

2011-12 Extra Curricular Activities						Updated: 6/13/12		
Sports								*Using 2010-2011 rates. Subject to change based on negotiations outcome.
BOE Date	Code	Sport	Last Name	First Name	Level	Step	Budgeted Amount	Notes
6/15	2855	Girls Varsity Basketball	Fallacaro	Marisa	1	6	\$ 5,162.00	
8/12	2855	Boys Varsity Basketball	Vara	Gary	1	1	\$ 3,972.00	
6/15	2855	Varsity Cross Country*	Huber	Larry	1	12	\$ 5,562.00	
6/15	2855	Varsity Football	Tilley	Charles	1	3	\$ 4,763.00	
6/15	2855	Boys Varsity Swimming	Millson	Larry	1	4	\$ 5,162.00	*Step depends on new amounts
6/15	2855	Varsity Wrestling	Page	Thomas	1	5	\$ 5,162.00	
6/15	2855	Interscholastic Sports Coordinator	Fallacaro	Marisa	1	2	\$ 4,376.00	
8/12	2855	Boys Basketball Assistant	Gill	Scott	2	1	\$ 3,572.00	
6/15	2855	Girls Basketball Assistant	Carriero	Jennifer	2	8	\$ 4,776.00	
6/15	2855	Boys Swimming Assistant	Minton	Scott	2	1	\$ 3,572.00	*Step depends on new amounts
6/15	2855	Boys Varsity Lacrosse	Archabald	Chris	2	7	\$ 4,776.00	
6/15	2855	Boys Varsity Soccer	Wall	Thomas	2	3	\$ 4,068.00	
6/15	2855	Boys Varsity Tennis	Brechtel	Richard	2	17	\$ 4,776.00	
6/15	2855	Boys Varsity Track	Wall	Thomas	2	6	\$ 4,376.00	
6/15	2855	Boys Varsity Volleyball**	Pierce	Robert	2	14	\$ 4,776.00	
6/15	2855	Girls Varsity Field Hockey	Carriero	Jennifer	2	9	\$ 4,776.00	
12/19	2855	Girls Varsity Lacrosse	Archabald	Phil	2	1	\$ 3,572.00	
6/15	2855	Girls Varsity Soccer	Keller	Jill	2	16	\$ 4,776.00	
6/15	2855	Girls Varsity Softball	Fallacaro	Marisa	2	1	\$ 3,572.00	
6/15	2855	Girls Varsity Swimming	Kot	Colleen	2	21	\$ 4,776.00	
6/15	2855	Girls Varsity Track	Perison	Randy	2	3	\$ 4,068.00	
6/15	2855	Girls Varsity Tennis	Brechtel	Richard	2	17	\$ 4,776.00	
6/15	2855	Girls Varsity Volleyball	Pierce	Stephen	2	14	\$ 4,776.00	
6/15	2855	Football Assistants (3) Varsity helper	Shlotterbeck	Dan	2	2	\$ 3,774.00	
6/15	2855	Football Assistants JV (asst)	Leavell	Lee	2	3	\$ 4,068.00	
8/22	2855	Football Assistants JV Head	Ramsey	William	2	2	\$ 3,774.00	
6/15	2855	Varsity Baseball	Cooper	Eric	2	9	\$ 4,776.00	
6/15	2855	Baseball Assistant	Zabron	Matt	3	3	\$ 3,377.00	
6/15	2855	Boys Soccer Assistant	Witman	Kevin	3	1	\$ 2,980.00	Step? Varsity 97-08 12 years
6/15	2855	Boys Varsity Bowling	Bernardone	Jason	3	3	\$ 3,377.00	
6/15	2855	Boys Volleyball Assistant	O'Connor	Paul	3	3	\$ 3,377.00	
6/15	2855	Cheerleading Advisor (Fall)	Friedman	Ashley	3	2	\$ 3,176.00	
6/15	2855	Cheerleading Advisor (Winter)	Friedman	Ashley	3	3	\$ 3,377.00	
6/15	2855	Girls Field Hockey Assistant	Kelkenberg	Kathy	3	7	\$ 3,972.00	
6/15	2855	Girls Soccer Assistant	Sickau	Shelia	3	1	\$ 2,980.00	

BOE Date	Code	Sport	Last Name	First Name	Level	Step	Budgeted Amount	Notes
5/7	2855	Girls Softball Assistant	Piwko	Allison	3	2	\$ 1,175.12	AP 19 days = 37% 1,175.12
	2855	Girls Softball Assistant	Murray	Ed	3	1	\$ 1,877.40	EM 32 days = 63% 1,872.40
6/15	2855	Girls Swimming Assistant	Roberts	Sarah	3	4	\$ 3,572.00	
6/15	2855	Girls Volleyball Assistant	Funke	Johanna	3	7	\$ 3,972.00	
6/15	2855	Girls Varsity Bowling	Crombie	Keith	3	5	\$ 3,572.00	
3/19	2855	Boys Lacrosse Assistant	Lalley	Kevin	3	1	\$ 2,980.00	
3/19	2855	Girls Lacrosse Assistant	O'Connor	Paul	3	1	\$ 2,980.00	
6/15	2855	Boys Track Assistant	Dobek	Chris	3	3	\$ 3,377.00	
6/15	2855	Girls Track Assistant	Sickau	Shelia	3	3	\$ 3,377.00	
6/15	2855	Varsity Golf	Crombie	Keith	3	7	\$ 3,972.00	
6/15	2855	Wrestling Assistant	Farrara	Justin	3	2	\$ 3,176.00	
	2855	Assistant Cheerleading Advisor (Fall)	XXX	XXX	4			
6/15	2855	Assistant Cheerleading Advisor (Winter)	Staub	Jessica	4	2	\$ 2,382.00	
6/15	2855	Boys Modified Basketball	Porter	Amy	4	1	\$ 2,184.00	
6/15	2855	Boys Modified Soccer	Dobek	Chris	4	11	\$ 3,181.00	
6/15	2855	Girls Modified Track	Kot	Colleen	4	3	\$ 2,581.00	
6/15	2855	Boys Modified Volleyball	Waszak	Kenneth	4	3	\$ 2,581.00	
6/15	2855	Girls Modified Basketball	Francisco	Amy	4	3	\$ 2,581.00	
6/15	2855	Girls Modified Field Hockey	Zoll	Vanessa	4	4	\$ 2,781.00	
6/15	2855	Girls Modified Soccer	Bernardone	Jason	4	9	\$ 3,181.00	
8/22	2855	Girls Modified Softball	Francisco	Amie	4	3	\$ 2,581.00	
6/18/12	2855	Boys Modified Track	Witman	Kevin	4	2	\$ 2,382.00	
6/15	2855	Girls Modified Volleyball	Steger	Amy	4	3	\$ 2,581.00	
6/15	2855	Modified Football (asst)	Zampogna	Dustin	4	2	\$ 2,382.00	
6/15	2855	Modified Football	Shlotterbeck	Doug	4	1	\$ 2,184.00	
3/19	2855	Boys Modified Baseball	Karstedt	Charles	4	2	\$ 2,382.00	
4/17	2855	Boys Modified Lacrosse	Minier	Andrew	4	1	\$ 2,184.00	Paid by Athletic Booster Club
3/19	2855	Girls Modified Lacrosse	Covey	Rachael	4	2	\$ 2,382.00	
8/22	2855	Diving Coach Girls	Bitnun	Ivan	5	1	\$ 893.00	*Girls' Diving Coach only (1786/2
11/21	2855	Diving Coach Boys	Witman	Kevin	5	1	\$ 893.00	Split stipend
6/15	2855	Sporting Event Workers	Archabald	Chris	9			\$61.00 per person/per event
6/15	2855	Sporting Event Workers	Archabald	Phil	9			\$61.00 per person/per event
6/15	2855	Sporting Event Workers	Farrell	Paula	9			\$61.00 per person/per event
6/15	2855	Sporting Event Workers	Francisco	Amy	9			\$61.00 per person/per event
6/15	2855	Sporting Event Workers	Funke	Johanna	9			\$61.00 per person/per event
6/15	2855	Sporting Event Workers	Kot	Colleen	9			\$61.00 per person/per event
6/15	2855	Sporting Event Workers	Lauer	Nicole	9			\$61.00 per person/per event
6/15	2855	Sporting Event Workers	Pace	Linda	9			\$61.00 per person/per event
6/15	2855	Sporting Event Workers	Perison	Randy	9			\$61.00 per person/per event
6/15	2855	Sporting Event Workers	Pierce	Robert	9			\$61.00 per person/per event

BOE Date	Code	Sport	Last Name	First Name	Level	Step	Budgeted Amount	Notes
6/15	2855	Sporting Event Workers	Porter	Amy	9			\$61.00 per person/per event
6/15	2855	Sporting Event Workers	Roberts	Sarah	9			\$61.00 per person/per event
6/15	2855	Sporting Event Workers	Steger	Amy	9			\$61.00 per person/per event
6/15	2855	Sporting Event Workers	Uhlman	Ronald	9			\$61.00 per person/per event
6/15	2855	Sporting Event Workers	Wilhelm	Susan	9			\$61.00 per person/per event
6/15	2855	Sporting Event Workers	McCarthy	Kathy	9			\$61.00 per person/per event
6/15	2855	Sporting Event Workers	Waszak	Sue	9			\$61.00 per person/per event
6/15	2855	Sporting Event Workers	Zwack	Donna	9			\$61.00 per person/per event
6/15	2855	Sporting Event Workers	Kean	David	9			\$61.00 per person/per event
6/15	2855	Sporting Event Workers	Mesi	Joe	9			\$61.00 per person/per event
6/15	2855	Sporting Event Workers	Hund	Carla	9			\$61.00 per person/per event
10/17	2855	Sporting Event Workers	Klopp	Kathy	9			\$61.00 per person/per event
10/17	2855	Sporting Event Workers	Waszak	Jake	9			\$61.00 per person/per event
10/17	2855	Sporting Event Workers	Waszak	Greg	9			\$61.00 per person/per event
10/17	2855	Sporting Event Workers	Waszak	Kenneth	9			\$61.00 per person/per event
11/21	2855	Sporting Event Workers	Gavin	Jack	9			\$61.00 per person/per event
11/21	2855	Sporting Event Workers	Burnside	Robert	9			\$61.00 per person/per event
12/19	2855	Sporting Event Workers	Witman	Kevin	9			\$61.00 per person/per event
12/19	2855	Sporting Event Workers	Francisco	Amie	9			\$61.00 per person/per event
12/19	2855	Sporting Event Workers	Wall	Thomas	9			\$61.00 per person/per event
12/19	2855	Sporting Event Workers	Fallacaro	Marisa	9			\$61.00 per person/per event
2/13	2855	Sporting Event Workers	Minton	Scott	9			\$61.00 per person/per event
	2855	Sporting Event Workers			9			\$61.00 per person/per event
	2855	Sporting Event Workers			9			\$61.00 per person/per event
	2855	Sporting Event Workers			9			\$61.00 per person/per event
	2855	Sporting Event Workers			9			\$61.00 per person/per event
	2855	Sporting Event Workers			9			\$61.00 per person/per event
	2855	Sporting Event Workers			9			\$61.00 per person/per event
	2855	Sporting Event Workers			9			\$61.00 per person/per event
	2855	Sporting Event Workers			9			\$61.00 per person/per event
		Total						
		Volunteer Positions (non-paid)						
6/15		JV Football	Lebarron	Tim				
6/15		Modified Boys Volleyball	Waszak	Jake				
6/15		Varsity Baseball	Burnside	Robert				
6/15		Field Hockey	Whelan	Tommy				
6/15		Track	Sickau	Fred				
6/15		Volleyball	Waszak	Jake				
6/15		Girls Assistant Basketball	Sickau	Sheila				
7/6		Football	Farrara	Justin				

2011-12 Extra Curricular Activities							Updated: 6/13/12	
Clubs/Other								
BOE Date	Code	Club/Other	Last Name	First Name	Level	Step	Budgeted Amount	Notes
6/15	2850	Yearbook Advisor (HS)	Wilhelm	Susan	1	1	\$ 3,972.00	
6/15	2850	Senior Class Advisor	Cooper	Eric	2	12	\$ 4,776.00	
6/15	2850	Family Support Counselor (3)			4	3		
6/15	2850	Family Support Counselor (3)	Banks	Amy	4	3	\$ 2,581.00	
10/17	2850	Family Support Counselor (3)	Finnerty	Tammy	4	3	\$ 2,581.00	
10/17	2850	Family Support Counselor (3)	Weis	Joseph	4	3	\$ 2,581.00	
6/15	2850	FBLA 2010-2011	Nowicki	Mary	5	4	\$ 2,382.00	
6/15	2850	School Store 7-12	Carriero	Daniel	5	10	\$ 2,782.00	
6/15	2850	Jazz Ensemble Director	Roberts	Sarah	5	5	\$ 2,382.00	
6/15	2850	Swing Choir Director	Tylock	Jennifer	5	12	\$ 2,500.00	Reduced stipend
6/15	2850	Technology Club 2010-2011	Jones	Steve	5	5	\$ 2,382.00	
6/15	2850	High School Student Council Advisor	Kean	David	6	7	\$ 2,186.00	
6/15	2850	Junior Class Advisor – 2010-2011	Nicastro	Lisa	6	3	\$ 1,696.00	
6/15	2850	Jr/Sr HS Newspaper	Thomasulo	Barb	6	9	\$ 2,186.00	
6/15	2850	7 th & 8 th Grade Student Council	Doctor	Olivia	6	11	\$ 2,186.00	
8/22	2850	AFS	Haag	Christina	7	2	\$ 992.00	
6/15	2850	Elementary Computer Club	Schnauffer	Susan	7	3	\$ 1,092.00	
6/15	2850	Elementary Newspaper	Kindley	Ellen	7	3x.5	\$ 546.00	Split
6/15	2850	Elementary Newspaper	Maynard	Judy	7	13x.5	\$ 795.00	Split
6/15	2850	FFA	Millson	Larry	7	4	\$ 1,190.00	
6/15	2850	Grade 8 Class Advisor	Noel	Michelle	7	2	\$ 992.00	
11/21	2850	Mentoring of Teachers w/initial certification	LaVerdi	Katherine	7	1	\$ 897.00	Mentor to Rachel Covey
	2850	Mentoring of Teachers w/initial certification			7			
	2850	Mentoring of Teachers w/initial certification			7			
6/15	2850	Mock Trial	Huber	Larry	7	2	\$ 992.00	
6/15	2850	Model U.N. Advisor	Pace	Linda	7	2	\$ 992.00	
10/17	2850	Weight Training B&G 7-12 (3) F/S/W	Dobek	Chris	8		\$ 710.00	
10/17	2850	Weight Training B&G 7-12 (3) F/S/W	Millson	Larry	8		\$ 710.00	
6/15	2850	Piano Accompanist – Concerts	Neil	Raymond	9			\$61.00 per person/per event
6/15	2850	Piano Accompanist – Concerts	Tylock	Jennifer	9			\$61.00 per person/per event
6/15	2850	Piano Accompanist – Concerts	Vona	Mark	9			\$61.00 per person/per event
	2850	Piano Accompanist – Concerts			9			\$61.00 per person/per event
6/15	2850	PSAT Proctor – Jr/Sr HS	Archabald	Chris	9			\$61.00 per person/per event
6/15	2850	PSAT Proctor – Jr/Sr HS	Archabald	Phil	9			\$61.00 per person/per event
6/15	2850	PSAT Proctor – Jr/Sr HS	Gianiodis	Susan	9			\$61.00 per person/per event
6/15		PSAT Proctor – Jr/Sr HS	Lauer	Nicole	9			\$61.00 per person/per event
10/17		PSAT Proctor – Jr/Sr HS	Hassett	David	9			\$61.00 per person/per event
10/17		PSAT Proctor – Jr/Sr HS	Banks	Amy	9			\$61.00 per person/per event

10/17		PSAT Proctor – Jr/Sr HS	Carriero	Jennifer	9			\$61.00 per person/per event
10/17		PSAT Proctor – Jr/Sr HS	Finnerty	Tammy	9			\$61.00 per person/per event
6/15	2850	Music Competition Chaperones	Cinelli	Ashly	MS			\$55.12 per person/per event
6/15	2850	Music Competition Chaperones	Farrell	Paula	MS			\$55.12 per person/per event
6/15	2852	Music Competition Chaperones	Furlong	Paul	MS			\$55.12 per person/per event
6/15	2853	Music Competition Chaperones	Roberts	Sarah	MS			\$55.12 per person/per event
6/15	2850	Music Competition Chaperones	Tylock	Jennifer	MS			\$55.12 per person/per event
6/15	2850	Music Competition Chaperones	Bahun	Annette	MS			\$55.12 per person/per event
6/15	2850	Music Competition Chaperones	Uhlman	Denise	MS			\$55.12 per person/per event
6/15	2850	Music Competition Chaperones	Vona	Mark	MS			\$55.12 per person/per event
6/15	2850	J/S HS All County Band	Furlong	Paul	MS		\$ 150.00	*Splitting
6/15	2850	J/S HS All County Band	Roberts	Sarah	MS		\$ 150.00	*Splitting
6/15	2850	J/S HS All County Orchestra	Cinelli	Ashly	MS		\$ 300.00	
6/15	2850	J/S HS All County Chorus	Tylock	Jennifer	MS		\$ 300.00	
6/15	2850	Elem All County Band	Bahun	Annette	MS		\$ 300.00	
6/15	2850	Elem All Orchestra	Uhlman	Denise	MS		\$ 300.00	
6/15	2850	Elem All County Chorus	Vona	Mark	MS		\$ 300.00	
	2850	Elementary Homework Club (EE-3)			10		XXX	
10/17	2850	Freshmen Class Advisor	Archabald	Phil	10		\$ 542.00	
6/15	2850	GAA	Kot	Colleen	10		\$ 542.00	
6/15	2850	Grade 7 Class Advisor	Stoneberg	Sherri	10		\$ 542.00	
6/15	2850	Jr. High School National Honor Society	Porter	Amy	10		\$ 542.00	
6/15	2850	Jr/Sr High Homework Club Advisors (2)	Wilhelm	Susan	10		\$ 542.00	
6/15	2850	Jr/Sr High Homework Club Advisors (2)	Perison	Randy	10		\$ 542.00	
6/15	2850	Math Olympiad	DeGroat	Kathy	10		\$ 542.00	
6/15	2850	Math Olympiad	Meredith	Joanne	10		\$ 542.00	
6/15	2850	National Honor Society Co-Advisors	Janowsky	Nicole	10	x.5	\$ 271.00	
6/15	2850	National Honor Society Co-Advisors	Archabald	Phil	10	x.5	\$ 271.00	
10/17	2850	Peer Listening Advisor	Sweeney	Mary Beth	10		\$ 542.00	
	2850	SADD Advisor			10		XXX	
10/17	2850	SAFE Advisor	Archabald	Phil	10		\$ 542.00	
6/15	2850	Senior Class Co-Advisor	Carriero	Daniel	10		\$ 542.00	
6/15	2850	Sophomore Class Advisor	Morgan	Lynn	10		\$ 542.00	
6/15	2850	Varsity Club	Pierce	Robert	10		\$ 542.00	
10/17		Art Department Chairperson	Alessi-Nicastro	Lisa	DC	6- 8	\$ 2,827.00	Reduced Stipend -250.00
10/17		Business Department Chairperson	Nowicki	Mary	DC	6- 14	\$ 2,827.00	Reduced Stipend -250.00
10/17		English Department Chairperson	Archabald	Chris	DC	7+ 3	\$ 2,327.00	Reduced Stipend -450.00
10/17		Foreign Language Department Chairperson	Janowsky	Nicole	DC	6- 1	\$ 1,934.00	Reduced Stipend -250.00
10/17		Health Department Chairperson	Klopp	Kathy	DC	7+ 14	\$ 3,027.00	Reduced Stipend -250.00
10/17		Mathematics Department Chairperson	Feasley	Laura	DC	7+ 10	\$ 2,827.00	Reduced Stipend -450.00
10/17		Music Department Chairperson	Furlong	Paul	DC	7+ 7	\$ 3,027.00	Reduced Stipend -250.00
10/17		Physical Education Department Chairperson	Kot	Colleen	DC	7+ 11	\$ 3,027.00	Reduced Stipend -250.00
10/17		Science Department Chairperson	Kwas	Keith	DC	7+ 3	\$ 2,327.00	Reduced Stipend -450.00
10/17		Social Studies Department Chairperson	Cooper	Tara	DC	7+ 1	\$ 1,932.00	Reduced Stipend -450.00
10/17		Technology Department Chairperson	Jones	Stevan	DC	6- 9	\$ 2,827.00	Reduced Stipend -250.00

10/17		Guidance Department Chairperson	Hassett	David	DC	6- 3	\$ 2,331.00	Reduced Stipend -250.00
10/17		Math Department Associate	Ersing	Jennifer	DA		\$ 1,239.00	Reduced Stipend
10/17		ELA Department Associate	Lauer	Nicole	DA		\$ 1,239.00	Reduced Stipend
10/17		Science Department Associate	Kwas	Tiffany	DA		\$ 625.00	Reduced Stipend
11/21		Social Studies Department Associate	Bishop	Theresa	DA		\$ 625.00	Reduced Stipend
6/15		District Newsletter	Thomasulo	Barb			\$ 891.00	Split Remove
6/15		District Newsletter	Dobson	Cathy			\$ 891.00	Split Remove
6/15		Continuing Education	Thomasulo	Barb			\$ 867.50	Split Remove
6/15		Continuing Education	Dobson	Cathy			\$ 867.50	Split Remove
6/15	2850	Music Director – Memorial Day	Furlong	Paul	MS			
6/15	2850	Music Events (Monitoring) Security/Supervision	Cinelli	Ashly	MS			\$61.00 per person/per event
6/15	2850	Music Events (Monitoring) Security/Supervision	Farrell	Paula	MS			\$61.00 per person/per event
6/15	2850	Music Events (Monitoring) Security/Supervision	Furlong	Paul	MS			\$61.00 per person/per event
6/15	2850	Music Events (Monitoring) Security/Supervision	Gianiodis	Susan	MS			\$61.00 per person/per event
6/15	2850	Music Events (Monitoring) Security/Supervision	Pace	Linda	MS			\$61.00 per person/per event
6/15	2850	Music Events (Monitoring) Security/Supervision	Roberts	Sarah	MS			\$61.00 per person/per event
6/15	2850	Music Events (Monitoring) Security/Supervision	Tylock	Jennifer	MS			\$61.00 per person/per event
6/15	2850	Music Events (Monitoring) Security/Supervision	Uhlman	Ronald	MS			\$61.00 per person/per event
6/15	2850	Music Events (Monitoring) Security/Supervision	Wilhelm	Susan	MS			\$61.00 per person/per event
6/15	2850	Music Events (Monitoring) Security/Supervision	Uhlman	Denise	MS			\$61.00 per person/per event
6/15	2850	Music Events (Monitoring) Security/Supervision	Bahun	Annette	MS			\$61.00 per person/per event
	2850	Music Events (Monitoring) Security/Supervision			MS			\$61.00 per person/per event
	2850	Music Events (Monitoring) Security/Supervision			MS			\$61.00 per person/per event
	2850	Music Events (Monitoring) Security/Supervision			MS			\$61.00 per person/per event
		Total					\$ 94,954.00	
12/19		Sixth Grade Student Council Volunteer	DeGroat	Kathleen				
6/15		French Club Volunteer	Janowsky	Nicole				
6/15		German Club Volunteer	Crinnin	Kerstin				
6/15		Friends of Rachel Volunteer	Sweeney	Mary Beth				
6/15		Fam, Career & Cmty Leaders of Am Volunteer	McKale	Diane				



Re: Supplementals Appointment 
Marc Graff to: Marisa Fallacaro
Cc: Barbara Thomasulo

06/06/2012 09:23 AM

Please appoint Kevin Witman to the position of Boys Modified Track Coach for the spring 2012 season.
Thanks.

Marc P. Graff

Principal

Eden Junior/Senior High School

3150 Schoolview Road

Eden, NY 14057

Phone: (716)992-3600

Email: mgraff@edencsd.wnyric.org



Fw: Coaching
Marc Graff to: Barbara Thomasulo
Cc: Marisa Fallacaro

05/21/2012 09:18 AM

Please appoint Paul O'Connor to the position of Girls JV Lacrosse Coach for the 2011-12 school year.
Thanks.

Marc P. Graff

Principal
Eden Junior/Senior High School
3150 Schoolview Road
Eden, NY 14057
Phone: (716)992-3600
Email: mgraft@edencsd.wnyric.org

--- Forwarded by Marc Graff/Admin/Eden/Erie1 on 05/21/2012 09:17 AM ---

From: Marisa Fallacaro/Teachers/Eden/Erie1
To: Marc Graff/Admin/Eden/Erie1@Eden, Barbara Thomasulo/Staff/Eden/Erie1@Eden
Date: 05/18/2012 01:56 PM
Subject: Coaching

Can you please write a letter of recommendation for Paul O'Connor for Girls JV Lax? It was missed.

My apologies to all

Marisa Fallacaro
Director of Athletics
Eden Central School District
3150 Schoolview Road
Eden, NY 14057
(716)992-3643
K-12 Physical Education Teacher
Varsity Girls Basketball
Varsity Girls Softball

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2012-13 Extra Curricular Activities							Updated: 6/6/12	
Sports								
BOE Date	Code	Sport	Last Name	First Name	Level	Step	Budgeted Amount	Notes
6/18	2855	Girls Varsity Basketball	Fallacaro	Marisa	1	7	\$ 5,562.00	
6/18	2855	Boys Varsity Basketball	Vara	Gary	1	2	\$ 4,376.00	
6/18	2855	Varsity Cross Country*	Huber	Larry	1	13	\$ 5,562.00	
6/18	2855	Varsity Football	Tilley	Charles	1	4	\$ 5,162.00	
6/18	2855	Boys Varsity Swimming	Millson	Larry	1	5	\$ 5,162.00	
6/18	2855	Varsity Wrestling	Page	Thomas	1	6	\$ 5,162.00	
6/18	2855	Interscholastic Sports Coordinator	Fallacaro	Marisa	1	3	\$ 4,763.00	
	2855	Boys Basketball Assistant			2	1		
	2855	Girls Basketball Assistant			2	1		
6/18	2855	Boys Swimming Assistant	Minton	Scott	2	2	\$ 3,774.00	
6/18	2855	Boys Varsity Lacrosse	Archabald	Chris	2	8	\$ 4,776.00	
6/18	2855	Boys Varsity Soccer	Wall	Thomas	2	4	\$ 4,376.00	
6/18	2855	Boys Varsity Tennis	Brechtel	Richard	2	18	\$ 4,776.00	
6/18	2855	Boys Varsity Track	Wall	Thomas	2	7	\$ 4,776.00	
6/18	2855	Boys Varsity Volleyball**	Pierce	Robert	2	15	\$ 4,776.00	
6/18	2855	Girls Varsity Field Hockey	Carriero	Jennifer	2	10	\$ 4,776.00	
6/18	2855	Girls Varsity Lacrosse	Archabald	Phil	2	2	\$ 3,774.00	
6/18	2855	Girls Varsity Soccer	Keller	Jill	2	17	\$ 4,776.00	
6/18	2855	Girls Varsity Softball	Fallacaro	Marisa	2	2	\$ 3,774.00	
6/18	2855	Girls Varsity Swimming	Kot	Colleen	2	22	\$ 4,776.00	
6/18	2855	Girls Varsity Track	Perison	Randy	2	4	\$ 4,376.00	
6/18	2855	Girls Varsity Tennis	Brechtel	Richard	2	18	\$ 4,776.00	
6/18	2855	Girls Varsity Volleyball	Pierce	Stephen	2	15	\$ 4,776.00	
6/18	2855	Football Assistant	Leavell	Lee	2	4	\$ 4,376.00	
	2855	Football Assistant JV (asst)			2	1		
6/18	2855	Football Assistant JV Head	Schlotterbeck	Dan	2	3	\$ 4,068.00	
6/18	2855	Varsity Baseball	Cooper	Eric	2	10	\$ 4,776.00	
6/18	2855	Baseball Assistant	Zabron	Matt	3	4	\$ 3,572.00	
6/18	2855	Boys Soccer Assistant	Witman	Kevin	3	2	\$ 3,176.00	
6/18	2855	Boys Varsity Bowling	Bernardone	Jason	3	4	\$ 3,572.00	
6/18	2855	Boys Volleyball Assistant	O'Connor	Paul	3	4	\$ 3,572.00	
6/18	2855	Cheerleading Advisor (Fall)	Staub	Jessica	3	1	\$ 2,980.00	
6/18	2855	Cheerleading Advisor (Winter)	Staub	Jessica	3	1	\$ 2,980.00	
6/18	2855	Girls Field Hockey Assistant	Kelkenberg	Kathy	3	8	\$ 3,972.00	
	2855	Girls Soccer Assistant			3	1		
6/18	2855	Girls Softball Assistant	Francisco	Amie	3	1	\$ 2,980.00	
6/18	2855	Girls Swimming Assistant	Roberts	Sarah	3	5	\$ 3,572.00	

BOE Date	Code	Sport	Last Name	First Name	Level	Step	Budgeted Amount	Notes
6/18	2855	Girls Volleyball Assistant	Funke	Johanna	3	8	\$ 3,972.00	
6/18	2855	Girls Varsity Bowling	Crombie	Keith	3	6	\$ 3,572.00	
	2855	Boys Lacrosse Assistant			3	1		
6/18	2855	Girls Lacrosse Assistant	Covey	Rachel	3	1	\$ 2,980.00	
6/18	2855	Boys Track Assistant	Dobek	Chris	3	4	\$ 3,572.00	
6/18	2855	Girls Track Assistant	Sickau	Shelia	3	4	\$ 3,572.00	
6/18	2855	Varsity Golf	Crombie	Keith	3	8	\$ 3,972.00	
6/18	2855	Wrestling Assistant	Farrara	Justin	3	3	\$ 3,377.00	
	2855	Assistant Cheerleading Advisor (Fall)	XXX	XXX	4			
	2855	Assistant Cheerleading Advisor (Winter)			4	1		
6/18	2855	Boys Modified Basketball	Porter	Amy	4	2	\$ 2,382.00	
6/18	2855	Boys Modified Soccer	Dobek	Chris	4	12	\$ 3,181.00	
6/18	2855	Girls Modified Track	Kot	Colleen	4	4	\$ 2,781.00	
6/18	2855	Boys Modified Volleyball	Waszak	Kenneth	4	4	\$ 2,781.00	
	2855	Girls Modified Basketball			4	1		
	2855	Girls Modified Field Hockey			4	1		
6/18	2855	Girls Modified Soccer	Bernardone	Jason	4	10	\$ 3,181.00	
	2855	Girls Modified Softball			4	1		
6/18	2855	Boys Modified Track	Witman	Kevin	4	3	\$ 2,581.00	
6/18	2855	Girls Modified Volleyball	Steger	Amy	4	2	\$ 1,191.00	Split stipend (2382/2)
6/18	2855	Girls Modified Volleyball	Waszak	Jake	4	1	\$ 1,092.00	Split stipend (2184/2)
	2855	Modified Football (asst)			4	1		
6/18	2855	Modified Football	Haier	Matt	4	1	\$ 2,184.00	
	2855	Boys Modified Baseball			4	1		
	2855	Boys Modified Lacrosse			4	1	\$ 2,184.00	Paid by Athletic Booster Club
	2855	Girls Modified Lacrosse			4	1		
6/18	2855	Diving Coach Girls	Bitnun	Ivan	5	2	\$ 993.00	Split stipend
	2855	Diving Coach Boys			5	1		
6/18	2855	Sporting Event Workers	Archabald	Chris	9			\$61.00 per person/per event
6/18	2855	Sporting Event Workers	Archabald	Phil	9			\$61.00 per person/per event
6/18	2855	Sporting Event Workers	Burgstahler	Brenda	9			\$61.00 per person/per event
6/18	2855	Sporting Event Workers	Burnside	Robert	9			\$61.00 per person/per event
6/18	2855	Sporting Event Workers	Carriero	Jennifer	9			\$61.00 per person/per event
6/18	2855	Sporting Event Workers	Carriero	Dan	9			\$61.00 per person/per event
6/18	2855	Sporting Event Workers	Cole	Shana	9			\$61.00 per person/per event
6/18	2855	Sporting Event Workers	Fallacaro	Marisa	9			\$61.00 per person/per event
6/18	2855	Sporting Event Workers	Farrell	Paula	9			\$61.00 per person/per event
6/18	2855	Sporting Event Workers	Francisco	Amie	9			\$61.00 per person/per event
6/18	2855	Sporting Event Workers	Funke	Johanna	9			\$61.00 per person/per event
6/18	2855	Sporting Event Workers	Gavin	Jack	9			\$61.00 per person/per event

BOE Date	Code	Sport	Last Name	First Name	Level	Step	Budgeted Amount	Notes
6/18	2855	Sporting Event Workers	Gianiodis	Susan	9			\$61.00 per person/per event
6/18	2855	Sporting Event Workers	Kean	David	9			\$61.00 per person/per event
6/18	2855	Sporting Event Workers	Klopp	Kathy	9			\$61.00 per person/per event
6/18	2855	Sporting Event Workers	Kot	Colleen	9			\$61.00 per person/per event
6/18	2855	Sporting Event Workers	Lauer	Nicole	9			\$61.00 per person/per event
6/18	2855	Sporting Event Workers	McCarthy	Kathy	9			\$61.00 per person/per event
6/18	2855	Sporting Event Workers	Mesi	Joe	9			\$61.00 per person/per event
6/18	2855	Sporting Event Workers	Minton	Scott	9			\$61.00 per person/per event
6/18	2855	Sporting Event Workers	Morgan	Lynn	9			\$61.00 per person/per event
6/18	2855	Sporting Event Workers	Pace	Linda	9			\$61.00 per person/per event
6/18	2855	Sporting Event Workers	Perison	Randy	9			\$61.00 per person/per event
6/18	2855	Sporting Event Workers	Pierce	Robert	9			\$61.00 per person/per event
6/18	2855	Sporting Event Workers	Porter	Amy	9			\$61.00 per person/per event
6/18	2855	Sporting Event Workers	Roberts	Sarah	9			\$61.00 per person/per event
6/18	2855	Sporting Event Workers	Steger	Amy	9			\$61.00 per person/per event
6/18	2855	Sporting Event Workers	Uhlman	Ronald	9			\$61.00 per person/per event
6/18	2855	Sporting Event Workers	Wall	Thomas	9			\$61.00 per person/per event
6/18	2855	Sporting Event Workers	Waszak	Sue	9			\$61.00 per person/per event
6/18	2855	Sporting Event Workers	Waszak	Jake	9			\$61.00 per person/per event
6/18	2855	Sporting Event Workers	Waszak	Greg	9			\$61.00 per person/per event
6/18	2855	Sporting Event Workers	Waszak	Kenneth	9			\$61.00 per person/per event
6/18	2855	Sporting Event Workers	Wilhelm	Susan	9			\$61.00 per person/per event
6/18	2855	Sporting Event Workers	Witman	Kevin	9			\$61.00 per person/per event
6/18	2855	Sporting Event Workers	Zwack	Donna	9			\$61.00 per person/per event
	2855	Sporting Event Workers			9			\$61.00 per person/per event
	2855	Sporting Event Workers			9			\$61.00 per person/per event
	2855	Sporting Event Workers			9			\$61.00 per person/per event
		Total						
		Volunteer Positions (non-paid)						
		Basketball Score Keeper/Security						
6/18		Field Hockey	Whelan	Tommy				
6/18		Football	Alessi	Mike				
		Football						
		Girls Assistant Basketball						
		Girls Basketball Coach						
		Girls Modified Lacrosse						
		Girls Softball Assistant						
		JV Football						
		Modified Boys Volleyball						
6/18		Track	Sickau	Fred				

**2012-13 Extra Curricular Activities
High School Musical**

Updated: 6/6/12

BOE Date	Code	Activity	Last Name	First Name	Level	Step	Budgeted Amount	Notes
6/18	2850	Jr/Sr HS Musical/Play Director	Tylock	Jennifer	1	5	\$ 5,554.00	
6/18	2850	Orchestra Director Musical (J/S HS)	Roberts	Sarah	3	1	\$ 3,206.00	
6/18	2850	Choral Director-Musical - Jr/Sr HS	King	Carol	6	8	\$ 2,321.00	
	2850	Choreographer			7	1		
6/18	2850	Costumes	O'Brien	Jamie	7	1		
	2850	Lights			7	1		
	2850	Sets			7	1		
6/18	2850	Accompanist	Neil	Raymond	7	3	\$ 1,175.00	
6/18	2850	Make-up Person 1	Kanick	Marisa	HMS		\$ 153.00	
6/18	2850	Make-up Person 2	Kirkwood	Rachel	HMS		\$ 153.00	
6/18	2850	Producer	Tylock	Jennifer	HMS		\$ 758.00	
	2850	Program			HMS		XXX	Paid by musical club \$153
6/18	2850	Publicity	Roberts	Sarah	HMS		XXX	Paid by musical club \$153
6/18	2850	Sound	Berman	Dan	HMS		\$ 455.00	
	2850	Stage Manager			HMS		\$ 758.00	
6/18	2850	String Advisor	Martella	Ashly	HMS		\$ 153.00	
	2850	Tickets			HMS		XXX	Paid by musical club
		Adult Musician			HMS		XXX	Paid by musical club
		Adult Musician			HMS		XXX	Paid by musical club
		Adult Musician			HMS		XXX	Paid by musical club
		Total					\$ 14,686.00	

2012-13 Extra Curricular Activities							Updated: 6/6/12	
Clubs/Other								
BOE Date	Code	Club/Other	Last Name	First Name	Level	Step	Budgeted Amount	Notes
6/18	2850	Yearbook Advisor (HS)	Wilhelm	Susan	1	2	\$ 4,376.00	
6/18	2850	Senior Class Advisor	Cooper	Eric	2	13	\$ 4,776.00	
	2850	Family Support Counselor (3)			4	1		
6/18	2850	Family Support Counselor (3)	Banks	Amy	4	4	\$ 2,781.00	
6/18	2850	Family Support Counselor (3)	Finnerty	Tammy	4	4	\$ 2,781.00	
6/18	2850	Family Support Counselor (3)	Weis	Joseph	4	4	\$ 2,781.00	
6/18	2850	FBLA 2010-2011	Nowicki	Mary	5	5	\$ 2,382.00	
6/18	2850	School Store 7-12	Carriero	Daniel	5	11	\$ 2,782.00	
6/18	2850	Jazz Ensemble Director	Roberts	Sarah	5	6	\$ 2,382.00	
6/18	2850	Swing Choir Director	Tylock	Jennifer	5	13	\$ 2,782.00	
6/18	2850	Technology Club 2010-2011	Jones	Steve	5	6	\$ 2,382.00	
6/18	2850	High School Student Council Advisor	Kean	David	6	8	\$ 2,186.00	
6/18	2850	Junior Class Advisor – 2010-2011	Nicastro	Lisa	6	4	\$ 1,786.00	
6/18	2850	Jr/Sr HS Newspaper	Thomasulo	Barb	6	10	\$ 2,186.00	
6/18	2850	7 th & 8 th Grade Student Council	Doctor	Olivia	6	12	\$ 2,186.00	
6/18	2850	AFS	Bischof	Ryan	7	1	\$ 897.00	
6/18	2850	Elementary Computer Club	Schnauffer	Susan	7	4	\$ 1,190.00	
6/18	2850	Elementary Newspaper	Kindley	Ellen	7	4x.5	\$ 595.00	Split
6/18	2850	Elementary Newspaper	Maynard	Judy	7	14x.5	\$ 795.00	Split
6/18	2850	FFA	Millson	Larry	7	5	\$ 1,190.00	
6/18	2850	Grade 8 Class Advisor	Berne	Michelle	7	3	\$ 1,092.00	
	2850	Mentoring of Teachers w/initial certification			7	1		
	2850	Mentoring of Teachers w/initial certification			7			
	2850	Mentoring of Teachers w/initial certification			7			
6/18	2850	Mock Trial	Huber	Larry	7	3	\$ 1,092.00	
6/18	2850	Model U.N. Advisor	Pace	Linda	7	3	\$ 1,092.00	
6/18	2850	Weight Training B&G 7-12 (3) F/S/W	Francisco	Amie	8		\$ 710.00	16-20 Sessions
6/18	2850	Weight Training B&G 7-12 (3) F/S/W	Millson	Larry	8		\$ 710.00	16-20 Sessions
6/18	2850	Piano Accompanist – Concerts	Neil	Raymond	9			\$61.00 per person/per event
6/18	2850	Piano Accompanist – Concerts	Tylock	Jennifer	9			\$61.00 per person/per event
6/18	2850	Piano Accompanist – Concerts	Vona	Mark	9			\$61.00 per person/per event
	2850	Piano Accompanist – Concerts			9			\$61.00 per person/per event
6/18	2850	PSAT Proctor – Jr/Sr HS	Archabald	Chris	9			\$61.00 per \
6/18	2850	PSAT Proctor – Jr/Sr HS	Archabald	Phil	9			\$61.00 per person/per event
6/18	2850	PSAT Proctor – Jr/Sr HS	Banks	Amy	9			\$61.00 per person/per event
6/18	2850	PSAT Proctor – Jr/Sr HS	Carriero	Jennifer	9			\$61.00 per person/per event
6/18	2850	PSAT Proctor – Jr/Sr HS	Finnerty	Tammy	9			\$61.00 per person/per event
6/18	2850	PSAT Proctor – Jr/Sr HS	Gianiodis	Susan	9			\$61.00 per person/per event

6/18	2850	PSAT Proctor – Jr/Sr HS	Hassett	David	9		\$61.00 per person/per event
6/18	2850	PSAT Proctor – Jr/Sr HS	Minton	Scott	9		\$61.00 per person/per event
6/18	2850	PSAT Proctor – Jr/Sr HS	Pace	Linda	9		\$61.00 per person/per event
6/18	2850	PSAT Proctor – Jr/Sr HS	Pierce	Robert	9		\$61.00 per person/per event
6/18	2850	Music Competition Chaperones	Martella	Ashly	MS		\$55.12 per person/per event
6/18	2850	Music Competition Chaperones	Wilhelm	Susan	MS		\$55.12 per person/per event
6/18	2852	Music Competition Chaperones	Roberts	Sarah	MS		\$55.12 per person/per event
6/18	2853	Music Competition Chaperones	Tylock	Jennifer	MS		\$55.12 per person/per event
6/18	2850	Music Competition Chaperones	Bahun	Annette	MS		\$55.12 per person/per event
6/18	2850	Music Competition Chaperones	Uhlman	Denise	MS		\$55.12 per person/per event
6/18	2850	Music Competition Chaperones	Vona	Mark	MS		\$55.12 per person/per event
	2850	Music Competition Chaperones			MS		\$55.12 per person/per event
6/18	2850	J/S HS All County Band	Roberts	Sarah	MS	\$ 300.00	
6/18	2850	J/S HS All County Orchestra	Martella	Ashly	MS	\$ 300.00	
6/18	2850	J/S HS All County Chorus	Tylock	Jennifer	MS	\$ 300.00	
6/18	2850	Elem All County Band	Bahun	Annette	MS	\$ 300.00	
6/18	2850	Elem All Orchestra	Uhlman	Denise	MS	\$ 300.00	
6/18	2850	Elem All County Chorus	Vona	Mark	MS	\$ 300.00	
	2850	Elementary Homework Club (EE-3)			10	XXX	
6/18	2850	Freshmen Class Advisor	Archabald	Phil	10	\$ 542.00	
6/18	2850	GAA	Kot	Colleen	10	\$ 542.00	
6/18	2850	Grade 7 Class Advisor	Stoneberg	Sherri	10	\$ 542.00	
6/18	2850	Jr. High School National Honor Society	Porter	Amy	10	\$ 542.00	
6/18	2850	Jr/Sr High Homework Club Advisors (2)	Wilhelm	Susan	10	\$ 542.00	
	2850	Jr/Sr High Homework Club Advisors (2)			10	\$ 542.00	
6/18	2850	Math Olympiad	DeGroat	Kathy	10	\$ 542.00	
6/18	2850	Math Olympiad	Meredith	Joanne	10	\$ 542.00	
6/18	2850	National Honor Society Co-Advisors	Janowsky	Nicole	10	x.5 \$ 271.00	
6/18	2850	National Honor Society Co-Advisors	Archabald	Phil	10	x.5 \$ 271.00	
6/18	2850	Peer Listening Advisor	Donovan	Monica	10	\$ 542.00	
	2850	SADD Advisor			10	XXX	
6/18	2850	SAFE Advisor	Archabald	Phil	10	\$ 542.00	
6/18	2850	Senior Class Co-Advisor	Carriero	Daniel	10	\$ 542.00	
6/18	2850	Sophomore Class Advisor	Morgan	Lynn	10	\$ 542.00	
6/18	2850	Varsity Club	Pierce	Robert	10	\$ 542.00	
		Art Department Chairperson			DC		
		Business Department Chairperson			DC		
		English Department Chairperson			DC		
		Foreign Language Department Chairperson			DC		
		Health Department Chairperson			DC		
		Mathematics Department Chairperson			DC		
		Music Department Chairperson			DC		
		Physical Education Department Chairperson			DC		
		Science Department Chairperson			DC		
		Social Studies Department Chairperson			DC		

		Technology Department Chairperson			DC		
		Guidance Department Chairperson			DC		
		Math Department Associate			DA	XXX	
		ELA Department Associate			DA	XXX	
		Science Department Associate			DA	XXX	
		Social Studies Department Associate			DA	XXX	
6/18	2850	Music Director – Memorial Day	Roberts	Sarah	MS	\$ 74.00	
6/18	2850	Music Events (Monitoring) Security/Supervision	Archabald	Phil	MS		\$61.00 per person/per event
6/18	2850	Music Events (Monitoring) Security/Supervision	Bahun	Annette	MS		\$61.00 per person/per event
6/18	2850	Music Events (Monitoring) Security/Supervision	Gianiodis	Susan	MS		\$61.00 per person/per event
6/18	2850	Music Events (Monitoring) Security/Supervision	Lauer	Nicole	MS		\$61.00 per person/per event
6/18	2850	Music Events (Monitoring) Security/Supervision	Martella	Ashly	MS		\$61.00 per person/per event
6/18	2850	Music Events (Monitoring) Security/Supervision	Pace	Linda	MS		\$61.00 per person/per event
6/18	2850	Music Events (Monitoring) Security/Supervision	Pierce	Robert	MS		\$61.00 per person/per event
6/18	2850	Music Events (Monitoring) Security/Supervision	Porter	Amy	MS		\$61.00 per person/per event
6/18	2850	Music Events (Monitoring) Security/Supervision	Roberts	Sarah	MS		\$61.00 per person/per event
6/18	2850	Music Events (Monitoring) Security/Supervision	Tylock	Jennifer	MS		\$61.00 per person/per event
6/18	2850	Music Events (Monitoring) Security/Supervision	Uhlman	Ronald	MS		\$61.00 per person/per event
6/18	2850	Music Events (Monitoring) Security/Supervision	Uhlman	Denise	MS		\$61.00 per person/per event
6/18	2850	Music Events (Monitoring) Security/Supervision	Vona	Mark	MS		\$61.00 per person/per event
6/18	2850	Music Events (Monitoring) Security/Supervision	Wilhelm	Susan	MS		\$61.00 per person/per event
		Total				\$ 57,374.00	
		Sixth Grade Student Council Volunteer					
6/18		French Club Volunteer	Janowsky	Nicole			
6/18		German Club Volunteer	Crinnin	Kerstin			
6/18		Friends of Rachel Volunteer	Sweeney	Mary Beth			
6/18		Fam, Career & Cmty Leaders of Am Volunteer	McKale	Dianne			

9. **PRICES (cont'd)**

INSERT STUDENT AND ADULT MEAL A LA CARTE PRICES BELOW

B. The prices to be charge for a la carte for the 2012-2013 _____ (upcoming) school year are as follows:

A La Carte Item	A La Carte Student Price	A La Carte Adult Price *
Salad Bar		\$3.25
Plain Entree/Subs/Sandwiches-K-6	\$1.75	\$2.60
Plain Entree/Subs/Sandwiches-7-12	\$1.90	\$2.60
Side Salad		\$1.75
Peanut Butter & Jelly	\$1.10	\$1.20
Soup	\$0.65	\$0.75
Fresh Fruit	\$0.65	\$0.65
Canned Fruit	\$0.60	\$0.60
Vegetables	\$0.60	\$0.60
Dinner Roll/Bread & Butter	\$0.30	\$0.40
Milk 8 oz.	\$0.55	\$0.60
100% Fruit Juice	\$0.45	\$0.55
Drinks 8 oz.	\$0.60	\$0.70
Bottled Water	\$1.00	\$1.00
Slush Puppie	\$1.00	\$1.25
Cookies	\$0.45	\$0.55
Ice Cream	\$0.80	\$0.80
Bagged Snacks (small)	\$0.65	\$0.75
Hot Pretzel	\$0.65	\$0.75
Cheese Sauce	\$0.40	\$0.40
Pretzel Rod	\$0.10	\$0.10
Fruit Snacks	\$0.65	\$0.75
Jungle Crackers/Teddy Grahams	\$0.60	\$0.70
Breakfast Item/Cereal	\$0.75	\$0.75
Granola Bars-small	\$0.75	\$0.75
Granola Bars-large/Pop Tarts	\$0.90	\$0.90
Bagel with Toppings	\$1.00	\$1.00
Mini Muffin	\$0.70	\$0.75
Cereal Bars	\$1.00	\$1.00
Coffee/Tea		\$0.60

* Please note a la carte adult prices are for the same portion size as students. If adults are served a larger portion, the a la carte price should be increased accordingly. All adult a la carte prices must include sales tax and be charged accordingly.

**Eden CSD
Annual Professional Performance Review Plan
2012-2013**

Philosophy of Teacher Evaluation

The primary goal of the Annual Professional Performance Review (APPR) Plan is to foster a culture of continuous professional growth, which in turn promotes student achievement. The APPR will be used to foster ongoing professional growth and development, reflection, and refinement of professional practice for all faculty and staff in order to improve teaching and learning.

District Demographics

The Eden Central School District was established in 1896. In 1897, a state law made it possible for all children living in the district to receive a free high school education. The first class graduated in 1899.

Currently the Eden Community encompasses approximately 70 square miles with boundaries extending from the town of Eden into the towns of Boston, Evans, North Collins and Concord. Eden is located just 18 miles south of Buffalo on Route 62 and at Exit 57A of the New York State Thruway. The school system is composed of four buildings, including three schools and the district transportation facility, located on a single campus of 107 acres in the Eden hamlet.

The District has long been recognized in the Western New York area for its outstanding academic achievement, a music program that has consistently received county and state recognition, and a comprehensive, successful athletic program. Through its membership in BOCES #2 of Erie, Chautauqua and Cattaraugus counties the District provides for both Career/Technical Education and Special Education programs.

Our Schools

Grover L. Priess Primary
Grades Pre K-2
Enrollment of 380

Eden Elementary
Grades 3-6
Enrollment of 500

Junior/Senior High
Grades 7-12
Enrollment of 900

The school campus is considered the hub of the community and community pride is evident in support of its school district and students. The Eden Central School District is committed to supporting the community by allowing organizations to use the District's facilities. A sampling of some of the organizations that are currently or have used the District's facilities in the past are: Dolphin's Swim Club, Eden Boys & Girls Club, Eden Town Summer Recreation, Eden Town Recreation - Wrestling Club, Eden Town Recreation - Adult & family swim, Eden Town Volleyball Club, 4-H Club, Eden Athletic Association, Girl Scout Troup 159, Boy Scouts, local Church groups, Eden Garden Study Club, and the Eden Alumni Association. In addition the school district offers fall and winter Continuing Education courses for the members of the Eden community 18 years and older.

The District is 55% female and 45% male and is composed of 97% Anglo American, 1% Latino, 1% African American and 1% other in which, 40% are eligible for free or reduced lunch programs.

Teacher Effectiveness: Domains of Professional Practice

The APPR plan for teachers is founded on the conceptual principles of Charlotte Danielson, published as *Enhancing Professional Practice: A Framework for Teaching* ©1996, 2007 by the Association for Supervision and Curriculum Development. The four "Domains of Professional Practice" are articulated with the eight criteria for evaluation as required in the Regulations of the Commissioner of Education and aligned with the NYS Standards for Teaching. The domains are tightly integrated with one another. They provide a straightforward, common vocabulary with which to conduct an ongoing professional conversation that fulfills the basic purpose of the APPR Plan.

The Framework for Teaching Rubric being used as the basis of the APPR was approved by New York State on July 19, 2011 and can be found at <http://usny.nysed.gov/rttt/teachers-leaders/practicerubrics/>.

The rating categories on the rubric correspond to the categories on the NYSED HEDI scoring rubric.

Teacher Effectiveness Composite Score

In accordance with NYS Education Law §3012c regarding Annual Professional Performance Reviews (APPR) for teachers, the district will differentiate teacher effectiveness using four rating categories – Highly Effective, Effective, Developing, and Ineffective. Additionally, Education Law §3012-c(2)(a) requires annual professional performance reviews (APPRs) to result in a single composite teacher effectiveness score, which incorporates multiple measures of effectiveness. The final composite score for teacher effectiveness shall be determined as follows:

For educators for whom there is no approved Value-Added measure of student growth, the scoring ranges will be:

Categories	Overall Ratings	State Assessments/Growth or Comparable Measures	Locally Selected Assessments	Other Measures of Effectiveness
Highly Effective	91-100	18-20	18-20	59-60
Effective	75-90	9-17	9-17	57-58
Developing	65-74	3-8	3-8	50-56
Ineffective	0-64	0-2	0-2	0-49

For educators for whom there is an approved Value-Added measure for student growth, the scoring ranges will be:

Categories	Overall Ratings	State Assessments/Growth or Comparable Measures	Locally Selected Assessments	Other Measures of Effectiveness
Highly Effective	91-100	22-25	14-15	59-60
Effective	75-90	10-21	8-13	57-58
Developing	65-74	3-9	3-7	50-56
Ineffective	0-64	0-2	0-2	0-49

Documentation related to the final APPR document must be discussed between the professional employee and the evaluator. This discussion must take place no later than the final date of the teacher's attendance for the school year. Should information to complete the calculation of the composite score be unavailable, calculation and notification of the final score will be made in writing to the professional employee within ten (10) **business** days of receipt of the needed information. Both the professional employee and the evaluator shall sign and date the document, with the signature constituting a review, not necessarily agreement with, the document.

In the event a classroom teacher receives a rating of "Developing" or "Ineffective," the evaluator will schedule a meeting to discuss the overall performance rating and begin development of a Teacher Improvement Plan (TIP) according to ETA contract and the process outlined in this document.

The State measure is determined by New York State Education Law 3012-c and the New York State Education Department.



Locally Selected Measures of Student Achievement

Sections 3012-c(2)(e)(ii) and (f)(ii) require that 20% of an APPR be based on other locally selected measures of student achievement that are determined to be rigorous and comparable across classrooms in accordance with the Commissioner's regulations.

Acceptable measures of achievement or growth include district, regional or BOCES developed assessments created by grade levels, departments, or curricular areas and/or Student Learning Objectives created by individual teachers in consult with their building administrator. An administrator appointed by the Superintendent will approve final measures. These measures may be reviewed annually.

Scoring using one of the following targets and HEDI scoring rubrics for the above approved Comprehensive Assessments and/or Student learning Objectives is as follows:

Achievement Charts:

Percentage Scoring:

Highly Effective (18-20 points)	Effective (9-17 points)	Developing (3-8 points)	Ineffective (0-2 points)
85%-100% of students, including special populations, demonstrate a score of 75% of the _____ learning standards/ expectations. 95-100=20 points 90-94=19 points 85-89=18 points	70%-84% of students, including special populations, demonstrate a score of 75% of the _____ learning standards/ expectations. 82-84=17 points 79-81=16 points 76-78=15 points 75=14 points 74=13 points 73=12 points 72=11 points 71=10 points 70= 9 points	50%-69% of students, including special populations, demonstrate a score of 75% of the _____ learning standards/ expectations. 65-69=8 points 60-64=7 points 54-59=6 points 52-53=5 points 51=4 points 50=3 points	49% or less of students, including special populations, demonstrate a score of 75% of the _____ learning standards/ expectations. 29-49=2 points 15-28=1 point 0-14=0 points

Rubric Scoring:

Highly Effective (18-20 points)	Effective (9-17 points)	Developing (3-8 points)	Ineffective (0-2 points)
<p>85%-100% of students, including special populations, demonstrate a rubric score of 3 for the _____ learning standards/ expectations.</p> <p>95-100=20 points 90-94=19 points 85-89=18 points</p>	<p>70%-84% of students, including special populations, demonstrate a rubric score of 3 for the _____ learning standards/ expectations.</p> <p>82-84=17 points 79-81=16 points 76-78=15 points 75=14 points 74=13 points 73=12 points 72=11 points 71=10 points 70= 9 points</p>	<p>50%-69% of students, including special populations, demonstrate a rubric score of 3 for the _____ learning standards/ expectations.</p> <p>65-69=8 points 60-64=7 points 54-59=6 points 52-53=5 points 51=4 points 50=3 points</p>	<p>49% or less of students, including special populations, demonstrate a rubric score of 3 for the _____ learning standards/ expectations.</p> <p>29-49=2 points 15-28=1 point 0-14=0 points</p>

Growth Chart:

Highly Effective (18-20 points)	Effective (9-17 points)	Developing (3-8 points)	Ineffective (0-2 points)
<p>85%-100% of the students, including special populations, meet or exceed their individualized target</p> <p>95-100=20 points 90-94=19 points 85-89=18 points</p>	<p>70%-84% of the students, including special populations, meet or exceed their individualized target</p> <p>82-84=17 points 79-81=16 points 76-78=15 points 75=14 points 74=13 points 73=12 points 72=11 points 71=10 points 70= 9 points</p>	<p>50%-69% of the students, including special populations, meet or exceed their individualized target</p> <p>65-69=8 points 60-64=7 points 54-59=6 points 52-53=5 points 51=4 points 50=3 points</p>	<p>49% of the students, including special populations, meet or exceed their individualized target</p> <p>29-49=2 points 15-28=1 point 0-14=0 points</p>

Other Measures of Teacher Effectiveness

Pursuant to Section 3012-c, evaluations of classroom teachers are to be based on multiple measures, aligned with the New York State Teaching Standards. Teacher performance will be assessed based upon the Framework for Teaching Rubric approved by NYSED on July 19, 2011. Any of the Teaching Standards not addressed in classroom observation must be assessed at least once a year and will be done through use of a Teacher Professional Binder. The weights assigned to each of these pieces and the corresponding rubric components are described below and indicated in the rubric attached as Appendix A.

1. Tenured Teachers/Part-Time

For all tenured teachers and all teachers not in a probationary status, the evaluator will have made at least 2 observations. **At least one, mutually agreed upon, scheduled, formal** observation of classroom practice (at least 30 minutes length), which will include a pre-observation conference form and must include a post- conference. An additional formal observation may be requested by a teacher or administrator if **unforeseen circumstances disrupt the observation.**

Additional visitations and/or observations of teaching practice will be conducted through a walk through process and may be documented to capture additional evidence of practice not observed within the formal observation including but not limited to: professional development, faculty meetings, parent conferences, and other instances of collaboration with colleagues, parents and students. These formal and informal observations will be averaged and worth 60% of the total of "Other Measures of Teacher Effectiveness". The pre-conference form will be worth 20% of the total of "Other Measures of Teacher Effectiveness".

As a part of the comprehensive evaluation, teachers will also collect artifacts of practice that demonstrate their abilities in each of the Danielson domains that may not be directly observed by an administrator. This will comprise the final 20% of the total of "Other Measures of Teacher Effectiveness". A conversion chart in Appendix F will be used to convert rubric points to points out of 60.

2. Probationary Teachers

For probationary teachers, the evaluator will have made **at least two, mutually agreed upon, scheduled, formal** observations of classroom practice (at least 30 minutes length) which will include a pre- observation conference form and must include a post- conference (will be averaged) and additional visitations and/or observations of teaching practice as documented in the walk through process including but not limited to: professional development, faculty meetings, parent conferences, and other instances of collaboration with colleagues, parents and students. These formal and informal observations will be averaged and worth 60% of the total of "Other Measures of Teacher Effectiveness". The pre-conference form will be worth 20% of the total of "Other Measures of Teacher Effectiveness". Additional formal observations may be requested by a teacher or administrator if **unforeseen circumstances disrupt the observation.**

As a part of the comprehensive evaluation, teachers will also collect artifacts of practice that demonstrate their abilities in each of the Danielson domains that may not be directly observed

by an administrator. This will comprise the final 20% of the total of "Other Measures of Teacher Effectiveness". A conversion chart in Appendix F will be used to convert rubric points to points out of 60.

Types of Evaluation and Documentation

1. Observation

A classroom observation is the evaluator's written analysis of the professional employee instructing students for at least 30 minutes. The observation must include a pre-conference form completed by the teacher at least 24 hours prior to observation and must include a post-conference.

The first formal observation must be completed by the end of the 30th week as determined by the School District calendar.

Documentation related to the formal observation must be discussed between the professional employee and the evaluator. This discussion must take place within ten (10) school days of the evaluation. If the professional employee or the evaluator is absent during that period, the time is extended by the number of days the professional employee or evaluator is absent.

Documentation of classroom observations is provided in Appendix B.

2. Informal Visitations

Informal visitations provide additional opportunities for evaluations and/or informal observations of teaching practice as documented in the walk through process including but not limited to: professional development, faculty meetings, parent conferences, and other instances of collaboration with colleagues, parents and students.

Documentation related to informal visitations that will be used in the APPR will be provided within 5 days of the visitation.

3. Professional Binder

Professional binders are a collection of artifacts of practice that demonstrate teacher abilities in each of the Danielson domains that may not be directly observed by an administrator through either the observation or informal visitations.

Professional binders for probationary teachers shall be completed no later than the end of January each year. Professional binders for all other teachers shall be completed no later than May 1st. Appendix C describes the components of the professional binder and suggested evidence that might be collected to demonstrate proficiency in those areas.

4. Narrative/Comments

Any rating of ineffective or developing on any of the above must be accompanied by a completed comment section on the forms provided.

Evaluators

The primary responsibility for evaluation of each employee rests with the immediate supervisor, who is normally that employee's building principal or designee. The district will ensure that all evaluators are properly trained and certified to complete the performance reviews of professional employees.

Evaluator training will include the following, consistent with New York State regulations:

- NYS Teaching Standards and ISSLC Standards
- Evidence-based observation
- Application and use of Student Growth Percentile and Value-Added Growth Model data
- Application and use of the State-approved teacher rubrics
- Application and use of any assessment tools used to evaluate teachers
- Application and use of State-approved locally selected measures of student growth/achievement
- Use of the Statewide Instructional Reporting System
- Scoring methodology used to evaluate teachers
- Specific considerations in evaluating teachers of English Language Learners (ELL) and students with disabilities.

The Superintendent will certify that evaluators have received the training required to complete the performance reviews as described in this document. The district will ensure that the evaluators maintain inter-rater reliability over time and that they are re-certified on an annual basis.

Teacher Improvement Plans (TIP)

Upon rating a teacher as "developing" or "ineffective" through an annual professional performance review, the district must develop and commence implementation of a teacher improvement plan (TIP) for such pursuant to Section 3012-c.

A TIP must be implemented no later than 10 working days after the date on which teachers are required to report for the opening of classes for the school year.

As mandated in Section 100.2 of the Commissioner's Regulation, the Professional Performance Review Plan shall describe how the school district or BOCES addresses the performance of teachers whose performance is evaluated as ineffective or developing, and shall require a teacher improvement plan for teachers so evaluated or documentation of a prior teacher improvement plan, which shall be developed by the district in consultation with such teacher.

For non-tenured teachers, an overall rating of ineffective or developing rating in one or more areas evaluated may result in his/her release from employment in the district. Tenured employees receiving an ineffective performance rating in one or more areas of evaluation will be **provided with the opportunity** to engage in professional development to raise all ratings to effective.

The district requires that for every tenured employee receiving an overall performance rating of ineffective or developing, a teacher improvement plan shall be written. An administrator in

consultation with the employee and ETA representative will develop the plan required by the district.

The teacher improvement plan should be developed within 30 workdays or within 10 working days of the start of the school year or receipt of the State data of the professional performance review following the ineffective or developing rating and will be developed during the school calendar year. The plan shall specifically identify those areas that need improvement and the evidence that the district would deem as acceptable to demonstrate improvement. In addition, the plan should identify specific activities the teacher should engage in to develop skills in each specific area of need and a timeline for each activity.

Implementation of the TIP will not begin until after the State data is received and/or the appeal process is complete.

By June 1st of the school year in which the improvement plan was written, the teacher's performance review should reflect the progress made toward the areas identified as needing improvement. Should the overall performance rating of the teacher be raised to effective or highly effective, the employee will no longer be required to have a teacher improvement plan.

In the event that a teacher wishes to challenge a performance review under the new evaluation system, the law requires the establishment of an appeals procedure. This procedure has been established. See MOA, Appendix E.

Data Management

The district will work with WNYRIC and NYSED to develop a process that aligns its SIS (PowerSchool), TEACH (NYSED Portal), and HR (Finance Manager) systems to ensure that NYSED receives timely and accurate teacher data and student data, course and student "linkage" data, as well as process for teacher and principal verification of the courses and/or student rosters assigned to them. The teacher may challenge discrepancies in his/her roster within 5 days of the date of notification for verification.

The district will work with WNYRIC and NYSED to develop a process that aligns its SIS (PowerSchool), TEACH (NYSED Portal), and HR (Finance Manager) systems for reporting to NYSED the individual subcomponent scores and the total composite effectiveness score for each applicable educator.

The district will store all Regents exams in the Junior/Senior High School vault prior to test administration. Regents' administration will follow all NYSED protocols for test administration and scoring to ensure assessments are not disseminated to students before the administration date and that teachers or principals do not have a vested interest in the outcome of the assessments they score.

The district will store all 3-8 Assessments in either the Junior/Senior High School vault or Eden Elementary School vault prior to test administration. All administrations of 3-8 assessments will follow NYSED protocols for test administration and scoring to ensure that neither teachers nor principals have a vested interest in the scoring process.

All teachers and administrators will be provided both a verbal and written procedural review of assessment procedures, security, and scoring on a yearly basis.

Orientation

All professional staff shall receive an orientation to the Annual Professional Performance Review process. In the case of new employees, orientation will occur during their first month of employment in the district. The orientation shall be conducted by the building principal or designee via New Teacher Orientation.

Review of APPR Plan

The processes and procedures contained in this document will be reviewed annually by the district in consultation with ETA. Any changes will be negotiated to the extent required by law.

_____		<u>Colleen Kot</u>	<u>6/8/12</u>
For The District	Date	For The Association	Date

Appendix A: Selected Rubric

Appendix B: Classroom Observation Forms

- Pre-Conference Form
- Post-Conference Form
- Observation Form
- Evidence Binder Form

Appendix C: Teacher Evidence Binder Guidelines

Appendix D: APPR Comprehensive Report

Appendix E: MOA- Appeals Process

Appendix F: Conversion Chart

Appendix G: Previous APPR/Observation Forms

Standards for Rating Categories	Growth or Comparable Measures	Locally-selected Measures of growth or achievement	Other measures of Effectiveness (teacher and Leader standards)
Highly Effective	Results are well-above state average for similar students (or District goals if no state test).	Results are well above District or BOCES – adopted expectations for growth or achievement of student learning standards for grade/subject.	Overall performance and results exceed standards.
Effective	Results meet state average for similar students (or District goals if no state test).	Results meet District or BOCES – adopted expectations for growth or achievement of student learning standards for grade/subject.	Overall performance and results meet standards.
Developing	Results are below state average for similar students (or District goals if no state test).	Results are below District or BOCES – adopted expectations for growth or achievement of student learning standards for grade/subject.	Overall performance and results need improvement in order to meet standards.
Ineffective	Results are well-below state average for similar students (or District goals if no state test).	Results are well below District or BOCES – adopted expectations for growth or achievement of student learning standards for grade/subject.	Overall performance and results do not meet standards.

APPENDIX A

A Framework for Teaching Components of Professional Practice

<p>Domain 1: Planning and Preparation</p> <p>Demonstrating knowledge of content and pedagogy</p> <ul style="list-style-type: none"> • knowledge of content and the structure of the discipline • knowledge of prerequisite relationships • knowledge of content-related pedagogy <p>Demonstrating knowledge of students</p> <ul style="list-style-type: none"> • knowledge of child and adolescent development • knowledge of the learning process • knowledge of students' skills, knowledge and language proficiency • knowledge of students' interests and cultural heritage • knowledge of students' special needs <p>Setting instructional outcomes</p> <ul style="list-style-type: none"> • value, sequence and alignment • clarity • balance • suitability for diverse learners <p>Demonstrating knowledge of resources</p> <ul style="list-style-type: none"> • resources for classroom use • resources to extend content knowledge and pedagogy • resources for students <p>Designing coherent instruction</p> <ul style="list-style-type: none"> • learning activities • instructional materials and resources • instructional groups • lesson and unit structure <p>Designing student assessments</p> <ul style="list-style-type: none"> • congruence with instructional outcomes • criteria and standards • design of formative assessments • use for planning 	<p>Domain 2: Classroom Environment</p> <p>Creating an environment of respect and support</p> <ul style="list-style-type: none"> • teacher interaction with students • student interactions with one another <p>Establishing a culture for learning</p> <ul style="list-style-type: none"> • importance of the content • expectations for learning and achievement • student pride in work <p>Managing classroom procedures</p> <ul style="list-style-type: none"> • management of instructional groups • management of transitions • management of materials and supplies • performance of non-instructional duties • supervision of volunteers and paraprofessionals <p>Managing student behavior</p> <ul style="list-style-type: none"> • expectations • monitoring of student behavior • responses to student misbehavior <p>Organizing physical space</p> <ul style="list-style-type: none"> • safety and accessibility • arrangement of furniture and use of physical resources
<p>Domain 4: Professional Responsibilities</p> <p>Reflecting on Teaching</p> <ul style="list-style-type: none"> • accuracy • use in future teaching <p>Maintaining accurate records</p> <ul style="list-style-type: none"> • student completion of assignments • student progress in learning • non-instructional records <p>Communicating with families</p> <ul style="list-style-type: none"> • information about the instructional program • information about individual students • engagement of families in the instructional program <p>Participating in a professional community</p> <ul style="list-style-type: none"> • relationships with colleagues • involvement in a culture of professional inquiry • service to school • participation in school and district projects <p>Growing and developing professionally</p> <ul style="list-style-type: none"> • enhancement of content knowledge and pedagogical skill • receptivity to feedback from colleagues • service to profession <p>Demonstrating professionalism</p> <ul style="list-style-type: none"> • integrity and ethical conduct • service to students • advocacy • decision making 	<p>Domain 3: Instruction</p> <p>Communicating with students</p> <ul style="list-style-type: none"> • expectations for learning • directions and procedures • explanations of content • use of oral and written language <p>Using questioning and discussion techniques</p> <ul style="list-style-type: none"> • quality of questions • discussion techniques • student participation <p>Engaging students in learning</p> <ul style="list-style-type: none"> • activities and assignments • grouping of students • instructional materials and resources • structure and pacing <p>Using assessment in instruction</p> <ul style="list-style-type: none"> • assessment criteria • monitoring of student learning • feedback to students • student self-assessment and monitoring of progress <p>Demonstrating flexibility and responsiveness</p> <ul style="list-style-type: none"> • lesson adjustment • response to students • persistence

Taken From Enhancing Professional Practice: A Framework For Teaching by
Charlotte Danielson

Danielson's Framework for Teaching
Domain I Summary

Domain I: Planning and Preparation

Component	Unsatisfactory	Basic	Proficient	Distinguished
<i>1a: Demonstrating knowledge of content and pedagogy</i>	Teacher's plans and practice display little knowledge of the content, prerequisite relationships between different aspects of the content, or of the instructional practices specific to that discipline.	Teacher's plans and practice reflect some awareness of the important concepts in the discipline, prerequisite relations between them and of the instructional practices specific to the discipline.	Teacher's plans and practice reflect solid knowledge of the content, prerequisite relations between important concepts and of the instructional practices specific to that discipline.	Teacher's plans and practice reflect extensive knowledge of the content and of the structure of the discipline. Teacher actively builds on knowledge of prerequisites and misconceptions when describing instruction or seeking causes for student misunderstanding.
<i>1b: Demonstrating knowledge of students</i>	Teacher demonstrates little or no knowledge of students' backgrounds, cultures, skills, language proficiency, interests, and special needs, and does not seek such understanding.	Teacher indicates the importance of understanding students' backgrounds, cultures, skills, language proficiency, interests, and special needs, and attains this knowledge for the class as a whole.	Teacher actively seeks knowledge of students' backgrounds, cultures, skills, language proficiency, interests, and special needs, and attains this knowledge for groups of students.	Teacher actively seeks knowledge of students' backgrounds, cultures, skills, language proficiency, interests, and special needs from a variety of sources, and attains this knowledge for individual students.
<i>1c: Setting instructional outcomes</i>	Instructional outcomes are unattainable for students, represent trivial or low-level learning, or are stated only as activities. They do not permit viable methods of assessment.	Instructional outcomes are of moderate rigor and are suitable for some students, but consist of a combination of activities and goals, some of which permit viable methods of assessment. They reflect more than one type of learning, but teacher makes no attempt at coordination or integration.	Instructional outcomes are stated as goals reflecting high-level learning and curriculum standards. They are suitable for most students in the class, represent different types of learning, and are capable of assessment. The outcomes reflect opportunities for coordination.	Instructional outcomes are stated as goals that can be assessed, reflecting rigorous learning and curriculum standards. They represent different types of content, offer opportunities for both coordination and integration, and are adapted, where necessary, to the needs of individual students.
<i>1d: Demonstrating knowledge of resources</i>	Teacher demonstrates little or no familiarity with resources to enhance own knowledge, to use in teaching, or for students who need them. Teacher does not seek such knowledge.	Teacher demonstrates some familiarity with resources available through the school or district to enhance own knowledge, to use in teaching, or for students who need them. Teacher does not seek to extend such knowledge.	Teacher is fully aware of the range of resources available through the school or district to enhance own knowledge, to use in teaching, or for students who need them.	Teacher seeks out varied resources in and beyond the school or district in professional organizations, on the Internet, and in the community to enhance own knowledge, to use in teaching, and for students who need them.
<i>1e: Designing coherent instruction</i>	The series of learning experiences are poorly aligned with the instructional outcomes and do not represent a coherent structure. They are suitable for only some students.	The series of learning experiences demonstrates partial alignment with instructional outcomes, some of which are likely to engage students in significant learning. The lesson or unit has a recognizable structure and reflects partial knowledge of students and resources.	Teacher coordinates knowledge of content, of students, and of resources, to design a series of learning experiences aligned to instructional outcomes and suitable to groups of students. The lesson or unit has a clear structure and is likely to engage students in significant learning.	Teacher coordinates knowledge of content, of students, and of resources, to design a series of learning experiences aligned to instructional outcomes, differentiated where appropriate to make them suitable to all students and likely to engage them in significant learning. The lesson or unit displays a highly coherent structure.
<i>1f: Designing student assessment</i>	Teacher's approach to assessing student learning contains no clear criteria or standards, lacks congruence with the instructional goals, or is inappropriate to many students. Teacher has no plans to use assessment results in designing future instruction.	Teacher's plan for student assessment is partially aligned with the instructional goals, without clear criteria, and inappropriate for at least some students. Teacher plans to use assessment results to plan for future instruction for the class as a whole.	Teacher's plan for student assessment is aligned with the instructional goals, using clear criteria, is appropriate to the needs of students. Teacher uses assessment results to plan for future instruction for groups of students.	Teacher's plan for student assessment is fully aligned with the instructional goals, with clear criteria and standards that show evidence of student participation in their development. Assessment methodologies may have been adapted for individuals, and the teacher uses assessment results to plan future instruction for individual students.

