

Please approve the following overnight trip:

The Eden wrestling competition on December 16th- 17th 2015 in Salamanca, NY at the Seneca Allegany Community Center.

Thank you

Jeff Cervoni

Principal

Eden Junior/Senior High School

3150 Schoolview Road

Eden, NY 14057

716-992-3600

jcervoni@edencsd.org



October 31, 2016

Dear Ms. Fallacaro,

The wrestling team is competing in an out of town two day tournament December 16th- 17th 2015 in Salamanca, NY at the Seneca Allegany Community Center. At this time I would like to request that the team stay overnight in a hotel for this particular competition. It would be a great advantage to our student athletes. We are able to fund the overnight stay through the booster club funds that are raised by our hosting the Jeremy Krencik Memorial wrestling tournament. I will see to it that only wrestlers having good academic standing will be allowed to participate in such events. I hold a great amount of pride in the discipline and behavior our athletes have shown on such overnight stays in the past. We realize that this is a privilege granted onto us and we would not jeopardize our future opportunities. We have been able to stay overnight without incident multiple times. Please share this request with the appropriate administration and grant us this privilege. Thank you.

Sincerely,

Thomas Page

Varsity Wrestling Coach

The tournaments are as follows:

Jamestown Holiday Classic

Jamestown Community College, December 16th- 17th, 2011

Overnight stay at:

Comfort Inn 716-664-5920 Located at Rt. 60 and I-86 exit, Jamestown, NY

Note: We have been staying overnight for this event for 5 years running without a single incident. I enforce an (in assigned room) time of 9:30pm: lights out at 10:00pm. I personally do a room check before lights out for EVERY out of town experience!

Eastern States Wrestling Classic

Sullivan County Community College, January 13th-14th, 2012

Loch Sheldrake, NY

Overnight stay at:

Econo Lodge 845-794-8800 Located at 392 East Broadway, Monticello, NY

Note: Due to Eden's wrestling past success at the state level we now have the opportunity to showcase our most successful wrestlers. Since wrestling is a unique sport in that you compete individually as well as a team, Mr. Cuilty (Tournament Director) invited our top wrestlers to compete in this year's tournament as we competed last year. It would be a fantastic opportunity to compete at a tournament that had athletes from over 70 schools and 4 different states last year. More than half of last year's state champions and top place winners took part in this tournament in 2011. I am asking permission to attend this tournament to give my best wrestlers the highest level of competition and preparation heading into the post season. The cost of the tournament will be paid for by our booster club since it is a premier event. With only Eden's highest level student athletes wrestling at this event, the parents of the athlete transport them to and from the event. We participated in this event last year with Tom Page and Alex Smythe, which paid great dividends as they both placed at the state level last year.

Section VI Class C Championships

Falconer High School, February 3rd-4th, 2012

Falconer, NY

Overnight stay at:

Comfort Inn 716-664-5920 Located at Rt. 60 and I-86 exit, Jamestown, NY

Note: Last year I didn't get our request in time to Miss Fallacaro and we had to bus to and from the event each day. Our overall performance suffered due to the late arrival back home and extra early departure Saturday morning back to Falconer. We were the only school from non surrounding schools that didn't stay overnight. Please allow us to maximize our potential and stay the night for proper rest as this is the first phase of our post season competition.

Eden Central Schools

Employment Recommendation Form

To: Sandra Anzalone, Superintendent of Schools

From: P. Menkiena

Candidate: Emily Tronolone

Date Sent: 11-9-2016

Date Interviewed: 11-3-2016

Position: Substitute Teacher k-12

Certification: Yes

Recommendation: Yes

Signature: 

Date: 11/10/16

DETAIL WARRANT NUMBER 16 - FUND A - OCTOBER CASH DISBURSE FOR 10/01/16 - 10/31/16

CHECK#	VENDOR#	VENDOR NAME ACCOUNT CODE	CHECK DESCRIPTION ACCOUNT DESCRIPTION	CHECK DATE PO#	CHECK AMOUNT	LIQUIDATED
29195	6809	VOIDED - ROBERTS, SARAH A 2110.479-01-2000	VOID - ROBERTS, SARAH MISC - MUSIC	10/07/16	(25.00)	
CHECK TOTAL					(25.00)	
29730	3119	NYS UNEMPLOYMENT INSURANCE A 9050.800-00-0000	UNEMPLOYMENT INSURANCE	10/19/16	80.42	
CHECK TOTAL					80.42	
29731	5304	AIRGAS REFRIGERANTS, INC A 1621.451-00-0000	SUPPLIES	10/28/16 370543	2,600.00	2,600.00
CHECK TOTAL					2,600.00	
29732	683	AL HEMER MUSIC CORPORATION A 2110.451-01-2000 A 2110.451-01-2000	SUPPLIES - MUSIC SUPPLIES - MUSIC	10/28/16 370510 370510	186.00 56.00	186.00 56.00
CHECK TOTAL					242.00	
29733	2860	ALINI MAGAZINE SERVICES A 2610.467-02-0000	ELEMENTARY PERIODICALS	10/28/16 370127	224.90	224.90
CHECK TOTAL					224.90	
29734	8149	ALLIANCE OF WNY A 9060.800-00-0000 A 9060.800-00-RETR TA 020 TA 02097	HEALTH INSURANCE HEALTH INSURANCE - RETIREES HEALTH INSURANCE HEALTH INSURANCE - RETIREES	10/28/16 370181 370181 370181 370181	209,849.11 1,364.32 32,024.77 3,903.38	209,849.11 1,364.32 0.00 0.00
CHECK TOTAL					247,141.58	
29735	6631	AMERICAN READING COMPANY A 2010.451-00-0000	CURR DEV-MATL SUPP	10/28/16 370453	256.00	256.00
CHECK TOTAL					256.00	
29736	6826	AMERICAN TIME A 1621.468-00-0000	UPKEEP BUILDING & GROUNDS	10/28/16 370544	910.45	989.45
CHECK TOTAL					910.45	
29737	8479	ANZALONE, SANDRA A 1010.479-00-0000	MISCELLANEOUS	10/28/16	23.48	
CHECK TOTAL					23.48	

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CHECK#	VENDOR#	VENDOR NAME ACCOUNT CODE	CHECK DESCRIPTION ACCOUNT DESCRIPTION	CHECK DATE PO#	CHECK AMOUNT	LIQUIDATED
29738	1728	APPLE COMPUTER INC A 2630.220-00-0000 A 2630.220-00-0000	INSTR HARDWARE/TECH EQUIPMENT (AID) INSTR HARDWARE/TECH EQUIPMENT (AID)	10/28/16 370499 370499	5,245.00 145.00	5,245.00 145.00
				CHECK TOTAL	5,390.00	
29739	9105	BETTER BASKETBALL, INC. A 2855.451-00-0000	SUPPLIES	10/28/16 370410	199.00	199.00
				CHECK TOTAL	199.00	
29740	9096	BFLO SOUTHTOWNS MUSIC THERAPY A 2250.464-00-0000	OTHER HC SERVICES	10/28/16 370387	255.00	255.00
				CHECK TOTAL	255.00	
29741	2065	BLUECROSS BLUESHIELD OF WNY A 9060.800-00-0000 A 9060.800-00-RETR TA 02010 TA 02097	HEALTH INSURANCE HEALTH INSURANCE - RETIREES VISION INSURANCE HEALTH INSURANCE - RETIREES	10/28/16 370182 370182 370182 370182	92.10 5,026.68 82.18 2,196.02	92.10 5,026.68 0.00 0.00
				CHECK TOTAL	7,396.98	
29742	9133	BUFFALO LAW JOURNAL A 1330.479-00-0000	EXPENSES	10/28/16	77.55	
				CHECK TOTAL	77.55	
29743	2951	C D W GOVERNMENT, INC. A 2630.220-00-0000 A 2630.220-00-0000 A 2630.220-00-0000	INSTR HARDWARE/TECH EQUIPMENT (AID) INSTR HARDWARE/TECH EQUIPMENT (AID) INSTR HARDWARE/TECH EQUIPMENT (AID)	10/28/16 370474 370474 370474	3,284.04 776.00 11.00	3,284.04 776.00 11.00
				CHECK TOTAL	4,071.04	
29744	309	CAROLINA BIOLOGICAL SUPPLY A 2020.479-02-0000	MISCELLANEOUS	10/28/16 370506	130.61	145.20
				CHECK TOTAL	130.61	
29745	3857	CENGAGE LEARNING A 2630.460-00-0000	SOFTWARE	10/28/16 370598	1,258.40	1,258.40
				CHECK TOTAL	1,258.40	
29746	7311	CINTAS CORPORATION #782 A 5510.479-00-0000	MISCELLANEOUS	10/28/16 370033	24.22	24.22

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CHECK#	VENDOR#	VENDOR NAME ACCOUNT CODE	CHECK DESCRIPTION ACCOUNT DESCRIPTION	CHECK DATE PO#	CHECK AMOUNT	LIQUIDATED
		A 5510.479-00-0000	MISCELLANEOUS	370033	24.22	15.80
		A 5510.479-00-0000	MISCELLANEOUS	370033	25.23	0.00
		A 5510.479-00-0000	MISCELLANEOUS	370033	24.22	0.00
				CHECK TOTAL	97.89	
29747	8835	DAYFERTS TRUCK AND AUTO		10/28/16		
		A 5510.465-00-0000	EQUIP. CONTRACT & REPAIR	361247	4,885.50	4,885.50
		A 5510.465-00-0000	EQUIP. CONTRACT & REPAIR	361247	4,847.00	4,521.00
				CHECK TOTAL	9,732.50	
29748	5903	DESIGN SCIENCE INC		10/28/16		
		A 2630.460-00-0000	SOFTWARE	370597	114.00	114.00
				CHECK TOTAL	114.00	
29749	6487	DIG SAFELY NEW YORK, INC.		10/28/16		
		A 1620.469-00-0000	SERVICE CONTRACTS	370157	19.68	19.68
				CHECK TOTAL	19.68	
29750	7127	DOOR SPECIALTIES		10/28/16		
		A 1621.451-00-0000	SUPPLIES	370545	387.00	412.50
				CHECK TOTAL	387.00	
29751	486	EDEN NORTH COLLINS PENNY SAVE		10/28/16		
		A 1240.472-00-0000	ADVERTISING	370225	23.00	23.00
		A 1330.479-00-0000	EXPENSES		66.00	
				CHECK TOTAL	89.00	
29752	428	EDEN TRACTOR & EQUIPMENT, INC		10/28/16		
		A 1621.451-00-0000	SUPPLIES	370160	24.00	24.00
				CHECK TOTAL	24.00	
29753	3018	EDEN TRUCK & AUTO SUPPLY		10/28/16		
		A 5510.451-00-0000	PARTS/SUPPLIES	370016	883.01	853.24
		A 1621.451-00-0000	SUPPLIES	370161	13.80	13.80
		A 1621.465-00-0000	EQUIP. CONTRACT/REPAIRS	370619	376.49	376.49
				CHECK TOTAL	1,273.30	
29754	1199	ERIE 2 BOCES		10/28/16		
		A 9040.800-00-0000	WORKER'S COMPENSATION	370497	54,751.50	54,751.50
				CHECK TOTAL	54,751.50	

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CHECK#	VENDOR#	VENDOR NAME ACCOUNT CODE	CHECK DESCRIPTION ACCOUNT DESCRIPTION	CHECK DATE PO#	CHECK AMOUNT	LIQUIDATED
29755	525	ERIE COUNTY WATER AUTHORITY		10/28/16		
		A 1620.457-00-0000	WATER	370001	1,309.28	1,309.28
		A 5530.457-00-0000	WATER	370001	29.37	29.37
				CHECK TOTAL	1,338.65	
29756	534	EVENHOUSE PRINTING		10/28/16		
		A 2020.451-01-0000	SUPPLIES, HS	370253	60.00	60.00
				CHECK TOTAL	60.00	
29757	7386	EVERYTHING MEDICAL LLC		10/28/16		
		A 2815.451-01-0000	SUPPLIES	370494	36.48	36.48
				CHECK TOTAL	36.48	
29758	9055	FERRARA FIORENZA PC		10/28/16		
		A 1420.441-00-0100	ATTORNEY FEES - SCHOOL BOARD	370383	7,954.00	7,954.00
		A 1420.441-00-0200	ATTORNEY FEES - EMPLOYEES	370383	4,143.53	4,143.53
				CHECK TOTAL	12,097.53	
29759	8217	FLACS		10/28/16		
		A 2020.476-01-0000	MEMBERSHIP	370561	50.00	50.00
				CHECK TOTAL	50.00	
29760	4310	FLEET MAINTENANCE INC		10/28/16		
		A 5510.451-00-0000	PARTS/SUPPLIES	370018	188.82	188.82
		A 5510.451-00-0000	PARTS/SUPPLIES	370018	103.50	103.50
		A 5510.451-00-0000	PARTS/SUPPLIES	370018	39.56	39.56
		A 5510.451-00-0000	PARTS/SUPPLIES	370018	53.91	53.91
		A 5510.451-00-0000	PARTS/SUPPLIES	370018	109.42	109.42
		A 5510.451-00-0000	PARTS/SUPPLIES	370018	137.14	137.14
		A 5510.451-00-0000	PARTS/SUPPLIES	370018	52.73	52.73
				CHECK TOTAL	685.08	
29761	584	FREY SCIENTIFIC		10/28/16		
		A 2110.451-01-2300	SUPPLIES - SCIENCE	370360	260.05	260.05
				CHECK TOTAL	260.05	
29762	588	FRONTIER CENTRAL SCHOOL		10/28/16		
		A 2250.471-00-0000	TUITION TO PUBLIC DIST		5,084.94	
				CHECK TOTAL	5,084.94	

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CHECK#	VENDOR#	VENDOR NAME ACCOUNT CODE	CHECK DESCRIPTION ACCOUNT DESCRIPTION	CHECK DATE PO#	CHECK AMOUNT	LIQUIDATED
29763	625	GRAINGER		10/28/16		
		A 1621.451-00-0000	SUPPLIES	370162	34.93	34.93
		A 1621.451-00-0000	SUPPLIES	370162	258.96	258.96
		A 1621.451-00-0000	SUPPLIES	370162	22.20	22.20
		A 1621.451-00-0000	SUPPLIES	370162	6.84	6.84
				CHECK TOTAL	322.93	
29764	646	GUI'S LUMBER		10/28/16		
		A 1621.451-00-0000	SUPPLIES	370164	81.13	81.13
		A 2110.451-01-1700	SUPPLIES - TECH ED	370613	294.42	294.42
				CHECK TOTAL	375.55	
29765	8622	HEARTLAND PAYMENT SYSTEMS		10/28/16		
		C 2860.451-00-0000	MATERIALS AND SUPPLIES	370548	403.00	403.00
				CHECK TOTAL	403.00	
29766	1823	HMH PUBLISHING CO.		10/28/16		
		A 2110.480-02-0000	TEXTBOOKS	370470	239.20	239.20
		A 2110.480-04-0000	TEXTBOOKS	370466	176.80	176.80
				CHECK TOTAL	416.00	
29767	6781	INGERSOLL RAND COMPANY		10/28/16		
		A 5510.465-00-0000	EQUIP. CONTRACT & REPAIR	370514	1,339.57	1,294.00
				CHECK TOTAL	1,339.57	
29768	5934	JONES SCHOOL SUPPLY		10/28/16		
		A 2020.478-04-0000	AWARDS	370563	197.24	200.00
				CHECK TOTAL	197.24	
29769	6015	JUNIOR LIBRARY GUILD		10/28/16		
		A 2610.460-02-0000	BOOKS	370551	631.80	631.80
				CHECK TOTAL	631.80	
29770	6515	LASERLINK INTERNATIONAL, INC.		10/28/16		
		A 2110.451-00-1200	SUPPLIES - DISTRICT WIDE	370472	56.00	56.00
		A 2630.220-00-0000	INSTR HARDWARE/TECH EQUIPMENT (AID)	370472	731.00	731.00
		A 2630.451-00-0000	SUPPLIES	370472	628.00	628.00
				CHECK TOTAL	1,415.00	

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CHECK#	VENDOR#	VENDOR NAME ACCOUNT CODE	CHECK DESCRIPTION ACCOUNT DESCRIPTION	CHECK DATE PO#	CHECK AMOUNT	LIQUIDATED
29771	7840	LEONARD BUS SALES, INC.		10/28/16		
		A 5510.451-00-0000	PARTS/SUPPLIES	370020	155.43	155.43
		A 5510.451-00-0000	PARTS/SUPPLIES	370020	51.81	51.81
				CHECK TOTAL	207.24	
29772	9111	MASTER LIBRARY		10/28/16		
		A 2110.460-00-0000	SOFTWARE	370428	1,800.00	1,800.00
				CHECK TOTAL	1,800.00	
29773	906	MATTHEWS BUSES INC.		10/28/16		
		A 5510.451-00-0000	PARTS/SUPPLIES	370022	1,463.34	1,463.34
				CHECK TOTAL	1,463.34	
29774	2386	MCMASTERCARR SUPPLY COMPANY		10/28/16		
		A 1621.451-00-0000	SUPPLIES	370166	262.09	262.09
		A 1621.451-00-0000	SUPPLIES	370166	165.26	165.26
				CHECK TOTAL	427.35	
29775	6542	MOFFETT TURF EQUIPMENT		10/28/16		
		A 1621.465-00-0000	EQUIP. CONTRACT/REPAIRS	370397	300.63	296.76
				CHECK TOTAL	300.63	
29776	1037	NATIONALGRID		10/28/16		
		A 1620.458-00-0000	ELECTRIC	370009	30.15	30.15
				CHECK TOTAL	30.15	
29777	1044	NOCO ENERGY CORP.		10/28/16		
		A 5510.454-00-0000	GASOLINE	370180	1,629.63	1,629.63
		A 5510.454-00-0000	GASOLINE	370180	51.10	51.10
		A 5510.454-00-0000	GASOLINE	370180	467.26	467.26
		A 5510.454-00-0000	GASOLINE	370180	2,637.98	2,637.98
		A 5510.454-00-0000	GASOLINE	370180	224.05	224.05
		A 5510.454-00-0000	GASOLINE	370180	2,002.37	2,002.37
		A 5510.454-00-0000	GASOLINE	370180	678.23	678.23
				CHECK TOTAL	7,690.62	
29778	8883	NY44 HEALTH BENEFIT TRUST		10/28/16		
		A 9060.800-00-0000	HEALTH INSURANCE	370195	456.95	456.95
		TA 02012	NY44 DENTAL INSURANCE	370195	246.05	0.00
				CHECK TOTAL	703.00	

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CHECK#	VENDOR#	VENDOR NAME ACCOUNT CODE	CHECK DESCRIPTION ACCOUNT DESCRIPTION	CHECK DATE PO#	CHECK AMOUNT	LIQUIDATED
29779	3232	NYS EDUCATION DEPARTMENT		10/28/16		
		A 2250.472-00-0000	TUITION ALL OTHER	370204	93.88	93.88
		A 2250.472-00-0000	TUITION ALL OTHER	370488	93.88	93.88
				CHECK TOTAL	187.76	
29780	1069	NYS SCHOOL BOARDS ASSN INC		10/28/16		
		A 1010.475-00-0000	CONFERENCE/TRAVEL	370405	958.00	958.00
				CHECK TOTAL	958.00	
29781	1068	NYS SCHOOL MUSIC ASSOCIATION		10/28/16		
		A 2110.479-01-2000	MISC - MUSIC	370633	108.00	108.00
				CHECK TOTAL	108.00	
29782	1070	NYS THRUWAY AUTHORITY		10/28/16		
		A 5510.475-00-0000	CONFERENCE/TRAVEL	370042	201.07	201.07
				CHECK TOTAL	201.07	
29783	1097	P & A ADMINISTRATIVE SERVICES		10/28/16		
		A 9060.800-00-HRA	HEALTH INSURANCE - HRA	370184	13.50	13.50
		TA 02020	P&A BENEFIT ADMIN FEES	370184	24.75	0.00
		A 9060.800-00-HRA	HEALTH INSURANCE - HRA	370184	299.00	299.00
		TA 02020	P&A BENEFIT ADMIN FEES	370184	534.00	0.00
		A 9060.800-00-HRA	HEALTH INSURANCE - HRA	370184	354.50	354.50
		TA 02020	P&A BENEFIT ADMIN FEES	370184	635.75	0.00
				CHECK TOTAL	1,861.50	
29784	1109	PENN DETROIT DIESEL ALLISON		10/28/16		
		A 5510.451-00-0000	PARTS/SUPPLIES	370024	642.84	642.84
				CHECK TOTAL	642.84	
29785	2725	PERSONAL TOUCH FOOD SERVICE		10/28/16		
		C 2860.401-00-0000	MANAGEMENT CO SERVICE FEE	370547	741.14	741.14
		C 2860.402-00-0000	NET MANAGEMENT CO DIRECT EXPENSE	370547	5,390.52	5,390.52
		C 2860.401-00-0000	MANAGEMENT CO SERVICE FEE	370547	6,922.00	6,922.00
		C 2860.402-00-0000	NET MANAGEMENT CO DIRECT EXPENSE	370547	951.71	951.71
				CHECK TOTAL	14,005.37	
29786	6514	PITNEY BOWES FINANCIAL SERVIC		10/28/16		
		A 1670.466-00-0000	POSTAL METER RENTAL	370008	826.23	826.23
				CHECK TOTAL	826.23	

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CHECK#	VENDOR#	VENDOR NAME ACCOUNT CODE	CHECK DESCRIPTION ACCOUNT DESCRIPTION	CHECK DATE PO#	CHECK AMOUNT	LIQUIDATED
29787	7161	PRAXAIR DISTRIBUTION, INC.		10/28/16		
		A 2110.451-01-1700	SUPPLIES - TECH ED	370439	66.82	66.82
		A 2110.465-01-1700	REPAIRS - TECH ED	370614	550.00	490.00
				CHECK TOTAL	616.82	
29788	6116	RAMAEKERS, JOANN		10/28/16		
		A 2110.451-01-1300	SUPPLIES - BUSINESS	370519	20.00	22.00
				CHECK TOTAL	20.00	
29789	4223	RANDOLPH ACADEMY (HOPEVALE)		10/28/16		
		A 2250.472-00-0000	TUITION ALL OTHER	370487	3,934.08	3,934.08
		A 2250.472-00-0000	TUITION ALL OTHER	370203	3,934.08	3,934.08
				CHECK TOTAL	7,868.16	
29790	737	REGIONAL INTERNATIONAL CORP		10/28/16		
		A 5510.451-00-0000	PARTS/SUPPLIES	370025	785.31	622.35
				CHECK TOTAL	785.31	
29791	1622	RENALDO'S SALES & SERVICE		10/28/16		
		A 5510.451-00-0000	PARTS/SUPPLIES	370026	166.80	166.80
				CHECK TOTAL	166.80	
29792	1228	S S ELECTRIC REPAIR SHOP INC		10/28/16		
		A 1621.465-00-0000	EQUIP. CONTRACT/REPAIRS	370620	244.99	244.99
				CHECK TOTAL	244.99	
29793	6214	SCHNAUFER, SUSAN		10/28/16		
		A 2110.451-01-1300	SUPPLIES - BUSINESS	370520	22.00	22.00
				CHECK TOTAL	22.00	
29794	1261	SCHOLASTIC MAGAZINES		10/28/16		
		A 2020.479-02-0000	MISCELLANEOUS	370447	223.85	223.85
				CHECK TOTAL	223.85	
29795	1022	SCHOOL SPECIALTY, INC.		10/28/16		
		A 2110.451-01-1800	SUPPLIES - LANGUAGE	370232	144.98	144.98
		A 2110.451-01-1800	SUPPLIES - LANGUAGE	370232	84.17	84.17
		A 2110.451-01-2300	SUPPLIES - SCIENCE	370518	33.13	35.76
				CHECK TOTAL	262.28	

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29796	9098	SEMPCO, INC. A 2110.451-01-2300	SUPPLIES - SCIENCE	10/28/16 370521	25.20	25.20
CHECK TOTAL					25.20	
29797	5962	SERVICE TECH A 5510.451-00-0000 A 5510.451-00-0000	PARTS/SUPPLIES PARTS/SUPPLIES	10/28/16 370036 370036	10.00 21.00	10.00 21.00
CHECK TOTAL					31.00	
29798	4492	SIEMENS INDUSTRY, INC. A 1621.469-00-0000 A 5530.479-00-0000	SERVICE CONTRACTS OTHER EXPENSES	10/28/16 370004 370004	9,640.75 196.75	9,640.75 196.75
CHECK TOTAL					9,837.50	
29799	1317	SIMPLEXGRINNELL A 1621.469-00-0000 A 1621.469-00-0000 A 1621.469-00-0000	SERVICE CONTRACTS SERVICE CONTRACTS SERVICE CONTRACTS	10/28/16 370570 370570 370570	114.00 114.00 114.00	114.00 114.00 114.00
CHECK TOTAL					342.00	
29800	3222	SMEC A 1620.455-00-0000 A 5530.455-00-0000	NATURAL GAS NATURAL GAS	10/28/16 370002 370002	12,063.78 246.19	12,063.78 246.19
CHECK TOTAL					12,309.97	
29801	1339	SOCIAL STUDIES SCHOOL SERVICE A 2110.451-01-2400	SUPPLIES - SOCIAL STUDIES	10/28/16 370462	816.48	816.48
CHECK TOTAL					816.48	
29802	8666	STONEBERG, SHERRI A 2110.451-01-1600 A 2110.451-01-1600	SUPPLIES - HOME & CAREERS SUPPLIES - HOME & CAREERS	10/28/16 370080 370080	239.11 58.94	239.11 58.94
CHECK TOTAL					298.05	
29803	5910	SYNCB/AMAZON A 2110.451-00-1200 A 2110.451-00-1200 A 2110.480-01-0000 A 2110.451-01-1300 A 2110.451-02-0000	SUPPLIES - DISTRICT WIDE SUPPLIES - DISTRICT WIDE TEXTBOOKS SUPPLIES - BUSINESS SUPPLIES - GENERAL	10/28/16 370475 370475 370483 370523 370490	523.80 265.90 327.90 55.92 12.53	523.80 265.90 327.90 55.92 19.99

DETAIL WARRANT NUMBER 16 - FUND A - OCTOBER CASH DISBURSE FOR 10/01/16 - 10/31/16

CHECK#	VENDOR#	VENDOR NAME ACCOUNT CODE	CHECK DESCRIPTION ACCOUNT DESCRIPTION	CHECK DATE PO#	CHECK AMOUNT	LIQUIDATED
		A 2110.451-04-0000	SUPPLIES - GENERAL	370546	216.12	216.12
		A 1621.451-00-0000	SUPPLIES	370367	209.88	209.88
		A 2815.451-01-0000	SUPPLIES	370599	29.17	29.17
		A 2815.451-01-0000	SUPPLIES	370599	31.39	31.39
				CHECK TOTAL	1,672.61	
29804	5910	SYNCB/AMAZON		10/28/16		
		A 2110.451-04-0000	SUPPLIES - GENERAL	361288	14.00	14.00
		A 2110.451-04-0000	SUPPLIES - GENERAL	361288	34.97	34.97
		A 2110.451-04-0000	SUPPLIES - GENERAL	361288	158.95	158.95
		A 2110.451-04-0000	SUPPLIES - GENERAL	361288	30.43	30.43
		A 2110.451-04-0000	SUPPLIES - GENERAL	361288	76.81	76.81
		A 2110.451-04-0000	SUPPLIES - GENERAL	361288	390.45	390.45
		A 2110.451-04-0000	SUPPLIES - GENERAL	361288	192.37	192.37
		A 2110.451-04-0000	SUPPLIES - GENERAL	361288	124.05	124.05
		A 2110.451-04-0000	SUPPLIES - GENERAL	361288	148.49	148.49
		A 2110.451-04-0000	SUPPLIES - GENERAL	361288	82.00	82.00
				CHECK TOTAL	1,252.52	
29805	5910	SYNCB/AMAZON		10/28/16		
		A 2110.451-04-0000	SUPPLIES - GENERAL	361288	49.49	49.49
		A 2110.451-04-0000	SUPPLIES - GENERAL	361288	83.98	83.98
				CHECK TOTAL	133.47	
29806	6387	THYSSENKRUPP ELEVATOR CORP.		10/28/16		
		A 1621.469-00-0000	SERVICE CONTRACTS	370247	300.65	300.65
		A 1621.469-00-0000	SERVICE CONTRACTS	370247	601.31	601.31
				CHECK TOTAL	901.96	
29807	5135	TIME FOR KIDS		10/28/16		
		A 2110.451-02-3300	SUPPLIES - GRADE 3	370069	445.40	464.10
				CHECK TOTAL	445.40	
29808	1443	TOPS MARKETS, LLC		10/28/16		
		A 2110.451-01-1600	SUPPLIES - HOME & CAREERS	370076	109.78	109.78
				CHECK TOTAL	109.78	
29809	7669	TOSHIBA BUSINESS SOLUTIONS		10/28/16		
		A 2110.460-00-0000	SOFTWARE	370141	3,580.92	3,580.92
		A 2110.460-00-0000	SOFTWARE	370141	1,756.62	1,756.62
				CHECK TOTAL	5,337.54	

DETAIL WARRANT NUMBER 16 - FUND A - OCTOBER CASH DISBURSE FOR 10/01/16 - 10/31/16

CHECK#	VENDOR#	VENDOR NAME ACCOUNT CODE	CHECK DESCRIPTION ACCOUNT DESCRIPTION	CHECK DATE PO#	CHECK AMOUNT	LIQUIDATED
29810	4817	TOWNE AUTOMOTIVE GROUP A 5510.451-00-0000	PARTS/SUPPLIES	10/28/16 370028	24.32	24.32
CHECK TOTAL					24.32	
29811	1455	TREE HOUSE INC. A 2630.220-00-0000 A 2630.451-00-0000	INSTR HARDWARE/TECH EQUIPMENT (AID) SUPPLIES	10/28/16 370473 370473	1,738.80 235.00	1,738.80 235.00
CHECK TOTAL					1,973.80	
29812	3969	TRIUMPH LEARNING A 2250.451-01-0000	SUPPLIES	10/28/16 370552	333.37	299.84
CHECK TOTAL					333.37	
29813	8374	TRUMPLER CLANCY A 1621.468-00-0000	UPKEEP BUILDING & GROUNDS	10/28/16 370275	535.80	535.80
CHECK TOTAL					535.80	
29814	2555	UNIVERSITY AT BFLO FOUNDATION A 2250.475-00-0000	CONFERENCE/TRAVEL	10/28/16 370540	375.00	375.00
CHECK TOTAL					375.00	
29815	6352	UPS A 1670.473-00-0000	CENTRAL POSTAGE	10/28/16 370507	9.25	9.25
CHECK TOTAL					9.25	
29816	2693	US GAMES A 2110.451-02-2100	SUPPLIES - PHYS ED	10/28/16 370515	299.42	299.42
CHECK TOTAL					299.42	
29817	8317	VERIZON A 1620.456-00-0000 A 5530.456-00-0000	TELEPHONE TELEPHONE	10/28/16 370003 370003	323.76 55.13	323.76 55.13
CHECK TOTAL					378.89	
29818	6282	W.B.MASON CO, INC. A 2020.451-02-0000 A 2110.451-02-0000 A 2110.451-02-1100 A 2110.451-02-2000 A 2610.451-02-0000	SUPPLIES SUPPLIES - GENERAL SUPPLIES - ART SUPPLIES - MUSIC SUPPLIES	10/28/16 370057 370057 370057 370057 370057	743.82 240.30 100.00 16.28 100.00	482.07 240.30 100.00 16.28 100.00

DETAIL WARRANT NUMBER 16 - FUND A - OCTOBER CASH DISBURSE FOR 10/01/16 - 10/31/16

CHECK#	VENDOR#	VENDOR NAME ACCOUNT CODE	CHECK DESCRIPTION ACCOUNT DESCRIPTION	CHECK DATE PO#	CHECK AMOUNT	LIQUIDATED
		A 2110.451-01-1700	SUPPLIES - TECH ED	370106	59.49	59.49
		A 2110.451-01-1700	SUPPLIES - TECH ED	370106	104.93	104.93
		A 2110.451-01-1700	SUPPLIES - TECH ED	370106	26.62	26.62
CHECK TOTAL					1,391.44	
29819	6282	VOIDED DURING PRINTING	VOID: Continued to Check 29820	10/28/16		
29820	6282	W.B.MASON CO, INC.		10/28/16		
		A 2020.451-04-0000	SUPPLIES	370286	236.05	236.05
		A 2110.451-04-0000	SUPPLIES - GENERAL	370286	167.03	167.03
		A 2110.451-04-1100	SUPPLIES - ART	370286	10.07	10.07
		A 2110.451-04-2000	SUPPLIES - MUSIC	370286	5.97	5.97
		A 2110.451-04-2630	SUPPLIES - COMPUTER LAB	370286	3.37	3.37
		A 2110.451-04-3050	SUPPLIES - MULTI-AGE	370286	16.96	16.96
		A 2110.451-04-2630	SUPPLIES - COMPUTER LAB	370286	2.32	2.32
		A 2110.451-04-1100	SUPPLIES - ART	370286	11.84	11.84
		A 2110.451-04-3050	SUPPLIES - MULTI-AGE	370286	1.99	1.99
		A 2110.451-04-3050	SUPPLIES - MULTI-AGE	370286	6.96	6.96
		A 2110.451-04-3050	SUPPLIES - MULTI-AGE	370286	2.18	2.18
		A 2110.451-04-3050	SUPPLIES - MULTI-AGE	370286	6.96	6.96
		A 2110.451-04-3050	SUPPLIES - MULTI-AGE	370286	4.36	4.36
CHECK TOTAL					476.06	
29821	6186	WALMART BUSINESS/SYNCB		10/28/16		
		FUPK 2510.451-00	MATERIALS AND SUPPLIES	370491	415.23	415.23
CHECK TOTAL					415.23	
29822	7126	WASZAK, SUSAN		10/28/16		
		A 2250.475-00-0000	CONFERENCE/TRAVEL		42.56	
CHECK TOTAL					42.56	
29823	8871	WEGMANS FOOD MARKETS INC.		10/28/16		
		A 2110.451-01-1600	SUPPLIES - HOME & CAREERS	370078	48.38	48.38
CHECK TOTAL					48.38	
29824	4246	WELL WORTH CHEMICAL		10/28/16		
		A 5510.451-00-0000	PARTS/SUPPLIES	370029	95.76	95.76
		A 1620.451-00-0000	SUPPLIES	370308	427.68	427.68
		A 1621.451-00-0000	SUPPLIES	370308	76.59	76.59
CHECK TOTAL					600.03	

