

**BOARD OF EDUCATION**  
**Eden Central School District**  
**3150 Schoolview Road**  
**Eden, NY 14057**

**REQUEST FOR BUDGETARY TRANSFERS IN EXCESS OF \$10,000**

Date 6/12/17

From (Budget Code)	To (Budget Code)	Amount	Business Office Use	
			General Journal #	Date
A2020.49	A1310.49	\$13,719		
A2630.49	A1680.49	\$82,619		
A1981.49	A1680.49	\$8,679		
A2020.49	A2060.49	\$8,500		
A2020.49	A2070.49	\$2,000		
A2280.49	A2250.49	\$41,070		

**Reason for Transfer:**

Negative Balances                      Recoding of BOCES budget codes

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Signature

Title

Director of Finance

Originator

Remarks: \_\_\_\_\_

\_\_\_\_\_  
 \_\_\_\_\_

Date Taken to Board of Education \_\_\_\_\_

Approved ( )

Disapproved ( )

Authorized ( )                      Transactions over \$10,000

Disapproved ( )

July 1, 2013

Date of Resolution of the Board

Transactions over \$10,000 need prior Board of Education approval.

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**3150 Schoolview Road**  
**Eden, NY 14057**

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From (Budget Code)	To (Budget Code)	Amount	Business Office Use	
			General Journal #	Date
A9060.800-00-0000	A5510.210-00-0000	\$336,000		
A9060.800-00-0000	A1621.210-00-0000	\$87,305		
A1621.200-00-0000	A1621.210-00-0000	\$36,695		

**Reason for Transfer:**

Negative Balances                      Purchase of Dist Vehicles per Budget Vote

\_\_\_\_\_

\_\_\_\_\_

Signature  \_\_\_\_\_

Title Director of Finance

Originator

**Remarks:** \_\_\_\_\_

\_\_\_\_\_

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Date 6/14/17

From (Budget Code)	To (Budget Code)	Amount	Business Office Use	
			General Journal #	Date
A2010.150-00-0000	A2020.150-00-0000	\$18,600		
A2110.120-00-0000	A2020.150-00-0000	\$5,911		
A2110.161-01-0000	A2250.161-01-0000	\$12,676		
A5510.451-00-0000	A5510.160-00-0000	\$31,971		
A5510.451-00-0000	A5510.160-00-3053	\$11,684		

**Reason for Transfer:**  
Negative Balances                      Recoding of faculty/staff budget codes

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Signature   
 Title Director of Finance  
 Originator

**Remarks:** \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Date Taken to Board of Education \_\_\_\_\_

Approved ( )                                      Disapproved ( )

Authorized ( )                      Transactions over \$10,000                                      Disapproved ( )

July 1, 2013  
 Date of Resolution of the Board

Transactions over \$10,000 need prior Board of Education approval.



**EDEN CENTRAL SCHOOL  
DISTRICT**

**CODE OF CONDUCT**

**EDEN CENTRAL SCHOOL DISTRICT  
CODE OF CONDUCT**

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**EDEN CENTRAL SCHOOL DISTRICT  
CODE OF CONDUCT**

**I. INTRODUCTION**

The Board of Education (“Board”) is committed to providing a safe and orderly school environment where students may receive and district personnel may deliver quality educational services without disruption or interference. Responsible behavior by students, teachers, other district personnel, parents and other visitors is essential to achieving this goal.

The District has a long-standing set of expectations for conduct on school property and at school functions. These expectations are based on the principles of civility, mutual respect, citizenship, character, tolerance, honesty and integrity.

The Board recognizes the need to clearly define these expectations for acceptable conduct on school property, to identify the possible consequences of unacceptable conduct, and to ensure that discipline when necessary is administered promptly and fairly. To this end, the Board adopts this Code of Conduct (“Code”).

Unless otherwise indicated, this Code applies to all students, school personnel, parents and other visitors when on school property or attending a school function.

**II. DIGNITY FOR ALL STUDENTS ACT (DASA) BUILDING COORDINATORS**

Jr./Sr. High School  
Patricia Menkiena  
992-3600  
pmenkiena@edencsd.org

Eden Elementary School  
Kelly LaRosa  
992-3610  
kmorgan-larosa@edencsd.org

G.L.P. School  
Loran Carter  
992-3638  
lcarter@edencsd.org

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**III. DEFINITIONS**

For the purposes of this Code, the following definitions apply:

***Disruptive Student*** means an elementary or secondary student under the age of 21 who is substantially disruptive to the educational process or substantially interferes with the teacher's authority over the classroom.

***Parent*** means parent, guardian or person in relation to a student.

***School Property*** means in or within any building, structure, athletic playing field, playground, parking lot or land contained within the real property boundary line of a public elementary or secondary school; or in or on a school bus (*Educational Law Section 11 [1]*).

***School Bus*** means every motor vehicle owned and operated for the transportation of students, teachers and other persons acting in a supervisory capacity, to or from school or school activities, or, privately owned and operated for compensation for the transportation of students, teachers and other persons acting in a supervisory capacity to or from school or school activities (*Educational Law Section 11 [1] and Vehicle and Traffic Law Section 142*).

***School Function*** means any school-sponsored event or activity, including but not limited to interscholastic athletic or extracurricular events or activities.

***Disability*** means (a) a physical, mental or medical impairment resulting from anatomical, physiological, genetic or neurological conditions which prevents the exercise of a normal bodily function or is demonstrable by medically accepted clinical or laboratory diagnostic techniques, or (b) a record of such an impairment or (c) a condition regarded by others as such an impairment, provided, however, that in disabilities which, upon the provision of reasonable accommodations, do not prevent the complainant from performing in a reasonable manner the activities involved in the job or occupation sought or held (*Education Law Section 11 [4] and Executive Law Section 292 [21]*).

***Employee*** means any person receiving compensation from a school district or employee or a contracted service provider or worker placed within the school under a public assistance employment program, pursuant to title nine B of article five of the Social Services Law, and consistent with the provisions of such title for the provision of services to such district, its students or employees, directly or through contract, whereby such services performed by such person involve direct student contact (*Education Law Section's 11[4] and 1125 [3]*).

***Sexual Orientation*** means actual or perceived heterosexuality, homosexuality, or bisexuality (*Educational Law Section 11[5]*).

***Gender*** means actual or perceived sex and includes a person's gender identity or expression (*Education Law Section 11 [6]*).

***Race*** means a group of persons related by a common descent or heredity. For purposes of enumeration, the U.S. Census Bureau uses the terms such as: "White/Caucasian",

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“Black/African American/African-descent”, “Asian”, “Biracial”, “Hispanic/Latino”, etc. to describe and classify the inhabitants of the United States.

**Color** means the term refers to the apparent pigmentation of the skin, especially as an indication or possible indication of race.

**Weight** means aside from the obvious meaning in the physical sciences, the word is used to reference a person’s “size”.

**National Origin** means a person’s country of birth or ancestor’s country of birth.

**Ethnic Group** means a group of people who identify with each other through a common heritage including language, culture and often a shared or common religion and/or ideology that stresses ancestry.

**Religion** means specific fundamental beliefs and practices generally agreed to by large numbers of the group or body of persons adhering to a particular set of beliefs and practices.

**Religious Practice** means a term including practices and observances such as attending worship services, wearing religious garb or symbols, praying at prescribed times, displaying religious objects, adhering to certain dietary rules, refraining from certain activities, proselytizing, etc.

**Sex** means the biological and physiological characteristics that define men and women. (MALE and FEMALE denote “sex”.)

**Harassment/Bullying** means the creation of a hostile environment by conduct or by verbal threats, intimidation or abuse that has or would have the effect of unreasonably and substantially interfering with a student’s educational performance or opportunities. Intimidation or abuse includes but is not limited to conduct, verbal threats, intimidation or abuse based on a person’s actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender or sex. All cases of harassment will subject the student to a type of intervention directed by the school district.

**Cyber Bullying** means communicating, by misuses of technology on or off school property: harassing, teasing, intimidating, threatening or terrorizing another student or staff member by way of any technological tool, such as sending or posting inappropriate or derogatory e-mails, instant messages, text messages, digital pictures or images, or web site postings including blogs.

**Threats & Rumors** means harmful words can inflict pain, induce fear and panic and cause damage. Unfortunately, rumors often start and grow in proportion as they are passed from person to person. We will thoroughly investigate any rumors which are brought to our attention and act upon any upon any threats to the school, its personnel or students. If rumors are being spread maliciously, we will pursue those who originate and/or embellish rumors with vigor and resolve. Threats are not taken lightly and those who decide to make threats will meet with the most severe disciplinary consequences.

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**Hazing** means any conduct or method of initiation into any student organizations or school team, whether on school property or off-campus; in school buildings, on school buses, school sponsored events and or/activities. Hazing willfully or recklessly endangers the physical or mental health of any student or another person and is strictly prohibited.

**Violent Student** means a student under the age of 21 who:

1. Commits an act of violence upon a school employee, or attempts to do so.
2. Commits, while on school property or at a school function, an act of violence upon another student or any other person lawfully on school function, or attempts to do so.
3. Brings a weapon onto school property or at a school function.
4. Possesses a weapon while on school property and/or to a school function.
5. Displays, while on school property or at a school function, what appears to be a weapon.
6. Threatens, while on school property or at a school function, to use a weapon.
7. Knowingly and intentionally damages or destroys the personal property or while at a school function.
8. Knowingly and intentionally damages or destroys school district property.

**Weapon** means a firearm as defined in 18 U.S.C. §921 for purposes of the Gun-Free School Act, and dangerous weapon under 18 U.S.C. §923 (g)(w) which includes a weapon, device, instrument, material or substance, animate or inanimate, that is used for, or is readily capable of causing death or serious bodily injury. It also means any other gun, BB gun, pistol, revolver, shotgun, rifle, machine gun, disguised gun, dagger, dirk, razor, stiletto, switchblade knife, gravity knife, brass knuckles, sling shot, metal knuckle knife, box cutter, cane sword, electronic dart gun, Kung Fu star, electronic stun gun, pepper spray or other noxious spray, explosive or incendiary bomb, or other device, instrument, material or substance that can cause physical injury or death when used to cause physical injury or death. Pocket knives with a blade of less than 2.5” are excluded 18 U.S.C. §930 (g)(2).

## IV. ESSENTIAL PARTNERS

### A. Board of Education

1. Collaborate with student, teacher, administrator, and parent organizations, school safety personnel and other school personnel to develop a Code of Conduct that clearly defines expectations for the conduct of students, district personnel and visitors on school property and at school functions.
2. Adopt and review at least annually the district’s Code of Conduct to evaluate the code’s effectiveness and the fairness and consistency of its implementation.
3. Maintain a climate of mutual respect and dignity for all students regardless of actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender or sex, which will strengthen students’ confidence and promote learning.
4. Confront issues of discrimination and harassment or situation that threatens the emotional or physical health or safety of any student, school employee or any person who is lawfully on school property or at a school function.
5. Address personal biases that may prevent equal treatment of all students in the school or classroom setting.
6. Report incidents of discrimination and harassment that are witnessed or otherwise brought to a teacher’s attention in a timely manner.

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7. Lead by example by conducting board meetings in a professional, respectful, courteous manner.

**B. Superintendent**

1. Promote a safe, orderly and stimulating school environment, supporting active teaching and learning.
2. Maintain a climate of mutual respect and dignity for all students regardless of actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender or sex, which will strengthen students' confidence and promote learning.
3. Confront issues of discrimination and harassment or situation that threatens the emotional or physical health or safety of any student, school employee or any person who is lawfully on school property or at a school function.
4. Address personal biases that may prevent equal treatment of all students in the school or classroom setting.
5. Report incidents of discrimination and harassment that are witnessed or otherwise brought to a teacher's attention in a timely manner.
6. Review with district administrators the policies of the Board of Education and State and Federal laws relating to school operations and management.
7. Inform the Board about educational trends relating to student discipline.
8. Work to create instructional programs that minimize problems of misconduct and are sensitive to student and teacher needs.
9. Work with district administrators in enforcing the Code of Conduct and ensuring that all cases are resolved promptly and fairly.

**C. Principals**

1. Promote a safe, orderly and stimulating school environment, supporting active teaching and learning.
2. Ensure that students and staff have the opportunity to communicate regularly with the principal and approach the principals for redress of grievances.
3. Evaluate on a regular basis all instructional programs.
4. Support the development of and student participation in appropriate extracurricular activities.
5. Be responsible for enforcing the Code of Conduct and DASA (Dignity for All Students Act) to ensure that all cases are resolved promptly and fairly.
6. Maintain a climate of mutual respect and dignity for all students regardless of actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender or sex, which will strengthen students' confidence and promote learning.
7. Confront issues of discrimination and harassment or situation that threatens the emotional or physical health or safety of any student, school employee or any person who is lawfully on school property or at a school function.
8. Address personal biases that may prevent equal treatment of all students in the school or classroom setting.
9. Report incidents of discrimination and harassment that are witnessed or otherwise brought to a teacher's attention in a timely manner.
10. Review Code of Conduct with all staff at District orientation.

**D. Guidance Counselors**

1. Assist students in coping with peer pressure, emerging personal, social and emotional problems.
2. Maintain a climate of mutual respect and dignity for all students regardless of actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice,

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- disability, sexual orientation, gender or sex, which will strengthen students' confidence and promote learning.
3. Confront issues of discrimination and harassment or situation that threatens the emotional or physical health or safety of any student, school employee or any person who is lawfully on school property or at a school function.
  4. Address personal biases that may prevent equal treatment of all students in the school or classroom setting.
  5. Report incidents of discrimination and harassment that are witnessed or otherwise brought to a teacher's attention in a timely manner.
  6. Initiate teacher/student/counselor conferences and parent/teacher/student/counselor conferences, as necessary, as a way to resolve problems.
  7. Regularly review with students their educational progress and career plans.
  8. Provide information to assist students with career planning.
  9. Encourage students to benefit from the curriculum and extracurricular programs.

**E. Teachers**

1. Maintain a climate of mutual respect and dignity for all students regardless of actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender or sex, which will strengthen students' confidence and promote learning.
2. Confront issues of discrimination and harassment or situation that threatens the emotional or physical health or safety of any student, school employee or any person who is lawfully on school property or at a school function.
3. Address personal biases that may prevent equal treatment of all students in the school or classroom setting.
4. Report incidents of discrimination and harassment that are witnessed or otherwise brought to a teacher's attention in a timely manner.
5. Be prepared to teach.
6. Demonstrate interest in teaching and concern for student achievement.
7. Know school policies and rules, and enforce them in a fair and consistent manner.
8. Communicate to students and parents:
  - a. Course objectives and requirements
  - b. Marking/grading procedures
  - c. Assignment deadlines
  - d. Expectations for students
  - e. Classroom discipline plan
9. Communicate regularly with students, parents and other teachers concerning growth and achievement.

**F. Parents**

1. Recognize that the education of their children is the joint responsibility of the parents and the school community.
2. Send their children to school ready to participate and learn.
3. Ensure their children attend school regularly and on time.
4. Ensure absences are excused.
5. Insist their children be dressed and groomed in a manner consistent with the student dress code.
6. Help their children understand that in a democratic society appropriate rules are required to maintain a safe, orderly environment.
7. Maintain a climate of mutual respect and dignity for all students regardless of actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender or sex, which will strengthen students' confidence and promote learning.

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8. Confront issues of discrimination and harassment or situation that threatens the emotional or physical health or safety of any student, school employee or any person who is lawfully on school property or at a school function.
9. Address personal biases that may prevent equal treatment of all students in the school or classroom setting.
10. Report incidents of discrimination and harassment that are witnessed or otherwise brought to a teacher's attention in a timely manner.
11. Know school rules and help their children understand them.
12. Convey to their children a supportive attitude toward education and the district.
13. Build good relationships with teachers, other parents and their children's friends.
14. Help their children deal effectively with peer pressure.
15. Inform school officials of changes in the home situation that may affect student conduct or performance.
16. Provide a place for study and ensure homework assignments are completed.

**V. STUDENT RIGHTS AND RESPONSIBILITIES**

**STUDENT RIGHTS**

The district is committed to safeguarding the rights given to all students under state and federal law. In addition, to promote a safe, healthy, orderly and civil school environment free of discrimination and harassment, all district students have the right to:

1. Take part in all district activities on an equal basis regardless of race, color, creed, national origin, religion, gender or sexual orientation or disability.
2. Present their version of the relevant events to school personnel authorized to impose a disciplinary penalty in connection with the imposition of the penalty.
3. Access school rules and, when necessary, receive an explanation of those rules from school personnel.

**STUDENT RESPONSIBILITIES**

All district students have the responsibility to:

1. Contribute to maintaining a safe and orderly school environment that is conducive to learning and to show respect to other persons and to property.
2. Be familiar with and abide by all district policies, rules and regulations dealing with student conduct.
3. Attend school every day unless they are legally excused and be in class, on time and prepared to learn.
4. Work to the best of their ability in all academic and extracurricular pursuits and strive toward their highest level of achievement possible.
5. React to direction given by teachers, administrators and other school personnel in a respectful, positive manner.
6. Work to develop mechanisms to control their anger.
7. Ask questions when they do not understand.
8. Seek help in solving problems that might lead to discipline.
9. Dress appropriately for school and school functions.
10. Accept responsibility for their actions.
11. Conduct themselves as positive representatives of the district when participating in or attending school-sponsored extracurricular events and to hold themselves to the highest standards of conduct, demeanor, and sportsmanship.
12. To report any or all types of bullying/harassment/cyber bullying to guidance counselors, teachers or building administrators.

**VI. STUDENT CIVILITY**

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All student interaction and communication among themselves, teachers, district administrators, other district personnel and visitors on district property will be appropriate, civil and respectful. Students are expected to behave with dignity and treat others with respect and courtesy. Students should respect their peers, teachers, and school staff. Individual behavior should not interfere with the rights of others. Students are expected to use language that is appropriate in demonstrating respect for self and others. Profanity, vulgar language including, but not limited to, negative comments based on race or ethnicity and obscene comments or gestures toward others will not be tolerated. Appropriate disciplinary action will be taken.

**This is a K-12 document, but due to the age appropriateness of some of the topics, final decision will be given to the building Principal. Administrative regulations will further define general guidelines of appropriate school conduct in the student handbook.**

### VII. STUDENT DRESS CODE

All students are expected to give proper attention to personal cleanliness and to dress appropriately for school and school functions. Students and their parents have the primary responsibility for acceptable student dress and appearance. Teachers and all other district personnel should exemplify and reinforce acceptable student dress and help students develop an understanding of appropriate appearance in the school setting.

The dress code includes, but is not limited to the following and the final decision is that of the school administration.

A student's dress, grooming and appearance, includes hair style/color, jewelry, make-up and nails.

1. Clothing, hairstyles and all jewelry worn must be safe and not disrupt or interfere with the educational program.
2. Students must wear footwear at all times. Slippers are not allowed.
3. Skirts, dresses and shorts must be an appropriate length.
4. Coats and jackets (outerwear) are not to be worn in the building.
5. Hats, hoods, bandanas, visors, non-functional headgear and sunglasses are not to be worn inside the school building, except for religious or medical purposes.
6. All underwear must be completely covered with outer garments. No pajama bottoms allowed, except on days designated by the school (ex: Spirit Week, team unity days).
7. Tube tops, halter-tops, spaghetti straps, backless tops, one-shoulder tops, strapless tops and low-cut tops that show cleavage are not allowed. Tank tops must have an appropriate strap width of at least one inch at the Jr./Sr. High School. The Elementary and GLP Schools will use appropriate discretion with tops.
8. See through clothing is not allowed.
9. Bare midriffs are not allowed. Shirts or tops must cover the waistband of pants, shorts or skirts.
10. The wearing of chains and jewelry that may be used or construed as a weapon is prohibited. (No spikes, pins or chains.)
11. Clothing and accessories must not display (1) racial or ethnic slurs, (2) gang affiliations, (3) vulgar, subversive, or sexually suggestive language or images; nor should they promote messages including alcohol, tobacco and other drugs.
12. String backpacks or backpacks of similar size are allowed to be carried during school hours. They must be able to hang on the back of the desk's chair or under the desk. Large sport bags will not be allowed to be carried during school hours.

Each building principal or his or her designee shall be responsible for informing all students and their parents of the student dress code at the beginning of the school year and any revisions to the dress code made during the school year. Students who violate the student dress code shall be required to modify their appearance by covering or removing the offending item and, if necessary or practical, replacing it with an acceptable item. Any student who refuses to do

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so shall be subject to discipline, up to and including in-school suspension for the day. Any student who repeatedly fails to comply with the dress code shall be subject to further discipline, up to and including out of school suspension.

**VIII. TRANSPORTATION RULES**

1. The bus driver has complete charge of pupils while they are entering, leaving and riding on any bus. Pupils are expected to conduct themselves so that they do not distract the driver. Any pupil who is a behavior problem will be reported to the Principal or Assistant Principal. Bus reports could result in the pupil being denied transportation. In such cases, parents will be notified. **(See Section XI, B # 2)**
2. Be on time at your scheduled stop. Stand back from the road a safe distance and stand still when the bus is approaching your stop. No pushing or horseplay.
3. Students are required to pass in front of the school bus when crossing the road to board or get off a bus, after being signaled by the driver.
4. All students should board their bus immediately at dismissal time and take their seats. They must stay in their seats until the bus comes to a complete stop at the unloading point.
5. There is to be no use of tobacco products or lighting of matches on the bus.
6. There is to be no shouting, loud talking or whistling, bullying and harassment.
7. Head, hands, arms or other parts of the body are not allowed out of the windows at any time. No articles are permitted to be thrown from the bus.
8. All students will ride their regularly scheduled bus to and from school unless permission to deviate has been given by the Principal or Assistant Principal.
9. Students taking late buses must have a late bus pass signed by a teacher. The pass is only good at the time stated and will be honored only at the high school.
10. No live animals or items of a dangerous nature (i.e. glass, sharp edges, etc.) will be allowed on the bus.
11. No large items such as musical instruments and sporting equipment will be allowed on the bus unless it is in a case or sport bag and adhere to N.Y. D.O.T., S.E.D., and D.M.V. regulations.
12. Inappropriate behavior on the bus could result in a loss of transportation.
13. Coaches must accompany their teams on the bus to and from all events.
14. At discretion of building principals, inappropriate use of electronic devices on buses will be subject to discipline as per #8 under Article IX Prohibited Student Conduct.

**IX. PROHIBITED STUDENT CONDUCT**

The Board of Education expects all students to conduct themselves in an appropriate and civil manner, with proper regard for the rights and welfare of other students, district personnel and other members of the school community, and for the care of school facilities and equipment.

The best discipline is self-imposed, and students must learn to assume and accept responsibility for their own behavior, as well as the consequences of their misbehavior. District personnel who interact with students are expected to use disciplinary action only when necessary and to place emphasis on the students' ability to grow in self-discipline.

The Board recognizes the need to make its expectations for students conduct while on school property or engaged in school functions specific and clear. The rules listed below are intended to do that and focus on safety and respect for the rights and property of others, students who will not accept responsibility for their own behavior and who violate school rules will be required to accept the penalties for their conduct.

Students may be subject to disciplinary action up to and including suspension from school, when they:

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- A. Engage in conduct that is disorderly and/or disruptive. Examples of disorderly and/or disruptive conduct include but are not limited to:
1. Running in hallways.
  2. Making unreasonable noise.
  3. Using language or gestures that are profane, lewd, vulgar, or abusive.
  4. Obstructing vehicular or pedestrian traffic.
  5. Engaging in any willful act that disrupts the normal operation of the school community.
  6. Trespassing. Students are not permitted in any school building, other than the one they regularly attend, without permission from the administrator in charge of the building.
  7. Misusing computer/electronic communications devices, including any unauthorized or inappropriate use of computers, software, or internet/intranet account; accessing inappropriate websites; evading the district's content filter; using an outside wireless network; or any other violation of the District Acceptable Use Policy.
  8. Unauthorized use of personal electronic devices/equipment (i.e. cell phones, MP3 devices, cameras, and other personal electronic devices deemed inappropriate by the administration):
    - a. Electronic devices in grades Pre-K-2<sup>nd</sup> are deemed inappropriate by the administration.
    - b. Electronic devices in grades 3-6 may be used only at the discretion of teachers and administration.
    - c. At the Jr./Sr. High School, no cell phone use is permitted in instructional settings unless directed by the teacher. Cell phones must be set in silent mode. Cell phone use is permitted in the hallway only during passing time (not during instructional time once classes are underway). Cell phone use is permitted in the cafeteria during lunch period. The use of other electronic devices in the classroom is the discretion of the teacher and by individual building procedures.
    - d. If any cell phone or electronic devices are seen or used without teacher permission in the classroom, they will be confiscated and returned at the end of the day with one day of detention. For the second violation they will receive one day of I.S.S. For the third offence two days of I.S.S. and electronic devices will be confiscated and a parent may retrieve the cell phone or electronic device by scheduling a meeting with an administrator.
  9. Unauthorized use of personal computer, laptop, tablet or e-reader and/or other computerized information resources.
- B. Engage in conduct that is insubordinate. Examples of insubordinate conduct include but not limited to:
1. Failing to comply with the reasonable directions of teachers, school administrations other school personnel in charge of students or otherwise demonstrating disrespect.
  2. Lateness for, missing or leaving class or school without permission.
  3. Skipping detention.
- C. Engage in conduct that is violent. Examples of violent conduct include:
1. Committing an act of violence (such as hitting, kicking, punching, and/or scratching) upon any other person on school property or attempting to do so.

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2. Bringing in a weapon onto School District property or to a school function.
  3. Possessing a weapon.
  4. Displaying what appears to be a weapon.
  5. Threatening to use any weapon.
  6. Intentionally damaging or destroying the personal property of a student, teacher, administrator, other district employee or any person lawfully on school property, including graffiti or arson.
  7. Intentionally damaging or destroying school district property.
  8. Engaging in verbal threats, intimidation, or abuse that reasonably causes or would reasonably be expected to cause a student, teacher, administrator, other district employee or any person lawfully on school property to fear for his or her physical wellbeing.
- D. Engage in any conduct that endangers the safety, morals, health or welfare of others. Examples of such conduct include:
1. Lying to school personnel.
  2. Forgery.
  3. Stealing the property of other students, school personnel or any other person lawfully on school property or attending a school function.
  4. Defamation, which includes making false or unprivileged statements or representations about an individual or identifiable group of individuals that harm the reputation of the person or the identifiable group by demeaning them. This can include posting or publishing video, audio recordings or pictures (written material, cell phones, internet, YouTube, etc.).
  5. Discrimination, which includes the use of a person's actual or perceived race, age, sexual orientation, use of recognized guide dog, hearing dog or service dog, color, creed, national origin, ethnic group, religion, religious practice, sex, sexual orientation, gender or gender identity, marital or veteran status, or disability as a basis for treating another in a negative manner.
  6. Harassment, which includes the creation of a hostile environment by conduct or by verbal threats, intimidation or abuse. Harassment includes behavior that has or would have the effect of unreasonably and substantially interfering with a student's educational performance, opportunities or benefits, or mental, emotional or physical wellbeing based on the student's actual or perceived race, color, weight, national origin, political affiliation, ethnic group, religion, religious practice, marital or veteran status, use of a recognized guide dog, hearing dog or service dog, disability, sexual orientation, gender or sex.
  7. Intimidation/extortion, which includes engaging in actions or statements that puts an individual in fear.
  8. "Internet bullying" (also referred to as "cyber bullying") including the use of instant messaging, email, websites, chat rooms, text messaging, or by any other electronic means, when such use interferes with the operation of the school; or infringes upon the general health, safety and welfare of students or employees.
  9. Hazing, which includes any intentional or reckless act directed against another for the purpose of initiation into, affiliation with or maintaining membership in any school sponsored activity, organization, club or team.
  10. Selling, using or possessing any obscene material.
  11. Using vulgar or abusive language, cursing or swearing.

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12. Possessing, consuming, selling attempting to sell, distributing or exchanging alcoholic beverages, tobacco, tobacco products, e-cigarettes (also known as electronic cigarettes or smokeless cigarettes) or illegal and/or controlled substances, counterfeit and designer drugs, or paraphernalia or use of such drugs or be under the influence of any such substances on school property or at a school function or being under the influence of any of these. "Illegal substances" include, but are not limited to, inhalants, marijuana, synthetic cannabinoids, cocaine, LSD, PCP, amphetamines, heroin, steroids, look-a-like drugs, drug paraphernalia and any substances commonly referred to as "designer drugs." **Any such substance found on school property will be confiscated.**
  13. Inappropriately using or sharing prescription and/or over-the-counter drugs.
  14. Sexual harassment, which includes unwelcome sexual advances, requests for sexual favors, taking, sending, or receiving sexually explicit videos, pictures or auditory recordings and other verbal or physical conduct or communication of a sexual nature.
  15. Gambling.
  16. Indecent exposure, that is, exposure to sight of the private parts of the body in a lewd or indecent manner.
  17. Initiating a report, warning of fire or other catastrophe without valid cause, misuse of 911, or discharging a fire extinguisher.
- E. Engage in misconduct while on the school bus. It is crucial for students to behave appropriately while riding on the district buses to ensure their safety and that of other passengers and to avoid distracting the bus driver. Students are required to remain seated and conduct themselves on the bus in a manner consistent with established standards for the classroom behavior.
- F. Engage in any form of academic misconduct. Example of academic misconduct include:
1. Plagiarism.
  2. Cheating.
  3. Copying.
  4. Altering records.
  5. Assisting another student in any of the above action.

## **X. REPORTING VIOLATIONS**

All students are expected to promptly report to school staff, chaperones, or other appropriate adult, all violations of the Code of Conduct, including but not limited to, threats of violence; possession of a weapon, alcohol, and/or illegal substance.

All district staff that is authorized to impose disciplinary sanctions are expected to do so in a prompt, fair and lawful manner. District staff who are not authorized to impose disciplinary sanctions are expected to promptly report violations of the Code of Conduct to their supervisor. This person shall investigate the matter and impose an appropriate disciplinary sanction, if so authorized, or refer the matter to a staff member who is authorized to impose an appropriate sanction.

The building principal or his/her designee must notify the appropriate local law enforcement agency of those Code violations that constitute a crime and substantially affect the order or security of a school as soon as practical, but in no event later than the close of business the day the principal or his/her designee learns of the violation. The notification may be made by telephone, followed by written communication in a timely manner. The notification must

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identify the student and explain the conduct that violated the Code of Conduct and constituted a crime.

**XI. DISCIPLINARY PENALTIES, PROCEDURES, MINIMUM PERIODS OF SUSPENSION AND REFERRALS**

Discipline is most effective when it deals directly with the problem at the time and place it occurs, and in a way that students view as fair and impartial. School personnel who interact with students are expected to use disciplinary action only when necessary.

Disciplinary action, when necessary, will be firm, fair and consistent. School personnel authorized to impose disciplinary penalties will consider the following:

1. The student's age.
2. The nature of the offense and the circumstances which led to the offense.
3. The student's prior disciplinary record.
4. The effectiveness of other forms of discipline.
5. Information from the parents, teachers and/or others, as appropriate.
6. Other extenuating circumstances.

As a general rule, discipline will be progressive. This means that a student's first violation will usually merit a lighter penalty than the subsequent violations.

**A. Penalties**

Students who are found to have violated the district's Code of Conduct may be subject to one or more of the following penalties. The school personnel identified after each penalty are authorized to impose that penalty, consistent with the student's right to due process.

1. Oral and written warnings: any member of the district staff.
2. Written notification to parent: counseling staff, teachers, principal, superintendent, or any other member of the district staff, in consultation with the building principal or his/her designee.
3. Classroom detention: teachers.
4. School detention: principal or his/her designee.
5. Suspension from transportation: principal or his/her designee.
6. Suspension from athletic participation: coaches, principal or his/her designee
7. Suspension from social or extracurricular activities: activity director, principal, or his/her designee.
8. Suspension from or loss of other privileges: principal or his/her designee.
9. In-school suspension: principal or his/her designee.
10. Removal from classroom: teachers (under circumstances defined in the Code), principal or his/her designee.
11. Short-term (five days or less) suspension from school: principal or his/her designee.
12. Long-term (more than five days) suspension from school: superintendent
13. Permanent suspension from school: superintendent

**B. Procedures**

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The amount of due process a student is entitled to receive before a penalty is imposed depends on the penalty being imposed. In all cases, regardless of the penalty imposed, the school personnel authorized to impose the penalty must inform the student of the alleged misconduct and must investigate, to the extent necessary, the facts surrounding the alleged misconduct. All students will have an opportunity to present their version of the facts to the school personnel imposing the disciplinary penalty in connection with the imposition of the penalty.

Students who are to be given penalties other than an oral warning or written notification to their parents are entitled to additional rights before the penalty is imposed. These additional rights are explained below.

### 1. Detention

Teachers, principals and the superintendent may use before or after-school detention as a penalty for student misconduct in situations where removal from the classroom or suspension would be inappropriate. Detention will be imposed as a penalty only after the student's parent has been notified of the penalty and the student has appropriate transportation home following detention or to detention.

### 2. Suspension from transportation

If a student does not conduct himself/herself properly on a bus, the bus driver is expected to bring such misconduct to the building principal's attention. Students who become a serious disciplinary problem may have their riding privileges suspended by the building principal or the superintendent or their designees. In such cases, the student's parent will become responsible for seeing that his or her child gets to and from school safely. Should the suspension from transportation amount to a suspension from attendance; the district will make appropriate arrangements to provide for the student's education.

A student subjected to a suspension from transportation is not entitled to a full hearing pursuant to Educational Law §3214. However, the student and the student's parent will be provided with a reasonable opportunity for an informal conference with the building principal or the principal's designee to discuss the conduct and the penalty involved.

### 3. Suspension from athletic participation, extracurricular activities and other privileges as per the Athletic and Extracurricular Code of Conduct.

A student subjected to a suspension from athletic participation, extracurricular activities or other privileges is not entitled to a full hearing pursuant to Education Law §3214. However, the student and the student's parent will be provided with a reasonable opportunity for an informal conference with the district official imposing the suspension to discuss the conduct and the penalty involved.

### 4. In-School Suspension

The board recognizes the school must balance the need of students to attend school and the need for order in the classroom to establish an environment conducive to learning. As such, the board authorizes the building principals and the superintendent to place students who would otherwise be suspended from school as of the code of conduct violation in "in-school suspension".

A student subjected to an in-school suspension is not entitled to a full hearing pursuant to Education Law §3214. However, the student and the student's parent will be

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provided with a reasonable opportunity for an informal conference with the district official imposing the in-school suspension to discuss the conduct and the penalty involved.

5. Teacher Disciplinary Removal of Disruptive Students

A student's behavior can affect a teacher's ability to teach and can make it difficult for other students in the classroom to learn. In most instances, the classroom teacher can control a student's behavior and maintain or restore control over the classroom by using good classroom management techniques. These techniques may include practices that involve the teacher directing a student to briefly leave the classroom to give the student an opportunity to regain his or her composure and self-control in an alternative setting. Such practices may include, but are not limited to: (1) short-term "timeout" in an elementary classroom or in an administrator's office; (2) sending a student into the hallway briefly; (3) sending a student to the principal's office for the remainder of the class time only; or (4) sending a student to a guidance counselor or other district staff member for counseling. Time-honored classroom management techniques such as these do not constitute disciplinary removals for purposes of this code.

For the purposes of this code of conduct, a disruptive student is a student who is substantially disruptive of the educational process or substantially interferes with the teacher's authority over the classroom. A substantial disruption of the educational process or substantial interference with the teacher's authority occurs when a student demonstrates a persistent unwillingness to comply with the teacher's instructions or repeatedly violates the teacher's classroom behavior rules.

A classroom teacher may remove a disruptive student from class for up to two days. The removal from class applies to the class of the removing teacher only. If the disruptive student does not pose a danger or on-going threat of disruption to the academic process, the teacher must provide the student with an explanation for why he or she is being removed and an opportunity to explain his or her version of the relevant events before the student is removed. Only after the informal discussion may a teacher remove a student from class.

If the student poses a danger or ongoing threat of disruption, the teacher may order the student to be removed immediately. The teacher must, however, explain to the student why he or she was removed from the classroom and give the student a chance to present his or her version of the relevant events within 24 hours.

The teacher must complete a district-established disciplinary removal form and meet with the principal or his or her designee as soon as possible, but no later than the end of the school day, to explain the circumstances of the removal and to present the removal form. If the principal or designee is not available by the end of the same school day, the teacher must leave the form with the secretary and meet with the principal or designee prior to the beginning of classes on the next school day.

Within 24 hours after the student's removal, the principal or another district administrator designated by the principal must notify the student's parent's, in writing, that the student has been removed from class and why. The notice must also inform the parent that he or she has the right, upon request, to meet informally with the principal or the principal's designee to discuss the reason for the removal.

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The written notice must be provided by personal delivery, express mail delivery, or some other means that is reasonably calculated to assure receipt of the notice within 24 hours of the student's removal at the last known address for the parents. Where possible, notice should also be provided by telephone if the school has been provided with a telephone number(s) for the purpose of contacting parents.

The principal may require the teacher who ordered the removal to attend the informal conference.

If at the informal meeting the student denies the charges, the principal or the principal designee must explain why the student was removed and give the student and the student's parents a chance to present the student's version of the relevant events. The informal meeting must be held within 48 hours of the student's removal. The timing of the informal meeting may be extended by mutual agreement of the parent and principal.

The principal or the principal's designee may overturn the removal of the student from class if the principal finds any one of the following:

- a. The charges against the student are not supported by substantial evidence.
- b. The student's removal is otherwise in violation of law, including the district's code of conduct.
- c. The conduct warrants suspension from school pursuant to Educational Law §3214 and a suspension will be imposed.

The principal or his or her designee may overturn a removal at any point between receiving the referral form issued by the teacher and the close of business on the day following the 48 hour period for the informal conference, if a conference is requested. No student removed from the classroom by the classroom teacher will be permitted to return to the classroom until the principal makes the final determination, or the period of removal expires, whichever comes first.

Any disruptive student removed from the classroom by the classroom teacher shall be offered continued educational programming and activities until he or she is permitted to return to the classroom.

Each teacher must keep a complete log (on a district provided form) for all cases of removal of students from his or her class. The principal must keep a log of all removals of students from class.

Removal of a student with a disability, under certain circumstances, may constitute a change in the student's placement. Accordingly, no teacher may remove a student with a disability from his or her class until he or she has verified with the principal or the chairperson of the Committee on Special Education that the removal will not violate the student's rights under state or federal law or regulation.

### 6. Suspension from school

Suspension from school is a severe penalty, which may be imposed only upon students who are insubordinate, disorderly, violent or disruptive, or whose conduct otherwise endangers the safety, morals, health or welfare, of others.