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Domain 2: The Classroom Environment

Component	Unsatisfactory	Basic	Proficient	Distinguished
<i>2a: Creating an environment of respect and rapport</i>	Classroom interactions, both between the teacher and students and among students, are negative, inappropriate, or insensitive to students' cultural backgrounds, or individual differences and characterized by sarcasm, put-downs, or conflict.	Classroom interactions, both between the teacher and students and among students, are generally appropriate and free from conflict but may be characterized by occasional displays of insensitivity or lack of responsiveness to cultural or individual differences among students.	Classroom interactions, between teacher and students and among students are polite and respectful, reflecting general warmth and caring, and are appropriate to the cultural and individual differences among groups of students.	Classroom interactions among the teacher and individual students are highly respectful, reflecting genuine warmth and caring and sensitivity to students' cultures and individual differences. Students themselves ensure high levels of civility among members of the class.
<i>2b: Establishing a culture for learning</i>	The classroom environment conveys a negative culture for learning, characterized by low teacher commitment to the subject, low expectations for student achievement, and little or no student pride in work.	Teacher's attempt to create a culture for learning are partially successful, with little teacher commitment in the subject, modest expectations for student achievement, and little student pride in work. Both teacher and students appear to be only "going through the motions."	The classroom culture is characterized by high expectations for most students, genuine commitment to the subject by both teacher and students, with students demonstrating pride in their work.	High levels of student energy and teacher passion for the subject create a culture for learning in which everyone shares a belief in the importance of the subject, and all students hold themselves to high standards of performance, for example by initiating improvements to their work.
<i>2c: Managing classroom procedures</i>	Classroom routines and procedures, for transitions, handling of supplies, and performance of non-instructional duties, are either nonexistent or inefficient, resulting in the loss of much instructional time.	Classroom routines and procedures, for transitions, handling of supplies, and performance of non-instructional duties, have been established but function unevenly or inconsistently, with some loss of instructional time.	Classroom routines and procedures, for transitions, handling of supplies, and performance of non-instructional duties, have been established and function smoothly, with little loss of instructional time.	Classroom routines and procedures, for transitions, handling of supplies, and performance of non-instructional duties, are seamless in their operation, with students assuming considerable responsibility for their smooth functioning.
<i>2d: Managing student behavior</i>	There is no evidence that standards of conduct have been established, and little or no teacher monitoring of student behavior. Response to student misbehavior is repressive, or disrespectful of student dignity.	It appears that the teacher has made an effort to establish standards of conduct for students, tries to monitor student behavior and respond to student misbehavior, but these efforts are not always successful.	Standards of conduct appear to be clear to students, and the teacher monitors student behavior against those standards. Teacher response to student misbehavior is appropriate and respectful in students.	Standards of conduct are clear, with evidence of student participation in setting them. Teacher's monitoring of student behavior is subtle and preventive, and teacher's response to student misbehavior is sensitive to individual student needs. Students take an active role in monitoring the standards of behavior.
<i>2e: Organizing physical space</i>	Teacher makes poor use of the physical environment, resulting in unsafe or inaccessible conditions for some students or a significant mismatch between the physical arrangement and the lesson activities.	Teacher's classroom is safe, and essential learning is accessible to most students, but the physical arrangement only partially supports the learning activities. Teacher's use of physical resources, including computer technology, is moderately effective.	Teacher's classroom is safe, and learning is accessible to all students; teacher ensures that the physical arrangement supports the learning activities. Teacher makes effective use of physical resources, including computer technology.	The classroom is safe, and the physical environment ensures the learning of all students, including those with special needs. Students contribute to the use or adaptation of the physical environment to advance learning. Technology is used skillfully, as appropriate to the lesson.

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Component Summary

Domain 3: Instruction

Component	Unsatisfactory	Basic	Proficient	Distinguished
3a. <i>Communicating with students</i>	Teacher's oral and written communication contains errors or is unclear or inappropriate to students' cultures or levels of development.	Teacher's oral and written communication contains no errors but may not be completely appropriate to students' cultures or levels of development. It may require further elaboration to avoid confusion.	Teacher communicates clearly and accurately to students, both orally and in writing. Communications are appropriate to students' cultures and levels of development.	Teacher's oral and written communication is clear and expressive, appropriate to students' cultures and levels of development. It also anticipates possible student misconceptions.
3b. <i>Using questioning and discussion techniques</i>	Teacher makes poor use of questioning and discussion techniques, with low-level or inappropriate questions, limited student participation, and little true discussion.	Teacher's use of questioning and discussion techniques is uneven, with some high-level questions, attempts at true discussion, and moderate student participation.	Teacher's use of questioning and discussion techniques reflects high-level questions, true discussion, and participation by all students.	Questions reflect high expectations and are culturally and developmentally appropriate. Students formulate many of the high-level questions and assume the responsibility for the participation of all students in the discussion.
3c. <i>Engaging students in learning</i>	Students are not at all intellectually engaged in learning, as a result of groupings, activities or materials inappropriate to their cultures or levels of understanding, poor representations of content, or lack of lesson structure.	Students are intellectually engaged only partially in significant learning, resulting from groupings, activities or materials culturally or developmentally appropriate to only some students, or uneven lesson structure or pacing.	Students are intellectually engaged throughout the lesson in significant learning, with appropriate groupings, activities and materials, instructive presentations of content and suitable lesson structure and pacing.	Students are highly intellectually engaged throughout the lesson in significant learning, and make material contributions to the representation of content, the groupings, activities, and the materials. The lesson is adapted as needed to the needs of individuals and the structure and pacing allow for student reflection and closure.
3d. <i>Using Assessment in Instruction</i>	Assessment is not used in instruction, either through students' awareness of the assessment criteria, monitoring of progress by teacher or students, or through feedback to students.	Assessment is occasionally used in instruction, through some monitoring of progress of learning by teacher and/or students. Feedback to students is uneven, and students are aware of only some of the assessment criteria used to evaluate their work.	Assessment is regularly used in instruction, through self-assessment by students, monitoring of progress of learning by teacher and/or students, and through high quality feedback to students. Students are fully aware of the assessment criteria used to evaluate their work.	Assessment is used in a sophisticated manner in instruction, through student involvement in establishing the assessment criteria, self-assessment by students and monitoring of progress by both student and teacher, and high quality feedback to students from a variety of sources.
3e. <i>Demonstrating flexibility and responsiveness</i>	Teacher adheres to the instruction plan in spite of evidence of poor student understanding or of students' lack of interest, and fails to respond to student questions; teacher assumes no responsibility for students' failure to understand.	Teacher demonstrates moderate flexibility and responsiveness to student questions, needs and interests during a lesson, and seeks to ensure the success of all students.	Teacher ensures the successful learning of all students, making adjustments as needed in instruction plans and responding to student questions, needs and interests.	Teacher is highly responsive to individual students' needs, interests and questions, making even major lesson adjustments as necessary to meet instructional goals, and persists in ensuring the success of all students.

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Component Summary

Domain 4: Professional Responsibilities

Component	Unsatisfactory	Basic	Proficient	Distinguished
<i>4a: Reflecting on Teaching</i>	Teacher's reflection on the lesson does not provide an accurate or objective description of the event of the lesson.	Teacher's reflection provides a partially accurate and objective description of the lesson, but does not cite specific positive and negative characteristics. Teacher makes global suggestions as to how the lesson might be improved.	Teacher's reflection provides an accurate and objective description of the lesson, and cites specific positive and negative characteristics. Teacher makes some specific suggestions as to how the lesson might be improved.	Teacher's reflection on the lesson is highly accurate and perceptive, and cites specific examples that were not fully successful, for at least some students. Teacher draws on an extensive repertoire to suggest alternative strategies.
<i>4b: Maintaining Accurate Records</i>	Teacher's system for maintaining both instructional and non-instructional records is either non-existent or in disarray, resulting in errors and confusion.	Teacher's system for maintaining both instructional and non-instructional records is rudimentary and only partially effective.	Teacher's system for maintaining both instructional and non-instructional records is accurate, efficient and effective.	Teacher's system for maintaining both instructional and non-instructional records is accurate, efficient and effective, and students contribute to its maintenance.
<i>4c: Communicating with Families</i>	Teacher provides little or no information to families, or such communication is culturally inappropriate. Teacher makes no attempt to engage families in the instructional program.	Teacher complies with school procedures for communicating with families and makes an effort to engage families in the instructional program. But communications are not always appropriate to the cultures of those families.	Teacher communicates frequently with families and successfully engages them in the instructional program. Information to families about individual students is conveyed in a culturally appropriate manner.	Teacher communicates frequently and sensitively with individual families in a culturally sensitive manner, with students participating in the communication. Teacher successfully engages families in the instructional program, as appropriate.
<i>4d: Participating in a Professional Community</i>	Teacher avoids participating in a professional community or in school and district events and projects; relationships with colleagues are negative or self-serving.	Teacher becomes involved in the professional community and in school and district events and projects when specifically asked; relationships with colleagues are cordial.	Teacher participates actively in the professional community, and in school and district events and projects, and maintains positive and productive relationships with colleagues.	Teacher makes a substantial contribution to the professional community, to school and district events and projects, and assumes a leadership role with colleagues.
<i>4e: Growing and Developing Professionally</i>	Teacher does not participate in professional development activities, even when such activities are clearly needed for the development of teaching skills, and is resistant to feedback from colleagues.	Teacher's participation in professional development activities is limited to those that are convenient or are required. Teacher accepts, with some reluctance, feedback from colleagues.	Teacher seeks out opportunities for professional development based on an individual assessment of need, and welcomes feedback from colleagues.	Teacher actively pursues professional development opportunities, and makes a substantial contribution to the profession through such activities as action research and mentoring new teachers. In addition, teacher seeks out feedback from colleagues.
<i>4f: Demonstrating Professionalism</i>	Teacher has little sense of ethics and professionalism, and contributes to practices that are self-serving or harmful to students. Teacher fails to comply with school and district regulations and timelines.	Teacher is honest and well-intentioned in serving students and contributing to decisions in the school, but teacher's attempts to serve students are limited. Teacher complies minimally with school and district regulations, doing just enough to "get by."	Teacher displays a high level of ethics and professionalism in dealings with both students and colleagues, and complies fully with school and district regulations.	Teacher assumes a leadership role in ensuring that school practices and procedures ensure that all students, particularly those traditionally underserved, are honored in the school. Teacher displays the highest standards of ethical conduct.

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APPENDIX B

Pre-Observation Conference Form
Classroom Teacher

Teacher _____ Date _____

Grade Level _____ Subject _____

This form addresses the APPR requirements for Domain I of the Danielson rubric. The teacher should respond in writing to each of the components and be prepared to discuss these questions at the pre-observation conference, if one is requested. The document should be given to the evaluator when the formal observation is being scheduled and could be included in the teacher's artifact binder as a record of completion of components of this domain. Refer to the Danielson Framework for Teaching in preparation. This document should be given to the evaluator at least 21 hours prior to the evaluation.

Note: Every teacher must be annually assessed on each of the seven New York State Teaching Standards as reflected in the four domains and components of the Danielson Framework for Teaching, but not necessarily on all of the performance indicators for each standard, listed below as questions.

DOMAIN I: PLANNING AND PREPARATION

1a. Demonstrating knowledge of content and pedagogy

How does this lesson relate to the Common Core Learning Standards? How does this lesson relate to the sequence of learning for this class? What is prerequisite knowledge for this lesson? What misconceptions might the students have? What is the rationale for instructional strategies that will be used?

1b. Demonstrating knowledge of students

How does student achievement data inform instructional decisions for this lesson? How does knowledge of student skills, backgrounds, interests and special needs inform decisions for this lesson? Are developmental characteristics of students reflected in the lesson plan?

1c. Setting Instructional Outcomes

What should the students understand at the end of this lesson? Are the goals measurable, reflecting rigorous learning and curriculum standards? Is content modified or adapted to meet the needs of individual students?

1d. Demonstrating Knowledge of Resources

What resources have been used to enhance your own knowledge of the topic? Have you sought out resources for use in your teaching or by the students? These resources might be in and beyond the school, on the Internet, or in the community.

1e. Lesson Plan (must be provided)

How have you coordinated learning activities, instructional materials and resources, and instructional groups?

1f. Designing Student Assessments

Does assessment align with instructional outcomes including those that may have been adapted for individual students? Are there clear criteria and standards for assessment? How will progress be monitored during the lesson?

Pre-Observation Scoring Rubric

COMPONENT	HIGHLY EFFECTIVE 4	EFFECTIVE 3	DEVELOPING 2	INNEFFECTIVE 1
1a. Demonstrating knowledge of content and pedagogy				
1b. Demonstrating knowledge of students				
1c. Setting instructional outcomes				
1d. Demonstrating Knowledge of resources				
1e. Lesson plan (must be provided)				
1f. Designing student assessments				
Comments:				

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Average rubric score _____/4

Administrator's Signature

Date

Teacher's Signature

Date

Post Observation Conference Form
Reflecting on the Lesson

Teacher _____ Date _____
Grade Level _____ Subject _____

The teacher is required to complete this form and turn it in to the appropriate administrator prior to or at the post-observation conference. Refer to the Danielson Framework for Teaching to guide this reflection.

1. In general, how successful was the lesson? Did the students learn what you intended them to learn?

2. Comment on the classroom environment (procedures, student conduct, establishing culture for learning, creating environment of respect and rapport, use of physical space). To what extent did these contribute to student learning?

3. Did you depart from your plan during the lesson? If so, how and why?

4. Comment on the delivery of instruction (directions, activities, grouping of students, use of materials and resources). To what extent were they effective?

5. Describe any changes you would make if you were to teach this lesson again to the same group of students.

6. What can the observer do to support your professional development?

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Eden Central School District

___ OBSERVATION FORM- Formal

___ WALK-THROUGH FORM- Informal

Name _____ Date _____ Time _____

Building _____ Subject _____ Grade _____

KEY: H=HIGHLY EFFECTIVE (4) E=EFFECTIVE (3) D=DEVELOPING (2) I=INEFFECTIVE (1)

Domain 2 The Classroom Environment: The teacher shall demonstrate classroom management skills supportive of diverse student learning needs that create an environment conducive to student learning.					
	H=4	E=3	D=2	I=1	Comments:
2a. Creating an environment of respect and rapport.					
2b. Establishing a culture for learning.					
2c. Managing classroom procedures.					
2d. Managing student behavior					
2e. Organizing physical space					
AVERAGE HEDI SCORE FOR THIS DOMAIN =					

Domain 3 Instruction: The teacher shall demonstrate that the delivery of instruction results in active student involvement, appropriate teacher/student interaction and meaningful lesson plans resulting in student learning.					
	H=4	E=3	D=2	I=1	Comments:
3a. Communicating clearly and accurately.					
3b. Using questioning and discussion techniques.					
3c. Engaging students in learning.					
3d. Using assessment in instruction.					
3e. Demonstrating flexibility and responsiveness.					
AVERAGE HEDI SCORE FOR THIS DOMAIN =					/4

Administrator's Signature/Date

Teacher's Signature/Date

The employee's signature is required and indicates receipt of a copy of the evaluation and does not indicate agreement, understanding or acceptance of the conclusions reached by the evaluator.

Eden Central School District OBSERVATION FORM

Administrative Feedback	Teacher Input and Reflection (Optional)
Based on my observation of this instructional lesson, I make the following comments:	Based on my observation of this instructional lesson, I make the following comments:
Narrative of this Lesson:	Planning and Preparation:
Instructional Strengths:	The Classroom Environment:
Instructional Recommendations:	Instruction:

Administrator's Signature

Date

Teacher's Signature

Date

The employee's signature is required and indicates receipt of a copy of the evaluation and does not indicate agreement, understanding, or acceptance of the conclusions reached by the evaluator.

Please attach any additional comments as needed.

Eden Central School District
 DOMAIN 4: PROFESSIONAL RESPONSIBILITIES
 TEACHER EVIDENCE BINDER

NAME _____ BUILDING _____

GRADE/SUBJECT _____ DATE _____

COMPONENTS	HIGHLY EFFECTIVE 4	EFFECTIVE 3	DEVELOPING 2	INEFFECTIVE 1
4a. Reflecting on teaching				
4b. Maintaining accurate records				
4c. Communicating with families				
4d. Participating in a professional community				
4e. Growing and developing professionally				
4f. Showing professionalism				
AVERAGE HEDI SCORE FOR EVIDENCE BINDER _____/4	EVALUATOR'S COMMENTS			

Teachers may make comments and attach them to this form.

Is there an attachment? Yes No

 Administrator's Signature Date

 Teacher's Signature Date

APPENDIX C

Evidence Binder Directions

Teachers will insert artifacts in each section of the binder to demonstrate evidence of professional responsibility. Every teacher must be annually assessed on each of the seven New York State Teaching Standards as reflected in the four domains and their components in the Danielson Framework for Teaching, but not necessarily on all of the performance indicators of each component.

A cover page is included for each section of the binder. It lists the component and performance indicators for each section. Suggestions are provided in the form of a checklist, but these are only examples and not a complete list. Teachers should include any other evidence that is applicable to their own professional practice. The binder is intended to be a "living document" that captures the teaching profession outside of formal and informal observations. Teachers should provide narrative where necessary to explain the significance of the artifact.

Selected artifacts should demonstrate the rubric component representing effective and highly effective qualities for each component. The completion of the final portfolio should be in any format that best exemplifies teacher practice and is at the discretion of the teacher. Probationary teachers will be provided guidance on the format required for the tenure process.

Component 4a: Reflecting on Teaching

PERFORMANCE INDICATOR	
Accuracy	Teacher makes a thoughtful and accurate assessment of the lesson's effectiveness and the extent to which it achieved its instructional outcomes, <u>citing specific examples</u> from the lesson and weighing the relative strengths of each.
Use in future teaching	Drawing on an extensive repertoire of skills, teacher offers <u>specific</u> alternative actions, complete with probable success of different courses of action.

Examples of Evidence:

- Post-observation conference form—Reflecting on the Lesson (see Appendix B)
- Annotated plan books/lesson plans
- Notes from a grade level meeting and evidence of implementing strategies in the classroom
- Journaling/blogging with guided questions developed collaboratively between administrators/teachers
- Participation in professional learning communities with evidence of impact on practice
- Participation in Inquiry teams and in data analysis, with evidence of change in instructional practice
- Other (please list)

Evaluator comments on *Reflecting on Teaching*:

Component 4b: Maintaining Accurate Records

PERFORMANCE INDICATORS	
Student completion of assignments	Teacher's system for maintaining information on student completion of assignments is fully effective. Students contribute to maintenance of records.
Student progress in learning	Teacher's system for maintaining information on student progress in learning is fully effective. Students contribute information and participate in interpreting the records.
Non-instructional records	Teacher's system for maintaining information on non-instructional activities is highly effective, and students contribute to its maintenance.

Examples of Evidence:

- PowerSchool continually updated within a reasonable timeline; evidence of appropriate variety and number of grades
- Evidence of rubrics with student collaboration
- Maintaining student portfolios (sample excerpts, samples of directions to students, rubrics, photos, or checklists)
- Evidence of bringing students to IST and the records used at that meeting (referral)
- Anecdotal records
- Organization and process for school routines (examples: lunch count, bus routes, meeting minutes for class advisors)
- Student reading logs
- Samples of peer-editing checklists
- Behavior charts
- Informal Reading Inventory results, Wilson program charting, IEP data collection sheets
- AIMSweb records
- Other (please list)

Evaluator comments on *Maintaining Accurate Records*:

Component 4c: Communicating with Families

PERFORMANCE INDICATOR	
Information about the Instructional Program	Teacher provides frequent information to families, as appropriate, about the instructional program. Students participate in preparing materials for families.
Engagement of Families in the Instructional Program	Teacher's efforts to engage families in the instructional program are frequent and successful. Students contribute ideas for projects that could be enhanced by family participation.
Information about Individual Students	Teacher provides information to families frequently on student progress, with students contributing to the design of the system. Response to family concerns is handled with professional and cultural sensitivity.

Examples of Evidence:

Differentiation of parent communication based on family needs (examples: phone/email logs, PowerSchool, Open House logs, weekly memo, website for communication)

Use of student agenda for communication

parent surveys

annual reviews (SE)

Materials sent home to help parents work with their child (e.g., bookmarks with reading strategies)

Information on student progress

Other (please list)

Evaluator comments on *Communicating with Families*:

Component 4d: Participating in a Professional Community

PERFORMANCE INDICATOR	
Relationship with Colleagues	Relationships with colleagues are characterized by mutual support and cooperation. Teacher takes initiative in assuming leadership among the faculty.
Involvement in a Culture of Professional Inquiry	Teacher takes a leadership role in promoting a culture of professional inquiry.
Service to School	Teacher volunteers to participate in school events, making a substantial contribution, and assumes a leadership role in at least one aspect of school life.
Participation in School and District Projects	Teacher volunteers to participate in school and district projects, making a substantial contribution.

Examples of Evidence:

- Record of professional activities
- Initiating professional development with colleagues
- Documentation of extra-curricular activities that support all the stakeholders in our community (e.g., chaperoning, attendance at sporting events/concerts, clubs)
- Record of participation on instructional/grade level teams and committees
- Participation in associations such as PTA, ETA, Teacher Center, etc.
- Record of congruence between classroom teachers and AIS, CT, SE teachers
- Other (please list)

Evaluator comments on *Participating in a Professional Community*:

Component 4e: Growing and Developing Professionally

PERFORMANCE INDICATORS	
Receptivity to Feedback from Colleagues	Teacher seeks out feedback on teaching from both supervisor and colleagues.
Service to the Profession	Teacher initiates activities to contribute to the profession.
Enhancement of Content Knowledge and Pedagogical Skill	Teacher seeks out opportunities for professional development.

Examples of Evidence:

- Record of staff development (whether participant or presenter) with evidence of implementation
- Evidence of peer collaboration for student achievement
- Certificates indicating course completion
- Reading log documenting books, journals, articles relating to professional development
- Participation in professional organizations
- Mentoring or hosting a student teacher
- Participation in outside or internal organizations and committees
- Examples of current research that is influencing planning, teaching, or assessment
- Evidence of feedback received from a colleague or supervisor and how it improved practice
- Other (please list)

Evaluator comments on *Growing and Developing Professionally*:

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Component 4f: Showing Professionalism

PERFORMANCE INDICATOR	
Integrity and ethical conduct	Teacher can be counted on to hold the highest standards of honesty, integrity, and confidentiality.
Service to students	Teacher is proactive in serving students, seeking out resources when needed.
Advocacy	Teacher makes a concerted effort to challenge negative attitudes or practices to ensure that all students, particularly those that are underserved, are honored in the school.
Decision-making	Teacher takes a leadership role in team or departmental decision-making and helps ensure that such decisions are based on the highest professional standards.
Compliance with School and District Regulations	Teacher complies fully with school and district regulations.

Examples of Evidence:

___ Models RAIDERS Seven Core Values and encourages development in all stakeholders (e.g., banners evident in rooms, evidence of values highlighted in lessons)

___ Evidence of advocacy for district

___ Completes training to comply with state/local requirements

___ Demonstrates ethical use of information and information technology

___ Thank you notes/letters from parents/community

___ Other (please list)

Evaluator comments on *Showing Professionalism*:

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Creating Teacher Binders

The suggested evidence below is a menu of items that may be included in a teacher portfolio; it is *not* a complete list of artifacts that must be included. The portfolio is intended to be a "living document" that captures the teaching profession outside of formal and informal observations.

Selected artifacts should demonstrate the rubric component representing effective and highly-effective qualities for each component. The completion of the final portfolio should be in any format that best exemplifies teacher practice and is at the discretion of the teacher. Probationary teachers will be provided guidance on the format required for the tenure process.

Danielson Component	Suggested Evidence
Domain 4: Professional Responsibilities	
4a. Reflecting on Teaching <ul style="list-style-type: none"> • accuracy • use in future teaching 	<ul style="list-style-type: none"> • Journaling/blogging with guided questions developed collaboratively between administrators/teachers • Annotated plan books/lesson plans • Notes from a grade level meeting and evidence of implementing strategies in classroom • Participation in professional learning communities • Participation in Inquiry Teams and in data analysis, with evidence of change in instructional practice
4b. Maintaining accurate records <ul style="list-style-type: none"> • student completion of assignments • student progress in learning • non-instructional records 	<ul style="list-style-type: none"> • PowerSchool continually updated within a reasonable timeline; evidence of appropriate variety and number of grades • Evidence of rubrics with student collaboration • Maintaining student portfolios (sample excerpts, samples of directions to students, rubrics, photos or checklists) • Evidence of bringing students to IST and the records used at that meeting (referral to date of meeting) • Anecdotal records • Organization and process for school routines (examples: lunch count, bus routes, meeting minutes for class advisors)
4c. Communicating with families <ul style="list-style-type: none"> • information about the instructional program • information about individual students • engagement of families in the instructional program 	<ul style="list-style-type: none"> • Differentiation of parent communication based on family needs (examples: phone/email logs, PowerSchool, Open House logs, weekly memo, website for communication) • Use of student agendas for communication
4d. Participating in a professional community <ul style="list-style-type: none"> • relationships with colleagues • involvement in a culture of professional inquiry • service to school • participation in school and district projects 	<ul style="list-style-type: none"> • Record of professional activities • Initiating professional development with colleagues • Documentation of extra-curricular activities that support all the stakeholders in our community (examples: chaperoning, attendance at sporting events/concerts, participation in town activities)
4e. Growing and developing professionally <ul style="list-style-type: none"> • enhancement of content 	<ul style="list-style-type: none"> • Record of staff development (whether participant or presenter) with evidence of implementation

<ul style="list-style-type: none"> • <i>knowledge and pedagogical skill</i> • <i>receptivity to feedback from colleagues</i> • <i>service to profession</i> 	<ul style="list-style-type: none"> • Evidence of peer collaboration for student achievement • Participation with outside or Internal organization (examples: Teacher Center, PTA, curriculum process, ETA) • Membership in professional organizations
<p>4f. Demonstrating professionalism</p> <ul style="list-style-type: none"> • <i>integrity and ethical conduct</i> • <i>service to students</i> • <i>advocacy</i> • <i>decision making</i> • <i>compliance with school and district regulations</i> 	<ul style="list-style-type: none"> • Models RAIDERS Seven Core Values and encourages development in all stakeholders (examples: banners evident in rooms, evidence of values highlighted in lessons) • Find ways to initiate the development of these characteristics in the community • Evidence of professional dress and behavior (examples: letters from outside agencies, thank you letters/notes) • Evidence of advocacy for district

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Eden Central School District
 DOMAIN 4: PROFESSIONAL RESPONSIBILITIES
 TEACHER EVIDENCE BINDER

NAME _____ BUILDING _____

GRADE/SUBJECT _____ DATE _____

COMPONENTS	HIGHLY EFFECTIVE 4	EFFECTIVE 3	DEVELOPING 2	INEFFECTIVE 1
4a. Reflecting on teaching				
4b. Maintaining accurate records				
4c. Communicating with families				
4d. Participating in a professional community				
4e. Growing and developing professionally				
4f. Showing professionalism				
AVERAGE HEDI SCORE FOR EVIDENCE BINDER _____/4	EVALUATOR'S COMMENTS			

Teachers may make comments and attach them to this form.
 Is there an attachment? Yes No

 Administrator's Signature Date Teacher's Signature Date

APPENDIX D

Eden Central School District

Annual Professional Performance Comprehensive Report

Teacher _____ School Year: _____

Grade/Area _____ School _____ Status _____

State Assessment _____ /20
Locally Selected Assessments _____ /20

Calculating the HEDI Rating Based on Danielson's Rubric for Enhancing Professional Practice: A Framework for Teaching

Other Measures of Teacher Effectiveness:

Assessment of Teacher Effectiveness Standard	Formal Observation	Informal Observation	Pre-Conference	Evidence Binder	Average	Weighting
Domain 1 Planning and Preparation						20%=
Domain 2 Classroom Environment						30%=
Domain 3 Instruction						30%=
Domain 4 Professional Responsibilities						20%=
FINAL SCORE						
HEDI RATING						
SUB-COMPONENT SCORE						/60

Total Score _____ /100

Teacher Effectiveness Ranking _____

Evaluator's Comments:

Teacher's Comments:

Please comment/reflect on how you met your current professional goal:

Professional goal for next school year:

Staff Development Hours:

Evaluator's signature _____ date _____

Teacher's signature _____ date _____

APPENDIX E

MEMORANDUM OF AGREEMENT

This Agreement is made by and between the Eden Central School District ("District") and the Eden Teachers Association ("Association"), collectively referred to herein as the "Parties".

In order to implement the requirements of N.Y. Education Law § 3012-c, the District and the Association hereby agree as follows:

1. The District shall adopt the attached plan for the Annual Professional Performance Review (APPR) of its classroom teachers. The Parties further agree that upon final resolution of all appeals in New York State United Teachers v. Board of Regents, Sup. Ct. Albany Co. (Lynch J.) 8/24/11, Index No. 4320-11 and any regulations issued by the New York State Department of Education as a result of said final determination, the Parties will conduct further negotiation to the extent necessary to comply with said final court order and SED regulations. Such negotiations shall be limited to those items in the District's APPR plan that need to be modified as a result of any final court order or SED regulation rendering the provision unlawful. The items may also include a review of the rubric scoring to the extent any court order or SED regulations affect same.

It is agreed that:

1. The bargained APPR will replace any previous APPR. It is understood that any ETA member who is not covered by the new regulation will be evaluated using the previous APPR.
2. Local measures of Students growth/achievement and, if Student Learning Objectives are used for local measures, the process (and the level of teacher input into that process) to develop Student Learning Objectives, shall be negotiated by the parties to the extent negotiations are required by laws. The input shall include but not limited to: student population, learning content, evidence, baseline, target(s), HEDI criteria and rationale.

3. Teachers who must use Student Learning Objectives for the state growth component shall have input into the creation of such SLO. Prior to selection of the state assessment/growth measure, the District will discuss the options with the teachers.
4. Forms used in the APPR process such as, but not limited to: pre and post observation forms; TIP forms; appeals form; shall be created by the APPR committee subjected to approval of the ETA President and the Superintendent;
5. All teachers will be provided training on the evaluation system in a variety of ways. Members may attend summer training at their discretion.

2. Where and to the extent applicable as determined by the District, the APPR shall be a factor for employment decisions and teacher development. All decisions regarding selection of persons for hire, retention, tenure determination, termination, are reserved to the discretion of the District, and any such decisions, and any decisions or actions made or taken under this section, shall be exempt from and not subject to the grievance and arbitration provisions of the Collective Negotiations Agreement ("Agreement") between the District and the Association, and nothing herein shall be construed to affect the statutory right of the District to terminate a probationary teacher or to restrict the District's discretion in making a tenure determination pursuant to the law.

3. This appeal provision is limited to unit members who are covered by N.Y. Education Law § 3012 ("Covered Unit Members" or "teacher").

a. A Covered Unit Member may challenge only the substance of an APPR, the District's adherence to the standards and methodologies required for such review, the District's compliance with its procedures and timelines for conducting the APPR, and the issuance and the regulations of the Commissioner and/or implementation of a teacher improvement plan.

Such challenge must be submitted in writing to the Administrator performing the review, together with any supporting documentation. The form will be developed by the ETA

and the District. The challenge must explain in detail the specific reason(s) for the matter which is the subject of the challenge. A teacher may not file multiple appeals regarding the same APPR or TIP. All grounds for appeal must be raised with specificity within one appeal.

Any grounds not raised at the time the appeal is filed shall be deemed waived. All supporting information must also be submitted at the time the appeal is filed. The teacher may present any mitigating circumstances that he/she believes relevant when the appeal is first filed, including but not limited to class size, students and classes assigned, student attendance, student academic history, teacher leave time/personal life, new initiatives/requirements, and physical environment. Any information not submitted at the time the appeal is filed shall not be considered. In an appeal, the teacher has the burden of demonstrating a clear legal right to the relief requested and the burden of establishing the facts upon which he or she seeks relief. The challenge must be submitted within fifteen calendar days of the issuance of the Annual Professional Performance Review which is the subject of the challenge, or other act complained of, or it is deemed waived. The issuance of the APPR will be considered to be when the administrator hands the member the document. For purposes of this Memorandum of Agreement, calendar days shall exclude the period of the Christmas, February and April recess. The Administrator will schedule a meeting to discuss the challenge within five days. A Covered Unit Member may select an Association representative to participate in the meeting. Within fifteen calendar days of the meeting, the Administrator conducting the Annual Professional Performance Review shall submit to the teacher a detailed written response to the Appeal. The response must include any additional documents or written materials specific to the point(s) of disagreement that support the District's response and are relevant to the resolution of the appeal. For a tenured teacher who received a rating of highly effective, effective, or a non-tenured teacher with a rating of highly effective, effective or developing, the Administrator's determination shall be final; if that teacher disagrees with the response, the teacher may submit a written statement outlining the

basis for that disagreement to be included in his or her file along with the disputed Annual Professional Performance Review.

b. If a tenured Covered Unit Member received a rating of ineffective or developing, or a non-tenured covered unit member receiving a rating of ineffective, disagrees with the Administrator's response to the challenge, the teacher may submit the challenge, the Administrator's response, and a written statement explaining in detail the reason(s) for disagreement with the response to the Superintendent of Schools within seven calendar days of receipt of the Administrator's response. A meeting will be scheduled to discuss the appeal. A Covered Unit Member may select an Association representative to participate in the meeting. The Superintendent shall render a final determination on the challenge within ten calendar days thereafter.

c. A challenge or determination under this appeal process shall not be the subject of a grievance, and the arbitration provisions of the Collective Negotiations Agreement shall not apply to matters under this section. The teacher retains any defenses he or she may have in the event the APPR is utilized in a subsequent 3020-a proceeding. Nothing in this appeals process shall be construed to alter or diminish, or in any way restrict or affect the District's non-reviewable authority to terminate the appointment of or deny tenure to a probationary teacher at any time including during the pendency of an appeal under this section, and any such termination or denial shall not in any way be subject to the grievance and arbitration process of the Collective Negotiations Agreement.

d. All Tips will adhere to all contractual language. Any TIP that was implemented as a result of an APPR that is subsequently modified as a result of the challenge process in this Memorandum of Agreement shall be modified to reflect any change in the APPR as a result of that process.

Rebecca 5/31/12
For the District Date

Colleen Kot 5/31/12
For the Association Date

APPENDIX F

Other Measures of Effectiveness Conversion Chart

Level	Overall rubric average score	60 point distribution for composite
Highly Effective	3.5-4	59-60
Effective	2.5-3.4	57-58
Developing	1.5-2.4	50-56
Ineffective	1-1.4	0-49

Rubric Score to Sub-Component Conversion Chart

1.000	0
1.008	1
1.017	2
1.025	3
1.033	4
1.042	5
1.050	6
1.058	7
1.067	8
1.075	9
1.083	10
1.092	11
1.100	12
1.108	13
1.115	14
1.123	15
1.131	16
1.138	17
1.146	18
1.154	19
1.162	20
1.169	21
1.177	22
1.185	23
1.192	24
1.200	25
1.208	26
1.217	27
1.225	28
1.233	29
1.242	30
1.250	31

1.258	32
1.267	33
1.275	34
1.283	35
1.292	36
1.300	37
1.308	38
1.317	39
1.325	40
1.333	41
1.342	42
1.350	43
1.358	44
1.367	45
1.375	46
1.383	47
1.392	48
1.400	49
1.5	50
1.6	50.7
1.7	51.4
1.8	52.1
1.9	52.8
2	53.5
2.1	54.2
2.2	54.9
2.3	55.6
2.4	56.3
2.5	57
2.6	57.2
2.7	57.4
2.8	57.6
2.9	57.8
3.0	58
3.1	58.2
3.2	58.4
3.3	58.6
3.4	58.8
3.5	59
3.6	59.3
3.7	59.5
3.8	59.8
3.9	60
4	60.25 (round to 60)

APPENDIX G

EDEN CENTRAL SCHOOL DISTRICT

Observation

Name:

School:

Area/Grade:

Academic Year:

Visitation/Observation Dates:

Status: Probationary Tenured Part-time

Levels of Performance

4	Highly Effective Performance exceeds expectations consistently at a distinguished level.		2	Developing Performance approaches expectations and/or does not consistently meet standards.
3	Effective Performance consistently meets expectations and may occasionally exceed standards in some areas.		1	Ineffective Performance is below expectations and is not satisfactory. (Comments Required)
N/O	Not Observed			

Expectations

Content Knowledge	Level
Demonstrates alignment to NYS Standards	
Demonstrates thorough and up-to-date knowledge of subject matter and curriculum	
Content is appropriate to subject and grade level	
Demonstrates understanding of prerequisite knowledge important for student learning	
Comments:	
Preparation	Level
Selects appropriate instructional goals	
Incorporates technology and/or appropriate resources in planning, grading and instruction	
Accommodations and/or modifications are used in alignment with instructional objectives to meet the needs of students	
Establishes effective and efficient classroom routines	
Planning and preparation demonstrates knowledge of student skills and understanding those with special needs	
Comments:	
Instructional Delivery	Level
All students actively engaged in learning	
Demonstrates flexibility and responsiveness with the ability to monitor and adjust the lesson based on student learning and behavior	
Demonstrates an enthusiasm for the subject matter	
Demonstrates effective questioning skills	
Uses current research-based instructional techniques	
Teacher's communications, both written and spoken, are effective and professionally appropriate	
Objectives are clear, stated in the form of student learning and permit viable methods of assessment	
Comments:	

Classroom Management	Level
Exercises sound judgment and provides for the welfare of students	
Teacher is able to motivate students to learn and participate	
Uses instructional period to the fullest extent	
Establishes effective and positive classroom management and discipline	
Demonstrates classroom management skills supportive of diverse learning needs which create an environment conducive to learning	
Teacher requires and expects work of high quality	
Comments:	
Student Development	Level
Assists students in development of strong personal work-study habits and respect for learning	
Incorporates and presents developmentally appropriate lessons and strategies to meet varying learning styles and ability levels	
Positive relationships with students are demonstrated, including an understanding of students backgrounds and environments	
Comments:	
Student Assessment	Level
Teacher implements appropriate and varied assessment tools	
Communicates data to students/parents in a timely manner	
Maintains appropriate student records for grade level/subject	
Uses student assessment data to plan instruction to achieve student growth	
Assessment criteria and standards are clear and have been communicated to students	
Comments:	
Collaboration	Level
Develops effective collaborative relationships with students, staff, parents and administrators to meet the learning needs of students	
Shares techniques and pertinent materials for the enrichment of faculty/staff	
Contributes to a positive attitude in the school/community	
Enlists the assistance of parents/staff to resolve student problems and uses proper channels of authority	
Comments:	
Reflective and Responsive Practice	Level
Demonstrates a commitment to career development	
Seeks assistance when needed and uses constructive suggestions	
Demonstrates that professional practice is reviewed, assessed and adjusted on a continuing basis	
Set personal professional goals	
Comments:	

Professional Responsibilities	Level
Accepts responsibilities beyond the classroom (e.g. Committee, etc.)	
Respects the confidential nature of professional information	
Adheres to policies, regulations, procedures, initiatives of the District	
Accurate completion of paperwork in a timely manner	
Comments:	

Teacher's Comments:

Please comment/reflect on how you met your current professional goal:

Teacher's Signature/Date

Evaluator's Signature/Date

EDEN CENTRAL SCHOOL DISTRICT

Annual Professional Performance Review

Name:

School: Eden Elementary

Area/Grade:

Academic Year:

Visitation/Observation Dates:

Status:

Probationary

Tenured

Part-time

Levels of Performance			
4	Highly Effective Performance exceeds expectations consistently at a distinguished level.	2	Developing Performance approaches expectations and/or does not consistently meet standards.
3	Effective Performance consistently meets expectations and may occasionally exceed standards in some areas.	1	Ineffective Performance is below expectations and is not satisfactory. (Comments Required)
N/A	Not Applicable		

Expectations	
Content Knowledge	Level
Demonstrates alignment to NYS Standards	
Demonstrates thorough and up-to-date knowledge of subject matter and curriculum	
Content is appropriate to subject and grade level	
Demonstrates understanding of prerequisite knowledge important for student learning	
Comments:	
Preparation	Level
Selects appropriate instructional goals	
Incorporates technology and/or appropriate resources in planning, grading and instruction	
Accommodations and/or modifications are used in alignment with instructional objectives to meet the needs of students	
Establishes effective and efficient classroom routines	
Planning and preparation demonstrates knowledge of student skills and understanding those with special needs	
Comments:	
Instructional Delivery	Level
All students actively engaged in learning	
Demonstrates flexibility and responsiveness with the ability to monitor and adjust the lesson based on student learning and behavior	
Demonstrates an enthusiasm for the subject matter	
Demonstrates effective questioning skills	
Uses current research-based instructional techniques	
Teacher's communications, both written and spoken, are effective and professionally appropriate	
Objectives are clear, stated in the form of student learning and permit viable methods of assessment	
Comments:	

Classroom Management	Level
Exercises sound judgment and provides for the welfare of students	
Teacher is able to motivate students to learn and participate	
Uses instructional period to the fullest extent	
Establishes effective and positive classroom management and discipline	
Demonstrates classroom management skills supportive of diverse learning needs which create an environment conducive to learning	
Teacher requires and expects work of high quality	
Comments:	
Student Development	Level
Assists students in development of strong personal work-study habits and respect for learning	
Incorporates and presents developmentally appropriate lessons and strategies to meet varying learning styles and ability levels	
Positive relationships with students are demonstrated, including an understanding of students backgrounds and environments	
Comments:	
Student Assessment	Level
Teacher implements appropriate and varied assessment tools	
Communicates data to students/parents in a timely manner	
Maintains appropriate student records for grade level/subject	
Uses student data to plan instruction to achieve student growth	
Assessment criteria and standards are clear and have been communicated to students	
Comments:	
Collaboration	Level
Develops effective collaborative relationships with students, staff, parents and administrators to meet the learning needs of students	
Shares techniques and pertinent materials for the enrichment of faculty/staff	
Contributes to a positive attitude in the school/community	
Enlists the assistance of parents/staff to resolve student problems and uses proper channels of authority	
Comments:	
Reflective and Responsive Practice	Level
Demonstrates a commitment to career development	
Seeks assistance when needed and uses constructive suggestions	
Demonstrates that professional practice is reviewed, assessed and adjusted on a continuing basis	
Set personal professional goals	
Comments:	

Professional Responsibilities	Level
Accepts responsibilities beyond the classroom (eg. Committee, etc.)	
Respects the confidential nature of professional information	
Adheres to policies, regulations, procedures, initiatives of the District	
Accurate completion of paperwork in a timely manner	
Comments:	

Teacher's Comments:

Please comment/reflect on how you met your current professional goal:

Professional goal for next school year _____:

Staff Development Hours: _____

- I waive my right to discuss this comprehensive evaluation with my evaluator.
- I have discussed this comprehensive evaluation with my evaluator.

Teacher's Signature/Date

Evaluator's Signature/Date

EXTRA CLASSROOM ACTIVITIES FUND

CASH BALANCE AS OF April 30, 2012

CLASS '11.....	\$	-
CLASS '12.....	\$	13,723.54
CLASS '13.....	\$	2,297.29
CLASS '14.....	\$	2,470.63
CLASS '15.....	\$	551.18
CLASS '16.....	\$	8,791.56
CLASS '17.....	\$	6,141.10
6th GRADE STUDENT COUNCIL.....	\$	2,433.69
7th & 8th GRADE STUDENT COUNCIL.....	\$	479.75
AMERICAN FIELD SERVICE.....	\$	439.36
CHEERLEADERS.....	\$	1,749.62
COMMERCIAL CLUB (BOOKSTORE).....	\$	9,247.20
ELEMENTARY DRAMA.....	\$	15,080.81
EMBERS (YEARBOOK).....	\$	11,176.47
FAMILY, CAREER & COMMUNITY LEADERS OF AMERICA.....	\$	-
FRENCH CLUB.....	\$	153.11
FRIENDS OF RACHEL.....	\$	130.83
FUTURE BUSINESS LEADERS OF AMERICA.....	\$	2,781.22
FUTURE FARMERS OF AMERICA.....	\$	1,223.24
GERMAN CLUB.....	\$	130.01
GIRLS' ATHLETIC AWARD ASSOCIATION.....	\$	6,062.51
MODEL U.N.....	\$	1,600.58
MUSIC ASSOCIATION.....	\$	3,505.22
MUSICAL.....	\$	19,268.71
NATIONAL HONOR SOCIETY.....	\$	1,622.75
NATIONAL JUNIOR HONOR SOCIETY.....	\$	173.14
NEWSPAPER - STUDENT.....	\$	429.91
PEER LISTENERS.....	\$	45.84
SADD.....	\$	205.32
SAFE.....	\$	140.62
STUDENT ASSOCIATION.....	\$	2,823.28
TECHNOLOGY CLUB.....	\$	634.79
VARSITY CLUB.....	\$	7,068.68
VOLLEYBALL TEAM.....	\$	3,545.06
CASH BALANCES	\$	126,127.02

BANK RECONCILIATION April 30, 2012

BALANCE PER BANK STATEMENT	\$	3,119.65
LESS-TOTAL OUTSTANDING CHECKS	\$	(7,452.58)
PLUS-BANK FEES TO BE DISTRIBUTED	\$	-
PLUS-SAVINGS ACCOUNT	\$	130,459.95
PLUS-DEPOSITS NOT SHOWN ON STATEMENT	\$	-
ADJUSTED BANK BALANCE(ABOVE)	\$	126,127.02
LESS-SALES TAX PAYABLE (DUE MARCH, 2013 - ANNUAL)	\$	(189.18)
AVAILABLE BALANCE	\$	125,937.84

Prepared by: M Lobosco

EDEN CSD
EXTRACLASS ACTIVITIES
2011-2012

BALANCE AS OF	BALANCES 3/31/2011	APR 30 INTEREST	APR 30 RECEIPTS	APR 30 PAYMENTS	CURRENT BALANCE
CLASS OF '11	\$ -	\$ -	\$ -	\$ -	\$ -
CLASS OF '12	\$ 13,809.24	\$ 3.06	\$ 315.00	\$ 403.76	\$ 13,723.54
CLASS OF '13	\$ 2,986.01	\$ 0.66	\$ -	\$ 689.38	\$ 2,297.29
CLASS OF '14	\$ 2,470.09	\$ 0.54	\$ -	\$ -	\$ 2,470.63
CLASS OF '15	\$ 551.06	\$ 0.12	\$ -	\$ -	\$ 551.18
CLASS OF '16	\$ 8,278.08	\$ 1.87	\$ 3,087.55	\$ 2,575.94	\$ 8,791.56
CLASS OF '17	\$ 3,520.79	\$ 0.96	\$ 2,619.35	\$ -	\$ 6,141.10
6th GRADE STUDENT COUNCIL	\$ 2,433.16	\$ 0.53	\$ -	\$ -	\$ 2,433.69
7th & 8th GRADE STUDENT COUNCIL	\$ 1,119.51	\$ 0.24	\$ -	\$ 640.00	\$ 479.75
AMERICAN FIELD SERVICE	\$ 1,482.03	\$ 0.27	\$ 260.00	\$ 1,302.94	\$ 439.36
CHEERLEADERS	\$ 1,749.19	\$ 0.43	\$ -	\$ -	\$ 1,749.62
COMMERCIAL CLUB (BOOKSTORE)	\$ 8,621.87	\$ 1.98	\$ 849.00	\$ 225.65	\$ 9,247.20
ELEMENTARY DRAMA	\$ 12,294.90	\$ 3.73	\$ 6,410.00	\$ 3,627.82	\$ 15,080.81
EMBERS (YEARBOOK)	\$ 11,174.01	\$ 2.46	\$ -	\$ -	\$ 11,176.47
FAMILY, CAREER & COMM LEADERS	\$ -	\$ -	\$ -	\$ -	\$ -
FRENCH CLUB	\$ 153.08	\$ 0.03	\$ -	\$ -	\$ 153.11
FRIENDS OF RACHEL	\$ 130.80	\$ 0.03	\$ -	\$ -	\$ 130.83
FUTURE BUSINESS LEADERS OF AMERICA	\$ 2,868.61	\$ 0.70	\$ 1,130.00	\$ 1,218.09	\$ 2,781.22
FUTURE FARMERS OF AMERICA	\$ 1,468.70	\$ 0.37	\$ 863.00	\$ 1,108.83	\$ 1,223.24
GERMAN CLUB	\$ 129.98	\$ 0.03	\$ -	\$ -	\$ 130.01
GIRLS' ATHLETIC AWARD ASSOCIATION	\$ 6,134.91	\$ 1.35	\$ -	\$ 73.75	\$ 6,062.51
MODEL U.N	\$ 1,600.23	\$ 0.35	\$ -	\$ -	\$ 1,600.58
MUSIC ASSOCIATION	\$ 3,504.45	\$ 0.77	\$ -	\$ -	\$ 3,505.22
MUSICAL	\$ 19,401.69	\$ 4.37	\$ 60.00	\$ 197.35	\$ 19,268.71
NATIONAL HONOR SOCIETY	\$ 1,622.39	\$ 0.36	\$ -	\$ -	\$ 1,622.75
NATIONAL JUNIOR HONOR SOCIETY	\$ 383.05	\$ 0.09	\$ -	\$ 210.00	\$ 173.14
NEWSPAPER - STUDENT	\$ 429.82	\$ 0.09	\$ -	\$ -	\$ 429.91
PEER LISTENERS	\$ 45.83	\$ 0.01	\$ -	\$ -	\$ 45.84
SADD	\$ 205.27	\$ 0.05	\$ -	\$ -	\$ 205.32
SAFE	\$ 140.59	\$ 0.03	\$ -	\$ -	\$ 140.62
STUDENT ASSOCIATION	\$ 2,822.66	\$ 0.62	\$ -	\$ -	\$ 2,823.28
TECHNOLOGY CLUB	\$ 965.11	\$ 0.18	\$ -	\$ 330.50	\$ 634.79
VARSITY CLUB	\$ 7,067.12	\$ 1.56	\$ -	\$ -	\$ 7,068.68
VOLLEYBALL TEAM	\$ 3,544.28	\$ 0.78	\$ -	\$ -	\$ 3,545.06
TOTALS	\$ 123,108.51	\$ 28.62	\$ 15,593.90	\$ 12,604.01	\$ 126,127.02

Vendor	Minority Type	# of Awarded Items	Award Amount
NATIONAL ART AND SCHOOL SUPPLY		33	1,941.17
OFFICE DEPOT		13	1,237.17
QUILL CORPORATION		68	3,609.36
SCHOOL SPECIALTY INC		160	4,240.67
		Totals:	\$11,028.37

Vendor Name	Vendor ID	Address	# Items Quoted	# Alt Items	Total Quote
CALLOWAY HOUSE, INC.	292	451 RICHARDSON DRIVE LANCASTER PA 17603	6	4	1,737.35
EATON OFFICE SUPPLY CO., INC.	1297	180 JOHN GLENN DRIVE AMHERST NY 14228	0	0	0.00
KURTZ BROS	815	400 REED STREET PO BOX 3 CLEARFIELD PA 16830-0392	0	0	0.00
NASCO	991	901 JANESVILLE RD P. O. BOX 901 FORT ATKINSON WI 53538-01	0	0	0.00
NATIONAL ART AND SCHOOL SUPPLY	7108	2195 ELIZABETH AVENUE RAHWAY NJ 07065	60	0	5,000.82
OFFICE DEPOT	5967	1728 WALDEN AVENUE CHEEKTOWAGA NY 14225	13	1	1,237.17
OFFICE MAX	1080	8100 TYLER BLVD. MENTOR OH 44060	0	0	0.00
OM WORKSPACE - OFFICE MAX	7005	1999 MT. READ BLVD. ROCHESTER NY 14615	0	0	0.00
ORIENTAL TRADING COMPANY INC	2625	4206 S. 108TH STREET OMAHA NE 68137	0	0	0.00
QUILL CORPORATION	1162	100 SCHELTER ROAD LINCOLNSHIRE IL 60069-362	178	178	10,048.95
S & S WORLDWIDE INC	3957	PO BOX 516 COLCHESTER CT 06415-0516	63	14	1,541.37
SCHOOL SPECIALTY INC	1022	ORDER ENTRY PO BOX 1579 APPLETON WI 54912-579	262	30	13,418.56
STANDARD STATIONERY SUPPLY	3403	2251 FOSTER AVE WHEELING IL 60090	0	0	0.00
STAPLES BUSINESS ADVANTAGE	2167	CUSTOMER #510358 RCH 25 HAZELWOOD DRIVE AMHERST NY 14228-2224	0	0	0.00

EDEN CENTRAL SCHOOLS



Quoted Bid Items Report for Bid: 1055 - OFFICE BID SUPPLIES 2012-013

Vendor	Vendor Quoted Part #	Alt. Brand	Quoted Brand	Alternate Description	Unit	Quote	Quantity	Ext. Total
Bands 1: 1/4# Assorted Sizes Rubber Bands/Bag								
SCHOOL SPECIALTY INC	020874	<input type="checkbox"/>			EA	0.7300	25	18.25
Binder 01: 1" Ring Binder - Black								
SCHOOL SPECIALTY INC	086358	<input type="checkbox"/>			EA	0.8700	52	45.24
QUILL CORPORATION	BID 739301	<input checked="" type="checkbox"/>	QUILL	ROUND RING, NON-VIEW	EA	1.2700	52	66.04
Binder 02: 2" Ring Binder - Black								
SCHOOL SPECIALTY INC	086371	<input type="checkbox"/>			EA	1.0800	56	60.48
QUILL CORPORATION	BID 739501	<input checked="" type="checkbox"/>	QUILL	ROUND RING, NON-VIEW	EA	1.9300	56	108.08
Binder 03: 3" Ring Binder - Black								
SCHOOL SPECIALTY INC	086378	<input type="checkbox"/>			EA	1.6800	16	26.88
QUILL CORPORATION	BID 739551	<input checked="" type="checkbox"/>	QUILL	ROUND RING, NON-VIEW	EA	2.8500	16	45.60
Binder 04: 1" Ring Binder - Maroon								
SCHOOL SPECIALTY INC	086361	<input type="checkbox"/>			EA	0.8700	32	27.84
QUILL CORPORATION	BID 27252	<input checked="" type="checkbox"/>	AVERY	EZ-TURN RING, NON-VIEW BURGUNDY	EA	1.7100	32	54.72
Binder 05: 2" Ring Binder - Maroon								
SCHOOL SPECIALTY INC	086374	<input type="checkbox"/>			EA	1.0800	39	42.12
QUILL CORPORATION	BID 27552	<input checked="" type="checkbox"/>	AVERY	EZ-TURN RING, NON-VIEW BURGUNDY	EA	3.2700	39	127.53
Binder 06: 3" Ring Binder - Maroon								
SCHOOL SPECIALTY INC	086382	<input type="checkbox"/>			EA	1.6800	26	43.68
QUILL CORPORATION	BID 27652	<input checked="" type="checkbox"/>	AVERY	EZ-TURN RING, NON-VIEW BURGUNDY	EA	4.1700	26	108.42
Binder 07: Binder Indexes/Package								
SCHOOL SPECIALTY INC	081940	<input type="checkbox"/>			PK	0.2300	65	14.95
Binder 08: Binder Indexes A -Z/Package								
SCHOOL SPECIALTY INC	081939	<input type="checkbox"/>			PK	0.7900	102	80.58
QUILL CORPORATION	BID 7WL26	<input checked="" type="checkbox"/>	QUILL	WHITE STOCK TABS/SET SOLD 26	PK	1.3000	102	132.60
Binder 09: 5" Ring Binder - Black								
QUILL CORPORATION	BID 79986	<input checked="" type="checkbox"/>	QUILL	D-RING, NON-VIEW	EA	14.8700	14	208.18
SCHOOL SPECIALTY INC	077047	<input type="checkbox"/>			EA	18.2600	14	255.64
Binder 10: 1 1/2" Ring Binder - Green								
SCHOOL SPECIALTY INC	086368	<input type="checkbox"/>			EA	0.9900	1	0.99
QUILL CORPORATION	BID 27353	<input checked="" type="checkbox"/>	AVERY	EZ-TURN RING, NON-VIEW	EA	2.3200	1	2.32
Binder 11: 1" Blue Binder								
SCHOOL SPECIALTY INC	086360	<input type="checkbox"/>			EA	0.8800	4	3.52

EDEN CENTRAL SCHOOLS



Quoted Bid Items Report for Bid: 1055 - OFFICE BID SUPPLIES 2012-013

Vendor	Vendor Quoted Part #	Alt. Brand	Quoted Brand	Alternate Description	Unit	Quote	Quantity	Ext. Total
Binder 11: 1" Blue Binder								
QUILL CORPORATION	BID 739302	<input checked="" type="checkbox"/>	QUILL	ROUND RING, NON-VIEW	EA	1.4000	4	5.60
Binder 12: Jan-Dec Index Dividers								
QUILL CORPORATION	BID 7WL12	<input checked="" type="checkbox"/>	QUILL	WHITE STOCK TABS/SET	PKG	0.9700	30	29.10
SCHOOL SPECIALTY INC	072630	<input type="checkbox"/>			PKG	2.5500	30	76.50
Binder 13: 1/2" Three Ring Binder Black								
SCHOOL SPECIALTY INC	086352	<input type="checkbox"/>			EA	0.8200	7	5.74
QUILL CORPORATION	BID 739201	<input checked="" type="checkbox"/>	QUILL	5/8", ROUND RING NON-VIEW	EA	1.2900	7	9.03
Book 2: Six Period Plan Book With Vinyl Cover								
SCHOOL SPECIALTY INC	082973	<input type="checkbox"/>			EA	1.1400	75	85.50
Calendar 1: National School Calendar For 2013								
SCHOOL SPECIALTY INC	1401983	<input type="checkbox"/>			EA	5.4900	10	54.90
Calendar 2: Academic Desk Pad Calendar 17 X 22 For July 1, 2012 through June 30, 2013								
OFFICE DEPOT	771414	<input type="checkbox"/>			EA	6.0100	109	655.09
SCHOOL SPECIALTY INC	1400776	<input checked="" type="checkbox"/>	HOUSE OF DOOLITTLE	CALENDAR BLACK ON WHITE DESK PAD AUG 12-AUG 13 22"X 17"	EA	7.4100	109	807.69
Calendar 3: Calendar Refill E919-50 3" X 3 3/4" To Fit Base 2013								
SCHOOL SPECIALTY INC	1074272	<input type="checkbox"/>			EA	6.9800	4	27.92
Card 01: 3" X 5" Plain White Index Card - 100/Pkg								
QUILL CORPORATION	BID 30	<input checked="" type="checkbox"/>	OXFORD		PK	0.2700	131	35.37
SCHOOL SPECIALTY INC	088708	<input type="checkbox"/>			PK	0.3300	131	43.23
S & S WORLDWIDE INC	BZ520-16	<input type="checkbox"/>			PK	0.5100	131	66.81
Card 02: 3" X 5" Ruled White Index Card - 100/Pkg								
QUILL CORPORATION	BID 31	<input checked="" type="checkbox"/>	OXFORD		PK	0.2700	170	45.90
SCHOOL SPECIALTY INC	088706	<input type="checkbox"/>			PK	0.3300	170	56.10
S & S WORLDWIDE INC	BZ516-36	<input type="checkbox"/>			PK	0.5100	170	86.70
Card 03: 4" X 6" Plain White Index Card - 100/Pkg								
SCHOOL SPECIALTY INC	088712	<input type="checkbox"/>			PK	0.5300	16	8.48
QUILL CORPORATION	BID 40	<input checked="" type="checkbox"/>	OXFORD		PK	0.5500	16	8.80
Card 04: 4" X 6" Ruled White Index Card - 100/Pkg								
SCHOOL SPECIALTY INC	088710	<input type="checkbox"/>			PK	0.5300	55	29.15
QUILL CORPORATION	BID 41	<input checked="" type="checkbox"/>	OXFORD		PK	0.5500	55	30.25
S & S WORLDWIDE INC	BD557-24	<input type="checkbox"/>			PK	1.7700	55	97.35

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Vendor	Vendor Quoted Part #	Alt. Brand	Quoted Brand	Alternate Description	Unit	Quote	Quantity	Ext. Total
Card 05: 5" X 8" Plain White Index Card - 100/Pkg								
QUILL CORPORATION	BID 50	<input checked="" type="checkbox"/>	OXFORD		PK	0.7300	9	6.57
SCHOOL SPECIALTY INC	088714	<input type="checkbox"/>			PK	0.8800	9	7.92
Card 06: 5" X 8" Ruled White Index Card - 100/Pkg								
QUILL CORPORATION	BID 51	<input checked="" type="checkbox"/>	OXFORD		PK	0.7300	22	16.06
SCHOOL SPECIALTY INC	088713	<input type="checkbox"/>			PK	0.8800	22	19.36
Card 07: 3" X 5" Ruled Blue Index Cards 100/PKG								
QUILL CORPORATION	BID 7321BE	<input checked="" type="checkbox"/>	OXFORD		PK	0.4300	6	2.58
SCHOOL SPECIALTY INC	088715	<input type="checkbox"/>			PK	0.4800	6	2.88
Card 08: 3" X 5" Ruled Cherry Index Cards 100/pkg								
QUILL CORPORATION	BID 7321CH	<input checked="" type="checkbox"/>	OXFORD		PK	0.4300	6	2.58
SCHOOL SPECIALTY INC	088717	<input type="checkbox"/>			PK	0.4800	6	2.88
Card 09: 5" x 8" Cherry Ruled Index Card 100/pkg								
OFFICE DEPOT	331512	<input type="checkbox"/>			PKG	1.1500	6	6.90
Card 10: 5" x 8" Blue Ruled Index Cards - 100/pkg								
SCHOOL SPECIALTY INC	088722	<input type="checkbox"/>			PKG	1.1900	6	7.14
Chalk 1: Crayola White Chalk 12/Box								
S & S WORLDWIDE INC	BD3801	<input checked="" type="checkbox"/>	SARGENT		BX	0.2900	3	0.87
QUILL CORPORATION	BID 501402	<input checked="" type="checkbox"/>	CRAYOLA	ANTI-DUST	BX	0.4100	3	1.23
Chalk 3: Crayola Asst Chalk 12/Box								
S & S WORLDWIDE INC	BD3741	<input checked="" type="checkbox"/>	SARGENT		BX	0.3100	7	2.17
QUILL CORPORATION	BID 510816	<input checked="" type="checkbox"/>	CRAYOLA		BX	0.4200	7	2.94
NATIONAL ART AND SCHOOL SUPPLY	0816	<input type="checkbox"/>			BX	0.4400	7	3.08
SCHOOL SPECIALTY INC	030-3380	<input type="checkbox"/>			BX	0.4600	7	3.22
Chalk 4: Crayola White Antidust Chalk 12/Box								
QUILL CORPORATION	BID 501402	<input checked="" type="checkbox"/>	CRAYOLA		BX	0.4100	62	25.42
NATIONAL ART AND SCHOOL SUPPLY	50-1402	<input type="checkbox"/>			BX	0.4300	62	26.66
SCHOOL SPECIALTY INC	008034	<input type="checkbox"/>			BX	0.4600	62	28.52
S & S WORLDWIDE INC	BD3906	<input checked="" type="checkbox"/>	SARGENT		BX	0.4800	62	29.76
Chalk 5: Crayola Yellow Antidust Chalk 12/Box								
SCHOOL SPECIALTY INC	084831	<input checked="" type="checkbox"/>	SCHOOL SPECIALTY	CHALK DUSTLESS YELLOW - SCHOOL SMART	BX	0.1600	56	8.96
QUILL CORPORATION	BID 31344	<input checked="" type="checkbox"/>	PRANG		BX	0.2100	56	11.76
S & S WORLDWIDE INC	BD3907	<input checked="" type="checkbox"/>	SARGENT		BX	0.5500	56	30.80

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Vendor	Vendor Quoted Part #	Alt. Brand	Quoted Brand	Alternate Description	Unit	Quote	Quantity	Ext. Total
Chalk 6: Chalkboard Eraser 6"								
SCHOOL SPECIALTY INC	009222	<input type="checkbox"/>			EA	0.7900	24	18.96
Chalk 7: 12" Chalkboard Eraser								
QUILL CORPORATION	BID JV38168	<input checked="" type="checkbox"/>	CHENILLE KRAFT		EA	8.1200	12	97.44
Class 1: Porta-Screen Carrel								
SCHOOL SPECIALTY INC	626436	<input type="checkbox"/>			EA	3.8100	4	15.24
Class 2: Wiggle Eyes - Assorted 100/pkg								
S & S WORLDWIDE INC	TR164	<input type="checkbox"/>			PK	0.4700	10	4.70
SCHOOL SPECIALTY INC	085842	<input type="checkbox"/>			PK	0.7500	10	7.50
QUILL CORPORATION	BID JV37295	<input checked="" type="checkbox"/>	CHENILLE KRAFT	ASSORTED SIZES AND COLORS	PK	2.2000	10	22.00
Class 3: Jar of Dice - 100/pkg								
SCHOOL SPECIALTY INC	576113	<input type="checkbox"/>			PK	8.1500	1	8.15
Class 4: Digital Timer								
SCHOOL SPECIALTY INC	084280	<input type="checkbox"/>			EA	1.4600	13	18.98
CALLOWAY HOUSE, INC.	78923	<input checked="" type="checkbox"/>	LUX CU100	Count-Up/Count-Down Timer	EA	12.9900	13	168.87
QUILL CORPORATION	BID JV44215	<input checked="" type="checkbox"/>	LEARNING RESOURCES		EA	18.0300	13	234.39
Class 5: Dry Erase Pupil Boards 9" x 12" - 10/pk								
SCHOOL SPECIALTY INC	1325120	<input type="checkbox"/>			PK	5.1500	25	128.75
Clip 01: Butterfly Clips #1 Large - 12/Box								
SCHOOL SPECIALTY INC	000066	<input type="checkbox"/>			BX	0.5400	38	20.52
QUILL CORPORATION	BID 72610	<input checked="" type="checkbox"/>	ACCO		BX	0.5900	38	22.42
Clip 02: Butterfly Clip #2 Medium - 50/Box								
SCHOOL SPECIALTY INC	000069	<input type="checkbox"/>			BX	0.8500	40	34.00
QUILL CORPORATION	BID 710674QL	<input checked="" type="checkbox"/>	QUILL	#2 SMALL, 1 1/2" LENGTH	BX	0.8600	40	34.40
Clip 03: Butterfly Clip #3 Small - 50/Box								
OFFICE DEPOT	498022	<input type="checkbox"/>			BX	2.2000	32	70.40
Clip 04: Giant Paper Clips - 100/Box								
SCHOOL SPECIALTY INC	084475	<input type="checkbox"/>			BX	0.4100	83	34.03
QUILL CORPORATION	BID 99914	<input checked="" type="checkbox"/>	OFFICEMATE		BX	0.4900	83	40.67
Clip 05: Magnetic Paperclip Dispenser								
SCHOOL SPECIALTY INC	060867	<input type="checkbox"/>			EA	0.2500	12	3.00
QUILL CORPORATION	BID 711525QL	<input checked="" type="checkbox"/>	QUILL	LARGE, HOLDS 300 PAPERCLIPS	EA	0.7300	12	8.76
Clip 06: EZ Up Clips - 20 /Box								

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Vendor	Vendor Quoted Part #	Alt. Brand	Quoted Brand	Alternate Description	Unit	Quote	Quantity	Ext. Total
Clip 06: EZ Up Clips - 20 /Box								
SCHOOL SPECIALTY INC	060915	<input type="checkbox"/>			BX	2.2800	100	228.00
Clip 07: #1 Size Paper Clips 100/Box								
SCHOOL SPECIALTY INC	084472	<input type="checkbox"/>			BX	0.1500	90	13.50
QUILL CORPORATION	BID 99911	<input checked="" type="checkbox"/>	OFFICEMATE		BX	0.1800	90	16.20
Clip 08: Binder Clips - Mini 1/2" - Dozen								
QUILL CORPORATION	BID 720100	<input checked="" type="checkbox"/>	QUILL	SOLD 12 CLIPS/BX	DZ	0.1300	53	6.89
SCHOOL SPECIALTY INC	038221	<input type="checkbox"/>			DZ	0.1700	53	9.01
Clip 09: Binder Clips - Small 3/4" - Dozen								
QUILL CORPORATION	BID 720200	<input checked="" type="checkbox"/>	QUILL	SOLD 12 CLIPS/BX	DZ	0.1800	61	10.98
SCHOOL SPECIALTY INC	032397	<input type="checkbox"/>			DZ	1.8000	61	109.80
Clip 10: Binder Clips - Medium 1 1/4" - Dozen								
SCHOOL SPECIALTY INC	032400	<input type="checkbox"/>			DZ	0.3800	51	19.38
QUILL CORPORATION	BID 720500	<input checked="" type="checkbox"/>	QUILL	SOLD 12 CLIPS/BX	DZ	0.4500	51	22.95
Clip 11: Binder Clips - Large 2" - Dozen								
SCHOOL SPECIALTY INC	032403	<input type="checkbox"/>			DZ	0.9000	43	38.70
QUILL CORPORATION	BID 721000	<input checked="" type="checkbox"/>	QUILL	SOLD 12 CLIPS/BX	DZ	1.1900	43	51.17
Clip 12: 9 1/2" X 12 1/2" Clipboard								
SCHOOL SPECIALTY INC	1272480	<input type="checkbox"/>			EA	0.7100	37	26.27
QUILL CORPORATION	BID 717643	<input checked="" type="checkbox"/>	QUILL	9" x 12 1/2"	EA	0.8000	37	29.60
Clip 13: Brass Plated Fastener #2 - 100/Box								
SCHOOL SPECIALTY INC	059946	<input type="checkbox"/>			BX	0.4800	13	6.24
QUILL CORPORATION	BID 99802	<input checked="" type="checkbox"/>	OFFICEMATE	1/2"	BX	0.6500	13	8.45
Clip 14: Brass Plated Fastener #3 - 100/Box								
SCHOOL SPECIALTY INC	059949	<input type="checkbox"/>			BX	0.5200	5	2.60
Clip 15: 1" Looseleaf Rings 100/package								
SCHOOL SPECIALTY INC	036975	<input type="checkbox"/>			PK	3.1500	8	25.20
CALLOWAY HOUSE, INC.	55608	<input checked="" type="checkbox"/>	Charles Leonard R29		PK	9.9900	8	79.92
Clip 17: 1/2" Plastic Binding Combs								
SCHOOL SPECIALTY INC	084380	<input checked="" type="checkbox"/>	FAST POWER ENTERPRIS	BINDING COMB SPINES 1/2 BLACK PACK OF	BX	2.7100	12	32.52
QUILL CORPORATION	BID 52326Q	<input checked="" type="checkbox"/>	FELLOWES	100 - SCHOOL SMART, pk of 100 BLACK, SOLD 100/PK	BX	4.2800	12	51.36
Con Papr 01: 9" X 12" Holday Red - Construction Paper 100/sheets								
SCHOOL SPECIALTY INC	025526	<input type="checkbox"/>			PK	1.2900	12	15.48

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Vendor	Vendor Quoted Part #	Alt. Brand	Quoted Brand	Alternate Description	Unit	Quote	Quantity	Ext. Total
Con Papr 01: 9" X 12" Holiday Red - Construction Paper 100/sheets								
S & S WORLDWIDE INC	BD4639	<input type="checkbox"/>			PK	1.4100	12	16.92
Con Papr 02: 9" X 12" Holiday Green - Construction Paper 100/sheets								
SCHOOL SPECIALTY INC	248495	<input type="checkbox"/>			PK	0.9700	11	10.67
S & S WORLDWIDE INC	BD4817	<input type="checkbox"/>			PK	1.4100	11	15.51
Con Papr 03: 9" X 12" Brown - Cons Paper 100/Sheets								
SCHOOL SPECIALTY INC	026429	<input type="checkbox"/>			PK	1.0500	5	5.25
S & S WORLDWIDE INC	BD4706	<input type="checkbox"/>			PK	1.4100	5	7.05
Con Papr 04: 9" X 12" White Cons Paper 100/Sheets								
SCHOOL SPECIALTY INC	077845	<input type="checkbox"/>			PK	1.0300	24	24.72
S & S WORLDWIDE INC	SW9204	<input type="checkbox"/>			PK	1.4100	24	33.84
Con Papr 06: 9" X 12" Orange Cons Paper - 100/Sheets								
SCHOOL SPECIALTY INC	025523	<input type="checkbox"/>			PK	1.1600	6	6.96
S & S WORLDWIDE INC	SW6604	<input type="checkbox"/>			PK	1.4100	6	8.46
Con Papr 07: 9" X 12" Yellow Cons Paper -100/Sheets								
SCHOOL SPECIALTY INC	025521	<input type="checkbox"/>			PK	0.9700	5	4.85
S & S WORLDWIDE INC	SW8404	<input type="checkbox"/>			PK	1.4100	5	7.05
Con Papr 08: 9" X 12" Blue Cons Paper - 100/Sheets								
SCHOOL SPECIALTY INC	025498	<input type="checkbox"/>			PK	0.9700	4	3.88
S & S WORLDWIDE INC	SW7404	<input type="checkbox"/>			PK	1.4100	4	5.64
Con Papr 09: 9" X 12" Warm Brown Cons Paper- 100/Sheets								
SCHOOL SPECIALTY INC	026428	<input type="checkbox"/>			PK	1.1900	4	4.76
Con Papr 10: 9" X 12" Gray Cons Paper - 100/Sheets								
SCHOOL SPECIALTY INC	026431	<input type="checkbox"/>			PK	0.9700	2	1.94
S & S WORLDWIDE INC	SW8804	<input type="checkbox"/>			PK	1.4100	2	2.82
Con Papr 11: 9" X 12" Black Cons Paper - 100/Sheets								
SCHOOL SPECIALTY INC	026433	<input type="checkbox"/>			PK	0.9600	16	15.36
S & S WORLDWIDE INC	BD4709	<input type="checkbox"/>			PK	1.4100	16	22.56
Con Papr 12: 9" X 12" Sky Blue Cons Paper - 100/Sheets								
SCHOOL SPECIALTY INC	025496	<input type="checkbox"/>			PK	0.9700	3	2.91
S & S WORLDWIDE INC	SW7604	<input type="checkbox"/>			PK	1.4100	3	4.23
Con Papr 14: 9" X 12" Magenta Cons Paper - 100/Sheets								
SCHOOL SPECIALTY INC	025675	<input type="checkbox"/>			PK	1.0500	2	2.10
S & S WORLDWIDE INC	SW6404	<input type="checkbox"/>			PK	1.4100	2	2.82