DETAIL WARRANT NUMBER 16 - FUND A - OCTOBER CASH DISBURSE FOR 10/01/16 - 10/31/16

CHECK#	VENDOR#	VENDOR NAME ACCOUNT CODE	CHECK DESCRIPTION ACCOUNT DESCRIPTION	CHECK DATE PO#	CHECK AMOUNT	LIQUIDATED
29825	1535	WESTHERR AUTOMOTIVE GROUP A 1621.465-00-0000	EQUIP. CONTRACT/REPAIRS	10/28/16 370550	583.07	583.07
CHECK TOTAL					583.07	
29826	6100	WILLIAM SCHINK DESIGNER REEDS A 2110.451-01-2000	SUPPLIES - MUSIC	10/28/16 370527	68.50	72.00
CHECK TOTAL					68.50	
29827	79	ACANFORA, DAVID A 2855.448-00-0000	OFFICIALS	10/28/16	85.50	
CHECK TOTAL					85.50	
29828	6473	AMENDOLA, ROBERT A 2855.448-00-0000	OFFICIALS	10/28/16	62.00	
CHECK TOTAL					62.00	
29829	3129	ANETRINI, VICKI A 2855.448-00-0000	OFFICIALS	10/28/16	121.00	
CHECK TOTAL					121.00	
29830	7612	AUBRY, DANIEL A 2855.448-00-0000	OFFICIALS	10/28/16	106.00	
CHECK TOTAL					106.00	
29831	7223	BECKER, KEVIN A 2855.448-00-0000	OFFICIALS	10/28/16	62.50	
CHECK TOTAL					62.50	
29832	6348	BETT, ALLAN A 2855.448-00-0000	OFFICIALS	10/28/16	89.00	
CHECK TOTAL					89.00	
29833	6517	BOLTON, BRIAN A 2855.448-00-0000	OFFICIALS	10/28/16	62.00	
CHECK TOTAL					62.00	
29834	2293	BRECHTEL JR, HOWARD G A 2855.448-00-0000	OFFICIALS	10/28/16	89.00	
CHECK TOTAL					89.00	

DETAIL WARRANT NUMBER 16 - FUND A - OCTOBER CASH DISBURSE FOR 10/01/16 - 10/31/16

CHECK#	VENDOR#	VENDOR NAME ACCOUNT CODE	CHECK DESCRIPTION ACCOUNT DESCRIPTION	CHECK DATE PO#	CHECK AMOUNT	LIQUIDATED
29835	8817	BUFFAMONTE, JOSEPH A 2855.448-00-0000	OFFICIALS	10/28/16	62.50	
					CHECK TOTAL	62.50
29836	6488	CARDONE, SUZANNE A 2855.448-00-0000	OFFICIALS	10/28/16	82.00	
					CHECK TOTAL	82.00
29837	7568	COLUCCI, RALPH A 2855.448-00-0000	OFFICIALS	10/28/16	62.00	
					CHECK TOTAL	62.00
29838	4511	CRANDALL, PATRICIA A 2855.448-00-0000	OFFICIALS	10/28/16	121.00	
					CHECK TOTAL	121.00
29839	6640	DIMARTINO, JIM A 2855.448-00-0000	OFFICIALS	10/28/16	89.00	
					CHECK TOTAL	89.00
29840	7065	DOERFLEIN, ROBERT A 2855.448-00-0000	OFFICIALS	10/28/16	89.00	
					CHECK TOTAL	89.00
29841	6688	DOMSKE, MICHAEL A 2855.448-00-0000	OFFICIALS	10/28/16	67.00	
					CHECK TOTAL	67.00
29842	8290	DREZEK, SCOTT A 2855.448-00-0000 A 2855.448-00-0000 A 2855.448-00-0000	OFFICIALS OFFICIALS OFFICIALS	10/28/16	62.50 62.50 82.00	
					CHECK TOTAL	207.00
29843	6687	DUKE, ROBERT A 2855.448-00-0000	OFFICIALS	10/28/16	89.00	
					CHECK TOTAL	89.00
29844	9136	DZIEDZIC, KATHERINE A 2855.448-00-0000	OFFICIALS	10/28/16	85.50	
					CHECK TOTAL	85.50

DETAIL WARRANT NUMBER 16 - FUND A - OCTOBER CASH DISBURSE FOR 10/01/16 - 10/31/16

CHECK#	VENDOR#	VENDOR NAME ACCOUNT CODE	CHECK DESCRIPTION ACCOUNT DESCRIPTION	CHECK DATE PO#	CHECK AMOUNT	LIQUIDATED
29845	6147	FAIRBANK, TOM A 2855.448-00-0000	OFFICIALS	10/28/16	318.75	
					CHECK TOTAL	318.75
29846	6703	GODFREY, JOHN A 2855.448-00-0000	OFFICIALS	10/28/16	89.00	
					CHECK TOTAL	89.00
29847	9123	GREENE, SHANE A 2855.448-00-0000	OFFICIALS	10/28/16	56.50	
					CHECK TOTAL	56.50
29848	7258	GUVEN, OSMAN A 2855.448-00-0000	OFFICIALS	10/28/16	85.50	
					CHECK TOTAL	85.50
29849	7546	HAMMOND, THOMAS M A 2855.448-00-0000 A 2855.448-00-0000	OFFICIALS OFFICIALS	10/28/16	67.00 67.00	
					CHECK TOTAL	134.00
29850	5561	HEPPNER, HENRY J. A 2855.448-00-0000	OFFICIALS	10/28/16	87.00	
					CHECK TOTAL	87.00
29851	753	JOHNSON, GEORGE A 2855.448-00-0000 A 2855.448-00-0000 A 2855.448-00-0000	OFFICIALS OFFICIALS OFFICIALS	10/28/16	67.00 106.00 86.00	
					CHECK TOTAL	259.00
29852	1885	KANDEFER, MATT A 2855.448-00-0000	OFFICIALS	10/28/16	86.00	
					CHECK TOTAL	86.00
29853	6081	KEENAN, MARY GRACE A 2855.448-00-0000	OFFICIALS	10/28/16	361.25	
					CHECK TOTAL	361.25

DETAIL WARRANT NUMBER 16 - FUND A - OCTOBER CASH DISBURSE FOR 10/01/16 - 10/31/16

CHECK#	VENDOR#	VENDOR NAME ACCOUNT CODE	CHECK DESCRIPTION ACCOUNT DESCRIPTION	CHECK DATE PO#	CHECK AMOUNT	LIQUIDATED
29854	8209	KESSLER, MICHAEL A 2855.448-00-0000	OFFICIALS	10/28/16	62.00	
					CHECK TOTAL	62.00
29855	7613	KNIGHT, JEFFREY A 2855.448-00-0000	OFFICIALS	10/28/16	85.50	
					CHECK TOTAL	85.50
29856	804	KRAMER, JOHN R A 2855.448-00-0000 A 2855.448-00-0000	OFFICIALS OFFICIALS	10/28/16	85.50 91.00	
					CHECK TOTAL	176.50
29857	5837	KRAMER, WILLIAM A 2855.448-00-0000	OFFICIALS	10/28/16	87.00	
					CHECK TOTAL	87.00
29858	817	KYSOR, STEFANENA D. A 2855.448-00-0000	OFFICIALS	10/28/16	97.00	
					CHECK TOTAL	97.00
29859	824	LAMBERT, DAVID A 2855.448-00-0000 A 2855.448-00-0000	OFFICIALS OFFICIALS	10/28/16	121.00 86.00	
					CHECK TOTAL	207.00
29860	8372	LEWIS, PATRICK T. A 2855.448-00-0000	OFFICIALS	10/28/16	62.00	
					CHECK TOTAL	62.00
29861	8922	LOGAN, THOMAS A 2855.448-00-0000 A 2855.448-00-0000	OFFICIALS OFFICIALS	10/28/16	58.50 58.50	
					CHECK TOTAL	117.00
29862	9138	LUCIE, MICHAEL J. A 2855.448-00-0000	OFFICIALS	10/28/16	85.50	
					CHECK TOTAL	85.50

DETAIL WARRANT NUMBER 16 - FUND A - OCTOBER CASH DISBURSE FOR 10/01/16 - 10/31/16

CHECK#	VENDOR#	VENDOR NAME ACCOUNT CODE	CHECK DESCRIPTION ACCOUNT DESCRIPTION	CHECK DATE PO#	CHECK AMOUNT	LIQUIDATED
29863	3610	MATTHEWS, IAN A 2855.448-00-0000	OFFICIALS	10/28/16	85.50	
					CHECK TOTAL	85.50
29864	5797	MCMULLEN, KEVIN A 2855.448-00-0000 A 2855.448-00-0000	OFFICIALS OFFICIALS	10/28/16	91.00 56.50	
					CHECK TOTAL	147.50
29865	5502	MILAZZO, CHRIS A 2855.448-00-0000	OFFICIALS	10/28/16	115.00	
					CHECK TOTAL	115.00
29866	6088	MILLER, DEAN A 2855.448-00-0000	OFFICIALS	10/28/16	67.00	
					CHECK TOTAL	67.00
29867	9115	MORRIS, MARVIN A 2855.448-00-0000	OFFICIALS	10/28/16	62.00	
					CHECK TOTAL	62.00
29868	9144	MOSEY, MICHAEL A 2855.448-00-0000	OFFICIALS	10/28/16	56.50	
					CHECK TOTAL	56.50
29869	6090	MRUGALSKI, JEFFREY A 2855.448-00-0000	OFFICIALS	10/28/16	82.00	
					CHECK TOTAL	82.00
29870	5274	MUNSON, ART A 2855.448-00-0000 A 2855.448-00-0000	OFFICIALS OFFICIALS	10/28/16	95.00 97.00	
					CHECK TOTAL	192.00
29871	8565	MURRAY-SCHLIEPER, MICHELLE A 2855.448-00-0000	OFFICIALS	10/28/16	106.00	
					CHECK TOTAL	106.00
29872	7872	NELSON, GARRY A 2855.448-00-0000	OFFICIALS	10/28/16	58.50	

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CHECK#	VENDOR#	VENDOR NAME ACCOUNT CODE	CHECK DESCRIPTION ACCOUNT DESCRIPTION	CHECK DATE PO#	CHECK AMOUNT	LIQUIDATED
		A 2855.448-00-0000	OFFICIALS		58.50	
				CHECK TOTAL	117.00	
29873	3606	PACER, RAY		10/28/16		
		A 2855.448-00-0000	OFFICIALS		82.00	
		A 2855.448-00-0000	OFFICIALS		82.00	
				CHECK TOTAL	164.00	
29874	6239	PARTACZ, CHESTER		10/28/16		
		A 2855.448-00-0000	OFFICIALS		58.50	
		A 2855.448-00-0000	OFFICIALS		58.50	
				CHECK TOTAL	117.00	
29875	1125	PISCITELLI, LOIS		10/28/16		
		A 2855.448-00-0000	OFFICIALS		82.00	
		A 2855.448-00-0000	OFFICIALS		82.00	
				CHECK TOTAL	164.00	
29876	3575	RADLICH, RON		10/28/16		
		A 2855.448-00-0000	OFFICIALS		62.50	
				CHECK TOTAL	62.50	
29877	1201	RITZLER, JOSEPH		10/28/16		
		A 2855.448-00-0000	OFFICIALS		318.75	
				CHECK TOTAL	318.75	
29878	1214	ROMASZKO, MICHAEL		10/28/16		
		A 2855.448-00-0000	OFFICIALS		318.75	
				CHECK TOTAL	318.75	
29879	8731	ROUSSEAU, DAVID		10/28/16		
		A 2855.448-00-0000	OFFICIALS		56.50	
				CHECK TOTAL	56.50	
29880	5806	SACK, THERESA		10/28/16		
		A 2855.448-00-0000	OFFICIALS		361.25	
				CHECK TOTAL	361.25	
29881	8567	SAUER, DONALD		10/28/16		
		A 2855.448-00-0000	OFFICIALS		62.00	
				CHECK TOTAL	62.00	

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CHECK#	VENDOR#	VENDOR NAME ACCOUNT CODE	CHECK DESCRIPTION ACCOUNT DESCRIPTION	CHECK DATE PO#	CHECK AMOUNT	LIQUIDATED
29882	8166	SCHRANTZ, MARK A 2855.448-00-0000	OFFICIALS	10/28/16	86.00	
					CHECK TOTAL	86.00
29883	7907	SCHWAGLER, STEVEN A 2855.448-00-0000	OFFICIALS	10/28/16	67.00	
					CHECK TOTAL	67.00
29884	7202	SCIOLINO, BILL A 2855.448-00-0000	OFFICIALS	10/28/16	85.50	
					CHECK TOTAL	85.50
29885	6518	SKUBIS, JOHN J A 2855.448-00-0000	OFFICIALS	10/28/16	76.00	
					CHECK TOTAL	76.00
29886	4081	SMITH, MICHAEL A 2855.448-00-0000	OFFICIALS	10/28/16	318.75	
					CHECK TOTAL	318.75
29887	6093	SMITH, WILLIAM A 2855.448-00-0000 A 2855.448-00-0000	OFFICIALS OFFICIALS	10/28/16	65.00 89.00	
					CHECK TOTAL	154.00
29888	8378	STELMASZYK, BRIAN A 2855.448-00-0000 A 2855.448-00-0000	OFFICIALS OFFICIALS	10/28/16	82.00 82.00	
					CHECK TOTAL	164.00
29889	9121	STIEFLER, STEPHEN A 2855.448-00-0000	OFFICIALS	10/28/16	62.00	
					CHECK TOTAL	62.00
29890	6168	STOHRER, EDWIN A 2855.448-00-0000	OFFICIALS	10/28/16	95.00	
					CHECK TOTAL	95.00
29891	6719	STONE, JOHN A 2855.448-00-0000	OFFICIALS	10/28/16	85.50	
					CHECK TOTAL	85.50

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CHECK#	VENDOR#	VENDOR NAME ACCOUNT CODE	CHECK DESCRIPTION ACCOUNT DESCRIPTION	CHECK DATE PO#	CHECK AMOUNT	LIQUIDATED
29892	9117	TEPLESKY, DANIEL A 2855.448-00-0000 A 2855.448-00-0000	OFFICIALS OFFICIALS	10/28/16	85.50 85.50	
					CHECK TOTAL	171.00
29893	4928	WACHOWIAK, BARB A 2855.448-00-0000	OFFICIALS	10/28/16	82.00	
					CHECK TOTAL	82.00
29894	7567	WALTOS, RYAN A 2855.448-00-0000	OFFICIALS	10/28/16	62.00	
					CHECK TOTAL	62.00
29895	6098	WYSOCKI, JEROME A 2855.448-00-0000	OFFICIALS	10/28/16	85.50	
					CHECK TOTAL	85.50
29896	5939	ZAMERI, JOSEPH A 2855.448-00-0000	OFFICIALS	10/28/16	115.00	
					CHECK TOTAL	115.00
29897	6439	ZEIS, MARK A 2855.448-00-0000	OFFICIALS	10/28/16	89.00	
					CHECK TOTAL	89.00

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CHECK#	VENDOR#	VENDOR NAME ACCOUNT CODE	CHECK DESCRIPTION ACCOUNT DESCRIPTION	CHECK DATE PO#	CHECK AMOUNT	LIQUIDATED	
		NUMBER OF CHECKS	169				
					WARRANT TOTAL	452,668.01	398,304.98
					VENDOR PORTION	452,668.01	
					PAYROLL PORTION	0.00	

CERTIFICATION OF WARRANT

To The District Treasurer:

I hereby certify that I have verified the above claims, _____ in number, in the total amount of \$ _____.

You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund.

DATE

SIGNATURE

TITLE

EDEN CENTRAL SCHOOLS

BUSINESS OFFICE

EXTRA CLASSROOM ACTIVITIES FUND

CASH BALANCE AS OF October 31, 2016

CLASS '16.....	\$	1,495.61
CLASS '17.....	\$	2,251.61
CLASS '18.....	\$	2,878.08
CLASS '19.....	\$	-
CLASS '20.....	\$	-
7th & 8th GRADE STUDENT COUNCIL.....	\$	118.32
CHEERLEADERS.....	\$	4,417.36
COMMERCIAL CLUB (BOOKSTORE).....	\$	1,924.05
ELEMENTARY DRAMA.....	\$	11,656.18
EMBERS (YEARBOOK).....	\$	10,254.59
FUTURE BUSINESS LEADERS OF AMERICA.....	\$	2,298.48
FUTURE FARMERS OF AMERICA.....	\$	2,293.00
GAY STRAIGHT ALLIANCE.....	\$	89.07
GIRLS' ATHLETIC AWARD ASSOCIATION.....	\$	9,453.20
MODEL U.N.....	\$	476.16
MUSIC ASSOCIATION.....	\$	12,045.85
MUSICAL.....	\$	14,758.51
NATIONAL HONOR SOCIETY.....	\$	142.67
STUDENT ASSOCIATION.....	\$	3,885.58
TECHNOLOGY CLUB.....	\$	4,591.96
VARSITY CLUB.....	\$	3,525.90
CASH BALANCES	\$	88,556.18

BANK RECONCILIATION October 31, 2016

BALANCE PER BANK STATEMENT	\$	12,087.56
LESS-TOTAL OUTSTANDING CHECKS PENDING BANK RECONCILIATION	\$	(12,087.15)
PLUS-BANK FEES TO BE DISTRIBUTED	\$	-
PLUS-SAVINGS ACCOUNT	\$	88,315.77
PLUS-DEPOSITS NOT SHOWN ON STATEMENT	\$	240.00
ADJUSTED BANK BALANCE(ABOVE)	\$	88,556.18
LESS-SALES TAX PAYABLE (DUE December, 2016 - QUARTERLY)	\$	(369.31)
AVAILABLE BALANCE	\$	88,186.87

Prepared by: M Lobosco

EDEN CSD
EXTRACLASS ACTIVITIES
2016-2017

	BALANCES	OCT 31	OCT 31	OCT 31	CURRENT
BALANCE AS OF	9/30/2015	INTEREST	RECEIPTS	PAYMENTS	BALANCE
CLASS OF '16	\$ 1,495.53	\$ 0.08	\$ -	\$ -	\$ 1,495.61
CLASS OF '17	\$ 2,251.49	\$ 0.12	\$ -	\$ -	\$ 2,251.61
CLASS OF '18	\$ 2,877.93	\$ 0.15	\$ -	\$ -	\$ 2,878.08
CLASS OF '19	\$ -	\$ -	\$ -	\$ -	\$ -
CLASS OF '20	\$ -	\$ -	\$ -	\$ -	\$ -
7th & 8th GRADE STUDENT COUNCIL	\$ 93.25	\$ 0.02	\$ 633.62	\$ 608.57	\$ 118.32
CHEERLEADERS	\$ 4,417.13	\$ 0.23	\$ -	\$ -	\$ 4,417.36
COMMERCIAL CLUB (BOOKSTORE)	\$ 2,766.57	\$ 0.14	\$ 836.00	\$ 1,678.66	\$ 1,924.05
ELEMENTARY DRAMA	\$ 11,548.92	\$ 0.60	\$ 106.66	\$ -	\$ 11,656.18
EMBERS (YEARBOOK)	\$ 14,208.68	\$ 0.71	\$ 181.07	\$ 4,135.87	\$ 10,254.59
FUTURE BUSINESS LEADERS OF AMERICA	\$ 1,868.97	\$ 0.10	\$ 615.33	\$ 185.92	\$ 2,298.48
FUTURE FARMERS OF AMERICA	\$ 827.90	\$ 0.10	\$ 1,465.00	\$ -	\$ 2,293.00
GAY STRAIGHT ALLIANCE	\$ 81.07	\$ -	\$ 41.75	\$ 33.75	\$ 89.07
GIRLS' ATHLETIC AWARD ASSOCIATION	\$ 9,452.71	\$ 0.49	\$ -	\$ -	\$ 9,453.20
MODEL U.N	\$ 1,263.99	\$ 0.06	\$ -	\$ 787.89	\$ 476.16
MUSIC ASSOCIATION	\$ 8,018.24	\$ 0.61	\$ 4,027.00	\$ -	\$ 12,045.85
MUSICAL	\$ 14,757.75	\$ 0.76	\$ -	\$ -	\$ 14,758.51
NATIONAL HONOR SOCIETY	\$ 142.66	\$ 0.01	\$ -	\$ -	\$ 142.67
STUDENT ASSOCIATION	\$ 3,721.22	\$ 0.23	\$ 1,836.00	\$ 1,671.87	\$ 3,885.58
TECHNOLOGY CLUB	\$ 2,650.83	\$ 0.17	\$ 4,908.96	\$ 2,968.00	\$ 4,591.96
VARSITY CLUB	\$ 3,330.31	\$ 0.17	\$ 195.42	\$ -	\$ 3,525.90
TOTALS	\$ 85,775.15	\$ 4.75	\$ 14,846.81	\$ 12,070.53	\$ 88,556.18

BUDGET TRANSFER FOR FUND A - SCHEDULE NUMBER 4 - OCTOBER BUDGET TRANSFERS

REF#	DATE	TRANSFER EXPLANATION	ACCOUNT	ACCOUNT NAME	OUT	IN
1614	10/05/16	REPAIRS NEEDED IN TECH DEPT.				
		SUPPLIES - TECH ED	A 2110.451-01-1700	SUPPLIES - TECH ED	400.00	0.00
		REPAIRS - TECH ED	A 2110.465-01-1700	REPAIRS - TECH ED	0.00	400.00
1615	10/14/16	COVER COST OF BOCES FORUM				
		CONF/TRAVEL - CURR	A 2110.475-01-0000	CONFERENCE/TRAVEL-CURRICU	150.00	0.00
		BOCES WORKSHOPS	A 2010.490-01-0000	BOCES - COSER 565 WORKSHO	0.00	150.00
1616	10/24/16	SUPPLIES FOR CURRICULUM				
		CONTRACT SERVICES	A 2060.446-00-0000	CONTRACT SERVICES	35.00	0.00
		MISCELLANEOUS	A 2020.479-04-0000	MISCELLANEOUS	0.00	35.00
1617	10/24/16	BOCES CONFS HS TEACHERS				
		CONF/TRAVEL- CURRICULUM	A 2110.475-01-0000	CONFERENCE/TRAVEL-CURRICU	300.00	0.00
		BOCES	A 2010.490-01-0000	BOCES - COSER 565 WORKSHO	0.00	300.00
1620	10/31/16	AQUAPONIC PROJECT - AG GRANT PURCHASES				
		EQUIPMENT	A 2110.200-01-0000	EQUIPMENT - INSTRUCTIONAL	1,235.00	0.00
		SUPPLIES - TECH ED	A 2110.451-01-1700	SUPPLIES - TECH ED	0.00	1,235.00
1621	10/31/16	INSURANCE NEW BUSES				
		LIABILITY INSURANCE	A 1910.420-00-0000	LIABILITY INSURANCE	1,923.00	0.00
		FIRE/LIABILITY INSURANCE	A 5510.422-00-0000	FIRE & LIABILITY INSURANC	0.00	1,923.00
SCHEDULE TOTAL					4,043.00	4,043.00
NET AMOUNT					0.00	
BUDGET TRANSFER AMOUNT 6						

BUDGET TRANSFER FOR FUND A - SCHEDULE NUMBER 4 - OCTOBER BUDGET TRANSFERS

SCHEDULE DISTRIBUTION TOTALS BY ACCOUNT - BY FUND

ACCOUNT	TOTAL DEBITS	TOTAL CREDITS
A 1910.420-00-0000	1,923.00	0.00
A 2010.490-01-0000	0.00	450.00
A 2020.479-04-0000	0.00	35.00
A 2060.446-00-0000	35.00	0.00
A 2110.200-01-0000	1,235.00	0.00
A 2110.451-01-1700	400.00	1,235.00
A 2110.465-01-1700	0.00	400.00
A 2110.475-01-0000	450.00	0.00
A 5510.422-00-0000	0.00	1,923.00
FUND TOTALS	4,043.00	4,043.00

Report Completed 6:41 PM

APPROPRIATION STATUS REPORT - BY FUNCTION BY OBJECT: FOR PERIOD 07/01/16 - 10/31/16 (Summary)

ACCOUNT GROUPING		ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 1010.451 - SUPPLIES	*	200.00	0.00	200.00	30.78	0.00	169.22
A 1010.457 - PERIODICALS	*	50.00	0.00	50.00	0.00	0.00	50.00
A 1010.475 - CONFERENCE & TRAVEL	*	4,000.00	198.00	4,198.00	1,191.00	222.00	2,785.00
A 1010.479 - MISCELLANEOUS	*	2,750.00	6,500.00	9,250.00	6,632.46	28.83	2,588.71
A 1010.4	***	7,000.00	6,698.00	13,698.00	7,854.24	250.83	5,592.93
A 1010 - BOARD OF EDUCATION	****	7,000.00	6,698.00	13,698.00	7,854.24	250.83	5,592.93
A 1040.160 - NONINSTRUCTIONAL SALARIES	*	950.00	0.00	950.00	426.15	1,093.85	(570.00)
A 1040.1	***	950.00	0.00	950.00	426.15	1,093.85	(570.00)
A 1040 - DISTRICT CLERK	****	950.00	0.00	950.00	426.15	1,093.85	(570.00)
A 1060.160 - NONINSTRUCTIONAL SALARIES	*	900.00	0.00	900.00	0.00	900.00	0.00
A 1060.1	***	900.00	0.00	900.00	0.00	900.00	0.00
A 1060.451 - SUPPLIES	*	400.00	0.00	400.00	0.00	0.00	400.00
A 1060.472 - TUITION - ALL OTHER	*	2,300.00	0.00	2,300.00	0.00	0.00	2,300.00
A 1060.479 - MISCELLANEOUS	*	750.00	0.00	750.00	0.00	0.00	750.00
A 1060.4	***	3,450.00	0.00	3,450.00	0.00	0.00	3,450.00
A 1060 - DISTRICT MEETING	****	4,350.00	0.00	4,350.00	0.00	900.00	3,450.00
A 1000 - BOARD OF EDUCATION	**	12,300.00	6,698.00	18,998.00	8,280.39	2,244.68	8,472.93
A 1240.150 - INSTRUCTIONAL SALARIES	*	151,954.70	0.00	151,954.70	47,205.74	98,802.76	5,946.20
A 1240.160 - NONINSTRUCTIONAL SALARIES	*	92,176.43	0.00	92,176.43	28,127.85	57,236.90	6,811.68
A 1240.1	***	244,131.13	0.00	244,131.13	75,333.59	156,039.66	12,757.88
A 1240.451 - SUPPLIES	*	1,000.00	0.00	1,000.00	232.86	328.00	439.14
A 1240.457 - PERIODICALS	*	100.00	0.00	100.00	21.99	0.00	78.01
A 1240.472 - TUITION - ALL OTHER	*	2,000.00	0.00	2,000.00	69.00	333.69	1,597.31
A 1240.475 - CONFERENCE & TRAVEL	*	3,300.00	0.00	3,300.00	575.00	12.00	2,713.00
A 1240.476 - MEMBERSHIPS	*	6,735.00	0.00	6,735.00	1,374.38	0.00	5,360.62
A 1240.479 - MISCELLANEOUS	*	3,725.00	0.00	3,725.00	291.06	765.00	2,668.94
A 1240.4	***	16,860.00	0.00	16,860.00	2,564.29	1,438.69	12,857.02
A 1240 - CHIEF SCHOOL ADMINISTRATOR	****	260,991.13	0.00	260,991.13	77,897.88	157,478.35	25,614.90
A 1200 - CENTRAL ADMINISTRATION	**	260,991.13	0.00	260,991.13	77,897.88	157,478.35	25,614.90
A 1310.150 - INSTRUCTIONAL SALARIES	*	90,020.70	0.00	90,020.70	29,661.74	60,358.17	0.79
A 1310.160 - NONINSTRUCTIONAL SALARIES	*	124,813.32	0.00	124,813.32	42,089.29	86,492.52	(3,768.49)
A 1310.1	***	214,834.02	0.00	214,834.02	71,751.03	146,850.69	(3,767.70)
A 1310.400 - CONTRACTED SERVICES	*	1,750.00	0.00	1,750.00	1,500.00	0.00	250.00
A 1310.445 - APPRAISAL SERVICE	*	525.00	575.00	1,100.00	539.40	525.00	35.60
A 1310.451 - SUPPLIES	*	1,000.00	0.00	1,000.00	502.90	0.00	497.10
A 1310.457 - PERIODICALS	*	65.00	0.00	65.00	21.99	0.00	43.01
A 1310.465 - EQUIPMENT REPAIRS	*	270.00	(50.00)	220.00	0.00	0.00	220.00
A 1310.472 - TUITION - ALL OTHER	*	550.00	0.00	550.00	0.00	0.00	550.00
A 1310.475 - CONFERENCE & TRAVEL	*	2,300.00	0.00	2,300.00	9.07	763.00	1,527.93
A 1310.476 - MEMBERSHIPS	*	550.00	0.00	550.00	80.00	0.00	470.00

APPROPRIATION STATUS REPORT - BY FUNCTION BY OBJECT: FOR PERIOD 07/01/16 - 10/31/16 (Summary)

ACCOUNT GROUPING		ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 1310.479 - MISCELLANEOUS	*	300.00	0.00	300.00	75.00	225.00	0.00
A 1310.4	***	7,310.00	525.00	7,835.00	2,728.36	1,513.00	3,593.64
A 1310 - BUSINESS ADMINISTRATION	****	222,144.02	525.00	222,669.02	74,479.39	148,363.69	(174.06)
A 1320.160 - NONINSTRUCTIONAL SALARIES	*	2,900.00	0.00	2,900.00	767.34	1,655.50	477.16
A 1320.1	***	2,900.00	0.00	2,900.00	767.34	1,655.50	477.16
A 1320.442 - EXTERNAL AUDIT	*	16,869.31	14,836.06	31,705.37	7,250.00	7,408.06	17,047.31
A 1320.443 - INTERNAL AUDIT	*	11,139.45	0.00	11,139.45	0.00	0.00	11,139.45
A 1320.4	***	28,008.76	14,836.06	42,844.82	7,250.00	7,408.06	28,186.76
A 1320 - AUDITING	****	30,908.76	14,836.06	45,744.82	8,017.34	9,063.56	28,663.92
A 1325.160 - NONINSTRUCTIONAL SALARIES	*	67,839.12	0.00	67,839.12	22,353.12	45,486.00	0.00
A 1325.1	***	67,839.12	0.00	67,839.12	22,353.12	45,486.00	0.00
A 1325.451 - SUPPLIES	*	100.00	0.00	100.00	4.98	0.00	95.02
A 1325.476 - MEMBERSHIPS	*	300.00	0.00	300.00	271.36	0.00	28.64
A 1325.4	***	400.00	0.00	400.00	276.34	0.00	123.66
A 1325 - TREASURER	****	68,239.12	0.00	68,239.12	22,629.46	45,486.00	123.66
A 1330.479 - MISCELLANEOUS	*	18,601.02	0.00	18,601.02	1,643.55	0.00	16,957.47
A 1330.4	***	18,601.02	0.00	18,601.02	1,643.55	0.00	16,957.47
A 1330 - TAX COLLECTOR	****	18,601.02	0.00	18,601.02	1,643.55	0.00	16,957.47
A 1345.490 - BOCES SERVICES	*	1,909.00	0.00	1,909.00	0.00	1,909.00	0.00
A 1345.4	***	1,909.00	0.00	1,909.00	0.00	1,909.00	0.00
A 1345 - PURCHASING	****	1,909.00	0.00	1,909.00	0.00	1,909.00	0.00
A 1380.479 - MISCELLANEOUS	*	3,000.00	1,000.00	4,000.00	0.00	0.00	4,000.00
A 1380.4	***	3,000.00	1,000.00	4,000.00	0.00	0.00	4,000.00
A 1380 - FISCAL AGENT FEE	****	3,000.00	1,000.00	4,000.00	0.00	0.00	4,000.00
A 1300 - FINANCE	**	344,801.92	16,361.06	361,162.98	106,769.74	204,822.25	49,570.99
A 1420.441 - LEGAL FEES	*	83,618.00	0.00	83,618.00	19,048.93	50,951.07	13,618.00
A 1420.4	***	83,618.00	0.00	83,618.00	19,048.93	50,951.07	13,618.00
A 1420 - LEGAL	****	83,618.00	0.00	83,618.00	19,048.93	50,951.07	13,618.00
A 1430.490 - BOCES SERVICES	*	20,163.00	0.00	20,163.00	0.00	20,163.00	0.00
A 1430.4	***	20,163.00	0.00	20,163.00	0.00	20,163.00	0.00
A 1430 - PERSONNEL	****	20,163.00	0.00	20,163.00	0.00	20,163.00	0.00
A 1480.479 - MISCELLANEOUS	*	3,500.00	0.00	3,500.00	2,842.00	0.00	658.00
A 1480.4	***	3,500.00	0.00	3,500.00	2,842.00	0.00	658.00
A 1480 - PUBLIC INFORMATION & SERVICES	****	3,500.00	0.00	3,500.00	2,842.00	0.00	658.00
A 1400 - STAFF	**	107,281.00	0.00	107,281.00	21,890.93	71,114.07	14,276.00
A 1620.160 - NONINSTRUCTIONAL SALARIES	*	553,703.52	0.00	553,703.52	161,030.33	332,835.11	59,838.08
A 1620.1	***	553,703.52	0.00	553,703.52	161,030.33	332,835.11	59,838.08
A 1620.200 - EQUIPMENT	*	5,800.00	0.00	5,800.00	0.00	0.00	5,800.00
A 1620.2	***	5,800.00	0.00	5,800.00	0.00	0.00	5,800.00
A 1620.451 - SUPPLIES	*	35,500.00	1,877.44	37,377.44	2,482.27	4,833.94	30,061.23

