

*2018 CMUNC Conference*



# Who We Were

Adam Rakiiecki: International Olympic Committee - Mr. Anant Singh/South Africa

Becca Navel: Federal Emergency Management Agency - Tony Robinson/Region 6 Administrator

Merrick Allen: Mafias of New York City - Albert Anastasia/Vincent Mangano

Annie Brockman: Committee on Crime Prevention and Criminal Justice - China

Abbi Puckhaber: Social, Humanitarian, and Cultural Committee - Egypt

Josh Williams: Special Political and Decolonization Committee - Iran

Gavin Faulkner: UN Security Council - Equatorial Guinea

Maddie Pye: Legal Committee - Turkey

Cam Cummins: Disarmament and International Security Committee -

Blaise Witmer: African Union -

# Nations in attendance at the conference

- United States
- China
- Spain
- Canada
- South Africa

# Day 1: Opening Ceremonies and first committee sessions



“These intrepid journalists come from different backgrounds and covered a variety of beats, but they were all jailed simply for doing their job. CPJ demands that they be released immediately and that the governments holding them rescind the harsh laws that led to the journalists' imprisonment.”



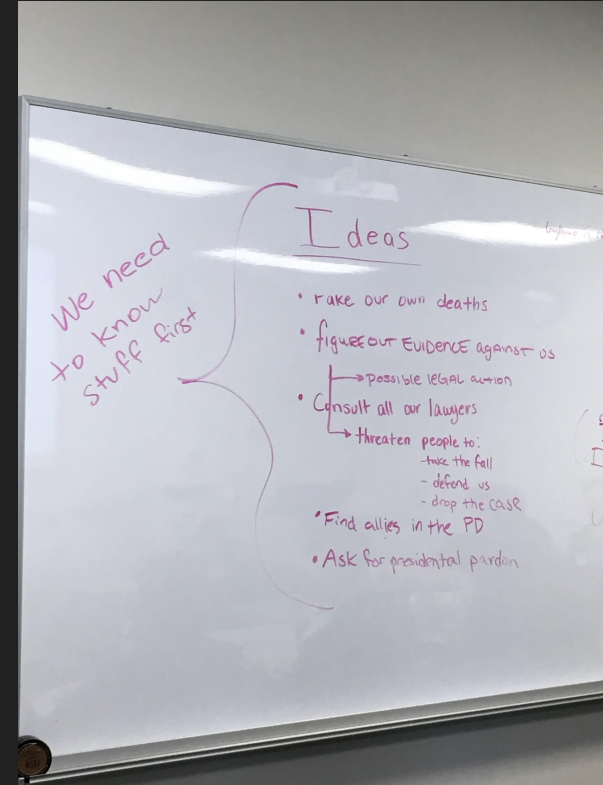
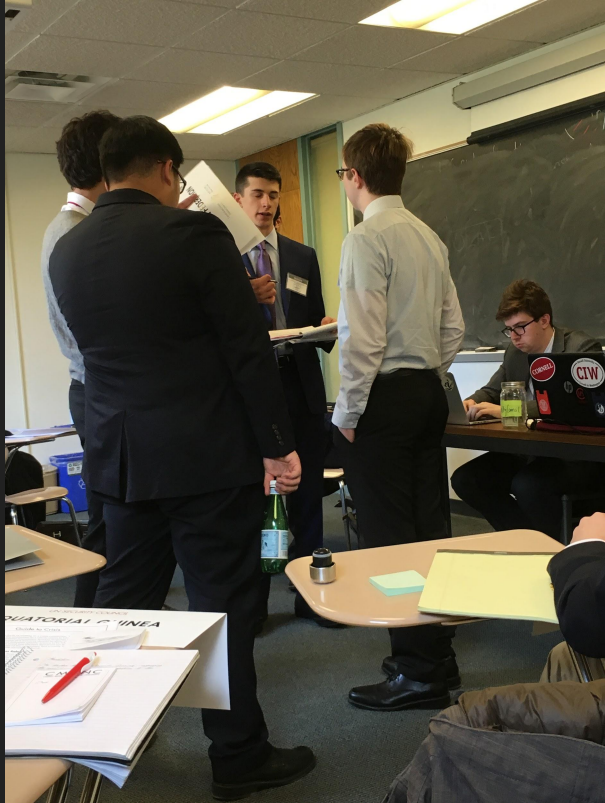
Courtney Radsch  
Advocacy Director



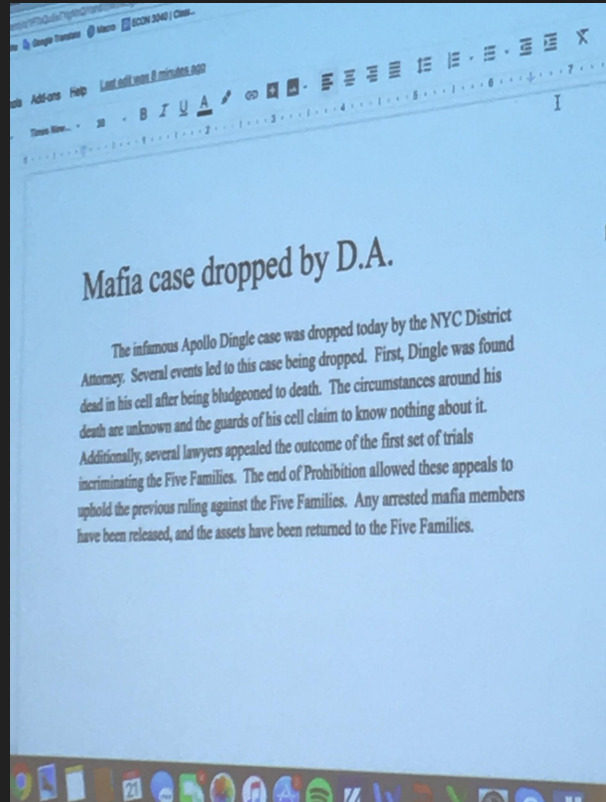
# Committee Sessions



# Working towards making resolutions



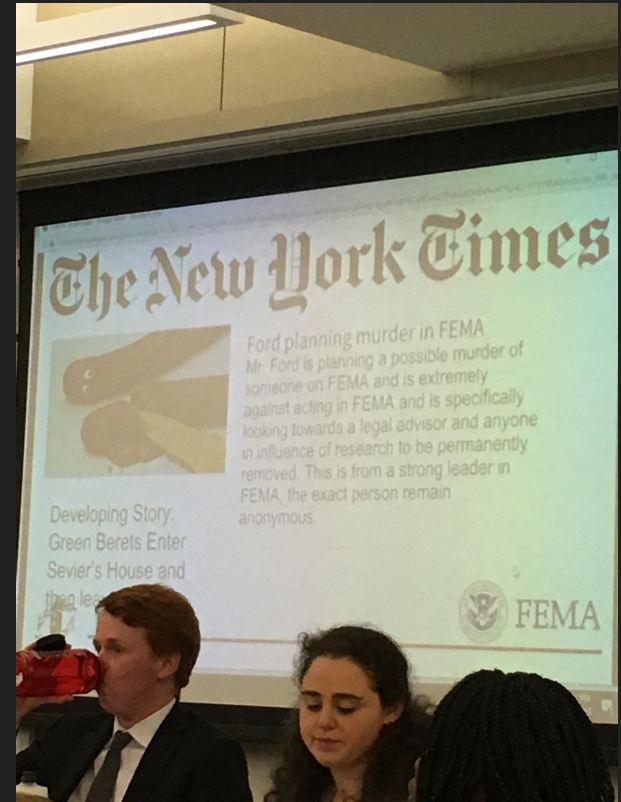
# News updates



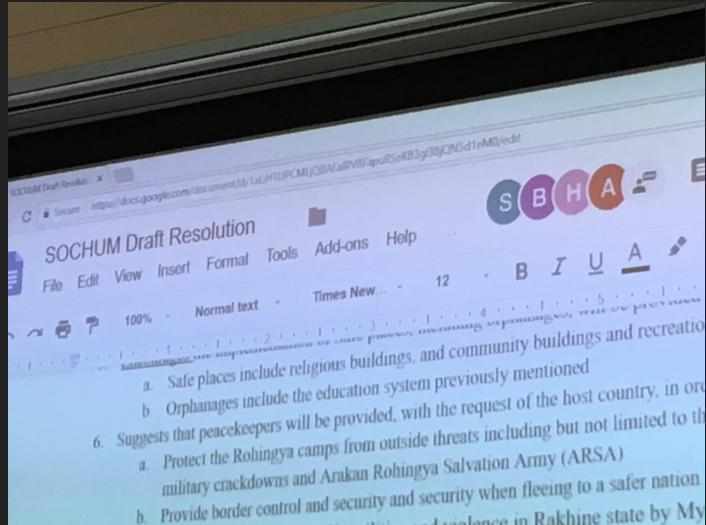
larger fan base, as it would mainly intend for individuals who relate to these athletes on a personal level. Senegal sees it as the only way out, as there has been argument about the effectiveness of this committee. "The vagueness, and solutions that have no premise behind them have just gone too far. We need to do something now, and red light/green light systems (ideas presented by Peru, Colombia, and Nigeria) which label drug users in an inappropriate way, which is nowhere near the realm of our reach." These are the words of the representative, who reigns from Africa's West Coast.

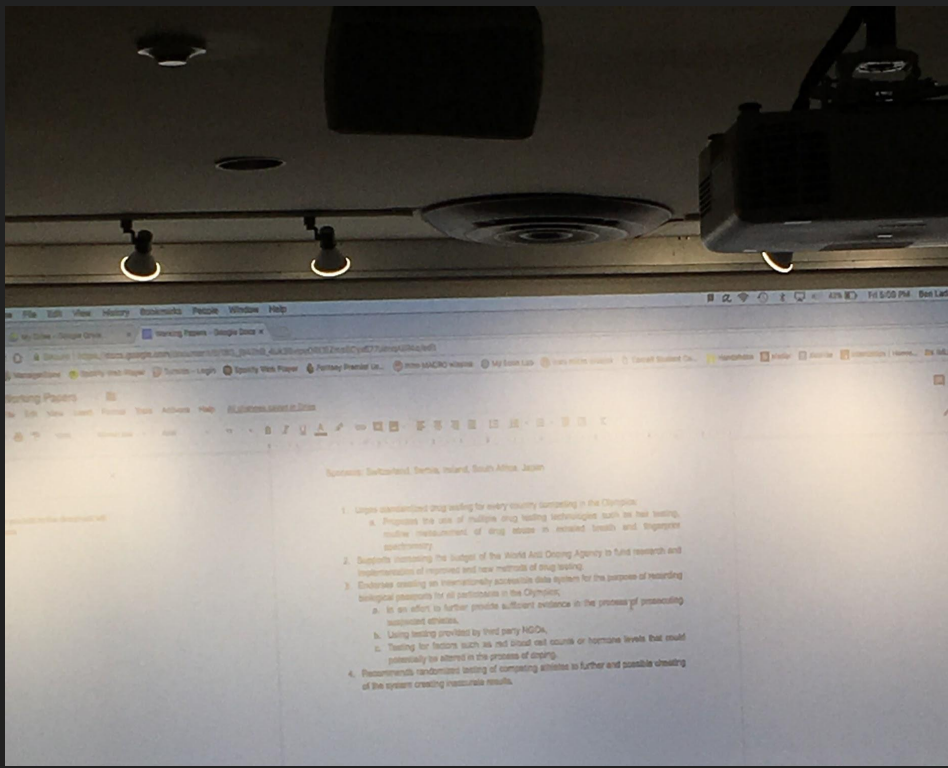
Despite Senegal's large visions to create an Olympic Games where drug usage is legal and in fact encouraged; the rest of the nations seem to have different opinions. According to the Japanese representative at the committee, Senegal's plans are "ludicrous," and "no country willing to take them seriously." Most of the representatives agree on the fact that athletes need to be tested for drug usage, but the extent of those tests and who conducts them are still being debated. The Serbian representative along with South Africa and Switzerland believe that NGOs are solid candidates for executing the tests, although Italy believes this idea is unrealistic, arguing that NGOs can become easily compatible due to their incessant need for money.

Another issue the committee is debating is whether the athlete alone should be expelled from the games, if convicted of opioid abuse, or whether the entire team should be persecuted as well. The committee will vote on solutions within the next few days, and the Olympians will soon have their answers.

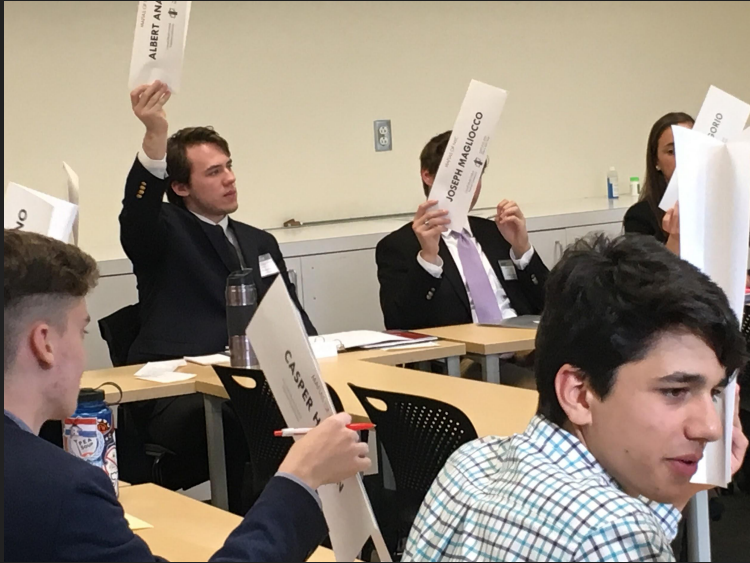


# Presenting resolutions and spreading ideas





# Voting, always an important aspect



# Continued Discussion and Debate



# Always having fun





# Post committee discussions



# End of the conference



**DETAIL WARRANT NUMBER 40 - FUND A - APR ACH/WIRE TRANSFERS FOR 04/01/18 - 04/30/18**

CHECK#	VENDOR#	VENDOR NAME ACCOUNT CODE	CHECK DESCRIPTION ACCOUNT DESCRIPTION	CHECK DATE PO#	CHECK AMOUNT	LIQUIDATED
449	5726	<b>REAL LEASE INC</b> A 9789.600-00-0000	<b>PERF CONTRACT</b> OTHER DEBT-PRINCIPAL PERF CONTRACT	<b>04/15/18</b> 380082	36,671.96	36,671.96
		W 125	AMOUNTS TO BE PROVIDED FOR LONG-TERM DEB	380082	(36,671.96)	0.00
		W 68918	PERF CONTRCT #2 LEASE	380082	36,671.96	0.00
		A 9789.700-00-0000	OTHER DEBT-INTEREST PERF CONTRACT	380082	439.54	439.54
<b>CHECK TOTAL</b>					<b>37,111.50</b>	
<b>NUMBER OF CHECKS</b>					<b>1</b>	
<b>WARRANT TOTAL</b>					<b>37,111.50</b>	<b>37,111.50</b>
<b>VENDOR PORTION</b>					<b>37,111.50</b>	
<b>PAYROLL PORTION</b>					<b>0.00</b>	

**CERTIFICATION OF WARRANT**

To The District Treasurer:

I hereby certify that I have verified the above claims, \_\_\_\_\_ in number, in the total amount of \$\_\_\_\_\_.

You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund.

\_\_\_\_\_  
DATE

\_\_\_\_\_  
SIGNATURE

\_\_\_\_\_  
TITLE

**APPROPRIATION STATUS REPORT - BY FUNCTION BY OBJECT: FOR PERIOD 07/01/17 - 04/30/18 (Summary)**

ACCOUNT GROUPING		ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 1010.451 - SUPPLIES	*	200.00	0.00	200.00	0.00	49.30	150.70
A 1010.457 - PERIODICALS	*	50.00	0.00	50.00	0.00	0.00	50.00
A 1010.472 - TUITION - ALL OTHER	*	0.00	276.00	276.00	161.00	115.00	0.00
A 1010.475 - CONFERENCE & TRAVEL	*	4,000.00	(1,137.00)	2,863.00	1,354.50	258.00	1,250.50
A 1010.479 - MISCELLANEOUS	*	2,075.00	5,400.00	7,475.00	4,803.00	900.00	1,772.00
A 1010.4	***	6,325.00	4,539.00	10,864.00	6,318.50	1,322.30	3,223.20
A 1010 - BOARD OF EDUCATION	****	6,325.00	4,539.00	10,864.00	6,318.50	1,322.30	3,223.20
A 1040.160 - NONINSTRUCTIONAL SALARIES	*	950.00	1,050.00	2,000.00	1,107.45	108.80	783.75
A 1040.1	***	950.00	1,050.00	2,000.00	1,107.45	108.80	783.75
A 1040 - DISTRICT CLERK	****	950.00	1,050.00	2,000.00	1,107.45	108.80	783.75
A 1060.160 - NONINSTRUCTIONAL SALARIES	*	900.00	100.00	1,000.00	0.00	1,000.00	0.00
A 1060.1	***	900.00	100.00	1,000.00	0.00	1,000.00	0.00
A 1060.451 - SUPPLIES	*	400.00	0.00	400.00	0.00	0.00	400.00
A 1060.472 - TUITION - ALL OTHER	*	2,300.00	0.00	2,300.00	0.00	0.00	2,300.00
A 1060.479 - MISCELLANEOUS	*	750.00	0.00	750.00	0.00	0.00	750.00
A 1060.4	***	3,450.00	0.00	3,450.00	0.00	0.00	3,450.00
A 1060 - DISTRICT MEETING	****	4,350.00	100.00	4,450.00	0.00	1,000.00	3,450.00
A 1000 - BOARD OF EDUCATION	**	11,625.00	5,689.00	17,314.00	7,425.95	2,431.10	7,456.95
A 1240.150 - INSTRUCTIONAL SALARIES	*	148,818.70	353.65	149,172.35	120,836.67	28,335.68	0.00
A 1240.160 - NONINSTRUCTIONAL SALARIES	*	86,732.88	0.00	86,732.88	72,451.35	15,011.46	(729.93)
A 1240.1	***	235,551.58	353.65	235,905.23	193,288.02	43,347.14	(729.93)
A 1240.451 - SUPPLIES	*	1,000.00	150.49	1,150.49	439.34	367.07	344.08
A 1240.457 - PERIODICALS	*	100.00	47.00	147.00	147.00	0.00	0.00
A 1240.472 - TUITION - ALL OTHER	*	2,000.00	6.28	2,006.28	1,949.28	57.00	0.00
A 1240.475 - CONFERENCE & TRAVEL	*	3,300.00	0.00	3,300.00	508.02	250.00	2,541.98
A 1240.476 - MEMBERSHIPS	*	6,735.00	0.00	6,735.00	2,315.19	40.00	4,379.81
A 1240.479 - MISCELLANEOUS	*	3,725.00	(329.28)	3,395.72	1,108.81	1,764.04	522.87
A 1240.4	***	16,860.00	(125.51)	16,734.49	6,467.64	2,478.11	7,788.74
A 1240 - CHIEF SCHOOL ADMINISTRATOR	****	252,411.58	228.14	252,639.72	199,755.66	45,825.25	7,058.81
A 1200 - CENTRAL ADMINISTRATION	**	252,411.58	228.14	252,639.72	199,755.66	45,825.25	7,058.81
A 1310.150 - INSTRUCTIONAL SALARIES	*	120,000.00	(22,177.57)	97,822.43	66,916.74	9,230.87	21,674.82
A 1310.160 - NONINSTRUCTIONAL SALARIES	*	130,870.23	0.00	130,870.23	84,298.54	20,221.87	26,349.82
A 1310.1	***	250,870.23	(22,177.57)	228,692.66	151,215.28	29,452.74	48,024.64
A 1310.400 - CONTRACTED SERVICES	*	1,750.00	0.00	1,750.00	1,500.00	0.00	250.00
A 1310.445 - APPRAISAL SERVICE	*	525.00	775.00	1,300.00	650.00	650.00	0.00
A 1310.451 - SUPPLIES	*	1,000.00	107.92	1,107.92	1,083.54	0.01	24.37
A 1310.457 - PERIODICALS	*	65.00	0.00	65.00	0.00	0.00	65.00
A 1310.465 - EQUIPMENT REPAIRS	*	270.00	0.00	270.00	0.00	0.00	270.00
A 1310.472 - TUITION - ALL OTHER	*	550.00	0.00	550.00	0.00	0.00	550.00
A 1310.475 - CONFERENCE & TRAVEL	*	2,300.00	715.00	3,015.00	907.99	1,612.75	494.26

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ACCOUNT GROUPING		ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 1310.476 - MEMBERSHIPS	*	550.00	85.00	635.00	635.00	0.00	0.00
A 1310.479 - MISCELLANEOUS	*	300.00	(300.00)	0.00	0.00	0.00	0.00
A 1310.490 - BOCES SERVICES	*	15,000.00	43,674.00	58,674.00	41,071.80	17,602.20	0.00
A 1310.4	***	22,310.00	45,056.92	67,366.92	45,848.33	19,864.96	1,653.63
A 1310 - BUSINESS ADMINISTRATION	****	273,180.23	22,879.35	296,059.58	197,063.61	49,317.70	49,678.27
A 1320.160 - NONINSTRUCTIONAL SALARIES	*	2,900.00	0.00	2,900.00	2,894.78	457.16	(451.94)
A 1320.1	***	2,900.00	0.00	2,900.00	2,894.78	457.16	(451.94)
A 1320.442 - EXTERNAL AUDIT	*	16,869.31	16,185.20	33,054.51	14,500.00	17,000.00	1,554.51
A 1320.4	***	16,869.31	16,185.20	33,054.51	14,500.00	17,000.00	1,554.51
A 1320 - AUDITING	****	19,769.31	16,185.20	35,954.51	17,394.78	17,457.16	1,102.57
A 1325.160 - NONINSTRUCTIONAL SALARIES	*	68,611.68	173.92	68,785.60	59,364.89	11,694.38	(2,273.67)
A 1325.1	***	68,611.68	173.92	68,785.60	59,364.89	11,694.38	(2,273.67)
A 1325.451 - SUPPLIES	*	100.00	(100.00)	0.00	0.00	0.00	0.00
A 1325.476 - MEMBERSHIPS	*	300.00	0.00	300.00	275.14	0.00	24.86
A 1325.4	***	400.00	(100.00)	300.00	275.14	0.00	24.86
A 1325 - TREASURER	****	69,011.68	73.92	69,085.60	59,640.03	11,694.38	(2,248.81)
A 1330.479 - MISCELLANEOUS	*	18,601.02	564.80	19,165.82	18,826.69	339.13	0.00
A 1330.4	***	18,601.02	564.80	19,165.82	18,826.69	339.13	0.00
A 1330 - TAX COLLECTOR	****	18,601.02	564.80	19,165.82	18,826.69	339.13	0.00
A 1345.490 - BOCES SERVICES	*	1,909.00	38.00	1,947.00	1,362.90	584.10	0.00
A 1345.4	***	1,909.00	38.00	1,947.00	1,362.90	584.10	0.00
A 1345 - PURCHASING	****	1,909.00	38.00	1,947.00	1,362.90	584.10	0.00
A 1380.479 - MISCELLANEOUS	*	3,000.00	0.00	3,000.00	1,750.00	0.00	1,250.00
A 1380.4	***	3,000.00	0.00	3,000.00	1,750.00	0.00	1,250.00
A 1380 - FISCAL AGENT FEE	****	3,000.00	0.00	3,000.00	1,750.00	0.00	1,250.00
A 1300 - FINANCE	**	385,471.24	39,741.27	425,212.51	296,038.01	79,392.47	49,782.03
A 1420.441 - LEGAL FEES	*	83,618.00	0.00	83,618.00	36,770.49	38,504.31	8,343.20
A 1420.4	***	83,618.00	0.00	83,618.00	36,770.49	38,504.31	8,343.20
A 1420 - LEGAL	****	83,618.00	0.00	83,618.00	36,770.49	38,504.31	8,343.20
A 1430.490 - BOCES SERVICES	*	27,163.00	0.00	27,163.00	10,990.70	4,710.30	11,462.00
A 1430.4	***	27,163.00	0.00	27,163.00	10,990.70	4,710.30	11,462.00
A 1430 - PERSONNEL	****	27,163.00	0.00	27,163.00	10,990.70	4,710.30	11,462.00
A 1480.479 - MISCELLANEOUS	*	3,500.00	0.00	3,500.00	2,908.00	0.00	592.00
A 1480.4	***	3,500.00	0.00	3,500.00	2,908.00	0.00	592.00
A 1480 - PUBLIC INFORMATION & SERVICES	****	3,500.00	0.00	3,500.00	2,908.00	0.00	592.00
A 1400 - STAFF	**	114,281.00	0.00	114,281.00	50,669.19	43,214.61	20,397.20
A 1620.160 - NONINSTRUCTIONAL SALARIES	*	598,344.85	0.00	598,344.85	432,026.05	87,000.39	79,318.41
A 1620.1	***	598,344.85	0.00	598,344.85	432,026.05	87,000.39	79,318.41
A 1620.200 - EQUIPMENT	*	5,800.00	0.00	5,800.00	5,800.00	0.00	0.00
A 1620.2	***	5,800.00	0.00	5,800.00	5,800.00	0.00	0.00

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A 1620.451 - SUPPLIES	*	35,500.00	0.00	35,500.00	32,605.60	2,891.98	2.42
A 1620.454 - FUEL	*	8,000.00	30,945.48	38,945.48	38,936.58	0.00	8.90
A 1620.455 - NATURAL GAS/OIL & LUBRICANTS	*	224,800.00	0.00	224,800.00	88,819.06	135,180.94	800.00
A 1620.456 - TELEPHONE/TIRES & TUBES	*	6,000.00	0.00	6,000.00	2,781.00	1,219.00	2,000.00
A 1620.457 - PERIODICALS	*	17,500.00	(82.65)	17,417.35	9,918.63	7,081.37	417.35
A 1620.458 - ELECTRIC	*	150,600.00	(62,714.44)	87,885.56	18,072.43	12,356.57	57,456.56
A 1620.465 - EQUIPMENT REPAIRS	*	1,000.00	0.00	1,000.00	674.85	0.00	325.15
A 1620.469 - SERVICE CONTRACTS	*	16,860.00	0.00	16,860.00	5,542.35	3,648.96	7,668.69
A 1620.475 - CONFERENCE & TRAVEL	*	450.00	0.00	450.00	0.00	0.00	450.00
A 1620.490 - BOCES SERVICES	*	364,581.00	(363,581.00)	1,000.00	0.00	0.00	1,000.00
A 1620.4	***	825,291.00	(395,432.61)	429,858.39	197,350.50	162,378.82	70,129.07
A 1620 - OPERATION OF PLANT	****	1,429,435.85	(395,432.61)	1,034,003.24	635,176.55	249,379.21	149,447.48
A 1621.160 - NONINSTRUCTIONAL SALARIES	*	337,413.39	(576.41)	336,836.98	273,234.67	60,836.15	2,766.16
A 1621.1	***	337,413.39	(576.41)	336,836.98	273,234.67	60,836.15	2,766.16
A 1621.200 - EQUIPMENT	*	48,000.00	(29,288.61)	18,711.39	14,098.53	259.15	4,353.71
A 1621.210 - PURCHASE OF BUSES	*	0.00	124,500.00	124,500.00	124,500.00	0.00	0.00
A 1621.2	***	48,000.00	95,211.39	143,211.39	138,598.53	259.15	4,353.71
A 1621.451 - SUPPLIES	*	45,350.00	16,756.88	62,106.88	45,801.78	15,990.50	314.60
A 1621.465 - EQUIPMENT REPAIRS	*	7,000.00	0.00	7,000.00	2,450.47	798.56	3,750.97
A 1621.466 - LEASES/RENTALS/FINGERPRINTIN	*	15,000.00	(10,000.00)	5,000.00	0.00	0.00	5,000.00
A 1621.468 - FACILITIES UPKEEP & IMPROVEM	*	10,000.00	1,000.00	11,000.00	6,031.82	1,605.34	3,362.84
A 1621.469 - SERVICE CONTRACTS	*	172,632.50	33,608.73	206,241.23	162,668.62	43,182.52	390.09
A 1621.475 - CONFERENCE & TRAVEL	*	2,050.00	0.00	2,050.00	1,154.71	0.00	895.29
A 1621.476 - MEMBERSHIPS	*	950.00	0.00	950.00	647.00	125.00	178.00
A 1621.4	***	252,982.50	41,365.61	294,348.11	218,754.40	61,701.92	13,891.79
A 1621 - MAINTENANCE OF PLANT	****	638,395.89	136,000.59	774,396.48	630,587.60	122,797.22	21,011.66
A 1670.451 - SUPPLIES	*	21,150.00	0.00	21,150.00	8,725.95	0.00	12,424.05
A 1670.466 - LEASES/RENTALS/FINGERPRINTIN	*	3,852.00	0.00	3,852.00	3,304.92	0.00	547.08
A 1670.473 - PAYMENTS TO CHARTER SCHOOLS	*	14,400.00	92.37	14,492.37	388.49	10,000.00	4,103.88
A 1670.4	***	39,402.00	92.37	39,494.37	12,419.36	10,000.00	17,075.01
A 1670 - CENTRAL PRINTING & MAILING	****	39,402.00	92.37	39,494.37	12,419.36	10,000.00	17,075.01
A 1680.490 - BOCES SERVICES	*	293,599.41	44,115.20	337,714.61	226,603.09	101,910.79	9,200.73
A 1680.4	***	293,599.41	44,115.20	337,714.61	226,603.09	101,910.79	9,200.73
A 1680 - CENTRAL DATA PROCESSING	****	293,599.41	44,115.20	337,714.61	226,603.09	101,910.79	9,200.73
A 1600 - CENTRAL SERVICES	**	2,400,833.15	(215,224.45)	2,185,608.70	1,504,786.60	484,087.22	196,734.88
A 1910.420 - LIABILITY INSURANCE	*	91,613.06	1,967.94	93,581.00	93,581.00	0.00	0.00
A 1910.421 - UMBRELLA INSURANCE	*	2,494.76	3,029.24	5,524.00	5,524.00	0.00	0.00
A 1910.423 - OTHER INSURANCE	*	16,531.50	(42.00)	16,489.50	13,441.86	0.00	3,047.64
A 1910.4	***	110,639.32	4,955.18	115,594.50	112,546.86	0.00	3,047.64
A 1910 - UNALLOCATED INSURANCE	****	110,639.32	4,955.18	115,594.50	112,546.86	0.00	3,047.64