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Vendor	Vendor Quoted Part #	Alt. Brand	Quoted Brand	Alternate Description	Unit	Quote	Quantity	Ext. Total
Con Papr 15: 9" X 12" Turquoise Cons Paper - 100/Sheets								
SCHOOL SPECIALTY INC	025497	<input type="checkbox"/>			PK	0.9700	3	2.91
S & S WORLDWIDE INC	SW7704	<input type="checkbox"/>			PK	1.4100	3	4.23
Con Papr 16: 9" X 12" Pink Cons Paper - 100/Sheets								
SCHOOL SPECIALTY INC	025673	<input type="checkbox"/>			PK	0.9700	4	3.88
S & S WORLDWIDE INC	SW7004	<input type="checkbox"/>			PK	1.4100	4	5.64
Con Papr 17: 12" X 18" Holiday Red Cons Paper - 100/Sheets								
S & S WORLDWIDE INC	BD4675	<input type="checkbox"/>			PK	2.6400	18	47.52
SCHOOL SPECIALTY INC	026794	<input type="checkbox"/>			PK	2.7500	18	49.50
Con Papr 18: 12" X 18" Holiday Green Cons Paper - 100/Sheets								
SCHOOL SPECIALTY INC	248494	<input type="checkbox"/>			PK	2.0300	18	36.54
S & S WORLDWIDE INC	BD4319	<input type="checkbox"/>			PK	2.6400	18	47.52
Con Papr 19: 12" X 18" White Cons Paper - 100/Sheets								
SCHOOL SPECIALTY INC	026921	<input type="checkbox"/>			PK	2.4100	14	33.74
S & S WORLDWIDE INC	BD4317	<input type="checkbox"/>			PK	2.6400	14	36.96
Con Papr 20: 12" X 18" Orange Cons Paper - 100/Sheets								
SCHOOL SPECIALTY INC	026791	<input type="checkbox"/>			PK	2.4600	11	27.06
S & S WORLDWIDE INC	BD4322	<input type="checkbox"/>			PK	2.6400	11	29.04
Con Papr 21: 12" X 18" Yellow Cons Paper - 100/Sheets								
SCHOOL SPECIALTY INC	026789	<input type="checkbox"/>			PK	2.0300	9	18.27
S & S WORLDWIDE INC	BD4728	<input type="checkbox"/>			PK	2.6400	9	23.76
Con Papr 22: 12" X 18" Green Cons Paper - 100/Sheets								
SCHOOL SPECIALTY INC	248482	<input type="checkbox"/>			PK	2.1000	1	2.10
Con Papr 23: 12" X 18" Blue Cons Paper - 100/Sheets								
SCHOOL SPECIALTY INC	026437	<input type="checkbox"/>			PK	2.0300	7	14.21
S & S WORLDWIDE INC	BD4318	<input type="checkbox"/>			PK	2.6400	7	18.48
Con Papr 24: 12" X 18" Asst Cons Paper - 100/Sheets								
SCHOOL SPECIALTY INC	026434	<input type="checkbox"/>			PK	2.5400	4	10.16
S & S WORLDWIDE INC	BD4580	<input type="checkbox"/>			PK	2.6400	4	10.56
Con Papr 25: 12" X 18" Dark Blue Cons Paper - 100/Sheets								
SCHOOL SPECIALTY INC	026438	<input type="checkbox"/>			PK	2.2200	3	6.66
S & S WORLDWIDE INC	BD4711	<input type="checkbox"/>			PK	2.6400	3	7.92
Con Papr 26: 12" X 18" Black Cons Paper - 100/Sheets								
SCHOOL SPECIALTY INC	027066	<input type="checkbox"/>			PK	2.2200	11	24.42

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Vendor	Vendor Quoted Part #	Alt. Brand	Quoted Brand	Alternate Description	Unit	Quote	Quantity	Ext. Total
Con Papr 26: 12" X 18" Black Cons Paper - 100/Sheets								
S & S WORLDWIDE INC	BD4674	<input type="checkbox"/>			PK	2.6400	11	29.04
Con Papr 27: 12" X 18" Violet Cons Paper - 100/Sheets								
SCHOOL SPECIALTY INC	026915	<input type="checkbox"/>			PK	2.0300	1	2.03
S & S WORLDWIDE INC	BD4801	<input type="checkbox"/>			PK	2.6400	1	2.64
Con Papr 28: 12" X 18" Lilac Cons Paper - 100/Sheets								
SCHOOL SPECIALTY INC	027093	<input type="checkbox"/>			PK	2.0300	1	2.03
S & S WORLDWIDE INC	BD4799	<input type="checkbox"/>			PK	2.6400	1	2.64
Con Papr 29: 12" X 18" Brown Cons Paper - 100/Sheets								
SCHOOL SPECIALTY INC	026927	<input type="checkbox"/>			PK	2.2200	15	33.30
S & S WORLDWIDE INC	BD4710	<input type="checkbox"/>			PK	2.6400	15	39.60
Con Papr 31: 12" X 18" Pink Cons Paper - 100/Sheets								
SCHOOL SPECIALTY INC	026912	<input type="checkbox"/>			PK	2.0300	7	14.21
S & S WORLDWIDE INC	BD4321	<input type="checkbox"/>			PK	2.6400	7	18.48
Con Papr 32: 12" X 18" Sky Blue Cons Paper - 100/Sheets								
SCHOOL SPECIALTY INC	026435	<input type="checkbox"/>			PK	2.0300	1	2.03
S & S WORLDWIDE INC	BD4729	<input type="checkbox"/>			PK	2.6400	1	2.64
Con Papr 33: 18" X 24" Asst Cons Paper -100/Sheets								
SCHOOL SPECIALTY INC	027067	<input type="checkbox"/>			PK	5.4500	1	5.45
Con Papr 34: 18" X 24" Black Cons Paper - 100/Sheets								
SCHOOL SPECIALTY INC	027921	<input type="checkbox"/>			PK	4.8800	3	14.64
Con Papr 35: 12" x 18" Turquoise Cons Paper - 100/sheets								
SCHOOL SPECIALTY INC	026436	<input type="checkbox"/>			PK	2.0300	1	2.03
Con Papr 36: 12" x 18" Magenta Construction Paper - 100/sheets								
SCHOOL SPECIALTY INC	026914	<input type="checkbox"/>			PK	2.2200	1	2.22
Con Papr 37: 12" x 18" Royal Blue Cons Paper - 100/sheets								
SCHOOL SPECIALTY INC	248488	<input checked="" type="checkbox"/>	PACON CORP	CONST PPR 12X18 BRT BLUE - PACK OF 50 - SCHOOL SMART,bright blue	PK	1.0600	1	1.06
Crayons 01: Crayola Crayons 12 Color								
NATIONAL ART AND	52-0012	<input type="checkbox"/>			BX	0.7700	12	9.24
SCHOOL SUPPLY								
SCHOOL SPECIALTY INC	215007	<input type="checkbox"/>			BX	0.8700	12	10.44
Crayons 02: Crayola Crayons 16 Color								

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Vendor	Vendor Quoted Part #	Alt. Brand	Quoted Brand	Alternate Description	Unit	Quote	Quantity	Ext. Total
Crayons 02: Crayola Crayons 16 Color								
NATIONAL ART AND SCHOOL SUPPLY	52-0016	<input type="checkbox"/>			BX	0.8600	24	20.64
QUILL CORPORATION	BID-520016	<input checked="" type="checkbox"/>	CRAYOLA	16 CRAYONS/BX, ASSORTED COLORS	BX	0.9500	24	22.80
SCHOOL SPECIALTY INC	007512	<input type="checkbox"/>			BX	1.0500	24	25.20
Crayons 03: Crayola Black Refills - Dozen								
SCHOOL SPECIALTY INC	007635	<input type="checkbox"/>			DZ	1.2200	1	1.22
Crayons 04: Crayola Brown Refills - Dozen								
SCHOOL SPECIALTY INC	007641	<input type="checkbox"/>			DZ	1.2200	4	4.88
Crayons 05: Crayola Carnation Pink Refills - Dozen								
SCHOOL SPECIALTY INC	007644	<input type="checkbox"/>			DZ	1.2200	4	4.88
Crayons 06: Crayola Peach Refills - Dozen								
SCHOOL SPECIALTY INC	007656	<input type="checkbox"/>			DZ	1.2200	3	3.66
Crayons 07: Crayola Grey Refills - Dozen								
SCHOOL SPECIALTY INC	007647	<input type="checkbox"/>			DZ	1.2200	1	1.22
Crayons 08: Crayola Red Refills - Dozen								
SCHOOL SPECIALTY INC	007659	<input type="checkbox"/>			DZ	1.2200	3	3.66
Crayons 09: Crayola Violet Refills - Dozen								
SCHOOL SPECIALTY INC	007662	<input type="checkbox"/>			DZ	1.2200	3	3.66
Crayons 11: Crayola Yellow Refills - Dozen								
SCHOOL SPECIALTY INC	007668	<input type="checkbox"/>			DZ	1.2200	4	4.88
Crayons 12: Crayola Blue Refills - Dozen								
SCHOOL SPECIALTY INC	007638	<input type="checkbox"/>			DZ	1.2200	4	4.88
Crayons 13: Crayola Green Refills - Dozen								
SCHOOL SPECIALTY INC	007650	<input type="checkbox"/>			DZ	1.2200	4	4.88
Crayons 14: Crayon/Pastel Jumbo Round 12 Colors								
SCHOOL SPECIALTY INC	248366	<input type="checkbox"/>			BX	0.8200	12	9.84
Envelope 1: White 6 1/2" X 3 1/2" Envelopes - 500/Box								
QUILL CORPORATION	BID WW634ES	<input checked="" type="checkbox"/>	QUILL	6 1/2" x 3 5/8"	BX	5.6900	2	11.38
SCHOOL SPECIALTY INC	085020	<input checked="" type="checkbox"/>	QUALITY PARK PRODUCT	ENVELOPE WHITE 3 5/8X6 1/2 BOX OF 500 - SCHOOL SMART	BX	6.9500	2	13.90
Envelope 2: Plain White #10 Envelopes - 500/Box								

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Vendor	Vendor Quoted Part #	Alt. Brand	Quoted Brand	Alternate Description	Unit	Quote	Quantity	Ext. Total
Envelope 2: Plain White #10 Envelopes - 500/Box								
QUILL CORPORATION	BID WW10ES	<input checked="" type="checkbox"/>	QUILL		BX	5.5400	17	94.18
SCHOOL SPECIALTY INC	085022	<input type="checkbox"/>			BX	7.4000	17	125.80
Envelope 3: Brown Interoffice Envelopes -100/Box								
QUILL CORPORATION	BID RC28IDE	<input checked="" type="checkbox"/>	QUILL	STRING & BUTTON 10" x 13"	BX	9.9400	2	19.88
SCHOOL SPECIALTY INC	085057	<input checked="" type="checkbox"/>	QUALITY PARK PRODUCT:	ENVELOPE INTERDEPARTMENT 10/13 BOX OF 100 - SCHOOL SMART	BX	11.3400	2	22.68
Envelope 5: 9" X 12" Brown NO Clasp Envelopes - 100/Box								
SCHOOL SPECIALTY INC	085033	<input checked="" type="checkbox"/>	QUALITY PARK PRODUCT:	ENVELOPE KRAFT NO CLASP 9X12 BOX OF 250 - SCHOOL SMART,box 100	BX	13.3200	2	26.64
Envelope 6: 10" X 13" Brown NO Clasp Envelopes - 100/Box								
SCHOOL SPECIALTY INC	085036	<input checked="" type="checkbox"/>	QUALITY PARK PRODUCT:	ENVELOPE KRAFT NO CLASP 10X13 BOX OF 250 - SCHOOL SMART,box 100	BX	15.5200	2	31.04
Eraser 1: 1" X 1" X 1" Gum Eraser - 24/Box								
SCHOOL SPECIALTY INC	077359	<input type="checkbox"/>			BX	3.1500	6	18.90
Eraser 2: Pink Pearl Eraser - Dozen								
NATIONAL ART AND SCHOOL SUPPLY	70520	<input type="checkbox"/>			DZ	3.2600	28	91.28
QUILL CORPORATION	BID 70521Q	<input checked="" type="checkbox"/>	PAPERMATE	LARGE	DZ	3.6500	28	102.20
SCHOOL SPECIALTY INC	000828	<input type="checkbox"/>			DZ	4.2800	28	119.84
Eraser 3: Pink Block Eraser - 40/Box								
SCHOOL SPECIALTY INC	000783	<input type="checkbox"/>			BX	1.4100	9	12.69
Folder 01: 1/3 Cut File Folders Letter Size - 100/Box								
QUILL CORPORATION	BID 740137	<input checked="" type="checkbox"/>	QUILL		BX	4.0200	42	168.84
SCHOOL SPECIALTY INC	015741	<input type="checkbox"/>			BX	5.9300	42	249.06
Folder 02: Hanging Letter Size File Folders - 25/Box								
QUILL CORPORATION	BID 7Q5215	<input checked="" type="checkbox"/>	QUILL	1/5-CUT, GREEN	BX	3.1900	14	44.66
SCHOOL SPECIALTY INC	070314	<input type="checkbox"/>			BX	4.5900	14	64.26
Folder 03: Twin Pocket Portfolios Asst. Colors - 25/Pkg								
QUILL CORPORATION	BID 7125AD	<input checked="" type="checkbox"/>	QUILL		BX	3.8500	36	138.60
SCHOOL SPECIALTY INC	084900	<input type="checkbox"/>			BX	3.8800	36	139.68
Folder 05: 3 1/2" Expanding File Pockets - Letter size 10/box								
QUILL CORPORATION	BID 71524ER	<input checked="" type="checkbox"/>	QUILL		BX	6.4100	4	25.64
SCHOOL SPECIALTY INC	072704	<input checked="" type="checkbox"/>	ESSELTE PENDAFLEX	FILE POCKET LETTER REINFORCED EXPANDING 3.5,sold ea priced box 10	BX	19.9000	4	79.60

EDEN CENTRAL SCHOOLS



Quoted Bid Items Report for Bid: 1055 - OFFICE BID SUPPLIES 2012-013

Vendor	Vendor Quoted Part #	Alt. Brand	Quoted Brand	Alternate Description	Unit	Quote	Quantity	Ext. Total
Folder 07: Letter size file folders - Assorted Colors								
QUILL CORPORATION	BID 740913AD	<input checked="" type="checkbox"/>	QUILL	100/BX, 1/3-CUT	BX	7.0400	22	154.88
SCHOOL SPECIALTY INC	033803	<input checked="" type="checkbox"/>	ESSELTE PENDAFLEX	FILE FOLDER LETTER 1/3 CUT TAB MULTI COLORS,box 100	BX	14.8100	22	325.82
CALLOWAY HOUSE, INC.	108993	<input checked="" type="checkbox"/>	Esselte/Oxford R152 1/3	Color-Code File Folders - 6 colors	BX	29.9900	22	659.78
Folder 09: Durable Poly Color Folders - Assorted Colors 24/box								
QUILL CORPORATION	BID 30798	<input checked="" type="checkbox"/>	QUILL	LETTER SIZE, 1/3-CUT	BX	7.7000	2	15.40
Folder 10: RED Pocket Duo-Tang Fasteners Report Cover - 25/box								
SCHOOL SPECIALTY INC	084890	<input checked="" type="checkbox"/>	SCHOOL SPECIALTY	PORTFOLIO 2PKT HVY DTY W/FASTNRS RED PACK OF 25 - SCHOOL SMART	BOX	4.6000	3	13.80
QUILL CORPORATION	BID 712858	<input checked="" type="checkbox"/>	QUILL		BOX	6.9500	3	20.85
Folder 11: 5 1/4"Expanding File Pockets - Letter size - 10/box								
SCHOOL SPECIALTY INC	1370553	<input checked="" type="checkbox"/>	STAR PRODUCTS	EXPANDING FILE HEAVY DUTY POCKET TOP TAB - LTR.5 1/4",sold ea priced box 10	BOX	6.8000	4	27.20
QUILL CORPORATION	BID 71534GR	<input checked="" type="checkbox"/>	QUILL		BOX	7.5500	4	30.20
Glue 1: Elmers Glue 4 Oz								
SCHOOL SPECIALTY INC	1337116	<input type="checkbox"/>			BT	0.8200	27	22.14
QUILL CORPORATION	BID E1322NR	<input checked="" type="checkbox"/>	ELMER'S	GLUE ALL	BT	0.8600	27	23.22
S & S WORLDWIDE INC	GL625	<input type="checkbox"/>			BT	0.9300	27	25.11
Glue 2: Elmers Glue 8 Oz								
SCHOOL SPECIALTY INC	1337117	<input type="checkbox"/>			BT	1.2900	39	50.31
QUILL CORPORATION	BID E1324NR	<input checked="" type="checkbox"/>	ELMER'S	GLUE ALL, 7.6 OZ.	BT	1.3600	39	53.04
S & S WORLDWIDE INC	GL623	<input type="checkbox"/>			BT	1.4700	39	57.33
Glue 3: Elmers Glue All Gallon								
QUILL CORPORATION	BID E1326NR	<input checked="" type="checkbox"/>	ELMER'S		GL	9.0900	3	27.27
SCHOOL SPECIALTY INC	1337118	<input type="checkbox"/>			GL	9.7800	3	29.34
S & S WORLDWIDE INC	GL627	<input type="checkbox"/>			GL	10.4300	3	31.29
Glue 4: Glue Stick - Individual								
SCHOOL SPECIALTY INC	024550	<input type="checkbox"/>			EA	0.2300	2	0.46
QUILL CORPORATION	BID E516	<input checked="" type="checkbox"/>	ELMER'S	GLUE ALL, 0.77 OZ.	EA	0.6800	2	1.36
Glue 5: Glue Stick - 12/Box								
SCHOOL SPECIALTY INC	024550	<input checked="" type="checkbox"/>	DIXON TICONDEROGA CO	GLUESTICK PRANG CLEAR .28OZ,sold ea priced dz	BX	2.7600	100	276.00
NATIONAL ART AND SCHOOL SUPPLY	CRAYOLA 1228	<input type="checkbox"/>			BX	3.7800	100	378.00
Glue 6: 4 Oz Tacky Glue								
SCHOOL SPECIALTY INC	001665	<input type="checkbox"/>			BT	0.9600	38	36.48

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Vendor	Vendor Quoted Part #	Alt. Brand	Quoted Brand	Alternate Description	Unit	Quote	Quantity	Ext. Total
Glue 6: 4 Oz Tacky Glue								
S & S WORLDWIDE INC	GL422A	<input type="checkbox"/>			BT	1.0900	38	41.42
Glue 7: Plasti Tak								
SCHOOL SPECIALTY INC	084161	<input checked="" type="checkbox"/>	SCHOOL SPECIALTY	ADHESIVE PUTTY 2.5 OZ/75GM - SCHOOL SMART	PK	0.4000	12	4.80
QUILL CORPORATION	BID 860	<input checked="" type="checkbox"/>	SCOTCH	ADHESIVE PUTTY 2 OZ. PACKAGE	PK	1.2100	12	14.52
Knife 1: Light/Medium Duty Snap-Off Blade Knife								
SCHOOL SPECIALTY INC	086882	<input type="checkbox"/>			EA	2.8100	12	33.72
Knife 2: Replacement Blades For Xacto Knives								
SCHOOL SPECIALTY INC	425918	<input checked="" type="checkbox"/>	EXCEL HOBBY BLADES CC	KNIFE BLADES #11 PACK OF 5 - SCHOOL SMART,sold pk 5	EA	0.6800	11	7.48
Knife 3: Xacto Knife								
SCHOOL SPECIALTY INC	425966	<input type="checkbox"/>			EA	0.9200	9	8.28
QUILL CORPORATION	BID X3601	<input checked="" type="checkbox"/>	X-ACTO		EA	1.7400	9	15.66
Label 1: Print Or Write Filing Folder Labels - 248/Pkg								
SCHOOL SPECIALTY INC	084915	<input type="checkbox"/>			PK	0.4800	5	2.40
QUILL CORPORATION	BID 05202	<input checked="" type="checkbox"/>	AVERY	252/PK, 1/3-CUT, WHITE	PK	1.1100	5	5.55
Label 2: 1"x 2 5/8" Laser Labels Avery 5160 - 3000/box								
OFFICE DEPOT	364364	<input type="checkbox"/>			BX	16.0400	17	272.68
QUILL CORPORATION	BID 5160	<input checked="" type="checkbox"/>	AVERY		BX	17.7500	17	301.75
NATIONAL ART AND SCHOOL SUPPLY	5160	<input type="checkbox"/>			BX	19.4500	17	330.65
SCHOOL SPECIALTY INC	067673	<input type="checkbox"/>			BX	22.9200	17	389.64
Label 3: 2/3" x 3 7/16" Laser File Folder Labels Avery 5366 - 1500/box								
OFFICE DEPOT	944272	<input type="checkbox"/>			BX	16.6500	2	33.30
QUILL CORPORATION	BID 5366	<input checked="" type="checkbox"/>	AVERY		BX	17.5900	2	35.18
Label 4: 2" x 4" Laser Labels Avery 5163 - 1000/box								
OFFICE DEPOT	463620	<input type="checkbox"/>			BX	16.5200	3	49.56
QUILL CORPORATION	BID 5163	<input checked="" type="checkbox"/>	AVERY		BX	17.5900	3	52.77
NATIONAL ART AND SCHOOL SUPPLY	5163	<input type="checkbox"/>			BX	22.6400	3	67.92
SCHOOL SPECIALTY INC	067676	<input type="checkbox"/>			BX	23.6000	3	70.80
Label 5: 3 1/3" x 4: Laser Labels Avery 5164 - 600/box								
OFFICE DEPOT	463646	<input type="checkbox"/>			BX	16.5200	1	16.52
QUILL CORPORATION	BID 5164	<input checked="" type="checkbox"/>	AVERY		BX	17.5900	1	17.59
NATIONAL ART AND SCHOOL SUPPLY	5164	<input type="checkbox"/>			BX	22.6400	1	22.64

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Quoted Bid Items Report for Bid: 1055 - OFFICE BID SUPPLIES 2012-013

Vendor	Vendor Quoted Part #	Alt. Brand	Quoted Brand	Alternate Description	Unit	Quote	Quantity	Ext. Total
Label 5: 3 1/3" x 4: Laser Labels Avery 5164 - 600/box								
SCHOOL SPECIALTY INC	075639	<input type="checkbox"/>			BX	23.6000	1	23.60
Markers 01: Yellow Highlighter								
SCHOOL SPECIALTY INC	038282	<input type="checkbox"/>			EA	0.2400	80	19.20
NATIONAL ART AND SCHOOL SUPPLY	FABER 64324	<input type="checkbox"/>			EA	0.2500	80	20.00
QUILL CORPORATION	BID 24000Q	<input checked="" type="checkbox"/>	AVERY	CHISEL POINT	EA	0.2900	80	23.20
Markers 02: Chisel Point Blue Permanent Marker								
NATIONAL ART AND SCHOOL SUPPLY	FABER 64293	<input type="checkbox"/>			EA	0.3300	7	2.31
SCHOOL SPECIALTY INC	067113	<input type="checkbox"/>			EA	0.5500	7	3.85
Markers 03: Chisel Point Red Permanent Marker								
NATIONAL ART AND SCHOOL SUPPLY	FABER 64292	<input type="checkbox"/>			EA	0.3300	4	1.32
QUILL CORPORATION	BID 38202	<input checked="" type="checkbox"/>	SHARPIE		EA	0.5600	4	2.24
Markers 04: Chisel Point Black Permanent Marker								
NATIONAL ART AND SCHOOL SUPPLY	FABER 64291	<input type="checkbox"/>			EA	0.3300	42	13.86
QUILL CORPORATION	BID 34801	<input checked="" type="checkbox"/>	SHARPIE	PROFESSIONAL PERMANENT MARKER	EA	1.1500	42	48.30
Markers 05: Fine Pt Black VISAVIS Transparency Marker -								
NATIONAL ART AND SCHOOL SUPPLY	16001	<input type="checkbox"/>			EA	0.6900	26	17.94
SCHOOL SPECIALTY INC	059166	<input type="checkbox"/>			EA	0.7600	26	19.76
Markers 06: Fine Pt Red VISAVIS Transparency Marker -								
NATIONAL ART AND SCHOOL SUPPLY	16002	<input type="checkbox"/>			EA	0.7200	4	2.88
SCHOOL SPECIALTY INC	059175	<input type="checkbox"/>			EA	0.7200	4	2.88
Markers 07: Fine Pt Green VISAVIS Transparency Marker								
NATIONAL ART AND SCHOOL SUPPLY	16004	<input type="checkbox"/>			EA	0.7200	3	2.16
SCHOOL SPECIALTY INC	059172	<input type="checkbox"/>			EA	0.7200	3	2.16
Markers 08: Mr. Sketch Scented Watercolors - 08 Clrs								
NATIONAL ART AND SCHOOL SUPPLY	20078	<input type="checkbox"/>			BX	3.0400	3	9.12
QUILL CORPORATION	BID 20078	<input checked="" type="checkbox"/>	MR. SKETCH		BX	3.0500	3	9.15
SCHOOL SPECIALTY INC	059361	<input type="checkbox"/>			BX	3.6100	3	10.83
Markers 09: Mr. Sketch Scented Watercolors - 12 Colors								

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Quoted Bid Items Report for Bid: 1055 - OFFICE BID SUPPLIES 2012-013

Vendor	Vendor Quoted Part #	Alt. Brand	Quoted Brand	Alternate Description	Unit	Quote	Quantity	Ext. Total
Markers 09: Mr. Sketch Scented Watercolors - 12 Colors								
NATIONAL ART AND SCHOOL SUPPLY	20072	<input type="checkbox"/>			BX	4.3400	22	95.48
QUILL CORPORATION	BID 20072	<input checked="" type="checkbox"/>	MR. SKETCH		BX	4.5500	22	100.10
SCHOOL SPECIALTY INC	059364	<input type="checkbox"/>			BX	5.3900	22	118.58
Markers 10: EXPO Dry-Erase Marker Set 4 Colors- Chisel Tip								
NATIONAL ART AND SCHOOL SUPPLY	83074	<input type="checkbox"/>			ST	2.7200	74	201.28
QUILL CORPORATION	BID 83074	<input checked="" type="checkbox"/>	EXPO		ST	2.9400	74	217.56
SCHOOL SPECIALTY INC	175136	<input type="checkbox"/>			ST	3.0300	74	224.22
Markers 11: EXPO Dry-Erase Markers 8 colors - Chisel Tip								
NATIONAL ART AND SCHOOL SUPPLY	83078	<input type="checkbox"/>			ST	5.4400	33	179.52
QUILL CORPORATION	BID 83078	<input checked="" type="checkbox"/>	EXPO		ST	5.8200	33	192.06
SCHOOL SPECIALTY INC	026284	<input type="checkbox"/>			ST	5.9600	33	196.68
CALLOWAY HOUSE, INC.	66050	<input type="checkbox"/>			ST	15.9900	33	527.67
Markers 12: Fine Markers 8 Color Set								
SCHOOL SPECIALTY INC	049515	<input type="checkbox"/>			ST	1.6900	9	15.21
Markers 13: Highlighter 6 color Set								
QUILL CORPORATION	BID 25076	<input checked="" type="checkbox"/>	SHARPIE	CHISEL POINT	ST	1.8300	9	16.47
NATIONAL ART AND SCHOOL SUPPLY	SANFORD 25076	<input type="checkbox"/>			ST	2.1400	9	19.26
SCHOOL SPECIALTY INC	418828	<input type="checkbox"/>			ST	2.5000	9	22.50
Markers 15: Washable Marker Wedge Tip 8/Box								
NATIONAL ART AND SCHOOL SUPPLY	CRAYOLA 7208	<input type="checkbox"/>			BX	2.1900	6	13.14
Markers 18: Fine Point Black Permanent Marker								
NATIONAL ART AND SCHOOL SUPPLY	SHARPIE 30001	<input type="checkbox"/>			EA	0.4600	63	28.98
SCHOOL SPECIALTY INC	059391	<input type="checkbox"/>			EA	0.5500	63	34.65
Markers 19: Sharpie Twin Tip Black Marker - Fine/Ultra Fine - Each								
QUILL CORPORATION	BID 32001Q	<input checked="" type="checkbox"/>	SHARPIE		EA	0.8800	231	203.28
NATIONAL ART AND SCHOOL SUPPLY	32001	<input type="checkbox"/>			EA	0.9700	231	224.07
SCHOOL SPECIALTY INC	038125	<input type="checkbox"/>			EA	1.0000	231	231.00
Markers 20: VisAVis wet erase Overhead Projector Pens - 4 color								
NATIONAL ART AND SCHOOL SUPPLY	16074	<input type="checkbox"/>			BX	2.3200	36	83.52
QUILL CORPORATION	BID 16074	<input checked="" type="checkbox"/>	EXPO	SOLD IN 4 COLOR SETS	BX	2.4900	36	89.64

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Quoted Bid Items Report for Bid: 1055 - OFFICE BID SUPPLIES 2012-013

Vendor	Vendor Quoted Part #	Alt. Brand	Quoted Brand	Alternate Description	Unit	Quote	Quantity	Ext. Total
Markers 20: VisAVIS wet erase Overhead Projector Pens - 4 color								
SCHOOL SPECIALTY INC	059178	<input type="checkbox"/>			BX	2.9800	36	107.28
Markers 23: Pink Highlighter								
QUILL CORPORATION	BID 728154	<input checked="" type="checkbox"/>	QUILL		DZ	1.7100	34	58.14
NATIONAL ART AND SCHOOL SUPPLY	FABER 4009	<input type="checkbox"/>			DZ	2.8500	34	96.90
SCHOOL SPECIALTY INC	077282	<input type="checkbox"/>			DZ	4.9300	34	167.62
Markers 24: Green Highlighter								
QUILL CORPORATION	BID 728152	<input checked="" type="checkbox"/>	QUILL		DZ	1.7100	34	58.14
NATIONAL ART AND SCHOOL SUPPLY	FABER 4009	<input type="checkbox"/>			DZ	2.8500	34	96.90
SCHOOL SPECIALTY INC	077286	<input type="checkbox"/>			DZ	4.9300	34	167.62
Markers 25: Yellow Highlighter - Dozen								
QUILL CORPORATION	BID 728151	<input checked="" type="checkbox"/>	QUILL		DZ	1.7100	38	64.98
NATIONAL ART AND SCHOOL SUPPLY	FABER 4009	<input type="checkbox"/>			DZ	2.8500	38	108.30
SCHOOL SPECIALTY INC	077281	<input type="checkbox"/>			DZ	4.9300	38	187.34
Markers 26: EXPO Dry-Erase Marker Set 4 Colors - Bullet Tip								
NATIONAL ART AND SCHOOL SUPPLY	82074	<input type="checkbox"/>			ST	2.5600	24	61.44
QUILL CORPORATION	BID 88074	<input checked="" type="checkbox"/>	EXPO		ST	2.9400	24	70.56
SCHOOL SPECIALTY INC	059745	<input type="checkbox"/>			ST	3.0300	24	72.72
Markers 27: EXPO Dry-Erase Marker 8 Color Set - Bullet Tip								
NATIONAL ART AND SCHOOL SUPPLY	88078	<input type="checkbox"/>			ST	5.4800	56	306.88
QUILL CORPORATION	BID 88078	<input checked="" type="checkbox"/>	EXPO	2 BLACK, 2 BLUE, 2 RED, 2 GREEN	ST	5.8200	56	325.92
Markers 28: EXPO Dry-Erase Market 4 Color Set - Fine Tip								
NATIONAL ART AND SCHOOL SUPPLY	84074	<input type="checkbox"/>			ST	2.4200	5	12.10
QUILL CORPORATION	BID 84074	<input checked="" type="checkbox"/>	EXPO		ST	2.4200	5	12.10
SCHOOL SPECIALTY INC	175139	<input type="checkbox"/>			ST	2.6100	5	13.05
Markers 29: EXPO Dry-Erase Marker 8 Color Set - Fine Tip								
QUILL CORPORATION	BID 86601	<input checked="" type="checkbox"/>	EXPO	LOW-ODOR	ST	4.3100	20	86.20
NATIONAL ART AND SCHOOL SUPPLY	86601	<input type="checkbox"/>	EXPO		ST	5.0900	20	101.80
Office 01: Multipurpose Correction Fluid 20 ml.								
QUILL CORPORATION	BID WOC12	<input checked="" type="checkbox"/>	BIC		BT	0.3800	52	19.76
NATIONAL ART AND SCHOOL SUPPLY	PAPERMATE 56301	<input type="checkbox"/>			BT	0.7400	52	38.48

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Vendor	Vendor Quoted Part #	Alt. Brand	Quoted Brand	Alternate Description	Unit	Quote	Quantity	Ext. Total
Office 01: Multipurpose Correction Fluid 20 ml.								
SCHOOL SPECIALTY INC	026931	<input type="checkbox"/>			BT	0.8200	52	42.64
Office 02: Dryline Correction Tape								
QUILL CORPORATION	BID 06604	<input checked="" type="checkbox"/>	LIQUID PAPER		RL	1.6400	29	47.56
NATIONAL ART AND SCHOOL SUPPLY	PAPERMATE 6604	<input type="checkbox"/>			RL	1.6800	29	48.72
SCHOOL SPECIALTY INC	069406	<input type="checkbox"/>			RL	1.9500	29	56.55
Office 03: Post-It Removable Cover-Up Tape 1/8" X 700"								
QUILL CORPORATION	BID 651EA	<input checked="" type="checkbox"/>	POST-IT	1/6" x 700"	RL	1.2300	4	4.92
SCHOOL SPECIALTY INC	025714	<input type="checkbox"/>			RL	1.5800	4	6.32
Office 04: Post-It Removable Cover Up Tape 1" X 700"								
QUILL CORPORATION	BID 658EA	<input checked="" type="checkbox"/>	POST-IT		RL	2.3700	4	9.48
NATIONAL ART AND SCHOOL SUPPLY	MMM658	<input type="checkbox"/>			RL	2.9200	4	11.68
SCHOOL SPECIALTY INC	040734	<input type="checkbox"/>			RL	3.0500	4	12.20
CALLOWAY HOUSE, INC.	115378	<input type="checkbox"/>			RL	5.9900	4	23.96
Office 05: Thumb Tacks - 100/Box								
QUILL CORPORATION	BID 11170QL	<input checked="" type="checkbox"/>	QUILL		BX	0.3000	48	14.40
SCHOOL SPECIALTY INC	200-1493	<input type="checkbox"/>			BX	0.4700	48	22.56
Office 07: Dry Erase Board Cleaner - 8 Oz.								
QUILL CORPORATION	BID 81803	<input checked="" type="checkbox"/>	EXPO		BT	1.5800	22	34.76
NATIONAL ART AND SCHOOL SUPPLY	EXPO 81803	<input type="checkbox"/>			BT	1.7800	22	39.16
SCHOOL SPECIALTY INC	059634	<input type="checkbox"/>			BT	1.8800	22	41.36
Office 09: Eraser - Dry Erase Board								
NATIONAL ART AND SCHOOL SUPPLY	EXPO 81505	<input type="checkbox"/>			EA	1.2400	41	50.84
QUILL CORPORATION	BID 81505	<input checked="" type="checkbox"/>	EXPO		EA	1.2700	41	52.07
SCHOOL SPECIALTY INC	076878	<input type="checkbox"/>			EA	1.5200	41	62.32
CALLOWAY HOUSE, INC.	96859	<input checked="" type="checkbox"/>	52180132Q	Large-Surface	EA	8.9900	41	368.59
Office 10: Plastic Push Pins Asst Colors - 100 Pkg								
SCHOOL SPECIALTY INC	003351	<input type="checkbox"/>			PK	0.4500	51	22.95
QUILL CORPORATION	BID 11173QL	<input checked="" type="checkbox"/>	QUILL		PK	0.4800	51	24.48
Office 12: Transparencies For Plain Paper Copier WITH REMOVABLE STRIP								
SCHOOL SPECIALTY INC	079881	<input type="checkbox"/>			BX	7.4300	12	89.16
QUILL CORPORATION	BID PP2200	<input checked="" type="checkbox"/>	3M	100/BX	BX	19.9200	12	239.04

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Vendor	Vendor Quoted Part #	Alt. Brand	Quoted Brand	Alternate Description	Unit	Quote	Quantity	Ext. Total
Office 14: Heavy Duty Top-Load Sheet Protectors								
SCHOOL SPECIALTY INC	084904	<input checked="" type="checkbox"/>	SCHOOL SPECIALTY	HVY DTY TOPLOAD SHEET PRCTOR -	BX	1.5200	16	24.32
QUILL CORPORATION	BID 733200	<input checked="" type="checkbox"/>	QUILL	SCHOOL SMART, pk 50 200/BX, 3.3 MIL. 8 1/2" x 11", CLEAR	BX	10.6200	16	169.92
Office 16: Hello Badges - Self-Adhesive - 100/pack								
QUILL CORPORATION	BID 5140Q	<input checked="" type="checkbox"/>	AVERY	RED BORDER	PK	1.2300	6	7.38
SCHOOL SPECIALTY INC	1054554	<input type="checkbox"/>			PK	2.4100	6	14.46
Pads 01: Post-It Notes 1 1/2" X 2" - Dozen								
QUILL CORPORATION	BID 7382YW	<input checked="" type="checkbox"/>	QUILL	YELLOW	DZ	1.1000	10	11.00
NATIONAL ART AND SCHOOL SUPPLY	MMM653	<input type="checkbox"/>			DZ	3.1900	10	31.90
SCHOOL SPECIALTY INC	040548	<input type="checkbox"/>			DZ	4.6800	10	46.80
Pads 03: Post-It Notes 3" X 3" - Dozen								
QUILL CORPORATION	BID 7384YW	<input checked="" type="checkbox"/>	QUILL	YELLOW	DZ	2.2100	42	92.82
NATIONAL ART AND SCHOOL SUPPLY	MMM654	<input type="checkbox"/>			DZ	7.0500	42	296.10
SCHOOL SPECIALTY INC	040551	<input checked="" type="checkbox"/>	3M	POST-IT NOTE 3X3 YELLOW 100 SHEET/PAD, sold ea priced dz	DZ	10.9200	42	458.64
Pads 04: Post-It Note Tape Flags								
QUILL CORPORATION	BID 6835CF	<input checked="" type="checkbox"/>	POST-IT	100 FLAGS/PK ASSORTED COLORS	PD	2.1400	20	42.80
Pads 05: Canary Ruled Pads 5" X 8" - Dozen								
QUILL CORPORATION	BID 742332	<input checked="" type="checkbox"/>	QUILL		DZ	2.6400	4	10.56
Pads 06: Canary Glue Top Ruled Pads 8 1/2" X 11"-Dozen								
QUILL CORPORATION	BID RP811C	<input checked="" type="checkbox"/>	QUILL		DZ	3.4800	14	48.72
SCHOOL SPECIALTY INC	085278	<input type="checkbox"/>			DZ	5.4500	14	76.30
Pads 08: White Ruled 5" X 8" Pads - Dozen								
QUILL CORPORATION	BID 742326	<input checked="" type="checkbox"/>	QUILL		DZ	1.7400	3	5.22
SCHOOL SPECIALTY INC	027445	<input type="checkbox"/>			DZ	2.3800	3	7.14
Pads 09: White Glue Top Ruled Pads 8 1/2" X 11" - Dozen								
QUILL CORPORATION	BID RP811W	<input checked="" type="checkbox"/>	QUILL		DZ	3.4800	15	52.20
SCHOOL SPECIALTY INC	085271	<input type="checkbox"/>			DZ	5.0600	15	75.90
Pads 10: While You Were Out Pink Pads								
OFFICE DEPOT	307264	<input type="checkbox"/>			PD	0.3500	49	17.15
Pads 11: 27" X 34" Unruled Easel Pad								
SCHOOL SPECIALTY INC	085343	<input type="checkbox"/>			PD	4.7500	5	23.75

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Vendor	Vendor Quoted Part #	Alt. Brand	Quoted Brand	Alternate Description	Unit	Quote	Quantity	Ext. Total
Pads 12: 27" X 34" Ruled Easel Pad								
SCHOOL SPECIALTY INC	085345	<input type="checkbox"/>			PD	4.7500	11	52.25
Pads 14: Post-It Note Pads 4" X 6" Ruled - Dozen								
QUILL CORPORATION	BID 7390YW	<input checked="" type="checkbox"/>	QUILL	YELLOW	DZ	6.4000	1	6.40
NATIONAL ART AND SCHOOL SUPPLY	MMM660	<input type="checkbox"/>			DZ	18.9000	1	18.90
SCHOOL SPECIALTY INC	040809	<input checked="" type="checkbox"/>	3M	POST-IT NOTE YELLOW LINED 4X6,sold ea priced dz	DZ	22.5600	1	22.56
Pads 15: Spiral Bound 3" X 5" Memo Books- 75 Sheets/Bk								
SCHOOL SPECIALTY INC	085208	<input checked="" type="checkbox"/>	SCHOOL SPECIALTY	PAPER MEMO NOTEBOOK 3" X 5" SIDE-OPEN 100-SHT - SCHOOL SMART	EA	0.1900	36	6.84
Pads 16: 3" x 3" Post-It Pop-Up notes - dz								
SCHOOL SPECIALTY INC	086839	<input checked="" type="checkbox"/>	3M	POP-UP SLF-STK NOTE HIGHLAND 3X3 YLW 100 SHT/PAD PACK OF 12	DZ	3.0400	7	21.28
QUILL CORPORATION	BID R330YW	<input checked="" type="checkbox"/>	POST-IT	YELLOW	DZ	9.5100	7	66.57
NATIONAL ART AND SCHOOL SUPPLY	R330	<input type="checkbox"/>			DZ	9.9600	7	69.72
Pads 17: 3" x 3" Post-it Ruled Pop-up Notes - 6/pkg								
QUILL CORPORATION	BID R335	<input checked="" type="checkbox"/>	POST-IT	YELLOW	PK	5.0800	2	10.16
SCHOOL SPECIALTY INC	038706	<input type="checkbox"/>			PK	5.8400	2	11.68
Pads 18: Chart Tablet 24 x 32 1" ruled								
SCHOOL SPECIALTY INC	085327	<input type="checkbox"/>			EA	2.4500	13	31.85
QUILL CORPORATION	BID 74610	<input checked="" type="checkbox"/>	PACON	25 SHEETS/EA	EA	3.3200	13	43.16
Pads 19: Post-It Pre-Printed Flags "SIGN HERE"								
NATIONAL ART AND SCHOOL SUPPLY	680-9	<input type="checkbox"/>	Post-It		PK	1.5600	4	6.24
QUILL CORPORATION	BID 680SH2	<input checked="" type="checkbox"/>	POST-IT	100 FLAGS/PK	PK	3.2400	4	12.96
Paint 01: Tempera - Black Quart								
SCHOOL SPECIALTY INC	1329159	<input type="checkbox"/>			QT	1.6200	1	1.62
S & S WORLDWIDE INC	LT2011	<input type="checkbox"/>			QT	2.1700	1	2.17
QUILL CORPORATION	BID JV37473	<input checked="" type="checkbox"/>	SARGENT		QT	2.9500	1	2.95
Paint 02: Tempera - White Quart								
SCHOOL SPECIALTY INC	1329158	<input type="checkbox"/>			QT	1.6200	4	6.48
S & S WORLDWIDE INC	LT2010	<input type="checkbox"/>			QT	2.1700	4	8.68
QUILL CORPORATION	BID JV37475	<input checked="" type="checkbox"/>	SARGENT		QT	2.9500	4	11.80
Paint 03: Tempera - Blue Quart								
SCHOOL SPECIALTY INC	1329069	<input type="checkbox"/>			QT	1.6200	2	3.24

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Vendor	Vendor Quoted Part #	Alt. Brand	Quoted Brand	Alternate Description	Unit	Quote	Quantity	Ext. Total
Paint 03: Tempera - Blue Quart								
S & S WORLDWIDE INC	LT2007	<input type="checkbox"/>			QT	2.1700	2	4.34
QUILL CORPORATION	BID JV37471	<input checked="" type="checkbox"/>	SARGENT		QT	2.9500	2	5.90
Paint 05: Tempera - Red Quart								
SCHOOL SPECIALTY INC	1329068	<input type="checkbox"/>			QT	1.6200	1	1.62
S & S WORLDWIDE INC	LT2002	<input type="checkbox"/>			QT	2.1700	1	2.17
QUILL CORPORATION	BID JV37469	<input checked="" type="checkbox"/>	SARGENT		QT	2.9500	1	2.95
Paint 08: Tempera - Brown Quart								
SCHOOL SPECIALTY INC	1329073	<input type="checkbox"/>			QT	1.6200	2	3.24
S & S WORLDWIDE INC	LT2009	<input type="checkbox"/>			QT	2.1700	2	4.34
QUILL CORPORATION	BID JV37474	<input checked="" type="checkbox"/>	SARGENT		QT	2.9500	2	5.90
Paint 09: Tempera - Violet Quart								
SCHOOL SPECIALTY INC	1329072	<input type="checkbox"/>			QT	1.6200	1	1.62
S & S WORLDWIDE INC	LT2008	<input type="checkbox"/>			QT	2.1700	1	2.17
QUILL CORPORATION	BID JV37470	<input checked="" type="checkbox"/>	SARGENT		QT	2.9500	1	2.95
Paint 10: Tempera - Black Gallon								
SCHOOL SPECIALTY INC	1329160	<input type="checkbox"/>			GL	5.5500	1	5.55
S & S WORLDWIDE INC	LT3011	<input type="checkbox"/>			GL	7.6500	1	7.65
QUILL CORPORATION	BID JV37464	<input checked="" type="checkbox"/>	SARGENT		GL	9.3500	1	9.35
Paint 14: Tempera - Red Gallon								
SCHOOL SPECIALTY INC	439490	<input type="checkbox"/>			GL	7.5700	1	7.57
S & S WORLDWIDE INC	LT3002	<input type="checkbox"/>			GL	7.6500	1	7.65
QUILL CORPORATION	BID JV37460	<input checked="" type="checkbox"/>	SARGENT		GL	9.3500	1	9.35
Paint 15: Tempera - Green Gallon								
SCHOOL SPECIALTY INC	1329078	<input type="checkbox"/>			GL	5.5500	1	5.55
S & S WORLDWIDE INC	LT3005	<input type="checkbox"/>			GL	7.6500	1	7.65
QUILL CORPORATION	BID JV37463	<input checked="" type="checkbox"/>	SARGENT		GL	9.3500	1	9.35
Paint 16: Water Color Set Of 8 - Oval Pans								
SCHOOL SPECIALTY INC	408275	<input type="checkbox"/>			ST	1.7100	16	27.36
S & S WORLDWIDE INC	PT207	<input type="checkbox"/>			ST	1.7700	16	28.32
QUILL CORPORATION	BID 00800	<input checked="" type="checkbox"/>	PRANG		ST	1.8900	16	30.24
Paper 01: Green Copy Paper 8 1/2" X 11" - Ream								
QUILL CORPORATION	BID 720561	<input checked="" type="checkbox"/>	QUILL		RM	3.8100	13	49.53
SCHOOL SPECIALTY INC	053919	<input type="checkbox"/>			RM	4.3500	13	56.55
Paper 02: Blue Copy Paper 8 1/2" X 11" - Ream								

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Vendor	Vendor Quoted Part #	Alt. Brand	Quoted Brand	Alternate Description	Unit	Quote	Quantity	Ext. Total
Paper 02: Blue Copy Paper 8 1/2" X 11" - Ream								
QUILL CORPORATION	BID 720559	<input checked="" type="checkbox"/>	QUILL		RM	3.8100	69	262.89
SCHOOL SPECIALTY INC	053907	<input type="checkbox"/>			RM	4.3500	69	300.15
Paper 03: Pink Copy Paper 8 1/2" X 11" - Ream								
QUILL CORPORATION	BID 720567	<input checked="" type="checkbox"/>	QUILL		RM	3.8100	11	41.91
SCHOOL SPECIALTY INC	053922	<input type="checkbox"/>			RM	4.3500	11	47.85
Paper 04: Yellow Copy Paper 8 1/2" X 11" - Ream								
QUILL CORPORATION	BID 720563	<input checked="" type="checkbox"/>	QUILL	CANARY	RM	3.8100	15	57.15
SCHOOL SPECIALTY INC	053913	<input type="checkbox"/>			RM	4.3500	15	65.25
Paper 05: Buff Copy Paper 8 1/2" X 11" - Ream								
SCHOOL SPECIALTY INC	053910	<input type="checkbox"/>			RM	4.3500	5	21.75
Paper 06: Goldenrod Copy Paper 8 1/2" X 11" - Ream								
QUILL CORPORATION	BID 720565	<input checked="" type="checkbox"/>	QUILL		RM	3.8100	13	49.53
SCHOOL SPECIALTY INC	053916	<input type="checkbox"/>			RM	4.3500	13	56.55
Paper 07: White Copy Paper 8 1/2" X 14" - Ream								
QUILL CORPORATION	BID 214300	<input checked="" type="checkbox"/>	GEORGIA PACIFIC		RM	4.9600	6	29.76
Paper 08: White Copy Paper 11" X 17" - Ream								
QUILL CORPORATION	BID 7201117	<input checked="" type="checkbox"/>	QUILL		RM	7.7200	10	77.20
Paper 09: 9" X 12" 60# Manila Drawing Paper 500/Sheets								
SCHOOL SPECIALTY INC	085570	<input type="checkbox"/>			RM	4.3900	2	8.78
Paper 10: 12" X 18" 60# Manila Drawing Paper 500/Sheets								
SCHOOL SPECIALTY INC	085574	<input type="checkbox"/>			RM	8.6300	3	25.89
Paper 12: 8 1/2" X 11" Manila Practice Paper								
OFFICE DEPOT	643590	<input type="checkbox"/>			RM	4.6900	10	46.90
Paper 13: 9" X 12" Newsprint #32 - 500/Sheets								
SCHOOL SPECIALTY INC	085596	<input type="checkbox"/>			RM	1.9900	1	1.99
S & S WORLDWIDE INC	PE667	<input checked="" type="checkbox"/>	PACON	30#	RM	2.2700	1	2.27
Paper 15: 8" X 10" Marbleback Composition Book 48 Pg								
SCHOOL SPECIALTY INC	002055	<input checked="" type="checkbox"/>	ROSELLE PAPER INC	PAPER COMP BOOK SOFT 9.75" X 7.75"	EA	0.4400	41	18.04
QUILL CORPORATION	BID 77220	<input checked="" type="checkbox"/>	ROARING SPRING	48SHT/96PG - SCHOOL SMART 50 SHEETS, 9 3/4" X 7 1/2" WIDE-RULED	EA	1.0000	41	41.00
Paper 16: 9" X 12" 60# White Drawing Paper 500/Sheets								
SCHOOL SPECIALTY INC	053931	<input type="checkbox"/>			RM	5.0800	10	50.80

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Vendor	Vendor Quoted Part #	Alt. Brand	Quoted Brand	Alternate Description	Unit	Quote	Quantity	Ext. Total
Paper 16: 9" X 12" 60# White Drawing Paper 500/Sheets								
QUILL CORPORATION	BID 4709QQ	<input checked="" type="checkbox"/>	PACON		RM	5.3400	10	53.40
Paper 19: 12" X 18" 80# White Drawing Paper 500/Sheets								
SCHOOL SPECIALTY INC	053946	<input type="checkbox"/>			RM	13.0400	5	65.20
Paper 23: 1/4" Graph Paper 8 1/2" X 11" - 500/Sheets								
QUILL CORPORATION	BID 2411Q	<input checked="" type="checkbox"/>	PACON		RM	2.3100	1	2.31
SCHOOL SPECIALTY INC	085277	<input type="checkbox"/>			RM	2.5600	1	2.56
Paper 24: 1/2" Graph Paper 8 1/2" X 11" - 500/Sheets								
SCHOOL SPECIALTY INC	085279	<input type="checkbox"/>			RM	2.7500	5	13.75
Paper 25: White Composition Paper W/Ruled Margin/500								
QUILL CORPORATION	BID 2401Q	<input checked="" type="checkbox"/>	PACON	8 1/2" x 11", RED MARGIN	RM	2.3200	13	30.16
SCHOOL SPECIALTY INC	085425	<input type="checkbox"/>			RM	2.3700	13	30.81
Paper 27: Lilac Copy Paper 8 1/2" x 11" - Ream								
SCHOOL SPECIALTY INC	055014	<input type="checkbox"/>			RM	4.3500	8	34.80
Paper 30: Yellow Kraft Paper 36" x 1000'								
SCHOOL SPECIALTY INC	027291	<input type="checkbox"/>			RL	30.4100	1	30.41
QUILL CORPORATION	BID 63080	<input checked="" type="checkbox"/>	PACON		RL	39.9000	1	39.90
Paper 31: Brite Blue Kraft Paper 36" x 1000'								
SCHOOL SPECIALTY INC	027300	<input type="checkbox"/>			RL	32.0600	1	32.06
QUILL CORPORATION	BID 63170	<input checked="" type="checkbox"/>	PACON		RL	45.2700	1	45.27
Paper 32: White Kraft Paper 36" x 1000'								
SCHOOL SPECIALTY INC	027288	<input type="checkbox"/>			RL	24.7800	1	24.78
QUILL CORPORATION	BID 63000Q	<input checked="" type="checkbox"/>	PACON		RL	33.0500	1	33.05
Paper 39: NYS Regents Examination Booklet 250/package								
SCHOOL SPECIALTY INC	044606	<input type="checkbox"/>			PKG	19.4100	10	194.10
Pencils 1: #2 Ticonderoga Pencils - Dozen								
QUILL CORPORATION	BID 13882	<input checked="" type="checkbox"/>	DIXON TICONDEROGA		DZ	1.2300	171	210.33
SCHOOL SPECIALTY INC	017646	<input type="checkbox"/>			DZ	1.5600	171	266.76
Pencils 2: Red Pencils - Box Of 12								
SCHOOL SPECIALTY INC	084452	<input type="checkbox"/>			BX	0.6100	24	14.64
QUILL CORPORATION	BID 14259	<input checked="" type="checkbox"/>	DIXON TICONDEROGA	SOLD PER DOZEN	BX	2.6400	24	63.36
Pencils 23: Colored Pencil Classpack 240 in 12 asst colors								

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Vendor	Vendor Quoted Part #	Alt. Brand	Quoted Brand	Alternate Description	Unit	Quote	Quantity	Ext. Total
Pencils 23: Colored Pencil Classpack 240 in 12 asst colors								
QUILL CORPORATION	BID 688024	<input checked="" type="checkbox"/>	CRAYOLA		ST	25.0700	12	300.84
NATIONAL ART AND SCHOOL SUPPLY	8024	<input type="checkbox"/>	Crayola		ST	25.3900	12	304.68
SCHOOL SPECIALTY INC	214005	<input type="checkbox"/>	Crayola		ST	28.2400	12	338.88
S & S WORLDWIDE INC	BD3806	<input checked="" type="checkbox"/>	SARGENT		ST	29.8200	12	357.84
Pencils 25: #2 Pencil WITH NO ERASER								
QUILL CORPORATION	BID 13040Q	<input checked="" type="checkbox"/>	DIXON TICONDEROGA	SOLD PER DOZEN, LADDIE PENCILS	BOX	1.7400	55	95.70
SCHOOL SPECIALTY INC	1004651	<input checked="" type="checkbox"/>	DIXON TICONDEROGA CO	PENCIL 13080 BEGINNER W/O PACK OF 12,dz	BOX	2.7600	55	151.80
Pencils 3: Crayola Colored Pencils 12 Colors/Box								
S & S WORLDWIDE INC	SC1089	<input checked="" type="checkbox"/>	SARGENT		BX	1.2100	2	2.42
NATIONAL ART AND SCHOOL SUPPLY	4012	<input type="checkbox"/>			BX	1.2600	2	2.52
QUILL CORPORATION	BID 684012	<input checked="" type="checkbox"/>	CRAYOLA	12 PENCILS/BOX	BX	1.3400	2	2.68
SCHOOL SPECIALTY INC	160-1456	<input type="checkbox"/>			BX	1.5300	2	3.06
Pencils 4: Crayola Colored Pencils 24 Colorsbox								
S & S WORLDWIDE INC	SC1090	<input checked="" type="checkbox"/>	SARGENT		BX	2.4600	29	71.34
NATIONAL ART AND SCHOOL SUPPLY	4024	<input type="checkbox"/>			BX	2.5400	29	73.66
QUILL CORPORATION	BID 4024	<input checked="" type="checkbox"/>	CRAYOLA	24 PENCILS/BOX	BX	2.5600	29	74.24
SCHOOL SPECIALTY INC	008220	<input type="checkbox"/>			BX	2.8900	29	83.81
Pencils 5: Boston Ks Pencil Sharpener								
QUILL CORPORATION	BID 1031	<input checked="" type="checkbox"/>	X-ACTO		EA	6.7500	54	364.50
SCHOOL SPECIALTY INC	380144	<input type="checkbox"/>			EA	7.2100	54	389.34
NATIONAL ART AND SCHOOL SUPPLY	KS1031	<input type="checkbox"/>			EA	7.9700	54	430.38
Pencils 6: Mechanical Pencil/Dozen								
QUILL CORPORATION	BID 712096	<input checked="" type="checkbox"/>	QUILL	0.5 MM LEAD	DZ	0.9300	2	1.86
SCHOOL SPECIALTY INC	086330	<input type="checkbox"/>			DZ	1.1000	2	2.20
Pencils 7: Electric Pencil Sharpener								
QUILL CORPORATION	BID 19501Q	<input checked="" type="checkbox"/>	X-ACTO		EA	11.8800	6	71.28
SCHOOL SPECIALTY INC	084328	<input type="checkbox"/>			EA	12.2000	6	73.20
NATIONAL ART AND SCHOOL SUPPLY	BOSTON 1900	<input type="checkbox"/>			EA	15.0900	6	90.54
Pencils 8: Starter Pencil 13/32" barrel - DZ								
SCHOOL SPECIALTY INC	084448	<input type="checkbox"/>			DZ	1.2500	4	5.00
QUILL CORPORATION	BID 33312	<input checked="" type="checkbox"/>	DIXON TICONDEROGA	"MY FIRST" PENCIL	DZ	2.6100	4	10.44
Pencils 9: HAPPY BIRTHDAY pencils								

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Vendor	Vendor Quoted Part #	Alt. Brand	Quoted Brand	Alternate Description	Unit	Quote	Quantity	Ext. Total
Pencils 9: HAPPY BIRTHDAY pencils								
SCHOOL SPECIALTY INC	237554	<input type="checkbox"/>			DZ	1.3800	56	77.28
QUILL CORPORATION	BID JV35485	<input checked="" type="checkbox"/>	MOON PRODUCTS		DZ	1.7100	56	95.76
Pens 01: Fine Point Blue Papermate Retractable/Dzn								
QUILL CORPORATION	BID 63601Q	<input checked="" type="checkbox"/>	PAPERMATE		DZ	4.4700	8	35.76
SCHOOL SPECIALTY INC	079461	<input type="checkbox"/>			DZ	5.4800	8	43.84
Pens 02: Fine Point Black Papermate Retractable/Dzn								
QUILL CORPORATION	BID 63801Q	<input checked="" type="checkbox"/>	PAPERMATE		DZ	4.4700	9	40.23
SCHOOL SPECIALTY INC	079459	<input type="checkbox"/>			DZ	5.4800	9	49.32
Pens 03: Fine Point Red Papermate Retractable/Dzn								
OFFICE DEPOT	256801	<input checked="" type="checkbox"/>	papermate	Med point retractable pen	DZ	5.5900	5	27.95
Pens 04: Medium Point Blue Pens Bic Or Papermate-Dzn								
QUILL CORPORATION	BID GSM11BE	<input checked="" type="checkbox"/>	BIC		DZ	0.8500	67	56.95
NATIONAL ART AND SCHOOL SUPPLY	PAPERMATE 33111	<input type="checkbox"/>			DZ	0.9300	67	62.31
SCHOOL SPECIALTY INC	027469	<input type="checkbox"/>			DZ	0.9600	67	64.32
Pens 05: Medium Point Black Pens Bic Or Papermate-Dzn								
QUILL CORPORATION	BID GSM11BK	<input checked="" type="checkbox"/>	BIC		DZ	0.8500	63	53.55
NATIONAL ART AND SCHOOL SUPPLY	PAPERMATE 33311	<input type="checkbox"/>			DZ	0.9300	63	58.59
SCHOOL SPECIALTY INC	027465	<input type="checkbox"/>			DZ	0.9600	63	60.48
Pens 06: Medium Point Red Pens Bic Or Papermate-Dzn								
QUILL CORPORATION	BID GSM11RD	<input checked="" type="checkbox"/>	BIC		DZ	0.8500	67	56.95
NATIONAL ART AND SCHOOL SUPPLY	PAPERMATE 33201	<input type="checkbox"/>			DZ	0.9300	67	62.31
SCHOOL SPECIALTY INC	027466	<input type="checkbox"/>			DZ	0.9600	67	64.32
Pens 07: Blue Flair Ultra Fine Point - Dzn								
QUILL CORPORATION	BID 831	<input checked="" type="checkbox"/>	PAPERMATE		DZ	8.9400	5	44.70
SCHOOL SPECIALTY INC	800879	<input checked="" type="checkbox"/>	SANFORD LP	PEN FLAIR ULTRA FINE BLUE,sold ea priced dz	DZ	10.6800	5	53.40
Pens 08: Black Flair Ultra Fine Point - Dzn								
QUILL CORPORATION	BID 833	<input checked="" type="checkbox"/>	PAPERMATE		DZ	8.9400	5	44.70
SCHOOL SPECIALTY INC	800876	<input checked="" type="checkbox"/>	SANFORD LP	PEN FLAIR ULTRA FINE BLACK,sold ea priced dz	DZ	10.6800	5	53.40
Pens 10: Black Uniball Roller Micro Fine Point - Dzn								
NATIONAL ART AND SCHOOL SUPPLY	60040	<input type="checkbox"/>			DZ	5.6400	5	28.20
QUILL CORPORATION	BID 60151	<input checked="" type="checkbox"/>	UNI-BALL		DZ	6.3200	5	31.60
SCHOOL SPECIALTY INC	079124	<input type="checkbox"/>			DZ	7.5300	5	37.65

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Vendor	Vendor Quoted Part #	Alt. Brand	Quoted Brand	Alternate Description	Unit	Quote	Quantity	Ext. Total
Pens 11: Blue Uniball Roller Micro Fine Point - Dzn								
NATIONAL ART AND SCHOOL SUPPLY	60041	<input type="checkbox"/>			DZ	5.6400	4	22.56
QUILL CORPORATION	BID 60153	<input checked="" type="checkbox"/>	UNI-BALL		DZ	6.3200	4	25.28
SCHOOL SPECIALTY INC	079126	<input type="checkbox"/>			DZ	7.5300	4	30.12
Pens 12: Red Uniball Roller Micro Fine Point - Dzn								
NATIONAL ART AND SCHOOL SUPPLY	60042	<input type="checkbox"/>			DZ	5.6400	4	22.56
QUILL CORPORATION	BID 60152	<input checked="" type="checkbox"/>	UNI-BALL		DZ	6.3200	4	25.28
SCHOOL SPECIALTY INC	079125	<input type="checkbox"/>			DZ	7.5300	4	30.12
Pens 15: Medium Point Green Papermate pen								
NATIONAL ART AND SCHOOL SUPPLY	33411	<input type="checkbox"/>			DZ	0.9800	12	11.76
SCHOOL SPECIALTY INC	027343	<input type="checkbox"/>			DZ	0.9800	12	11.76
QUILL CORPORATION	BID 88084	<input checked="" type="checkbox"/>	PAPERMATE		DZ	1.4500	12	17.40
Pens 16: BIC Velocity Blue Retractable Pens								
QUILL CORPORATION	BID VLG11BE	<input checked="" type="checkbox"/>	BIC	BALLPOINT PEN, MEDIUM POINT	DZ	4.8300	2	9.66
SCHOOL SPECIALTY INC	087116	<input type="checkbox"/>			DZ	5.7500	2	11.50
Pens 17: BIC Velocity Black Retractable Pens								
QUILL CORPORATION	BID VLG11BK	<input checked="" type="checkbox"/>	BIC	BALLPOINT PEN, MEDIUM POINT	DZ	4.8300	1	4.83
SCHOOL SPECIALTY INC	087114	<input type="checkbox"/>			DZ	5.7500	1	5.75
Pens 18: Swirl Pen Red/Blue Dozen								
SCHOOL SPECIALTY INC	037227	<input checked="" type="checkbox"/>	ROSE MOON INC	PEN SWIRL RED/BLUE,sold ea priced dz	DZ	6.2400	4	24.96
Punch 1: Heavy Duty 3 Hole Punch (Min. 40 Sheets)								
SCHOOL SPECIALTY INC	081574	<input type="checkbox"/>			EA	26.9800	7	188.86
QUILL CORPORATION	BID 74357	<input checked="" type="checkbox"/>	SWINGLINE		EA	44.0300	7	308.21
Punch 2: One Hole Hand Punch								
SCHOOL SPECIALTY INC	039423	<input type="checkbox"/>			EA	0.5100	25	12.75
S & S WORLDWIDE INC	AS210	<input type="checkbox"/>			EA	0.6100	25	15.25
QUILL CORPORATION	BID 711514QL	<input checked="" type="checkbox"/>	QUILL		EA	0.9800	25	24.50
Ruler 1: 12" Hardwood Ruler No Metal Edge - dz								
SCHOOL SPECIALTY INC	015351	<input checked="" type="checkbox"/>	SCHOOL SPECIALTY	RULER 12" WOOD SINGLE BEVEL EA - SCHOOL SMART,sold ea priced dz	DZ	1.9200	3	5.76
Ruler 2: 12" Metal Edged Wood Ruler -dz								
SCHOOL SPECIALTY INC	015348	<input checked="" type="checkbox"/>	SCHOOL SPECIALTY	RULER DOUBLE BEVELED 12IN 30CM 015348 - SCHOOL SMART,sold ea priced dz	DZ	1.9200	4	7.68

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Vendor	Vendor Quoted Part #	Alt. Brand	Quoted Brand	Alternate Description	Unit	Quote	Quantity	Ext. Total
Scissor 1: 5" Childrens Blunt Scissors								
QUILL CORPORATION	BID 13130	<input checked="" type="checkbox"/>	WESTCOTT		EA	0.4200	12	5.04
S & S WORLDWIDE INC	SZ657BDX	<input type="checkbox"/>			EA	0.6200	12	7.44
SCHOOL SPECIALTY INC	372698	<input type="checkbox"/>			EA	1.2800	12	15.36
Scissor 2: 5" Pointed Scissors								
QUILL CORPORATION	BID 790902BE	<input checked="" type="checkbox"/>	QUILL	5 1/2"	EA	0.4800	24	11.52
SCHOOL SPECIALTY INC	086333	<input type="checkbox"/>			EA	0.4800	24	11.52
S & S WORLDWIDE INC	BD4805	<input checked="" type="checkbox"/>	School Works	5" Kids Scissors	EA	0.6200	24	14.88
Scissor 3: 6" Pointed Scissors								
QUILL CORPORATION	BID 10570	<input checked="" type="checkbox"/>	WESTCOTT		EA	0.5800	39	22.62
SCHOOL SPECIALTY INC	084839	<input type="checkbox"/>			EA	0.6300	39	24.57
Scissor 4: 7" Pointed Scissors								
SCHOOL SPECIALTY INC	086341	<input type="checkbox"/>			EA	0.6400	23	14.72
QUILL CORPORATION	BID 10571	<input checked="" type="checkbox"/>	WESTCOTT		EA	0.6600	23	15.18
S & S WORLDWIDE INC	SZ663BDX	<input type="checkbox"/>			EA	1.0100	23	23.23
Scissor 5: 8" Pointed Scissors								
SCHOOL SPECIALTY INC	085007	<input type="checkbox"/>			EA	0.4500	15	6.75
QUILL CORPORATION	BID 790703BE	<input checked="" type="checkbox"/>	QUILL		EA	0.7600	15	11.40
Sponge 1: Ocello Sponges								
OFFICE DEPOT	104060	<input type="checkbox"/>			BG	1.2500	11	13.75
SCHOOL SPECIALTY INC	085851	<input checked="" type="checkbox"/>	HYDRA SPONGE CO INC	SPONGE BUCKET + ASSORTED - SCHOOL SMART	BG	4.8400	11	53.24
StampPad 1: Red 2 3/4" X 4 1/4" Foam Rubber Stamp Pad								
SCHOOL SPECIALTY INC	084909	<input type="checkbox"/>			EA	0.3100	6	1.86
QUILL CORPORATION	BID 21371	<input checked="" type="checkbox"/>	CARTER'S		EA	0.6800	6	4.08
S & S WORLDWIDE INC	GA2091	<input checked="" type="checkbox"/>	COLOR SPLASH	2-1/4"X3-1/2"	EA	0.7800	6	4.68
StampPad 2: Black 2 3/4" X 4 1/4" Foam Rubber Stamp Pad								
SCHOOL SPECIALTY INC	084906	<input type="checkbox"/>			EA	0.3100	5	1.55
QUILL CORPORATION	BID 21381	<input checked="" type="checkbox"/>	CARTER'S		EA	0.6800	5	3.40
S & S WORLDWIDE INC	GA2092	<input checked="" type="checkbox"/>	COLOR SPLASH	2-1/4"X3-1/2"	EA	0.7800	5	3.90
StampPad 3: Purple Stamp Pad								
S & S WORLDWIDE INC	GA2090	<input checked="" type="checkbox"/>	COLOR SPLASH	2-1/4"X3-1/2"	EA	0.7800	12	9.36
OFFICE DEPOT	392032	<input type="checkbox"/>			EA	1.5900	12	19.08
QUILL CORPORATION	BID JV37238	<input checked="" type="checkbox"/>	CENTER ENTERPRISES	WASHABLE, 2 1/4" x 3 3/4" FELT	EA	3.5200	12	42.24
StampPad 4: Green Stamp Pad								
SCHOOL SPECIALTY INC	084908	<input type="checkbox"/>			EA	0.3100	10	3.10

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Quoted Bid Items Report for Bid: 1055 - OFFICE BID SUPPLIES 2012-013

Vendor	Vendor Quoted Part #	Alt. Brand	Quoted Brand	Alternate Description	Unit	Quote	Quantity	Ext. Total
StampPad 4: Green Stamp Pad								
S & S WORLDWIDE INC	GA2028	<input checked="" type="checkbox"/>	COLOR SPLASH	2-1/4"X3-1/2"	EA	0.7800	10	7.80
QUILL CORPORATION	BID JV37233	<input checked="" type="checkbox"/>	CENTER ENTERPRISES	WASHABLE, 2 1/4" x 3 3/4" FELT	EA	3.5200	10	35.20
StampPad 5: Blue Stamp Pad								
SCHOOL SPECIALTY INC	084907	<input type="checkbox"/>			EA	0.3100	9	2.79
S & S WORLDWIDE INC	GA2029	<input checked="" type="checkbox"/>	COLOR SPLASH	2-1/4"X3-1/2"	EA	0.7800	9	7.02
QUILL CORPORATION	BID JV37231	<input checked="" type="checkbox"/>	CENTER ENTERPRISES	WASHABLE, 2 1/4" x 3 3/4" FELT	EA	3.5200	9	31.68
Staple 1: Swingline Stapler 747								
NATIONAL ART AND SCHOOL SUPPLY	74701	<input type="checkbox"/>			EA	8.1900	18	147.42
QUILL CORPORATION	BID 74701	<input checked="" type="checkbox"/>	SWINGLINE		EA	8.9700	18	161.46
SCHOOL SPECIALTY INC	061149	<input type="checkbox"/>			EA	10.4400	18	187.92
Staple 2: Swingline Stapler 545								
OFFICE DEPOT	908210	<input type="checkbox"/>			EA	2.6300	3	7.89
QUILL CORPORATION	BID 54501	<input checked="" type="checkbox"/>	SWINGLINE		EA	3.4600	3	10.38
Staple 3: Standard 1/4" Staples								
QUILL CORPORATION	BID 791123	<input checked="" type="checkbox"/>	QUILL	5,000/BX	BX	0.5000	81	40.50
SCHOOL SPECIALTY INC	321841	<input type="checkbox"/>			BX	0.5700	81	46.17
Staple 4: Speedpoint (Chisel) Staples								
QUILL CORPORATION	BID SF4	<input checked="" type="checkbox"/>	SWINGLINE	5,000/BX	BX	1.6100	5	8.05
SCHOOL SPECIALTY INC	061092	<input type="checkbox"/>			BX	1.9800	5	9.90
Staple 5: Staple Remover								
SCHOOL SPECIALTY INC	000189	<input type="checkbox"/>			EA	0.2300	14	3.22
QUILL CORPORATION	BID 793211	<input checked="" type="checkbox"/>	QUILL	PINCH-STYLE	EA	0.3000	14	4.20
Tagboard 1: Asst .012 9" X 12" Tagboard 100/Sheets								
SCHOOL SPECIALTY INC	085519	<input type="checkbox"/>			RM	2.8100	27	75.87
Tagboard 2: White .012 9" X 12" Tagboard 100/Sheets								
SCHOOL SPECIALTY INC	085483	<input type="checkbox"/>			RM	2.0000	34	68.00
Tagboard 3: Asst .012 12" X 18" Tagboard100/Sheets								
SCHOOL SPECIALTY INC	085521	<input type="checkbox"/>			RM	5.6100	13	72.93
Tagboard 4: White .012 12" X 18" Tagboard 100/Sheets								
SCHOOL SPECIALTY INC	085484	<input type="checkbox"/>			RM	4.0000	14	56.00
Tagboard 5: White .012 18" X 24" Tagboard 100/Sheets								
SCHOOL SPECIALTY INC	085494	<input type="checkbox"/>			RM	7.9900	3	23.97

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Quoted Bid Items Report for Bid: 1055 - OFFICE BID SUPPLIES 2012-013

Vendor	Vendor Quoted Part #	Alt. Brand	Quoted Brand	Alternate Description	Unit	Quote	Quantity	Ext. Total
Tagboard 6: Oaktag 9" X 12" .015 Standard 100/Sheets								
SCHOOL SPECIALTY INC	085510	<input type="checkbox"/>			RM	2.4600	8	19.68
Tagboard 7: Oaktag 12" X 18" .015 Standard 100/Sheets								
SCHOOL SPECIALTY INC	085511	<input type="checkbox"/>			RM	4.9200	3	14.76
Tagboard 8: Super Bright 9" x 12" Tagboard								
SCHOOL SPECIALTY INC	085514	<input type="checkbox"/>			PK	5.1100	4	20.44
Tape 01: Clear Package Tape 2" X 60 Yards								
SCHOOL SPECIALTY INC	056307	<input checked="" type="checkbox"/>	3M	TAPE SCOTCH CLEAR BOX 1.89X54.7YD	RL	0.9500	39	37.05
QUILL CORPORATION	BID 37502CL	<input checked="" type="checkbox"/>	SCOTCH	1.88" x 54.6 YARDS	RL	3.6400	39	141.96
Tape 02: Scotch Transparent Tape 1/2" X 1296 1" Core								
NATIONAL ART AND SCHOOL SUPPLY	600-12	<input type="checkbox"/>			RL	1.0900	106	115.54
QUILL CORPORATION	BID 6001212	<input checked="" type="checkbox"/>	SCOTCH		RL	1.1500	106	121.90
SCHOOL SPECIALTY INC	040533	<input type="checkbox"/>			RL	1.4600	106	154.76
Tape 03: Scotch Transparent Tape 3/4" X 1296 1" Core								
NATIONAL ART AND SCHOOL SUPPLY	600-34	<input type="checkbox"/>			RL	1.3200	116	153.12
QUILL CORPORATION	BID 6003412	<input checked="" type="checkbox"/>	SCOTCH		RL	1.5600	116	180.96
SCHOOL SPECIALTY INC	040536	<input type="checkbox"/>			RL	1.9700	116	228.52
Tape 04: Scotch Magic (Invisible) Tape 1/2 X 1296 1" Core								
NATIONAL ART AND SCHOOL SUPPLY	810-12	<input type="checkbox"/>			RL	1.1600	44	51.04
QUILL CORPORATION	BID 8101212	<input checked="" type="checkbox"/>	SCOTCH		RL	1.3800	44	60.72
SCHOOL SPECIALTY INC	040557	<input type="checkbox"/>			RL	1.6400	44	72.16
Tape 05: Scotch Magic (Invisible) Tape 3/4 X 1296 1" Core								
NATIONAL ART AND SCHOOL SUPPLY	810-34	<input type="checkbox"/>			RL	1.3400	31	41.54
QUILL CORPORATION	BID 8103412	<input checked="" type="checkbox"/>	SCOTCH		RL	1.8000	31	55.80
SCHOOL SPECIALTY INC	040560	<input type="checkbox"/>			RL	2.2700	31	70.37
Tape 06: Scotch Magic (Invisible) Tape 1" X 72 Yards								
NATIONAL ART AND SCHOOL SUPPLY	810-1-3	<input type="checkbox"/>			RL	5.0900	12	61.08
SCHOOL SPECIALTY INC	1301244	<input checked="" type="checkbox"/>	3M	TAPE SCOTCH MAGIC 1" X 2592" W/3" CORE PACK OF 3,sold pk 3	RL	17.4600	12	209.52
Tape 07: Masking Tape 1/2" X 60 Yd.								
SCHOOL SPECIALTY INC	040584	<input type="checkbox"/>			RL	0.7200	13	9.36
QUILL CORPORATION	BID 23412	<input checked="" type="checkbox"/>	SCOTCH		RL	2.4300	13	31.59