APPROPRIATION STATUS REPORT - BY FUNCTION BY OBJECT: FOR PERIOD 07/01/16 - 10/31/16 (Summary)

ACCOUNT GROUPING		ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 1620.454 - FUEL	*	15,000.00	0.00	15,000.00	1,087.49	13,912.51	0.00
A 1620.455 - NATURAL GAS/OIL & LUBRICANTS	*	254,800.00	2,500.00	257,300.00	30,799.75	206,700.25	19,800.00
A 1620.456 - TELEPHONE/TIRES & TUBES	*	6,000.00	0.00	6,000.00	955.30	3,444.70	1,600.00
A 1620.457 - PERIODICALS	*	16,000.00	0.00	16,000.00	3,768.32	12,231.68	0.00
A 1620.458 - ELECTRIC	*	600.00	0.00	600.00	90.26	509.74	0.00
A 1620.465 - EQUIPMENT REPAIRS	*	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
A 1620.469 - SERVICE CONTRACTS	*	16,860.00	0.00	16,860.00	37.84	212.16	16,610.00
A 1620.475 - CONFERENCE & TRAVEL	*	450.00	0.00	450.00	0.00	0.00	450.00
A 1620.490 - BOCES SERVICES	*	1,000.00	0.00	1,000.00	0.00	1,000.00	0.00
A 1620.4	***	347,210.00	4,377.44	351,587.44	39,221.23	242,844.98	69,521.23
A 1620 - OPERATION OF PLANT	****	906,713.52	4,377.44	911,090.96	200,251.56	575,680.09	135,159.31
A 1621.160 - NONINSTRUCTIONAL SALARIES	*	325,328.80	0.00	325,328.80	101,648.83	207,655.91	16,024.06
A 1621.1	***	325,328.80	0.00	325,328.80	101,648.83	207,655.91	16,024.06
A 1621.200 - EQUIPMENT	*	48,000.00	0.00	48,000.00	0.00	0.00	48,000.00
A 1621.210 - PURCHASE OF BUSES	*	0.00	81,293.35	81,293.35	0.00	81,293.35	0.00
A 1621.2	***	48,000.00	81,293.35	129,293.35	0.00	81,293.35	48,000.00
A 1621.451 - SUPPLIES	*	52,350.00	0.00	52,350.00	8,769.59	21,963.60	21,616.81
A 1621.465 - EQUIPMENT REPAIRS	*	18,000.00	1,500.00	19,500.00	4,174.06	2,792.86	12,533.08
A 1621.466 - LEASES/RENTALS/FINGERPRINTIN	*	15,000.00	0.00	15,000.00	0.00	0.00	15,000.00
A 1621.468 - FACILITIES UPKEEP & IMPROVEM	*	23,000.00	0.00	23,000.00	4,478.99	4,938.17	13,582.84
A 1621.469 - SERVICE CONTRACTS	*	203,332.50	43,778.00	247,110.50	77,119.93	122,345.23	47,645.34
A 1621.475 - CONFERENCE & TRAVEL	*	2,050.00	0.00	2,050.00	0.00	0.00	2,050.00
A 1621.476 - MEMBERSHIPS	*	950.00	0.00	950.00	506.61	0.00	443.39
A 1621.4	***	314,682.50	45,278.00	359,960.50	95,049.18	152,039.86	112,871.46
A 1621 - MAINTENANCE OF PLANT	****	688,011.30	126,571.35	814,582.65	196,698.01	440,989.12	176,895.52
A 1670.451 - SUPPLIES	*	21,150.00	0.00	21,150.00	0.00	0.00	21,150.00
A 1670.466 - LEASES/RENTALS/FINGERPRINTIN	*	3,852.00	0.00	3,852.00	1,652.46	1,652.46	547.08
A 1670.473 - PAYMENTS TO CHARTER SCHOOLS	*	14,400.00	8,861.87	23,261.87	5,035.46	10,046.41	8,180.00
A 1670.4	***	39,402.00	8,861.87	48,263.87	6,687.92	11,698.87	29,877.08
A 1670 - CENTRAL PRINTING & MAILING	****	39,402.00	8,861.87	48,263.87	6,687.92	11,698.87	29,877.08
A 1680.490 - BOCES SERVICES	*	363,782.84	9,750.00	373,532.84	0.00	373,500.00	32.84
A 1680.4	***	363,782.84	9,750.00	373,532.84	0.00	373,500.00	32.84
A 1680 - CENTRAL DATA PROCESSING	****	363,782.84	9,750.00	373,532.84	0.00	373,500.00	32.84
A 1600 - CENTRAL SERVICES	**	1,997,909.66	149,560.66	2,147,470.32	403,637.49	1,401,868.08	341,964.75
A 1910.420 - LIABILITY INSURANCE	*	95,613.06	(1,923.00)	93,690.06	89,763.10	0.00	3,926.96
A 1910.421 - UMBRELLA INSURANCE	*	4,994.76	0.00	4,994.76	1,831.90	0.00	3,162.86
A 1910.423 - OTHER INSURANCE	*	16,531.50	0.00	16,531.50	13,878.65	0.00	2,652.85
A 1910.4	***	117,139.32	(1,923.00)	115,216.32	105,473.65	0.00	9,742.67
A 1910 - UNALLOCATED INSURANCE	****	117,139.32	(1,923.00)	115,216.32	105,473.65	0.00	9,742.67
A 1950.479 - MISCELLANEOUS	*	56,700.00	0.00	56,700.00	0.00	0.00	56,700.00

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ACCOUNT GROUPING		ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 1950.4	***	56,700.00	0.00	56,700.00	0.00	0.00	56,700.00
A 1950 - ASSESSMENTS ON SCHOOL PROPERTY	****	56,700.00	0.00	56,700.00	0.00	0.00	56,700.00
A 1964.479 - MISCELLANEOUS	*	15,000.00	0.00	15,000.00	0.00	0.00	15,000.00
A 1964.4	***	15,000.00	0.00	15,000.00	0.00	0.00	15,000.00
A 1964 - REFUND ON REAL PROPERTY TAXES	****	15,000.00	0.00	15,000.00	0.00	0.00	15,000.00
A 1981.490 - BOCES SERVICES	*	129,000.00	0.00	129,000.00	0.00	129,000.00	0.00
A 1981.4	***	129,000.00	0.00	129,000.00	0.00	129,000.00	0.00
A 1981 - BOCES ADMINISTRATIVE COSTS	****	129,000.00	0.00	129,000.00	0.00	129,000.00	0.00
A 1983.490 - BOCES SERVICES	*	187,076.00	0.00	187,076.00	0.00	170,701.20	16,374.80
A 1983.4	***	187,076.00	0.00	187,076.00	0.00	170,701.20	16,374.80
A 1983 - BOCES CAPITAL EXPENSE	****	187,076.00	0.00	187,076.00	0.00	170,701.20	16,374.80
A 1900 - SPECIAL ITEMS	**	504,915.32	(1,923.00)	502,992.32	105,473.65	299,701.20	97,817.47
FUNCTION TOTALS 1000 - 1999	***	3,228,199.03	170,696.72	3,398,895.75	723,950.08	2,137,228.63	537,717.04
A 2010.150 - INSTRUCTIONAL SALARIES	*	75,858.00	0.00	75,858.00	24,434.92	49,722.35	1,700.73
A 2010.160 - NONINSTRUCTIONAL SALARIES	*	25,486.17	0.00	25,486.17	7,324.04	18,196.97	(34.84)
A 2010.1	***	101,344.17	0.00	101,344.17	31,758.96	67,919.32	1,665.89
A 2010.451 - SUPPLIES	*	900.00	0.00	900.00	608.50	167.86	123.64
A 2010.475 - CONFERENCE & TRAVEL	*	800.00	0.00	800.00	0.00	575.00	225.00
A 2010.476 - MEMBERSHIPS	*	800.00	0.00	800.00	683.94	0.00	116.06
A 2010.490 - BOCES SERVICES	*	22,600.00	500.00	23,100.00	0.00	21,975.00	1,125.00
A 2010.4	***	25,100.00	500.00	25,600.00	1,292.44	22,717.86	1,589.70
A 2010 - CURRICULUM DEVEL & SUPERVISION	****	126,444.17	500.00	126,944.17	33,051.40	90,637.18	3,255.59
A 2020.150 - INSTRUCTIONAL SALARIES	*	455,247.00	0.00	455,247.00	133,203.73	317,237.15	4,806.12
A 2020.160 - NONINSTRUCTIONAL SALARIES	*	220,955.17	0.00	220,955.17	66,369.95	150,052.45	4,532.77
A 2020.1	***	676,202.17	0.00	676,202.17	199,573.68	467,289.60	9,338.89
A 2020.451 - SUPPLIES	*	7,251.31	(200.00)	7,051.31	4,518.23	96.37	2,436.71
A 2020.457 - PERIODICALS	*	0.01	0.00	0.01	0.00	0.00	0.01
A 2020.465 - EQUIPMENT REPAIRS	*	1,710.01	0.00	1,710.01	0.00	0.00	1,710.01
A 2020.475 - CONFERENCE & TRAVEL	*	3,600.00	0.00	3,600.00	21.28	100.00	3,478.72
A 2020.476 - MEMBERSHIPS	*	3,249.00	0.00	3,249.00	2,821.30	0.00	427.70
A 2020.478 - AWARDS	*	1,803.00	200.00	2,003.00	289.25	462.00	1,251.75
A 2020.479 - MISCELLANEOUS	*	14,151.00	14,321.47	28,472.47	632.25	14,963.32	12,876.90
A 2020.490 - BOCES SERVICES	*	47,361.40	0.00	47,361.40	0.00	47,361.40	0.00
A 2020.4	***	79,125.73	14,321.47	93,447.20	8,282.31	62,983.09	22,181.80
A 2020 - SUPERVISION-REGULAR SCHOOL	****	755,327.90	14,321.47	769,649.37	207,855.99	530,272.69	31,520.69
A 2060.446 - CONTRACT SERVICES	*	300.00	(35.00)	265.00	179.89	0.00	85.11
A 2060.451 - SUPPLIES	*	500.00	0.00	500.00	66.28	273.02	160.70
A 2060.490 - BOCES SERVICES	*	7,345.34	0.00	7,345.34	0.00	7,345.00	0.34
A 2060.4	***	8,145.34	(35.00)	8,110.34	246.17	7,618.02	246.15
A 2060 - RESEARCH, PLANNING & EVALUAT	****	8,145.34	(35.00)	8,110.34	246.17	7,618.02	246.15

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ACCOUNT GROUPING		ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 2070.150 - INSTRUCTIONAL SALARIES	*	10,700.00	0.00	10,700.00	0.00	1,760.00	8,940.00
A 2070.1	***	10,700.00	0.00	10,700.00	0.00	1,760.00	8,940.00
A 2070.451 - SUPPLIES	*	900.00	0.00	900.00	0.00	0.00	900.00
A 2070.490 - BOCES SERVICES	*	27,000.58	0.00	27,000.58	0.00	27,000.00	0.58
A 2070.4	***	27,900.58	0.00	27,900.58	0.00	27,000.00	900.58
A 2070 - INSERVICE TRAINING-INSTRUCTION	****	38,600.58	0.00	38,600.58	0.00	28,760.00	9,840.58
A 2000 - ADMIN & IMPROVEMENT	**	928,517.99	14,786.47	943,304.46	241,153.56	657,287.89	44,863.01
A 2110.100 - TEACHERS SALARIES, PRE-K	*	33,957.00	0.00	33,957.00	0.00	0.00	33,957.00
A 2110.120 - TEACHERS SALARIES, K-6	*	3,338,819.99	0.00	3,338,819.99	538,737.46	2,624,575.79	175,506.74
A 2110.130 - TEACHERS SALARIES, 7-12	*	3,593,954.58	0.00	3,593,954.58	573,698.37	2,816,532.88	203,723.33
A 2110.140 - SUBSTITUTE TEACHERS SALARIES	*	152,045.13	0.00	152,045.13	17,429.30	90,338.66	44,277.17
A 2110.161 - TEACHER AIDE SALARIES	*	107,984.63	0.00	107,984.63	12,612.90	60,468.43	34,903.30
A 2110.1	***	7,226,761.33	0.00	7,226,761.33	1,142,478.03	5,591,915.76	492,367.54
A 2110.200 - EQUIPMENT	*	39,160.01	54,653.97	93,813.98	14,149.39	9,537.40	70,127.19
A 2110.2	***	39,160.01	54,653.97	93,813.98	14,149.39	9,537.40	70,127.19
A 2110.447 - TESTING	*	150.01	0.00	150.01	0.00	0.00	150.01
A 2110.451 - SUPPLIES	*	67,211.50	2,555.82	69,767.32	29,445.45	22,851.41	17,470.46
A 2110.460 - STATE AIDED SOFTWARE/LIBRARY	*	13,982.00	(3,645.07)	10,336.93	7,535.54	0.00	2,801.39
A 2110.465 - EQUIPMENT REPAIRS	*	12,842.50	800.00	13,642.50	950.00	6,815.00	5,877.50
A 2110.466 - LEASES/RENTALS/FINGERPRINTIN	*	1,000.01	0.00	1,000.01	0.00	0.00	1,000.01
A 2110.471 - TUITION TO PUBLIC DISTRICTS	*	24,200.00	0.00	24,200.00	0.00	0.00	24,200.00
A 2110.472 - TUITION - ALL OTHER	*	4,500.00	0.00	4,500.00	0.00	0.00	4,500.00
A 2110.473 - PAYMENTS TO CHARTER SCHOOLS	*	10,000.00	0.00	10,000.00	0.00	0.00	10,000.00
A 2110.475 - CONFERENCE & TRAVEL	*	3,500.00	(500.00)	3,000.00	0.00	130.00	2,870.00
A 2110.476 - MEMBERSHIPS	*	110.00	0.00	110.00	109.00	0.00	1.00
A 2110.479 - MISCELLANEOUS	*	4,748.00	0.00	4,748.00	83.00	108.00	4,557.00
A 2110.480 - TEXTBOOKS	*	105,750.00	2,177.73	107,927.73	59,520.44	3,332.96	45,074.33
A 2110.490 - BOCES SERVICES	*	184,662.31	0.00	184,662.31	0.00	184,660.00	2.31
A 2110.4	***	432,656.33	1,388.48	434,044.81	97,643.43	217,897.37	118,504.01
A 2110 - TEACHING-REGULAR SCHOOL	****	7,698,577.67	56,042.45	7,754,620.12	1,254,270.85	5,819,350.53	680,998.74
A 2100 - TEACHING	**	7,698,577.67	56,042.45	7,754,620.12	1,254,270.85	5,819,350.53	680,998.74
A 2250.150 - INSTRUCTIONAL SALARIES	*	1,086,418.84	0.00	1,086,418.84	173,259.15	870,270.40	42,889.29
A 2250.160 - NONINSTRUCTIONAL SALARIES	*	117,884.26	0.00	117,884.26	31,572.89	87,239.47	(928.10)
A 2250.161 - TEACHER AIDE SALARIES	*	368,218.64	0.00	368,218.64	67,662.45	283,705.62	16,850.57
A 2250.1	***	1,572,521.74	0.00	1,572,521.74	272,494.49	1,241,215.49	58,811.76
A 2250.200 - EQUIPMENT	*	4,700.00	0.00	4,700.00	0.00	0.00	4,700.00
A 2250.2	***	4,700.00	0.00	4,700.00	0.00	0.00	4,700.00
A 2250.447 - TESTING	*	3,750.00	0.00	3,750.00	1,961.30	0.00	1,788.70
A 2250.451 - SUPPLIES	*	7,203.52	1,473.00	8,676.52	3,015.87	1,427.78	4,232.87
A 2250.457 - PERIODICALS	*	480.00	27.00	507.00	507.00	0.00	0.00

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ACCOUNT GROUPING	ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 2250.464 - OTHER CONTRACTED STUDENT SER*	32,500.00	0.00	32,500.00	255.00	32,245.00	0.00
A 2250.465 - EQUIPMENT REPAIRS *	1,200.00	0.00	1,200.00	13.90	106.10	1,080.00
A 2250.471 - TUITION TO PUBLIC DISTRICTS *	35,000.00	0.00	35,000.00	5,084.94	0.00	29,915.06
A 2250.472 - TUITION - ALL OTHER *	124,300.00	0.00	124,300.00	8,055.92	109,844.08	6,400.00
A 2250.475 - CONFERENCE & TRAVEL *	5,300.00	0.00	5,300.00	493.44	100.00	4,706.56
A 2250.476 - MEMBERSHIPS *	700.00	0.00	700.00	600.00	0.00	100.00
A 2250.490 - BOCES SERVICES *	657,899.10	0.00	657,899.10	0.00	657,899.00	0.10
A 2250.4 ***	868,332.62	1,500.00	869,832.62	19,987.37	801,621.96	48,223.29
A 2250 - PROGRAMS-STUDENTS W/ DISABIL ****	2,445,554.36	1,500.00	2,447,054.36	292,481.86	2,042,837.45	111,735.05
A 2280.490 - BOCES SERVICES *	671,445.00	0.00	671,445.00	0.00	671,350.00	95.00
A 2280.4 ***	671,445.00	0.00	671,445.00	0.00	671,350.00	95.00
A 2280 - OCCUPATIONAL EDUCATION (GRADES 9) ****	671,445.00	0.00	671,445.00	0.00	671,350.00	95.00
A 2200 - SPECIAL APPORTIONMENT PROGRAMS **	3,116,999.36	1,500.00	3,118,499.36	292,481.86	2,714,187.45	111,830.05
A 2330.150 - INSTRUCTIONAL SALARIES *	20,918.00	0.00	20,918.00	787.50	8,602.50	11,528.00
A 2330.1 ***	20,918.00	0.00	20,918.00	787.50	8,602.50	11,528.00
A 2330.400 - CONTRACTED SERVICES *	4,000.00	0.00	4,000.00	0.00	0.00	4,000.00
A 2330.432 - RENTAL *	100.00	0.00	100.00	0.00	0.00	100.00
A 2330.451 - SUPPLIES *	1,300.00	0.00	1,300.00	0.00	0.00	1,300.00
A 2330.474 - ADVERTISING *	100.00	0.00	100.00	0.00	0.00	100.00
A 2330.4 ***	5,500.00	0.00	5,500.00	0.00	0.00	5,500.00
A 2330 - TEACHING-SPECIAL SCHOOLS ****	26,418.00	0.00	26,418.00	787.50	8,602.50	17,028.00
A 2300 - SPECIAL SCHOOLS **	26,418.00	0.00	26,418.00	787.50	8,602.50	17,028.00
A 2610.150 - INSTRUCTIONAL SALARIES *	165,862.50	0.00	165,862.50	24,735.44	129,861.06	11,266.00
A 2610.1 ***	165,862.50	0.00	165,862.50	24,735.44	129,861.06	11,266.00
A 2610.451 - SUPPLIES *	1,546.09	0.00	1,546.09	402.29	435.55	708.25
A 2610.460 - STATE AIDED SOFTWARE/LIBRARY *	9,150.00	587.22	9,737.22	4,545.14	3,259.19	1,932.89
A 2610.461 - LIBRARY VIDEOS *	600.01	0.00	600.01	0.00	0.00	600.01
A 2610.465 - EQUIPMENT REPAIRS *	850.00	0.00	850.00	0.00	0.00	850.00
A 2610.467 - PERIODICALS (STATE AIDED) *	910.00	0.00	910.00	224.90	400.00	285.10
A 2610.490 - BOCES SERVICES *	2,596.50	0.00	2,596.50	0.00	2,596.00	0.50
A 2610.4 ***	15,652.60	587.22	16,239.82	5,172.33	6,690.74	4,376.75
A 2610 - SCHOOL LIBRARY & AUDIOVISUAL ****	181,515.10	587.22	182,102.32	29,907.77	136,551.80	15,642.75
A 2630.150 - INSTRUCTIONAL SALARIES *	99,001.54	0.00	99,001.54	31,936.45	64,987.13	2,077.96
A 2630.160 - NONINSTRUCTIONAL SALARIES *	124,524.59	0.00	124,524.59	42,601.85	79,705.46	2,217.28
A 2630.1 ***	223,526.13	0.00	223,526.13	74,538.30	144,692.59	4,295.24
A 2630.200 - EQUIPMENT *	89,066.55	0.00	89,066.55	0.00	0.00	89,066.55
A 2630.220 - STATE-AIDED COMPUTER HARDWAR*	99,200.00	0.00	99,200.00	11,930.84	8,317.82	78,951.34
A 2630.2 ***	188,266.55	0.00	188,266.55	11,930.84	8,317.82	168,017.89
A 2630.451 - SUPPLIES *	13,455.00	(21.15)	13,433.85	971.25	1,381.70	11,080.90
A 2630.460 - STATE AIDED SOFTWARE/LIBRARY *	31,164.85	0.00	31,164.85	29,181.23	632.00	1,351.62

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A 2630.465 - EQUIPMENT REPAIRS	*	2,887.50	0.00	2,887.50	0.00	0.00	2,887.50
A 2630.475 - CONFERENCE & TRAVEL	*	2,900.00	0.00	2,900.00	0.00	0.00	2,900.00
A 2630.476 - MEMBERSHIPS	*	700.00	21.15	721.15	716.15	0.00	5.00
A 2630.490 - BOCES SERVICES	*	576,144.86	(704.93)	575,439.93	0.00	575,000.00	439.93
A 2630.4	***	627,252.21	(704.93)	626,547.28	30,868.63	577,013.70	18,664.95
A 2630 - COMPUTER ASSISTED INSTRUCTION	****	1,039,044.89	(704.93)	1,038,339.96	117,337.77	730,024.11	190,978.08
A 2600 - INSTRUCTIONAL MEDIA	**	1,220,559.99	(117.71)	1,220,442.28	147,245.54	866,575.91	206,620.83
A 2805.160 - NONINSTRUCTIONAL SALARIES	*	17,616.61	0.00	17,616.61	6,499.32	11,199.48	(82.19)
A 2805.1	***	17,616.61	0.00	17,616.61	6,499.32	11,199.48	(82.19)
A 2805 - ATTENDANCE-REGULAR SCHOOL	****	17,616.61	0.00	17,616.61	6,499.32	11,199.48	(82.19)
A 2810.150 - INSTRUCTIONAL SALARIES	*	302,462.20	0.00	302,462.20	65,544.20	236,040.40	877.60
A 2810.160 - NONINSTRUCTIONAL SALARIES	*	90,428.88	0.00	90,428.88	29,917.24	60,522.00	(10.36)
A 2810.1	***	392,891.08	0.00	392,891.08	95,461.44	296,562.40	867.24
A 2810.447 - TESTING	*	800.00	0.00	800.00	0.00	0.00	800.00
A 2810.451 - SUPPLIES	*	2,060.00	0.00	2,060.00	250.38	392.00	1,417.62
A 2810.475 - CONFERENCE & TRAVEL	*	270.00	0.00	270.00	0.00	0.00	270.00
A 2810.478 - AWARDS	*	135.00	0.00	135.00	0.00	0.00	135.00
A 2810.4	***	3,265.00	0.00	3,265.00	250.38	392.00	2,622.62
A 2810 - GUIDANCE-REGULAR SCHOOL	****	396,156.08	0.00	396,156.08	95,711.82	296,954.40	3,489.86
A 2815.160 - NONINSTRUCTIONAL SALARIES	*	100,805.49	0.00	100,805.49	19,516.34	82,268.38	(979.23)
A 2815.1	***	100,805.49	0.00	100,805.49	19,516.34	82,268.38	(979.23)
A 2815.449 - STUDENT EXAMINATIONS	*	51,165.00	0.00	51,165.00	0.00	6,500.00	44,665.00
A 2815.451 - SUPPLIES	*	3,000.00	0.00	3,000.00	2,065.16	43.13	891.71
A 2815.457 - PERIODICALS	*	79.00	0.00	79.00	69.00	0.00	10.00
A 2815.465 - EQUIPMENT REPAIRS	*	1,254.00	0.00	1,254.00	1,176.75	0.00	77.25
A 2815.475 - CONFERENCE & TRAVEL	*	225.00	0.00	225.00	0.00	0.00	225.00
A 2815.4	***	55,723.00	0.00	55,723.00	3,310.91	6,543.13	45,868.96
A 2815 - HEALTH SERVICES-REGULAR SCHOOL	****	156,528.49	0.00	156,528.49	22,827.25	88,811.51	44,889.73
A 2820.150 - INSTRUCTIONAL SALARIES	*	105,595.00	0.00	105,595.00	24,953.67	86,388.37	(5,747.04)
A 2820.1	***	105,595.00	0.00	105,595.00	24,953.67	86,388.37	(5,747.04)
A 2820.447 - TESTING	*	4,000.00	0.00	4,000.00	0.00	0.00	4,000.00
A 2820.4	***	4,000.00	0.00	4,000.00	0.00	0.00	4,000.00
A 2820 - PSYCHOLOGICAL SRVC-REG SCHOOL	****	109,595.00	0.00	109,595.00	24,953.67	86,388.37	(1,747.04)
A 2825.150 - INSTRUCTIONAL SALARIES	*	65,294.20	0.00	65,294.20	7,264.00	38,136.00	19,894.20
A 2825.1	***	65,294.20	0.00	65,294.20	7,264.00	38,136.00	19,894.20
A 2825 - SOCIAL WORK SRVC-REG SCHOOL	****	65,294.20	0.00	65,294.20	7,264.00	38,136.00	19,894.20
A 2830.150 - INSTRUCTIONAL SALARIES	*	160,717.00	0.00	160,717.00	41,400.96	81,804.35	37,511.69
A 2830.1	***	160,717.00	0.00	160,717.00	41,400.96	81,804.35	37,511.69
A 2830 - PUPIL PERSONNEL SRVC-SPEC SCHL	****	160,717.00	0.00	160,717.00	41,400.96	81,804.35	37,511.69
A 2850.150 - INSTRUCTIONAL SALARIES	*	80,451.96	0.00	80,451.96	0.00	74,430.00	6,021.96

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A 2850.1	***	80,451.96	0.00	80,451.96	0.00	74,430.00	6,021.96
A 2850 - CO-CURRICULAR ACTIV-REG SCHL	****	80,451.96	0.00	80,451.96	0.00	74,430.00	6,021.96
A 2855.150 - INSTRUCTIONAL SALARIES	*	311,340.02	0.00	311,340.02	46,876.66	207,680.34	56,783.02
A 2855.160 - NONINSTRUCTIONAL SALARIES	*	20,939.04	0.00	20,939.04	6,873.12	13,986.00	79.92
A 2855.1	***	332,279.06	0.00	332,279.06	53,749.78	221,666.34	56,862.94
A 2855.448 - OFFICIALS	*	47,000.00	2,000.00	49,000.00	18,095.50	2,000.00	28,904.50
A 2855.451 - SUPPLIES	*	12,361.56	0.00	12,361.56	4,361.78	3,756.45	4,243.33
A 2855.463 - EQUIPMENT RECONDITIONING	*	6,000.00	5,940.00	11,940.00	5,914.67	0.00	6,025.33
A 2855.468 - FACILITIES UPKEEP & IMPROVEM	*	5,000.00	0.00	5,000.00	0.00	0.00	5,000.00
A 2855.475 - CONFERENCE & TRAVEL	*	9,701.00	0.00	9,701.00	0.00	0.00	9,701.00
A 2855.476 - MEMBERSHIPS	*	12,000.00	0.00	12,000.00	1,194.42	30.00	10,775.58
A 2855.479 - MISCELLANEOUS	*	20,000.00	0.00	20,000.00	10,000.00	10,000.00	0.00
A 2855.490 - BOCES SERVICES	*	9,456.00	0.00	9,456.00	0.00	9,349.40	106.60
A 2855.4	***	121,518.56	7,940.00	129,458.56	39,566.37	25,135.85	64,756.34
A 2855 - INTERSCHOL ATHLETICS-REG SCHL	****	453,797.62	7,940.00	461,737.62	93,316.15	246,802.19	121,619.28
A 2800 - PUPIL SERVICES	**	1,440,156.96	7,940.00	1,448,096.96	291,973.17	924,526.30	231,597.49
FUNCTION TOTALS 2000 - 2999	***	14,431,229.97	80,151.21	14,511,381.18	2,227,912.48	10,990,530.58	1,292,938.12
A 5510.160 - NONINSTRUCTIONAL SALARIES	*	947,761.66	0.00	947,761.66	195,056.61	718,516.74	34,188.31
A 5510.1	***	947,761.66	0.00	947,761.66	195,056.61	718,516.74	34,188.31
A 5510.200 - EQUIPMENT	*	9,000.00	0.00	9,000.00	0.00	0.00	9,000.00
A 5510.210 - PURCHASE OF BUSES	*	0.00	365,442.19	365,442.19	365,442.19	0.00	0.00
A 5510.2	***	9,000.00	365,442.19	374,442.19	365,442.19	0.00	9,000.00
A 5510.422 - FIRE & LIABILITY INSURANCE	*	58,054.00	1,923.00	59,977.00	57,106.00	0.00	2,871.00
A 5510.423 - OTHER INSURANCE	*	300.00	0.00	300.00	0.00	0.00	300.00
A 5510.451 - SUPPLIES	*	95,000.00	0.00	95,000.00	12,414.55	22,210.06	60,375.39
A 5510.454 - FUEL	*	182,000.00	0.00	182,000.00	17,222.30	158,077.70	6,700.00
A 5510.455 - NATURAL GAS/OIL & LUBRICANTS	*	7,800.00	0.00	7,800.00	0.00	1,000.00	6,800.00
A 5510.456 - TELEPHONE/TIRES & TUBES	*	19,000.00	0.00	19,000.00	3,963.56	4,036.44	11,000.00
A 5510.460 - STATE AIDED SOFTWARE/LIBRARY	*	3,500.00	0.00	3,500.00	0.00	0.00	3,500.00
A 5510.465 - EQUIPMENT REPAIRS	*	67,000.00	18,915.15	85,915.15	22,912.75	1,701.15	61,301.25
A 5510.466 - LEASES/RENTALS/FINGERPRINTIN	*	3,200.00	0.00	3,200.00	50.00	1,150.00	2,000.00
A 5510.475 - CONFERENCE & TRAVEL	*	6,000.00	0.00	6,000.00	505.16	494.84	5,000.00
A 5510.476 - MEMBERSHIPS	*	252.00	0.00	252.00	0.00	0.00	252.00
A 5510.479 - MISCELLANEOUS	*	8,300.00	0.00	8,300.00	429.32	1,421.39	6,449.29
A 5510.490 - BOCES SERVICES	*	2,466.00	0.00	2,466.00	0.00	2,466.00	0.00
A 5510.4	***	452,872.00	20,838.15	473,710.15	114,603.64	192,557.58	166,548.93
A 5510 - DISTRICT TRANSPORTATION	****	1,409,633.66	386,280.34	1,795,914.00	675,102.44	911,074.32	209,737.24
A 5530.160 - NONINSTRUCTIONAL SALARIES	*	15,301.14	0.00	15,301.14	5,041.75	10,259.39	0.00
A 5530.1	***	15,301.14	0.00	15,301.14	5,041.75	10,259.39	0.00
A 5530.451 - SUPPLIES	*	6,150.00	0.00	6,150.00	394.42	400.00	5,355.58

APPROPRIATION STATUS REPORT - BY FUNCTION BY OBJECT: FOR PERIOD 07/01/16 - 10/31/16 (Summary)