The board retains its authority to suspend students, but places primary responsibility for the suspension of students with the superintendent and the building principals. The administrator will send the parent/guardians of the student

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a letter that explains the days of suspension and the incident that led to the suspension. Any staff member may recommend to the superintendent or the principal that a student be suspended. All staff members must immediately report and refer a violent student to the principal or the superintendent for a violation of the code of conduct. All recommendations and referrals shall be made in writing unless the conditions underlying the recommendation or referral warrant immediate attention. In such cases a written report is to be prepared as soon as possible by the staff member recommending the suspension.

The superintendent or principal, upon receiving a recommendation or referral for suspension or when processing a case of suspension, shall gather the facts relevant to the matter and record them for subsequent presentation, if necessary.

a. Short-term (5 days or less) suspension from school

When the superintendent or principal (referred to as the “suspending authority”) proposes to suspend a student charged with misconduct for five days or less pursuant to Educational Law §3214 (3), the suspending authority must immediately notify the student orally. If the student denies the misconduct, the suspending authority must provide an explanation of the basis for the proposed suspension. The suspending authority must also notify the student’s parents in writing that the student may be suspended from school. The written notice must be provided by personal delivery, express mail delivery, or some other means that is reasonably calculated to assure receipt of the notice within 24 hours of the decision to propose suspension at the last known address for the parents. Where possible, notice should also be provided by telephone if the school has been provided with a telephone number(s) for the purpose of contacting the parents.

The notice shall provide a description of the charges against the student and the incident for which suspension is proposed and shall inform the parents of the right to request an immediate informal conference with the principal. Both the notice and informal conference shall be in the dominant language or mode of communication used by the parents. At the conference, the parents shall be permitted to ask questions of complaining witnesses under such procedures as the principal may establish.

The notice and opportunity for an informal conference shall take place before the student is suspended unless the student’s presence in school poses a continuing danger to persons or property or an ongoing threat of disruption to the academic process. If the student’s presence does pose such a danger or threat of disruption, the notice and opportunity for an informal conference shall take place as soon after the suspension as reasonably practicable.

After the conference, the principal shall promptly advise the parents in writing of his or her decision. The principal shall advise the parents that if they are not satisfied with the decision and wish to pursue the matter, they must file a written appeal to the superintendent within five business days, unless they can show extraordinary circumstances precluding them from doing so. The superintendent shall issue a written decision regarding the appeal within 10 business days of receiving the appeal. If the parents are not satisfied with the superintendent’s decision, they must file a written appeal to the board of education with the district clerk within 10 business days of the date of the superintendent’s decision, unless

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they can show extraordinary circumstances precluding them from doing so. Only final decisions of the board may be appealed to the Commissioner within 30 days of the decision.

b. Long-term (more than 5 days) suspension from school

When the superintendent or building principal determines that a suspension for more than five days may be warranted, he or she shall give reasonable notice to the student and the student's parents of their right to a fair hearing. At the hearing the student shall have the right to be represented by counsel, the right to question witnesses against him or her and the right to present witnesses and other evidence on his or her behalf.

The superintendent shall personally hear and determine the proceeding or may, at his or her discretion, designate a hearing officer to conduct the hearing. The hearing officer shall be authorized to administer oaths and to issue subpoenas in conjunction with the proceeding before him or her. A record of the hearing shall be maintained, but no stenographic transcript shall be required. A tape recording shall be deemed a satisfactory record. The hearing officer shall make findings of fact and recommendations as to the appropriate measure of discipline to the superintendent. The report of the hearing officer shall be advisory only, and the superintendent may accept all or any part thereof.

An appeal of the decision of the superintendent may be made to the board that will make a decision based solely upon the record before it. All appeals to the board must be in writing and submitted to the district clerk within 10 business days of the date of the superintendent's decision. The board may adopt in whole or in part the decision of the superintendent. Final decisions of the board may be appealed to the Commissioner within 30 days of the decision.

Permanent suspension is reserved for the extraordinary circumstances such as where a student's conduct poses a continuing danger to the safety and well-being of other students, school personnel or any other person lawfully on school property or attending a school function.

c. Permanent Suspension

Permanent suspension is reserved for extraordinary circumstances such as where a student's conduct poses a continuing danger to the safety and well-being of other students, school personnel or any other person lawfully on school property or attending a school function.

**C. Minimum Periods of Suspension**

1. A student with a disability may be suspended only in accordance with the requirements of state and federal law.
2. Students who bring a weapon to school.

Any student, other than a student with a disability, found guilty of bringing a weapon onto school property will be subject to suspension from school for at least one

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calendar year. Before being suspended, the student will have an opportunity for a hearing pursuant to Educational Law §3214. The Superintendent has the authority to modify the one-year suspension on a case-to-case basis. In deciding whether to modify the penalty, the superintendent may consider the following:

- a. The student's age.
- b. The student's grade in school.
- c. The student's prior disciplinary record.
- d. The superintendent's belief that other forms of discipline may be more effective.
- e. Input from parents, teachers, and/or others.
- f. Other extenuating circumstances.

3. Students who commit violent acts other than bringing a weapon to school.

Any student, other than a student with a disability who is found to have committed a violent act, other than bringing a weapon onto school property shall be subject to suspension from school for at least five days. If the proposed penalty is the minimum five-day suspension, the student and the student's parents will be given the same notice and opportunity for an informal conference given to all students subject to a short-term suspension. If the proposed penalty exceeds the minimum five-day suspension, the student and the student's parents will be given the same notice and opportunity for a hearing to all students subject to a long-term suspension. The superintendent has the authority to modify the minimum five-day suspension on a case-to-case basis. In deciding whether to modify the penalty, the superintendent may consider the same factors considered in modifying a one-year suspension for possessing a weapon. The superintendent may consider the cumulative effect of each and every act on the part of the student.

4. Students who are repeatedly substantially disruptive of the educational process or repeatedly substantially interfere with the teacher's authority over the classroom.

Any student, other than the student with a disability, who repeatedly is substantially disruptive of the educational process or substantially interferes with the teacher's authority over the classroom, will be suspended from school for at least five days. For purposes of this code of conduct, "repeatedly is substantially disruptive" means engaging in conduct that results in the student being removed from the classroom by teacher(s) pursuant to Educational Law §3214 (3-a) and this code on four or more occasions during a semester, or three or more occasions during a trimester. If the proposed penalty is the minimum five-day suspension, the student and the student's parent will be given the notice and opportunity for an informal conference given to all students subject to a short-term suspension. If the proposed penalty exceeds the minimum five-day suspension, the student and the student's parent will be given the same notice and opportunity for a hearing given to all students subject to a long-term suspension. The superintendent has the authority to modify the minimum five-day suspension on a case-to case basis. In deciding whether to modify the penalty, the superintendent may consider the same factors considered in modifying a one-year suspension for possessing a weapon.

**XII. ATTENDANCE**

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**ATTENDANCE POLICY FOR JR./SR. HIGH SCHOOL**

**GENERAL INFORMATION**

1. Students who are absent from any of their classes or school at least 10% of the school days will be in danger of losing academic credit for that class or classes. Students, who exceed twenty (20) absences in a 1 credit course or ten (10) absences in a ½ credit course, will remain in the course without receiving credit. By law, all absences, excused or unexcused, will be recorded.
2. Students taking additional vacation days while school is in session will be charged with one absence for each school day missed.
3. Parents will be notified by mail when a student accumulates 5 (five) absences in a ½ credit course and /or 10 (ten) absences in a 1 credit course. Notification will also be given when the limit is exceeded.
4. Students who violate the attendance regulations and believe special consideration should be given in their situation may appeal in writing or in person to the Building Principal. This must be done within five (5) school days from the date of notification. The Assistant Principal will convene an appeal panel (STAGE 1) comprised of faculty members to decide on the appeal.
5. Subsequent appeals may be made in writing to the Principal or his/her designee (STAGE 2) five (5) school days after notification of the STAGE 1 decision.

**Special Note on Appeals:** It will be the student's responsibility to see that all the data is filled in and that the attendance record is attached at all stages. Any supporting data is to be obtained by the student and presented with the appeal.

**SPECIAL CONDITIONS**

1. New Entrants: Attendance of students entering a class after the start of the school year will be handled on a pro-rated basis.
2. Re-entrants: The attendance of students leaving and re-entering during the same school year will be cumulative.
3. Home Teaching: Home teaching may be assigned for long-term illness and does not count against the student. A doctor's note is needed when applying for this service.
4. Physical Education: Students are reminded that special requirements must be met for Physical Education classes as per instructions from your Physical Education teacher.

**ARRIVAL AT SCHOOL**

Students should normally arrive at the Jr./Sr. High School between 7:15 a.m. and 7:25 a.m. and are marked tardy at 7:30 a.m. At the G.L. Priess School students arrive at 8:30 a.m. and are marked tardy at 8:45 a.m. At the Eden Elementary School students arrive at 8:25a.m. and are marked tardy at **8:35 a.m.** Because there is no supervision, students should not be in the building earlier than 15 minutes before the start of school unless they are dropped off by the bus or unless they are here for a teacher supervised activity. Students must go directly into school. Students are not allowed to leave school grounds without prior permission. A secondary student arriving at school after 7:30 a.m. during homeroom should report directly to the Attendance Office.

**ABSENTEES**

Whenever it is necessary to be absent from school, a parent or guardian must call the Attendance Office to explain the reason for the absence. If no call is received, the Attendance Office will call the student's parents or guardians to obtain the reason for the absence.

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A student in the Jr./Sr. High School will be excluded from participation in any extra-curricular activity (sports, clubs, field trips, or any other related functions) on a day he/she is absent from school, or not present by 9:45 a.m. Any exception to this would require verification from parent/guardian as to the presence of unusual circumstances. Any medical or court appointments will require written verification from the official source.

Students with special transportation arrangements must contact the transportation department at 992-3633 if transportation is not needed for the day.

### **TARDINESS**

The law recognizes only a few legitimate excuses for being late to school, such as personal illness, illness in the family, requirement of students at home in an emergency, impassable roads, weather making travel unsafe, quarantine and attendance at clinics or court. Excuses noted as “personal reasons” are not acceptable. Examples of personal reasons are: missing the bus, oversleeping, visiting with a neighbor or friend, etc.

### **EARLY DISMISSAL**

New York State Education Law stipulates that no student can be off campus for any reason unless parental permission has been given. Further, it is always necessary to gain permission from the Principal or Assistant Principal to leave campus during school hours. An off-campus pass is required.

A written note explaining the reason for the off campus or a telephone call to the Attendance Office by 8:00 a.m. is required before an off-campus pass will be granted.

The general reasons for which an off-campus pass will be issued are:

1. Medical and dental appointments which cannot be scheduled at any other time.
2. A funeral, when either a member of the family or student is acting as a representative of the school.
3. Job or college interviews, with appointment, which cannot be scheduled at any other time.

It would be the option of the Principal or Assistant Principal’s Office not to issue an off-campus pass for these reasons: If the student is in danger of failing a subject or is in any danger, in the case of seniors, of not graduating. This would be done by personal contact with parents. Any student off campus without permission will be considered truant and discipline will follow.

### **ACADEMIC PROBATION/ELIGIBILITY FOR JR./SR. HIGH SCHOOL STUDENTS**

A student’s first responsibility is to their academic achievement before all other activities. Participation in our comprehensive student activity program and interscholastic athletic program is a privilege that comes along with being academically successful. In order to ensure that students place a priority on a well-rounded education, the following Academic Probation policy has been developed by the building-level Shared Decision Making Team.

1. Students will be placed on the Academic Probation list if they are failing one class or if they are borderline (65%-69%) in two or more classes. In addition, students will be placed on the Academic Probation list at the start of a new year if they failed one or more classes the previous school year.
2. Students will remain on the Academic Probation list for five weeks. Teachers will report weekly progress for the students on the Academic Probation list each Friday afternoon. The report will be posted on the Parent Portal and a copy will be given to the students during homeroom on Monday morning informing them of their eligibility status for the upcoming week. The updated list will be in effect from the beginning of the school day on Monday through the end of the day on Sunday.

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3. Students who do not meet the requirements to be removed from the Academic Probation list each week will be unable to participate in any school sponsored activities; this includes, but is not limited to: dances, club/organization activities, class trips, the musical, and all athletic events (either as a team member or spectator). Music department requirements for class grading purposes are exempt from this policy.
4. It is the responsibility of all faculty advisors/coaches to enforce the Academic Probation list and to prohibit the participation of students whose names appear on the list in all school extra-curricular activities.
5. It is the responsibility of the student to monitor their own academic progress in order to meet the requirements for participation in school-sponsored events.
6. While on the Academic Probation list for five weeks, students will need to do the following:

Academic Performance	Eligibility/Participation	Requirements
Satisfactory (S) in all classes	Eligible for full participation in school sponsored activities.	None
Unsatisfactory (U) in 1 class	Eligible for full participation in school sponsored activities, including practices and games, so long as all requirements are met.	❖ On Monday, attend Learning Lab during study hall/lunch, or meet with teacher. ❖ Report to Academic Enhancement Program from 2:25-3:10 on Tuesday, Wednesday, and Thursday in the High School Cafeteria.
Unsatisfactory (U) in 2 or more classes	Ineligible for participation in school sponsored activities and games, but may attend practices so long as all requirements are met.	

- ❖ All students with 3 or more Unsatisfactory (U) are required to attend the Academic Enhancement Program.

**TRUANCY**

Truancy may result in in-school suspension. Any exception to the above will be determined by the Principal or Assistant Principal in accordance with the student's individual circumstances.

**VACATION PROCEDURE**

**Policy for Student Voluntary Absences during School Time:**

Vacation time requests cannot be granted and are ill-advised; it must become the parents' decision. If parents choose to do so, it is recorded on the student's permanent record as an unexcused absence with parental permission. **STUDENTS ARE RESPONSIBLE FOR ALL WORK MISSED DURING THEIR TIME OF ABSENCE.**

For school students:

1. Parents must **provide notification** at least two weeks in advance to either the Principal or Assistant Principal.
2. Parents must also inform the Attendance Office or Principal as to the length and date of absence, grades K-12.
3. Refer to attendance section for rules on excessive absences.

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**XIII. ALTERNATIVE INSTRUCTION**

When a teacher removes a student of any age from a class or a student of compulsory attendance age is suspended from school pursuant of Education Law §3214, the District will provide alternative means of instruction for the student. When possible, alternative instruction will be provided within one school day.

**XIV. DISCIPLINE OF STUDENTS WITH DISABILITIES**

The Board recognizes that it may be necessary to suspend, remove or otherwise discipline students with disabilities to address disruptive or problem behavior. The Board also recognizes that students with disabilities are entitled to certain procedural protections whenever school authorities intend to impose discipline upon them. The Board is committed to ensuring that the procedures followed for suspending, removing or otherwise disciplining students with disabilities are consistent with the procedural safeguards required by applicable laws and regulations. The Code of Conduct affords students with disabilities subject to disciplinary actions no greater or lesser rights than those expressly afforded by applicable federal and state law and regulations.

**A. Authorized Suspensions or Removals of Students with Disabilities**

1. For purposes of this section of the Code of Conduct, the following definitions apply.

A “suspension” means a suspension pursuant to Education Law § 3214.

A “removal” means a removal for disciplinary reasons from the student’s current educational placement other than a suspension and change in placement to an interim alternative educational setting (IAES) ordered by an impartial hearing officer because the student poses a risk of harm to himself or herself or others.

An “IAES” means a temporary educational placement determined by the committee on special education, other than the student’s current placement at the time the behavior precipitating the IAES placement occurred, that enables the student to continue to progress in the general curriculum, although in another setting, progress toward the goals set out in the student’s IEP; and receive, as appropriate, a functional behavior assessment and behavioral intervention services, and modifications that are designed to address the behavior violation so that it does not recur.

2. School personnel may order the suspension or removal of a student with a disability from his or her current educational placement as follows:
  - a. The Board, the District (BOCES) superintendent of schools or a building principal may order the placement of a student with a disability into an IAES, another setting or suspension for a period not to exceed five (5) consecutive school days and not to exceed the amount of time a non-disabled student would be subject to suspension for the same behavior.
  - b. The superintendent may order the placement of a student with a disability into an IAES, another setting or suspension for up to ten (10) consecutive school days, inclusive of any period in which the student has been suspended or removed under the subparagraph (a) above for the same behavior, if the superintendent determines that the student has engaged in behavior that warrants a suspension and the suspension or removal does not exceed the amount of time non-disabled students would be subject to suspension for the same behavior.
  - c. The superintendent may order additional suspensions of not more than ten (10) consecutive school days in the same school year for separate incidents of misconduct, as long as those removals do not constitute a change of placement.

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- d. The superintendent may order the placement of a student with a disability in an IAES to be determined by the Committee on Special Education (CSE), for the same amount of time that a student without a disability would be subject to discipline, but not more than 45 days, if the student carries or possesses a weapon to school or to a school function, or the student knowingly possesses or uses illegal drugs or sells or solicits the sale of a controlled substance while at school or a school function.
  - i. “Weapon” means a firearm as defined in 18 U.S.C. §921 for purposes of the Gun-Free Schools Act, and dangerous weapon under 18 U.S.C. §930(g)(w) which includes a weapon, device, instrument, material or substance, animate or inanimate, that is used for, or is readily capable of causing death or serious bodily injury. It also means any other gun, BB gun, pistol, revolver, shotgun, rifle, machine gun, disguised gun, dagger, dirk, razor, stiletto, switchblade knife, pocket knives, gravity knife, brass knuckles, sling shots, metal knuckle knife, box cutter, cane sword, electronic dart gun, Kung Fu star, electronic stun gun, pepper spray or other noxious spray, explosive or incendiary bomb, or other device, instrument, material, or substance that can cause physical injury or death when used to cause physical injury or death.
  - ii. “Controlled substance” means a drug or other substance identified in certain provisions of the Federal Controlled Substances Act specified in both federal and state law and regulations applicable to this policy.
  - iii. “Illegal drugs” means a controlled substance except for those legally possessed or used under the supervision of a licensed health-care professional or that is legally possessed or used under any other authority under the Controlled Substances Act or any other federal law.
  - iv. “Serious bodily injury” which involves a substantial risk of death, extreme physical pain, protracted and obvious disfigurement or protracted loss or impairment of the function of a bodily member, organ, or mental faculty.
  - v. “Manifestation Team” includes a representative of the school district knowledgeable about the student and the interpretation of information about child behavior, the parent and relevant members of the committee on special education as determined by the district and the parent.
3. Subject to specified conditions required by both federal and state law and regulations, an impartial hearing officer may order the placement of a student with disabilities in an IAES setting for up to 45 days at a time, if maintaining the student in his or her current educational placement poses a risk of harm to the student or others.

**B. Change of Placement Rule**

1. A disciplinary change in placement means a suspension or removal from a student’s current educational placement that is either:
  - a. for more than 10 consecutive school days; or
  - b. for a period of 10 consecutive school days or less if the student is subjected to a series of suspensions or removals that constitute a pattern because they cumulate to more than 10 school days in a school year and because of such factors as the length of each suspension or removal, the total amount of time the student is removed and the proximity of the suspensions or removals, to one another.
2. School personnel may not suspend or remove a student with disabilities if imposition of the suspension or removal would result in a disciplinary change in placement based on a pattern of suspension or removal. School personnel may consider any unique circumstances on a case-by-case basis when determining whether to order a change. However, the District may impose a suspension or removal, which would otherwise result in a disciplinary change in placement, based on a pattern of suspensions or removals if the CSE has determined that the behavior was not a manifestation of the student’s disability, or the student is placed in an IAES for behavior involving weapons, illegal drugs or controlled substances.

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**C. Special Rules Regarding the Suspension or Removal of Students with Disabilities**

1. The District's Committee on Special Education shall:
  - a. suspend or remove from the student's current placement for more than 10 consecutive school days or when a suspension or removal constitutes a disciplinary change of placement and student's conduct is a manifestation of the student's disability, the committee on special education shall:
    - i. conduct a functional behavior assessment and implement a behavior intervention plan for such student, provided that the school district had not conducted such assessment prior to the manifestation determination before the behavior that results in the change in placement; or
    - ii. if the student already has a behavior intervention plan and who has been suspended or removed from his or her current educational placement for more than 10 school days in a school year is subjected to a suspension or removal that does not constitute a disciplinary change in placement, the CSE shall meet to review such plan and its implementation and modify the plan and its implementation as necessary, to address the behavior that results in the change in placement.
    - iii. if one or more members of the CSE believe that modifications are needed, the school district shall convene a meeting of the CSE to modify such a plan and its implementation, to the extent the committee determines necessary.

The Manifestation Team shall review:

- i. all relevant information in the student's file including:
  - a. the student IEP;
  - b. any teacher observations, and
  - c. any relevant information provided by the parents.

The Manifestation Team must make a determination whether:

- i. the conduct in question was caused by or had a direct and substantial relationship to the student's disability; or
- ii. the conduct in question was the direct result of the school District's failure to implement the IEP.

The parents must receive written notification prior to any manifestation team meeting to ensure that the parent has the opportunity to attend. Notification shall inform the parents of the purpose of the meeting, the names of the individuals expected to attend and inform the parents of their right to have relevant members of the committee on special education participate at the parents' request.

- b. The CSE shall, following a determination that the student's conduct was a manifestation of the student's disability:
  - i. conduct a functional behavioral assessment and implement a behavioral intervention plan for such student: and
  - ii. except where the student is found guilty of the sale/solicitation of an illegal drug, the student has caused serious bodily injury or the student brought a weapon to school or to a school function, return the student to the placement where the student was removed, unless the parent and the school district agree to a change in placement as part of the modification of the behavior intervention plan.
  - iii. deficiencies in the IEP or placement. If while conducting the manifestation determination, the school identifies deficiencies in the student's IEP or placement or in their implementation, it must take immediate steps to remedy those deficiencies.
- c. A student with a disability may not be removed from class if imposition of the five (5) school day or ten (10) school day suspensions or removal would result in a disciplinary change of placement based on a pattern of suspensions or removals as

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determined by school personnel in accordance with regulation, except where the manifestation team has determined that:

- i. the behavior was not a manifestation of such student's disability,  
or
  - ii. the student is placed in an IAES as authorized by law or regulation.
- d. The interim alternative educational setting and the services to be provided to a student placed in an interim alternative educational setting shall be determined by the CSE. Such setting shall:
- i. be selected so as to enable the student to continue to progress in the general curriculum, although in another setting, and to continue to receive those modifications that will enable the student to meet the goals set out in that IEP; and
  - ii. include, as appropriate, a functional behavioral assessment and behavioral intervention services and modifications to address the behavior that is subject to disciplinary action that are designed to prevent the behavior from recurring.
- e. During subsequent suspensions or removals for periods of ten (10) consecutive school days, or less that in the aggregate total more than ten (10) school days in a school year but do not constitute a disciplinary change in placement, regardless of manifestation determination, students with disabilities shall be provided with services necessary to enable the student:
- i. to appropriately progress in the general education curriculum;
  - ii. appropriately advance toward achieving the goals set out in the student's IEP; and
  - iii. to receive, as appropriate, a functional assessment and behavioral intervention services and modifications that are designed to address the behavior violation so it does not recur.
- f. the parents of a student who is facing disciplinary action, but who has not been determined to be eligible for services under IDEA and Article 89 at the time of misconduct, shall have the right to invoke applicable procedural safeguards set forth in federal and state law and regulations if in accordance with federal and statutory and regulatory criteria. Except as provided below, a school district shall be deemed to have knowledge that such student has a disability if prior to the time the behavior occurred:
- i. the parent of such student has expressed in writing to supervisory or administrative personnel of the appropriate educational agency or to a teacher of the student that the student is in need of special education, provided that such expression of concern may be oral if the parent does not know how to write or had a disability that prevents a written statement.
  - ii. the parent of the student has requested an evaluation of the student pursuant to the regulations.
  - iii. a student's teacher, or other personnel of the district, expressed specific concerns about a pattern of behavior demonstrated by the student, directly to the director of special education of the district in accordance with the district's established child find or special education referral system.

Exception: A student is not presumed to have a disability for discipline purposes if, as a result of receiving the information specified above:

- i. it was determined that the student is not a student with a disability pursuant to this Part.
- ii. the parent of the student is not allowed an evaluation of the student pursuant to regulations; or
- iii. the parent of the student has refused services under this Part;

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However, if a request for an individual evaluation is made while such non-disabled student is subjected to disciplinary removal, an expedited evaluation shall be conducted and completed in the manner prescribed by applicable federal and state law and regulations. Until the expedited evaluation is completed, the non-disabled student who is not a student presumed to have a disability for discipline purposes shall remain in the educational placement determined by the District, which can include suspension.

- g. Change in placement to an IAES for behavior involving serious bodily injury, weapons, illegal drugs or controlled substances, up to 45 school days, but not to exceed the period of suspension ordered by the superintendent in accordance with Educational Law §3214(3), where the student:
  - i. has inflicted serious bodily injury, upon another person while at school, on school premises or at a school function under the jurisdiction of the educational agency;
  - ii. carries or possesses a weapon to or at school, on school premises, or at a school function; or
  - iii. knowingly possesses or uses illegal drugs or sells or solicits the sale of a controlled substance while at school or a school function.
- h. The District shall provide parents with notice of disciplinary removal no later than the date on which a decision is made to change the placement of a student with a disability to an IAES for either misconduct involving weapons, illegal drugs or controlled substances or because maintaining the student in his/her current education setting poses a risk of harm to the student or others; or a decision is made to impose a suspension or removal that constitutes a disciplinary change in placement. The procedural safeguards notice prescribed by the Commissioner shall accompany the notice of disciplinary removal.
- i. The parents of a student with disabilities subject to a suspension of five consecutive school days or less shall be provided with the same opportunity for an informal conference available to parents of non-disabled students under the Educational Law.

The period of suspension or removal ordered by the superintendent may not exceed the amount of time that a non-disabled student would be suspended for the same behavior.

- j. Superintendent hearings on disciplinary charges against students with disabilities and students presumed to have a disability for discipline purposes shall be bifurcated into a guilt phase and a penalty phase in accordance with the procedures set forth in the Commissioner's regulations incorporated into this code.
- k. The removal of a student with disabilities other than the suspension or placement in an IAES shall be conducted in accordance with the due process procedures applicable to such removals of non-disabled students, except that the school personnel may not impose such removal for more than ten (10) consecutive days or for a period that would result in a disciplinary change in placement, unless the CSE determined that the behavior is not a manifestation of the student's disability.
- l. During any period of suspension or removal, including placement in an IAES, students with disabilities shall be provided services as required by the Commissioner's regulations incorporated into this code.
- m. Nothing in this section shall be construed to authorize the suspension or removal of a student with a disability from his or her current educational placement for violation of school rules following a determination by the manifestation team that the behavior is a manifestation of the student's disability, except where the student

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is placed in an IAES for behavior involving serious bodily injury, weapons, illegal drugs or controlled substances or the student is placed in an IAES by an impartial hearing officer.

**D. Expedited Due Process Hearing**

1. An expedited due process hearing shall be conducted in the manner specified by the Commissioner's regulations incorporated into this code if:
  - a. The District requests such a hearing to obtain an order of an impartial hearing officer placing a student with a disability in an IAES where school personnel maintain that it is dangerous for the student to be in his or her current educational placement, or during the pendency of due process hearing where school personnel maintain that is dangerous for the student to be in his or her current educational placement during such proceedings.
  - b. If the parent request a hearing regarding the change of placement to an IAES by a superintendent of schools or regarding a change in placement by an impartial hearing officer where the district maintains that it is dangerous for the student to remain in his or her current educational placement, or regarding a determination that the behavior is not a manifestation of the student's disability for a student who has been placed in an IAES, the student shall remain in the IAES pending the decision of the impartial hearing officer or until the expiration of the time period determined by regulation, whichever occurs first, unless the parents and the district agree otherwise.

If school personnel propose to change the student's placement after expiration of an IAES placement, during the pendency of any proceeding to challenge the proposed change in placement, the student shall remain in the placement prior to removal to the IAES, except where the student is again placed in an IAES.

- c. An expedited due process hearing shall be completed within fifteen (15) business days of receipt of the request for a hearing. Although an impartial hearing officer may grant specific extensions of such time period he or she must mail a written decision to the district and the parents within five (5) days after the last hearing date, and in no event later than 45 school days after receipt of the request for a hearing, without exceptions or extensions.
- d. IHO may order a change of placement to an appropriate IAES for not more than 45 school days, if the hearing officer:
  - iv. determines that the district has demonstrated by substantial evidence that maintaining the current placement of the student is substantially likely to result in harming themselves or others;
  - v. considers the appropriateness of the student's current placement;
  - vi. considers whether the school district has made reasonable efforts to minimize the risk of harm in the student's current placement, including the use of supplementary aids and services; and
  - vii. determines that the IAES proposed by school personnel meets the definition set forth above.

For purposes of this section, "substantial evidence" shall mean beyond a preponderance of the evidence.

An IAES ordered pursuant to this section shall be determined by the CSE.

**E. Referral to law enforcement and judicial authorities**

In accordance with the provisions of IDEA and its implementing regulations:

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1. The District may report a crime committed by the child with a disability to the appropriate authorities, and such action will not constitute a change of the student's placement.
2. The superintendent shall ensure that copies of the special education and disciplinary records of a student with disabilities are transmitted for consideration to the appropriate authorities to which a crime is reported.

### **XV. CORPORAL PUNISHMENT**

Corporal punishment is any act of physical force upon a student for the purpose of punishing that student. Corporal punishment of any student by any District employee is strictly forbidden.

However, in situations where alternative procedures and methods that do not involve the use of physical force cannot reasonably be used, reasonable physical force may be used to:

1. Protect oneself, another student, teacher or any person from physical injury.
2. Protect the property of the school or others.
3. Restrain or remove a student whose behavior interferes with the orderly exercise and performances of school or District functions, power and duties, if that student has refused to refrain from further disruptive acts.

The District will file all complaints about the use of corporal punishment with the Commissioner of Education in accordance with the Commissioner's regulations.

### **XVI. STUDENT SEARCHES AND INTERROGATIONS**

The Board of Education is committed to ensuring an atmosphere on school property and at school functions that is safe and orderly. To achieve this kind of environment, any school official authorized to impose a disciplinary penalty on a student may question a student about an alleged violation of law or the district Code of Conduct. Students are not entitled to any sort of "Miranda" type warning before being questioned by school officials, nor are school officials required to contact a student's parent before questioning the student. However, school officials will tell all students why they are being questioned.

In addition, the Board authorizes the superintendent, building principals, the school nurse and district employees to conduct searches of students and their belongings if the authorized school official has reasonable suspicion to believe that the search will result in evidence that the student violated the law or the district Code of Conduct.

An authorized school official may conduct a search of a student's belongings that is minimally intrusive, such as touching the outside of a book bag so long as the school official has a legitimate reason for the very limited search.

An authorized school official may search a student or the student's belongings based upon information received from a reliable informant.

Unless a crime has been committed on school premises, the school office will contact the student's parents or guardians to arrange for their presence or obtain their consent in order for their child to be questioned by police officials.

#### **Student Lockers, Desks, Data Files, and other School Storage Places**

The rules in this Code of Conduct regarding searches of students and their belongings do not apply to student lockers, desks and other school storage places. Students have no reasonable expectation of privacy with respect to these places and school officials retain complete control

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over them. This means that student lockers, desks and other school storage places may be subject to search at any time by school officials, without prior notice to students and without their consent. For additional information on Searches and Interrogations, including information pertaining to the questioning or interviewing of students by law enforcement officials, and requirements associated with these actions, please refer to Board of Education Policy #7330.

### **XVII. VISITORS TO THE SCHOOLS**

The following rules apply to visitors to the schools:

1. Anyone who is not a regular staff member or student of the school will be considered a visitor.
2. All visitors to the school must report to the main office upon arrival at the school and state the purpose of their visit. Visitors will be required to sign the visitors register and follow specific building procedures. Signs notifying visitors to report first to the school office shall be prominently posted in each school building in the District.
3. Visitors attending school functions that are open to the public, such as parent- teacher organization meetings or public gatherings are not required to register.
4. Parents or citizens who wish to observe a classroom while school is in session are required to obtain permission in advance from the building principal.
5. Visitors are expected to refrain from taking class time to discuss individual matters with teachers. Visitation will occur in a way that avoids or minimizes disruption to the normal learning process and the ordinary classroom routine. The building administrator may accompany visitors during the visit when appropriate. Visitors are expected to maintain confidentiality regarding information acquired during the course of the visit.
6. Any unauthorized person on school property will be reported to the principal or his/her designee. Unauthorized persons will be asked to leave. The police may be called if the situation warrants. Before a child may be released from the building to a visitor, the visitor must be approved by the building principal or designee as one having the legal right to take the child. The visitor will wait in the main office for the child to come from the classroom and/or follow other duly approved procedures for that building.
7. All visitors are expected to abide by the rules for public conduct on school property contained in this Code of Conduct.

### **XVIII. PUBLIC CONDUCT ON SCHOOL PROPERTY**

The District is committed to providing an orderly, respectful environment that is conducive to learning. To create and maintain this kind of an environment, it is necessary to regulate public conduct on school property and at school functions. The restrictions on public conduct on school property and at school functions contained in this Code are not intended to limit freedom of speech or peaceful assembly. The purpose of this Code is to maintain public order and prevent abuse of the rights of others. All persons (students, teachers, administrators, parents, other guests) on school property or attending a school function shall conduct themselves in a respectful and orderly manner.

#### **Penalties**

Persons who violate this Code shall be subject to warning, reprimand, suspension or dismissal as the facts may warrant in accordance with any legal rights they may have.

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**Enforcement**

The building principal or his/her designee shall be responsible for enforcing the conduct required by this Code. In addition, the District reserves its right to pursue a civil or criminal legal action against any person violating the Code.

**XIX. DISSEMINATION AND REVIEW**

**Dissemination of Code of Conduct**

The Board of Education will review this Code of Conduct every year and update it as necessary. The Code of Conduct and any amendments to it will be filed with the Commissioner no later than 30 days after adoption. The Board will work to ensure that the community is aware of this Code of Conduct by:

1. Providing copies of a summary of the Code to all students, in an age appropriate, plain language version, at a general school assembly held at the beginning of each school year.
2. Making copies of the Code available for review by students, parents and other community members and provide opportunities to review and discuss this Code with the appropriate personnel.
3. Providing all current teachers and other staff members with a copy of the Code and any amendments to the Code as soon as practicable after adoption.
4. Providing all new employees with a copy of the current Code of Conduct when they are first hired.

The board will sponsor an in-service educational program for all district staff members to ensure the effective implementation of the Code of Conduct. The superintendent may solicit the recommendations of the district staff, particularly teachers and administrators, regarding in-service programs pertaining to the management and discipline of students.

**EDEN CENTRAL SCHOOL DISTRICT  
2016-17**

BUDGET	BOE DATE	DESCRIPTION	ENTRY #	REVENUE CODE	REVENUE RECEIVED	ESTIMATED REVENUE #510	BUDGET CODE	APPROPRIATIONS #960
26,369,231.22	17-May	2016-17 ADOPTED BUDGET	JE-1			26,369,231.22		27,369,231.22
1,000,000.00		FUND BALANCE - 8/10/16 BOE (8/10 Tax Rate & appropriate)	PYJE-EN-					600,661.86
		JSHS - DONATION YEARBOOK FURNITURE		A2705	\$1,367.85	1,367.85	A2110-200-02-0000	1,367.85
		JSHS - DONATION CLASS OF 2017 WATER FOUNTAIN		A2705	\$1,496.17	1,496.17	A2110-200-02-0000	1,496.17
		JSHS - ECC PARALEGAL INTRO TO LAW CLASS		A2705	\$ 213.86	213.86	A2020.479-01-TRIP	213.86
		ELEM - KULA FOUNDATION KELLOGG		A2705	\$ 6.14	6.14	A2020.479-02-0000	6.14
3,084.02	21-Jun	INTEREST ALLOCATION CR					3,084.02	
<b>AMENDMENTS</b>							2,681,915.59	
		2016-17 AMENDED BUDGET				26,450,484.95		30,051,146.81

May 23, 2017

Dear Mrs. Anzalone:

EdenKinderCare is beginning to prepare for our summer time program. We are setting up our field trips. The Eden School District has been generous enough to allow us to use your bus in the summer. I am hoping that you will again approve EdenKinderCare to use your bus for our field trips. We understand that we will pay the district for the bus and the driver at the current rate. I will list the tentative dates and times below for our planned field trips. I appreciate your time in considering EdenKinderCare for your bus service. It is a great opportunity for us and the children to attend Friday field trips. If you have any questions please feel free to call at 716-992-4155.

Thank you,

Tammy Winter

June 30<sup>th</sup> – Chuckee Cheese(Blasdell) 11:00-3:00

July 7<sup>th</sup> Putt Golf and Burger King - 10:00-3:00 Irving

July 14 Get AirCheektowaga- 11:00-3:00

July 21- Wendt Beach 10:00-3:00

July 28 Bowling Braymiller Lanes 1:00-3:00

August 4 Bounce Magic- 11:00-3:00

August 11 Buffalo Zoo 10:00 -4:00 Buffalo

August 18- Darien Lake 9:00AM- 6:00PM

August 25 Not sure yet



Open until 10PM!  
Hamburg Lowe's ▾

Prices, promotions, styles, and availability may vary. Our local stores do not honor online pricing. Prices and availability of products and services are subject to change without notice. Errors will be corrected where discovered, and Lowe's reserves the right to revoke any stated offer and to correct any errors, inaccuracies or omissions including after an order has been submitted.




**Shopping Cart** Your purchase is always

Lowe's Of Hamburg, NY | [Change Store >](#)

4950 Southwestern Blvd., Hamburg, NY 14075



Print

Products in Cart	Select a Delivery Method	Quantity	Unit Price	Total
 <p>Top Choice (Common: 2-in x 10-in x 10-ft; Actual: 1.5-in x 9.25-in x 10-ft) Lumber Item #:432514   Model #:WF210TOPCHC10</p>	<p><b>Lowe's Truck Delivery</b> You'll be contacted within 24 hours to arrange your delivery.</p>	30	\$12.84	<b>\$385.20</b>
	<p><b>X Store Pickup</b> Unavailable for This Order</p> <p><b>X Parcel Shipping</b> Unavailable for This Order Sent by carriers like UPS, FedEx, USPS, etc.</p>			
 <p>Top Choice (Common: 2-in x 6-in x 10-ft; Actual: 1.5-in x 5.5-in x 10-ft) Lumber Item #:432485   Model #:WF206TOPCHC10</p>	<p><b>Store Pickup</b> Your item is available for pickup today.</p>	12	\$6.35	<b>\$76.20</b>
	<p><b>Lowe's Truck Delivery</b> You'll be contacted within 24 hours to arrange your delivery.</p> <p><b>X Parcel Shipping</b> Unavailable for This Order Sent by carriers like UPS, FedEx, USPS, etc.</p>			
 <p>Top Choice (Common: 2-in x 6-in x 8-ft; Actual: 1.5-in x 5.5-in x 8-ft) Lumber Item #:432484   Model #:WF206TOPCHC08</p>	<p><b>Store Pickup</b> Your item is available for pickup today.</p>	6	\$5.18	<b>\$31.08</b>
	<p><b>Lowe's Truck Delivery</b> You'll be contacted within 24 hours to arrange your delivery.</p> <p><b>X Parcel Shipping</b> Unavailable for This Order Sent by carriers like UPS, FedEx, USPS, etc.</p>			



Severe Weather (Common: 4-in x 4-in x 8-Ft; Actual: 3.5-in x 3.5-in x 8-ft) Pressure Treated Lumber  
Item #:639134 | Model #:44082

**Store Pickup**

Your item is available for pickup today.