**APPROPRIATION STATUS REPORT - BY FUNCTION BY OBJECT: FOR PERIOD 07/01/17 - 04/30/18 (Summary)**

ACCOUNT GROUPING		ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 1920.476 - MEMBERSHIPS	*	5,000.00	541.00	5,541.00	5,541.00	0.00	0.00
A 1920.4	***	5,000.00	541.00	5,541.00	5,541.00	0.00	0.00
A 1920 - SCHOOL ASSOCIATION DUES	****	5,000.00	541.00	5,541.00	5,541.00	0.00	0.00
A 1950.479 - MISCELLANEOUS	*	52,700.00	16,763.14	69,463.14	69,463.14	0.00	0.00
A 1950.4	***	52,700.00	16,763.14	69,463.14	69,463.14	0.00	0.00
A 1950 - ASSESSMENTS ON SCHOOL PROPERTY	****	52,700.00	16,763.14	69,463.14	69,463.14	0.00	0.00
A 1964.479 - MISCELLANEOUS	*	7,500.00	0.00	7,500.00	1,220.00	0.00	6,280.00
A 1964.4	***	7,500.00	0.00	7,500.00	1,220.00	0.00	6,280.00
A 1964 - REFUND ON REAL PROPERTY TAXES	****	7,500.00	0.00	7,500.00	1,220.00	0.00	6,280.00
A 1981.490 - BOCES SERVICES	*	129,000.00	(5,400.00)	123,600.00	81,544.40	34,947.60	7,108.00
A 1981.4	***	129,000.00	(5,400.00)	123,600.00	81,544.40	34,947.60	7,108.00
A 1981 - BOCES ADMINISTRATIVE COSTS	****	129,000.00	(5,400.00)	123,600.00	81,544.40	34,947.60	7,108.00
A 1983.490 - BOCES SERVICES	*	171,076.00	319,233.81	490,309.81	55,490.40	302,813.58	132,005.83
A 1983.4	***	171,076.00	319,233.81	490,309.81	55,490.40	302,813.58	132,005.83
A 1983 - BOCES CAPITAL EXPENSE	****	171,076.00	319,233.81	490,309.81	55,490.40	302,813.58	132,005.83
A 1900 - SPECIAL ITEMS	**	475,915.32	336,093.13	812,008.45	325,805.80	337,761.18	148,441.47
FUNCTION TOTALS 1000 - 1999	***	3,640,537.29	166,527.09	3,807,064.38	2,384,481.21	992,711.83	429,871.34
A 2010.160 - NONINSTRUCTIONAL SALARIES	*	25,926.90	0.00	25,926.90	21,517.67	4,665.17	(255.94)
A 2010.1	***	25,926.90	0.00	25,926.90	21,517.67	4,665.17	(255.94)
A 2010.451 - SUPPLIES	*	900.00	5,840.60	6,740.60	6,508.74	151.89	79.97
A 2010.475 - CONFERENCE & TRAVEL	*	400.00	50,472.67	50,872.67	44,633.41	6,196.00	43.26
A 2010.476 - MEMBERSHIPS	*	800.00	0.00	800.00	789.00	0.00	11.00
A 2010.490 - BOCES SERVICES	*	22,575.00	(1,350.00)	21,225.00	10,484.00	6,475.00	4,266.00
A 2010.4	***	24,675.00	54,963.27	79,638.27	62,415.15	12,822.89	4,400.23
A 2010 - CURRICULUM DEVEL & SUPERVISION	****	50,601.90	54,963.27	105,565.17	83,932.82	17,488.06	4,144.29
A 2020.150 - INSTRUCTIONAL SALARIES	*	434,557.34	19,968.54	454,525.88	356,308.89	105,349.10	(7,132.11)
A 2020.160 - NONINSTRUCTIONAL SALARIES	*	253,653.60	0.00	253,653.60	182,467.27	38,507.77	32,678.56
A 2020.1	***	688,210.94	19,968.54	708,179.48	538,776.16	143,856.87	25,546.45
A 2020.451 - SUPPLIES	*	7,540.00	190.60	7,730.60	5,634.10	155.25	1,941.25
A 2020.465 - EQUIPMENT REPAIRS	*	960.00	0.00	960.00	0.00	320.58	639.42
A 2020.475 - CONFERENCE & TRAVEL	*	2,700.00	(396.76)	2,303.24	1,567.09	647.93	88.22
A 2020.476 - MEMBERSHIPS	*	3,249.00	(700.00)	2,549.00	2,333.03	0.00	215.97
A 2020.478 - AWARDS	*	1,803.00	(82.00)	1,721.00	350.36	777.53	593.11
A 2020.479 - MISCELLANEOUS	*	8,128.00	923.90	9,051.90	6,721.25	1,915.87	414.78
A 2020.490 - BOCES SERVICES	*	47,361.50	0.00	47,361.50	15,074.85	6,460.65	25,826.00
A 2020.4	***	71,741.50	(64.26)	71,677.24	31,680.68	10,277.81	29,718.75
A 2020 - SUPERVISION-REGULAR SCHOOL	****	759,952.44	19,904.28	779,856.72	570,456.84	154,134.68	55,265.20
A 2060.446 - CONTRACT SERVICES	*	300.00	0.00	300.00	75.68	0.00	224.32
A 2060.451 - SUPPLIES	*	500.00	0.00	500.00	123.31	0.00	376.69
A 2060.490 - BOCES SERVICES	*	16,136.00	135.27	16,271.27	7,574.89	8,696.38	0.00

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ACCOUNT GROUPING		ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 2060.4	***	16,936.00	135.27	17,071.27	7,773.88	8,696.38	601.01
A 2060 - RESEARCH, PLANNING & EVALUAT	****	16,936.00	135.27	17,071.27	7,773.88	8,696.38	601.01
A 2070.150 - INSTRUCTIONAL SALARIES	*	4,700.00	0.00	4,700.00	726.00	0.00	3,974.00
A 2070.1	***	4,700.00	0.00	4,700.00	726.00	0.00	3,974.00
A 2070.451 - SUPPLIES	*	300.00	0.00	300.00	0.00	0.00	300.00
A 2070.490 - BOCES SERVICES	*	110,415.00	0.00	110,415.00	43,778.00	18,762.00	47,875.00
A 2070.4	***	110,715.00	0.00	110,715.00	43,778.00	18,762.00	48,175.00
A 2070 - INSERVICE TRAINING-INSTRUCTION	****	115,415.00	0.00	115,415.00	44,504.00	18,762.00	52,149.00
A 2000 - ADMIN & IMPROVEMENT	**	942,905.34	75,002.82	1,017,908.16	706,667.54	199,081.12	112,159.50
A 2110.100 - TEACHERS SALARIES, PRE-K	*	33,957.00	0.00	33,957.00	0.00	0.00	33,957.00
A 2110.120 - TEACHERS SALARIES, K-6	*	3,465,802.06	(18,000.00)	3,447,802.06	2,230,982.44	818,544.62	398,275.00
A 2110.130 - TEACHERS SALARIES, 7-12	*	3,504,294.40	3,773.41	3,508,067.81	2,356,871.10	910,878.65	240,318.06
A 2110.140 - SUBSTITUTE TEACHERS SALARIES	*	238,901.71	(20,358.45)	218,543.26	82,304.83	13,074.77	123,163.66
A 2110.161 - TEACHER AIDE SALARIES	*	76,778.26	0.00	76,778.26	35,726.04	8,921.44	32,130.78
A 2110.1	***	7,319,733.43	(34,585.04)	7,285,148.39	4,705,884.41	1,751,419.48	827,844.50
A 2110.200 - EQUIPMENT	*	24,518.20	46,996.17	71,514.37	29,639.92	324.39	41,550.06
A 2110.2	***	24,518.20	46,996.17	71,514.37	29,639.92	324.39	41,550.06
A 2110.447 - TESTING	*	150.00	(150.00)	0.00	0.00	0.00	0.00
A 2110.451 - SUPPLIES	*	69,311.69	24,019.93	93,331.62	64,033.75	20,139.22	9,158.65
A 2110.460 - STATE AIDED SOFTWARE/LIBRARY	*	31,657.00	(8,965.33)	22,691.67	8,254.05	264.40	14,173.22
A 2110.465 - EQUIPMENT REPAIRS	*	14,475.00	549.43	15,024.43	5,149.78	5,293.73	4,580.92
A 2110.466 - LEASES/RENTALS/FINGERPRINTIN	*	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
A 2110.471 - TUITION TO PUBLIC DISTRICTS	*	24,200.00	0.00	24,200.00	11,560.92	0.00	12,639.08
A 2110.472 - TUITION - ALL OTHER	*	4,500.00	0.00	4,500.00	0.00	0.00	4,500.00
A 2110.473 - PAYMENTS TO CHARTER SCHOOLS	*	10,000.00	0.00	10,000.00	0.00	0.00	10,000.00
A 2110.475 - CONFERENCE & TRAVEL	*	1,500.00	141.00	1,641.00	1,240.54	400.46	0.00
A 2110.476 - MEMBERSHIPS	*	110.00	0.00	110.00	109.00	0.00	1.00
A 2110.479 - MISCELLANEOUS	*	4,904.00	957.97	5,861.97	1,597.75	4,184.72	79.50
A 2110.480 - TEXTBOOKS	*	99,470.00	811.80	100,281.80	80,462.80	5,647.84	14,171.16
A 2110.490 - BOCES SERVICES	*	201,166.00	0.00	201,166.00	113,496.82	48,643.61	39,025.57
A 2110.4	***	462,443.69	17,364.80	479,808.49	285,905.41	84,573.98	109,329.10
A 2110 - TEACHING-REGULAR SCHOOL	****	7,806,695.32	29,775.93	7,836,471.25	5,021,429.74	1,836,317.85	978,723.66
A 2100 - TEACHING	**	7,806,695.32	29,775.93	7,836,471.25	5,021,429.74	1,836,317.85	978,723.66
A 2250.150 - INSTRUCTIONAL SALARIES	*	1,176,208.34	0.00	1,176,208.34	769,302.49	272,410.51	134,495.34
A 2250.160 - NONINSTRUCTIONAL SALARIES	*	170,266.66	(13,175.00)	157,091.66	95,204.04	23,425.56	38,462.06
A 2250.161 - TEACHER AIDE SALARIES	*	436,918.78	(569.00)	436,349.78	242,542.47	86,143.89	107,663.42
A 2250.1	***	1,783,393.78	(13,744.00)	1,769,649.78	1,107,049.00	381,979.96	280,620.82
A 2250.200 - EQUIPMENT	*	3,700.00	(2,064.50)	1,635.50	1,315.50	320.00	0.00
A 2250.2	***	3,700.00	(2,064.50)	1,635.50	1,315.50	320.00	0.00
A 2250.447 - TESTING	*	2,250.00	1,750.00	4,000.00	1,122.80	1,750.00	1,127.20

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ACCOUNT GROUPING		ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 2250.451 - SUPPLIES	*	5,203.00	845.89	6,048.89	5,781.31	215.50	52.08
A 2250.457 - PERIODICALS	*	507.00	499.75	1,006.75	1,006.75	0.00	0.00
A 2250.464 - OTHER CONTRACTED STUDENT SER	*	32,500.00	0.00	32,500.00	26,962.49	3,078.70	2,458.81
A 2250.465 - EQUIPMENT REPAIRS	*	1,200.00	0.00	1,200.00	29.96	90.04	1,080.00
A 2250.471 - TUITION TO PUBLIC DISTRICTS	*	29,616.00	0.00	29,616.00	0.00	0.00	29,616.00
A 2250.472 - TUITION - ALL OTHER	*	307,732.00	43,826.89	351,558.89	263,905.77	85,719.58	1,933.54
A 2250.475 - CONFERENCE & TRAVEL	*	3,300.00	(399.94)	2,900.06	584.89	804.16	1,511.01
A 2250.476 - MEMBERSHIPS	*	700.00	0.00	700.00	600.00	0.00	100.00
A 2250.479 - MISCELLANEOUS	*	0.00	569.00	569.00	569.00	0.00	0.00
A 2250.490 - BOCES SERVICES	*	682,627.50	58,419.40	741,046.90	509,577.93	231,468.97	0.00
A 2250.4	***	1,065,635.50	105,510.99	1,171,146.49	810,140.90	323,126.95	37,878.64
A 2250 - PROGRAMS-STUDENTS W/ DISABIL	****	2,852,729.28	89,702.49	2,942,431.77	1,918,505.40	705,426.91	318,499.46
A 2280.490 - BOCES SERVICES	*	651,899.50	(93,419.40)	558,480.10	304,327.80	130,426.20	123,726.10
A 2280.4	***	651,899.50	(93,419.40)	558,480.10	304,327.80	130,426.20	123,726.10
A 2280 - OCCUPATIONAL EDUCATION (GRADES 9	****	651,899.50	(93,419.40)	558,480.10	304,327.80	130,426.20	123,726.10
A 2200 - SPECIAL APPORTIONMENT PROGRAMS	**	3,504,628.78	(3,716.91)	3,500,911.87	2,222,833.20	835,853.11	442,225.56
A 2330.150 - INSTRUCTIONAL SALARIES	*	16,918.00	(461.00)	16,457.00	8,719.50	1,640.00	6,097.50
A 2330.1	***	16,918.00	(461.00)	16,457.00	8,719.50	1,640.00	6,097.50
A 2330.400 - CONTRACTED SERVICES	*	4,000.00	0.00	4,000.00	2,394.00	0.00	1,606.00
A 2330.432 - RENTAL	*	100.00	0.00	100.00	0.00	0.00	100.00
A 2330.451 - SUPPLIES	*	1,300.00	0.00	1,300.00	0.00	0.00	1,300.00
A 2330.474 - ADVERTISING	*	100.00	0.00	100.00	0.00	0.00	100.00
A 2330.479 - MISCELLANEOUS	*	0.00	461.00	461.00	100.00	361.00	0.00
A 2330.4	***	5,500.00	461.00	5,961.00	2,494.00	361.00	3,106.00
A 2330 - TEACHING-SPECIAL SCHOOLS	****	22,418.00	0.00	22,418.00	11,213.50	2,001.00	9,203.50
A 2300 - SPECIAL SCHOOLS	**	22,418.00	0.00	22,418.00	11,213.50	2,001.00	9,203.50
A 2610.150 - INSTRUCTIONAL SALARIES	*	158,992.00	0.00	158,992.00	108,648.36	51,128.64	(785.00)
A 2610.1	***	158,992.00	0.00	158,992.00	108,648.36	51,128.64	(785.00)
A 2610.451 - SUPPLIES	*	1,241.00	20.00	1,261.00	714.14	137.60	409.26
A 2610.460 - STATE AIDED SOFTWARE/LIBRARY	*	9,150.00	686.54	9,836.54	8,238.44	1,592.06	6.04
A 2610.465 - EQUIPMENT REPAIRS	*	500.00	0.00	500.00	0.00	0.00	500.00
A 2610.467 - PERIODICALS (STATE AIDED)	*	910.00	(560.00)	350.00	0.00	225.00	125.00
A 2610.490 - BOCES SERVICES	*	2,596.50	0.00	2,596.50	1,111.95	476.55	1,008.00
A 2610.4	***	14,397.50	146.54	14,544.04	10,064.53	2,431.21	2,048.30
A 2610 - SCHOOL LIBRARY & AUDIOVISUAL	****	173,389.50	146.54	173,536.04	118,712.89	53,559.85	1,263.30
A 2630.150 - INSTRUCTIONAL SALARIES	*	195,320.34	0.00	195,320.34	113,681.63	29,028.59	52,610.12
A 2630.160 - NONINSTRUCTIONAL SALARIES	*	170,329.87	0.00	170,329.87	133,783.67	25,139.84	11,406.36
A 2630.1	***	365,650.21	0.00	365,650.21	247,465.30	54,168.43	64,016.48
A 2630.200 - EQUIPMENT	*	319,775.52	(310,639.88)	9,135.64	9,135.64	0.00	0.00
A 2630.220 - STATE-AIDED COMPUTER HARDWAR	*	92,600.00	(2,561.19)	90,038.81	81,454.11	444.36	8,140.34

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ACCOUNT GROUPING		ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 2630.2	***	412,375.52	(313,201.07)	99,174.45	90,589.75	444.36	8,140.34
A 2630.451 - SUPPLIES	*	13,455.00	3,679.30	17,134.30	8,676.58	420.35	8,037.37
A 2630.460 - STATE AIDED SOFTWARE/LIBRARY	*	40,081.00	0.00	40,081.00	36,305.02	499.00	3,276.98
A 2630.465 - EQUIPMENT REPAIRS	*	5,000.00	0.00	5,000.00	0.00	0.00	5,000.00
A 2630.475 - CONFERENCE & TRAVEL	*	5,000.00	(300.00)	4,700.00	1,220.16	1,631.03	1,848.81
A 2630.476 - MEMBERSHIPS	*	800.00	0.00	800.00	720.00	18.68	61.32
A 2630.490 - BOCES SERVICES	*	199,564.47	279,432.09	478,996.56	321,245.98	143,902.18	13,848.40
A 2630.4	***	263,900.47	282,811.39	546,711.86	368,167.74	146,471.24	32,072.88
A 2630 - COMPUTER ASSISTED INSTRUCTION	****	1,041,926.20	(30,389.68)	1,011,536.52	706,222.79	201,084.03	104,229.70
A 2600 - INSTRUCTIONAL MEDIA	**	1,215,315.70	(30,243.14)	1,185,072.56	824,935.68	254,643.88	105,493.00
A 2805.160 - NONINSTRUCTIONAL SALARIES	*	18,052.39	0.00	18,052.39	14,870.69	3,112.53	69.17
A 2805.1	***	18,052.39	0.00	18,052.39	14,870.69	3,112.53	69.17
A 2805 - ATTENDANCE-REGULAR SCHOOL	****	18,052.39	0.00	18,052.39	14,870.69	3,112.53	69.17
A 2810.150 - INSTRUCTIONAL SALARIES	*	299,383.60	0.00	299,383.60	191,625.12	74,193.68	33,564.80
A 2810.160 - NONINSTRUCTIONAL SALARIES	*	92,059.92	0.00	92,059.92	75,834.80	15,872.40	352.72
A 2810.1	***	391,443.52	0.00	391,443.52	267,459.92	90,066.08	33,917.52
A 2810.447 - TESTING	*	800.00	150.00	950.00	943.68	1.20	5.12
A 2810.451 - SUPPLIES	*	1,760.00	0.00	1,760.00	1,365.64	392.82	1.54
A 2810.475 - CONFERENCE & TRAVEL	*	270.00	0.00	270.00	0.00	0.00	270.00
A 2810.478 - AWARDS	*	135.00	0.00	135.00	0.00	0.00	135.00
A 2810.4	***	2,965.00	150.00	3,115.00	2,309.32	394.02	411.66
A 2810 - GUIDANCE-REGULAR SCHOOL	****	394,408.52	150.00	394,558.52	269,769.24	90,460.10	34,329.18
A 2815.160 - NONINSTRUCTIONAL SALARIES	*	104,942.75	0.00	104,942.75	82,215.51	27,220.32	(4,493.08)
A 2815.1	***	104,942.75	0.00	104,942.75	82,215.51	27,220.32	(4,493.08)
A 2815.449 - STUDENT EXAMINATIONS	*	51,165.00	0.00	51,165.00	6,231.49	6,517.70	38,415.81
A 2815.451 - SUPPLIES	*	3,000.00	0.00	3,000.00	2,056.18	54.12	889.70
A 2815.457 - PERIODICALS	*	104.00	0.00	104.00	69.00	30.00	5.00
A 2815.465 - EQUIPMENT REPAIRS	*	1,254.00	0.00	1,254.00	1,122.75	0.00	131.25
A 2815.475 - CONFERENCE & TRAVEL	*	225.00	0.00	225.00	118.54	106.46	0.00
A 2815.4	***	55,748.00	0.00	55,748.00	9,597.96	6,708.28	39,441.76
A 2815 - HEALTH SERVICES-REGULAR SCHOOL	****	160,690.75	0.00	160,690.75	91,813.47	33,928.60	34,948.68
A 2820.150 - INSTRUCTIONAL SALARIES	*	112,490.00	0.00	112,490.00	98,620.29	21,426.61	(7,556.90)
A 2820.1	***	112,490.00	0.00	112,490.00	98,620.29	21,426.61	(7,556.90)
A 2820.447 - TESTING	*	4,000.00	0.00	4,000.00	2,134.04	576.81	1,289.15
A 2820.4	***	4,000.00	0.00	4,000.00	2,134.04	576.81	1,289.15
A 2820 - PSYCHOLOGICAL SRVC-REG SCHOOL	****	116,490.00	0.00	116,490.00	100,754.33	22,003.42	(6,267.75)
A 2825.150 - INSTRUCTIONAL SALARIES	*	77,474.00	0.00	77,474.00	32,980.00	15,520.00	28,974.00
A 2825.1	***	77,474.00	0.00	77,474.00	32,980.00	15,520.00	28,974.00
A 2825 - SOCIAL WORK SRVC-REG SCHOOL	****	77,474.00	0.00	77,474.00	32,980.00	15,520.00	28,974.00
A 2830.150 - INSTRUCTIONAL SALARIES	*	162,496.83	0.00	162,496.83	105,679.15	21,595.68	35,222.00

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ACCOUNT GROUPING		ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 2830.1	***	162,496.83	0.00	162,496.83	105,679.15	21,595.68	35,222.00
A 2830 - PUPIL PERSONNEL SRVC-SPEC SCHL	****	162,496.83	0.00	162,496.83	105,679.15	21,595.68	35,222.00
A 2850.150 - INSTRUCTIONAL SALARIES	*	94,761.96	7,933.00	102,694.96	26,430.38	59,793.80	16,470.78
A 2850.1	***	94,761.96	7,933.00	102,694.96	26,430.38	59,793.80	16,470.78
A 2850.451 - SUPPLIES	*	0.00	326.00	326.00	315.74	0.00	10.26
A 2850.4	***	0.00	326.00	326.00	315.74	0.00	10.26
A 2850 - CO-CURRICULAR ACTIV-REG SCHL	****	94,761.96	8,259.00	103,020.96	26,746.12	59,793.80	16,481.04
A 2855.150 - INSTRUCTIONAL SALARIES	*	282,852.30	0.00	282,852.30	198,353.50	79,498.80	5,000.00
A 2855.160 - NONINSTRUCTIONAL SALARIES	*	21,913.56	0.00	21,913.56	18,114.38	3,778.20	20.98
A 2855.1	***	304,765.86	0.00	304,765.86	216,467.88	83,277.00	5,020.98
A 2855.200 - EQUIPMENT	*	0.00	23,264.84	23,264.84	7,265.84	15,999.00	0.00
A 2855.2	***	0.00	23,264.84	23,264.84	7,265.84	15,999.00	0.00
A 2855.448 - OFFICIALS	*	53,000.00	0.00	53,000.00	32,169.49	0.00	20,830.51
A 2855.451 - SUPPLIES	*	12,352.00	442.81	12,794.81	12,274.70	487.88	32.23
A 2855.463 - EQUIPMENT RECONDITIONING	*	6,000.00	0.00	6,000.00	0.00	6,000.00	0.00
A 2855.468 - FACILITIES UPKEEP & IMPROVEM	*	5,000.00	0.00	5,000.00	0.00	3,687.20	1,312.80
A 2855.475 - CONFERENCE & TRAVEL	*	9,701.00	463.50	10,164.50	6,336.09	31.29	3,797.12
A 2855.476 - MEMBERSHIPS	*	12,196.00	39.00	12,235.00	8,255.53	907.50	3,071.97
A 2855.479 - MISCELLANEOUS	*	25,000.00	0.00	25,000.00	12,500.00	12,500.00	0.00
A 2855.490 - BOCES SERVICES	*	9,956.00	0.00	9,956.00	6,822.56	2,923.95	209.49
A 2855.4	***	133,205.00	945.31	134,150.31	78,358.37	26,537.82	29,254.12
A 2855 - INTERSCHOL ATHLETICS-REG SCHL	****	437,970.86	24,210.15	462,181.01	302,092.09	125,813.82	34,275.10
A 2800 - PUPIL SERVICES	**	1,462,345.31	32,619.15	1,494,964.46	944,705.09	372,227.95	178,031.42
FUNCTION TOTALS 2000 - 2999	***	14,954,308.45	103,437.85	15,057,746.30	9,731,784.75	3,500,124.91	1,825,836.64
A 5510.160 - NONINSTRUCTIONAL SALARIES	*	1,176,012.39	2,050.57	1,178,062.96	731,601.43	281,085.24	165,376.29
A 5510.1	***	1,176,012.39	2,050.57	1,178,062.96	731,601.43	281,085.24	165,376.29
A 5510.200 - EQUIPMENT	*	5,000.00	44,414.75	49,414.75	31,172.75	18,242.00	0.00
A 5510.210 - PURCHASE OF BUSES	*	460,000.00	335,481.87	795,481.87	335,279.88	0.00	460,201.99
A 5510.2	***	465,000.00	379,896.62	844,896.62	366,452.63	18,242.00	460,201.99
A 5510.400 - CONTRACTED SERVICES	*	0.00	4,200.00	4,200.00	4,200.00	0.00	0.00
A 5510.422 - FIRE & LIABILITY INSURANCE	*	58,054.00	(415.00)	57,639.00	57,635.00	0.00	4.00
A 5510.423 - OTHER INSURANCE	*	300.00	0.00	300.00	0.00	300.00	0.00
A 5510.451 - SUPPLIES	*	80,000.00	(446.58)	79,553.42	51,641.56	23,595.42	4,316.44
A 5510.454 - FUEL	*	164,500.00	(2,500.00)	162,000.00	94,247.54	55,752.46	12,000.00
A 5510.455 - NATURAL GAS/OIL & LUBRICANTS	*	4,225.00	(450.00)	3,775.00	446.55	1,096.50	2,231.95
A 5510.456 - TELEPHONE/TIRES & TUBES	*	17,000.00	2,895.16	19,895.16	14,753.39	4,810.72	331.05
A 5510.460 - STATE AIDED SOFTWARE/LIBRARY	*	3,500.00	25,647.00	29,147.00	0.00	29,147.00	0.00
A 5510.465 - EQUIPMENT REPAIRS	*	50,000.00	605.73	50,605.73	15,090.19	1,800.32	33,715.22
A 5510.466 - LEASES/RENTALS/FINGERPRINTIN	*	4,875.00	356.00	5,231.00	2,076.00	3,088.00	67.00
A 5510.475 - CONFERENCE & TRAVEL	*	4,000.00	0.00	4,000.00	2,067.29	502.33	1,430.38