ACCOUNT GROUPING		ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 5530.454 - FUEL	*	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
A 5530.455 - NATURAL GAS/OIL & LUBRICANTS	*	5,200.00	0.00	5,200.00	628.55	4,371.45	200.00
A 5530.456 - TELEPHONE/TIRES & TUBES	*	600.00	0.00	600.00	165.39	434.61	0.00
A 5530.457 - PERIODICALS	*	250.00	0.00	250.00	63.89	186.11	0.00
A 5530.465 - EQUIPMENT REPAIRS	*	1,300.00	0.00	1,300.00	0.00	0.00	1,300.00
A 5530.469 - SERVICE CONTRACTS	*	6,493.00	0.00	6,493.00	1,133.71	1,031.29	4,328.00
A 5530.479 - MISCELLANEOUS	*	3,600.00	0.00	3,600.00	685.19	1,274.42	1,640.39
A 5530.4	***	24,593.00	0.00	24,593.00	3,071.15	7,697.88	13,823.97
A 5530 - GARAGE BUILDING	****	39,894.14	0.00	39,894.14	8,112.90	17,957.27	13,823.97
A 5540.410 - CONTRACT OTHER DISTRICTS	*	30,000.00	0.00	30,000.00	0.00	0.00	30,000.00
A 5540.4	***	30,000.00	0.00	30,000.00	0.00	0.00	30,000.00
A 5540 - CONTRACT TRANSPORTATION	****	30,000.00	0.00	30,000.00	0.00	0.00	30,000.00
A 5500 - PUPIL TRANSPORTATION	**	1,479,527.80	386,280.34	1,865,808.14	683,215.34	929,031.59	253,561.21
FUNCTION TOTALS 5000 - 5999	***	1,479,527.80	386,280.34	1,865,808.14	683,215.34	929,031.59	253,561.21
A 8060.160 - NONINSTRUCTIONAL SALARIES	*	8,500.00	0.00	8,500.00	0.00	0.00	8,500.00
A 8060.1	***	8,500.00	0.00	8,500.00	0.00	0.00	8,500.00
A 8060.446 - CONTRACT SERVICES	*	2,500.00	0.00	2,500.00	0.00	0.00	2,500.00
A 8060.4	***	2,500.00	0.00	2,500.00	0.00	0.00	2,500.00
A 8060 - CIVIC ACTIVITIES	****	11,000.00	0.00	11,000.00	0.00	0.00	11,000.00
A 8000	**	11,000.00	0.00	11,000.00	0.00	0.00	11,000.00
FUNCTION TOTALS 8000 - 8999	***	11,000.00	0.00	11,000.00	0.00	0.00	11,000.00
A 9010.800 - EMPLOYEE BENEFITS	*	649,649.34	0.00	649,649.34	(10,622.07)	534,841.73	125,429.68
A 9010.8	***	649,649.34	0.00	649,649.34	(10,622.07)	534,841.73	125,429.68
A 9010 - STATE RETIREMENT	****	649,649.34	0.00	649,649.34	(10,622.07)	534,841.73	125,429.68
A 9020.800 - EMPLOYEE BENEFITS	*	1,528,030.58	0.00	1,528,030.58	(8,415.32)	1,128,126.52	408,319.38
A 9020.8	***	1,528,030.58	0.00	1,528,030.58	(8,415.32)	1,128,126.52	408,319.38
A 9020 - TEACHERS' RETIREMENT	****	1,528,030.58	0.00	1,528,030.58	(8,415.32)	1,128,126.52	408,319.38
A 9030.800 - EMPLOYEE BENEFITS	*	977,921.55	0.00	977,921.55	192,333.62	765,413.49	20,174.44
A 9030.8	***	977,921.55	0.00	977,921.55	192,333.62	765,413.49	20,174.44
A 9030 - SOCIAL SECURITY	****	977,921.55	0.00	977,921.55	192,333.62	765,413.49	20,174.44
A 9040.800 - EMPLOYEE BENEFITS	*	127,190.10	0.00	127,190.10	53,001.32	54,751.50	19,437.28
A 9040.8	***	127,190.10	0.00	127,190.10	53,001.32	54,751.50	19,437.28
A 9040 - WORKERS' COMPENSATION	****	127,190.10	0.00	127,190.10	53,001.32	54,751.50	19,437.28
A 9050.800 - EMPLOYEE BENEFITS	*	76,773.51	0.00	76,773.51	80.42	0.00	76,693.09
A 9050.8	***	76,773.51	0.00	76,773.51	80.42	0.00	76,693.09
A 9050 - UNEMPLOYMENT INSURANCE	****	76,773.51	0.00	76,773.51	80.42	0.00	76,693.09
A 9060.800 - EMPLOYEE BENEFITS	*	3,263,792.08	4,750.00	3,268,542.08	1,139,241.26	1,755,692.62	373,608.20
A 9060.8	***	3,263,792.08	4,750.00	3,268,542.08	1,139,241.26	1,755,692.62	373,608.20
A 9060 - HOSPITAL, MEDICAL & DENTAL INS	****	3,263,792.08	4,750.00	3,268,542.08	1,139,241.26	1,755,692.62	373,608.20
A 9000 - EMPLOYEE BENEFITS	**	6,623,357.16	4,750.00	6,628,107.16	1,365,619.23	4,238,825.86	1,023,662.07

APPROPRIATION STATUS REPORT - BY FUNCTION BY OBJECT: FOR PERIOD 07/01/16 - 10/31/16 (Summary)

ACCOUNT GROUPING		ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 9789.600 - DEBT SERVICE PRINCIPAL	*	141,962.65	0.00	141,962.65	70,558.48	71,404.17	0.00
A 9789.6	***	141,962.65	0.00	141,962.65	70,558.48	71,404.17	0.00
A 9789.700 - DEBT SERVICE INTEREST	*	6,483.35	0.00	6,483.35	3,664.52	2,818.83	0.00
A 9789.7	***	6,483.35	0.00	6,483.35	3,664.52	2,818.83	0.00
A 9789 - OTHER DEBT	****	148,446.00	0.00	148,446.00	74,223.00	74,223.00	0.00
A 9700	**	148,446.00	0.00	148,446.00	74,223.00	74,223.00	0.00
A 9901.950 - TRANSFER TO SPECIAL AID FUND	*	50,500.00	0.00	50,500.00	0.00	0.00	50,500.00
A 9901.960 - TRANSFER TO DEBT SERVICE FUN	*	1,296,971.26	0.00	1,296,971.26	64,606.25	1,170,615.01	61,750.00
A 9901.9	***	1,347,471.26	0.00	1,347,471.26	64,606.25	1,170,615.01	112,250.00
A 9901 - TRANSFER TO OTHER FUNDS	****	1,347,471.26	0.00	1,347,471.26	64,606.25	1,170,615.01	112,250.00
A 9950.900 - TRANSFER TO CAPITAL	*	100,000.00	2,000,000.00	2,100,000.00	0.00	0.00	2,100,000.00
A 9950.9	***	100,000.00	2,000,000.00	2,100,000.00	0.00	0.00	2,100,000.00
A 9950 - TRANSFER TO CAPITAL	****	100,000.00	2,000,000.00	2,100,000.00	0.00	0.00	2,100,000.00
A 9900 - INTERFUND TRANSFERS	**	1,447,471.26	2,000,000.00	3,447,471.26	64,606.25	1,170,615.01	2,212,250.00
FUNCTION TOTALS 9000 - 9999	***	8,219,274.42	2,004,750.00	10,224,024.42	1,504,448.48	5,483,663.87	3,235,912.07
GRAND TOTALS		27,369,231.22	2,641,878.27	30,011,109.49	5,139,526.38	19,540,454.67	5,331,128.44

Report Completed 6:52 PM

DETAIL WARRANT NUMBER 17 - FUND A - OCT ACH/WIRE/TRANSF FOR 10/01/16 - 10/31/16

CHECK#	VENDOR#	VENDOR NAME ACCOUNT CODE	CHECK DESCRIPTION ACCOUNT DESCRIPTION	CHECK DATE PO#	CHECK AMOUNT	LIQUIDATED
406	5726	REAL LEASE INC A 9789.600-00-0000 A 9789.700-00-0000 W 68918 W 125	10/15/16 PERF CONTRACT PMT OTHER DEBT-PRINCIPAL PERF CONTRACT OTHER DEBT-INTEREST PERF CONTRACT PERF CONTRCT #2 LEASE AMOUNTS TO BE PROVIDED FOR LONG-TERM DEB	10/14/16 370193 370193 370193 370193	 35,384.32 1,727.18 35,384.32 (35,384.32)	 35,384.32 1,727.18 0.00 0.00
CHECK TOTAL					37,111.50	
407	483	EDEN CENTRAL SCH TRUST & AGEN A 9060.800-00-HRA A 9060.800-00-HRA A 9060.800-00-HRA A 9060.800-00-HRA A 9060.800-00-HRA	ANNUAL 105H CONTRIBUTION HEALTH INSURANCE - HRA HEALTH INSURANCE - HRA HEALTH INSURANCE - HRA HEALTH INSURANCE - HRA HEALTH INSURANCE - HRA	10/31/16 370186 370186 370186 370186 370186	 2,975.00 600.00 1,600.00 35,866.64 50,093.32	 2,975.00 600.00 1,600.00 35,866.64 47,983.36
CHECK TOTAL					91,134.96	
NUMBER OF CHECKS		2	WARRANT TOTAL		128,246.46	126,136.50
					VENDOR PORTION	128,246.46
					PAYROLL PORTION	0.00

CERTIFICATION OF WARRANT

To The District Treasurer:

I hereby certify that I have verified the above claims, _____ in number, in the total amount of \$_____.

You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund.

DATE

SIGNATURE

TITLE

DETAIL WARRANT NUMBER 4 - FUND H-20 - OCT 2020 PROJECT DISB FOR 10/01/16 - 10/31/16

CHECK#	VENDOR#	VENDOR NAME ACCOUNT CODE	CHECK DESCRIPTION ACCOUNT DESCRIPTION	CHECK DATE PO#	CHECK AMOUNT	LIQUIDATED
29908	9067	CAMPUS CONSTRUCTION MANAGEMEN		10/31/16		
		H-20 2110.201-00-0001	CLERK OF THE WORKS-Phase 1 Eden 2020	361285	6,522.17	6,522.17
		H-20 2110.201-00-0002	CLERK OF THE WORKS-Phase 2 Eden 2020	361285	89.02	89.02
		H-20 2110.201-00-0003	CLERK OF THE WORKS-Phase 3 Eden 2020	361285	7,979.81	7,979.81
CHECK TOTAL					14,591.00	
29909	6190	MKS PLUMBING		10/31/16		
		H-20 1620.240-03-0001	14-12-01-06-5-003-009-Phase 1 Bus '20		37,990.50	
		H-20 1620.240-03-0001	14-12-01-06-5-003-009-Phase 1 Bus '20		4,313.00	
		H-20 1620.240-03-0001	14-12-01-06-5-003-009-Phase 1 Bus '20		2,226.50	
CHECK TOTAL					44,530.00	
29910	6786	YOUNG WRIGHT ARCHITECTURAL		10/31/16		
		H-20 2110.245-00-0001	ARCHITECT-Phase 1 Eden 2020	361284	1,155.18	1,155.18
		H-20 2110.245-00-0002	ARCHITECT-Phase 2 Eden 2020	361284	103,567.78	103,567.78
		H-20 2110.245-00-0003	ARCHITECT-Phase 3 Eden 2020	361284	84,649.47	84,649.47
CHECK TOTAL					189,372.43	
NUMBER OF CHECKS		3	WARRANT TOTAL		248,493.43	203,963.43
					VENDOR PORTION	248,493.43
					PAYROLL PORTION	0.00

CERTIFICATION OF WARRANT

To The District Treasurer:

I hereby certify that I have verified the above claims, _____ in number, in the total amount of \$_____.

You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund.

DATE

SIGNATURE

TITLE

**EDEN CENTRAL SCHOOL DISTRICT
2016-17**

BUDGET	BOE DATE	ITEM	ENTRY #	REVENUE CODE	REVENUE RECEIVED	ESTIMATED REVENUE #510	BUDGET CODE	APPROPRIATIONS #960
26,369,231.22	17-May	2016-17 ADOPTED BUDGET	JE-1			26,369,231.22		27,369,231.22
1,000,000.00		FUND BALANCE - 8/10/16 BOE (8/10 Tax Rate & appropriate)	PYJE-EN-1					600,661.86
		BUDGETED USE OF RESERVES/PREPAID	JE-1					
2,000,033.01	6-Jul	INTEREST ALLOCATION CR-					2,000,033.01	
15,241.22	10-Aug	INTEREST ALLOCATION CR-					15,241.22	
696.47	16-Sep	INTEREST ALLOCATION CR-					696.47	
25,245.71	19-Oct	INTEREST ALLOCATION CR-					25,245.71	
		OHIOPYLE - SCHOOL SPIRIT PRODUCTS	JE-	A2705	\$ 108.90	108.90	A1240.479-00-0000	108.90
		JSHS - PTA DONATION NHS FIELD TRIP (6/2016)		A2705	\$ 36.28	-	A2020.479-01-TRIP	-
		GLP - EUGENE SULLIVAN, M.D. FOUNDATION		A2705	\$ 200.00	200.00	A2020.479-04-0000	200.00
308.90	18-Nov	INTEREST ALLOCATION CR-					308.90	
AMENDMENTS							2,642,187.17	
		2,041,525.31						
		29,410,756.53	2016-17	AMENDED BUDGET		26,410,756.53		30,011,418.39

BOARD OF EDUCATION MEETING
JR./SR. HIGH SCHOOL AUDITORIUM
OCTOBER 19, 2016

MEMBERS PRESENT: Mr. Paul Shephard, Mr. Michael Breeden, Mr. Jack Cuddihy, Mrs. Marlene Grunder, Mrs. Jennifer Horschel, Mr. Donald Sutfin.

ABSENT: Mr. Michael Byrnes

OFFICIALS PRESENT: Mrs. Sandy Anzalone, Superintendent; Mr. Thomas Murphy, Director of Finance; Mrs. Barbara Thomasulo, District Clerk

ALSO PRESENT: Mrs. Mary Banko, Head Bus Driver; Mr. Jeff Cervoni, Eden Jr./Sr. High School Principal; Mr. Marc Graff, Eden Elementary School Principal; Mrs. Shawn Johnson, Director of Pupil Personnel Services; Mrs. Lucinda Karstedt, Director of Information Technology; Mrs. Kelly Morgan-LaRosa, Director of Curriculum & Instruction; Maureen Bender, Student Representative

At 7:18 p.m., Mr. Shephard called the meeting to order and asked those present to join in the Pledge of Allegiance.

**Called to
order**

- ◆ October 24-28 is Board Appreciation Week.
 - Maureen and Bridget Bender from the Student Council thanked the Board for their work and gave each board member a basket with some breakfast items along with an Eden mug. GLP students gave the Board a handmade thank you with some mints attached for their commit“mint” and involve“mint”. Garden Club Advisor, Karen Inman, thanked the Board for their support, and a Garden Club student gave members items grown in their garden or made from vegetables they grew. Eden Elementary School gave the Board Members notes from the students, along with a box of non-edible donuts, (“Do-not” forget you make the “hole” school dozens of times better) and a poster to thank them for all they do for students. GLP also lent i-pads to the Board for the evening with QR codes that allow scanning of the codes to see what GLP students are doing. The i-pads are part of the pilot program at GLP. The hope is to use Smart Bond Funds next year to purchase enough for all GLP students.
- ◆ ECASB – Mrs. Jane Burzynski, Executive Director, and Chuck Specht, member of the Executive Board from the Iroquois Central School District gave a presentation about ECASB.
 - ECASB annually hosts the biggest educational law conference in the State. ECASB is 86 years old. They provide education, collaboration, resources, and information, along with professional development for school board members; which includes basic training, and a prospective school board member workshop. They are the lowest cost provider of the required training programs (Governance and Fiscal Oversight Responsibility) for new school board members. ECASB provides a fall leadership program for Presidents, Vice Presidents, and

**From Admin
& Staff**

Superintendents at the end of August. There is an annual Fall dinner program for all members and an annual District Clerk lunch training. Advocacy training is also provided. ECASB prepares reports on topics such as, impact of GEA, mandates, tax levy caps and other issues that affect school districts. "Speed-Boarding" will be November 17, 2016, 6:30-8:30 p.m. at Erie 1 BOCES with six tables, six topics, rotating every 15 minutes. ECASB focuses on legislative advocacy at local, state and national levels.

- Mr. Specht added that the exchange of ideas is unique, and the exchange of information is invaluable. The new commissioner has listened to the strong voices of these groups and some changes have been initiated. The budget/finance committee molds the budget each year. The programs offered by ECASB are second to none.
- Ms. Burzynski stated that weekly updates are provided through *This Week at ECASB*, and she previewed the ECASB web-site. She will look into cross-membership with NYSSBA.
- ◆ Capital Improvement Project – Shawn Wright and Mike McCarthy from Young & Wright Architecture and Tom Caruso and Nick Humphrey from Campus Construction gave an update on the capital project.
 - Mr. Wright said the long-term plan includes capital outlay projects, the safe-act project from 1½ years ago, and a smart schools bond act. It continues to grow and change.
 - Mr. McCarthy said the 2015 Capital Outlay Project, which addressed some of the warm, safe and dry needs at GLP was completed by the end of last June. The \$100,000 Capital Outlay Project 2016 construction drawings will be going to State Ed soon. The work is expected to be completed by the end of June 2017. This project will address masonry restoration at the high school, interior walls at the pool, as well as some door replacements.
 - Mr. Wright said the Capital Improvement Project has three phases involved. Phase one was bid and submitted to State Ed immediately after the vote last May, so the problems in the bus garage would be completed prior to the start of school in September 2016. That portion is complete. Phase two involves masonry at the High School and Elementary School, gymnasium updates, loading dock upgrades, some door replacements, locker replacements and hazardous material abatement. Phase two was bid in September. Construction is planned to start in December. Phase three submission has been made to State Ed. The expectation is to bid the plan in the Spring of 2017 with construction running through 2017 and 2018 and closing at the end of the Winter of 2018. Currently, the plan is in line to be reviewed.
 - Mr. Humphrey, Senior Project Manager, stated the bids for Phase two were very competitive. Construction will be started in December in the crawl spaces for minimal disruption to students. By Spring and Summer, construction items will start to fall into place. Staging areas will be at the High School and behind the Elementary School. Phase three will be bid, and construction of the projects will start to grow.

- Mr. Caruso reviewed the budget summary. Copies will be sent to the District each month beginning in January. The budget for Phase three is over \$15,000,000, but it has not been bid yet. Actual contract numbers will be added. The subtotal remaining will be for construction contingency. This is managed on a daily basis. The contingency amount remaining is \$1,126,000. Unallocated true dollars remaining are \$1,186,000 for construction contingency for any issues or problems during construction.
- Mr. Humphrey added there will be staging areas at all three schools, which will have office trailers, big storage containers, lay-down areas for pallets of block, piping, etc. A staging area is a fabric covered fence, lit for security, which will be closed and padlocked at the end of each day. There will be a staging area at the Jr./Sr. High School and in the drivers' lot at the bus garage. In addition, there will be office space for Campus at GLP.
- Mr. Caruso stated that all contractors, their employees and subcontractors must wear photo I.D.'s at all times when they are on site. Workers must provide driver's license or legal photo I.D., an OSHA 10 Card, and Department of Criminal Justice Level II, Level III Offender processing. Anyone on that list is automatically rejected.

Mrs. Horschel asked if anyone wished to remove any items from the consensus items. No items were removed.

**Motion to
withdraw
items**

Mrs. Horschel made a motion, seconded by Mr. Cuddihy that the following consensus items be approved as listed in the Administrative Memorandum (#V. A.-O.):

**Approved
consensus
items**

Minutes of the September 21, 2016 Regular Board of Education Meeting.

Minutes of the amended February 10, 2016 Regular Board of Education Meeting.

Revenue Budget Status Report for the period ending September 30, 2016.

Treasurer's Report for the period ending September 30, 2016.

Multi Fund Warrant for the period ending September 30, 2016 in the amount of **\$568,993.21**. This Warrant is broken down as follows: **General Fund portion \$511,948.45**, **Cafeteria Fund portion \$16,191.56**, **Federal Fund portion \$2,318.79**, and **Trust & Agency Fund portion \$38,534.41**.

ACH/Wire Transfer Warrant for the period ending September 30, 2016 in the amount of **\$1,200.00**. This Warrant is broken down as follows: **General Fund HRA/Health portion \$1,200.00**.

Capital Project 2020 Warrant for the period ending September 30, 2016 in the amount of **\$121,626.32**.

Extraclassroom Activities Fund Report for the period ending September 30, 2016.

Appropriation Status Report for the period ending September 30, 2016.

September 2016 Budget Transfers.

CSE Recommendations.

Substitutes – The following personnel are appointed as substitutes, provided that these appointments will not be effective and service to the district pursuant thereto shall not begin until there has been compliance with statutory and regulatory provisions for fingerprinting/certification and clearance for employment:

<u>Name</u>	<u>Area</u>	<u>Effective Date</u>	<u>Certification</u>
Karen Bauer	PK-12 Teacher	October 20, 2016	None
Kara Mrugala	Clerk Typ, TA	October 20, 2016	None
William Golba	PK-12 T, TA	October 20, 2016	None
Kristi Heidt	PK-12 Teacher	October 20, 2016	SWD CE B-6
Sharon Moss	Bus Driver	October 20, 2016	CDL-B/P, SB

Supplemental activity advisors & coaches 2016-2017 Supplemental Activity Advisors and Coaches for the 2016-2017 school year, provided that these appointments will not be effective and service to the district pursuant thereto shall not begin until there has been compliance with statutory and regulatory provisions for fingerprinting/certification and clearance for employment.

1. **Teresa Blaszczyk**, Garden Club Advisor
2. **Kevin Armbrust**, Boys' Basketball Assistant & Security
3. **Brandon Dix**, Boys' Modified Basketball Coach & Security
4. **Elaine Funch**, Security
5. **Scott Minton**, Security
6. **Robert Slisz**, Security
7. **Peter Griesinger**, JSHS Musical String Advisor, Music Competition Chaperone, JHS All County Orchestra Advisor, Music Security
8. **Karen Bosiacki**, Piano Accompanist, Music Competition Chaperone, Music Security
9. **Michael Baronich**, Girls' Swimming Assistant full position; resignation from JSHS Musical stage manager position
10. **Cheryl Carpenter**, Volunteer Girls' Swimming Assistant
11. **Susan Schnauffer**, JSHS Musical Stage Manager

LOA – B. Cook Family Medical Leave of Absence be approved for Elementary Teacher, **Barbara Cook** effective approximately January 16, 2017 through February 27, 2017. Mrs. Cook will use her sick time for this absence. If she runs out of sick time, the balance will be unpaid.

LOA – V. Zoll Medical leave of absence be approved for Library and Media Specialist, **Vanessa Zoll** effective approximately October 17, 2016 through November 28, 2016.

Family Medical Leave of Absence be approved for Teacher Aide, **Faith Lesandro** effective approximately October 17, 2016 through November 23, 2016. Mrs. Lesandro will use her sick time for this absence. If she runs out of sick time, the balance will be unpaid.

**LOA – F.
Lesandro**

The following policies were approved:

**Approved
policies**

1. #6110 Code of Ethics for Board Members and All District Personnel
2. #6213 Probation and Tenure
3. #7513 Administration of Medication
4. #7521 Students with Life-Threatening Health Conditions.

Consensus items V. A-O carried unanimously.

At 7:59 p.m., Mrs. Horschel asked for comments from the public.

Comments

- ◆ Mrs. Colleen Gaglione, parent and PTA President, spoke on behalf of Susan Schnauffer. She invited everyone to the Eden Elementary Musical, *A Charlie Brown Christmas*, November 17th, 18th and 19th at 7:30 p.m. There will also be a pre-musical art show at 7 p.m. Mrs. Karstedt added that Mrs. Schnauffer was at Shea's to learn the status of her application for the Kenny Awards. Mrs. Gaglione invited everyone to the next PTA meeting on November 9th in the Jr./Sr. High School Library. They will be reviewing their mission and goals. The PTA would like to work with the Music and Arts Booster Club to achieve goals for the District. Mrs. Gaglione thanked the Board for 100% membership in the PTA.
- ◆ Mrs. Patricia Krouse, parent and former board member, stated that some parents have said their children were not registered in some mandated class(es) this year. Last year, as a school board member, she investigated a request to look into Art and Music mandates. She discovered that 7th and 8th grade mandates had not been met. In October 2014, an administrator was aware of this, but she believes at least 80 students in the 2015-2016 school year were not given the mandated courses. She was advised to appeal to the Board to have the administrators be held responsible for meeting all NYS mandated courses. She will submit an appeal to the Commissioner of Education since non-compliance for the students and the law is still happening.

Mrs. Horschel made a motion, seconded by Mr. Cuddihy that upon the recommendation of the Superintendent, the resignation of Bus Attendant, **Margaret Sullivan** be accepted effective August 13, 2016. Discussion ensued. Carried unanimously.

**Accepted
resignation –
bus
attendant,
M. Sullivan**

Note: Ms. Sullivan resigned in order to take a Teacher Aide position.

**Appointed
PT Spec. Ed.
teacher – K.
Heidt**

Mrs. Horschel made a motion, seconded by Mr. Cuddihy that upon the recommendation of the Superintendent, **Kristi Heidt**, who is professionally certified in Early Childhood Education B-2 and 1-6, and Students with Disabilities B-2 and 1-6 is hereby appointed as a Part-time (.5 FTE) Special Education Teacher effective November 14, 2016 or as soon as possible and ending June 30, 2017. Salary is based upon **ETA Contract, Master's, Step 1**. Discussion ensued. Carried unanimously.

**Approved
bus driver –
P. Beljan**

Mrs. Horschel made a motion, seconded by Mr. Cuddihy that upon the recommendation of the Superintendent, **Peter Beljan**, be appointed on probation as a Bus Driver for 4.5 hours per day effective September 23, 2016 and ending March 22, 2017. Salary is based upon **CSEA Contract, Level IX, Step 1**. Carried unanimously.

**Approved
excessing of
books**

Mrs. Horschel made a motion, seconded by Mr. Cuddihy that upon the recommendation of the Superintendent, out of date textbooks from GLP be excessed as presented and disposed of as the district deems necessary. Carried unanimously.

**Approved
excessing of
vehicles**

Mrs. Horschel made a motion, seconded by Mr. Cuddihy that upon the recommendation of the Superintendent, the following vehicles be excessed as scrap, valued at approximately \$250, as they have reached the end of their useful life:

Bus #118 VIN #2GDGG35J6K4525756

Station Wagon VIN #1FACP57U2PA330618

Discussion ensued. Carried unanimously.

**Approved
revised 2016-
2017 school
calendar**

Mrs. Horschel made a motion, seconded by Mr. Cuddihy that upon the recommendation of the Superintendent, the 2016-2017 School Calendar be revised to reflect a change on December 2, 2016 from a half to a full staff development day. Carried unanimously.

**Approved
change in
start date for
teacher aides**

Mrs. Horschel made a motion, seconded by Mr. Cuddihy that upon the recommendation of the Superintendent, the start date for the following support staff be changed from September 8, 2016 to September 6, 2016:

1. **Amanda Chimera**
2. **Jaclyn Campfield**
3. **Deborah Dinse**
4. **Beth Pastwik**
5. **Patricia Stresing**
6. **Margaret Sullivan**

Carried unanimously.

**Approved
athletic
sharing
agreement**

Mrs. Horschel made a motion, seconded by Mr. Cuddihy that upon the recommendation of the Superintendent, the Interscholastic Athletics Sharing Agreement with Gowanda for Girls' Swimming be approved for the 2016-2017 school year. Carried unanimously.

Mrs. Horschel made a motion, seconded by Mr. Cuddihy that upon the recommendation of the Superintendent, effective October 21, 2016 the following adjustments be made to transportation personnel hours due to the addition and/or movement of students:

1. **Juliann Blencowe**, Driver, increase from 4.5 to 4.75 hours per day
2. **Danielle Gabel**, Driver, increase from 4.75 to 5.0 hours per day
3. **Susan Pratt**, Driver, increase from 5.75 to 6.0 hours per day
4. **Bradley Sessanna**, Driver, increase from 4.75 to 5.25 hours/day
5. **Mary Tarasiewicz**, Attendant, increase from 4.25 to 4.5 hours/ day
6. **Kathy Genco**, Driver, increase from 5.0 to 5.25 hours per day

Carried unanimously.

**Approved
route/hour
changes**

Mrs. Horschel made a motion, seconded by Mr. Cuddihy that upon the recommendation of the Superintendent, a Memorandum of Understanding be approved to create the position of Eden CSD 2020 Capital Project Owner's Representative/Facilitator inclusive of the dates October 20, 2016-June 30, 2017 and **David Martin**, Superintendent of Buildings & Grounds, be appointed as the Representative/Facilitator. Carried unanimously.

**Approved
MOU, CP
owner's
representative
facilitator –
D. Martin**

Mrs. Horschel made a motion, seconded by Mr. Cuddihy that upon the recommendation of the Superintendent, a Memorandum of Understanding be approved to create the position of Facility Usage Coordinator, inclusive of the dates October 20, 2016-June 30, 2017 and **Marisa Fallacaro**, Interscholastic Sports Coordinator be appointed as the Facility Usage Coordinator. Discussion ensued. Carried unanimously.

**Approved
ETA MOU,
Facilities
Usage
Coord. – M.
Fallacaro**

Mrs. Horschel made a motion, seconded by Mr. Cuddihy that upon the recommendation of the Superintendent, transportation via school bus be approved for the Music & Arts Boosters trip to Shea's Theatre on December 3, 2016. Carried unanimously.

**Approved
bus use for
M&A
Boosters**

Mrs. Horschel made a motion, seconded by Mr. Cuddihy that upon the recommendation of the Superintendent, an AP Government Class overnight field trip to Washington, DC January 18, 2017 – January 21, 2017 be approved. Discussion ensued. Carried unanimously.

**Approved
AP Gov't.
field trip**

Mrs. Horschel made a motion, seconded by Mr. Cuddihy that upon the recommendation of the Superintendent, an overnight field trip to New York City November 15, 2016 – November 17, 2016 for the FBLA Club be approved. Discussion ensued. Carried unanimously.

**Approved
FBLA field
trip**

Mrs. Horschel made a motion, seconded by Mr. Cuddihy that upon the recommendation of the Superintendent, the Eden District join the Erie County Association of School Boards for the 2016-2017 school year at a cost of \$5,541. Discussion ensued. Carried unanimously.

**Approved
membership
in ECASB**

**Approved
appropriation
increases**

Mrs. Horschel made a motion, seconded by Mr. Cuddihy that upon the recommendation of the Superintendent, the 2016-2017 appropriations be increased by **\$25,245.71 to \$29,410,447.63** to account for increased revenues. Discussion ensued. Carried unanimously.

Note: The district received \$25,000 from Bullet Aid for Ag in the Classroom and \$245.71 from Tops for Education for Eden Elementary School.

**Business
report**

Mr. Murphy reported the following:

- ◆ Review of Budget Advisory Team Meetings – The Administrative Team is already working on next year’s budget. The BAT meetings will begin at 5:45, prior to Board meetings. The first meeting will be in December. If anyone is interested in joining the Budget Advisory Team as a community member, please call.
- ◆ Audit Committee – The District is in the midst of a State Audit. The State has been here every day; we love having them here. One thing they are looking at is the long-term financial plan. Last year, the Board put together a five-year projected budget. The next phase will be the complementary five-year use of reserves. The Audit Committee should get together quarterly to start reviewing the reserves. Mr. Breeden reported that the Audit Committee met prior to the Board Meeting. The Audit Committee also discussed a plan to re-allocate reserves into the future, and if there is leftover money, which reserves money should go into. They would like to have BOCES come in to give a presentation to help the Board understand how to utilize reserves and how to put money into them. Audit meetings are open to the public. Please feel free to attend.
- ◆ Follow-up from the September 21st meeting, Mr. Murphy asked each board member to look to see if any items were paramount in consideration for the 2017-2018 budget. Mr. Breeden mentioned that the Board of Education struggles every year with this; especially in Music, Arts and sports, which he would like to be left intact for next year. Mr. Cuddihy said that from the Booster perspective, they would rather see a sport go from three sections to two sections, rather than eliminating a sport. He commended Ms. Fallacaro for her tremendous effort to think outside the box. Mrs. Anzalone said there has been conversation about intramurals again especially with sixth grade moving up to a middle school. Mr. Murphy said the District is operating under \$1,000,000 fund balance and reserves use for 2017-2018, and he has heard that Music, Art and sports are priorities.

Supt. report

Mrs. Anzalone reported on the following:

- ◆ December meeting date has changed from December 21, 2016 to December 14, 2016, to move it further away from the holidays. It is also the date of the first BAT meeting for 2016-2017 at 5:45 p.m.
- ◆ A Target grant was received by some of Eden Elementary Teachers. Fifth grade teachers, Mrs. Steger and Mrs. Theophilus were awarded funding for flexible seating, along with fourth grade teachers, Mrs. Bonfante and Mrs. Inman. Mrs. Grimaldi’s special education class

received funding support for healthy eating habits. They have been working on daily living skills. The total funding for Eden Elementary was over \$4,000 generated by the teachers at Eden Elementary School. Thanks to the teachers and administrators for their efforts.

- ◆ The Hamburg Sun has closed. The Eden-Angola Pennysaver has had some wonderful articles in the Pennysaver. Thanks to the teachers and administrators.
- ◆ December 2nd will now be a full day staff development. There will be no classes for students.
- ◆ Roll-out of Personalized Learning – December 2, 2016. There will be two sessions – an Elementary and a High School session. The Administrators have been working with a consultant company to help the District move forward on this concept of personalization.
- ◆ Thanks to the Board for turning in their bios.

Board report

- ◆ Mr. Cuddihy mentioned that he attended the turf meeting a few weeks ago with multiple presenters. It was very thorough and exciting, although it has been a very long process.
- ◆ Mrs. Horschel attended a regional PTA dinner with some focus on advocacy. Dr. Katherine Collins, a member of the Board of Regents, was the keynote speaker. She shared insight into her perspective of how she would like to see education change and move forward. She is an advocate for community schools. Schools need to do more for lower socioeconomic status students. State-wide, schools do not do enough for those children and their families. Mrs. Horschel also attended the central business district committee meeting, which is a think tank of local community members, whose purpose is to determine how to make Eden a more viable, desirable place to live. Our tax base needs to be broadened. The UB Architecture Department and Urban Planning and Development Department had some great ideas about how to make Main Street look more charming. There is grant money available. She was encouraged by what the town had planned.
- ◆ Mr. Shephard and Mr. Sutfin will be attending the NYSSBA convention next Thursday, Friday and Saturday (October 27th, 28th and 29th). Mr. Shephard will try to approach their representatives about a joint membership with ECASB.
- ◆ Mrs. Anzalone announced that both the district's attorney and Young & Wright would be hosting dinners on October 28th for district members. Any Board member who is interested should let her know.
- ◆ Mr. Breeden said Erie County put out a new, free application, which enables users to see road closures, traffic alerts, snow closures, storm information and enables disaster plans for families to be built. There is also information regarding federal conditions/alerts. It has a lot of powerful tools.