12

\$9.32

\$111.84

**Lowe's Truck Delivery**

You'll be contacted within 24 hours to arrange your delivery.

**x Parcel Shipping**

Unavailable for This Order  
Sent by carriers like UPS, FedEx, USPS, etc.



25-lb #9 x 3-in Countersinking-Head Polymer-Coated Star-Drive Deck Screws  
Item #:323990 | Model #:LP3STTBK

**Store Pickup**

Your item is available for pickup today.

1

\$98.84

\$98.84

**Lowe's Truck Delivery**

You'll be contacted within 24 hours to arrange your delivery.

**Parcel Shipping**

Sent by carriers like UPS, FedEx, USPS, etc.



BARRICADE 20-ft x 100-ft x 6-mil Clear Plastic Sheeting  
Item #:782935 | Model #:110SG62100LOWES6C

**Store Pickup**

Your item is available for pickup today.

1

\$99.98

\$99.98

**Lowe's Truck Delivery**

You'll be contacted within 24 hours to arrange your delivery.

**Parcel Shipping**

Sent by carriers like UPS, FedEx, USPS, etc.



Suncast Tremont Gable Storage Shed (Common: 8-ft x 10-ft; Actual Interior Dimensions: 7.9-ft x 9.9-ft)  
Item #:644616 | Model #:BMS8100

**Store Pickup**

Your order will be available for pickup by 06/08/2017.

1

\$1,094.30

\$1,094.30

**Lowe's Truck Delivery**

You'll be contacted within 24 hours of 06/08/2017 to arrange your delivery.

**FREE Shipping**

ProMat Promat 6-ft x 300-ft Professional Landscape Fabric  
Item #:395239 | Model #:27400

**Store Pickup**

Your order will be available for pickup by 06/06/2017.

1

\$297.86

\$297.86



**Lowe's Truck Delivery**

You'll be contacted within 24 hours of 06/06/2017 to arrange your delivery.

**X Parcel Shipping**

Unavailable for This Order  
Sent by carriers like UPS, FedEx, USPS, etc.



ADS 4-in x 100-ft Corrugated Solid Pipe  
Item #:24137 | Model #:04510100H

**Store Pickup**

Your item is available for pickup today.

1

\$73.00

**\$73.00**

**Lowe's Truck Delivery**

You'll be contacted within 24 hours to arrange your delivery.

**X Parcel Shipping**

Unavailable for This Order  
Sent by carriers like UPS, FedEx, USPS, etc.

**Cart Summary**

**5% OFF EVERY DAY**

Promotion Code

Subtotal	\$2,268.30
Estimated Truck Delivery	\$69.00
Estimated Sales Tax	\$204.51
<b>Estimated Total</b>	<b>\$2,541.81</b>

**OR 6 MONTHS SPECIAL FINANCING\***

\$299 Minimum Purchase Required.



[Get Details >](#)

Items may remain in your cart for up to 30 days.

Need Help?  
Call 1-800-445-6677

Products & Sales  
Call 1-877-600-6633



Open until 10PM!  
Hamburg Lowe's ▾

Prices, promotions, styles, and availability may vary. Our local stores do not honor online pricing. Prices and availability of products and services are subject to change without notice. Errors will be corrected where discovered, and Lowe's reserves the right to revoke any stated offer and to correct any errors, inaccuracies or omissions including after an order has been submitted.

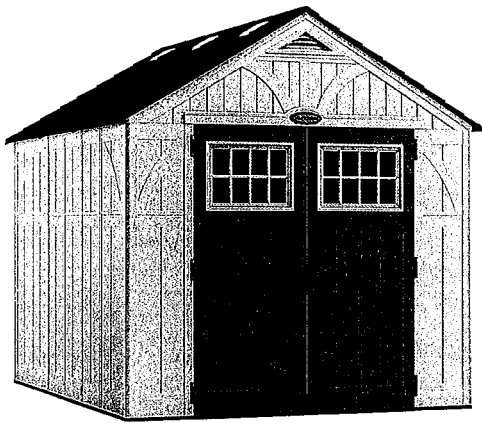
### Suncast Tremont Gable Storage Shed (Common: 8-ft x 10-ft; Actual Interior Dimensions: 7.9-ft x 9.9-ft)

# \$1,094.30

Item # 644616 Model # BMS8100

★★★★☆ (4 Reviews)

— 1 + ADD TO CART



Accessories not included

♡ SAVE

↗ SHARE



**Ships to Store FREE**



**FREE Shipping**

✔ Ready for pickup on 06/08/2017 at Hamburg Lowe's

✔ Ready for delivery by 06/08/2017




Get 5% OFF\* Every Day or 6 Months Special Financing\*\*

\*\*\$299 minimum purchase required for Special Financing. Subject to credit approval. Credit offers cannot be combined.

[Get Details >](#)

## Product Information

🔍 SEARCH LOWE'S

 Description

- Constructed of durable double-wall resin with a wood grain texture
- Metal truss and ridge beam provide roof support
- Steep roof pitch for easy snow removal and rain run off
- Robust double doors with windows
- Lockable metal handles and metal hinges for additional security
- Sturdy, reinforced resin floor
- Functional vent for air circulation
- Includes 6 skylights and 2 corner shelves with 8 optional locations
- Extension kit available (item 644619) adds 3.5-ft of length




Do you need some help?

CHAT NOW

 Specifications

<b>Material</b>	Resin	<b>Actual Interior Length (Feet)</b>	9.9
<b>Series</b>	Tremont	<b>Actual Interior Peak Height (Feet)</b>	8.45
<b>Style</b>	Gable	<b>Foundation Width (Feet)</b>	8.4
<b>Actual Exterior Width (Feet)</b>	8.45	<b>Foundation Length (Feet)</b>	10
<b>Actual Exterior Length (Feet)</b>	10.225	<b>Package Width (Inches)</b>	31.375
<b>Actual Exterior Peak Height (Feet)</b>	8.7	<b>Package Length (Inches)</b>	52
<b>Door Opening Width (Inches)</b>	60	<b>Package Height (Inches)</b>	85.875
<b>Door Opening Height (Inches)</b>	72	<b>Package Weight (lbs.)</b>	500
<b>Storage Capacity (Sq. Feet)</b>	80	<b>Storage Capacity Range (Sq. Ft.)</b>	37 to 100
<b>Floor Storage Capacity (Cu. Feet)</b>	547	<b>Common Exterior Length (Feet)</b>	10
<b>Installation Included</b>	X	<b>Common Exterior Width (Feet)</b>	
<b>Siding Color</b>	Stoney		

 CHAT WITH LOWE'S

**Color/Finish Family** Gray  
**Trim Color** Gray  
**Warranty** 10-year limited  
**Actual Interior Width (Feet)** 7.9

**Common Size Range** 3 ft x 7 ft to 10 ft x 10 ft

**Shed Floor** . . . . .

**Number of \**

**Number of !**



**Need Help?**  
Call 1-800-445-6937

Do you need some help?

**Products &  
Sales**  
Call 1-877-GO-LOWES



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DETAIL WARRANT NUMBER 11 - FUND H-20 - MAY 2020 PROJECT DISB FOR 05/01/17 - 05/31/17

CHECK#	VENDOR#	VENDOR NAME ACCOUNT CODE	CHECK DESCRIPTION ACCOUNT DESCRIPTION	CHECK DATE PO#	CHECK AMOUNT	LIQUIDATED
30960	3026	<b>BUFFALO BUSINESS FIRST</b>		05/12/17		
		H-20 2110.240-00-0001	GEN ADMIN-Phase 1 Eden 2020	371063	0.89	0.89
		H-20 2110.240-00-0002	GEN ADMIN-Phase 2 Eden 2020	371063	79.41	79.41
		H-20 2110.240-00-0003	GEN ADMIN-Phase 3 Eden 2020	371063	64.90	64.90
<b>CHECK TOTAL</b>					<b>145.20</b>	
30961	9207	<b>SAVARINO COMPANIES, LLC</b>		05/12/17		
		H-20 1620.293-02-0002	14-12-01-06-0-002-015-Phase 2 GLP '2	371069	29,813.38	29,813.38
		H-20 1620.293-01-0002	14-12-01-06-0-001-014-Phase 2 EE '20	371069	31,372.71	31,372.71
<b>CHECK TOTAL</b>					<b>61,186.09</b>	
30962	3426	<b>STOHL ENVIRONMENTAL LLC</b>		05/12/17		
		H-20 2110.246-00-0001	SURVEY/CONS TEST-Phase 1 Eden 2020	370803	88.55	74.67
		H-20 2110.246-00-0002	SURVEY/CONS TEST-Phase 2 Eden 2020	370803	7,938.80	6,695.43
		H-20 2110.246-00-0003	SURVEY/CONS TEST-Phase 3 Eden 2020	370803	6,488.65	5,472.40
<b>CHECK TOTAL</b>					<b>14,516.00</b>	
31040	9067	<b>CAMPUS CONSTRUCTION MANAGEMEN</b>		05/31/17		
		H-20 2110.201-00-0001	CLERK OF THE WORKS-Phase 1 Eden 2020	361285	89.51	89.51
		H-20 2110.201-00-0002	CLERK OF THE WORKS-Phase 2 Eden 2020	361285	8,024.02	8,024.02
		H-20 2110.201-00-0003	CLERK OF THE WORKS-Phase 3 Eden 2020	361285	6,558.30	6,558.30
<b>CHECK TOTAL</b>					<b>14,671.83</b>	
<b>NUMBER OF CHECKS</b>					<b>4</b>	
<b>WARRANT TOTAL</b>					<b>90,519.12</b>	<b>88,245.62</b>
<b>VENDOR PORTION</b>					<b>90,519.12</b>	
<b>PAYROLL PORTION</b>					<b>0.00</b>	

CERTIFICATION OF WARRANT

To The District Treasurer:

I hereby certify that I have verified the above claims, \_\_\_\_\_ in number, in the total amount of \$\_\_\_\_\_.

You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund.

DATE

SIGNATURE

TITLE

**APPROPRIATION STATUS REPORT - BY FUNCTION BY OBJECT: FOR PERIOD 07/01/16 - 06/30/17 (Summary)**

ACCOUNT GROUPING		ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 1010.451 - SUPPLIES	*	200.00	0.00	200.00	176.78	0.00	23.22
A 1010.457 - PERIODICALS	*	50.00	0.00	50.00	0.00	0.00	50.00
A 1010.475 - CONFERENCE & TRAVEL	*	4,000.00	(1,102.00)	2,898.00	1,560.35	100.00	1,237.65
A 1010.479 - MISCELLANEOUS	*	2,750.00	12,819.62	15,569.62	14,669.46	0.00	900.16
A 1010.4	***	7,000.00	11,717.62	18,717.62	16,406.59	100.00	2,211.03
A 1010 - BOARD OF EDUCATION	****	7,000.00	11,717.62	18,717.62	16,406.59	100.00	2,211.03
A 1040.160 - NONINSTRUCTIONAL SALARIES	*	950.00	570.00	1,520.00	1,926.87	0.00	(406.87)
A 1040.1	***	950.00	570.00	1,520.00	1,926.87	0.00	(406.87)
A 1040 - DISTRICT CLERK	****	950.00	570.00	1,520.00	1,926.87	0.00	(406.87)
A 1060.160 - NONINSTRUCTIONAL SALARIES	*	900.00	0.00	900.00	964.80	0.00	(64.80)
A 1060.1	***	900.00	0.00	900.00	964.80	0.00	(64.80)
A 1060.451 - SUPPLIES	*	400.00	0.00	400.00	123.95	0.00	276.05
A 1060.472 - TUITION - ALL OTHER	*	2,300.00	1,000.00	3,300.00	1,740.15	347.55	1,212.30
A 1060.479 - MISCELLANEOUS	*	750.00	0.00	750.00	0.80	0.00	749.20
A 1060.4	***	3,450.00	1,000.00	4,450.00	1,864.90	347.55	2,237.55
A 1060 - DISTRICT MEETING	****	4,350.00	1,000.00	5,350.00	2,829.70	347.55	2,172.75
A 1000 - BOARD OF EDUCATION	**	12,300.00	13,287.62	25,587.62	21,163.16	447.55	3,976.91
A 1240.150 - INSTRUCTIONAL SALARIES	*	151,954.70	0.00	151,954.70	135,030.38	10,978.12	5,946.20
A 1240.160 - NONINSTRUCTIONAL SALARIES	*	92,176.43	(4,339.00)	87,837.43	80,643.03	4,906.02	2,288.38
A 1240.1	***	244,131.13	(4,339.00)	239,792.13	215,673.41	15,884.14	8,234.58
A 1240.451 - SUPPLIES	*	1,000.00	225.00	1,225.00	976.49	54.90	193.61
A 1240.457 - PERIODICALS	*	100.00	0.00	100.00	21.99	0.00	78.01
A 1240.472 - TUITION - ALL OTHER	*	2,000.00	0.00	2,000.00	1,828.76	69.00	102.24
A 1240.475 - CONFERENCE & TRAVEL	*	3,300.00	0.00	3,300.00	1,222.67	29.00	2,048.33
A 1240.476 - MEMBERSHIPS	*	6,735.00	180.38	6,915.38	6,915.38	0.00	0.00
A 1240.479 - MISCELLANEOUS	*	3,725.00	(41.89)	3,683.11	1,066.33	450.00	2,166.78
A 1240.4	***	16,860.00	363.49	17,223.49	12,031.62	602.90	4,588.97
A 1240 - CHIEF SCHOOL ADMINISTRATOR	****	260,991.13	(3,975.51)	257,015.62	227,705.03	16,487.04	12,823.55
A 1200 - CENTRAL ADMINISTRATION	**	260,991.13	(3,975.51)	257,015.62	227,705.03	16,487.04	12,823.55
A 1310.150 - INSTRUCTIONAL SALARIES	*	90,020.70	0.00	90,020.70	84,846.38	6,208.25	(1,033.93)
A 1310.160 - NONINSTRUCTIONAL SALARIES	*	124,813.32	3,769.00	128,582.32	120,662.58	8,024.52	(104.78)
A 1310.1	***	214,834.02	3,769.00	218,603.02	205,508.96	14,232.77	(1,138.71)
A 1310.400 - CONTRACTED SERVICES	*	1,750.00	0.00	1,750.00	1,500.00	0.00	250.00
A 1310.445 - APPRAISAL SERVICE	*	525.00	575.00	1,100.00	539.40	525.00	35.60
A 1310.451 - SUPPLIES	*	1,000.00	549.00	1,549.00	766.70	268.00	514.30
A 1310.457 - PERIODICALS	*	65.00	0.00	65.00	21.99	0.00	43.01
A 1310.465 - EQUIPMENT REPAIRS	*	270.00	(50.00)	220.00	0.00	0.00	220.00
A 1310.472 - TUITION - ALL OTHER	*	550.00	0.00	550.00	101.79	0.00	448.21
A 1310.475 - CONFERENCE & TRAVEL	*	2,300.00	500.00	2,800.00	2,092.99	264.00	443.01
A 1310.476 - MEMBERSHIPS	*	550.00	0.00	550.00	480.00	0.00	70.00

**APPROPRIATION STATUS REPORT - BY FUNCTION BY OBJECT: FOR PERIOD 07/01/16 - 06/30/17 (Summary)**

ACCOUNT GROUPING		ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 1310.479 - MISCELLANEOUS	*	300.00	0.00	300.00	150.00	150.00	0.00
A 1310.4	***	7,310.00	1,574.00	8,884.00	5,652.87	1,207.00	2,024.13
A 1310 - BUSINESS ADMINISTRATION	****	222,144.02	5,343.00	227,487.02	211,161.83	15,439.77	885.42
A 1320.160 - NONINSTRUCTIONAL SALARIES	*	2,900.00	0.00	2,900.00	2,894.78	0.00	5.22
A 1320.1	***	2,900.00	0.00	2,900.00	2,894.78	0.00	5.22
A 1320.442 - EXTERNAL AUDIT	*	16,869.31	14,836.06	31,705.37	14,500.00	0.00	17,205.37
A 1320.443 - INTERNAL AUDIT	*	11,139.45	0.00	11,139.45	0.00	0.00	11,139.45
A 1320.4	***	28,008.76	14,836.06	42,844.82	14,500.00	0.00	28,344.82
A 1320 - AUDITING	****	30,908.76	14,836.06	45,744.82	17,394.78	0.00	28,350.04
A 1325.160 - NONINSTRUCTIONAL SALARIES	*	67,839.12	0.00	67,839.12	63,940.32	3,898.80	0.00
A 1325.1	***	67,839.12	0.00	67,839.12	63,940.32	3,898.80	0.00
A 1325.451 - SUPPLIES	*	100.00	0.00	100.00	4.98	0.00	95.02
A 1325.476 - MEMBERSHIPS	*	300.00	0.00	300.00	271.36	0.00	28.64
A 1325.4	***	400.00	0.00	400.00	276.34	0.00	123.66
A 1325 - TREASURER	****	68,239.12	0.00	68,239.12	64,216.66	3,898.80	123.66
A 1330.479 - MISCELLANEOUS	*	18,601.02	0.00	18,601.02	18,601.02	0.00	0.00
A 1330.4	***	18,601.02	0.00	18,601.02	18,601.02	0.00	0.00
A 1330 - TAX COLLECTOR	****	18,601.02	0.00	18,601.02	18,601.02	0.00	0.00
A 1345.490 - BOCES SERVICES	*	1,909.00	0.00	1,909.00	1,718.10	190.90	0.00
A 1345.4	***	1,909.00	0.00	1,909.00	1,718.10	190.90	0.00
A 1345 - PURCHASING	****	1,909.00	0.00	1,909.00	1,718.10	190.90	0.00
A 1380.479 - MISCELLANEOUS	*	3,000.00	(549.00)	2,451.00	1,750.00	0.00	701.00
A 1380.4	***	3,000.00	(549.00)	2,451.00	1,750.00	0.00	701.00
A 1380 - FISCAL AGENT FEE	****	3,000.00	(549.00)	2,451.00	1,750.00	0.00	701.00
A 1300 - FINANCE	**	344,801.92	19,630.06	364,431.98	314,842.39	19,529.47	30,060.12
A 1420.441 - LEGAL FEES	*	83,618.00	0.00	83,618.00	80,137.84	2,862.16	618.00
A 1420.4	***	83,618.00	0.00	83,618.00	80,137.84	2,862.16	618.00
A 1420 - LEGAL	****	83,618.00	0.00	83,618.00	80,137.84	2,862.16	618.00
A 1430.490 - BOCES SERVICES	*	20,163.00	0.00	20,163.00	13,646.70	6,516.30	0.00
A 1430.4	***	20,163.00	0.00	20,163.00	13,646.70	6,516.30	0.00
A 1430 - PERSONNEL	****	20,163.00	0.00	20,163.00	13,646.70	6,516.30	0.00
A 1480.479 - MISCELLANEOUS	*	3,500.00	0.00	3,500.00	2,842.00	0.00	658.00
A 1480.4	***	3,500.00	0.00	3,500.00	2,842.00	0.00	658.00
A 1480 - PUBLIC INFORMATION & SERVICES	****	3,500.00	0.00	3,500.00	2,842.00	0.00	658.00
A 1400 - STAFF	**	107,281.00	0.00	107,281.00	96,626.54	9,378.46	1,276.00
A 1620.160 - NONINSTRUCTIONAL SALARIES	*	553,703.52	(2,316.00)	551,387.52	465,378.04	27,546.21	58,463.27
A 1620.1	***	553,703.52	(2,316.00)	551,387.52	465,378.04	27,546.21	58,463.27
A 1620.200 - EQUIPMENT	*	5,800.00	0.00	5,800.00	2,397.00	0.00	3,403.00
A 1620.2	***	5,800.00	0.00	5,800.00	2,397.00	0.00	3,403.00
A 1620.451 - SUPPLIES	*	35,500.00	1,877.44	37,377.44	27,975.79	9,310.56	91.09

**APPROPRIATION STATUS REPORT - BY FUNCTION BY OBJECT: FOR PERIOD 07/01/16 - 06/30/17 (Summary)**

ACCOUNT GROUPING		ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 1620.454 - FUEL	*	15,000.00	0.00	15,000.00	4,965.22	10,034.78	0.00
A 1620.455 - NATURAL GAS/OIL & LUBRICANTS	*	254,800.00	(3,430.93)	251,369.07	175,616.83	61,684.66	14,067.58
A 1620.456 - TELEPHONE/TIRES & TUBES	*	6,000.00	0.00	6,000.00	3,508.24	891.76	1,600.00
A 1620.457 - PERIODICALS	*	16,000.00	0.00	16,000.00	11,286.74	4,713.26	0.00
A 1620.458 - ELECTRIC	*	600.00	0.00	600.00	589.10	10.90	0.00
A 1620.465 - EQUIPMENT REPAIRS	*	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
A 1620.469 - SERVICE CONTRACTS	*	16,860.00	0.00	16,860.00	252.53	113.87	16,493.60
A 1620.475 - CONFERENCE & TRAVEL	*	450.00	0.00	450.00	0.00	0.00	450.00
A 1620.490 - BOCES SERVICES	*	1,000.00	0.00	1,000.00	0.00	1,000.00	0.00
A 1620.4	***	347,210.00	(1,553.49)	345,656.51	224,194.45	87,759.79	33,702.27
A 1620 - OPERATION OF PLANT	****	906,713.52	(3,869.49)	902,844.03	691,969.49	115,306.00	95,568.54
A 1621.160 - NONINSTRUCTIONAL SALARIES	*	325,328.80	0.00	325,328.80	291,773.41	17,603.82	15,951.57
A 1621.1	***	325,328.80	0.00	325,328.80	291,773.41	17,603.82	15,951.57
A 1621.200 - EQUIPMENT	*	48,000.00	0.00	48,000.00	0.00	11,305.00	36,695.00
A 1621.210 - PURCHASE OF BUSES	*	0.00	81,293.35	81,293.35	81,293.35	0.00	0.00
A 1621.2	***	48,000.00	81,293.35	129,293.35	81,293.35	11,305.00	36,695.00
A 1621.451 - SUPPLIES	*	52,350.00	0.00	52,350.00	42,059.62	8,446.95	1,843.43
A 1621.465 - EQUIPMENT REPAIRS	*	18,000.00	1,500.00	19,500.00	15,196.27	70.00	4,233.73
A 1621.466 - LEASES/RENTALS/FINGERPRINTIN	*	15,000.00	0.00	15,000.00	0.00	0.00	15,000.00
A 1621.468 - FACILITIES UPKEEP & IMPROVEM	*	23,000.00	0.00	23,000.00	16,793.28	2,602.40	3,604.32
A 1621.469 - SERVICE CONTRACTS	*	203,332.50	49,708.93	253,041.43	217,600.45	33,846.00	1,594.98
A 1621.475 - CONFERENCE & TRAVEL	*	2,050.00	0.00	2,050.00	439.71	0.00	1,610.29
A 1621.476 - MEMBERSHIPS	*	950.00	0.00	950.00	506.61	0.00	443.39
A 1621.4	***	314,682.50	51,208.93	365,891.43	292,595.94	44,965.35	28,330.14
A 1621 - MAINTENANCE OF PLANT	****	688,011.30	132,502.28	820,513.58	665,662.70	73,874.17	80,976.71
A 1670.451 - SUPPLIES	*	21,150.00	0.00	21,150.00	9,160.99	0.00	11,989.01
A 1670.466 - LEASES/RENTALS/FINGERPRINTIN	*	3,852.00	0.00	3,852.00	3,304.92	0.00	547.08
A 1670.473 - PAYMENTS TO CHARTER SCHOOLS	*	14,400.00	8,861.87	23,261.87	15,387.25	0.00	7,874.62
A 1670.4	***	39,402.00	8,861.87	48,263.87	27,853.16	0.00	20,410.71
A 1670 - CENTRAL PRINTING & MAILING	****	39,402.00	8,861.87	48,263.87	27,853.16	0.00	20,410.71
A 1680.490 - BOCES SERVICES	*	363,782.84	117,818.47	481,601.31	383,603.82	89,896.18	8,101.31
A 1680.4	***	363,782.84	117,818.47	481,601.31	383,603.82	89,896.18	8,101.31
A 1680 - CENTRAL DATA PROCESSING	****	363,782.84	117,818.47	481,601.31	383,603.82	89,896.18	8,101.31
A 1600 - CENTRAL SERVICES	**	1,997,909.66	255,313.13	2,253,222.79	1,769,089.17	279,076.35	205,057.27
A 1910.420 - LIABILITY INSURANCE	*	95,613.06	(2,262.00)	93,351.06	89,763.10	0.00	3,587.96
A 1910.421 - UMBRELLA INSURANCE	*	4,994.76	0.00	4,994.76	1,831.90	0.00	3,162.86
A 1910.423 - OTHER INSURANCE	*	16,531.50	0.00	16,531.50	16,166.65	0.00	364.85
A 1910.4	***	117,139.32	(2,262.00)	114,877.32	107,761.65	0.00	7,115.67
A 1910 - UNALLOCATED INSURANCE	****	117,139.32	(2,262.00)	114,877.32	107,761.65	0.00	7,115.67
A 1950.479 - MISCELLANEOUS	*	56,700.00	0.00	56,700.00	51,775.74	0.00	4,924.26

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ACCOUNT GROUPING		ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 1950.4	***	56,700.00	0.00	56,700.00	51,775.74	0.00	4,924.26
A 1950 - ASSESSMENTS ON SCHOOL PROPERTY	****	56,700.00	0.00	56,700.00	51,775.74	0.00	4,924.26
A 1964.479 - MISCELLANEOUS	*	15,000.00	0.00	15,000.00	3,225.98	0.00	11,774.02
A 1964.4	***	15,000.00	0.00	15,000.00	3,225.98	0.00	11,774.02
A 1964 - REFUND ON REAL PROPERTY TAXES	****	15,000.00	0.00	15,000.00	3,225.98	0.00	11,774.02
A 1981.490 - BOCES SERVICES	*	129,000.00	0.00	129,000.00	106,393.50	22,606.50	0.00
A 1981.4	***	129,000.00	0.00	129,000.00	106,393.50	22,606.50	0.00
A 1981 - BOCES ADMINISTRATIVE COSTS	****	129,000.00	0.00	129,000.00	106,393.50	22,606.50	0.00
A 1983.490 - BOCES SERVICES	*	187,076.00	397,500.00	584,576.00	517,097.00	57,583.20	9,895.80
A 1983.4	***	187,076.00	397,500.00	584,576.00	517,097.00	57,583.20	9,895.80
A 1983 - BOCES CAPITAL EXPENSE	****	187,076.00	397,500.00	584,576.00	517,097.00	57,583.20	9,895.80
A 1900 - SPECIAL ITEMS	**	504,915.32	395,238.00	900,153.32	786,253.87	80,189.70	33,709.75
FUNCTION TOTALS 1000 - 1999	***	3,228,199.03	679,493.30	3,907,692.33	3,215,680.16	405,108.57	286,903.60
A 2010.150 - INSTRUCTIONAL SALARIES	*	75,858.00	0.00	75,858.00	57,109.62	0.00	18,748.38
A 2010.160 - NONINSTRUCTIONAL SALARIES	*	25,486.17	35.00	25,521.17	24,233.18	1,390.73	(102.74)
A 2010.1	***	101,344.17	35.00	101,379.17	81,342.80	1,390.73	18,645.64
A 2010.451 - SUPPLIES	*	900.00	698.00	1,598.00	1,594.65	0.00	3.35
A 2010.475 - CONFERENCE & TRAVEL	*	800.00	25,337.00	26,137.00	754.03	25,382.97	0.00
A 2010.476 - MEMBERSHIPS	*	800.00	(116.00)	684.00	683.94	0.00	0.06
A 2010.490 - BOCES SERVICES	*	22,600.00	250.00	22,850.00	14,510.00	7,755.00	585.00
A 2010.4	***	25,100.00	26,169.00	51,269.00	17,542.62	33,137.97	588.41
A 2010 - CURRICULUM DEVEL & SUPERVISION	****	126,444.17	26,204.00	152,648.17	98,885.42	34,528.70	19,234.05
A 2020.150 - INSTRUCTIONAL SALARIES	*	455,247.00	(25,300.00)	429,947.00	415,319.05	39,138.32	(24,510.37)
A 2020.160 - NONINSTRUCTIONAL SALARIES	*	220,955.17	(2,722.00)	218,233.17	206,853.77	12,506.68	(1,127.28)
A 2020.1	***	676,202.17	(28,022.00)	648,180.17	622,172.82	51,645.00	(25,637.65)
A 2020.451 - SUPPLIES	*	7,251.31	(766.00)	6,485.31	6,138.38	248.23	98.70
A 2020.457 - PERIODICALS	*	0.01	0.00	0.01	0.00	0.00	0.01
A 2020.465 - EQUIPMENT REPAIRS	*	1,710.01	400.00	2,110.01	451.69	308.31	1,350.01
A 2020.475 - CONFERENCE & TRAVEL	*	3,600.00	0.00	3,600.00	1,491.20	826.04	1,282.76
A 2020.476 - MEMBERSHIPS	*	3,249.00	(75.00)	3,174.00	2,910.30	163.70	100.00
A 2020.478 - AWARDS	*	1,803.00	460.73	2,263.73	1,006.75	1,017.55	239.43
A 2020.479 - MISCELLANEOUS	*	14,151.00	27,418.66	41,569.66	19,209.74	3,738.36	18,621.56
A 2020.490 - BOCES SERVICES	*	47,361.40	0.00	47,361.40	19,009.35	28,352.05	0.00
A 2020.4	***	79,125.73	27,438.39	106,564.12	50,217.41	34,654.24	21,692.47
A 2020 - SUPERVISION-REGULAR SCHOOL	****	755,327.90	(583.61)	754,744.29	672,390.23	86,299.24	(3,945.18)
A 2060.446 - CONTRACT SERVICES	*	300.00	(120.00)	180.00	179.89	0.00	0.11
A 2060.451 - SUPPLIES	*	500.00	(100.00)	400.00	205.09	175.15	19.76
A 2060.490 - BOCES SERVICES	*	7,345.34	7,524.00	14,869.34	10,318.80	4,526.20	24.34
A 2060.4	***	8,145.34	7,304.00	15,449.34	10,703.78	4,701.35	44.21
A 2060 - RESEARCH, PLANNING & EVALUAT	****	8,145.34	7,304.00	15,449.34	10,703.78	4,701.35	44.21

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ACCOUNT GROUPING		ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 2070.150 - INSTRUCTIONAL SALARIES	*	10,700.00	0.00	10,700.00	1,464.00	0.00	9,236.00
A 2070.1	***	10,700.00	0.00	10,700.00	1,464.00	0.00	9,236.00
A 2070.451 - SUPPLIES	*	900.00	0.00	900.00	0.00	0.00	900.00
A 2070.490 - BOCES SERVICES	*	27,000.58	82,072.53	109,073.11	48,814.50	18,185.50	42,073.11
A 2070.4	***	27,900.58	82,072.53	109,973.11	48,814.50	18,185.50	42,973.11
A 2070 - INSERVICE TRAINING-INSTRUCTION	****	38,600.58	82,072.53	120,673.11	50,278.50	18,185.50	52,209.11
A 2000 - ADMIN & IMPROVEMENT	**	928,517.99	114,996.92	1,043,514.91	832,257.93	143,714.79	67,542.19
A 2110.100 - TEACHERS SALARIES, PRE-K	*	33,957.00	(29,490.00)	4,467.00	0.00	0.00	4,467.00
A 2110.120 - TEACHERS SALARIES, K-6	*	3,338,819.99	0.00	3,338,819.99	2,715,082.57	442,321.39	181,416.03
A 2110.130 - TEACHERS SALARIES, 7-12	*	3,593,954.58	0.00	3,593,954.58	2,843,937.26	519,088.10	230,929.22
A 2110.140 - SUBSTITUTE TEACHERS SALARIES	*	152,045.13	0.00	152,045.13	104,785.72	0.00	47,259.41
A 2110.161 - TEACHER AIDE SALARIES	*	107,984.63	(4,889.00)	103,095.63	41,591.50	2,062.83	59,441.30
A 2110.1	***	7,226,761.33	(34,379.00)	7,192,382.33	5,705,397.05	963,472.32	523,512.96
A 2110.200 - EQUIPMENT	*	39,160.01	54,653.97	93,813.98	30,212.86	9,965.85	53,635.27
A 2110.2	***	39,160.01	54,653.97	93,813.98	30,212.86	9,965.85	53,635.27
A 2110.447 - TESTING	*	150.01	0.00	150.01	0.00	0.00	150.01
A 2110.451 - SUPPLIES	*	67,211.50	4,383.31	71,594.81	62,705.30	3,774.42	5,115.09
A 2110.460 - STATE AIDED SOFTWARE/LIBRARY	*	13,982.00	(5,818.02)	8,163.98	8,154.98	0.00	9.00
A 2110.465 - EQUIPMENT REPAIRS	*	12,842.50	800.00	13,642.50	4,692.99	3,072.01	5,877.50
A 2110.466 - LEASES/RENTALS/FINGERPRINTIN	*	1,000.01	(400.00)	600.01	0.00	0.00	600.01
A 2110.471 - TUITION TO PUBLIC DISTRICTS	*	24,200.00	0.00	24,200.00	0.00	0.00	24,200.00
A 2110.472 - TUITION - ALL OTHER	*	4,500.00	0.00	4,500.00	174.00	0.00	4,326.00
A 2110.473 - PAYMENTS TO CHARTER SCHOOLS	*	10,000.00	0.00	10,000.00	10,000.00	0.00	0.00
A 2110.475 - CONFERENCE & TRAVEL	*	3,500.00	(779.70)	2,720.30	2,380.00	0.00	340.30
A 2110.476 - MEMBERSHIPS	*	110.00	0.00	110.00	109.00	0.00	1.00
A 2110.479 - MISCELLANEOUS	*	4,748.00	0.00	4,748.00	851.00	3,897.00	0.00
A 2110.480 - TEXTBOOKS	*	105,750.00	(635.80)	105,114.20	100,629.99	2,412.80	2,071.41
A 2110.490 - BOCES SERVICES	*	184,662.31	0.00	184,662.31	149,960.40	34,699.60	2.31
A 2110.4	***	432,656.33	(2,450.21)	430,206.12	339,657.66	47,855.83	42,692.63
A 2110 - TEACHING-REGULAR SCHOOL	****	7,698,577.67	17,824.76	7,716,402.43	6,075,267.57	1,021,294.00	619,840.86
A 2100 - TEACHING	**	7,698,577.67	17,824.76	7,716,402.43	6,075,267.57	1,021,294.00	619,840.86
A 2250.150 - INSTRUCTIONAL SALARIES	*	1,086,418.84	(21,821.00)	1,064,597.84	915,189.87	133,688.58	15,719.39
A 2250.160 - NONINSTRUCTIONAL SALARIES	*	117,884.26	2,429.00	120,313.26	106,798.69	13,151.81	362.76
A 2250.161 - TEACHER AIDE SALARIES	*	368,218.64	13,416.00	381,634.64	346,272.98	39,404.46	(4,042.80)
A 2250.1	***	1,572,521.74	(5,976.00)	1,566,545.74	1,368,261.54	186,244.85	12,039.35
A 2250.200 - EQUIPMENT	*	4,700.00	6,000.00	10,700.00	1,729.40	320.00	8,650.60
A 2250.2	***	4,700.00	6,000.00	10,700.00	1,729.40	320.00	8,650.60
A 2250.447 - TESTING	*	3,750.00	0.00	3,750.00	1,961.30	1,750.00	38.70
A 2250.451 - SUPPLIES	*	7,203.52	1,225.50	8,429.02	6,640.14	469.00	1,319.88
A 2250.457 - PERIODICALS	*	480.00	119.50	599.50	507.00	92.50	0.00