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Vendor	Vendor Quoted Part #	Alt. Brand	Quoted Brand	Alternate Description	Unit	Quote	Quantity	Ext. Total
Tape 08: Masking Tape 3/4" By 60 Yd								
SCHOOL SPECIALTY INC	040587	<input type="checkbox"/>			RL	0.9000	12	10.80
S & S WORLDWIDE INC	AS125	<input type="checkbox"/>			RL	0.9100	12	10.92
QUILL CORPORATION	BID 75127	<input checked="" type="checkbox"/>	QUILL		RL	1.0800	12	12.96
Tape 09: Masking Tape 1" X 60 Yd								
SCHOOL SPECIALTY INC	040590	<input type="checkbox"/>			RL	1.1900	81	96.39
QUILL CORPORATION	BID 75128	<input checked="" type="checkbox"/>	QUILL		RL	1.4200	81	115.02
Tape 10: Masking Tape 2" X 60 Yd								
SCHOOL SPECIALTY INC	040596	<input type="checkbox"/>			RL	2.3800	61	145.18
QUILL CORPORATION	BID 75130	<input checked="" type="checkbox"/>	QUILL		RL	2.8400	61	173.24
Tape 11: Dispenser For Scotch Tape - Black								
SCHOOL SPECIALTY INC	040617	<input type="checkbox"/>			EA	0.6700	21	14.07
QUILL CORPORATION	BID 711546QL	<input checked="" type="checkbox"/>	QUILL		EA	1.3000	21	27.30
Tape 15: Scotch 1" Blue Painters Tape								
SCHOOL SPECIALTY INC	1369894	<input type="checkbox"/>	Scotch		EA	3.3800	20	67.60

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Vendor Analysis Report for Bid: 1055 - OFFICE BID SUPPLIES 2012-013



Vendor	Vendor ID	Subtotal	Disc. %	Disc. Amt	Total	Adj.Total	# Qtd. Items	# Alt. Items
<Line Item Low Bid>		11,634.84	0.00	0.00	11,634.84	11,634.84	283	98
CALLOWAY HOUSE, INC.	292	1,828.79	5.00	91.44	1,737.35	12,933.29	6	4
NATIONAL ART AND SCHOOL SUPPLY	7108	5,000.82	0.00	0.00	5,000.82	12,401.02	60	0
OFFICE DEPOT	5967	1,237.17	0.00	0.00	1,237.17	11,644.56	13	1
QUILL CORPORATION	1162	10,048.95	0.00	0.00	10,048.95	13,478.30	178	178
S & S WORLDWIDE INC	3957	1,541.37	0.00	0.00	1,541.37	12,000.45	63	14
SCHOOL SPECIALTY INC	1022	13,418.56	0.00	0.00	13,418.56	14,340.08	262	30

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Current Award Analysis for Bid: 1055 - OFFICE BID SUPPLIES 2012-013



Item Number	Description	Vendor Item #	Awarded Bidder	Override	Price	Disc. %	Disc.Price	Quantity	Units	Ext. Value
Bands 1	1/4# Assorted Sizes Rubber Bands/Bag	020874	SCHOOL SPECIALTY INC	<input type="checkbox"/>	0.7300	0	0.7300	25	EA	18.25
Binder 01	1" Ring Binder - Black	086358	SCHOOL SPECIALTY INC	<input type="checkbox"/>	0.8700	0	0.8700	52	EA	45.24
Binder 02	2" Ring Binder - Black	086371	SCHOOL SPECIALTY INC	<input type="checkbox"/>	1.0800	0	1.0800	56	EA	60.48
Binder 03	3" Ring Binder - Black	086378	SCHOOL SPECIALTY INC	<input type="checkbox"/>	1.6800	0	1.6800	16	EA	26.88
Binder 04	1" Ring Binder - Maroon	086361	SCHOOL SPECIALTY INC	<input type="checkbox"/>	0.8700	0	0.8700	32	EA	27.84
Binder 05	2" Ring Binder - Maroon	086374	SCHOOL SPECIALTY INC	<input type="checkbox"/>	1.0800	0	1.0800	39	EA	42.12
Binder 06	3" Ring Binder - Maroon	086382	SCHOOL SPECIALTY INC	<input type="checkbox"/>	1.6800	0	1.6800	26	EA	43.68
Binder 07	Binder Indexes/Package	081940	SCHOOL SPECIALTY INC	<input type="checkbox"/>	0.2300	0	0.2300	65	PK	14.95
Binder 08	Binder Indexes A -Z/Package	081939	SCHOOL SPECIALTY INC	<input type="checkbox"/>	0.7900	0	0.7900	102	PK	80.58
Binder 09	D-RING, NON-VIEW	BID 79986	QUILL CORPORATION	<input type="checkbox"/>	14.8700	0	14.8700	14	EA	208.18
Binder 10	1 1/2" Ring Binder - Green	086368	SCHOOL SPECIALTY INC	<input type="checkbox"/>	0.9900	0	0.9900	1	EA	0.99
Binder 11	1" Blue Binder	086360	SCHOOL SPECIALTY INC	<input type="checkbox"/>	0.8800	0	0.8800	4	EA	3.52
Binder 12	WHITE STOCK SOLD 12 TABS/SET	BID 7WL12	QUILL CORPORATION	<input type="checkbox"/>	0.9700	0	0.9700	30	PKG	29.10
Binder 13	1/2" Three Ring Binder Black	086352	SCHOOL SPECIALTY INC	<input type="checkbox"/>	0.8200	0	0.8200	7	EA	5.74
Book 2	Six Period Plan Book With Vinyl Cover	082973	SCHOOL SPECIALTY INC	<input type="checkbox"/>	1.1400	0	1.1400	75	EA	85.50
Calendar 1	National School Calendar For 2013	1401983	SCHOOL SPECIALTY INC	<input type="checkbox"/>	5.4900	0	5.4900	10	EA	54.90
Calendar 2	Academic Desk Pad Calendar 17 X 22 For July 1, 2012 through June 30, 2013	771414	OFFICE DEPOT	<input type="checkbox"/>	6.0100	0	6.0100	109	EA	655.09
Calendar 3	Calendar Refill E919-50 3" X 3 3/4" To Fit Base 2013	1074272	SCHOOL SPECIALTY INC	<input type="checkbox"/>	6.9800	0	6.9800	4	EA	27.92
Card 01	3" X 5" Plain White Index Card - 100/Pkg	BID 30	QUILL CORPORATION	<input type="checkbox"/>	0.2700	0	0.2700	131	PK	35.37
Card 02	3" X 5" Ruled White Index Card - 100/Pkg	BID 31	QUILL CORPORATION	<input type="checkbox"/>	0.2700	0	0.2700	170	PK	45.90
Card 03	4" X 6" Plain White Index Card - 100/Pkg	088712	SCHOOL SPECIALTY INC	<input type="checkbox"/>	0.5300	0	0.5300	16	PK	8.48
Card 04	4" X 6" Ruled White Index Card - 100/Pkg	088710	SCHOOL SPECIALTY INC	<input type="checkbox"/>	0.5300	0	0.5300	55	PK	29.15
Card 05	5" X 8" Plain White Index Card - 100/Pkg	BID 50	QUILL CORPORATION	<input type="checkbox"/>	0.7300	0	0.7300	9	PK	6.57
Card 06	5" X 8" Ruled White Index Card - 100/Pkg	BID 51	QUILL CORPORATION	<input type="checkbox"/>	0.7300	0	0.7300	22	PK	16.06
Card 07	3" X 5" Ruled Blue Index Cards 100/PKG	BID 7321BE	QUILL CORPORATION	<input type="checkbox"/>	0.4300	0	0.4300	6	PK	2.58
Card 08	3" X 5" Ruled Cherry Index Cards 100/pkg	BID 7321CH	QUILL CORPORATION	<input type="checkbox"/>	0.4300	0	0.4300	6	PK	2.58
Card 09	5" x 8" Cherry Ruled Index Card 100/pkg	331512	OFFICE DEPOT	<input type="checkbox"/>	1.1500	0	1.1500	6	PKG	6.90
Card 10	5" x 8" Blue Ruled Index Cards - 100/pkg	088722	SCHOOL SPECIALTY INC	<input type="checkbox"/>	1.1900	0	1.1900	6	PKG	7.14
Chalk 1	ANTI-DUST	BID 501402	QUILL CORPORATION	<input checked="" type="checkbox"/>	0.4100	0	0.4100	3	BX	1.23

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Item Number	Description	Vendor Item #	Awarded Bidder	Override	Price	Disc. %	Disc.Price	Quantity	Units	Ext. Value
Chalk 3	Crayola Asst Chalk 12/Box	BID 510816	QUILL CORPORATION	<input checked="" type="checkbox"/>	0.4200	0	0.4200	7	BX	2.94
Chalk 4	Crayola White Antidust Chalk 12/Box	BID 501402	QUILL CORPORATION	<input type="checkbox"/>	0.4100	0	0.4100	62	BX	25.42
Chalk 5	CHALK DUSTLESS YELLOW - SCHOOL SMART	084831	SCHOOL SPECIALTY INC	<input type="checkbox"/>	0.1600	0	0.1600	56	BX	8.96
Chalk 6	Chalkboard Eraser 6"	009222	SCHOOL SPECIALTY INC	<input type="checkbox"/>	0.7900	0	0.7900	24	EA	18.96
Chalk 7	12" Chalkboard Eraser	BID JV38168	QUILL CORPORATION	<input type="checkbox"/>	8.1200	0	8.1200	12	EA	97.44
Class 1	Porta-Screen Carrel	626436	SCHOOL SPECIALTY INC	<input type="checkbox"/>	3.8100	0	3.8100	4	EA	15.24
Class 2	Wiggle Eyes - Assorted 100/pkg	085842	SCHOOL SPECIALTY INC	<input checked="" type="checkbox"/>	0.7500	0	0.7500	10	PK	7.50
Class 3	Jar of Dice - 100/pkg	576113	SCHOOL SPECIALTY INC	<input type="checkbox"/>	8.1500	0	8.1500	1	PK	8.15
Class 4	Digital Timer	084280	SCHOOL SPECIALTY INC	<input type="checkbox"/>	1.4600	0	1.4600	13	EA	18.98
Class 5	Dry Erase Pupil Boards 9" x 12" - 10/pk	1325120	SCHOOL SPECIALTY INC	<input type="checkbox"/>	5.1500	0	5.1500	25	PK	128.75
Clip 01	Butterfly Clips #1 Large - 12/Box	000066	SCHOOL SPECIALTY INC	<input type="checkbox"/>	0.5400	0	0.5400	38	BX	20.52
Clip 02	Butterfly Clip #2 Medium - 50/Box	000069	SCHOOL SPECIALTY INC	<input type="checkbox"/>	0.8500	0	0.8500	40	BX	34.00
Clip 03	Butterfly Clip #3 Small - 50/Box	498022	OFFICE DEPOT	<input type="checkbox"/>	2.2000	0	2.2000	32	BX	70.40
Clip 04	Giant Paper Clips - 100/Box	084475	SCHOOL SPECIALTY INC	<input type="checkbox"/>	0.4100	0	0.4100	83	BX	34.03
Clip 05	Magnetic Paperclip Dispenser	060867	SCHOOL SPECIALTY INC	<input type="checkbox"/>	0.2500	0	0.2500	12	EA	3.00
Clip 06	EZ Up Clips - 20 /Box	060915	SCHOOL SPECIALTY INC	<input type="checkbox"/>	2.2800	0	2.2800	100	BX	228.00
Clip 07	#1 Size Paper Clips 100/Box	084472	SCHOOL SPECIALTY INC	<input type="checkbox"/>	0.1500	0	0.1500	90	BX	13.50
Clip 08	SOLD 12 CLIPS/BX	BID 720100	QUILL CORPORATION	<input type="checkbox"/>	0.1300	0	0.1300	53	DZ	6.89
Clip 09	SOLD 12 CLIPS/BX	BID 720200	QUILL CORPORATION	<input type="checkbox"/>	0.1800	0	0.1800	61	DZ	10.98
Clip 10	Binder Clips - Medium 1 1/4" - Dozen	032400	SCHOOL SPECIALTY INC	<input type="checkbox"/>	0.3800	0	0.3800	51	DZ	19.38
Clip 11	Binder Clips - Large 2" - Dozen	032403	SCHOOL SPECIALTY INC	<input type="checkbox"/>	0.9000	0	0.9000	43	DZ	38.70
Clip 12	9 1/2" X 12 1/2" Clipboard	1272480	SCHOOL SPECIALTY INC	<input type="checkbox"/>	0.7100	0	0.7100	37	EA	26.27
Clip 13	Brass Plated Fastener #2 - 100/Box	059946	SCHOOL SPECIALTY INC	<input type="checkbox"/>	0.4800	0	0.4800	13	BX	6.24
Clip 14	Brass Plated Fastener #3 - 100/Box	059949	SCHOOL SPECIALTY INC	<input type="checkbox"/>	0.5200	0	0.5200	5	BX	2.60
Clip 15	1" Looseleaf Rings 100/package	036975	SCHOOL SPECIALTY INC	<input type="checkbox"/>	3.1500	0	3.1500	8	PK	25.20
Clip 17	BINDING COMB SPINES 1/2 BLACK PACK OF 100 - SCHOOL SMART, pk of 100	084380	SCHOOL SPECIALTY INC	<input type="checkbox"/>	2.7100	0	2.7100	12	BX	32.52
Con Papr 01	9" X 12" Holiday Red - Construction Paper 100/sheets	025526	SCHOOL SPECIALTY INC	<input type="checkbox"/>	1.2900	0	1.2900	12	PK	15.48
Con Papr 02	9" X 12" Holiday Green - Construction Paper 100/sheets	248495	SCHOOL SPECIALTY INC	<input type="checkbox"/>	0.9700	0	0.9700	11	PK	10.67

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Item Number	Description	Vendor Item #	Awarded Bidder	Override	Price	Disc. %	Disc.Price	Quantity	Units	Ext. Value
Con Papr 03	9" X 12" Brown - Cons Paper 100/Sheets	026429	SCHOOL SPECIALTY INC	<input type="checkbox"/>	1.0500	0	1.0500	5	PK	5.25
Con Papr 04	9" X 12" White Cons Paper 100/Sheets	077845	SCHOOL SPECIALTY INC	<input type="checkbox"/>	1.0300	0	1.0300	24	PK	24.72
Con Papr 06	9" X 12" Orange Cons Paper - 100/Sheets	025523	SCHOOL SPECIALTY INC	<input type="checkbox"/>	1.1600	0	1.1600	6	PK	6.96
Con Papr 07	9" X 12" Yellow Cons Paper -100/Sheets	025521	SCHOOL SPECIALTY INC	<input type="checkbox"/>	0.9700	0	0.9700	5	PK	4.85
Con Papr 08	9" X 12" Blue Cons Paper - 100/Sheets	025498	SCHOOL SPECIALTY INC	<input type="checkbox"/>	0.9700	0	0.9700	4	PK	3.88
Con Papr 09	9" X 12" Warm Brown Cons Paper- 100/Sheets	026428	SCHOOL SPECIALTY INC	<input type="checkbox"/>	1.1900	0	1.1900	4	PK	4.76
Con Papr 10	9" X 12" Gray Cons Paper - 100/Sheets	026431	SCHOOL SPECIALTY INC	<input type="checkbox"/>	0.9700	0	0.9700	2	PK	1.94
Con Papr 11	9" X 12" Black Cons Paper - 100/Sheets	026433	SCHOOL SPECIALTY INC	<input type="checkbox"/>	0.9600	0	0.9600	16	PK	15.36
Con Papr 12	9" X 12" Sky Blue Cons Paper - 100/Sheets	025496	SCHOOL SPECIALTY INC	<input type="checkbox"/>	0.9700	0	0.9700	3	PK	2.91
Con Papr 14	9" X 12" Magenta Cons Paper - 100/Sheets	025675	SCHOOL SPECIALTY INC	<input type="checkbox"/>	1.0500	0	1.0500	2	PK	2.10
Con Papr 15	9" X 12" Turquoise Cons Paper - 100/Sheets	025497	SCHOOL SPECIALTY INC	<input type="checkbox"/>	0.9700	0	0.9700	3	PK	2.91
Con Papr 16	9" X 12" Pink Cons Paper - 100/Sheets	025673	SCHOOL SPECIALTY INC	<input type="checkbox"/>	0.9700	0	0.9700	4	PK	3.88
Con Papr 17	12" X 18" Holiday Red Cons Paper - 100/Sheets	026794	SCHOOL SPECIALTY INC	<input checked="" type="checkbox"/>	2.7500	0	2.7500	18	PK	49.50
Con Papr 18	12" X 18" Holiday Green Cons Paper - 100/Sheets	248494	SCHOOL SPECIALTY INC	<input type="checkbox"/>	2.0300	0	2.0300	18	PK	36.54
Con Papr 19	12" X 18" White Cons Paper - 100/Sheets	026921	SCHOOL SPECIALTY INC	<input type="checkbox"/>	2.4100	0	2.4100	14	PK	33.74
Con Papr 20	12" X 18" Orange Cons Paper - 100/Sheets	026791	SCHOOL SPECIALTY INC	<input type="checkbox"/>	2.4600	0	2.4600	11	PK	27.06
Con Papr 21	12" X 18" Yellow Cons Paper - 100/Sheets	026789	SCHOOL SPECIALTY INC	<input type="checkbox"/>	2.0300	0	2.0300	9	PK	18.27
Con Papr 22	12" X 18" Green Cons Paper - 100/Sheets	248482	SCHOOL SPECIALTY INC	<input type="checkbox"/>	2.1000	0	2.1000	1	PK	2.10
Con Papr 23	12" X 18" Blue Cons Paper - 100/Sheets	026437	SCHOOL SPECIALTY INC	<input type="checkbox"/>	2.0300	0	2.0300	7	PK	14.21
Con Papr 24	12" X 18" Asst Cons Paper - 100/Sheets	026434	SCHOOL SPECIALTY INC	<input type="checkbox"/>	2.5400	0	2.5400	4	PK	10.16
Con Papr 25	12" X 18" Dark Blue Cons Paper - 100/Sheets	026438	SCHOOL SPECIALTY INC	<input type="checkbox"/>	2.2200	0	2.2200	3	PK	6.66
Con Papr 26	12" X 18" Black Cons Paper - 100/Sheets	027066	SCHOOL SPECIALTY INC	<input type="checkbox"/>	2.2200	0	2.2200	11	PK	24.42
Con Papr 27	12" X 18" Violet Cons Paper - 100/Sheets	026915	SCHOOL SPECIALTY INC	<input type="checkbox"/>	2.0300	0	2.0300	1	PK	2.03
Con Papr 28	12" X 18" Lilac Cons Paper - 100/Sheets	027093	SCHOOL SPECIALTY INC	<input type="checkbox"/>	2.0300	0	2.0300	1	PK	2.03
Con Papr 29	12" X 18" Brown Cons Paper - 100/Sheets	026927	SCHOOL SPECIALTY INC	<input type="checkbox"/>	2.2200	0	2.2200	15	PK	33.30
Con Papr 31	12" X 18" Pink Cons Paper - 100/Sheets	026912	SCHOOL SPECIALTY INC	<input type="checkbox"/>	2.0300	0	2.0300	7	PK	14.21

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Item Number	Description	Vendor Item #	Awarded Bidder	Override	Price	Disc. %	Disc.Price	Quantity	Units	Ext. Value
Con Papr 32	12" X 18" Sky Blue Cons Paper - 100/Sheets	026435	SCHOOL SPECIALTY INC	<input type="checkbox"/>	2.0300	0	2.0300	1	PK	2.03
Con Papr 33	18" X 24" Asst Cons Paper -100/Sheets	027067	SCHOOL SPECIALTY INC	<input type="checkbox"/>	5.4500	0	5.4500	1	PK	5.45
Con Papr 34	18" X 24" Black Cons Paper - 100/Sheets	027921	SCHOOL SPECIALTY INC	<input type="checkbox"/>	4.8800	0	4.8800	3	PK	14.64
Con Papr 35	12" x 18" Turquoise Cons Paper - 100/sheets	026436	SCHOOL SPECIALTY INC	<input type="checkbox"/>	2.0300	0	2.0300	1	PK	2.03
Con Papr 36	12" x 18" Magenta Construction Paper - 100/sheets	026914	SCHOOL SPECIALTY INC	<input type="checkbox"/>	2.2200	0	2.2200	1	PK	2.22
Con Papr 37	CONST PPR 12X18 BRT BLUE - PACK OF 50 - SCHOOL SMART,bright blue	248488	SCHOOL SPECIALTY INC	<input type="checkbox"/>	1.0600	0	1.0600	1	PK	1.06
Crayons 01	Crayola Crayons 12 Color	52-0012	NATIONAL ART AND SCHOOL SUPPL	<input type="checkbox"/>	0.7700	0	0.7700	12	BX	9.24
Crayons 02	Crayola Crayons 16 Color	52-0016	NATIONAL ART AND SCHOOL SUPPL	<input type="checkbox"/>	0.8600	0	0.8600	24	BX	20.64
Crayons 03	Crayola Black Refills - Dozen	007635	SCHOOL SPECIALTY INC	<input type="checkbox"/>	1.2200	0	1.2200	1	DZ	1.22
Crayons 04	Crayola Brown Refills - Dozen	007641	SCHOOL SPECIALTY INC	<input type="checkbox"/>	1.2200	0	1.2200	4	DZ	4.88
Crayons 05	Crayola Carnation Pink Refills - Dozen	007644	SCHOOL SPECIALTY INC	<input type="checkbox"/>	1.2200	0	1.2200	4	DZ	4.88
Crayons 06	Crayola Peach Refills - Dozen	007656	SCHOOL SPECIALTY INC	<input type="checkbox"/>	1.2200	0	1.2200	3	DZ	3.66
Crayons 07	Crayola Grey Refills - Dozen	007647	SCHOOL SPECIALTY INC	<input type="checkbox"/>	1.2200	0	1.2200	1	DZ	1.22
Crayons 08	Crayola Red Refills - Dozen	007659	SCHOOL SPECIALTY INC	<input type="checkbox"/>	1.2200	0	1.2200	3	DZ	3.66
Crayons 09	Crayola Violet Refills - Dozen	007662	SCHOOL SPECIALTY INC	<input type="checkbox"/>	1.2200	0	1.2200	3	DZ	3.66
Crayons 11	Crayola Yellow Refills - Dozen	007668	SCHOOL SPECIALTY INC	<input type="checkbox"/>	1.2200	0	1.2200	4	DZ	4.88
Crayons 12	Crayola Blue Refills - Dozen	007638	SCHOOL SPECIALTY INC	<input type="checkbox"/>	1.2200	0	1.2200	4	DZ	4.88
Crayons 13	Crayola Green Refills - Dozen	007650	SCHOOL SPECIALTY INC	<input type="checkbox"/>	1.2200	0	1.2200	4	DZ	4.88
Crayons 14	Crayon/Pastel Jumbo Round 12 Colors	248366	SCHOOL SPECIALTY INC	<input type="checkbox"/>	0.8200	0	0.8200	12	BX	9.84
Envelope 1	6 1/2" x 3 5/8"	BID WW634ES	QUILL CORPORATION	<input type="checkbox"/>	5.6900	0	5.6900	2	BX	11.38
Envelope 2	Plain White #10 Envelopes - 500/Box	BID WW10ES	QUILL CORPORATION	<input type="checkbox"/>	5.5400	0	5.5400	17	BX	94.18
Envelope 3	STRING & BUTTON 10" x 13"	BID RC28IDE	QUILL CORPORATION	<input type="checkbox"/>	9.9400	0	9.9400	2	BX	19.88
Envelope 5	ENVELOPE KRAFT NO CLASP 9X12 BOX OF 250 - SCHOOL SMART,box 100	085033	SCHOOL SPECIALTY INC	<input type="checkbox"/>	13.3200	0	13.3200	2	BX	26.64
Envelope 6	ENVELOPE KRAFT NO CLASP 10X13 BOX OF 250 - SCHOOL SMART,box 100	085036	SCHOOL SPECIALTY INC	<input type="checkbox"/>	15.5200	0	15.5200	2	BX	31.04
Eraser 1	1" X 1" X 1" Gum Eraser - 24/Box	077359	SCHOOL SPECIALTY INC	<input type="checkbox"/>	3.1500	0	3.1500	6	BX	18.90

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Item Number	Description	Vendor Item #	Awarded Bidder	Override	Price	Disc. %	Disc.Price	Quantity	Units	Ext. Value
Eraser 2	Pink Pearl Eraser - Dozen	70520	NATIONAL ART AND SCHOOL SUPPL	<input type="checkbox"/>	3.2600	0	3.2600	28	DZ	91.28
Eraser 3	Pink Block Eraser - 40/Box	000783	SCHOOL SPECIALTY INC	<input type="checkbox"/>	1.4100	0	1.4100	9	BX	12.69
Folder 01	1/3 Cut File Folders Letter Size - 100/Box	BID 740137	QUILL CORPORATION	<input type="checkbox"/>	4.0200	0	4.0200	42	BX	168.84
Folder 02	1/5-CUT, GREEN	BID 7Q5215	QUILL CORPORATION	<input type="checkbox"/>	3.1900	0	3.1900	14	BX	44.66
Folder 03	Twin Pocket Portfolios Asst. Colors - 25/Pkg	BID 7125AD	QUILL CORPORATION	<input type="checkbox"/>	3.8500	0	3.8500	36	BX	138.60
Folder 05	3 1/2" Expanding File Pockets - Letter size 10/box	BID 71524ER	QUILL CORPORATION	<input type="checkbox"/>	6.4100	0	6.4100	4	BX	25.64
Folder 07	100/BX, 1/3-CUT	BID 740913AD	QUILL CORPORATION	<input type="checkbox"/>	7.0400	0	7.0400	22	BX	154.88
Folder 09	LETTER SIZE, 1/3-CUT	BID 30798	QUILL CORPORATION	<input type="checkbox"/>	7.7000	0	7.7000	2	BX	15.40
Folder 10	PORTFOLIO 2PKT HVY DTY W/FASTNRS RED PACK OF 25 - SCHOOL SMART	084890	SCHOOL SPECIALTY INC	<input type="checkbox"/>	4.6000	0	4.6000	3	BOX	13.80
Folder 11	EXPANDING FILE HEAVY DUTY POCKET TOP TAB - LTR.5 1/4",sold ea priced box 10	1370553	SCHOOL SPECIALTY INC	<input type="checkbox"/>	6.8000	0	6.8000	4	BOX	27.20
Glue 1	Elmers Glue 4 Oz	1337116	SCHOOL SPECIALTY INC	<input type="checkbox"/>	0.8200	0	0.8200	27	BT	22.14
Glue 2	Elmers Glue 8 Oz	1337117	SCHOOL SPECIALTY INC	<input type="checkbox"/>	1.2900	0	1.2900	39	BT	50.31
Glue 3	Elmers Glue All Gallon	BID E1326NR	QUILL CORPORATION	<input type="checkbox"/>	9.0900	0	9.0900	3	GL	27.27
Glue 4	Glue Stick - Individual	024550	SCHOOL SPECIALTY INC	<input type="checkbox"/>	0.2300	0	0.2300	2	EA	0.46
Glue 5	GLUESTICK PRANG CLEAR .28OZ,sold ea priced dz	024550	SCHOOL SPECIALTY INC	<input type="checkbox"/>	2.7600	0	2.7600	100	BX	276.00
Glue 6	4 Oz Tacky Glue	001665	SCHOOL SPECIALTY INC	<input type="checkbox"/>	0.9600	0	0.9600	38	BT	36.48
Glue 7	ADHESIVE PUTTY 2.5 OZ/75GM - SCHOOL SMART	084161	SCHOOL SPECIALTY INC	<input type="checkbox"/>	0.4000	0	0.4000	12	PK	4.80
Knife 1	Light/Medium Duty Snap-Off Blade Knife	086882	SCHOOL SPECIALTY INC	<input type="checkbox"/>	2.8100	0	2.8100	12	EA	33.72
Knife 2	KNIFE BLADES #11 PACK OF 5 - SCHOOL SMART,sold pk 5	425918	SCHOOL SPECIALTY INC	<input type="checkbox"/>	0.6800	0	0.6800	11	EA	7.48
Knife 3	Xacto Knife	425966	SCHOOL SPECIALTY INC	<input type="checkbox"/>	0.9200	0	0.9200	9	EA	8.28
Label 1	Print Or Write Filing Folder Labels - 248/Pkg	084915	SCHOOL SPECIALTY INC	<input type="checkbox"/>	0.4800	0	0.4800	5	PK	2.40
Label 2	1"x 2 5/8" Laser Labels Avery 5160 - 3000/box	364364	OFFICE DEPOT	<input type="checkbox"/>	16.0400	0	16.0400	17	BX	272.68
Label 3	2/3" x 3 7/16" Laser File Folder Labels Avery 5366 - 1500/box	944272	OFFICE DEPOT	<input type="checkbox"/>	16.6500	0	16.6500	2	BX	33.30
Label 4	2" x 4" Laser Labels Avery 5163 - 1000/box	463620	OFFICE DEPOT	<input type="checkbox"/>	16.5200	0	16.5200	3	BX	49.56
Label 5	3 1/3" x 4: Laser Labels Avery 5164 - 600/box	463646	OFFICE DEPOT	<input type="checkbox"/>	16.5200	0	16.5200	1	BX	16.52
Markers 01	Yellow Highlighter	038282	SCHOOL SPECIALTY INC	<input type="checkbox"/>	0.2400	0	0.2400	80	EA	19.20

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Item Number	Description	Vendor Item #	Awarded Bidder	Override	Price	Disc. %	Disc.Price	Quantity	Units	Ext. Value
Markers 02	Chisel Point Blue Permanent Marker	FABER 64293	NATIONAL ART AND SCHOOL SUPPL	<input type="checkbox"/>	0.3300	0	0.3300	7	EA	2.31
Markers 03	Chisel Point Red Permanent Marker	FABER 64292	NATIONAL ART AND SCHOOL SUPPL	<input type="checkbox"/>	0.3300	0	0.3300	4	EA	1.32
Markers 04	Chisel Point Black Permanent Marker	FABER 64291	NATIONAL ART AND SCHOOL SUPPL	<input type="checkbox"/>	0.3300	0	0.3300	42	EA	13.86
Markers 05	Fine Pt Black VISAVIS Transparency Marker -	16001	NATIONAL ART AND SCHOOL SUPPL	<input type="checkbox"/>	0.6900	0	0.6900	26	EA	17.94
Markers 06	Fine Pt Red VISAVIS Transparency Marker -	16002	NATIONAL ART AND SCHOOL SUPPL	<input type="checkbox"/>	0.7200	0	0.7200	4	EA	2.88
Markers 07	Fine Pt Green VISAVIS Transparency Marker	16004	NATIONAL ART AND SCHOOL SUPPL	<input type="checkbox"/>	0.7200	0	0.7200	3	EA	2.16
Markers 08	Mr. Sketch Scented Watercolors - 08 Clrs	20078	NATIONAL ART AND SCHOOL SUPPL	<input type="checkbox"/>	3.0400	0	3.0400	3	BX	9.12
Markers 09	Mr. Sketch Scented Watercolors - 12 Colors	20072	NATIONAL ART AND SCHOOL SUPPL	<input type="checkbox"/>	4.3400	0	4.3400	22	BX	95.48
Markers 10	EXPO Dry-Erase Marker Set 4 Colors- Chisel Tip	83074	NATIONAL ART AND SCHOOL SUPPL	<input type="checkbox"/>	2.7200	0	2.7200	74	ST	201.28
Markers 11	EXPO Dry-Erase Markers 8 colors - Chisel Tip	83078	NATIONAL ART AND SCHOOL SUPPL	<input type="checkbox"/>	5.4400	0	5.4400	33	ST	179.52
Markers 12	Fine Markers 8 Color Set	049515	SCHOOL SPECIALTY INC	<input type="checkbox"/>	1.6900	0	1.6900	9	ST	15.21
Markers 13	CHISEL POINT	BID 25076	QUILL CORPORATION	<input type="checkbox"/>	1.8300	0	1.8300	9	ST	16.47
Markers 15	Washable Marker Wedge Tip 8/Box	CRAYOLA 7208	NATIONAL ART AND SCHOOL SUPPL	<input type="checkbox"/>	2.1900	0	2.1900	6	BX	13.14
Markers 18	Fine Point Black Permanent Marker	SHARPIE 30001	NATIONAL ART AND SCHOOL SUPPL	<input type="checkbox"/>	0.4600	0	0.4600	63	EA	28.98
Markers 19	Sharpie Twin Tip Black Marker - Fine/Ultra Fine - Each	BID 32001Q	QUILL CORPORATION	<input type="checkbox"/>	0.8800	0	0.8800	231	EA	203.28
Markers 20	VisAVis wet erase Overhead Projector Pens - 4 color	16074	NATIONAL ART AND SCHOOL SUPPL	<input type="checkbox"/>	2.3200	0	2.3200	36	BX	83.52
Markers 23	Pink Highlighter	BID 728154	QUILL CORPORATION	<input type="checkbox"/>	1.7100	0	1.7100	34	DZ	58.14
Markers 24	Green Highlighter	BID 728152	QUILL CORPORATION	<input type="checkbox"/>	1.7100	0	1.7100	34	DZ	58.14
Markers 25	Yellow Highlighter - Dozen	BID 728151	QUILL CORPORATION	<input type="checkbox"/>	1.7100	0	1.7100	38	DZ	64.98
Markers 26	EXPO Dry-Erase Marker Set 4 Colors - Bullet Tip	82074	NATIONAL ART AND SCHOOL SUPPL	<input type="checkbox"/>	2.5600	0	2.5600	24	ST	61.44
Markers 27	EXPO Dry-Erase Marker 8 Color Set - Bullet Tip	88078	NATIONAL ART AND SCHOOL SUPPL	<input type="checkbox"/>	5.4800	0	5.4800	56	ST	306.88
Markers 28	EXPO Dry-Erase Market 4 Color Set - Fine Tip	84074	NATIONAL ART AND SCHOOL SUPPL	<input type="checkbox"/>	2.4200	0	2.4200	5	ST	12.10
Markers 29	LOW-ODOR	BID 86601	QUILL CORPORATION	<input type="checkbox"/>	4.3100	0	4.3100	20	ST	86.20
Office 01	Multipurpose Correction Fluid 20 ml.	BID WOC12	QUILL CORPORATION	<input type="checkbox"/>	0.3800	0	0.3800	52	BT	19.76
Office 02	Dryline Correction Tape	BID 06604	QUILL CORPORATION	<input type="checkbox"/>	1.6400	0	1.6400	29	RL	47.56
Office 03	1/6" x 700"	BID 651EA	QUILL CORPORATION	<input type="checkbox"/>	1.2300	0	1.2300	4	RL	4.92
Office 04	Post-It Removable Cover Up Tape 1" X 700"	BID 658EA	QUILL CORPORATION	<input type="checkbox"/>	2.3700	0	2.3700	4	RL	9.48
Office 05	Thumb Tacks - 100/Box	BID 11170QL	QUILL CORPORATION	<input type="checkbox"/>	0.3000	0	0.3000	48	BX	14.40

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Item Number	Description	Vendor Item #	Awarded Bidder	Override	Price	Disc. %	Disc.Price	Quantity	Units	Ext. Value
Office 07	Dry Erase Board Cleaner - 8 Oz.	BID 81803	QUILL CORPORATION	<input type="checkbox"/>	1.5800	0	1.5800	22	BT	34.76
Office 09	Eraser - Dry Erase Board	EXPO 81505	NATIONAL ART AND SCHOOL SUPPL	<input type="checkbox"/>	1.2400	0	1.2400	41	EA	50.84
Office 10	Plastic Push Pins Asst Colors - 100 Pkg	003351	SCHOOL SPECIALTY INC	<input type="checkbox"/>	0.4500	0	0.4500	51	PK	22.95
Office 12	Transparencies For Plain Paper Copier WITH REMOVABLE STRIP	079881	SCHOOL SPECIALTY INC	<input type="checkbox"/>	7.4300	0	7.4300	12	BX	89.16
Office 14	HVY DTY TOPLOAD SHEET PRTCTOR - SCHOOL SMART,pk 50	084904	SCHOOL SPECIALTY INC	<input type="checkbox"/>	1.5200	0	1.5200	16	BX	24.32
Office 16	RED BORDER	BID 5140Q	QUILL CORPORATION	<input type="checkbox"/>	1.2300	0	1.2300	6	PK	7.38
Pads 01	YELLOW	BID 7382YW	QUILL CORPORATION	<input type="checkbox"/>	1.1000	0	1.1000	10	DZ	11.00
Pads 03	YELLOW	BID 7384YW	QUILL CORPORATION	<input type="checkbox"/>	2.2100	0	2.2100	42	DZ	92.82
Pads 04	100 FLAGS/PK ASSORTED COLORS	BID 6835CF	QUILL CORPORATION	<input type="checkbox"/>	2.1400	0	2.1400	20	PD	42.80
Pads 05	Canary Ruled Pads 5" X 8" - Dozen	BID 742332	QUILL CORPORATION	<input type="checkbox"/>	2.6400	0	2.6400	4	DZ	10.56
Pads 06	Canary Glue Top Ruled Pads 8 1/2" X 11"-Dozen	BID RP811C	QUILL CORPORATION	<input type="checkbox"/>	3.4800	0	3.4800	14	DZ	48.72
Pads 08	White Ruled 5" X 8" Pads - Dozen	BID 742326	QUILL CORPORATION	<input type="checkbox"/>	1.7400	0	1.7400	3	DZ	5.22
Pads 09	White Glue Top Ruled Pads 8 1/2" X 11" - Dozen	BID RP811W	QUILL CORPORATION	<input type="checkbox"/>	3.4800	0	3.4800	15	DZ	52.20
Pads 10	While You Were Out Pink Pads	307264	OFFICE DEPOT	<input type="checkbox"/>	0.3500	0	0.3500	49	PD	17.15
Pads 11	27" X 34" Unruled Easel Pad	085343	SCHOOL SPECIALTY INC	<input type="checkbox"/>	4.7500	0	4.7500	5	PD	23.75
Pads 12	27" X 34" Ruled Easel Pad	085345	SCHOOL SPECIALTY INC	<input type="checkbox"/>	4.7500	0	4.7500	11	PD	52.25
Pads 14	YELLOW	BID 7390YW	QUILL CORPORATION	<input type="checkbox"/>	6.4000	0	6.4000	1	DZ	6.40
Pads 15	PAPER MEMO NOTEBOOK 3" X 5" SIDE-OPEN 100-SHT - SCHOOL SMART	085208	SCHOOL SPECIALTY INC	<input type="checkbox"/>	0.1900	0	0.1900	36	EA	6.84
Pads 16	POP-UP SLF-STK NOTE HIGHLAND 3X3 YLW 100 SHT/PAD PACK OF 12	086839	SCHOOL SPECIALTY INC	<input type="checkbox"/>	3.0400	0	3.0400	7	DZ	21.28
Pads 17	YELLOW	BID R335	QUILL CORPORATION	<input type="checkbox"/>	5.0800	0	5.0800	2	PK	10.16
Pads 18	Chart Tablet 24 x 32 1" ruled	085327	SCHOOL SPECIALTY INC	<input type="checkbox"/>	2.4500	0	2.4500	13	EA	31.85
Pads 19	Post-It Pre-Printed Flags "SIGN HERE"	680-9	NATIONAL ART AND SCHOOL SUPPL	<input type="checkbox"/>	1.5600	0	1.5600	4	PK	6.24
Paint 01	Tempera - Black Quart	1329159	SCHOOL SPECIALTY INC	<input type="checkbox"/>	1.6200	0	1.6200	1	QT	1.62
Paint 02	Tempera - White Quart	1329158	SCHOOL SPECIALTY INC	<input type="checkbox"/>	1.6200	0	1.6200	4	QT	6.48
Paint 03	Tempera - Blue Quart	1329069	SCHOOL SPECIALTY INC	<input type="checkbox"/>	1.6200	0	1.6200	2	QT	3.24
Paint 05	Tempera - Red Quart	1329068	SCHOOL SPECIALTY INC	<input type="checkbox"/>	1.6200	0	1.6200	1	QT	1.62
Paint 08	Tempera - Brown Quart	1329073	SCHOOL SPECIALTY INC	<input type="checkbox"/>	1.6200	0	1.6200	2	QT	3.24
Paint 09	Tempera - Violet Quart	1329072	SCHOOL SPECIALTY INC	<input type="checkbox"/>	1.6200	0	1.6200	1	QT	1.62
Paint 10	Tempera - Black Gallon	1329160	SCHOOL SPECIALTY INC	<input type="checkbox"/>	5.5500	0	5.5500	1	GL	5.55

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Item Number	Description	Vendor Item #	Awarded Bidder	Override	Price	Disc. %	Disc.Price	Quantity	Units	Ext. Value
Paint 14	Tempera - Red Gallon	439490	SCHOOL SPECIALTY INC	<input type="checkbox"/>	7.5700	0	7.5700	1	GL	7.57
Paint 15	Tempera - Green Gallon	1329078	SCHOOL SPECIALTY INC	<input type="checkbox"/>	5.5500	0	5.5500	1	GL	5.55
Paint 16	Water Color Set Of 8 - Oval Pans	408275	SCHOOL SPECIALTY INC	<input type="checkbox"/>	1.7100	0	1.7100	16	ST	27.36
Paper 09	9" X 12" 60# Manila Drawing Paper 500/Sheets	085570	SCHOOL SPECIALTY INC	<input type="checkbox"/>	4.3900	0	4.3900	2	RM	8.78
Paper 10	12" X 18" 60# Manila Drawing Paper 500/Sheets	085574	SCHOOL SPECIALTY INC	<input type="checkbox"/>	8.6300	0	8.6300	3	RM	25.89
Paper 12	8 1/2" X 11" Manila Practice Paper	643590	OFFICE DEPOT	<input type="checkbox"/>	4.6900	0	4.6900	10	RM	46.90
Paper 13	9" X 12" Newsprint #32 - 500/Sheets	085596	SCHOOL SPECIALTY INC	<input type="checkbox"/>	1.9900	0	1.9900	1	RM	1.99
Paper 15	PAPER COMP BOOK SOFT 9.75" X 7.75" 48SHT/96PG - SCHOOL SMART	002055	SCHOOL SPECIALTY INC	<input type="checkbox"/>	0.4400	0	0.4400	41	EA	18.04
Paper 16	9" X 12" 60# White Drawing Paper 500/Sheets	053931	SCHOOL SPECIALTY INC	<input type="checkbox"/>	5.0800	0	5.0800	10	RM	50.80
Paper 19	12" X 18" 80# White Drawing Paper 500/Sheets	053946	SCHOOL SPECIALTY INC	<input type="checkbox"/>	13.0400	0	13.0400	5	RM	65.20
Paper 23	1/4" Graph Paper 8 1/2" X 11" - 500/Sheets	BID 2411Q	QUILL CORPORATION	<input type="checkbox"/>	2.3100	0	2.3100	1	RM	2.31
Paper 24	1/2" Graph Paper 8 1/2" X 11" - 500/Sheets	085279	SCHOOL SPECIALTY INC	<input type="checkbox"/>	2.7500	0	2.7500	5	RM	13.75
Paper 25	8 1/2" x 11", RED MARGIN	BID 2401Q	QUILL CORPORATION	<input type="checkbox"/>	2.3200	0	2.3200	13	RM	30.16
Paper 30	Yellow Kraft Paper 36" x 1000'	027291	SCHOOL SPECIALTY INC	<input type="checkbox"/>	30.4100	0	30.4100	1	RL	30.41
Paper 31	Brite Blue Kraft Paper 36" x 1000'	027300	SCHOOL SPECIALTY INC	<input type="checkbox"/>	32.0600	0	32.0600	1	RL	32.06
Paper 32	White Kraft Paper 36" x 1000'	027288	SCHOOL SPECIALTY INC	<input type="checkbox"/>	24.7800	0	24.7800	1	RL	24.78
Paper 39	NYS Regents Examination Booklet 250/package	044606	SCHOOL SPECIALTY INC	<input type="checkbox"/>	19.4100	0	19.4100	10	PKG	194.10
Pencils 1	#2 Ticonderoga Pencils - Dozen	BID 13882	QUILL CORPORATION	<input type="checkbox"/>	1.2300	0	1.2300	171	DZ	210.33
Pencils 2	Red Pencils - Box Of 12	084452	SCHOOL SPECIALTY INC	<input type="checkbox"/>	0.6100	0	0.6100	24	BX	14.64
Pencils 23	Colored Pencil Classpack 240 in 12 asst colors	BID 688024	QUILL CORPORATION	<input type="checkbox"/>	25.0700	0	25.0700	12	ST	300.84
Pencils 25	SOLD PER DOZEN, LADDIE PENCILS	BID 13040Q	QUILL CORPORATION	<input type="checkbox"/>	1.7400	0	1.7400	55	BOX	95.70
Pencils 3	Crayola Colored Pencils 12 Colors/Box	4012	NATIONAL ART AND SCHOOL SUPPL	<input checked="" type="checkbox"/>	1.2600	0	1.2600	2	BX	2.52
Pencils 4	Crayola Colored Pencils 24 Colorsbox	4024	NATIONAL ART AND SCHOOL SUPPL	<input checked="" type="checkbox"/>	2.5400	0	2.5400	29	BX	73.66
Pencils 5	Boston Ks Pencil Sharpener	BID 1031	QUILL CORPORATION	<input type="checkbox"/>	6.7500	0	6.7500	54	EA	364.50
Pencils 6	0.5 MM LEAD	BID 712096	QUILL CORPORATION	<input type="checkbox"/>	0.9300	0	0.9300	2	DZ	1.86
Pencils 7	Electric Pencil Sharpener	BID 19501Q	QUILL CORPORATION	<input type="checkbox"/>	11.8800	0	11.8800	6	EA	71.28
Pencils 8	Starter Pencil 13/32" barrel - DZ	084448	SCHOOL SPECIALTY INC	<input type="checkbox"/>	1.2500	0	1.2500	4	DZ	5.00

EDEN CENTRAL SCHOOLS



Current Award Analysis for Bid: 1055 - OFFICE BID SUPPLIES 2012-013

Item Number	Description	Vendor Item #	Awarded Bidder	Override	Price	Disc. %	Disc.Price	Quantity	Units	Ext. Value
Pencils 9	HAPPY BIRTHDAY pencils	237554	SCHOOL SPECIALTY INC	<input type="checkbox"/>	1.3800	0	1.3800	56	DZ	77.28
Pens 01	Fine Point Blue Papermate Retractable/Dzn	BID 63601Q	QUILL CORPORATION	<input type="checkbox"/>	4.4700	0	4.4700	8	DZ	35.76
Pens 02	Fine Point Black Papermate Retractable/Dzn	BID 63801Q	QUILL CORPORATION	<input type="checkbox"/>	4.4700	0	4.4700	9	DZ	40.23
Pens 03	Med point retractable pen	256801	OFFICE DEPOT	<input type="checkbox"/>	5.5900	0	5.5900	5	DZ	27.95
Pens 04	Medium Point Blue Pens Bic Or Papermate-Dzn	BID GSM11BE	QUILL CORPORATION	<input type="checkbox"/>	0.8500	0	0.8500	67	DZ	56.95
Pens 05	Medium Point Black Pens Bic Or Papermate-Dzn	BID GSM11BK	QUILL CORPORATION	<input type="checkbox"/>	0.8500	0	0.8500	63	DZ	53.55
Pens 06	Medium Point Red Pens Bic Or Papermate-Dzn	BID GSM11RD	QUILL CORPORATION	<input type="checkbox"/>	0.8500	0	0.8500	67	DZ	56.95
Pens 07	Blue Flair Ultra Fine Point - Dzn	BID 831	QUILL CORPORATION	<input type="checkbox"/>	8.9400	0	8.9400	5	DZ	44.70
Pens 08	Black Flair Ultra Fine Point - Dzn	BID 833	QUILL CORPORATION	<input type="checkbox"/>	8.9400	0	8.9400	5	DZ	44.70
Pens 10	Black Uniball Roller Micro Fine Point - Dzn	60040	NATIONAL ART AND SCHOOL SUPPL	<input type="checkbox"/>	5.6400	0	5.6400	5	DZ	28.20
Pens 11	Blue Uniball Roller Micro Fine Point - Dzn	60041	NATIONAL ART AND SCHOOL SUPPL	<input type="checkbox"/>	5.6400	0	5.6400	4	DZ	22.56
Pens 12	Red Uniball Roller Micro Fine Point - Dzn	60042	NATIONAL ART AND SCHOOL SUPPL	<input type="checkbox"/>	5.6400	0	5.6400	4	DZ	22.56
Pens 15	Medium Point Green Papermate pen	33411	NATIONAL ART AND SCHOOL SUPPL	<input type="checkbox"/>	0.9800	0	0.9800	12	DZ	11.76
Pens 16	BALLPOINT PEN, MEDIUM POINT	BID VLG11BE	QUILL CORPORATION	<input type="checkbox"/>	4.8300	0	4.8300	2	DZ	9.66
Pens 17	BALLPOINT PEN, MEDIUM POINT	BID VLG11BK	QUILL CORPORATION	<input type="checkbox"/>	4.8300	0	4.8300	1	DZ	4.83
Pens 18	PEN SWIRL RED/BLUE,sold ea priced dz	037227	SCHOOL SPECIALTY INC	<input type="checkbox"/>	6.2400	0	6.2400	4	DZ	24.96
Punch 1	Heavy Duty 3 Hole Punch (Min. 40 Sheets)	081574	SCHOOL SPECIALTY INC	<input type="checkbox"/>	26.9800	0	26.9800	7	EA	188.86
Punch 2	One Hole Hand Punch	039423	SCHOOL SPECIALTY INC	<input type="checkbox"/>	0.5100	0	0.5100	25	EA	12.75
Ruler 1	RULER 12" WOOD SINGLE BEVEL EA - SCHOOL SMART,sold ea priced dz	015351	SCHOOL SPECIALTY INC	<input type="checkbox"/>	1.9200	0	1.9200	3	DZ	5.76
Ruler 2	RULER DOUBLE BEVELED 12IN 30CM 015348 - SCHOOL SMART,sold ea priced dz	015348	SCHOOL SPECIALTY INC	<input type="checkbox"/>	1.9200	0	1.9200	4	DZ	7.68
Scissor 1	5" Childrens Blunt Scissors	BID 13130	QUILL CORPORATION	<input type="checkbox"/>	0.4200	0	0.4200	12	EA	5.04
Scissor 2	5 1/2"	BID 790902BE	QUILL CORPORATION	<input type="checkbox"/>	0.4800	0	0.4800	24	EA	11.52
Scissor 3	6" Pointed Scissors	BID 10570	QUILL CORPORATION	<input type="checkbox"/>	0.5800	0	0.5800	39	EA	22.62
Scissor 4	7" Pointed Scissors	086341	SCHOOL SPECIALTY INC	<input type="checkbox"/>	0.6400	0	0.6400	23	EA	14.72
Scissor 5	8" Pointed Scissors	085007	SCHOOL SPECIALTY INC	<input type="checkbox"/>	0.4500	0	0.4500	15	EA	6.75
Sponge 1	Ocello Sponges	104060	OFFICE DEPOT	<input type="checkbox"/>	1.2500	0	1.2500	11	BG	13.75
StampPad 1	Red 2 3/4" X 4 1/4" Foam Rubber Stamp Pad	084909	SCHOOL SPECIALTY INC	<input type="checkbox"/>	0.3100	0	0.3100	6	EA	1.86

EDEN CENTRAL SCHOOLS



Current Award Analysis for Bid: 1055 - OFFICE BID SUPPLIES 2012-013

Item Number	Description	Vendor Item #	Awarded Bidder	Override	Price	Disc. %	Disc.Price	Quantity	Units	Ext. Value
StampPad 2	Black 2 3/4" X 4 1/4" Foam Rubber Stamp Pad	084906	SCHOOL SPECIALTY INC	<input type="checkbox"/>	0.3100	0	0.3100	5	EA	1.55
StampPad 3	Purple Stamp Pad	392032	OFFICE DEPOT	<input checked="" type="checkbox"/>	1.5900	0	1.5900	12	EA	19.08
StampPad 4	Green Stamp Pad	084908	SCHOOL SPECIALTY INC	<input type="checkbox"/>	0.3100	0	0.3100	10	EA	3.10
StampPad 5	Blue Stamp Pad	084907	SCHOOL SPECIALTY INC	<input type="checkbox"/>	0.3100	0	0.3100	9	EA	2.79
Staple 1	Swingline Stapler 747	74701	NATIONAL ART AND SCHOOL SUPPL	<input type="checkbox"/>	8.1900	0	8.1900	18	EA	147.42
Staple 2	Swingline Stapler 545	908210	OFFICE DEPOT	<input type="checkbox"/>	2.6300	0	2.6300	3	EA	7.89
Staple 3	5,000/BX	BID 791123	QUILL CORPORATION	<input type="checkbox"/>	0.5000	0	0.5000	81	BX	40.50
Staple 4	5,000/BX	BID SF4	QUILL CORPORATION	<input type="checkbox"/>	1.6100	0	1.6100	5	BX	8.05
Staple 5	Staple Remover	000189	SCHOOL SPECIALTY INC	<input type="checkbox"/>	0.2300	0	0.2300	14	EA	3.22
Tagboard 1	Asst .012 9" X 12" Tagboard 100/Sheets	085519	SCHOOL SPECIALTY INC	<input type="checkbox"/>	2.8100	0	2.8100	27	RM	75.87
Tagboard 2	White .012 9" X 12" Tagboard 100/Sheets	085483	SCHOOL SPECIALTY INC	<input type="checkbox"/>	2.0000	0	2.0000	34	RM	68.00
Tagboard 3	Asst .012 12" X 18" Tagboard100/Sheets	085521	SCHOOL SPECIALTY INC	<input type="checkbox"/>	5.6100	0	5.6100	13	RM	72.93
Tagboard 4	White .012 12" X 18" Tagboard 100/Sheets	085484	SCHOOL SPECIALTY INC	<input type="checkbox"/>	4.0000	0	4.0000	14	RM	56.00
Tagboard 5	White .012 18" X 24" Tagboard 100/Sheets	085494	SCHOOL SPECIALTY INC	<input type="checkbox"/>	7.9900	0	7.9900	3	RM	23.97
Tagboard 6	Oaktag 9" X 12" .015 Standard 100/Sheets	085510	SCHOOL SPECIALTY INC	<input type="checkbox"/>	2.4600	0	2.4600	8	RM	19.68
Tagboard 7	Oaktag 12" X 18" .015 Standard 100/Sheets	085511	SCHOOL SPECIALTY INC	<input type="checkbox"/>	4.9200	0	4.9200	3	RM	14.76
Tagboard 8	Super Bright 9" x 12" Tagboard	085514	SCHOOL SPECIALTY INC	<input type="checkbox"/>	5.1100	0	5.1100	4	PK	20.44
Tape 01	TAPE SCOTCH CLEAR BOX 1.89X54.7YD	056307	SCHOOL SPECIALTY INC	<input type="checkbox"/>	0.9500	0	0.9500	39	RL	37.05
Tape 02	Scotch Transparent Tape 1/2" X 1296 1" Core	600-12	NATIONAL ART AND SCHOOL SUPPL	<input type="checkbox"/>	1.0900	0	1.0900	106	RL	115.54
Tape 03	Scotch Transparent Tape 3/4" X 1296 1" Core	600-34	NATIONAL ART AND SCHOOL SUPPL	<input type="checkbox"/>	1.3200	0	1.3200	116	RL	153.12
Tape 04	Scotch Magic (Invisible) Tape 1/2 X 1296 1" Core	810-12	NATIONAL ART AND SCHOOL SUPPL	<input type="checkbox"/>	1.1600	0	1.1600	44	RL	51.04
Tape 05	Scotch Magic (Invisible) Tape 3/4 X 1296 1" Core	810-34	NATIONAL ART AND SCHOOL SUPPL	<input type="checkbox"/>	1.3400	0	1.3400	31	RL	41.54
Tape 06	Scotch Magic (Invisible) Tape 1" X 72 Yards	810-1-3	NATIONAL ART AND SCHOOL SUPPL	<input type="checkbox"/>	5.0900	0	5.0900	12	RL	61.08
Tape 07	Masking Tape 1/2" X 60 Yd.	040584	SCHOOL SPECIALTY INC	<input type="checkbox"/>	0.7200	0	0.7200	13	RL	9.36
Tape 08	Masking Tape 3/4" By 60 Yd	040587	SCHOOL SPECIALTY INC	<input type="checkbox"/>	0.9000	0	0.9000	12	RL	10.80
Tape 09	Masking Tape 1" X 60 Yd	040590	SCHOOL SPECIALTY INC	<input type="checkbox"/>	1.1900	0	1.1900	81	RL	96.39
Tape 10	Masking Tape 2" X 60 Yd	040596	SCHOOL SPECIALTY INC	<input type="checkbox"/>	2.3800	0	2.3800	61	RL	145.18
Tape 11	Dispenser For Scotch Tape - Black	040617	SCHOOL SPECIALTY INC	<input type="checkbox"/>	0.6700	0	0.6700	21	EA	14.07
Tape 15	Scotch 1" Blue Painters Tape	1369894	SCHOOL SPECIALTY INC	<input type="checkbox"/>	3.3800	0	3.3800	20	EA	67.60

Grand Total: \$11,028.37

EDEN CENTRAL SCHOOLS



Award Overrides Report for Bid: 1055 - OFFICE BID SUPPLIES 2012-013

Item Number	Description	Units	Override Reason	Awarded Vendor	Awrđ.Price	Rejected Vendor	Rjct.Price
Chalk 1	Crayola White Chalk 12/Box	BX	NOT ENOUGH ITEMS AWARD	QUILL CORPORATION	0.4100	S & S WORLDWIDE INC	0.2900
Chalk 3	Crayola Asst Chalk 12/Box	BX	NOT ENOUGH ITEMS AWARD	QUILL CORPORATION	0.4200	S & S WORLDWIDE INC	0.3100
Class 2	Wiggle Eyes - Assorted 100/pkg	PK	NOT ENOUGH ITEMS AWARD	SCHOOL SPECIALTY INC	0.7500	S & S WORLDWIDE INC	0.4700
Con Papr 17	12" X 18" Holiday Red Cons Paper - 100/Sheets	PK	NOT ENOUGH ITEMS AWARD	SCHOOL SPECIALTY INC	2.7500	S & S WORLDWIDE INC	2.6400
Paper 01	Green Copy Paper 8 1/2" X 11" - Ream	RM	BOCES BID used			SCHOOL SPECIALTY INC	4.3500
Paper 01	Green Copy Paper 8 1/2" X 11" - Ream	RM	BOCES BID used	SCHOOL SPECIALTY INC	4.3500	QUILL CORPORATION	3.8100
Paper 02	Blue Copy Paper 8 1/2" X 11" - Ream	RM	BOCES BID used			SCHOOL SPECIALTY INC	4.3500
Paper 02	Blue Copy Paper 8 1/2" X 11" - Ream	RM	BOCES BID used	SCHOOL SPECIALTY INC	4.3500	QUILL CORPORATION	3.8100
Paper 03	Pink Copy Paper 8 1/2" X 11" - Ream	RM	BOCES BID used			SCHOOL SPECIALTY INC	4.3500
Paper 03	Pink Copy Paper 8 1/2" X 11" - Ream	RM	BOCES BID used	SCHOOL SPECIALTY INC	4.3500	QUILL CORPORATION	3.8100
Paper 04	Yellow Copy Paper 8 1/2" X 11" - Ream	RM	BOCES BID used			SCHOOL SPECIALTY INC	4.3500
Paper 04	Yellow Copy Paper 8 1/2" X 11" - Ream	RM	BOCES BID used	SCHOOL SPECIALTY INC	4.3500	QUILL CORPORATION	3.8100
Paper 05	Buff Copy Paper 8 1/2" X 11" - Ream	RM	BOCES BID used			SCHOOL SPECIALTY INC	4.3500
Paper 06	Goldenrod Copy Paper 8 1/2" X 11" - Ream	RM	BOCES BID used			SCHOOL SPECIALTY INC	4.3500
Paper 06	Goldenrod Copy Paper 8 1/2" X 11" - Ream	RM	BOCES BID used	SCHOOL SPECIALTY INC	4.3500	QUILL CORPORATION	3.8100
Paper 07	White Copy Paper 8 1/2" X 14" - Ream	RM	BOCES BID used			QUILL CORPORATION	4.9600
Paper 08	White Copy Paper 11" X 17" - Ream	RM	BOCES BID used			QUILL CORPORATION	7.7200
Paper 27	Lilac Copy Paper 8 1/2" x 11" - Ream	RM	BOCES BID used			SCHOOL SPECIALTY INC	4.3500
Pencils 3	Crayola Colored Pencils 12 Colors/Box	BX	Bid on this item out of spec	NATIONAL ART AND SCHOOL SI	1.2600	S & S WORLDWIDE INC	1.2100
Pencils 4	Crayola Colored Pencils 24 Colorsbox	BX	Bid on this item out of spec	NATIONAL ART AND SCHOOL SI	2.5400	S & S WORLDWIDE INC	2.4600
StampPad 3	Purple Stamp Pad	EA	NOT ENOUGH ITEMS AWARD	OFFICE DEPOT	1.5900	S & S WORLDWIDE INC	0.7800



Vendor	Minority Type	# of Awarded Items	Award Amount	
ALLIED WASTE SERVICES		5	8,411.68	
		Totals:	5	\$8,411.68

EDEN CENTRAL SCHOOLS**Bid Vendor Status Report for Bid: 1056 - TRASH REMOVAL**

Vendor Name	Vendor ID	Address	# Items Quoted	# Alt Items	Total Quote
ALLIED WASTE SERVICES	1850	2321 KENMORE AVENUE BUFFALO NY 14207	8	0	16,331.68
B & S DISPOSAL	7408	PO BOX 246 DELEVAN NY 14042	0	0	0.00
BFI WASTE SYSTEMS OF NA, INC.	7409	PO BOX 571 KENMORE NY 14217	0	0	0.00
MODERN DISPOSAL SERVICES, IN	7410	PO BOX 209 4746 MODEL CITY ROAD MODEL CITY NY 14107	0	0	0.00
WASTE MANAGEMENT OF WNY	7407	100 RANSIER DRIVE WEST SENECA NY 14224	0	0	0.00
WESTFIELD DISPOSAL	7412	4735 WEST LAKE ROAD DUNKIRK NY 14048	0	0	0.00

EDEN CENTRAL SCHOOLS



Quoted Bid Items Report for Bid: 1056 - TRASH REMOVAL

Vendor	Vendor Quoted Part #	Alt. Brand	Quoted Brand	Alternate Description	Unit	Quote	Quantity	Ext. Total
ADDITIONAL DUMP: ADDITIONAL DUMP AT THE SAME TIME - ANY LOCATION								
ALLIED WASTE SERVICES		<input type="checkbox"/>			PER D	20.0000	1	20.00
CARDBOARD RECYC: CARDBOARD RECYCLING CONTAINER AND SERVICE - HIGH SCHOOL, 3150 SCHOOLVIEW ROAD. PICKUP PER THE ATTACHED SCHEDULE.								
ALLIED WASTE SERVICES		<input type="checkbox"/>			PER D	10.7200	44	471.68
EE-FRONT LOAD: RENTAL OF ONE 8 CUBIC YARD CONTAINER W/COVER AT EDEN ELEM, 8289 NORTH MAIN ST. PICKUP PER THE ATTACHED SCHEDULE/SPECS.								
ALLIED WASTE SERVICES		<input type="checkbox"/>			PER D	20.0000	132	2,640.00
EE-SIDE-TP LOAD: RENTAL OF ONE 8 CUBIC YARD CONTAINER W/COVER AT EDEN ELEM, 8289 NORTH MAIN ST. PICKUP PER THE ATTACHED SCHEDULE/SPECS.								
ALLIED WASTE SERVICES		<input type="checkbox"/>			PER D	20.0000	132	2,640.00
GLP-FRONT LOAD: RENTAL OF ONE 8 CUBIC YARD CONTAINER W/COVER AT GLP, 3000 SCHOOLVIEW RD. PICKUP PER THE ATTACHED SCHEDULE/SPECS.								
ALLIED WASTE SERVICES		<input type="checkbox"/>			PER D	20.0000	132	2,640.00
GLP-SIDE- LOAD: RENTAL OF ONE 8 CUBIC YARD CONTAINER W/COVER AT GLP, 3000 SCHOOLVIEW RD. PICKUP PER THE ATTACHED SCHEDULE/SPECS.								
ALLIED WASTE SERVICES		<input type="checkbox"/>			PER D	20.0000	132	2,640.00
HS-FRONT LOAD: RENTAL OF ONE 8 CUBIC YARD CONTAINER W/COVER AT GLP, 3150 SCHOOLVIEW RD. PICKUP PER THE ATTACHED SCHEDULE/SPECS.								
ALLIED WASTE SERVICES		<input type="checkbox"/>			PER D	20.0000	132	2,640.00
HS-SIDE/TP LOAD: RENTAL OF ONE 8 CUBIC YARD CONTAINER W/COVER AT GLP, 3150 SCHOOLVIEW RD. PICKUP PER THE ATTACHED SCHEDULE/SPECS.								
ALLIED WASTE SERVICES		<input type="checkbox"/>			PER D	20.0000	132	2,640.00

EDEN CENTRAL SCHOOLS

Vendor Analysis Report for Bid: 1056 - TRASH REMOVAL



Vendor	Vendor ID	Subtotal	Disc. %	Disc. Amt	Total	Adj.Total	# Qtd. Items	# Alt. Items
<Line Item Low Bid>		16,331.68	0.00	0.00	16,331.68	16,331.68	8	0
ALLIED WASTE SERVICES	1850	16,331.68	0.00	0.00	16,331.68	16,331.68	8	0

EDEN CENTRAL SCHOOLS

Current Award Analysis for Bid: 1056 - TRASH REMOVAL



Item Number	Description	Vendor Item #	Awarded Bidder	Override	Price	Disc. %	Disc.Price	Quantity	Units	Ext. Value
ADDITIONAL DUMP	ADDITIONAL DUMP AT THE SAME TIME - ANY LOCATION		ALLIED WASTE SERVICES	<input type="checkbox"/>	20.0000	0	20.0000	1	PER D	20.00
CARDBOARD RECYC	CARDBOARD RECYCLING CONTAINER AND SERVICE - HIGH SCHOOL, 3150 SCHOOLVIEW ROAD. PICKUP PER THE ATTACHED SCHEDULE.		ALLIED WASTE SERVICES	<input type="checkbox"/>	10.7200	0	10.7200	44	PER D	471.68
EE-FRONT LOAD	RENTAL OF ONE 8 CUBIC YARD CONTAINER W/COVER AT EDEN ELEM, 8289 NORTH MAIN ST. PICKUP PER THE ATTACHED SCHEDULE/SPECS.		ALLIED WASTE SERVICES	<input type="checkbox"/>	20.0000	0	20.0000	132	PER D	2,640.00
GLP-FRONT LOAD	RENTAL OF ONE 8 CUBIC YARD CONTAINER W/COVER AT GLP, 3000 SCHOOLVIEW RD. PICKUP PER THE ATTACHED SCHEDULE/SPECS.		ALLIED WASTE SERVICES	<input type="checkbox"/>	20.0000	0	20.0000	132	PER D	2,640.00
HS-SIDE/TP LOAD	RENTAL OF ONE 8 CUBIC YARD CONTAINER W/COVER AT GLP, 3150 SCHOOLVIEW RD. PICKUP PER THE ATTACHED SCHEDULE/SPECS.		ALLIED WASTE SERVICES	<input type="checkbox"/>	20.0000	0	20.0000	132	PER D	2,640.00

Grand Total: \$8,411.68

EDEN CENTRAL SCHOOLS**Award Overrides Report for Bid: 1056 - TRASH REMOVAL**

Item Number	Description	Units	Override Reason	Awarded Vendor	Awrđ.Price	Rejected Vendor	Rjct.Price
EE-SIDE-TP LOAD	RENTAL OF ONE 8 CUBIC YARD CONTAINER W/COVER AT EDEN ELEM, 8289 NORTH MAIN ST. PICKUP PER THE ATTACHED SCHEDULE/SPECS.	PER DUM	Item/Service not needed			ALLIED WASTE SERVICES	20.0000
GLP-SIDE- LOAD	RENTAL OF ONE 8 CUBIC YARD CONTAINER W/COVER AT GLP, 3000 SCHOOLVIEW RD. PICKUP PER THE ATTACHED SCHEDULE/SPECS.	PER DUM	Item/Service not needed			ALLIED WASTE SERVICES	20.0000
HS-FRONT LOAD	RENTAL OF ONE 8 CUBIC YARD CONTAINER W/COVER AT GLP, 3150 SCHOOLVIEW RD. PICKUP PER THE ATTACHED SCHEDULE/SPECS.	PER DUM	Item/Service not needed			ALLIED WASTE SERVICES	20.0000

#1057 GYM FLOOR REFINISHING

	Eden Elementary Gym Floor	GLP Gym Floor	High School Gym Floor	TOTAL	Bid Award
Matrix	1,934.00	1,872.00	3,705.00	7,511.00	7,511.00
Hillyard Inc.	2,650.00	2,490.00	4,357.00	9,497.00	
Allegany Building Care	No Bid				
Reed Business	No Bid				
Archie Donoughe Sanding Co.	No Bid				
Buffalo Hardwood, LLC	No Bid				



Vendor	Minority Type	# of Awarded Items	Award Amount
TABONE SOUTHTOWNS SEALING		1	1,675.00
		Totals:	\$1,675.00

EDEN CENTRAL SCHOOLS**Bid Vendor Status Report for Bid: 1058 - PARKING LOT STRIPING**

Vendor Name	Vendor ID	Address	# Items Quoted	# Alt Items	Total Quote
BALLOU PAVING & SEALING	7782	2760 KULP ROAD EDEN NY 14057	0	0	0.00
BALLOU PAVING AND SEALING	8047	ATTN: CHRIS BALLOU 2760 KULP ROAD EDEN NY 14057	0	0	0.00
LOUIS DEL PRINCE & SONS INC	5245	580 CAYUGA ROAD CHEEKTOWAGA NY 14225-1:	1	0	3,950.00
OLSEN SEALING	5725	865 KING ROAD P. O. BOX 331 FORESTVILLE NY 14062	1	0	3,846.00
PALMIERI PAVING & SEALING LLC	7004	2271 EDEN EVANS CENTER F EDEN NY 14057	0	0	0.00
SUPREME SEALING, INC.	7003	PO BOX 200 DEPEW NY 14043	1	0	3,615.00
TABONE SOUTHTOWNS SEALING	7796	16 VENTURA CIRCLE FREDONIA NY 14063	1	0	1,675.00
THOMANN ASPHALT	7779	56 GUNNVILLE ROAD LANCASTER NY 14086	1	0	2,700.00
TUFF KOTE ASPHALT INC.	8046	432 LEIN ROAD WEST SENECA NY 14224	0	0	0.00

EDEN CENTRAL SCHOOLS**Quoted Bid Items Report for Bid: 1058 - PARKING LOT STRIPING**

Vendor	Vendor Quoted Part #	Alt. Brand	Quoted Brand	Alternate Description	Unit	Quote	Quantity	Ext. Total
STRIPING-HS LOT: Striping of all Jr/Sr High School Parking lots, including the area near the co-gen plant								
TABONE SOUTHTOWNS SEALING		<input type="checkbox"/>			LO	1,675.0000	1	1,675.00
THOMANN ASPHALT		<input type="checkbox"/>			LO	2,700.0000	1	2,700.00
SUPREME SEALING, INC.		<input type="checkbox"/>			LO	3,615.0000	1	3,615.00
OLSEN SEALING		<input type="checkbox"/>			LO	3,846.0000	1	3,846.00
LOUIS DEL PRINCE & SONS INC		<input type="checkbox"/>			LO	3,950.0000	1	3,950.00

EDEN CENTRAL SCHOOLS**Vendor Analysis Report for Bid: 1058 - PARKING LOT STRIPING**

Vendor	Vendor ID	Subtotal	Disc. %	Disc. Amt	Total	Adj.Total	# Qtd. Items	# Alt. Items
<Line Item Low Bid>		1,675.00	0.00	0.00	1,675.00	1,675.00	1	0
LOUIS DEL PRINCE & SONS INC	5245	3,950.00	0.00	0.00	3,950.00	3,950.00	1	0
OLSEN SEALING	5725	3,846.00	0.00	0.00	3,846.00	3,846.00	1	0
SUPREME SEALING, INC.	7003	3,615.00	0.00	0.00	3,615.00	3,615.00	1	0
TABONE SOUTHTOWNS SEALING	7796	1,675.00	0.00	0.00	1,675.00	1,675.00	1	0
THOMANN ASPHALT	7779	2,700.00	0.00	0.00	2,700.00	2,700.00	1	0

EDEN CENTRAL SCHOOLS

Current Award Analysis for Bid: 1058 - PARKING LOT STRIPING



Item Number	Description	Vendor Item #	Bid Sub Category	Override	Price	Disc. %	Disc.Price	Quantity	Units	Ext. Value
TABONE SOUTHTOWNS SEALING										
STRIPING-HS LOT	Striping of all Jr/Sr High School Parking lots, including the area near the co-gen plant		STRIPING	<input type="checkbox"/>	1,675.0000	0	1,675.0000	1	LO	1,675.00
										Total: \$1,675.00

Grand Total: \$1,675.00

BOARD OF EDUCATION
Eden Central School District
3150 Schoolview Road
Eden, NY 14057

REQUEST FOR BUDGETARY TRANSFERS IN EXCESS OF \$10,000

Date 5/29/12

From (Budget Code)	To (Budget Code)	Amount	Business Office Use	
			General Journal #	Date
A 2110 130 01 3000	A 2110 140 00 0000	11,600.00		

Reason for Transfer: used more sub days than budgeted. To clear negative P/R balance from 5/25 payroll.

Signature [Signature]
 Title Director of Finance
Originator

Remarks: _____

Date Taken to Board of Education _____

Approved ()

Disapproved ()

Authorized (X) Transactions under \$10,000

Disapproved ()

July 6, 2011
Date of Resolution of the Board

Transactions over \$10,000 need prior Board of Education approval.

GENERAL FUND - APPROPRIATION ACCOUNTS WITH NEGATIVE BALANCES FOR 07/01/11 - 06/30/12

ACCOUNT	NAME	ADJUSTED BUDGET	EXPENSED	PURCHASE ORDERS	BALANCE
A 2110.140-00-0000	SALARY - SUBSTITUTES	149,704.95	161,304.95	0.00	(11,600.00)
				BALANCE TOTALS	(11,600.00)

Report Completed 11:27 AM

Eden Central School–Claims Auditor Report May 2012



Warrant #	Date of Warrant Report	Amount of Warrant	Check #
44	5/24/12	453,643.65	20312 – 20429, 20439 - 20484
45	4/27/12	500.00	272
11	5/24/12	30,751.02	4328 – 4343, 4344, 4345 - 4359
32	5/2/12 P/R #22 4/21/12 – 5/4/12	533,143.02 + 3,415.80 = 536,558.82	1245 – 1249 20308 - 20311
34	5/18/12 P/R #23 5/5/12 – 5/18/12	551,425.48 + 12,086.54 = 563,512.02	1250 – 1256 20430 - 20438

Check Date	Check Number	Vendor	Comment/Question	Answer/Action

Additional Comments:

Prepared for Board of Education

Submitted: 5/25 /12

Signed: 
Claims Auditor

Eden Central School District – Code of Conduct

INTRODUCTION

The Board of Education (“board”) is committed to providing a safe and orderly school environment where students may receive and district personnel may deliver quality educational services without disruption or interference. Responsible behavior by students, teachers, other district personnel, parents and other visitors is essential to achieving this goal.

The District has a long-standing set of expectations for conduct on school property and at school functions. These expectations are based on the principles of civility, mutual respect, citizenship, character, tolerance, honesty and integrity.

The Board recognizes the need to clearly define these expectations for acceptable conduct on school property, to identify the possible consequences of unacceptable conduct, and to ensure that discipline when necessary is administered promptly and fairly. To this end, the Board adopts this Code of Conduct (“code”).