Regular Board of Education Meeting, Wednesday, November 16, 2016 – 7:00 p.m. in the JSHS Cafeteria. **Future dates**

Executive session

At 8:42 p.m., Mrs. Horschel made a motion, seconded by Mr. Cuddihy that the Board of Education enter Executive Session to discuss the employment history of a particular person(s). Carried unanimously.

Respectfully submitted,

Barbara J. Thomasulo

Barbara J. Thomasulo

District Clerk

BT/

Regular session

At 9:45 p.m., Mr. Shephard made a motion, seconded by Mr. Cuddihy to return to regular session. Carried unanimously.

Conversation

- ◆ There was an e-mail to Mrs. Horschel from the Music & Arts Boosters regarding a question about paying for buses for students to go to ECMEA tryouts. She asked if we have ever done this before.
- ◆ Mrs. Grunder asked if we had nurses on buses. We have when necessary. She asked if they were required to be in school. They are not required to be in school; however, a district must employ either a qualified physician or a nurse practitioner to perform duties of the director of school health services. A district *may* employ one or more nurses who must be registered professional nurses. A district is not required to employ a school nurse solely for the purpose of taking custody of spare inhalers for students with a severe asthmatic condition. In addition, a school nurse does not have to be available at all times in a school building for such purpose.

Approved back-pay for B. Burgstahler

Mr. Shephard made a motion, seconded by Mr. Breeden to approve back-pay in the amount of \$3,004 for Brenda Burgstahler for working through her lunch on student attendance days for the school years 2013-2014 and 2014-2015. Discussion ensued. Carried unanimously.

Note: All staff are required to take their lunch each day.

Conversation

- ◆ Raider logo – Mr. Cuddihy would like to approach the District Shared Decision Making Team to define the Raider logo or create a new one. There are many different logos being used in the District.
- ◆ The William Boss sign near the track is in bad shape. Would a new sign be installed as part of the Capital Project?
- ◆ Soccer field quality – Mr. Breeden stated that the soccer field was in bad shape last year. Soccer teams could not use the football field. The football and lacrosse fields were mowed. Soccer fields were not mowed.

Adjourned

Mr. Shephard made a motion, seconded by Mr. Breeden to adjourn. Carried unanimously. The meeting adjourned at 10:07 p.m.

Respectfully submitted,

Paul Shephard
Board President

PS/

Memo

To: Sandra Anzalone, Superintendent

From: Shawn Johnson, Director of Pupil Personnel Service 

Date: 10/28/16

Re: Kristie Heidt

Please increase Kristie Heidt, Special Education Teacher from a 0.5 FTE to a .83 FTE effective 11/17/16 to facilitate instruction for students with disabilities.

EDEN CENTRAL SCHOOL DISTRICT

TECHNOLOGY PLAN

NOVEMBER 2016 THROUGH OCTOBER 2019

3150 SCHOOLVIEW ROAD
EDEN, NEW YORK 14057

TECHNOLOGY PLAN

NOVEMBER 2016 THROUGH OCTOBER 2019

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LEA INFORMATION

2016-2017 Student Enrollment – BEDS 2016

	Total Enrollment	Pre-K Enrollment	K-2 Enrollment	3-5 Enrollment	6-8 Enrollment	9-12 Enrollment	Ungraded Enrollment
Student Enrollment	1,418	54	262	290	337	448	7

District Contact:
Lucinda Karstedt
Director of Information Technology/Enrollment and Chief Information Officer
Eden Central School District
3150 Schoolview Road
Eden, New York 14057 Telephone: (716) 992-3616 email: lkarstedt@edencsd.org

INTRODUCTION

The Eden Central School District was established in 1896. In 1897, a state law made it possible for all children living in the district to receive a free high school education. The first class graduated in 1899.

Currently the Eden Community encompasses approximately 70 square miles with boundaries extending from the town of Eden into the towns of Boston, Evans, North Collins and Concord. Eden is located just 18 miles south of Buffalo on Route 62 and at Exit 57A of the New York State Thruway.

The District has long been recognized in the Western New York area for its outstanding academic achievement, a music program that has consistently received county and state recognition, and a comprehensive, successful athletic program. Through its membership in BOCES #2 of Erie, Chautauqua and Cattaraugus counties it provides for both Career/Technical Education and Special Education programs. The school system is composed of four buildings, including three schools and the district transportation facility, located on a single campus of 107 acres in the Eden hamlet.

Our schools:

Grover L. Priess Primary

Eden Elementary

Eden Junior/Senior High School

Grades Pre K – 2

Grades 3 – 6

Grades 7 - 12

Our staff:

The Eden Central School District's students, parent, and community are served by a staff of 130 Teachers, 109 Non-instructional Staff and 9 Administrators, all of whom meet the New York State standard of being highly qualified.

INSTRUCTIONAL TECHNOLOGY VISION AND GOALS

MISSION STATEMENT

In collaboration with the community, the Eden Central School District pursues our tradition of excellence in personal and academic achievement. We provide a positive and respectful learning environment that places students at the heart of all activities. Students are afforded the tools and opportunity to realize their potential within our global society, while cultivating the understanding necessary to fully appreciate their journey.

VISION

ECSD is a collaborative learning community that embraces the individuality of each student, educating and empowering them to become productive citizens in an ever-changing and diverse society.

GOAL 1: INTERACTIVE WHITE BOARD (IWB) INITIATIVE

The district had 30 IWBs either mounted or as permanently assigned mobile boards approximately one-fourth of the classrooms. The Board of Education implemented an IWB initiative from the 2015-16 school year by increasing technology funds to install 27 IWBs district wide in general education classrooms kindergarten through sixth grade.

- ❖ OBJECTIVE 2015-16 IS TO OFFER YEARLONG STAFF DEVELOPMENT TO TEACHERS IN ALL 56 CLASSROOMS ON HOW-TO IMPLEMENT CURRICULUM USE OF THEIR IWBs.
- ❖ OBJECTIVE 2016-17 WILL CONTINUE TO OFFER YEARLONG TRAINING TO TEACHERS.
- ❖ OBJECTIVE 2016-17 INVESTIGATE AND PILOT OTHER INTERACTIVE ALTERNATIVES THAN THE TRADITIONAL WHITE BOARDS, SUCH AS, FLAT PANELS, APPLE TV®, CHROMECAST®, ETC.

GOAL 2: INTEGRATED LEARNING SYSTEMS

After investigating our options in 2015-16 the district technology committee and district administrative council have decided to standardize on Google Classroom®. In 2016-17 in conjunction with BOCES we will roll out Google Classroom® district wide.

- ❖ OBJECTIVE 2016-17 WILL OFFER YEARLONG TRAINING TO TEACHERS DISTRICT WIDE ON IMPLEMENTING GOOGLE CLASSROOM® AND GOOGLE APPS FOR EDUCATION (GAFE).

GOAL 3: IMPLEMENTATION OF THE INTERNATIONAL SOCIETY FOR TECHNOLOGY IN EDUCATION [ISTE] TECHNOLOGY STANDARDS

The District requires all teachers to self-evaluate their teaching to the district technology goals. This self-evaluation review is done yearly in June. The evaluation reviews how teachers meet each of the six technology (ISTE) goals for the current year. It also asks the teacher to submit their plans for the upcoming year to reach the goals within their curriculum. In addition, teachers have the opportunity to express what additional technology and/or professional development (PD) they will incorporate in the upcoming year. The Director of Curriculum & Staff Development reviews the PD requests. They will be incorporated into superintendent PD days, after school or summer workshops presented by either district staff, Model School's trainers, or outside experts in the necessary content areas or technology. If none of the above models fulfill a teacher's specific technology curriculum requirements teachers may be sent to Teacher Center workshops, WNYRIC regional workshops or other professional workshops at colleges or conferences.

GOAL 4: PERSONALIZED LEARNING PLAN

With the passing of the district's Capital Project in December 2015 the district will totally revamp their technology infrastructure by 2017-18. The goal would be to implement a one-to-one initiative based on the principles of personalized learning.

- ❖ OBJECTIVE 2016-17 TO DEVELOP AND ARTICULATE DISTRICT STRATEGY FOR PERSONALIZED LEARNING.
- ❖ OBJECTIVE 2016-17 WILL ASSESS SCHOOL READINESS AND DEVELOP A PLAN.
- ❖ OBJECTIVE 2016-17 TO DESIGN NEW INSTRUCTIONAL MODELS, WHICH PERSONALIZE LEARNING.
- ❖ OBJECTIVE 2016-17 SELECT CURRICULUM MATERIALS INCLUDING: DIGITAL CONTENT AND TECHNOLOGY HARDWARE.
- ❖ OBJECTIVE 2017-18 TO OFFER YEARLONG STAFF DEVELOPMENT TO TEACHERS ACROSS THE DISTRICT IN ALL CLASSROOMS ON HOW-TO IMPLEMENT CURRICULUM USE FOR PERSONALIZED LEARNING.

PLANNING PROCESS

The District Technology Plan is on a three-year cycle. The new three Technology Plan will be from July 2016 through June 2019.

The plan is reviewed, revised and update at the following District Department Chair Committee meetings. The committee is comprised of department chairs for the following curriculum areas; Art, Business & Computers, English, Health & Consumer Science, Math, Music, Physical Education, Science, Social Studies, Technology, and World Languages. In addition, the following administrators facilitate the committee; Director of Curriculum and Staff Development and Director Information Technology/CIO/Enrollment.

Monday, February 23, 2015 the committee starts the review of the three-year plan:

- ❖ MISSION STATEMENT, INTRODUCTION, DISTRICT TECHNOLOGY COMMITTEE
- ❖ TECHNOLOGY VISION AND GOALS

Monday, April 20, 2015

- ❖ REVIEWED THE CURRENT TECHNOLOGY PLAN FOR CHANGES SECTION BY SECTION.

Monday, May 18, 2015

- ❖ REVIEWED OF THE NEW SED INSTRUCTIONAL TECHNOLOGY PLAN SURVEY REQUIREMENTS FOR JULY 2015.

Monday, June 8, 2015

- ❖ REVIEWED OF SED INSTRUCTIONAL TECHNOLOGY PLAN SURVEY ELEMENTS FOR JULY SUBMISSION.
- ❖ SUBMITTED FIRST DRAFT TO WNYRIC FOR REVIEW JULY 17, 2015.
- ❖ SUBMITTED SECOND DRAFT TO WNYRIC FOR REVIEW SEPTEMBER 9, 2015.

Monday, September 21, 2015

- ❖ REVIEWED FEEDBACK FROM INSTRUCTIONAL TECHNOLOGY PLAN SURVEY.
- ❖ FINAL REVIEW OF THE NEW TECHNOLOGY PLAN (2016-2018) BEFORE SUBMITTING TO THE BOARD OF EDUCATION.
- ❖ SUBMITTED THIRD DRAFT OF TECHNOLOGY PLAN SURVEY OCTOBER 9, 2015.

Monday, March 7, 2016

- ❖ REVIEW UPDATES TO THE NEW TECHNOLOGY PLAN WITH THE COMMITTEE.

Subcommittee for Capital Project

Starting in February 2015, the Capital Project Advisory Committees have conducted a series of meetings; the consistent goal has been the identification and capture of all potential building and site scope of work that may be included in a Capital Project. One of the three committees was the Information Technology and Building Committee [ITBC]. The ITBC had the following committee members:

- ❖ CO-CHAIRPERSONS (2) – TEACHERS/ADMINISTRATIVE INTERNS
- ❖ BOARD OF EDUCATION MEMBERS (3)
- ❖ PRINCIPALS (3) – ONE FROM EACH BUILDING
- ❖ ADMINISTRATORS (4) – SUPERINTENDENT, DIRECTOR OF FINANCE, DIRECTOR OF CURRICULUM & INSTRUCTION, DIRECTOR OF INFORMATION TECHNOLOGY/CIO/DIRECTOR OF ENROLLMENT
- ❖ BUILDING & GROUNDS (1) – MAINTENANCE
- ❖ TEACHER/TECHNOLOGY (1) – ELEMENTARY SCHOOL & DISTRICT TECHNOLOGY INTEGRATOR
- ❖ TECHNOLOGY SUPPORT STAFF (1) – MICROCOMPUTER REPAIR TECHNICIAN
- ❖ TEACHER (3) – ONE FROM EACH BUILDING
- ❖ LIBRARIAN (1) – ELEMENTARY SCHOOL
- ❖ DISTRICT SAFETY COMMITTEE (1) – REPRESENTATIVE
- ❖ NURSE (1) – PRIMARY SCHOOL
- ❖ CLERICAL (1) – PRIMARY SCHOOL
- ❖ PARENTS (2) – ELEMENTARY AND HIGH SCHOOL PARENTS
- ❖ SCHOOL RESOURCE OFFICER (1) – LOCAL POLICE DEPARTMENT
- ❖ STUDENTS (2) – JUNIOR AND SENIOR HIGH SCHOOL STUDENTS
- ❖ COMMUNITY (3) – LOCAL BUSINESS OWNER AND TWO RETIREES
- ❖ ALUMNI ASSOCIATION (1) – REPRESENTATIVE
- ❖ EDEN PTA (1) – REPRESENTATIVE

Infrastructure, Technology, and Building Conditions Committee – meets February through April 2015. They discussed the process, goals and other meeting dates. This committee needed to use the recommendations of the other two Capital Project Committees. There were three areas of focus:

- 1 What Health, Safety and Security measures do we need to consider in all academic buildings? For example, the location of the main offices, security of main entrances, ability to block off wings of buildings.
- 2 What Technology needs to we have in each building – infrastructure, instructional, integration?
- 3 What items fro the Building Conditions Survey need immediate attention?
- 4 What other items need attention?

Committee Meeting Dates and Main Agenda Items:

- ❖ 2/11/15 – KICK OFF MEETING FOR ALL THREE COMMITTEES
- ❖ 3/14/15 – REVIEW OF RECENT BUILDING CONDITION SURVEY FINDINGS
- ❖ 3/24/15 – ADDRESSING FUTURE GOALS AND HEALTH AND SAFETY CONCERNS
- ❖ 4/14/15 – DEFINE DISTRICT GOALS AND PRIORITIZE CAPITAL PROJECT SCOPE
- ❖ DISCUSSION ON USE OF SMART SCHOOLS BOND FUNDS
- ❖ 4/21/15 – PRESENT RECOMMENDATION TO THE BOARD OF EDUCATION

With the passing of the Capital Project in December 2015 the committee will resume in the fall of 2016 to start work on the Smart Schools investment Bond funds plan.

Existing gaps between the current level of technology and the district’s stated vision and goals.

- ✓ Access Points
- ✓ Cabling
- ✓ Connectivity
- ✓ Device Gap
- ✓ Network
- ✓ Professional Development
- ✓ Staffing
- ✓ Other: Aging technology infrastructure that needs updating to enable the district to purchase additional technology. This will be addressed in the upcoming Capital Project.

The district conducted a Technology Audit in the spring of 2015 with an outside agency through our WNYRIC. See full report in Appendix A. The top three areas of concern:

1. Outdated infrastructure that will be addressed with the Smart School Investment Bond Funds and a planned district Capital Project with a planned referendum for December 2015.
2. Deficit in Technology Support Staff to efficiently meet the need of the district. The District Administration and our WNYRIC support staff are started meeting to evaluate what additional WNYRIC services or increases in staff to be allocated in the 2016-2017 school year.
3. Lastly, professional development for teachers and support staff in technology areas.

TECHNOLOGY AND INFRASTRUCTURE INVENTORY

The available network broadband bandwidth.

NETWORK BROADBAND BANDWIDTH	Minimum Capacity (Expressed in Mb or Gb)	Maximum Capacity (Expressed in Mb or Gb)
Network Bandwidth: incoming connection TO district schools (WAN)	1 Gb	1 GB
Internal Network Bandwidth: Connections BETWEEN school buildings (LAN)	2 Gb	2 Gb
BANDWIDTH: CONNECTIONS WITHIN SCHOOL BUILDINGS (LAN)	1 Gb	1 Gb

The agency or vendor from which the district purchases its primary Internet access bandwidth service.

WNYRIC/Erie 1/BOCES

The minimum and the maximum port speeds of the switches that are less than five years old in use in the district.

	Port Speed of Switches	Mbps or Gbps
Minimum Capacity of Switches	1	Gbps
Maximum Capacity of Switches	1	Gbps

Wireless protocols that are available in the district.

Of these, which are currently in use? Check all that apply.

WIRELESS PROTOCOLS	Available	In Use
802.11a	XX	XX
802.11b	XX	XX
802.11g	XX	XX
802.11n	No	
802.11ac	No	
802.11ad	No	
802.11af	No	

Do you have wireless access points in use in the district? Yes

If yes, what percentage of your district's instructional space has wireless coverage? 100 %

Does the district use a wireless controller? Yes

The port speed of the switches that are less than five years old in use in the district. 1GB

Computing devices less than five years old are in use in the district

	Number of devices in use that are less than five years old	How many of these devices are connected to the LAN?
Desktop computers/Virtual Machine (VM)	374	374
Laptops/Virtual Machine (VM)	197	197
Tablets less than nine (9) inches with access to an external keyboard	0	0
Tablets nine (9) inches or greater with access to an external keyboard	0	0
Tablets less than nine (9) inches without access to an external keyboard	0	0
Tablets less than nine (9) inches without access to an external keyboard	0	0
Tablets nine (9) inches or greater without access to an external keyboard	194	194
Totals:	765	765

Percentage of students with disabilities in the school district, as of the submission date of this technology plan, that have assistive technology documented on their individual Education Plan (IEP): 55%

Additional assistance or resources that, if provided, would enhance the district's ability to improve access to technologies for students with disabilities.

Upon the completion of the an independent District Technology Audit (WNYRIC pilot) in the spring of 2015 the district is in the process of reviewing the findings and evaluating what steps should be taken to remedy the outlined deficits in technology throughout the district. This review will encompass all stakeholders in the fall of 2015. For example, some solutions could be enhanced professional development, use of Smart Schools Investment Bond funds and district Capital Project (Referendum December 2015) to improve district technology infrastructure.

Peripheral Devices in use in the district

	Number of devices in use
Document Cameras	30
Flat Panel Displays	0
Interactive Projectors	0
Interactive Whiteboards	59
Multi-function Printers	14
Projectors	55
Scanners	1
Other Peripherals	59
Totals:	218

Number for “other Peripherals”

The specific peripheral device(s) and quantities for each.

Other Peripheral Devices	Number of devices in use that are less than five years old
Digital Cameras	6
Digital Camcorder	7
eReader	24
iPod Touch	1
Printers	21

Does your district have an asset inventory tagging system for district-owned equipment? Yes

Does the district allow students to Bring Your Own Devices (BYOD)?

Not at this time. This may be revised in the next three years as the WiFi system is replaced and the new system can handle the additional load of student personal devices.

Has the school district provided for the loan of instructional computer hardware to students legally attending non-public schools pursuant to Education Law, section 754? Not Applicable

What barriers may prevent the district from testing 100% of its grade 3-8 students and NYSAA students on computers by the year 2020?

- ✓ Insufficient number of devices meeting testing requirements
 - Lack of reliable Internet service
 - Insufficient broadband access
- ✓ Inadequate staffing levels
 - Insufficient testing spaces
 - District does not foresee any barriers
 - Other:

SOFTWARE AND IT SUPPORT

The operating system(s) in use in the district.

	Is this system in use?
Mac OS Version 9 or earlier	No
Mac OS 10 or later	Yes
Windows XP	No
Windows 7.0	Yes
Windows 8.0 or greater	Yes
Apple iOS 7 or greater	Yes
Chrome OS	Yes
Android	No
Other	No

The web browsers, both available and supported, for use in the district.

	Web Browsers available and supported for use
Internet Explorer 7	No
Internet Explorer 8	No
Internet Explorer 9 or greater	Yes
Mozilla Firefox	Yes
Google Chrome	Yes
Safari (Apple)	Yes
Other	No

The name of the Learning Management System (LMS) most commonly used in the district. A Learning Management System (LMS) is a software application for the administration, documentation, tracking, reporting, and delivery of online and blended learning courses. None used

The names of the five most commonly used software programs that support classroom instruction in the district.

- Castle Learning©
- Learning A-Z©
- IXL Math©
- AIMSweb©
- Brainpop©

The names of the five most frequently used research databases, if applicable.

- Grolier Online©
- Gale Group©
- Opposing Viewpoints©
- ProQuest©
- World Book©

THE DISTRICT HAS A PARENT PORTAL

Parents and students have access to the Eden Central School District Power School© Parent Portal, an online system that provides access to:

- ✓ Attendance
- ✓ Homework
- ✓ Student Schedules
- ✓ Grade Reporting
- Transcripts
- ✓ Other:
 - Daily bulletin posted and emailed to parents
 - Grade history
 - Demographic Update
 - Honor Roll
 - School Information
 - Test Scores

Title and Full Time Equivalent (FTE) count {as of approval of this plan} of all staff whose primary responsibility is providing technical support.

Title	Number of Current FTE's
Director of IT/Enrollment & CIO	0.80
Micro Computer Repair Technicians	2.0
Clerk Typist (divided between two clerics)	0.60
BOCES Senior Tech Consultant	0.40
Total Staff	3.80

Does not include technology integration FTE time.

CURRICULUM AND INSTRUCTION

The district's plans to use digital connectivity and technology to improved teaching and learning.

The Eden Central School District requires all teachers to self-evaluate their teaching to the district technology goals. This self-evaluation review is done in June. The evaluation reviews how teachers meet each of the six technology (ISTE) goals for the current year. It also asks the teachers to submit their plans for the upcoming year to reach the goals within their curriculum. In addition, teachers have the opportunity to express what additional technology and/or professional development [PD] they will incorporate in the upcoming year. The Director of Curriculum & Staff Development reviews the PD requests. They will be incorporated into superintendent professional development days, after school or summer workshops presented by either district staff, Model School's trainers, or outside experts in the necessary content areas or technology. If none of the above models fulfills a teachers specific technology curriculum requirements teachers may be sent to Teacher Center workshops, WNYRIC regional workshops or other professional workshops at colleges or conferences.

Focusing on college and career ready skills for students we are investigating online learning environments. Our current system My Big Campus [MBC] will be phased out in 2015-16. After investigating our options in 2015-16 the district Technology Committee and Administrative Council have decided to standardize on Google Classroom starting in the fall of 2016. Our objective is to offer yearlong training to teachers district wide on implementing Google Classroom. In addition, the district will investigate additional student devices to maximize the Google Classroom experience and implementation for personalized learning.

The district addresses the needs of students with disabilities to ensure equitable access to instruction, materials, and assessments.

Federal Regulations (34 CFR 300.308) requires each school district to ensure that assistive technology devices and/or services are made available to a preschool or school age student with disability when recommended by the Committees on Special Education and as described in the Individual. Education Program [IEP].

The District:

- Purchase Assistive technology [AT] hardware and software tools.
- Identifies an AT Process to include a referral, assessment, trial and implementation process.
- Provides ongoing staff development and training.

When the need warrants, items are borrowed for student use form the school District. An extensive range of medium-high AT devices and software programs are included in the loan inventory, such as; iPads/tablets, customizable keyboards, voice dictation software, and screen readers.

The district's plan does address the provision of assistive technology specifically for students with disabilities to ensure acces to and participation in the general curriculum.

Assistive technology [AT] services include:

AT screening/assessment of a child with a disability in the child's customary environments. Using outside services, such as, Erie 2 BOCES if necessary.

- Acquiring appropriate and required AT devices or equipment for students with disabilities.
- Customizing, adapting, applying, repairing or replacing assistive technology devices.
- Coordinating and using other therapies, interventions or services in conjunction with AT.
- Training and technical assistance for students with disabilities, professionals, staff, teacher and family members.

AT training for staff and district personnel is a team approach coordinated through the Pupil Personnel Department and the Technology Support Department. Depending on individual student’s needs the District may require the assistance of outside specialists that will be contracted to work with the District’s staff and students as needed.

The district’s plan does address the needs of English Language Learners to ensure equitable access to instruction, materials and assessments.

Federal Regulations (34 CFR 300.308) requires each school district to ensure that assistive technology devices and/or services are made available to a preschool or school age student with disability, including the needs of English Language Learners, when recommended by the Committees on Special Education and as described in the Individual Education Program [IEP].

The District:

- Purchase Assistive technology [AT] hardware and software tools.
- Identifies an AT Process to include a referral, assessment, trial and implementation process.
- Provides ongoing staff development and training.

When the need warrants, items are borrowed for student use from the school District. An extensive range of medium-high AT devices and software programs are included in the loan inventory, such as; iPads/tablets, customizable keyboards, voice dictation software, and screen readers.

PROFESSIONAL DEVELOPMENT

Professional Development at Eden Central School District may include, but is not limited to the following examples.

GOAL 1: INTERACTIVE WHITE BOARD INITIATIVE

2016-2017 (year 2): The plan would be to maintain the budget to permanently mount 27 boards in classrooms throughout the district this would cover two-thirds of the classrooms. Continue training for teachers in year 2 as outlined in year 1. The goal would be to move teachers from year 1 into the intermediate level.

2017-2018 (year 3): The plan would be to complete all classrooms district wide with permanent IWB. Continue training moving teachers from beginner to intermediate and to advanced users.

GOAL 2: INTEGRATED LEARNING SYSTEMS

- In 2016-2017, after piloting several systems in 2015-2016 and offering introductory WNYRIC workshops, the district has standardized on Google Apps for Education (GAFE) and Google Classroom. The District’s Google platform was initiated in October 2016. We offered two teachers BOCES Model School staff development Google workshops in October for teachers district wide. Another WNYRIC Google workshop will be offered in December with more workshops planned for winter and spring 2017. In addition, teachers with specific applications or concepts may request an individualized training with one of the three District Technology Integrators.
- In 2017-2018 and beyond, we realize that establishing and integrating online curriculum based on GAFE and Google Classroom will take several years to implement fully. We will continue to offer staff development such as, BOCES Model School staff development workshops, Teacher Center workshops, WNYRIC regional workshops or other professional workshops at colleges or conferences.
- In 2018-2019 we will continue to support and encourage teacher’s district wide to use the district ILS to prepare students for college and careers.

GOAL 3: IMPLEMENTATION OF THE ISTE TECHNOLOGY STANDARDS.

The District requires all teachers to self evaluate their teaching to the district technology goals. This self-evaluation review is done yearly in June. The evaluation reviews how teachers meet each of the six technology (ISTE) goals for the current year. It also asks the teachers to submit their plans for the upcoming year to reach the goals within their curriculum. In addition, teachers have the opportunity to express what additional technology and/or professional development [PD] they will incorporate in the upcoming year. The Director of Curriculum & Staff Development reviews the PD requests. They will be incorporated into superintendent professional development days, after school or summer workshops presented by either district staff, Model School's trainers, or outside experts in the necessary content areas or technology. If none of the above models fulfills a teachers specific technology curriculum requirements teachers may be sent to Teacher Center workshops, WNYRIC regional workshops or other professional workshops at colleges or conferences.

GOAL 4: PERSONALIZED LEARNING PLAN

2016-2017

First, the district set a top priority for developing a plan for implementing inquiry-based personalized learning. We are participating in an Erie 2 BOCES pilot with Education Elements™ to develop the district plan. This is a yearlong pilot to develop and start implementing through staff development with administrators and teachers a district personalized learning plan.

Second, although personalized learning can occur with out technology the benefit of 1:1 devices enhances the implantation. This is year one of the district implanting a 1:1 initiative for devices.

- A pilot teacher in kindergarten, first and second grade has been given a full class set of iPad Minis™, printer and charging cart. The three teachers have committed to a yearlong Model Schools pilot that includes both pull out training and push in of at least seven days. In addition, the other classroom teachers in kindergarten, first, and second have been given, at least, five iPads™ for the year along with Model School's pull out training specific to their grade level and curriculum.

2017-2018

This will be year two of the BOCES pilot for developing and implementing a district wide personalized learning plan. There will be continued BOCES support for the district through out the school year.

This will be year two of the 1:1 initiative plan.

- All classroom teachers in kindergarten, first and second grade will be given a full class set of iPad Minis™, printer and charging cart. The teachers will have the same yearlong Model Schools training that was given to the pilot teachers in 2016-2017 that includes both pull out training and push in of at least seven days. In addition, the pilot teachers from 2016-2017 will be available to help their colleagues as needed.
- A pilot teacher in third, fourth, fifth and sixth grade will be given a full class set of Chromebooks™, printer and charging cart. The four teachers will commit to a yearlong Model Schools pilot that includes both pull out training and push in of at least seven days. In addition, the other classroom teachers in third, fourth, fifth and sixth grades will be given, at least, six Chromebooks™ for the year along with Model School's pull out training specific to their grade level and curriculum.
- Teachers at in grades seven through twelve will benefit from the new devices being implemented in grades kindergarten through twelve as existing shared technology such as mobile laptop carts and iPad™ carts will now be housed in the seven through twelve building. In addition nine sets of classroom iPads™ previously given to teachers in grades kindergarten, first and second grade will no be available to teachers in grades seven through twelve. Additional, Model School training to implementing this additional technology in the classroom will be available throughout the school year.
- In addition, the district will encourage teachers and administrators district wide seek professional development that meets their specific curriculum needs. This may include a variety of the following options, such as,

weekend courses, research projects, mini-grants, Teacher Center workshops, WNYRIC regional workshops or other professional workshops at colleges or conferences.

2018-2019

This will be year three of the BOCES pilot for developing and implementing a district wide personalized learning plan. There will be continued BOCES support for the district through out the school year.

This will be year three of the 1:1 initiative plan.

- This will be year two of full emersion of 1:1 devices in all classrooms kindergarten, first and second grade with a full class set of iPad Minis™, printer and charging cart. The teachers will have our Model Schools training days to support this initiative.
- All classroom teachers in third, fourth, fifth and sixth grade will be given a full class set of Chromebooks™, printer and charging cart. The teachers will have the same yearlong Model Schools training that was given to the pilot teachers in 2017-2018 that includes both pull out training and push in of at least seven days. In addition, the pilot teachers from 2017-2018 will be available to help their colleagues as needed.
- Teachers at in grades seven through twelve will benefit from the new devices being implemented in grades kindergarten through sixth as existing shared technology such as mobile laptop carts and iPad™ carts will now be housed in the seven through twelve building. Additional, Model School training to implementing this additional technology in the classroom will be available throughout the school year.
- In addition, the district will encourage teachers and administrators district wide seek professional development that meets their specific curriculum needs. This may include a variety of the following options, such as, weekend courses, research projects, mini-grants, Teacher Center workshops, WNYRIC regional workshops or other professional workshops at colleges or conferences.

TECHNOLOLGY SUPPORT STAFF

The title and full time equivalent (FTE) count of all staff whose primary responsibility is delivering technology integration training and support for teachers. Does not include technical support.

Title	Number of Current FTEs
Director of IT/Enrollment & CIO	0.20
Technology Integrators (3 teachers)	0.50
Total	0.70

TECHNOLOGY INVESTMENT PLAN

The top five planned instructional technology investments in priority order over the next three years.

Infrastructure is considered an instructional technology investment.

Note: That this table relates to funding sources, NOT funding mechanisms. For example, an Install-Purchase Agreement (IPA) is a funding mechanism. The source of the money to make the payments under the IPA is the funding source.

	Anticipated item or Service	Estimated Cost	Is Cost one-time, Annual or Both?	Funding Sources May have more than one source
1	Wi-Fi	\$400,000	One time	<ul style="list-style-type: none"> • E-rate • Capital Project
2	Professional Development	\$500,000	Both	<ul style="list-style-type: none"> • BOCES Co-Ser Purchase • District Operating Budget
3	Switches/Network Cabling	\$1,500,000	One time	<ul style="list-style-type: none"> • Smart Schools Bond Act • Capital Project
4	Staffing	\$300,000	One time	<ul style="list-style-type: none"> • District Operating Budget
5	Laptops or other 1:1 devices	\$800,000	One time	<ul style="list-style-type: none"> • Smart Schools Bond Act
Totals		\$3,500,000		

The district passed a Capital Project in December 2015. The majority of this project will be to update the district's technology infrastructure. This includes updated WiFi (partially funded through E-rate project), re-wire the entire district, replace the existing VoIP system, and update the security system from analog to digital.

Developments, since our last instructional technology plan, that affected the current status of the technology initiatives.

- ✓ Changes in District Enrollment
- ✓ Changes in Staffing
- ✓ Changes in Funding
- ✓ Technology Plan Implementation
- ✓ Computer-based Testing
- ✓ Catastrophic Event
- ✓ Developments in Technology
- ✓ Changes in Legislation
- ✓ Other

During the 2014-15 school year the district did extensive research on the state of district wide technology:

- Comprehensive Building Condition Survey [BCS] fall 2014.
- Focus group committee meetings with all stakeholders (students, teachers, administrators, parents, and community members) facilitated by outside consultants that reviewed BCS. Decision to move forward with a Capital Project that will focus on the district's technology infrastructure for December 2015.
- Conducted an outside technology audit through a BOCES pilot spring 2015.

How the district plans to increase student and teacher access to technology, at home and in the community.

The school district is a rural community where many residents still have limited Internet connectivity. For the 2016-2017 school year we plan to offer additional after school computer club times for students in grades K-6. For students 7-12 we will be initiating a student academy after school Monday through Friday. This will be open to all students in the Jr/Sr High School but required for students who are in academic risk as identified weekly by teachers. The afterschool program will be run by teachers and have computer's with Internet capability available for student use. In addition, with the passing of the Capital Project in December 2015 the Infrastructure/Technology Committee that developed the Capital Project will focus on what needs that not be addressed in the Capital Project and develop a plan to address Smart Schools Investment Bond funding. The long-range goal is to develop a personalized learning plan for the district.