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ACCOUNT GROUPING	ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 2250.464 - OTHER CONTRACTED STUDENT SER*	32,500.00	8,405.00	40,905.00	40,245.01	540.00	119.99
A 2250.465 - EQUIPMENT REPAIRS *	1,200.00	0.00	1,200.00	36.01	83.99	1,080.00
A 2250.471 - TUITION TO PUBLIC DISTRICTS *	35,000.00	(28,000.00)	7,000.00	5,084.94	0.00	1,915.06
A 2250.472 - TUITION - ALL OTHER *	124,300.00	25,000.00	149,300.00	125,388.77	23,911.23	0.00
A 2250.475 - CONFERENCE & TRAVEL *	5,300.00	1,173.93	6,473.93	5,998.17	327.28	148.48
A 2250.476 - MEMBERSHIPS *	700.00	0.00	700.00	600.00	0.00	100.00
A 2250.490 - BOCES SERVICES *	657,899.10	(121,961.00)	535,938.10	516,391.01	19,446.99	100.10
A 2250.4 ***	868,332.62	(114,037.07)	754,295.55	702,852.35	46,620.99	4,822.21
A 2250 - PROGRAMS-STUDENTS W/ DISABIL ****	2,445,554.36	(114,013.07)	2,331,541.29	2,072,843.29	233,185.84	25,512.16
A 2280.490 - BOCES SERVICES *	671,445.00	0.00	671,445.00	559,845.90	111,504.10	95.00
A 2280.4 ***	671,445.00	0.00	671,445.00	559,845.90	111,504.10	95.00
A 2280 - OCCUPATIONAL EDUCATION (GRADES 9) ****	671,445.00	0.00	671,445.00	559,845.90	111,504.10	95.00
A 2200 - SPECIAL APPORTIONMENT PROGRAMS **	3,116,999.36	(114,013.07)	3,002,986.29	2,632,689.19	344,689.94	25,607.16
A 2330.150 - INSTRUCTIONAL SALARIES *	20,918.00	0.00	20,918.00	4,428.75	0.00	16,489.25
A 2330.1 ***	20,918.00	0.00	20,918.00	4,428.75	0.00	16,489.25
A 2330.400 - CONTRACTED SERVICES *	4,000.00	0.00	4,000.00	3,345.00	0.00	655.00
A 2330.432 - RENTAL *	100.00	0.00	100.00	0.00	0.00	100.00
A 2330.451 - SUPPLIES *	1,300.00	0.00	1,300.00	0.00	0.00	1,300.00
A 2330.474 - ADVERTISING *	100.00	0.00	100.00	0.00	0.00	100.00
A 2330.4 ***	5,500.00	0.00	5,500.00	3,345.00	0.00	2,155.00
A 2330 - TEACHING-SPECIAL SCHOOLS ****	26,418.00	0.00	26,418.00	7,773.75	0.00	18,644.25
A 2300 - SPECIAL SCHOOLS **	26,418.00	0.00	26,418.00	7,773.75	0.00	18,644.25
A 2610.150 - INSTRUCTIONAL SALARIES *	165,862.50	(3,041.00)	162,821.50	123,677.20	30,919.30	8,225.00
A 2610.1 ***	165,862.50	(3,041.00)	162,821.50	123,677.20	30,919.30	8,225.00
A 2610.451 - SUPPLIES *	1,546.09	(149.48)	1,396.61	1,324.57	0.00	72.04
A 2610.460 - STATE AIDED SOFTWARE/LIBRARY *	9,150.00	928.20	10,078.20	9,415.35	614.68	48.17
A 2610.461 - LIBRARY VIDEOS *	600.01	0.00	600.01	593.21	0.00	6.80
A 2610.465 - EQUIPMENT REPAIRS *	850.00	(340.98)	509.02	9.02	0.00	500.00
A 2610.467 - PERIODICALS (STATE AIDED) *	910.00	0.00	910.00	768.33	0.00	141.67
A 2610.490 - BOCES SERVICES *	2,596.50	0.00	2,596.50	2,336.85	259.15	0.50
A 2610.4 ***	15,652.60	437.74	16,090.34	14,447.33	873.83	769.18
A 2610 - SCHOOL LIBRARY & AUDIOVISUAL ****	181,515.10	(2,603.26)	178,911.84	138,124.53	31,793.13	8,994.18
A 2630.150 - INSTRUCTIONAL SALARIES *	99,001.54	32,531.00	131,532.54	123,282.09	13,552.73	(5,302.28)
A 2630.160 - NONINSTRUCTIONAL SALARIES *	124,524.59	0.00	124,524.59	115,725.77	6,789.62	2,009.20
A 2630.1 ***	223,526.13	32,531.00	256,057.13	239,007.86	20,342.35	(3,293.08)
A 2630.200 - EQUIPMENT *	89,066.55	(89,066.55)	0.00	0.00	0.00	0.00
A 2630.220 - STATE-AIDED COMPUTER HARDWAR*	99,200.00	(29,313.04)	69,886.96	69,283.26	603.70	0.00
A 2630.2 ***	188,266.55	(118,379.59)	69,886.96	69,283.26	603.70	0.00
A 2630.451 - SUPPLIES *	13,455.00	(4,369.47)	9,085.53	4,183.15	4,750.70	151.68
A 2630.460 - STATE AIDED SOFTWARE/LIBRARY *	31,164.85	0.00	31,164.85	30,203.15	950.00	11.70

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ACCOUNT GROUPING		ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 2630.465 - EQUIPMENT REPAIRS	*	2,887.50	(1,800.00)	1,087.50	0.00	0.00	1,087.50
A 2630.475 - CONFERENCE & TRAVEL	*	2,900.00	0.00	2,900.00	554.49	0.00	2,345.51
A 2630.476 - MEMBERSHIPS	*	700.00	21.15	721.15	716.15	0.00	5.00
A 2630.490 - BOCES SERVICES	*	576,144.86	52,509.46	628,654.32	546,035.04	28,964.96	53,654.32
A 2630.4	***	627,252.21	46,361.14	673,613.35	581,691.98	34,665.66	57,255.71
A 2630 - COMPUTER ASSISTED INSTRUCTION	****	1,039,044.89	(39,487.45)	999,557.44	889,983.10	55,611.71	53,962.63
A 2600 - INSTRUCTIONAL MEDIA	**	1,220,559.99	(42,090.71)	1,178,469.28	1,028,107.63	87,404.84	62,956.81
A 2805.160 - NONINSTRUCTIONAL SALARIES	*	17,616.61	83.00	17,699.61	17,349.72	349.08	0.81
A 2805.1	***	17,616.61	83.00	17,699.61	17,349.72	349.08	0.81
A 2805 - ATTENDANCE-REGULAR SCHOOL	****	17,616.61	83.00	17,699.61	17,349.72	349.08	0.81
A 2810.150 - INSTRUCTIONAL SALARIES	*	302,462.20	0.00	302,462.20	253,150.83	38,369.95	10,941.42
A 2810.160 - NONINSTRUCTIONAL SALARIES	*	90,428.88	175.00	90,603.88	85,251.64	5,187.60	164.64
A 2810.1	***	392,891.08	175.00	393,066.08	338,402.47	43,557.55	11,106.06
A 2810.447 - TESTING	*	800.00	0.00	800.00	800.00	0.00	0.00
A 2810.451 - SUPPLIES	*	2,060.00	0.00	2,060.00	1,823.47	177.44	59.09
A 2810.475 - CONFERENCE & TRAVEL	*	270.00	0.00	270.00	20.00	0.00	250.00
A 2810.478 - AWARDS	*	135.00	0.00	135.00	0.00	0.00	135.00
A 2810.4	***	3,265.00	0.00	3,265.00	2,643.47	177.44	444.09
A 2810 - GUIDANCE-REGULAR SCHOOL	****	396,156.08	175.00	396,331.08	341,045.94	43,734.99	11,550.15
A 2815.160 - NONINSTRUCTIONAL SALARIES	*	100,805.49	4,889.00	105,694.49	92,139.98	1,679.82	11,874.69
A 2815.1	***	100,805.49	4,889.00	105,694.49	92,139.98	1,679.82	11,874.69
A 2815.449 - STUDENT EXAMINATIONS	*	51,165.00	0.00	51,165.00	24,327.57	14,466.05	12,371.38
A 2815.451 - SUPPLIES	*	3,000.00	0.00	3,000.00	2,205.56	0.00	794.44
A 2815.457 - PERIODICALS	*	79.00	0.00	79.00	69.00	0.00	10.00
A 2815.465 - EQUIPMENT REPAIRS	*	1,254.00	0.00	1,254.00	1,176.75	0.00	77.25
A 2815.475 - CONFERENCE & TRAVEL	*	225.00	0.00	225.00	0.00	225.00	0.00
A 2815.4	***	55,723.00	0.00	55,723.00	27,778.88	14,691.05	13,253.07
A 2815 - HEALTH SERVICES-REGULAR SCHOOL	****	156,528.49	4,889.00	161,417.49	119,918.86	16,370.87	25,127.76
A 2820.150 - INSTRUCTIONAL SALARIES	*	105,595.00	5,750.00	111,345.00	106,260.23	5,081.81	2.96
A 2820.1	***	105,595.00	5,750.00	111,345.00	106,260.23	5,081.81	2.96
A 2820.447 - TESTING	*	4,000.00	0.00	4,000.00	1,349.96	2,570.24	79.80
A 2820.4	***	4,000.00	0.00	4,000.00	1,349.96	2,570.24	79.80
A 2820 - PSYCHOLOGICAL SRVC-REG SCHOOL	****	109,595.00	5,750.00	115,345.00	107,610.19	7,652.05	82.76
A 2825.150 - INSTRUCTIONAL SALARIES	*	65,294.20	(5,750.00)	59,544.20	36,320.00	9,080.00	14,144.20
A 2825.1	***	65,294.20	(5,750.00)	59,544.20	36,320.00	9,080.00	14,144.20
A 2825 - SOCIAL WORK SRVC-REG SCHOOL	****	65,294.20	(5,750.00)	59,544.20	36,320.00	9,080.00	14,144.20
A 2830.150 - INSTRUCTIONAL SALARIES	*	160,717.00	0.00	160,717.00	116,193.44	7,011.87	37,511.69
A 2830.1	***	160,717.00	0.00	160,717.00	116,193.44	7,011.87	37,511.69
A 2830 - PUPIL PERSONNEL SRVC-SPEC SCHL	****	160,717.00	0.00	160,717.00	116,193.44	7,011.87	37,511.69
A 2850.150 - INSTRUCTIONAL SALARIES	*	80,451.96	3,142.08	83,594.04	63,804.27	14,495.21	5,294.56

**APPROPRIATION STATUS REPORT - BY FUNCTION BY OBJECT: FOR PERIOD 07/01/16 - 06/30/17 (Summary)**

ACCOUNT GROUPING		ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 2850.1	***	80,451.96	3,142.08	83,594.04	63,804.27	14,495.21	5,294.56
A 2850 - CO-CURRICULAR ACTIV-REG SCHL	****	80,451.96	3,142.08	83,594.04	63,804.27	14,495.21	5,294.56
A 2855.150 - INSTRUCTIONAL SALARIES	*	311,340.02	1,000.00	312,340.02	260,834.42	6,482.58	45,023.02
A 2855.160 - NONINSTRUCTIONAL SALARIES	*	20,939.04	0.00	20,939.04	19,660.32	1,198.80	79.92
A 2855.1	***	332,279.06	1,000.00	333,279.06	280,494.74	7,681.38	45,102.94
A 2855.448 - OFFICIALS	*	47,000.00	7,509.25	54,509.25	44,474.75	0.00	10,034.50
A 2855.451 - SUPPLIES	*	12,361.56	3,000.00	15,361.56	15,340.41	0.00	21.15
A 2855.463 - EQUIPMENT RECONDITIONING	*	6,000.00	5,940.00	11,940.00	11,940.00	0.00	0.00
A 2855.468 - FACILITIES UPKEEP & IMPROVEM	*	5,000.00	358.00	5,358.00	5,306.50	0.00	51.50
A 2855.475 - CONFERENCE & TRAVEL	*	9,701.00	0.00	9,701.00	7,296.49	449.59	1,954.92
A 2855.476 - MEMBERSHIPS	*	12,000.00	0.00	12,000.00	7,453.25	4,544.50	2.25
A 2855.479 - MISCELLANEOUS	*	20,000.00	0.00	20,000.00	20,000.00	0.00	0.00
A 2855.490 - BOCES SERVICES	*	9,456.00	96.00	9,552.00	8,596.36	753.04	202.60
A 2855.4	***	121,518.56	16,903.25	138,421.81	120,407.76	5,747.13	12,266.92
A 2855 - INTERSCHOL ATHLETICS-REG SCHL	****	453,797.62	17,903.25	471,700.87	400,902.50	13,428.51	57,369.86
A 2800 - PUPIL SERVICES	**	1,440,156.96	26,192.33	1,466,349.29	1,203,144.92	112,122.58	151,081.79
FUNCTION TOTALS 2000 - 2999	***	14,431,229.97	2,910.23	14,434,140.20	11,779,240.99	1,709,226.15	945,673.06
A 5510.160 - NONINSTRUCTIONAL SALARIES	*	947,761.66	7,455.00	955,216.66	858,866.33	111,206.08	(14,855.75)
A 5510.1	***	947,761.66	7,455.00	955,216.66	858,866.33	111,206.08	(14,855.75)
A 5510.200 - EQUIPMENT	*	9,000.00	0.00	9,000.00	0.00	1,420.00	7,580.00
A 5510.210 - PURCHASE OF BUSES	*	0.00	365,442.19	365,442.19	365,442.19	0.00	0.00
A 5510.2	***	9,000.00	365,442.19	374,442.19	365,442.19	1,420.00	7,580.00
A 5510.422 - FIRE & LIABILITY INSURANCE	*	58,054.00	2,262.00	60,316.00	60,316.00	0.00	0.00
A 5510.423 - OTHER INSURANCE	*	300.00	0.00	300.00	0.00	0.00	300.00
A 5510.451 - SUPPLIES	*	95,000.00	0.00	95,000.00	57,144.26	8,547.11	29,308.63
A 5510.454 - FUEL	*	182,000.00	0.00	182,000.00	84,812.41	40,297.88	56,889.71
A 5510.455 - NATURAL GAS/OIL & LUBRICANTS	*	7,800.00	0.00	7,800.00	102.33	500.00	7,197.67
A 5510.456 - TELEPHONE/TIRES & TUBES	*	19,000.00	0.00	19,000.00	16,254.69	1,717.59	1,027.72
A 5510.460 - STATE AIDED SOFTWARE/LIBRARY	*	3,500.00	0.00	3,500.00	0.00	3,310.00	190.00
A 5510.465 - EQUIPMENT REPAIRS	*	67,000.00	20,518.85	87,518.85	35,345.73	24,842.19	27,330.93
A 5510.466 - LEASES/RENTALS/FINGERPRINTIN	*	3,200.00	2,500.00	5,700.00	1,125.00	2,500.00	2,075.00
A 5510.475 - CONFERENCE & TRAVEL	*	6,000.00	0.00	6,000.00	2,430.58	281.05	3,288.37
A 5510.476 - MEMBERSHIPS	*	252.00	0.00	252.00	0.00	0.00	252.00
A 5510.479 - MISCELLANEOUS	*	8,300.00	(2,500.00)	5,800.00	1,711.32	901.50	3,187.18
A 5510.490 - BOCES SERVICES	*	2,466.00	0.00	2,466.00	2,219.40	246.60	0.00
A 5510.4	***	452,872.00	22,780.85	475,652.85	261,461.72	83,143.92	131,047.21
A 5510 - DISTRICT TRANSPORTATION	****	1,409,633.66	395,678.04	1,805,311.70	1,485,770.24	195,770.00	123,771.46
A 5530.160 - NONINSTRUCTIONAL SALARIES	*	15,301.14	0.00	15,301.14	14,421.75	879.39	0.00
A 5530.1	***	15,301.14	0.00	15,301.14	14,421.75	879.39	0.00
A 5530.451 - SUPPLIES	*	6,150.00	0.00	6,150.00	507.45	0.00	5,642.55

**APPROPRIATION STATUS REPORT - BY FUNCTION BY OBJECT: FOR PERIOD 07/01/16 - 06/30/17 (Summary)**

ACCOUNT GROUPING		ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 5530.454 - FUEL	*	1,000.00	0.00	1,000.00	122.46	827.54	50.00
A 5530.455 - NATURAL GAS/OIL & LUBRICANTS	*	5,200.00	0.00	5,200.00	3,536.99	1,463.01	200.00
A 5530.456 - TELEPHONE/TIRES & TUBES	*	600.00	0.00	600.00	584.53	15.47	0.00
A 5530.457 - PERIODICALS	*	250.00	0.00	250.00	240.65	9.35	0.00
A 5530.465 - EQUIPMENT REPAIRS	*	1,300.00	0.00	1,300.00	856.00	0.00	444.00
A 5530.469 - SERVICE CONTRACTS	*	6,493.00	0.00	6,493.00	2,905.34	0.00	3,587.66
A 5530.479 - MISCELLANEOUS	*	3,600.00	0.00	3,600.00	1,959.61	0.00	1,640.39
A 5530.4	***	24,593.00	0.00	24,593.00	10,713.03	2,315.37	11,564.60
A 5530 - GARAGE BUILDING	****	39,894.14	0.00	39,894.14	25,134.78	3,194.76	11,564.60
A 5540.410 - CONTRACT OTHER DISTRICTS	*	30,000.00	0.00	30,000.00	0.00	0.00	30,000.00
A 5540.4	***	30,000.00	0.00	30,000.00	0.00	0.00	30,000.00
A 5540 - CONTRACT TRANSPORTATION	****	30,000.00	0.00	30,000.00	0.00	0.00	30,000.00
A 5500 - PUPIL TRANSPORTATION	**	1,479,527.80	395,678.04	1,875,205.84	1,510,905.02	198,964.76	165,336.06
FUNCTION TOTALS 5000 - 5999	***	1,479,527.80	395,678.04	1,875,205.84	1,510,905.02	198,964.76	165,336.06
A 8060.160 - NONINSTRUCTIONAL SALARIES	*	8,500.00	0.00	8,500.00	0.00	0.00	8,500.00
A 8060.1	***	8,500.00	0.00	8,500.00	0.00	0.00	8,500.00
A 8060.446 - CONTRACT SERVICES	*	2,500.00	0.00	2,500.00	0.00	0.00	2,500.00
A 8060.4	***	2,500.00	0.00	2,500.00	0.00	0.00	2,500.00
A 8060 - CIVIC ACTIVITIES	****	11,000.00	0.00	11,000.00	0.00	0.00	11,000.00
A 8000	**	11,000.00	0.00	11,000.00	0.00	0.00	11,000.00
FUNCTION TOTALS 8000 - 8999	***	11,000.00	0.00	11,000.00	0.00	0.00	11,000.00
A 9010.800 - EMPLOYEE BENEFITS	*	649,649.34	0.00	649,649.34	293,180.09	209,697.66	146,771.59
A 9010.8	***	649,649.34	0.00	649,649.34	293,180.09	209,697.66	146,771.59
A 9010 - STATE RETIREMENT	****	649,649.34	0.00	649,649.34	293,180.09	209,697.66	146,771.59
A 9020.800 - EMPLOYEE BENEFITS	*	1,528,030.58	(404,000.00)	1,124,030.58	(36,070.20)	1,155,781.40	4,319.38
A 9020.8	***	1,528,030.58	(404,000.00)	1,124,030.58	(36,070.20)	1,155,781.40	4,319.38
A 9020 - TEACHERS' RETIREMENT	****	1,528,030.58	(404,000.00)	1,124,030.58	(36,070.20)	1,155,781.40	4,319.38
A 9030.800 - EMPLOYEE BENEFITS	*	977,921.55	0.00	977,921.55	826,678.75	131,068.36	20,174.44
A 9030.8	***	977,921.55	0.00	977,921.55	826,678.75	131,068.36	20,174.44
A 9030 - SOCIAL SECURITY	****	977,921.55	0.00	977,921.55	826,678.75	131,068.36	20,174.44
A 9040.800 - EMPLOYEE BENEFITS	*	127,190.10	0.00	127,190.10	105,768.70	0.00	21,421.40
A 9040.8	***	127,190.10	0.00	127,190.10	105,768.70	0.00	21,421.40
A 9040 - WORKERS' COMPENSATION	****	127,190.10	0.00	127,190.10	105,768.70	0.00	21,421.40
A 9050.800 - EMPLOYEE BENEFITS	*	76,773.51	0.00	76,773.51	548.58	0.00	76,224.93
A 9050.8	***	76,773.51	0.00	76,773.51	548.58	0.00	76,224.93
A 9050 - UNEMPLOYMENT INSURANCE	****	76,773.51	0.00	76,773.51	548.58	0.00	76,224.93
A 9060.800 - EMPLOYEE BENEFITS	*	3,263,792.08	4,750.00	3,268,542.08	2,599,149.38	132,999.00	536,393.70
A 9060.8	***	3,263,792.08	4,750.00	3,268,542.08	2,599,149.38	132,999.00	536,393.70
A 9060 - HOSPITAL, MEDICAL & DENTAL INS	****	3,263,792.08	4,750.00	3,268,542.08	2,599,149.38	132,999.00	536,393.70
A 9000 - EMPLOYEE BENEFITS	**	6,623,357.16	(399,250.00)	6,224,107.16	3,789,255.30	1,629,546.42	805,305.44

**APPROPRIATION STATUS REPORT - BY FUNCTION BY OBJECT: FOR PERIOD 07/01/16 - 06/30/17 (Summary)**

ACCOUNT GROUPING		ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 9789.600 - DEBT SERVICE PRINCIPAL	*	141,962.65	0.00	141,962.65	141,962.65	0.00	0.00
A 9789.6	***	141,962.65	0.00	141,962.65	141,962.65	0.00	0.00
A 9789.700 - DEBT SERVICE INTEREST	*	6,483.35	0.00	6,483.35	6,483.35	0.00	0.00
A 9789.7	***	6,483.35	0.00	6,483.35	6,483.35	0.00	0.00
A 9789 - OTHER DEBT	****	148,446.00	0.00	148,446.00	148,446.00	0.00	0.00
A 9700	**	148,446.00	0.00	148,446.00	148,446.00	0.00	0.00
A 9901.950 - TRANSFER TO SPECIAL AID FUND	*	50,500.00	0.00	50,500.00	0.00	0.00	50,500.00
A 9901.960 - TRANSFER TO DEBT SERVICE FUN	*	1,296,971.26	0.00	1,296,971.26	1,235,221.26	0.00	61,750.00
A 9901.9	***	1,347,471.26	0.00	1,347,471.26	1,235,221.26	0.00	112,250.00
A 9901 - TRANSFER TO OTHER FUNDS	****	1,347,471.26	0.00	1,347,471.26	1,235,221.26	0.00	112,250.00
A 9950.900 - TRANSFER TO CAPITAL	*	100,000.00	2,000,000.00	2,100,000.00	2,100,000.00	0.00	0.00
A 9950.9	***	100,000.00	2,000,000.00	2,100,000.00	2,100,000.00	0.00	0.00
A 9950 - TRANSFER TO CAPITAL	****	100,000.00	2,000,000.00	2,100,000.00	2,100,000.00	0.00	0.00
A 9900 - INTERFUND TRANSFERS	**	1,447,471.26	2,000,000.00	3,447,471.26	3,335,221.26	0.00	112,250.00
FUNCTION TOTALS 9000 - 9999	***	8,219,274.42	1,600,750.00	9,820,024.42	7,272,922.56	1,629,546.42	917,555.44
<b>GRAND TOTALS</b>		<b>27,369,231.22</b>	<b>2,678,831.57</b>	<b>30,048,062.79</b>	<b>23,778,748.73</b>	<b>3,942,845.90</b>	<b>2,326,468.16</b>

Report Completed 9:23 PM

**BUDGET TRANSFER FOR FUND A - SCHEDULE NUMBER 11 - MAY BUDGET TRANSFERS**

REF#	DATE	TRANSFER EXPLANATION	ACCOUNT	ACCOUNT NAME	OUT	IN
1681	05/02/17	NEGATIVE SALARY BALANCES				
		CERT SALARY	A 2825.150-00-0000	CERTIFIED SALARY	5,750.00	0.00
		CERT SALARY	A 2820.150-00-0000	CERTIFIED SALARY	0.00	5,750.00
		CERT SALARY	A 2250.150-02-0000	CERTIFIED SALARY	730.00	0.00
		SPEECH	A 2250.150-04-3900	SPEECH	0.00	730.00
1682	05/03/17	SAFE FOR TEMPORARY BUSINESS OFFICE				
		FISCAL AGENT FEES	A 1380.479-00-0000	FISCAL AGENT FEES	549.00	0.00
		SUPPLIES	A 1310.451-00-0000	SUPPLIES	0.00	549.00
1683	05/17/17	PUBLISH ANNUAL MEETING/VOTE				
		FISCAL AGENT FEES	A 1380.479-00-0000	FISCAL AGENT FEES	1,000.00	0.00
		LEGAL NOTICES	A 1060.472-00-0000	LEGAL NOTICES	0.00	1,000.00
1684	05/18/17	RECODING OF BUDGET CODES				
		BOCES	A 2630.490-00-0000	BOCES - Computer Assisted	65,000.00	0.00
		BOCES	A 1680.490-00-0000	BOCES - Central Data Proc	0.00	65,000.00
		PRE-K SALARY	A 2110.100-04-0000	SALARY - PRE-KINDERGARTEN	29,490.00	0.00
		CERT SALARY	A 2630.150-00-0000	CERTIFIED SALARY	0.00	29,490.00
1685	05/18/17	COST OF INCREASE FOR SPEC ED AIDE				
		JSHS SPEC ED AIDES	A 2250.161-01-0000	JSHS SPED TEACHER AIDES S	0.00	5,512.00
		CERT SALARY	A 2250.150-02-0000	CERTIFIED SALARY	5,512.00	0.00
1686	05/30/17	TRANSFER FOR BUS DRIVER PHYSICALS				
		MISCELLANEOUS	A 5510.479-00-0000	MISCELLANEOUS	2,500.00	0.00
		DRUG TESTING/PHYSICALS	A 5510.466-00-0000	DRUG TESTING & 19A PHYSIC	0.00	2,500.00
1687	05/30/17	NEGATIVE BALANCES				
		CONF/TRAVEL	A 1010.475-00-0000	CONFERENCE/TRAVEL	500.00	0.00
		BUS OFF CONF/TRAVEL	A 1310.475-00-0000	CONFERENCE/TRAVEL	0.00	500.00
		TRAVEL/CONF - CURR	A 2250.475-00-9999	TRAVEL/CONFERENCE-CURRICU	2,000.00	0.00
		SPEC ED CONF/TRAVEL	A 2250.475-00-0000	CONFERENCE/TRAVEL	0.00	2,000.00
1688	05/31/17	SPEC ED TEACHER ELEMENTARY/GLP				
		CERT SALARY	A 2250.150-02-0000	CERTIFIED SALARY	7,904.00	0.00
		ELEM TEACHER AIDES	A 2250.161-02-0000	ELEM SPED TEACHER AIDES S	0.00	7,208.00
		ELEM TEACH AIDE SUBS	A 2250.161-02-3000	ELEM SPED TEACHER AIDE SU	0.00	696.00
1689	05/31/17	PHYS/OCC THERPAY BILL MARCH-APRIL				
		CERT SALARY	A 2250.150-02-0000	CERTIFIED SALARY	8,405.00	0.00
		OTHER HC SERVICES	A 2250.464-00-0000	OTHER HC SERVICES	0.00	8,405.00



**BUDGET TRANSFER FOR FUND A - SCHEDULE NUMBER 11 - MAY BUDGET TRANSFERS****SCHEDULE DISTRIBUTION TOTALS BY ACCOUNT - BY FUND**

ACCOUNT	TOTAL DEBITS	TOTAL CREDITS
A 1010.475-00-0000	500.00	0.00
A 1060.472-00-0000	0.00	1,000.00
A 1310.451-00-0000	0.00	549.00
A 1310.475-00-0000	0.00	500.00
A 1380.479-00-0000	1,549.00	0.00
A 1680.490-00-0000	0.00	65,000.00
A 2110.100-04-0000	29,490.00	0.00
A 2250.150-02-0000	22,551.00	0.00
A 2250.150-04-3900	0.00	730.00
A 2250.161-01-0000	0.00	5,512.00
A 2250.161-02-0000	0.00	7,208.00
A 2250.161-02-3000	0.00	696.00
A 2250.464-00-0000	0.00	8,405.00
A 2250.475-00-0000	0.00	2,000.00
A 2250.475-00-9999	2,000.00	0.00
A 2630.150-00-0000	0.00	29,490.00
A 2630.490-00-0000	65,000.00	0.00
A 2820.150-00-0000	0.00	5,750.00
A 2825.150-00-0000	5,750.00	0.00
A 5510.466-00-0000	0.00	2,500.00
A 5510.479-00-0000	2,500.00	0.00
<b>FUND TOTALS</b>	<b>129,340.00</b>	<b>129,340.00</b>

Report Completed 9:19 PM

EDEN CENTRAL SCHOOLS

BUSINESS OFFICE

## EXTRA CLASSROOM ACTIVITIES FUND

**CASH BALANCE AS OF May 31, 2017**

CLASS '16.....	\$	-
CLASS '17.....	\$	9,004.81
CLASS '18.....	\$	3,531.16
CLASS '19.....	\$	1,182.88
CLASS '20.....	\$	1,034.56
7th & 8th GRADE STUDENT COUNCIL.....	\$	2,326.51
CHEERLEADERS.....	\$	-
COMMERCIAL CLUB (BOOKSTORE).....	\$	1,324.03
ELEMENTARY DRAMA.....	\$	12,872.18
EMBERS (YEARBOOK).....	\$	5,119.16
FUTURE BUSINESS LEADERS OF AMERICA.....	\$	1,997.37
FUTURE FARMERS OF AMERICA.....	\$	144.61
GAY STRAIGHT ALLIANCE.....	\$	259.15
GIRLS' ATHLETIC AWARD ASSOCIATION.....	\$	4,021.16
MODEL U.N.....	\$	1,606.46
MUSIC ASSOCIATION.....	\$	6,846.18
MUSICAL.....	\$	10,818.83
NATIONAL HONOR SOCIETY.....	\$	785.15
STUDENT ASSOCIATION.....	\$	4,071.90
TECHNOLOGY CLUB.....	\$	6,151.50
VARSITY CLUB.....	\$	2,688.75
<b>CASH BALANCES</b>	<b>\$</b>	<b>75,786.35</b>

**BANK RECONCILIATION May 31, 2017**

BALANCE PER BANK STATEMENT	\$	15,354.18
LESS-TOTAL OUTSTANDING CHECKS <b>PENDING BANK RECONCILIATION</b>	\$	(15,353.90)
PLUS-BANK FEES TO BE DISTRIBUTED	\$	-
PLUS-SAVINGS ACCOUNT	\$	67,753.07
PLUS-DEPOSITS NOT SHOWN ON STATEMENT	\$	8,033.00
<b>ADJUSTED BANK BALANCE(ABOVE)</b>	<b>\$</b>	<b>75,786.35</b>
LESS-SALES TAX PAYABLE ( <b>DUE June 2017 - QUARTERLY</b> )	<b>\$</b>	<b>(110.31)</b>
<b>AVAILABLE BALANCE</b>	<b>\$</b>	<b>75,676.04</b>

Prepared by: M Lobosco

EDEN CSD  
EXTRACLAS ACTIVITIES  
2016-2017

	BALANCES	MAY 31	MAY 31	MAY 31	CURRENT
BALANCE AS OF	4/30/2017	INTEREST	RECEIPTS	PAYMENTS	BALANCE
CLASS OF '16	\$ 1,496.17	\$ -	\$ -	\$ 1,496.17	\$ -
CLASS OF '17	\$ 6,247.68	\$ 0.65	\$ 17,765.00	\$ 15,008.52	\$ 9,004.81
CLASS OF '18	\$ 2,465.40	\$ 0.22	\$ 3,665.00	\$ 2,599.46	\$ 3,531.16
CLASS OF '19	\$ 1,182.78	\$ 0.10	\$ -	\$ -	\$ 1,182.88
CLASS OF '20	\$ 1,034.47	\$ 0.09	\$ -	\$ -	\$ 1,034.56
7th & 8th GRADE STUDENT COUNCIL	\$ 5,367.60	\$ 0.30	\$ 17.00	\$ 3,058.39	\$ 2,326.51
CHEERLEADERS	\$ -	\$ -	\$ -	\$ -	\$ -
COMMERCIAL CLUB (BOOKSTORE)	\$ 1,323.91	\$ 0.12	\$ -	\$ -	\$ 1,324.03
ELEMENTARY DRAMA	\$ 12,871.05	\$ 1.13	\$ -	\$ -	\$ 12,872.18
EMBERS (YEARBOOK)	\$ 7,266.67	\$ 0.62	\$ -	\$ 2,148.13	\$ 5,119.16
FUTURE BUSINESS LEADERS OF AMERICA	\$ 1,612.64	\$ 0.17	\$ 384.56	\$ -	\$ 1,997.37
FUTURE FARMERS OF AMERICA	\$ 144.60	\$ 0.01	\$ -	\$ -	\$ 144.61
GAY STRAIGHT ALLIANCE	\$ 259.13	\$ 0.02	\$ -	\$ -	\$ 259.15
GIRLS' ATHLETIC AWARD ASSOCIATION	\$ 4,020.81	\$ 0.35	\$ -	\$ -	\$ 4,021.16
MODEL U.N	\$ 1,606.32	\$ 0.14	\$ -	\$ -	\$ 1,606.46
MUSIC ASSOCIATION	\$ 6,845.58	\$ 0.60	\$ -	\$ -	\$ 6,846.18
MUSICAL	\$ 5,235.87	\$ 0.79	\$ 5,845.79	\$ 263.62	\$ 10,818.83
NATIONAL HONOR SOCIETY	\$ 785.08	\$ 0.07	\$ -	\$ -	\$ 785.15
STUDENT ASSOCIATION	\$ 4,071.54	\$ 0.36	\$ -	\$ -	\$ 4,071.90
TECHNOLOGY CLUB	\$ 6,150.96	\$ 0.54	\$ -	\$ -	\$ 6,151.50
VARSITY CLUB	\$ 2,688.51	\$ 0.24	\$ -	\$ -	\$ 2,688.75
<b>TOTALS</b>	<b>\$ 72,676.77</b>	<b>\$ 6.52</b>	<b>\$ 27,677.35</b>	<b>\$ 24,574.29</b>	<b>\$ 75,786.35</b>

## DETAIL WARRANT NUMBER 45 - FUND A - MAY CASH DISBURSEMENT FOR 05/01/17 - 05/31/17

CHECK#	VENDOR#	VENDOR NAME ACCOUNT CODE	CHECK DESCRIPTION ACCOUNT DESCRIPTION	CHECK DATE PO#	CHECK AMOUNT	LIQUIDATED
30963	683	<b>AL HEMER MUSIC CORPORATION</b>		05/12/17		
		A 2110.451-01-2000	SUPPLIES - MUSIC	370509	5.99	5.99
		A 2110.451-01-2000	SUPPLIES - MUSIC	370509	14.00	14.00
		A 2110.451-02-2000	SUPPLIES - MUSIC	370449	0.50	0.00
				<b>CHECK TOTAL</b>	<b>20.49</b>	
30964	6668	<b>ALL PRO TUTORING</b>		05/12/17		
		A 2330.400-00-0000	PURCHASED SERVICES - COMMUNITY ED		675.00	
				<b>CHECK TOTAL</b>	<b>675.00</b>	
30965	6631	<b>AMERICAN READING COMPANY</b>		05/12/17		
		FT1A 2110.400-00	CONTRACTUAL AND OTHER	370683	2,400.00	2,400.00
		A 2110.451-04-2200	SUPPLIES - READING	370957	1,995.00	1,995.00
		A 2020.479-04-0000	MISCELLANEOUS	371108	3,640.00	3,640.00
				<b>CHECK TOTAL</b>	<b>8,035.00</b>	
30966	1728	<b>APPLE COMPUTER INC</b>		05/12/17		
		A 2630.220-00-0000	INSTR HARDWARE/TECH EQUIPMENT (AID)	370838	58.00	58.00
				<b>CHECK TOTAL</b>	<b>58.00</b>	
30967	8897	<b>BALL TOILET</b>		05/12/17		
		A 2855.475-00-0000	CONFERENCE/TRAVEL	371110	210.00	210.00
		A 2855.475-00-0000	CONFERENCE/TRAVEL	371110	225.00	225.00
				<b>CHECK TOTAL</b>	<b>435.00</b>	
30968	9132	<b>BEE PUBLICATIONS, INC.</b>		05/12/17		
		A 1240.472-00-0000	ADVERTISING	371161	46.96	46.96
				<b>CHECK TOTAL</b>	<b>46.96</b>	
30969	164	<b>BROOKLINE MACHINE CO INC</b>		05/12/17		
		A 5510.451-00-0000	PARTS/SUPPLIES	370861	154.10	154.10
				<b>CHECK TOTAL</b>	<b>154.10</b>	
30970	3026	<b>BUFFALO BUSINESS FIRST</b>		05/12/17		
		A 1060.472-00-0000	LEGAL NOTICES	371142	348.15	348.15
		A 1240.472-00-0000	ADVERTISING	371146	39.60	39.60
				<b>CHECK TOTAL</b>	<b>387.75</b>	
30971	256	<b>BUFFALO NEWS</b>		05/12/17		
		A 1240.472-00-0000	ADVERTISING	371121	701.00	701.00
				<b>CHECK TOTAL</b>	<b>701.00</b>	

## DETAIL WARRANT NUMBER 45 - FUND A - MAY CASH DISBURSEMENT FOR 05/01/17 - 05/31/17

CHECK#	VENDOR#	VENDOR NAME ACCOUNT CODE	CHECK DESCRIPTION ACCOUNT DESCRIPTION	CHECK DATE PO#	CHECK AMOUNT	LIQUIDATED
30972	5334	<b>CARTER, LORAN B.</b> A 2110.451-04-0000	SUPPLIES - GENERAL	05/12/17 371160	174.75	200.00
<b>CHECK TOTAL</b>					<b>174.75</b>	
30973	313	<b>CARWELL PRODUCTS INC</b> A 1621.469-00-0000	SERVICE CONTRACTS	05/12/17 370948	582.00	582.00
<b>CHECK TOTAL</b>					<b>582.00</b>	
30974	6174	<b>CENTER PROFESSIONAL DEVELOPMEN</b> A 5510.475-00-0000 A 5510.475-00-0000	CONFERENCE/TRAVEL CONFERENCE/TRAVEL	05/12/17 371151 371151	275.00 137.50	275.00 137.50
<b>CHECK TOTAL</b>					<b>412.50</b>	
30975	7311	<b>CINTAS CORPORATION #782</b> A 5510.479-00-0000	MISCELLANEOUS	05/12/17 370881	86.00	86.00
<b>CHECK TOTAL</b>					<b>86.00</b>	
30976	3387	<b>COMMISSIONER OF LABOR</b> A 1621.451-00-0000 A 1621.475-00-0000	SUPPLIES CONFERENCE/TRAVEL	05/12/17	75.00 75.00	
<b>CHECK TOTAL</b>					<b>150.00</b>	
30977	1694	<b>DOBMEIER JANITOR SUPPLY, INC.</b> A 5510.451-00-0000	PARTS/SUPPLIES	05/12/17 371145	81.70	81.70
<b>CHECK TOTAL</b>					<b>81.70</b>	
30978	486	<b>EDEN NORTH COLLINS PENNY SAVE</b> A 1240.472-00-0000 A 1240.472-00-0000	ADVERTISING ADVERTISING	05/12/17 370225 370225	23.00 23.00	23.00 23.00
<b>CHECK TOTAL</b>					<b>46.00</b>	
30979	3018	<b>EDEN TRUCK &amp; AUTO SUPPLY</b> A 1621.451-00-0000 A 5510.451-00-0000	SUPPLIES PARTS/SUPPLIES	05/12/17 370812 370864	73.02 580.54	73.02 580.54
<b>CHECK TOTAL</b>					<b>653.56</b>	
30980	1199	<b>VOIDED DURING PRINTING</b>	<b>VOID: Continued to Check 30981</b>	05/12/17		
30981	1199	<b>ERIE 2 BOCES</b> A 1345.490-00-0000 A 1430.490-00-0000	BOCES - Purchasing BOCES - Personnel	05/12/17 370673 370673	190.90 1,516.30	190.90 1,516.30