Unless otherwise indicated, this code applies to all students, school personnel, parents and other visitors when on school property or attending a school function.

Definitions

For purpose of this code, the following definitions apply.

“Disruptive” student’ means an elementary or secondary student who is substantially disruptive to the educational process or substantially interferes with the teacher’s authority over the classroom. “Parent” means parent, guardian or person in parental relation to a student.

Essential Partners

A. Board of Education

1. Collaborate with student, teacher, administrator, and parent organizations, school safety personnel and other school personnel to develop a Code of Conduct that clearly defines expectations for the conduct of students, district personnel and visitors on school property and at school functions.
2. Adopt and review at least annually the district’s Code of Conduct to evaluate the code’s effectiveness and the fairness and consistency of its implementation.
3. Maintain a climate of mutual respect and dignity for all students regardless of actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender or sex, which will strengthen students’ confidence and promote learning.
4. Confront issues of discrimination and harassment or situation that threatens the emotional or physical health or safety of any student, school employee or any person who is lawfully on school property or at a school function.
5. Address personal biases that may prevent equal treatment of all students in the school or classroom setting.
6. Report incidents of discrimination and harassment that are witnessed or otherwise brought to a teacher’s attention in a timely manner.
7. Lead by example by conducting board meetings in a professional, respectful, courteous manner.

B. Superintendent

1. Promote a safe, orderly and stimulating school environment, supporting active teaching and learning.
2. Maintain a climate of mutual respect and dignity for all students regardless of actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender or sex, which will strengthen students’ confidence and promote learning.
3. Confront issues of discrimination and harassment or situation that threatens the emotional or physical health or safety of any student, school employee or any person who is lawfully on school property or at a school function.
4. Address personal biases that may prevent equal treatment of all students in the school or classroom setting.
5. Report incidents of discrimination and harassment that are witnessed or otherwise brought to a teacher’s attention in a timely manner.
6. Review with district administrators the policies of the Board of Education and state and federal laws relating to school operations and management.
7. Inform the board about educational trends relating to student discipline.
8. Work to create instructional programs that minimize problems of misconduct and are sensitive to student and teacher needs.
9. Work with district administrators in enforcing the Code of Conduct and ensuring that all cases are resolved promptly and fairly.

C. Principals

1. Promote a safe, orderly and stimulating school environment, supporting active teaching and learning.
2. Ensure that students and staff have the opportunity to communicate regularly with the principal and approach the principals for redress of grievances.

3. Evaluate on a regular basis all instructional programs.
4. Support the development of and student participation in appropriate extracurricular activities.
5. Be responsible for enforcing the Code of Conduct and **DASA (Dignity for All Students Act) to ensure** that all cases are resolved promptly and fairly.
6. **Maintain a climate of mutual respect and dignity for all students regardless of actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender or sex, which will strengthen students' confidence and promote learning.**
7. **Confront issues of discrimination and harassment or situation that threatens the emotional or physical health or safety of any student, school employee or any person who is lawfully on school property or at a school function.**
8. **Address personal biases that may prevent equal treatment of all students in the school or classroom setting.**
9. **Report incidents of discrimination and harassment that are witnessed or otherwise brought to a teacher's attention in a timely manner.**
10. Review Code of Conduct with all staff at District orientation.

D. Guidance Counselors

1. Assist students in coping with peer pressure, emerging personal, bullying and harassment, social and emotional problems.
2. **Maintain a climate of mutual respect and dignity for all students regardless of actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender or sex, which will strengthen students' confidence and promote learning.**
3. **Confront issues of discrimination and harassment or situation that threatens the emotional or physical health or safety of any student, school employee or any person who is lawfully on school property or at a school function.**
4. **Address personal biases that may prevent equal treatment of all students in the school or classroom setting.**
5. **Report incidents of discrimination and harassment that are witnessed or otherwise brought to a teacher's attention in a timely manner.**
6. Initiate teacher/student/counselor conferences and parent/teacher/student/counselor conferences, as necessary, as a way to resolve problems.
7. Regularly review with students their educational progress and career plans.
8. Provide information to assist students with career planning.
9. Encourage students to benefit from the curriculum and extracurricular programs.

E. Teachers

1. **Maintain a climate of mutual respect and dignity for all students regardless of actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender or sex, which will strengthen students' confidence and promote learning.**
2. **Confront issues of discrimination and harassment or situation that threatens the emotional or physical health or safety of any student, school employee or any person who is lawfully on school property or at a school function.**
3. **Address personal biases that may prevent equal treatment of all students in the school or classroom setting.**
4. **Report incidents of discrimination and harassment that are witnessed or otherwise brought to a teacher's attention in a timely manner.**
5. Be prepared to teach.
6. Demonstrate interest in teaching and concern for student achievement.
7. Know school policies and rules, and enforce them in a fair and consistent manner.
8. Communicate to students and parents:
 - a. Course objectives and requirements
 - b. Marking/grading procedures
 - c. Assignment deadlines
 - d. Expectations for students
 - e. Classroom discipline plan
9. Communicate regularly with students, parents and other teachers concerning growth and achievement.

F. Parents

1. Recognize that the education of their children is the joint responsibility of the parents and the school community.
2. Send their children to school ready to participate and learn.
3. Ensure their children attend school regularly and on time.
4. Ensure absences are excused.
5. Insist their children be dressed and groomed in a manner consistent with the student dress code.
6. Help their children understand that in a democratic society appropriate rules are required to maintain a safe, orderly environment.

7. Maintain a climate of mutual respect and dignity for all students regardless of actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender or sex, which will strengthen students' confidence and promote learning. and harassment, which will strengthen students' self-concept and promote confidence to learn.
8. Confront issues of discrimination and harassment or situation that threatens the emotional or physical health or safety of any student, school employee or any person who is lawfully on school property or at a school function.
9. Address personal biases that may prevent equal treatment of all students in the school or classroom setting.
10. Report incidents of discrimination and harassment that are witnessed or otherwise brought to a teacher's attention in a timely manner.
11. Know school rules and help their children understand them.
12. Convey to their children a supportive attitude toward education and the district.
13. Build good relationships with teachers, other parents and their children's friends.
14. Help their children deal effectively with peer pressure.
15. Inform school officials of changes in the home situation that may affect student conduct or performance.
16. Provide a place for study and ensure homework assignments are completed.

STUDENT RIGHTS

The district is committed to safeguarding the rights given to all students under state and federal law. In addition, to promote a safe, healthy, orderly and civil school environment free of discrimination and harassment, all district students have the right to:

1. Take part in all district activities on an equal basis regardless of race, color, creed, national origin, religion, gender or sexual orientation or disability.
2. Present their version of the relevant events to school personnel authorized to impose a disciplinary penalty in connection with the imposition of the penalty.
3. Access school rules and, when necessary, receive an explanation of those rules from school personnel.

STUDENT RESPONSIBILITIES

All district students have the responsibility to:

1. Contribute to maintaining a safe and orderly school environment that is conducive to learning and to show respect to other persons and to property.
2. Be familiar with and abide by all district policies, rules and regulations dealing with student conduct.
3. Attend school every day unless they are legally excused and be in class, on time and prepared to learn.
4. Work to the best of their ability in all academic and extracurricular pursuits and strive toward their highest level of achievement possible.
5. React to direction given by teachers, administrators and other school personnel in a respectful, positive manner.
6. Work to develop mechanisms to control their anger.
7. Ask questions when they do not understand.
8. Seek help in solving problems that might lead to discipline.
9. Dress appropriately for school and school functions.
10. Accept responsibility for their actions.
11. Conduct themselves as positive representatives of the district when participating in or attending school-sponsored extracurricular events and to hold themselves to the highest standards of conduct, demeanor, and sportsmanship.
12. To report any or all types of bullying/harassment/cyber bullying to guidance counselors, teachers or building administrators.

STUDENT CIVILITY

All student interaction and communication among themselves, teachers, District administrators, other District personnel and visitors on District property will be appropriate, civil and respectful. Students are expected to behave with dignity and treat others with respect and courtesy. Students should respect their peers, teachers, and school staff. Individual behavior should not interfere with the rights of others. Students are expected to use language that is appropriate in demonstrating respect for self and others. Profanity, vulgar language including, but not limited to, negative comments based on race or ethnicity and obscene comments or gestures toward others will not be tolerated. Appropriate disciplinary action will be taken.

This is a K-12 document, but due to the age appropriateness of some of the topics, final decision will be given to the building Principal. Administrative regulations will further define general guidelines of appropriate school conduct in the student handbook.

DIGNITY ACT STATUTORY DEFINITIONS

School Property means in or within any building, structure, athletic playing field, playground, parking lot, and or land contained within the real property boundary line of a public elementary or secondary school; or in or on a school bus (Educational Law §11 [1]).

School Bus means every motor vehicle owned by a public or governmental agency or private school and operated for the transportation of pupils, children of pupils, teachers and other persons acting in a supervisory capacity, to or from school or school activities, or, privately owned and operated for compensation for the transportation of pupils, children of pupils, teachers and other persons acting in a supervisory capacity to or from school or school activities (Educational Law §11 [1] and Vehicle and Traffic Law §142).

School Function means a school-sponsored extra-curricular event or activity (Education Law §11[2]).

Disability means (a) a physical, mental or medical impairment resulting from anatomical, physiological, genetic or neurological conditions which prevents the exercise of a normal bodily function or is demonstrable by medically accepted clinical or laboratory diagnostic techniques or (b) a record of such an impairment or (c) a condition regarded by others as such as an impairment, provided, however, that in all provisions of this article dealing with employment, the term must be limited to disabilities which, upon the provision of reasonable accommodations, do not prevent the complainant from performing in a reasonable manner the activities involved in the job or occupation sought or held (Education Law §11 [4] and Executive Law §292 [21]).

Employee means any person receiving compensation from a school district or employee of a contracted service provider or worker placed within the school under a public assistance employment program, pursuant to title nine-B of article five of the Social Services Law, and consistent with the provisions of such title for the provision of services to such district, its students or employees, directly or through contract, whereby such services performed by such person involve direct student contact (Education Law §§ 11[4] and 1125 [3]).

Sexual Orientation means actual or perceived heterosexuality, homosexuality, or bisexuality (Educational Law §11[5]).

Gender means actual or perceived sex and includes a person's gender identity or expression (Education Law 11§ [6]).

Harassment means the creation of a hostile environment by conduct or by verbal threats, intimidation or abuse that has or would have the effect of unreasonably and substantially interfering with a student's educational performance, opportunities or benefits, or mental, emotional or physical well-being; or conduct, verbal threats, intimidation or abuse that reasonably causes or would reasonably be expected to cause a student to fear for his or her physical safety; such conduct, verbal threats, intimidation or abuse includes but is not limited to conduct, verbal threats, intimidation or abuse based on a person's actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender or sex (Education Law §11 [7]).

AGENDA BOOKS

Each student will receive an agenda book at the beginning of the year. This book must remain intact with no pages being removed. This book contains all the rules and regulations as well as serves as the student's pass book and assignment book. If a student loses this book, he/she will be required to purchase a new one.

ATTENDANCE

ATTENDANCE POLICY FOR JR./SR. HIGH SCHOOL ONLY

GENERAL INFORMATION

1. Students who are absent from any of their classes or school at least 10% of the school days will be in danger of losing academic credit for that class or classes. Students, who exceed ten (10) absences in a 20 week course or five (5) absences in a 10 week course, will remain in the course without receiving credit. By law, all absences, excused or unexcused, will be recorded.
2. Students taking additional vacation days while school is in session will be charged with one absence for each school day missed.
3. Parents will be notified by mail when a student accumulates 3 absences in a ten week course and /or 7 absences in a 20 week course. Notification will also be given when the limit is exceeded.
4. Students who violate the attendance regulations and believe special consideration should be given in their situation may appeal in writing or in person to the Building Principal. This must be done within five (5) school days from the date of notification. The Assistant Principal will convene an appeal panel comprised of faculty members to decide on the appeal. (STAGE 1)
5. Subsequent appeals may be made in writing to the Principal or his designee five (5) school days after notification of the Stage 1 decision. (STAGE 2)

Special Note on Appeals: It will be the student's responsibility to see that all the data is filled in and that the attendance record is attached at all stages. Any supporting data is to be obtained by the student and presented with the appeal.

SPECIAL CONDITIONS

1. New Entrants -- Attendance of students entering a class after the start of the school year will be handled on a pro-rated basis.
2. Re-entrants -- The attendance of students leaving and re-entering during the same school year will be cumulative.
3. Home Teaching -- Home teaching may be assigned for long-term illness and does not count against the student. A doctor's note is needed when applying for this service.
4. Physical Education -- Students are reminded that special requirements must be met for Physical Education classes as per instructions from your Physical Education teacher.

ARRIVAL AT SCHOOL

Students should normally arrive at the Jr./Sr. High School between 7:15 a.m. and 7:25 a.m. At the G.L. Priess School students arrive at 8:30 a.m. and are marked tardy at 8:45 a.m. At the Eden Elementary School student arrive at 8:25a.m. and are marked tardy at 8:45a.m. Because there is no supervision, students should not be in the building earlier than 15 minutes before the start of school unless they are dropped off by the bus or unless they are here for a teacher supervised activity. Students must go directly into school. Students are not allowed to leave school grounds without prior permission. A secondary student arriving at school after 7:30 a.m. during homeroom should report directly to the attendance office.

ABSENTEES

Whenever it is necessary to be absent from school, a parent or guardian must call the Attendance Office to explain the reason for the absence. If no call is received, the Attendance Office will call the student's parents or guardians to obtain the reason for the absence.

A student **in the Jr./Sr. High School** will be excluded from participation in any extra-curricular activity (sports, clubs, field trips, or any other related functions) on a day he/she is absent from school, or not present by 9:45 a.m. Any exception to this would require verification from parent/guardian as to the presence of unusual circumstances. Any medical or court appointments will require written verification from the official source.

Students with special transportation arrangements must contact the transportation department at 992-3633 if transportation is not needed for the day.

TARDINESS

The law recognizes only a few legitimate excuses for being late to school, such as personal illness, illness in the family, requirement of students at home in an emergency, impassable roads, weather making travel unsafe, quarantine and attendance at clinics or court. Excuses noted as "personal reasons" are not acceptable. Examples of personal reasons are: missing the bus, oversleeping, visiting with a neighbor or friend, etc. **In the Jr./Sr. High School** detention will be assigned after a student has accumulated three unexcused tardies.

LATE TO CLASS

At the Jr./Sr. High School any student who reports to class late three times without a pass will be reported to the Principal or Assistant Principal's Office and will receive an after school detention.

EARLY DISMISSAL

New York State Education Law stipulates that no student can be off campus for any reason unless parental permission has been given. Further, it is always necessary to gain permission from the Principal or Assistant Principal to leave campus during school hours. An off-campus pass is required.

A written note explaining the reason for the off campus or a telephone call to the Attendance Office by 8:00 a.m. is required before an off-campus pass will be granted.

The general reasons for which an off-campus pass will be issued are:

1. Medical and dental appointments which cannot be scheduled at any other time.
2. A funeral, when either a member of the family or student is acting as a representative of the school.
3. Job or college interviews, with appointment, which cannot be scheduled at any other time.

It would be the option of the Principal or Assistant Principal's Office not to issue an off-campus pass for these reasons: If the student is in danger of failing a subject or is in any danger, in the case of seniors, of not graduating. This would be done by personal contact with parents. Any student off campus without permission will be considered truant and discipline will follow.

OFF-CAMPUS PERMISSION/PROCEDURES FOR JR./SR. HIGH SCHOOL STUDENTS

1. A telephone call or a written note from a parent to the Attendance Office must be received by 8:00 a.m.
2. A pass will be ready in the Attendance Office before 1st period. On the day which the Off Campus is to occur.
3. Before leaving, the student must sign his name and parent must sign at the time of departure on the off-campus sheet in the Attendance Office.
4. Upon return, the student must fill in his exact time of arrival on the off-campus sheet.

ACADEMIC PROBATION/ELIGIBILITY FOR JR./SR. HIGH SCHOOL STUDENTS

A student's first responsibility is to their academic achievement before all other activities. Participation in our comprehensive student activity program and interscholastic athletic program is a privilege that comes along with being academically successful. In order to ensure that students place a priority on a well-rounded education, the following Academic Probation policy has been developed by the building-level Shared Decision Making Team.

1. Students taking four or more classes will be placed on the Academic Probation list if they fail 2 or more classes or they fail one class and are borderline (65%-69%) in two other classes.

2. Students taking three or less classes will be placed on the Academic Probation list if they fail 1 or more classes.

3. The teachers will report weekly progress for the students on the Academic Probation list each Friday afternoon. The report will be posted on the Parent Portal and a copy will be given to the students during homeroom on Monday morning informing them of their eligibility status for the upcoming week. The updated list will be in effect from the beginning of the school day on Monday through the end of the day on Sunday.

4. Students who do not meet the requirements to be removed from the list each week will be unable to participate in any school sponsored activities. This includes (but is not limited to): dances, club/organization activities, class trips, the musical, and all athletic events (either as a team member or spectator). Music department requirements for class grading purposes are exempt for this policy.

5. Students who are placed on the Academic Probation list **may** still practice or participate in club activities if they do the following each day:

- Meet with one of the teachers of the courses they have failed or received an unsatisfactory weekly academic update.
- These meetings may take place during advisement or before/after school
- After meeting with the teacher, the teacher will then issue a pass for the student to participate that particular day.
- Note: Students on the Academic Probation list are still ineligible to participate in athletic contests, music competitions, the school musical or any school sponsored events until such time they are removed from the list.

6. It is the responsibility of all faculty advisors/coaches to enforce the Academic Probation list and to prohibit the participation of students whose names appear on the list in all school extra-curricular activities.

7. The Eligibility Committee will have the authority to remove students from the ineligibility list if it is determined by a majority vote of the members present at a meeting, that there is adequate cause for such action. For example, students of very low ability who are working to capacity, or students who have experienced recent and serious difficulty could fall into this category.

PHYSICAL EDUCATION POLICIES FOR JR./SR. HIGH SCHOOL STUDENTS

The rules of the New York State Regents and the regulations of the commissioner state that all students must complete a four-year physical education requirement in grades 9-12. All students will adhere to the school's safety regulations which state that students are not permitted to wear any form of jewelry while participating in physical

education classes, after school practices or any athletic sporting events. This includes any type of body piercing including facial piercing and tongue piercing.

ATTENDANCE -- Physical Education requirements mandate that you participate in your assigned classes. If you do not participate in a scheduled class, you may need to make up that class. Make-up arrangements are the individual's responsibility. You may only make up one Physical Education class per day. You cannot "skip" another class in order to make up a class.

EXCUSES -- You must participate in your Physical Education class unless you have a current, (renewed each year), written medical excuse from your doctor or school nurse. Even then you may have to participate with permissible modifications being made; or you may be assigned a written project or research paper.

FAILURE/INCOMPLETE -- Each quarter, if you fail to participate in P.E. classes, you will receive a grade of "incomplete." That grade must be made up within that school year or it will be changed to an "I" and you will have to repeat that entire quarter.

EQUIPMENT -- Each student must be prepared for class by having shorts, a shirt, sneakers, a towel and a school lock in his/her possession. Wearing jewelry during class is not allowed! **DO NOT LEAVE VALUABLES IN THE GYM OR GYM LOCKER. YOUR POSSESSIONS ARE YOUR RESPONSIBILITY. THE SCHOOL IS NOT RESPONSIBLE FOR LOST/STOLEN ITEMS!**

TRUANCY

Truancy may result in in-school suspension. Any exception to the above will be determined by the Principal or Assistant Principal in accordance with the student's individual circumstances.

VACATION PROCEDURE

Policy for Student Voluntary Absences during School Time:

Vacation time requests cannot be granted and are ill-advised; it must become the parents' decision. If parents choose to do so, it is recorded on the student's permanent record as an unexcused absence with parental permission. **STUDENTS ARE RESPONSIBLE FOR ALL WORK MISSED DURING THEIR TIME OF ABSENCE.**

For Jr./Sr. High School Students:

1. Parents must make request at least two weeks in advance to either the Principal or Assistant Principal.
2. Parents must also inform the Guidance Office as to the length and date of absence, grades 7-12.
3. Refer to attendance section for rules on excessive absences.

PROCEDURES

ACCIDENTS

All accidents, regardless of how minor, occurring to pupils going to or from school, on school property, engaged in school sponsored activities off campus or on the school bus must be reported to the teacher or person in charge of the activity as soon as they occur.

The person in charge will fill out and sign an accident report sheet to be sent to the clinic. Students are to report to the clinic the following day. Also, the student is to notify the nurse whether or not outside medical attention was necessary.

BUS RULES

1. The bus driver has complete charge of pupils while they are entering, leaving and riding on any bus. Pupils are expected to conduct themselves so that they do not distract the driver. Any pupil who is a behavior problem will be reported to the Principal or Assistant Principal. Bus reports could result in the pupil being denied transportation. In such cases, parents will be notified.
2. Be on time at your scheduled stop. Stand back from the road a safe distance and stand still when the bus is approaching your stop. No pushing or horseplay.
3. Students are required to pass in front of the school bus when crossing the road to board or get off a bus, after being signaled by the driver.
4. All students should board their bus immediately at dismissal time and take their seats. They must stay in their seats until the bus comes to a complete stop at the unloading point.
5. There is to be no use of tobacco products or lighting of matches on the bus.
6. There is to be no shouting, loud talking or whistling, bullying and harassment.
7. Head, hands, arms or other parts of the body are not allowed out of the windows at any time. No articles are permitted to be thrown from the bus.
8. All students will ride their regularly scheduled bus to and from school unless permission to deviate has been given by the Principal or Assistant Principal.
9. Students taking late buses must have a late bus pass signed by a teacher. The pass is only good at the time stated and will be honored only at the high school.
10. No live animals or items of a dangerous nature (i.e. glass, sharp edges, etc.) will be allowed on the bus.

11. No large items such as musical instruments and sporting equipment will be allowed on the bus.
12. Inappropriate behavior on the bus could result in a loss of transportation.
13. Sport equipment must be in sport bags and adhere to N.Y. D.O.T., S.E.D., and D.M.V. regulations.
14. Coaches must accompany their teams on the bus to and from all events.

ACCEPTABLE USE GUIDELINE FOR TECHNOLOGY

The District will make available a variety of technological resources to support learning, enhance instruction, as well as provide access to the diverse, appropriate technology tools to facilitate resource sharing, innovation and communication. The user (defined as any student, teacher, administrator, staff member, or community member utilizing a district computer) of these tools will take on certain responsibilities, including use of technology in an ethical manner. This guideline does not supersede or replace the District's Acceptable Use Procedure for Technology; user shall also adhere to the laws, rights, of software publishers, license agreements, and student rights of privacy created by federal and state laws.

DETENTION

For minor problems, the student will be required to spend a detention under the supervision of the respective teacher (i.e., class disruptions, no homework, etc.). The teacher will call home. Serious offenses will be directed under the supervision of the Principal or Assistant Principal's Office. Students assigned will report to the Cafeteria on assigned days. Those students who have detention through the Assistant Principal's Office will be expected to be silent, remain seated and awake in an upright position and bring school work to do. No food or drinks are allowed in detention.

Any teacher may request the student(s) to remain after school in their classroom. For transportation purposes, the teacher must give students one day notice. If the student ignores the request, the teacher should report the incident to the Assistant Principal's Office.

Any student who fails to show up for a scheduled detention at the Jr./Sr. High School without being excused will be required to serve a one-day suspension. This may be during faculty in-service days. Students will be required to provide their own transportation. If the student fails to show up for successive detention, it will result in parental notification and suspension. All students are expected to be present for the entire time.

STUDENT DRESS CODE

All students are expected to give proper attention to personal cleanliness and to dress appropriately for school and school functions. Students and their parents have the primary responsibility for acceptable student dress and appearance. Teachers and all other district personnel should exemplify and reinforce acceptable student dress and help students develop an understanding of appropriate appearance in the school setting.

The dress code includes, but is not limited to the following and the final decision is that of the school administration.

A student's dress, grooming and appearance, includes hair style/color, jewelry, make-up and nails.

1. Clothing, hairstyles and all jewelry worn must be safe and not disrupt or interfere with the educational program.
2. Students must wear footwear at all times. Slippers are not allowed.
3. Skirts, dresses and shorts must be an appropriate length.
4. Coats and jackets (outerwear) are not to be worn in the building.
5. Hats, hoods, bandanas, visors, non-functional headgear and sunglasses are not to be worn inside the school building, except for religious or medical purposes.
6. All underwear must be completely covered with outer garments. No pajama bottoms allowed, except on days designated by the school (ex: Spirit Week, team unity days).
7. Tube tops, halter-tops, spaghetti straps, backless tops, one-shoulder tops, strapless tops and low-cut tops are not allowed. Tank tops must have an appropriate strap width.
8. See through clothing is not allowed.
9. Bare midriffs are not allowed. Shirts or tops must cover the waistband of pants, shorts or skirts.
10. The wearing of chains and jewelry that may be used or construed as a weapon is prohibited. (No spikes, pins or chains.)
11. Clothing and accessories must not display (1) racial or ethnic slurs, (2) gang affiliations, (3) vulgar, subversive, or sexually suggestive language or images; nor should they promote messages including alcohol, tobacco and other drugs.
12. Backpacks are not allowed to be carried during school hours however sports packs of an appropriate size will be allowed.

Each building principal or his or her designee shall be responsible for informing all students and their parents of the student dress code at the beginning of the school year and any revisions to the dress code made during the school year.

Students who violate the student dress code shall be required to modify their appearance by covering or removing the offending item and, if necessary or practical, replacing it with an acceptable item. Any student who refuses to do so shall be subject to discipline, up to and including in-school suspension for the day. Any student who repeatedly fails to comply with the dress code shall be subject to further discipline, up to and including out of school suspension.

CAFETERIA LUNCHES

Students may charge in a school cafeteria as follows:

1. All students can charge any lunch three (3) times without penalty/consequences. These charges should be paid back in a timely manner.
2. At the two Elementary schools, after three (3) charges, parents will be notified; the student can continue to charge three more lunches but can only get a cheese sandwich as their main item, milk and their choice of a vegetable and/or fruit until the account is settled.
3. At the Jr./Sr. High School, any student who owes \$5.25 will be allowed to purchase only a type A lunch, consisting of a cheese sandwich, drink and veggie of the day. They will not be allowed to purchase snacks or other lunch items until the charge has been paid.
4. After the sixth charge at the Elementary Schools or three weeks at the Jr./Sr. High School without any contact from the parents, an administrator will contact the parent directly to determine the reason for the charges and if there should be contact made with the Free and Reduced Lunch Coordinator. Students will still be able to charge lunch only at the Elementary level (cheese sandwich, etc.); however, they must have a written note from the administrator.
5. Quarterly, all parents of students who owe for charges that have not been paid will be contacted either by phone or mail, asking them to settle the account immediately.
6. There should be on-going communication between the cafeteria staff and the building administration.
7. **No running in the cafeteria.**

DRIVING PERMITS

Students who desire to drive to school must get a driving permit application from the Assistant Principal, **completely** fill it out, have it signed by a parent, and return it to the office. The administration will review the application. If everything is in order, the application will be approved. Students driving to school must adhere to these rules:

1. All cars must be parked in the tennis court parking lot. The first row is reserved for teachers only. Students parked in the first row may have their vehicles towed away at their expense. This rule includes motorcycles. There is a special area reserved for motorcycles only.
2. **Students are not allowed in the parking lot during the school day, for any reason, without prior approval from the Office.**
3. Students must drive with extreme caution and must refrain from excessive noise in the operation of vehicles.
4. The maximum speed limit on school property is 10 m.p.h.
5. School buses and pedestrians **always** have the right of way.
6. All students attending vocational programs must take the bus to and from their program.

Any violation of driving rules or school rules will result in the assignment of detentions and/or the loss of privilege to park on school property.

DRUG AWARENESS PARENT PROGRAM JR./SR. HIGH

Any Eden student who wishes to attend dances or other school related activities must have at least one parent or adult guardian attend a basic alcohol and other drug training program that will take place at the Eden Jr. /Sr. High School. These meetings will be scheduled and announced to the parents prior to the start of the school year. Once a parent attends, it is good for six years.

FIRE DRILLS

A fire escape plan is posted in each room. **Teachers should review all plans and procedures with their students.** Students should study the plan and become familiar with it. In case of a fire alarm, students should listen for instructions from their teachers. Students should exit the building quickly and quietly but in an orderly fashion. Talking, disorderly conduct, and inattention during the fire drills can ultimately cause harm to students in a real fire situation. Students who are uncooperative during a drill will be sent to the office for disciplinary action.

USE OF THE LIBRARY

The Library is open from the beginning of the school day to the end of the school day. Admission to the Library during school hours is by pass only. Library passes must be completely filled out and signed by a teacher **and librarian**

before coming to the Library. Students using the Library during advisement periods are to remain in the Library for the entire period. No passes will be issued once you have arrived at the Library.

Students wishing to use the Library after 2:15 p.m. must report immediately after their last period class. The number of students using the Library after school is limited, so only "serious" students will be admitted. Students must remain in the Library until they are dismissed for the late bus. Be sure to get a late bus pass from the Librarian. Students in the G. L. Priess or Elementary School will be scheduled to the library by their classroom teacher.

LOCKERS

All students will be assigned a locker as close as possible to their homerooms. Lock numbers and combinations will be assigned by the Principal or Assistant Principal. In the interest of protecting students' property and lockers, the following rules should be strictly observed:

1. Never share combinations with others and do not preset combinations.
2. Memorize combinations then destroy written records. If you forget the combination, check with the Principal or Assistant Principal. If you have another type of locker problem, stop in the office and see the Principal or Assistant Principal. The problem will be corrected as soon as possible.
3. Use your own locker; never trade with another student.
4. Students will be held responsible for damage they cause to their lockers. If your locker is tampered with or broken into, report it to the office immediately.
5. Kicking or slamming locker doors make them irreparable. Report any mechanical problems to the office.
6. Keep lockers clean and neat. Do not paste items to locker doors.
7. **Leave valuable items at home.**
8. Lockers are the school's property and can be searched at any time by the Principal or Assistant Principal.

NURSE/CLINIC

Students who feel ill or are injured while in school, should report to the clinic immediately or at a teacher's referral. If the nurse is unavailable, they should report to the office for instructions.

Students who feel ill may be released to go home only if parental consent is received by the Nurse, Principal or Assistant Principal. Any student leaving the building without first getting permission from the clinic or office will be considered truant and will be dealt with accordingly. Students should not call for someone to pick you up. The nurse or someone in the office will do that for you.

Under New York State Law, the nurse is permitted to give first aid treatment only to injuries received in a school activity and to give medication only on the written order of the family physician.

If a student misses more than 20 minutes of a class it will be treated as a class absence at the Jr./Sr. High School.

RADIOS/TAPE PLAYERS/CD'S/MISCELLANEOUS

~~No MP3 players, radios, tape players, CD players, laser pointers or any electronic devices used for entertainment are to be brought to school without previous permission from the Principal or Assistant Principal.~~

CELL PHONES AND ELECTRONIC DEVICES

Pre K – 6th grades the use of electronic devices of any kind are prohibited.

At the Jr./Sr. High School no cell phone use is permitted in an instructional settings unless directed by the teacher. Cell phones must be set in silent mode. Cell phone use is permitted in the hallway only during passing time (not during instructional time once classes are underway). Cell phone use is permitted in the cafeteria during lunch period. The use of other electronic devices in the classroom is at the discretion of the teacher and by individual building procedures. If any cell phones or electronic devices are seen or used without teacher permission, they will be confiscated for five days with detention for the first violation and ten days with one day of I.S.S. for the second violation. A parent may retrieve the cell phone or electronic device by scheduling a meeting with an administrator.

TELEPHONE CALLS

Students will not be called to the telephone for messages. Emergencies will be handled on an individual basis. Students are expected to use teacher's classroom phone, if allowed by the teacher in the Jr./Sr. High School and K-6 or should use office phones. Cell phones cannot be used during instructional class time.

VISITOR PASSES

Note: Only issued for academic purposes:

Each Eden student will be totally responsible for the behavior of his/her visitor and for the adherence to our discipline and dress code.

All visitors must report to the Principal or Assistant Principal's for a pass. Passes will only be issued under the following conditions:

1. Visitors to class:
 - a. Student must request a visitor's pass from the Principal or Assistant Principal's Office at least one day in advance of the pass being issued.
 - b. This form must be signed by every teacher in whose class the student is requesting a pass and returned to the Principal or Assistant Principal's Office.
 - c. If teachers have given their written consent, a pass will be issued.
2. Visitors before or after school hours:
 - a. All visitors spending any time in the building other than dropping one of our students off or picking one of our students up after school must have a visitor's pass, and be sponsored by an Eden student. Students picking up or dropping off one of our students before or after school must remain outside the front door.
 - b. All visitors spending part of or all day at Eden must park in the student section of the parking lot.

If for any reason a visitor is viewed by an administrator, faculty member or student of Eden abusing his/her privilege, they will report this immediately to the Principal or Assistant Principal's Office and the visitor pass will be revoked. He/she will be asked not to return. Parents will be notified by the Principal or Assistant Principal.

VIOLATIONS

PRINCIPAL OR ASSISTANT PRINCIPAL'S OFFICE

If a student is sent to the office, he/she is to proceed there immediately and **stay** there until he/she meets with the Principal or Assistant Principal personally or is otherwise instructed by one of the office staff.

CLASS CUTS GRADES 7-12

Policy on "Cuts" -- Students must be in attendance and accounted for each period of the day. Attendance is taken each period. This includes academic classes, study halls, Physical Education and lunch. Students are not allowed in the parking lot during the school day, for any reason, without prior approval from the Office. Any unauthorized non-attendance in an assigned period is a class cut. Students will meet with the Assistant Principal every time they are illegally absent from class. If a student leaves school without permission, they will face disciplinary action. Parents will be notified.

Students, who are more than twenty minutes late for a class, study hall or lunch without a legitimate excuse, will be considered cutting that period. Students who leave class early without permission will receive the same penalties for class cutting. Students who are ill in the clinic will be subject to the discretion of the nurse.

CLASS DISRUPTION

Most class disruptions will be handled by the individual teacher according to the behavior expectations of that teacher. The teacher will notify the parents when warranted. In more serious cases, or for chronic class disruption, the student will be referred to the Assistant Principal. Parent conferences will be scheduled.

DAMAGE

Any student who damages any school property as a result of conduct which is not proper on school grounds will be responsible to pay for the cost of repairing such damage. The student will also be subject to disciplinary action.

The disciplinary action to be taken will be determined by the Principal or Assistant Principal's Office in accordance with the particular circumstances of the situation. The student will also be subject to legal action in more serious cases. If a student damages another student's property, every attempt will be made to retrieve the cost of the damage.

ILLEGAL DRUGS/ALCOHOL

1. No student is permitted to have any illegal drug/alcohol in the school building or on school property at any time or at any extra-curricular activity at the school. This also includes school-sponsored activities held away from the school.
2. No student shall be involved in any situation involving drugs or alcohol in the school building, or on school property or at any school function at school or away from school.
3. Eden students who are, in the judgment of the chaperones and/or faculty, under the influence of illegal drugs/alcohol when they arrive at any school activity, classes or exams will be subject to discipline listed below and by the Principal or Assistant Principal.
4. If any student is found to be in possession of drugs, alcohol, drug paraphernalia, or any other illegal substance/item or found to be involved in the selling, giving, buying or receiving of any of the above, parents and the Eden Police Department will be notified, as appropriate. In addition, school discipline will be at the discretion of the district administration.
5. Any Eden student using drugs/alcohol, or involved in a drug/alcohol transaction on school grounds or at any school-sponsored activity will also be referred to the available counseling services.

PLEASE NOTE: New York State Law authorizes school authorities to conduct a search of person and/or lockers where there exists sufficient and/or a reasonable cause.

FIGHTING

Any student involved in a fight on school ground or school sponsored activity will have his/her parents notified, and will be immediately removed from school. Further disciplinary action will be determined by the Principal or Assistant Principal.

FIREWORKS

Any student in possession of fireworks or any type of explosive device of any kind on school grounds or at any school-sponsored activity will receive full disciplinary action. Any student buying, selling or exchanging fireworks in any way on school grounds or at a school sponsored activity will receive full disciplinary action. Proper authorities will be notified concerning possession or selling of fireworks.

GAMBLING

Gambling of any type is not permitted on school grounds or at any school-sponsored activity at any time. Card playing of any type is not permitted during school hours in the Junior/Senior High School. Any violation of this rule will result in immediate disciplinary action.

HALL CONDUCT

Students are expected to act courteously while passing through corridors. No shoving, pushing, or blocking is to occur. No running, tripping, games, or play fighting will be tolerated. All students are to act as ladies and gentlemen at all times.

No public displays of affection while in halls, cafeteria, or outside of school building will be allowed. Language should be appropriate for school.

If a student is referred to the Principal or Assistant Principal's office, he/she will receive an automatic detention. Repeated referrals will result in parental notification and possible suspension.

HARASSMENT/BULLYING/HAZING

Eden Board of Education policies #6121, #7552, #7551, #7553 and #3170 address the issue of harassment in our schools. The full policy is available by contacting the District Office.

Sexual – Conduct is deemed to be sexual harassment when the student perceives such behavior as unwelcome, such as inappropriate touching, verbal comments, sexual name calling, spreading sexual rumors, gestures, jokes, pictures, blocking a student's movement etc. Eden Central School District is committed to safeguarding the rights of all students within the school.

Any student who believes that any individual on school grounds or at school activities has subjected him or her to sexual harassment should report the alleged misconduct immediately to the Principal or Assistant Principal.

The school, upon learning of or having reason to suspect the occurrence of any sexual harassment, will promptly begin an investigation.

Individuals who engage in this type of behavior will be subject to disciplinary action.

Harassment/Bullying – Harassment shall mean the creation of a hostile environment by conduct or by verbal threats, intimidation or abuse that has or would have the effect of unreasonably and substantially interfering with a student's educational performance or opportunities. Intimidation or abuse includes but is not limited to conduct, verbal threats, intimidation or abuse based on a person's actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender or sex. All cases of harassment will subject the student to a type of intervention directed by the school district.

Cyber Bullying – Communicating, by misuses of technology on or off school property: harassing, teasing, intimidating, threaten or terrorizing another student or staff member by way of any technological tool, such as sending or posting inappropriate or derogatory e-mails, instant messages, text messages, digital pictures or images, or web site postings including blogs.

Threats & Rumors – School is a place of learning and study. No person has the right to prevent others from achieving their academic, social and career goals. We thoroughly investigate and act upon any threats to the school, its personnel or students. Threats are not taken lightly and those who decide to make threats will meet with the most severe disciplinary consequences.

Harmful words can inflict pain, induce fear and panic and cause damage. Unfortunately, rumors often start and grow in proportion as they are passed from person to person. We will carefully investigate any rumors which are brought to our attention. If rumors are being spread maliciously, we will pursue those who originate and/or embellish rumors with vigor and resolve.

HAZING

Hazing is any conduct or method of initiation into any student organizations or school team, whether on school property or off-campus; in school buildings, on school buses, school sponsored events and or/activities. Hazing willfully or recklessly endangers the physical or mental health of any student or another person and is strictly prohibited.

PLAGIARISM/CHEATING

Plagiarism is using others' ideas and words without clearly acknowledging the source of the information. It will be presumed that any use of outside sources without proper acknowledgement is done with the intent to deceive. It is also assumed that students who allowed their work to be plagiarized do so with the intent to deceive. The copying of assignments, homework, projects, quizzes, and tests which is not your own work is a form of plagiarism.

Consequences: All students who plagiarize, or allow their work to be plagiarized, will receive the following penalty:

First Offense:

- Zero on the assignment with no opportunity to make up the assignment
- Verbal notification to parent by the teacher
- Written notification to the parent by the administration

Second Offense:

- Zero on the assignment with no opportunity to make up the assignment
- ISS for two days
- Mandatory Parent/Teacher/Administrator conference

Third and Subsequent Offenses:

- Zero on the assignment with no opportunity to make up the assignment
- Verbal and written notification to parent by the administration
- Removal from the course

One offense is enough to deny membership into the National Honor Society or awarding of scholarships.

RESPECT/OFFENSIVE LANGUAGE

All students should exhibit respect for each other, faculty, staff members, visitors and school property. Offensive language will not be tolerated. Correction in this area will be handled individually.

SMOKING

There is absolutely no smoking in the school building or on school property, including the sidewalk between the High School and GLP.

Violations of the above or involvement in a smoking situation will result in disciplinary action. Subsequent violations will have parents notified with suspension for 3-5 days.

Tobacco chewing is also prohibited in the school building. Violations will be dealt with in the same manner as smoking. Any student who is found in possession of lighters, matches or any smoking materials will face disciplinary action.

Federal Law prohibits students from possessing or using any type of tobacco products anywhere in school, on school property, or at school-sponsored activities, home or away. Students may face arrest and criminal prosecution.

NOTE: NEW YORK STATE LAW PROHIBITS SMOKING IN ANY PUBLIC PLACE.

STEALING

Any student, who is involved in any stealing or found to be in possession of stolen property, will be required to either return or replace or pay for the stolen property. In addition, the student would be subject to disciplinary action as determined by the Principal or Assistant Principal's Office, according to the individual circumstances.

Students are advised that the school is not responsible for any stolen articles; therefore, students must not bring radios, tapes, or other equipment to school. It is a must for all students to have a lock on their locker at all times. Expensive items may be stored in the Main Office.

POSSESSION OF WEAPONS

Students are not allowed to bring any weapons onto school property. A student found with a weapon in his/her possession or in their locker faces expulsion from school for a period up to one year by Federal Law.

Weapons – "Weapons" means a firearm as defined in 18 USC §921 for purposes of the Gun-Free Schools Act. It also means any other gun, BB gun, paint guns, pistol, revolver, shotgun, rifle, machine gun, disguised gun, dagger, dirk, razor, stiletto, switchblade knife, gravity knife, brass knuckles, sling shot, metal knuckle knife, box cutter, cane sword, electronic dart gun, Kung Fu star, electronic stun gun, pepper spray or other noxious spray, explosive or incendiary bomb, or other device, instrument, material or substance that can cause physical injury or death when used to cause physical injury or death.

Guns – No student shall bring onto school premises or have in his/her possession any “firearm” as defined in federal law. “Firearm” shall mean any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive.

In accordance with the Gun-Free Schools Act of 1994, any student found guilty of bringing a firearm onto school premises or having such a firearm in his/her possession on school premises, after a hearing has been provided, could be suspended from school for a period of not less than one calendar year.

SUSPENSIONS

Out-Of-School Suspension (O.S.S.) -- Any time a student is suspended from school, a parent will be informed in writing and a conference may be requested before the student may return to school. If a student has been suspended he/she may not be on school property or participate in any school sponsored activities.

In-School-Suspension (I.S.S.) -- In-School-Suspension is assigned to a student for serious or repeated misbehavior. On the day an in-school suspension has been assigned, the student should report to the Main Office as soon as they arrive at school. Students are required to bring a lunch and will not be able to attend any school-sponsored activities on any day they are in-school suspended.

Eden Central School District Prohibited Student Conduct Behavior-Related Offenses and Consequences

The following range of consequences should apply in most circumstances. In unusual or extreme cases, this range may not be appropriate. For cases involving absence, truancy, class cutting, tardiness to school or to class, the intention is not to remove the student from the school or the classroom setting except in extreme circumstances. The following is advisory in nature. In all instances, student discipline is at the discretion of the administrator who may impose a lesser or greater consequence to each infraction.

PINS – (Person In Need of Supervision) PINS petitions should be filed only after communication with the Superintendent of Schools who will insure applicability to current laws and/or regulation

Description	1st Offense	2nd Offense	3rd Offense	Over 3rd Offense
Absences, Illegal Over 10	Contact Parent	Parent Conference, 2 Detentions	Parent Conference, 5 Detentions	Permanent I.S.S.
Affection, Public Display	Warning	2 Detentions	3 Detentions	5 Detentions
Arson	Notify Police, Arrest			
Assault-Staff Member	Notify Police, 5 Days Suspension, Superintendent's Hearing			
Assault-Student	Notify Police, 5 Days Suspension, Superintendent's Hearing	Notify Police, 5 Days Suspension, Superintendent's Hearing		
Cafeteria Behavior - Disruptive	Remove for 3 Days	Remove for 5 Days	Remove for 7 Days	Permanent Removal
Class Tardiness, 3 or more	Detention	2 Detentions	4 Detentions	5 Days I.S.S.
Clothing/Apparel, Inappropriate.	Warning, Removal, Change, Contact Parent	Detention, Removal, Change, Contact Parent	1 Day I.S.S., Removal, Change, Contact Parent	3 Days I.S.S., Removal, Change, Parent Contact
Disrupting Assembly	Removal, Detention	Removal, 2 Days I.S.S.	5 Days I.S.S., No More Assemblies	
Disrupting Class (Same)	Detention	1 Day I.S.S.	Removal from Course	
Driving Violation	2 Weeks No Parking	4 Weeks No Parking	Permanent No Parking	
Driving/Riding to BOCES unauthorized	1 Day I.S.S.	2 Days I.S.S.	5 Days I.S.S.	Possible removal from program
Extortion	Notify Police, 5 Days I.S.S.	Notify Police, Superintendent's Hearing	Notify Police, Permanent I.S.S.	
Fighting - Stop on Command	3 Days I.S.S.	Notify Police, 5 Days I.S.S.	Superintendent's Hearing	

Fighting-Violent, Tumult	Notify Police, 5 Days Suspension	Superintendent's Hearing	Permanent I.S.S.	
Forgery	1 Day I.S.S., Parent Notification	2 Days I.S.S., Parent Notification	2 Days I.S.S., Parent Notification	5 Days I.S.S., Parent Notification
Harassment/Bullying Staff	5 Days Suspension, Possible Superintendent's Hearing	5 Days Suspension, Superintendent's Hearing		
Harassment/Bullying Students	2 Days I.S.S., Contact Parent	4 Days I.S.S, Contact Parent	5 Days I.S.S., Possible Superintendent's Hearing	5 Days I.S.S, Superintendent's Hearing
Harassment /Bullying Verbal/Cyber Bullying	2 Detentions	1 Day I.S.S.	2Days I.S.S.	5 Days I.S.S.
Harassment Sexual - Physical	5 Days O.S.S., Superintendent's Hearing	Superintendent's Hearing		
Harassment Sexual - Verbal	3 Days I.S.S., Contact Parent	5 Days I.S.S , Contact Parent	Superintendent's Hearing	
Hate Literature - Posted/Distribution	5 Days I.S.S., Parent Notification	5 Days I.S.S., Parent Notification, Superintendent's Hearing	Permanent I.S.S., Parent Notification	
Hazing	5 Days O.S.S., Parent Notification, Superintendent's Hearing			
Health/Safety, Danger To	2 Days I.S.S.	5 Days I.S.S.	5 Days I.S.S., Superintendent's Hearing	Permanent Home Instruction
Incorrigible – Over 15 Offenses	Superintendent's Hearing			
Indecent Exposure	Notify Police, 5 Days I.S.S.	Notify Police, 5 Days Suspension, Superintendent's Hearing		
Insubordination -Flagrant	1 Day I.S.S.	5 Days I.S.S.	5 Days I.S.S .and Superintendent's Hearing	
Insubordination -Isolated	Detention	3 Detentions	3 Days I.S.S.	5 Days I.S.S.
Leaving PE Class/Music Class Early	Detention	2 Detentions	2 Days I.S.S.	5 Days I.S.S.
Leaving School Without Permission	1 Day I.S.S.	2 Days I.S.S.	3 Days I.S.S.	5 Days I.S.S.
Littering/Graffiti	Clean Area, Detention	Clean Area, 2 Detentions	Clean Area, 2 Days I.S.S	Clean Area, 5 Days I.S.S.
Loitering After Hours	Detention	2 Detentions	2 Days I.S.S.	5 Days I.S.S.
Loitering Halls/Laves	Detention	2 Detentions	3 Detentions	3 Days I.S.S.
Look Alike Drugs	Notify Police, 5 Days Suspension, Help	Notify Police, 5 Days Suspension, Superintendent's Hearing	Notify Police, 5 Days Suspension, Superintendent's Hearing	Notify Police, 5 Days Suspension, Superintendent's Hearing
Misconduct in I.S.S. or Detention	Repeat Penalty or Suspension	Repeat Penalty, 5 Days Suspension, Parent Conference	5 Days Suspension, Superintendent's Hearing	
Misuse of: Electronic Devices/Cell Phones	Confiscate 1 Week, Parent Contact, Detention	Confiscate 2 Weeks, Parent Contact, 1 Day I.S.S.	Confiscate, Parent Conference, 2 Days I.S.S.	
Plagiarism	SEE PLAGIARISM POLICY			
Pornography	Notify Police, 5 Days Suspension	Superintendent's Hearing		
Possession :Uses Fireworks, Etc.	Notify Police, Confiscate, 5 Days I.S.S., Contact Parent	Notify Police, Confiscate, 5 Days O.S.S., Superintendent's Hearing	Notify Police, Confiscate, Permanent I.S.S.	
Possession: Drugs/Alcohol	Notify Police, 5 Days Suspension, Help, Superintendent's Hearing	Notify Police, 5 Days Suspension, Superintendent's Hearing	Notify Police, 5 Days Suspension, Superintendent's Hearing	Notify Police, 5 Days Suspension, Superintendent's Hearing
Possession: Nuisance Device	Confiscate and Detention			
Possession: Stolen Property	Notify Police, 2 Days I.S.S.	Notify Police, 5 Days I.S.S.	Notify Police, Permanent I.S.S.	

Possession: Tobacco	Confiscate, 2 Days I.S.S., Contact Parent	Confiscate 3 Days, I.S.S., Contact Parent	Confiscate 5 Days, I.S.S., Contact Parent	
Racial/Ethnic Slurs	5 Days I.S.S.	5 Days I.S.S. and Superintendent's Hearing	Permanent I.S.S.	
Sale Fireworks Etc.	Notify Police, Confiscate, Contact Parent, 5 Days I.S.S.	Notify Police, Confiscate, 5 Days O.S.S., Superintendent's Hearing	Notify Police, Confiscate, Permanent I.S.S.	
Sale/Gift Alcohol/Drugs	Notify Police, 5 Days Suspension, Superintendent's Hearing			
Skipping 5 TH . Period	1 Day I.S.S., Parent Notified	2 Days I.S.S., Parent Notified	5 Days I.S.S., Parent Notified	
Skipping Class	2 Detentions, No Makeup Work	1 Day I.S.S., No Makeup Work	Possible Removal from Course	
Skipping Detention	1 Day I.S.S.	2 Days I.S.S.	3 Days I.S.S.	5 Days I.S.S.
Skipping Multiple Periods	1 Day I.S.S. for Each Period Skipped	1 Day I.S.S. for Each Period Skipped	Removal from Courses	
Smoking/Use of Tobacco Products	2 Days I.S.S., Contact Parent	3 Days I.S.S., Contact Parent	5 Days I.S.S., Contact Parent	5 Days I.S.S., Contact Parent
Speeding/Reckless Driving	No Parking - 1 week	No Parking - 2 Weeks	No Parking - Permanent	
Suspected Drug/Alcohol Use	Parental Notification	Notify Parent, P.S.T.*, Agency	Notify Parent, PST, Agency	Notify Parent, P.S.T., Agency
Tardy to School over 3 Times	Detention	2 Detentions, P.S.T.	2 Days I.S.S., Parent Conference	5 Days I.S.S., Parent Conference
Theft	Notify Police, 5 Days Suspension	Notify Police, Superintendent's Hearing		
Trespass, Criminal	Arrest, Superintendent's Hearing			
Truant	I.S.S., No Makeup Work	3 Days I.S.S., No Makeup Work	5 Days I.S.S., No Makeup Work	Possible Permanent I.S.S.
Uncooperative with Substitute Teacher	Detention	3 Detentions	3 Days I.S.S.	5 Days I.S.S.
Vandalism	Notify Police, 5 Days Suspension, Repay	Notify Police, Superintendent's Hearing, Repay		
Violation NYS Penal Law	Notify Police			
Vulgarity/Swearing at Staff	3 Days I.S.S.	5 Days I.S.S., Contact Parent	Superintendent's Hearing	
Vulgarity/Swearing at Student	2 Detentions, Contact Parent	4 Detentions, Contact Parent	3 Days I.S.S., Superintendent's Hearing	5 Days I.S.S., Superintendent's Hearing
Walking Out of Class	1 Day I.S.S.	2 Days I.S.S.	3 Days I.S.S.	5 Days I.S.S.
Weapons	Notify Police, 5 Days Suspension, Superintendent's Hearing			

*Pupil Service Team (P.S.T.)

CONSEQUENCES FOR VIOLATIONS OF BEHAVIOR AND DISCIPLINE POLICIES

The professional staff at a school has the responsibility for taking appropriate actions when a student is involved in a situation which disrupts the learning environment of a school. When determining the consequences, they take the following into consideration:

- The severity of the incident.
- A student's previous violations and/or consequences for the same or a related offense.
- If the offense interfered with the responsibility/rights/privileges/property of others.
- If the offense posed a threat to the health or safety of others.
- If the student has an Individualized Education Plan or a 504 Plan.
- The logical relationship between the offense and the consequence.
- The age-appropriateness of the consequence.

The building principal or his or her designee will notify the appropriate local law enforcement agency of those code violations that constitute a crime and substantially affect the order or security of a school as soon as practical. The notification must identify the student and explain the conduct that violated the Code of Conduct and constituted a crime.

Corporal Punishment

The Board of Education prohibits, in any manner, the use of corporal punishment in the disciplining of any student. Corporal punishment is defined as physical punishment or undue physical discomfort inflicted on the body of a student for the purpose of maintaining discipline or to enforce school rules.

Student Searches and Interrogations–To Include All School Buildings and Property

The Board of Education is committed to ensuring an atmosphere on school property and at school functions that is safe and orderly. To achieve this kind of environment, any school official authorized to impose a disciplinary penalty on a student may question a student about an alleged violation of law or the district Code of Conduct. Students are not entitled to any sort of “Miranda” type warning before being questioned by school officials, nor are school officials required to contact a student’s parent before questioning the student. However, school officials will tell all students why they are being questioned.

In addition, the Board authorizes the superintendent, building principals, the school nurse and district employees to conduct searches of students and their belongings if the authorized school official has reasonable suspicion to believe that the search will result in evidence that the student violated the law or the district Code of Conduct.

An authorized school official may conduct a search of a student’s belongings that is minimally intrusive, such as touching the outside of a book bag so long as the school official has a legitimate reason for the very limited search.

An authorized school official may search a student or the student’s belongings based upon information received from a reliable informant.

Students who are questioned by police officials on school property or at a school function will be afforded the same rights they have outside the school. This means:

1. They must be informed of their legal rights.
2. They may remain silent if they so desire.
3. They may request the presence of an attorney.

Student Lockers, Desks, Data Files, and other School Storage Places

The rules in this Code of Conduct regarding searches of students and their belongings do not apply to student lockers, desks and other school storage places. Students have no reasonable expectation of privacy with respect to these places and school officials retain complete control over them. This means that student lockers, desks and other school storage places may be subject to search at any time by school officials, without prior notice to students and without their consent. For additional information on Searches and Interrogations, including information pertaining to the questioning or interviewing of students by law enforcement officials, and requirements associated with these actions, please refer to Board of Education Policy 7330.

REPORTING VIOLATIONS

All students are expected to promptly report violations of the Code of Conduct to a teacher, guidance counselor, the building principal, principal’s designee or the superintendent. Any student observing a student possessing a weapon, alcohol or illegal substance on school property or at a school function shall report this information immediately to a teacher, guidance counselor, the building principal, the principal’s designee or the superintendent.

All district staff who are authorized to impose disciplinary sanctions are expected to do so in a prompt, fair and lawful manner. District staff who are not authorized to impose disciplinary sanctions are expected to promptly report violations of the Code of Conduct to their supervisor, who shall in turn impose an appropriate disciplinary sanction, if so authorized, or refer the matter to a staff member who is authorized to impose an appropriate sanction.

Any weapon, alcohol or illegal substance found shall be confiscated immediately followed by notification to the parent of the student involved and the appropriate disciplinary sanction if warranted, which may include permanent suspension and referral for prosecution.

The building principal or his or her designee must notify the appropriate local law enforcement agency of those code violations that constitute a crime and substantially affect the order or security of a school as soon as practical, but in no event later than the close of business the day the principal or his or her designee learns of the violation. The notification may be made by telephone, followed by a letter. The notification must identify the student and explain the conduct that violated the Code of Conduct and constituted a crime.

PASSES (Jr./Sr. High)

Each student will find a monthly allotment of 20 passes. These passes are to be used to go to the lavatory, locker, the nurse, or to see a teacher. They should not be abused. Abuse of this privilege may result in loss of monthly passes.

1. Students must request permission to use these passes. Once all 20 are used the student may no longer request permission to leave class. The passes do not transfer to the next month if not used.
2. The teacher has the right to deny the use of these passes if they feel it is not appropriate for the student to leave class.
3. Students need not use their monthly passes to go on an errand for a teacher, go to the office when called, or to see a teacher at the teacher's request. Teachers should use the TEACHER PASSES for such purposes.
4. If a student is late to class, his/her teacher will use one of the student's 20 monthly passes as a late pass.

TEACHER DISCIPLINARY REMOVAL OF DISRUPTIVE STUDENTS

A student's behavior can affect a teacher's ability to teach and can make it difficult for other students in the classroom to learn. In most instances, the classroom teacher can control a student's behavior and maintain or restore control over the classroom by using good classroom management techniques. Time-honored classroom management techniques do not constitute disciplinary removals for purposes of this Code.

On occasion, a student's behavior may become disruptive. For purposes of the Code of Conduct, a disruptive student is a student who is substantially disruptive of the educational process or substantial interference with a teacher's authority occurs when a student demonstrates a persistent unwillingness to comply with the teacher's instructions or repeatedly violates the teacher's classroom behavior rules.

A classroom teacher may remove a disruptive student from class for up to one day. The removal from class applies to the class of the removing teacher only.

If the disruptive student does not pose a danger or on-going threat of disruption to the academic process, the teacher must provide the student with an explanation for why he or she is being removed and an opportunity to explain his or her version of the relevant events before the student is removed. Only after the informal discussion, may a teacher remove a student from class.

If the student poses a danger or ongoing threat of disruption, the teacher may request the student to be removed immediately. The teacher must, however, explain to the student why he or she was removed from the classroom and gives the student a chance to present his or her version of the relevant events within 24 hours.

The teacher must complete a District established disciplinary removal form and meet with the principal or his or her designee as soon as possible, but no later than the end of the school day, to explain the circumstances of the removal and to present the removal form. If the principal or designee is not available by the end of the same school day, the teacher must leave the form with the secretary and meet with the principal or designee prior to the beginning of classes on the next school day.

Within 24-hours after the student's removal, the principal or another District administrator designated by the principal must notify the student's parents, in writing, that the student has been removed from class and why. The notice must also inform the parent that he or she has the right, upon request, to meet informally with the principal or the principal's designee to discuss the reasons for the removal.

The written notice must be provided by personal delivery, express mail delivery, or some other means that is reasonably calculated to assure receipt of the notice within 24 hours of the student's removal at the last known address for the parents. Where possible, notice should also be provided by telephone if the school has been provided with a telephone number (s) for the purpose of contacting parents.

The principal may require the teacher who ordered the removal to attend the informal conference.

If at the informal meeting the student denies the charges, the principal or the principal's designee must explain why the student was removed and give the student and the student's parents a chance to present the student's version of the relevant events. The informal meeting must be held within 48 hours of the student's removal. The timing of the informal meeting may be extended by mutual agreement of the parent and principal.

The principal or the principal's designee may overturn the removal of the student from class if the principal finds any one of the following:

1. The charges against the student are not supported by substantial evidence.
2. The student's removal is otherwise in violation of law, including the District's Code of Conduct.

3. The conduct warrants suspension from school pursuant to Education Law Section 3214 and a suspension will be imposed.

The principal or his or her designee may overturn a removal at any point between receiving the referral form issued by the teacher and the close of business on the day following the 48-hour period for the informal conference, if a conference is requested. No student removed from the classroom by the classroom teacher will be permitted to return to the classroom until the principal makes a final determination, or the period of removal expires, whichever is less.

Any disruptive student removed from the classroom by the classroom teacher shall be offered continued educational programming and activities until he or she is permitted to return to the classroom.

Each teacher must keep a complete log (on a District provided form) for all cases of removal of students from his or her class. The Administrator must keep a log of all removals of students from class.

ALTERNATIVE INSTRUCTION

When a student of any age is removed from the class by a teacher or a student of compulsory attendance age is suspended from school pursuant to Education Law Section 3214, the District will take immediate steps to provide alternative means of instruction for the student.

DISCIPLINE OF STUDENTS WITH DISABILITIES

Authorized Suspensions or Removals of Students with Disabilities

For purposes of this section of the Code of Conduct, the following definitions apply.

1. A “suspension” means a suspension pursuant to Education Law § 3214.
2. A “removal” means a removal for disciplinary reasons from the student’s current educational placement other than a suspension and change in placement to an interim alternative educational setting (IAES) ordered by an impartial hearing officer because the student poses a risk of harm to himself or herself or others.
3. An “IAES” means a temporary educational placement for a period of up to 45 days, other than the student’s current placement at the time the behavior precipitating the IAES placement occurred, that enables the student to continue to progress in the general curriculum, although in another setting, to continue to receive those services and modifications, including those described on the student’s current individualized education program (IEP), that will enable the student to meet the goals set out in such IEP, and include services and modifications to address the behavior which precipitated the IAES placement that are designed to prevent the behavior from recurring.

School personnel may order the suspension or removal of a student with a disability from his or her current educational placement as follows:

1. The Board, the District (BOCES) Superintendent of Schools or a building principal may order the placement of a student with a disability into an IAES, another setting or suspension for a period not to exceed five consecutive school days and not to exceed the amount of time a non-disabled student would be subject to suspension for the same behavior.
2. The Superintendent may order the placement of a student with a disability into an IAES, another setting or suspension for up to 10 consecutive school days, inclusive of any period in which the student has been suspended or removed under (sub-paragraph (A.) above) the same behavior, if the superintendent determines that the student has engaged in behavior that warrants a suspension and the suspension or removal does not exceed the amount of time non-disabled students would be subject to suspension for the same behavior.
3. The Superintendent may order additional suspensions of not more than 10 consecutive school days in the same school year for separate incidents of misconduct, as long as those removals do not constitute a change of placement.
4. The Superintendent may order the placement of a student with a disability in an IAES to be determined by the committee on special education (CSE), for the same amount of time that a student without a disability would be subject to discipline, but not more than 45 days, if the student carries or possesses a weapon to school or to a school function, or the student knowingly possesses or uses illegal drugs or sells or solicits the sale of a controlled substance while at school or a school function.

“Weapon” means the same as “dangerous weapon” under 18 U.S.C. § 930 (g)(w) which includes “a weapon, device, instrument, material or substance, animate or inanimate, that is used for, or is readily capable of causing death or serious bodily injury, except... [for] a pocket knife with a blade of less than 2 ½ inches in length.”

“Controlled substance” means a drug or other substance identified in certain provisions of the federal Controlled Substances Act specified in both federal and state law and regulations applicable to this policy.

“Illegal drugs” means a controlled substance except for those legally possessed or used under the supervision of a licensed health-care professional or that is legally possessed or used under any other authority under the Controlled Substances Act or any other federal law.

Subject to specified conditions required by both federal and state law and regulations, an impartial hearing office may order the placement of a student with a disability in an IAES setting for up to 45 days at a time, if maintaining the student in his or her current educational placement poses a risk of harm to the student or others.

Change of Placement Rule

A disciplinary change in placement means a suspension or removal from a student's current educational placement that is either:

1. for more than 10 consecutive school days; or
2. for a period of 10 consecutive school days or less if the student is subjected to a series of suspensions or removals that constitute a pattern because they cumulate to more than 10 school days in a school year and because of such factors as the length of each suspension or removal, the total amount of time the student is removed, and the proximity of the suspensions or removals to one another.

School personnel may not suspend or remove a student with disabilities if imposition of the suspension or removal would result in a disciplinary change in placement based on a pattern of suspension or removal.

However, the District may impose a suspension or removal, which would otherwise result in a disciplinary change in placement, based on a pattern of suspensions or removals if the CSE has determined that the behavior was not a manifestation of the student's disability, or the student is placed in an IAES for behavior involving weapons, illegal drugs or controlled substances.

Special Rules Regarding the Suspension or Removal of Students with Disabilities

The District's Committee on Special Education shall:

1. Conduct functional behavioral assessments to determine why a student engages in a particular behavior, and develop or review behavioral intervention plans whenever the district is first suspending or removing a student with a disability for more than 10 school days in a school year or imposing a suspension or removal that constitutes a disciplinary change in placement, including a change in placement to an IAES for misconduct involving weapons, illegal drugs or controlled substances.

If subsequently, a student with a disability who has a behavioral intervention plan and who has been suspended or removed from his or her current educational placement for more than 10 school days in a school year is subjected to a suspension or removal that does not constitute a disciplinary change in placement, the members of the CSE shall review the behavioral intervention plan and its implementation to determine if modifications are necessary.

If one or more members of the CSE believe that modifications are needed, the School District shall convene a meeting of the CSE to modify such plan and its implementation, to the extent the committee determines necessary.

2. Conduct a manifestation determination review of the relationship between the student's disability and the behavior subject to disciplinary action whenever a decision is made to place a student in an IAES either for misconduct involving weapons, illegal drugs or controlled substances or because maintaining the student in his current educational setting poses a risk of harm to the student or others; or a decision is made to impose a suspension that constitutes a disciplinary change in placement.

The parents of a student who is facing disciplinary action, but who has not been determined to be eligible for services under IDEA and Article 89 at the time of misconduct, shall have the right to invoke applicable procedural safeguards set forth in federal and state law and regulations if, in accordance with federal and state statutory and regulatory criteria, the school district is deemed to have had knowledge that their child was a student with a disability before the behavior precipitating disciplinary action occurred. If the District is deemed to have had such knowledge, the student will be considered a student presumed to have a disability for discipline purposes.

The superintendent, building principal or other school official imposing a suspension or removal shall be responsible for determining whether the student is a student presumed to have a disability.

A student will not be considered a student presumed to have a disability for discipline purposes if, upon receipt of information supporting a claim that the District had knowledge the student was a student with a disability, the District either:

1. Conducted an individual CSE meeting and determined that the student is not a student with a disability, or
2. Determined that an evaluation was not necessary and provided notice to the parents of such determination, in the manner required by applicable law and regulations.

If there is no basis for knowledge that the student is a student with a disability prior to taking disciplinary measures against the student, the student may be subject to the same disciplinary measures as any other non-disabled student who engaged in comparable behaviors.

However, if a request for an individual evaluation is made while such non-disabled student is subjected to a disciplinary removal, an expedited evaluation shall be conducted and completed in the manner prescribed by applicable federal and state law and regulations. Until the expedited evaluation is completed, the non-disabled student who is not a

student presumed to have a disability for discipline purposes shall remain in the educational placement determined by the District, which can include suspension.

The District shall provide parents with notice of disciplinary removal no later than the date on which a decision is made to change the placement of a student with a disability to an IAES for either misconduct involving weapons, illegal drugs or controlled substances or because maintaining the student in his/her current educational setting poses a risk of harm to the student or others; or a decision is made to impose a suspension or removal that constitutes a disciplinary change in placement.

The procedural safeguards notice prescribed by the Commissioner shall accompany the notice of disciplinary removal.

The parents of a student with disabilities subject to a suspension of five consecutive school days or less shall be provided with the same opportunity for an informal conference available to parents of non-disabled students under the Education Law.

Superintendent hearings on disciplinary charges against students with disabilities subject to a suspension of more than five school days shall be separated into a guilt phase and a penalty phase in accordance with the procedures set forth in the Commissioner's regulations incorporated into this Code.

The removal of a student with disabilities other than a suspension or placement in an IAES shall be conducted in accordance with the due process procedures applicable to such removals of non-disabled students, except that school personnel may not impose such removal for more than 10 consecutive days or a period that would result in a disciplinary change in placement, unless the CSE has determined that the behavior is not a manifestation of the student's disability.

During any period of suspension or removal, including placement in an IAES, students with disabilities shall be provided services as required by the Commissioner's regulations incorporated into this Code.

Disciplining of Section 504 Students

Disciplining student's under Section 504 follows the same procedural requirements as Disciplining Students with Disabilities (previous section).

Child Protective Services Investigations

Consistent with the District's commitment to keep students safe from harm and the obligation of school officials to report to child protective services when they have reasonable cause to suspect that a student has been abused or maltreated, the District will cooperate with local child protective service workers who wish to conduct interviews of students on school property relating to allegations of suspected child abuse, and/or neglect, or custody investigations.

All requests by child protective services to interview a student on school property shall be made directly to the building principal or his or her designee. The principal or his or her designee shall set the time and place of the interview and must be present during the interview. If the nature of the allegations is such that it may be necessary for the student to remove any of his or her clothing in order for the child protective services worker to verify the allegations, the school nurse or other District medical personnel must be present during that portion of the interview. No student may be required to remove his or her clothing in front of a child protective services worker or school District official of the opposite sex.

A child protective services worker may not remove a student from school property without a court order, unless the worker reasonably believes that the student would be subject to danger of abuse, if he or she were not removed from school before a court order can reasonably be obtained. If the worker believes the student would be subject to danger of abuse, the worker may remove the student without a court order and without the parent's consent.

VISITORS TO THE SCHOOL

The following rules apply to visitors to the schools:

1. Anyone who is not a regular staff member or student of the school will be considered a visitor.
2. All visitors to the school must report to the main office upon arrival at the school and state the purpose of their visit. Visitors will be required to sign the visitors register and follow specific building procedures. Signs notifying visitors to report first to the school office shall be prominently posted in each school building in the District.
3. Visitors attending school functions that are open to the public, such as parent-teacher organization meetings or public gatherings are not required to register.
4. Parents or citizens who wish to observe a classroom while school is in session are required to obtain permission in advance from the building principal.
5. Visitors are expected to refrain from taking class time to discuss individual matters with teachers. Visitation will occur in a way that avoids or minimizes disruption to the normal learning process and the ordinary classroom routine. The building administrator may accompany visitors during the visit when appropriate. Visitors are expected to maintain confidentiality regarding information acquired during the course of the visit.

6. Any unauthorized person on school property will be reported to the principal or his or her designee. Unauthorized persons will be asked to leave. The police may be called if the situation warrants. Before a child may be released from the building to a visitor, the visitor must be approved by the building principal or designee as one having the legal right to take the child. The visitor will wait in the main office for the child to come from the classroom and/or follow other duly approved procedures for that building.
7. All visitors are expected to abide by the rules for public conduct on school property contained in this Code of Conduct.

PUBLIC CONDUCT ON SCHOOL PROPERTY

The District is committed to providing an orderly, respectful environment that is conducive to learning. To create and maintain this kind of an environment, it is necessary to regulate public conduct on school property and at school functions. The restrictions on public conduct on school property and at school functions contained in this Code are not intended to limit freedom of speech or peaceful assembly. The purpose of this Code is to maintain public order and prevent abuse of the rights of others. All persons (students, teachers, administrators, parents, other guests) on school property or attending a school function shall conduct themselves in a respectful and orderly manner.

Penalties

Persons who violate this Code shall be subject to warning, reprimand, suspension or dismissal as the facts may warrant in accordance with any legal rights they may have.

Enforcement

The building principal or his or her designee shall be responsible for enforcing the conduct required by this Code. In addition, the District reserves its right to pursue a civil or criminal legal action against any person violating the Code.

CIVILITY POLICY # 3420

In an effort to promote mutual respect and civility, the Board of Education adopted a District Civility Policy.

- Encourages positive communications
- Prohibits inappropriate language and actions
- Requires disruptive individuals to leave school property
- Provides direction to staff members regarding this policy



Fw: Leo
Ronald Buggs to: Barbara Thomasulo

05/10/2012 01:31 PM

change for June BOE

Ronald K. Buggs

Superintendent of Schools
Eden Central School District
3150 Schoolview Road
Eden, New York 14057
716-992-3629
RBuggs@edencsd.wnyric.org

. . . . have a GREAT Day!!!
Life is short! Break the rules! Forgive quickly! Kiss slowly!
Love truly, Laugh uncontrollably.
And never regret anything that made you smile.

Confidentiality Notice: *This electronic mail transmission is intended for the personal and confidential use of the designated recipient(s) named above. This message may contain confidential student or personnel data or an attorney-client communication and as such is privileged and confidential. If you are not the intended recipient, you are hereby notified that you have received this message and any attached documents in error, that any review, dissemination/disclosure, copying, distribution, or taking of any action in reliance on the contents of this information is strictly prohibited. If you have received this transmission in error, please notify sender immediately by e-mail and delete the original message and documents. Thank you for your cooperation.*

----- Forwarded by Ronald Buggs/Admin/Eden/Erie1 on 05/10/2012 01:31 PM -----

From: Rose Heckathorn/Admin/Eden/Erie1
To: Ronald Buggs/Admin/Eden/Erie1@Eden, Lisa Almasi/Admin/Eden/Erie1@Eden
Date: 05/10/2012 01:19 PM
Subject: Leo

Leo Granger came to me this morning with a correction of dates that he will be off. The corrected dates are; October 15 thru the 19th, 2012.
Thank You!
Rose



Grover L. Priess Primary School
Eden Central Schools
3000 Schoolview Road, Eden, NY 14057

992-3638 (Office)
992-3631 (Fax)

Danielle Grimm
Principal

June 13, 2012

Mr. Buggs,

I want to thank you for the past two and half of years of support. I truly have had many wonderful experiences in Eden. I have accepted a position in the Hamburg Central School District as their Charlotte Avenue School principal. I will be resigning as of July 6th, 2012. Again, thank you and best of luck to you all.

Danielle Grimm

(23)

RECEIVED

June 4, 2012

JUN 05 2012

Ron Buggs
3150 Schoolview Road
Eden, New York 14057

EDEN CENTRAL SCHOOL
DISTRICT OFFICE

Re: Christina Haag Resignation

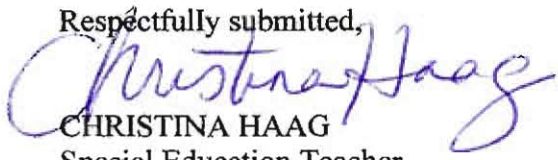
Dear Mr. Buggs:

It is with great regret and a sad heart that I write this letter to inform you that I will not be returning to Eden as a teacher in the 2012-2013. Please except this letter as my formal resignation.

As you know, I will be getting married on June 30, 2012. Since my future husband is employed with the Carolina Panthers, I will be relocating to Charlotte, North Carolina after the wedding.

I would like to thank you for the incredible opportunity that you have given me. I am very grateful for my time spent here at Eden and the friendships I have made. I have worked alongside some excellent colleagues, and have had so many opportunities to grow and develop as a teacher.

I will never forget my time at Eden. Please let me know if you need any assistance with the transition.

Respectfully submitted,

CHRISTINA HAAG
Special Education Teacher
AFS Advisor

Cc: Shawn Johnson
Marc Graff

May 18, 2012

Dear Mr. Buggs:

Last year EdenKinderCare was able to utilize your bus service for our summer field trips. We are a nonprofit organization and this helps our center greatly. We are asking for this opportunity again this year.

We realize that EdenKinderCare is responsible for the cost of the driver. If any costs have changed please let us know.

EdenKinderCare greatly appreciates the chance to utilize such a wonderful service. This gives many children the chance to experience fun activities throughout the summer. Thank you so much for allowing EdenKinderCare this opportunity.

I will forward our tentative dates and field trips at this time along with our liability insurance. If you have any questions please call me at 992-4155.