All locations where Internet service is available to students within the school district's geographical boundaries.

- ✓ Home
- ✓ Community

Categories of available Internet locations within the community.

The school district currently activates their Wi-Fi guest network on nights and weekends. The current Wi-Fi system cannot sustain 24/7 student traffic on the network. The hope is with the passing of the Capital Project in December 2015 to increase the availability of student use of personal devices [BYOD] on the district campus. In the community currently there is a Boys and Girls Club of Eden, Eden Public Library and one coffee shop that have Internet access.

PLAN IMPLEMENTATION

The timeline and major milestones for the implementation of the technology plan as well as the action plan to integrate technology into the curriculum and instruction to improve student learning.

For the 2016-2017 school year we have several technology-based initiatives.

This will be year two of a three-year implementation plan for Interactive White Boards (IWB). During 2015-16 all 56 teachers had training opportunities. This summer 2015 we have offered three workshops for teachers (optional). We plan to offer additional training during the school day in October, January, and April. These will be half-day workshops offered by our WNYRIC Model Schools trainers. Each of the three months will offer three levels of workshops beginner, intermediate, and advanced to best fit each teachers' skill level. Teachers will self-evaluate their progress on implementation in June 2017, see section three.

This past year our current integrated learning system (My Big Campus) was phased out. We spent the 2015-16 school year investigating other options. After review the district will be standardizing on Google Classroom™. Over the summer of 2016 four teachers received Google Certified Educator™ training. These teachers will then become district turnkey trainers. Over the summer 2016 we are offering four workshops for teachers (optional). We plan to offer additional training through our Model School days on superintendent conference days on Google Classroom™. Teachers will self-evaluate their progress on implementation in June 2017, see section three.

Third, the District requires all teachers to self evaluate their teaching to the district technology goals. This self-evaluation review is done in June. The evaluation reviews how teachers meet each of the six technology (ISTE) goals for the current year. It also asks the teachers to submit their plans for the upcoming year to reach the goals within their curriculum. In addition, teachers have the opportunity to express what additional technology and/or professional development [PD] they will incorporate in the upcoming year. The Director of Curriculum & Staff Development reviews the PD requests. They will be incorporated into superintendent professional development days, after school or summer workshops presented by either district staff, Model

School's trainers, or outside experts in the necessary content areas or technology. If none of the above models fulfills a teachers specific technology curriculum requirements teachers may be sent to Teacher Center workshops, WNYRIC regional workshops or other professional workshops at colleges or conferences. In addition, WNYRIC Model Schools will be offering after-school webinars for teachers to participate in a variety of topics that will be updated and enhanced throughout the year.

MONITORING AND EVALUATION

The proposed strategies that the district will use to evaluate, at least twice a year, whether the district's Instructional technology plan is 1) meeting the vision and goals as outlined in the plan and 2) making a positive impact on teaching and learning in the district.

The District requires all teachers to self evaluate their teaching to the district technology goals. This self-evaluation review is done in June. The evaluation reviews how teachers meet each of the six technology (ISTE) goals for the current year. It also asks the teachers to submit their plans for the upcoming year to reach the goals within their curriculum. In addition, teachers have the opportunity to express what additional technology and/or professional development [PD] they will incorporate in the upcoming year. The Director of Curriculum & Staff Development reviews the PD requests. They will be incorporated into superintendent professional development days, after school or summer workshops presented by either district staff, Model School's trainers, or outside experts in the necessary content areas or technology. If none of the above models fulfills a teachers specific technology curriculum requirements teachers may be sent to Teacher Center workshops, WNYRIC regional workshops or other professional workshops at colleges or conferences. In addition, CSLO will be offering after-school webinars for teachers to participate in a variety of topics that will be updated and enhanced throughout the year. New to the 2016-2017 school year we are adding a mid-year review with each teacher district wide to evaluate how well they are meeting their personal goals set for the year in June 2016. This will be either in a group setting with the department chair at a department meeting. Or in grades pre-Kindergarten through 6th in a grade level meeting with the Directors of Curriculum and Instruction and Information Technology held in the fall of 2016. In addition, a technology integrator will contact all teachers district wide in November to discuss their technology goals for the year. The plan is to address any professional development or technology needs that can be added to the 2016-17 school year. The same format will be followed for subsequent years of this plan. Please see the teachers' self-evaluation for 2015-2016 and their goals for 2016-2017 in Appendix B.

APPENDIX A

TECHNOLOGY AUDIT

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SOLUTIONS

Technology Organization Audit

Eden Central School District

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Statement of Confidentiality

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Introduction

Eden Central School District is public K-12 school district located in southwestern Erie County, New York. District enrollment is approximately 1500. Eden operates 3 school buildings: Grover L. Priess (GLP) Primary School (pre-K – 2nd grade), Eden Elementary (3rd – 6th grade) and Eden Junior/Senior (Jr./Sr.) High School (7th – 12th grade).

The Globalquest Solutions (GQ) was engaged to perform a review of the Technology Support Department (TSD) at Eden Central School District. This engagement was focused on technology delivery and support.

We were asked to assess departmental staff, processes and support tools in the following areas: capacity, capabilities, scalability and budgetary planning.

About Globalquest Solutions

Globalquest Solutions was launched following the collapse of Inacom, a large national IT integration company, in early 2000. Keiffer Martin Ltd., a technology services staffing company co-owned by Martha Martin, had been providing technical staff to Inacom for a number of years.

After Inacom ceased operations in Buffalo, Martin saw an opportunity to continue servicing Inacom's clients. Martha Martin created Globalquest Solutions in 2000. In 2015, two long-term employees, Aaron Fox and Mike Morlock, purchased the company from Martin.

From large organizations to small/mid-sized companies, we have helped our customers to manage and better utilize their technology investments. We do this by working with our customers to select, implement and support a variety of technologies to solve their business problems including:

- Assessment Services
- IT Managed Services
- Online Data Backup
- Remote Access
- IT Management Services
- IT Staffing Needs
- Data Security
- Strategic Planning Services



Methodology/Process

Globalquest's consultant performed interviews with more than 60 district stakeholders representing the spectrum of technology providers and users, including:

- Faculty (all schools)
- Administrators
- Support Staff
- Students
- Technology Support Department personnel

These sessions featured free flowing conversations based around some simple questions:

- How reliable is the technology equipment you work with?
- How would you describe your interactions with the TSD?
- Are there recurring problems or issues?
- Do you have all of the technology you need at all times to do your job?
- What technology would you like to see at Eden that is not currently present?

TSD personnel were asked to provide an overview of their daily tasks. They were also asked their opinion regarding how the department operates and where they see themselves within it going forward.

Time was also spent with personnel from BOCES familiar with the technology environment at Eden. GQ's consultant was provided with a "30,000 foot" perspective on Eden's operations, as well as some perspective on the basket of services available through BOCES and how these services are leveraged by Eden and its peer districts.

Lastly, Globalquest's consultant spent time researching the support infrastructures of similar districts in the area. Peer districts were determined based on enrollment and number of school buildings.



Findings

Using the above process, GQ is able to draw the following observations:

District Technology Profile

According to the District Technology Plan, Eden supports approximately 500 computers.

60% are Macintosh (OSx) and 40% are Windows, and can be broken down into the following rough distribution:

- Classroom Teacher desktop (Jr./Sr. High School) – Windows
- Classroom Teacher desktop (GLP and Elementary) – MAC
- Computer Labs - MAC
- CAD Lab – Windows
- Mobile Labs – Two (2) Windows labs and Four (4) MAC labs
- Clerical/Support Staff – Windows
- Administration – Laptops – User chooses hardware/OS

The District Technology Plan indicates that computers are on a 6 year replacement cycle.

There are approximately 100 iPads in production, including two (2) mobile iPad labs.

Various server and infrastructure devices are hosted on premises, including several switch closets at each building.

The district utilizes VoIP technology for telephony. The system is hosted by BOCES, with a failover POTS solution on site.

LotusNotes is Eden's email and intranet solution.

The district has largely centralized printing in each school building. The Elementary and Jr./Sr. High Schools each have 2 high capacity multifunction devices (scan/copy/print) intended to provide high availability for printing. The GLP building has 1 such device.

Each classroom (all school buildings) contains a teacher computer connected to a projector. In most cases, the projector is permanently mounted to the ceiling. At the GLP building, projectors are mounted to carts. Several classrooms also have SmartBoard interactive whiteboards, while others have ELMO document cameras.

Each Special Education teacher has a SmartBoard in his/her classroom.

The TSD lends out other technology equipment including laptops, projectors and digital video and still cameras.

Eden deploys a number of software applications, including Pearson PowerSchool Student Information System, AIMSWeb assessment tool and Finance Manager accounting software; as well as various educational and business/productivity applications.

The Director of Information Technology is also the district's webmaster, as well as the Director of Enrollment and Chief Information Officer.



Eden deploys fewer end user devices (PC, MAC, and tablet) than any of the similar districts we researched.

Users are not allowed to load apps on District-owned iPads. Every device must be imaged and updated at the TSD office. There is only one individual charged with handling such tasks. TSD personnel site restrictions of Apple’s licensing policies as justification.

Mobile Device Management (MDM) software is used by many organizations (including school districts) to control configurations and allow for compliant use by individuals. Eden does not deploy such a solution.

During the school day, wireless network access is available on district-owned devices and to approved guest users. A password protected guest wireless network is available at the Jr./Sr. High School building after 4:00 pm. Eden recently purchased and installed retired wireless gear from another district to beef up access at the GLP building.

Students do not have wireless access during the day for their own devices. In addition, cell network coverage is extremely poor at the Jr./Sr. High School building. This condition discourages “BYOD” initiatives by faculty.

The district deploys a Lightspeed web proxy solution to filter internet content. Filtering rules are determined and managed solely by the TSD.

Technology Support Composition

The Technology Support Department (TSD) consists of the following:

Name	Title	FTE
Lucinda Karstedt	Director of Technology/CIO/Director of Enrollment	1.0
Daniel Berman	Microcomputer Repair Technician	1.0
Tebra Howard	Microcomputer Repair Technician	1.0
Susan Schnauffer	Teacher: Data and Technology Integration	0.2*
Robert Rinaldi	BOCES Senior Technical Consultant	0.4+
Kim Wiecezynski	Clerk Typist	0.5
Sharon Baur	Clerk Typist	0.1

* - Also contracted for 20 hours of work during summer break

+ - Structured as 92 days per fiscal year



The TSD staff has a high level of dedication to the Eden community. To a person, they have displayed a recognized willingness to extend themselves beyond the structure of their written job descriptions and their published work hours.

Lucinda Karstedt is responsible for directing the day to day activities of department personnel. She is also the district web master and software librarian.

The department is well served by part-time resources. Kim Wiecezynski not only handles many of the data entry tasks of the Technology and Enrollment functions. She willingly assists with customer support, equipment and room scheduling and inventory management.

Susan Schnauffer's main stated role in IT is providing reporting and data services, working with the Data Warehouse through BOCES. In addition, she is the point person on all educational software products and is the administrator of the AIMSWeb assessment software product. She also provides support to all district departments in the use of the website content management tool.

In the absence of a dedicated position for Technology Integration, Ms. Schnauffer fulfills many such tasks.

Eden has contracted with BOCES for 92 days per year of Senior Technical Consulting services. This role is responsible for the management of the district's server and network infrastructure, as well as administration of Active Directory and Open Directory.

Sharon Baur provides clerical support for the purchasing and software inventory maintenance functions of the department.

Tebra Howard performs the vast majority of the tasks typically associated with a microcomputer technician, including: triage and troubleshooting of customer technology issues, new equipment imaging and deployment, customer guidance/training, tier 1 server and network support, application support and inventory maintenance.

Ms. Howard schedules time at each of the remote school buildings for maintenance and resolution of open support items. She is regarded reliable and customer-focused.

There are many specific departmental activities, however, that Ms. Howard is not involved with including: iPad imaging and maintenance; support of PowerSchool, LotusNotes, multifunction printers and audio equipment; and the deployment of new classroom projectors.

Daniel Berman's actual work is highly specialized. He is solely responsible for the configuration and support of critical resources, including: multifunction printers, audio equipment, iPads, PowerSchool, LotusNotes, classroom projectors and computers for district administrators.

In addition, Mr. Berman is also engaged in activities that would be considered atypical for a desktop support technician. These tasks include: data extraction and reporting, phone system configuration, departmental purchasing and software inventory maintenance. Many of these services are already contracted through BOCES.

District stakeholders have benefitted from Mr. Berman's initiative in these areas.



This level of specialization and differentiation, however, negatively impacts the department in several ways. It creates a tacit hierarchy within the TSD and inhibits the development of other team members, impacting morale and productivity. It causes workloads to be uneven leading to long wait times for seemingly simple tasks to be completed. This negatively impacts customer service. Lastly, having knowledge of critical resources concentrated in one person creates a single point of failure. This is a major risk to the technology environment.

Support Tools and Processes

Eden utilizes Que Centre as its ticketing software. It was deployed jointly with the Buildings and Grounds department. Que Centre appears to provide all of the functionality required for a support organization. End users can create tickets directly on the software via a link on the LotusNotes intranet portal. The tickets can be prioritized, categorized and tracked.

Support requests to the TSD follow a typical process flow. Customers are encouraged to create a ticket in Que Centre. Urgent requests, however, are taken over the phone. Tickets are prioritized and assigned by the Director of Information Technology. The assignee is responsible for keeping the ticket up to date, and ultimately closing it.

There is no stated SLA for response time or resolution. Customer feedback, however, indicates that support personnel are adequately responsive to requests.

There is no stated SLA for the placement of new equipment into production. Individual customers stated that they have sometimes waited months for new equipment to come on line.

Process documents have been created for various department tasks. They are housed on a shared drive accessible by all TSD employees.

User self service is available via a “Tips and Tricks” area of the LotusNotes portal.

Mobile labs are housed in TSD offices. When they are reserved, they are delivered to the destination building.

Smaller equipment (projectors, laptops, cameras, etc.) must be picked up from the TSD office by the person signing out. That same person is also required to return the equipment when finished with it.

Budget and Funding Sources

All funds for Technology (salaries, equipment, supplies, software, and training) are requested and allocated through the operating budget for Technology.

Aside from salaries, the largest budget amounts appear to be for equipment. Purchases for equipment come almost exclusively through the WNYRIC.

The lone exception appears to be technology purchased by Pupil Personnel Services. Much of their funding comes from independent fundraising.



Classroom equipment purchasing decisions have in the past been based on a process by which individual faculty submitted requests. The disposition of these requests was determined by the Technology Committee.

A recent round of classroom technology purchases were based more on input from the Administrative team, including the Director of Curriculum and the Building Principals.

The district is in the process of designing a capital project for a December referendum. It's anticipated that there will be a technology infrastructure component.

Recommendations

There are three overriding principles that guide high performing technology organizations:

- Provide excellent customer service
- Deploy technology to efficiently support organizational functions
- Effectively manage technology assets

All departmental objectives, initiatives and activities should be geared toward accomplishing these larger goals.

Our recommendations are built around these principles and are broken down into short, medium and long term initiatives.

Provide excellent customer service: *The Technology Organization will meet the expectations of all stakeholders in every transaction and interaction.*

Short Term:

Change phone routing to include all members of TSD. Return voicemail messages within 1 business hour of receipt.

Publish a firm response time for all support inquiries. Tickets exceeding this response time should be escalated to the Director of Information Technology.

Assign a specific promise date to tasks that can't be completed within standard timeframes.

The Director of Information Technology should regularly tour each building and solicit feedback on technology related items.

Develop a follow up procedure for closed work orders.

Address common "annoyances" identified during the interview process:

- Prompts to update Java and Flash
- Slow startup of Library computers at the Jr./Sr. High School
- Backlog of print jobs on the multifunction machines at each of the school buildings



- Charging capabilities for loaned iPads

Extend published support hours.

Medium Term:

Work with other district stakeholders to develop a pickup and delivery service for loaned equipment.

Level-out employee workload:

- Cross train microcomputer repair technicians on all relevant tasks
- Move microcomputer repair technicians to the same space
- Involve all department personnel in development of new solutions
- Cease performing tasks already contracted to BOCES

Re-assign purchasing function

Distribute simple troubleshooting documents to clerical staff at each school building.

Develop a data reporting and analysis plan.

Long Term:

Deploy classroom technology based on the following hierarchy:

1. GLP
2. Eden Elementary
3. Jr./Sr. High

Relocate the TSD to either the GLP or the Eden Elementary building.

Perform an assessment of all departmental processes, procedures, tools and policies for accuracy, relevance, efficiency and effectiveness.

Deploy technology to efficiently support organizational functions: *The Technology Organization will proactively implement appropriate technology to meet changing customer needs and to ensure the most efficient delivery of critical electronic resources*

Short Term:

Acquire a Mobile Device Management solution for the purposes of imaging, maintaining and ensuring compliance of all iPads and tablets.

Ensure all mobile labs are ready for the start of school.

Remove the BOCES Senior Consultant from any projects or tasks not directly related to server and network infrastructure.



Medium Term:

House at least 1 mobile computer lab and 1 iPad lab each at GLP and Eden Elementary.

Identify and train Faculty technology "associates" or "champions" to assist with proper integration of new technology resources into the learning environment.

Long Term:

Build infrastructure capacity, especially wireless, into the upcoming Capital Project. If the Capital Project will not support this initiative, other funding sources should be sought.

Develop a district-wide strategic approach to the specification, deployment and integration of new technology resources based on organizational goals and desired outcomes.

Develop training programs for all stakeholders on key technology resources, especially PowerSchool.

Assess all technology resources for complexity, ease of use and ease of support.

Effectively manage technology assets: *The Technology Organization will properly manage all company-owned assets in its care, both in production and at retirement.*

Short Term:

Load-balance output of multifunction copiers.

Assess current state of all UPS devices.

Medium Term:

Pursue leasing options for new equipment acquisitions.

Upgrade RAM or memory on Clerical PC's.

Long Term:

Find alternate funding sources for technology equipment purchases (grants, foundations).

The implementation of these recommendations will require buy in and effort from all district stakeholders to ensure their success.



Appendix



TECHNOLOGY ORGANIZATION OPERATIONAL REVIEW

TASK (WHAT)	CURRENT ASSIGNEE (WHO)	JUSTIFICATION FOR ASSIGNMENT (WHY)	RECOMMENDATION
<p>End User Support/Help Desk</p> <ul style="list-style-type: none"> • End user device deployment • Equipment maintenance/repair • Frontline customer support/triage 	<p>Device Deployment – Tebra Howard/Kim Wiecezynski – faculty, clerical and lab, loanable equipment</p> <p>Dan Berman– Administrators, iPads</p> <p>Equipment maintenance Tebra Howard – PC’s Dan Berman– Projectors, iPads, printers, audio systems</p> <p>Equipment Repair – BOCES – PC’s Dan Berman– Projectors, iPads, printers</p> <p>Frontline customer support/triage – Support department via Que Centre</p> <p>Phone calls – generally fielded</p>	<p>Expertise, level of interest</p>	<p>Computer Support Technicians should be capable of deploying and supporting any and all devices supported by the department.</p> <p>“Siloed” approach leads to long wait times and lack of consistent experience for customers. For departmental employees, this environment contributes to uneven workloads and impacts on morale.</p> <p>All department members should be trained in general processes and procedures of the department. They should also be assigned a variety of tasks to ensure the “stickiness” of cross-training.</p> <p>Better utilize the pre-paid “coupons” for computer repair provided by BOCES</p>



TASK (WHAT)	CURRENT ASSIGNEE (WHO)	JUSTIFICATION FOR ASSIGNMENT (WHY)	RECOMMENDATION
	by Tebra Howard or Kim Wiecezynski		
<p>Application Development</p> <ul style="list-style-type: none"> Involved in specification and selection of programs Coordinate implementation, including installation, configuration and end user training Work with stakeholders to determine capacity and future needs Facilitate upgrades and maintenance agreements 	<p>Sue Schnauer – Instructional apps – Training, implementation, support;</p> <p>Dan Berman– Licensing and maintenance agreements;</p> <p>Lucinda Karstedt – Involved in specification and selection of programs with stakeholders</p>	<p>Sue’s role in classroom makes her a logical fit for application support and training</p> <p>Specification and selection of products is handled largely by the functional areas</p>	<p>More involvement by the Tech Department is required in the early stages of software acquisition. Tech Department should be able to provide an “outcome in” approach that focuses on the needs of stakeholders.</p> <p>More Tech Department focus and resources should be brought to the integration of these products into the production environment, including training, support and feature development. This may be a better use of Sue’s time as opposed to the data and reporting focus of her current duties.</p>
<p>Systems/Data Processing/Programming</p> <ul style="list-style-type: none"> Work with stakeholders to determine needs Implement programming/reporting changes, including testing and quality End user support for programming related issues 	<p>BOCES – PowerSchool; Finance Manager; Datawarehouse</p> <p>Dan Berman– Powerschool; Nutrikids</p> <p>Sue – AIMSweb; Data warehouse</p>	<p>Contracted service from BOCES; appears to be in line with many districts, both peers and larger</p> <p>Has analytical skills that have proven helpful for some ADHOC reporting and programming; convenient place for customers to start with their data inquiries</p>	<p>Administration needs to determine if the value derived from Dan’s “smart hands” are worth the time resources taken from other department tasks that are suffering as a result.</p> <p>If so, district should consider moving Dan Berman out of his current Tech Support role and into that of an actual programmer/analyst, with responsibility for all</p>



TASK (WHAT)	CURRENT ASSIGNEE (WHO)	JUSTIFICATION FOR ASSIGNMENT (WHY)	RECOMMENDATION
		Weekly "Data" block devoted to this and similar work	reporting, including AIMSweb. If not, district should make a concerted effort to better utilize the existing service they have contracted with BOCES
Server/Network Infrastructure <ul style="list-style-type: none"> • Work with stakeholders to determine technology delivery needs, and implement most efficient methods • Maximize production uptime through proper maintenance of hardware and operating system software • Secure back-end infrastructure and production environment, using corporate policy and industry best practices • Install and configure new server and infrastructure hardware and software 	BOCES	Eden's current infrastructure needs do not justify an FTE.	Continue current service offering from BOCES
Telephony <ul style="list-style-type: none"> • Integration of voice technologies to support production environment • Coordination of third party resources (providers, systems/programming) • End user support 	Service Contracted through BOCES Dan Berman – Tier 1 troubleshooting	Eden's current telephony needs do not justify an FTE. Has some aptitude for the tools involved	All telephony support should be done by BOCES
Security/Compliance <ul style="list-style-type: none"> • Development/enforcement of security policies and procedures • Coordination of data security activities 	Service Contracted through BOCES	Eden's current information security needs do not justify an FTE.	Continue current service offering from BOCES



TASK (WHAT)	CURRENT ASSIGNEE (WHO)	JUSTIFICATION FOR ASSIGNMENT (WHY)	RECOMMENDATION
<ul style="list-style-type: none"> Monitoring activities within the data network (remote access, application/file access, event logs, etc) 			
<p>User Management</p> <ul style="list-style-type: none"> Deployment of corporate information security policy through management of users and group policies in corporate Active Directory structure User account maintenance (creating, assigning proper security levels, disabling inactive accounts) 	<p>BOCES – AD/OD</p> <p>Dan Berman– PowerSchool, LotusNotes,</p> <p>Kim Wiecezynski - GlobalConnect</p>	<p>Part of service offered by BOCES</p> <p>Has developed a user database for account/password generation</p> <p>Part of enrollment/registration processes</p>	<p>Leverage the existing investment with BOCES</p> <p>Break current processes to an empirical level such that any department employee can create/manage user accounts.</p>
<p>Vendor Management</p> <ul style="list-style-type: none"> Coordination of vendor activities Project coordination (specification, selection, negotiation, progress monitoring, acceptance of product) Facilitation of quotations Maintenance of vendor service agreements and contracts 	<p>Lucinda Karstedt – High level selection</p> <p>Dan Berman– Tactical Purchasing</p> <p>Sharon – Assistance with purchasing</p>	<p>Lucinda has a high level of trust in Dan’s abilities to handle many of the middle and higher level tasks of the department, including vendor management and purchasing</p>	<p>Better streamline processes to enable higher participation of clerical staff in tactical tasks.</p>



PEER DISTRICT STATISTICS

District	Enrollment	Number of School Buildings	Computers	FTE	Source
Akron	1519	3	1136	4.5	District Technology Plan; District Website – http://www.akronschools.org/domain/18
Southwestern	1420	3	1058	4.2	District Technology Plan
Fredonia	1498	3	755	4	District Technology Plan

APPENDIX B

ACCEPTABLE USE POLICY

INTERNET SAFETY/CYBERBULLYING POLICY

PARENTS' BILL OF RIGHTS FOR DATA PRIVACY AND SECURITY POLICY

Students

**SUBJECT: STUDENT USE OF COMPUTERIZED INFORMATION RESOURCES
(ACCEPTABLE USE POLICY)**

The Board of Education will provide access to various computerized information resources through the District's computer system ("DCS" hereafter) consisting of software, hardware, computer networks and electronic communications systems. This may include access to electronic mail, so-called "on-line services" and the "Internet." It may include the opportunity for some students to have independent access to the DCS from their home or other remote locations. All use of the DCS, including independent use off school premises, shall be subject to this policy and accompanying regulations. Further, all such use must be in support of education and/or research and consistent with the goals and purposes of the School District.

Access to Inappropriate Content/Material and Use of Personal Technology or Electronic Devices

This policy is intended to establish general guidelines for the acceptable student use of the DCS and also to give students and parents/guardians notice that student use of the DCS will provide student access to external computer networks not controlled by the School District. The District cannot screen or review all of the available content or materials on these external computer networks. Thus some of the available content or materials on these external networks may be deemed unsuitable for student use or access by parents/guardians.

Despite the existence of District policy, regulations and guidelines, it is virtually impossible to completely prevent access to content or material that may be considered inappropriate for students. Students may have the ability to access such content or material from their home, other locations off school premises and/or with a student's own personal technology or electronic device on school grounds or at school events. Parents and guardians must be willing to establish boundaries and standards for the appropriate and acceptable use of technology and communicate these boundaries and standards to their children. The appropriate/acceptable use standards outlined in this policy apply to student use of technology via the DCS or any other electronic media or communications, including by means of a student's own personal technology or electronic device on school grounds or at school events.

Standards of Acceptable Use

Generally, the same standards of acceptable student conduct which apply to any school activity shall apply to use of the DCS. This policy does not attempt to articulate all required and/or acceptable uses of the DCS; nor is it the intention of this policy to define all inappropriate usage. Administrative regulations which will include the Code of Conduct, will further define general guidelines of appropriate student conduct and use as well as proscribed behavior.

District students shall also adhere to the laws, policies and rules governing computers including, but not limited to, copyright laws, rights of software publishers, license agreements, and student rights of privacy created by federal and state law.

(Continued)

Students

**SUBJECT: STUDENT USE OF COMPUTERIZED INFORMATION RESOURCES
(ACCEPTABLE USE POLICY) (Cont'd.)**

Students who engage in unacceptable use may lose access to the DCS in accordance with applicable due process procedures, and may be subject to further discipline under the District's school conduct and discipline policy and the District Code of Conduct. The District reserves the right to pursue legal action against a student who willfully, maliciously or unlawfully damages or destroys property of the District. Further, the District may bring suit in civil court against the parents/guardians of any student who willfully, maliciously or unlawfully damages or destroys District property pursuant to General Obligations Law Section 3-112.

Student data files and other electronic storage areas will be treated like school lockers. This means that such areas shall be considered to be School District property subject to control and inspection. The Computer Coordinator may access all such files and communications without prior notice to ensure system integrity and that users are complying with the requirements of this policy and accompanying regulations. Students should **NOT** expect that information stored on the DCS will be private.

Notification

The District's Acceptable Use Policy and Regulations will be disseminated to parents and students in order to provide notice of the school's requirements, expectations, and students' obligations when accessing the DCS.

Regulations will be established as necessary to implement the terms of this policy.

NOTE: Refer also to Policy #8271 -- Internet Safety/ Internet Content Filtering Policy
District Code of Conduct on School Property

1st Reading: 6/19/12
Adoption: 7/2/12

Instruction

SUBJECT: INTERNET SAFETY/INTERNET CONTENT FILTERING POLICY

In compliance with the Children's Internet Protection Act (CIPA) and Regulations of the Federal Communications Commission (FCC), the District has adopted and will enforce this Internet safety policy that ensures the use of technology protection measures (i.e., filtering or blocking of access to certain material on the Internet) on all District computers with Internet access. Such technology protection measures apply to Internet access by both adults and minors with regard to visual depictions that are obscene, child pornography, or, with respect to the use of computers by minors, considered harmful to such students. The District will provide for the education of students regarding appropriate online behavior including interacting with other individuals on social networking Web sites and in chat rooms, and regarding cyberbullying awareness and response. Further, appropriate monitoring of online activities of minors, as determined by the building/program supervisor, will also be enforced to ensure the safety of students when accessing the Internet.

Further, the Board of Education's decision to utilize technology protection measures and other safety procedures for staff and students when accessing the Internet fosters the educational mission of the schools including the selection of appropriate teaching/instructional materials and activities to enhance the schools' programs; and to help ensure the safety of personnel and students while online.

However, no filtering technology can guarantee that staff and students will be prevented from accessing all inappropriate locations. Proper safety procedures, as deemed appropriate by the applicable administrator/program supervisor, will be provided to ensure compliance with the CIPA.

In addition to the use of technology protection measures, the monitoring of online activities and access by minors to inappropriate matter on the Internet and World Wide Web *may* include, but shall not be limited to, the following guidelines:

- a) Ensuring the presence of a teacher and/or other appropriate District personnel when students are accessing the Internet including, but not limited to, the supervision of minors when using electronic mail, chat rooms, instant messaging and other forms of direct electronic communications. As determined by the appropriate building administrator, the use of e-mail, chat rooms, as well as social networking Web sites, may be blocked as deemed necessary to ensure the safety of such students;
- b) Monitoring logs of access in order to keep track of the web sites visited by students as a measure to restrict access to materials harmful to minors;
- c) In compliance with this Internet Safety Policy as well as the District's Acceptable Use Policy, unauthorized access (including so-called "hacking") and other unlawful activities by minors are prohibited by the District; and student violations of such policies may result in disciplinary action; and
- d) Appropriate supervision and notification to minors regarding the prohibition as to unauthorized disclosure, use and dissemination of personal identification information regarding such students.

(Continued)

Instruction

SUBJECT: INTERNET SAFETY/INTERNET CONTENT FILTERING POLICY (Cont'd.)

The determination of what is "inappropriate" for minors shall be determined by the District and/or designated school official(s). It is acknowledged that the determination of such "inappropriate" material may vary depending upon the circumstances of the situation and the age of the students involved in online research.

The terms "minor," "child pornography," "harmful to minors," "obscene," "technology protection measure," "sexual act," and "sexual contact" will be as defined in accordance with CIPA and other applicable laws/regulations as may be appropriate and implemented pursuant to the District's educational mission.

**Under certain specified circumstances, the blocking or filtering technology measure(s) may be disabled for adults engaged in bona fide research or other lawful purposes. The power to disable can only be exercised by an administrator, supervisor, or other person authorized by the School District.*

The School District shall provide certification, pursuant to the requirements of CIPA, to document the District's adoption and enforcement of its Internet Safety Policy, including the operation and enforcement of technology protection measures (i.e., blocking/filtering of access to certain material on the Internet) for all School District computers with Internet access.

Internet Safety Instruction

In accordance with New York State Education Law, the School District may provide, to students in grades K through 12, instruction designed to promote the proper and safe use of the Internet. The Commissioner shall provide technical assistance to assist in the development of curricula for such course of study which shall be age appropriate and developed according to the needs and abilities of students at successive grade levels in order to provide awareness, skills, information and support to aid in the safe usage of the Internet.

Under the Protecting Children in the 21st Century Act, students will also be educated on appropriate interactions with other individuals on social networking Web sites and in chat rooms, as well as cyberbullying awareness and response.

Access to Inappropriate Content/Material and Use of Personal Technology or Electronic Devices

Despite the existence of District policy, regulations and guidelines, it is virtually impossible to completely prevent access to content or material that may be considered inappropriate for students. Students may have the ability to access such content or material from their home, other locations off school premises and/or with a student's own personal technology or electronic device on school grounds or at school events.

(Continued)

Instruction

SUBJECT: INTERNET SAFETY/INTERNET CONTENT FILTERING POLICY (Cont'd.)

The District is not responsible for inappropriate content or material accessed via a student's own personal technology or electronic device or via an unfiltered Internet connection received through a student's own personal technology or electronic device.

Notification/Authorization

The District's Acceptable Use Policy and accompanying Regulations will be disseminated to parents and students in order to provide notice of the school's requirements, expectations, and student's obligations when accessing the Internet.

The District has provided reasonable public notice and has held at least one (1) public hearing or meeting to address the proposed Internet Safety/Internet Content Filtering Policy prior to Board adoption. Additional public notice and a hearing or meeting is not necessary when amendments are made to the Internet Safety Policy in the future.

The District's Internet Safety/Internet Content Filtering Policy must be made available to the FCC upon request. Furthermore, appropriate actions will be taken to ensure the ready availability to the public of this policy as well as any other District policies relating to the use of technology.

The Internet Safety/Internet Content Filtering Policy is required to be retained by the school for at least five (5) years after the funding year in which the policy was relied upon to obtain E-rate funding.

