Kenneth	4	3	\$ 2,581.00	
6/15	2855	Girls Modified Basketball	Francisco	Amy	4	3	\$ 2,581.00	
6/15	2855	Girls Modified Field Hockey	Zoll	Vanessa	4	4	\$ 2,781.00	
6/15	2855	Girls Modified Soccer	Bernardone	Jason	4	9	\$ 3,181.00	
8/22	2855	Girls Modified Softball	Francisco	Amie	4	3	\$ 2,581.00	
	2855	Girls Modified Track	XXX	XXX	4			
6/15	2855	Girls Modified Volleyball	Steger	Amy	4	3	\$ 2,581.00	
6/15	2855	Modified Football (asst)	Zampogna	Dustin	4	2	\$ 2,382.00	
6/15	2855	Modified Football	Shlotterbeck	Doug	4	1	\$ 2,184.00	
3/19	2855	Boys Modified Baseball	Karstedt	Charles	4	2	\$ 2,382.00	
4/17	2855	Boys Modified Lacrosse	Minier	Andrew	4	1	\$ 2,184.00	Paid by Athletic Booster Club
3/19	2855	Girls Modified Lacrosse	Covey	Rachael	4	2	\$ 2,382.00	
8/22	2855	Diving Coach Girls	Bitnun	Ivan	5	1	\$ 893.00	*Girls' Diving Coach only (1786/2
11/21	2855	Diving Coach Boys	Witman	Kevin	5	1	\$ 893.00	Split stipend
6/15	2855	Sporting Event Workers	Archabald	Chris	9			\$61.00 per person/per event
6/15	2855	Sporting Event Workers	Archabald	Phil	9			\$61.00 per person/per event
6/15	2855	Sporting Event Workers	Farrell	Paula	9			\$61.00 per person/per event
6/15	2855	Sporting Event Workers	Francisco	Amy	9			\$61.00 per person/per event
6/15	2855	Sporting Event Workers	Funke	Johanna	9			\$61.00 per person/per event
6/15	2855	Sporting Event Workers	Kot	Colleen	9			\$61.00 per person/per event
6/15	2855	Sporting Event Workers	Lauer	Nicole	9			\$61.00 per person/per event
6/15	2855	Sporting Event Workers	Pace	Linda	9			\$61.00 per person/per event
6/15	2855	Sporting Event Workers	Perison	Randy	9			\$61.00 per person/per event
6/15	2855	Sporting Event Workers	Pierce	Robert	9			\$61.00 per person/per event
6/15	2855	Sporting Event Workers	Porter	Amy	9			\$61.00 per person/per event

BOE Date	Code	Sport	Last Name	First Name	Level	Step	Budgeted Amount	Notes
6/15	2855	Sporting Event Workers	Roberts	Sarah	9			\$61.00 per person/per event
6/15	2855	Sporting Event Workers	Steger	Amy	9			\$61.00 per person/per event
6/15	2855	Sporting Event Workers	Uhlman	Ronald	9			\$61.00 per person/per event
6/15	2855	Sporting Event Workers	Wilhelm	Susan	9			\$61.00 per person/per event
6/15	2855	Sporting Event Workers	McCarthy	Kathy	9			\$61.00 per person/per event
6/15	2855	Sporting Event Workers	Waszak	Sue	9			\$61.00 per person/per event
6/15	2855	Sporting Event Workers	Zwack	Donna	9			\$61.00 per person/per event
6/15	2855	Sporting Event Workers	Kean	David	9			\$61.00 per person/per event
6/15	2855	Sporting Event Workers	Mesi	Joe	9			\$61.00 per person/per event
6/15	2855	Sporting Event Workers	Hund	Carla	9			\$61.00 per person/per event
10/17	2855	Sporting Event Workers	Klopp	Kathy	9			\$61.00 per person/per event
10/17	2855	Sporting Event Workers	Waszak	Jake	9			\$61.00 per person/per event
10/17	2855	Sporting Event Workers	Waszak	Greg	9			\$61.00 per person/per event
10/17	2855	Sporting Event Workers	Waszak	Kenneth	9			\$61.00 per person/per event
11/21	2855	Sporting Event Workers	Gavin	Jack	9			\$61.00 per person/per event
11/21	2855	Sporting Event Workers	Burnside	Robert	9			\$61.00 per person/per event
12/19	2855	Sporting Event Workers	Witman	Kevin	9			\$61.00 per person/per event
12/19	2855	Sporting Event Workers	Francisco	Amie	9			\$61.00 per person/per event
12/19	2855	Sporting Event Workers	Wall	Thomas	9			\$61.00 per person/per event
12/19	2855	Sporting Event Workers	Fallacaro	Marisa	9			\$61.00 per person/per event
2/13	2855	Sporting Event Workers	Minton	Scott	9			\$61.00 per person/per event
	2855	Sporting Event Workers			9			\$61.00 per person/per event
	2855	Sporting Event Workers			9			\$61.00 per person/per event
	2855	Sporting Event Workers			9			\$61.00 per person/per event
	2855	Sporting Event Workers			9			\$61.00 per person/per event
	2855	Sporting Event Workers			9			\$61.00 per person/per event
	2855	Sporting Event Workers			9			\$61.00 per person/per event
	2855	Sporting Event Workers			9			\$61.00 per person/per event
	2855	Sporting Event Workers			9			\$61.00 per person/per event
		Total						
		Volunteer Positions (non-paid)						
6/15		JV Football	Lebarron	Tim				
6/15		Modified Boys Volleyball	Waszak	Jake				
6/15		Varsity Baseball	Burnside	Robert				
6/15		Field Hockey	Whelan	Tommy				
6/15		Track	Sickau	Fred				
6/15		Volleyball	Waszak	Jake				
6/15		Girls Assistant Basketball	Sickau	Sheila				
7/6		Football	Farrara	Justin				
8/22		Football	Haier	Matthew				