**APPROPRIATION STATUS REPORT - BY FUNCTION BY OBJECT: FOR PERIOD 07/01/17 - 04/30/18 (Summary)**

ACCOUNT GROUPING		ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 5510.476 - MEMBERSHIPS	*	250.00	0.00	250.00	0.00	0.00	250.00
A 5510.479 - MISCELLANEOUS	*	7,000.00	9,657.25	16,657.25	8,919.98	7,704.48	32.79
A 5510.490 - BOCES SERVICES	*	2,600.00	0.00	2,600.00	1,715.70	735.30	149.00
A 5510.4	***	396,304.00	39,549.56	435,853.56	252,793.20	128,532.53	54,527.83
A 5510 - DISTRICT TRANSPORTATION	****	2,037,316.39	421,496.75	2,458,813.14	1,350,847.26	427,859.77	680,106.11
A 5530.160 - NONINSTRUCTIONAL SALARIES	*	15,930.80	0.00	15,930.80	13,123.17	2,746.60	61.03
A 5530.1	***	15,930.80	0.00	15,930.80	13,123.17	2,746.60	61.03
A 5530.451 - SUPPLIES	*	4,000.00	(2,030.00)	1,970.00	1,064.85	623.18	281.97
A 5530.454 - FUEL	*	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
A 5530.455 - NATURAL GAS/OIL & LUBRICANTS	*	5,200.00	0.00	5,200.00	1,812.64	3,187.36	200.00
A 5530.456 - TELEPHONE/TIRES & TUBES	*	600.00	0.00	600.00	542.92	57.08	0.00
A 5530.457 - PERIODICALS	*	250.00	0.00	250.00	250.00	0.00	0.00
A 5530.465 - EQUIPMENT REPAIRS	*	1,300.00	2,470.00	3,770.00	3,766.20	0.00	3.80
A 5530.469 - SERVICE CONTRACTS	*	6,493.00	0.00	6,493.00	2,073.02	29.61	4,390.37
A 5530.479 - MISCELLANEOUS	*	3,600.00	(440.00)	3,160.00	2,325.07	507.66	327.27
A 5530.4	***	22,443.00	0.00	22,443.00	11,834.70	4,404.89	6,203.41
A 5530 - GARAGE BUILDING	****	38,373.80	0.00	38,373.80	24,957.87	7,151.49	6,264.44
A 5540.410 - CONTRACT OTHER DISTRICTS	*	18,000.00	(3,857.25)	14,142.75	0.00	0.00	14,142.75
A 5540.4	***	18,000.00	(3,857.25)	14,142.75	0.00	0.00	14,142.75
A 5540 - CONTRACT TRANSPORTATION	****	18,000.00	(3,857.25)	14,142.75	0.00	0.00	14,142.75
A 5500 - PUPIL TRANSPORTATION	**	2,093,690.19	417,639.50	2,511,329.69	1,375,805.13	435,011.26	700,513.30
FUNCTION TOTALS 5000 - 5999	***	2,093,690.19	417,639.50	2,511,329.69	1,375,805.13	435,011.26	700,513.30
A 8060.160 - NONINSTRUCTIONAL SALARIES	*	8,500.00	0.00	8,500.00	0.00	0.00	8,500.00
A 8060.1	***	8,500.00	0.00	8,500.00	0.00	0.00	8,500.00
A 8060.446 - CONTRACT SERVICES	*	2,500.00	0.00	2,500.00	0.00	0.00	2,500.00
A 8060.4	***	2,500.00	0.00	2,500.00	0.00	0.00	2,500.00
A 8060 - CIVIC ACTIVITIES	****	11,000.00	0.00	11,000.00	0.00	0.00	11,000.00
A 8000	**	11,000.00	0.00	11,000.00	0.00	0.00	11,000.00
FUNCTION TOTALS 8000 - 8999	***	11,000.00	0.00	11,000.00	0.00	0.00	11,000.00
A 9010.800 - EMPLOYEE BENEFITS	*	539,649.34	0.00	539,649.34	330,870.73	206,966.02	1,812.59
A 9010.8	***	539,649.34	0.00	539,649.34	330,870.73	206,966.02	1,812.59
A 9010 - STATE RETIREMENT	****	539,649.34	0.00	539,649.34	330,870.73	206,966.02	1,812.59
A 9020.800 - EMPLOYEE BENEFITS	*	1,349,629.58	1,045.94	1,350,675.52	(31,593.18)	949,167.21	433,101.49
A 9020.8	***	1,349,629.58	1,045.94	1,350,675.52	(31,593.18)	949,167.21	433,101.49
A 9020 - TEACHERS' RETIREMENT	****	1,349,629.58	1,045.94	1,350,675.52	(31,593.18)	949,167.21	433,101.49
A 9030.800 - EMPLOYEE BENEFITS	*	962,921.55	893.67	963,815.22	689,825.33	239,589.82	34,400.07
A 9030.8	***	962,921.55	893.67	963,815.22	689,825.33	239,589.82	34,400.07
A 9030 - SOCIAL SECURITY	****	962,921.55	893.67	963,815.22	689,825.33	239,589.82	34,400.07
A 9040.800 - EMPLOYEE BENEFITS	*	117,191.00	42.11	117,233.11	94,252.57	0.00	22,980.54
A 9040.8	***	117,191.00	42.11	117,233.11	94,252.57	0.00	22,980.54

**APPROPRIATION STATUS REPORT - BY FUNCTION BY OBJECT: FOR PERIOD 07/01/17 - 04/30/18 (Summary)**

ACCOUNT GROUPING		ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 9040 - WORKERS' COMPENSATION	****	117,191.00	42.11	117,233.11	94,252.57	0.00	22,980.54
A 9050.800 - EMPLOYEE BENEFITS	*	25,000.00	0.00	25,000.00	4,612.68	0.00	20,387.32
A 9050.8	***	25,000.00	0.00	25,000.00	4,612.68	0.00	20,387.32
A 9050 - UNEMPLOYMENT INSURANCE	****	25,000.00	0.00	25,000.00	4,612.68	0.00	20,387.32
A 9060.800 - EMPLOYEE BENEFITS	*	3,489,888.34	(33,286.11)	3,456,602.23	2,478,396.02	409,954.97	568,251.24
A 9060.8	***	3,489,888.34	(33,286.11)	3,456,602.23	2,478,396.02	409,954.97	568,251.24
A 9060 - HOSPITAL, MEDICAL & DENTAL INS	****	3,489,888.34	(33,286.11)	3,456,602.23	2,478,396.02	409,954.97	568,251.24
A 9000 - EMPLOYEE BENEFITS	**	6,484,279.81	(31,304.39)	6,452,975.42	3,566,364.15	1,805,678.02	1,080,933.25
A 9731.700 - DEBT SERVICE INTEREST	*	0.00	276,000.00	276,000.00	0.00	276,000.00	0.00
A 9731.7	***	0.00	276,000.00	276,000.00	0.00	276,000.00	0.00
A 9731	****	0.00	276,000.00	276,000.00	0.00	276,000.00	0.00
A 9732.600 - DEBT SERVICE PRINCIPAL	*	208,000.00	(208,000.00)	0.00	0.00	0.00	0.00
A 9732.6	***	208,000.00	(208,000.00)	0.00	0.00	0.00	0.00
A 9732 - BANS - BUS PURCHASES	****	208,000.00	(208,000.00)	0.00	0.00	0.00	0.00
A 9789.600 - DEBT SERVICE PRINCIPAL	*	145,386.11	0.00	145,386.11	145,386.11	0.00	0.00
A 9789.6	***	145,386.11	0.00	145,386.11	145,386.11	0.00	0.00
A 9789.700 - DEBT SERVICE INTEREST	*	3,059.89	0.00	3,059.89	3,059.89	0.00	0.00
A 9789.7	***	3,059.89	0.00	3,059.89	3,059.89	0.00	0.00
A 9789 - OTHER DEBT	****	148,446.00	0.00	148,446.00	148,446.00	0.00	0.00
A 9700	**	356,446.00	68,000.00	424,446.00	148,446.00	276,000.00	0.00
A 9901.930 - TRANSFER TO SCHOOL FOOD SERV	*	30,000.00	0.00	30,000.00	0.00	30,000.00	0.00
A 9901.950 - TRANSFER TO SPECIAL AID FUND	*	50,500.00	0.00	50,500.00	(923.35)	35,000.00	16,423.35
A 9901.960 - TRANSFER TO DEBT SERVICE FUN	*	1,296,971.26	(67,531.26)	1,229,440.00	1,054,095.00	175,345.00	0.00
A 9901.990	*	0.00	7,681.32	7,681.32	7,681.32	0.00	0.00
A 9901.9	***	1,377,471.26	(59,849.94)	1,317,621.32	1,060,852.97	240,345.00	16,423.35
A 9901 - TRANSFER TO OTHER FUNDS	****	1,377,471.26	(59,849.94)	1,317,621.32	1,060,852.97	240,345.00	16,423.35
A 9950.900 - TRANSFER TO CAPITAL	*	100,000.00	0.00	100,000.00	0.00	100,000.00	0.00
A 9950.9	***	100,000.00	0.00	100,000.00	0.00	100,000.00	0.00
A 9950 - TRANSFER TO CAPITAL	****	100,000.00	0.00	100,000.00	0.00	100,000.00	0.00
A 9900 - INTERFUND TRANSFERS	**	1,477,471.26	(59,849.94)	1,417,621.32	1,060,852.97	340,345.00	16,423.35
FUNCTION TOTALS 9000 - 9999	***	8,318,197.07	(23,154.33)	8,295,042.74	4,775,663.12	2,422,023.02	1,097,356.60
<b>GRAND TOTALS</b>		<b>29,017,733.00</b>	<b>664,450.11</b>	<b>29,682,183.11</b>	<b>18,267,734.21</b>	<b>7,349,871.02</b>	<b>4,064,577.88</b>

**BUDGET TRANSFER FOR FUND A - SCHEDULE NUMBER 11 - APRIL BUDGET TRANSFER**

REF#	DATE	TRANSFER EXPLANATION	ACCOUNT	ACCOUNT NAME	OUT	IN
1896	04/06/18	PLAYWORKS - RECESS IMPLEMENTATION				
			A 2020.476-02-0000	MEMBERSHIP	670.00	0.00
			A 2020.478-02-0000	AWARDS	220.00	0.00
			A 1620.458-00-0000	ELECTRIC	1,816.00	0.00
			A 2010.475-00-0000	CONFERENCE/TRAVEL	0.00	2,706.00
1897	04/09/18	NYS PARKS FIELD TRIPS - REIMB GRANT				
			A 1010.475-00-0000	CONFERENCE/TRAVEL	1,137.00	0.00
		GR3 NIAGFALLS/GOAT ISLAND 05.25.18	A 2020.479-02-TRIP	Principal's Fund-Field Tr	0.00	105.00
		GR4 OLD FORT NIAGARA 05.30.18	A 2020.479-02-TRIP	Principal's Fund-Field Tr	0.00	672.00
		GR5 REINSTEIN WOODS 05.16.18	A 2020.479-02-TRIP	Principal's Fund-Field Tr	0.00	240.00
		GR6 EVANGOLA 06.19.18	A 2020.479-02-TRIP	Principal's Fund-Field Tr	0.00	120.00
1898	04/11/18	SINK, BASE & FAUCET FOR DISTRICT BATH				
			H-20 1620.240-01-0003	14-12-01-06-0-001-015-Pha	1,518.00	0.00
			H-20 1620.293-01-0003	GC 14-12-01-06-0-001-014-	0.00	1,518.00
1899	04/16/18	SONITROL - REPAIR DAMAGE TO CAMERA WIRE				
			H-20 1620.240-02-0003	14-12-01-06-0-002-016-Pha	165.00	0.00
			H-20 1620.293-02-0003	GC 14-12-01-06-0-002-015-	0.00	165.00
1900	04/19/18	PO#381030 AMAZON PRICE CHANGES				
			A 2020.451-04-0000	SUPPLIES	7.92	0.00
			A 2110.200-02-0000	EQUIPMENT - INSTRUCTIONAL	7.92	0.00
			A 1310.451-00-0000	SUPPLIES	0.00	7.92
			A 2110.200-04-0000	EQUIPMENT - INSTRUCTIONAL	0.00	7.92
1901	04/17/18	INDALECIO, B - TRAVEL REIMB				
			A 5510.454-00-0000	GASOLINE	2,500.00	0.00
			A 5510.479-00-0000	MISCELLANEOUS	0.00	2,500.00
1902	04/17/18	RED RIBBON WEEK SUPPLIES				
			A 2110.451-02-3600	SUPPLIES - GRADE 6	49.58	0.00
			A 2110.451-02-0000	SUPPLIES - GENERAL	0.00	49.58
1903	04/17/18	STOHL NYS DOL NOTIFICATION FEE				
			H-20 1620.240-01-0003	14-12-01-06-0-001-015-Pha	200.00	0.00
			H-20 1620.293-01-0003	GC 14-12-01-06-0-001-014-	0.00	200.00
1904	04/18/18	HEARTSMART AED FITNESS CENTER				
			H-20 2110.200-00-0002	SCHOOL EQUIP-Phase 2 Eden	1,033.00	0.00
			H-20 2110.200-06-0003	SCHOOL EQUIP-Phase 3 Eden	0.00	1,033.00

**BUDGET TRANSFER FOR FUND A - SCHEDULE NUMBER 11 - APRIL BUDGET TRANSFER**

REF#	DATE	TRANSFER EXPLANATION	ACCOUNT	ACCOUNT NAME	OUT	IN
1905	04/18/18	PUMP DOCTOR REPAIR UNLEADED PUMP				
			A 5530.451-00-0000	SUPPLIES	80.00	0.00
			A 5530.465-00-0000	REPAIRS	0.00	80.00
1906	04/21/18	JRSR HIGH MUSICAL MUSIC/ART BOOSTERS DON				
			A 9060.800-00-MDCR	HEALTH INSURANCE - MEDICA	9,211.36	0.00
			A 2850.150-01-2000	HS MUSICAL/MUSIC STIPENDS	0.00	7,933.00
			A 9030.800-00-0000	SOCIAL SECURITY	0.00	605.00
			A 9020.800-00-0000	TEACHERS RETIREMENT	0.00	644.83
			A 9040.800-00-0000	WORKER'S COMPENSATION	0.00	28.53
1907	04/30/18	AD LET'S PLAY PROGRAM				
			FUPK 2510.463-00	CONFERENCE/TRAVEL EXPENSE	75.00	0.00
			FUPK 2510.400-00	PURCHASED SERVICES	0.00	75.00
1908	04/30/18	FOR BUILDINGS & GROUNDS EQUIPMENT				
			A 2110.200-01-0000	EQUIPMENT - INSTRUCTIONAL	1,415.50	0.00
			A 2250.200-00-0000	EQUIPMENT	2,384.50	0.00
			A 1621.200-00-0000	EQUIPMENT	0.00	3,800.00
<b>SCHEDULE TOTAL</b>					<b>22,490.78</b>	<b>22,490.78</b>
<b>NET AMOUNT</b>					<b>0.00</b>	

**BUDGET TRANSFER AMOUNT 13**

**BUDGET TRANSFER FOR FUND A - SCHEDULE NUMBER 11 - APRIL BUDGET TRANSFER****SCHEDULE DISTRIBUTION TOTALS BY ACCOUNT - BY FUND**

ACCOUNT	TOTAL DEBITS	TOTAL CREDITS
A 1010.475-00-0000	1,137.00	0.00
A 1310.451-00-0000	0.00	7.92
A 1620.458-00-0000	1,816.00	0.00
A 1621.200-00-0000	0.00	3,800.00
A 2010.475-00-0000	0.00	2,706.00
A 2020.451-04-0000	7.92	0.00
A 2020.476-02-0000	670.00	0.00
A 2020.478-02-0000	220.00	0.00
A 2020.479-02-TRIP	0.00	1,137.00
A 2110.200-01-0000	1,415.50	0.00
A 2110.200-02-0000	7.92	0.00
A 2110.200-04-0000	0.00	7.92
A 2110.451-02-0000	0.00	49.58
A 2110.451-02-3600	49.58	0.00
A 2250.200-00-0000	2,384.50	0.00
A 2850.150-01-2000	0.00	7,933.00
A 5510.454-00-0000	2,500.00	0.00
A 5510.479-00-0000	0.00	2,500.00
A 5530.451-00-0000	80.00	0.00
A 5530.465-00-0000	0.00	80.00
A 9020.800-00-0000	0.00	644.83
A 9030.800-00-0000	0.00	605.00
A 9040.800-00-0000	0.00	28.53
A 9060.800-00-MDCR	9,211.36	0.00
<b>FUND TOTALS</b>	<b>19,499.78</b>	<b>19,499.78</b>
FUPK 2510.400-00	0.00	75.00
FUPK 2510.463-00	75.00	0.00
<b>FUND TOTALS</b>	<b>75.00</b>	<b>75.00</b>
H-20 1620.240-01-0003	1,718.00	0.00
H-20 1620.240-02-0003	165.00	0.00
H-20 1620.293-01-0003	0.00	1,718.00
H-20 1620.293-02-0003	0.00	165.00
H-20 2110.200-00-0002	1,033.00	0.00
H-20 2110.200-06-0003	0.00	1,033.00
<b>FUND TOTALS</b>	<b>2,916.00</b>	<b>2,916.00</b>

## DETAIL WARRANT NUMBER 39 - FUND A - APR CASH DISBURSEMENT FOR 04/01/18 - 04/30/18

CHECK#	VENDOR#	VENDOR NAME ACCOUNT CODE	CHECK DESCRIPTION ACCOUNT DESCRIPTION	CHECK DATE PO#	CHECK AMOUNT	LIQUIDATED
32843	9409	VOIDED - GREGOIRE, BRANDON TE 2770.001.AP	VOID - GREGOIRE, BRANDON JSHS EXAM FEES	04/16/18	(94.00)	
<b>CHECK TOTAL</b>					<b>(94.00)</b>	
33023	683	AL HEMER MUSIC CORPORATION A 2110.451-01-2000	SUPPLIES - MUSIC	04/16/18 380530	56.95	56.95
<b>CHECK TOTAL</b>					<b>56.95</b>	
33024	6769	ALPS ELEVATOR INSPECTION SERV A 1621.469-00-0000	SERVICE CONTRACTS	04/16/18 380804	174.00	174.00
<b>CHECK TOTAL</b>					<b>174.00</b>	
33025	6631	AMERICAN READING COMPANY A 2010.475-00-0000	CONFERENCE/TRAVEL	04/16/18 380893	2,300.00	2,300.00
		A 2010.475-00-0000	CONFERENCE/TRAVEL	380893	2,300.00	2,300.00
		A 2010.475-00-0000	CONFERENCE/TRAVEL	380893	2,300.00	2,300.00
<b>CHECK TOTAL</b>					<b>6,900.00</b>	
33026	4637	AMERICAN ROCK SALT COMPANY LL A 1621.451-00-0000	SUPPLIES	04/16/18 380242	1,859.60	1,859.60
<b>CHECK TOTAL</b>					<b>1,859.60</b>	
33027	8926	AMREX CHEMICAL CO., INC. A 1621.451-00-0000	SUPPLIES	04/16/18 380321	364.50	244.50
		A 1621.451-00-0000	SUPPLIES	380321	(120.00)	0.00
<b>CHECK TOTAL</b>					<b>244.50</b>	
33028	5267	AMSTERDAM PRINTING A 2020.479-01-0000	MISCELLANEOUS	04/16/18 381089	314.26	314.26
<b>CHECK TOTAL</b>					<b>314.26</b>	
33029	1728	APPLE COMPUTER INC A 1621.451-00-0000	SUPPLIES	04/16/18 381062	828.00	828.00
<b>CHECK TOTAL</b>					<b>828.00</b>	
33030	8361	ASSOCIATED PHYSICAL & A 2250.464-00-0000	OTHER HC SERVICES	04/16/18 380284	4,358.13	4,358.13
		A 2250.464-00-0000	OTHER HC SERVICES	380284	7,861.25	7,861.25
<b>CHECK TOTAL</b>					<b>12,219.38</b>	

## DETAIL WARRANT NUMBER 39 - FUND A - APR CASH DISBURSEMENT FOR 04/01/18 - 04/30/18

CHECK#	VENDOR#	VENDOR NAME ACCOUNT CODE	CHECK DESCRIPTION ACCOUNT DESCRIPTION	CHECK DATE PO#	CHECK AMOUNT	LIQUIDATED
33031	2951	<b>C D W GOVERNMENT, INC.</b>		<b>04/16/18</b>		
		A 2630.451-00-0000	SUPPLIES	381031	180.99	180.99
		A 2630.220-00-0000	INSTR HARDWARE/TECH EQUIPMENT (AID)		856.25	
		A 2630.220-00-0000	INSTR HARDWARE/TECH EQUIPMENT (AID)		(856.25)	
			<b>CHECK TOTAL</b>		<b>180.99</b>	
33032	1623	<b>CARSON DELLOSA PUBLISHING CO</b>		<b>04/16/18</b>		
		FUPK 2510.451-00	MATERIALS AND SUPPLIES	381022	49.89	49.89
			<b>CHECK TOTAL</b>		<b>49.89</b>	
33033	9282	<b>CHC Learning</b>		<b>04/16/18</b>		
		A 2250.472-00-0000	TUITION ALL OTHER	380292	4,952.72	4,952.72
		A 2250.472-00-0000	TUITION ALL OTHER	380292	4,757.16	4,757.16
			<b>CHECK TOTAL</b>		<b>9,709.88</b>	
33034	6505	<b>CHUDY PAPER</b>		<b>04/16/18</b>		
		A 1620.451-00-0000	SUPPLIES	381011	87.76	87.76
		A 1620.451-00-0000	SUPPLIES	381011	2,608.08	2,608.08
			<b>CHECK TOTAL</b>		<b>2,695.84</b>	
33035	9234	<b>CID DIV WASTE MANAGEMENT</b>		<b>04/16/18</b>		
		A 1621.469-00-0000	SERVICE CONTRACTS	380006	271.54	271.54
		A 5530.469-00-0000	SERVICE CONTRACTS	380006	5.54	5.54
		A 1621.469-00-0000	SERVICE CONTRACTS	380006	271.54	271.54
		A 5530.469-00-0000	SERVICE CONTRACTS	380006	5.54	5.54
		A 1621.469-00-0000	SERVICE CONTRACTS	380006	312.09	312.09
		A 5530.469-00-0000	SERVICE CONTRACTS	380006	6.37	6.37
			<b>CHECK TOTAL</b>		<b>872.62</b>	
33036	7311	<b>CINTAS CORPORATION #782</b>		<b>04/16/18</b>		
		A 5510.479-00-0000	MISCELLANEOUS	380829	21.50	21.50
		A 5510.479-00-0000	MISCELLANEOUS	380829	21.50	21.50
		A 5510.479-00-0000	MISCELLANEOUS	380829	21.50	21.50
		A 5510.479-00-0000	MISCELLANEOUS	380829	21.50	21.50
			<b>CHECK TOTAL</b>		<b>86.00</b>	
33037	9382	<b>Classwork Co</b>		<b>04/16/18</b>		
		A 2110.460-00-0000	SOFTWARE	381123	749.00	749.00
			<b>CHECK TOTAL</b>		<b>749.00</b>	

## DETAIL WARRANT NUMBER 39 - FUND A - APR CASH DISBURSEMENT FOR 04/01/18 - 04/30/18

CHECK#	VENDOR#	VENDOR NAME ACCOUNT CODE	CHECK DESCRIPTION ACCOUNT DESCRIPTION	CHECK DATE PO#	CHECK AMOUNT	LIQUIDATED
33038	1690	<b>CORR DISTRIBUTORS INC</b>		04/16/18		
		A 1620.451-00-0000	SUPPLIES	381014	793.20	793.20
		A 1620.451-00-0000	SUPPLIES	381014	1,586.40	1,586.40
				<b>CHECK TOTAL</b>	<b>2,379.60</b>	
33039	2470	<b>CREST/GOOD MFG. CO.</b>		04/16/18		
		A 1621.451-00-0000	SUPPLIES	381115	184.43	184.43
				<b>CHECK TOTAL</b>	<b>184.43</b>	
33040	9297	<b>Crystal Rock LLC</b>		04/16/18		
		A 1240.479-00-0000	MISCELLANEOUS	380401	17.88	17.88
				<b>CHECK TOTAL</b>	<b>17.88</b>	
33041	8415	<b>CULTUREKIDS</b>		04/16/18		
		A 2330.400-00-0000	PURCHASED SERVICES - COMMUNITY ED	381161	780.00	780.00
				<b>CHECK TOTAL</b>	<b>780.00</b>	
33042	6487	<b>DIG SAFELY NEW YORK, INC.</b>		04/16/18		
		A 1620.469-00-0000	SERVICE CONTRACTS	380244	30.58	30.58
		A 1620.469-00-0000	SERVICE CONTRACTS	380244	21.46	21.46
				<b>CHECK TOTAL</b>	<b>52.04</b>	
33043	1694	<b>DOBMEIER JANITOR SUPPLY, INC.</b>		04/16/18		
		A 1620.200-00-0000	EQUIPMENT	381108	5,800.00	5,800.00
		A 1620.451-00-0000	SUPPLIES	381010	14,834.93	14,834.93
				<b>CHECK TOTAL</b>	<b>20,634.93</b>	
33044	486	<b>EDEN NORTH COLLINS PENNY SAVE</b>		04/16/18		
		A 1010.472-00-0000	ADVERTISING BOE	380326	23.00	23.00
		A 1480.479-00-0000	PRINTING	381163	153.00	153.00
				<b>CHECK TOTAL</b>	<b>176.00</b>	
33045	3018	<b>VOIDED DURING PRINTING</b>	<b>VOID: Continued to Check 33046</b>	04/16/18		
33046	3018	<b>EDEN TRUCK &amp; AUTO SUPPLY</b>		04/16/18		
		A 5510.451-00-0000	PARTS/SUPPLIES	381106	985.81	985.81
		A 5510.451-00-0000	PARTS/SUPPLIES	380811	15.78	0.00
		A 5510.451-00-0000	PARTS/SUPPLIES	380811	(15.78)	0.00
		A 5510.451-00-0000	PARTS/SUPPLIES	380811	31.98	31.98
		A 5510.451-00-0000	PARTS/SUPPLIES	380811	6.32	0.00
		A 5510.451-00-0000	PARTS/SUPPLIES	380811	(16.33)	0.00

## DETAIL WARRANT NUMBER 39 - FUND A - APR CASH DISBURSEMENT FOR 04/01/18 - 04/30/18

CHECK#	VENDOR#	VENDOR NAME ACCOUNT CODE	CHECK DESCRIPTION ACCOUNT DESCRIPTION	CHECK DATE PO#	CHECK AMOUNT	LIQUIDATED
		A 5510.451-00-0000	PARTS/SUPPLIES	380811	105.37	99.39
		A 5510.451-00-0000	PARTS/SUPPLIES	380811	37.74	37.74
		A 5510.451-00-0000	PARTS/SUPPLIES	380811	39.99	39.99
		A 5510.451-00-0000	PARTS/SUPPLIES	380811	13.22	13.22
		A 5510.451-00-0000	PARTS/SUPPLIES	380811	4.10	4.10
		A 5510.451-00-0000	PARTS/SUPPLIES	380811	27.50	27.50
		A 5510.451-00-0000	PARTS/SUPPLIES	380811	41.81	41.81
		A 5510.451-00-0000	PARTS/SUPPLIES	380811	30.98	30.98
		A 5510.451-00-0000	PARTS/SUPPLIES	380811	34.23	34.23
		A 5510.451-00-0000	PARTS/SUPPLIES	380811	67.18	67.18
		A 5510.451-00-0000	PARTS/SUPPLIES	380811	22.48	22.48
		A 5510.451-00-0000	PARTS/SUPPLIES	380811	7.32	7.32
		A 5510.451-00-0000	PARTS/SUPPLIES	380811	35.64	35.64
		A 5510.451-00-0000	PARTS/SUPPLIES	380811	29.26	29.26
		A 5510.451-00-0000	PARTS/SUPPLIES	380811	48.16	48.16
		A 5510.451-00-0000	PARTS/SUPPLIES	380811	208.85	204.82
				<b>CHECK TOTAL</b>	<b>1,761.61</b>	
<b>33047</b>	<b>448</b>	<b>ERIE COUNTY COMPTROLLER</b>		<b>04/16/18</b>		
		A 1330.479-00-0000	EXPENSES	380411	2,660.87	2,660.87
				<b>CHECK TOTAL</b>	<b>2,660.87</b>	
<b>33048</b>	<b>534</b>	<b>EVENHOUSE PRINTING</b>		<b>04/16/18</b>		
		A 2010.451-00-0000	CURR DEV-MATL SUPP	381058	409.71	409.71
		A 5530.479-00-0000	OTHER EXPENSES	381075	257.68	257.68
				<b>CHECK TOTAL</b>	<b>667.39</b>	
<b>33049</b>	<b>9416</b>	<b>FACEING MATH</b>		<b>04/16/18</b>		
		A 2110.451-02-0000	SUPPLIES - GENERAL	381097	110.00	110.00
				<b>CHECK TOTAL</b>	<b>110.00</b>	
<b>33050</b>	<b>7291</b>	<b>FASTENAL COMPANY</b>		<b>04/16/18</b>		
		A 5510.451-00-0000	PARTS/SUPPLIES	380812	90.50	90.50
				<b>CHECK TOTAL</b>	<b>90.50</b>	
<b>33051</b>	<b>4310</b>	<b>FLEET MAINTENANCE INC</b>		<b>04/16/18</b>		
		A 5510.451-00-0000	PARTS/SUPPLIES	380813	312.96	312.96
				<b>CHECK TOTAL</b>	<b>312.96</b>	

## DETAIL WARRANT NUMBER 39 - FUND A - APR CASH DISBURSEMENT FOR 04/01/18 - 04/30/18

CHECK#	VENDOR#	VENDOR NAME ACCOUNT CODE	CHECK DESCRIPTION ACCOUNT DESCRIPTION	CHECK DATE PO#	CHECK AMOUNT	LIQUIDATED
33052	2435	<b>GATEWAY-LONGVIEW</b>		<b>04/16/18</b>		
		A 2250.472-00-0000	TUITION ALL OTHER	380288	600.00	215.20
		A 2250.472-00-0000	TUITION ALL OTHER	380288	(384.80)	0.00
				<b>CHECK TOTAL</b>	<b>215.20</b>	
33053	9391	<b>GLENDENNING, DEANNE</b>		<b>04/16/18</b>		
		A 2815.475-00-0000	CONFERENCE/TRAVEL	380919	8.61	8.61
		A 2815.475-00-0000	CONFERENCE/TRAVEL	380919	4.52	4.52
				<b>CHECK TOTAL</b>	<b>13.13</b>	
33054	625	<b>GRAINGER</b>		<b>04/16/18</b>		
		A 5510.451-00-0000	PARTS/SUPPLIES	380037	425.37	425.37
				<b>CHECK TOTAL</b>	<b>425.37</b>	
33055	646	<b>GUI'S LUMBER</b>		<b>04/16/18</b>		
		A 5510.451-00-0000	PARTS/SUPPLIES	380825	35.82	35.82
				<b>CHECK TOTAL</b>	<b>35.82</b>	
33056	5113	<b>HILLYARD/NEW YORK</b>		<b>04/16/18</b>		
		A 1620.451-00-0000	SUPPLIES	381018	625.80	625.80
		A 1621.451-00-0000	SUPPLIES	381018	4,058.55	4,058.55
				<b>CHECK TOTAL</b>	<b>4,684.35</b>	
33057	2936	<b>HOME DEPOT CREDIT SERVICES</b>		<b>04/16/18</b>		
		A 2110.451-01-1700	SUPPLIES - TECH ED	380982	272.30	272.30
				<b>CHECK TOTAL</b>	<b>272.30</b>	
33058	6011	<b>INSTRUMENTALIST AWARDS LLC</b>		<b>04/16/18</b>		
		A 2110.479-01-2000	MISC - MUSIC	380962	429.00	429.00
				<b>CHECK TOTAL</b>	<b>429.00</b>	
33059	2557	<b>INTERSTATE BATTERY CORPORATIO</b>		<b>04/16/18</b>		
		A 5510.451-00-0000	PARTS/SUPPLIES	380814	248.85	248.85
				<b>CHECK TOTAL</b>	<b>248.85</b>	
33060	670	<b>IRR SUPPLY CENTERS, INC.</b>		<b>04/16/18</b>		
		A 1621.451-00-0000	SUPPLIES	381116	179.16	179.16
		A 1621.451-00-0000	SUPPLIES	381124	305.40	305.40
				<b>CHECK TOTAL</b>	<b>484.56</b>	