CC : Transportation Department

Thank You,
Tammy Winter Director EdenKinderCare

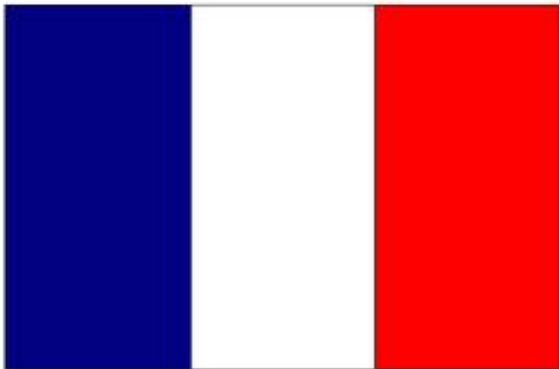
A handwritten signature in cursive script that reads "Tammy Winter".

EdenKinderCare Field Trip List

- July 6th Chuck E Cheese(Orchard Park) 1:00-3:00
- July 13^h Beach (Evans) 10:00-2:00
- July 20^h Miniature Golf(Orchard Park)10:00-2:30
- July 27^h Bounce Magic 12:00-3:00
- August 3rd Roller Skating(Angola) 1:00-3:00
- August 10 Bowling(Hamburg 1:00-3:00
- August 17th Beach(Evans) 10:00-2:00
- August 24th Darien Lake 10:00-6:00

LOTE
(Languages Other Than
English)
COMMITTEE

June 18, 2012



The LOTE Committee has been charged with meeting
District Goal # 2:

“By July 1, 2012 develop a Board approved plan to change language offerings to better prepare students for an ever more **competitive world** and to provide language immersion offerings for the elementary building.”

As a follow up to our presentation on May 7, 2012, we were asked by the Board to investigate the aspect of “competitiveness”.

Competitiveness of the Current LOTE Program at Eden Central Schools

The LOTE teachers at the Eden Jr./Sr. High School are teaching a curriculum aligned with the **Common Core Learning Standards (CCLS)**. These standards were developed on a national and state level to “create the next generation of K-12 standards in order to help ensure that all students are college and career ready no later than the end of high school.”

- The four strands of the CCLS - Reading, Writing, Speaking and Listening, and Language - are represented in the National Standards for Learning Languages.
- The other five goal areas for learning languages – Communication, Cultures, Connections, Comparisons, and Communities – also support and are aligned with the CCLS and ensure all students are college-, career-, and world-ready.
- In addition, New York State specifically added an 11th Reading Standard to the CCLS to include “world cultures”.

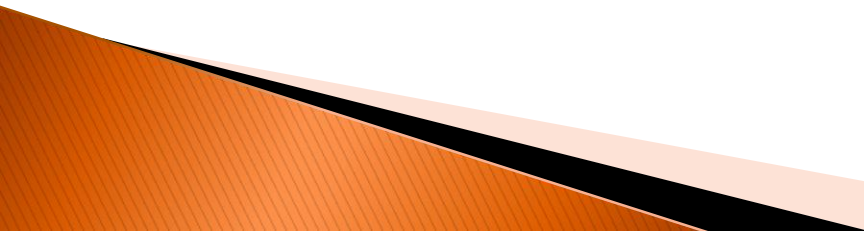


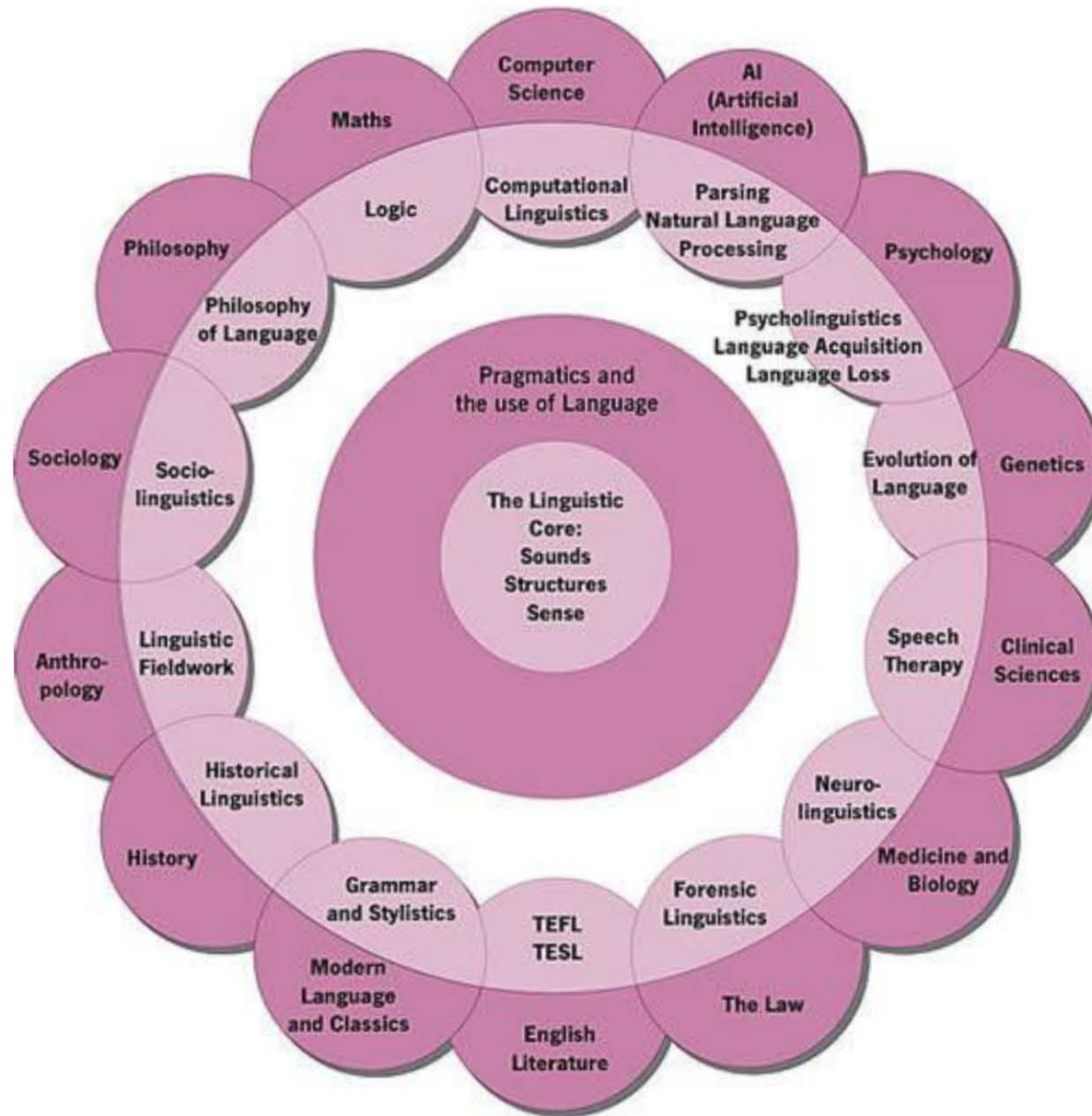
What does it mean to be “college and career ready”?

The National High School Center states in April of 2012: “college and career readiness refers to the content knowledge and skills high school graduates must possess to be successful in any and all future endeavors... to be successful after high school, all graduates must possess the knowledge, habits, and skills that can only come from a rigorous, rich, and well-rounded high school curriculum.”

College Ready: means being prepared for any postsecondary education or training experience. A high school graduate must have the knowledge and skills necessary to qualify for and succeed in entry-level, credit-bearing college courses without the need for remedial coursework.

Career Ready: means a high school graduate has the knowledge and skills needed to qualify for and succeed in the postsecondary job training and/or education necessary for their chosen career.





Source:
<http://www.omniglot.com/language/careers.htm>

TOP 10 JOBS of the FUTURE:

1. Registered Nurse
2. Accountant/ Auditor
3. Management/ Analyst
4. Computer Applications/ Software Engineer
5. Physician/ Surgeon
6. Computer Systems Analyst
7. Market Research Analyst
8. Civil Engineer
9. Dental Hygienist
10. Personal Financial Advisor

Source:
<http://www.jobs.aol>

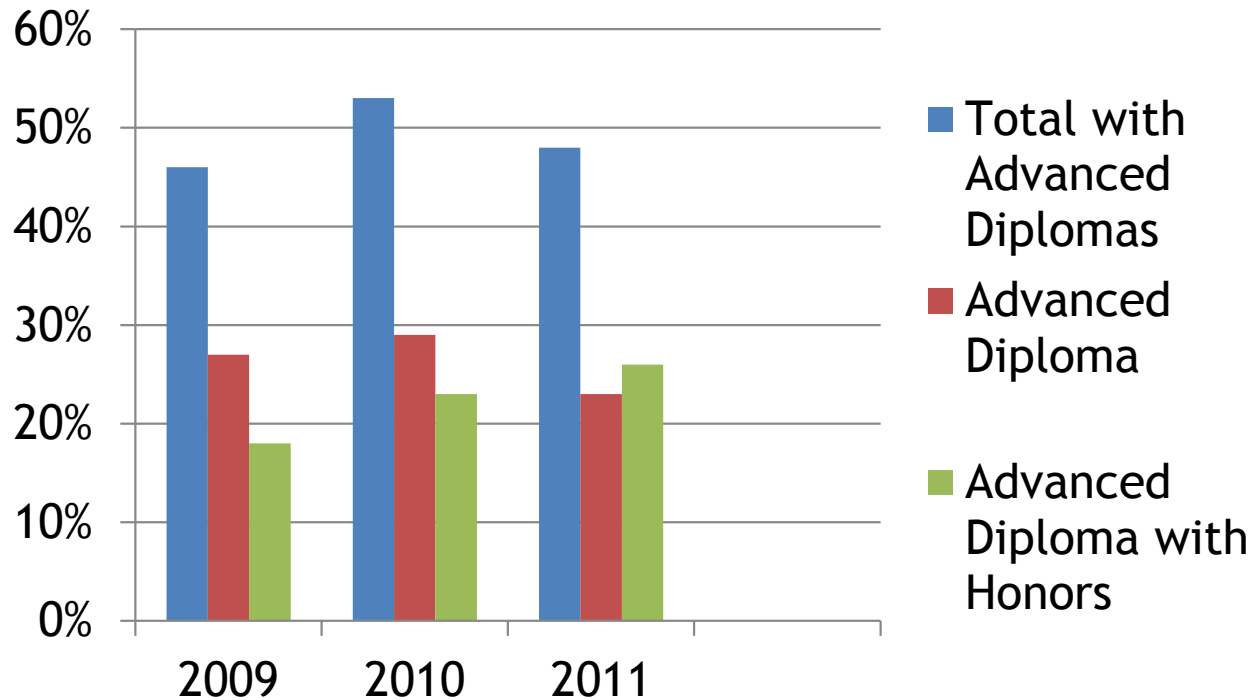


LOTE in Eden:

All three languages offered at the Eden Jr./Sr. High School ensure our high school graduates' college and career readiness through a variety of course offerings and strategies.

Virtually **all students** in French, German, and Spanish receive the mandatory high school credit in **LOTE at Checkpoint A in 8th or 9th grade.** A very small number of Special Education students is exempt from the LOTE credit requirement.

Further study toward Checkpoint B in 10th grade allows students to be awarded the “**Advanced Regents Diploma**”, the highest diploma the school can award.



Students in French, German, and Spanish have the opportunity to enroll in a **college-level class**, offered right at the high school. This allows them to enhance their transcripts for the college application process and earn 3 credit hours at a greatly reduced price.

All LOTE classes advance students to the skills and knowledge needed to be successful in a more and more interdependent world. Various studies have shown that foreign language greatly improves students' **SAT test scores**. Foreign language is an area of interest when competitive colleges look at applicants. "Two or more years" seems to be the common requirement, a signal that foreign language study is recognized as an important factor of success in a more and more global world. Very competitive colleges, such as Harvard, Stanford, and MIT **recommend four years or more of foreign language study, an opportunity we afford our students here at the Eden Jr./Sr. High School in French, German, and Spanish.**



A key purpose of foreign language study is not just the relevance it offers in a global economy. The study of **Germanic and Romance** language offers immeasurable benefits to any speaker and writer of English. It is still widely accepted that a student's skill with the English language—his or her vocabulary, understanding of grammatical structure, etc.—holds a direct correlation to success as a college student that is greater than any other factor. Language skills (reading comprehension and writing) also constitute two thirds of the S.A.T. exam. Since the English language was largely born out of the Romance (French, Spanish, etc) and the Germanic languages, study of these languages can only enhance one's abilities in English. **Classes in French, German, and Spanish provide the few opportunities to broaden a student's understanding of, and facility with, his or her own language.**



A Look at the Global Competitiveness of Various Countries

- with a special focus on the **United States, France, Germany, Spain, Mexico, and China**
- information taken from the “Global Competitiveness Report 2011-2012” published by the World Economic Forum, which evaluates 142 major and emerging countries based on 110 variables

Stage 1 – Factor Driven

economies can only be rated based on unskilled labor numbers and natural resources (e. g. India).

Stage 2 – Efficiency Driven

economies are only rated based on their more efficient production processes and product quality (e.g. **China**).

Stage 3 – Innovation Driven

economies have higher wages and a high standard of living. Business competition, new, unique products, and sophisticated production processes are evaluated. (e.g. **United States, France, Germany, Switzerland, Austria, Canada, Spain**)

Overall Competitiveness Ranking

1. **Switzerland (Official Languages: German, French, Italian, Ratoroman)**
2. Singapore (Official Languages: English, Malay, Chinese (Mandarin) and Tamil)
3. Sweden
4. Finland
5. United States
6. **Germany (Official Language: German)**
7. Netherlands
8. Denmark
9. Japan
10. United Kingdom
18. **France (Official Language: French)**
26. **China**
36. **Spain (Official Language: Spanish)**
58. **Mexico (Official Language: Spanish)**

Gross Domestic Product Ranking

1. United States
- 2. China**
3. Japan
- 4. Germany**
- 5. France**
- 12. Spain**

Population Ranking

- 1. China**
2. India
3. United States
4. Indonesia
5. Brazil
- 11. Mexico**
- 16. Germany**
- 20. France**
- 27. Spain**

Time Magazine, May 14, 2012

Expected **percentage point drop** in GDP growth:

China – 3.1 Brazil - 0.8 India – 0.3

Emerging Markets: Indonesia, Turkey, Philippines

CNN online May 8, 2012

Most widely spoken native languages:

- 1. Chinese**
- 2. Spanish**
3. English
4. Bengali
5. Hindi/Urdu
6. Arabic
7. Portugese
8. Russian
9. Japanese
- 10. German**
- 11. French**

Largest Economies:

1. USA
- 2. China**
3. Japan
4. India
- 5. Germany**
6. Russia
7. Brazil
8. United Kingdom
- 9. France**
10. Italy

Source: US Census Bureau

Largest Economy in the World: The European Union

Economies within the European Union:

1. **Germany**
2. **France**
3. United Kingdom
4. Italy
5. Russia

United States Trading Partners (January 2012):

1. **Canada (Official Languages: French & English)**
2. **China**
3. **Mexico (Official Language: Spanish)**
4. Japan
5. **Germany (Official Language: German)**

Critical Need in the United States for Foreign Language Competency

- needed for national security
- critical for economic security
- critical for our students' college and career readiness

The following U. S Departments have declared a national need for personnel with expertise in foreign languages and culture (August 2010):

- Agriculture
- Commerce
- Defense
- Health and Human Services
- Housing and Urban Development
- Labor
- State
- Interior
- Treasury
- Energy
- Homeland Security
- Justice/FBI

The Eden Central School District offers three of the most useful, sought after, and competitive languages, which enhances its status and effectiveness in preparing students for an ever more competitive and global, interdependent world.

Foreign Language Instruction in US Schools:

(Survey by the Center for Applied Linguistics, 1987-1997)

- **Increase in foreign language instruction in elementary schools by 10%**
(1997: Public Schools: 24%, Private Schools: 53%, Total: 31%)
- **Stable statistics for secondary schools teaching foreign language: 87/86%**
(1997: Public Schools: 85%, Private Schools: 92%, Total: 86%)

• Languages Taught:

Elementary Schools: **Spanish: 79%**, **French: 27%**, **German: 10%**, Latin: 12%,
Japanese: 3%, Hebrew: 6%, Italian: 2%, Russian: 2%, **Chinese: 3%**

Secondary Schools: **Spanish: 93%**, **French: 64%**, **German: 20%**, Latin: 20%,
Japanese: 7%, Italian: 3%, Russian: 3%, **Chinese: 1%**

Program Types: FLES 34%, FLEX 45%, Intensive FLES 8%, Immersion 8%

The LOTE Committee had previously recommended a **FLEX program** for the Eden Elementary School.

Secondary Schools offered courses ranging from Level 1 to 4 with some offering Level 5 & 6. At the high school level the most common option was 80-90 minutes/day for 18 weeks (block scheduling).

The Eden Jr./Sr. High School meets the highest standards in this group.

Elementary schools with foreign language classes taught language classes during the school day (92%), for the entire school year. The majority of elementary school language programs used **regular school funds for salaries, materials, and expenses incurred by teachers. The Eden Elementary School is bound and limited by time and budget constraints.**

LOTE In Erie County and Erie 2 Boces

Business First Ranking 2012

Clarence:	French, Latin, Spanish	2
East Aurora:	French, German, Latin, Spanish	3
Frontier:	French, German, Italian, Spanish	
Alden:	French, Spanish	
Orchard Park:	French, Latin, Spanish	4
Hamburg:	French, Latin, Russian, Spanish	
Grand Island:	French, Spanish	
Alfred-Almond	French, Spanish	5
Iroquois:	French, Spanish	
Bemus Point/Maple Grove:	French, Spanish	
Lewiston-Porter:	French, Spanish	
Williamsville South:	French, Latin, Spanish	1
Williamsville North:	French, German, Latin, Spanish	1
Williamsville East:	French, German, Latin, Spanish	1
Amherst:	French, Latin, Spanish	
Lancaster:	French, German, Spanish	
Kenmore East:	French, German, Spanish	
Kenmore West:	French, German, Spanish	
Lake Shore:	French, German, Seneca, Spanish	
Fredonia:	French, Spanish	
Dunkirk:	French, German, Spanish	

The New York State Department for Education's publication "Modern Language for Communication"

is the guideline and syllabus for foreign language instruction in the State of New York. It outlines the following philosophy:

"Language is our connection to our community and the world. ... The ability to communicate in a second language increases the opportunities to interact with other peoples and understand other cultures. As the world becomes increasingly interdependent, it is important for every person to acquire the skills for communication with others and for cross-cultural understanding. In addition to the practical application of communication skills, the benefits derived from the study of a second language are many and contribute to the attainment of the Regents goals for elementary and secondary education. ... In light of these benefits, the study of a second language should be an integral part of every student's educational experience. **All students deserve the opportunity to study a second language in order to prepare themselves for an informed and productive role in tomorrow's world community.**"

We will now investigate how well the three languages offered at the Eden Jr./Sr. High School are suited to step up to this task...



French Language and Heritage

- **French** is one of the world's major international languages: it is spoken by **over 200 million** people in **43 countries**, on five continents. Knowing French increases your chances of communicating in a non-English-speaking country.
- French as a foreign language is the **second most frequently taught language** in the world after English.
- Approximately **45% of English vocabulary** comes from French. As you learn French, you also enhance your grammar and vocabulary skills in English.
- The prestige of **French art, music, dance, fashion, cuisine, and cinema** makes French a culturally important foreign language. France is one of the most prolific producers of international films.
- **French literature** is one of the richest and most influential of the modern European world, featuring authors such as Rabelais, Montaigne, Racine, Proust, and Marguerite Duras.
- Several well-known **philosophers** were also French, including Descartes, Pascal, Rousseau, Voltaire, and Sartre.

- **French, along with English, is the official working language of**

- the United Nations
- UNESCO
- NATO
- Organization for Economic Cooperation and Development (OECD)
- the International Labor Bureau
- the International Olympic Committee
- the 31-member Council of Europe
- the European Community
- the Universal Postal Union
- the International Red Cross
- Union of International Associations (UIA)

- **French is the dominant working language at**

- the European Court of Justice
- the European Tribunal of First Instance
- the Press Room at the European Commission in Brussels, Belgium

French Economy/Competitiveness of Francophone Countries and Language

- A knowledge of French can open doors to **graduate school**, important **research**, and careers in the fields of **medicine**, the **environment**, **business**, **engineering**, and **science** and technology.

- **2,300 French companies** in the US employ approximately **520,000 Americans**. US companies employ nearly **650,000 people in France**. Among foreign countries doing business in the US, France employs the **third largest number of Americans**. American companies well established in France include: **IBM, Microsoft, Mattel, Dow Chemical, Sara Lee, Ford, Coca-Cola, AT&T, Motorola, Steelcase, and Johnson & Johnson**.



- French is the foreign language spoken by our **largest trading partner (Canada)**.

- In 2006, the United States **exported and imported** more to countries having French as a national language than to countries having any other foreign language. Exports to Canada alone in that year were greater than the combined exports to all countries south of the United States.

- From 2003 to 2008 trade between France and the United States **increased by 59%** with one billion dollars of transactions taking place every day.

- France is the **second largest exporter of agricultural products** in the world after the U.S.

- Seven of France's top ten exports to the U.S. are **industrial** or **high technology** products.
- France is the **fourth largest producer of automobiles** in the world (Renault, Peugeot, Citroën) and the third largest exporter.
- France is a major world research center in the field of **high energy physics**.
- European **leader in aerospace** (Aérospatiale, Arianespace, Airbus...).
- Most commercial **satellites** are put into space on French Ariane rockets.
- The **fastest train** (TGV) is French.
- The French have nearly 15,000 troops on **peace-keeping duties in 15 countries** including Afghanistan, the Balkans, and the Ivory Coast.
- France is the **world's second largest builder and exporter of civilian and military aircraft and helicopters** (Airbus is the world's second largest fleet of commercial airliners, and many of the US Coast Guard helicopters are made by Aérospatiale in Toulouse.)
- France has one of the most advanced systems of **telecommunications** in the world.

Source: (From the article, "French: the Most Practical Foreign Language," by Richard Shryock, reproduced here from the Virginia Tech website page, <http://www.fill.vt.edu/french/whyfrench.html>)



German Language and Heritage

- German is spoken by over **120 million people** world wide. It is the most **widely spoken language in the European Union (EU)**.
- English is a **Germanic language**. Studying German helps with **learning English**.
- Studying German boosts **SAT scores**.
- German-Americans are the **largest ethnic group** in the United States. **Eden** was settled by Germans and has a rich German heritage
- Many opportunities exist for student exchange with Germany. The Eden Jr./Sr. High School now has a **partner school in Iserlohn, Germany** and an exchange program funded by the **German American Partnership Program (GAPP)**. GAPP is funded and sponsored by the German and U.S. governments.
- The study of German is required for many **academic programs**, including **engineering, science, music, and philosophy**.

- **One in ten books** published in the world is published in German.
- German is the language of “**Poets and Thinkers**”. Germans have made outstanding contributions to the areas of **painting** (Nolde, Dix, Beckmann, Kandinsky), **architecture** (Bauhaus), **music** (Beethoven, Bach, Brahms, Mozart), **philosophy** (Kant, Hegel, Heidegger, Marx), **literature** (Goethe, Schiller), and **film**.

German Economy/Competitiveness of Germany and its Language

- Germany has the **third largest global economy**. The EU economy, with its unrestricted, tariff-free trade zone, is effectively the world's largest economy. Germany is the most influential, **largest economy within the EU**.
- Germany is the **largest economic and political influence** in Europe. Germany has the **highest paid workers** in the world. **Switzerland**, another German-speaking country, is one of the **world's richest nations**. The standard of living in German speaking countries is among the highest on Earth.
- A majority of the world's **scientists** have come from or studied in German-speaking countries. Many new scientific discoveries happen in German-speaking countries and much scientific information is only available in German. Universities encourage science (and engineering) majors to learn German.
- **German companies** such as Mercedes-Benz, Siemens, and Bosch are the **largest source of foreign employment** in the United States.
- According to 2008 numbers, Germany is the **largest global exporter**.

- Germany's **car, engineering, publishing, and computer industries** are strong global competitors. Thus, 68% of Japanese study German. Munich is the European center of **biotechnology** and Dresden a **microchip center**. The CeBIT in Germany is the largest **trade fair for information and communication technology**.
- After “.com” the German internet domain “.de” is the **second most frequent** in the world.
- The Germans are **world travelers** and are the **number 1 tourism money spenders**. The tourism industry affords a large variety of job and income opportunities.

Sources: American Assoc. of Teachers of German, Dartmouth College, National Council for the Social Studies, St. Olaf College, Univ. of St. Thomas, US News & World Report, World Book Encyclopedia



Spanish Language and Heritage

- According to data from the Instituto Cervantes, today there are about **441 million people worldwide speaking Spanish**: 377 million are Spanish speakers from countries with Spanish as the official language and 64 million are Spanish speakers from other countries
- Spanish is the **official language** in Spain and 19 Latin American and Caribbean countries; and it is the native language (total or partially) in some areas of the USA as well as in countries like the Philippines, Equatorial Guinea, and Northern areas of Morocco.
- Spanish is also de facto the official language in **New Mexico** along with English, and is increasingly used alongside English nationwide in business and politics.
- In the United States alone, there are over **135 million Spanish speakers**. The United States now has the **second largest Spanish-speaking population** in the world after Mexico.
- The demand for Spanish language **media** is growing around the world. The internet, TV, radio, newspapers and magazines have to have enough quality content to match the growing Spanish population.
- Knowing Spanish enhances **opportunities** in government, business, law, medicine and health care, teaching, technology, the military, communications, industry, social service, and marketing.

- 23 International organizations use Spanish as an official language:
 - United Nations
 - European Union
 - Union of South American Nations
 - North American Free Trade Agreement
 - International Labor Organization
 - World Trade Organization
- In both the US and Canada, Spanish is the most popular foreign language to learn. In the US, it is the most popular by a very wide margin.
- We currently have a former Eden graduate participating in a program called "Somos Hermanos" which is a **6-Month Immersion Program** that targets U.S. students pursuing health care professions (e.g. medicine, nursing, dentistry, psychology, physical therapy, health).
- Spain is ranked 16th out of 40 European countries on Europe's economic growth competitive index.

Spanish Economy/Competitiveness of Hispanic Countries and Language



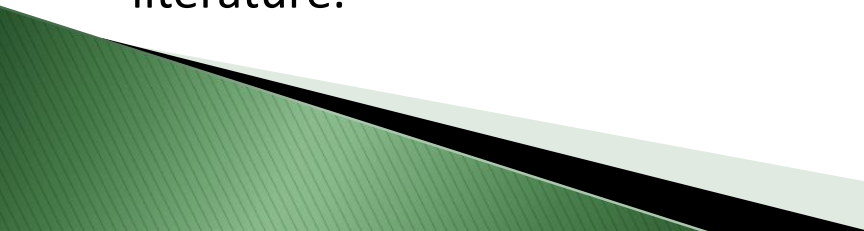
- Mexico is the **third largest exporter** to the United States. Its international trade products include **oil exports, tourism**, and the products of its many assembly plants. Most of the labor force is employed in the **agricultural** sector.
- Latin-American countries are experiencing strong economic growth and they are becoming important commercial partners.
- In the U.S., Hispanic consumers make up the fastest growing market segment, and their buying power is also increasing every year. This makes Spanish almost necessary in order to do business by communicating with employees, customers, business owners and vendors that speak Spanish. Many companies have expanded and continue to expand their target markets into the Spanish speaking communities. Almost every product that you buy in a store in today's market place has both **English and Spanish written instructions**.

Conclusion

We believe that **French, German, and Spanish** prepare the students here at the Eden Jr./Sr. High School to succeed in a global economy and society. All three languages are

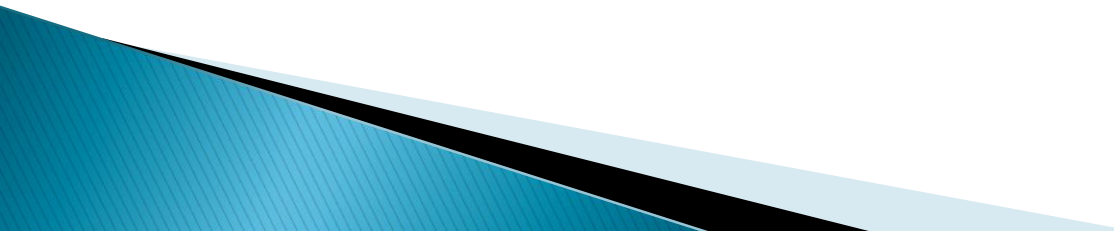
- benchmarked by the CCLS
- lead to an Advanced Regents Diploma
- offer college credit
- comparable to Erie County Top School offerings
- are taught by highly trained, respected teachers,
- and have many arguments on their side to prove the aspect of “competitiveness” in today’s ever changing world.

How do other languages measure up with regards to “competitiveness”?

- Italy is not a competitive economic player. Its economy is in distress.
 - Russia has a large economy. However, it still struggles to become a fully democratic country. Russian is not easy to learn, it uses a different alphabet.
 - China has a very large economy and a very high number of native speakers due to its sheer size. Mandarin Chinese is difficult to learn. It is hard to be proficient in Chinese for native English speakers. There seem to be issues with Regents diploma credit and NYS certification to teach Mandarin. China is an oppressive non-democratic country. Luckily, the Chinese study English, the language of business, from an early age.
 - Latin is a “dead” language and is not spoken. It is the language of the classics and has its place in the study of philosophy, history, and literature.
- 

Conclusion

Based on our examination and evaluation of the current LOTE program, factoring in the time restrictions faced by the Eden Jr./Sr. High School and the financial situation of the entire school district , we recommend:

- **French, German and Spanish** should remain as the language offerings.
 - potential of adding other language offerings if/when the budgetary constraints improve.
 - if a cost-effective cultural enrichment opportunity occurs, allow the event to present at school.
(for example: a Japanese dancing troupe could dance for the school).
- 

DETAIL WARRANT NUMBER 45 - FUND A - MAY ACH/WIRE/TRNS FOR 05/01/12 - 05/31/12

CHECK#	VENDOR#	VENDOR NAME ACCOUNT CODE	CHECK DESCRIPTION ACCOUNT DESCRIPTION / EXPLANATION	CHECK DATE PO#	CHECK AMOUNT	LIQUIDATED
272	483	EDEN CENTRAL SCH TRUST & AGEN A 9060.800-00-HRA	HOSP COPAY HEALTH INSURANCE - HRA HOSP - KOHL, L	05/03/12 321013	500.00	500.00
CHECK TOTAL					500.00	
NUMBER OF CHECKS		1	WARRANT TOTAL		500.00	500.00
			VENDOR PORTION		500.00	

CERTIFICATION OF WARRANT

To The District Treasurer:

I hereby certify that I have verified the above claims, _____ in number, in the total amount of \$_____.

You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund.

DATE

SIGNATURE

TITLE

APPROPRIATION STATUS REPORT - BY FUNCTION: FOR PERIOD 07/01/11 - 05/31/12 (Detail)

ACCOUNT	DESCRIPTION	ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 1010.451-00-0000	SUPPLIES	800.00	0.00	800.00	48.45	0.00	751.55
A 1010.457-00-0000	PERIODICALS	100.00	0.00	100.00	0.00	0.00	100.00
A 1010.475-00-0000	CONFERENCE/TRAVEL	3,000.00	75.00	3,075.00	2,016.00	350.00	709.00
A 1010.479-00-0000	MISCELLANEOUS	500.00	6,500.00	7,000.00	282.00	6,546.00	172.00
	A 1010....BOARD OF EDUCATION	4,400.00	6,575.00	10,975.00	2,346.45	6,896.00	1,732.55
A 1040.160-00-0000	NON-CERTIFIED SALARY	1,000.00	300.00	1,300.00	1,084.05	0.00	215.95
A 1040.451-00-0000	SUPPLIES	150.00	124.60	274.60	263.85	0.00	10.75
	A 1040....DISTRICT CLERK	1,150.00	424.60	1,574.60	1,347.90	0.00	226.70
A 1060.160-00-0000	NON-CERTIFIED SALARY	2,846.00	(2,046.00)	800.00	0.00	800.00	0.00
A 1060.451-00-0000	SUPPLIES	800.00	(124.60)	675.40	32.40	0.00	643.00
A 1060.472-00-0000	LEGAL NOTICES	5,000.00	(3,812.10)	1,187.90	538.67	0.00	649.23
A 1060.479-00-0000	VOTING MACHINES	900.00	450.00	1,350.00	65.00	385.00	900.00
	A 1060....DISTRICT MEETING	9,546.00	(5,532.70)	4,013.30	636.07	1,185.00	2,192.23
	A 10....BOARD OF EDUCATION	15,096.00	1,466.90	16,562.90	4,330.42	8,081.00	4,151.48
A 1240.150-00-0000	CERTIFIED SALARY	136,659.00	0.00	136,659.00	121,046.84	15,612.16	0.00
A 1240.160-00-0000	NON-CERTIFIED SALARY	65,971.00	6,145.94	72,116.94	62,977.95	8,273.19	865.80
A 1240.200-00-0000	FURNITURE/EQUIPMENT	1,000.00	(1,000.00)	0.00	0.00	0.00	0.00
A 1240.451-00-0000	SUPPLIES	1,400.00	326.54	1,726.54	1,209.14	504.00	13.40
A 1240.457-00-0000	PERIODICALS	200.00	0.00	200.00	31.00	23.90	145.10
A 1240.465-00-0000	EQUIP. CONTRACT/REPAIRS	1,410.00	(819.00)	591.00	127.27	0.00	463.73
A 1240.472-00-0000	ADVERTISING	1,875.00	(39.56)	1,835.44	834.93	426.84	573.67
A 1240.475-00-0000	CONFERENCE/TRAVEL	3,300.00	1,279.00	4,579.00	3,560.03	812.55	206.42
A 1240.476-00-0000	MEMBERSHIP	500.00	0.00	500.00	185.00	0.00	315.00
A 1240.479-00-0000	MISCELLANEOUS	100.00	0.00	100.00	49.88	0.00	50.12
	A 1240....CHIEF SCHOOL ADMINISTRATOR	212,415.00	5,892.92	218,307.92	190,022.04	25,652.64	2,633.24
	A 12....CENTRAL ADMINISTRATION	212,415.00	5,892.92	218,307.92	190,022.04	25,652.64	2,633.24
A 1310.150-00-0000	CERTIFIED SALARY	113,373.00	0.00	113,373.00	100,260.05	13,112.95	0.00
A 1310.160-00-0000	NON-CERTIFIED SALARY	129,592.00	(1,300.00)	128,292.00	102,376.94	15,146.88	10,768.18
A 1310.160-00-1000	CLERICAL OT	800.00	0.00	800.00	175.11	0.00	624.89
A 1310.200-00-0000	EQUIPMENT	1,000.00	209.32	1,209.32	1,209.32	0.00	0.00
A 1310.400-00-0000	CONTRACTED SERVICES	4,000.00	5,600.00	9,600.00	3,600.00	0.00	6,000.00
A 1310.445-00-0000	APPRAISAL SERVICE	1,800.00	(1,400.00)	400.00	0.00	0.00	400.00
A 1310.451-00-0000	SUPPLIES	2,000.00	76.98	2,076.98	887.19	0.00	1,189.79
A 1310.457-00-0000	PERIODICALS	100.00	0.00	100.00	31.00	0.00	69.00
A 1310.465-00-0000	EQUIP. CONTRACT/REPAIRS	750.00	0.00	750.00	0.00	0.00	750.00
A 1310.472-00-0000	ADVERTISING	500.00	0.00	500.00	127.64	0.00	372.36
A 1310.475-00-0000	CONFERENCE/TRAVEL	1,700.00	0.00	1,700.00	229.10	0.00	1,470.90
A 1310.476-00-0000	MEMBERSHIP	700.00	0.00	700.00	700.00	0.00	0.00
A 1310.479-00-0000	MISCELLANEOUS	200.00	0.00	200.00	0.00	0.00	200.00
	A 1310....BUSINESS ADMINISTRATION	256,515.00	3,186.30	259,701.30	209,596.35	28,259.83	21,845.12
A 1320.160-00-0000	NON-CERTIFIED SALARY	3,500.00	(87.93)	3,412.07	1,997.52	502.48	912.07
A 1320.442-00-0000	EXTERNAL AUDITOR	15,100.00	(1,200.00)	13,900.00	13,900.00	0.00	0.00

APPROPRIATION STATUS REPORT - BY FUNCTION: FOR PERIOD 07/01/11 - 05/31/12 (Detail)

ACCOUNT	DESCRIPTION	ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 1320.443-00-0000	INTERNAL AUDIT FUNCTION	10,000.00	2,275.00	12,275.00	4,000.00	8,275.00	0.00
	A 1320....AUDITING	28,600.00	987.07	29,587.07	19,897.52	8,777.48	912.07
A 1325.160-00-0000	NON-CERTIFIED SALARY	54,500.00	0.00	54,500.00	46,691.76	6,090.24	1,718.00
A 1325.451-00-0000	SUPPLIES	280.00	0.00	280.00	38.77	0.00	241.23
A 1325.465-00-0000	EQUIP. CONTRACT/REPAIRS	350.00	(350.00)	0.00	0.00	0.00	0.00
A 1325.476-00-0000	MEMBERSHIP	300.00	0.00	300.00	25.00	0.00	275.00
A 1325.479-00-0000	BANK SERVICE CHARGE	1,000.00	(900.00)	100.00	0.00	0.00	100.00
	A 1325....TREASURER	56,430.00	(1,250.00)	55,180.00	46,755.53	6,090.24	2,334.23
A 1330.479-00-0000	EXPENSES	18,125.00	212.10	18,337.10	18,337.10	0.00	0.00
	A 1330....TAX COLLECTOR	18,125.00	212.10	18,337.10	18,337.10	0.00	0.00
A 1345.490-00-0000	BOCES	1,810.00	0.00	1,810.00	1,629.00	181.00	0.00
	A 1345....PURCHASING	1,810.00	0.00	1,810.00	1,629.00	181.00	0.00
A 1380.479-00-0000	FISCAL AGENT FEES	3,800.00	(2,150.00)	1,650.00	1,500.00	0.00	150.00
	A 1380....FISCAL AGENT FEE	3,800.00	(2,150.00)	1,650.00	1,500.00	0.00	150.00
	A 13....FINANCE	365,280.00	985.47	366,265.47	297,715.50	43,308.55	25,241.42
A 1420.441-00-0100	ATTORNEY FEES - SCHOOL BOARD	18,000.00	0.00	18,000.00	8,111.00	9,889.00	0.00
A 1420.441-00-0200	ATTORNEY FEES - EMPLOYEES	18,000.00	28,335.32	46,335.32	35,337.77	10,994.55	3.00
A 1420.441-00-9999	LEGAL FEES (ADDITIONAL BOE)	15,000.00	0.00	15,000.00	0.00	0.00	15,000.00
	A 1420....LEGAL	51,000.00	28,335.32	79,335.32	43,448.77	20,883.55	15,003.00
A 1430.466-00-0000	FINGERPRINTING/EMPLOYEE TESTING	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
	A 1430....PERSONNEL	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
A 1480.150-00-0000	CERTIFIED SALARY	1,818.00	(1,818.00)	0.00	0.00	0.00	0.00
A 1480.451-00-0000	SUPPLIES	320.00	0.00	320.00	153.00	0.00	167.00
A 1480.479-00-0000	PRINTING	8,500.00	2,405.00	10,905.00	2,356.90	0.00	8,548.10
	A 1480....PUBLIC INFORMATION & SERVICES	10,638.00	587.00	11,225.00	2,509.90	0.00	8,715.10
	A 14....STAFF	62,638.00	28,922.32	91,560.32	45,958.67	20,883.55	24,718.10
A 1620.160-00-0000	NON-CERTIFIED SALARY	490,590.00	0.00	490,590.00	390,757.49	51,166.20	48,666.31
A 1620.160-00-1000	CLEANERS OT	7,500.00	0.00	7,500.00	4,395.96	0.00	3,104.04
A 1620.160-00-3000	SUBSTITUTE CLEANERS	30,000.00	0.00	30,000.00	19,031.56	968.44	10,000.00
A 1620.200-00-0000	EQUIPMENT	2,900.00	1,680.16	4,580.16	2,405.49	1,680.16	494.51
A 1620.451-00-0000	SUPPLIES	39,438.00	39.25	39,477.25	29,508.09	5,892.75	4,076.41
A 1620.454-00-0000	DIESEL FUEL	50,000.00	0.00	50,000.00	10,225.63	37,149.06	2,625.31
A 1620.455-00-0000	NATURAL GAS	405,000.00	0.00	405,000.00	194,407.60	168,192.40	42,400.00
A 1620.456-00-0000	TELEPHONE	22,000.00	0.00	22,000.00	6,213.75	12,986.25	2,800.00
A 1620.457-00-0000	WATER	22,448.00	0.00	22,448.00	10,693.69	4,306.31	7,448.00
A 1620.458-00-0000	ELECTRIC	2,000.00	0.00	2,000.00	276.55	323.45	1,400.00
A 1620.465-00-0000	EQUIP. CONTRACT/REPAIRS	1,000.00	0.00	1,000.00	230.00	0.00	770.00
A 1620.469-00-0000	SERVICE CONTRACTS	15,220.00	720.00	15,940.00	12,656.18	2,625.00	658.82
A 1620.475-00-0000	CONFERENCE/TRAVEL	500.00	0.00	500.00	55.00	0.00	445.00
A 1620.490-00-0000	BOCES	12,963.00	0.00	12,963.00	9,733.00	1,137.00	2,093.00

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ACCOUNT	DESCRIPTION	ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 1620....OPERATION OF PLANT		1,101,559.00	2,439.41	1,103,998.41	690,589.99	286,427.02	126,981.40
A 1621.160-00-0000	NON-CERTIFIED SALARY	341,743.00	0.00	341,743.00	297,705.73	42,611.72	1,425.55
A 1621.160-00-1000	MAINTENANCE OT	6,000.00	0.00	6,000.00	2,068.15	0.00	3,931.85
A 1621.160-00-3000	SUBSTITUTE MAINTENANCE	4,500.00	0.00	4,500.00	2,583.36	1,916.64	0.00
A 1621.200-00-0000	EQUIPMENT	16,700.00	0.00	16,700.00	14,812.27	1,320.00	567.73
A 1621.451-00-0000	SUPPLIES	51,165.00	5,559.75	56,724.75	38,205.32	5,552.86	12,966.57
A 1621.465-00-0000	EQUIP. CONTRACT/REPAIRS	5,700.00	400.00	6,100.00	1,799.32	0.00	4,300.68
A 1621.468-00-0000	UPKEEP BUILDING & GROUNDS	40,000.00	91,338.68	131,338.68	101,462.86	1,108.36	28,767.46
A 1621.469-00-0000	SERVICE CONTRACTS	218,844.00	40,806.15	259,650.15	158,447.95	30,706.19	70,496.01
A 1621.475-00-0000	CONFERENCE/TRAVEL	2,200.00	0.00	2,200.00	479.60	910.00	810.40
A 1621.476-00-0000	MEMBERSHIP	1,000.00	0.00	1,000.00	521.05	0.00	478.95
A 1621....MAINTENANCE OF PLANT		687,852.00	138,104.58	825,956.58	618,085.61	84,125.77	123,745.20
A 1670.451-00-0000	SUPPLIES	21,000.00	20,799.74	41,799.74	41,787.14	0.00	12.60
A 1670.466-00-0000	POSTAL METER RENTAL	4,153.00	0.00	4,153.00	3,852.00	0.00	301.00
A 1670.473-00-0000	CENTRAL POSTAGE	21,000.00	5,106.78	26,106.78	11,207.07	6,000.00	8,899.71
A 1670....CENTRAL PRINTING & MAILING		46,153.00	25,906.52	72,059.52	56,846.21	6,000.00	9,213.31
A 1680.490-00-0000	BOCES	364,065.00	(30,778.61)	333,286.39	266,879.52	46,501.48	19,905.39
A 1680....CENTRAL DATA PROCESSING		364,065.00	(30,778.61)	333,286.39	266,879.52	46,501.48	19,905.39
A 16....CENTRAL SERVICES		2,199,629.00	135,671.90	2,335,300.90	1,632,401.33	423,054.27	279,845.30
A 1910.420-00-0000	LIABILITY INSURANCE	79,263.00	0.00	79,263.00	72,413.00	0.00	6,850.00
A 1910.421-00-0000	UMBRELLA INSURANCE	9,875.00	(997.08)	8,877.92	3,705.00	0.00	5,172.92
A 1910.423-00-0000	OTHER INSURANCE	11,280.00	(8,294.03)	2,985.97	0.00	0.00	2,985.97
A 1910....UNALLOCATED INSURANCE		100,418.00	(9,291.11)	91,126.89	76,118.00	0.00	15,008.89
A 1920.476-00-0000	MEMBERSHIPS	14,689.00	0.00	14,689.00	7,620.00	1,555.88	5,513.12
A 1920....SCHOOL ASSOCIATION DUES		14,689.00	0.00	14,689.00	7,620.00	1,555.88	5,513.12
A 1950.479-00-0000	WATER & SEWER ASSESSMENTS	40,309.00	997.08	41,306.08	41,306.08	0.00	0.00
A 1950....ASSESSMENTS ON SCHOOL PROPERTY		40,309.00	997.08	41,306.08	41,306.08	0.00	0.00
A 1964.479-00-0000	REFUND PROPERTY TAX	10,000.00	8,294.03	18,294.03	18,294.03	0.00	0.00
A 1964....REFUND ON REAL PROPERTY TAXES		10,000.00	8,294.03	18,294.03	18,294.03	0.00	0.00
A 1981.490-00-0000	BOCES	119,861.00	0.00	119,861.00	107,874.90	11,986.10	0.00
A 1981....BOCES ADMINISTRATIVE COSTS		119,861.00	0.00	119,861.00	107,874.90	11,986.10	0.00
A 1983.490-00-0000	BOCES	43,174.00	0.00	43,174.00	38,856.60	4,317.40	0.00
A 1983....		43,174.00	0.00	43,174.00	38,856.60	4,317.40	0.00
A 19....SPECIAL ITEMS		328,451.00	0.00	328,451.00	290,069.61	17,859.38	20,522.01
A 1....BOARD OF EDUCATION		3,183,509.00	172,939.51	3,356,448.51	2,460,497.57	538,839.39	357,111.55
A 2010.150-00-0000	CERTIFIED SALARY	104,492.00	0.00	104,492.00	89,781.42	11,710.58	3,000.00
A 2010.451-00-0000	CURR DEV-MATL SUPP	1,200.00	118.00	1,318.00	1,232.48	0.00	85.52
A 2010.475-00-0000	CONFERENCE/TRAVEL	900.00	(100.00)	800.00	342.03	300.00	157.97
A 2010.476-00-0000	MEMBERSHIP	700.00	0.00	700.00	689.00	0.00	11.00
A 2010.490-00-0000	BOCES	24,160.00	3,380.00	27,540.00	16,319.55	11,220.45	0.00
A 2010.490-01-0000	BOCES - COSER 565 WORKSHOPS - HS	0.00	2,383.00	2,383.00	1,525.00	225.00	633.00
A 2010.490-02-0000	BOCES - COSER 565 WORKSHOPS- EE	0.00	2,367.00	2,367.00	1,000.00	200.00	1,167.00

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ACCOUNT	DESCRIPTION	ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 2010.490-04-0000	BOCES - COSER 565 WORKSHOPS - GL	0.00	450.00	450.00	75.00	100.00	275.00
	A 2010....CURRICULUM DEVEL & SUPERVISION *	131,452.00	8,598.00	140,050.00	110,964.48	23,756.03	5,329.49
A 2020.150-00-0000	CERTIFIED SALARY	435,696.00	0.00	435,696.00	373,480.90	50,215.10	12,000.00
A 2020.160-00-0000	NON-CERTIFIED SALARY	206,394.00	(15,539.44)	190,854.56	178,907.22	11,881.50	65.84
A 2020.160-00-3000	CLERICAL SUBSTITUTES	9,000.00	0.00	9,000.00	5,326.92	2,673.08	1,000.00
A 2020.451-01-0000	SUPPLIES	2,530.00	0.00	2,530.00	1,670.19	0.00	859.81
A 2020.451-02-0000	SUPPLIES	1,300.00	0.00	1,300.00	1,202.42	0.00	97.58
A 2020.451-04-0000	SUPPLIES	5,340.00	(3,986.17)	1,353.83	1,221.83	132.00	0.00
A 2020.457-01-0000	PERIODICALS	80.00	0.00	80.00	0.00	0.00	80.00
A 2020.457-02-0000	PERIODICALS	200.00	0.00	200.00	182.25	0.00	17.75
A 2020.465-01-0000	EQUIP. CONTRACT/REPAIRS	320.00	0.00	320.00	0.00	0.00	320.00
A 2020.465-02-0000	EQUIP. CONTRACT/REPAIRS	1,081.00	(800.00)	281.00	0.00	0.00	281.00
A 2020.465-04-0000	EQUIP. CONTRACT/REPAIRS	2,750.00	(1,000.00)	1,750.00	864.00	0.00	886.00
A 2020.475-00-0000	CONFERENCE/TRAVEL	4,000.00	1,285.20	5,285.20	2,980.03	0.00	2,305.17
A 2020.475-01-0000	CONFERENCE/TRAVEL	800.00	(375.00)	425.00	153.20	0.00	271.80
A 2020.475-02-0000	CONFERENCE/TRAVEL	1,000.00	0.00	1,000.00	478.55	15.00	506.45
A 2020.475-04-0000	CONFERENCE/TRAVEL	800.00	0.00	800.00	63.00	0.00	737.00
A 2020.476-01-0000	MEMBERSHIP	2,400.00	(30.00)	2,370.00	1,592.00	0.00	778.00
A 2020.476-02-0000	MEMBERSHIP	700.00	0.00	700.00	620.00	0.00	80.00
A 2020.476-04-0000	MEMBERSHIP	700.00	0.00	700.00	522.88	0.00	177.12
A 2020.478-01-0000	AWARDS	1,600.00	0.00	1,600.00	116.00	0.00	1,484.00
A 2020.478-02-0000	AWARDS	240.00	(240.00)	0.00	0.00	0.00	0.00
A 2020.478-04-0000	AWARDS	300.00	(300.00)	0.00	0.00	0.00	0.00
A 2020.479-01-0000	MISCELLANEOUS	4,000.00	143.61	4,143.61	2,331.84	1,368.61	443.16
A 2020.479-01-9999	PRINCIPAL'S FUND	2,411.00	755.20	3,166.20	1,997.01	0.00	1,169.19
A 2020.479-02-0000	MISCELLANEOUS	1,400.00	461.54	1,861.54	708.25	0.00	1,153.29
A 2020.479-04-0000	MISCELLANEOUS	1,291.00	2,484.57	3,775.57	1,599.98	282.73	1,892.86
A 2020.490-00-0000	BOCES	24,670.00	2,600.00	27,270.00	24,543.00	2,727.00	0.00
	A 2020....SUPERVISION-REGULAR SCHOOL *	711,003.00	(14,540.49)	696,462.51	600,561.47	69,295.02	26,606.02
A 2060.150-00-0000	CERTIFIED SALARY	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
A 2060.446-00-0000	CONTRACT SERVICES	7,000.00	(4,755.47)	2,244.53	1,744.53	0.00	500.00
A 2060.451-00-0000	SUPPLIES	800.00	(113.01)	686.99	682.80	0.00	4.19
A 2060.490-00-0000	BOCES	12,946.00	(3,400.00)	9,546.00	8,470.40	1,069.60	6.00
	A 2060....RESEARCH, PLANNING & EVALUAT *	21,746.00	(8,268.48)	13,477.52	10,897.73	1,069.60	1,510.19
A 2070.150-00-0000	INSERVICE TRAINING	9,500.00	(1,194.01)	8,305.99	1,256.00	2,744.00	4,305.99
A 2070.150-00-2070	CURRICULUM DEVELOPMENT-INSERVICE	3,000.00	0.00	3,000.00	0.00	3,000.00	0.00
A 2070.150-00-9999	CPR/AED TRAINING	1,200.00	0.00	1,200.00	755.69	144.31	300.00
A 2070.400-00-0000	CPR/DEFIBRILLATOR TRAINING	0.00	500.00	500.00	500.00	0.00	0.00
A 2070.451-00-0000	CPR/AED SUPPLIES	3,225.00	(467.00)	2,758.00	422.60	517.60	1,817.80
A 2070.490-00-0000	BOCES	27,786.00	11,504.86	39,290.86	27,658.14	4,161.43	7,471.29

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ACCOUNT	DESCRIPTION	ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 2070....INSERVICE TRAINING-INSTRUCTION	*	44,711.00	10,343.85	55,054.85	30,592.43	10,567.34	13,895.08
A 20....ADMIN & IMPROVEMENT	**	908,912.00	(3,867.12)	905,044.88	753,016.11	104,687.99	47,340.78
A 2110.120-00-0000	HOME TEACHING	16,000.00	2,000.00	18,000.00	15,255.00	745.00	2,000.00
A 2110.120-00-0002	AI5 - ELEMENTARY	7,500.00	0.00	7,500.00	2,620.00	1,380.00	3,500.00
A 2110.120-00-0004	AI5 - GLP	2,000.00	0.00	2,000.00	600.00	600.00	800.00
A 2110.120-02-0000	SALARY 3-6	1,873,973.00	0.00	1,873,973.00	1,383,056.90	381,729.27	109,186.83
A 2110.120-02-3000	EXTENDED LEAVE SUBSTITUTES	40,000.00	(8,000.00)	32,000.00	0.00	0.00	32,000.00
A 2110.120-04-0000	SALARY K-2	1,236,861.00	0.00	1,236,861.00	909,352.80	261,814.70	65,693.50
A 2110.120-04-3000	EXTENDED LEAVE SUBSTITUTES	40,000.00	0.00	40,000.00	0.00	0.00	40,000.00
A 2110.130-00-0001	AI5 - HIGH SCHOOL	12,000.00	(2,000.00)	10,000.00	265.00	0.00	9,735.00
A 2110.130-01-0000	SALARY 7-12	3,519,308.00	0.00	3,519,308.00	2,630,649.57	758,486.86	130,171.57
A 2110.130-01-2000	SALARY-GR. 8 ASSESSMENT REVIEW	3,000.00	0.00	3,000.00	180.00	0.00	2,820.00
A 2110.130-01-3000	EXTENDED LEAVE SUBSTITUTES	120,000.00	(29,204.95)	90,795.05	8,625.00	0.00	82,170.05
A 2110.140-00-0000	SALARY - SUBSTITUTES	112,500.00	37,204.95	149,704.95	149,704.95	0.00	0.00
A 2110.160-00-3000	SUBSTITUTES	8,000.00	0.00	8,000.00	0.00	0.00	8,000.00
A 2110.161-00-3000	TEACHER AIDE SUBSTITUTES	600.00	0.00	600.00	589.27	10.73	0.00
A 2110.161-04-0000	TEACHER AIDE SALARY	38,711.00	22.05	38,733.05	31,745.01	6,755.32	232.72
A 2110.200-00-1200	EQUIPMENT - A/V	4,000.00	790.68	4,790.68	4,587.00	0.00	203.68
A 2110.200-01-0000	EQUIPMENT - INSTRUCTIONAL	5,125.00	5,195.80	10,320.80	10,320.80	0.00	0.00
A 2110.200-01-1100	EQUIPMENT - ART	1,000.00	(1,000.00)	0.00	0.00	0.00	0.00
A 2110.200-02-0000	EQUIPMENT - INSTRUCTIONAL	3,000.00	1,881.94	4,881.94	3,240.00	0.00	1,641.94
A 2110.200-04-0000	EQUIPMENT - INSTRUCTIONAL	5,000.00	(3,041.90)	1,958.10	687.27	0.00	1,270.83
A 2110.447-04-0000	TESTING	100.00	(34.13)	65.87	65.87	0.00	0.00
A 2110.451-00-1200	SUPPLIES - DISTRICT WIDE	6,225.00	(320.54)	5,904.46	4,829.23	1,075.23	0.00
A 2110.451-00-2010	CLASSROOM SUPPLIES - CURRICULUM	5,000.00	186.86	5,186.86	5,035.04	0.00	151.82
A 2110.451-01-0000	SUPPLIES - GENERAL	14,370.00	(4,130.50)	10,239.50	4,566.38	0.00	5,673.12
A 2110.451-01-1100	SUPPLIES - ART	2,000.00	416.30	2,416.30	2,288.28	30.99	97.03
A 2110.451-01-1300	SUPPLIES - BUSINESS	1,560.00	(1,500.00)	60.00	59.38	0.00	0.62
A 2110.451-01-1500	SUPPLIES - ENGLISH	3,000.00	31.42	3,031.42	2,758.08	0.00	273.34
A 2110.451-01-1600	SUPPLIES - HOME EC	4,800.00	0.00	4,800.00	4,090.89	709.11	0.00
A 2110.451-01-1700	SUPPLIES - TECH ED	5,940.00	0.00	5,940.00	5,694.15	222.74	23.11
A 2110.451-01-1800	SUPPLIES - LANGUAGE	2,240.00	0.00	2,240.00	2,230.86	0.00	9.14
A 2110.451-01-1900	SUPPLIES - MATH	2,540.00	0.00	2,540.00	2,493.98	0.00	46.02
A 2110.451-01-2000	SUPPLIES - MUSIC	4,500.00	(800.00)	3,700.00	2,762.96	936.71	0.33
A 2110.451-01-2100	SUPPLIES - PHYS ED	2,075.00	0.00	2,075.00	1,982.69	40.34	51.97
A 2110.451-01-2121	SUPPLIES - HEALTH	400.00	0.00	400.00	175.99	0.00	224.01
A 2110.451-01-2300	SUPPLIES - SCIENCE	4,460.00	0.00	4,460.00	4,365.32	0.00	94.68
A 2110.451-01-2400	SUPPLIES - SOCIAL STUDIES	1,585.00	0.00	1,585.00	1,583.10	0.00	1.90
A 2110.451-02-0000	SUPPLIES - GENERAL	1,544.00	778.36	2,322.36	1,777.19	487.24	57.93
A 2110.451-02-1100	SUPPLIES - ART	2,413.00	(722.07)	1,690.93	1,690.93	0.00	0.00
A 2110.451-02-1500	SUPPLIES - ELA	160.00	0.00	160.00	142.22	0.00	17.78
A 2110.451-02-1900	SUPPLIES - MATH	1,120.00	(947.30)	172.70	172.70	0.00	0.00

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ACCOUNT	DESCRIPTION	ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 2110.451-02-2000	SUPPLIES - MUSIC	1,891.00	(133.35)	1,757.65	1,060.00	597.27	100.38
A 2110.451-02-2100	SUPPLIES - PHYS ED	400.00	0.00	400.00	383.56	0.00	16.44
A 2110.451-02-2121	SUPPLIES - HEALTH	400.00	(400.00)	0.00	0.00	0.00	0.00
A 2110.451-02-2300	SUPPLIES - SCIENCE	160.00	(139.00)	21.00	20.35	0.00	0.65
A 2110.451-02-2400	SUPPLIES - SOCIAL STUDIES	160.00	(160.00)	0.00	0.00	0.00	0.00
A 2110.451-02-2500	SUPPLIES - G/T PROGRAM	192.00	0.00	192.00	186.76	0.00	5.24
A 2110.451-02-2630	SUPPLIES - COMPUTER LAB	192.00	(151.33)	40.67	40.67	0.00	0.00
A 2110.451-02-3300	SUPPLIES - GRADE 3	960.00	(161.30)	798.70	798.70	0.00	0.00
A 2110.451-02-3400	SUPPLIES - GRADE 4	960.00	(226.00)	734.00	733.45	0.00	0.55
A 2110.451-02-3500	SUPPLIES - GRADE 5	960.00	(145.58)	814.42	814.42	0.00	0.00
A 2110.451-02-3600	SUPPLIES - GRADE 6	960.00	(99.00)	861.00	776.03	0.00	84.97
A 2110.451-02-8140	SUPPLIES - READING	576.00	(285.64)	290.36	290.36	0.00	0.00
A 2110.451-02-8150	SUPPLIES - MATH	192.00	0.00	192.00	181.35	0.00	10.65
A 2110.451-04-0000	SUPPLIES - GENERAL	2,680.00	1,683.48	4,363.48	3,774.21	536.69	52.58
A 2110.451-04-1100	SUPPLIES - ART	1,600.00	0.00	1,600.00	1,554.98	11.28	33.74
A 2110.451-04-2000	SUPPLIES - MUSIC	824.00	(560.00)	264.00	257.06	0.00	6.94
A 2110.451-04-2100	SUPPLIES - PHYS ED	600.00	(334.06)	265.94	260.89	0.00	5.05
A 2110.451-04-2121	SUPPLIES - HEALTH	120.00	(120.00)	0.00	0.00	0.00	0.00
A 2110.451-04-2200	SUPPLIES - READING	1,658.00	(219.43)	1,438.57	1,423.63	0.00	14.94
A 2110.451-04-2300	SUPPLIES - SCIENCE	220.00	(108.70)	111.30	0.00	0.00	111.30
A 2110.451-04-2630	SUPPLIES - COMPUTER LAB	188.00	0.00	188.00	34.33	0.00	153.67
A 2110.451-04-3000	SUPPLIES - KINDERGARTEN	1,560.00	0.00	1,560.00	1,547.44	0.00	12.56
A 2110.451-04-3100	SUPPLIES - GRADE 1	1,710.00	0.00	1,710.00	1,481.58	0.00	228.42
A 2110.451-04-3200	SUPPLIES - GRADE 2	1,620.00	0.00	1,620.00	1,548.79	0.00	71.21
A 2110.460-00-0000	SOFTWARE	14,801.00	0.00	14,801.00	5,300.92	25.58	9,474.50
A 2110.465-00-1200	DISTRICT AV REPAIR	1,000.00	925.00	1,925.00	1,675.00	250.00	0.00
A 2110.465-01-0000	EQUIP. CONTRACT/REPAIRS	12,900.00	(12,900.00)	0.00	0.00	0.00	0.00
A 2110.465-01-1100	REPAIRS - ART	80.00	0.00	80.00	0.00	0.00	80.00
A 2110.465-01-1600	REPAIRS - HOME EC	320.00	0.00	320.00	0.00	0.00	320.00
A 2110.465-01-1700	REPAIRS - TECH ED	560.00	0.00	560.00	555.21	0.00	4.79
A 2110.465-01-2000	REPAIRS - MUSIC	4,000.00	(1,000.00)	3,000.00	1,423.31	1,561.35	15.34
A 2110.465-01-2100	REPAIRS - PHYS ED	1,200.00	0.00	1,200.00	0.00	0.00	1,200.00
A 2110.465-02-2000	REPAIRS - MUSIC	1,850.00	0.00	1,850.00	586.00	1,264.00	0.00
A 2110.465-04-0000	EQUIP. CONTRACT/REPAIRS	2,000.00	(1,000.00)	1,000.00	763.62	0.00	236.38
A 2110.465-04-2000	REPAIRS - MUSIC	500.00	0.00	500.00	150.00	350.00	0.00
A 2110.466-01-0000	COPIER LEASE - HIGH SCHOOL	10,500.00	(10,500.00)	0.00	0.00	0.00	0.00
A 2110.471-00-0000	TUITION TO PUBLIC DIST	0.00	12,000.00	12,000.00	0.00	12,000.00	0.00
A 2110.472-00-0000	TUITION/TUTORING	0.00	4,631.25	4,631.25	0.00	4,631.25	0.00
A 2110.473-00-0000	PAYMENTS TO CHARTER SCHOOLS	0.00	9,674.00	9,674.00	9,674.00	0.00	0.00
A 2110.475-00-0000	HOME TEACHING MILEAGE	2,000.00	0.00	2,000.00	621.83	0.00	1,378.17
A 2110.475-01-0000	CONFERENCE/TRAVEL-CURRICULUM	2,667.00	(565.75)	2,101.25	2,101.25	0.00	0.00
A 2110.475-01-2000	CONFERENCE/TRAVEL - MUSIC	1,200.00	0.00	1,200.00	0.00	0.00	1,200.00

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ACCOUNT	DESCRIPTION	ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 2110.475-02-0000	CONFERENCE/TRAVEL-CURRICULUM	2,133.00	(947.55)	1,185.45	1,015.45	150.00	20.00
A 2110.475-04-0000	CONFERENCE/TRAVEL-CURRICULUM	2,000.00	(693.59)	1,306.41	1,246.41	50.00	10.00
A 2110.476-01-1800	MEMBERSHIP - LOTE	0.00	30.00	30.00	30.00	0.00	0.00
A 2110.476-01-2100	MEMBERSHIP - PHYS ED	2,000.00	(1,000.00)	1,000.00	260.25	0.00	739.75
A 2110.476-02-0000	MEMBERSHIP - MATH OLYMPIAD	450.00	(351.00)	99.00	99.00	0.00	0.00
A 2110.479-01-2000	MISC - MUSIC	6,400.00	0.00	6,400.00	3,666.00	750.00	1,984.00
A 2110.480-01-0000	TEXTBOOKS	57,707.00	(1,621.15)	56,085.85	55,821.64	165.00	99.21
A 2110.480-02-0000	TEXTBOOKS	25,689.00	13,554.83	39,243.83	39,065.31	0.00	178.52
A 2110.480-03-0000	TEXTBOOKS - NON-PUBLIC	8,737.00	(5,203.23)	3,533.77	3,481.01	52.76	0.00
A 2110.480-04-0000	TEXTBOOKS	16,368.00	8,851.29	25,219.29	24,990.64	0.00	228.65
A 2110.490-00-0000	BOCES	107,660.00	28,311.60	135,971.60	108,953.06	27,018.54	0.00
A 2110....TEACHING-REGULAR SCHOOL	*	7,420,115.00	37,442.76	7,457,557.76	5,478,892.28	1,464,437.96	514,227.52
A 21....TEACHING	**	7,420,115.00	37,442.76	7,457,557.76	5,478,892.28	1,464,437.96	514,227.52
A 2250.150-00-0000	CERTIFIED SALARY	55,500.00	0.00	55,500.00	0.00	0.00	55,500.00
A 2250.150-00-3000	EXTENDED LEAVE SUBSTITUTES	40,000.00	0.00	40,000.00	0.00	0.00	40,000.00
A 2250.150-01-0000	CERTIFIED SALARY	287,417.00	15,121.00	302,538.00	245,275.22	55,664.78	1,598.00
A 2250.150-02-0000	CERTIFIED SALARY	332,059.00	(9,121.00)	322,938.00	259,222.55	61,222.45	2,493.00
A 2250.150-04-0000	CERTIFIED SALARY	244,110.00	(6,000.00)	238,110.00	149,088.57	56,411.43	32,610.00
A 2250.160-00-0000	NON-CERTIFIED SALARY	81,622.00	39.68	81,661.68	65,803.85	5,006.47	10,851.36
A 2250.160-00-3000	CLERICAL SUBSTITUTES	1,500.00	0.00	1,500.00	595.73	904.27	0.00
A 2250.160-00-4000	OCCUPATIONAL THERAPIST/PHYSICAL	56,353.00	(39.68)	56,313.32	23,506.29	3,651.34	29,155.69
A 2250.161-00-0000	TEACHER AIDES SALARIES	16,500.00	(15,527.88)	972.12	0.00	0.00	972.12
A 2250.161-00-3000	TEACHER AIDES SALARIES	11,000.00	0.00	11,000.00	6,809.46	4,190.54	0.00
A 2250.161-01-0000	TEACHER AIDES SALARIES	55,056.00	(10,140.41)	44,915.59	33,294.81	11,616.30	4.48
A 2250.161-02-0000	TEACHER AIDES SALARIES	46,500.00	15,523.41	62,023.41	50,400.36	11,623.05	0.00
A 2250.161-04-0000	TEACHER AIDES SALARIES	44,679.00	10,122.83	54,801.83	40,178.74	14,098.29	524.80
A 2250.200-00-0000	EQUIPMENT	2,000.00	902.60	2,902.60	902.60	0.00	2,000.00
A 2250.400-00-0000	CONSULTANT	0.00	200.00	200.00	200.00	0.00	0.00
A 2250.447-00-0000	TESTING	1,500.00	0.00	1,500.00	0.00	1,500.00	0.00
A 2250.451-00-0000	SUPPLIES	3,345.00	(1,618.27)	1,726.73	1,645.08	81.65	0.00
A 2250.451-01-0000	SUPPLIES	1,152.00	0.00	1,152.00	1,033.65	118.35	0.00
A 2250.451-02-0000	SUPPLIES	1,440.00	(892.38)	547.62	461.96	85.66	0.00
A 2250.451-04-0000	SUPPLIES	5,672.00	(422.91)	5,249.09	5,235.09	14.00	0.00
A 2250.464-00-0000	OTHER HC SERVICES	74,000.00	0.00	74,000.00	29,263.30	21,489.70	23,247.00
A 2250.465-00-0000	EQUIP. CONTRACT/REPAIRS	1,406.00	(132.04)	1,273.96	266.11	0.00	1,007.85
A 2250.471-00-0000	TUITION TO PUBLIC DIST	0.00	32,620.00	32,620.00	0.00	32,620.00	0.00
A 2250.472-00-0000	TUITION ALL OTHER	228,182.00	50,406.00	278,588.00	160,370.69	109,936.78	8,280.53
A 2250.475-00-0000	CONFERENCE/TRAVEL	800.00	(75.00)	725.00	389.30	0.00	335.70
A 2250.475-00-9999	TRAVEL/CONFERENCE-CURRICULUM	2,000.00	(2,000.00)	0.00	0.00	0.00	0.00
A 2250.476-00-0000	MEMBERSHIP	875.00	0.00	875.00	600.00	0.00	275.00
A 2250.479-00-0000	MISCELLANEOUS	45,000.00	(44,753.33)	246.67	246.67	0.00	0.00
A 2250.490-00-0000	BOCES	874,729.00	49,151.95	923,880.95	800,483.43	75,490.31	47,907.21

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ACCOUNT	DESCRIPTION	ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 2250....PROGRAMS-STUDENTS W/ DISABIL	*	2,514,397.00	83,364.57	2,597,761.57	1,875,273.46	465,725.37	256,762.74
A 2280.490-01-0000	BOCES	522,585.00	3,118.00	525,703.00	473,132.70	52,570.30	0.00
A 2280....OCCUPATIONAL EDUCATION	*	522,585.00	3,118.00	525,703.00	473,132.70	52,570.30	0.00
A 22....SPECIAL APPORTIONMENT PROGRAMS	**	3,036,982.00	86,482.57	3,123,464.57	2,348,406.16	518,295.67	256,762.74
A 2330.150-00-0000	CERTIFIED SALARY-CONTINUING ED	9,770.00	(841.00)	8,929.00	272.00	0.00	8,657.00
A 2330.150-00-3000	CERTIFIED SALARY-DRIVER ED	14,420.00	0.00	14,420.00	9,575.69	2,424.31	2,420.00
A 2330.150-00-4000	CERTIFIED SALARY-SUMMER MUSIC	2,958.00	841.00	3,799.00	3,799.00	0.00	0.00
A 2330.400-00-0000	PURCHASED SERVICES - COMMUNITY E	0.00	0.00	0.00	(1,125.00)	0.00	1,125.00
A 2330.451-00-0000	SUPPLIES	100.00	0.00	100.00	86.71	0.00	13.29
A 2330.454-00-0000	GASOLINE	600.00	0.00	600.00	0.00	0.00	600.00
A 2330.474-00-0000	ADVERTISING	200.00	0.00	200.00	101.75	0.00	98.25
A 2330.479-00-0000	DRIVER ED INSURANCE	800.00	0.00	800.00	445.00	0.00	355.00
A 2330....TEACHING-SPECIAL SCHOOLS	*	28,848.00	0.00	28,848.00	13,155.15	2,424.31	13,268.54
A 23....SPECIAL SCHOOLS	**	28,848.00	0.00	28,848.00	13,155.15	2,424.31	13,268.54
A 2610.150-01-0000	CERTIFIED SALARY	73,130.00	0.00	73,130.00	61,093.11	9,906.89	2,130.00
A 2610.150-02-0000	CERTIFIED SALARY	56,650.00	0.00	56,650.00	39,901.91	15,098.09	1,650.00
A 2610.150-04-0000	CERTIFIED SALARY	49,026.00	0.00	49,026.00	34,531.55	13,065.95	1,428.50
A 2610.451-01-0000	SUPPLIES	800.00	0.00	800.00	0.00	0.00	800.00
A 2610.451-02-0000	SUPPLIES	959.00	0.00	959.00	950.23	0.00	8.77
A 2610.451-04-0000	SUPPLIES	924.00	(521.80)	402.20	402.20	0.00	0.00
A 2610.460-01-0000	BOOKS	3,600.00	0.00	3,600.00	3,350.00	250.00	0.00
A 2610.460-02-0000	BOOKS	3,181.00	157.20	3,338.20	3,191.68	9.40	137.12
A 2610.460-04-0000	BOOKS	1,938.00	0.00	1,938.00	1,886.94	0.00	51.06
A 2610.465-01-0000	REPAIRS	300.00	0.00	300.00	300.00	0.00	0.00
A 2610.465-02-0000	EQUIP. CONTRACT/REPAIR	300.00	0.00	300.00	300.00	0.00	0.00
A 2610.467-01-0000	HIGH SCHOOL PERIODICALS	1,440.00	0.00	1,440.00	610.25	799.00	30.75
A 2610.467-02-0000	ELEMENTARY PERIODICALS	800.00	(157.20)	642.80	642.80	0.00	0.00
A 2610.467-04-0000	GLP PERIODICALS	160.00	0.00	160.00	0.00	0.00	160.00
A 2610.490-00-0000	BOCES	1,930.00	0.00	1,930.00	387.00	43.00	1,500.00
A 2610....SCHOOL LIBRARY & AUDIOVISUAL	*	195,138.00	(521.80)	194,616.20	147,547.67	39,172.33	7,896.20
A 2630.150-00-0000	CERTIFIED SALARY	86,175.00	(2,648.58)	83,526.42	71,806.92	9,367.08	2,352.42
A 2630.160-00-0000	NON-CERTIFIED SALARY	39,087.00	11,391.99	50,478.99	41,247.35	9,231.64	0.00
A 2630.160-00-1000	TECHNOLOGY OVERTIME	2,600.00	0.00	2,600.00	2,089.57	0.00	510.43
A 2630.160-00-3000	TECHNOLOGY SUB	4,800.00	0.00	4,800.00	3,457.25	0.00	1,342.75
A 2630.220-00-0000	INSTR HARDWARE/TECH EQUIPMENT (A	30,315.00	4,949.00	35,264.00	31,873.47	3,390.53	0.00
A 2630.451-00-0000	SUPPLIES	13,261.00	(112.38)	13,148.62	11,823.52	72.43	1,252.67
A 2630.460-00-0000	SOFTWARE	24,328.00	1,603.00	25,931.00	19,336.20	6,594.80	0.00
A 2630.465-00-0000	REPAIRS	2,500.00	5.00	2,505.00	0.00	0.00	2,505.00
A 2630.475-00-0000	CONFERENCE/TRAVEL	4,750.00	(10.00)	4,740.00	1,304.24	40.00	3,395.76
A 2630.476-00-0000	MEMBERSHIP	700.00	0.00	700.00	594.04	0.00	105.96
A 2630.479-00-0000	MISC	1,400.00	0.00	1,400.00	0.00	0.00	1,400.00
A 2630.490-00-0000	BOCES	158,587.00	32,206.88	190,793.88	178,739.39	10,326.11	1,728.38