## DETAIL WARRANT NUMBER 45 - FUND A - MAY CASH DISBURSEMENT FOR 05/01/17 - 05/31/17

CHECK#	VENDOR#	VENDOR NAME ACCOUNT CODE	CHECK DESCRIPTION ACCOUNT DESCRIPTION	CHECK DATE PO#	CHECK AMOUNT	LIQUIDATED
		A 1680.490-00-0000	BOCES - Central Data Processing	370673	46,379.18	46,379.18
		A 1981.490-00-0000	BOCES - Administrative Costs	370673	11,821.50	11,821.50
		A 1983.490-00-0000	BOCES - Special Costs	370673	8,185.90	8,185.90
		A 2010.490-00-0000	BOCES - Curriculum & Instruction	370673	1,690.00	1,690.00
		A 2020.490-00-0000	BOCES - Supervision-Regular School	370673	2,112.15	2,112.15
		A 2060.490-00-0000	BOCES - Research, Planning & Eval	370673	1,486.90	1,486.90
		A 2070.490-00-0000	BOCES - Inservice Training - Inst	370673	10,907.25	10,907.25
		A 2110.490-00-0000	BOCES - Teaching-Regular School	370673	16,510.60	16,510.60
		A 2250.490-00-0000	BOCES - Programs-Students w/disabil	370673	62,198.09	62,198.09
		A 2280.490-01-0000	BOCES - Occupational Education	370673	62,848.10	62,848.10
		A 2610.490-00-0000	BOCES - School Library & A/V	370673	259.65	259.65
		A 2630.490-00-0000	BOCES - Computer Assisted Inst.	370673	60,684.75	60,684.75
		A 2855.490-00-0000	BOCES - Interschool Athletics	370673	955.15	955.15
		A 5510.490-00-0000	BOCES	370673	246.60	246.60
<b>CHECK TOTAL</b>					<b>287,993.02</b>	
<b>30982</b>	<b>9055</b>	<b>FERRARA FIORENZA PC</b>		<b>05/12/17</b>		
		A 1420.441-00-0100	ATTORNEY FEES - SCHOOL BOARD	370383	5,448.85	5,448.85
<b>CHECK TOTAL</b>					<b>5,448.85</b>	
<b>30983</b>	<b>4310</b>	<b>FLEET MAINTENANCE INC</b>		<b>05/12/17</b>		
		A 5510.451-00-0000	PARTS/SUPPLIES	370866	341.40	341.40
<b>CHECK TOTAL</b>					<b>341.40</b>	
<b>30984</b>	<b>7160</b>	<b>GIANIODIS, SUSAN</b>		<b>05/12/17</b>		
		A 2020.475-01-0000	CONFERENCE/TRAVEL		62.91	
<b>CHECK TOTAL</b>					<b>62.91</b>	
<b>30985</b>	<b>6994</b>	<b>GLASS AMERICA</b>		<b>05/12/17</b>		
		A 5510.465-00-0000	EQUIP. CONTRACT & REPAIR	371111	400.00	400.00
<b>CHECK TOTAL</b>					<b>400.00</b>	
<b>30986</b>	<b>620</b>	<b>GOPHER SPORT</b>		<b>05/12/17</b>		
		A 2110.451-04-0000	SUPPLIES - GENERAL	371153	735.93	752.93
<b>CHECK TOTAL</b>					<b>735.93</b>	
<b>30987</b>	<b>625</b>	<b>GRAINGER</b>		<b>05/12/17</b>		
		A 1621.451-00-0000	SUPPLIES	371154	190.83	190.83
		A 1621.451-00-0000	SUPPLIES	370813	116.16	116.16
		A 1621.451-00-0000	SUPPLIES	370813	117.64	117.64

## DETAIL WARRANT NUMBER 45 - FUND A - MAY CASH DISBURSEMENT FOR 05/01/17 - 05/31/17

CHECK#	VENDOR#	VENDOR NAME ACCOUNT CODE	CHECK DESCRIPTION ACCOUNT DESCRIPTION	CHECK DATE PO#	CHECK AMOUNT	LIQUIDATED
		A 1621.451-00-0000	SUPPLIES	370813	52.47	52.47
				<b>CHECK TOTAL</b>	<b>477.10</b>	
<b>30988</b>	<b>646</b>	<b>GUI'S LUMBER</b>		<b>05/12/17</b>		
		A 1621.451-00-0000	SUPPLIES	370815	46.47	46.47
		A 1621.451-00-0000	SUPPLIES	370815	5.58	5.58
		A 1621.451-00-0000	SUPPLIES	370815	12.77	12.77
				<b>CHECK TOTAL</b>	<b>64.82</b>	
<b>30989</b>	<b>2936</b>	<b>HOME DEPOT CREDIT SERVICES</b>		<b>05/12/17</b>		
		A 1620.451-00-0000	SUPPLIES	371094	57.98	57.98
				<b>CHECK TOTAL</b>	<b>57.98</b>	
<b>30990</b>	<b>7142</b>	<b>HOWARD, TEBRA</b>		<b>05/12/17</b>		
		A 2630.475-00-0000	CONFERENCE/TRAVEL		12.67	
				<b>CHECK TOTAL</b>	<b>12.67</b>	
<b>30991</b>	<b>4743</b>	<b>HURTUBISE TIRE OF LANCASTER</b>		<b>05/12/17</b>		
		A 5510.456-00-0000	TIRES & TUBES	370879	3,282.41	3,282.41
				<b>CHECK TOTAL</b>	<b>3,282.41</b>	
<b>30992</b>	<b>6048</b>	<b>INTERBORO PACKAGING CORP.</b>		<b>05/12/17</b>		
		A 1620.451-00-0000	SUPPLIES	371136	804.00	804.00
				<b>CHECK TOTAL</b>	<b>804.00</b>	
<b>30993</b>	<b>2557</b>	<b>INTERSTATE BATTERY CORPORATIO</b>		<b>05/12/17</b>		
		A 5510.451-00-0000	PARTS/SUPPLIES	370867	69.95	69.95
				<b>CHECK TOTAL</b>	<b>69.95</b>	
<b>30994</b>	<b>6395</b>	<b>INTERSTATE CHEMICAL CO.</b>		<b>05/12/17</b>		
		A 1621.451-00-0000	SUPPLIES	371122	76.00	86.40
		A 1621.468-00-0000	UPKEEP BUILDING & GROUNDS	371122	4,700.00	4,700.00
				<b>CHECK TOTAL</b>	<b>4,776.00</b>	
<b>30995</b>	<b>2432</b>	<b>JOHNSTONE SUPPLY</b>		<b>05/12/17</b>		
		A 1620.451-00-0000	SUPPLIES	371149	90.88	90.88
				<b>CHECK TOTAL</b>	<b>90.88</b>	
<b>30996</b>	<b>9218</b>	<b>LEADERSHIP UNLEASED</b>		<b>05/12/17</b>		
		A 2110.475-04-0000	CONFERENCE/TRAVEL-CURRICULUM	371152	800.00	800.00
				<b>CHECK TOTAL</b>	<b>800.00</b>	

## DETAIL WARRANT NUMBER 45 - FUND A - MAY CASH DISBURSEMENT FOR 05/01/17 - 05/31/17

CHECK#	VENDOR#	VENDOR NAME ACCOUNT CODE	CHECK DESCRIPTION ACCOUNT DESCRIPTION	CHECK DATE PO#	CHECK AMOUNT	LIQUIDATED
30997	874	<b>MACKEN SERVICES INC</b> A 1621.469-00-0000	SERVICE CONTRACTS	05/12/17 370172	300.00	300.00
<b>CHECK TOTAL</b>					<b>300.00</b>	
30998	906	<b>MATTHEWS BUSES INC.</b> A 5510.451-00-0000	PARTS/SUPPLIES	05/12/17 370870	4,354.02	4,354.02
<b>CHECK TOTAL</b>					<b>4,354.02</b>	
30999	2386	<b>MCMASTERCARR SUPPLY COMPANY</b> A 1621.451-00-0000 A 1621.451-00-0000	SUPPLIES SUPPLIES	05/12/17 370817 370817	91.18 219.12	91.18 219.12
<b>CHECK TOTAL</b>					<b>310.30</b>	
31000	1044	<b>NOCO ENERGY CORP.</b> A 5510.454-00-0000 A 5510.454-00-0000 A 5510.454-00-0000	GASOLINE GASOLINE GASOLINE	05/12/17 370180 370180 370180	2,261.33 1,963.70 638.29	2,261.33 1,963.70 638.29
<b>CHECK TOTAL</b>					<b>4,863.32</b>	
31001	8883	<b>NY44 HEALTH BENEFIT TRUST</b> A 9060.800-00-0000 TA 02012	HEALTH INSURANCE NY44 DENTAL INSURANCE	05/12/17 370195 370195	394.55 212.45	394.55 0.00
<b>CHECK TOTAL</b>					<b>607.00</b>	
31002	1068	<b>NYS SCHOOL MUSIC ASSOCIATION</b> A 2110.479-01-2000	MISC - MUSIC	05/12/17	150.00	
<b>CHECK TOTAL</b>					<b>150.00</b>	
31003	1072	<b>NYSASBO</b> A 1310.476-00-0000	MEMBERSHIP	05/12/17 371141	400.00	400.00
<b>CHECK TOTAL</b>					<b>400.00</b>	
31004	1072	<b>NYSASBO</b> A 1310.475-00-0000	CONFERENCE/TRAVEL	05/12/17 371101	175.00	175.00
<b>CHECK TOTAL</b>					<b>175.00</b>	
31005	5227	<b>NYSCATE</b> A 2630.475-00-0000	CONFERENCE/TRAVEL	05/12/17 371109	198.00	198.00
<b>CHECK TOTAL</b>					<b>198.00</b>	

## DETAIL WARRANT NUMBER 45 - FUND A - MAY CASH DISBURSEMENT FOR 05/01/17 - 05/31/17

CHECK#	VENDOR#	VENDOR NAME ACCOUNT CODE	CHECK DESCRIPTION ACCOUNT DESCRIPTION	CHECK DATE PO#	CHECK AMOUNT	LIQUIDATED
31006	5967	<b>OFFICE DEPOT</b> A 2630.451-00-0000	SUPPLIES	05/12/17 371124	13.16	29.99
<b>CHECK TOTAL</b>					<b>13.16</b>	
31007	6024	<b>PC UNIVERSITY DISTRIBUTORS</b> A 2630.220-00-0000 A 2630.451-00-0000	INSTR HARDWARE/TECH EQUIPMENT (AID) SUPPLIES	05/12/17 370906 370906	360.90 396.02	360.90 396.02
<b>CHECK TOTAL</b>					<b>756.92</b>	
31008	1109	<b>PENN DETROIT DIESEL ALLISON</b> A 5510.451-00-0000	PARTS/SUPPLIES	05/12/17 370872	690.01	690.01
<b>CHECK TOTAL</b>					<b>690.01</b>	
31009	2725	<b>PERSONAL TOUCH FOOD SERVICE</b> C 2860.401-00-0000 C 2860.402-00-0000 C 2860.401-00-0000 C 2860.402-00-0000 C 2860.401-00-0000 C 2860.402-00-0000 C 2860.401-00-0000 C 2860.402-00-0000	MANAGEMENT CO SERVICE FEE NET MANAGEMENT CO DIRECT EXPENSE MANAGEMENT CO SERVICE FEE NET MANAGEMENT CO DIRECT EXPENSE MANAGEMENT CO SERVICE FEE NET MANAGEMENT CO DIRECT EXPENSE MANAGEMENT CO SERVICE FEE NET MANAGEMENT CO DIRECT EXPENSE	05/12/17 370547 370547 370547 370547 370547 370547 370547	988.19 7,187.36 1,042.40 7,581.60 1,019.46 7,414.80 990.54 7,204.42	988.19 7,187.36 1,042.40 7,581.60 1,019.46 7,414.80 990.54 7,204.42
<b>CHECK TOTAL</b>					<b>33,428.77</b>	
31010	5829	<b>PESI INC.</b> A 2250.475-00-0000 F611 2250.463-00	CONFERENCE/TRAVEL TRAVEL EXPENSES	05/12/17 371148 371148	134.26 65.73	134.26 65.73
<b>CHECK TOTAL</b>					<b>199.99</b>	
31011	5732	<b>PIONEER MANUFACTURING COMPANY</b> A 2855.468-00-0000 A 2855.468-00-0000	FACILITIES IMPROVEMENT FACILITIES IMPROVEMENT	05/12/17 371096 371133	1,337.50 3,969.00	1,337.50 3,969.00
<b>CHECK TOTAL</b>					<b>5,306.50</b>	
31012	1336	<b>PROHASKA, NICK</b> A 5510.451-00-0000 A 5510.451-00-0000 A 5510.451-00-0000 A 5510.451-00-0000	PARTS/SUPPLIES PARTS/SUPPLIES PARTS/SUPPLIES PARTS/SUPPLIES	05/12/17 370037 370037 370037 370037	390.00 24.50 16.10 31.75	390.00 24.50 16.10 31.75
<b>CHECK TOTAL</b>					<b>462.35</b>	

## DETAIL WARRANT NUMBER 45 - FUND A - MAY CASH DISBURSEMENT FOR 05/01/17 - 05/31/17

CHECK#	VENDOR#	VENDOR NAME ACCOUNT CODE	CHECK DESCRIPTION ACCOUNT DESCRIPTION	CHECK DATE PO#	CHECK AMOUNT	LIQUIDATED
31013	1162	<b>QUILL CORPORATION</b> A 1621.451-00-0000	SUPPLIES	05/12/17 371134	28.80	28.80
<b>CHECK TOTAL</b>					<b>28.80</b>	
31014	4223	<b>RANDOLPH ACADEMY (HOPEVALE)</b> A 2250.472-00-0000 A 2250.472-00-0000	TUITION ALL OTHER TUITION ALL OTHER	05/12/17 370203 370487	3,934.08 3,934.08	3,934.08 3,934.08
<b>CHECK TOTAL</b>					<b>7,868.16</b>	
31015	1850	<b>REPUBLIC SERVICES #111</b> A 1621.469-00-0000 A 5530.469-00-0000	SERVICE CONTRACTS SERVICE CONTRACTS	05/12/17 370401 370401	740.91 15.12	740.91 15.12
<b>CHECK TOTAL</b>					<b>756.03</b>	
31016	9190	<b>RIC PLUMBING</b> A 1621.468-00-0000 A 1621.469-00-0000	UPKEEP BUILDING & GROUNDS SERVICE CONTRACTS	05/12/17 371055 371055	4,500.00 37,500.00	4,500.00 37,500.00
<b>CHECK TOTAL</b>					<b>42,000.00</b>	
31017	1195	<b>RIDDELL/ALL AMERICAN SPORTS C</b> A 2855.463-00-0000 A 2855.451-00-0000 A 2855.476-00-0000	EQUIPMENT RECONDITIONING SUPPLIES MEMBERSHIP	05/12/17 371068 371073 371073	6,005.77 3,000.00 879.48	6,005.77 3,000.00 0.00
<b>CHECK TOTAL</b>					<b>9,885.25</b>	
31018	9023	<b>SCHOOL LIFE</b> A 2020.479-04-0000	MISCELLANEOUS	05/12/17 371143	403.38	403.38
<b>CHECK TOTAL</b>					<b>403.38</b>	
31019	5962	<b>SERVICE TECH</b> A 5510.451-00-0000 A 5510.451-00-0000	PARTS/SUPPLIES PARTS/SUPPLIES	05/12/17 370036 370036	21.00 11.00	21.00 11.00
<b>CHECK TOTAL</b>					<b>32.00</b>	
31020	3222	<b>SMEC</b> A 1620.455-00-0000 A 5530.455-00-0000	NATURAL GAS NATURAL GAS	05/12/17 370002 370002	16,490.40 336.53	16,490.40 336.53
<b>CHECK TOTAL</b>					<b>16,826.93</b>	

## DETAIL WARRANT NUMBER 45 - FUND A - MAY CASH DISBURSEMENT FOR 05/01/17 - 05/31/17

CHECK#	VENDOR#	VENDOR NAME ACCOUNT CODE	CHECK DESCRIPTION ACCOUNT DESCRIPTION	CHECK DATE PO#	CHECK AMOUNT	LIQUIDATED
31021	4571	<b>SOSMETAL</b>		05/12/17		
		A 5510.451-00-0000	PARTS/SUPPLIES	370875	236.92	236.92
		A 5510.451-00-0000	PARTS/SUPPLIES	370875	(4.98)	0.00
<b>CHECK TOTAL</b>					<b>231.94</b>	
31022	2124	<b>STANLEY G FALK SCHOOL</b>		05/12/17		
		A 2250.472-00-0000	TUITION ALL OTHER	371120	2,954.76	2,954.76
		A 2250.472-00-0000	TUITION ALL OTHER	371120	2,954.76	2,954.76
<b>CHECK TOTAL</b>					<b>5,909.52</b>	
31023	8666	<b>STONEBERG, SHERRI</b>		05/12/17		
		A 2110.451-01-2121	SUPPLIES - HEALTH	370083	45.81	45.81
<b>CHECK TOTAL</b>					<b>45.81</b>	
31024	5910	<b>SYNCB/AMAZON</b>		05/12/17		
		A 2110.451-04-0000	SUPPLIES - GENERAL	361288	327.28	327.28
		A 2110.451-04-0000	SUPPLIES - GENERAL	361288	9.99	9.99
		A 2110.451-04-0000	SUPPLIES - GENERAL	361288	15.56	15.56
		A 2250.451-02-0000	SUPPLIES	371047	10.98	10.98
		A 2250.451-02-0000	SUPPLIES	371047	76.31	76.31
		A 2630.451-00-0000	SUPPLIES	371123	43.50	43.50
		A 2630.451-00-0000	SUPPLIES	371123	13.95	13.95
		A 1240.451-00-0000	SUPPLIES	371144	26.15	28.84
		A 2630.451-00-0000	SUPPLIES	371155	47.94	47.94
		A 1621.451-00-0000	SUPPLIES	371150	57.96	59.96
		A 1670.451-00-0000	SUPPLIES	371168	64.99	60.00
<b>CHECK TOTAL</b>					<b>694.61</b>	
31025	1443	<b>TOPS MARKETS, LLC</b>		05/12/17		
		A 2110.451-01-1600	SUPPLIES - HOME & CAREERS	370077	227.13	227.13
<b>CHECK TOTAL</b>					<b>227.13</b>	
31026	9104	<b>US EMPLOYEE BENEFITS GROUP</b>		05/12/17		
		A 1010.479-00-0000	MISCELLANEOUS	370685	450.00	450.00
<b>CHECK TOTAL</b>					<b>450.00</b>	
31027	6282	<b>W.B.MASON CO, INC.</b>		05/12/17		
		A 1670.451-00-0000	SUPPLIES	371126	9,096.00	9,096.00
<b>CHECK TOTAL</b>					<b>9,096.00</b>	

## DETAIL WARRANT NUMBER 45 - FUND A - MAY CASH DISBURSEMENT FOR 05/01/17 - 05/31/17

CHECK#	VENDOR#	VENDOR NAME ACCOUNT CODE	CHECK DESCRIPTION ACCOUNT DESCRIPTION	CHECK DATE PO#	CHECK AMOUNT	LIQUIDATED
31028	8871	WEGMANS FOOD MARKETS INC. A 2110.451-01-1600	SUPPLIES - HOME & CAREERS	05/12/17 370079	207.25	207.25
<b>CHECK TOTAL</b>					<b>207.25</b>	
31029	4246	WELL WORTH CHEMICAL A 5510.451-00-0000	PARTS/SUPPLIES	05/12/17 370877	173.20	173.20
<b>CHECK TOTAL</b>					<b>173.20</b>	
31041	9228	ABBARNO, JOSEPH A 2855.448-00-0000	OFFICIALS	05/31/17	60.50	
		A 2855.448-00-0000	OFFICIALS		90.75	
		A 2855.448-00-0000	OFFICIALS		60.50	
<b>CHECK TOTAL</b>					<b>211.75</b>	
31042	79	ACANFORA, DAVID A 2855.448-00-0000	OFFICIALS	05/31/17	83.00	
<b>CHECK TOTAL</b>					<b>83.00</b>	
31043	9060	BALCERZAK, JAKE A 2855.448-00-0000	OFFICIALS	05/31/17	60.50	
<b>CHECK TOTAL</b>					<b>60.50</b>	
31044	8446	BATEMAN, JOSEPH A 2855.448-00-0000	OFFICIALS	05/31/17	60.50	
<b>CHECK TOTAL</b>					<b>60.50</b>	
31045	7223	BECKER, KEVIN A 2855.448-00-0000	OFFICIALS	05/31/17	65.00	
<b>CHECK TOTAL</b>					<b>65.00</b>	
31046	8297	BECKWITH, FORD A 2855.448-00-0000	OFFICIALS	05/31/17	83.00	
<b>CHECK TOTAL</b>					<b>83.00</b>	
31047	209	BINKOWSKI, MICHAEL A 2855.448-00-0000	OFFICIALS	05/31/17	85.50	
<b>CHECK TOTAL</b>					<b>85.50</b>	
31048	6950	BLUMAN, BENJY A 2855.448-00-0000	OFFICIALS	05/31/17	65.00	
<b>CHECK TOTAL</b>					<b>65.00</b>	

## DETAIL WARRANT NUMBER 45 - FUND A - MAY CASH DISBURSEMENT FOR 05/01/17 - 05/31/17

CHECK#	VENDOR#	VENDOR NAME ACCOUNT CODE	CHECK DESCRIPTION ACCOUNT DESCRIPTION	CHECK DATE PO#	CHECK AMOUNT	LIQUIDATED
31049	6995	<b>BORDONARO, NICHOLAS</b> A 2855.448-00-0000	OFFICIALS	05/31/17	58.50	
					<b>CHECK TOTAL</b>	<b>58.50</b>
31050	2293	<b>BRECHTEL JR, HOWARD G</b> A 2855.448-00-0000	OFFICIALS	05/31/17	85.50	
					<b>CHECK TOTAL</b>	<b>85.50</b>
31051	4000	<b>BRUNNER, DON</b> A 2855.448-00-0000	OFFICIALS	05/31/17	60.50	
					<b>CHECK TOTAL</b>	<b>60.50</b>
31052	7369	<b>CHARBONEAU, STEVEN</b> A 2855.448-00-0000 A 2855.448-00-0000	OFFICIALS OFFICIALS	05/31/17	65.00 58.50	
					<b>CHECK TOTAL</b>	<b>123.50</b>
31053	7041	<b>CLARK, JERRY</b> A 2855.448-00-0000 A 2855.448-00-0000	OFFICIALS OFFICIALS	05/31/17	83.00 90.00	
					<b>CHECK TOTAL</b>	<b>173.00</b>
31054	7568	<b>COLUCCI, RALPH</b> A 2855.448-00-0000 A 2855.448-00-0000	OFFICIALS OFFICIALS	05/31/17	68.50 58.50	
					<b>CHECK TOTAL</b>	<b>127.00</b>
31055	9236	<b>CONSTANTINO, MICHAEL</b> A 2855.448-00-0000 A 2855.448-00-0000	OFFICIALS OFFICIALS	05/31/17	60.50 83.00	
					<b>CHECK TOTAL</b>	<b>143.50</b>
31056	7400	<b>CRAW, JIM</b> A 2855.448-00-0000	OFFICIALS	05/31/17	55.50	
					<b>CHECK TOTAL</b>	<b>55.50</b>
31057	8777	<b>CROCE, ROBERT</b> A 2855.448-00-0000 A 2855.448-00-0000	OFFICIALS OFFICIALS	05/31/17	65.00 65.00	
					<b>CHECK TOTAL</b>	<b>130.00</b>

## DETAIL WARRANT NUMBER 45 - FUND A - MAY CASH DISBURSEMENT FOR 05/01/17 - 05/31/17

CHECK#	VENDOR#	VENDOR NAME ACCOUNT CODE	CHECK DESCRIPTION ACCOUNT DESCRIPTION	CHECK DATE PO#	CHECK AMOUNT	LIQUIDATED
31058	4911	DALE, KEVIN A 2855.448-00-0000	OFFICIALS	05/31/17	65.00	
					CHECK TOTAL	65.00
31059	7740	DEINHART, MARK A 2855.448-00-0000	OFFICIALS	05/31/17	89.00	
					CHECK TOTAL	89.00
31060	9229	DEVORE, BRADY A 2855.448-00-0000	OFFICIALS	05/31/17	60.50	
					CHECK TOTAL	60.50
31061	9041	DIPASQUALE, MARK A 2855.448-00-0000	OFFICIALS	05/31/17	58.50	
					CHECK TOTAL	58.50
31062	8314	DOMINESEY, LARRY A 2855.448-00-0000 A 2855.448-00-0000	OFFICIALS OFFICIALS	05/31/17	83.00 83.00	
					CHECK TOTAL	166.00
31063	2837	DOURLAIN, DEBORAH A 2855.448-00-0000	OFFICIALS	05/31/17	83.00	
					CHECK TOTAL	83.00
31064	8290	DREZEK, SCOTT A 2855.448-00-0000	OFFICIALS	05/31/17	89.00	
					CHECK TOTAL	89.00
31065	4181	DUKAT, DENNIS A 2855.448-00-0000	OFFICIALS	05/31/17	83.00	
					CHECK TOTAL	83.00
31066	4705	FIORE, PETER A 2855.448-00-0000	OFFICIALS	05/31/17	83.00	
					CHECK TOTAL	83.00
31067	3878	FIUT, THOMAS P A 2855.448-00-0000	OFFICIALS	05/31/17	60.50	
					CHECK TOTAL	60.50

## DETAIL WARRANT NUMBER 45 - FUND A - MAY CASH DISBURSEMENT FOR 05/01/17 - 05/31/17

CHECK#	VENDOR#	VENDOR NAME ACCOUNT CODE	CHECK DESCRIPTION ACCOUNT DESCRIPTION	CHECK DATE PO#	CHECK AMOUNT	LIQUIDATED
31068	9240	<b>FOSTER, BILL</b> A 2855.448-00-0000	OFFICIALS	05/31/17	90.00	
					<b>CHECK TOTAL</b>	<b>90.00</b>
31069	8054	<b>GALANTI, MICHAEL</b> A 2855.448-00-0000 A 2855.448-00-0000	OFFICIALS OFFICIALS	05/31/17	58.50 65.00	
					<b>CHECK TOTAL</b>	<b>123.50</b>
31070	9241	<b>GALAS. THOMAS</b> A 2855.448-00-0000	OFFICIALS	05/31/17	90.00	
					<b>CHECK TOTAL</b>	<b>90.00</b>
31071	7081	<b>GANNON, RYAN</b> A 2855.448-00-0000	OFFICIALS	05/31/17	85.50	
					<b>CHECK TOTAL</b>	<b>85.50</b>
31072	7395	<b>GIBSON, KEVIN</b> A 2855.448-00-0000	OFFICIALS	05/31/17	65.00	
					<b>CHECK TOTAL</b>	<b>65.00</b>
31073	8088	<b>GOLDIE, DANIEL</b> A 2855.448-00-0000	OFFICIALS	05/31/17	85.50	
					<b>CHECK TOTAL</b>	<b>85.50</b>
31074	9222	<b>GOLOMBEK, KENNETH</b> A 2855.448-00-0000 A 2855.448-00-0000	OFFICIALS OFFICIALS	05/31/17	83.00 65.50	
					<b>CHECK TOTAL</b>	<b>148.50</b>
31075	6236	<b>GOLOMBEK, ROBERT</b> A 2855.448-00-0000	OFFICIALS	05/31/17	83.00	
					<b>CHECK TOTAL</b>	<b>83.00</b>
31076	8074	<b>HANOVER, THOMAS</b> A 2855.448-00-0000	OFFICIALS	05/31/17	90.75	
					<b>CHECK TOTAL</b>	<b>90.75</b>
31077	6460	<b>HARTMAN, RONALD</b> A 2855.448-00-0000	OFFICIALS	05/31/17	60.50	
					<b>CHECK TOTAL</b>	<b>60.50</b>

## DETAIL WARRANT NUMBER 45 - FUND A - MAY CASH DISBURSEMENT FOR 05/01/17 - 05/31/17

CHECK#	VENDOR#	VENDOR NAME ACCOUNT CODE	CHECK DESCRIPTION ACCOUNT DESCRIPTION	CHECK DATE PO#	CHECK AMOUNT	LIQUIDATED
31078	8669	HELMS, DANIEL A 2855.448-00-0000	OFFICIALS	05/31/17	65.00	
					CHECK TOTAL	65.00
31079	5946	HUBER, JOSHUA A 2855.448-00-0000	OFFICIALS	05/31/17	85.50	
					CHECK TOTAL	85.50
31080	9239	ILARDI, RYAN A 2855.448-00-0000	OFFICIALS	05/31/17	60.50	
					CHECK TOTAL	60.50
31081	745	JAROSZ, DENNIS A 2855.448-00-0000	OFFICIALS	05/31/17	83.00	
					CHECK TOTAL	83.00
31082	8833	JASTRZEMSKI, JOSEPH A 2855.448-00-0000	OFFICIALS	05/31/17	85.50	
					CHECK TOTAL	85.50
31083	7732	KIBBY, CHRISTOPHER A 2855.448-00-0000 A 2855.448-00-0000	OFFICIALS OFFICIALS	05/31/17	89.00 89.00	
					CHECK TOTAL	178.00
31084	7759	KLUMPP, GARY A 2855.448-00-0000	OFFICIALS	05/31/17	60.50	
					CHECK TOTAL	60.50
31085	8053	KNOPE, PAUL A 2855.448-00-0000	OFFICIALS	05/31/17	89.00	
					CHECK TOTAL	89.00
31086	7590	LAMMERHIRT, MARK A 2855.448-00-0000	OFFICIALS	05/31/17	89.00	
					CHECK TOTAL	89.00
31087	6917	LARSON, NELS A 2855.448-00-0000	OFFICIALS	05/31/17	83.00	
					CHECK TOTAL	83.00

## DETAIL WARRANT NUMBER 45 - FUND A - MAY CASH DISBURSEMENT FOR 05/01/17 - 05/31/17

CHECK#	VENDOR#	VENDOR NAME ACCOUNT CODE	CHECK DESCRIPTION ACCOUNT DESCRIPTION	CHECK DATE PO#	CHECK AMOUNT	LIQUIDATED
31088	8067	<b>LEBARRON, ANDREW</b>		05/31/17		
		A 2855.448-00-0000	OFFICIALS		58.50	
		A 2855.448-00-0000	OFFICIALS		85.50	
				<b>CHECK TOTAL</b>	<b>144.00</b>	
31089	856	<b>LINK, BARBARA</b>		05/31/17		
		A 2855.448-00-0000	OFFICIALS		89.00	
		A 2855.448-00-0000	OFFICIALS		89.00	
				<b>CHECK TOTAL</b>	<b>178.00</b>	
31090	9062	<b>LOWRY, JOHN</b>		05/31/17		
		A 2855.448-00-0000	OFFICIALS		83.00	
		A 2855.448-00-0000	OFFICIALS		83.00	
				<b>CHECK TOTAL</b>	<b>166.00</b>	
31091	8195	<b>LYNCH, DENNIS</b>		05/31/17		
		A 2855.448-00-0000	OFFICIALS		83.00	
				<b>CHECK TOTAL</b>	<b>83.00</b>	
31092	8807	<b>MANGINO, MIKE</b>		05/31/17		
		A 2855.448-00-0000	OFFICIALS		58.50	
				<b>CHECK TOTAL</b>	<b>58.50</b>	
31093	9212	<b>MANGINO, CULLEN</b>		05/31/17		
		A 2855.448-00-0000	OFFICIALS		58.50	
				<b>CHECK TOTAL</b>	<b>58.50</b>	
31094	8218	<b>MARTEK, JAMES</b>		05/31/17		
		A 2855.448-00-0000	OFFICIALS		85.50	
				<b>CHECK TOTAL</b>	<b>85.50</b>	
31095	8052	<b>MARTINELLI, ANDRE</b>		05/31/17		
		A 2855.448-00-0000	OFFICIALS		83.00	
				<b>CHECK TOTAL</b>	<b>83.00</b>	
31096	7387	<b>MASTERSON, TIM</b>		05/31/17		
		A 2855.448-00-0000	OFFICIALS		55.50	
				<b>CHECK TOTAL</b>	<b>55.50</b>	

## DETAIL WARRANT NUMBER 45 - FUND A - MAY CASH DISBURSEMENT FOR 05/01/17 - 05/31/17

CHECK#	VENDOR#	VENDOR NAME ACCOUNT CODE	CHECK DESCRIPTION ACCOUNT DESCRIPTION	CHECK DATE PO#	CHECK AMOUNT	LIQUIDATED
31097	3610	MATTHEWS, IAN A 2855.448-00-0000	OFFICIALS	05/31/17	68.00	
					CHECK TOTAL	68.00
31098	6181	MAZIARZ, STEPHEN A 2855.448-00-0000	OFFICIALS	05/31/17	85.50	
					CHECK TOTAL	85.50
31099	947	MICHALEK, EDWARD H A 2855.448-00-0000	OFFICIALS	05/31/17	83.00	
					CHECK TOTAL	83.00
31100	9227	MILLER, SCOTT A 2855.448-00-0000 A 2855.448-00-0000	OFFICIALS OFFICIALS	05/31/17	83.00 55.50	
					CHECK TOTAL	138.50
31101	7389	MINSTERMAN, WILLIAM A 2855.448-00-0000	OFFICIALS	05/31/17	60.50	
					CHECK TOTAL	60.50
31102	7057	MODRZYNSKI, DAVID A 2855.448-00-0000	OFFICIALS	05/31/17	83.00	
					CHECK TOTAL	83.00
31103	8668	MOKAN, LAWRENCE A 2855.448-00-0000	OFFICIALS	05/31/17	65.00	
					CHECK TOTAL	65.00
31104	8565	MURRAY-SCHLIEPER, MICHELLE A 2855.448-00-0000 A 2855.448-00-0000 A 2855.448-00-0000	OFFICIALS OFFICIALS OFFICIALS	05/31/17	65.00 65.00 65.00	
					CHECK TOTAL	195.00
31105	9040	NAWOJSKI, JOHN A 2855.448-00-0000	OFFICIALS	05/31/17	83.00	
					CHECK TOTAL	83.00

## DETAIL WARRANT NUMBER 45 - FUND A - MAY CASH DISBURSEMENT FOR 05/01/17 - 05/31/17

CHECK#	VENDOR#	VENDOR NAME ACCOUNT CODE	CHECK DESCRIPTION ACCOUNT DESCRIPTION	CHECK DATE PO#	CHECK AMOUNT	LIQUIDATED
31106	7872	NELSON, GARRY A 2855.448-00-0000	OFFICIALS	05/31/17	58.50	
					CHECK TOTAL	58.50
31107	9238	NETTLETON, KEN A 2855.448-00-0000	OFFICIALS	05/31/17	83.00	
					CHECK TOTAL	83.00
31108	3606	PACER, RAY A 2855.448-00-0000 A 2855.448-00-0000	OFFICIALS OFFICIALS	05/31/17	83.00 83.00	
					CHECK TOTAL	166.00
31109	8646	PREISCHEL, ANDREW A 2855.448-00-0000	OFFICIALS	05/31/17	85.50	
					CHECK TOTAL	85.50
31110	8991	PUCKHABER, TONY A 2855.448-00-0000	OFFICIALS	05/31/17	55.50	
					CHECK TOTAL	55.50
31111	9237	ROGOWSKI, DOMINIC A 2855.448-00-0000 A 2855.448-00-0000	OFFICIALS OFFICIALS	05/31/17	65.50 60.50	
					CHECK TOTAL	126.00
31112	6988	ROOT, CHRIS A 2855.448-00-0000	OFFICIALS	05/31/17	65.00	
					CHECK TOTAL	65.00
31113	7892	RYAN, PHIL A 2855.448-00-0000	OFFICIALS	05/31/17	58.50	
					CHECK TOTAL	58.50
31114	4205	SABIA, LARRY A 2855.448-00-0000	OFFICIALS	05/31/17	58.50	
					CHECK TOTAL	58.50
31115	7392	SCHWANZ, CHRISTOPHER A 2855.448-00-0000	OFFICIALS	05/31/17	83.00	
					CHECK TOTAL	83.00

## DETAIL WARRANT NUMBER 45 - FUND A - MAY CASH DISBURSEMENT FOR 05/01/17 - 05/31/17

CHECK#	VENDOR#	VENDOR NAME ACCOUNT CODE	CHECK DESCRIPTION ACCOUNT DESCRIPTION	CHECK DATE PO#	CHECK AMOUNT	LIQUIDATED
31116	5301	SIERGIEJ, DANIEL J A 2855.448-00-0000	OFFICIALS	05/31/17	83.00	
					<b>CHECK TOTAL</b>	<b>83.00</b>
31117	1325	SLAWEK, JERRY A 2855.448-00-0000	OFFICIALS	05/31/17	83.00	
					<b>CHECK TOTAL</b>	<b>83.00</b>
31118	6093	SMITH, WILLIAM A 2855.448-00-0000 A 2855.448-00-0000	OFFICIALS OFFICIALS	05/31/17	85.50 85.50	
					<b>CHECK TOTAL</b>	<b>171.00</b>
31119	1334	SMOLINSKI, DANIEL A 2855.448-00-0000 A 2855.448-00-0000 A 2855.448-00-0000	OFFICIALS OFFICIALS OFFICIALS	05/31/17	83.00 83.00 90.00	
					<b>CHECK TOTAL</b>	<b>256.00</b>
31120	9230	STABLEWSKI, KEVIN A 2855.448-00-0000	OFFICIALS	05/31/17	65.00	
					<b>CHECK TOTAL</b>	<b>65.00</b>
31121	9121	STIEFLER, STEPHEN A 2855.448-00-0000	OFFICIALS	05/31/17	65.00	
					<b>CHECK TOTAL</b>	<b>65.00</b>
31122	7399	SUCHYNA, NICHOLAS A 2855.448-00-0000	OFFICIALS	05/31/17	83.00	
					<b>CHECK TOTAL</b>	<b>83.00</b>
31123	8999	TAYLER, MARK A 2855.448-00-0000	OFFICIALS	05/31/17	60.50	
					<b>CHECK TOTAL</b>	<b>60.50</b>
31124	9013	THEAL, CORY A 2855.448-00-0000	OFFICIALS	05/31/17	85.50	
					<b>CHECK TOTAL</b>	<b>85.50</b>