## DETAIL WARRANT NUMBER 39 - FUND A - APR CASH DISBURSEMENT FOR 04/01/18 - 04/30/18

CHECK#	VENDOR#	VENDOR NAME ACCOUNT CODE	CHECK DESCRIPTION ACCOUNT DESCRIPTION	CHECK DATE PO#	CHECK AMOUNT	LIQUIDATED
33061	4994	<b>JONES, STEVAN</b> A 2110.451-01-1700	SUPPLIES - TECH ED	04/16/18 380760	175.00	175.00
<b>CHECK TOTAL</b>					<b>175.00</b>	
33062	7840	<b>LEONARD BUS SALES, INC.</b> A 5510.451-00-0000	PARTS/SUPPLIES	04/16/18 381181	(218.00)	0.00
		A 5510.451-00-0000	PARTS/SUPPLIES	381181	409.71	191.71
		A 5510.451-00-0000	PARTS/SUPPLIES	381181	130.00	130.00
		A 5510.451-00-0000	PARTS/SUPPLIES	381181	57.67	57.67
		A 5510.451-00-0000	PARTS/SUPPLIES	381181	176.40	176.40
		A 5510.451-00-0000	PARTS/SUPPLIES	381181	456.40	456.40
		A 5510.451-00-0000	PARTS/SUPPLIES	381181	48.81	48.81
		A 5510.451-00-0000	PARTS/SUPPLIES	380815	97.36	97.36
		A 5510.451-00-0000	PARTS/SUPPLIES	380815	155.97	155.97
		A 5510.451-00-0000	PARTS/SUPPLIES	380815	56.92	56.92
		A 5510.451-00-0000	PARTS/SUPPLIES	380815	27.75	27.75
<b>CHECK TOTAL</b>					<b>1,398.99</b>	
33063	9360	<b>Lex, Kevin</b> A 2630.475-00-0000	CONFERENCE/TRAVEL	04/16/18 380845	21.42	21.42
		A 2630.475-00-0000	CONFERENCE/TRAVEL	380845	2.94	2.94
<b>CHECK TOTAL</b>					<b>24.36</b>	
33064	9387	<b>MAGELLAN FOUNDATION</b> A 2250.475-00-0000	CONFERENCE/TRAVEL	04/16/18 380908	100.00	100.00
<b>CHECK TOTAL</b>					<b>100.00</b>	
33065	5261	<b>MARTIN CHEMICAL SUPPLY</b> A 5510.451-00-0000	PARTS/SUPPLIES	04/16/18 380816	597.30	597.30
<b>CHECK TOTAL</b>					<b>597.30</b>	
33066	906	<b>MATTHEWS BUSES INC.</b> A 5510.451-00-0000	PARTS/SUPPLIES	04/16/18 380817	(998.87)	0.00
		A 5510.451-00-0000	PARTS/SUPPLIES	380817	998.87	0.00
		A 5510.451-00-0000	PARTS/SUPPLIES	380817	67.76	67.76
		A 5510.451-00-0000	PARTS/SUPPLIES	380817	107.20	107.20
		A 5510.451-00-0000	PARTS/SUPPLIES	380817	107.27	107.27
		A 5510.451-00-0000	PARTS/SUPPLIES	380817	172.32	172.32
		A 5510.451-00-0000	PARTS/SUPPLIES	380817	302.00	302.00
<b>CHECK TOTAL</b>					<b>756.55</b>	

## DETAIL WARRANT NUMBER 39 - FUND A - APR CASH DISBURSEMENT FOR 04/01/18 - 04/30/18

CHECK#	VENDOR#	VENDOR NAME ACCOUNT CODE	CHECK DESCRIPTION ACCOUNT DESCRIPTION	CHECK DATE PO#	CHECK AMOUNT	LIQUIDATED
33067	9330	<b>National Grid</b>		<b>04/16/18</b>		
		A 1620.458-00-0000	ELECTRIC	380632	4,306.74	4,306.74
		A 1620.458-00-0000	ELECTRIC	380632	1,387.88	1,387.88
				<b>CHECK TOTAL</b>	<b>5,694.62</b>	
33068	7514	<b>NCS PEARSON, INC.</b>		<b>04/16/18</b>		
		A 2820.447-00-0000	TESTING	381091	485.48	485.48
				<b>CHECK TOTAL</b>	<b>485.48</b>	
33069	9294	<b>New York Bus Sales</b>		<b>04/16/18</b>		
		A 5510.451-00-0000	PARTS/SUPPLIES	380606	560.23	560.23
		A 5510.451-00-0000	PARTS/SUPPLIES	380606	20.78	20.78
		A 5510.451-00-0000	PARTS/SUPPLIES	380606	10.39	10.39
		<b>CHECK TOTAL</b>	<b>591.40</b>			
33070	1044	<b>NOCO ENERGY CORP</b>		<b>04/16/18</b>		
		A 5510.454-00-0000	GASOLINE	380009	654.59	654.59
		A 5510.454-00-0000	GASOLINE	380009	2,217.18	2,217.18
		A 5510.454-00-0000	GASOLINE	380009	2,194.10	2,194.10
		<b>CHECK TOTAL</b>	<b>5,065.87</b>			
33071	8883	<b>NY44 HEALTH BENEFIT TRUST</b>		<b>04/16/18</b>		
		A 9060.800-00-0000	HEALTH INSURANCE	380262	456.95	456.95
		TA 02012	NY44 DENTAL INSURANCE	380262	246.05	0.00
		<b>CHECK TOTAL</b>	<b>703.00</b>			
33072	3119	<b>NYS UNEMPLOYMENT INSURANCE</b>		<b>04/16/18</b>		
		A 9050.800-00-0000	UNEMPLOYMENT INSURANCE		147.57	
		<b>CHECK TOTAL</b>	<b>147.57</b>			
33073	9424	<b>OS BRAKE INC.</b>		<b>04/16/18</b>		
		A 5510.451-00-0000	PARTS/SUPPLIES	381126	421.12	421.12
		<b>CHECK TOTAL</b>	<b>421.12</b>			
33074	1109	<b>PENN DETROIT DIESEL ALLISON</b>		<b>04/16/18</b>		
		A 5510.451-00-0000	PARTS/SUPPLIES	380819	1,136.65	1,136.65
		<b>CHECK TOTAL</b>	<b>1,136.65</b>			
33075	2725	<b>PERSONAL TOUCH FOOD SERVICE</b>		<b>04/16/18</b>		
		C 2860.401-00-0000	MANAGEMENT CO SERVICE FEE	380593	2,000.40	2,000.40

## DETAIL WARRANT NUMBER 39 - FUND A - APR CASH DISBURSEMENT FOR 04/01/18 - 04/30/18

CHECK#	VENDOR#	VENDOR NAME ACCOUNT CODE	CHECK DESCRIPTION ACCOUNT DESCRIPTION	CHECK DATE PO#	CHECK AMOUNT	LIQUIDATED
		C 2860.402-00-0000	NET MANAGEMENT CO DIRECT EXPENSE	380593	15,832.13	15,832.13
				<b>CHECK TOTAL</b>	<b>17,832.53</b>	
<b>33076</b>	<b>6514</b>	<b>PITNEY BOWES FINANCIAL SERVIC</b>		<b>04/16/18</b>		
		A 1670.466-00-0000	POSTAL METER RENTAL	380934	826.23	826.23
				<b>CHECK TOTAL</b>	<b>826.23</b>	
<b>33077</b>	<b>9426</b>	<b>PLAYWORKS</b>		<b>04/16/18</b>		
		A 2010.475-00-0000	CONFERENCE/TRAVEL	381164	2,706.00	2,706.00
				<b>CHECK TOTAL</b>	<b>2,706.00</b>	
<b>33078</b>	<b>4872</b>	<b>POSITIVE PROMOTIONS</b>		<b>04/16/18</b>		
		A 2110.451-04-2121	SUPPLIES - HEALTH	381053	549.46	549.46
				<b>CHECK TOTAL</b>	<b>549.46</b>	
<b>33079</b>	<b>1336</b>	<b>PROHASKA, NICK</b>		<b>04/16/18</b>		
		A 5510.451-00-0000	PARTS/SUPPLIES	380040	3.30	3.30
		A 5510.451-00-0000	PARTS/SUPPLIES	380040	53.00	53.00
				<b>CHECK TOTAL</b>	<b>56.30</b>	
<b>33080</b>	<b>1158</b>	<b>PTSI</b>		<b>04/16/18</b>		
		A 5530.451-00-0000	SUPPLIES	380833	271.21	271.21
				<b>CHECK TOTAL</b>	<b>271.21</b>	
<b>33081</b>	<b>4223</b>	<b>RANDOLPH ACADEMY (HOPEVALE)</b>		<b>04/16/18</b>		
		A 2250.472-00-0000	TUITION ALL OTHER	380286	4,081.48	4,081.48
		A 2250.472-00-0000	TUITION ALL OTHER	380286	4,081.48	4,081.48
		A 2250.472-00-0000	TUITION ALL OTHER	380286	4,081.48	4,081.48
				<b>CHECK TOTAL</b>	<b>12,244.44</b>	
<b>33082</b>	<b>737</b>	<b>REGIONAL INTERNATIONAL CORP</b>		<b>04/16/18</b>		
		A 5510.451-00-0000	PARTS/SUPPLIES	380820	255.00	255.00
		A 5510.451-00-0000	PARTS/SUPPLIES	380820	97.45	97.45
		A 5510.451-00-0000	PARTS/SUPPLIES	380820	994.57	994.57
				<b>CHECK TOTAL</b>	<b>1,347.02</b>	
<b>33083</b>	<b>8984</b>	<b>RENAISSANCE ADDICTION SERVICE</b>		<b>04/16/18</b>		
		A 2250.472-00-0000	TUITION ALL OTHER	381171	1,260.00	1,260.00
				<b>CHECK TOTAL</b>	<b>1,260.00</b>	

## DETAIL WARRANT NUMBER 39 - FUND A - APR CASH DISBURSEMENT FOR 04/01/18 - 04/30/18

CHECK#	VENDOR#	VENDOR NAME ACCOUNT CODE	CHECK DESCRIPTION ACCOUNT DESCRIPTION	CHECK DATE PO#	CHECK AMOUNT	LIQUIDATED
33084	1622	<b>RENALDO'S SALES &amp; SERVICE</b> A 5510.451-00-0000	PARTS/SUPPLIES	04/16/18 380821	177.25	177.25
<b>CHECK TOTAL</b>					<b>177.25</b>	
33085	9422	<b>ROBERT BROOKE &amp; ASSOC</b> A 1621.451-00-0000	SUPPLIES	04/16/18 381118	53.03	53.03
<b>CHECK TOTAL</b>					<b>53.03</b>	
33086	7856	<b>SCANTEX BUSINESS SYSTEMS</b> A 2110.451-01-1900	SUPPLIES - MATH	04/16/18 381087	1,706.94	1,706.94
<b>CHECK TOTAL</b>					<b>1,706.94</b>	
33087	1022	<b>SCHOOL SPECIALTY, INC.</b> A 2110.200-04-0000	EQUIPMENT - INSTRUCTIONAL	04/16/18 381002	1,350.90	1,350.90
<b>CHECK TOTAL</b>					<b>1,350.90</b>	
33088	9336	<b>SINICKI, KALA</b> A 5510.479-00-0000	MISCELLANEOUS	04/16/18 380644	271.80	271.80
<b>CHECK TOTAL</b>					<b>271.80</b>	
33089	5286	<b>SONITROL SECURITY</b> A 1621.451-00-0000	SUPPLIES	04/16/18 381159	84.00	84.00
<b>CHECK TOTAL</b>					<b>84.00</b>	
33090	4571	<b>SOSMETAL</b> A 5510.451-00-0000	PARTS/SUPPLIES	04/16/18 380822	600.41	600.41
<b>CHECK TOTAL</b>					<b>600.41</b>	
33091	2124	<b>STANLEY G FALK SCHOOL</b> A 2250.472-00-0000	TUITION ALL OTHER	04/16/18 380289	3,084.40	3,084.40
<b>CHECK TOTAL</b>					<b>3,084.40</b>	
33092	7534	<b>SUMMIT EDUCATIONAL RESOURCES</b> A 2250.472-00-0000	TUITION ALL OTHER	04/16/18 380538	5,104.20	5,104.20
<b>CHECK TOTAL</b>					<b>5,104.20</b>	
33093	6387	<b>THYSSENKRUPP ELEVATOR CORP.</b> A 1621.469-00-0000	SERVICE CONTRACTS	04/16/18 380405	963.72	963.72
<b>CHECK TOTAL</b>					<b>963.72</b>	

## DETAIL WARRANT NUMBER 39 - FUND A - APR CASH DISBURSEMENT FOR 04/01/18 - 04/30/18

CHECK#	VENDOR#	VENDOR NAME ACCOUNT CODE	CHECK DESCRIPTION ACCOUNT DESCRIPTION	CHECK DATE PO#	CHECK AMOUNT	LIQUIDATED
33094	7669	<b>TOSHIBA BUSINESS SOLUTIONS</b> A 2110.460-00-0000	SOFTWARE	04/16/18 381026	723.50	723.50
<b>CHECK TOTAL</b>					<b>723.50</b>	
33095	4817	<b>TOWNE AUTOMOTIVE GROUP</b> A 5510.465-00-0000	EQUIP. CONTRACT & REPAIR	04/16/18 381128	90.00	90.00
		A 5510.451-00-0000	PARTS/SUPPLIES	380823	14.85	14.85
		A 5510.451-00-0000	PARTS/SUPPLIES	380823	16.64	16.64
<b>CHECK TOTAL</b>					<b>121.49</b>	
33096	9155	<b>TUFF TECH SUPPLY</b> A 5510.451-00-0000	PARTS/SUPPLIES	04/16/18 380818	228.00	228.00
<b>CHECK TOTAL</b>					<b>228.00</b>	
33097	9313	<b>US &amp; S Services Inc</b> A 1621.469-00-0000	SERVICE CONTRACTS	04/16/18 380875	1,343.98	1,343.98
<b>CHECK TOTAL</b>					<b>1,343.98</b>	
33098	8317	<b>VERIZON</b> A 1620.456-00-0000	TELEPHONE	04/16/18 380003	290.59	290.59
		A 5530.456-00-0000	TELEPHONE	380003	78.83	78.83
<b>CHECK TOTAL</b>					<b>369.42</b>	
33099	6282	<b>W.B.MASON CO, INC.</b> A 1670.451-00-0000	SUPPLIES	04/16/18 381104	8,688.00	8,688.00
<b>CHECK TOTAL</b>					<b>8,688.00</b>	
33100	4246	<b>WELL WORTH CHEMICAL</b> A 5510.451-00-0000	PARTS/SUPPLIES	04/16/18 380824	180.76	180.76
<b>CHECK TOTAL</b>					<b>180.76</b>	
33101	7145	<b>WEST MUSIC</b> A 2110.451-02-2000	SUPPLIES - MUSIC	04/16/18 380852	99.00	99.00
<b>CHECK TOTAL</b>					<b>99.00</b>	
33102	6636	<b>WILLIAM WATSON CO. INC.</b> A 1621.451-00-0000	SUPPLIES	04/16/18 381156	123.30	123.30
<b>CHECK TOTAL</b>					<b>123.30</b>	

## DETAIL WARRANT NUMBER 39 - FUND A - APR CASH DISBURSEMENT FOR 04/01/18 - 04/30/18

CHECK#	VENDOR#	VENDOR NAME ACCOUNT CODE	CHECK DESCRIPTION ACCOUNT DESCRIPTION	CHECK DATE PO#	CHECK AMOUNT	LIQUIDATED
33103	9418	<b>DUNKIRK HIGH SPORTS BOOSTERS</b> A 2855.476-00-0000	MEMBERSHIP	04/17/18 381111	225.00	225.00
<b>CHECK TOTAL</b>					<b>225.00</b>	
33104	525	<b>ERIE COUNTY WATER AUTHORITY</b> A 1620.457-00-0000	WATER	04/17/18 380001	1,112.82	1,112.82
<b>CHECK TOTAL</b>					<b>1,112.82</b>	
33105	655	<b>HAMBURG CENTRAL SCHOOL</b> A 2855.475-00-0000	CONFERENCE/TRAVEL	04/17/18 381110	250.00	250.00
<b>CHECK TOTAL</b>					<b>250.00</b>	
33106	7722	<b>JAMESTOWN TRACK BOOSTERS</b> A 2855.475-00-0000	CONFERENCE/TRAVEL	04/17/18 381109	170.00	170.00
<b>CHECK TOTAL</b>					<b>170.00</b>	
33107	9330	<b>National Grid</b> A 1620.458-00-0000 A 1620.458-00-0000	ELECTRIC ELECTRIC	04/17/18 380632 380632	5,615.11 1,137.20	5,615.11 1,137.20
<b>CHECK TOTAL</b>					<b>6,752.31</b>	
33129	8149	<b>ALLIANCE OF WNY</b> A 9060.800-00-0000 A 9060.800-00-RETR TA 020 TA 02097	HEALTH INSURANCE HEALTH INSURANCE - RETIREES HEALTH INSURANCE HEALTH INSURANCE - RETIREES	04/30/18 380250 380250 380250 380250	218,172.53 1,421.61 33,437.41 4,781.47	218,172.53 1,421.61 0.00 0.00
<b>CHECK TOTAL</b>					<b>257,813.02</b>	
33130	8476	<b>BAKER, BARBARA</b> A 1621.475-00-0000 A 1621.475-00-0000	CONFERENCE/TRAVEL CONFERENCE/TRAVEL	04/30/18	5.83 5.89	
<b>CHECK TOTAL</b>					<b>11.72</b>	
33131	6486	<b>BLICK ART MATERIALS</b> A 2110.451-01-1100	SUPPLIES - ART	04/30/18 380726	518.63	518.63
<b>CHECK TOTAL</b>					<b>518.63</b>	
33132	2065	<b>BLUECROSS BLUESHIELD OF WNY</b> A 9060.800-00-0000 A 9060.800-00-RETR	HEALTH INSURANCE HEALTH INSURANCE - RETIREES	04/30/18 380255 380255	86.32 5,311.70	86.32 5,311.70

## DETAIL WARRANT NUMBER 39 - FUND A - APR CASH DISBURSEMENT FOR 04/01/18 - 04/30/18

CHECK#	VENDOR#	VENDOR NAME ACCOUNT CODE	CHECK DESCRIPTION ACCOUNT DESCRIPTION	CHECK DATE PO#	CHECK AMOUNT	LIQUIDATED
		TA 02010	VISION INSURANCE	380255	64.78	0.00
		TA 02097	HEALTH INSURANCE - RETIREES	380255	1,846.70	0.00
<b>CHECK TOTAL</b>					<b>7,309.50</b>	
<b>33133</b>	<b>6410</b>	<b>BUFFALO BEARINGS, INC.</b>		<b>04/30/18</b>		
		A 1621.451-00-0000	SUPPLIES	381180	16.40	16.40
<b>CHECK TOTAL</b>					<b>16.40</b>	
<b>33134</b>	<b>2951</b>	<b>C D W GOVERNMENT, INC.</b>		<b>04/30/18</b>		
		A 2630.451-00-0000	SUPPLIES	381194	48.23	48.23
<b>CHECK TOTAL</b>					<b>48.23</b>	
<b>33135</b>	<b>5615</b>	<b>CHANNING BETE COMPANY, INC.</b>		<b>04/30/18</b>		
		A 2810.447-04-0000	TESTING	380923	197.20	197.20
<b>CHECK TOTAL</b>					<b>197.20</b>	
<b>33136</b>	<b>9234</b>	<b>CID DIV WASTE MANAGEMENT</b>		<b>04/30/18</b>		
		A 1621.469-00-0000	SERVICE CONTRACTS	380006	294.17	294.17
		A 5530.469-00-0000	SERVICE CONTRACTS	380006	6.00	6.00
		A 5530.469-00-0000	SERVICE CONTRACTS	380006	6.83	6.83
		A 1621.469-00-0000	SERVICE CONTRACTS	380006	334.72	334.72
		A 1621.469-00-0000	SERVICE CONTRACTS	380006	271.54	271.54
		A 5530.469-00-0000	SERVICE CONTRACTS	380006	5.54	5.54
<b>CHECK TOTAL</b>					<b>918.80</b>	
<b>33137</b>	<b>396</b>	<b>CRINO MUSIC</b>		<b>04/30/18</b>		
		A 2110.465-01-2000	REPAIRS - MUSIC	380533	134.00	134.00
		A 2110.465-02-2000	REPAIRS - MUSIC	380609	30.00	30.00
		A 2110.465-01-2000	REPAIRS - MUSIC	380533	150.00	150.00
<b>CHECK TOTAL</b>					<b>314.00</b>	
<b>33138</b>	<b>8835</b>	<b>DAYFERTS TRUCK AND AUTO</b>		<b>04/30/18</b>		
		A 5510.465-00-0000	EQUIP. CONTRACT & REPAIR	380992	1,000.00	1,000.00
<b>CHECK TOTAL</b>					<b>1,000.00</b>	
<b>33139</b>	<b>7837</b>	<b>DELL MARKETING</b>		<b>04/30/18</b>		
		A 2630.220-00-0000	INSTR HARDWARE/TECH EQUIPMENT (AID)	381122	13.99	13.99
<b>CHECK TOTAL</b>					<b>13.99</b>	

## DETAIL WARRANT NUMBER 39 - FUND A - APR CASH DISBURSEMENT FOR 04/01/18 - 04/30/18

CHECK#	VENDOR#	VENDOR NAME ACCOUNT CODE	CHECK DESCRIPTION ACCOUNT DESCRIPTION	CHECK DATE PO#	CHECK AMOUNT	LIQUIDATED
33140	1694	<b>DOBMEIER JANITOR SUPPLY, INC.</b>		04/30/18		
		A 1620.451-00-0000	SUPPLIES	381010	3,987.50	3,987.50
		A 1620.451-00-0000	SUPPLIES	381010	1,070.72	1,070.72
		A 1620.451-00-0000	SUPPLIES	381010	636.30	636.30
				<b>CHECK TOTAL</b>	<b>5,694.52</b>	
33141	7065	<b>DOERFLEIN, ROBERT</b>		04/30/18		
		A 2855.448-00-0000	OFFICIALS		87.50	
				<b>CHECK TOTAL</b>	<b>87.50</b>	
33142	481	<b>EDEN BOWLING CENTER</b>		04/30/18		
		A 2855.476-00-0000	MEMBERSHIP	381113	3,792.50	3,792.50
				<b>CHECK TOTAL</b>	<b>3,792.50</b>	
33143	3018	<b>EDEN TRUCK &amp; AUTO SUPPLY</b>		04/30/18		
		A 1621.451-00-0000	SUPPLIES	380860	13.14	13.14
		A 1621.451-00-0000	SUPPLIES	380860	14.37	14.37
				<b>CHECK TOTAL</b>	<b>27.51</b>	
33144	8983	<b>ELWOOD FIRE PROTECTION</b>		04/30/18		
		A 1621.468-00-0000	UPKEEP BUILDING & GROUNDS	381061	565.50	565.50
		A 1621.468-00-0000	UPKEEP BUILDING & GROUNDS	381061	1,186.39	1,186.39
		A 1621.469-00-0000	SERVICE CONTRACTS	380369	150.00	150.00
		A 1621.469-00-0000	SERVICE CONTRACTS	380369	150.00	150.00
				<b>CHECK TOTAL</b>	<b>2,051.89</b>	
33145	534	<b>EVENHOUSE PRINTING</b>		04/30/18		
		A 2020.451-01-0000	SUPPLIES, HS	381208	107.14	107.14
				<b>CHECK TOTAL</b>	<b>107.14</b>	
33146	9055	<b>FERRARA FIORENZA PC</b>		04/30/18		
		A 1420.441-00-0200	ATTORNEY FEES - EMPLOYEES	380427	1,155.85	1,155.85
				<b>CHECK TOTAL</b>	<b>1,155.85</b>	
33147	570	<b>FOLLETT SCHOOL SOLUTIONS, INC</b>		04/30/18		
		A 2610.460-04-0000	BOOKS	381045	362.93	362.93
		A 2610.451-04-0000	SUPPLIES	381029	239.06	239.06
				<b>CHECK TOTAL</b>	<b>601.99</b>	

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CHECK#	VENDOR#	VENDOR NAME ACCOUNT CODE	CHECK DESCRIPTION ACCOUNT DESCRIPTION	CHECK DATE PO#	CHECK AMOUNT	LIQUIDATED
33148	575	<b>FOX CONSTRUCTION INC</b> A 1621.469-00-0000	SERVICE CONTRACTS	04/30/18 380248	583.00	583.00
<b>CHECK TOTAL</b>					<b>583.00</b>	
33149	2435	<b>GATEWAY-LONGVIEW</b> A 2250.472-00-0000	TUITION ALL OTHER	04/30/18 380288	6,443.20	6,443.20
<b>CHECK TOTAL</b>					<b>6,443.20</b>	
33150	2883	<b>GENERAL WELDING &amp; FABRICATING</b> A 1621.465-00-0000	EQUIP. CONTRACT/REPAIRS	04/30/18 381189	60.00	60.00
<b>CHECK TOTAL</b>					<b>60.00</b>	
33151	8088	<b>GOLDIE, DANIEL</b> A 2855.448-00-0000	OFFICIALS	04/30/18	87.50	
<b>CHECK TOTAL</b>					<b>87.50</b>	
33152	625	<b>GRAINGER</b> A 1621.451-00-0000 A 1621.451-00-0000 A 1621.451-00-0000	SUPPLIES SUPPLIES SUPPLIES	04/30/18 381184 380861 380861	268.16 178.00 56.07	268.16 178.00 56.07
<b>CHECK TOTAL</b>					<b>502.23</b>	
33153	646	<b>GUI'S LUMBER</b> A 1621.451-00-0000 A 1621.451-00-0000 A 1621.451-00-0000 A 1621.451-00-0000 A 1621.451-00-0000	SUPPLIES SUPPLIES SUPPLIES SUPPLIES SUPPLIES	04/30/18 380863 380863 380863 380863 380863	11.18 41.90 13.87 11.99 62.11	11.18 41.90 13.87 11.99 62.11
<b>CHECK TOTAL</b>					<b>141.05</b>	
33154	3496	<b>HARRIS BEACH</b> A 1420.441-00-0100	ATTORNEY FEES - SCHOOL BOARD	04/30/18 380641	25.00	25.00
<b>CHECK TOTAL</b>					<b>25.00</b>	
33155	4685	<b>HARVEY ELECTRIC &amp; SOUND</b> A 2110.465-00-1200 A 2110.451-00-1200	DISTRICT AV REPAIR SUPPLIES - DISTRICT WIDE	04/30/18 381068 381186	1,874.09 1,028.00	1,874.09 1,028.00
<b>CHECK TOTAL</b>					<b>2,902.09</b>	

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33156	1823	<b>HMH PUBLISHING CO.</b> A 2820.447-00-0000	TESTING	04/30/18 381092	434.40	434.40
<b>CHECK TOTAL</b>					<b>434.40</b>	
33157	9172	<b>INDALECIO, BRITTANIE</b> A 5510.479-00-0000	MISCELLANEOUS	04/30/18 380570	975.84	975.84
<b>CHECK TOTAL</b>					<b>975.84</b>	
33158	5318	<b>JOSTENS</b> A 2020.479-01-0000	MISCELLANEOUS	04/30/18 381076	835.95	835.95
<b>CHECK TOTAL</b>					<b>835.95</b>	
33159	6495	<b>Morgan-LaRosa, Kelly</b> A 2110.451-02-0000 A 1670.473-00-0000	SUPPLIES - GENERAL CENTRAL POSTAGE	04/30/18	49.58 30.40	
<b>CHECK TOTAL</b>					<b>79.98</b>	
33160	9435	<b>MUSEUM OF SCIENCE</b> TE 2989.402	ELEM FUNDS	04/30/18 381202	184.00	184.00
<b>CHECK TOTAL</b>					<b>184.00</b>	
33161	1751	<b>NATURAL SANDS WELL SERVICE</b> A 1621.469-00-0000	SERVICE CONTRACTS	04/30/18 380267	405.00	405.00
<b>CHECK TOTAL</b>					<b>405.00</b>	
33162	1044	<b>NOCO ENERGY CORP</b> A 5510.454-00-0000 A 5510.454-00-0000 A 5510.454-00-0000 A 5510.454-00-0000 A 5510.454-00-0000	GASOLINE GASOLINE GASOLINE GASOLINE GASOLINE	04/30/18 380009 380009 380009 380009 380009	2,301.40 791.62 2,306.29 645.12 2,301.40	2,301.40 791.62 2,306.29 645.12 2,301.40
<b>CHECK TOTAL</b>					<b>8,345.83</b>	
33163	1047	<b>NORTH COLLINS CYLINDER GAS CO</b> A 1621.451-00-0000	SUPPLIES	04/30/18 380315	52.50	52.50
<b>CHECK TOTAL</b>					<b>52.50</b>	
33164	8883	<b>NY44 HEALTH BENEFIT TRUST</b> A 9060.800-00-0000 TA 02012	HEALTH INSURANCE NY44 DENTAL INSURANCE	04/30/18 380262 380262	477.10 256.90	477.10 0.00
<b>CHECK TOTAL</b>					<b>734.00</b>	