2011-12 Extra Curricular Activities							Updated: 3/13/12	
Clubs/Other								
BOE Date	Code	Club/Other	Last Name	First Name	Level	Step	Budgeted Amount	Notes
6/15	2850	Yearbook Advisor (HS)	Wilhelm	Susan	1	1	\$ 3,972.00	
6/15	2850	Senior Class Advisor	Cooper	Eric	2	12	\$ 4,776.00	
6/15	2850	Family Support Counselor (3)			4	3		
6/15	2850	Family Support Counselor (3)	Banks	Amy	4	3	\$ 2,581.00	
10/17	2850	Family Support Counselor (3)	Finnerty	Tammy	4	3	\$ 2,581.00	
10/17	2850	Family Support Counselor (3)	Weis	Joseph	4	3	\$ 2,581.00	
6/15	2850	FBLA 2010-2011	Nowicki	Mary	5	4	\$ 2,382.00	
6/15	2850	School Store 7-12	Carriero	Daniel	5	10	\$ 2,782.00	
6/15	2850	Jazz Ensemble Director	Roberts	Sarah	5	5	\$ 2,382.00	
6/15	2850	Swing Choir Director	Tylock	Jennifer	5	12	\$ 2,500.00	Reduced stipend
6/15	2850	Technology Club 2010-2011	Jones	Steve	5	5	\$ 2,382.00	
6/15	2850	High School Student Council Advisor	Kean	David	6	7	\$ 2,186.00	
6/15	2850	Junior Class Advisor – 2010-2011	Nicastro	Lisa	6	3	\$ 1,696.00	
6/15	2850	Jr/Sr HS Newspaper	Thomasulo	Barb	6	9	\$ 2,186.00	
6/15	2850	7 th & 8 th Grade Student Council	Doctor	Olivia	6	11	\$ 2,186.00	
8/22	2850	AFS	Haag	Christina	7	2	\$ 992.00	
6/15	2850	Elementary Computer Club	Schnauffer	Susan	7	3	\$ 1,092.00	
6/15	2850	Elementary Newspaper	Kindley	Ellen	7	3x.5	\$ 546.00	Split
6/15	2850	Elementary Newspaper	Maynard	Judy	7	13x.5	\$ 795.00	Split
6/15	2850	FFA	Millson	Larry	7	4	\$ 1,190.00	
6/15	2850	Grade 8 Class Advisor	Noel	Michelle	7	2	\$ 992.00	
11/21	2850	Mentoring of Teachers w/initial certification	LaVerdi	Katherine	7	1	\$ 897.00	Mentor to Rachel Covey
	2850	Mentoring of Teachers w/initial certification			7			
	2850	Mentoring of Teachers w/initial certification			7			
6/15	2850	Mock Trial	Huber	Larry	7	2	\$ 992.00	
6/15	2850	Model U.N. Advisor	Pace	Linda	7	2	\$ 992.00	
10/17	2850	Weight Training B&G 7-12 (3) F/S/W	Dobek	Chris	8		\$ 710.00	
10/17	2850	Weight Training B&G 7-12 (3) F/S/W	Millson	Larry	8		\$ 710.00	
6/15	2850	Piano Accompanist – Concerts	Neil	Raymond	9			\$61.00 per person/per event
6/15	2850	Piano Accompanist – Concerts	Tylock	Jennifer	9			\$61.00 per person/per event
6/15	2850	Piano Accompanist – Concerts	Vona	Mark	9			\$61.00 per person/per event
	2850	Piano Accompanist – Concerts			9			\$61.00 per person/per event
6/15	2850	PSAT Proctor – Jr/Sr HS	Archabald	Chris	9			\$61.00 per person/per event
6/15	2850	PSAT Proctor – Jr/Sr HS	Archabald	Phil	9			\$61.00 per person/per event
6/15	2850	PSAT Proctor – Jr/Sr HS	Gianiodis	Susan	9			\$61.00 per person/per event
6/15		PSAT Proctor – Jr/Sr HS	Lauer	Nicole	9			\$61.00 per person/per event
10/17		PSAT Proctor – Jr/Sr HS	Hassett	David	9			\$61.00 per person/per event
10/17		PSAT Proctor – Jr/Sr HS	Banks	Amy	9			\$61.00 per person/per event