47 United States Code (USC) Sections 254(h) and 254(l)
47 Code of Federal Regulations (CFR) Part 54
Education Law Section 814

NOTE: Refer also to Policy #7314 -- Student Use of Computerized Information Resources (Acceptable Use Policy)
District Code of Conduct on School Property

1st Reading: 6/19/12
Adoption: 7/2/12

SUBJECT: INFORMATION SECURITY BREACH AND NOTIFICATION

The School District values the protection of private information of individuals in accordance with applicable laws and regulations. Further, the District is required to notify affected individuals when there has been or is reasonably believed to have been a compromise of the individual's *private information* in compliance with the Information Security Breach and Notification Act and Board policy.

a) "*Private information*" shall mean ****personal information** in combination with any one or more of the following data elements, when either the personal information or the data element is not encrypted or encrypted with an encryption key that has also been acquired:

1. Social security number;
2. Driver's license number or non-driver identification card number; or
3. Account number, credit or debit card number, in combination with any required security code, access code, or password which would permit access to an individual's financial account.

"*Private information*" does not include publicly available information that is lawfully made available to the general public from federal, state or local government records.

****"Personal information"** shall mean any information concerning a person which, because of name, number, symbol, mark or other identifier, can be used to identify that person.

b) "*Breach of the security of the system,*" shall mean unauthorized acquisition or acquisition without valid authorization of computerized data which compromises the security, confidentiality, or integrity of personal information maintained by the District. Good faith acquisition of personal information by an employee or agent of the District for the purposes of the District is not a breach of the security of the system, provided that private information is not used or subject to unauthorized disclosure.

Determining if a Breach Has Occurred

In determining whether information has been acquired, or is reasonably believed to have been acquired, by an unauthorized person or person without valid authorization, the District may consider the following factors, among others:

- a) Indications that the information is in the physical possession and control of an unauthorized person, such as a lost or stolen computer or other device containing information; or
- b) Indications that the information has been downloaded or copied; or

(Continued)

SUBJECT: INFORMATION SECURITY BREACH AND NOTIFICATION (Cont'd.)

- c) Indications that the information was used by an unauthorized person, such as fraudulent accounts opened or instances of identity theft reported; or
- d) System failures.

Notification Requirements

- a) For any computerized data owned or licensed by the School District that includes private information, the District shall disclose any breach of the security of the system following discovery or notification of the breach to any New York State resident whose private information was, or is reasonably believed to have been, acquired by a person without valid authorization. The disclosure to affected individuals shall be made in the most expedient time possible and without unreasonable delay, consistent with the legitimate needs of law enforcement, or any measures necessary to determine the scope of the breach and restore the reasonable integrity of the data system. The District shall consult with the State Office of Cyber Security and Critical Infrastructure Coordination (CSCIC) to determine the scope of the breach and restoration measures.
- b) For any computerized data maintained by the District that includes private information which the District does not own, the District shall notify the owner or licensee of the information of any breach of the security of the system immediately following discovery, if the private information was, or is reasonably believed to have been, acquired by a person without valid authorization.

The notification requirement may be delayed if a law enforcement agency determines that such notification impedes a criminal investigation. The required notification shall be made after the law enforcement agency determines that such notification does not compromise the investigation.

Methods of Notification

The required notice shall be directly provided to the affected persons by one of the following methods:

- a) Written notice;
- b) Electronic notice, provided that the person to whom notice is required has expressly consented to receiving the notice in electronic form; and a log of each such notification is kept by the District when notifying affected persons in electronic form. However, in no case shall the District require a person to consent to accepting such notice in electronic form as a condition of establishing any business relationship or engaging in any transaction;

(Continued)

SUBJECT: INFORMATION SECURITY BREACH AND NOTIFICATION (Cont'd.)

- c) Telephone notification, provided that a log of each such notification is kept by the District when notifying affected persons by phone; or
- d) Substitute notice, if the District demonstrates to the State Attorney General that the cost of providing notice would exceed \$250,000, or that the affected class of subject persons to be notified exceeds 500,000, or that the District does not have sufficient contact information. Substitute notice shall consist of **all** of the following:
 - 1. Email notice when the District has an email address for the subject persons;
 - 2. Conspicuous posting of the notice on the District's website page, if the District maintains one; and
 - 3. Notification to major statewide media.

Regardless of the method by which notice is provided, the notice shall include contact information for the notifying District and a description of the categories of information that were, or are reasonably believed to have been, acquired by a person without valid authorization, including specification of which of the elements of personal information and private information were, or are reasonably believed to have been, so acquired.

In the event that any New York State residents are to be notified, the District shall notify the New York State Attorney General (AG), the New York State Department of Consumer Protection Board (CPB), and the New York State Office of Cyber Security (OCS) as to the timing, content and distribution of the notices and approximate number of affected persons.

In the event that more than five thousand (5,000) New York State residents are to be notified at one time, the District shall also notify consumer reporting agencies, as defined pursuant to State Technology Law Section 208, as to the timing, content and distribution of the notices and approximate number of affected persons. Such notice shall be made without delaying notice to affected New York State residents. A list of consumer reporting agencies shall be compiled by the State Attorney General and furnished upon request to school districts required to make a notification in accordance with State Technology Law Section 208(2), regarding notification of breach of security of the system for any computerized data owned or licensed by the District that includes private information.

State Technology Law Sections 202 and 208

1st Reading: 5/20/13
Adoption: 6/17/13

Students

**SUBJECT: STUDENT USE OF COMPUTERIZED INFORMATION RESOURCES
(ACCEPTABLE USE POLICY)**

The Board of Education will provide access to various computerized information resources through the District's computer system ("DCS" hereafter) consisting of software, hardware, computer networks and electronic communications systems. This may include access to electronic mail, so-called "on-line services" and the "Internet." It may include the opportunity for some students to have independent access to the DCS from their home or other remote locations. All use of the DCS, including independent use off school premises, shall be subject to this policy and accompanying regulations. Further, all such use must be in support of education and/or research and consistent with the goals and purposes of the School District.

Access to Inappropriate Content/Material and Use of Personal Technology or Electronic Devices

This policy is intended to establish general guidelines for the acceptable student use of the DCS and also to give students and parents/guardians notice that student use of the DCS will provide student access to external computer networks not controlled by the School District. The District cannot screen or review all of the available content or materials on these external computer networks. Thus some of the available content or materials on these external networks may be deemed unsuitable for student use or access by parents/guardians.

Despite the existence of District policy, regulations and guidelines, it is virtually impossible to completely prevent access to content or material that may be considered inappropriate for students. Students may have the ability to access such content or material from their home, other locations off school premises and/or with a student's own personal technology or electronic device on school grounds or at school events. Parents and guardians must be willing to establish boundaries and standards for the appropriate and acceptable use of technology and communicate these boundaries and standards to their children. The appropriate/acceptable use standards outlined in this policy apply to student use of technology via the DCS or any other electronic media or communications, including by means of a student's own personal technology or electronic device on school grounds or at school events.

Standards of Acceptable Use

Generally, the same standards of acceptable student conduct which apply to any school activity shall apply to use of the DCS. This policy does not attempt to articulate all required and/or acceptable uses of the DCS; nor is it the intention of this policy to define all inappropriate usage. Administrative regulations which will include the Code of Conduct, will further define general guidelines of appropriate student conduct and use as well as proscribed behavior.

District students shall also adhere to the laws, policies and rules governing computers including, but not limited to, copyright laws, rights of software publishers, license agreements, and student rights of privacy created by federal and state law.

(Continued)

Students

**SUBJECT: STUDENT USE OF COMPUTERIZED INFORMATION RESOURCES
(ACCEPTABLE USE POLICY) (Cont'd.)**

Students who engage in unacceptable use may lose access to the DCS in accordance with applicable due process procedures, and may be subject to further discipline under the District's school conduct and discipline policy and the District Code of Conduct. The District reserves the right to pursue legal action against a student who willfully, maliciously or unlawfully damages or destroys property of the District. Further, the District may bring suit in civil court against the parents/guardians of any student who willfully, maliciously or unlawfully damages or destroys District property pursuant to General Obligations Law Section 3-112.

Student data files and other electronic storage areas will be treated like school lockers. This means that such areas shall be considered to be School District property subject to control and inspection. The Computer Coordinator may access all such files and communications without prior notice to ensure system integrity and that users are complying with the requirements of this policy and accompanying regulations. Students should **NOT** expect that information stored on the DCS will be private.

Notification

The District's Acceptable Use Policy and Regulations will be disseminated to parents and students in order to provide notice of the school's requirements, expectations, and students' obligations when accessing the DCS.

Regulations will be established as necessary to implement the terms of this policy.

NOTE: Refer also to Policy #8271 -- Internet Safety/ Internet Content Filtering Policy
District Code of Conduct on School Property

1st Reading: 6/19/12
Adoption: 7/2/12

Instruction

SUBJECT: INTERNET SAFETY/INTERNET CONTENT FILTERING POLICY

In compliance with the Children's Internet Protection Act (CIPA) and Regulations of the Federal Communications Commission (FCC), the District has adopted and will enforce this Internet safety policy that ensures the use of technology protection measures (i.e., filtering or blocking of access to certain material on the Internet) on all District computers with Internet access. Such technology protection measures apply to Internet access by both adults and minors with regard to visual depictions that are obscene, child pornography, or, with respect to the use of computers by minors, considered harmful to such students. The District will provide for the education of students regarding appropriate online behavior including interacting with other individuals on social networking Web sites and in chat rooms, and regarding cyberbullying awareness and response. Further, appropriate monitoring of online activities of minors, as determined by the building/program supervisor, will also be enforced to ensure the safety of students when accessing the Internet.

Further, the Board of Education's decision to utilize technology protection measures and other safety procedures for staff and students when accessing the Internet fosters the educational mission of the schools including the selection of appropriate teaching/instructional materials and activities to enhance the schools' programs; and to help ensure the safety of personnel and students while online.

However, no filtering technology can guarantee that staff and students will be prevented from accessing all inappropriate locations. Proper safety procedures, as deemed appropriate by the applicable administrator/program supervisor, will be provided to ensure compliance with the CIPA.

In addition to the use of technology protection measures, the monitoring of online activities and access by minors to inappropriate matter on the Internet and World Wide Web *may* include, but shall not be limited to, the following guidelines:

- a) Ensuring the presence of a teacher and/or other appropriate District personnel when students are accessing the Internet including, but not limited to, the supervision of minors when using electronic mail, chat rooms, instant messaging and other forms of direct electronic communications. As determined by the appropriate building administrator, the use of e-mail, chat rooms, as well as social networking Web sites, may be blocked as deemed necessary to ensure the safety of such students;
- b) Monitoring logs of access in order to keep track of the web sites visited by students as a measure to restrict access to materials harmful to minors;
- c) In compliance with this Internet Safety Policy as well as the District's Acceptable Use Policy, unauthorized access (including so-called "hacking") and other unlawful activities by minors are prohibited by the District; and student violations of such policies may result in disciplinary action; and
- d) Appropriate supervision and notification to minors regarding the prohibition as to unauthorized disclosure, use and dissemination of personal identification information regarding such students.

(Continued)

Instruction

SUBJECT: INTERNET SAFETY/INTERNET CONTENT FILTERING POLICY (Cont'd.)

The determination of what is "inappropriate" for minors shall be determined by the District and/or designated school official(s). It is acknowledged that the determination of such "inappropriate" material may vary depending upon the circumstances of the situation and the age of the students involved in online research.

The terms "minor," "child pornography," "harmful to minors," "obscene," "technology protection measure," "sexual act," and "sexual contact" will be as defined in accordance with CIPA and other applicable laws/regulations as may be appropriate and implemented pursuant to the District's educational mission.

**Under certain specified circumstances, the blocking or filtering technology measure(s) may be disabled for adults engaged in bona fide research or other lawful purposes. The power to disable can only be exercised by an administrator, supervisor, or other person authorized by the School District.*

The School District shall provide certification, pursuant to the requirements of CIPA, to document the District's adoption and enforcement of its Internet Safety Policy, including the operation and enforcement of technology protection measures (i.e., blocking/filtering of access to certain material on the Internet) for all School District computers with Internet access.

Internet Safety Instruction

In accordance with New York State Education Law, the School District may provide, to students in grades K through 12, instruction designed to promote the proper and safe use of the Internet. The Commissioner shall provide technical assistance to assist in the development of curricula for such course of study which shall be age appropriate and developed according to the needs and abilities of students at successive grade levels in order to provide awareness, skills, information and support to aid in the safe usage of the Internet.

Under the Protecting Children in the 21st Century Act, students will also be educated on appropriate interactions with other individuals on social networking Web sites and in chat rooms, as well as cyberbullying awareness and response.

Access to Inappropriate Content/Material and Use of Personal Technology or Electronic Devices

Despite the existence of District policy, regulations and guidelines, it is virtually impossible to completely prevent access to content or material that may be considered inappropriate for students. Students may have the ability to access such content or material from their home, other locations off school premises and/or with a student's own personal technology or electronic device on school grounds or at school events.

(Continued)

Instruction

SUBJECT: INTERNET SAFETY/INTERNET CONTENT FILTERING POLICY (Cont'd.)

The District is not responsible for inappropriate content or material accessed via a student's own personal technology or electronic device or via an unfiltered Internet connection received through a student's own personal technology or electronic device.

Notification/Authorization

The District's Acceptable Use Policy and accompanying Regulations will be disseminated to parents and students in order to provide notice of the school's requirements, expectations, and student's obligations when accessing the Internet.

The District has provided reasonable public notice and has held at least one (1) public hearing or meeting to address the proposed Internet Safety/Internet Content Filtering Policy prior to Board adoption. Additional public notice and a hearing or meeting is not necessary when amendments are made to the Internet Safety Policy in the future.

The District's Internet Safety/Internet Content Filtering Policy must be made available to the FCC upon request. Furthermore, appropriate actions will be taken to ensure the ready availability to the public of this policy as well as any other District policies relating to the use of technology.

The Internet Safety/Internet Content Filtering Policy is required to be retained by the school for at least five (5) years after the funding year in which the policy was relied upon to obtain E-rate funding.

47 United States Code (USC) Sections 254(h) and 254(l)
47 Code of Federal Regulations (CFR) Part 54
Education Law Section 814

NOTE: Refer also to Policy #7314 -- Student Use of Computerized Information Resources (Acceptable Use Policy)
District Code of Conduct on School Property

1st Reading: 6/19/12
Adoption: 7/2/12

SUBJECT: INFORMATION SECURITY BREACH AND NOTIFICATION

The School District values the protection of private information of individuals in accordance with applicable laws and regulations. Further, the District is required to notify affected individuals when there has been or is reasonably believed to have been a compromise of the individual's *private information* in compliance with the Information Security Breach and Notification Act and Board policy.

a) "*Private information*" shall mean ****personal information** in combination with any one or more of the following data elements, when either the personal information or the data element is not encrypted or encrypted with an encryption key that has also been acquired:

1. Social security number;
2. Driver's license number or non-driver identification card number; or
3. Account number, credit or debit card number, in combination with any required security code, access code, or password which would permit access to an individual's financial account.

"*Private information*" does not include publicly available information that is lawfully made available to the general public from federal, state or local government records.

****"Personal information"** shall mean any information concerning a person which, because of name, number, symbol, mark or other identifier, can be used to identify that person.

b) "*Breach of the security of the system,*" shall mean unauthorized acquisition or acquisition without valid authorization of computerized data which compromises the security, confidentiality, or integrity of personal information maintained by the District. Good faith acquisition of personal information by an employee or agent of the District for the purposes of the District is not a breach of the security of the system, provided that private information is not used or subject to unauthorized disclosure.

Determining if a Breach Has Occurred

In determining whether information has been acquired, or is reasonably believed to have been acquired, by an unauthorized person or person without valid authorization, the District may consider the following factors, among others:

- a) Indications that the information is in the physical possession and control of an unauthorized person, such as a lost or stolen computer or other device containing information; or
- b) Indications that the information has been downloaded or copied; or

(Continued)

SUBJECT: INFORMATION SECURITY BREACH AND NOTIFICATION (Cont'd.)

- c) Indications that the information was used by an unauthorized person, such as fraudulent accounts opened or instances of identity theft reported; or
- d) System failures.

Notification Requirements

- a) For any computerized data owned or licensed by the School District that includes private information, the District shall disclose any breach of the security of the system following discovery or notification of the breach to any New York State resident whose private information was, or is reasonably believed to have been, acquired by a person without valid authorization. The disclosure to affected individuals shall be made in the most expedient time possible and without unreasonable delay, consistent with the legitimate needs of law enforcement, or any measures necessary to determine the scope of the breach and restore the reasonable integrity of the data system. The District shall consult with the State Office of Cyber Security and Critical Infrastructure Coordination (CSCIC) to determine the scope of the breach and restoration measures.
- b) For any computerized data maintained by the District that includes private information which the District does not own, the District shall notify the owner or licensee of the information of any breach of the security of the system immediately following discovery, if the private information was, or is reasonably believed to have been, acquired by a person without valid authorization.

The notification requirement may be delayed if a law enforcement agency determines that such notification impedes a criminal investigation. The required notification shall be made after the law enforcement agency determines that such notification does not compromise the investigation.

Methods of Notification

The required notice shall be directly provided to the affected persons by one of the following methods:

- a) Written notice;
- b) Electronic notice, provided that the person to whom notice is required has expressly consented to receiving the notice in electronic form; and a log of each such notification is kept by the District when notifying affected persons in electronic form. However, in no case shall the District require a person to consent to accepting such notice in electronic form as a condition of establishing any business relationship or engaging in any transaction;

(Continued)

SUBJECT: INFORMATION SECURITY BREACH AND NOTIFICATION (Cont'd.)

- c) Telephone notification, provided that a log of each such notification is kept by the District when notifying affected persons by phone; or
- d) Substitute notice, if the District demonstrates to the State Attorney General that the cost of providing notice would exceed \$250,000, or that the affected class of subject persons to be notified exceeds 500,000, or that the District does not have sufficient contact information. Substitute notice shall consist of **all** of the following:
 - 1. Email notice when the District has an email address for the subject persons;
 - 2. Conspicuous posting of the notice on the District's website page, if the District maintains one; and
 - 3. Notification to major statewide media.

Regardless of the method by which notice is provided, the notice shall include contact information for the notifying District and a description of the categories of information that were, or are reasonably believed to have been, acquired by a person without valid authorization, including specification of which of the elements of personal information and private information were, or are reasonably believed to have been, so acquired.

In the event that any New York State residents are to be notified, the District shall notify the New York State Attorney General (AG), the New York State Department of Consumer Protection Board (CPB), and the New York State Office of Cyber Security (OCS) as to the timing, content and distribution of the notices and approximate number of affected persons.

In the event that more than five thousand (5,000) New York State residents are to be notified at one time, the District shall also notify consumer reporting agencies, as defined pursuant to State Technology Law Section 208, as to the timing, content and distribution of the notices and approximate number of affected persons. Such notice shall be made without delaying notice to affected New York State residents. A list of consumer reporting agencies shall be compiled by the State Attorney General and furnished upon request to school districts required to make a notification in accordance with State Technology Law Section 208(2), regarding notification of breach of security of the system for any computerized data owned or licensed by the District that includes private information.

State Technology Law Sections 202 and 208

1st Reading: 5/20/13
Adoption: 6/17/13

Eden Central School District

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Smart Schools Investment Plan

Narrative

November 3, 2016

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Smart School Investment Plan Overview: First Submission

District Instructional Technology Plan

All New York State public school districts are required to complete and submit a District Instructional Technology Plan survey to the New York State Education Department in compliance with Section 753 of the Education Law and per Part 100.12 of the Commissioner's Regulations. The Eden Central School District submitted an Instructional Technology Plan survey it was approved and is on file with the New York State Education Department. The full Instructional Technology Plan survey can be found in Appendix A of this document.

Development of the District's Smart School Investment Plan

The development of the District's Smart School Investment Plan was part of the District Technology Plan that is on a three-year cycle. The current three Technology Plan will cover from July 2016 through June 2019.

The plan is reviewed, revised and update at the following District Department Chair Committee meetings. The committee is comprised of department chairs for the following curriculum areas; Art, Business & Computers, English, Health & Consumer Science, Math, Music, Physical Education, Science, Social Studies, Technology, and World Languages. In addition, the following administrators facilitate the committee; Director of Curriculum and Staff Development and Director Information Technology/CIO.

Monday, February 23, 2015 the committee starts the review of the three-year plan:

- Mission Statement, Introduction, District Technology Committee
- Technology Vision and Goals

Monday, April 20, 2015

- Reviewed the current Technology plan for changes section by section.

Monday, May 18, 2015

- Reviewed of the NEW SED Instructional Technology Plan Survey requirements for July 2015.

Monday, June 8, 2015

- Reviewed of SED Instructional Technology Plan Survey elements for July submission.
- Submitted first draft to WNYRIC for review July 17, 2015.
- Submitted second draft to WNYRIC for review September 9, 2015.

Monday, September 21, 2015

- Reviewed feedback from Instructional Technology Plan Survey.
- Final review of the new Technology Plan (2016-2018) before submitting to the Board of Education.
- Submitted third draft of Technology Plan Survey October 9, 2015.

Monday, March 7, 2016

- Review updates to the new Technology Plan with the committee.

Subcommittee for Capital Project

Starting in February 2015, the Capital Project Advisory Committees have conducted a series of meetings; the consistent goal has been the identification and capture of all potential building and site scope of work that may be included in a Capital Project. One of the three committees was the Information Technology and Building Committee [ITBC]. The ITBC had the following committee members:

- Co-Chairpersons (2) – Teachers/Administrative Interns
- Board of Education members (3)
- Principals (3) – One from each building
- Administrators (4) – Superintendent, Director of Finance, Director of Curriculum & Instruction, Director of Information Technology/CIO/Director of Enrollment
- Building & Grounds (1) – maintenance
- Teacher/Technology (1) – Elementary School & District Technology Integrator
- Technology Support Staff (1) – Microcomputer Repair Technician
- Teacher (3) – One from each building
- Librarian (1) – Elementary School
- District Safety Committee (1) – Representative

- Nurse (1) – Primary School
- Clerical (1) – Primary School
- Parents (2) – Elementary and High School parents
- School Resource Officer (1) – Local Police Department
- Students (2) – Junior and Senior High School students
- Community (3) – Local business owner and two retirees
- Alumni Association (1) – Representative
- Eden PTA (1) – Representative

Committee Meeting Dates and Main Agenda Items:

- 2/11/15 – Kick off meeting for all three committees
- 3/14/15 – Review of recent Building Condition Survey findings
- 3/24/15 – Addressing future goals and health and safety concerns
- 4/14/15 – Define District Goals and prioritize Capital Project scope
 - Discussion on use of SMART Schools Bond funds
- 4/21/15 – Present recommendation to the Board of Education

District Shared Decision Making Committee

The District Shared Decision Making Committee met on October 19, 2016 to review the preliminary plan for the Smart Schools Bond fund. The committee reviewed the plan and approved moving forward with submitting a preliminary plan to the Board of Education for approval at the November 16, 2016 meeting. The plan will be posted on the district website inviting public comment for 30 days prior to the December 14, 2016 Board of Education meeting. Prior to the start of the December 14, 2016 Board of Education meeting there will be a hearing that will enable stakeholders to respond to the preliminary plan.

The District Shared Decision Making Committee has the following members:

- District Superintendent
- Director of Information Technology/Enrollment & CIO
- Director of Curriculum/Instruction & Staff Development
- Superintendent of Buildings & Grounds
- Assistant Principal Jr/Sr High School
- Board of Education Liaison
- Elementary teachers (2)
- Primary teacher
- Jr/Sr high School teachers (2)
- Facilitator – Elementary teacher
- Head Bus Driver
- Teacher’s Aide (CSEA representative)
- Support staff
- Higher Education representative
- Parents (2)
- Community member representative
- Student Representative – Jr/Sr High School

Total Number of Students and Staff that will benefit from the Smart Schools Investment Plan

The entire population of students and teacher will benefit from the proposed Smart School Investment Plan.

2016-17	Total Enrollment	Pre-K Enrollmentmen	K-2 Enrollment	3-5 Enrollment	6-8 Enrollment	9-12 Enrollment	Ungraded Enrollmentmen
Student Enrollment	1,418	54	262	290	337	448	7
Teachers	143	2	14	13	44	66	4

Eden Central School District Smart Schools Bond Act Allocation is: \$958,018

Budget Sub-Allocation by Category that we are submitting for approval at this time:

	Sub-Allocations
School Connectivity	
Connectivity Projects for Communities	
Classroom Technology	\$295,972.78
Pre-Kindergarten Classrooms	
Replace Transportable Classrooms	
High-Tech Security Features	
Totals:	\$295,972.78

Smart Schools Investment Plan: Classroom Learning Technology

Connectivity Speed

	Number of Students	Multiply by 100 Kbps	Divide by 1000 to Convert to Required Speed in MB	Current Speed in MB	Expected Speed to be Attained within 12 months	Expected Date When Required Speed will be met
Calculated Speed	1,396	139,600	139.6	1,000	1,000	7/1/2010

The District currently meets the required speed although our current wireless system is outdated causing insufficient coverage in classrooms district wide. We are currently installing a new system with E-rate funds. This brand new wireless network infrastructure will install an access point in every classroom in all school buildings. Multiple access points will be installed in large group areas (libraries, cafeterias, auditoriums, gyms, etc.) this school year. In addition, the district has an ongoing Capital Improvement Project that will replace all network wiring, wiring closets, and any additional routing switches not replaced in the E-rate wireless project this year. The expected completion of the Capital Project is August 2018.

Devices Intended to Purchase

Compatibility with Existing or Planned Platforms or Systems

The District plans to purchase 312 iPad Minis™ for students in grades Kindergarten, First, and Second and 182 Chromebooks™ for students in grades three, four, five and six. The District has tested and confirmed that these devices will function effectively within our current and planned upgrades to both our network infrastructure and wireless infrastructure. Each classroom will have “charging stations” available for student to charge their device. HVAC and electrical are not expected to be impacted although both systems are being addressed in our ongoing Capital Project anticipated completion for August 2018.

Proposed Technology Purchases will:

- Enhance Differentiated Instruction;
- Expand Student Learning Inside and Outside of the Classroom;
- Benefit Students with Disabilities and English Language Learners; and
- Contribute to the Reduction of Other Learning Gaps that have been Identified within the district.

The vision of Eden Central School District is a collaborative learning community that embraces the individuality of each student, educating and empowering them to become productive citizens in an ever-changing and diverse society. In our current approved Technology Plan the district has four goals to support our vision. Goal number one is currently being addressed by district funds and on-going staff development. Goals two, three and four will be enhanced by this SSIB submission. Teachers and students will use prevailing technology to enhance both traditional learning settings as well as support and encourage our advancement towards inquire/project-based learning. Inquiry-based learning environments demands technology that is current to provide students the tools they need to personalize their learning and to communicate their learning in numerous ways

through various media. These devices increase the ability for students to work collaboratively with other students within their class, school, district, state, nation and world. These devices in conjunction with our learning management system, Google Apps for Education (GAFE) suite of services and Gmail allow for electronic transfer of assignments and assessments. GAFE is the premier collaborative web-based platform currently in use in the K-12 and university environments. GAFE is accessible from any Internet-connected computer or device. Applications and extensions associated with GAFE allow differentiated instruction for students by presenting material to the students at their own pace and ability level. Chrombooks™ and iPad minis™ are both a vehicles for assistive technology for our students with disabilities and English Language Learner students. These devices allow programs such as Google translate, Proloquo™, and Talkit™ that will provide access to the curriculum for these students. Coordinated efforts between the technology and special education departments have provided equitable access to instruction, materials and assessments for all students. Thereby, addressing the needs of students with disabilities according to the specific recommendations contained with Individualized Education Programs. Having devices allows all of our students a greater opportunity to practice, remediate and reinforce instruction since these devices are Internet driven it is easier to integrate subjects and real world issues.

Communication with Parents and Other Stakeholders

The District maintains an active website, a mass communication phone, email, and texting system, and an anonymous web-based bullying reporting system. Further, all teachers have direct access to both student and parent email communications through our student information system. By parents getting involved with what the student is doing in school it increases communication and collaboration between home and school. Our proposed device purchases will only serve to improve the technology environment that supports communication with parents and all stakeholders. Parents can see their child's progress in each content area through the learning management system "Parent Portal". The collaborative nature of Google Apps for Education increase the ability for students to work with other students within their class, school, district, state, nation and world. Students can collaborate in a virtual environment without being physically near each other increasing the amount of collaboration time beyond the traditional class period. The cameras built in to these devices allow for face-to-face collaboration meetings with other students anywhere in the world.

Professional Development

Professional Development at Eden Central School District may include, but is not limited to the following examples. Please note as only Technology Plan Goals two, three, and four are being addressed in this SSIB submission they are outlined below. Technology Plan goal number one's professional development strategies may be found online in our full Technology Plan.

Technology Plan Goal Two: Integrated Learning System

- In 2016-2017, after piloting several systems in 2015-2016 and offering introductory WNYRIC workshops, the district has standardized on Google Apps for Education (GAFE) and Google Classroom. The District's Google platform was initiated in October 2016. We offered two teachers BOCES Model School staff development Google workshops in October for teachers district wide. Another WNYRIC Google workshop will be offered in December with more workshops planned for winter and spring 2017. In addition, teachers with specific applications or concepts may request an individualized training with one of the three District Technology Integrators.
- In 2017-2018 and beyond, we realize that establishing and integrating online curriculum based on GAFE and Google Classroom will take several years to implement fully. We will continue to offer staff development such as, BOCES Model School staff development workshops, Teacher Center workshops, WNYRIC regional workshops or other professional workshops at colleges or conferences.

Technology Plan Goal Three: Implementation for the ISTE Technology Standards by Teachers

The District requires all teachers to self evaluate their teaching to the district technology goals. This self-evaluation review is done yearly in June. The evaluation reviews how teachers meet each of the six technology (ISTE) goals for the current year. It also asks the teachers to submit their plans for the upcoming year to reach the goals within their curriculum. In addition, teachers have the opportunity to express what additional technology and/or professional development [PD] they will incorporate in the upcoming year. The Director of Curriculum & Staff Development reviews the PD requests. They will be incorporated into superintendent professional development days, after school or summer workshops presented by either district staff, Model School's trainers, or outside experts in the necessary content areas or technology. If none of the above models fulfills a teachers specific technology curriculum requirements teachers may be sent to Teacher Center workshops, WNYRIC

regional workshops or other professional workshops at colleges or conferences.

Technology Plan Goal Four: Personalized Learning Plan

2016-2017

First, the district set a top priority for developing a plan for implementing inquiry-based personalized learning. We are participating in an Erie 2 BOCES pilot with Education Elements™ to develop the district plan. This is a yearlong pilot to develop and start implementing through staff development with administrators and teachers a district personalized learning plan.

Second, although personalized learning can occur without technology the benefit of 1:1 devices enhances the implantation. This is year one of the district implanting a 1:1 initiative for devices.

- A pilot teacher in Kindergarten, first and second grade has been given a full class set of iPad Minis™, printer and charging cart. The three teachers have committed to a yearlong Model Schools pilot that includes both pull out training and push in of at least seven days. In addition, the other classroom teachers in kindergarten, first, and second have been given, at least, five iPads™ for the year along with Model School's pull out training specific to their grade level and curriculum.

2017-2018

This will be year two of the BOCES pilot for developing and implementing a district wide personalized learning plan. There will be continued BOCES support for the district throughout the school year.

This will be year two of the 1:1 initiative plan.

- All classroom teachers in Kindergarten, first and second grade will be given a full class set of iPad Minis™, printer and charging cart. The teachers will have the same yearlong Model Schools training that was given to the pilot teachers in 2016-2017 that includes both pull out training and push in of at least seven days. In addition, the pilot teachers from 2016-2017 will be available to help their colleagues as needed.
- A pilot teacher in third, fourth, fifth and sixth grade will be given a full class set of Chromebooks™, printer and charging cart. The four teachers will commit to a yearlong Model Schools pilot that includes both pull out training and push in of at least seven days. In addition, the other classroom teachers in third, fourth, fifth and sixth grades will be given, at least, six Chromebooks™ for the year along with Model School's pull out training specific to their grade level and curriculum.
- Teachers at in grades seven through twelve will benefit from the new devices being implemented in grades kindergarten through sixth as existing shared technology such as mobile laptop carts and iPad™ carts will now be housed in the seven through twelve building. In addition nine sets of classroom iPads™ previously given to teachers in grades kindergarten, first and second grade will no be available to teachers in grades seven through twelve. Additional, Model School training to implementing this additional technology in the classroom will be available throughout the school year.
- In addition, the district will encourage teachers and administrators district wide seek professional development that meets their specific curriculum needs. This may include a variety of the following options, such as, weekend courses, research projects, mini-grants, Teacher Center workshops, WNYRIC regional workshops or other professional workshops at colleges or conferences.

Classroom Learning Technology

	Sub-Allocation
Interactive Whiteboards	
Computer Servers	
Desktop Computers	
Laptop Computers	74,256.00
Tablet Computers	118,248.00
Other Costs	103,468.78
Totals:	\$295,972.78

Detailed Budget

Select the allowable expenditure type.	Item to be Purchased	Quantity	Cost per Item	Total Cost
Other Costs	Dell Mobile Computing Cart PS2 Unmanaged	7	\$1,899.99	\$13,299.93
Other Costs	The Dell™ Mobile Computing Cart - Upgrade Kit (Chromebook 11 (3120))	7	\$749.99	\$5,249.93
Laptop Computers	Dell Chromebook 11, Chrome OS, Intel® Celeron-N2840 Proc, 4GB RAM DDR3L Memory, 16GB eMMC SSD Storage Wifi, IPS HD Touch LCD Screen, 3 Year Premium Warranty	182	\$408.00	\$74,256.00
Other Costs	Google Chrome OS Management Console License, Education	182	\$33.86	\$6,162.52
Other Costs	HP LaserJet Pro M201dw	19	\$199.00	\$3,781.00
Tablet Computers	iPad mini 4 Wi-Fi 32GB - Space Gray	312	\$379.00	\$118,248.00
Other Costs	3-Year AppleCare+ for iPad	312	\$99.00	\$30,888.00
Other Costs	Bretford PowerSync Cart 30 for iPad with Retina display (Lightning)	12	\$2,399.95	\$28,799.40
Other Costs	Apple iPad Mini 4 STM dux Rugged Folio Case - Black	312	\$49.00	\$15,288.00

Appendix A



Instructional Technology Plan for 2016 Approve
edtech to: sanzalone
Cc: edtech, lkarstedt

09/14/2016 01:47 PM

History: This message has been forwarded.