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CHECK#	VENDOR#	VENDOR NAME ACCOUNT CODE	CHECK DESCRIPTION ACCOUNT DESCRIPTION	CHECK DATE PO#	CHECK AMOUNT	LIQUIDATED
33165	1070	<b>NYS THRUWAY AUTHORITY</b> A 5510.475-00-0000	CONFERENCE/TRAVEL	04/30/18 380050	231.49	231.49
<b>CHECK TOTAL</b>					<b>231.49</b>	
33166	7067	<b>OCCUSTAR INC.</b> A 5510.466-00-0000	DRUG TESTING & 19A PHYSICALS	04/30/18 380830	100.00	100.00
<b>CHECK TOTAL</b>					<b>100.00</b>	
33167	5967	<b>OFFICE DEPOT</b> A 5530.451-00-0000 A 5530.451-00-0000 A 2020.479-01-0000	SUPPLIES SUPPLIES MISCELLANEOUS	04/30/18 381072 381072 381065	34.99 20.97 241.15	34.99 20.97 241.15
<b>CHECK TOTAL</b>					<b>297.11</b>	
33168	2625	<b>ORIENTAL TRADING COMPANY INC</b> A 2110.451-04-3099	SUPPLIES - KINDERGARTEN	04/30/18 381050	11.00	11.00
<b>CHECK TOTAL</b>					<b>11.00</b>	
33169	1097	<b>P &amp; A ADMINISTRATIVE SERVICES</b> A 9060.800-00-HRA TA 02020	HEALTH INSURANCE - HRA P&A BENEFIT ADMIN FEES	04/30/18 380257 380257	348.25 599.50	348.25 0.00
<b>CHECK TOTAL</b>					<b>947.75</b>	
33170	2725	<b>PERSONAL TOUCH FOOD SERVICE</b> C 2860.401-00-0000 C 2860.402-00-0000 C 2860.401-00-0000 C 2860.402-00-0000	MANAGEMENT CO SERVICE FEE NET MANAGEMENT CO DIRECT EXPENSE MANAGEMENT CO SERVICE FEE NET MANAGEMENT CO DIRECT EXPENSE	04/30/18 380593 380593 380593 380593	1,106.10 8,754.84 1,132.20 8,946.61	1,106.10 8,754.84 1,132.20 8,946.61
<b>CHECK TOTAL</b>					<b>19,939.75</b>	
33171	8646	<b>PREISCHEL, ANDREW</b> A 2855.448-00-0000	OFFICIALS	04/30/18	87.50	
<b>CHECK TOTAL</b>					<b>87.50</b>	
33172	6481	<b>PYRAMID SCHOOL PRODUCTS</b> A 1620.451-00-0000 A 1620.451-00-0000	SUPPLIES SUPPLIES	04/30/18 381012 381012	411.95 299.50	411.95 299.50
<b>CHECK TOTAL</b>					<b>711.45</b>	

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CHECK#	VENDOR#	VENDOR NAME ACCOUNT CODE	CHECK DESCRIPTION ACCOUNT DESCRIPTION	CHECK DATE PO#	CHECK AMOUNT	LIQUIDATED
33173	1162	<b>QUILL CORPORATION</b>		04/30/18		
		A 2020.451-01-0000	SUPPLIES, HS	381073	112.19	0.00
		A 2020.451-01-0000	SUPPLIES, HS	381073	(112.19)	0.00
		A 2020.451-01-0000	SUPPLIES, HS	381073	112.19	112.19
		A 1240.451-00-0000	SUPPLIES	381160	85.84	85.84
				<b>CHECK TOTAL</b>	<b>198.03</b>	
33174	9428	<b>REINSTEIN WOODS</b>		04/30/18		
		A 2020.479-02-TRIP	Principal's Fund-Field Trips	381178	240.00	240.00
				<b>CHECK TOTAL</b>	<b>240.00</b>	
33175	8887	<b>RIFTON EQUIPMENT</b>		04/30/18		
		A 2250.200-00-0000	EQUIPMENT	381162	1,315.50	1,315.50
				<b>CHECK TOTAL</b>	<b>1,315.50</b>	
33176	1022	<b>SCHOOL SPECIALTY, INC.</b>		04/30/18		
		A 2110.451-04-1100	SUPPLIES - ART	381059	240.38	240.38
				<b>CHECK TOTAL</b>	<b>240.38</b>	
33177	1307	<b>SHERWIN WILLIAMS COMPANY</b>		04/30/18		
		A 1621.451-00-0000	SUPPLIES	380318	240.00	240.00
				<b>CHECK TOTAL</b>	<b>240.00</b>	
33178	1309	<b>SHURFINE</b>		04/30/18		
		FUPK 2510.451-00	MATERIALS AND SUPPLIES	380888	108.10	108.10
		FUPK 2510.451-00	MATERIALS AND SUPPLIES	380888	52.47	52.47
				<b>CHECK TOTAL</b>	<b>160.57</b>	
33179	8666	<b>STONEBERG, SHERRI</b>		04/30/18		
		A 2110.465-01-1600	REPAIRS - HOME EC	380079	70.94	70.94
				<b>CHECK TOTAL</b>	<b>70.94</b>	
33180	5910	<b>VOIDED DURING PRINTING</b>	<b>VOID: Continued to Check 33182</b>	04/30/18		
33181	5910	<b>VOIDED DURING PRINTING</b>	<b>VOID: Continued to Check 33182</b>	04/30/18		
33182	5910	<b>SYNCB/AMAZON</b>		04/30/18		
		A 2110.451-01-2300	SUPPLIES - SCIENCE	380954	190.52	190.52
		A 2110.451-01-2300	SUPPLIES - SCIENCE	380956	159.54	159.54
		FUPK 2510.451-00	MATERIALS AND SUPPLIES	381046	189.49	189.49
		A 1621.451-00-0000	SUPPLIES	381060	92.12	92.12
		A 2110.451-01-1300	SUPPLIES - BUSINESS	381063	22.08	22.08

## DETAIL WARRANT NUMBER 39 - FUND A - APR CASH DISBURSEMENT FOR 04/01/18 - 04/30/18

CHECK#	VENDOR#	VENDOR NAME ACCOUNT CODE	CHECK DESCRIPTION ACCOUNT DESCRIPTION	CHECK DATE PO#	CHECK AMOUNT	LIQUIDATED
		A 2110.451-01-1300	SUPPLIES - BUSINESS	381063	35.23	35.23
		A 2110.200-04-0000	EQUIPMENT - INSTRUCTIONAL	381030	488.12	488.12
		A 2010.451-00-0000	CURR DEV-MATL SUPP	381057	99.96	99.96
		A 2020.451-04-0000	SUPPLIES	381080	98.66	98.66
		A 2020.451-04-0000	SUPPLIES	381080	814.08	814.08
		A 2020.451-04-0000	SUPPLIES	381080	387.96	387.96
		A 2110.451-04-2300	SUPPLIES - SCIENCE	381080	193.98	193.98
		A 2020.451-02-0000	SUPPLIES	381084	416.51	416.51
		A 2020.451-02-0000	SUPPLIES	381084	33.91	33.91
		A 1621.451-00-0000	SUPPLIES	381083	239.95	239.95
		A 1621.451-00-0000	SUPPLIES	381083	90.98	90.98
		A 2020.478-04-0000	AWARDS	381081	86.61	86.61
		A 5530.451-00-0000	SUPPLIES	381071	120.13	120.13
		A 2020.451-02-0000	SUPPLIES	381095	318.75	318.75
		TE 2989.404	GLP FUNDS	381102	44.79	44.79
		A 1621.451-00-0000	SUPPLIES	381125	78.06	78.06
		A 1621.451-00-0000	SUPPLIES	381125	125.75	125.75
		A 2630.451-00-0000	SUPPLIES	381130	175.03	175.03
		A 1621.451-00-0000	SUPPLIES	381119	527.72	527.72
		A 1621.451-00-0000	SUPPLIES	381169	36.98	36.98
		A 1621.451-00-0000	SUPPLIES	381169	74.00	74.00
				<b>CHECK TOTAL</b>	<b>5,140.91</b>	
<b>33183</b>	<b>6195</b>	<b>TEQUIPMENT INCORPORATED</b>		<b>04/30/18</b>		
		A 2630.220-00-0000	INSTR HARDWARE/TECH EQUIPMENT (AID)	381121	388.00	388.00
				<b>CHECK TOTAL</b>	<b>388.00</b>	
<b>33184</b>	<b>4730</b>	<b>THE PUMP DOCTOR</b>		<b>04/30/18</b>		
		A 5530.465-00-0000	REPAIRS	381200	80.00	80.00
				<b>CHECK TOTAL</b>	<b>80.00</b>	
<b>33185</b>	<b>1443</b>	<b>TOPS MARKETS, LLC</b>		<b>04/30/18</b>		
		A 2110.451-01-1600	SUPPLIES - HOME & CAREERS	380076	62.48	62.48
		A 2110.451-01-1600	SUPPLIES - HOME & CAREERS	380076	11.98	11.98
		A 2110.451-01-1600	SUPPLIES - HOME & CAREERS	380076	114.18	114.18
				<b>CHECK TOTAL</b>	<b>188.64</b>	
<b>33186</b>	<b>6352</b>	<b>UPS</b>		<b>04/30/18</b>		
		A 1670.473-00-0000	CENTRAL POSTAGE	381174	14.62	14.62
				<b>CHECK TOTAL</b>	<b>14.62</b>	

**DETAIL WARRANT NUMBER 39 - FUND A - APR CASH DISBURSEMENT FOR 04/01/18 - 04/30/18**

CHECK#	VENDOR#	VENDOR NAME ACCOUNT CODE	CHECK DESCRIPTION ACCOUNT DESCRIPTION	CHECK DATE PO#	CHECK AMOUNT	LIQUIDATED
33187	9104	US EMPLOYEE BENEFITS GROUP A 1010.479-00-0000	MISCELLANEOUS	04/30/18 380473	450.00	450.00
<b>CHECK TOTAL</b>					<b>450.00</b>	
33188	5856	VERITIV A 1620.451-00-0000	SUPPLIES	04/30/18 381013	2,715.00	2,715.00
<b>CHECK TOTAL</b>					<b>2,715.00</b>	
33189	8871	WEGMANS FOOD MARKETS INC. A 2110.451-01-1600	SUPPLIES - HOME & CAREERS	04/30/18 380078	24.05	24.05
<b>CHECK TOTAL</b>					<b>24.05</b>	
<b>NUMBER OF CHECKS</b>		<b>147</b>	<b>WARRANT TOTAL</b>		<b>499,923.68</b>	<b>458,283.10</b>
					<b>VENDOR PORTION</b>	<b>499,923.68</b>
					<b>PAYROLL PORTION</b>	<b>0.00</b>

**CERTIFICATION OF WARRANT**

To The District Treasurer:

I hereby certify that I have verified the above claims, \_\_\_\_\_ in number, in the total amount of \$\_\_\_\_\_.

You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund.

\_\_\_\_\_  
DATE

\_\_\_\_\_  
SIGNATURE

\_\_\_\_\_  
TITLE

**REVENUE BUDGET STATUS - FUNDS: A FOR PERIOD COVERED 07/01/17 - 04/30/18**

ACCOUNT	ACCOUNT NAME	BUDGET	ADJUSTMENTS	REVISED BUDGET	REVENUE EARNED	UNEARNED REVENUE
A 1001	REAL PROPERTY TAXES	11,843,085.03	0.00	11,843,085.03	12,089,406.33	(246,321.30)
A 1085	SCHOOL TAX RELIEF	2,432,860.34	0.00	2,432,860.34	2,197,977.21	234,883.13
A 1090	INTEREST AND PENALTIES ON	7,500.00	0.00	7,500.00	8,890.87	(1,390.87)
A 1120	SALES TAX	1,573,520.30	0.00	1,573,520.30	1,196,195.53	377,324.77
A 1311	NON RESIDENT TUITION	0.00	0.00	0.00	8,091.00	(8,091.00)
A 1315	CONTINUING EDUCATION	13,500.00	0.00	13,500.00	3,356.00	10,144.00
A 1315.001	DRIVER EDUCATION	9,500.00	0.00	9,500.00	8,600.00	900.00
A 1315.02	ELEM MORNING PROGRAM	0.00	0.00	0.00	9,117.00	(9,117.00)
A 1489	CHARGES FOR SERVICES	5,332.00	0.00	5,332.00	1,139.86	4,192.14
A 2230	TUITION - OTHER DISTRICT	221,325.00	0.00	221,325.00	0.00	221,325.00
A 2304	TRANSPORTATION OTHER DIST	1,000.00	0.00	1,000.00	0.00	1,000.00
A 2389	INTERSCOLASTIC SPORTS - O	4,000.00	0.00	4,000.00	0.00	4,000.00
A 2401	INTEREST AND EARNINGS	7,000.00	0.00	7,000.00	11,266.83	(4,266.83)
A 2401..01	INTEREST - EBALR	0.00	0.00	0.00	1,357.07	(1,357.07)
A 2401..02	INTEREST - CAPITAL RESERV	0.00	0.00	0.00	3,215.10	(3,215.10)
A 2401..03	INTEREST - RETIRE CONTRIB	0.00	0.00	0.00	1,245.94	(1,245.94)
A 2401..04	INTEREST - REPAIR RESERVE	0.00	0.00	0.00	88.71	(88.71)
A 2401..05	INTEREST - UNEMPLOYMENT R	0.00	0.00	0.00	1,931.79	(1,931.79)
A 2401..06	INTEREST - VEH/EQUIP RESE	0.00	0.00	0.00	1,191.08	(1,191.08)
A 2410	RENTAL OF PROPERTY-INDIVI	3,500.00	0.00	3,500.00	1,675.00	1,825.00
A 2412	RENTAL OF PROPERTY-OTHER	200.00	0.00	200.00	250.00	(50.00)
A 2413	RENTAL TO BOCES	15,000.00	0.00	15,000.00	9,500.00	5,500.00
A 2440	RENTAL OF BUSES	1,000.00	0.00	1,000.00	2,109.47	(1,109.47)
A 2650	SALE OF EXCESS MATERIAL	1,300.00	0.00	1,300.00	1,472.73	(172.73)
A 2665	SALE EQUIPMENT	0.00	0.00	0.00	21,757.77	(21,757.77)
A 2680	INSURANCE RECOVERIES	0.00	0.00	0.00	0.00	0.00
A 2680.001	INSE RECOVERIES - TRANSP	0.00	7,570.57	7,570.57	8,540.93	(970.36)
A 2690	COMPENSATION FOR LOSS	500.00	0.00	500.00	22.00	478.00
A 2701	REFUND BOCES SERVICES	90,000.00	0.00	90,000.00	97,167.47	(7,167.47)
A 2703	REFUND PRIOR YEAR	37,231.00	0.00	37,231.00	42,545.20	(5,314.20)
A 2705	GIFTS AND DONATIONS	0.00	5,621.96	5,621.96	14,534.36	(8,912.40)
A 2770	MISCELLANEOUS REVENUE	20,000.00	0.00	20,000.00	12,615.24	7,384.76
A 2801	INTERFUND REVENUE	0.00	0.00	0.00	9.91	(9.91)
A 3101	STATE AID	6,914,956.00	0.00	6,914,956.00	4,217,860.65	2,697,095.35
A 3101.001	EXCESS COST AID	1,133,539.00	0.00	1,133,539.00	824,032.57	309,506.43
A 3102	LOTTERY AID	1,821,604.00	0.00	1,821,604.00	1,357,758.51	463,845.49
A 3102.001	VLT LOTTERY GRANT	0.00	0.00	0.00	429,046.83	(429,046.83)
A 3102.002	COG COMMERCIAL GAMING GRA	0.00	0.00	0.00	25,166.66	(25,166.66)
A 3103	STATE AID - BOCES	1,194,298.00	0.00	1,194,298.00	1,443,637.00	(249,339.00)

**REVENUE BUDGET STATUS - FUNDS: A FOR PERIOD COVERED 07/01/17 - 04/30/18**

ACCOUNT	ACCOUNT NAME	BUDGET	ADJUSTMENTS	REVISED BUDGET	REVENUE EARNED	UNEARNED REVENUE
A 3104	TUITION AID	0.00	0.00	0.00	40,971.00	(40,971.00)
A 3260	TEXTBOOK AID	82,599.00	0.00	82,599.00	82,133.00	466.00
A 3262	SOFTWARE AID	20,253.00	0.00	20,253.00	20,238.00	15.00
A 3262.001	HARDWARE AID	21,430.00	0.00	21,430.00	21,415.00	15.00
A 3263	LIBRARY AID	8,450.00	0.00	8,450.00	8,443.00	7.00
A 3289	OTHER STATE AID	25,710.00	15,000.00	40,710.00	39,018.57	1,691.43
A 4601	MEDICAID ASSISTANCE	18,088.00	0.00	18,088.00	56,223.24	(38,135.24)
A 5031	INTERFUND TRANSFERS	9,120.33	0.00	9,120.33	0.00	9,120.33
A 5050	INTERFUND TRANSFER FOR DE	20,332.00	0.00	20,332.00	0.00	20,332.00
<b>FUND A TOTAL</b>		<b>27,557,733.00</b>	<b>28,192.53</b>	<b>27,585,925.53</b>	<b>24,321,214.43</b>	<b>3,264,711.10</b>

Report Completed 8:46 PM

## DETAIL WARRANT NUMBER 22 - FUND H-20 - APR 2020 PROJECT DISB FOR 04/01/18 - 04/30/18

CHECK#	VENDOR#	VENDOR NAME ACCOUNT CODE	CHECK DESCRIPTION ACCOUNT DESCRIPTION	CHECK DATE PO#	CHECK AMOUNT	LIQUIDATED
<b>33108</b>	<b>9067</b>	<b>CAMPUS CONSTRUCTION MANAGEMEN</b>		<b>04/23/18</b>		
		H-20 2110.201-01-0003	CLERK OF WORKS-Phase 3 Eden 2020 EE	361285	12,102.58	12,102.58
		H-20 2110.201-02-0003	CLERK OF WORKS-Phase 3 Eden 2020 GLP	361285	9,619.49	9,619.49
		H-20 2110.201-03-0003	CLERK OF WORKS-Phase 3 Eden 2020 BUS	361285	312.87	312.87
		H-20 2110.201-06-0003	CLERK OF WORKS-Phase 3 Eden 2020 JSHS	361285	27,626.87	27,626.87
			<b>CHECK TOTAL</b>		<b>49,661.81</b>	
<b>33109</b>	<b>5863</b>	<b>CIR ELECTRICAL CONSTRUCTION C</b>		<b>04/23/18</b>		
		H-20 1620.296-01-0003	Elec 14-12-01-06-0-001-014-Phase 3 EE	371306	22,280.35	22,280.35
		H-20 1620.296-02-0003	Elec 14-12-01-06-0-002-015-Phase 3 GLP	371306	62,606.90	62,606.90
		H-20 1620.296-06-0003	Elec 14-12-01-06-0-006-012-Phase 3 JSH	371306	69,271.81	69,271.81
			<b>CHECK TOTAL</b>		<b>154,159.06</b>	
<b>33110</b>	<b>9279</b>	<b>Concept Construction Corporat</b>		<b>04/23/18</b>		
		H-20 1620.293-01-0003	GC 14-12-01-06-0-001-014-Phase 3 EE	371307	74,827.70	74,827.70
		H-20 1620.293-02-0003	GC 14-12-01-06-0-002-015-Phase 3 GLP	371307	63,530.30	63,530.30
		H-20 1620.293-06-0003	GC 14-12-01-06-0-006-012-Phase 3 JSHS	371307	13,574.55	13,574.55
			<b>CHECK TOTAL</b>		<b>151,932.55</b>	
<b>33111</b>	<b>9280</b>	<b>D. V. Brown and Associates</b>		<b>04/23/18</b>		
		H-20 1620.294-01-0003	H&V 14-12-01-06-0-001-014-Phase 3 EE	371308	17,223.12	17,223.12
		H-20 1620.294-02-0003	H&V 14-12-01-06-0-002-015-Phase 3 GLP	371308	52,250.00	52,250.00
		H-20 1620.294-06-0003	H&V 14-12-01-06-0-006-012-Phase 3 JSHS	371308	44,175.00	44,175.00
			<b>CHECK TOTAL</b>		<b>113,648.12</b>	
<b>33112</b>	<b>8452</b>	<b>G &amp; G FITNESS</b>		<b>04/23/18</b>		
		H-20 2110.200-06-0003	SCHOOL EQUIP-Phase 3 Eden 2020 JSHS	380933	58,831.39	58,831.39
			<b>CHECK TOTAL</b>		<b>58,831.39</b>	
<b>33113</b>	<b>8819</b>	<b>GRAYBAR</b>		<b>04/23/18</b>		
		H-20 1620.296-06-0003	Elec 14-12-01-06-0-006-012-Phase 3 JSH	380960	17,234.44	17,234.44
			<b>CHECK TOTAL</b>		<b>17,234.44</b>	
<b>33114</b>	<b>9281</b>	<b>JR Swanson Plumbing COmpany</b>		<b>04/23/18</b>		
		H-20 1620.295-01-0003	PLUMB-P3 EE14-12-01-06-0-001-015	371309	10,490.80	10,490.80
		H-20 1620.295-02-0003	PLUMB-P3 GLP14-12-01-06-0-002-016	371309	15,933.41	15,933.41
		H-20 1620.295-06-0003	PLUMB-P3 JSHS14-12-01-06-0-006-012	371309	6,444.90	6,444.90
		H-20 1620.295-10-0003	PLUMB-P3 CONC14-12-01-06-7-010-001	371309	5,631.36	5,631.36
			<b>CHECK TOTAL</b>		<b>38,500.47</b>	

## DETAIL WARRANT NUMBER 22 - FUND H-20 - APR 2020 PROJECT DISB FOR 04/01/18 - 04/30/18

CHECK#	VENDOR#	VENDOR NAME ACCOUNT CODE	CHECK DESCRIPTION ACCOUNT DESCRIPTION	CHECK DATE PO#	CHECK AMOUNT	LIQUIDATED
33115	9417	<b>NATIONAL BUSINESS FURNITURE</b> H-20 2110.200-01-0003	SCHOOL EQUIP-Phase 3 Eden 2020 EE	04/23/18 381094	883.30	883.30
<b>CHECK TOTAL</b>					<b>883.30</b>	
33116	9414	<b>NATIONAL RECREATION SYSTEMS</b> H-20 2110.200-01-0003	SCHOOL EQUIP-Phase 3 Eden 2020 EE	04/23/18 381048	121.60	121.60
<b>CHECK TOTAL</b>					<b>121.60</b>	
33117	9419	<b>ONEIDA SALES &amp; SERVICE</b> H-20 1620.293-01-0003	GC 14-12-01-06-0-001-014-Phase 3 EE	04/23/18 381100	28,500.00	28,500.00
<b>CHECK TOTAL</b>					<b>28,500.00</b>	
33118	5286	<b>SONITROL SECURITY</b> H-20 1620.293-02-0003	GC 14-12-01-06-0-002-015-Phase 3 GLP	04/23/18 381193	165.00	165.00
<b>CHECK TOTAL</b>					<b>165.00</b>	
33119	6786	<b>YOUNG WRIGHT ARCHITECTURAL</b> H-20 2110.245-01-0003 H-20 2110.245-02-0003 H-20 2110.245-03-0003 H-20 2110.245-06-0003	ARCHITECT-Phase 3 Eden 2020 EE ARCHITECT-Phase 3 Eden 2020 GLP ARCHITECT-Phase 3 Eden 2020 BUS ARCHITECT-Phase 3 Eden 2020 JSHS	04/23/18 361284 361284 361284 361284	13,366.95 10,624.45 345.55 30,513.05	13,366.95 10,624.45 345.55 30,513.05
<b>CHECK TOTAL</b>					<b>54,850.00</b>	
33190	8753	<b>HEARTSMART.COM</b> H-20 2110.200-06-0003	SCHOOL EQUIP-Phase 3 Eden 2020 JSHS	04/30/18 381199	957.00	957.00
<b>CHECK TOTAL</b>					<b>957.00</b>	
33191	9417	<b>NATIONAL BUSINESS FURNITURE</b> H-20 2110.200-01-0003	SCHOOL EQUIP-Phase 3 Eden 2020 EE	04/30/18 381117	19,009.60	19,009.60
<b>CHECK TOTAL</b>					<b>19,009.60</b>	
33192	9413	<b>WOODMASTER TOOLS, INC.</b> H-20 2110.200-01-0003	SCHOOL EQUIP-Phase 3 Eden 2020 EE	04/30/18 381086	7,627.00	7,627.00
<b>CHECK TOTAL</b>					<b>7,627.00</b>	

DETAIL WARRANT NUMBER 22 - FUND H-20 - APR 2020 PROJECT DISB FOR 04/01/18 - 04/30/18

CHECK#	VENDOR#	VENDOR NAME ACCOUNT CODE	CHECK DESCRIPTION ACCOUNT DESCRIPTION	CHECK DATE PO#	CHECK AMOUNT	LIQUIDATED	
		<b>NUMBER OF CHECKS</b>	<b>15</b>				
					<b>WARRANT TOTAL</b>	<b>696,081.34</b>	<b>696,081.34</b>
					<b>VENDOR PORTION</b>	<b>696,081.34</b>	
					<b>PAYROLL PORTION</b>	<b>0.00</b>	

CERTIFICATION OF WARRANT

To The District Treasurer:

I hereby certify that I have verified the above claims, \_\_\_\_\_ in number, in the total amount of \$ \_\_\_\_\_.

You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund.

\_\_\_\_\_  
DATE

\_\_\_\_\_  
SIGNATURE

\_\_\_\_\_  
TITLE

**BOARD OF EDUCATION  
Eden Central School District  
3150 Schoolview Road  
Eden, NY 14057**

**REQUEST FOR BUDGETARY TRANSFERS IN EXCESS OF \$10,000**

Date April 20, 2018

From (Budget Code)	To (Budget Code)	Amount	Business Office Use	
			General Journal #	Date
H-20 1620.240-01-0003	H-20 1620.296-01-0003	30,655.00		
H-20 1620.240-02-0003	H-20 1620.296-02-0003	0	1913	5/2/18
H-20 1620.240-01-0003	H-20 1620.296-06-0003	34,417.00		

**Reason for Transfer:**

CHANGE ORDERS 305-009 THRU 305-015 CIR ELECTRICAL

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Signature Laura J. Felton  
Title Director of Finance  
Originator

**Remarks:**

\_\_\_\_\_  
\_\_\_\_\_

Date Taken to Board of Education 05.16.18

Approved ( )

Disapproved ( )

Authorized ( ) Transactions in excess of 10,000

Disapproved ( )

July 5, 2017

Date of Resolution of the Board

Transactions over \$10,000 need prior Board of Education approval.

**BOARD OF EDUCATION**  
**Eden Central School District**  
**3150 Schoolview Road**  
**Eden, NY 14057**

**REQUEST FOR BUDGETARY TRANSFERS IN EXCESS OF \$10,000**

Date April 20, 2018

From (Budget Code)	To (Budget Code)	Amount	Business Office Use	
			General Journal #	Date
H-20 1620.240-01-0003	H-20 1620.295-01-0003	4,217.00		
H-20 1620.240-02-0003	H-20 1620.295-02-0003	0	71914	5/2/18
H-20 1620.240-01-0003	H-20 1620.295-06-0003	7,161.00		

**Reason for Transfer:**

CHANGE ORDERS 304-006 THRU 304-008 JR SWANSON

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Signature *Laura J. Feldman*  
 Title Director of Finance  
Originator

Remarks: \_\_\_\_\_  
 \_\_\_\_\_

Date Taken to Board of Education 05.16.18

Approved ( )

Disapproved ( )

Authorized ( ) Transactions in excess of 10,000 Disapproved ( )

July 5, 2017  
Date of Resolution of the Board

Transactions over \$10,000 need prior Board of Education approval.

**BOARD OF EDUCATION  
Eden Central School District  
3150 Schoolview Road  
Eden, NY 14057**

**REQUEST FOR BUDGETARY TRANSFERS IN EXCESS OF \$10,000**

Date April 20, 2018

From (Budget Code)	To (Budget Code)	Amount	Business Office Use	
			General Journal #	Date
H-20 1620.240-01-0003	H-20 1620.294-01-0003	12,094.00		
H-20 1620.240-02-0003	H-20 1620.294-02-0003	5,341.00	71915	5/2/18
H-20 1620.240-01-0003	H-20 1620.294-06-0003	1,032.00		

**Reason for Transfer:**

CHANGE ORDERS 303-006 THRU 303-008 DV BROWN

Signature *Anna Z. Feldman*  
 Title Director of Finance  
Originator

Remarks: \_\_\_\_\_

Date Taken to Board of Education 05.16.18

Approved ( )

Disapproved ( )

Authorized ( ) Transactions in excess of 10,000

Disapproved ( )

July 5, 2017  
Date of Resolution of the Board

Transactions over \$10,000 need prior Board of Education approval.