## DETAIL WARRANT NUMBER 45 - FUND A - MAY CASH DISBURSEMENT FOR 05/01/17 - 05/31/17

CHECK#	VENDOR#	VENDOR NAME ACCOUNT CODE	CHECK DESCRIPTION ACCOUNT DESCRIPTION	CHECK DATE PO#	CHECK AMOUNT	LIQUIDATED
31125	9057	THOMAS, DAVID A 2855.448-00-0000	OFFICIALS	05/31/17	65.00	
					<b>CHECK TOTAL</b>	<b>65.00</b>
31126	2512	VAN REMMEN, KEVIN A 2855.448-00-0000	OFFICIALS	05/31/17	83.00	
					<b>CHECK TOTAL</b>	<b>83.00</b>
31127	3761	WEHRFRITZ, NOEL A 2855.448-00-0000 A 2855.448-00-0000	OFFICIALS OFFICIALS	05/31/17	65.00 58.50	
					<b>CHECK TOTAL</b>	<b>123.50</b>
31128	8765	WESTFALL, DUANE A 2855.448-00-0000 A 2855.448-00-0000	OFFICIALS OFFICIALS	05/31/17	60.50 60.50	
					<b>CHECK TOTAL</b>	<b>121.00</b>
31129	6098	WYSOCKI, JEROME A 2855.448-00-0000	OFFICIALS	05/31/17	83.00	
					<b>CHECK TOTAL</b>	<b>83.00</b>
31130	6439	ZEIS, MARK A 2855.448-00-0000 A 2855.448-00-0000	OFFICIALS OFFICIALS	05/31/17	58.50 85.50	
					<b>CHECK TOTAL</b>	<b>144.00</b>
31131	683	AL HEMER MUSIC CORPORATION A 2110.451-01-2000 A 2110.451-01-2000 A 2110.451-01-2000	SUPPLIES - MUSIC SUPPLIES - MUSIC SUPPLIES - MUSIC	05/31/17 370935 370509 370509	13.50 204.00 48.00	13.50 204.00 48.00
					<b>CHECK TOTAL</b>	<b>265.50</b>
31132	8149	ALLIANCE OF WNY A 9060.800-00-0000 A 9060.800-00-RETR TA 020 TA 02097	HEALTH INSURANCE HEALTH INSURANCE - RETIREES HEALTH INSURANCE HEALTH INSURANCE - RETIREES	05/31/17 370181 370181	207,121.54 1,364.32 31,659.54 2,940.23	207,121.54 1,364.32
					<b>CHECK TOTAL</b>	<b>243,085.63</b>

## DETAIL WARRANT NUMBER 45 - FUND A - MAY CASH DISBURSEMENT FOR 05/01/17 - 05/31/17

CHECK#	VENDOR#	VENDOR NAME ACCOUNT CODE	CHECK DESCRIPTION ACCOUNT DESCRIPTION	CHECK DATE PO#	CHECK AMOUNT	LIQUIDATED
31133	6631	<b>AMERICAN READING COMPANY</b> FT1A 2110.400-00	CONTRACTUAL AND OTHER	05/31/17 370683	2,400.00	2,400.00
<b>CHECK TOTAL</b>					<b>2,400.00</b>	
31134	1713	<b>AP EXAMS</b> TA 03811	JSHS STUDENT AP EXAM FEES	05/31/17	9,800.00	
<b>CHECK TOTAL</b>					<b>9,800.00</b>	
31135	2065	<b>BLUECROSS BLUESHIELD OF WNY</b> A 9060.800-00-0000 A 9060.800-00-RETR TA 02010 TA 02097	HEALTH INSURANCE HEALTH INSURANCE - RETIREES VISION INSURANCE HEALTH INSURANCE - RETIREES	05/31/17 370182 370182	91.68 4,487.81 82.60 1,765.59	91.68 4,487.81
<b>CHECK TOTAL</b>					<b>6,427.68</b>	
31136	3026	<b>BUFFALO BUSINESS FIRST</b> A 1060.472-00-0000	LEGAL NOTICES	05/31/17 371142	348.15	355.55
<b>CHECK TOTAL</b>					<b>348.15</b>	
31137	8561	<b>CALKINS, DR. JOAN</b> A 2815.449-00-0000	STUDENT EXAMINATIONS	05/31/17 370062	6,500.00	6,500.00
<b>CHECK TOTAL</b>					<b>6,500.00</b>	
31138	5334	<b>CARTER, LORAN B.</b> A 2020.475-04-0000 A 2020.475-04-0000 A 2020.475-04-0000	CONFERENCE/TRAVEL CONFERENCE/TRAVEL CONFERENCE/TRAVEL	05/31/17 370993 370993 370993	126.19 70.14 77.63	126.19 70.14 77.63
<b>CHECK TOTAL</b>					<b>273.96</b>	
31139	396	<b>CRINO MUSIC</b> A 2110.465-02-2000	REPAIRS - MUSIC	05/31/17 370446	140.00	140.00
<b>CHECK TOTAL</b>					<b>140.00</b>	
31140	9099	<b>DASH MEDICAL GLOVES</b> A 2815.451-04-0000	SUPPLIES	05/31/17 371172	48.00	48.00
<b>CHECK TOTAL</b>					<b>48.00</b>	
31141	4347	<b>EAT'SA PIZZA</b> A 2810.451-01-0000	SUPPLIES	05/31/17 370220	260.00	260.00
<b>CHECK TOTAL</b>					<b>260.00</b>	

## DETAIL WARRANT NUMBER 45 - FUND A - MAY CASH DISBURSEMENT FOR 05/01/17 - 05/31/17

CHECK#	VENDOR#	VENDOR NAME ACCOUNT CODE	CHECK DESCRIPTION ACCOUNT DESCRIPTION	CHECK DATE PO#	CHECK AMOUNT	LIQUIDATED
31142	1199	<b>VOIDED DURING PRINTING</b>	<b>VOID: Continued to Check 31143</b>	05/31/17		
31143	1199	<b>ERIE 2 BOCES</b>		05/31/17		
		A 1345.490-00-0000	BOCES - Purchasing	370673	190.90	190.90
		A 1430.490-00-0000	BOCES - Personnel	370673	1,516.30	1,516.30
		A 1680.490-00-0000	BOCES - Central Data Processing	370673	44,803.87	44,803.87
		A 1981.490-00-0000	BOCES - Administrative Costs	370673	11,821.50	11,821.50
		A 1983.490-00-0000	BOCES - Special Costs	370673	8,185.90	8,185.90
		A 2010.490-00-0000	BOCES - Curriculum & Instruction	370673	1,690.00	1,690.00
		A 2020.490-00-0000	BOCES - Supervision-Regular School	370673	2,112.15	2,112.15
		A 2060.490-00-0000	BOCES - Research, Planning & Eval	370673	1,486.90	1,486.90
		A 2070.490-00-0000	BOCES - Inservice Training - Inst	370673	10,907.25	10,907.25
		A 2110.490-00-0000	BOCES - Teaching-Regular School	370673	17,875.60	17,875.60
		A 2250.490-00-0000	BOCES - Programs-Students w/disabil	370673	72,751.57	72,751.57
		A 2280.490-01-0000	BOCES - Occupational Education	370673	62,848.10	62,848.10
		A 2610.490-00-0000	BOCES - School Library & A/V	370673	259.65	259.65
		A 2630.490-00-0000	BOCES - Computer Assisted Inst.	370673	60,684.76	60,684.76
		A 2855.490-00-0000	BOCES - Interschool Athletics	370673	955.15	955.15
		A 5510.490-00-0000	BOCES	370673	246.60	246.60
<b>CHECK TOTAL</b>					<b>298,336.20</b>	
31144	7502	<b>ESTATE OF MARTHA PARYSEK</b>		05/31/17		
		TA 380	ACCOUNTS RECEIVABLE		267.00	
<b>CHECK TOTAL</b>					<b>267.00</b>	
31145	3264	<b>ESTATE OF NORMA BRUSEHABER</b>		05/31/17		
		TA 380	ACCOUNTS RECEIVABLE		52.64	
<b>CHECK TOTAL</b>					<b>52.64</b>	
31146	534	<b>EVENHOUSE PRINTING</b>		05/31/17		
		A 1010.479-00-0000	MISCELLANEOUS	371156	3,088.35	3,088.35
<b>CHECK TOTAL</b>					<b>3,088.35</b>	
31147	7291	<b>FASTENAL COMPANY</b>		05/31/17		
		A 5510.451-00-0000	PARTS/SUPPLIES	370865	77.76	77.76
		A 5510.451-00-0000	PARTS/SUPPLIES	370865	202.97	202.97
<b>CHECK TOTAL</b>					<b>280.73</b>	
31148	9221	<b>FASTSPRING</b>		05/31/17		
		A 2630.460-00-0000	SOFTWARE	371158	389.92	389.92
<b>CHECK TOTAL</b>					<b>389.92</b>	

## DETAIL WARRANT NUMBER 45 - FUND A - MAY CASH DISBURSEMENT FOR 05/01/17 - 05/31/17

CHECK#	VENDOR#	VENDOR NAME ACCOUNT CODE	CHECK DESCRIPTION ACCOUNT DESCRIPTION	CHECK DATE PO#	CHECK AMOUNT	LIQUIDATED
31149	570	<b>FOLLETT SCHOOL SOLUTIONS, INC</b> A 2610.460-01-0000	BOOKS	05/31/17 371027	871.26	871.26
<b>CHECK TOTAL</b>					<b>871.26</b>	
31150	9226	<b>FRANCISCO, AMIE</b> A 2020.475-02-0000	CONFERENCE/TRAVEL	05/31/17	53.92	
<b>CHECK TOTAL</b>					<b>53.92</b>	
31151	9214	<b>FRIEDMAN ELECTRIC</b> A 1621.451-00-0000 A 1621.451-00-0000	SUPPLIES SUPPLIES	05/31/17 371139 371139	66.24 99.36	66.24 99.36
<b>CHECK TOTAL</b>					<b>165.60</b>	
31152	7629	<b>FUNKE, JOHANNA</b> A 2020.475-02-0000	CONFERENCE/TRAVEL	05/31/17	33.55	
<b>CHECK TOTAL</b>					<b>33.55</b>	
31153	9196	<b>GOLDEN ARROW LAKESIDE RESORT</b> A 1310.475-00-0000	CONFERENCE/TRAVEL	05/31/17 371049	521.18	600.00
<b>CHECK TOTAL</b>					<b>521.18</b>	
31154	668	<b>HAWKINS, PATRICIA</b> A 1310.475-00-0000	CONFERENCE/TRAVEL	05/31/17	21.08	
<b>CHECK TOTAL</b>					<b>21.08</b>	
31155	8682	<b>HERFF JONES LLC</b> A 2020.479-01-0000	MISCELLANEOUS	05/31/17 370734	830.90	830.90
<b>CHECK TOTAL</b>					<b>830.90</b>	
31156	5113	<b>HILLYARD/NEW YORK</b> A 1620.451-00-0000 A 1620.451-00-0000 A 1620.451-00-0000	SUPPLIES SUPPLIES SUPPLIES	05/31/17 371140 371140 371140	2,889.00 503.28 2,516.52	2,889.00 503.28 2,516.52
<b>CHECK TOTAL</b>					<b>5,908.80</b>	
31157	8281	<b>HJS SUPPLY CO., LLC</b> A 1620.451-00-0000	SUPPLIES	05/31/17 371131	165.92	165.92
<b>CHECK TOTAL</b>					<b>165.92</b>	

## DETAIL WARRANT NUMBER 45 - FUND A - MAY CASH DISBURSEMENT FOR 05/01/17 - 05/31/17

CHECK#	VENDOR#	VENDOR NAME ACCOUNT CODE	CHECK DESCRIPTION ACCOUNT DESCRIPTION	CHECK DATE PO#	CHECK AMOUNT	LIQUIDATED
31158	9172	<b>INDALECIO, BRITTANIE</b> A 2250.475-00-0000	CONFERENCE/TRAVEL	05/31/17 371116	349.92	349.92
		A 2250.475-00-0000	CONFERENCE/TRAVEL	371116	349.92	349.92
		A 2250.475-00-0000	CONFERENCE/TRAVEL	371116	346.68	346.68
		A 2250.475-00-0000	CONFERENCE/TRAVEL	371116	346.68	346.68
		A 2250.475-00-0000	CONFERENCE/TRAVEL	371116	231.12	231.12
				<b>CHECK TOTAL</b>	<b>1,624.32</b>	
31159	4399	<b>LOBOSCO, MARY</b> A 1310.475-00-0000	CONFERENCE/TRAVEL	05/31/17	37.66	
				<b>CHECK TOTAL</b>	<b>37.66</b>	
31160	9215	<b>MASTERMAN LLP</b> A 1620.451-00-0000	SUPPLIES	05/31/17 371135	364.56	364.56
				<b>CHECK TOTAL</b>	<b>364.56</b>	
31161	906	<b>MATTHEWS BUSES INC.</b> A 5510.465-00-0000	EQUIP. CONTRACT & REPAIR	05/31/17 371177	2,038.13	2,038.13
				<b>CHECK TOTAL</b>	<b>2,038.13</b>	
31162	6501	<b>MR. MUGS &amp; AWARDS</b> A 2020.478-01-0000	AWARDS	05/31/17 370916	90.00	90.00
				<b>CHECK TOTAL</b>	<b>90.00</b>	
31163	8570	<b>MURPHY, THOMAS</b> A 632	DUE TO STATE TEACHERS RETIREMENT	05/31/17	241.44	
				<b>CHECK TOTAL</b>	<b>241.44</b>	
31164	1037	<b>NATIONALGRID</b> A 1620.458-00-0000	ELECTRIC	05/31/17 370009	34.37	34.37
				<b>CHECK TOTAL</b>	<b>34.37</b>	
31165	1751	<b>NATURAL SANDS WELL SERVICE</b> A 1621.469-00-0000	SERVICE CONTRACTS	05/31/17 370173	405.00	405.00
				<b>CHECK TOTAL</b>	<b>405.00</b>	
31166	1044	<b>NOCO ENERGY CORP.</b> A 5510.454-00-0000	GASOLINE	05/31/17 370180	700.64	700.64
		A 5510.454-00-0000	GASOLINE	370180	1,806.97	1,806.97
		A 5510.454-00-0000	GASOLINE	370180	1,830.38	1,830.38

## DETAIL WARRANT NUMBER 45 - FUND A - MAY CASH DISBURSEMENT FOR 05/01/17 - 05/31/17

CHECK#	VENDOR#	VENDOR NAME ACCOUNT CODE	CHECK DESCRIPTION ACCOUNT DESCRIPTION	CHECK DATE PO#	CHECK AMOUNT	LIQUIDATED
		A 5510.454-00-0000	GASOLINE	370180	2,057.04	2,057.04
				<b>CHECK TOTAL</b>	<b>6,395.03</b>	
<b>31167</b>	<b>3232</b>	<b>NYS EDUCATION DEPARTMENT</b>		<b>05/31/17</b>		
		A 2250.472-00-0000	TUITION ALL OTHER	370488	93.88	93.88
		A 2250.472-00-0000	TUITION ALL OTHER	370204	93.88	93.88
				<b>CHECK TOTAL</b>	<b>187.76</b>	
<b>31168</b>	<b>1070</b>	<b>NYS THRUWAY AUTHORITY</b>		<b>05/31/17</b>		
		A 5510.475-00-0000	CONFERENCE/TRAVEL	370042	125.97	125.97
				<b>CHECK TOTAL</b>	<b>125.97</b>	
<b>31169</b>	<b>1072</b>	<b>NYSASBO</b>		<b>05/31/17</b>		
		A 1310.475-00-0000	CONFERENCE/TRAVEL	371118	460.00	460.00
				<b>CHECK TOTAL</b>	<b>460.00</b>	
<b>31170</b>	<b>5967</b>	<b>OFFICE DEPOT</b>		<b>05/31/17</b>		
		A 1010.479-00-0000	MISCELLANEOUS	371173	48.00	48.00
		A 2010.451-00-0000	CURR DEV-MATL SUPP	371173	4.29	4.29
				<b>CHECK TOTAL</b>	<b>52.29</b>	
<b>31171</b>	<b>1097</b>	<b>P &amp; A ADMINISTRATIVE SERVICES</b>		<b>05/31/17</b>		
		A 9060.800-00-HRA TA 02020	HEALTH INSURANCE - HRA P&A BENEFIT ADMIN FEES	370184	359.00	359.00
					627.00	
				<b>CHECK TOTAL</b>	<b>986.00</b>	
<b>31172</b>	<b>2725</b>	<b>PERSONAL TOUCH FOOD SERVICE</b>		<b>05/31/17</b>		
		C 2860.401-00-0000	MANAGEMENT CO SERVICE FEE	370547	1,038.49	1,038.49
		C 2860.402-00-0000	NET MANAGEMENT CO DIRECT EXPENSE	370547	7,553.17	7,553.17
		C 2860.401-00-0000	MANAGEMENT CO SERVICE FEE	370547	964.74	964.74
		C 2860.402-00-0000	NET MANAGEMENT CO DIRECT EXPENSE	370547	7,016.77	7,016.77
				<b>CHECK TOTAL</b>	<b>16,573.17</b>	
<b>31173</b>	<b>4223</b>	<b>RANDOLPH ACADEMY (HOPEVALE)</b>		<b>05/31/17</b>		
		A 2250.472-00-0000	TUITION ALL OTHER	370203	773.85	773.85
		A 2250.472-00-0000	TUITION ALL OTHER	370203	257.95	257.95
		A 2250.472-00-0000	TUITION ALL OTHER	370487	368.50	368.50
		A 2250.472-00-0000	TUITION ALL OTHER	370487	626.45	626.45
				<b>CHECK TOTAL</b>	<b>2,026.75</b>	

## DETAIL WARRANT NUMBER 45 - FUND A - MAY CASH DISBURSEMENT FOR 05/01/17 - 05/31/17

CHECK#	VENDOR#	VENDOR NAME ACCOUNT CODE	CHECK DESCRIPTION ACCOUNT DESCRIPTION	CHECK DATE PO#	CHECK AMOUNT	LIQUIDATED
31174	1850	<b>REPUBLIC SERVICES #111</b>		05/31/17		
		A 1621.469-00-0000	SERVICE CONTRACTS	370401	807.06	378.85
		A 5530.469-00-0000	SERVICE CONTRACTS	370401	16.47	7.75
			<b>CHECK TOTAL</b>		<b>823.53</b>	
31175	5998	<b>SCHOOL NURSE SUPPLY, INC.</b>		05/31/17		
		A 2250.451-04-0000	SUPPLIES	371164	165.00	165.00
		F611 2250.451-00	MATERIALS AND SUPPLIES	371164	2,650.00	2,650.00
			<b>CHECK TOTAL</b>		<b>2,815.00</b>	
31176	1022	<b>SCHOOL SPECIALTY, INC.</b>		05/31/17		
		A 5510.451-00-0000	PARTS/SUPPLIES	371157	49.25	49.25
			<b>CHECK TOTAL</b>		<b>49.25</b>	
31177	4492	<b>SIEMENS INDUSTRY, INC.</b>		05/31/17		
		A 1621.469-00-0000	SERVICE CONTRACTS	370005	14,578.96	14,578.96
		A 5530.479-00-0000	OTHER EXPENSES	370005	297.54	297.54
			<b>CHECK TOTAL</b>		<b>14,876.50</b>	
31178	8666	<b>STONEBERG, SHERRI</b>		05/31/17		
		A 2110.451-01-1600	SUPPLIES - HOME & CAREERS	370081	18.88	18.88
		A 2110.451-01-1600	SUPPLIES - HOME & CAREERS	370081	285.38	285.38
			<b>CHECK TOTAL</b>		<b>304.26</b>	
31179	9070	<b>SWEET, LAURA</b>		05/31/17		
		A 2250.475-00-0000	CONFERENCE/TRAVEL		31.45	
			<b>CHECK TOTAL</b>		<b>31.45</b>	
31180	5910	<b>SYNCB/AMAZON</b>		05/31/17		
		A 2020.479-04-0000	MISCELLANEOUS	360927	304.97	304.97
		A 2020.479-04-0000	MISCELLANEOUS	360927	376.28	376.28
		A 2020.479-04-0000	MISCELLANEOUS	360927	126.00	126.00
		A 2020.479-04-0000	MISCELLANEOUS	360927	97.18	97.18
		A 2110.451-04-0000	SUPPLIES - GENERAL	361288	74.75	74.75
		FUPK 2510.451-00	MATERIALS AND SUPPLIES	371163	338.92	338.92
		FUPK 2510.451-00	MATERIALS AND SUPPLIES	371163	16.99	16.99
		FUPK 2510.451-00	MATERIALS AND SUPPLIES	371163	47.97	47.97
		A 2020.479-04-0000	MISCELLANEOUS	360927	19.98	19.98
		A 2110.451-04-0000	SUPPLIES - GENERAL	361288	196.16	196.16
			<b>CHECK TOTAL</b>		<b>1,599.20</b>	

## DETAIL WARRANT NUMBER 45 - FUND A - MAY CASH DISBURSEMENT FOR 05/01/17 - 05/31/17

CHECK#	VENDOR#	VENDOR NAME ACCOUNT CODE	CHECK DESCRIPTION ACCOUNT DESCRIPTION	CHECK DATE PO#	CHECK AMOUNT	LIQUIDATED
31181	834	<b>THE CHILDREN'S LEAGUE</b> A 2250.472-00-0000	TUITION ALL OTHER	05/31/17 370945	6,421.70	6,421.70
<b>CHECK TOTAL</b>					<b>6,421.70</b>	
31182	4730	<b>THE PUMP DOCTOR</b> A 5510.451-00-0000	PARTS/SUPPLIES	05/31/17 371119	567.37	567.37
<b>CHECK TOTAL</b>					<b>567.37</b>	
31183	7669	<b>TOSHIBA BUSINESS SOLUTIONS</b> A 2060.451-00-0000	SUPPLIES	05/31/17 370243	18.45	18.45
<b>CHECK TOTAL</b>					<b>18.45</b>	
31184	8317	<b>VERIZON</b> A 1620.456-00-0000 A 5530.456-00-0000	TELEPHONE TELEPHONE	05/31/17 370003 370003	315.34 54.94	315.34 54.94
<b>CHECK TOTAL</b>					<b>370.28</b>	
31185	7126	<b>WASZAK, SUSAN</b> A 2250.475-00-0000	CONFERENCE/TRAVEL	05/31/17	21.07	
<b>CHECK TOTAL</b>					<b>21.07</b>	
31186	7009	<b>WINTER, PAUL</b> A 5510.475-00-0000	CONFERENCE/TRAVEL	05/31/17	44.73	
<b>CHECK TOTAL</b>					<b>44.73</b>	

DETAIL WARRANT NUMBER 45 - FUND A - MAY CASH DISBURSEMENT FOR 05/01/17 - 05/31/17

CHECK#	VENDOR#	VENDOR NAME ACCOUNT CODE	CHECK DESCRIPTION ACCOUNT DESCRIPTION	CHECK DATE PO#	CHECK AMOUNT	LIQUIDATED
NUMBER OF CHECKS		213		WARRANT TOTAL	1,113,784.79	1,055,191.23
				VENDOR PORTION	1,113,784.79	
				PAYROLL PORTION	0.00	

CERTIFICATION OF WARRANT

To The District Treasurer:

I hereby certify that I have verified the above claims, \_\_\_\_\_ in number, in the total amount of \$ \_\_\_\_\_.

You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund.

DATE

SIGNATURE

TITLE

## REVENUE BUDGET STATUS - FUNDS: A FOR PERIOD COVERED 07/01/16 - 06/30/17

ACCOUNT	ACCOUNT NAME	BUDGET	ADJUSTMENTS	REVISED BUDGET	REVENUE EARNED	UNEARNED REVENUE
A 1001	REAL PROPERTY TAXES	11,363,388.87	0.00	11,363,388.87	11,467,965.19	(104,576.32)
A 1085	SCHOOL TAX RELIEF	2,334,319.13	0.00	2,334,319.13	2,232,826.37	101,492.76
A 1090	INTEREST AND PENALTIES ON	7,500.00	0.00	7,500.00	11,757.07	(4,257.07)
A 1120	SALES TAX	1,573,520.89	0.00	1,573,520.89	1,179,331.59	394,189.30
A 1311	NON RESIDENT TUITION	0.00	0.00	0.00	8,218.00	(8,218.00)
A 1315	CONTINUING EDUCATION	13,500.00	0.00	13,500.00	5,134.00	8,366.00
A 1315.001	DRIVER EDUCATION	9,500.00	0.00	9,500.00	0.00	9,500.00
A 1315.02	ELEM MORNING PROGRAM	0.00	0.00	0.00	9,135.00	(9,135.00)
A 1489	CHARGES FOR SERVICES	8,000.00	0.00	8,000.00	2,188.55	5,811.45
A 2230	TUITION - OTHER DISTRICT	221,325.00	0.00	221,325.00	765.11	220,559.89
A 2304	TRANSPORTATION OTHER DIST	1,000.00	0.00	1,000.00	0.00	1,000.00
A 2389	INTERSCOLASTIC SPORTS - O	4,000.00	0.00	4,000.00	5,600.00	(1,600.00)
A 2401	INTEREST AND EARNINGS	7,000.00	0.00	7,000.00	4,442.73	2,557.27
A 2401..01	INTEREST - EBALR	0.00	0.00	0.00	707.45	(707.45)
A 2401..02	INTEREST - CAPITAL RESERV	0.00	0.00	0.00	1,911.25	(1,911.25)
A 2401..03	INTEREST - RETIRE CONTRIB	0.00	0.00	0.00	1,528.38	(1,528.38)
A 2401..04	INTEREST - REPAIR RESERVE	0.00	0.00	0.00	90.55	(90.55)
A 2401..05	INTEREST - UNEMPLOYMENT R	0.00	0.00	0.00	773.78	(773.78)
A 2401..06	INTEREST - VEH/EQUIP RESE	0.00	0.00	0.00	319.57	(319.57)
A 2410	RENTAL OF PROPERTY-INDIVI	8,500.00	0.00	8,500.00	5,566.25	2,933.75
A 2412	RENTAL OF PROPERTY-OTHER	3,000.00	0.00	3,000.00	3,537.50	(537.50)
A 2413	RENTAL TO BOCES	15,500.00	0.00	15,500.00	9,500.00	6,000.00
A 2440	RENTAL OF BUSES	1,000.00	0.00	1,000.00	3,193.23	(2,193.23)
A 2650	SALE OF EXCESS MATERIAL	1,300.00	0.00	1,300.00	765.30	534.70
A 2665	SALE EQUIPMENT	0.00	0.00	0.00	324.00	(324.00)
A 2666	SALE TRANSP EQUIPMENT	0.00	0.00	0.00	432.00	(432.00)
A 2680	INSURANCE RECOVERIES	0.00	1,603.70	1,603.70	0.00	1,603.70
A 2680.001	INSE RECOVERIES - TRANSP	0.00	0.00	0.00	12,439.44	(12,439.44)
A 2690	COMPENSATION FOR LOSS	500.00	0.00	500.00	96.69	403.31
A 2701	REFUND BOCES SERVICES	90,000.00	0.00	90,000.00	142,499.37	(52,499.37)
A 2703	REFUND PRIOR YEAR	37,231.00	0.00	37,231.00	43,604.95	(6,373.95)
A 2705	GIFTS AND DONATIONS	0.00	36,566.01	36,566.01	41,402.97	(4,836.96)
A 2770	MISCELLANEOUS REVENUE	20,000.00	0.00	20,000.00	17,211.26	2,788.74
A 2801	INTERFUND REVENUE	0.00	0.00	0.00	1,451.35	(1,451.35)
A 3101	STATE AID	8,433,204.00	0.00	8,433,204.00	5,788,768.39	2,644,435.61
A 3101.001	EXCESS COST AID	1,094,244.00	0.00	1,094,244.00	772,255.51	321,988.49
A 3102	LOTTERY AID	0.00	0.00	0.00	1,426,326.08	(1,426,326.08)
A 3102.001	VLT LOTTERY GRANT	0.00	0.00	0.00	428,155.39	(428,155.39)
A 3102.002	COG COMMERCIAL GAMING GRA	0.00	0.00	0.00	25,261.60	(25,261.60)

**REVENUE BUDGET STATUS - FUNDS: A FOR PERIOD COVERED 07/01/16 - 06/30/17**

ACCOUNT	ACCOUNT NAME	BUDGET	ADJUSTMENTS	REVISED BUDGET	REVENUE EARNED	UNEARNED REVENUE
A 3103	STATE AID - BOCES	913,424.00	0.00	913,424.00	967,997.00	(54,573.00)
A 3260	TEXTBOOK AID	83,493.00	0.00	83,493.00	83,997.00	(504.00)
A 3262	SOFTWARE AID	20,747.00	0.00	20,747.00	20,568.00	179.00
A 3262.001	HARDWARE AID	22,128.00	0.00	22,128.00	22,096.00	32.00
A 3263	LIBRARY AID	8,656.00	0.00	8,656.00	8,581.00	75.00
A 3289	OTHER STATE AID	25,710.00	40,000.00	65,710.00	63,989.00	1,721.00
A 4601	MEDICAID ASSISTANCE	18,088.00	0.00	18,088.00	44,743.01	(26,655.01)
A 5031	INTERFUND TRANSFERS	9,120.33	0.00	9,120.33	0.00	9,120.33
A 5050	INTERFUND TRANSFER FOR DE	20,332.00	0.00	20,332.00	0.00	20,332.00
<b>FUND A TOTAL</b>		<b>26,369,231.22</b>	<b>78,169.71</b>	<b>26,447,400.93</b>	<b>24,867,456.88</b>	<b>1,579,944.05</b>

Report Completed 9:21 PM

BOARD OF EDUCATION MEETING  
JR./SR. HIGH SCHOOL CAFETERIA  
MAY 17, 2017

MEMBERS PRESENT: Mr. Paul Shephard, Mr. Jack Cuddihy, Mrs. Marlene Grunder, Mr. Donald Sutfin

ABSENT: Mr. Michael Breeden, Mr. Michael Byrnes, Mrs. Jennifer Horschel

OFFICIALS PRESENT: Mrs. Sandy Anzalone, Superintendent; Mr. Thomas Murphy, Director of Finance; Mrs. Barbara Thomasulo, District Clerk

ALSO PRESENT: Mrs. Mary Banko, Head Bus Driver; Mrs. Loran Carter, Principal; Ms. Marisa Fallacaro, Director of Athletics; Mrs. Lucinda Karstedt, Director of Information Technology; Miss Patricia Menkiena, JSHS Assistant Principal; Bridget Bender, Student Representative

At 7:04 p.m., Mr. Shephard called the meeting to order and asked those present to join in the Pledge of Allegiance. **Called to order**

Mr. Shephard congratulated new board members, Cheryl Carpenter and Ellen Kindley. **Welcome**

◆ Public Hearing – Code of Conduct. Miss Menkiena reviewed minor changes to the District Code of Conduct. Page 3 added Mrs. LaRosa as the DASA coordinator for the Elementary School. Page 6 shows the section number for the federal law regarding pocket knives with blades of less than 2.5 inches. Page 10 states that string backpacks are allowed to be carried during school hours. They must be able to hang on the back of the chair or under the desk. Large sport bags will not be allowed to be carried during school hours. Page 24 states that all students with three or more Unsatisfactory (U) are required to attend the Academic Enhancement Program. **From Admin & Staff**

Mr. Cuddihy asked if anyone wished to remove any items from the consensus items. No items were removed. **Consensus items**

Mr. Cuddihy made a motion, seconded by Mr. Sutfin that the following consensus items be approved as listed in the Administrative Memorandum A-R: **Approved consensus items**

Minutes of the April 18, 2017 Regular Board of Education Meeting.

Minutes of the May 2, 2017 Special Board of Education Meeting.

Revenue Budget Status Report for the period ending April 30, 2017.

Treasurer's Report for the period ending April 30, 2017.

Multi Fund Warrant for the period ending April 30, 2017 in the amount of **\$698,699.47**. This Warrant is broken down as follows: **General Fund portion \$577,481.09**, **Cafeteria Fund portion \$32,607.34**, **Federal Fund portion \$6,680.07**, and **Trust & Agency Fund portion \$81,930.97**.

ACH Fund Warrant for the period ending April 30, 2017 in the amount of **\$37,111.50**. This Warrant is broken down as follows: **General Fund Debt Service portion \$37,111.50.00**.

Capital Project 2020 Warrant for the period ending April 30, 2017 in the amount of **\$207,608.41**.

Extraclassroom Activities Fund Report for the period ending April 30, 2017.

Appropriation Status Report for the period ending April 30, 2017.

April 2017 Budget Transfers.

Budget Transfers over \$10,000.

CSE Recommendations.

April 2017 Claims Auditor Reports.

**Substitutes –** The following personnel are appointed as substitutes, provided that these appointments will not be effective and service to the district pursuant thereto shall not begin until there has been compliance with statutory and regulatory provisions for fingerprinting/certification and clearance for employment:

<u>Name</u>	<u>Area</u>	<u>Effective Date</u>	<u>Certification</u>
<b>Aiden Johnson</b>	Cleaner	May 17, 2017	None
<b>Kassaundra Funch</b>	PK-12 T, TA	May 18, 2017	None
<b>Michelle Rathert</b>	LPN	May 18, 2017	LPN
<b>Judith Palleschi</b>	Bus Driver	May 18, 2017	B/PS

**Supplemental activity advisors & coaches 2016-2017** Supplemental Activity Advisors and Coaches for the 2016-2017 school year, provided that these appointments will not be effective and service to the district pursuant thereto shall not begin until there has been compliance with statutory and regulatory provisions for fingerprinting/certification and clearance for employment:

1. **Brian Maynard**, Security
2. **Brian Smith**, Girls Assistant Track Coach
3. **Joe Winiecki**, Boys Assistant Track Coach
4. **Karen Bosiacki**, All County Chorus Advisor

Supplemental Activity Advisors and Coaches for the 2017-2018 school year, provided that these appointments will not be effective and service to the district pursuant thereto shall not begin until there has been compliance with statutory and regulatory provisions for fingerprinting/certification and clearance for employment:

**Supplemental  
Activity  
advisors and  
coaches  
2017-2018**

Department Heads

1. Lisa Alessi Nicastro, Art
2. Annette Bahun, Music
3. Colleen Kot, Phys. Ed.
4. Stephen Pierce, English
5. Robert Pierce, Social Studies
6. Laura Feasley, Math
7. Nicole Janowsky, World Language
8. Michelle Berne, Science
9. Joann Ramaekers, Business
10. Stevan Jones, Tech. Ed.
11. Kathy Klopp, Health
12. Amy Banks, Guidance

Approved First Reading of Policies:

1. 7515 Head Lice
2. 1611 Business of the Annual District Election
3. 3211 Use of Service Animals
4. 5720 Transportation of Students
5. 7220 Graduation Options/Early Graduation/Accelerated Programs
6. 7230 Dual Credit for College Courses
7. 5630 Facilities: Inspection, Operation and Maintenance
8. 7590 Right of Non-Custodial Parents - NEW POLICY
9. 6260 Registration & Professional Development - NEW POLICY
10. 7132 Education of Homeless Children & Youth

**Approved  
first reading  
of policies**

Leaves of Absence granted to:

1. **Susan Wilhelm**, May 5, 2017 through approximately June 30, 2017
2. **Bonnie Gabel**, extended through June 8, 2017
3. **Maureen Pye**, January 31, 2017 through June 30, 2017

**Leaves of  
absence**

**Consensus items IV. A-P carried unanimously.**

At 7:12 p.m., Mr. Shephard asked for comments from the public.

**Comments**

- ◆ Mrs. Barbara O'Brien expressed concerns regarding the small parking area near the baseball field on Jennings Road. She suggested that it be used for elderly or disabled persons. She would like to see more trees planted to obstruct their view of the lot.
- ◆ Jamie Miller reiterated Ms. O'Brien's concerns and asked that other ideas be considered, such as moving the lot to the west.

- Accepted resignation – F. Lesandro, teacher aide** Mr. Cuddihy made a motion, seconded by Mr. Sutfin that upon the recommendation of the Superintendent, the resignation for the purpose of retirement of Teacher Aide, **Faith Lesandro** be accepted effective June 25, 2017. Mrs. Lesandro's last day of work will be June 24, 2017. The Board and Administration wish to thank Mrs. Lesandro for her 14 years of service to the District. Carried unanimously.
- Accepted resignation – M. Skura, bus driver** Mr. Cuddihy made a motion, seconded by Mr. Sutfin that upon the recommendation of the Superintendent, the resignation for the purpose of retirement of Bus Driver, **Margaret Skura** be accepted effective June 30, 2017. The Board and Administration wish to thank Mrs. Skura for her 28 years of service to the District. Carried unanimously.
- Tenure appt. – C. Flynn** Mr. Cuddihy made a motion, seconded by Mr. Sutfin that upon the recommendation of the Superintendent, after successfully completing her probationary period, **Claire Flynn** be granted tenure as an Elementary Teacher effective August 31, 2017. Discussion ensued. Carried unanimously.
- Appointed part-time people for 2017-2018** Mr. Cuddihy made a motion, seconded by Mr. Sutfin that upon the recommendation of the Superintendent, the following personnel appointments be extended effective September 1, 2017 through June 30, 2018:
- Brian Smith** – .33 Technology Teacher
  - Amy Sullivan** – .50 Pre-K Teacher
  - Steve Clancy** – .48 Library/Media Specialist
  - Kristi Heidt** – .83 Special Education Teacher
  - Karen Bosiacki** – .60 Music Teacher.
- Discussion ensued. Carried unanimously.
- Extended appointment – A. Sullivan** Mr. Cuddihy made a motion, seconded by Mr. Sutfin that upon the recommendation of the Superintendent, the appointment of **Amy Sullivan** as a part-time Special Education Substitute Teacher be extended through May 12, 2017. Carried unanimously.
- Permanent appointment – J. Palleschi, bus attendant** Mr. Cuddihy made a motion, seconded by Mr. Sutfin that upon the recommendation of the Superintendent, after successfully completing her probationary period, **Judith Palleschi** be permanently appointed as a Bus Attendant effective June 14, 2017. Carried unanimously.
- Permanent appointment – K. Beller, teacher aide** Mr. Cuddihy made a motion, seconded by Mr. Sutfin that upon the recommendation of the Superintendent, after successfully completing her probationary period, **Kelly Beller** be permanently appointed as a Teacher Aide effective June 4, 2017. Carried unanimously.
- Appointed DASA bldg coordinator – K. LaRosa** Mr. Cuddihy made a motion, seconded by Mr. Sutfin that upon the recommendation of the Superintendent, **Kelly Morgan-LaRosa** be appointed as building coordinator for the Dignity for All Students Act at Eden Elementary School. Carried unanimously.

Mr. Cuddihy made a motion, seconded by Mr. Sutfin that upon the recommendation of the Superintendent, the following people be appointed for summer school positions:

**Appointed  
summer  
school  
personnel**

**Special Education Teachers (3.5 hrs/day):**

- a. **Christine Duringer**
- b. **Kelly Grimaldi**
- c. **Michele Falkides**

**School Nurse (3.5 hrs/day):**

- a. **Darlene Smith**
- b. **Kelly Ray**

**Special Education Aides (3.5 hrs/day):**

- a. **Elaine Funch**
- b. **Lory Mohan**
- c. **Kelly Beller**
- d. **Katherine Suchan**
- e. **Tom Wall**
- f. **Judy Rizzone**
- g. **Gail Krebs**

**Occupational Therapist (max 60 hours):**

- a. **John Robbins**

**Speech Therapist (max 60 hours)**

- a. **Dana Fazzolari**

**Physical Education Teacher (max 35 hours)**

- a. **Marisa Fallacaro**

**Substitute Special Education Teacher**

- a. **Kristi Heidt**

Discussion ensued. Carried unanimously.