Dear Sandra Keith-anzalone,

Thank you for submitting your district's 2016 update to the 2015-2018 Instructional Technology Plan, in compliance with Part 100.12 of the Commissioner's Regulations. Your plan has been approved. Districts are strongly encouraged to post their approved plan on their website.

Please note that approval of your Instructional Technology Plan does not constitute approval of any identified funding sources.

Comments, questions or concerns regarding Instructional Technology Plans may be addressed to edtech@nysed.gov.

New York State Education Department

Interscholastic Athletics Sharing Agreement

This agreement is made as of September 19, 2016, by and between the following parties: the **Eden Central School District** (Hereafter called "Eden") and the **Gowanda Central School District** (Hereafter called "Gowanda").

WHEREAS, Eden and Gowanda (individually a "Party" and collectively the "Parties") desire to undertake a cooperative venture in order for the Parties to provide opportunities for their respective students to participate in interscholastic athletics; and

WHEREAS, the parties have determined that sharing certain sports teams will enhance student opportunities to participate in sports; and

WHEREAS, pursuant to the laws of the State of New York, and regulations of the New York State Public High School Athletic Association and Section VI, the Parties are authorized and empowered to enter into this Agreement by their respective Boards of Education;

NOW, THEREFORE, THE PARTIES AGREE AS FOLLOWS:

1. The Parties agree to combine the teams of the Gowanda Middle/High School with the Eden Junior-Senior High School for athletic participation in the sports of Boys and Girls Swimming, for the 2016-17 sports season.
2. The Parties jointly designate Eden as the "host school" for this agreement and jointly designate Gowanda as the "provider school" for this agreement. The combined team shall be operated and supervised in the usual manner by the host school. Students from the provider school who wish to participate shall do so only with the consent of the provider school.
3. The Parties agree that Eden shall supply the coaching staff for the Swim Program. The coaching staff will be supervised by and take direction from the Superintendent of Eden (or her designee), the Principal of Eden (or his designee), and the Director of Athletics of Eden and shall comply with the policies and procedures (including the Code of Conduct and the Athletic Code of Conduct of Eden). Gowanda students shall also agree to and comply with the policies and procedures included in the Code of Conduct and the Athletic Code of Conduct for the Eden Central School District. The Athletic Trainer at Eden will also be available to the student athletes from Gowanda who participate in the Swim Program. Eden will provide supervision for all practices and home and away games. In the event that the Superintendent or the Board of Education of Gowanda has any concerns about the manner in which the Swim Program is being operated pursuant to this Agreement, they shall communicate these concerns to the Superintendent of Eden.
4. Student athletes from both Eden and Gowanda who seek to participate in the Swim Program must try out. No student will be guaranteed a position on the team or playing time.
5. It is the responsibility of Gowanda to share any and all records and information regarding the student athletes who participate in the Swim Program as would be relevant to the student athlete's participation in the Swim Program including, but not limited to, emergency contact information, medical documentation or information regarding injuries or physical limitations, individualized education plans ("IEPs") and plans created pursuant to Section 504 of the

Rehabilitation Act ("504 Plans") to the extent such IEPs and 504 Plans include information relevant to participation in athletic events. To the extent any Gowanda student participating in the Swim Program has an IEP and/or 504 Plan, it shall be the responsibility of Gowanda to provide services in accordance with such IEP and/or 504 Plan.

6. The provider school agrees to reimburse the host school \$200.00 per student athlete that participates in the combined sports agreement. Additionally, the provider school will transport students to the host school during the weekday after school or on a weekend for participation in practice and games as scheduled. Transportation after practice and/or games will be the responsibility of the provider student's families.
7. The host school agrees to provide all required equipment associated for the sport of Swim to the provider school students, as well as transportation to and from the host school to all games, scrimmages, and practices that may not be held at the host school facilities.

The Term: The term of this Agreement shall be deemed effective July 1, 2016 and shall extend through and including the Fall 2016 Swim season, which shall expire no later than June 2017.

Renewal: The Parties may agree to renew this Agreement on an annual basis, on or before July 1, 2017, to be effective July 1, 2017. Such renewal shall be subject to the Constitution, Bylaws and Policy Manual of Section VI.

Team Name and Mascot: The Swim teams will be known as the Eden/Gowanda Raiders.

Insurance: Gowanda and Eden shall provide each other with proof of insurance coverage for the shared athletic programs pursuant to this Agreement. Gowanda and Eden hereby agree to keep in full force and effect their general liability insurance and public liability insurance. Each Party shall provide written approval as to the types and amounts of insurance coverage carried by each Party, and each Party agrees to maintain substantially the same approved coverage during the term of this Agreement. Each Party shall name the other as additional insured and, upon the signing of this Agreement, shall provide the other Party with a certificate of insurance.

Independent Contractor: Each Party is an independent municipal corporation acting on a cooperative basis pursuant to the authority of the New York State Education and General Municipal Laws. Neither Party is an employee, servant, or agent of the other. Each Party shall have exclusive responsibility for the means, manner, and methods of performing their obligations under this Agreement.

Indemnification: Gowanda covenants and agrees to indemnify and hold harmless Eden, its Board of Education, employees and agents, from and against any and all claims, actions, damages, liability, loss and expense, including attorneys' fees, which may arise as a result of the shared athletic programs pursuant to this Agreement, unless such occurrence arises due to the sole negligence of Eden, its officers, employees, and/or agents.

Eden covenants and agrees to indemnify and hold harmless Gowanda, its Board of Education, employees and agents, from and against any and all claims, actions, damages, liability, loss and expense, including attorneys' fees, which may arise as a result of the shared athletic programs pursuant to this Agreement, unless such occurrence arises due to the sole negligence of Gowanda, its officers, employees, and/or agents.

Assignment: Neither Party shall assign, transfer, convey, sublet, or otherwise dispose of the Agreement or any of its right, title, or interest therein, other than as specifically set forth therein, or the power to execute this Agreement, without prior written consent of the other.

Amendments: No waiver, modification, or amendment of this Agreement or any part thereof shall be valid unless in writing and duly executed by both parties. A waiver of any breach hereof shall not prevent enforcement upon any succeeding breach.

Required Approval: This Agreement will become effective only after approval by both Boards of Education. Each Party, by its signature below, represents that this Agreement has received all required approvals including approval by resolution duly adopted during a properly called meeting of the Board of Education.

Compliance with Law: This Agreement shall be subject to all applicable laws, rules, and regulations, and any part of this Agreement that violates any such law, rule and/or regulation shall be null and void.

Entire Agreement: This Agreement contains the sole and entire agreement between the Parties relating to the matters addressed hereunder and shall supersede any and all other agreements between the parties. Any other statements or representations made by either party are void and have no effect.

IN WITNESS WHEREOF, the Parties have executed the Agreement as of the date first set forth above.

Eden Central School District

By 

Date 11-8-2016

Superintendent of Schools

By _____

Date _____

Board President

Gowanda Central School District

By _____

Date _____

Superintendent of Schools

By _____

Date _____

Board President

Eden Central School–Claims Auditor Report August 2016



Warrant #	Date of Warrant Report	Amount of Warrant	Check #
9 Account Payables	8/15/16	271,421.79	29353 – 29356
	8/30/16	<u>100.80</u>	29444
		271,522.59	
8	8/15/16	242,291.06	29357-29396, 29398-29438,
	8/30/16	313,933.97	29447 – 29494, 29397
		<u>1,289.38</u>	
		557,514.41	
2 2020 Project	8/15/16	67,904.39	29439-29440
	8/30/16	1,118.30	29445
	8/30/16	<u>162,406.81</u>	29446
		231,429.50	
3	7/29/16	124,873.69	1899 – 1904
	P/R #2	<u>1,345.00</u>	29273 -29275
	7/9/16 – 7/22/16	126,218.69	
4	8/3/16	128,468.30	1905 – 1909
	P/R #3	<u>1,769.77</u>	29349 - 29352
	7/23/16 – 8/5/16	130,238.07	
2 XC-17	8/30/16	5488	10.00

Check Date	Check Number	Vendor	Comment/Question	Answer/Action

Additional Comments: Check #'s voided in printing: 29406, 29486, 29488 & 29491

Submitted: 10/18/16

Signed: 
Claims Auditor

Eden Central School–Claims Auditor Report September 2016



Warrant #	Date of Warrant Report	Amount of Warrant	Check #
12	9/15/16 9/29/16	90,873.45 <u>478,119.76</u> 568,993.21	29499-29528, 29530-29571, 29529 29579 - 29713
3 2020 Project	9/15/16 9/29/16	103,236.32 <u>18,390.00</u> 121,626.32	29572-29573 29714 - 29715
13	9/15/16 9/30/16	500.00 <u>700.00</u> 1,200.00	404 405
3 XC-17	9/13/16	90020	696.40
6	8/17/16 P/R #4 8/6/16 – 8/19/16	146,443.21 <u>1,345.45</u> 147,788.66	1910 – 1915 29441 - 29443
7	9/6/16 P/R #5 8/20/16 – 9/2/16	130,329.07 <u>1,769.77</u> 132,098.84	1916 – 1920 29495 - 29498
9	9/15/16 P/R #6 9/3/16 – 9/16/16	530,195.21 <u>4,007.63</u> 534,202.84	1921 – 1925 29574 - 29578

Check Date	Check Number	Vendor	Comment/Question	Answer/Action

Additional Comments: Checks #'s voided in printing: 29689, 29698, 29705

Submitted: 10/18/16

Signed: 
Claims Auditor

Eden Central School–Claims Auditor Report October 2016

Warrant #	Date of Warrant Report	Amount of Warrant	Check #
17	9/30/16	37,111.50	406
	10/28/16	<u>91,134.96</u>	407
		128,246.46	
16	10/12/16	80.42	29730
	10/26/16	374,185.08	29817,29821,29827-29897, 29731 – 29773, 29774 - 29826
		<u>78,377.51</u>	
		452,643.01	
4 XC-17	10/26/16	9,829.32	5489-5507, 5509, 5511
		<u>2,130.00</u>	5508
		11,959.32	
4 2020 Project	10/28/16	248,493.43	29908 - 29910
10	10/7/16	556,267.40	1926 – 1931
	P/R #7	<u>15,574.29</u>	29716 – 29724
	9/17/16 – 9/30/16	571,841.69	
12	10/12/16	595,472.24	1932 – 1936
	P/R #8	<u>4,128.09</u>	2925 - 29729
	10/1/16 – 10/14/16	599,600.33	
13	10/28/16	568,569.85	1937 – 1943
	P/R #9	<u>15,503.87</u>	29898 - 29907
	10/15/16 – 10/28/16	584,073.72	

Eden Central School–Claims Auditor Report October 2016

Check Date	Check Number	Vendor	Comment/Question	Answer/Action
6/30/16	29195	Roberts, Sarah	Missing documentation of receipt/invoice not received to date	10/7/16 check was voided
10/28/16	29819	W.B. Mason Co., Inc.	Void in printing	Void in printing
10/28/16	5510	Ventry, Rich	Incorrect amount	Check voided and will be resubmitted with correct amount

Additional Comments:

Submitted: 11/1/16

Signed: 

Claims Auditor



October 26, 2016

Eden Central School District
3150 Schoolview Road
Eden, NY 14057
Attn: Sandra Anzalone

**RE: Eden CSD Capital Improvement Plan – Phase 3
Printing & Documentation Services**

Dear Mrs. Anzalone,

On October 24, 2016 Campus Construction Management Group received bids for Phase 3 Capital Improvements Project. We received a total of 4 bids for **Printing & Documentation Services** which entails the following Scope of Work:

- 90 Spec Book Sets
- 75 Full Scale Drawing Sets
- 15 Half Scale Drawing Sets
- Addendum printing costs per page/drawing

The bid tabulations, and a copy of the bid form from the apparent low bidder, have been included for your reference.

Campus Construction Management Group Inc. has reviewed each bid and determined that Dataflow from Rochester, NY is the lowest responsible bidder. Unit pricing was also provided in the proposals; Dataflow will only invoice for each Spec Book, Drawing Set or Addendum printed.

Based upon this information and the input received from the project team, we are recommending to the Board of Education, approval and award of Printing & Documentation Services to Dataflow for the amount of \$15,099.45. (fifteen thousand ninety nine dollars forty five cents).

Should you have any questions, please do not hesitate to call.

Sincerely,

David McLeod, P.E.
Project Manager
Campus Construction Management Group

Attachment: Bid Tabulation Sheets
Bid Form

CC: Thomas Murphy – Eden Central Schools
Andrew Woodhouse – Young & Wright Architectural
Mike McCarthy – Young & Wright Architectural
Nicolas Humphrey – Campus Construction Management Group
Campus CMG File: A.7



Campus Construction Management Group Inc.
Building on Knowledge

6225 Sheridan Drive, Suite 100, Williamsville, NY 14221 • P: 716.239.4884 • F: 716.783.7571 • www.campuscmg.com





Eden CSD Phase 3 - Printing Proposal Comparison

Item	Quantity	Avalon		Rotolite-Elliott		Reprocraft		Apparent Low DataFlow	
		UNIT PRICE	SUBTOTAL	UNIT PRICE	SUBTOTAL	UNIT PRICE	SUBTOTAL		
Spec Books (Sets)	90	60.89	\$5,480.10	60.00	\$5,400.00	61.00	\$5,490.00	50.80	\$4,572.00
Full Scale Drawings (Sets)	75	202.83	\$15,212.25	235.00	\$17,625.00	169.16	\$12,687.00	134.39	\$10,079.25
1/2 Scale Drawings (Sets)	15	41.25	\$618.75	69.00	\$1,035.00	85.50	\$1,282.50	29.88	\$448.20
Shipping Supplies(per set)									
Total			\$21,311.10		\$24,060.00		\$19,459.50		\$15,099.45
Addendum Costs									
8 1/2 x 11 (per copy)		0.019		0.035		0.020		0.018	
11 x 17 (per copy)		0.030		0.200		0.150		0.036	
1/2 scale Dwg		0.092		0.150		0.190		0.060	
Full scale Dwg		0.350		0.450		0.370		0.250	
Shipping Supplies(per set)									
Addendum Total		0.491		0.835		0.730		0.364	

We appreciate your consideration of Dataflow for your printing needs. THANK YOU FOR YOUR BUSINESS!

www.goDataflow.com | www.NDRpaper.com



Proposed By:

Agency:

Dataflow Reprographics, LLC , Julie McCormick

By:

Partner

Title:

Julie McCormick

Signature:

Accepted By:

Owner:

Eden Central School District

Sandra Anzalone

By:

Superintendent EducSD

Title

[Signature]

Signature:

End of Proposal





November 3, 2016

Eden Central School District
3150 Schoolview Road
Eden, NY 14057
Attn: Sandra Anzalone

**RE: Eden CSD Capital Improvement Plan – Phases 2 and 3
Asbestos Project Monitoring/Air Sampling and Analysis Services**

Dear Mrs. Anzalone,

On Friday, October 28, 2016 Campus Construction Management Group received bids for Phases 2 & 3 Capital Improvements Project. We received a total of 4 bids for **Asbestos Project Monitoring/Air Sampling and Analysis** services which entails the following Scope of Work:

- Project Monitor dually certified as an air sampling technician, as needed per day
- Lead Based Paint Inspector, as needed per day
- Laboratory Testing: Air Sample Analysis
- Laboratory Testing: Lead Swipe Sample Analysis

The bid tabulations, and a copy of the bid form from the apparent low bidder, have been included for your reference.

Campus Construction Management Group Inc. has reviewed each bid and determined that Stohl Environmental from Buffalo, NY is the lowest responsible bidder. Unit pricing was also provided in the proposals; Stohl Environmental will only invoice for on site services and laboratory testing provided.

Based upon this information and the input received from the project team, we are recommending to the Board of Education, approval and award of Asbestos Project Monitoring/Air Sampling and Analysis Services to Stohl Environmental for the amount of \$61,184.00. (sixty one thousand one hundred eighty four dollars).

Should you have any questions, please do not hesitate to call.

Sincerely,

David McLeod, P.E.
Project Manager
Campus Construction Management Group

Attachment: Bid Tabulation Sheets
Bid Form

CC: Thomas Murphy – Eden Central Schools
Andrew Woodhouse – Young & Wright Architectural
Mike McCarthy – Young & Wright Architectural
Nicolas Humphrey – Campus Construction Management Group
Campus CMG File: A.7



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Eden CSD Phasea 2 & 3 - Proposal Comparison for ASBESTOS PROJECT MONITORING / AIR SAMPLING and ANALYSIS

Item	Quantity	Apparent Low		Envoy Environmental		Watts Architecture & Eng.		Sienna Environmental	
		UNIT PRICE	SUBTOTAL	UNIT PRICE	SUBTOTAL	UNIT PRICE	SUBTOTAL	UNIT PRICE	SUBTOTAL
Project Monitor dually certified as an air sampling technician (up to 8 hours a day)	70 days	\$297.00	\$20,790.00	\$660.00	\$46,200.00	\$351.00	\$24,570.00	325.00	\$22,750.00
Project Monitor dually certified as an air sampling technician (up to 9 hours a day, 2nd shift)	90 days	\$297.00	\$26,730.00	\$660.00	\$59,400.00	\$351.00	\$31,590.00	325.00	\$29,250.00
Hourly Rate for overtime and Saturday/Sunday work	0	\$45.00	\$45.00	\$65.00	\$65.00	\$45.00	\$45.00	49.00	\$49.00
Lead Based Paint Inspector per day (up to 8 hours)	3 days	\$288.00	\$864.00	\$500.00	\$1,500.00	\$600.00	\$1,800.00	\$466.67	\$1,400.00
LABORATORY TESTING:									
Air Sample Analysis (PCM) (Standard Turn Around)	Each	\$6.00	\$6.00	\$8.00	\$8.00	\$6.50	\$6.50	7.000	\$7.00
Air Sample Analysis (PCM) (24 hour Turn Around)	800	\$7.50	\$6,000.00	\$8.00	\$6,400.00	\$6.50	\$5,200.00	7.000	\$5,600.00
Air Sample Analysis (PCM) Immediate, Saturday, Sunday Turn Around)	Each	\$10.00	\$10.00	\$10.00	\$10.00	\$20.00	\$20.00	12.000	\$12.00
Air Sample Analysis (TEM) (Standard Turn Around)	Each	\$59.00	\$59.00	\$75.00	\$75.00	\$63.00	\$63.00	50.000	\$50.00
Air Sample Analysis (TEM) Immediate, Saturday, Sunday Turn Around)	80	\$85.00	\$6,800.00	\$95.00	\$7,600.00	\$100.00	\$8,000.00	80.000	\$6,400.00
Lead Swipe Sample Analysis	Each	\$10.00	\$10.00	\$20.00	\$20.00	\$15.00	\$15.00	12.000	\$12.00
			\$61,184.00		\$121,100.00		\$71,160.00		\$65,400.00



ENVIRONMENTAL CONSULTANTS

4169 Allendale Parkway
Buffalo, New York 14219
(P) 716-312-0070 (F) 716-312-8092
www.stohlenvironmental.com

A MEMBER OF THE STOHL GROUP OF COMPANIES

October 28, 2016

Mr. Dave McLeod
Campus Construction Management
6225 Sheridan Drive Suite 100
Williamsville, NY 14221

**Re: Proposal for Asbestos Project Monitoring/ Air Sampling and Analysis,
Lead Risk Assessment
Eden Central School District
2020 Capital Improvements Project Phase II and III
3150 Schoolview Road
Eden, NY 14057**

Dear Mr. McLeod:

Thank you for inviting Stohl Environmental, LLC to submit a proposal for Asbestos Project Monitoring / Air Sampling and Analysis Lead Risk Assessment services for the Eden Central School District's Capital Improvements Project Phase II and III.

Stohl Environmental is well-qualified to assist the Eden Central School District with this project, including the following credentials:

Knowledge of the Eden Central School District: Stohl Environmental worked closely with Young and Wright Architectural to complete the inspection and specification design for this project. We have a working knowledge of this project and established a relationship with both the architect and Campus CMG by the successful completion of previous jobs. In the past we have also completed numerous Pre-Renovation Asbestos Inspections, prepared asbestos abatement specification documents, and provided project and air monitoring services for the district. This knowledge will prove valuable in assisting the construction team to bring the project in on-time and on-budget.

Experience: Stohl Environmental and our principals have served as Project and Air Monitors for over 1,000 abatement and remediation projects in the past 25 years. We are successful in working closely with the project architectural team and building owner to assure that the project is on-time, on-budget and that work is performed following all applicable regulations.

Capacity: Stohl Environmental has more NYS certified Asbestos Project Monitors than any consulting firm in Western NY; thus assuring a high-level of professional commitment to this project.

Insurance: Stohl Environmental LLC carries \$6,000,000 in professional and general liability insurance and will name the client as an additional insured if we are awarded this project.



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 Buffalo, New York 14219
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Scope of Services:

Provide Project and Air Monitoring services during asbestos abatement in accordance with Asbestos Abatement Specification and NYS Industrial Code Rule 56:

Services include:

1. NYS certified and licensed Project Monitor/Air Sampling Technician
2. All equipment, pumps, calibrators, cassettes and supplies
3. Daily Air Monitoring services
4. Analysis of samples by an independent licensed certified laboratory on a 24 hour turn-around or less upon request
5. Recorded chain of custody and analysis reports
6. Inspection of contractor's performance and ensure compliance with applicable regulations
7. Attend job meetings upon request
8. Daily log of all activities
9. Project summary report

Experience with School Building Renovation Projects:

Stohl Environmental LLC is well qualified to assist with environmental consulting services. Over the past 27 years, Stohl Environmental has served as the Environmental Consultants for **over 300 School Building Capital Projects** in the WNY area. We are experts in the field, and our work is highly regarded by regulatory agencies associated with school projects including: NYSED, and NYSDOL Asbestos Control Engineering Services.

Planning, communication and review are emphasized. All projects are managed by first thoroughly reviewing project documents and tailoring a sampling plan accordingly. Consistent communication with the client and abatement contractor, carefully documenting all daily activities, and strict adherence to regulatory requirements are key. Forms used to collect daily project information, and sampling data are standardized. All projects are subject to compliance inspections by a Senior Manager or Principal on an unannounced basis.

A sample list of the School Renovation Projects we have completed includes the following:

District	Contact	Telephone	Scope of Stohl Environmental's Work
Eden CSD	Mr. Dave Martin	(716) 992-3602	Pre-renovation inspection for asbestos, lead-based paint, Abatement/ Remediation Specification documents, and Project & Air Monitoring
SUNY Fredonia	Mr. Dave McLeod (Campus CMG)	(716) 220-1569	
St. Mary's School for the Deaf	Mr. Craig Kilgore	(716) 834-7200	
Niagara University	Mr. Bill Duquin	(716) 286-8437	
Lakeshore CSD	Mr. Frank Nicotra	(716) 803-9202	
East Aurora UFSD	Mr. Douglas Wicks	(716) 687-2314	
Lancaster CSD	Mr. Walter Foltarz	(716) 686-3209	
West Seneca CSD	Mr. Joe Farr	(716) 677-3684	
Springville Griffith Inst.	Mr. Larry Strauss	(716) 592-3208	



ENVIRONMENTAL CONSULTANTS

4169 Allendale Parkway
 Buffalo, New York 14219
 (P) 716-312-0070 (F) 716-312-8092
 www.stohlenvironmental.com

A MEMBER OF THE STOHL GROUP OF COMPANIES

District	Contact	Telephone	Scope of Stohl Environmental's Work
Maryvale UFSD	Mr. Mike Freas	(716) 631-7407	Pre-renovation inspection for asbestos, lead-based paint, Abatement/ Remediation Specification documents, and Project & Air Monitoring
Hamburg CSD	Ms. Barbara Sporyz	(716) 646-3200	
Newark CSD	Mr. Mike Steve	(315) 332-3245	
Grand Island CSD	Mr. Vaughn Maracle	(716) 392-6574	
Dunkirk CSD	Mr. Tim Abbey	(716) 366-9300	
Jamestown CSD	Mr. Tim Brunswick	(716) 338-8695	
Buffalo Board of Education	Ms. Yvette Gordon	(716) 816-3029	
Amherst CSD	Mr. Carlos Zavatti (Turner Construction)	(716) 853-1900	
Pioneer CSD	Mr. Larry Peplin	(716) 492-9413	
Frontier CSD	Mr. Garry Hann (HB Cornerstone)	(716) 570-6812	
Pine Valley CSD	Mr. Terry Howard	(716) 988-3293	
Akron CSD	Mr. Jim Andres	(585) 948-5211	
Clarence CSD	Mr. Brian Logel	(716) 374-0744	

Proposed Fees Associated with Project & Air Monitoring:

****The completed pricing schedule included in the RFP immediately follows this proposal letter****



ARTICLE 3
INSPECTION AND TESTING SCHEDULE

3.1 Base Bid Service Requirements

- a. The rates for services requested in this paragraph are to include all travel, lodging, labor, materials, etc to provide the service complete without additional costs to the Owner.

Item No.	Description	Quantity	Rate (Lump Sum)
1	Project Monitor dually certified as an air sampling technician (up to nine hours a day)	70 days	\$20,790
2	Project Monitor dually certified as an air sampling technician (up to nine hours a day; 2 nd shift)	90 days	\$26,730
3	Hourly Rate for overtime and Saturday / Sunday work	0	\$ 45
4	Lead Based Paint Inspector per day (up to eight hours)	3 days	\$864
5	Laboratory Testing: Air Sample Analysis (PCM)(Standard Turn Around)	Each	\$6
	Air Sample Analysis (PCM) (24hr. Turn Around)	800	\$6,000
	Air Sample Analysis (PCM) (Immediate, Saturday , Sunday Turn Around)	Each	\$10
	Air Sample Analysis (TEM) Standard Turn Around	Each	\$59
	Air Sample Analysis (TEM) (Immediate, Saturday, Sunday Turn Around)	80	\$6,800
	Lead Swipe Sample Analysis	Each	\$10
6	Total Proposal Amount (in Dollars):		\$61,184





Proposed By:

Stohl Environmental LLC

Monitoring Agency:

Derek Banach

By:

Project Manager

Title:

Signature:

Accepted By:

Owner:

Eden Central School District

SANDRA ANZALONE

By:

Superintendent

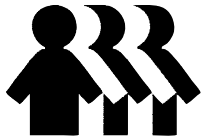
Title

[Handwritten Signature]

Signature:

End of Proposal





Office of the New York State Comptroller
 New York State and Local Retirement System
 Employees' Retirement System
 Police and Fire Retirement System
 110 State Street, Albany, New York 12244-0001

Standard Work Day and Reporting Resolution for Elected and Appointed Officials

RS 2417-A

(Rev. 3/14)

BE IT RESOLVED, that the _____ / _____ hereby establishes the following standard work days for these titles and
 (Name of Employer) (Location Code)

will report the officials to the New York State and Local Retirement System based on time keeping system records or their record of activities:

Title	Standard Work Day (Hrs/day) Min. 6 hrs Max. 8 hrs	Name (First and Last)	Social Security Number (Last 4 digits)	Registration Number	Tier 1 (Check only if member is in Tier 1)	Current Term Begin & End Dates (mm/dd/yy-mm/dd/yy)	Participates in Employer's Time Keeping System (Yes/No-If Yes, do not complete the last two columns)	Record of Activities Result*	Not Submitted (Check only if official did not submit their Record of Activities)
Elected Officials									
Appointed Officials									

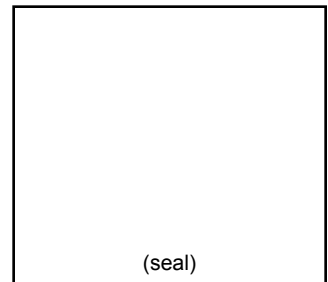
SEE INSTRUCTIONS FOR COMPLETING FORM ON REVERSE SIDE

I, _____, secretary/clerk of the governing board of the _____, of the State of New York,
 (Name of secretary or clerk) (Circle one) (Name of Employer)
 do hereby certify that I have compared the foregoing with the original resolution passed by such board at a legally convened meeting held on the _____ day of _____, 20__ on file as part of the minutes of such meeting, and that same is a true copy thereof and the whole of such original.

IN WITNESS WHEREOF, I have hereunto set my hand and the seal of the _____ on this _____ day
 of _____, 20__, _____
 (Name of Employer) (Signature of the secretary or clerk)

Affidavit of Posting: I, _____, being duly sworn, deposes and says that the posting of the
 (Name of secretary or clerk)
 Resolution began on _____ and continued for at least 30 days. That the Resolution was available to the public on the
 (Date)

- Employer's website at _____
- Official sign board at _____
- Main entrance secretary or clerk's office at _____



Instructions for completing the Standard Work Day and Reporting Resolution

A.	B.	C.	D.	E.	F.	G.	H.	I.	J.
Title	Standard Work Day (Hrs/day) Min. 6 hrs Max. 8 hrs	Name (First and Last)	Social Security Number (Last 4 digits)	Registration Number	Tier 1 (Check only if member is in Tier 1)	Current Term Begin & End Dates (mm/dd/yy-mm/dd/yy)	Participates in Employer's Time Keeping System (Yes/No-If Yes, do not complete the last two columns)	Record of Activities Result*	Not Submitted (Check only if official did not submit their Record of Activities)
Elected Officials									
Highway Superintendent	8.00	John Smith	0000	0101010-1		1/1/2010-12/31/2013	N	32.79	
Receiver of Taxes	6.00	Michelle Jones	1111	0202020-2	X	1/1/2010-12/31/2014	N	NA	
Town Justice	6.25	Michael Hall	2222	0303030-3		1/1/2010-12/31/2011	N		X
Appointed Officials									
Planning Board Member	7.00	Joseph Gray	3333	0404040-4		1/1/2010-12/31/2010	N	17.54	
Assessor	7.50	Ann Hughes	4444	0505050-5		1/1/2010-12/31/2010	Y		

- A. **Title:** All paid elected and appointed officials (who are active members of the Retirement System) must be listed. For the purpose of the regulation, an "appointed official" is someone who is appointed by an elected official, an appointed official or governing board. They hold an office in an organization or government and participate in the exercise of authority. This also includes appointees of elected and appointed officials such as deputies, assistants or confidential secretaries.
- B. **Standard Work Day:** The minimum number of hours that can be established for a standard work day (SWD) is **six**, while the maximum is **eight**. A SWD is the denominator to be used for the days worked calculation; it is not necessarily always the number of hours a person works. For example, if a board member only attends one three-hour board meeting per month, you must still establish a SWD between six and eight hours as the denominator for their record of activities (ROA) calculation.
- C. **Name:** The official's complete first and last name must be included for identification purposes.
- D. **Social Security Number:** The last four digits of the official's Social Security Number must be included for identification purposes. For security purposes, the last four digits of the Social Security Number can be omitted from the publicly posted version.
- E. **Registration Number:** The official's Registration Number must be included for identification purposes. For security purposes, the Registration Number can be omitted from the publicly posted version.
- F. **Tier 1:** If the official is a Tier 1 member, this box should be checked. Tier 1 members are not required to keep a ROA.
- G. **Current Term Begin & End Dates:** All officials listed on the Resolution must have a specified Term End date. Leaving this column blank or listing 'Tenure/At Pleasure' is not acceptable. If the official does not have a designated term, the current term for the official who appointed them to the position should be used. If they are appointed by the governing board, the chairman of the board's term should be used.
- H. **Participates in the Employer's Time Keeping System:** If the official is paid hourly or participates in the employer's time keeping system, Yes must be listed in this column. These officials are not required to keep a sample ROA and the Record of Activities Result column must be left blank. If the official is not paid hourly or does not participate in the employer's time keeping system, No must be listed in this column. Elected officials who are paid a salary and are not subject to an accrual system typically fall into this category. These officials are required to keep a sample three-month ROA, regardless of whether they are being reported by another employer for the same period, and the Record of Activities Result column must list the average number of days worked per month as calculated using the sample three-month ROA.
- I. **Record of Activities Result*:** This column should only be completed for officials who are not paid hourly or do not participate in the employer's time keeping system and are required to keep a sample three-month ROA. This column must be left blank if an official does not submit their required sample three-month ROA. To determine the average number of days worked per month, you must divide the total number of hours documented on the three-month ROA by three months to get a one-month average number of hours worked. Then, the one-month average number of hours worked must be divided by the SWD to get the average number of days worked per month.
- J. **Not Submitted:** This column must be checked if an official does not participate in the time keeping system and has not submitted the required sample three-month ROA within the 150 day requirement, regardless of whether they are being reported by another employer for the same period. If the Retirement System receives such a Resolution, it will contact the official to notify them of the consequences of not submitting the ROA.

Once passed, the Resolution must be posted on your public website for a minimum of 30 days or, if a website isn't available to the public, on the official sign-board or at the main entrance to the clerk's office. A certified copy of the Resolution and Affidavit of Posting must be filed with the Office of the State Comptroller within 45 days of the adoption. The Resolution and Affidavit can be submitted online via the Elected and Appointed Officials Reporting (EAOR) program.

*To determine the number of days worked to include on the monthly report for the various payroll frequencies, please refer to the Calculating Days Worked instructions available in the 'Reporting Elected & Appointed Officials' section of our website: http://www.osc.state.ny.us/retire/employers/elected_appointed_officials/index.php