**BOARD OF EDUCATION  
Eden Central School District  
3150 Schoolview Road  
Eden, NY 14057**

**REQUEST FOR BUDGETARY TRANSFERS IN EXCESS OF \$10,000**

Date April 20, 2018

From (Budget Code)	To (Budget Code)	Amount	Business Office Use	
			General Journal #	Date
H-20 1620.240-01-0003	H-20 1620.294-01-0003	12,094.00		
H-20 1620.240-02-0003	H-20 1620.294-02-0003	5,341.00	71915	5/2/18
H-20 1620.240-01-0003	H-20 1620.294-06-0003	1,032.00		

**Reason for Transfer:**

CHANGE ORDERS 303-006 THRU 303-008 DV BROWN

Signature *Anna Z. Feldman*  
 Title Director of Finance  
Originator

Remarks: \_\_\_\_\_

Date Taken to Board of Education 05.16.18

Approved ( )

Disapproved ( )

Authorized ( ) Transactions in excess of 10,000

Disapproved ( )

July 5, 2017  
Date of Resolution of the Board

Transactions over \$10,000 need prior Board of Education approval.

**BOARD OF EDUCATION  
Eden Central School District  
3150 Schoolview Road  
Eden, NY 14057**

**REQUEST FOR BUDGETARY TRANSFERS IN EXCESS OF \$10,000**

Date April 20, 2018

From (Budget Code)	To (Budget Code)	Amount	Business Office Use	
			General Journal #	Date
H-20 1620.240-01-0003	H-20 1620.293-01-0003	50,350.00		
H-20 1620.240-02-0003	H-20 1620.293-02-0003	52,718.00		
H-20 1620.240-01-0003	H-20 1620.293-06-0003	19,433.00		

**Reason for Transfer:**

CHANGE ORDERS 302-025 THRU 302-036 CONCEPT CONSTRUCTION

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Signature *Laura Zeldman*  
 Title Director of Finance  
Originator

Remarks: \_\_\_\_\_

\_\_\_\_\_  
 \_\_\_\_\_

Date Taken to Board of Education 05.16.18

Approved ( )

Disapproved ( )

\_\_\_\_\_

Authorized ( ) Transactions in excess of 10,000

Disapproved ( )

July 5, 2017  
Date of Resolution of the Board

Transactions over \$10,000 need prior Board of Education approval.

**BOARD OF EDUCATION**  
**Eden Central School District**  
**3150 Schoolview Road**  
**Eden, NY 14057**

**REQUEST FOR BUDGETARY TRANSFERS IN EXCESS OF \$10,000**

Date April 20, 2018

From (Budget Code)	To (Budget Code)	Amount	Business Office Use	
			General Journal #	Date
H-20 2110.240-00-0003	H-20 2110.240-01-0003	7,050.47	1917 ↓	5/2/18 ↓
H-20 2110.240-00-0003	H-20 2110.240-02-0003	5,603.83		
H-20 2110.240-00-0003	H-20 2110.240-03-0003	182.70		
H-20 2110.240-00-0003	H-20 2110.240-06-0003	16,092.67		
H-20 2110.240-00-0003	H-20 2110.240-10-0003	1,021.33		
		29,951.00		

Reason for Transfer:

CJ Brown Commissioning

Signature

Laura Zeldame

Title

Director of Finance

Originator

Remarks:

Date Taken to Board of Education 05/16/18

Approved ( )

Disapproved ( )

Authorized ( ) Transactions in excess of 10,000

Disapproved ( )

July 5, 2017

Date of Resolution of the Board

Transactions over \$10,000 need prior Board of Education approval.

# Eden Central School–Claims Auditor Report January 2018



Warrant #	Date of Warrant Report	Amount of Warrant	Check #
6 XC-18	1/4/18 1/17/18	3,063.15 <u>8,865.20</u> 11,928.35	5694 – 5696 5697 - 5700
25	1/3/18 1/17/18 1/30/18	37,111.50 350.00 <u>14,119.74</u> 51,581.24	440 441 442-443
26	1/4/18 1/17/18 1/19/18 1/29/18	286,553.42 103,821.70 125,035.17 1,260.00 363,118.39 <u>21,688.70</u> 889,307.31	32370 – 32397 32402 – 32435, 32437, 32439 – 32469, 32479-32492, 32494 – 32503, 32505 – 32545, 32547-32556,32558-32578, 32579,32596,32599,32580- 32588, 32589-32596, 32598- 32602,32604-32614 32603, 32597, 32621 - 32644
19 2020 Project	1/17/18 1/30/18	64,128.16 788,123.21 <u>66,534.14</u> 918,785.51	32398 – 32401 32614 – 32618, 32620 32619

# Eden Central School–Claims Auditor Report January 2018

Check Date	Check Number	Vendor	Comment /Question	Answer/Action
1/9/18	5695	Dennis McWhirter	Dance was cancelled due to low ticket sales and weather	Check voided
12/19/17	32324	Blonar, Dale	Check never received	Voided and reissued
	32480 32482	W.B. Mason Co., Inc.	Voided during printing	Voided
1/22/18	32504	Frontier Athletics	Wrong Vendor S/B Frontier Central School District	Void and reissued with correct vendor name Ck 32562
1/31/18	32557	eMedNY	Incorrect payee	Voided and reissued to correct payee
1/31/18	32601 7 32602	Syncb/Amazon	Void during printing	n/a

Submitted: 4/23/18

Signed:   
Claims Auditor

# Eden Central School–Claims Auditor Report February 2018



Warrant #	Date of Warrant Report	Amount of Warrant	Check #
28	1/29/18	534,062.50	444 - 445
20 Project 2020	2/13/18	576,896.61	32731 - 32736
7 XC-18	2/27/18	6,132.96	5701-5705 5711,5706-5708, 5710, 5712, 5713, 5709
29	2/27/18	876,600.11 2,349.76 170,330.11 305,170.03 1,351,774.45	32652 – 32730 32745 – 32746 32747 – 32840 32841 - 32851

Check Date	Check Number	Vendor	Comment /Question	Answer/Action
1/31/18	32638	NYS Department of Health	Application fee was received after 1/20/18 so there is an additional amt after 1/20/18	Voided and reissued for new amount
2/15/18	32676	Fallacaro, Marisa	Incorrect amount	Voided
	32849 & 32850	Amazon	Void in printing	

Submitted: 4/23/18

Signed:

Claims Auditor

# Eden Central School–Claims Auditor Report March 2018



Warrant #	Date of Warrant Report	Amount of Warrant	Check #
34	3/19/18	559.26 <u>895.50</u> 1,494.76	446 447-448
21 2020 Project	3/19/18 3/26/18	534,060.32 <u>11,364.21</u> <u>545,424.53</u>	32931-32938 33004 - 33007
8 XC-18	3/13/18 3/19/18	2,352.00 3,997.12 200.00 <u>9,065.43</u> 15,614.55	5714-5717 5718 – 5719, 5720 900023 - 900024
33	3/28/18	348,669.26 <u>382,414.31</u> 731,083.57	32859 – 32925 32939 - 33003

Check Date	Check Number	Vendor	Comment /Question	Answer/Action
	32870, 32871, 32874, 32993		Voided in printing	

Submitted: 4/23/18

Signed:   
Claims Auditor



**EDEN CENTRAL SCHOOL  
DISTRICT**

**CODE OF CONDUCT**

**EDEN CENTRAL SCHOOL DISTRICT  
CODE OF CONDUCT**

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**EDEN CENTRAL SCHOOL DISTRICT  
CODE OF CONDUCT**

**I. INTRODUCTION**

The Board of Education (“Board”) is committed to providing a safe and orderly school environment where students may receive and district personnel may deliver quality educational services without disruption or interference. Responsible behavior by students, teachers, other district personnel, parents and other visitors is essential to achieving this goal.

The District has a long-standing set of expectations for conduct on school property and at school functions. These expectations are based on the principles of civility, mutual respect, citizenship, character, tolerance, honesty and integrity.

The Board recognizes the need to clearly define these expectations for acceptable conduct on school property, to identify the possible consequences of unacceptable conduct, and to ensure that discipline when necessary is administered promptly and fairly. To this end, the Board adopts this Code of Conduct (“Code”).

Unless otherwise indicated, this Code applies to all students, school personnel, parents and other visitors when on school property or attending a school function.

**II. DIGNITY FOR ALL STUDENTS ACT (DASA) BUILDING COORDINATORS**

Middle School  
Jeffrey Cervoni  
992-3600  
[jcervoni@edencsd.org](mailto:jcervoni@edencsd.org)

High School  
Mark Przybysz  
992-3600  
[mprzybysz@edencsd.org](mailto:mprzybysz@edencsd.org)

Eden Elementary School  
Kelly LaRosa  
992-3610  
[kmorgan-larosa@edencsd.org](mailto:kmorgan-larosa@edencsd.org)

G.L.P. School  
Loran Carter  
992-3638  
[lcarter@edencsd.org](mailto:lcarter@edencsd.org)

**EDEN CENTRAL SCHOOL DISTRICT  
CODE OF CONDUCT**

**III. DEFINITIONS**

For the purposes of this Code, the following definitions apply:

***Disruptive Student*** means an elementary or secondary student under the age of 21 who is substantially disruptive to the educational process or substantially interferes with the teacher's authority over the classroom.

***Parent*** means parent, guardian or person in relation to a student.

***School Property*** means in or within any building, structure, athletic playing field, playground, parking lot or land contained within the real property boundary line of a public elementary or secondary school; or in or on a school bus (*Educational Law Section 11 [1]*).

***School Bus*** means every motor vehicle owned and operated for the transportation of students, teachers and other persons acting in a supervisory capacity, to or from school or school activities, or, privately owned and operated for compensation for the transportation of students, teachers and other persons acting in a supervisory capacity to or from school or school activities (*Educational Law Section 11 [1] and Vehicle and Traffic Law Section 142*).

***School Function*** means any school-sponsored event or activity, including but not limited to interscholastic athletic or extracurricular events or activities.

***Disability*** means (a) a physical, mental or medical impairment resulting from anatomical, physiological, genetic or neurological conditions which prevents the exercise of a normal bodily function or is demonstrable by medically accepted clinical or laboratory diagnostic techniques, or (b) a record of such an impairment or (c) a condition regarded by others as such an impairment, provided, however, that in disabilities which, upon the provision of reasonable accommodations, do not prevent the complainant from performing in a reasonable manner the activities involved in the job or occupation sought or held (*Education Law Section 11 [4] and Executive Law Section 292 [21]*).

***Employee*** means any person receiving compensation from a school district or employee or a contracted service provider or worker placed within the school under a public assistance employment program, pursuant to title nine B of article five of the Social Services Law, and consistent with the provisions of such title for the provision of services to such district, its students or employees, directly or through contract, whereby such services performed by such person involve direct student contact (*Education Law Section's 11[4] and 1125 [3]*).

***Sexual Orientation*** means actual or perceived heterosexuality, homosexuality, or bisexuality (*Educational Law Section 11[5]*).

***Gender*** means actual or perceived sex and includes a person's gender identity or expression (*Education Law Section 11 [6]*).

***Race*** means a group of persons related by a common descent or heredity. For purposes of enumeration, the U.S. Census Bureau uses the terms such as: "White/Caucasian",

## EDEN CENTRAL SCHOOL DISTRICT CODE OF CONDUCT

“Black/African American/African-descent”, “Asian”, “Biracial”, “Hispanic/Latino”, etc. to describe and classify the inhabitants of the United States.

**Color** means the term refers to the apparent pigmentation of the skin, especially as an indication or possible indication of race.

**Weight** means aside from the obvious meaning in the physical sciences, the word is used to reference a person’s “size”.

**National Origin** means a person’s country of birth or ancestor’s country of birth.

**Ethnic Group** means a group of people who identify with each other through a common heritage including language, culture and often a shared or common religion and/or ideology that stresses ancestry.

**Religion** means specific fundamental beliefs and practices generally agreed to by large numbers of the group or body of persons adhering to a particular set of beliefs and practices.

**Religious Practice** means a term including practices and observances such as attending worship services, wearing religious garb or symbols, praying at prescribed times, displaying religious objects, adhering to certain dietary rules, refraining from certain activities, proselytizing, etc.

**Sex** means the biological and physiological characteristics that define men and women. (MALE and FEMALE denote “sex”.)

**Harassment/Bullying** means the creation of a hostile environment by conduct or by verbal threats, intimidation or abuse that has or would have the effect of unreasonably and substantially interfering with a student’s educational performance or opportunities. Intimidation or abuse includes but is not limited to conduct, verbal threats, intimidation or abuse based on a person’s actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender or sex. All cases of harassment will subject the student to a type of intervention directed by the school district.

**Cyber Bullying** means communicating, by misuses of technology on or off school property: harassing, teasing, intimidating, threatening or terrorizing another student or staff member by way of any technological tool, such as sending or posting inappropriate or derogatory e-mails, instant messages, text messages, digital pictures or images, or web site postings including blogs.

**Threats & Rumors** means harmful words can inflict pain, induce fear and panic and cause damage. Unfortunately, rumors often start and grow in proportion as they are passed from person to person. We will thoroughly investigate any rumors which are brought to our attention and act upon any upon any threats to the school, its personnel or students. If rumors are being spread maliciously, we will pursue those who originate and/or embellish rumors with vigor and resolve. Threats are not taken lightly and those who decide to make threats will meet with the most severe disciplinary consequences.

## EDEN CENTRAL SCHOOL DISTRICT CODE OF CONDUCT

**Hazing** means any conduct or method of initiation into any student organizations or school team, whether on school property or off-campus; in school buildings, on school buses, school sponsored events and or/activities. Hazing willfully or recklessly endangers the physical or mental health of any student or another person and is strictly prohibited.

**Violent Student** means a student under the age of 21 who:

1. Commits an act of violence upon a school employee, or attempts to do so.
2. Commits, while on school property or at a school function, an act of violence upon another student or any other person lawfully on school function, or attempts to do so.
3. Brings a weapon onto school property or at a school function.
4. Possesses a weapon while on school property and/or to a school function.
5. Displays, while on school property or at a school function, what appears to be a weapon.
6. Threatens, while on school property or at a school function, to use a weapon.
7. Knowingly and intentionally damages or destroys the personal property or while at a school function.
8. Knowingly and intentionally damages or destroys school district property.

**Weapon** means a firearm as defined in 18 U.S.C. §921 for purposes of the Gun-Free School Act, and dangerous weapon under 18 U.S.C. §923 (g)(w) which includes a weapon, device, instrument, material or substance, animate or inanimate, that is used for, or is readily capable of causing death or serious bodily injury. It also means any other gun, BB gun, pistol, revolver, shotgun, rifle, machine gun, disguised gun, dagger, dirk, razor, stiletto, switchblade knife, gravity knife, brass knuckles, sling shot, metal knuckle knife, box cutter, cane sword, electronic dart gun, Kung Fu star, electronic stun gun, pepper spray or other noxious spray, explosive or incendiary bomb, or other device, instrument, material or substance that can cause physical injury or death when used to cause physical injury or death. Pocket knives with a blade of less than 2.5” are excluded 18 U.S.C. §930 (g)(2).

## IV. ESSENTIAL PARTNERS

### A. Board of Education

1. Collaborate with student, teacher, administrator, and parent organizations, school safety personnel and other school personnel to develop a Code of Conduct that clearly defines expectations for the conduct of students, district personnel and visitors on school property and at school functions.
2. Adopt and review at least annually the district’s Code of Conduct to evaluate the code’s effectiveness and the fairness and consistency of its implementation.
3. Maintain a climate of mutual respect and dignity for all students regardless of actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender or sex, which will strengthen students’ confidence and promote learning.
4. Confront issues of discrimination and harassment or situation that threatens the emotional or physical health or safety of any student, school employee or any person who is lawfully on school property or at a school function.
5. Address personal biases that may prevent equal treatment of all students in the school or classroom setting.
6. Report incidents of discrimination and harassment that are witnessed or otherwise brought to a teacher’s attention in a timely manner.

**EDEN CENTRAL SCHOOL DISTRICT  
CODE OF CONDUCT**

7. Lead by example by conducting board meetings in a professional, respectful, courteous manner.

**B. Superintendent**

1. Promote a safe, orderly and stimulating school environment, supporting active teaching and learning.
2. Maintain a climate of mutual respect and dignity for all students regardless of actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender or sex, which will strengthen students' confidence and promote learning.
3. Confront issues of discrimination and harassment or situation that threatens the emotional or physical health or safety of any student, school employee or any person who is lawfully on school property or at a school function.
4. Address personal biases that may prevent equal treatment of all students in the school or classroom setting.
5. Report incidents of discrimination and harassment that are witnessed or otherwise brought to a teacher's attention in a timely manner.
6. Review with district administrators the policies of the Board of Education and State and Federal laws relating to school operations and management.
7. Inform the Board about educational trends relating to student discipline.
8. Work to create instructional programs that minimize problems of misconduct and are sensitive to student and teacher needs.
9. Work with district administrators in enforcing the Code of Conduct and ensuring that all cases are resolved promptly and fairly.

**C. Principals**

1. Promote a safe, orderly and stimulating school environment, supporting active teaching and learning.
2. Ensure that students and staff have the opportunity to communicate regularly with the principal and approach the principals for redress of grievances.
3. Evaluate on a regular basis all instructional programs.
4. Support the development of and student participation in appropriate extracurricular activities.
5. Be responsible for enforcing the Code of Conduct and DASA (Dignity for All Students Act) to ensure that all cases are resolved promptly and fairly.
6. Maintain a climate of mutual respect and dignity for all students regardless of actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender or sex, which will strengthen students' confidence and promote learning.
7. Confront issues of discrimination and harassment or situation that threatens the emotional or physical health or safety of any student, school employee or any person who is lawfully on school property or at a school function.
8. Address personal biases that may prevent equal treatment of all students in the school or classroom setting.
9. Report incidents of discrimination and harassment that are witnessed or otherwise brought to a teacher's attention in a timely manner.
10. Review Code of Conduct with all staff at District orientation.

**D. Guidance Counselors**

1. Assist students in coping with peer pressure, emerging personal, social and emotional problems.
2. Maintain a climate of mutual respect and dignity for all students regardless of actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice,

**EDEN CENTRAL SCHOOL DISTRICT  
CODE OF CONDUCT**

- disability, sexual orientation, gender or sex, which will strengthen students' confidence and promote learning.
3. Confront issues of discrimination and harassment or situation that threatens the emotional or physical health or safety of any student, school employee or any person who is lawfully on school property or at a school function.
  4. Address personal biases that may prevent equal treatment of all students in the school or classroom setting.
  5. Report incidents of discrimination and harassment that are witnessed or otherwise brought to a teacher's attention in a timely manner.
  6. Initiate teacher/student/counselor conferences and parent/teacher/student/counselor conferences, as necessary, as a way to resolve problems.
  7. Regularly review with students their educational progress and career plans.
  8. Provide information to assist students with career planning.
  9. Encourage students to benefit from the curriculum and extracurricular programs.

**E. Teachers**

1. Maintain a climate of mutual respect and dignity for all students regardless of actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender or sex, which will strengthen students' confidence and promote learning.
2. Confront issues of discrimination and harassment or situation that threatens the emotional or physical health or safety of any student, school employee or any person who is lawfully on school property or at a school function.
3. Address personal biases that may prevent equal treatment of all students in the school or classroom setting.
4. Report incidents of discrimination and harassment that are witnessed or otherwise brought to a teacher's attention in a timely manner.
5. Be prepared to teach.
6. Demonstrate interest in teaching and concern for student achievement.
7. Know school policies and rules, and enforce them in a fair and consistent manner.
8. Communicate to students and parents:
  - a. Course objectives and requirements
  - b. Marking/grading procedures
  - c. Assignment deadlines
  - d. Expectations for students
  - e. Classroom discipline plan
9. Communicate regularly with students, parents and other teachers concerning growth and achievement.

**F. Parents**

1. Recognize that the education of their children is the joint responsibility of the parents and the school community.
2. Send their children to school ready to participate and learn.
3. Ensure their children attend school regularly and on time.
4. Ensure absences are excused.
5. Insist their children be dressed and groomed in a manner consistent with the student dress code.
6. Help their children understand that in a democratic society appropriate rules are required to maintain a safe, orderly environment.
7. Maintain a climate of mutual respect and dignity for all students regardless of actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender or sex, which will strengthen students' confidence and promote learning.

**EDEN CENTRAL SCHOOL DISTRICT  
CODE OF CONDUCT**

8. Confront issues of discrimination and harassment or situation that threatens the emotional or physical health or safety of any student, school employee or any person who is lawfully on school property or at a school function.
9. Address personal biases that may prevent equal treatment of all students in the school or classroom setting.
10. Report incidents of discrimination and harassment that are witnessed or otherwise brought to a teacher's attention in a timely manner.
11. Know school rules and help their children understand them.
12. Convey to their children a supportive attitude toward education and the district.
13. Build good relationships with teachers, other parents and their children's friends.
14. Help their children deal effectively with peer pressure.
15. Inform school officials of changes in the home situation that may affect student conduct or performance.
16. Provide a place for study and ensure homework assignments are completed.
17. Recognize, support and ensure a safe environment by following all school safety procedures, including entering and exiting buildings.

**V. STUDENT RIGHTS AND RESPONSIBILITIES**

**STUDENT RIGHTS**

The district is committed to safeguarding the rights given to all students under state and federal law. In addition, to promote a safe, healthy, orderly and civil school environment free of discrimination and harassment, all district students have the right to:

1. Take part in all district activities on an equal basis regardless of race, color, creed, national origin, religion, gender or sexual orientation or disability.
2. Present their version of the relevant events to school personnel authorized to impose a disciplinary penalty in connection with the imposition of the penalty.
3. Access school rules and, when necessary, receive an explanation of those rules from school personnel.

**STUDENT RESPONSIBILITIES**

All district students have the responsibility to:

1. Contribute to maintaining a safe and orderly school environment that is conducive to learning and to show respect to other persons and to property.
2. Be familiar with and abide by all district policies, rules and regulations dealing with student conduct.
3. Attend school every day unless they are legally excused and be in class, on time and prepared to learn.
4. Work to the best of their ability in all academic and extracurricular pursuits and strive toward their highest level of achievement possible.
5. React to direction given by teachers, administrators and other school personnel in a respectful, positive manner.
6. Work to develop mechanisms to control their anger.
7. Ask questions when they do not understand.
8. Seek help in solving problems that might lead to discipline.
9. Dress appropriately for school and school functions.
10. Accept responsibility for their actions.
11. Conduct themselves as positive representatives of the district when participating in or attending school-sponsored extracurricular events and to hold themselves to the highest standards of conduct, demeanor, and sportsmanship.
12. To report any or all types of bullying/harassment/cyber bullying to guidance counselors, teachers or building administrators.

**EDEN CENTRAL SCHOOL DISTRICT  
CODE OF CONDUCT**

**VI. STUDENT CIVILITY**

All student interaction and communication among themselves, teachers, district administrators, other district personnel and visitors on district property will be appropriate, civil and respectful. Students are expected to behave with dignity and treat others with respect and courtesy. Students should respect their peers, teachers, and school staff. Individual behavior should not interfere with the rights of others. Students are expected to use language that is appropriate in demonstrating respect for self and others. Profanity, vulgar language including, but not limited to, negative comments based on race or ethnicity and obscene comments or gestures toward others will not be tolerated. Appropriate disciplinary action will be taken.

**This is a K-12 document, but due to the age appropriateness of some of the topics, final decision will be given to the building Principal. Administrative regulations will further define general guidelines of appropriate school conduct in the student handbook.**

**VII. STUDENT DRESS CODE**

All students are expected to give proper attention to personal cleanliness and to dress appropriately for school and school functions. Students and their parents have the primary responsibility for acceptable student dress and appearance. Teachers and all other district personnel should exemplify and reinforce acceptable student dress and help students develop an understanding of appropriate appearance in the school setting.

The dress code includes, but is not limited to the following and the final decision is that of the school administration.

A student's dress, grooming and appearance, includes hair style/color, jewelry, make-up and nails. A student's cleavage, front, back and side midriff and buttocks must be covered with clothing.

1. Clothing, hairstyles and all jewelry worn must be safe and not disrupt or interfere with the educational program.
2. Students must wear footwear at all times. Slippers are not allowed.
3. Skirts, dresses and shorts must be an appropriate length.
4. Coats and jackets (outerwear) are not to be worn in the building.
5. Hats, hoods, bandanas, visors, non-functional headgear and sunglasses are not to be worn inside the school building, except for religious or medical purposes.
6. All buttocks and boxers must be completely covered with outer garments. No pajama bottoms allowed, except on days designated by the school (ex: Spirit Week, team unity days).
7. Tube tops, halter-tops, and backless tops are not allowed. One-shoulder tops, strapless tops and low-cut tops that show cleavage are not allowed. The Middle School, High School, Elementary and GLP Schools will use age appropriate discretion with tops.
8. See through clothing is not allowed.
9. Bare midriffs front, back or middle are not allowed. Shirts or tops must cover the waistband of pants, shorts or skirts.
10. The wearing of chains and jewelry that may be used or construed as a weapon is prohibited. (No spikes, pins or chains.)
11. Clothing and accessories must not display (1) racial or ethnic slurs, (2) gang affiliations, (3) vulgar, subversive, or sexually suggestive language or images; nor should they promote messages including alcohol, tobacco and other drugs.
12. String backpacks or backpacks of similar size are allowed to be carried during school hours. They must be able to hang on the back of the desk's chair or under the desk. Large sport bags will not be allowed to be carried during school hours.

## EDEN CENTRAL SCHOOL DISTRICT CODE OF CONDUCT

Each building principal or his or her designee shall be responsible for informing all students and their parents of the student dress code at the beginning of the school year and any revisions to the dress code made during the school year. Students who violate the student dress code shall be required to modify their appearance by covering or removing the offending item and, if necessary or practical, replacing it with an acceptable item. Any student who refuses to do so shall be subject to discipline, up to and including in-school suspension for the day. Any student who repeatedly fails to comply with the dress code shall be subject to further discipline, up to and including out of school suspension.

### VIII. TRANSPORTATION RULES

1. The bus driver has complete charge of pupils while they are entering, leaving and riding on any bus. Pupils are expected to conduct themselves so that they do not distract the driver. Any pupil who is a behavior problem will be reported to the Principal. ~~or Assistant Principal~~. Bus reports could result in the pupil being denied transportation. In such cases, parents will be notified. **(See Section XI, B # 2)**
2. Be on time at your scheduled stop. Stand back from the road a safe distance and stand still when the bus is approaching your stop. No pushing or horseplay.
3. Students are required to pass in front of the school bus when crossing the road to board or get off a bus, after being signaled by the driver.
4. All students should board their bus immediately at dismissal time and take their seats. They must stay in their seats until the bus comes to a complete stop at the unloading point.
5. There is to be no use of tobacco products or lighting of matches on the bus.
6. There is to be no shouting, loud talking or whistling, bullying and harassment.
7. Head, hands, arms or other parts of the body are not allowed out of the windows at any time. No articles are permitted to be thrown from the bus.
8. All students will ride their regularly scheduled bus to and from school unless permission to deviate has been given by the Principal. ~~or Assistant Principal~~.
9. Students taking late buses must have a late bus pass signed by a teacher. The pass is only good at the time stated and will be honored only at the high school.
10. No live animals or items of a dangerous nature (i.e. glass, sharp edges, etc.) will be allowed on the bus.
11. No large items such as musical instruments and sporting equipment will be allowed on the bus unless it is in a case or sport bag and adhere to N.Y. D.O.T., S.E.D., and D.M.V. regulations.
12. Inappropriate behavior on the bus could result in a loss of transportation.
13. Coaches must accompany their teams on the bus to and from all events.
14. At discretion of building principals, inappropriate use of electronic devices on buses will be subject to discipline as per #8 under Article IX Prohibited Student Conduct.

### IX. PROHIBITED STUDENT CONDUCT

The Board of Education expects all students to conduct themselves in an appropriate and civil manner, with proper regard for the rights and welfare of other students, district personnel and other members of the school community, and for the care of school facilities and equipment.

The best discipline is self-imposed, and students must learn to assume and accept responsibility for their own behavior, as well as the consequences of their misbehavior. District personnel who interact with students are expected to use disciplinary action only when necessary and to place emphasis on the students' ability to grow in self-discipline.

The Board recognizes the need to make its expectations for students conduct while on school property or engaged in school functions specific and clear. The rules listed below are intended to do that and focus on safety and respect for the rights and property of others, students who

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will not accept responsibility for their own behavior and who violate school rules will be required to accept the penalties for their conduct.