**Appoint Summer Transportation Personnel. RECOMMENDED MOTION:** "that upon the recommendation of the Superintendent, the following people be appointed for summer transportation positions:

**Appointed  
summer  
transportation  
personnel**

**Drivers**

- a. E. Peter Beljan
- b. Maun Best
- c. Michael Best
- d. Julianne Blencowe
- e. Janette Bonczar
- f. Linda Christ
- g. Charles Felser
- h. Danielle Gabel
- i. Kathleen Genco
- j. Corrine Kenefick
- k. Judith Palleschi
- l. Ruth Pirog
- m. Susan Pratt
- n. Ellen Pulinski
- o. Deborah Schwabel
- p. Paul Winter
- q. Vincent Vacco

**Attendants**

- a. E. Peter Beljan
- b. Maun Best
- c. Julianne Blencowe
- d. Judith Palleschi
- e. Ellen Pullinski
- f. Mary Tarasiewicz
- g. Joann Zielinski
- h. Diane Zimmer

Carried unanimously.

- Abolished positions** Mr. Cuddihy made a motion, seconded by Mr. Sutfin that upon the recommendation of the Superintendent, due to enrollment/financial reasons, the Board of Education hereby abolishes the following positions effective June 30, 2017 (V. C.):
1. 7-12 English Tenure Area: .415 FTE
  2. 7-12 Social Studies Tenure Area: .67 FTE
  3. 7-12 Social Studies Tenure Area: .415 FTE
- Carried unanimously.
- Reduced positions** Mr. Cuddihy made a motion, seconded by Mr. Sutfin that upon the recommendation of the Superintendent, due to enrollment/financial reasons, the Board of Education hereby reduces the following positions effective June 30, 2017 (V.D.):
1. Business Education Teacher – from 1.0 FTE to a .60 FTE (Elementary Computer)
  2. Science Teacher – from 1.0 FTE to .50 FTE
- Carried unanimously.
- Approved bus use by Eden Town Recreation** Mr. Cuddihy made a motion, seconded by Mr. Sutfin that upon the recommendation of the Superintendent, transportation via school bus(es) be approved for the Eden Town Recreation summer field trips for summer 2017. Carried unanimously.
- Approved overnight tournament trip** Mr. Cuddihy made a motion, seconded by Mr. Sutfin that upon the recommendation of the Superintendent, an overnight Varsity Softball tournament to Orlando, Florida March 27<sup>th</sup> – 31, 2018 be approved. Discussion ensued. Carried unanimously.
- Approved limited transportation for morning program** Mr. Cuddihy made a motion, seconded by Mr. Sutfin that upon the recommendation of the Superintendent, transportation on current Jr./Sr. High School bus runs be provided when space is available, upon parental request, for Early Morning Raiders Program students on a limited and trial basis for the remainder of the 2016-2017 school year and for the 2017-2018 school year. This accommodation may be cancelled at any time. Discussion ensued. Carried unanimously.
- Approved excessing of tables** Mr. Cuddihy made a motion, seconded by Mr. Sutfin that upon the recommendation of the Superintendent, four tables used in the Music Department be excessed and disposed of as the District deems appropriate. The tables are in poor condition and have no asset tags. Carried unanimously.
- Approved excessing of AED's and vision screener** Mr. Cuddihy made a motion, seconded by Mr. Sutfin that upon the recommendation of the Superintendent, three Lifepak 500 AED's, one Lifepak 500 trainer AED and a Titmus Vison Screener, Asset Control ID #A00068302, all that have no value be excessed and disposed of as the District deems appropriate. All of the AED's have been replaced in all buildings. Carried unanimously.

Mr. Cuddihy made a motion, seconded by Mr. Sutfin that upon the recommendation of the Superintendent, Technology Department equipment be excessed and recycled as the District deems appropriate. Carried unanimously.

**Approved  
excessing of  
technology  
equipment**

Mr. Cuddihy made a motion, seconded by Mr. Sutfin that upon the recommendation of the Superintendent, due to the change in start date for **Brad Agen**, his tenure date be revised to be effective September 25, 2020. Carried unanimously.

**Approved  
change in  
tenure date –  
B. Agen**

Mr. Cuddihy made a motion, seconded by Mr. Sutfin that upon the recommendation of the Superintendent, 2016-2017 School Calendar be amended to reflect Friday, May 26 as an emergency closure day. Discussion ensued. Carried unanimously.

**Approved  
change in  
2016-2017  
calendar**

Mr. Cuddihy made a motion, seconded by Mr. Sutfin that upon the recommendation of the Superintendent, dependent upon the abolishment of positions in item **V. C.** above, the following teachers would, therefore, be excessed. In accordance with Education Law Section 2510(3), such teachers shall be placed on the Preferred Eligibility List in the following tenure areas for a period of seven years from the effective date of this reduction:

**Approved  
excessing of  
teachers – S.  
Wilhelm and  
M. Baronich**

1. **Susan Wilhelm**, English tenure area
2. **Susan Wilhelm**, Social Studies tenure area
3. **Michael Baronich**, Social Studies tenure area

Carried unanimously.

Mr. Cuddihy made a motion, seconded by Mr. Sutfin that upon the recommendation of the Superintendent, dependent upon the reductions of positions in item **V. D.** above, the following teachers would, therefore, be reduced. In accordance with Education Law Section 2510(3), such teachers shall be placed on the Preferred Eligibility List in the following tenure areas for a period of seven years from the effective date of this reduction:

**Approved  
reduction of  
teachers – S.  
Schnauffer  
and P.  
Archabald**

1. Susan Schnauffer .40 FTE
2. Philip Archabald .50 FTE

Discussion ensued. Carried unanimously.

Mr. Cuddihy made a motion, seconded by Mr. Sutfin that upon the recommendation of the Superintendent, the 2016-2017 appropriations be increased by **\$9,166.47** to **\$29, 447,400.93** to account for increased revenues. Carried unanimously.

**Approved  
appropriation  
increases**

*Note: The District received \$3.82 from Ohiopyle – school spirit products; \$7,335.94 from the Jr./Sr. High Musical; \$210.21 from ECC for Jr./Sr. HS field trip; \$1,000 from Special Olympics – Unified Sports grant; \$75 from Gomulak Classroom Supplies for GLP; \$521.90 from Boxtops for Education for GLP; and \$19.60 from Great American Opportunities for GLP.*

**Appointed  
extended  
leave sub –  
D. Halewski**

Mr. Cuddihy made a motion, seconded by Mr. Sutfin that upon the recommendation of the Superintendent, **Daniel Halewski**, who is initially certified in Social Studies 7-12 be appointed as an Extended Leave Substitute Teacher, replacing Susan Wilhelm effective April 17, 2017 through June 23, 2017. Salary is \$95 per day. Carried unanimously.

**Business  
report**

Mr. Murphy reported the following:

- ◆ The results of the budget vote were –
  - Proposition 1 – passed 273-230 (54.27%).
  - Proposition 2 – passed 317-182 (63.53%).
  - Ellen Kindley and Cheryl Carpenter were elected to the Board of Education.
- ◆ It was a tough budget. Many meetings were held with ideas for moving forward with the budget. Mr. Murphy thanked everyone involved. The passing rate percentage was the second lowest in many years. This was possibly because the tax rate was 4.22%, which was still within the 2% cap. Most people would not know that, due to the complicated State formula used to determine the cap. Many districts had low turnouts this year. Mr. Murphy's advice for next year is to stay below the tax cap.
- ◆ Mr. Shephard suggested having several activities at the school on budget vote day.
- ◆ Mrs. Anzalone pointed out that Hamburg is increasing their tax base with new buildings, thus reducing what the individual taxpayer pays. She also mentioned that Eden Town Supervisor, Missy Hartman and a consultant spoke with Government classes and the public about what they do and do not like about the town. The students stated that their biggest complaint was a lack of things to do in Eden. They suggested adding more sports fields, restaurants and small businesses.

**Supt. report**

Mrs. Anzalone reported on the following:

- ◆ Capital Improvement Update – the students are excited to see things going on. Work has started on the football field. The trees that lined the sidewalk leading to the football field have been transplanted in the area along the driveway. Fencing has been removed from some areas at the Elementary School and Bus Garage.
- ◆ Middle School Transition – Tentative schedules have been produced. Conversations with parents have begun.
- ◆ Kenny Awards – Eden won the Best Costumes award. Parents were instrumental in the construction of costumes.
- ◆ Scholastic Achievement Recognition Dinner – Erie Niagara School Superintendents Association hosts this dinner for the top three students in all schools in Erie and Niagara Counties each year. Eden's honorees are Megan Cassidy, Zoe Jerome and Carson Profic.
- ◆ Raiders Respond was scaled back this year. There has been interest in having a shared project or program with the town and possibly making it a graduation requirement.
- ◆ Senator Gallivan & Assemblyman DiPietro will visit and tour the District May 31<sup>st</sup> at 1:30 p.m. with the Booster Club and PTA.

- ◆ A letter from Children's Hospital thanking the Music choir and bands for their \$1,300 donation was received and read at the meeting.
- ◆ Career & Internet Safety Day will be held on May 18<sup>th</sup>. A parent of a 6<sup>th</sup> grader provided the resources to make this happen.
- ◆ Mr. Cuddihy complimented the sports program, awards for music, and the Chopper Club. For a small school, Eden is very diverse. There are many talents, and students going to college for all kinds of things.
- ◆ People seem to like the Twitter account.
- ◆ Regular Board of Education Meeting, Wednesday, June 21, 2017 – **Future dates**  
7:00 p.m. in the JSHS Cafeteria.

**Board  
Report**

At 8:01 p.m., Mr. Cuddihy made a motion, seconded by Mr. Sutfin that upon the recommendation of the Superintendent, the Board of Education enter Executive Session to discuss the history of a particular person(s) and litigation. Carried unanimously.

Respectfully submitted,

*Barbara J. Thomasulo*

Barbara J. Thomasulo  
District Clerk

BT/

At 9:57 p.m., Mr. Sutfin made a motion, seconded by Mr. Shephard to come out of Executive Session. Carried unanimously.

**Exited  
executive  
session**

Mr. Shephard made a motion, seconded by Mr. Cuddihy to adjourn. Carried unanimously. The meeting adjourned at 9:57 p.m.

**Adjourned**

Respectfully submitted,

Paul Shephard  
Board of Education President

PS/bt

SPECIAL BOARD OF EDUCATION MEETING  
JR./SR. HIGH SCHOOL  
DISTRICT OFFICE  
MAY 30, 2017

MEMBERS PRESENT: Mr. Paul Shephard, Mr. Michael Breeden, Mr. Jack Cuddihy, Mrs. Marlene Grunder, Mr. Donald Sutfin

ABSENT: Mr. Michael Byrnes, Mrs. Jennifer Horschel.

OFFICIALS PRESENT: Mrs. Sandy Anzalone, Superintendent

ALSO PRESENT:

At 3:23 p.m., Mr. Shephard called the meeting to order and asked those present to join in the Pledge of Allegiance. **Called to order**

At 3:23 p.m., Mr. Sutfin made a motion, seconded by Mr. Cuddihy to enter Executive Session for the purpose of conducting interviews for Director of Finance. Carried unanimously. **Enter executive session**

At 5:01 p.m., Mrs. Grunder made a motion, seconded by Mr. Breeden to return to regular session. Carried unanimously. **Return to regular session**

Mr. Shephard made a motion, seconded by Mr. Cuddihy to adjourn. Carried unanimously. **Adjourned**

The meeting adjourned at 5:01 p.m.

Respectfully submitted,

Paul Shephard  
Board President

PS/

SPECIAL BOARD OF EDUCATION MEETING  
 JR./SR. HIGH SCHOOL  
 DISTRICT OFFICE  
 MAY 31, 2017

MEMBERS PRESENT: Mr. Paul Shephard, Mr. Michael Breeden, Mr. Jack Cuddihy, Mr. Donald Sutfin. Mrs. Marlene Grunder arrived at 7:22 a.m.

ABSENT: Mr. Michael Byrnes, Mrs. Jennifer Horschel

OFFICIALS PRESENT: Mrs. Sandy Anzalone, Superintendent

ALSO PRESENT:

At 7:21 a.m., Mr. Shephard called the meeting to order.

**Called to  
order**

Mr. Breeden made a motion, seconded by Mr. Cuddihy that upon the recommendation of the Superintendent, Laura Feldman, who is professionally certified as a School District Business Leader be appointed on probation as Director of Finance effective July 6, 2017 and ending July 5, 2021. Salary is \$100,000. Carried unanimously.

**Enter  
executive  
session**

Mr. Shephard made a motion, seconded by Mr. Cuddihy to adjourn. Carried unanimously.

**Adjourned**

The meeting adjourned at 7:24 a.m.

Respectfully submitted,



Barbara J. Thomasulo  
 District Clerk

## Instruments to be Excessed May/June 2017

~ We would like to ask the Board of Education if they would be willing to let us donate the instruments after they are excessed

### Band Folio Cabinet

Purchase Date and Cost: Not listed on inventory

- Has a district asset tag A00459857

### Marching Bi-Toms

Purchase Date and Cost: Not listed on inventory (rep said probably pre-1950's)

- Very old and broken we have a set from the 1980's that serves the same purpose

### Marching Snare Drums (2)

Purchase Date and Cost: Not listed on inventory (rep said probably pre- 1950's)

- Very old and broken we have ones from the 1980's that serve the same purpose

### Single Ludwig Timpani Drum

Purchase Date and Cost: Not listed on inventory (online research suggests 1930-1940 )

- Estimated value \$600-\$800

### Parts of a Ludwig Drum Set

Purchase Date and Cost: 1977 \$895

- The set is not complete and cannot be used

### 109 Various Records

Purchase Date and Cost: Not listed on Inventory

- These records are music of a different era not relatable to our current teaching situation.

### Large Black Keyboard Stand

Purchase Date and Cost: Not listed on inventory

- This stand is not worth anything and is large and cumbersome

### Wooden TV stand

Purchase Date and Cost: Not listed on inventory no asset tags

- Looks like it was previously donated by a teacher or student, no longer needed

### Yamaha Digital Sequence Recorder

Purchase Date and Cost :

-

### JVC Stereo Receiver x-80

Purchase Date and Cost : Not listed on inventory

-

### Portable Intercom System (Eartech)

Purchase Date and Cost: Not listed on inventory

### Vestax MR200 Personal Multitrack Recorder

Purchase Date and Cost: Not listed on inventory Online research suggests est purchase \$200

-



Barbara Thomasulo &lt;bthomasulo@edencsd.org&gt;

**Re: Special Board of Education Meeting**

1 message

Jennifer Tylock &lt;jtylock@edencsd.org&gt;

Wed, May 31, 2017 at 8:47 PM

To: Barbara Thomasulo &lt;bthomasulo@edencsd.org&gt;

The only other items for me were a small black stool and a small metal desk. Neither have asset tags or are worth anything. Thanks Jen

On Tue, May 30, 2017 at 8:17 AM, Barbara Thomasulo <bthomasulo@edencsd.org> wrote:

Sandy said you can dispose of the item(s), and we will put it on the June memorandum. I assume it is just the rack or is there more? If there are additional items, please send me a list of all the items you want to excess.

Barb

*Barbara Thomasulo*  
District Clerk  
Eden Central School  
3150 Schoolview Road  
Eden, NY 14057

On Thu, May 25, 2017 at 5:51 PM, Jennifer Tylock <jtylock@edencsd.org> wrote:

Barb, is there any chance of getting a few more items to be excessed on this special BOE meeting? Hopefully so that we can get them removed from our rooms before construction starts next Friday? We didn't know if we were getting the new music folder storage until the architect meeting late last week so didn't excess the old falling apart folder racks.

They are asset tag numbers A00459857 from the band room and A0067613 from the chorus room. They have no value and we don't know when they were purchased but they have been here since before I started working in Eden. Thanks Jen

On Thu, May 25, 2017 at 3:19 PM, Barbara Thomasulo <bthomasulo@edencsd.org> wrote:

Good afternoon,

Attached is an agenda for a special Board of Education Meeting to be held on Wednesday, May 31st at 7:20 a.m. in the District Office.

Barb

*Barbara Thomasulo*  
District Clerk  
Eden Central School  
3150 Schoolview Road  
Eden, NY 14057

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[Spam](#)  
[Not spam](#)  
[Forget previous vote](#)

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[Spam](#)  
[Not spam](#)  
[Forget previous vote](#)

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**SUBJECT: BUSINESS OF THE ANNUAL DISTRICT ELECTION**

The Board ~~of Education~~ will appoint a qualified voter as ~~chairperson~~ Head Inspector of the Annual District Meeting and Election/Budget Vote.

~~The chairperson will call the Annual District Meeting to order and proceed to the following order of business:~~ The Board of Education will:

- a) Designation ~~of the~~ District Clerk as clerk of the election ~~and assistant clerks~~;
- b) Designation ~~of~~ tellers ~~and/or~~ inspectors of election ~~as previously appointed by the Board~~;

The Head Inspector will:

- ~~e) Reading of the notice of call of the election by the Clerk;~~
- d a) Opening ~~of~~ the ~~booths for~~ voting process, whether by machine or paper ballot;
- e b) Closing ~~of~~ the voting process ~~booths~~;
- f c) ~~Receiving~~ Deliver to the District Clerk a report ~~of the Clerk~~ of the election results. The Clerk will read and post the results. ~~of the elections~~;

The Board of Education will report results at their next Board of Educaiton meeting.

Education Law §§ 1716, 2025 and 2601-2613

1<sup>st</sup> Reading: 5/17/17  
Adoption: 5/21/17

## Community Relations

**SUBJECT: USE OF SERVICE ANIMALS**

The Board ~~of Education~~ allows the use of service animals on school grounds by individuals with disabilities, subject to restrictions permitted by federal and/or state law, and procedures established by the Superintendent ~~of Schools~~ or ~~his/her~~ designee.

~~For the purpose of this policy, a~~ A service animal is defined as any dog that is individually trained to do work or perform tasks for the benefit of an individual with a disability, including a physical, sensory, psychiatric, intellectual, or other mental disability. Other species of animals, whether wild or domestic, trained or untrained, ~~will not be considered~~ are not service animals.

The work or tasks performed by a service animal must be directly related to the individual's disability. The crime deterrent effects of an animal's presence and the provision of emotional support, well-being, comfort, or companionship do not constitute work or tasks for the purposes of this definition. ~~Psychiatric service animals that have been trained to take a specific action to help avoid an anxiety attack or to reduce its effects, however, may qualify as a service animal.~~

Where reasonable, the Board ~~of Education~~ also allows the use of miniature horses on school grounds by individuals with disabilities. ~~Such~~ This use will only be permitted where a miniature horse has been individually trained to do work or perform tasks to benefit an individual with a disability. The use of miniature horses by individuals with disabilities ~~will be~~ is subject to the considerations and restrictions permitted by federal and/or state law.

The Superintendent ~~of Schools~~ or ~~his/her~~ designee may create ~~procedures~~, regulations, and/or building-specific rules regarding the use of service animals and miniature horses on school grounds by individuals with disabilities.

28 CFR §§ 35.104, 35.136, 35.139

1<sup>st</sup> Reading: 5/17/17  
Adoption: 5/21/17

**SUBJECT: TRANSPORTATION OF STUDENTS****Requests for Transportation to and from Nonpublic Schools**

The parent or person in parental relation of a parochial or private school child residing in the ~~School~~-District who desires ~~that the~~ his or her child to be transported to a parochial, ~~or~~ private, or charter school outside of the ~~School~~-District during the next school year, ~~should~~ must submit a written request to the ~~Board of Education- Transportation Department~~ no later than April 1 of the preceding year, or within ~~thirty (30)~~ days of moving into the District. The District will publish the April 1 date in its school calendar and/or local newspaper as a reminder to parents of this deadline. ~~No~~ Late requests ~~of a parent or person in parental relation shall~~ will not be denied where a reasonable explanation is provided for the delay.

**Transportation to Nonpublic Schools on Holidays**

~~When a holiday falls on a Saturday or Sunday, the Board of Education may choose to close on Friday or Monday in observance of the holiday. Schools that close may provide pupil transportation. However, if the District has not shared its calendar and informed nonpublic schools that it will not transport on the optional holiday, the District is required to provide pupil transportation services on that day to nonpublic schools that are open.~~ The District will share its calendar and start and dismissal times with nonpublic schools before the start of the school year. The District is not required to provide transportation to nonpublic schools on days on which the District's schools are not in session.

**Transportation for Nonpublic School Students with Disabilities who are Parentally Placed**

For students with disabilities, ~~(ages 5 through 21)~~, who are parentally placed in nonpublic schools outside their district of residency, if special education services are to be provided to a student at a site other than the nonpublic school, the school district of location is responsible for providing the special education services, including, as applicable, arranging and providing transportation necessary for the student to receive special education services. ~~The proportionate share of IDEA Part B dollars could be used for such purpose.~~

The ~~school~~-district of residence remains responsible to provide transportation to parentally placed nonpublic school students from the student's home to the nonpublic school.

**Transportation of Students with Disabilities**

Transportation of sStudents with disabilities in the District ~~may not exceed~~ shall be transported up to ~~fifty (50)~~ miles (one way) from the student's ~~their~~ home to the appropriate special service or program, unless the Commissioner certifies that no appropriate nonresidential special service or program is available within ~~fifty (50)~~ miles. In that event, tThe Commissioner may then establish transportation arrangements.

**Student Information**

~~Any mode of transportation used on a regular basis to transport students with a disability on a regularly scheduled route shall, u~~ Upon written consent of the parent or person in parental relation, every

school bus which is used to regularly transport students with disabilities will ~~have~~ maintained ~~on such mode of transportation~~ the following information about each student with a disability being transported:

- a) Student's name;
- b) Nature of the student's disability;

(Continued)

**SUBJECT: TRANSPORTATION OF STUDENTS (Cont'd.)**

- c) Name of the student's parent, guardian, or person in ~~a position of loco parentis (person in parental relation)~~ and one or more telephone numbers where ~~such~~that person can be reached in an emergency; and/or
- d) Name and telephone number of any other person designated by such parent, guardian, or person in ~~a position of loco parentis as a person~~parental relation who can be contacted in an emergency.

~~Such~~This information ~~shall~~will be used solely for the purpose of contacting ~~such~~the student's parent, guardian, person in ~~a position of loco parentis~~parental relation, or designee in the event of an emergency involving the student, ~~shall~~will be kept in a manner which retains the privacy of the student, and ~~shall~~will not be accessible to any person other than the driver or a teacher acting in a supervisory capacity. In the event that the driver or teacher is incapacitated, ~~such~~this information may be accessed by any emergency service provider ~~for such purpose~~.

~~Such~~This information ~~shall~~will be updated as needed, but at least once each school year and ~~shall~~will be destroyed if parental consent is revoked, the student no longer attends ~~such~~the school, or the disability no longer exists.

~~— Herein the term "disability" shall mean a physical or mental impairment that substantially limits one or more of the major life activities of the student, whether of a temporary or permanent nature.~~

**Fire Extinguishers**

School buses manufactured on or after January 1, 1990 fueled with other than diesel fuel and used to transport three ~~(3)~~ or more students who use wheelchairs or other assistive mobility devices or with a total capacity of more than eight ~~(8)~~ passengers and used to transport ~~such~~these students ~~shall~~will be equipped with an ~~automatic~~engine fire ~~extinguishing~~suppression system.

School buses manufactured on or after September 1, 2007 fueled with diesel fuel and used to transport three ~~(3)~~ or more students who use wheelchairs or other assistive mobility devices or with a total capacity of more than eight ~~(8)~~ passengers and used to transport ~~such~~these students ~~shall~~will be equipped with an ~~automatic~~engine fire ~~extinguishing~~suppression system.

School buses will also be equipped with at least one hand fire extinguisher in the event of an emergency.~~The purchase of automatic engine fire extinguishing systems for school buses used to transport such students shall be deemed a proper school district expense.~~

**Transportation of Non-Resident Students**

Non-resident families must provide their own transportation.

**Transportation to School Sponsored Events**

Where the District has provided transportation to students enrolled in the District to a school sponsored field trip, extracurricular activity, or any other similar event, it ~~shall~~will also provide

transportation back to either the point of departure or to the appropriate school in the District unless ~~the~~ a student's parent or legal guardian ~~of a student participating in such event~~ has provided the District with written notice, consistent with District

(Continued)

**SUBJECT: TRANSPORTATION OF STUDENTS (Cont'd.)**

policy, authorizing an alternative form of return transportation for ~~such~~the student ~~or unless intervening circumstances make such transportation impractical~~. In cases where intervening circumstances make transportation of a student back to the point of departure or to the appropriate school in the District impractical, ~~and the parent has not authorized alternative return transportation~~, a representative of the ~~School~~District ~~shall~~will remain with the student until ~~such~~the student's parent or legal guardian has been contacted and informed of the intervening circumstances ~~which make such transportation impractical~~; and the student has been delivered to his/ or her parent ~~or legal guardian~~.

**Transportation in Personal Vehicles**

Personal cars of teachers and staff ~~shall~~will not be used to transport students except in the event of extenuating circumstances and authorized by the administration.

Education Law §§ 1604, 1709, 1804, 1903, 1950, 2503, 2554, 2590-e, 3242, 3602-c, 3621(15), 3623-a(2c), 3635, 4401-a, 4401(4), 4402, 4404, 4405, and 4410-6  
Vehicle and Traffic Law § 375(20)(1) and 375(21-i)

NOTE: Refer also to Policy #7131 -- Education of Homeless Children and Youth

1<sup>st</sup> Reading: 5/17/17  
Adoption: 5/21/17

Students

**SUBJECT: GRADUATION OPTIONS REQUIREMENTS/EARLY GRADUATION/ACCELERATED PROGRAMS**

In order to graduate from the School District, a student must complete or may exceed the requirements set forth in Part 100 of the Commissioner's regulations. The Board of Education reserves the right to establish requirements for graduation which exceed the minimum standards as defined by the New York State Regents. All students must be in compliance with Commissioner's regulations for graduation to achieve a minimum of a Regents diploma unless otherwise indicated. Therefore, in accordance with applicable law and regulations, the District may award one (1) or more of the following to students:

- a) Regents Diploma;
- b) Regents Diploma with Honors;
- c) Regents Diploma with Advanced Designation;
- d) Regents Diploma with Advanced Designation with Honors;
- e) Annotation of Science and/or Math Mastery;
- f) Career and Technical Endorsement.

**Pathways to Graduation**

In addition to the four (4) Regents examinations or approved alternative exams required of all students, ~~in the areas of English, mathematics, science, and social studies, students may satisfy their~~ the fifth examination requirement ~~may be satisfied~~ by passing an approved Pathways Assessment that measures an equivalent level of knowledge and skill. ~~This "4+1" option, as set forth in the Commissioner's regulations, permits students to take four (4) Regents examinations and also one (1) Pathways Assessment, as approved by the Commissioner, in the area of Humanities, Engineering and Mathematics (STEM), Career and Technical Education (CTE), the Arts, or Biliteracy (languages other than English). The "4+1" option does not, however, change existing graduation course or credit requirements and applies to students who first enter grade 9 in September 2011 and thereafter or who are otherwise eligible to receive a high school diploma in June 2015 and thereafter.~~

**Appeal of Regents Examination Score Option**

Students who fail certain Regents examinations may have access to the appeals process in accordance with the provisions of the Commissioner's regulations. ~~The District must provide unlimited opportunities for all students to retake required Regents examinations to improve their scores so that the student may graduate with a Regents diploma. Any student who fails, after at least two (2) attempts, to attain a score of 65 or above on a required Regents examination for graduation will have access to the appeals process in accordance with the provisions of Section 100.5(d)(7) of the Commissioner's regulations. No student may appeal his/her score on more than two (2) of the five (5) required Regents examinations. A student whose appeal with a score between 62 and 64 is accepted for one (1) required Regents examination, and who has attained a passing score of 65 or above on each of the four (4)~~

~~remaining required Regents examinations and fulfilled all other course and testing requirements, shall earn a Regents diploma. A student whose appeal with scores between 62 and 64 is accepted for two (2) required Regents examinations, and who has attained a passing score of 65 or above on each of the three (3) remaining required Regents examinations and who has fulfilled all other course and testing requirements, shall earn a local diploma. Approval of an appeal will not change the student's score on the Regents examination under appeal. In addition, the decision to grant or deny an appeal is made at the District level and is not subject to State Education Department (SED) approval.~~

### English Language Learners

~~— In addition to the general Regents examination appeals process previously set forth, the following appeals process applies to English Language Learners (ELL) as identified within the Commissioner's regulations. An ELL who first entered school in the United States in grade 9 or above, and who is otherwise eligible to graduate in January 2015 or thereafter, and who also fulfills all other course, testing, and eligibility requirements in accordance with the Commissioner's regulations, may appeal a score of 55-61 on the required Regents examination in English Language Arts (ELA) after two (2) attempts at attaining a score of 65 or above, to graduate with a local diploma provided that such student meets all other criteria in accordance with Commissioner's regulation section 100.5(d)(7).~~

### **Early Graduation**

Upon request from the student's parent<sup>4</sup> or guardian, a student **shallwill** be eligible for early graduation in fewer than eight ~~(8)~~ semesters upon completion of all requirements for graduation, excluding physical education, as mandated by Commissioner's regulations. A student **shallwill** not be required to continue enrollment for the sole purpose of completing physical education requirements.

(Continued)

Students

**SUBJECT: GRADUATION OPTIONS REQUIREMENTS /EARLY GRADUATION/ACCELERATED PROGRAMS (Cont'd.)****Accelerated Programs**Eighth Grade Acceleration for Diploma Credits

Individual eighth grade students may be afforded the opportunity to take high school courses in mathematics and in at least one of the following areas: English, social studies, languages other than English, art, music, career and technical education subjects, or science courses. The Superintendent or ~~his/her~~ designee is responsible for determining whether an eighth grade student is eligible to take high school courses. The District ~~shall~~ will utilize a set of criteria to determine each student's readiness for acceleration. Students who are accelerated for diploma credit must have been provided instruction designed to facilitate their attainment of, by the end of grade 7, the State intermediate learning standards in each subject area in which they are accelerated.

Advanced Placement

Advanced Placement (AP) examinations ~~for a variety of courses~~ are administered by the College Board ~~in May of each year~~ with strict guidelines as to their implementation. ~~A national, standardized, arduous examination is administered by the College Board in May of each year for a great variety of courses in various subject areas. In addition to entering a universe of knowledge that might otherwise remain unexplored in high school, Advanced Placement~~ AP examinations afford students the opportunity to earn credit or advanced standing in many of the nation's colleges and universities. The District ~~shall~~ will utilize a set of criteria to determine a student's readiness for enrollment in any ~~Advanced Placement~~ AP classes.

**Dual Credit for College Courses**

Students who wish to enroll in college level coursework must meet all academic, grade level, and coursework requirements as set forth by administrative guidelines. Students who have demonstrated intellectual and social maturity may choose to matriculate at any one of the colleges that have a cooperative agreement with our District. These opportunities may include early admission to college, collegiate-level work offered in the high school, or other means of providing advanced work. Review and approval by the administration are necessary before any college courses may be taken during the school day.

The Board will not be required to pay tuition and other related costs for those high school students enrolled in college courses.

**Online Coursework**

The District may offer students the ability to complete general education and diploma requirements for a specific subject through online instruction or blended coursework that combines online and classroom-based instruction.

(Continued)

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3 of 3

Students

**SUBJECT: GRADUATION OPTIONS REQUIREMENTS /EARLY  
GRADUATION/ACCELERATED PROGRAMS (Cont'd.)**

To receive credit for ~~such~~ this online coursework, students must successfully complete an online or blended course and demonstrate mastery of the learning outcomes for the subject by passing the Regents exam and/or other assessment in the subject area.

8 NYCRR §§ 100.1(i), 100.2(f), 100.4(d), 100.5, 100.6 and 200.5

NOTE: Refer also to Policy #7222 -- Diploma and/or Credential Options for Students with Disabilities

1<sup>st</sup> Reading: 5/17/17  
Adoption: 5/21/17

**DELETE  
POLICY**

2001

7230

Students

**SUBJECT: DUAL CREDIT FOR COLLEGE COURSES**

Students who enroll in college level coursework and meet all academic, grade level and coursework requirements as set forth by administrative rules and regulations, shall also receive high school credit toward graduation requirements per Commissioner's Regulations.

Adopted: 7/11/01

**NEW  
POLICY**

2017

7590

Students

**SUBJECT: RIGHTS OF NON-CUSTODIAL PARENTS**

The Board is mindful that various arrangements exist for the care and custody of children residing in the District. The District attempts to maintain current family information to help ensure student safety, proper communication with parents, and appropriate educational programming. Parents who are divorced, legally separated, or otherwise live apart should supply the District with relevant information and documentation, including custody orders, regarding who is responsible for the custody and care of their child, and who is permitted to make educational decisions for that child.

A non-custodial parent's participation in his or her child's education will be governed by the terms of any custody order. As a general matter, however, the District encourages non-custodial parents to participate in their child's education. Unless prohibited from doing so by a court order, non-custodial parents may request information about their child, inspect and review their child's records in accordance with the Family Educational Rights and Privacy Act (FERPA) and District policy, and otherwise remain interested in their child's education.

The District will not release students to a non-custodial parent without the custodial parent's consent. It is the parent's responsibility to inform the District if and when the child may be released to individuals other than the custodial parent in a form acceptable to the District.

NOTE: Refer also to Policies #7130 -- Entitlement to Attend -- Age and Residency  
#7240 -- Student Records: Access and Challenge

1<sup>st</sup> Reading: 5/17/17  
Adoption: 5/21/17

Students

**SUBJECT: EDUCATION OF HOMELESS CHILDREN AND YOUTH**

The Board recognizes the unique challenges that face homeless students and will provide these students with access to the same free, appropriate public education, including public preschool education, as other children and youth and access to educational and other services necessary to be successful in school, and will ensure that they are not separated from the mainstream school environment. The Board is also committed to eliminating barriers to the identification, enrollment, attendance, or success of homeless students.

~~The parent or person in parental relation to a homeless child; or the homeless child, together with the homeless liaison designated by the District in the case of an unaccompanied youth; or the director of a residential program for runaway and homeless youth established in accordance with Executive Law Article 19-H, in consultation with the homeless child, where such homeless child is living in such program, may designate either the school district of current location, the school district of origin, or a school district participating in a regional placement plan as the district the homeless child will attend.~~

~~In accordance with~~ As defined in Commissioner's regulations, a "homeless child" means a child or youth who lacks a fixed, regular, and adequate nighttime residence, including a child who is:

- a) Sharing the housing of other persons due to a loss of housing, economic hardship, or a similar reason;
- b) Living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations;
- c) Abandoned in hospitals; or
- ~~d) —Awaiting foster care placement;~~
- d)e) A migratory child who qualifies as homeless in accordance with Commissioner's regulations. The term "migratory child" includes a child who is, or whose parent or spouse is, a migratory agricultural worker, including a migratory dairy worker, or a migratory fisher, and who has moved from one school district to another in the preceding 36 months, in order to obtain, or accompanies ~~such~~ his or her parent or spouse in order to obtain, temporary, or seasonal employment in agricultural or fishing work; or
- e)f) A child or youth who has a primary nighttime location that is:

1. A supervised, publicly, or privately operated shelter designed to provide temporary living accommodations, including, but not limited to, shelters operated or approved by the state or local department of social services, and residential programs for runaway and homeless youth established in accordance with Executive Law Article 19-H; or
2. A public or private place not designed for, or ordinarily used as, a regular sleeping accommodation for human beings; including a child or youth who is living in a car, park, public space, abandoned building, substandard housing, bus or train station or similar setting.

~~g)~~ ~~Considered a~~ An "unaccompanied youth" means:

- ~~1.~~ ~~An unaccompanied youth is~~ a homeless child ~~(for whom no parent or person in parental relation is available) or youth~~ not in the physical custody of a parent or legal guardian.
- ~~2.~~ ~~An unaccompanied youth will~~ This term does not include a child or youth who is residing with someone other than a parent or legal guardian for the sole reason of taking advantage of the schools of the District.

(Continued)

## Students

**SUBJECT: EDUCATION OF HOMELESS CHILDREN AND YOUTH (Cont'd.)**

~~The term "homeless child" does not include a child in foster care or receiving educational services in accordance with Education Law Sections 3202(4), (5), (6), (6a) or (7) or pursuant to Articles 81, 85, 87 or 88. For example, a child in a family home at board, a school for the intellectually disabled, a hospital or other institution for the care, custody and treatment of children; youths under the direction of the Division for Youth incarcerated in county correctional facilities or youth shelters; or children residing in child care institutions or schools for the deaf or blind would not be considered "homeless."~~

A designator will decide which school district a homeless child or unaccompanied youth will attend. A designator is:

- a) The parent or person in parental relation to a homeless child; or
- b) The homeless child, together with the homeless liaison designated by the District, in the case of an unaccompanied youth; or
- c) The director of a residential program for runaway and homeless youth, in consultation with the homeless child, where the homeless child is living in that program.

The designator may select either the school district of current location, the school district of origin, or a school district participating in a regional placement plan as the district the homeless child will attend. However, the designated school district must determine whether the designation made by the parent, guardian, or youth, in the case of an unaccompanied youth, is consistent with the best interest of the child by considering certain student-centered factors, including factors related to the impact on education and the health and safety of the child or youth.

A homeless child is entitled to attend the school district of origin for the duration of his or her homelessness and also through the remainder of the school year in which he or she locates permanent housing in accordance with his or her best interest.

The term "school district of origin" includes preschool and feeder schools as defined by applicable law.

**Enrollment, Retention, and Participation in the Educational Program**

The District will immediately enroll children and youth who are homeless even if the child missed any relevant application or enrollment deadlines during any period of homelessness. ~~Enrollment of homeless children will not be delayed and their~~ The ability of a homeless child or youth

to continue or participate in the educational program will [similarly](#) not be restricted due to issues such as:

- a) Transportation;
- b) Immunization requirements;
- c) Residency requirements;
- d) Birth certificates, medical records, individualized education programs (IEPs), school records and other documentation;
- e) Guardianship issues;

(Continued)

Students

**SUBJECT: EDUCATION OF HOMELESS CHILDREN AND YOUTH (Cont'd.)**

- f) Comprehensive assessment and advocacy referral processes;
- g) Resolution of disputes regarding school selection;
- h) Proof of social security numbers;
- i) Attendance requirements;
- j) Sports participation rules;
- k) Inability to pay fees associated with extracurricular activities such as club dues and sports uniforms; or
- l) Other enrollment issues.

**Educational Programs and Services**

The District will provide homeless children and youth with access to all of its programs, activities, and services to the same extent that they are provided to resident students.