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ACCOUNT	DESCRIPTION		ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
	A 2630....COMPUTER ASSISTED INSTRUCTION	*	368,503.00	47,384.91	415,887.91	362,271.95	39,022.59	14,593.37
	A 26....INSTRUCTIONAL MEDIA	**	563,641.00	46,863.11	610,504.11	509,819.62	78,194.92	22,489.57
A 2805.160-00-0000	NON-CERTIFIED SALARY		19,755.00	0.00	19,755.00	14,569.35	4,307.43	878.22
	A 2805....ATTENDANCE-REGULAR SCHOOL	*	19,755.00	0.00	19,755.00	14,569.35	4,307.43	878.22
A 2810.150-00-0000	GUIDANCE SALARIES		25,647.00	0.00	25,647.00	18,637.79	6,393.81	615.40
A 2810.150-01-0000	CERTIFIED SALARY		168,742.00	0.00	168,742.00	128,143.24	34,925.76	5,673.00
A 2810.160-00-3000	CLERICAL SUBSTITUTES		1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
A 2810.160-01-0000	NON-CERTIFIED SALARY		83,330.00	0.00	83,330.00	72,830.19	10,499.65	0.16
A 2810.447-04-0000	TESTING		1,100.00	0.00	1,100.00	990.96	0.00	109.04
A 2810.451-01-0000	SUPPLIES		2,000.00	0.00	2,000.00	1,096.36	75.00	828.64
A 2810.451-04-0000	SUPPLIES		260.00	0.00	260.00	140.89	0.00	119.11
A 2810.465-01-0000	EQUIP. CONTRACT & REPAIR		1,000.00	(1,000.00)	0.00	0.00	0.00	0.00
A 2810.475-01-0000	MEMBERSHIP		200.00	0.00	200.00	0.00	0.00	200.00
A 2810.476-01-0000	MEMBERSHIP		300.00	0.00	300.00	0.00	0.00	300.00
A 2810.478-01-0000	AWARDS		140.00	0.00	140.00	0.00	0.00	140.00
	A 2810....GUIDANCE-REGULAR SCHOOL	*	283,719.00	(1,000.00)	282,719.00	221,839.43	51,894.22	8,985.35
A 2815.160-00-0000	NON-CERTIFIED SALARY		102,425.00	0.00	102,425.00	68,891.28	19,390.23	14,143.49
A 2815.160-00-3000	NURSE SUBSTITUTES		5,000.00	0.00	5,000.00	2,114.84	1,385.16	1,500.00
A 2815.449-00-0000	STUDENT EXAMINATIONS		64,000.00	(9,352.00)	54,648.00	33,882.41	12,080.37	8,685.22
A 2815.451-01-0000	SUPPLIES		1,340.00	(8.68)	1,331.32	1,275.92	0.00	55.40
A 2815.451-02-0000	SUPPLIES		640.00	52.00	692.00	677.49	0.00	14.51
A 2815.451-04-0000	SUPPLIES		952.00	(79.32)	872.68	869.74	0.00	2.94
A 2815.457-01-0000	PERIODICALS		66.00	0.00	66.00	44.00	0.00	22.00
A 2815.457-02-0000	PERIODICALS		92.00	0.00	92.00	44.00	0.00	48.00
A 2815.457-04-0000	PERIODICALS		66.00	0.00	66.00	44.00	0.00	22.00
A 2815.465-01-0000	REPAIRS		330.00	12.00	342.00	341.64	0.00	0.36
A 2815.465-02-0000	REPAIRS		330.00	12.00	342.00	341.64	0.00	0.36
A 2815.465-04-0000	REPAIRS		330.00	12.00	342.00	341.72	0.00	0.28
A 2815.475-00-0000	CONFERENCE/TRAVEL		174.00	0.00	174.00	110.00	0.00	64.00
A 2815.476-01-0000	MEMBERSHIP		120.00	0.00	120.00	0.00	0.00	120.00
	A 2815....HEALTH SERVICES-REGULAR SCHOOL	*	175,865.00	(9,352.00)	166,513.00	108,978.68	32,855.76	24,678.56
A 2820.150-00-0000	CERTIFIED SALARY		111,385.00	0.00	111,385.00	93,708.17	15,188.63	2,488.20
A 2820.447-00-0000	TESTING		200.00	529.60	729.60	268.40	461.20	0.00
	A 2820....PSYCHOLOGICAL SRVC-REG SCHOOL	*	111,585.00	529.60	112,114.60	93,976.57	15,649.83	2,488.20
A 2830.150-00-0000	CERTIFIED SALARY		106,846.00	0.00	106,846.00	91,863.84	11,982.16	3,000.00
	A 2830....PUPIL PERSONNEL SRVC-SPEC SCHL	*	106,846.00	0.00	106,846.00	91,863.84	11,982.16	3,000.00
A 2850.150-00-0000	CERTIFIED SALARY		90,264.00	3,526.00	93,790.00	31,779.00	55,279.00	6,732.00
A 2850.150-00-2200	MUSIC SECURITY		1,790.00	0.00	1,790.00	1,102.40	0.00	687.60
	A 2850....CO-CURRICULAR ACTIV-REG SCHL	*	92,054.00	3,526.00	95,580.00	32,881.40	55,279.00	7,419.60
A 2855.150-00-0000	CERTIFIED SALARY		272,761.00	3,895.00	276,656.00	191,131.73	74,907.27	10,617.00
A 2855.150-00-2855	ATHLETIC SECURITY		11,430.00	793.00	12,223.00	11,773.00	0.00	450.00
A 2855.160-00-0000	NON-CERTIFIED SALARY		13,084.00	0.00	13,084.00	9,535.27	3,350.33	198.40

APPROPRIATION STATUS REPORT - BY FUNCTION: FOR PERIOD 07/01/11 - 05/31/12 (Detail)

ACCOUNT	DESCRIPTION	ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 2855.200-00-0000	EQUIPMENT	0.00	1,329.00	1,329.00	1,329.00	0.00	0.00
A 2855.448-00-0000	OFFICIALS	43,646.00	8,326.50	51,972.50	36,285.50	0.00	15,687.00
A 2855.451-00-0000	SUPPLIES	15,533.00	754.79	16,287.79	14,573.41	405.84	1,308.54
A 2855.463-00-0000	EQUIPMENT RECONDITIONING	4,000.00	0.00	4,000.00	3,910.38	0.00	89.62
A 2855.468-00-0000	FACILITIES IMPROVEMENT	5,000.00	1,989.00	6,989.00	6,978.50	0.00	10.50
A 2855.475-00-0000	CONFERENCE/TRAVEL	3,500.00	2,569.50	6,069.50	4,728.43	880.00	461.07
A 2855.476-00-0000	MEMBERSHIP	18,825.00	(959.65)	17,865.35	12,794.25	95.00	4,976.10
A 2855.479-00-0000	MISCELLANEOUS	20,000.00	364.65	20,364.65	13,576.44	6,788.21	0.00
A 2855.490-00-0000	BOCES	5,000.00	0.00	5,000.00	3,886.65	469.35	644.00
A 2855....INTERSCHOL ATHLETICS-REG SCHL	*	412,779.00	19,061.79	431,840.79	310,502.56	86,896.00	34,442.23
A 28....PUPIL SERVICES	**	1,202,603.00	12,765.39	1,215,368.39	874,611.83	258,864.40	81,892.16
A 2....ADMIN & IMPROVEMENT	***	13,161,101.00	179,686.71	13,340,787.71	9,977,901.15	2,426,905.25	935,981.31
A 5510.160-00-0000	BUS DRIVERS SALARY	715,403.00	(3,009.23)	712,393.77	489,091.87	160,377.92	62,923.98
A 5510.160-00-0001	SUPERVISOR SALARY	66,053.00	0.00	66,053.00	57,646.55	8,406.45	0.00
A 5510.160-00-0002	MECHANICS SALARIES	146,620.00	1,500.00	148,120.00	128,378.35	12,276.22	7,465.43
A 5510.160-00-0003	ATTENDANTS SALARIES	80,719.00	0.00	80,719.00	50,452.87	16,121.54	14,144.59
A 5510.160-00-0011	CLERICAL SALARY	38,773.00	(8,743.41)	30,029.59	29,625.88	0.00	403.71
A 5510.160-00-1000	OT BUS DRIVERS	1,500.00	0.00	1,500.00	0.00	350.00	1,150.00
A 5510.160-00-1002	OT MECHANICS	3,500.00	1,500.00	5,000.00	3,670.29	0.00	1,329.71
A 5510.160-00-2020	CLERICAL SALARIES-BUILDING LEVEL	0.00	15,539.44	15,539.44	3,231.81	12,307.63	0.00
A 5510.160-00-2630	SALARIES - TECHNOLOGY	5,200.00	0.00	5,200.00	4,106.16	524.29	569.55
A 5510.160-00-3000	SUBSTITUTE DRIVERS	25,000.00	0.00	25,000.00	17,825.28	3,174.72	4,000.00
A 5510.160-00-3003	SUBSTITUTE ATTENDANTS	4,000.00	0.00	4,000.00	1,110.28	889.72	2,000.00
A 5510.160-00-4000	SPORT TRIPS	42,000.00	1,295.00	43,295.00	30,726.53	3,273.47	9,295.00
A 5510.160-00-4100	FIELD TRIPS	12,000.00	0.00	12,000.00	6,438.12	3,561.88	2,000.00
A 5510.160-00-5000	DRIVER SALARIES-APPD BOE BUS USE	9,000.00	0.00	9,000.00	6,355.51	0.00	2,644.49
A 5510.160-00-5500	SALARIES - LABORER/DELIVERIES	3,062.00	0.00	3,062.00	2,119.68	942.32	0.00
A 5510.160-00-6000	BUS CLEANING	6,900.00	0.00	6,900.00	1,737.94	0.00	5,162.06
A 5510.200-00-0000	EQUIPMENT	15,000.00	5,722.23	20,722.23	2,810.00	17,912.23	0.00
A 5510.210-00-0000	PURCHASE OF BUSES	0.00	159,430.14	159,430.14	111,221.04	48,209.10	0.00
A 5510.422-00-0000	FIRE & LIABILITY INSURANCE	52,520.00	(6,000.00)	46,520.00	45,124.00	0.00	1,396.00
A 5510.423-00-0000	BUS DRIVER CERTIFICATION	1,050.00	0.00	1,050.00	80.00	0.00	970.00
A 5510.451-00-0000	PARTS/SUPPLIES	61,400.00	19,331.34	80,731.34	57,038.76	9,914.68	13,777.90
A 5510.454-00-0000	GASOLINE	200,000.00	(12,350.00)	187,650.00	170,888.31	16,492.20	269.49
A 5510.455-00-0000	OIL & LUBRICANTS	6,000.00	0.00	6,000.00	2,755.88	1,623.42	1,620.70
A 5510.456-00-0000	TIRES & TUBES	16,800.00	4,000.00	20,800.00	17,825.05	1,400.00	1,574.95
A 5510.457-00-0000	PERIODICALS	200.00	(200.00)	0.00	0.00	0.00	0.00
A 5510.460-00-0000	SOFTWARE	3,500.00	0.00	3,500.00	0.00	2,755.00	745.00
A 5510.465-00-0000	EQUIP. CONTRACT & REPAIR	27,050.00	(1,455.17)	25,594.83	18,418.58	1,754.00	5,422.25
A 5510.466-00-0000	DRUG TESTING	4,000.00	(2,000.00)	2,000.00	670.00	475.00	855.00
A 5510.475-00-0000	CONFERENCE/TRAVEL	5,000.00	0.00	5,000.00	1,183.29	1,038.54	2,778.17
A 5510.476-00-0000	MEMBERSHIP	500.00	0.00	500.00	219.67	0.00	280.33

APPROPRIATION STATUS REPORT - BY FUNCTION: FOR PERIOD 07/01/11 - 05/31/12 (Detail)

ACCOUNT	DESCRIPTION	ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 5510.479-00-0000	MISCELLANEOUS	5,112.00	0.00	5,112.00	2,933.00	294.25	1,884.75
A 5510.490-00-0000	BOCES	1,260.00	0.00	1,260.00	1,134.00	126.00	0.00
A 5510....DISTRICT TRANSPORTATION	*	1,559,122.00	174,560.34	1,733,682.34	1,264,818.70	324,200.58	144,663.06
A 5530.160-00-0000	BUS GARAGE CLEANING	5,154.00	0.00	5,154.00	4,941.79	212.21	0.00
A 5530.160-00-1000	SNOW REMOVAL BUS GARAGE	9,348.00	9.23	9,357.23	8,277.47	1,079.76	0.00
A 5530.451-00-0000	SUPPLIES	3,500.00	0.00	3,500.00	621.64	0.00	2,878.36
A 5530.454-00-0000	DIESEL FUEL	1,155.00	0.00	1,155.00	208.68	862.23	84.09
A 5530.455-00-0000	NATURAL GAS	11,025.00	0.00	11,025.00	3,967.51	3,432.49	3,625.00
A 5530.456-00-0000	TELEPHONE	600.00	0.00	600.00	344.38	255.62	0.00
A 5530.457-00-0000	WATER	350.00	0.00	350.00	135.37	214.63	0.00
A 5530.465-00-0000	REPAIRS	1,200.00	0.00	1,200.00	0.00	0.00	1,200.00
A 5530.469-00-0000	SERVICE CONTRACTS	11,378.00	501.68	11,879.68	4,539.50	2,206.82	5,133.36
A 5530.479-00-0000	OTHER EXPENSES	11,838.00	0.00	11,838.00	1,869.28	218.00	9,750.72
A 5530....GARAGE BUILDING	*	55,548.00	510.91	56,058.91	24,905.62	8,481.76	22,671.53
A 5540.435-00-0000	CONTRACT CARRIER	90,640.00	(85,393.55)	5,246.45	0.00	0.00	5,246.45
A 5540....CONTRACT TRANSPORTATION	*	90,640.00	(85,393.55)	5,246.45	0.00	0.00	5,246.45
A 55....PUPIL TRANSPORTATION	**	1,705,310.00	89,677.70	1,794,987.70	1,289,724.32	332,682.34	172,581.04
A 5....	***	1,705,310.00	89,677.70	1,794,987.70	1,289,724.32	332,682.34	172,581.04
A 9010.800-00-0000	EMPLOYEE RETIREMENT	505,562.00	249.99	505,811.99	287,483.59	217,556.00	772.40
A 9010....STATE RETIREMENT	*	505,562.00	249.99	505,811.99	287,483.59	217,556.00	772.40
A 9020.800-00-0000	TEACHERS RETIREMENT	1,092,968.00	905.79	1,093,873.79	(54,345.24)	1,066,367.28	81,851.75
A 9020....TEACHERS' RETIREMENT	*	1,092,968.00	905.79	1,093,873.79	(54,345.24)	1,066,367.28	81,851.75
A 9030.800-00-0000	SOCIAL SECURITY	994,229.00	727.46	994,956.46	710,025.83	176,125.62	108,805.01
A 9030....SOCIAL SECURITY	*	994,229.00	727.46	994,956.46	710,025.83	176,125.62	108,805.01
A 9040.800-00-0000	WORKER'S COMPENSATION	182,553.00	127.40	182,680.40	166,821.53	0.00	15,858.87
A 9040....WORKERS' COMPENSATION	*	182,553.00	127.40	182,680.40	166,821.53	0.00	15,858.87
A 9050.800-00-0000	UNEMPLOYMENT INSURANCE	30,000.00	0.00	30,000.00	382.52	0.00	29,617.48
A 9050....UNEMPLOYMENT INSURANCE	*	30,000.00	0.00	30,000.00	382.52	0.00	29,617.48
A 9060.800-00-0000	HEALTH INSURANCE	2,742,992.00	(163,300.00)	2,579,692.00	2,307,919.26	52,000.00	219,772.74
A 9060.800-00-HRA	HEALTH INSURANCE - HRA	0.00	163,300.00	163,300.00	73,200.00	68,051.03	22,048.97
A 9060.800-00-MDCR	HEALTH INSURANCE - MEDICARE REIM	43,959.00	0.00	43,959.00	19,954.80	20,151.80	3,852.40
A 9060.800-00-RETR	HEALTH INSURANCE - RETIREES	126,229.00	0.00	126,229.00	84,108.05	0.00	42,120.95
A 9060....HOSPITAL, MEDICAL & DENTAL INS	*	2,913,180.00	0.00	2,913,180.00	2,485,182.11	140,202.83	287,795.06
A 90....EMPLOYEE BENEFITS	**	5,718,492.00	2,010.64	5,720,502.64	3,595,550.34	1,600,251.73	524,700.57
A 9742.600-00-0000	CAPITAL NOTES-PRINCIPAL BUS PURC	175,890.00	0.00	175,890.00	53,730.07	0.00	122,159.93
A 9742.700-00-0000	CAPITAL NOTES-INTEREST BUS PURC	9,582.00	0.00	9,582.00	2,170.72	0.00	7,411.28
A 9742....	*	185,472.00	0.00	185,472.00	55,900.79	0.00	129,571.21
A 9770.700-00-0000	RAN - INTEREST	11,000.00	0.00	11,000.00	0.00	0.00	11,000.00
A 9770....	*	11,000.00	0.00	11,000.00	0.00	0.00	11,000.00
A 9789.600-00-0000	OTHER DEBT-PRINCIPAL PERF CONTRA	469,641.00	0.00	469,641.00	469,639.47	0.00	1.53
A 9789.700-00-0000	OTHER DEBT-INTEREST PERF CONTRA	91,757.00	0.00	91,757.00	76,755.73	0.00	15,001.27

APPROPRIATION STATUS REPORT - BY FUNCTION: FOR PERIOD 07/01/11 - 05/31/12 (Detail)

ACCOUNT	DESCRIPTION		ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 9789....		*	561,398.00	0.00	561,398.00	546,395.20	0.00	15,002.80
A 97....		**	757,870.00	0.00	757,870.00	602,295.99	0.00	155,574.01
A 9901.950-00-0000	TRANSFER SPECIAL AID		48,708.00	0.00	48,708.00	26,044.08	0.00	22,663.92
A 9901.960-00-0000	TRANSFER DEBT SERVICE		1,585,582.00	0.00	1,585,582.00	1,096,680.01	448,901.25	40,000.74
A 9901....	TRANSFER TO SPECIAL AID	*	1,634,290.00	0.00	1,634,290.00	1,122,724.09	448,901.25	62,664.66
A 99....	INTERFUND TRANSFERS	**	1,634,290.00	0.00	1,634,290.00	1,122,724.09	448,901.25	62,664.66
A 9....	EMPLOYEE BENEFITS	***	8,110,652.00	2,010.64	8,112,662.64	5,320,570.42	2,049,152.98	742,939.24
GRAND TOTALS			26,160,572.00	444,314.56	26,604,886.56	19,048,693.46	5,347,579.96	2,208,613.14

Report Completed 8:51 AM

BUDGET TRANSFER FOR FUND A - SCHEDULE NUMBER 11 - MAY 2012 BUDGET TRANSFERS

REF#	DATE	TRANSFER EXPLANATION	ACCOUNT	ACCOUNT NAME	OUT	IN
951	05/09/12	TO CLEAR NEGATIVE PAYROLL BALANCES				
			A 1310.160-00-0000	NON-CERTIFIED SALARY	300.00	0.00
			A 1040.160-00-0000	NON-CERTIFIED SALARY	0.00	300.00
			A 2110.120-02-3000	EXTENDED LEAVE SUBSTITUTE	8,000.00	0.00
			A 2110.140-00-0000	SALARY - SUBSTITUTES	0.00	8,000.00
952	05/10/12	NYSCOSS CONFERENCE PRE-REGISTRATION				
			A 1240.465-00-0000	EQUIP. CONTRACT/REPAIRS	519.00	0.00
			A 1240.475-00-0000	CONFERENCE/TRAVEL	0.00	519.00
953	05/11/12	NARROWBANDING & REPEATER FOR TRANSPORTAT				
			A 2110.200-01-0000	EQUIPMENT - INSTRUCTIONAL	2,861.12	0.00
			A 2110.200-04-0000	EQUIPMENT - INSTRUCTIONAL	2,861.11	0.00
			A 5510.200-00-0000	EQUIPMENT	0.00	5,722.23
954	05/11/12	TAX COLLECTION SOFTWARE-TWN OF EDEN				
			A 1060.472-00-0000	LEGAL NOTICES	2,212.10	0.00
			A 1330.479-00-0000	EXPENSES	0.00	2,212.10
955	05/15/12	INSTRUCTION FOR A STUDENT AT ECMC				
			A 2250.472-00-0000	TUITION ALL OTHER	420.00	0.00
			A 2250.471-00-0000	TUITION TO PUBLIC DIST	0.00	420.00
956	05/17/12	WIRELESS EQUIP PUCH- BOE APPROVAL 5/7/12				
			A 2110.200-01-0000	EQUIPMENT - INSTRUCTIONAL	2,263.88	0.00
			A 2110.200-01-1100	EQUIPMENT - ART	1,000.00	0.00
			A 2110.200-02-0000	EQUIPMENT - INSTRUCTIONAL	868.06	0.00
			A 2110.200-04-0000	EQUIPMENT - INSTRUCTIONAL	868.06	0.00
			A 2630.220-00-0000	INSTR HARDWARE/TECH EQUIP	0.00	5,000.00
957	05/17/12	INCREASE BOCES SUB REIMBURSEMENT 565.260				
			A 1680.490-00-0000	BOCES	5,505.00	0.00
			A 2010.490-00-0000	BOCES	0.00	5,505.00
958	05/18/12	TO REPAIR TV MONITOR				
			A 2630.465-00-0000	REPAIRS	250.00	0.00
			A 2110.465-00-1200	DISTRICT AV REPAIR	0.00	250.00
959	05/18/12	VIABLE-II PROJECT AT UB				
			A 2110.465-04-0000	EQUIP. CONTRACT/REPAIRS	1,000.00	0.00
			A 2110.451-02-0000	SUPPLIES - GENERAL	0.00	500.00
			A 2110.451-04-0000	SUPPLIES - GENERAL	0.00	500.00

BUDGET TRANSFER FOR FUND A - SCHEDULE NUMBER 11 - MAY 2012 BUDGET TRANSFERS

REF#	DATE	TRANSFER EXPLANATION	ACCOUNT	ACCOUNT NAME	OUT	IN
960	05/21/12	TO CLEAR NEGATIVE PAYROLL BALANCES				
			A 2110.130-01-3000	EXTENDED LEAVE SUBSTITUTE	8,507.50	0.00
			A 2110.140-00-0000	SALARY - SUBSTITUTES	0.00	8,507.50
			A 5510.160-00-0002	MECHANICS SALARIES	500.00	0.00
			A 5510.160-00-1002	OT MECHANICS	0.00	500.00
961	05/22/12	MANDATED TEST PROTOCOLS NEEDED				
			A 2250.451-00-0000	SUPPLIES	119.43	0.00
			A 2250.451-02-0000	SUPPLIES	51.95	0.00
			A 2250.451-04-0000	SUPPLIES	156.58	0.00
			A 2250.465-00-0000	EQUIP. CONTRACT/REPAIRS	132.04	0.00
			A 2820.447-00-0000	TESTING	0.00	460.00
962	05/23/12	LICENSE FOR SUPPL ASSESSMENT MATERIAL				
			A 2070.451-00-0000	CPR/AED SUPPLIES	75.00	0.00
			A 2010.451-00-0000	CURR DEV-MATL SUPP	0.00	75.00
963	05/29/12	TO CLEAR NEGATIVE PAYROLL BALANCES				
			A 2110.130-00-0001	AIS - HIGH SCHOOL	2,000.00	0.00
			A 2110.120-00-0000	HOME TEACHING	0.00	2,000.00
			A 5510.160-00-0002	MECHANICS SALARIES	1,000.00	0.00
			A 5510.160-00-1002	OT MECHANICS	0.00	1,000.00
964	05/29/12	SECONDARY SCHEDULING STUDY				
			A 1310.400-00-0000	CONTRACTED SERVICES	6,500.00	0.00
			A 1010.479-00-0000	MISCELLANEOUS	0.00	6,500.00
SCHEDULE TOTAL					47,970.83	47,970.83
NET AMOUNT					0.00	
BUDGET TRANSFER AMOUNT 14						

BUDGET TRANSFER FOR FUND A - SCHEDULE NUMBER 11 - MAY 2012 BUDGET TRANSFERS**SCHEDULE DISTRIBUTION TOTALS BY ACCOUNT - BY FUND**

ACCOUNT	TOTAL DEBITS	TOTAL CREDITS
A 1010.479-00-0000	0.00	6,500.00
A 1040.160-00-0000	0.00	300.00
A 1060.472-00-0000	2,212.10	0.00
A 1240.465-00-0000	519.00	0.00
A 1240.475-00-0000	0.00	519.00
A 1310.160-00-0000	300.00	0.00
A 1310.400-00-0000	6,500.00	0.00
A 1330.479-00-0000	0.00	2,212.10
A 1680.490-00-0000	5,505.00	0.00
A 2010.451-00-0000	0.00	75.00
A 2010.490-00-0000	0.00	5,505.00
A 2070.451-00-0000	75.00	0.00
A 2110.120-00-0000	0.00	2,000.00
A 2110.120-02-3000	8,000.00	0.00
A 2110.130-00-0001	2,000.00	0.00
A 2110.130-01-3000	8,507.50	0.00
A 2110.140-00-0000	0.00	16,507.50
A 2110.200-01-0000	5,125.00	0.00
A 2110.200-01-1100	1,000.00	0.00
A 2110.200-02-0000	868.06	0.00
A 2110.200-04-0000	3,729.17	0.00
A 2110.451-02-0000	0.00	500.00
A 2110.451-04-0000	0.00	500.00
A 2110.465-00-1200	0.00	250.00
A 2110.465-04-0000	1,000.00	0.00
A 2250.451-00-0000	119.43	0.00
A 2250.451-02-0000	51.95	0.00
A 2250.451-04-0000	156.58	0.00
A 2250.465-00-0000	132.04	0.00
A 2250.471-00-0000	0.00	420.00
A 2250.472-00-0000	420.00	0.00
A 2630.220-00-0000	0.00	5,000.00
A 2630.465-00-0000	250.00	0.00
A 2820.447-00-0000	0.00	460.00
A 5510.160-00-0002	1,500.00	0.00
A 5510.160-00-1002	0.00	1,500.00
A 5510.200-00-0000	0.00	5,722.23
FUND TOTALS	47,970.83	47,970.83

DETAIL WARRANT NUMBER 44 - FUND A - MAY CASH DISBURSEMENTS FOR 05/01/12 - 05/31/12

CHECK#	VENDOR#	VENDOR NAME ACCOUNT CODE	CHECK DESCRIPTION ACCOUNT DESCRIPTION / EXPLANATION	CHECK DATE PO#	CHECK AMOUNT	LIQUIDATED
20312	8160	ANZALONE, LEONARD A 2855.448-00-0000	OFFICIALS	05/15/12	52.50	
					CHECK TOTAL	52.50
20313	8297	BECKWITH, FORD A 2855.448-00-0000	OFFICIALS	05/15/12	55.50	
					CHECK TOTAL	55.50
20314	7758	BLEST, MICHAEL A 2855.448-00-0000	OFFICIALS	05/15/12	71.00	
					CHECK TOTAL	71.00
20315	2293	BRECHTEL JR, HOWARD G A 2855.448-00-0000 A 2855.448-00-0000	OFFICIALS OFFICIALS	05/15/12	80.50 80.50	
					CHECK TOTAL	161.00
20316	8291	CANAHAI, PATRICK A 2855.448-00-0000 A 2855.448-00-0000 A 2855.448-00-0000	OFFICIALS OFFICIALS OFFICIALS	05/15/12	52.50 60.00 52.50	
					CHECK TOTAL	165.00
20317	7041	CLARK, JERRY A 2855.448-00-0000 A 2855.448-00-0000	OFFICIALS OFFICIALS	05/15/12	78.00 78.00	
					CHECK TOTAL	156.00
20318	7489	CORCORAN, FRANK A 2855.448-00-0000	OFFICIALS	05/15/12	80.50	
					CHECK TOTAL	80.50
20319	8302	COURTNEY, MICHAEL A 2855.448-00-0000	OFFICIALS	05/15/12	52.50	
					CHECK TOTAL	52.50
20320	7065	DOERFLEIN, ROBERT A 2855.448-00-0000 A 2855.448-00-0000	OFFICIALS OFFICIALS	05/15/12	80.50 80.50	
					CHECK TOTAL	161.00

DETAIL WARRANT NUMBER 44 - FUND A - MAY CASH DISBURSEMENTS FOR 05/01/12 - 05/31/12

CHECK#	VENDOR#	VENDOR NAME ACCOUNT CODE	CHECK DESCRIPTION ACCOUNT DESCRIPTION / EXPLANATION	CHECK DATE PO#	CHECK AMOUNT	LIQUIDATED
20321	8290	DREZEK, SCOTT A 2855.448-00-0000	OFFICIALS	05/15/12	60.00	
					CHECK TOTAL	60.00
20322	1708	DUERINGER, RANDE A 2855.448-00-0000	OFFICIALS	05/15/12	78.00	
					CHECK TOTAL	78.00
20323	3878	FIUT, THOMAS P A 2855.448-00-0000	OFFICIALS	05/15/12	78.00	
					CHECK TOTAL	78.00
20324	1868	FREDETTE, CRAIG A 2855.448-00-0000	OFFICIALS	05/15/12	52.50	
					CHECK TOTAL	52.50
20325	8054	GALANTI, MICHAEL A 2855.448-00-0000	OFFICIALS	05/15/12	80.50	
					CHECK TOTAL	80.50
20326	8287	HORN, KEVIN A 2855.448-00-0000	OFFICIALS	05/15/12	71.00	
					CHECK TOTAL	71.00
20327	7764	KLEINMANN, JOHN A 2855.448-00-0000	OFFICIALS	05/15/12	84.00	
					CHECK TOTAL	84.00
20328	7759	KLUMPP, GARY A 2855.448-00-0000	OFFICIALS	05/15/12	55.50	
					CHECK TOTAL	55.50
20329	6111	LEPKOWSKI, ANTHONY A 2855.448-00-0000 A 2855.448-00-0000	OFFICIALS OFFICIALS	05/15/12	80.50 80.50	
					CHECK TOTAL	161.00
20330	2313	LINDSTROM, KEN A 2855.448-00-0000 A 2855.448-00-0000	OFFICIALS OFFICIALS	05/15/12	80.50 80.50	
					CHECK TOTAL	161.00

DETAIL WARRANT NUMBER 44 - FUND A - MAY CASH DISBURSEMENTS FOR 05/01/12 - 05/31/12

CHECK#	VENDOR#	VENDOR NAME ACCOUNT CODE	CHECK DESCRIPTION ACCOUNT DESCRIPTION / EXPLANATION	CHECK DATE PO#	CHECK AMOUNT	LIQUIDATED
20331	5695	MACONAGHY, SHARON A 2855.448-00-0000	OFFICIALS	05/15/12	71.00	
					CHECK TOTAL	71.00
20332	5659	MARCUSSEN, JON A 2855.448-00-0000	OFFICIALS	05/15/12	80.50	
					CHECK TOTAL	80.50
20333	8218	MARTEK, JAMES A 2855.448-00-0000	OFFICIALS	05/15/12	80.50	
					CHECK TOTAL	80.50
20334	4043	MARTINECK, JIM A 2855.448-00-0000	OFFICIALS	05/15/12	84.00	
					CHECK TOTAL	84.00
20335	5938	MEGGER, DAVID A A 2855.448-00-0000	OFFICIALS	05/15/12	78.00	
					CHECK TOTAL	78.00
20336	947	MICHALEK, EDWARD H A 2855.448-00-0000	OFFICIALS	05/15/12	78.00	
					CHECK TOTAL	78.00
20337	8298	MULDERIG, SEAN A 2855.448-00-0000	OFFICIALS	05/15/12	80.50	
					CHECK TOTAL	80.50
20338	8286	NAGY, MARYANN A 2855.448-00-0000	OFFICIALS	05/15/12	71.00	
					CHECK TOTAL	71.00
20339	7773	NELSON, BRETT A 2855.448-00-0000	OFFICIALS	05/15/12	52.50	
					CHECK TOTAL	52.50
20340	7872	NELSON, GARRY A 2855.448-00-0000	OFFICIALS	05/15/12	52.50	
					CHECK TOTAL	52.50

DETAIL WARRANT NUMBER 44 - FUND A - MAY CASH DISBURSEMENTS FOR 05/01/12 - 05/31/12

CHECK#	VENDOR#	VENDOR NAME ACCOUNT CODE	CHECK DESCRIPTION ACCOUNT DESCRIPTION / EXPLANATION	CHECK DATE PO#	CHECK AMOUNT	LIQUIDATED
20341	3606	PACER, RAY A 2855.448-00-0000	OFFICIALS	05/15/12	78.00	
		A 2855.448-00-0000	OFFICIALS		78.00	
				CHECK TOTAL	156.00	
20342	6239	PARTACZ, CHESTER A 2855.448-00-0000	OFFICIALS	05/15/12	60.00	
				CHECK TOTAL	60.00	
20343	8294	PRABUCKI, RONALD A 2855.448-00-0000	OFFICIALS	05/15/12	84.00	
				CHECK TOTAL	84.00	
20344	3575	RADLICH, RON A 2855.448-00-0000	OFFICIALS	05/15/12	78.00	
		A 2855.448-00-0000	OFFICIALS		78.00	
				CHECK TOTAL	156.00	
20345	8285	REDLINSKI, ROZANNE A 2855.448-00-0000	OFFICIALS	05/15/12	123.00	
				CHECK TOTAL	123.00	
20346	4724	ROSE, WAYNE A 2855.448-00-0000	OFFICIALS	05/15/12	123.00	
		A 2855.448-00-0000	OFFICIALS		69.00	
				CHECK TOTAL	192.00	
20347	4205	SABIA, LARRY A 2855.448-00-0000	OFFICIALS	05/15/12	60.00	
				CHECK TOTAL	60.00	
20348	5942	SCARUTO, VENCENZO A 2855.448-00-0000	OFFICIALS	05/15/12	52.50	
				CHECK TOTAL	52.50	
20349	6469	SCHMIDT, LOUIS A 2855.448-00-0000	OFFICIALS	05/15/12	80.50	
				CHECK TOTAL	80.50	

DETAIL WARRANT NUMBER 44 - FUND A - MAY CASH DISBURSEMENTS FOR 05/01/12 - 05/31/12

CHECK#	VENDOR#	VENDOR NAME ACCOUNT CODE	CHECK DESCRIPTION ACCOUNT DESCRIPTION / EXPLANATION	CHECK DATE PO#	CHECK AMOUNT	LIQUIDATED
20350	7757	SCHMITT, NICHOLAS A 2855.448-00-0000	OFFICIALS	05/15/12	80.50	
		A 2855.448-00-0000	OFFICIALS		80.50	
		A 2855.448-00-0000	OFFICIALS		80.50	
CHECK TOTAL					241.50	
20351	7392	SCHWANZ, CHRISTOPHER A 2855.448-00-0000	OFFICIALS	05/15/12	49.50	
CHECK TOTAL					49.50	
20352	6661	SEXTON, DOUG A 2855.448-00-0000	OFFICIALS	05/15/12	80.50	
CHECK TOTAL					80.50	
20353	7053	SEXTON, JOSHUA A 2855.448-00-0000	OFFICIALS	05/15/12	80.50	
CHECK TOTAL					80.50	
20354	6093	SMITH, WILLIAM A 2855.448-00-0000	OFFICIALS	05/15/12	80.50	
CHECK TOTAL					80.50	
20355	1334	SMOLINSKI, DANIEL A 2855.448-00-0000	OFFICIALS	05/15/12	78.00	
		A 2855.448-00-0000	OFFICIALS		78.00	
CHECK TOTAL					156.00	
20356	8296	STADELMAIER, JIM A 2855.448-00-0000	OFFICIALS	05/15/12	78.00	
CHECK TOTAL					78.00	
20357	6457	TIMLIN, DEBORAH A 2855.448-00-0000	OFFICIALS	05/15/12	84.00	
CHECK TOTAL					84.00	
20358	7038	TRAMPERT, JAMES A 2855.448-00-0000	OFFICIALS	05/15/12	49.50	
		A 2855.448-00-0000	OFFICIALS		55.50	
		A 2855.448-00-0000	OFFICIALS		49.50	
CHECK TOTAL					154.50	

DETAIL WARRANT NUMBER 44 - FUND A - MAY CASH DISBURSEMENTS FOR 05/01/12 - 05/31/12

CHECK#	VENDOR#	VENDOR NAME ACCOUNT CODE	CHECK DESCRIPTION ACCOUNT DESCRIPTION / EXPLANATION	CHECK DATE PO#	CHECK AMOUNT	LIQUIDATED
20359	8055	TYCZYNSKI, DAVID A 2855.448-00-0000	OFFICIALS	05/15/12	55.50	
CHECK TOTAL					55.50	
20360	6439	ZEIS, MARK A 2855.448-00-0000 A 2855.448-00-0000 A 2855.448-00-0000	OFFICIALS OFFICIALS OFFICIALS	05/15/12	80.50 52.50 52.50	
CHECK TOTAL					185.50	
20361	683	AL HEMER MUSIC CORPORATION A 2110.451-01-2000 A 2110.451-01-2000	SUPPLIES - MUSIC SUPPLIES - MUSIC	05/15/12 321699 321027	150.39 124.61	150.39 124.61
CHECK TOTAL					275.00	
20362	1676	AMERICAN RED CROSS A 2070.400-00-0000	CPR/DEFIBRILLATOR TRAINING	05/15/12 321044	500.00	500.00
CHECK TOTAL					500.00	
20363	6675	BIALASZEWSKI, JODY F619 2250.463-00-1112	CONFERENCE/TRAVEL EXPENSES	05/15/12	56.31	
CHECK TOTAL					56.31	
20364	164	BROOKLINE MACHINE CO INC A 5510.451-00-0000 A 5510.451-00-0000	PARTS/SUPPLIES PARTS/SUPPLIES	05/15/12 321765 321765	180.73 149.50	180.73 149.50
CHECK TOTAL					330.23	
20365	3896	CENTRAL POLY CORPORATION A 1620.451-00-0000	SUPPLIES	05/15/12 321948	4,739.00	4,739.00
CHECK TOTAL					4,739.00	
20366	6505	CHUDY PAPER A 1620.451-00-0000 A 1620.451-00-0000 A 1620.451-00-0000	SUPPLIES SUPPLIES SUPPLIES	05/15/12 321932 321932 321932	266.48 285.80 263.04	266.48 285.80 263.04
CHECK TOTAL					815.32	
20367	7311	CINTAS CORPORATION #782 A 5510.479-00-0000	MISCELLANEOUS	05/15/12 321403	21.50	21.50

DETAIL WARRANT NUMBER 44 - FUND A - MAY CASH DISBURSEMENTS FOR 05/01/12 - 05/31/12

CHECK#	VENDOR#	VENDOR NAME ACCOUNT CODE	CHECK DESCRIPTION ACCOUNT DESCRIPTION / EXPLANATION	CHECK DATE PO#	CHECK AMOUNT	LIQUIDATED
		A 5510.479-00-0000	MISCELLANEOUS	321403	21.50	21.50
		A 5510.479-00-0000	MISCELLANEOUS	321403	21.50	21.50
		A 5510.479-00-0000	MISCELLANEOUS	321403	21.50	21.50
				CHECK TOTAL	86.00	
20368	2160	COMDOC		05/15/12		
		A 5510.465-00-0000	EQUIP. CONTRACT & REPAIR	320630	194.00	194.00
				CHECK TOTAL	194.00	
20369	5607	DOCTOR, OLIVIA		05/15/12		
		A 2020.475-01-0000	CONFERENCE/TRAVEL		35.50	
				CHECK TOTAL	35.50	
20370	481	EDEN BOWLING CENTER		05/15/12		
		A 2110.476-01-2100	MEMBERSHIP - PHYS ED	321729	260.25	1,000.00
		A 2855.476-00-0000	MEMBERSHIP	321664	3,480.75	4,200.00
				CHECK TOTAL	3,741.00	
20371	486	EDEN NORTH COLLINS PENNY SAVE		05/15/12		
		A 1240.472-00-0000	ADVERTISING	321913	23.00	23.00
		A 1010.479-00-0000	MISCELLANEOUS	321469	23.00	23.00
				CHECK TOTAL	46.00	
20372	3018	EDEN TRUCK & AUTO SUPPLY		05/15/12		
		A 5510.451-00-0000	PARTS/SUPPLIES	321748	560.19	600.00
		A 1621.451-00-0000	SUPPLIES	321412	65.54	125.00
		A 5510.200-00-0000	EQUIPMENT	321917	2,810.00	2,810.00
				CHECK TOTAL	3,435.73	
20373	525	ERIE COUNTY WATER AUTHORITY		05/15/12		
		A 1620.457-00-0000	WATER	320007	768.01	768.01
		A 5530.457-00-0000	WATER	320007	15.08	15.08
				CHECK TOTAL	783.09	
20374	528	ERIE-NIAGARA SUPT ASSOC		05/15/12		
		A 1010.475-00-0000	CONFERENCE/TRAVEL	321875	90.00	90.00
				CHECK TOTAL	90.00	
20375	7291	FASTENAL COMPANY		05/15/12		
		A 5510.451-00-0000	PARTS/SUPPLIES	321768	12.24	12.24

DETAIL WARRANT NUMBER 44 - FUND A - MAY CASH DISBURSEMENTS FOR 05/01/12 - 05/31/12

CHECK#	VENDOR#	VENDOR NAME ACCOUNT CODE	CHECK DESCRIPTION ACCOUNT DESCRIPTION / EXPLANATION	CHECK DATE PO#	CHECK AMOUNT	LIQUIDATED
		A 5510.451-00-0000	PARTS/SUPPLIES	321768	169.43	169.43
				CHECK TOTAL	181.67	
20376	4310	FLEET MAINTENANCE INC		05/15/12		
		A 5510.451-00-0000	PARTS/SUPPLIES	321749	183.96	183.96
		A 5510.451-00-0000	PARTS/SUPPLIES	321749	299.85	299.85
				CHECK TOTAL	483.81	
20377	575	FOX CONSTRUCTION INC		05/15/12		
		A 1621.451-00-0000	SUPPLIES	321346	135.00	135.00
				CHECK TOTAL	135.00	
20378	7629	FUNKE, JOHANNA		05/15/12		
		A 2020.475-02-0000	CONFERENCE/TRAVEL		35.52	
				CHECK TOTAL	35.52	
20379	2435	GATEWAY-LONGVIEW		05/15/12		
		A 2250.472-00-0000	TUITION ALL OTHER	320550	3,712.00	3,712.00
				CHECK TOTAL	3,712.00	
20380	6621	GLOBAL GOV/ED SOLUTIONS INC.		05/15/12		
		A 2630.220-00-0000	INSTR HARDWARE/TECH EQUIPMENT (AID)	321552	134.12	134.12
		A 2630.220-00-0000	INSTR HARDWARE/TECH EQUIPMENT (AID)	321552	140.00	141.66
				CHECK TOTAL	274.12	
20381	625	GRAINGER		05/15/12		
		A 1621.451-00-0000	SUPPLIES	321414	67.50	67.50
		A 1621.451-00-0000	SUPPLIES	321414	47.20	47.20
				CHECK TOTAL	114.70	
20382	8300	GRIFFIN, PEARL		05/15/12		
		A 1315	CONTINUING EDUCATION		10.00	
				CHECK TOTAL	10.00	
20383	646	GUI'S LUMBER		05/15/12		
		A 1621.451-00-0000	SUPPLIES	321416	28.26	500.00
				CHECK TOTAL	28.26	
20384	655	HAMBURG CENTRAL SCHOOL		05/15/12		
		A 2815.449-00-0000	STUDENT EXAMINATIONS	321703	17,599.70	17,599.70
				CHECK TOTAL	17,599.70	

DETAIL WARRANT NUMBER 44 - FUND A - MAY CASH DISBURSEMENTS FOR 05/01/12 - 05/31/12

CHECK#	VENDOR#	VENDOR NAME ACCOUNT CODE	CHECK DESCRIPTION ACCOUNT DESCRIPTION / EXPLANATION	CHECK DATE PO#	CHECK AMOUNT	LIQUIDATED
20385	691	HODGSON RUSS LLP A 1420.441-00-0200	ATTORNEY FEES - EMPLOYEES	05/15/12 301627	2,517.19	2,517.19
CHECK TOTAL					2,517.19	
20386	8295	HOELSCHER MEATS A 2020.479-01-0000	MISCELLANEOUS	05/15/12 321974	186.00	186.00
CHECK TOTAL					186.00	
20387	4743	HURTUBISE TIRE OF LANCASTER A 5510.456-00-0000 A 5510.456-00-0000	TIRES & TUBES TIRES & TUBES	05/15/12 321402 321402	227.00 1,119.36	227.00 1,119.36
CHECK TOTAL					1,346.36	
20388	6907	IMMACULATA SOFTBALL A 2855.476-00-0000	MEMBERSHIP	05/15/12 321975	150.00	150.00
CHECK TOTAL					150.00	
20389	6601	INMAN, KAREN A 2020.475-02-0000	CONFERENCE/TRAVEL	05/15/12	34.55	
CHECK TOTAL					34.55	
20390	2557	INTERSTATE BATTERY CORPORATIO A 5510.451-00-0000 A 5510.451-00-0000	PARTS/SUPPLIES PARTS/SUPPLIES	05/15/12 321770 321770	12.50 212.55	12.50 212.55
CHECK TOTAL					225.05	
20391	1111	J W PEPPER & SON INC A 2110.451-02-2000	SUPPLIES - MUSIC	05/15/12 321968	43.99	43.99
CHECK TOTAL					43.99	
20392	359	KARSTEDT'S AUTOMOTIVE CENTER A 5510.451-00-0000	PARTS/SUPPLIES	05/15/12 321750	364.03	400.00
CHECK TOTAL					364.03	
20393	3339	KARSTEDT, LUCINDA A 2630.475-00-0000	CONFERENCE/TRAVEL	05/15/12	35.51	
CHECK TOTAL					35.51	
20394	7112	KENWORTH OF BUFFALO, INC. A 5510.451-00-0000	PARTS/SUPPLIES	05/15/12 321751	150.72	150.72
CHECK TOTAL					150.72	

DETAIL WARRANT NUMBER 44 - FUND A - MAY CASH DISBURSEMENTS FOR 05/01/12 - 05/31/12

CHECK#	VENDOR#	VENDOR NAME ACCOUNT CODE	CHECK DESCRIPTION ACCOUNT DESCRIPTION / EXPLANATION	CHECK DATE PO#	CHECK AMOUNT	LIQUIDATED
20395	4187	KINDLEY, ELLEN A 2020.475-02-0000	CONFERENCE/TRAVEL	05/15/12	34.41	
CHECK TOTAL					34.41	
20396	831	LAUX SPORTING GOODS INC A 2855.451-00-0000	SUPPLIES	05/15/12 321637	482.60	482.60
CHECK TOTAL					482.60	
20397	4399	LOBOSCO, MARY A 1310.475-00-0000	CONFERENCE/TRAVEL	05/15/12	25.05	
CHECK TOTAL					25.05	
20398	7243	MANDIAK, MARY ANN A 2020.475-02-0000	CONFERENCE/TRAVEL	05/15/12	34.41	
CHECK TOTAL					34.41	
20399	5933	MAPLE LEAF A 1620.451-00-0000	SUPPLIES	05/15/12 321929	3,190.25	3,190.25
CHECK TOTAL					3,190.25	
20400	5261	MARTIN CHEMICAL SUPPLY A 5510.451-00-0000	PARTS/SUPPLIES	05/15/12 321771	294.00	300.00
CHECK TOTAL					294.00	
20401	8266	MATRIX TURF SOLUTIONS LLC A 1621.451-00-0000	SUPPLIES	05/15/12 321936	2,050.50	2,050.50
CHECK TOTAL					2,050.50	
20402	906	MATTHEWS BUSES INC. A 5510.451-00-0000	PARTS/SUPPLIES	05/15/12 321752	270.88	270.88
		A 5510.451-00-0000	PARTS/SUPPLIES	321752	204.38	204.38
		A 5510.451-00-0000	PARTS/SUPPLIES	321752	143.76	143.76
		A 5510.451-00-0000	PARTS/SUPPLIES	321752	113.70	113.70
		A 5510.451-00-0000	PARTS/SUPPLIES	321752	142.80	142.80
		A 5510.451-00-0000	PARTS/SUPPLIES	321752	57.77	57.77
CHECK TOTAL					933.29	
20403	2386	MCMASTERCARR SUPPLY COMPANY A 1621.451-00-0000	SUPPLIES	05/15/12 321419	160.11	160.11
CHECK TOTAL					160.11	

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CHECK#	VENDOR#	VENDOR NAME ACCOUNT CODE	CHECK DESCRIPTION ACCOUNT DESCRIPTION / EXPLANATION	CHECK DATE PO#	CHECK AMOUNT	LIQUIDATED
20404	1751	NATURAL SANDS WELL SERVICE A 1620.469-00-0000	SERVICE CONTRACTS	05/15/12 320527	405.00	405.00
CHECK TOTAL					405.00	
20405	1044	NOCO ENERGY CORP. A 5510.454-00-0000	GASOLINE	05/15/12 320977	2,728.55	2,728.55
		A 5510.454-00-0000	GASOLINE	320874	521.55	521.55
		A 5510.454-00-0000	GASOLINE	320977	2,342.94	2,342.94
		A 5510.454-00-0000	GASOLINE	320977	3,506.76	3,506.76
		A 5510.454-00-0000	GASOLINE	320874	953.61	953.61
		A 5510.454-00-0000	GASOLINE	320874	702.10	702.10
CHECK TOTAL					10,755.51	
20406	1047	NORTH COLLINS CYLINDER GAS CO A 5510.451-00-0000	PARTS/SUPPLIES	05/15/12 321772	80.75	80.75
		A 1621.451-00-0000	SUPPLIES	321977	116.00	116.00
CHECK TOTAL					196.75	
20407	1072	NYSASBO A 1310.475-00-0000	CONFERENCE/TRAVEL	05/15/12 321966	20.00	20.00
CHECK TOTAL					20.00	
20408	6024	PC UNIVERSITY DISTRIBUTORS A 2630.220-00-0000	INSTR HARDWARE/TECH EQUIPMENT (AID)	05/15/12 321844	162.48	162.48
CHECK TOTAL					162.48	
20409	1109	PENN DETROIT DIESEL ALLISON A 5510.451-00-0000	PARTS/SUPPLIES	05/15/12 321753	574.00	574.00
		A 5510.451-00-0000	PARTS/SUPPLIES	321958	770.00	770.00
CHECK TOTAL					1,344.00	
20410	2725	PERSONAL TOUCH FOOD SERVICE C 2860.401-00-0000	MANAGEMENT CO SERVICE FEE	05/15/12 321041	976.40	976.40
		C 2860.402-00-0000	NET MANAGEMENT CO DIRECT EXPENSE	321041	10,080.38	10,080.38
		C 631	DUE TO OTHER GOVERNMENTS		102.27	
		A 2020.479-01-0000	MISCELLANEOUS	320602	200.00	200.00
		C 2860.401-00-0000	MANAGEMENT CO SERVICE FEE	321041	655.14	655.14
		C 2860.402-00-0000	NET MANAGEMENT CO DIRECT EXPENSE	321041	6,763.67	6,763.67
CHECK TOTAL					18,777.86	

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CHECK#	VENDOR#	VENDOR NAME ACCOUNT CODE	CHECK DESCRIPTION ACCOUNT DESCRIPTION / EXPLANATION	CHECK DATE PO#	CHECK AMOUNT	LIQUIDATED
20411	1158	PTSI A 5510.475-00-0000	CONFERENCE/TRAVEL	05/15/12 321955	99.00	99.00
CHECK TOTAL					99.00	
20412	6481	PYRAMID SCHOOL PRODUCTS A 1620.451-00-0000	SUPPLIES	05/15/12 321946	117.09	117.09
CHECK TOTAL					117.09	
20413	1162	QUILL CORPORATION A 1620.451-00-0000	SUPPLIES	05/15/12 321933	101.18	101.18
CHECK TOTAL					101.18	
20414	4223	RANDOLPH ACADEMY (HOPEVALE) A 2250.472-00-0000	TUITION ALL OTHER	05/15/12 321728	3,436.32	3,436.32
CHECK TOTAL					3,436.32	
20415	7079	REGIONAL DISTRIBUTORS A 1620.451-00-0000	SUPPLIES	05/15/12 321949	209.50	209.50
CHECK TOTAL					209.50	
20416	737	REGIONAL INTERNATIONAL CORP A 5510.451-00-0000	PARTS/SUPPLIES	05/15/12 321779	749.52	750.00
CHECK TOTAL					749.52	
20417	1622	RENALDO'S SALES & SERVICE A 5510.451-00-0000	PARTS/SUPPLIES	05/15/12 321777	58.68	58.68
CHECK TOTAL					58.68	
20418	8190	SHC SERVICES, INC. A 2250.464-00-0000	OTHER HC SERVICES	05/15/12 321186	1,385.40	1,385.40
CHECK TOTAL					1,385.40	
20419	1715	SHIFFLER EQUIPMENT SALES INC A 1621.451-00-0000	SUPPLIES	05/15/12 321423	74.25	100.00
CHECK TOTAL					74.25	
20420	1309	SHURFINE A 2110.451-01-1600	SUPPLIES - HOME EC	05/15/12 320544	3.79	3.79
CHECK TOTAL					3.79	

DETAIL WARRANT NUMBER 44 - FUND A - MAY CASH DISBURSEMENTS FOR 05/01/12 - 05/31/12

CHECK#	VENDOR#	VENDOR NAME ACCOUNT CODE	CHECK DESCRIPTION ACCOUNT DESCRIPTION / EXPLANATION	CHECK DATE PO#	CHECK AMOUNT	LIQUIDATED
20421	4492	SIEMENS INDUSTRY, INC.		05/15/12		
		A 1621.469-00-0000	SERVICE CONTRACTS	320002	13,230.54	13,230.54
		A 5530.479-00-0000	OTHER EXPENSES	320002	243.46	243.46
				CHECK TOTAL	13,474.00	
20422	3222	SMEC		05/15/12		
		A 1620.455-00-0000	NATURAL GAS	320015	12,705.73	12,705.73
		A 5530.455-00-0000	NATURAL GAS	320015	259.30	259.30
				CHECK TOTAL	12,965.03	
20423	5286	SONITROL SECURITY		05/15/12		
		A 1621.469-00-0000	SERVICE CONTRACTS	320668	1,275.37	1,275.37
		A 5530.469-00-0000	SERVICE CONTRACTS	320668	207.62	207.62
				CHECK TOTAL	1,482.99	
20424	4571	SOSMETAL		05/15/12		
		A 5510.451-00-0000	PARTS/SUPPLIES	321780	204.52	200.00
				CHECK TOTAL	204.52	
20425	8301	STEINMETZ, PATRICIA		05/15/12		
		A 2020.475-02-0000	CONFERENCE/TRAVEL		18.87	
				CHECK TOTAL	18.87	
20426	5734	TOPS MARKETS, LLC		05/15/12		
		A 2110.451-01-1600	SUPPLIES - HOME EC	320542	514.97	514.97
				CHECK TOTAL	514.97	
20427	5663	UNITED REFRIGERATION, INC		05/15/12		
		A 1620.451-00-0000	SUPPLIES	321959	78.98	78.98
		A 1621.468-00-0000	UPKEEP BUILDING & GROUNDS	321959	1,641.22	1,641.22
		A 1621.469-00-0000	SERVICE CONTRACTS	321959	180.00	180.00
				CHECK TOTAL	1,900.20	
20428	4246	WELL WORTH CHEMICAL		05/15/12		
		A 5510.451-00-0000	PARTS/SUPPLIES	321775	43.08	43.08
				CHECK TOTAL	43.08	
20429	1535	WESTHERR AUTOMOTIVE GROUP		05/15/12		
		A 5510.451-00-0000	PARTS/SUPPLIES	321781	89.95	89.95
		A 5510.451-00-0000	PARTS/SUPPLIES	321781	210.00	210.05
				CHECK TOTAL	299.95	

DETAIL WARRANT NUMBER 44 - FUND A - MAY CASH DISBURSEMENTS FOR 05/01/12 - 05/31/12

CHECK#	VENDOR#	VENDOR NAME ACCOUNT CODE	CHECK DESCRIPTION ACCOUNT DESCRIPTION / EXPLANATION	CHECK DATE PO#	CHECK AMOUNT	LIQUIDATED
20439	7161	7N3- PRAXAIR DISTRIBUTION, IN A 2110.451-01-1700	SUPPLIES - TECH ED	05/25/12 321784	71.36	71.36
CHECK TOTAL					71.36	
20440	683	AL HEMER MUSIC CORPORATION A 2110.451-01-2000 A 2110.451-01-2000	SUPPLIES - MUSIC SUPPLIES - MUSIC	05/25/12 321697 321698	27.00 117.86	27.00 117.86
CHECK TOTAL					144.86	
20441	8149	ALLIANCE OF WNY A 9060.800-00-0000 A 9060.800-00-RETR TA 020 TA 02097	HEALTH INSURANCE HEALTH INSURANCE - RETIREES HEALTH INSURANCE HEALTH INSURANCE - RETIREES	05/25/12 320775 320775 320775 320775	206,571.63 461.01 18,871.68 11,209.07	206,571.63 461.01 0.00 0.00
CHECK TOTAL					237,113.39	
20442	5910	AMAZON A 2110.451-01-1300 FCPP 2110.451-01	SUPPLIES - BUSINESS MATERIALS AND SUPPLIES - JR/SR HIGH	05/25/12 321978 321978	1.94 28.03	1.88 28.03
CHECK TOTAL					29.97	
20443	5910	AMAZON A 2815.451-04-0000	SUPPLIES	05/25/12 321920	71.70	71.37
CHECK TOTAL					71.70	
20444	1713	AP EXAMS TA 038 A 2020.479-01-9999	STUDENT DEPOSITS PRINCIPAL'S FUND	05/25/12	6,004.00 79.00	
CHECK TOTAL					6,083.00	
20445	5322	ASPIRE OF WNY INC A 2250.464-00-0000 A 2250.472-00-0000	OTHER HC SERVICES TUITION ALL OTHER	05/25/12 320971 320548	228.00 11,639.52	228.00 11,639.52
CHECK TOTAL					11,867.52	
20446	7643	BLODGETT, BOB TA 038	STUDENT DEPOSITS	05/25/12	57.00	
CHECK TOTAL					57.00	

DETAIL WARRANT NUMBER 44 - FUND A - MAY CASH DISBURSEMENTS FOR 05/01/12 - 05/31/12

CHECK#	VENDOR#	VENDOR NAME ACCOUNT CODE	CHECK DESCRIPTION ACCOUNT DESCRIPTION / EXPLANATION	CHECK DATE PO#	CHECK AMOUNT	LIQUIDATED
20447	2065	BLUECROSS BLUESHIELD OF WNY		05/25/12		
		A 9060.800-00-0000	HEALTH INSURANCE	320570	176.62	176.62
		A 9060.800-00-RETR	HEALTH INSURANCE - RETIREES	320570	5,576.31	5,576.31
		TA 020	HEALTH INSURANCE	320570	124.64	0.00
		TA 02097	HEALTH INSURANCE - RETIREES	320570	2,370.59	0.00
			CHECK TOTAL		8,248.16	
20448	8321	CHAMBERLIN, RHONDA		05/25/12		
		TA 038	STUDENT DEPOSITS		57.00	
			CHECK TOTAL		57.00	
20449	3387	COMMISSIONER OF LABOR		05/25/12		
		A 1621.475-00-0000	CONFERENCE/TRAVEL	321994	75.00	75.00
			CHECK TOTAL		75.00	
20450	6006	CONTRACT PAPER GROUP, INC.		05/25/12		
		A 1670.451-00-0000	SUPPLIES	321967	19,783.62	19,783.62
		A 5510.451-00-0000	PARTS/SUPPLIES	321967	1,359.18	1,359.18
			CHECK TOTAL		21,142.80	
20451	1694	DOBMEIER JANITOR SUPPLY, INC.		05/25/12		
		A 1620.451-00-0000	SUPPLIES	321930	7,437.11	7,437.11
		A 1620.451-00-0000	SUPPLIES	321930	487.84	487.84
		A 1620.451-00-0000	SUPPLIES	321930	(399.35)	0.00
			CHECK TOTAL		7,525.60	
20452	4347	EAT'SA PIZZA		05/25/12		
		A 2810.451-01-0000	SUPPLIES	321240	234.00	260.00
			CHECK TOTAL		234.00	
20453	541	F M COMMUNICATIONS		05/25/12		
		A 5510.465-00-0000	EQUIP. CONTRACT & REPAIR	321956	140.00	140.00
			CHECK TOTAL		140.00	
20454	5527	FLAGHOUSE		05/25/12		
		A 2110.451-01-2100	SUPPLIES - PHYS ED	321743	233.73	233.73
		A 2110.451-01-2100	SUPPLIES - PHYS ED	321743	86.22	86.22
			CHECK TOTAL		319.95	

DETAIL WARRANT NUMBER 44 - FUND A - MAY CASH DISBURSEMENTS FOR 05/01/12 - 05/31/12

CHECK#	VENDOR#	VENDOR NAME ACCOUNT CODE	CHECK DESCRIPTION ACCOUNT DESCRIPTION / EXPLANATION	CHECK DATE PO#	CHECK AMOUNT	LIQUIDATED
20455	8320	FUCHS, SARA TA 038	STUDENT DEPOSITS	05/25/12	56.00	
CHECK TOTAL					56.00	
20456	6621	GLOBAL GOV/ED SOLUTIONS INC. A 2630.220-00-0000	INSTR HARDWARE/TECH EQUIPMENT (AID)	05/25/12 321971	457.96	457.96
		A 2630.220-00-0000	INSTR HARDWARE/TECH EQUIPMENT (AID)	321971	84.68	84.68
		A 2630.220-00-0000	INSTR HARDWARE/TECH EQUIPMENT (AID)	321970	266.52	266.52
CHECK TOTAL					809.16	
20457	8173	GLOGSTER, EC, INC. A 2630.460-00-0000	SOFTWARE	05/25/12 321184	99.00	99.00
CHECK TOTAL					99.00	
20458	6624	GOVCONNECTION INC. A 2630.220-00-0000	INSTR HARDWARE/TECH EQUIPMENT (AID)	05/25/12 321972	326.00	326.00
CHECK TOTAL					326.00	
20459	6493	GRAFF, MARC P. A 2020.479-01-9999	PRINCIPAL'S FUND	05/25/12 321987	102.84	104.60
CHECK TOTAL					102.84	
20460	8189	GRIMM, DANIELLE M. A 2020.476-04-0000	MEMBERSHIP	05/25/12 321990	15.00	15.00
CHECK TOTAL					15.00	
20461	8114	HEALTH WORKS WNY,LLP A 5510.479-00-0000	MISCELLANEOUS	05/25/12 320025	1,500.00	1,500.00
CHECK TOTAL					1,500.00	
20462	6805	HEWLETT-PACKARD COMPANY A 2630.220-00-0000	INSTR HARDWARE/TECH EQUIPMENT (AID)	05/25/12 321973	215.00	215.00
CHECK TOTAL					215.00	
20463	691	HODGSON RUSS LLP A 1420.441-00-0200	ATTORNEY FEES - EMPLOYEES	05/25/12 301627	2,815.77	2,815.77
CHECK TOTAL					2,815.77	
20464	8322	KEMEN, SELINA TA 038	STUDENT DEPOSITS	05/25/12	57.00	
CHECK TOTAL					57.00	

DETAIL WARRANT NUMBER 44 - FUND A - MAY CASH DISBURSEMENTS FOR 05/01/12 - 05/31/12

CHECK#	VENDOR#	VENDOR NAME ACCOUNT CODE	CHECK DESCRIPTION ACCOUNT DESCRIPTION / EXPLANATION	CHECK DATE PO#	CHECK AMOUNT	LIQUIDATED
20465	7920	LACHAT, LARRY A 2330.400-00-0000	PURCHASED SERVICES - COMMUNITY ED	05/25/12	210.00	
CHECK TOTAL					210.00	
20466	1059	LEAF A 2020.475-00-0000	CONFERENCE/TRAVEL	05/25/12 321649	375.00	375.00
		A 2020.475-00-0000	CONFERENCE/TRAVEL	321650	375.00	375.00
CHECK TOTAL					750.00	
20467	8315	MENKIENA, PATRICIA A 2020.479-01-9999	PRINCIPAL'S FUND	05/25/12 321988	18.00	18.00
CHECK TOTAL					18.00	
20468	658	METRO GROUP, INC. A 1060.472-00-0000	LEGAL NOTICES	05/25/12 321900	538.67	538.67
		A 1310.472-00-0000	ADVERTISING	321969	36.15	36.15
CHECK TOTAL					574.82	
20469	1037	NATIONALGRID A 1620.458-00-0000	ELECTRIC	05/25/12 320016	33.89	33.89
CHECK TOTAL					33.89	
20470	1044	NOCO ENERGY CORP. A 5510.454-00-0000	GASOLINE	05/25/12 320977	4,162.37	4,162.37
		A 5510.454-00-0000	GASOLINE	320977	4,586.66	4,586.66
CHECK TOTAL					8,749.03	
20471	3232	NYS EDUCATION DEPARTMENT A 2250.472-00-0000	TUITION ALL OTHER	05/25/12 321672	277.50	277.50
CHECK TOTAL					277.50	
20472	1070	NYS THRUWAY AUTHORITY A 5510.475-00-0000	CONFERENCE/TRAVEL	05/25/12 320837	90.42	90.42
CHECK TOTAL					90.42	
20473	1097	P & A ADMINISTRATIVE SERVICES A 9060.800-00-0000	HEALTH INSURANCE	05/25/12 320632	355.25	355.25
		TA 020	HEALTH INSURANCE	320632	660.50	0.00
CHECK TOTAL					1,015.75	

DETAIL WARRANT NUMBER 44 - FUND A - MAY CASH DISBURSEMENTS FOR 05/01/12 - 05/31/12

CHECK#	VENDOR#	VENDOR NAME ACCOUNT CODE	CHECK DESCRIPTION ACCOUNT DESCRIPTION / EXPLANATION	CHECK DATE PO#	CHECK AMOUNT	LIQUIDATED
20474	2725	PERSONAL TOUCH FOOD SERVICE		05/25/12		
		C 2860.401-00-0000	MANAGEMENT CO SERVICE FEE	321041	828.72	828.72
		C 2860.402-00-0000	NET MANAGEMENT CO DIRECT EXPENSE	321041	8,555.74	8,555.74
				CHECK TOTAL	9,384.46	
20475	8307	PINE VALLEY CENTRAL SCHOOL		05/25/12		
		A 2630.220-00-0000	INSTR HARDWARE/TECH EQUIPMENT (AID)	321993	5,000.00	5,000.00
				CHECK TOTAL	5,000.00	
20476	8319	PINTABONA, SANDRA		05/25/12		
		TA 038	STUDENT DEPOSITS		57.00	
				CHECK TOTAL	57.00	
20477	6481	PYRAMID SCHOOL PRODUCTS		05/25/12		
		A 1620.451-00-0000	SUPPLIES	321938	75.92	75.92
				CHECK TOTAL	75.92	
20478	737	REGIONAL INTERNATIONAL CORP		05/25/12		
		A 5510.451-00-0000	PARTS/SUPPLIES	321779	250.00	250.00
				CHECK TOTAL	250.00	
20479	1261	SCHOLASTIC MAGAZINES		05/25/12		
		FUPK 2510.451-00	MATERIALS AND SUPPLIES	321961	20.98	20.98
				CHECK TOTAL	20.98	
20480	8190	SHC SERVICES, INC.		05/25/12		
		A 2250.464-00-0000	OTHER HC SERVICES	321186	1,182.50	1,182.50
				CHECK TOTAL	1,182.50	
20481	1307	SHERWIN WILLIAMS COMPANY		05/25/12		
		A 1620.451-00-0000	SUPPLIES	321931	133.92	133.92
		A 1621.451-00-0000	SUPPLIES	321947	59.50	59.50
				CHECK TOTAL	193.42	
20482	5286	SONITROL SECURITY		05/25/12		
		A 5510.465-00-0000	EQUIP. CONTRACT & REPAIR	321979	160.00	160.00
		A 1620.465-00-0000	EQUIP. CONTRACT/REPAIRS	321980	230.00	200.00
				CHECK TOTAL	390.00	

BOARD OF EDUCATION MEETING
JR./SR. HIGH SCHOOL AUDITORIUM
MAY 7, 2012

MEMBERS PRESENT: Mr. Steven Cerne, Mr. Michael Breeden, Mr. Colin Campbell, Mrs. Kristen Pinker

ABSENT: Mr. Andrew Breier

OFFICIALS PRESENT: Mr. Ronald Buggs, Superintendent; Ms. Lisa Almasi, Director of Finance; Kathy McCarthy, Recording Secretary

ALSO PRESENT: Mrs. Loran Carter; Mr. Marc Graff; Mrs. Danielle Grimm; Mrs. Shawn Johnson; Mrs. Lucinda Karstedt; Miss Patricia Menkiena; Mr. Richard Schaefer; Craig Witmer, Student Representative

At 7:00 p.m., Mr. Cerne called the meeting to order and asked those present to join in the Pledge of Allegiance. **Call to order**

Mrs. Pinker made a motion, seconded by Mr. Breeden that consensus items A-P be approved: **Approved consensus items**

Minutes of the Special Board of Education Meeting February 27, 2012.

Minutes of the Special Board of Education Budget Update Session, March 31, 2012.

Minutes of the Special Board of Education Budget Work Session, April 2, 2012.

Minutes of the Regular Board of Education Meeting, April 17, 2012.

Minutes of the Special Board of Education Meeting, April 19, 2012.

Revenue Budget Status Report, March 31, 2012.

Treasurer's Report, March 31, 2012.

Multi Fund Warrant for the period ending April 30, 2012 in the amount of **\$849,311.34** be approved. This Warrant is broken down as follows: **General Fund portion \$777,448.65, Cafeteria Fund portion \$32,388.72, Federal Fund portion \$2,704.86, Capital portion \$4,010.00, and Trust & Agency portion \$32,759.11.**

ACH/Wire/Transfer Warrant for the period ending April 30, 2012 in the amount of **\$136,598.80.**

Appropriation Status Report for the period ending April 30, 2012.

Extraclassroom Activities Fund Report for the period ending March 31, 2012.

April 2012 Budget Transfers.

April 2012 Claims Auditor Report.

CSE/CPSE Recommendations as presented.

Appointed substitutes

The following personnel are appointed as substitutes, provided that these appointments will not be effective and service to the District pursuant thereto shall not begin until there has been compliance with statutory and regulatory provisions for fingerprinting/certification and clearance for employment:

<u>Name</u>	<u>Area</u>	<u>Effective Date</u>	<u>Certification</u>
Carol Gemberling	K-6 Teacher	May 8, 2012	None
Kristen LoVullo	K-6 Teacher	May 8, 2012	None
Donovan Grandits	PK-12 Teacher	May 8, 2012	None

Approved supplemental activities advisors & coaches

Approved the following personnel as Supplemental Activity Advisors and Coaches for the 2011-2012 school year, provided that these appointments will not be effective and service to the District pursuant thereto shall not begin until there has been compliance with statutory and regulatory provisions for fingerprinting/certification and clearance for employment:

- ◆ Ed Murray, Girls Softball Assistant
- ◆ Rebecca Bateson-Brown, Elementary Musical Choreographer

Consensus items A-P carried unanimously.

Comments

At 7:03 p.m. Mr. Cerne asked for comments from the public present. There were no comments.

Accepted resignation – auto mechanic crew chief, D. Genco

Mrs. Pinker made a motion, seconded by Mr. Breeden that upon the recommendation of the Superintendent, the resignation of Auto Mechanic Crew Chief, **David Genco**, be accepted effective April 27, 2012. The Board and Administration wish to thank Mr. Genco for his 10 years of service to the District. Carried unanimously.

Tenure appt. – S. Stoneberg

Mrs. Pinker made a motion, seconded by Mr. Breeden that upon the recommendation of the Superintendent, upon successfully completing her probationary period, **Sherry Stoneberg** be granted tenure as a Family and Consumer Science Teacher effective August 31, 2012. Carried unanimously.

Tenure appt. – A. Steger

Mrs. Pinker made a motion, seconded by Mr. Breeden that upon the recommendation of the Superintendent, upon successfully completing her probationary period, **Amy Steger** be granted tenure as a Special Education Teacher effective August 31, 2012. Carried unanimously.

- Mrs. Pinker made a motion, seconded by Mr. Breeden that upon the recommendation of the Superintendent, upon successfully completing her probationary period, **Amie Francisco** be granted tenure as a Physical Education Teacher effective August 31, 2012. Carried unanimously. **Tenure appt. – A. Francisco**
- Mrs. Pinker made a motion, seconded by Mr. Breeden that upon the recommendation of the Superintendent, upon successfully completing her probationary period, **Christine Duringer** be granted tenure as a Special Education Teacher effective August 31, 2012. Carried unanimously. **Tenure appt. – C. Duringer**
- Mrs. Pinker made a motion, seconded by Mr. Breeden that upon the recommendation of the Superintendent, **Susan Roseman** be appointed as a Summer Computer/AV Cleaner effective July 2, 2012 until complete. Salary is \$7.78 per hour. Carried unanimously. **Appointed summer computer / AV cleaner – S. Roseman**
- Mrs. Pinker made a motion, seconded by Mr. Breeden that upon the recommendation of the Superintendent, **Abigail Jensen** be appointed as summer bus cleaner effective July 9, 2012 – July 27, 2012. Salary is \$9.75 per hour with CDL. Carried unanimously. **Appointed summer bus cleaner – A. Jensen**
- Mrs. Pinker made a motion, seconded by Mr. Breeden that upon the recommendation of the Superintendent, 1 Dell 1950 Power Edge Server 2x dual core, 16 GB memory, 4x73G drive, redundant power supply be accepted from the CREATE Program. Carried unanimously. **Accepted Dell server from CREATE Program**
- Mrs. Pinker made a motion, seconded by Mr. Breeden that upon the recommendation of the Superintendent, the Tax Certiorari Reserve be closed and all unexpended funds be returned to the General Fund. Carried unanimously. **Closed tax certiorari reserve**
- Mrs. Pinker made a motion, seconded by Mr. Breeden that upon the recommendation of the Superintendent, the attached resolution refinancing the energy performance contracts be approved as presented. Carried unanimously. **Approved refinancing of energy performance contracts**
- Mrs. Pinker made a motion, seconded by Mr. Breeden that upon the recommendation of the Superintendent, the resolution to participate with Orleans/Niagara BOCES and component districts in cooperative bidding be approved as presented. Carried unanimously. **Approved resolution to participate in Orleans/ Niagara cooperative bidding**

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Approved resolution to participate in Erie 2 joint bidding

Mrs. Pinker made a motion, seconded by Mr. Breeden that upon the recommendation of the Superintendent, the attached resolution be approved authorizing Eden Central School District to participate with other school districts in Erie 2 BOCES in the joint bidding of items listed in the attachment. Carried unanimously.

Approved budget increase

Mrs. Pinker made a motion, seconded by Mr. Breeden that upon the recommendation of the Superintendent, the 2011-2012 budget be increased by \$1,655.82 to \$26,182,324.56 to account for increased revenues Carried unanimously.

Note: The District received \$18.85 from Abibow Recycling for the Jr./Sr. High; \$18.24 from Abibow Recycling for GLP; \$284.00 from the All Sports Booster Club for Officials; \$1,110.10 from Box tops for GLP; and \$224.63 from Lifetouch for GLP.

From administration and staff

Mrs. Carter, Mrs. Janowsky and Mrs. Crinnin presented Goals Update/Action Plan for Goals 1 & 2.

- ◆ Mrs. Carter presented Goal 1 - improving student achievement. Focus was on working to effectively link common core learning standards into the curriculum and teaching. Teachers have been working diligently to attend a multitude of workshops to keep current in their subject areas. Regional assessments will be created across all of the BOCES in New York State, giving the District a bank to choose from. Teachers have attended workshops on how to design quality assessments. Turnkey training for unit planning to the Common Core Learning Standards has been offered, so we can do turnkey training for in-house trainers. Specialists for the Special Education program have been brought in to help provide the best accommodations possible. Focus this year has been on providing a more consistent AIS program 7-12, as well as professional development for administrators. Mrs. Carter and other administrators will be meeting with administrators and teachers from several area schools.
- ◆ Mrs. Janowsky, French Teacher and Department Chairman, reported on Goal 2 – language offerings. Volunteers were solicited for the LOTE committee. Typically, by the end of 8th grade, the students will receive one high school LOTE credit, which is necessary to graduate. Students who continue on, complete and pass the Regents level 3 course, can earn an Advanced Regents Degree. Those who take Nu-Step languages can also earn college credit. A survey was offered to students and parents regarding the current and future language offerings. Of the 766 people who responded, 80% of responses indicated that respondents were greatly or significantly satisfied with the current language programs offered, 64% did not feel the need to change language offerings. Respondents who wanted to change offerings identified the preferred options in the following order: Italian, Russian, Latin, Japanese and Mandarin Chinese. Approximately 130 people felt another language could be added without eliminating the current offerings. Based on the evaluation of the current program and the financial situation of the entire school

district, the committee recommended that French, German and Spanish should remain as the language offerings. Other language offerings could be added if/when the budgetary constraints improve.