10/17		PSAT Proctor – Jr/Sr HS	Carriero	Jennifer	9			\$61.00 per person/per event
10/17		PSAT Proctor – Jr/Sr HS	Finnerty	Tammy	9			\$61.00 per person/per event
6/15	2850	Music Competition Chaperones	Cinelli	Ashly	MS			\$55.12 per person/per event
6/15	2850	Music Competition Chaperones	Farrell	Paula	MS			\$55.12 per person/per event
6/15	2852	Music Competition Chaperones	Furlong	Paul	MS			\$55.12 per person/per event
6/15	2853	Music Competition Chaperones	Roberts	Sarah	MS			\$55.12 per person/per event
6/15	2850	Music Competition Chaperones	Tylock	Jennifer	MS			\$55.12 per person/per event
6/15	2850	Music Competition Chaperones	Bahun	Annette	MS			\$55.12 per person/per event
6/15	2850	Music Competition Chaperones	Uhlman	Denise	MS			\$55.12 per person/per event
6/15	2850	Music Competition Chaperones	Vona	Mark	MS			\$55.12 per person/per event
6/15	2850	J/S HS All County Band	Furlong	Paul	MS		\$ 150.00	*Splitting
6/15	2850	J/S HS All County Band	Roberts	Sarah	MS		\$ 150.00	*Splitting
6/15	2850	J/S HS All County Orchestra	Cinelli	Ashly	MS		\$ 300.00	
6/15	2850	J/S HS All County Chorus	Tylock	Jennifer	MS		\$ 300.00	
6/15	2850	Elem All County Band	Bahun	Annette	MS		\$ 300.00	
6/15	2850	Elem All Orchestra	Uhlman	Denise	MS		\$ 300.00	
6/15	2850	Elem All County Chorus	Vona	Mark	MS		\$ 300.00	
	2850	Elementary Homework Club (EE-3)			10		XXX	
10/17	2850	Freshmen Class Advisor	Archabald	Phil	10		\$ 542.00	
6/15	2850	GAA	Kot	Colleen	10		\$ 542.00	
6/15	2850	Grade 7 Class Advisor	Stoneberg	Sherri	10		\$ 542.00	
6/15	2850	Jr. High School National Honor Society	Porter	Amy	10		\$ 542.00	
6/15	2850	Jr/Sr High Homework Club Advisors (2)	Wilhelm	Susan	10		\$ 542.00	
6/15	2850	Jr/Sr High Homework Club Advisors (2)	Perison	Randy	10		\$ 542.00	
6/15	2850	Math Olympiad	DeGroat	Kathy	10		\$ 542.00	
6/15	2850	Math Olympiad	Meredith	Joanne	10		\$ 542.00	
6/15	2850	National Honor Society Co-Advisors	Janowsky	Nicole	10	x.5	\$ 271.00	
6/15	2850	National Honor Society Co-Advisors	Archabald	Phil	10	x.5	\$ 271.00	
10/17	2850	Peer Listening Advisor	Sweeney	Mary Beth	10		\$ 542.00	
	2850	SADD Advisor			10		XXX	
10/17	2850	SAFE Advisor	Archabald	Phil	10		\$ 542.00	
6/15	2850	Senior Class Co-Advisor	Carriero	Daniel	10		\$ 542.00	
6/15	2850	Sophomore Class Advisor	Morgan	Lynn	10		\$ 542.00	
6/15	2850	Varsity Club	Pierce	Robert	10		\$ 542.00	
10/17		Art Department Chairperson	Alessi-Nicastro	Lisa	DC	6- 8	\$ 2,827.00	Reduced Stipend -250.00
10/17		Business Department Chairperson	Nowicki	Mary	DC	6- 14	\$ 2,827.00	Reduced Stipend -250.00
10/17		English Department Chairperson	Archabald	Chris	DC	7+ 3	\$ 2,327.00	Reduced Stipend -450.00
10/17		Foreign Language Department Chairperson	Janowsky	Nicole	DC	6- 1	\$ 1,934.00	Reduced Stipend -250.00
10/17		Health Department Chairperson	Klopp	Kathy	DC	7+ 14	\$ 3,027.00	Reduced Stipend -250.00
10/17		Mathematics Department Chairperson	Feasley	Laura	DC	7+ 10	\$ 2,827.00	Reduced Stipend -450.00
10/17		Music Department Chairperson	Furlong	Paul	DC	7+ 7	\$ 3,027.00	Reduced Stipend -250.00
10/17		Physical Education Department Chairperson	Kot	Colleen	DC	7+ 11	\$ 3,027.00	Reduced Stipend -250.00
10/17		Science Department Chairperson	Kwas	Keith	DC	7+ 3	\$ 2,327.00	Reduced Stipend -450.00
10/17		Social Studies Department Chairperson	Cooper	Tara	DC	7+ 1	\$ 1,932.00	Reduced Stipend -450.00
10/17		Technology Department Chairperson	Jones	Stevan	DC	6- 9	\$ 2,827.00	Reduced Stipend -250.00