Students may be subject to disciplinary action up to and including suspension from school, when they:

- A. Engage in conduct that is disorderly and/or disruptive. Examples of disorderly and/or disruptive conduct include but are not limited to:
1. Running in hallways.
  2. Making unreasonable noise.
  3. Using language or gestures that are profane, lewd, vulgar, or abusive.
  4. Obstructing vehicular or pedestrian traffic.
  5. Engaging in any willful act that disrupts the normal operation of the school community.
  6. Trespassing. Students are not permitted in any school building, other than the one they regularly attend, without permission from the administrator in charge of the building.
  7. Misusing computer/electronic communications devices, including any unauthorized or inappropriate use of computers, software, or internet/intranet account; accessing inappropriate websites; evading the district's content filter; using an outside wireless network; or any other violation of the District Acceptable Use Policy.
  8. Unauthorized use of personal electronic devices/equipment (i.e. cell phones, MP3 devices, cameras, and other personal electronic devices deemed inappropriate by the administration):
    - a. Electronic devices in grades Pre-K-2<sup>nd</sup> are deemed inappropriate by the administration.
    - b. Electronic devices in **grades 3-5** may be used only at the discretion of teachers and administration.
    - c. At the **Middle and High School**, no cell phone use is permitted in instructional settings unless directed by the teacher. Cell phones must be set in silent mode. Cell phone use is permitted in the hallway only during passing time (not during instructional time once classes are underway). Cell phone use is permitted in the cafeteria during lunch period. The use of other electronic devices in the classroom is the discretion of the teacher and by individual building procedures.
    - d. If any cell phone or electronic devices are seen or used without teacher permission in the classroom, they will be confiscated and returned at the end of the day with one day of detention. For the second violation they will receive one day of I.S.S. For the third offence two days of I.S.S. and electronic devices will be confiscated and a parent may retrieve the cell phone or electronic device by scheduling a meeting with an administrator.
  9. Unauthorized use of personal computer, laptop, tablet or e-reader and/or other computerized information resources.
- B. Engage in conduct that is insubordinate. Examples of insubordinate conduct include but not limited to:
1. Failing to comply with the reasonable directions of teachers, school administrators, other school personnel in charge of students or otherwise demonstrating disrespect.
  2. Lateness for, missing or leaving class or school without permission.
  3. Skipping detention.

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- C. Engage in conduct that is violent. Examples of violent conduct include:
1. Committing an act of violence (such as hitting, kicking, punching, and/or scratching) upon any other person on school property or attempting to do so.
  2. Bringing in a weapon onto School District property or to a school function.
  3. Possessing a weapon.
  4. Displaying what appears to be a weapon.
  5. Threatening to use any weapon.
  6. Intentionally damaging or destroying the personal property of a student, teacher, administrator, other district employee or any person lawfully on school property, including graffiti or arson.
  7. Intentionally damaging or destroying school district property.
  8. Engaging in verbal threats, intimidation, or abuse that reasonably causes or would reasonably be expected to cause a student, teacher, administrator, other district employee or any person lawfully on school property to fear for his or her physical wellbeing.
- D. Engage in any conduct that endangers the safety, morals, health or welfare of others. Examples of such conduct include:
1. Lying to school personnel.
  2. Forgery.
  3. Stealing the property of other students, school personnel or any other person lawfully on school property or attending a school function.
  4. Defamation, which includes making false or unprivileged statements or representations about an individual or identifiable group of individuals that harm the reputation of the person or the identifiable group by demeaning them. This can include posting or publishing video, audio recordings or pictures (written material, cell phones, internet, YouTube, etc.).
  5. Discrimination, which includes the use of a person's actual or perceived race, age, sexual orientation, use of recognized guide dog, hearing dog or service dog, color, creed, national origin, ethnic group, religion, religious practice, sex, sexual orientation, gender or gender identity, marital or veteran status, or disability as a basis for treating another in a negative manner.
  6. Harassment, which includes the creation of a hostile environment by conduct or by verbal threats, intimidation or abuse. Harassment includes behavior that has or would have the effect of unreasonably and substantially interfering with a student's educational performance, opportunities or benefits, or mental, emotional or physical wellbeing based on the student's actual or perceived race, color, weight, national origin, political affiliation, ethnic group, religion, religious practice, marital or veteran status, use of a recognized guide dog, hearing dog or service dog, disability, sexual orientation, gender or sex.
  7. Intimidation/extortion, which includes engaging in actions or statements that puts an individual in fear.
  8. "Internet bullying" (also referred to as "cyber bullying") including the use of instant messaging, email, websites, chat rooms, text messaging, or by any other electronic means, when such use interferes with the operation of the school; or infringes upon the general health, safety and welfare of students or employees.

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9. Hazing, which includes any intentional or reckless act directed against another for the purpose of initiation into, affiliation with or maintaining membership in any school sponsored activity, organization, club or team.
  10. Selling, using or possessing any obscene material.
  11. Using vulgar or abusive language, cursing or swearing.
  12. Possessing, consuming, selling attempting to sell, distributing or exchanging alcoholic beverages, tobacco, tobacco products, e-cigarettes (also known as electronic cigarettes or smokeless cigarettes), **nicotine-delivery devices and JUUL or similar devices** or illegal and/or controlled substances, counterfeit and designer drugs, or paraphernalia or use of such drugs or be under the influence of any such substances on school property or at a school function or being under the influence of any of these. "Illegal substances" include, but are not limited to, inhalants, marijuana, synthetic cannabinoids, cocaine, LSD, PCP, amphetamines, heroin, steroids, look-a-like drugs, drug paraphernalia and any substances commonly referred to as "designer drugs." **Any such substance found on school property will be confiscated.**
  13. Inappropriately using or sharing prescription and/or over-the-counter drugs.
  14. Sexual harassment, which includes unwelcome sexual advances, requests for sexual favors, taking, sending, or receiving sexually explicit videos, pictures or auditory recordings and other verbal or physical conduct or communication of a sexual nature.
  15. Gambling.
  16. Indecent exposure, that is, exposure to sight of the private parts of the body in a lewd or indecent manner.
  17. Initiating a report, warning of fire or other catastrophe without valid cause, misuse of 911, or discharging a fire extinguisher.
- E. Engage in misconduct while on the school bus. It is crucial for students to behave appropriately while riding on the district buses to ensure their safety and that of other passengers and to avoid distracting the bus driver. Students are required to remain seated and conduct themselves on the bus in a manner consistent with established standards for the classroom behavior.
- F. Engage in any form of academic misconduct. Example of academic misconduct include:
1. Plagiarism.
  2. Cheating.
  3. Copying.
  4. Altering records.
  5. Assisting another student in any of the above action.

## X. REPORTING VIOLATIONS

All students are expected to promptly report to school staff, chaperones, or other appropriate adult, all violations of the Code of Conduct, including but not limited to, threats of violence; possession of a weapon, alcohol, and/or illegal substance.

All district staff that is authorized to impose disciplinary sanctions are expected to do so in a prompt, fair and lawful manner. District staff who are not authorized to impose disciplinary sanctions are expected to promptly report violations of the Code of Conduct to their supervisor. This person shall investigate the matter and impose an appropriate disciplinary sanction, if so

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authorized, or refer the matter to a staff member who is authorized to impose an appropriate sanction.

The building principal or his/her designee must notify the appropriate local law enforcement agency of those Code violations that constitute a crime and substantially affect the order or security of a school as soon as practical, but in no event later than the close of business the day the principal or his/her designee learns of the violation. The notification may be made by telephone, followed by written communication in a timely manner. The notification must identify the student and explain the conduct that violated the Code of Conduct and constituted a crime.

**XI. DISCIPLINARY PENALTIES, PROCEDURES, MINIMUM PERIODS OF SUSPENSION AND REFERRALS**

Discipline is most effective when it deals directly with the problem at the time and place it occurs, and in a way that students view as fair and impartial. School personnel who interact with students are expected to use disciplinary action only when necessary.

Disciplinary action, when necessary, will be firm, fair and consistent. School personnel authorized to impose disciplinary penalties will consider the following:

1. The student's age.
2. The nature of the offense and the circumstances which led to the offense.
3. The student's prior disciplinary record.
4. The effectiveness of other forms of discipline.
5. Information from the parents, teachers and/or others, as appropriate.
6. Other extenuating circumstances.

As a general rule, discipline will be progressive. This means that a student's first violation will usually merit a lighter penalty than the subsequent violations.

**A. Penalties**

Students who are found to have violated the district's Code of Conduct may be subject to one or more of the following penalties. The school personnel identified after each penalty are authorized to impose that penalty, consistent with the student's right to due process.

1. Oral and written warnings: any member of the district staff.
2. Written notification to parent: counseling staff, teachers, principal, superintendent, or any other member of the district staff, in consultation with the building principal or his/her designee.
3. Classroom detention: teachers.
4. School detention: principal or his/her designee.
5. Suspension from transportation: principal or his/her designee.
6. Suspension from athletic participation: coaches, principal or his/her designee
7. Suspension from social or extracurricular activities: activity director, principal, or his/her designee.
8. Suspension from or loss of other privileges: principal or his/her designee.
9. In-school suspension: principal or his/her designee.
10. Removal from classroom: teachers (under circumstances defined in the Code), principal or his/her designee.

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11. Short-term (five days or less) suspension from school: principal or his/her designee.
12. Long-term (more than five days) suspension from school: superintendent
13. Permanent suspension from school: superintendent

**B. Procedures**

The amount of due process a student is entitled to receive before a penalty is imposed depends on the penalty being imposed. In all cases, regardless of the penalty imposed, the school personnel authorized to impose the penalty must inform the student of the alleged misconduct and must investigate, to the extent necessary, the facts surrounding the alleged misconduct. All students will have an opportunity to present their version of the facts to the school personnel imposing the disciplinary penalty in connection with the imposition of the penalty.

Students who are to be given penalties other than an oral warning or written notification to their parents are entitled to additional rights before the penalty is imposed. These additional rights are explained below.

1. Detention

Teachers, principals and the superintendent may use before or after-school detention as a penalty for student misconduct in situations where removal from the classroom or suspension would be inappropriate. Detention will be imposed as a penalty only after the student's parent has been notified of the penalty and the student has appropriate transportation home following detention or to detention.

2. Suspension from transportation

If a student does not conduct himself/herself properly on a bus, the bus driver is expected to bring such misconduct to the building principal's attention. Students who become a serious disciplinary problem may have their riding privileges suspended by the building principal or the superintendent or their designees. In such cases, the student's parent will become responsible for seeing that his or her child gets to and from school safely. Should the suspension from transportation amount to a suspension from attendance; the district will make appropriate arrangements to provide for the student's education.

A student subjected to a suspension from transportation is not entitled to a full hearing pursuant to Educational Law §3214. However, the student and the student's parent will be provided with a reasonable opportunity for an informal conference with the building principal or the principal's designee to discuss the conduct and the penalty involved.

3. Suspension from athletic participation, extracurricular activities and other privileges as per the Athletic and Extracurricular Code of Conduct.

A student subjected to a suspension from athletic participation, extracurricular activities or other privileges is not entitled to a full hearing pursuant to Education Law §3214. However, the student and the student's parent will be provided with a reasonable opportunity for an informal conference with the district official imposing the suspension to discuss the conduct and the penalty involved.

4. In-School Suspension

The board recognizes the school must balance the need of students to attend school and the need for order in the classroom to establish an environment conducive to learning.

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As such, the board authorizes the building principals and the superintendent to place students who would otherwise be suspended from school as of the code of conduct violation in “in-school suspension”.

A student subjected to an in-school suspension is not entitled to a full hearing pursuant to Education Law §3214. However, the student and the student’s parent will be provided with a reasonable opportunity for an informal conference with the district official imposing the in-school suspension to discuss the conduct and the penalty involved.

### 5. Teacher Disciplinary Removal of Disruptive Students

A student’s behavior can affect a teacher’s ability to teach and can make it difficult for other students in the classroom to learn. In most instances, the classroom teacher can control a student’s behavior and maintain or restore control over the classroom by using good classroom management techniques. These techniques may include practices that involve the teacher directing a student to briefly leave the classroom to give the student an opportunity to regain his or her composure and self-control in an alternative setting. Such practices may include, but are not limited to: (1) short-term “timeout” in an elementary classroom or in an administrator’s office; (2) sending a student into the hallway briefly; (3) sending a student to the principal’s office for the remainder of the class time only; or (4) sending a student to a guidance counselor or other district staff member for counseling. Time-honored classroom management techniques such as these do not constitute disciplinary removals for purposes of this code.

For the purposes of this code of conduct, a disruptive student is a student who is substantially disruptive of the educational process or substantially interferes with the teacher’s authority over the classroom. A substantial disruption of the educational process or substantial interference with the teacher’s authority occurs when a student demonstrates a persistent unwillingness to comply with the teacher’s instructions or repeatedly violates the teacher’s classroom behavior rules.

A classroom teacher may remove a disruptive student from class for up to two days. The removal from class applies to the class of the removing teacher only. If the disruptive student does not pose a danger or on-going threat of disruption to the academic process, the teacher must provide the student with an explanation for why he or she is being removed and an opportunity to explain his or her version of the relevant events before the student is removed. Only after the informal discussion may a teacher remove a student from class.

If the student poses a danger or ongoing threat of disruption, the teacher may order the student to be removed immediately. The teacher must, however, explain to the student why he or she was removed from the classroom and give the student a chance to present his or her version of the relevant events within 24 hours.

The teacher must complete a district-established disciplinary removal form and meet with the principal or his or her designee as soon as possible, but no later than the end of the school day, to explain the circumstances of the removal and to present the removal form. If the principal or designee is not available by the end of the same school day, the teacher must leave the form with the secretary and meet with the principal or designee prior to the beginning of classes on the next school day.

Within 24 hours after the student’s removal, the principal or another district administrator designated by the principal must notify the student’s parents, in writing, that the student has been removed from class and why. The notice must also inform the

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parent that he or she has the right, upon request, to meet informally with the principal or the principal's designee to discuss the reason for the removal.

The written notice must be provided by personal delivery, express mail delivery, or some other means that is reasonably calculated to assure receipt of the notice within 24 hours of the student's removal at the last known address for the parents. Where possible, notice should also be provided by telephone if the school has been provided with a telephone number(s) for the purpose of contacting parents.

The principal may require the teacher who ordered the removal to attend the informal conference.

If at the informal meeting the student denies the charges, the principal or the principal designee must explain why the student was removed and give the student and the student's parents a chance to present the student's version of the relevant events. The informal meeting must be held within 48 hours of the student's removal. The timing of the informal meeting may be extended by mutual agreement of the parent and principal.

The principal or the principal's designee may overturn the removal of the student from class if the principal finds any one of the following:

- a. The charges against the student are not supported by substantial evidence.
- b. The student's removal is otherwise in violation of law, including the district's code of conduct.
- c. The conduct warrants suspension from school pursuant to Educational Law §3214 and a suspension will be imposed.

The principal or his or her designee may overturn a removal at any point between receiving the referral form issued by the teacher and the close of business on the day following the 48 hour period for the informal conference, if a conference is requested. No student removed from the classroom by the classroom teacher will be permitted to return to the classroom until the principal makes the final determination, or the period of removal expires, whichever comes first.

Any disruptive student removed from the classroom by the classroom teacher shall be offered continued educational programming and activities until he or she is permitted to return to the classroom.

Each teacher must keep a complete log (on a district provided form) for all cases of removal of students from his or her class. The principal must keep a log of all removals of students from class.

Removal of a student with a disability, under certain circumstances, may constitute a change in the student's placement. Accordingly, no teacher may remove a student with a disability from his or her class until he or she has verified with the principal or the chairperson of the Committee on Special Education that the removal will not violate the student's rights under state or federal law or regulation.

### 6. Suspension from school

Suspension from school is a severe penalty, which may be imposed only upon students who are insubordinate, disorderly, violent or disruptive, or whose conduct otherwise endangers the safety, morals, health or welfare, of others.

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The board retains its authority to suspend students, but places primary responsibility for the suspension of students with the superintendent and the building principals. The administrator will send the parent/guardians of the student a letter that explains the days of suspension and the incident that led to the suspension. Any staff member may recommend to the superintendent or the principal that a student be suspended. All staff members must immediately report and refer a violent student to the principal or the superintendent for a violation of the code of conduct. All recommendations and referrals shall be made in writing unless the conditions underlying the recommendation or referral warrant immediate attention. In such cases a written report is to be prepared as soon as possible by the staff member recommending the suspension.

The superintendent or principal, upon receiving a recommendation or referral for suspension or when processing a case of suspension, shall gather the facts relevant to the matter and record them for subsequent presentation, if necessary.

a. Short-term (5 days or less) suspension from school

When the superintendent or principal (referred to as the “suspending authority”) proposes to suspend a student charged with misconduct for five days or less pursuant to Educational Law §3214 (3), the suspending authority must immediately notify the student orally. If the student denies the misconduct, the suspending authority must provide an explanation of the basis for the proposed suspension. The suspending authority must also notify the student’s parents in writing that the student may be suspended from school. The written notice must be provided by personal delivery, express mail delivery, or some other means that is reasonably calculated to assure receipt of the notice within 24 hours of the decision to propose suspension at the last known address for the parents. Where possible, notice should also be provided by telephone if the school has been provided with a telephone number(s) for the purpose of contacting the parents.

The notice shall provide a description of the charges against the student and the incident for which suspension is proposed and shall inform the parents of the right to request an immediate informal conference with the principal. Both the notice and informal conference shall be in the dominant language or mode of communication used by the parents. At the conference, the parents shall be permitted to ask questions of complaining witnesses under such procedures as the principal may establish.

The notice and opportunity for an informal conference shall take place before the student is suspended unless the student’s presence in school poses a continuing danger to persons or property or an ongoing threat of disruption to the academic process. If the student’s presence does pose such a danger or threat of disruption, the notice and opportunity for an informal conference shall take place as soon after the suspension as reasonably practicable.

After the conference, the principal shall promptly advise the parents in writing of his or her decision. The principal shall advise the parents that if they are not satisfied with the decision and wish to pursue the matter, they must file a written appeal to the superintendent within five business days, unless they can show extraordinary circumstances precluding them from doing so. The superintendent shall issue a written decision regarding the appeal within 10 business days of

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receiving the appeal. If the parents are not satisfied with the superintendent's decision, they must file a written appeal to the board of education with the district clerk within 10 business days of the date of the superintendent's decision, unless they can show extraordinary circumstances precluding them from doing so. Only final decisions of the board may be appealed to the Commissioner within 30 days of the decision.

b. Long-term (more than 5 days) suspension from school

When the superintendent or building principal determines that a suspension for more than five days may be warranted, he or she shall give reasonable notice to the student and the student's parents of their right to a fair hearing. At the hearing the student shall have the right to be represented by counsel, the right to question witnesses against him or her and the right to present witnesses and other evidence on his or her behalf.

The superintendent shall personally hear and determine the proceeding or may, at his or her discretion, designate a hearing officer to conduct the hearing. The hearing officer shall be authorized to administer oaths and to issue subpoenas in conjunction with the proceeding before him or her. A record of the hearing shall be maintained, but no stenographic transcript shall be required. A tape recording shall be deemed a satisfactory record. The hearing officer shall make findings of fact and recommendations as to the appropriate measure of discipline to the superintendent. The report of the hearing officer shall be advisory only, and the superintendent may accept all or any part thereof.

An appeal of the decision of the superintendent may be made to the board that will make a decision based solely upon the record before it. All appeals to the board must be in writing and submitted to the district clerk within 10 business days of the date of the superintendent's decision. The board may adopt in whole or in part the decision of the superintendent. Final decisions of the board may be appealed to the Commissioner within 30 days of the decision.

Permanent suspension is reserved for the extraordinary circumstances such as where a student's conduct poses a continuing danger to the safety and well-being of other students, school personnel or any other person lawfully on school property or attending a school function.

c. Permanent Suspension

Permanent suspension is reserved for extraordinary circumstances such as where a student's conduct poses a continuing danger to the safety and well-being of other students, school personnel or any other person lawfully on school property or attending a school function.

**C. Minimum Periods of Suspension**

1. A student with a disability may be suspended only in accordance with the requirements of state and federal law.
2. Students who bring a weapon to school.

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Any student, other than a student with a disability, found guilty of bringing a weapon onto school property will be subject to suspension from school for at least one calendar year. Before being suspended, the student will have an opportunity for a hearing pursuant to Educational Law §3214. The Superintendent has the authority to modify the one-year suspension on a case-to-case basis. In deciding whether to modify the penalty, the superintendent may consider the following:

- a. The student's age.
- b. The student's grade in school.
- c. The student's prior disciplinary record.
- d. The superintendent's belief that other forms of discipline may be more effective.
- e. Input from parents, teachers, and/or others.
- f. Other extenuating circumstances.

### 3. Students who commit violent acts other than bringing a weapon to school.

Any student, other than a student with a disability who is found to have committed a violent act, other than bringing a weapon onto school property shall be subject to suspension from school for at least five days. If the proposed penalty is the minimum five-day suspension, the student and the student's parents will be given the same notice and opportunity for an informal conference given to all students subject to a short-term suspension. If the proposed penalty exceeds the minimum five-day suspension, the student and the student's parents will be given the same notice and opportunity for a hearing to all students subject to a long-term suspension. The superintendent has the authority to modify the minimum five-day suspension on a case-to-case basis. In deciding whether to modify the penalty, the superintendent may consider the same factors considered in modifying a one-year suspension for possessing a weapon. The superintendent may consider the cumulative effect of each and every act on the part of the student.

### 4. Students who are repeatedly substantially disruptive of the educational process or repeatedly substantially interfere with the teacher's authority over the classroom.

Any student, other than the student with a disability, who repeatedly is substantially disruptive of the educational process or substantially interferes with the teacher's authority over the classroom, will be suspended from school for at least five days. For purposes of this code of conduct, "repeatedly is substantially disruptive" means engaging in conduct that results in the student being removed from the classroom by teacher(s) pursuant to Educational Law §3214 (3-a) and this code on four or more occasions during a semester, or three or more occasions during a trimester. If the proposed penalty is the minimum five-day suspension, the student and the student's parent will be given the notice and opportunity for an informal conference given to all students subject to a short-term suspension. If the proposed penalty exceeds the minimum five-day suspension, the student and the student's parent will be given the same notice and opportunity for a hearing given to all students subject to a long-term suspension. The superintendent has the authority to modify the minimum five-day suspension on a case-to case basis. In deciding whether to modify the penalty, the superintendent may consider the same factors considered in modifying a one-year suspension for possessing a weapon.

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**XII. ATTENDANCE**

**ATTENDANCE POLICY FOR MIDDLE AND HIGH SCHOOL**

**GENERAL INFORMATION**

1. Students who are absent from any of their classes or school at least 10% of the school days will be in danger of losing academic credit for that class or classes. **When the District determines that a student has exceeded** twenty (20) absences in a 1 credit course or ten (10) absences in a ½ credit course, **the District will stop grading the student in that course, but the student will remain in and be required to attend** the course without receiving credit. By law, all absences, excused or unexcused, will be recorded.
2. Students taking additional vacation days while school is in session will be charged with one absence for each school day missed.
3. Parents will be notified by mail when a student accumulates 5 (five) absences in a ½ credit course and /or 10 (ten) absences in a 1 credit course. Notification will also be given when the limit is exceeded.
4. Students who violate the attendance regulations and believe special consideration should be given in their situation may appeal in writing or in person to the Building Principal. This must be done within five (5) school days from the date of notification. The **Assistant** Principal will convene an appeal panel (STAGE 1) comprised of faculty members to decide on the appeal.
5. Subsequent appeals may be made in writing to the Principal or his/her designee (STAGE 2) five (5) school days after notification of the STAGE 1 decision.

**Special Note on Appeals:** It will be the student's responsibility to see that all the data is filled in and that the attendance record is attached at all stages. Any supporting data is to be obtained by the student and presented with the appeal.

**SPECIAL CONDITIONS**

1. New Entrants: Attendance of students entering a class after the start of the school year will be handled on a pro-rated basis.
2. Re-entrants: The attendance of students leaving and re-entering during the same school year will be cumulative.
3. Home Teaching: Home teaching may be assigned for long-term illness and does not count against the student. A doctor's note is needed when applying for this service.
4. Physical Education: Students are reminded that special requirements must be met for Physical Education classes as per instructions from your Physical Education teacher.

**ARRIVAL AT SCHOOL**

Students should normally arrive at the **Middle and High School** between 7:15 a.m. and 7:25 a.m. and are marked tardy at 7:30 a.m. At the G.L. Priess School students arrive at **8:35 a.m.** and are marked tardy at **8:45 a.m.** At the Eden Elementary School students arrive at **8:45 a.m.** and are marked tardy at **8:40 a.m.** Because there is no supervision, students should not be in the building earlier than 15 minutes before the start of school unless they are dropped off by the bus or unless they are here for a teacher supervised activity. Students must go directly into school. Students are not allowed to leave school grounds without prior permission. A secondary student arriving at school after 7:30 a.m. during homeroom should report directly to the Attendance Office.

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### **ABSENTEES**

Whenever it is necessary to be absent from school, a parent or guardian must call the Attendance Office to explain the reason for the absence. If no call is received, the Attendance Office will call the student's parents or guardians to obtain the reason for the absence.

A student in the **Middle and High** School will be excluded from participation in any extra-curricular activity (sports, clubs, field trips, or any other related functions) on a day he/she is absent from school, or not present by 9:45 a.m. Any exception to this would require verification from parent/guardian as to the presence of unusual circumstances. Any medical or court appointments will require written verification from the official source.

Students with special transportation arrangements must contact the transportation department at 992-3633 if transportation is not needed for the day.

### **TARDINESS**

The law recognizes only a few legitimate excuses for being late to school, such as personal illness, illness in the family, requirement of students at home in an emergency, impassable roads, weather making travel unsafe, quarantine and attendance at clinics or court. Excuses noted as "personal reasons" are not acceptable. Examples of personal reasons are: missing the bus, oversleeping, visiting with a neighbor or friend, etc.

### **EARLY DISMISSAL**

New York State Education Law stipulates that no student can be off campus for any reason unless parental permission has been given. Further, it is always necessary to gain permission from the Principal ~~or Assistant Principal~~ to leave campus during school hours. An off-campus pass is required.

A written note explaining the reason for the off campus or a telephone call to the Attendance Office by 8:00 a.m. is required before an off-campus pass will be granted. **If a student is to be picked up for early dismissal, a parent, guardian and/or approved adult must come to the main entrance to sign the student out.**

The general reasons for which an off-campus pass will be issued are:

1. Medical and dental appointments which cannot be scheduled at any other time.
2. A funeral, when a member of the family or student is acting as a representative of the school.
3. Job or college interviews, with appointment, which cannot be scheduled at any other time.

It would be the option of the Principal's ~~or Assistant Principal's~~ Office not to issue an off-campus pass for these reasons: If the student is in danger of failing a subject or is in any danger, in the case of seniors, of not graduating. This would be done by personal contact with parents. Any student off campus without permission will be considered truant and discipline will follow.

### **ACADEMIC PROBATION/ELIGIBILITY FOR **MIDDLE AND HIGH** SCHOOL STUDENTS**

A student's first responsibility is to their academic achievement before all other activities. Participation in our comprehensive student activity program and interscholastic athletic program is a privilege that comes along with being academically successful. In order to ensure that students place a priority on a well-rounded education, the following Academic Probation policy has been developed by the building-level Shared Decision Making Team.

1. Students will be placed on the Academic Probation list if they are failing one class or if they are borderline (65%-69%) in two or more classes. In addition, students will be placed on the Academic Probation list at the start of a new year if they failed one or more classes the previous school year.

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2. Students will remain on the Academic Probation list for five weeks. Teachers will report weekly progress for the students on the Academic Probation list each Friday afternoon. The report will be posted on the Parent Portal and a copy will be given to the students during homeroom on Monday morning informing them of their eligibility status for the upcoming week. The updated list will be in effect from the beginning of the school day on Monday through the end of the day on Sunday.
3. Students who do not meet the requirements to be removed from the Academic Probation list each week will be unable to participate in any school sponsored activities; this includes, but is not limited to: dances, club/organization activities, class trips, the musical, and all athletic events (either as a team member or spectator). Music department requirements for class grading purposes are exempt from this policy.
4. It is the responsibility of all faculty advisors/coaches to enforce the Academic Probation list and to prohibit the participation of students whose names appear on the list in all school extra-curricular activities.
5. It is the responsibility of the student to monitor their own academic progress in order to meet the requirements for participation in school-sponsored events.
6. While on the Academic Probation list for five weeks, students will need to do the following:

Academic Performance	Eligibility/Participation	Requirements
Satisfactory (S) in all classes	Eligible for full participation in school sponsored activities.	None
Unsatisfactory (U) in 1 class	Eligible for full participation in school sponsored activities, including practices and games, so long as all requirements are met.	❖ On Monday, attend Learning Lab during study hall/lunch, or meet with teacher. ❖ Report to Academic Enhancement Program from 2:25-3:10 on Tuesday, Wednesday, and Thursday in the High School Cafeteria.
Unsatisfactory (U) in 2 or more classes	Ineligible for participation in school sponsored activities and games, but may attend practices so long as all requirements are met.	

- ❖ All students with 3 or more Unsatisfactory (U) are required to attend the Academic Enhancement Program.

**TRUANCY**

Truancy may result in in-school suspension. Any exception to the above will be determined by the Principal ~~or Assistant Principal~~ in accordance with the student's individual circumstances.

**VACATION PROCEDURE**

**Policy for Student Voluntary Absences during School Time:**

Vacation time requests cannot be granted and are ill-advised; it must become the parents' decision. If parents choose to do so, it is recorded on the student's permanent record as an unexcused absence with parental permission. **STUDENTS ARE RESPONSIBLE FOR ALL WORK MISSED DURING THEIR TIME OF ABSENCE.**

For school students:

1. Parents must **provide notification** at least two weeks in advance to the Principal ~~or Assistant Principal~~.

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2. Parents must also inform the Attendance Office or Principal as to the length and date of absence, grades K-12.
3. Refer to attendance section for rules on excessive absences.