- ◆ Mrs. Crinnin reported that given the on-going implementation of Common Core Learning Standards, recent economic struggles, and the time constraints within the schedule, Eden would need to use a FLEX model for language immersion. The goals of FLEX programs are to introduce students to a foreign language and culture, and to motivate them to pursue further language study. Basic communication, exposure to languages/cultures and enthusiasm for foreign language study could be fostered in Eden by after school programs, creating kits or posters which could be part of LOTE upper class curriculum (level 4) and would be used in connection with elementary curriculum or library time, use of multi-media technology (web quests, smart board presentations, etc.), culture day, celebrating holidays around the world, and a world language fair to display various cultures around the world.

Ms. Almasi reported the following:

- ◆ Bids have been prepared for office/classroom supplies, trash removal, gym floor refinishing and High School parking lot sealing. Information will be presented in June to award these bids.
- ◆ Eden Elementary and the Bus Garage need more work than crack filling and sealing. Dave Martin is asking two companies to review the areas and give their recommendations and State Contract pricing for micro-paving.
- ◆ It has been determined that the repeater equipment needed to run the radios on the buses needs to be replaced. Some mobile radios need to be replaced and others have to be reprogrammed. This is due to the age of the system and the new FCC narrow banding requirements. We are waiting for pricing from FM Communications.
- ◆ The Internal Auditors were here last week to do their risk assessment in the areas of payroll and human resources. An Audit Committee meeting will be scheduled once their report is completed.
- ◆ We continue to work on the food service management company bid.

**Business
Report**

Ms. Almasi presented the 2012-2013 budget.

- ◆ The budget includes a tax levy of 2%, which stays within the NYS property tax cap limit. The actual tax rate cannot be finalized until August when the assessed valuations and equalization rates are known. State aid is \$66,992 more than in 2011-2012. There was an increase in the tax levy last year of 1.62%.
- ◆ School boards may present budgets a maximum of two times. If defeated twice, the Board must adopt a contingent budget. If a contingent budget is adopted, the tax levy cannot be increased over the 2011-12 tax levy. Additional reductions in the amount of \$250,775 would need to be made. Also, the District would not be allowed to purchase approximately \$8,910 in equipment, the administrative component would need to be reduced by \$17,292, and the Board would have to begin charging outside groups if

**Budget
Hearing**

there are identifiable costs associated with using the facilities.

- ◆ The Board of Education budget code total is \$10,850. Central administration budget code total is \$220,014. The Finance budget code total is \$347,384. Staff budget code total is \$48,100. Central Services budget code total is \$1,793,912. Special items total is \$311,991. Instructional administration and improvement total is \$956,646. Instruction total is \$13,036,475. Transportation total is \$1,540,003. Employee benefits total is \$5,721,780. Debt service total is \$552,397. Interfund transfers total is \$1,597,125. Total expenditures amount is \$25,180,031, which is a decrease of \$980,541 over 2011-2012, resulting in a 3.75% decrease.
- ◆ The budget vote and election is Tuesday, May 15th from 9:00 a.m. – 9:00 p.m. in the Jr./Sr. High School foyer.
- ◆ There are three board positions and four candidates: Scott Henderson, Michael M. Byrnes, Barbara Henry, and Robert J. Reed.

**Appointed
Election
Chairperson
– R. Stuhr**

Mr. Cerne made a motion, seconded by Mr. Breeden to appoint **Rita Stuhr** as Election Chairperson for the upcoming election May 15, 2012. Carried unanimously.

Supt. Report

Mr. Buggs reported the following:

- ◆ Several students from GLP and the Jr. High School will be honored at the Albright Knox Art Gallery on Thursday from 5 – 7 p.m. Everyone is welcome to attend. Their artwork will be on display.
- ◆ The Town of Eden Bicentennial celebration continues. There will be a CD made about it, which will include the school district.
- ◆ The second grade musical will be held May 16, 2012.
- ◆ Thank you to the teachers and nurses as we celebrate teachers and nurses days this week.
- ◆ ECASB will recognize Eden Central School District with a Collaboration Award for the Raiders Respond Community Service Program at a dinner on June 14, 2012. If anyone is interested in attending, let us know.

**Wireless
proposal
discussion**

- ◆ Mr. Breeden discussed the wireless proposal. Although it is not the Cadillac system, it would meet our needs and would be worth the cost. He recommended that the purchase of this system be approved. He also stated it would be beneficial to put the old equipment at GLP, giving them more coverage, as well as increasing coverage at both Eden Elementary and the Jr./Sr. High School. Mr. Buggs agreed.

**Approve
acquisition of
wireless
system**

Mr. Breeden made a motion, seconded by Mrs. Pinker to acquire the wireless system from Pine Valley in the amount of \$5,000, plus installation of \$5,000. Carried unanimously.

- ◆ Mrs. Pinker inquired about the possibility of adding full e-mail addresses to the web-site. Mr. Breeden looked into it. He didn't see any issues with it and recommended they be posted. Mrs. Karstedt had concerns about doing this, as we have been hacked in the past, which shut our system down for about three weeks. It was decided to update the policy to reflect full e-mail addresses be posted to the web-site.
- ◆ Mr. Cerne cancelled the Board Meeting scheduled for May 16, 2012. The original intent of the meeting was to certify election results. He suggested that be done at the following meeting. Mr. Breeden will also be out of town that week.

Board report

- ◆ Annual Budget Vote – Tuesday, May 15, 2012 – 9 am – 9 pm.
- ◆ Board of Education Meeting – June 18, 2012 – Eden Jr./Sr. High School Auditorium – 7:00 p.m.

Future dates

At 8:10 p.m., Mr. Cerne made a motion, seconded by Mr. Breeden to enter executive session to discuss the CSEA, ETA, Administrator, Finance Director, Superintendent and Supervisor contracts, Administrator tenure candidates and a staff issue. Carried unanimously.

Entered executive session

At 8:40 Ms. Almasi was excused.

Ms. Almasi excused

Respectfully submitted,



Lisa A. Almasi
District Clerk

LA/bt

At 9:38 p.m., Mr. Cerne made a motion, seconded by Mr. Breeden to return to regular session. Carried unanimously.

Regular session

Mrs. Pinker made a motion, seconded by Mr. Breeden to accept the CSEA Memorandum of Understanding for Physical Therapist salary changes as presented. Carried unanimously.

Accepted CSEA MOU

Mr. Cerne made a motion, seconded by Mr. Breeden to adjourn the meeting. Carried unanimously.

Adjourn

The meeting was adjourned at 9:40 p.m.

Respectfully submitted,



Steven Cerne
Board President

SC/bt

**MEETING OF THE BOARD OF EDUCATION OF THE
EDEN CENTRAL SCHOOL DISTRICT IN THE COUNTY OF ERIE, NEW YORK
MAY 7, 2012**

A regularly scheduled meeting of the Board of Education of the Eden Central School District in the County of Erie, New York was held at the Eden Jr/Sr High School at 3150 School View Road, Eden, New York on May 7, 2012, at 7:00 o'clock P.M.

There were present: Steven Cerne, Kristen Pinker, Michael Breeden, Colin Campbell

Also Present: Ronald Buggs, Lisa Almasi

Absent: Andrew Breier

Upon motion duly made by Kristin Pinker and seconded by Michael Breeden, the following resolution was adopted:

**RESOLUTION OF THE BOARD OF EDUCATION OF THE EDEN
CENTRAL SCHOOL DISTRICT ADOPTED MAY 7, 2012
AUTHORIZING THE EXECUTION AND DELIVERY OF AN
ENERGY PERFORMANCE CONTRACT – LEASE/PURCHASE
AGREEMENT.**

RECITAL

WHEREAS, pursuant to Energy Performance Contract Municipal Lease/Purchase Agreements dated April 6, 2005 (the “Existing Lease/Purchase Agreements”), the District leased certain energy conservation improvements and equipment from Real Lease, Inc. (“Lessor”); and

WHEREAS, in order to refinance the Existing Lease/Purchase Agreements, the District intends hereby to terminate the Existing Lease /Purchase Agreements and authorize and approve a new Energy Performance Contract Municipal Lease/Purchase Agreement (the “2012 Lease/Purchase Agreement”) with Lessor, the proceeds of which will be used to pay-off the Existing Lease/Purchase Agreements. A copy of the 2012 Lease/Purchase Agreement is attached hereto as Exhibit A.

NOW, THEREFORE BE IT RESOLVED, ON MAY 7, 2012, BY THE BOARD OF EDUCATION OF THE DISTRICT, AS FOLLOWS:

Section 1. It is hereby determined that the requirements of the State Environmental Quality Review Act have been met.

Section 2. The President of the Board of Education of the District, the chief fiscal officer (the “Board President”) is authorized to execute, acknowledge and deliver the 2012 Lease/Purchase Agreement. The form and substance of the 2012 Lease/Purchase Agreement in substantially the form presented to this meeting is hereby approved. The Board President is further authorized to execute and deliver any documents and to take such other action as may be necessary and proper to carry out the intent and provisions of the Agreement. The 2012 Lease/Purchase Agreement shall be substantially in the form approved by the Board President with all necessary and appropriate variations, omissions and insertions as approved, permitted or required by such Board President and the execution and delivery thereof by such Board President shall be conclusive evidence of such approval.

Section 3. The Board hereby determines and finds that the termination of the Existing Lease Purchase/Agreements and the execution and delivery of the 2012 Lease/Purchase Agreement is in the best financial interests of the District.

Section 4. The Board President is hereby authorized and directed to execute and deliver and may cause to be sealed and attested the seal of the District for and on behalf of the District on any and all instruments, affidavits, certificates, those portions of any offering materials

referring particularly to the District, financing statements, including specifically UCC-1 financing statements and exhibits thereto to the extent, if any, deemed necessary or appropriate, Internal Revenue Service filing forms, an arbitrage certificate and agreement, documents or other papers in connection therewith and to do and to perform or cause to be done any and all acts as such Board President may deem necessary or appropriate or as District bond counsel shall require or deem necessary in order to implement and carry out this Resolution, the 2012 Lease/Purchase Agreement and the matters herein authorized and to comply with the provisions of the New York Energy Law applicable thereto.

Section 5 This Resolution shall take place immediately upon its adoption.

The motion having been duly moved, the resolution was acted upon by the Board of Education and there were 4 votes in favor of the resolution and 0 votes against the resolution as follows:

Steven Cerne	Voting	YES
Kristen Pinker	Voting	YES
Michael Breeden	Voting	YES
Colin Campbell	Voting	YES
	Voting	_____
	Voting	_____
	Voting	_____

The resolution was declared adopted.

State of New York :
: ss:
Erie County :

I, the undersigned District Clerk of the Eden Central School District, Erie County, New York, do hereby certify:

That I have compared the annexed extract of the minutes of the meeting of the Board of Education of the District, including the resolution contained therein, held on May 7, 2012 with the original therein, on file in my office and that the same is a true and correct transcript therefrom and of the whole of said original so far as the same relates to the subject matters therein referred to.

I further certify that all members of the Board had due notice of said meeting.

I further certify, that, pursuant to the Public Officers Law, said meeting was open to the general public.


I further certify, that, prior to the time of said meeting I duly caused a public notice of the time and place of said meeting to be given to the following newspapers and/or other news media as follows:

<u>Newspaper and/or other news media</u>	<u>Date given</u>
Eden/North Collins Pennysaver	5/3/12
Hamburg Sun	5/4/12

I Further Certify that prior to the time of said meeting, I duly caused public notice of the time and place of said meeting to be conspicuously posted in the following designated public location(s) on the following dates:

<u>Designated Location(s) of Posted Notice</u>	<u>Date Posted</u>
Various locations in High School	5/4/12
District Website	5/4/12

In Witness Whereof, I have hereunto set my hand and affixed my seal of said District on May 10, 2012.


District Clerk

[SEAL]

RESOLUTION OF BOARD OF EDUCATION 2012-2013

WHEREAS, It is the plan of a number of public school districts in Erie 2-Chautauqua-Cattaraugus County BOCES, New York, to bid jointly those items indicated on the attachment,

WHEREAS, The ___Eden Central_____ School District is desirous of participating with other school districts in Erie 2-Chautauqua-Cattaraugus County BOCES in the joint bidding of the commodities mentioned above as authorized by General Municipal Law, and,

WHEREAS, The ___Eden Central_____ School District wishes to appoint a committee to assume the responsibility for drafting of specifications, advertising for bids, accepting and opening bids, tabulating bids, reporting the results to the boards of education and making recommendations thereon; therefore,

BE IT RESOLVED, That the board of education of the ___Eden Central_____ School District hereby appoints Peter Ciminelli, BOCES and a committee chosen by him to represent it in all matters related to the above, and,

BE IT FURTHER RESOLVED, That the ___Eden Central_____ School District Board of Education authorizes the above mentioned committee to represent it in all matters leading up to the entering into a contract for the purchase of the above mentioned commodities, and,

BE IT FURTHER RESOLVED, That the ___Eden Central_____ Board of Education agrees to assume its equitable share of the costs of the cooperative bidding, and,

BE IT FURTHER RESOLVED, That the ___Eden Central_____ Board of Education agrees (1) to abide by majority decisions of the participating districts on quality standards; (2) that unless all bids are rejected, it will award contracts according to the recommendations of the committee; (3) that after award of contract(s) it will conduct all negotiations directly with the successful bidder(s).

CERTIFICATION OF DISTRICT CLERK

I, ___Lisa A. Almasi_____, district clerk of the
___Eden Central_____ Board of Education, hereby certify
that the above resolution was adopted by the required majority vote of the Board of Education at its meeting
held on ___May 7, 2012_____.

___May 7, 2012_____
date



Signature of District Clerk

**Erie 2 Chautauqua Cattaraugus BOCES
Co-op Bids for the 2012 - 2013 School Year**

**Art Supplies
Athletic Supplies and Equipment
Building Materials
Cafeteria Bread
Cafeteria Ice Cream
Cafeteria Milk
Cafeteria Food and Supplies
Custodial Supplies
Garbage/Refuse services
Ink Cartridges
Magazine Subscriptions
Music Supplies and Equipment
Nurse Supplies
Office Supplies
Paper Supplies
Science Supplies
Transportation Garage Supplies**

**RESOLUTION
COOPERATIVE BIDDING**

2012– 2013

WHEREAS, it is the plan of a number of public school districts in Orleans, Niagara, Erie, Chautauqua and Cattaraugus Counties, New York, to bid jointly as authorized by General Municipal Law, Article 5-G: Custodial supplies.

WHEREAS, Eden Central School District wishes to participate in the cooperative bidding program through the Orleans/Niagara BOCES that will be drafting specifications, advertising for bids, accepting and opening bids, tabulating bids, reporting the results to the Board of Education and making a recommendation thereon; therefore,

BE IT RESOLVED, that the Eden Central School District Board of Education authorizes the above mentioned program to represent it in all matters leading up to the entering into a contract for the purchase of the above mentioned commodities; and,

BE IT FURTHER RESOLVED, that the Eden Central School District Board of Education agrees to assume its equitable share of the costs of the cooperative bidding; and,

BE IT FURTHER RESOLVED, that the Eden Central School District Board of Education agrees (1) to abide by majority decision of the participating districts on quality standards; (2) that unless all bids are rejected, it will award contracts according to the recommendations of the group; (3) that after award of contract(s), it will conduct all negotiations directly with the successful bidder(s).

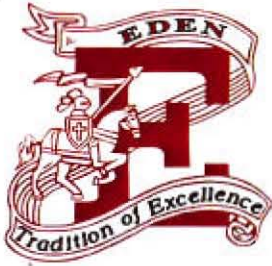
CERTIFICATION OF DISTRICT CLERK

I, Lisa A. Almasi, District Clerk of the Eden Central School District Board of Education hereby certifies that the above resolution was adopted by the required majority vote of the Board of Education at its meeting held on May 7, 2012.

5/11/12

Lisa A. Almasi
Signature of District Clerk

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EDEN CENTRAL SCHOOLS

EDEN JUNIOR/SENIOR HIGH SCHOOL
3150 SCHOOLVIEW ROAD
EDEN, NEW YORK 14057
(716) 992-3600
FAX (716) 992-3652

Marc P. Graff
Principal
mgraфф@edencsd.wnyric.org

Patricia A. Menkiena
Assistant Principal
pmenkiena@edencsd.wnyric.org

Date: May 30, 2012
To: Ronald Buggs, Superintendent
From: Marc Graff, Principal *M. Graff*
RE: Driver's Education Substitute

Please appoint Vincent Padalino to the position of Driver's Education – Substitute Teacher for the 2012-13 school year.

All certification materials are on file in the District Office.

Thank you.

Dear Mark,

5/21/2012

I would like to apply for the job posting of Driver Ed. Teacher for subbing as necessary as per contract.. This would be effective the school year 2012-2013..

Sincerely,

VINCENT V. PADALINO

Vincent V. Padalino

SUBJECT: CODE OF CONDUCT ON SCHOOL PROPERTY

The District has developed and will amend, as appropriate, a written Code of Conduct for the Maintenance of Order on School Property, including school functions, which shall govern the conduct of students, teachers and other school personnel, as well as visitors **and/or vendors**. The Board of Education shall further provide for the enforcement of such Code of Conduct.

For purposes of this policy, and the implemented Code of Conduct, school property means in or within any building, structure, athletic playing field, playground, parking lot or land contained within the real property boundary line of the District's elementary or secondary schools, or in or on a school bus; and a school function shall mean a school-sponsored extracurricular event or activity regardless of where such event or activity takes place, including those that take place in another state.

The District Code of Conduct has been developed in collaboration with student, teacher, administrator, and parent organizations, school safety personnel and other school personnel.

The Code of Conduct shall include, at a minimum, the following:

- a) Provisions regarding conduct, dress and language deemed appropriate and acceptable on school property and at school functions, and conduct, dress and language deemed unacceptable and inappropriate on school property; provisions regarding acceptable civil and respectful treatment of teachers, school administrators, other school personnel, students and visitors on school property and at school functions; the appropriate range of disciplinary measures which may be imposed for violation of such Code; and the roles of teachers, administrators, other school personnel, the Board of Education and parents/persons in parental relation to the student;
- b) Provisions prohibiting discrimination and harassment against any student, by employees or students on school property or at a school function, that creates a hostile environment by conduct, with or without physical contact and/or verbal threats, intimidation or abuse, of such a severe nature that:
 1. Has or would have the effect of unreasonably and substantially interfering with a student's educational performance, opportunities or benefits, or mental, emotional and/or physical well-being; or
 2. Reasonably causes or would reasonably be expected to cause a student to fear for his/her physical safety.

Such conduct shall include, but is not limited to, threats, intimidation, or abuse based on a person's actual or perceived race, color, weight, national origin, ethnic group, religion, religious practices, disability, sexual orientation, gender as defined in Education Law Section 11(6), or sex; provided that nothing in this subdivision shall be construed to prohibit a denial of admission into, or exclusion from, a course of instruction based on a

(Continued)

SUBJECT: CODE OF CONDUCT ON SCHOOL PROPERTY (Cont'd.)

person's gender that would be permissible under Education Law Sections 3201-a or 2854(2) (a) and Title IX of the Education Amendments of 1972 (20 USC Section 1681, et seq.), or to prohibit, as discrimination based on disability, actions that would be permissible under 504 of the Rehabilitation Act of 1973;

- c) Standards and procedures to assure security and safety of students and school personnel;
- d) Provisions for the removal from the classroom and from school property, including a school function, of students and other persons who violate the Code;
- e) Provisions prescribing the period for which a disruptive student may be removed from the classroom for each incident, provided that no such student shall return to the classroom until the Principal (or his/her designated School District administrator) makes a final determination pursuant to Education Law Section 3214(3-a)(c) or the period of removal expires, whichever is less;
- f) Disciplinary measures to be taken for incidents **on school property or at school functions** involving the use of tobacco, the possession or use of illegal substances or weapons, the use of physical force, vandalism, violation of another student's civil rights, harassment and threats of violence;
- g) **Provisions for responding to acts of discrimination and harassment against students by employees or students on school property or at a school function pursuant to clause (b) of this subparagraph;**
- h) Provisions for detention, suspension and removal from the classroom of students, consistent with Education Law Section 3214 and other applicable federal, state and local laws, including provisions for school authorities to establish procedures to ensure the provision of continued educational programming and activities for students removed from the classroom, placed in detention, or suspended from school, which shall include alternative educational programs appropriate to individual student needs;
- i) Procedures by which violations are reported and determined, and the disciplinary measures imposed and carried out;
- j) Provisions ensuring the Code of Conduct and its enforcement are in compliance with state and federal laws relating to students with disabilities;
- k) Provisions setting forth the procedures by which local law enforcement agencies shall be notified of Code violations which constitute a crime;

(Continued)

SUBJECT: CODE OF CONDUCT ON SCHOOL PROPERTY (Cont'd.)

- l) Provisions setting forth the circumstances under and procedures by which parents/persons in parental relation to the student shall be notified of Code violations;
- m) Provisions setting forth the circumstances under and procedures by which a complaint in criminal court, a juvenile delinquency petition or person in need of supervision ("PINS") petition **as defined in Articles 3 and 7 of the Family Court Act** will be filed;
- n) Circumstances under and procedures by which referral to appropriate human service agencies shall be made;
- o) A minimum suspension period for students who repeatedly are substantially disruptive of the educational process or substantially interfere with the teacher's authority over the classroom, provided that the suspending authority may reduce such period on a case-by-case basis to be consistent with any other state and federal law. For purposes of this requirement, as defined in Commissioner's Regulations, "repeatedly is substantially disruptive of the educational process or substantially interferes with the teacher's authority over the classroom" shall mean engaging in conduct which results in the removal of the student from the classroom by teacher(s) pursuant to the provisions of Education Law Section 3214(3-a) and the provisions set forth in the Code of Conduct on four (4) or more occasions during a semester, or three (3) or more occasions during a trimester, as applicable;
- p) A minimum suspension period for acts that would qualify the student to be defined as a violent student pursuant to Education Law Section 3214(2-a)(a). However, the suspending authority may reduce the suspension period on a case-by-case basis consistent with any other state and federal law;
- q) A Bill of Rights and Responsibilities of Students which focuses upon positive student behavior **and a safe and supportive school climate, which shall be written in plain language, and which shall be** publicized and explained **in an age-appropriate manner** to all students on an annual basis; and
- r) Guidelines and programs for in-service education programs for all District staff members to ensure effective implementation of school policy on school conduct and discipline, **including but not limited to, guidelines on promoting a safe and supportive school climate while discouraging, among other things, discrimination or harassment against students by students and/or school employees; and including safe and supportive school climate concepts in the curriculum and classroom management.**

(Continued)

SUBJECT: CODE OF CONDUCT ON SCHOOL PROPERTY (Cont'd.)

The District's Code of Conduct ~~has been~~ shall be adopted by the Board of Education only after at least one (1) public hearing that provided for the participation of school personnel, parents/persons in parental relation, students, and any other interested parties. ~~Copies of the Code of Conduct shall be disseminated pursuant to law and Commissioner's Regulations.~~

The District's Code of Conduct shall be reviewed on an annual basis, and updated as necessary in accordance with law. ~~The District may establish a committee pursuant to Education Law Section 2801(5)(a) to facilitate review of its Code of Conduct and the District's response to Code of Conduct violations.~~ The School Board shall reapprove any updated Code of Conduct or adopt revisions only after at least one (1) public hearing that provides for the participation of school personnel, parents/persons in parental relation, students, and any other interested parties. ~~The District shall file a copy of its Code of Conduct and any amendments with the commissioner, in a manner prescribed by the Commissioner, no later than thirty (30) days after their respective adoptions.~~

~~The District shall post the complete Code of Conduct (including all amendments and annual updates of the Code) on the District's Web site. The link to the District's posting will be requested annually by NYSED via the Uniform Violent Incident Reporting System (VADIR) and will serve as the submission to the Commissioner of Education.~~

The Board of Education shall ensure community awareness of its Code of Conduct by:

- a) Posting the complete Code of Conduct on the Internet website, if any, including any annual updates and other amendments to the Code;
- b) Providing copies of a summary of the Code of Conduct to all students in an age-appropriate version, written in plain language, at a school assembly to be held at the beginning of each school year;
- c) Providing a plain language summary of the Code of Conduct to all parents or persons in parental relation to students before the beginning of each school year and making the summary available thereafter upon request;
- d) Providing each existing teacher with a copy of the complete Code of Conduct and a copy of any amendments to the Code as soon as practicable following initial adoption or amendment of the Code. New teachers shall be provided a complete copy of the current Code upon their employment; and
- e) Making complete copies available for review by students, parents or persons in parental relation to students, other school staff and other community members.

(Continued)

SUBJECT: CODE OF CONDUCT ON SCHOOL PROPERTY (Cont'd.)**Privacy Rights**

As part of any investigation, the District has the right to search all school property and equipment including District computers. Rooms, desks, cabinets, lockers, computers, etc. are provided by the District for the use of staff and students, but the users do not have exclusive use of these locations or equipment and should not expect that materials stored therein will be private.

Education Law Sections 801-a, 2801 and 3214
Family Court Act Articles 3 and 7
Vehicle and Traffic Law Section 142
8 NYCRR Section 100.2(1)(2)

NOTE: Refer also to *District Code of Conduct on School Property*

1st Reading:
Adoption:

Students

**SUBJECT: STUDENT USE OF COMPUTERIZED INFORMATION RESOURCES
(ACCEPTABLE USE POLICY)**

The Board of Education will provide access to various computerized information resources through the District's computer system ("DCS" hereafter) consisting of software, hardware, computer networks and electronic communications systems. This may include access to electronic mail, so-called "on-line services" and the "Internet." It may include the opportunity for some students to have independent access to the DCS from their home or other remote locations. All use of the DCS, including independent use off school premises, shall be subject to this policy and accompanying regulations. Further, all such use must be in support of education and/or research and consistent with the goals and purposes of the School District.

Access to Inappropriate Content/Material and Use of Personal Technology or Electronic Devices

This policy is intended to establish general guidelines for the acceptable student use of the DCS and also to give students and parents/guardians notice that student use of the DCS will provide student access to external computer networks not controlled by the School District. The District cannot screen or review all of the available content or materials on these external computer networks. Thus some of the available content or materials on these external networks may be deemed unsuitable for student use or access by parents/guardians.

Despite the existence of District policy, regulations and guidelines, it is virtually impossible to completely prevent access to content or material that may be considered inappropriate for students. Students may have the ability to access such content or material from their home, other locations off school premises and/or with a student's own personal technology or electronic device on school grounds or at school events. Parents and guardians must be willing to establish boundaries and standards for the appropriate and acceptable use of technology and communicate these boundaries and standards to their children. The appropriate/acceptable use standards outlined in this policy apply to student use of technology via the DCS or any other electronic media or communications, including by means of a student's own personal technology or electronic device on school grounds or at school events.

Standards of Acceptable Use

Generally, the same standards of acceptable student conduct which apply to any school activity shall apply to use of the DCS. This policy does not attempt to articulate all required and/or acceptable uses of the DCS; nor is it the intention of this policy to define all inappropriate usage. Administrative regulations will further define general guidelines of appropriate student conduct and use as well as proscribed behavior.

District students shall also adhere to the laws, policies and rules governing computers including, but not limited to, copyright laws, rights of software publishers, license agreements, and student rights of privacy created by federal and state law.

(Continued)

Students

**SUBJECT: STUDENT USE OF COMPUTERIZED INFORMATION RESOURCES
(ACCEPTABLE USE POLICY) (Cont'd.)**

Students who engage in unacceptable use may lose access to the DCS in accordance with applicable due process procedures, and may be subject to further discipline under the District's school conduct and discipline policy and the District Code of Conduct. The District reserves the right to pursue legal action against a student who willfully, maliciously or unlawfully damages or destroys property of the District. Further, the District may bring suit in civil court against the parents/guardians of any student who willfully, maliciously or unlawfully damages or destroys District property pursuant to General Obligations Law Section 3-112.

Student data files and other electronic storage areas will be treated like school lockers. This means that such areas shall be considered to be School District property subject to control and inspection. The Computer Coordinator may access all such files and communications without prior notice to ensure system integrity and that users are complying with the requirements of this policy and accompanying regulations. Students should **NOT** expect that information stored on the DCS will be private.

Notification/Authorization

The District's Acceptable Use Policy and Regulations will be disseminated to parents and students in order to provide notice of the school's requirements, expectations, and students' obligations when accessing the DCS.

~~"Passive Consent" (Opt-out) Student access to the DCS will automatically be provided unless the parent has submitted written notification to the District that such access not be permitted. Procedures will be established to define the process by which parents may submit a written request to deny or rescind student use of the DCS in accordance with law, Commissioner's Regulations and/or District policies and procedures.~~

Regulations will be established as necessary to implement the terms of this policy.

NOTE: Refer also to Policy #8271 -- Internet Safety/ Internet Content Filtering Policy
District Code of Conduct on School Property

1st Reading:
Adoption:

Students

SUBJECT: DIGNITY FOR ALL STUDENTS ACT

The Board of Education recognizes that learning environments that are safe and supportive can increase student attendance and improve academic achievement. A student's ability to learn and achieve high academic standards, and a school's ability to educate students, is compromised by incidents of discrimination or harassment, including but not limited to bullying, taunting and intimidation. Therefore, in accordance with the Dignity for All Students Act, Education Law, Article 2, the District will strive to create an environment free of discrimination and harassment and will foster civility in the schools to prevent and prohibit conduct which is inconsistent with the District's educational mission.

The District condemns and prohibits all forms of discrimination and harassment of students based on actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, or sex by school employees or students on school property and at school-sponsored activities and events that take place at locations off school property. In addition, any act of discrimination or harassment, outside of school sponsored events, which can reasonably be expected to materially and substantially disrupt the education process may be subject to discipline.

Dignity Act Coordinator

At least one (1) employee at every school shall be designated as the Dignity Act Coordinator(s). The Dignity Act Coordinator(s) will be thoroughly trained to handle human relations in the areas of race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender (identity or expression) and sex. The Board of Education shall appoint the Dignity Act Coordinator(s) and share the name(s) and contact information with all school personnel, students, and parents/persons in parental relation.

If a Dignity Act Coordinator vacates his/her position, another school employee shall immediately be designated for an interim appointment as Coordinator, pending approval from the Board of Education, within thirty (30) days of the date the position was vacated. In the event a Coordinator is unable to perform the duties of the position for an extended period of time, another school employee shall immediately be designated for an interim appointment as Coordinator, pending return of the previous Coordinator to the position.

Training

Training will be provided each school year for all District employees in conjunction with existing professional development training to raise staff awareness and sensitivity of harassment and discrimination directed at students that are committed by students or school employees on school property or at a school function. Training will include ways to promote a supportive school environment that is free from discrimination and harassment, emphasize positive relationships, and demonstrate prevention and intervention techniques to assist employees in recognizing and responding to harassment and discrimination, as well as ensuring the safety of the victims.

(Continued)

Students

SUBJECT: DIGNITY FOR ALL STUDENTS ACT (Cont'd.)

Instruction in grades Kindergarten through 12 shall include a component on civility, citizenship and character education. Such component shall instruct students on the principles of honesty, tolerance, personal responsibility, respect for others, observance of laws and rules, courtesy, dignity and other traits which will enhance the quality of their experiences in, and contributions to, the community. For the purposes of this policy, "tolerance," "respect for others" and "dignity" shall include awareness and sensitivity to discrimination or harassment and civility in the relations of people of different races, weights, national origins, ethnic groups, religions, religious practices, mental or physical abilities, sexual orientations, genders and sexes.

Rules against discrimination and harassment will be included in the Code of Conduct, publicized District-wide and disseminated to all staff and parents. An age-appropriate summary shall be distributed to all students at a school assembly at the beginning of each school year.

Reports and Investigations of Discrimination and Harassment

The District will investigate all complaints of harassment and discrimination, either formal or informal, and take prompt corrective measures, as necessary. Complaints will be investigated in accordance with applicable policies and regulations. If, after an appropriate investigation, the District finds that this policy has been violated, corrective action will be taken in accordance with District policies and regulations, the Code of Conduct, and all appropriate federal or state laws.

The District will annually report material incidents of discrimination and harassment to the State Education Department as part of the Uniform Violent and Disruptive Incident Reporting System (VADIR).

Prohibition of Retaliatory Behavior (Commonly Known as "Whistle-Blower" Protection)

Any person who has reasonable cause to suspect that a student has been subjected to discrimination or harassment by an employee or student, on school grounds or at a school function, who acts reasonably and in good faith and reports such information to school officials or law enforcement authorities, shall have immunity from any civil liability that may arise from making such report. The Board prohibits any retaliatory behavior directed at complainants, victims, witnesses and/or any other individuals who participated in the investigation of a complaint of discrimination or harassment.

Education Law Sections 10-18 and 801-a
8 New York Code of Rules and Regulations (NYCRR) Section 100.2(1)(2)

(Continued)

Students

SUBJECT: DIGNITY FOR ALL STUDENTS ACT (Cont'd.)

NOTE: Refer also to Policies #1330 -- Appointments and Designations by the Board of Education
#3410 -- Code of Conduct on School Property
#3420 -- Non-Discrimination and Anti-Harassment in the School District
#3430 -- Uniform Violent and Disruptive Incident Reporting System (VADIR)
#7551 -- Sexual Harassment of Students
#7552 -- Bullying in the Schools
#7553 -- Hazing of Students
#8130 -- Equal Educational Opportunities
#8242 -- Civility, Citizenship and Character Education/Interpersonal Violence Prevention Education

1st Reading:
Adoption:

Instruction

**SUBJECT: CIVILITY, CITIZENSHIP AND CHARACTER EDUCATION/
INTERPERSONAL VIOLENCE PREVENTION EDUCATION****Civility, Citizenship and Character Education**

The Board of Education recognizes that teaching students respect, civility and understanding toward others, as well as the practice and reinforcement of appropriate behavior and values of our society, is an important function of the School System.

The School District wishes to foster an environment where students exhibit behavior that promotes positive educational practices, allows students to grow socially and academically, and encourages healthy dialogue in respectful ways. By presenting teachers and staff as positive role models, the District stresses positive communication and discourages disrespectful treatment. This policy is not intended to deprive and/or restrict any student of his/her right to freedom of expression but, rather, seeks to maintain, to the extent possible and reasonable, a safe, harassment free and educationally conducive environment for our students and staff.

Furthermore, the District shall ensure that the course of instruction in grades K through 12 includes a component on civility, citizenship and character education in accordance with Education Law. Character education is the deliberate effort to help students understand, care about, and act upon core ethical values.

Character education shall instruct students on the principles of:

- a) Honesty;
- b) Tolerance;
- c) Personal responsibility;
- d) Respect for others;
- e) Awareness and sensitivity to discrimination and/or harassment as defined in the Dignity for All Students Act (DASA);
- f) Civility in relation to people of different races, weights, national origins, ethnic groups, religions, religious practices, physical or mental abilities, sexual orientations, genders or sexes;
- g) Observance of laws and rules;
- h) Courtesy; and

(Continued)

Instruction

**SUBJECT: CIVILITY, CITIZENSHIP AND CHARACTER EDUCATION/
INTERPERSONAL VIOLENCE PREVENTION EDUCATION (Cont'd.)**

- i) Dignity, and other traits which will enhance the quality of students' experiences in, and contributions to, the community.

As determined by the Board of Regents, and as further enumerated in Commissioner's Regulations, the components of character education shall be incorporated in existing School District curricula as applicable.

The District encourages the involvement of staff, students, parents and community members in the implementation and reinforcement of character education in the schools.

Education Law Sections 801 and 801-a
8 New York Code of Rules and Regulations (NYCRR) Section 100.2(c)

Interpersonal Violence Prevention Education

The District will utilize the interpersonal violence prevention education package provided by the State Education Department. These materials will be incorporated as part of the health or other related curricula or programs for students in grades K through 12.

Education Law Section 804(4)

1st Reading:
Adoption:

Instruction

SUBJECT: INTERNET SAFETY/INTERNET CONTENT FILTERING POLICY

In compliance with the Children's Internet Protection Act (CIPA) and Regulations of the Federal Communications Commission (FCC), the District has adopted and will enforce this Internet safety policy that ensures the use of technology protection measures (i.e., filtering or blocking of access to certain material on the Internet) on all District computers with Internet access. Such technology protection measures apply to Internet access by both adults and minors with regard to visual depictions that are obscene, child pornography, or, with respect to the use of computers by minors, considered harmful to such students. **The District will provide for the education of students regarding appropriate online behavior including interacting with other individuals on social networking Web sites and in chat rooms, and regarding cyberbullying awareness and response.** Further, appropriate monitoring of online activities of minors, as determined by the building/program supervisor, will also be enforced to ensure the safety of students when accessing the Internet.

Further, the Board of Education's decision to utilize technology protection measures and other safety procedures for staff and students when accessing the Internet fosters the educational mission of the schools including the selection of appropriate teaching/instructional materials and activities to enhance the schools' programs; and to help ensure the safety of personnel and students while online.

However, no filtering technology can guarantee that staff and students will be prevented from accessing all inappropriate locations. Proper safety procedures, as deemed appropriate by the applicable administrator/program supervisor, will be provided to ensure compliance with the CIPA.

In addition to the use of technology protection measures, the monitoring of online activities and access by minors to inappropriate matter on the Internet and World Wide Web *may* include, but shall not be limited to, the following guidelines:

- a) Ensuring the presence of a teacher and/or other appropriate District personnel when students are accessing the Internet including, but not limited to, the supervision of minors when using electronic mail, chat rooms, instant messaging and other forms of direct electronic communications. As determined by the appropriate building administrator, the use of e-mail, chat rooms, **as well as social networking Web sites**, may be blocked as deemed necessary to ensure the safety of such students;
- b) Monitoring logs of access in order to keep track of the web sites visited by students as a measure to restrict access to materials harmful to minors;
- c) In compliance with this Internet Safety Policy as well as the District's Acceptable Use Policy, unauthorized access (including so-called "hacking") and other unlawful activities by minors are prohibited by the District; and student violations of such policies may result in disciplinary action; and
- d) Appropriate supervision and notification to minors regarding the prohibition as to unauthorized disclosure, use and dissemination of personal identification information regarding such students.

(Continued)

Instruction

SUBJECT: INTERNET SAFETY/INTERNET CONTENT FILTERING POLICY (Cont'd.)

The determination of what is "inappropriate" for minors shall be determined by the District and/or designated school official(s). It is acknowledged that the determination of such "inappropriate" material may vary depending upon the circumstances of the situation and the age of the students involved in online research.

The terms "minor," "child pornography," "harmful to minors," "obscene," "technology protection measure," "sexual act," and "sexual contact" will be as defined in accordance with CIPA and other applicable laws/regulations as may be appropriate and implemented pursuant to the District's educational mission.

**Under certain specified circumstances, the blocking or filtering technology measure(s) may be disabled for adults engaged in bona fide research or other lawful purposes. The power to disable can only be exercised by an administrator, supervisor, or other person authorized by the School District.*

The School District shall provide certification, pursuant to the requirements of CIPA, to document the District's adoption and enforcement of its Internet Safety Policy, including the operation and enforcement of technology protection measures (i.e., blocking/filtering of access to certain material on the Internet) for all School District computers with Internet access.

Internet Safety Instruction

In accordance with New York State Education Law, the School District may provide, to students in grades K through 12, instruction designed to promote the proper and safe use of the Internet. The Commissioner shall provide technical assistance to assist in the development of curricula for such course of study which shall be age appropriate and developed according to the needs and abilities of students at successive grade levels in order to provide awareness, skills, information and support to aid in the safe usage of the Internet.

Under the Protecting Children in the 21st Century Act, students will also be educated on appropriate interactions with other individuals on social networking Web sites and in chat rooms, as well as cyberbullying awareness and response.

Access to Inappropriate Content/Material and Use of Personal Technology or Electronic Devices

Despite the existence of District policy, regulations and guidelines, it is virtually impossible to completely prevent access to content or material that may be considered inappropriate for students. Students may have the ability to access such content or material from their home, other locations off school premises and/or with a student's own personal technology or electronic device on school grounds or at school events.

(Continued)

Instruction

SUBJECT: INTERNET SAFETY/INTERNET CONTENT FILTERING POLICY (Cont'd.)

The District is not responsible for inappropriate content or material accessed via a student's own personal technology or electronic device or via an unfiltered Internet connection received through a student's own personal technology or electronic device.

Notification/Authorization

The District's Acceptable Use Policy and accompanying Regulations will be disseminated to parents and students in order to provide notice of the school's requirements, expectations, and student's obligations when accessing the Internet.

~~—"Passive Consent" (Opt-out) Student access to the District's computer system will automatically be provided unless the parent has submitted written notification to the District that such access not be permitted. Procedures will be established to define the process by which parents may submit a written request to deny or rescind student use of District computers.~~

The District has provided reasonable public notice and has held at least one (1) public hearing or meeting to address the proposed Internet Safety/Internet Content Filtering Policy prior to Board adoption. ~~Furthermore, appropriate actions will be taken to ensure the ready availability to the public of the District's Internet Content Filtering/Safety Policy, as well as any other District policies relating to the use of technology.~~ Additional public notice and a hearing or meeting is not necessary when amendments are made to the Internet Safety Policy in the future.

The District's Internet Safety/Internet Content Filtering Policy must be made available to the FCC upon request. Furthermore, appropriate actions will be taken to ensure the ready availability to the public of this policy as well as any other District policies relating to the use of technology.

The Internet Safety/Internet Content Filtering Policy is required to be retained by the school for at least five (5) years after the funding year in which the policy was relied upon to obtain E-rate funding.

47 United States Code (USC) Sections 254(h) and 254(l)
47 Code of Federal Regulations (CFR) Part 54
Education Law Section 814

NOTE: Refer also to Policy #7314 -- Student Use of Computerized Information Resources (Acceptable Use Policy)
District Code of Conduct on School Property

1st Reading:
Adoption:

REVENUE BUDGET STATUS - FUNDS: A FOR PERIOD COVERED 07/01/11 - 04/30/12

ACCOUNT	ACCOUNT NAME	BUDGET	ADJUSTMENTS	REVISED BUDGET	REVENUE EARNED	UNEARNED REVENUE
A 1001	REAL PROPERTY TAXES	10,401,816.00	0.00	10,401,816.00	10,414,286.78	(12,470.78)
A 1085	SCHOOL TAX RELIEF	2,136,813.00	0.00	2,136,813.00	2,128,400.80	8,412.20
A 1090	INTEREST AND PENALTIES ON	10,000.00	0.00	10,000.00	8,072.00	1,928.00
A 1120	SALES TAX	1,550,000.00	0.00	1,550,000.00	1,236,410.31	313,589.69
A 1315	CONTINUING EDUCATION	7,000.00	0.00	7,000.00	1,342.77	5,657.23
A 1315.001	DRIVER EDUCATION	15,000.00	0.00	15,000.00	13,760.00	1,240.00
A 1315.002	SUMMER MUSIC PROGRAM	3,000.00	0.00	3,000.00	4,624.00	(1,624.00)
A 1489	CHARGES FOR SERVICES	3,000.00	0.00	3,000.00	2,384.25	615.75
A 2230	DISTRICT TUITION	0.00	0.00	0.00	121,431.49	(121,431.49)
A 2401	INTEREST AND EARNINGS	30,000.00	0.00	30,000.00	28,399.60	1,600.40
A 2412	RENTAL OF PROPERTY-OTHER	200.00	0.00	200.00	200.00	0.00
A 2413	RENTAL TO BOCES	26,400.00	0.00	26,400.00	14,091.00	12,309.00
A 2440	RENTAL OF BUSES	15,000.00	0.00	15,000.00	11,879.96	3,120.04
A 2650	SALE OF EXCESS MATERIAL	800.00	0.00	800.00	1,982.25	(1,182.25)
A 2666	SALE TRANSP EQUIPMENT	5,500.00	0.00	5,500.00	2,658.00	2,842.00
A 2680	INSURANCE RECOVERIES	0.00	0.00	0.00	2,865.50	(2,865.50)
A 2680.001	INSE RECOVERIES - TRANSP	0.00	0.00	0.00	4,699.59	(4,699.59)
A 2690	COMPENSATION FOR LOSS	500.00	0.00	500.00	178.91	321.09
A 2701	REFUND BOCES SERVICES	135,000.00	0.00	135,000.00	148,791.76	(13,791.76)
A 2703	REFUND PRIOR YEAR	15,000.00	0.00	15,000.00	77,701.59	(62,701.59)
A 2705	GIFTS AND DONATIONS	18,000.00	13,209.24	31,209.24	22,919.85	8,289.39
A 2770	MISCELLANEOUS REVENUE	40,000.00	6,887.50	46,887.50	35,938.45	10,949.05
A 3101	STATE AID	8,454,641.00	(3,221,912.61)	5,232,728.39	3,234,406.23	1,998,322.16
A 3101.001	EXCESS COST AID	0.00	1,170,623.00	1,170,623.00	761,742.80	408,880.20
A 3102	LOTTERY AID	0.00	1,709,035.40	1,709,035.40	1,709,035.40	0.00
A 3102.001	VLT LOTTERY GRANT	0.00	342,254.21	342,254.21	342,254.21	0.00
A 3103	STATE AID - BOCES	810,223.00	0.00	810,223.00	139,472.10	670,750.90
A 3260	TEXTBOOK AID	100,968.00	0.00	100,968.00	102,113.00	(1,145.00)
A 3262	SOFTWARE AID	25,046.00	0.00	25,046.00	24,478.00	568.00
A 3262.001	HARDWARE AID	29,846.00	0.00	29,846.00	29,737.00	109.00
A 3263	LIBRARY AID	10,450.00	0.00	10,450.00	10,212.00	238.00
A 3289	OTHER STATE AID	0.00	0.00	0.00	55,350.45	(55,350.45)
A 4601	MEDICAID ASSISTANCE	73,800.00	0.00	73,800.00	72,766.98	1,033.02
FUND A TOTAL		23,918,003.00	20,096.74	23,938,099.74	20,764,587.03	3,173,512.71

Report Completed 12:27 PM

REVIEWED

By M Lobosco at 12:35 pm, May 09, 2012

6-1-2012

To whom:
Please except My
RESIGNATION FROM The
Eden School System
EFFECTIVE OF JUNE 30 2012

T. Frank Jon
John Skrypet.

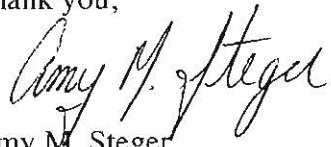
May 18, 2012

Mr. Ronald Buggs and the Eden Central School District Board of Education
3150 Schoolview Road
Eden, NY 14057

Dear Mr. Buggs and the Board of Education,

I am requesting a maternity leave as my husband and I are expecting our first child. My due date is September 30, 2012. I am planning to take my leave from approximately September 28, 2012 to approximately January 2, 2013.

Thank you,



Amy M. Steger

SUMMER ATTENDANT ON REGULAR ROUTES

2012

Mary Tarasiewicz

Judy Gustas-Stoj

Ellen Pulinski

Juliann Blencowe

EDEN CENTRAL SCHOOL TRANSPORTATION DEPARTMENT

SUMMER DRIVER ON REGULAR ROUTES

Date: 5/2/2012

Gladys Kern

Marg Skura

Vincent Vacco

Kathleen Funke

Rose Mary Peters

Kathleen Keller

Linda Christ

Janette Bonczar

Deb Schwabel

Summer 2012

Times/Hours

#	NAME	BUS #	RT #	DESCRIP	PI	PO	HRS	DESCRIP TION	PI	PO	HRS	TOTAL	TOTALS
40	KERN	186	1	Gateway/Aspire	6:45	9:45	3.00	Gateway/Aspire	1:00	4:15	3.25	6.25	6.25
66	SKURA	197	2	Southside	6:45	9:15	2.50	Southside	1:00	3:30	2.50	5.00	5.00
69	VACCO	201	3	Boston Rec.	9:15	3:15	3.75						T & Th (Fri- time will vary) 3.75
70	FUNKE	188	4	IDT	7:15	8:45	2.25	IDT	1:15	3:30	2.25	4.75	4.75
73	PETERS	196	5	NC/GLP	7:00	9:15	2.25	NC/GLP	12:45	3:15	2.50	4.75	4.75
79	KELLER	183	6	Randolf/Frontier	7:00	8:30	1.50	randolf/Frontier	1:30	2:45	1.5**	3.00	3.00
82	CHRIST	187	7	GLP	7:30	9:15	1.75	GLP	12:45	3:00	2.25	4.00	4.00
87	BONCZAR	163	8	Falk	6:45	9:00	2.25	Falk	1:00	3:15	2.25	4.50	4.50
96	SCHWABEL	203	9	Eden HS(OT/PT)									T & Th
	TARASIEWICZ	186	1a	Gateway/Aspire	7:00	9:30	2.50	Gateway/Aspire	1:15	4:00	2.75	5.25	5.25
	GUSTAS-STOJ	196	5a	NC/GLP	7:15	9:00	1.75	NC/GLP	12:45	3:00	2.25	4.00	4.00
	PULINSKI	163	8a	FALK	7:00	8:45	1.75	FALK	1:15	3:00	1.75	3.50	3.50
	BLENCOWE	187	7A	GLP	7:45	9:00	1.50**	GLP	12:45	2:30	1.75	3.25	3.25
		203	9A	Eden HS (OT/PT)									T & Th
	NOTE: STAFF IS PAID ACTUAL TIME WORKED												

SUMMER FIELD TRIP DRIVERS

2012

Marilyn Yager

Marg Skura

Kathy Funke

Rose Mary Peters

Maun Best

Kathy Keller

Ruth Pirog

Linda Christ

Janette Bonczar

Patty Bogue

Mike Best

Ellen Pulinski

Deb Schwabel

Mary Banko

Danielle Gabel

Dale Blonar

Julie Blencowe

SUBSTITUTE SUMMER ATTENDANTS

2012

Rose Mary Peters

Kathy Keller

SUBSTITUTE SUMMER DRIVERS

2012

Rose Mary Peters

Kathy Keller

Linda Christ

Ruth Pirog

Janette Bonczar

Ellen Pulinski

Deb Schwabel

Danielle Gabel

Dale Blonar

Julie Blencowe

(B)

Time 2:01 PM

MAY 11, 2012

To Whom it may concern
I Stanek Szalczewski resign
from Eden Elm School
of my job as of inselality

date of May 11, 2012

Time 2:01 PM

Thank You
for a great experience
working for the district

STAN SZALCZEWSKI



TOWN OF EDEN RECREATION DEPARTMENT

SUSAN M. BRASS, EXECUTIVE DIRECTOR

OFFERING YEAR-ROUND YOUTH AND ADULT PROGRAMS, INCLUDING: BASEBALL, SOFTBALL, BASKETBALL, FOOTBALL, OPEN & FAMILY SWIM, SKIING, SNOWBOARDING, SUMMER PLAYGROUNDS, ARTS & CRAFTS, SOCCER, LACROSSE, COMPETITIVE SWIM CLUB, WRESTLING, MUSIC-ON-MAIN STREET CONCERTS, TENNIS, FITNESS PROGRAMS, INSTRUCTIONAL SWIM, CHEERLEADING, VOLLEYBALL, TRACK & FIELD, WATER AEROBICS

RECREATION ADVISORY BOARD: **James Brass**, Chairman • **James Soule**, Vice-Chairman
Michael Best • **Gordon Karstedt** • **Frank Nicotra** • **David Yingling**

Tuesday May 15th, 2012

Transportation Supervisor
Eden Central Schools
3159 Schoolview Rd.
Eden, NY 14057

Subject: **Request to Lease School Buses & Drivers**

Re: **Darien Lake Field Trip July 2012**

Dear Sir/Madam,

The Town of Eden Recreation Department is asking permission to lease school buses with drivers from the Eden Central School district for our July 2012 Field Trip to Darien Lake.

The busses would arrive at the Elementary School at 9:00am and then depart for Darien Lake at 9:15am. The participants then re-board the buses at Darien Lake at 4:30pm for the return trip back to the Elementary School.

Thank you in advance for your time and courtesies.

Sincerely,

Town of Eden Recreation Department

Susan M. Brass
Eden Recreation Director

*Received
Via Courier
5/21/12
[Signature]*

EDEN CENTRAL SCHOOLS

Bank Reconciliation

Period Ending 04/30/12

		Ending Bank Balance:	\$	10,100,417.38
CHASE CONTROLLED DISBURSEMENT			\$ -	
CHASE FUNDING		8304	\$ 560,240.50	-
CHASE MULTI FUND MONEY MARKET		5576	\$ 3,245,681.98	-
CHASE CAPITAL MONEY MARKET		1793	\$ 235,954.99	-
HSBC TAX COLLECTION		6677		-
HSBC MUNI MONEY MARKET		5462	\$ 5,402,846.21	-
CAPITAL RESERVE FUND - 2007		8543	\$ 401,851.18	-
CD'S				
CHASE SCHOLARSHIPS:	LESTER	0088	\$ 3,358.07	-
	BURDICK	0096	\$ 4,088.03	-
	GRESOCK	0010	\$ 955.87	-
	SERVICE-ABOVE-SELF	0002	\$ 3,363.63	-
CHASE FLEXIBLE SPENDING CHECKING		9252	\$ 242,076.92	-
Add Deposits in Transit:				
Deduct Outstanding Checks - See Listing:			\$	561,919.74
Add Other Credits:				
Deduct Other Debits:				
4/30/12 Adjusted Ending Bank Balance:			\$	9,538,497.64

* This should agree with your book balance

Cash Account Book Balance: \$ 9,538,497.64

GENERAL MULTI FUND CNTRL DISB	A200	\$	12,492.84	
CAFÉ MULTI FUND CNTRL DISB	C200	\$	(9,537.31)	
FEDERAL MULTI FUND CNTRL DISB	F---200	\$	(1,940.03)	
CAPITAL MULTI FUND CNTRL DISB	H---200	\$	-	
T&A MULTI FUND CNTRL DISB	TA200	\$	(2,994.74)	
TE MULTI FUND CNTRL DISB	TE200	\$	300.00	
DEBT SERVICE MULTI FUND CNTRL DISB	V200	\$	-	
PAYROLL	TA010	\$	-	(1,679.24)
GENERAL MULTI FUND MONEY MKT	A201	\$	1,158,273.64	
GENERAL FUND TAX CERTIORARI 2009	A230.09	\$	20,267.38	
GENERAL FUND EMPLOYEE BENEFIT RESERVE	A23001	\$	525,019.53	
GENERAL FUND RETIREMENT CONT RESERVE	A23003	\$	579,419.36	
GENERAL FUND REPAIR RESERVE	A23004	\$	162,824.16	
GENERAL FUND UNEMPLOYMENT RESERVE	A23005	\$	702,837.50	
CAFÉ MULTI FUND MONEY MKT	C201	\$	83,495.42	
FEDERAL MULTI FUND MONEY MKT	F---201	\$	-	
CAPITAL MULTI FUND MONEY MKT	H---201	\$	-	
T&A MULTI FUND MONEY MKT	TA201	\$	2,808.58	
TE MULTI FUND MONEY MKT	TE201	\$	614.81	
DEBT SERVICE MULTI FUND MONEY MKT	V201	\$	10,121.60	3,245,681.98
CAPITAL MM - SDMT #2	HDMT201	\$	76,685.58	
CAPITAL MM - EXCEL	HEXL201	\$	159,269.41	235,954.99
GENERAL CAPITAL RESERVE FUND - 2007 (CHA	A23002	\$	401,851.18	
TAX COLLECTION CHECKING	A20004	\$	-	
GENERAL MONEY MARKET	A20104	\$	5,402,846.21	
GENERAL CD'S	A20103	\$	-	
CAPITAL CD'S	HDMT20103	\$	-	
SCHOLARSHIP-LESTER	TE20101	\$	3,358.07	
SCHOLARSHIP -BURDICK	TE20102	\$	4,088.03	
SCHOLARSHIP-GRESOCK	TE20103	\$	955.87	
SCHOLARSHIP-SERVICE-ABOVE-SELF	TE20104	\$	3,363.63	
T&A FLEXIBLE SPENDING	TA20001	\$	242,076.92	

5/9/2012

EDEN CENTRAL SCHOOL

12:28 PM

MULTIPLE ACCOUNT TRANSACTION REPORT (G/L) - 04/01/12-04/30/12

ACCOUNT	DATE	PO#	EXPLANATION	SCH#	DEBITS	CREDITS	BALANCE
**	A 200 - CASH - CONTROLLED DISBURSEMENT GENERAL FUND						
A200	4/1/2012		BALANCE 07/01/11 - 03/31/12		-	-	424,084.74
A200	4/5/2012	201112	PAYROLL EXPENDITURE	CD-40	-	534,386.48	(110,301.74)
A200	4/20/2012	201112	PAYROLL EXPENDITURE	CD-42	-	505,795.34	(616,097.08)
A200	4/30/2012		* SEE CASH DISBURSEMENT SCH-37	CD-37	-	136,598.80	(752,695.88)
A200	4/30/2012		* SEE CASH RECEIPTS SCH-10	CR-10	1,542,587.59	-	789,891.71
A200	4/30/2012		* SEE CASH DISBURSEMENT SCH-41	CD-41	-	777,448.65	12,443.06
A200	4/30/2012		* SEE CASH RECEIPTS SCH-10	CR-10	49.78	-	12,492.84
A 20004 - CASH - HSBC TAX COLLECTION							
A20004							
A20004							
**	A 201 - CASH - CHASE MONEY MARKET GENERAL FUND						
A201	4/1/2012		BALANCE 07/01/11 - 03/31/12		-	-	2,371,460.58
A201	4/30/2012		* SEE CASH RECEIPTS SCH-10	CR-10	-	1,641,326.14	730,134.44
A201	4/30/2012		* SEE CASH RECEIPTS SCH-10	CR-10	428,139.20	-	1,158,273.64
**	A 20103 - CASH - TIMED DEPOSITS						
A20103							
**	A 20104 - CASH - HSBC MUNIRATE MM						
A20104	4/1/2012		BALANCE 07/01/11 - 03/31/12		-	-	5,401,514.33
A20104	4/30/2012		* SEE CASH RECEIPTS SCH-10	CR-10	1,331.88	-	5,402,846.21
**	A 230.09 - RESERVES GENERAL FUND TAX CERTIORARI 6/2009						
A230.09	4/1/2012		BALANCE 07/01/11 - 03/31/12		-	-	20,262.73
A230.09	4/30/2012		* SEE CASH RECEIPTS SCH-10	CR-10	4.65	-	20,267.38
**	A 23001 - RESERVES GENERAL FUND EMPLOYEE BENEFITS						
A23001	4/1/2012		BALANCE 07/01/11 - 03/31/12		-	-	524,899.08
A23001	4/30/2012		* SEE CASH RECEIPTS SCH-10	CR-10	120.45	-	525,019.53
**	A 23002 - RESERVES GENERAL FUND CAPITAL RESERVE FUND - 2007						
A23002	4/1/2012		BALANCE 07/01/11 - 03/31/12		-	-	401,764.34
A23002	4/30/2012		* SEE CASH RECEIPTS SCH-10	CR-10	86.84	-	401,851.18
**	A 23003 - RESERVES GENERAL FUND RETIREMENT CONTRIBUTION						
A23003	4/1/2012		BALANCE 07/01/11 - 03/31/12		-	-	579,286.43
A23003	4/30/2012		* SEE CASH RECEIPTS SCH-10	CR-10	132.93	-	579,419.36
**	A 23004 - RESERVES GENERAL FUND REPAIR RESERVE						
A23004	4/1/2012		BALANCE 07/01/11 - 03/31/12		-	-	162,786.81
A23004	4/30/2012		* SEE CASH RECEIPTS SCH-10	CR-10	37.35	-	162,824.16
**	A 23005 - RESERVES GENERAL FUND UNEMPLOYMENT RESERVE						

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MULTIPLE ACCOUNT TRANSACTION REPORT (G/L) - 04/01/12-04/30/12

ACCOUNT	DATE	PO#	EXPLANATION	SCH#	DEBITS	CREDITS	BALANCE
A23005	4/1/2012		BALANCE 07/01/11 - 03/31/12		-	-	702,676.26
A23005	4/30/2012		* SEE CASH RECEIPTS SCH-10	CR-10	161.24	-	702,837.50
**			C 200 - CASH - CONTROLLED DISBURSEMENT CAFETERIA				
C200	4/5/2012	201112	PAYROLL EXPENDITURE	CD-40	-	2,747.24	(2,747.24)
C200	4/20/2012	201112	PAYROLL EXPENDITURE	CD-42	-	2,765.68	(5,512.92)
C200	4/30/2012		* SEE CASH RECEIPTS SCH-10	CR-10	28,364.33	-	22,851.41
C200	4/30/2012		* SEE CASH DISBURSEMENT SCH-41	CD-41	-	32,388.72	(9,537.31)
**			C 201 - CASH - CHASE MONEY MARKET CAFETERIA				
C201	4/1/2012		BALANCE 07/01/11 - 03/31/12		-	-	93,879.79
C201	4/30/2012		* SEE CASH RECEIPTS SCH-10	CR-10	\$0.00	\$28,364.33	65,515.46
C201	4/30/2012		* SEE CASH RECEIPTS SCH-10	CR-10	\$17,979.96	\$0.00	83,495.42
**			F611 200 - CASH - CONTROLLED DISBURSEMENT IDEA, SECTION 611				
F611200	4/1/2012		BALANCE 07/01/11 - 03/31/12		-	-	4,722.14
F611200	4/5/2012	201112	PAYROLL EXPENDITURE	CD-40	-	13,949.43	(9,227.29)
F611200	4/20/2012	201112	PAYROLL EXPENDITURE	CD-42	-	13,727.86	(22,955.15)
F611200	4/30/2012		* SEE CASH RECEIPTS SCH-10	CR-10	22,955.15	-	-
**			F611 201 - CASH - CHASE MONEY MARKET IDEA, SECTION 611				
F611201							
F611201							
**			F619 200 - CASH - CONTROLLED DISBURSEMENT IDEA, SECTION 619				
F619200	4/1/2012		BALANCE 07/01/11 - 03/31/12		\$0.00	\$0.00	285.29
F619200	4/30/2012		* SEE CASH RECEIPTS SCH-10	CR-10	\$157.53	\$0.00	442.82
F619200	4/30/2012		* SEE CASH DISBURSEMENT SCH-41	CD-41	\$0.00	\$442.82	-
**			F619 201 - CASH - CHASE MONEY MARKET IDEA SECTION 619				
F619201							
F619201							
**			FCPP 200 - CASH - CONTROLLED DISBURSEMENT CAREER PATHWAYS, ECC				
FCPP200	4/1/2012		BALANCE 07/01/11 - 03/31/12		\$0.00	\$0.00	118.78
FCPP200	4/30/2012		* SEE CASH DISBURSEMENT SCH-41	CD-41	\$0.00	\$13.00	105.78
**			FCPP201 - CASH - CHASE MONEY MARKET CAREER PATHWAYS GRANT, EC				
FCPP201							
FCPP201							
**			FEJF200 - CASH - CONTROLLED DISBURSEMENT EDUCATION JOBS FUND				
FEJF200	4/5/2012	201112	PAYROLL EXPENDITURE	CD-40	-	23,832.12	(23,832.12)
FEJF200	4/20/2012	201112	PAYROLL EXPENDITURE	CD-42	-	21,948.37	(45,780.49)
FEJF200	4/30/2012		* SEE CASH RECEIPTS SCH-10	CR-10	\$45,780.49	\$0.00	-
**			FIHA 200 - CASH - CONTROLLED DISBURSEMENT INDEPENDENT HEALTH FITNESS GRANT				

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MULTIPLE ACCOUNT TRANSACTION REPORT (G/L) - 04/01/12-04/30/12

ACCOUNT	DATE	PO#	EXPLANATION	SCH#	DEBITS	CREDITS	BALANCE
FIHA200							
FIHA200							
**			FIHA201 - CASH - CHASE MONEY MARKET INDEPENDENT HEALTH FITNESS GRAN1				
FIHA201							
FIHA201							
**			FRTT200 - CASH - CHASE MONEY MARKET RACE TO THE TOP GRAN1				
FRTT200							
FRTT200	4/30/2012		* SEE CASH DISBURSEMENT SCH-41	CD-41	-	2,045.81	(2,045.81)
**			FSHC 200 - CASH - CONTROLLED DISBURSEMENT SUMMER HANDICAPPED				
FSHC200							
FSHC200							
**			FT2A 200 - CASH - CONTROLLED DISBURSEMENT TITLE II, PART A				
FT2A200	4/1/2012		BALANCE 07/01/11 - 03/31/12		-	-	19.26
FT2A200	4/5/2012	201112	PAYROLL EXPENDITURE	CD-40	-	2,910.68	(2,891.42)
FT2A200	4/20/2012	201112	PAYROLL EXPENDITURE	CD-42	-	2,910.68	(5,802.10)
FT2A200	4/30/2012		* SEE CASH RECEIPTS SCH-10	CR-10	5,802.10	-	-
**			FT2A 201 - CASH - CHASE MONEY MARKET TITLE II, PART A				
FT2A201							
FT2A201							
**			FTL1 200 - CASH - CONTROLLED DISBURSEMENT TITLE I				
FTL1200	4/1/2012		BALANCE 07/01/11 - 03/31/12		\$0.00	\$0.00	2,310.49
FTL1200	4/5/2012	201112	PAYROLL EXPENDITURE	CD-40	\$0.00	\$7,111.20	(4,800.71)
FTL1200	4/20/2012	201112	PAYROLL EXPENDITURE	CD-42	\$0.00	\$6,741.90	(11,542.61)
FTL1200	4/30/2012		* SEE CASH RECEIPTS SCH-10	CR-10	\$11,542.61	\$0.00	-
**			FTL1 201 - CASH - CHASE MONEY MARKET TITLE I				
FTL1201							
FTL1201							
**			FUPK 200 - CASH - CONTROLLED DISBURSEMENT UPK				
FUPK200	4/5/2012	201112	PAYROLL EXPENDITURE	CD-40	-	6,304.30	(6,304.30)
FUPK200	4/20/2012	201112	PAYROLL EXPENDITURE	CD-42	-	6,013.33	(12,317.63)
FUPK200	4/30/2012		* SEE CASH RECEIPTS SCH-10	CR-10	12,520.86	-	203.23
FUPK200	4/30/2012		* SEE CASH DISBURSEMENT SCH-41	CD-41	-	203.23	-
**			FUPK 201 - CASH - CHASE MONEY MARKET UPK				
FUPK201							
FUPK201							
**			HBUS 201 - CASH - CHASE MONEY MARKET BUSES				
HBUS201							

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MULTIPLE ACCOUNT TRANSACTION REPORT (G/L) - 04/01/12-04/30/12

ACCOUNT	DATE	PO#	EXPLANATION	SCH#	DEBITS	CREDITS	BALANCE
HBUS201							
**			HDMT 200 - CASH - CONTROLLED DISBURSEMENT SDMT #2				
HDMT200	4/30/2012		* SEE CASH RECEIPTS SCH-10	CR-10	4,010.00	-	4,010.00
HDMT200	4/30/2012		* SEE CASH DISBURSEMENT SCH-41	CD-41	-	4,010.00	-
**			HDMT 201 - CHASE - MONEY MARKET SDMT #2				
HDMT201	4/1/2012		BALANCE 07/01/11 - 03/31/12		-	-	80,699.03
HDMT201	4/30/2012		* SEE CASH RECEIPTS SCH-10	CR-10	-	4,030.58	76,668.45
HDMT201	4/30/2012		* SEE CASH RECEIPTS SCH-10	CR-10	17.13	-	76,685.58
**			HDMT 201.03 - CERT OF DEPOSIT SDMT #2				
HDMT201.03							
HDMT201.03							
**			HEXL 200 - CASH CONTROLLED DISBURSEMENT EXCEL				
HEXL200							
HEXL200							
**			HEXL 201 - CASH CAPITAL MM CHASE				
HEXL201	4/1/2012		BALANCE 07/01/11 - 03/31/12		-	-	159,274.59
HEXL201	4/30/2012		* SEE CASH RECEIPTS SCH-10	CR-10	-	39.61	159,234.98
HEXL201	4/30/2012		* SEE CASH RECEIPTS SCH-10	CR-10	34.43	-	159,269.41
**			TA 200 - CASH - CONTROLLED DISBURSEMENT TRUST & AGENCY				
TA200	4/1/2012		BALANCE 07/01/11 - 03/31/12		-	-	548.37
TA200	4/5/2012		* SEE CASH DISBURSEMENT SCH-29	CD-29	-	569,783.26	(569,234.89)
TA200	4/20/2012		* SEE CASH DISBURSEMENT SCH-31	CD-31	-	560,921.05	(1,130,155.94)
TA200	4/30/2012		* SEE CASH RECEIPTS SCH-10	CR-10	8,775.70	-	(1,121,380.24)
TA200	4/30/2012		* SEE CASH DISBURSEMENT SCH-41	CD-41	-	32,759.11	(1,154,139.35)
TA200	4/30/2012		* SEE CASH RECEIPTS SCH-10	CR-10	1,151,144.61	-	(2,994.74)
**			TA 20001 - CASH - FLEXIBLE SPENDING TRUST & AGENCY				
TA20001	4/1/2012		BALANCE 07/01/11 - 03/31/12		-	-	244,505.77
TA20001	4/5/2012		* SEE CASH DISBURSEMENT SCH-29	CD-29	6,782.15	-	251,287.92
TA20001	4/20/2012		* SEE CASH DISBURSEMENT SCH-31	CD-31	6,782.15	-	258,070.07
TA20001	4/30/2012		* SEE CASH RECEIPTS SCH-10	CR-10	-	20.19	258,049.88
TA20001	4/30/2012		* SEE CASH DISBURSEMENT SCH-30	CD-30	-	15,993.57	242,056.31
TA20001	4/30/2012		* SEE CASH RECEIPTS SCH-10	CR-10	20.61	-	242,076.92
**			TA 201 - CASH - CHASE MONEY MARKET TRUST & AGENCY				
TA201							
TA201	4/30/2012		* SEE CASH RECEIPTS SCH-10	CR-10	\$0.00	\$8,775.70	(8,775.70)
TA201	4/30/2012		* SEE CASH RECEIPTS SCH-10	CR-10	\$11,584.28	\$0.00	2,808.58
**			TE 200 - CASH - CONTROLLED DISBURSEMENT SCHOLARSHIP				

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MULTIPLE ACCOUNT TRANSACTION REPORT (G/L) - 04/01/12-04/30/12

ACCOUNT	DATE	PO#	EXPLANATION	SCH#	DEBITS	CREDITS	BALANCE
TE200							
TE200	4/30/2012		* SEE CASH RECEIPTS SCH-10	CR-10	300.00	-	300.00
**			TE 201 - CASH - CHASE MONEY MARKET SCHOLARSHIP				
TE201	4/1/2012		BALANCE 07/01/11 - 03/31/12		-	-	409.81
TE201	4/30/2012		* SEE CASH RECEIPTS SCH-10	CR-10	-	300.00	109.81
TE201	4/30/2012		* SEE CASH RECEIPTS SCH-10	CR-10	505.00	-	614.81
**			TE 20101 - CASH - GARRA LESTER MEM SCHOLARSHIP				
TE20101	4/1/2012		BALANCE 07/01/11 - 03/31/12		-	-	3,357.34
TE20101	4/30/2012		* SEE CASH RECEIPTS SCH-10	CR-10	0.73	-	3,358.07
**			TE 20102 - CASH - JAMES BURDICK MEM SCHOLARSHIP				
TE20102	4/1/2012		BALANCE 07/01/11 - 03/31/12		-	-	4,087.15
TE20102	4/30/2012		* SEE CASH RECEIPTS SCH-10	CR-10	0.88	-	4,088.03
**			TE 20103 - CASH - GARY GRESOCK MEM SCHOLARSHIP				
TE20103	4/1/2012		BALANCE 07/01/11 - 03/31/12		-	-	955.66
TE20103	4/30/2012		* SEE CASH RECEIPTS SCH-10	CR-10	0.21	-	955.87
**			TE 20104 - CASH - SERVICE ABOVE SELF AWARD				
TE20104	4/1/2012		BALANCE 07/01/11 - 03/31/12		-	-	3,362.90
TE20104	4/30/2012		* SEE CASH RECEIPTS SCH-10	CR-10	0.73	-	3,363.63
**			V 201 - CASH - CHASE MONEY MARKET DEBT SERVICE				
V201							
V201							
**			V 20101 - CASH - CHASE MONEY MARKET SDMT #1				
V20101							
V20101							
**			V 20102 - CASH - CHASE MONEY MARKET BUS GARAGE				
V20102							
V20102							
**			V 20105 - CASH - CHASE MONEY MARKET SDMT #2				
V20105	4/1/2012		BALANCE 07/01/11 - 03/31/12		-	-	8,982.41
V20105	4/30/2012		* SEE CASH RECEIPTS SCH-10	CR-10	20.58	-	9,002.99
V20105	4/30/2012		* SEE CASH RECEIPTS SCH-10	CR-10	2.07	-	9,005.06
**			V 201.09 - CASH - CHASE MONEY MARKET EXCEL				
V201.09	4/1/2012		BALANCE 07/01/11 - 03/31/12		-	-	1,076.68
V201.09	4/30/2012		* SEE CASH RECEIPTS SCH-10	CR-10	39.61	-	1,116.29
V201.09	4/30/2012		* SEE CASH RECEIPTS SCH-10	CR-10	0.25	-	1,116.54
			GL TOTALS				
						Cash Account Book Balance:	9,538,497.64

EDEN CENTRAL SCHOOL DISTRICT
 Treasurer's Cash Report April 2012 CD'S

<u>ISSUE DATE</u>	<u>MATURITY DATE</u>	<u>HELD BY</u>	<u>ORIGINAL AMOUNT</u>	<u>MM Acct Rate</u>	<u>CD Rate</u>	<u>TERM (Days)</u>	<u>INTEREST</u>	<u>VALUE AT MATURITY</u>
		INVESTMENTS @ 04/30/12	<u><u>0.00</u></u>				<u><u>0.00</u></u>	
			A-201-03				A2401	



EDEN CENTRAL SCHOOLS

EDEN JUNIOR/SENIOR HIGH SCHOOL
3150 SCHOOLVIEW ROAD
EDEN, NEW YORK 14057
(716) 992-3600
FAX (716) 992-3652

Marc P. Graff
Principal
mgraff@edencsd.wnyric.org

Patricia A. Menkiena
Assistant Principal
pmenkiena@edencsd.wnyric.org

Date: May 21, 2012
To: Mr. Buggs, Superintendent
From: Mr. Graff, Principal *MAG*
RE: Driver's Education Appointment

Please appoint Mr. Ronald Uhlman as the Driver's Education Teacher for 2012-13 per ETA contract. All certification materials are on file.

Dear Mark,

5/18/2012

I would like to apply for the job posting of Driver Education Teacher..effective July 2, 2012 as per contract.

Sincerely

A handwritten signature in red ink that reads "Ronald Uhlman 5/18/2012". The signature is written in a cursive style.

Ronald Uhlman
Director of Driver Ed.
Eden Central Schools

RECEIVED

JUN 05 2012

EDEN CENTRAL SCHOOL
DISTRICT OFFICE

retirement[1].txt

June 5, 2012

Dear Superintendent Ronald Buggs,

This is to inform you that on June 22, 2012 I will be retiring my position as a bus driver for Eden Central Schools.

I would like to thank the Board of Education, you, and Ms. Rose Heckathorn for my many enjoyable years at Eden.

Sincerely,

Robert Wood