10/17		Guidance Department Chairperson	Hassett	David	DC	6- 3	\$ 2,331.00	Reduced Stipend -250.00
10/17		Math Department Associate	Ersing	Jennifer	DA		\$ 1,239.00	Reduced Stipend
10/17		ELA Department Associate	Lauer	Nicole	DA		\$ 1,239.00	Reduced Stipend
10/17		Science Department Associate	Kwas	Tiffany	DA		\$ 625.00	Reduced Stipend
11/21		Social Studies Department Associate	Bishop	Theresa	DA		\$ 625.00	Reduced Stipend
6/15		District Newsletter	Thomasulo	Barb			\$ 891.00	Split Remove
6/15		District Newsletter	Dobson	Cathy			\$ 891.00	Split Remove
6/15		Continuing Education	Thomasulo	Barb			\$ 867.50	Split Remove
6/15		Continuing Education	Dobson	Cathy			\$ 867.50	Split Remove
6/15	2850	Music Director – Memorial Day	Furlong	Paul	MS			
6/15	2850	Music Events (Monitoring) Security/Supervision	Cinelli	Ashly	MS			\$61.00 per person/per event
6/15	2850	Music Events (Monitoring) Security/Supervision	Farrell	Paula	MS			\$61.00 per person/per event
6/15	2850	Music Events (Monitoring) Security/Supervision	Furlong	Paul	MS			\$61.00 per person/per event
6/15	2850	Music Events (Monitoring) Security/Supervision	Gianiodis	Susan	MS			\$61.00 per person/per event
6/15	2850	Music Events (Monitoring) Security/Supervision	Pace	Linda	MS			\$61.00 per person/per event
6/15	2850	Music Events (Monitoring) Security/Supervision	Roberts	Sarah	MS			\$61.00 per person/per event
6/15	2850	Music Events (Monitoring) Security/Supervision	Tylock	Jennifer	MS			\$61.00 per person/per event
6/15	2850	Music Events (Monitoring) Security/Supervision	Uhlman	Ronald	MS			\$61.00 per person/per event
6/15	2850	Music Events (Monitoring) Security/Supervision	Wilhelm	Susan	MS			\$61.00 per person/per event
6/15	2850	Music Events (Monitoring) Security/Supervision	Uhlman	Denise	MS			\$61.00 per person/per event
6/15	2850	Music Events (Monitoring) Security/Supervision	Bahun	Annette	MS			\$61.00 per person/per event
	2850	Music Events (Monitoring) Security/Supervision			MS			\$61.00 per person/per event
	2850	Music Events (Monitoring) Security/Supervision			MS			\$61.00 per person/per event
	2850	Music Events (Monitoring) Security/Supervision			MS			\$61.00 per person/per event
		Total					\$ 94,954.00	
12/19		Sixth Grade Student Council Volunteer	DeGroat	Kathleen				
6/15		French Club Volunteer	Janowsky	Nicole				
6/15		German Club Volunteer	Crinnin	Kerstin				
6/15		Friends of Rachel Volunteer	Sweeney	Mary Beth				
6/15		Fam, Career & Cmty Leaders of Am Volunteer	Mckale	Diane				

To whom it may concern,

Due to medical reasons, I am no longer able to coach to the quality I would like. I therefore resign my position as JV head coach.

Sincerely,

Allison Piwko

(RS)

EMPLOYMENT RECOMMENDATION FORM
For
Rebecca Bateson Brown

To: Ronald Buggs, Superintendent of Schools

From: R. Schaefer

Candidate: Rebecca Bateson Brown

Date Sent: 4/4/12

Date Interviewed:

Position: Choreographer for Elementary Musical

Certification:

Recommendation: Please recommend her to the Board of Education

Signature:

A handwritten signature in black ink that reads "R. Schaefer". The signature is written in a cursive style with a large, looped "R" and a long, sweeping tail on the "f".

Date: 4/4/12