Homeless children and youth will be educated as part of the school's regular academic program. Services ~~must~~ will be provided to homeless children and youth through programs and mechanisms that integrate homeless children and youth with their non-homeless counterparts, including programs for special education, vocational and technical education, gifted and talented students, before and after school, English language learners, Head Start, Even Start, and school nutrition. Services provided with McKinney-Vento funds ~~must~~ will expand upon or improve services provided as part of the regular school program. Consequently, the District will ensure that homeless children and youth are not segregated in a separate school, or in a separate program within the school, based on their status as homeless; and to the extent feasible consistent with the requirements of Commissioner's regulations, keep a homeless child or youth in the school of origin except when doing so is contrary to the wishes of the child's or youth's parent or guardian. Further, the District will review and revise policies and practices, including transportation guidelines ~~as well as those related to outstanding fees, fines, or absences~~, that may act as barriers to the enrollment, attendance, school success, and retention of homeless children and youth in the District.

~~All homeless children and youth are automatically eligible for Title I Part A services regardless of whether they meet the academic standards or live in a Title I school attendance area.~~

~~Homeless students may receive Title I educational or support services from school-wide and targeted assistance school programs.~~

## **Transportation**

In order to ensure immediate enrollment, and so as not to create barriers to the attendance, retention, and success of homeless students, transportation must be promptly provided. If the local social service district or the Office of Children and Family Services is not required to provide transportation, the designated district is responsible for the provision and the cost of the student's transportation through the remainder of the school year in which the homeless student becomes permanently housed.

(Continued)

Students

**SUBJECT: EDUCATION OF HOMELESS CHILDREN AND YOUTH (Cont'd.)**

Where a homeless student designates the school district of current location as the district the student will attend, then that district will provide transportation to the student on the same basis as a resident student. Where the homeless student designates the school district of origin or a school district participating in a regional placement plan, then that district must provide transportation to and from the homeless child's temporary housing and school not to exceed 50 miles each way unless the Commissioner certifies that the transportation is in the best interests of the child.

Transportation is required even if the school of origin is located in another local educational agency (LEA) as long as attendance at the school of origin is in the best interest of the child or youth, even if it requires students to cross district lines. If two school districts are involved, the districts must agree on a method to apportion the cost and responsibility of transportation, or they must split it equally.

Transportation responsibilities apply to all school districts regardless of whether or not they receive McKinney-Vento funds. Transportation must be provided ~~during the pendency~~ pending of final resolution of any enrollment disputes, including any available appeals. If the designated district provides transportation for non-homeless preschool children, it must also provide comparable transportation services for homeless preschool children.

**~~School~~ District Liaison for Homeless Children and Youth**

The District will designate an appropriate staff person, who may also be a coordinator for other federal programs, as the local educational agency liaison for homeless children and youth to carry out the duties as ~~enumerated~~ described in law, Commissioner's regulations, and applicable guidance issued by the U.S. and New York State Education Departments. The District will inform school personnel, local service providers, and advocates of the office and duties of the local homeless liaison.

**Training**

~~The District will train a~~ All school enrollment staff, secretaries, school counselors, school social workers, and principals will be trained on the ~~legal~~ requirements for enrollment of homeless students. Other staff members including ~~S~~ school nutrition staff, school registered professional nurses, teachers, and bus drivers will receive training on homelessness that is specific to their field.

**Outreach**

The District will make every effort to inform the parents or guardians of homeless children and youth of the education, transportation, and related opportunities available to their children

including transportation to the school of origin. The parent(s) or guardian(s) will be assisted in accessing transportation to the school they select, and will be provided with meaningful opportunities to participate in the education of their children. Public notice of educational rights of homeless children and youth will be disseminated by the District in places where families and youth are likely to be present (e.g., schools, shelters, soup kitchens), and in comprehensible formats (e.g., geared for low literacy or other community needs).

(Continued)

Students

**SUBJECT: EDUCATION OF HOMELESS CHILDREN AND YOUTH (Cont'd.)****Dispute Resolution**

The District will establish procedures for the prompt resolution of disputes regarding school selection or enrollment of a homeless child or youth and provide a written explanation, including a statement regarding the right to appeal to the parent or guardian if the District sends the student to a school other than the school of origin or the school requested by the parent or guardian. These disputes will include, but are not limited to, disputes regarding transportation and/or a child's or youth's status as a homeless child or unaccompanied youth.

In the event of a dispute regarding eligibility, school selection, or enrollment, the homeless child or youth will be entitled to immediate or continued enrollment and transportation pending final resolution of the dispute, including all available appeals.

~~If there is a factual dispute over whether a student is homeless, the District will immediately enroll the student and then provide the parent or guardian the opportunity to submit verification of homelessness. The student will remain enrolled until a final determination is made by the District and for a minimum of 30 days after the final determination to allow the parent or guardian opportunity to appeal to the Commissioner of Education. If the student files an appeal that contains a request for a stay within 30 days of such final determination, the District must continue to enroll the student until the Commissioner rules on the stay request.~~

**Record and Reporting Requirements**

If the District, as the school district of origin, receives a request to forward student records to a receiving district, the records must be forwarded within five days of receipt of the request.

The District will maintain documentation regarding all aspects of the District's contact with and services provided to homeless students and youth for possible on-site monitoring by the State Education Department.

The District will collect and transmit to the Commissioner of Education, at such time and in the manner as the Commissioner may require, a report containing information as the Commissioner determines is necessary to assess the educational needs of homeless children and youths within the state.

**Student Privacy**

Any information pertaining to the living situation of a homeless student, such as his or her homeless status or temporary address, is considered a student educational record and is not subject to disclosure as directory information under the Family Educational Rights and Privacy Act (FERPA).

McKinney-Vento Homeless Education Assistance Act, as reauthorized by the Every Student Succeeds Act

(ESSA), 42 USC § 11431 et seq.  
Education Law §§ 902(b) and 3209  
Executive Law Article 19-H  
8 NYCRR § 100.2(x)

NOTE: Refer also to Policy #7511 -- Immunization of Students

1<sup>st</sup> Reading: 5/17/17  
Adoption: 5/21/17

**NEW  
POLICY**

2017 6260  
1 of 2  
  
Personnel

**SUBJECT: REGISTRATION AND PROFESSIONAL DEVELOPMENT**

**Registration**

All employees holding a lifetime certificate in classroom teaching, teaching assistant, or educational leadership service (school building leader, school district leader, or school district business leader) must register with the State Education Department (SED) every five years through the TEACH system. Only registered employees may teach or supervise in the District.

Teachers and administrators with a permanent, professional, or a Level III teaching assistant certificate issued before July 1, 2016 must apply for initial registration during the 2016-2017 school year during their birth month. These certificate holders must thereafter renew their registration every five years during their birth month.

Teachers and administrators with a professional or a Level III teaching assistant certificate issued on or after July 1, 2016 will be automatically registered. These certificate holders must thereafter renew their registration every five years during their birth month.

Certificate holders who do not timely register may not be employed and may be subject to monthly late fees after the first, transitional five-year registration period. Employees who change their name or address must also update SED within 180 days through the TEACH system.

**Continuing Teacher and Leader Education (CTLE) Credit Hours**

All District teachers and educational leaders with a professional or Level III teaching assistant certificate must complete 100 hours of acceptable CTLE during each five-year registration period to maintain a valid certificate. This requirement may be completed at any time over the course of a five-year period. Credit hours cannot carry over, however, to subsequent registration periods.

SED sets high standards for courses, programs, and activities that qualify for CTLE credit, and it must approve all CTLE sponsors. Generally, acceptable CTLE will be in the content area of any certificate title held by an individual or in pedagogy. Further, the CTLE will be aligned with professional development standards created by the New York Professional Standards and Practices Board for Teaching.

The District will describe opportunities for teachers and administrators to engage in CTLE in its Professional Development Plan. The District will provide CTLE opportunities that improve student performance and the teacher's or administrator's pedagogical or leadership skills, and that promote professionalism. A peer-review teacher or principal acting as an independent trained evaluator who conducts a classroom observation as part of a teacher evaluation under relevant sections of the Education Law may apply the observation time to fulfilling CTLE requirements. Time spent mentoring may also be counted toward required CTLE credit hours.

(Continued)

## Personnel

**SUBJECT: REGISTRATION AND PROFESSIONAL DEVELOPMENT (Cont'd.)****Language Acquisition CTLE and Exemption**

Employees holding an English to speakers of other languages certificate or bilingual extension annotations are required to complete 50 CTLE hours in language acquisition aligned with the core content area of instruction taught, including a focus on best practices for co-teaching strategies, and integrating language and content instruction for English Language Learner (ELL) students. All other certificate holders must complete at least 15 CTLE hours dedicated to language acquisition addressing the needs of ELLs, including a focus on best practices for co-teaching strategies and integrating language and content instruction for ELLs. Employees holding a Level III teaching assistant certificate must complete at least 15 CTLE hours in language acquisition addressing the needs of ELLs and integrating language and content instruction for ELLs.

Employees may be eligible for a waiver of language acquisition CTLE requirements. Each school year when there are fewer than 30 ELL students enrolled in the District or ELLs make up less than 5% of the total student population, the District may obtain an exemption. If the District obtains this exemption, employees would be exempt from the language acquisition CTLE requirement for each year that they are employed in the District.

**CTLE Adjustments**

The Commissioner may adjust an employee's number of CTLE hours or time to complete them due to poor health, as certified by a health-care provider; extended active duty in the Armed Forces; or other acceptable good cause.

Any employee who obtains certification from the National Board for Professional Teaching Standards will be considered CTLE-compliant for the registration period in which he or she obtains this certification. The employee must still meet any language acquisition requirements, however.

**Recordkeeping and Reporting Requirements**

Employees must maintain a record of completed CTLE for at least three years from the end of the applicable registration period. The District will maintain a record of any professional development it conducts or provides for at least seven years from the date of completion. The District will also submit all required reports to SED each year.

Education Law §§ 3006, 3006-a, 3012-d  
8 NYCRR §§ 80-6, 100.2(dd)

NOTE: Refer also to Policy #6160 -- Professional Growth/Staff Development

1<sup>st</sup> Reading: 5/17/17  
Adoption: 6/21/17

## Students

**SUBJECT: ~~PEDICULOSIS (HEAD LICE)~~**

~~— Few conditions seem to cause as much concern in schools and homes as an infestation of head lice in children. Students in the elementary grades (ages 3 through 10) are the most likely target hosts for these insect pests. Head lice do not respect socio-economic class distinctions and their presence does not indicate a lack of hygiene or personal cleanliness. Recent medical recommendations from both the American Association of Pediatrics (AAP) and the National Association of School Nurses (NASN) do not treat head lice as an illness that necessitates an absence from school and have shown that the contagion does not spread as easily as once thought. Therefore, the Board of Education does not condone the absence of students from school for unnecessary reasons and considers head lice an unnecessary absence that impedes a student's educational progress.~~

~~— In order to control infestations of head lice (Pediculosis), the Board of Education has adopted the following protocols:~~

- ~~a) — Whenever there is a possibility that a student is infested, staff will contact the student's parents. The school nurse should check the remainder of the students in the class. An infested student will not return to school unless corrective treatment has been given and the student is free of active lice. Current treatment protocols make this possible in less than twenty-four (24) hours. Parents may be asked to have a physician prescribe medication for treatment.~~
- ~~b) — A student who has been infested will be readmitted to school after successfully completing an examination by the school nurse.~~
- ~~c) — School staff will work with parents to minimize student absence caused by exposure to head lice. An infested student is not sick and is not a danger to other students. Excessive and unnecessary absences affect a student's educational progress.~~
- ~~d) — School staff will protect student privacy and maintain confidentiality of medical information when infestations are detected.~~
- ~~e) — School staff will also work to minimize the social stigma that is unfairly attached to victims of head lice infestations. Head lice are not caused by poverty or unsanitary conditions. Students will not be separated from their peers or singled out as infested. All staff will learn proper precautions to prevent further spread of the infestation.~~

~~— Regulations will be developed to provide guidelines on the detection and treatment of head lice, as well as classroom procedures for dealing with affected students.~~

While a nuisance, head lice do not pose a public health risk. Consistent with accepted medical knowledge, no healthy child will be excluded from school due to an active case of head lice or the presence of nits (louse eggs). Children identified by the school nurse as having an active infestation of

head lice will be sent home at the end of the day and their parents will be informed by the school nurse of their condition and advised to begin treatment.

In the event regulations or procedures are developed implementing this policy, the Superintendent will work with the District's medical director or one or more school nurses to ensure those regulations or procedures are consistent with accepted medical knowledge and best nursing practice

1<sup>st</sup> Reading: ~~7/2/12~~ 5/17/17

Adoption: ~~8/6/12~~ 6/21/17

**SUBJECT: FACILITIES: INSPECTION, OPERATION AND MAINTENANCE****Operation and Maintenance**

The Board, through the Superintendent and his/her staff, has the responsibility of protecting the District's facilities through a systematic maintenance program. The program shall include periodic preventive maintenance activities, long-range maintenance schedules, and emergency repair procedures. The District will make reasonable attempts to ensure that all maintenance work will be carried out in the least intrusive manner.

**Construction and Remodeling of School Facilities**

The District will ensure all capital projects and maintenance comply with the requirements of the New York State Uniform Fire Prevention and Building Code, the Manual of Planning Standards, and the Commissioner's regulations. Relevant documentation regarding all new buildings must be formally submitted to the State Education Department no matter the size or cost. The New York State Education Department Office of Facilities Planning has provided an Instruction Guide on their official website.

Plans and specifications for the erection, enlargement, repair, or remodeling of facilities of the District shall be submitted to the Commissioner consistent with applicable law.

Plans and specifications submitted to the Commissioner shall bear the signature and seal of an architect or engineer licensed to practice in the State of New York. The architect or engineer who sealed the plans and specifications shall also certify that the plans and specifications conform to the standards set forth in the State Uniform Fire Prevention and Building Code and the State Energy Conservation Construction Code.

For remodeling or construction projects, the District will ensure compliance with the requirements of the State Uniform Fire Prevention and Building Code and Commissioner's regulations. The District will also retain the services of an architect or engineer licensed to practice in New York State as required by law or regulation, or as necessary given the scope and cost of the project.

**Carbon Monoxide Detection Requirements**

All new and existing District buildings that have appliances, devices, or systems that may emit carbon monoxide, and all attached garages, must have a means to detect carbon monoxide. Buildings include school buildings, administrative buildings, bus maintenance facilities, concession stands, and field houses. Carbon monoxide may be produced by fuel-fired heating systems (boilers, HVAC units, and makeup air units), emergency or standby electric generation within a building, fuel-fired kitchen equipment (ranges, ovens, steamers, dishwashers, and makeup air units serving hoods), fuel-fired domestic hot water heaters, laboratory/shop equipment (gas outlets, torches, gas-fired kilns, and stationary or portable engines), maintenance and storage areas with fuel-fired equipment, and in garages.

(Continued)

**SUBJECT: FACILITIES: INSPECTION, OPERATION AND MAINTENANCE**

The District may use a self-contained carbon monoxide alarm, a carbon monoxide detection system, or both. The District will comply with all laws and regulations regarding alarms/detectors, including where they must be located, their power sources, and labeling requirements. The District should develop written standard operating procedures to follow when a carbon monoxide detector is activated.

**Inspections**

The District is mindful of the health and safety of its students, staff, and visitors and, as such, the District administration will cooperate with appropriate officials conducting health, fire, asbestos, bus, and boiler inspections. In addition, the administration shall keep the Board of Education informed of the results of such inspections in a timely fashion.

In accordance with the Asbestos Hazard Emergency Response Act (AHERA), the District will inform all employees and building occupants (or their legal guardians) at least once each school year about all asbestos inspections, response actions, post-response action activities, as well as triennial re-inspection activities and surveillance activities that are either planned or in progress. The District will provide yearly notification to parent, teacher, and employee organizations on the availability of the District's asbestos management plan and any asbestos-related actions taken or planned in the school.

\*To help protect staff, students, and visitors from contracting Legionnaires' disease from Legionella bacteria, the District will register any cooling towers it owns with NYSED, providing the information in any form that the Department requires. The District will also adhere to the inspection, annual certification, and maintenance program and planning requirements mandated by NYSED. Further, the District will maintain records regarding all inspection results, corrective action, cleaning and disinfection, tests, and certifications for at least three years. The District will keep a copy of its required maintenance program and plan on the premises where the cooling tower is located.

**Comprehensive Public School Building Safety Program (RESCUE)**

To ensure that all District facilities are properly maintained and preserved and provide suitable educational settings, the Board of Education requires that all occupied school facilities which are owned, operated or leased by the District comply with the provisions of the Comprehensive Public School Building Safety Program, the Uniform Code of Public School Building Inspections, and the Safety Rating and Monitoring as prescribed in Commissioner's regulations. For this reason, the District shall develop a Comprehensive Public School Building Safety Program in accordance with Commissioner's regulations.

that the district currently does not own or maintain any cooling towers or systems capable of producing the Legionella bacteria.

*\*The District currently does not own or maintain any cooling towers or systems capable of producing the Legionella bacteria. If this changes in the future, then this paragraph will be applicable.*

(Continued)

**SUBJECT: FACILITIES: INSPECTION, OPERATION AND MAINTENANCE (Cont'd.)**

The program shall be reevaluated and made current at least annually, and shall include, at a minimum, the following:

- a) A five (5) year capital facilities plan which will include an appraisal of the following: the educational philosophy of the District, with resulting administrative organization and program requirements; present and projected student enrollments; space use and State-rated student capacity of existing facilities; the allocation of instructional space to meet the current and future education program and service needs, and to serve students with disabilities in settings with nondisabled peers; priority of need of maintenance, repair or modernization of existing facilities, including consideration of the obsolescence and retirement of certain facilities; and the provision of additional facilities.
- b) A District-wide building inventory, which will include information pertaining to each building including, but not limited to:
  1. Type of building, age of building, size of building;
  2. Rated capacity, current enrollment;
  3. List of energy sources and major systems (lighting, plumbing, electrical, heating); and
  4. Summary of triennial Asbestos Inspection reports.
- c) A building condition survey shall be conducted for all occupied school buildings once every five (5) years by a team that includes at least one (1) licensed architect or engineer.
- d) A District-wide monitoring system which includes:
  1. Establishing a Health and Safety Committee;
  2. Development of detailed plans and a review process of all inspections;
  3. Procedures for a response in writing to all inquiries about building health and safety concerns, a copy of which will be sent to the District's Health and Safety Committee for oversight, and a copy kept on permanent file.
- e) Procedures to ensure the safety of the building occupants while a construction/renovation project is taking place. These procedures will include:
  1. Notification to parents, staff and the community at least two (2) months in advance of a construction project of ten thousand dollars (\$10,000) or more to be conducted in a

(Continued)

**SUBJECT: FACILITIES: INSPECTION, OPERATION AND MAINTENANCE**

school building while the building is occupied; provided, however, that in the case of emergency construction projects, such notice shall be provided as far in advance of the start of construction as is practicable;

2. A plan to ensure that all contractors comply with all health and safety issues and regulations, and wear photo identification badges;
3. An opportunity for the District's Health and Safety Committee to conduct a walk-through inspection of newly renovated or constructed areas to confirm that the area is ready to be reopened for use; and
4. An emergency plan which will address potential concerns with the capital project including, but not limited to, evacuation procedures, fire drills, and structural failures.

Asbestos Inspection: 40 CFR Part 763, Subpart E

15 USC §§ 2641-2656

Carbon Monoxide Detection: 19 NYCRR § 1228.4

Fire Inspection: Education Law § 807-a

8 NYCRR § 155.4

Health and Safety Committee: 8 NYCRR § 155.4(d)(1)

Legionella Protection: 10 NYCRR § 4.1, *et seq.*

Plans and Specifications: Education Law §§ 408, 408-a and 409

8 NYCRR §§ 155.1 and 155.2

19 NYCRR §§ 1221-1240

Structural Safety Inspections: Education Law §§ 409-d, 409-e, 3602 and 3641(4)

8 NYCRR §§ 155.1, 155.3, and 155.4(b)(1)

1<sup>st</sup> Reading: 5/17/17

Adoption: 6/21/17

**EDEN CENTRAL SCHOOL DISTRICT  
TREASURER'S REPORT FOR THE PERIOD ENDING**

**May 31, 2017**

**Ending Bank Balance: \$ 13,833,398.25**

	CHASE CONTROLLED DISBURSEMENT	0379	\$	-	
	CHASE FUNDING	8304	\$	969,312.31	-
	CHASE MULTI FUND MONEY MARKET	5576	\$	7,361,737.39	(1,491.24)
	M&T MUNICIPAL MM SVGS	5471	\$	4,028,387.27	-
	CAPITAL RESERVE FUND - 2014	8548	\$	1,173,885.34	-
	CD'S				-
	CHASE CAPITAL MONEY MARKET	1793	\$	38,562.71	-
	CHASE FLEXIBLE SPENDING CHECKING	9254	\$	261,513.23	-
<b>Add</b>	<b>Deposits in Transit:</b>				<b>\$ 1,491.24</b>
<b>Deduct</b>	<b>Outstanding Checks - See Listing:</b>				<b>\$ (727,498.33)</b>
<b>Add</b>	<b>Other Credits:</b>				
<b>Deduct</b>	<b>Other Debits:</b>				
<b>5/31/17 Adjusted Ending Bank Balance:</b>					<b>\$ 13,107,391.16</b>

\* This should agree with your book balance

**Cash Account Book Balance: \$ 13,107,391.16**

GENERAL MULTI FUND CNTRL DISB	A200	\$	241,644.23	
CAFÉ MULTI FUND CNTRL DISB	C200	\$	4,335.84	
FEDERAL MULTI FUND CNTRL DISB	F---200	\$	-	
CAPITAL MULTI FUND CNTRL DISB	H---200	\$	-	
T&A MULTI FUND CNTRL DISB	TA200	\$	(4,166.09)	
TE MULTI FUND CNTRL DISB	TE200	\$	-	
DEBT SERVICE MULTI FUND CNTRL DISB	V200	\$	-	
PAYROLL	TA010	\$	-	241,813.98
GENERAL MULTI FUND MONEY MKT	A201	\$	6,046,750.59	
GENERAL FUND VEHICLE/CAPITAL RESERVE	A230VEH	\$	450,319.57	
GENERAL FUND EMPLOYEE BENEFIT RESERVE	A23001	\$	-	
GENERAL FUND RETIREMENT CONT RESERVE	A23003	\$	-	
GENERAL FUND REPAIR RESERVE	A23004	\$	-	
GENERAL FUND UNEMPLOYMENT RESERVE	A23005	\$	822,537.84	
CAFÉ MULTI FUND MONEY MKT	C201	\$	1,470.24	
FEDERAL MULTI FUND MONEY MKT	F---201	\$	-	
CAPITAL MULTI FUND MONEY MKT	H---201	\$	-	
T&A MULTI FUND MONEY MKT	TA201	\$	-	
TE MULTI FUND MONEY MKT	TE201	\$	3,388.34	
SCHOLARSHIP -LESTER	TE20101	\$	2,375.20	
SCHOLARSHIP -BURDICK	TE20102	\$	2,707.65	
SCHOLARSHIP -KUSHNER	TE20105	\$	78.90	
SCHOLARSHIP -KORHUMMEL	TE20106	\$	412.70	
SCHOLARSHIP -SZALASNY	TE20107	\$	8,173.87	
DEBT SERVICE MULTI FUND MONEY MKT	V201	\$	25,013.73	7,363,228.63
GENERAL MONEY MARKET	A20101	\$	-	
GENERAL FUND EMPLOYEE BENEFIT RESERVE	A23011	\$	1,258,205.80	
GENERAL FUND RETIREMENT CONT RESERVE	A23013	\$	2,477,278.17	
GENERAL FUND REPAIR RESERVE	A23014	\$	164,434.00	
GENERAL FUND UNEMPLOYMENT RESERVE	A23015	\$	128,469.30	4,028,387.27
GENERAL CAPITAL RESERVE FUND - 2014 (CHASE)	A23002	\$	1,173,885.34	
GENERAL CD'S	A20103	\$	-	
CAPITAL MM - EXCEL PROJECT	HEXL201	\$	38,562.71	
T&A FLEXIBLE SPENDING	TA20001	\$	261,513.23	

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 MULTIPLE ACCOUNT TRANSACTION REPORT (G/L) - 05/01/17-05/31/17

ACCOUNT	DATE	PO#	SCH#	DEBITS	CREDITS	BALANCE	
**	<b>A 200 - CASH - CONTROLLED DISBURSEMENT GENERAL FUND</b>						
A200	5/1/2017					211,910.84	
A200	5/12/2017	201617	CD-44		560,589.98	(348,679.14)	
A200	5/25/2017	201617	CD-47		563,114.36	(911,793.50)	
A200	5/31/2017		CD-45		1,008,456.19	(1,920,249.69)	
A200	5/31/2017		CR-11	2,161,852.57		241,602.88	
A200	5/31/2017		CR-11	41.35		<b>241,644.23</b>	241,644.23
**	<b>A 201 - CASH - CHASE MONEY MARKET</b>						
A201	5/1/2017					6,203,036.38	
A201	5/31/2017		CR-11		2,316,394.45	3,886,641.93	
A201	5/31/2017		CR-11	2,160,108.66		<b>6,046,750.59</b>	6,046,750.59
**	<b>A 20101- CASH - M&amp;T MUNICIPAL MM SVGS</b>						
A20101							-
**	<b>A 20103 - CASH - TIMED DEPOSITS</b>						
A20103							-
**	<b>A 23001 - RESERVES GENERAL FUND EMPLOYEE BENEFITS</b>						
A23001							-
A23001							-
**	<b>A 23002 - RESERVES GENERAL FUND CAPITAL RESERVE FUND - 2014</b>						
A23002	5/1/2017					1,173,786.00	
A23002	5/31/2017		CR-11	99.34		<b>1,173,885.34</b>	1,173,885.34
**	<b>A 23003 - RESERVES GENERAL FUND RETIREMENT CONTRIBUTION</b>						
A23003							-
**	<b>A 23004 - RESERVES GENERAL FUND REPAIR RESERVE</b>						
A23004							-
**	<b>A 23005 - RESERVES GENERAL FUND UNEMPLOYMENT RESERVE</b>						
A23005	5/1/2017					822,463.13	
A23005	5/31/2017		CR-11	74.71		<b>822,537.84</b>	822,537.84
**	<b>A 23006 - VEHICLE/EQUIPMENT RESERVE 2016</b>						
A23006	5/1/2017					450,278.67	
A23006	5/31/2017		CR-11	40.90		<b>450,319.57</b>	450,319.57
**	<b>A 23011- M&amp;T - RESERVES GENERAL FUND EMPLOYEE BENEFIT RESERVE</b>						
A23011	5/1/2017					1,258,141.68	
A23011	5/31/2017		CR-11	64.12		<b>1,258,205.80</b>	1,258,205.80
**	<b>A 23013- M&amp;T - RESERVES GENERAL FUND RETIREMENT CONTRIBUTION</b>						
A23013	5/1/2017					2,477,151.94	
A23013	5/31/2017		CR-11	126.23		<b>2,477,278.17</b>	2,477,278.17
**	<b>A 23014- M&amp;T - RESERVES GENERAL FUND REPAIR RESERVE</b>						
A23014	5/1/2017					164,425.62	
A23014	5/31/2017		CR-11	8.38		<b>164,434.00</b>	164,434.00
**	<b>A 23015- M&amp;T - RESERVES GENERAL FUND UNEMPLOYMENT RESERVE</b>						
A23015	5/1/2017					128,462.75	
A23015	5/31/2017		CR-11	6.55		<b>128,469.30</b>	128,469.30

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 MULTIPLE ACCOUNT TRANSACTION REPORT (G/L) - 05/01/17-05/33/17

ACCOUNT	DATE	PO#	SCH#	DEBITS	CREDITS	BALANCE	
<b>** C 200 - CASH - CONTROLLED DISBURSEMENT CAFETERIA</b>							
C200	5/1/2017					4,020.29	
C200	5/12/2017	201617	CD-44		3,865.40	154.89	
C200	5/25/2017	201617	CD-47		3,865.39	(3,710.50)	
C200	5/31/2017		CD-45		50,001.94	(53,712.44)	
C200	5/31/2017		CR-11	58,048.28		<b>4,335.84</b>	4,335.84
<b>** C 201 - CASH - CHASE MONEY MARKET CAFETERIA</b>							
C201	5/31/2017		CR-11	\$57,253.14	\$0.00	57,253.14	
C201	5/31/2017		CR-11	\$0.00	\$55,782.90	<b>1,470.24</b>	1,470.24
<b>** F611 200 - CASH - CONTROLLED DISBURSEMENT IDEA, SECTION 611</b>							
F611200	5/12/2017	201617	CD-44		12,325.72	(12,325.72)	
F611200	5/25/2017	201617	CD-47		12,325.72	(24,651.44)	
F611200	5/31/2017		CD-45		2,715.73	(27,367.17)	
F611200	5/31/2017		CR-11	27,367.17		-	-
<b>** F611 201 - CASH - CHASE MONEY MARKET IDEA, SECTION 611</b>							
F611201							-
<b>** F619 200 - CASH - CONTROLLED DISBURSEMENT IDEA, SECTION 619</b>							
F619200	5/12/2017	201617	CD-44	\$0.00	\$177.21	(177.21)	
F619200	5/25/2017	201617	CD-47	\$0.00	\$124.12	(301.33)	
F619200	5/31/2017		CR-11	\$301.33	\$0.00	-	-
<b>** F619 201 - CASH - CHASE MONEY MARKET IDEA SECTION 619</b>							
F619201							-
<b>** FSHC 200 - CASH - CONTROLLED DISBURSEMENT SUMMER HANDICAPPED</b>							
FSHC200							-
FSHC200							-
<b>** FT1A 200 - CASH - CONTROLLED DISBURSEMENT TITLE I, PART A</b>							
FT1A200	5/12/2017	201617	CD-44		5,509.74	(5,509.74)	
FT1A200	5/25/2017	201617	CD-47		5,509.74	(11,019.48)	
FT1A200	5/31/2017		CD-45		4,800.00	(15,819.48)	
FT1A200	5/31/2017		CR-11	15,819.48		-	-
<b>** FT2A 200 - CASH - CONTROLLED DISBURSEMENT TITLE II, PART A</b>							
FT2A200	5/12/2017	201617	CD-44		2,191.17	(2,191.17)	
FT2A200	5/25/2017	201617	CD-47		2,191.17	(4,382.34)	
FT2A200	5/31/2017		CR-11	4,382.34		-	-
<b>** FT2B 200 - CASH - CONTROLLED DISBURSEMENT TITLE II, PART A</b>							
FT2B200							-
<b>** FUPK 200 - CASH - CONTROLLED DISBURSEMENT UPK</b>							
FUPK200	5/12/2017	201617	CD-44		6,740.76	(6,740.76)	
FUPK200	5/25/2017	201617	CD-47		6,742.42	(13,483.18)	
FUPK200	5/31/2017		CD-45		403.88	(13,887.06)	
FUPK200	5/31/2017		CR-11	13,887.06		-	-
<b>** FUPK 201 - CASH - CHASE MONEY MARKET UPK</b>							
FUPK201							-

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 MULTIPLE ACCOUNT TRANSACTION REPORT (G/L) - 05/01/17-05/33/17

ACCOUNT	DATE	PO#	SCH#	DEBITS	CREDITS	BALANCE	
**	<b>HBUS 201 - CASH - CHASE MONEY MARKET BUSES</b>						
HBUS201							
HBUS201							-
**	<b>HI16 200 - CASH CONTROLLED DISBURSEMENT 2016 CAPITAL OUTLAY</b>						
HL16200							
HL16200							-
**	<b>H-20 200 - CASH CONTROLLED DISBURSEMENT 2020 CAPITAL PROJECT</b>						
H-20200	5/31/2017	* SEE CASH DISBURSEMENT SCH-11	CD-11	-	90,519.12	(90,519.12)	
H-20200	5/31/2017	* SEE CASH RECEIPTS SCH-11	CR-11	90,519.12	-	-	-
**	<b>HEMR 200 - CASH CONTROLLED DISBURSEMENT EMERGENCY MASONRY REPAIR</b>						
HEMR200							
HEMR200							-
**	<b>HEXL 200 - CASH CONTROLLED DISBURSEMENT EXCEL</b>						
HEXL200							
HEXL200							-
**	<b>HEXL 201 - CASH CAPITAL MM CHASE</b>						
HEXL201	5/1/2017	BALANCE 07/01/16 - 04/30/17		-	-	38,559.45	
HEXL201	5/31/2017	* SEE CASH RECEIPTS SCH-11	CR-11	3.26	-	<b>38,562.71</b>	38,562.71
**	<b>TA 200 - CASH - CONTROLLED DISBURSEMENT TRUST &amp; AGENCY</b>						
TA200	5/1/2017	BALANCE 07/01/16 - 04/30/17		-	-	4,556.03	
TA200	5/12/2017	* SEE CASH DISBURSEMENT SCH-33	CD-33	-	561,010.02	(556,453.99)	
TA200	5/25/2017	* SEE CASH DISBURSEMENT SCH-35	CD-35	-	588,400.60	(1,144,854.59)	
TA200	5/31/2017	* SEE CASH DISBURSEMENT SCH-45	CD-45	-	47,407.05	(1,192,261.64)	
TA200	5/31/2017	* SEE CASH RECEIPTS SCH-11	CR-11	1,185,272.90	-	(6,988.74)	
TA200	5/31/2017	* SEE CASH RECEIPTS SCH-11	CR-11	2,822.65	-	<b>(4,166.09)</b>	(4,166.09)
**	<b>TA 20001 - CASH - FLEXIBLE SPENDING TRUST &amp; AGENCY</b>						
TA20001	5/1/2017	BALANCE 07/01/16 - 04/30/17		\$0.00	\$0.00	263,825.80	
TA20001	5/12/2017	* SEE CASH DISBURSEMENT SCH-33	CD-33	\$5,673.97	\$0.00	269,499.77	
TA20001	5/25/2017	* SEE CASH DISBURSEMENT SCH-35	CD-35	\$5,673.97	\$0.00	275,173.74	
TA20001	5/31/2017	* SEE CASH DISBURSEMENT SCH-34	CD-34	\$0.00	\$13,682.64	261,491.10	
TA20001	5/31/2017	* SEE CASH RECEIPTS SCH-11	CR-11	\$22.13	\$0.00	<b>261,513.23</b>	261,513.23
**	<b>TA 201 - CASH - CHASE MONEY MARKET TRUST &amp; AGENCY</b>						
TA201	5/31/2017	* SEE CASH RECEIPTS SCH-11	CR-11	\$2,822.65	\$0.00	2,822.65	
TA201	5/31/2017	* SEE CASH RECEIPTS SCH-11	CR-11	\$0.00	\$2,822.65	-	-

6/13/2017 9:24 PM EDEN CENTRAL SCHOOL  
 MULTIPLE ACCOUNT TRANSACTION REPORT (G/L) - 05/01/17-05/33/17

ACCOUNT	DATE	PO#	SCH#	DEBITS	CREDITS	BALANCE	
**	<b>TE 200 - CASH - CONTROLLED DISBURSEMENT SCHOLARSHIP</b>						
TE200							
TE200							-
**	<b>TE 201 - CASH - CHASE MONEY MARKET SCHOLARSHIP</b>						
TE201							
TE201	5/1/2017	BALANCE 07/01/16 - 04/30/17		-	-	<b>3,388.34</b>	3,388.34
**	<b>TE 20101 - CASH CHASE MONEY MARKET - GARRA LESTER MEM SCHOLARSHIP</b>						
TE20101	5/1/2017	BALANCE 07/01/16 - 04/30/17		-	-	2,374.94	
TE20101	5/31/2017	* SEE CASH RECEIPTS SCH-11	CR-11	0.26	-	<b>2,375.20</b>	2,375.20
**	<b>TE 20102 - CASH CHASE MONEY MARKET - JAMES BURDICK MEM SCHOLARSHIP</b>						
TE20102	5/1/2017	BALANCE 07/01/16 - 04/30/17		-	-	2,707.35	
TE20102	5/31/2017	* SEE CASH RECEIPTS SCH-11	CR-11	0.30	-	<b>2,707.65</b>	2,707.65
**	<b>TE 20105 - CASH - BETH KUSHNER MEM SCHOLARSHIP</b>						
TE20105	5/1/2017	BALANCE 07/01/16 - 04/30/17		-	-	78.88	
TE20105	5/31/2017	* SEE CASH RECEIPTS SCH-11	CR-11	0.02	-	<b>78.90</b>	78.90
**	<b>TE 20106 - CASH - KORHUMMEL MEM SCHOLARSHIP</b>						
TE20106	5/1/2017	BALANCE 07/01/16 - 04/30/17		-	-	412.65	
TE20106	5/31/2017	* SEE CASH RECEIPTS SCH-11	CR-11	0.05	-	<b>412.70</b>	412.70
**	<b>TE 20107 - CASH - SZALASNY MEM SCHOLARSHIP</b>						
TE20107	5/1/2017	BALANCE 07/01/16 - 04/30/17		-	-	8,172.95	
TE20107	5/31/2017	* SEE CASH RECEIPTS SCH-11	CR-11	0.92	-	<b>8,173.87</b>	8,173.87
**	<b>V 201 - CASH - CHASE MONEY MARKET DEBT SERVICE</b>						
V201							
**	<b>V 20101 - CASH - CHASE MONEY MARKET SDMT #1</b>						
V20101							
V20101							-
**	<b>V 20102 - CASH - CHASE MONEY MARKET BUS GARAGE</b>						
V20102							
V20102							-
**	<b>V 20105 - CASH - CHASE MONEY MARKET SDMT #2</b>						
V20105							
V20105	5/1/2017	BALANCE 07/01/16 - 04/30/17		-	-	23,459.92	
V20105	5/31/2017	* SEE CASH RECEIPTS SCH-11	CR-11	2.13	-	<b>23,462.05</b>	23,462.05
**	<b>V 201.09 - CASH - CHASE MONEY MARKET EXCEL</b>						
V201.09							
V201.09	5/1/2017	BALANCE 07/01/16 - 04/30/17		-	-	1,551.54	
V201.09	5/31/2017	* SEE CASH RECEIPTS SCH-11	CR-11	0.14	-	<b>1,551.68</b>	1,551.68
	GL TOTALS			<b>Cash Account Book Balance:</b>		<b>13,107,391.16</b>	<b>13,107,391.16</b>
						-	-

EDEN CENTRAL SCHOOL DISTRICT  
 Treasurer's Cash Report May 2017 CDS-INVESTMENTS

<u>ISSUE DATE</u>	<u>MATURITY DATE</u>	<u>HELD BY</u>	<u>ORIGINAL AMOUNT</u>	<u>MM Acct Rate</u>	<u>Rate</u>	<u>TERM (Days)</u>	<u>INTEREST</u>	<u>VALUE AT MATURITY</u>
<b>INVESTMENTS @</b>	<b>05/31/17</b>		<u><b>0.00</b></u>				<u><b>0.00</b></u>	
			A-201-03				A2401	