**XIII. ALTERNATIVE INSTRUCTION**

When a teacher removes a student of any age from a class or a student of compulsory attendance age is suspended from school pursuant of Education Law §3214, the District will provide alternative means of instruction for the student. When possible, alternative instruction will be provided within one school day.

**XIV. DISCIPLINE OF STUDENTS WITH DISABILITIES**

The Board recognizes that it may be necessary to suspend, remove or otherwise discipline students with disabilities to address disruptive or problem behavior. The Board also recognizes that students with disabilities are entitled to certain procedural protections whenever school authorities intend to impose discipline upon them. The Board is committed to ensuring that the procedures followed for suspending, removing or otherwise disciplining students with disabilities are consistent with the procedural safeguards required by applicable laws and regulations. The Code of Conduct affords students with disabilities subject to disciplinary actions no greater or lesser rights than those expressly afforded by applicable federal and state law and regulations.

**A. Authorized Suspensions or Removals of Students with Disabilities**

1. For purposes of this section of the Code of Conduct, the following definitions apply.

A “suspension” means a suspension pursuant to Education Law § 3214.

A “removal” means a removal for disciplinary reasons from the student’s current educational placement other than a suspension and change in placement to an interim alternative educational setting (IAES) ordered by an impartial hearing officer because the student poses a risk of harm to himself or herself or others.

An “IAES” means a temporary educational placement determined by the committee on special education, other than the student’s current placement at the time the behavior precipitating the IAES placement occurred, that enables the student to continue to progress in the general curriculum, although in another setting, progress toward the goals set out in the student’s IEP; and receive, as appropriate, a functional behavior assessment and behavioral intervention services, and modifications that are designed to address the behavior violation so that it does not recur.

2. School personnel may order the suspension or removal of a student with a disability from his or her current educational placement as follows:
  - a. The Board, the District (BOCES) superintendent of schools or a building principal may order the placement of a student with a disability into an IAES, another setting or suspension for a period not to exceed five (5) consecutive school days and not to exceed the amount of time a non-disabled student would be subject to suspension for the same behavior.
  - b. The superintendent may order the placement of a student with a disability into an IAES, another setting or suspension for up to ten (10) consecutive school days, inclusive of any period in which the student has been suspended or removed under the subparagraph (a) above for the same behavior, if the superintendent determines that the student has engaged in behavior that warrants a suspension and the suspension or removal does not exceed the amount of time non-disabled students would be subject to suspension for the same behavior.

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- c. The superintendent may order additional suspensions of not more than ten (10) consecutive school days in the same school year for separate incidents of misconduct, as long as those removals do not constitute a change of placement.
  - d. The superintendent may order the placement of a student with a disability in an IAES to be determined by the Committee on Special Education (CSE), for the same amount of time that a student without a disability would be subject to discipline, but not more than 45 days, if the student carries or possesses a weapon to school or to a school function, or the student knowingly possesses or uses illegal drugs or sells or solicits the sale of a controlled substance while at school or a school function.
    - i. “Weapon” means a firearm as defined in 18 U.S.C. §921 for purposes of the Gun-Free Schools Act, and dangerous weapon under 18 U.S.C. §930(g)(w) which includes a weapon, device, instrument, material or substance, animate or inanimate, that is used for, or is readily capable of causing death or serious bodily injury. It also means any other gun, BB gun, pistol, revolver, shotgun, rifle, machine gun, disguised gun, dagger, dirk, razor, stiletto, switchblade knife, pocket knives, gravity knife, brass knuckles, sling shots, metal knuckle knife, box cutter, cane sword, electronic dart gun, Kung Fu star, electronic stun gun, pepper spray or other noxious spray, explosive or incendiary bomb, or other device, instrument, material, or substance that can cause physical injury or death when used to cause physical injury or death.
    - ii. “Controlled substance” means a drug or other substance identified in certain provisions of the Federal Controlled Substances Act specified in both federal and state law and regulations applicable to this policy.
    - iii. “Illegal drugs” means a controlled substance except for those legally possessed or used under the supervision of a licensed health-care professional or that is legally possessed or used under any other authority under the Controlled Substances Act or any other federal law.
    - iv. “Serious bodily injury” which involves a substantial risk of death, extreme physical pain, protracted and obvious disfigurement or protracted loss or impairment of the function of a bodily member, organ, or mental faculty.
    - v. “Manifestation Team” includes a representative of the school district knowledgeable about the student and the interpretation of information about child behavior, the parent and relevant members of the committee on special education as determined by the district and the parent.
3. Subject to specified conditions required by both federal and state law and regulations, an impartial hearing officer may order the placement of a student with disabilities in an IAES setting for up to 45 days at a time, if maintaining the student in his or her current educational placement poses a risk of harm to the student or others.

**B. Change of Placement Rule**

1. A disciplinary change in placement means a suspension or removal from a student’s current educational placement that is either:
  - a. for more than 10 consecutive school days; or
  - b. for a period of 10 consecutive school days or less if the student is subjected to a series of suspensions or removals that constitute a pattern because they cumulate to more than 10 school days in a school year and because of such factors as the length of each suspension or removal, the total amount of time the student is removed and the proximity of the suspensions or removals, to one another.
2. School personnel may not suspend or remove a student with disabilities if imposition of the suspension or removal would result in a disciplinary change in placement based on a pattern of suspension or removal. School personnel may consider any unique circumstances on a case-by-case basis when determining whether to order a change. However, the District may impose a suspension or removal, which would otherwise result in a disciplinary change in placement, based on a pattern of suspensions or removals if the CSE has determined that the behavior was not a manifestation of the

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student's disability, or the student is placed in an IAES for behavior involving weapons, illegal drugs or controlled substances.

**C. Special Rules Regarding the Suspension or Removal of Students with Disabilities**

1. The District's Committee on Special Education shall:
  - a. suspend or remove from the student's current placement for more than 10 consecutive school days or when a suspension or removal constitutes a disciplinary change of placement and student's conduct is a manifestation of the student's disability, the committee on special education shall:
    - i. conduct a functional behavior assessment and implement a behavior intervention plan for such student, provided that the school district had not conducted such assessment prior to the manifestation determination before the behavior that results in the change in placement; or
    - ii. if the student already has a behavior intervention plan and who has been suspended or removed from his or her current educational placement for more than 10 school days in a school year is subjected to a suspension or removal that does not constitute a disciplinary change in placement, the CSE shall meet to review such plan and its implementation and modify the plan and its implementation as necessary, to address the behavior that results in the change in placement.
    - iii. if one or more members of the CSE believe that modifications are needed, the school district shall convene a meeting of the CSE to modify such a plan and its implementation, to the extent the committee determines necessary.

The Manifestation Team shall review:

- i. all relevant information in the student's file including:
  - a. the student IEP;
  - b. any teacher observations, and
  - c. any relevant information provided by the parents.

The Manifestation Team must make a determination whether:

- i. the conduct in question was caused by or had a direct and substantial relationship to the student's disability; or
- ii. the conduct in question was the direct result of the school District's failure to implement the IEP.

The parents must receive written notification prior to any manifestation team meeting to ensure that the parent has the opportunity to attend. Notification shall inform the parents of the purpose of the meeting, the names of the individuals expected to attend and inform the parents of their right to have relevant members of the committee on special education participate at the parents' request.

- b. The CSE shall, following a determination that the student's conduct was a manifestation of the student's disability:
  - i. conduct a functional behavioral assessment and implement a behavioral intervention plan for such student: and
  - ii. except where the student is found guilty of the sale/solicitation of an illegal drug, the student has caused serious bodily injury or the student brought a weapon to school or to a school function, return the student to the placement where the student was removed, unless the parent and the school district agree to a change in placement as part of the modification of the behavior intervention plan.
  - iii. deficiencies in the IEP or placement. If while conducting the manifestation determination, the school identifies deficiencies in the student's IEP or placement or in their implementation, it must take immediate steps to remedy those deficiencies.

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- c. A student with a disability may not be removed from class if imposition of the five (5) school day or ten (10) school day suspensions or removal would result in a disciplinary change of placement based on a pattern of suspensions or removals as determined by school personnel in accordance with regulation, except where the manifestation team has determined that:
  - i. the behavior was not a manifestation of such student's disability,  
or
  - ii. the student is placed in an IAES as authorized by law or regulation.
- d. The interim alternative educational setting and the services to be provided to a student placed in an interim alternative educational setting shall be determined by the CSE. Such setting shall:
  - i. be selected so as to enable the student to continue to progress in the general curriculum, although in another setting, and to continue to receive those modifications that will enable the student to meet the goals set out in that IEP; and
  - ii. include, as appropriate, a functional behavioral assessment and behavioral intervention services and modifications to address the behavior that is subject to disciplinary action that are designed to prevent the behavior from recurring.
- e. During subsequent suspensions or removals for periods of ten (10) consecutive school days, or less that in the aggregate total more than ten (10) school days in a school year but do not constitute a disciplinary change in placement, regardless of manifestation determination, students with disabilities shall be provided with services necessary to enable the student:
  - i. to appropriately progress in the general education curriculum;
  - ii. appropriately advance toward achieving the goals set out in the student's IEP; and
  - iii. to receive, as appropriate, a functional assessment and behavioral intervention services and modifications that are designed to address the behavior violation so it does not recur.
- f. The parents of a student who is facing disciplinary action, but who has not been determined to be eligible for services under IDEA and Article 89 at the time of misconduct, shall have the right to invoke applicable procedural safeguards set forth in federal and state law and regulations if in accordance with federal and statutory and regulatory criteria. Except as provided below, a school district shall be deemed to have knowledge that such student has a disability if prior to the time the behavior occurred:
  - i. the parent of such student has expressed in writing to supervisory or administrative personnel of the appropriate educational agency or to a teacher of the student that the student is in need of special education, provided that such expression of concern may be oral if the parent does not know how to write or had a disability that prevents a written statement.
  - ii. the parent of the student has requested an evaluation of the student pursuant to the regulations.
  - iii. a student's teacher, or other personnel of the district, expressed specific concerns about a pattern of behavior demonstrated by the student, directly to the director of special education of the district in accordance with the district's established child find or special education referral system.

Exception: A student is not presumed to have a disability for discipline purposes if, as a result of receiving the information specified above:

- i. it was determined that the student is not a student with a disability pursuant to this Part.
- ii. the parent of the student is not allowed an evaluation of the student pursuant to regulations; or
- iii. the parent of the student has refused services under this Part;

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However, if a request for an individual evaluation is made while such non-disabled student is subjected to disciplinary removal, an expedited evaluation shall be conducted and completed in the manner prescribed by applicable federal and state law and regulations. Until the expedited evaluation is completed, the non-disabled student who is not a student presumed to have a disability for discipline purposes shall remain in the educational placement determined by the District, which can include suspension.

- g. Change in placement to an IAES for behavior involving serious bodily injury, weapons, illegal drugs or controlled substances, up to 45 school days, but not to exceed the period of suspension ordered by the superintendent in accordance with Educational Law §3214(3), where the student:
  - i. has inflicted serious bodily injury, upon another person while at school, on school premises or at a school function under the jurisdiction of the educational agency;
  - ii. carries or possesses a weapon to or at school, on school premises, or at a school function; or
  - iii. knowingly possesses or uses illegal drugs or sells or solicits the sale of a controlled substance while at school or a school function.
- h. The District shall provide parents with notice of disciplinary removal no later than the date on which a decision is made to change the placement of a student with a disability to an IAES for either misconduct involving weapons, illegal drugs or controlled substances or because maintaining the student in his/her current education setting poses a risk of harm to the student or others; or a decision is made to impose a suspension or removal that constitutes a disciplinary change in placement. The procedural safeguards notice prescribed by the Commissioner shall accompany the notice of disciplinary removal.
- i. The parents of a student with disabilities subject to a suspension of five consecutive school days or less shall be provided with the same opportunity for an informal conference available to parents of non-disabled students under the Educational Law.

The period of suspension or removal ordered by the superintendent may not exceed the amount of time that a non-disabled student would be suspended for the same behavior.

- j. Superintendent hearings on disciplinary charges against students with disabilities and students presumed to have a disability for discipline purposes shall be bifurcated into a guilt phase and a penalty phase in accordance with the procedures set forth in the Commissioner's regulations incorporated into this code.
- k. The removal of a student with disabilities other than the suspension or placement in an IAES shall be conducted in accordance with the due process procedures applicable to such removals of non-disabled students, except that the school personnel may not impose such removal for more than ten (10) consecutive days or for a period that would result in a disciplinary change in placement, unless the CSE determined that the behavior is not a manifestation of the student's disability.
- l. During any period of suspension or removal, including placement in an IAES, students with disabilities shall be provided services as required by the Commissioner's regulations incorporated into this code.
- m. Nothing in this section shall be construed to authorize the suspension or removal of a student with a disability from his or her current educational placement for

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violation of school rules following a determination by the manifestation team that the behavior is a manifestation of the student's disability, except where the student is placed in an IAES for behavior involving serious bodily injury, weapons, illegal drugs or controlled substances or the student is placed in an IAES by an impartial hearing officer.

**D. Expedited Due Process Hearing**

1. An expedited due process hearing shall be conducted in the manner specified by the Commissioner's regulations incorporated into this code if:
  - a. The District requests such a hearing to obtain an order of an impartial hearing officer placing a student with a disability in an IAES where school personnel maintain that it is dangerous for the student to be in his or her current educational placement, or during the pendency of due process hearing where school personnel maintain that is dangerous for the student to be in his or her current educational placement during such proceedings.
  - b. If the parent request a hearing regarding the change of placement to an IAES by a superintendent of schools or regarding a change in placement by an impartial hearing officer where the district maintains that it is dangerous for the student to remain in his or her current educational placement, or regarding a determination that the behavior is not a manifestation of the student's disability for a student who has been placed in an IAES, the student shall remain in the IAES pending the decision of the impartial hearing officer or until the expiration of the time period determined by regulation, whichever occurs first, unless the parents and the district agree otherwise.

If school personnel propose to change the student's placement after expiration of an IAES placement, during the pendency of any proceeding to challenge the proposed change in placement, the student shall remain in the placement prior to removal to the IAES, except where the student is again placed in an IAES.

- c. An expedited due process hearing shall be completed within fifteen (15) business days of receipt of the request for a hearing. Although an impartial hearing officer may grant specific extensions of such time period he or she must mail a written decision to the district and the parents within five (5) days after the last hearing date, and in no event later than 45 school days after receipt of the request for a hearing, without exceptions or extensions.
- d. IHO may order a change of placement to an appropriate IAES for not more than 45 school days, if the hearing officer:
  - iv. determines that the district has demonstrated by substantial evidence that maintaining the current placement of the student is substantially likely to result in harming themselves or others;
  - v. considers the appropriateness of the student's current placement;
  - vi. considers whether the school district has made reasonable efforts to minimize the risk of harm in the student's current placement, including the use of supplementary aids and services; and
  - vii. determines that the IAES proposed by school personnel meets the definition set forth above.

For purposes of this section, "substantial evidence" shall mean beyond a preponderance of the evidence.

An IAES ordered pursuant to this section shall be determined by the CSE.

**E. Referral to law enforcement and judicial authorities**

In accordance with the provisions of IDEA and its implementing regulations:

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1. The District may report a crime committed by the child with a disability to the appropriate authorities, and such action will not constitute a change of the student's placement.
2. The superintendent shall ensure that copies of the special education and disciplinary records of a student with disabilities are transmitted for consideration to the appropriate authorities to which a crime is reported.

**XV. CORPORAL PUNISHMENT**

Corporal punishment is any act of physical force upon a student for the purpose of punishing that student. Corporal punishment of any student by any District employee is strictly forbidden.

However, in situations where alternative procedures and methods that do not involve the use of physical force cannot reasonably be used, reasonable physical force may be used to:

1. Protect oneself, another student, teacher or any person from physical injury.
2. Protect the property of the school or others.
3. Restrain or remove a student whose behavior interferes with the orderly exercise and performances of school or District functions, power and duties, if that student has refused to refrain from further disruptive acts.

The District will file all complaints about the use of corporal punishment with the Commissioner of Education in accordance with the Commissioner's regulations.

**XVI. STUDENT SEARCHES AND INTERROGATIONS**

The Board of Education is committed to ensuring an atmosphere on school property and at school functions that is safe and orderly. To achieve this kind of environment, any school official authorized to impose a disciplinary penalty on a student may question a student about an alleged violation of law or the district Code of Conduct. Students are not entitled to any sort of "Miranda" type warning before being questioned by school officials, nor are school officials required to contact a student's parent before questioning the student. However, school officials will tell all students why they are being questioned.

In addition, the Board authorizes the superintendent, building principals, the school nurse and district employees to conduct searches of students and their belongings if the authorized school official has reasonable suspicion to believe that the search will result in evidence that the student violated the law or the district Code of Conduct.

An authorized school official may conduct a search of a student's belongings that is minimally intrusive, such as touching the outside of a book bag so long as the school official has a legitimate reason for the very limited search.

An authorized school official may search a student or the student's belongings based upon information received from a reliable informant.

Unless a crime has been committed on school premises, the school office will contact the student's parents or guardians to arrange for their presence or obtain their consent in order for their child to be questioned by police officials.

**Student Lockers, Desks, Data Files, and other School Storage Places**

The rules in this Code of Conduct regarding searches of students and their belongings do not apply to student lockers, desks and other school storage places. Students have no reasonable expectation of privacy with respect to these places and school officials retain complete control over them. This means that student lockers, desks and other school storage places may be subject to search at any time by school officials, without prior notice to students and without their consent. For additional information on Searches and Interrogations, including

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information pertaining to the questioning or interviewing of students by law enforcement officials, and requirements associated with these actions, please refer to Board of Education Policy #7330.

### **XVII. VISITORS TO THE SCHOOLS**

The following rules apply to visitors to the schools:

1. Anyone who is not a regular staff member or student of the school will be considered a visitor.
2. All visitors to the school must report to the main **entrance and present photo ID** upon arrival at the school and state the purpose of their visit. Visitors will be required to sign the visitors register and follow specific building procedures. ~~Signs notifying visitors to report first to the school office shall be prominently posted in each school building in the District.~~
3. Visitors attending school functions that are open to the public, such as parent- teacher organization meetings or public gatherings are not required to register.
4. Parents or citizens who wish to observe a classroom while school is in session are required to obtain permission in advance from the building principal.
5. Visitors are expected to refrain from taking class time to discuss individual matters with teachers. Visitation will occur in a way that avoids or minimizes disruption to the normal learning process and the ordinary classroom routine. The building administrator may accompany visitors during the visit when appropriate. Visitors are expected to maintain confidentiality regarding information acquired during the course of the visit.
6. Any unauthorized person on school property will be reported to the principal or his/her designee. Unauthorized persons will be asked to leave. The police may be called if the situation warrants. Before a child may be released from the building to a visitor, the visitor must be approved by the building principal or designee as one having the legal right to take the child. The visitor will wait in the main office for the child to come from the classroom and/or follow other duly approved procedures for that building.
7. All visitors are expected to abide by the rules for public conduct on school property contained in this Code of Conduct.

### **XVIII. PUBLIC CONDUCT ON SCHOOL PROPERTY**

The District is committed to providing an orderly, respectful environment that is conducive to learning. To create and maintain this kind of an environment, it is necessary to regulate public conduct on school property and at school functions. The restrictions on public conduct on school property and at school functions contained in this Code are not intended to limit freedom of speech or peaceful assembly. The purpose of this Code is to maintain public order and prevent abuse of the rights of others. All persons (students, teachers, administrators, parents, other guests) on school property or attending a school function shall conduct themselves in a respectful and orderly manner.

#### **Penalties**

Persons who violate this Code shall be subject to warning, reprimand, suspension or dismissal as the facts may warrant in accordance with any legal rights they may have.

#### **Enforcement**

The building principal or his/her designee shall be responsible for enforcing the conduct required by this Code. In addition, the District reserves its right to pursue a civil or criminal legal action against any person violating the Code.

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**XIX. DISSEMINATION AND REVIEW**

**Dissemination of Code of Conduct**

The Board of Education will review this Code of Conduct every year and update it as necessary. The Code of Conduct and any amendments to it will be filed with the Commissioner no later than 30 days after adoption. The Board will work to ensure that the community is aware of this Code of Conduct by:

1. Providing copies of a summary of the Code to all students, in an age appropriate, plain language version, at a general school assembly held at the beginning of each school year.
2. Making copies of the Code available for review by students, parents and other community members and provide opportunities to review and discuss this Code with the appropriate personnel.
3. Providing all current teachers and other staff members with a copy of the Code and any amendments to the Code as soon as practicable after adoption.
4. Providing all new employees with a copy of the current Code of Conduct when they are first hired.

The board will sponsor an in-service educational program for all district staff members to ensure the effective implementation of the Code of Conduct. The superintendent may solicit the recommendations of the district staff, particularly teachers and administrators, regarding in-service programs pertaining to the management and discipline of students.

## EDEN CENTRAL SCHOOLS

BUSINESS OFFICE

## EXTRA CLASSROOM ACTIVITIES FUND

**CASH BALANCE AS OF April 30, 2018**

<i>CLASS '17..... CLOSED TO STUDENT COUNCIL 04.09.18 POLICY #5520 .....</i>	\$	-
CLASS '18.....	\$	8,359.21
CLASS '19.....	\$	826.32
CLASS '20.....	\$	1,132.00
CLASS '21.....	\$	299.80
7th & 8th GRADE STUDENT COUNCIL.....	\$	4,077.26
COMMERCIAL CLUB (BOOKSTORE).....	\$	103.08
<i>ELEMENTARY DRAMA.....BOE 02.13.18 TSF TO TE.....</i>	\$	-
EMBERS (YEARBOOK).....	\$	4,956.68
FUTURE BUSINESS LEADERS OF AMERICA.....	\$	2,119.67
FUTURE FARMERS OF AMERICA.....	\$	387.41
GAY STRAIGHT ALLIANCE.....	\$	259.61
GIRLS' ATHLETIC AWARD ASSOCIATION.....	\$	818.11
MODEL U.N.....	\$	2,334.36
MUSIC ASSOCIATION.....	\$	11,991.41
MUSICAL.....	\$	10,156.01
NATIONAL HONOR SOCIETY.....	\$	703.75
STUDENT ASSOCIATION.....	\$	5,252.66
TECHNOLOGY CLUB.....	\$	230.24
VARSITY CLUB.....	\$	3,061.64
<b>CASH BALANCES</b>	<b>\$</b>	<b>57,069.22</b>

**BANK RECONCILIATION April 30, 2018**

BALANCE PER BANK STATEMENT	\$	5,400.45
LESS-TOTAL OUTSTANDING CHECKS <i>PENDING BANK RECONCILIATION</i>	\$	(5,399.96)
PLUS-BANK FEES TO BE DISTRIBUTED	\$	-
PLUS-SAVINGS ACCOUNT	\$	57,068.73
PLUS-DEPOSITS NOT SHOWN ON STATEMENT	\$	-
<b>ADJUSTED BANK BALANCE(ABOVE)</b>	<b>\$</b>	<b>57,069.22</b>
LESS-SALES TAX PAYABLE ( <i>DUE March 2019 - ANNUALLY</i> )	<b>\$</b>	<b>(10.78)</b>
<b>AVAILABLE BALANCE</b>	<b>\$</b>	<b>57,058.44</b>

Prepared by: M Lobosco

EDEN CSD  
EXTRACLASS ACTIVITIES  
2017-2018

	BALANCES	APR 30	APR 30	APR 30	CURRENT
BALANCE AS OF	3/31/2018	INTEREST	RECEIPTS	PAYMENTS	BALANCE
CLASS OF '17	\$ 1,124.87	\$ -	\$ -	\$ 1,124.87	\$ -
CLASS OF '18	\$ 8,357.82	\$ 1.39	\$ -	\$ -	\$ 8,359.21
CLASS OF '19	\$ 826.18	\$ 0.14	\$ -	\$ -	\$ 826.32
CLASS OF '20	\$ 1,131.81	\$ 0.19	\$ -	\$ -	\$ 1,132.00
CLASS OF '21	\$ -	\$ 0.03	\$ 763.00	\$ 463.23	\$ 299.80
7th & 8th GRADE STUDENT COUNCIL	\$ 1,534.37	\$ 0.36	\$ 3,278.00	\$ 735.47	\$ 4,077.26
COMMERCIAL CLUB (BOOKSTORE)	\$ 103.06	\$ 0.02	\$ -	\$ -	\$ 103.08
ELEMENTARY DRAMA	\$ -	\$ -	\$ -	\$ -	\$ -
EMBERS (YEARBOOK)	\$ 4,955.85	\$ 0.83	\$ -	\$ -	\$ 4,956.68
FUTURE BUSINESS LEADERS OF AMERICA	\$ 756.45	\$ 0.28	\$ 2,320.00	\$ 957.06	\$ 2,119.67
FUTURE FARMERS OF AMERICA	\$ 387.35	\$ 0.06	\$ -	\$ -	\$ 387.41
GAY STRAIGHT ALLIANCE	\$ 259.57	\$ 0.04	\$ -	\$ -	\$ 259.61
GIRLS' ATHLETIC AWARD ASSOCIATION	\$ 2,905.72	\$ 0.39	\$ -	\$ 2,088.00	\$ 818.11
MODEL U.N	\$ 1,567.96	\$ 0.35	\$ 766.05	\$ -	\$ 2,334.36
MUSIC ASSOCIATION	\$ 16,597.60	\$ 2.75	\$ 177.26	\$ 4,786.20	\$ 11,991.41
MUSICAL	\$ 10,154.32	\$ 1.69	\$ -	\$ -	\$ 10,156.01
NATIONAL HONOR SOCIETY	\$ 703.63	\$ 0.12	\$ -	\$ -	\$ 703.75
STUDENT ASSOCIATION	\$ 4,387.88	\$ 0.91	\$ 1,124.87	\$ 261.00	\$ 5,252.66
TECHNOLOGY CLUB	\$ 230.20	\$ 0.04	\$ -	\$ -	\$ 230.24
VARSITY CLUB	\$ 3,000.90	\$ 0.51	\$ 60.23	\$ -	\$ 3,061.64
<b>TOTALS</b>	<b>\$ 58,985.54</b>	<b>\$ 10.10</b>	<b>\$ 8,489.41</b>	<b>\$ 10,415.83</b>	<b>\$ 57,069.22</b>

**EDEN CENTRAL SCHOOL DISTRICT  
2017-18**

BUDGET	BOE DATE	DESCRIPTION	ENTRY #	REVENUE CODE	REVENUE RECEIVED	ESTIMATED REVENUE #510	BUDGET CODE	APPROPRIATIONS #960
27,557,733.00	16-May	<b>2017-18</b> ADOPTED BUDGET	JE-			27,557,733.00		29,017,733.00
1,460,000.00		FUND BALANCE - 8/XX/17 BOE (8/XX Tax Rate & appropri	JE-1					
		BUDGETED USE OF RESERVES/PREPAID	EN-					636,257.58
		BOX-KRYCIA - MEMORIAL SCHOLARSHIP COMMUN	JE-	TE2705	\$ 815.00	-	TE2989.400	-
		AARON MATTHEW WALDECK - SCHOLARSHIP COMMUNIT	JE-	TE2705	\$ 771.00	-	TE2989.400	-
		ELEM - BOX TOPS FOR EDUCATION		TE2705002	\$ 295.40	-	TE 2989.402	-
		ELEM - HAY/BELLEISLE CLASSROOM FELSER		TE2705002	\$ 50.00	-	TE 2989.402	-
		GLP - BOXTOPS FOR EDUCATION		TE2705004	\$ 755.20	-	TE 2989.404	-
		GLP - GREAT AMERICAN OPPORTUNITIES		TE2705004	\$ 20.80	-	TE 2989.404	-
		OHIOPYLE - SCHOOL SPIRIT PRODUCTS		TE2705009	\$ 17.64	-	TE 2989.409	-
-	16-May	INTEREST ALLOCATION CR-					-	
<b>AMENDMENTS</b>							664,450.11	
						<u>27,585,925.53</u>		<u>29,682,183.11</u>
		<b>2017-18</b> AMENDED BUDGET						

# Eden Elementary School

8289 N. Main Street Eden, NY 14057  
Tel (716) 992-3610 Fax (716) 992-3658  
www.edencsd.org

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Mrs. Kelly LaRosa

Principal

To: Sandra Anzalone  
Date: April 20, 2018  
Re: Evenhouse Donation

Please accept a variety of teacher manuals, student readers and student workbooks for ELA instruction in grades kindergarten through grade 5. The materials are coming from Evenhouse's storage room. The boxes contain single copy readers, manuals and/or workbooks for a variety of units. There are approximately 100 items.

Thank you,  
  
Kelly LaRosa

BOARD OF EDUCATION MEETING  
EDEN JR./SR. HIGH SCHOOL CAFETERIA  
APRIL 17, 2018

MEMBERS PRESENT: Mr. Paul Shephard, Ms. Cheryl Carpenter, Mr. Jack Cuddihy, Mrs. Marlene Grunder, Mrs. Ellen Kindley. Mr. Donald Sutfin attended via videoconference from StandingO, 237 South Broad Street, Philadelphia, PA 19107

ABSENT: Mrs. Jennifer Horschel

OFFICIALS PRESENT: Mrs. Sandy Anzalone, Superintendent; Mrs. Laura Feldman, Director of Finance; Mrs. Barbara Thomasulo, District Clerk

ALSO PRESENT: Mrs. Loran Carter, GLP Principal; Ms. Marisa Fallacaro, Director of Athletics; Mrs. Shawn Johnson, Director of Pupil Personnel; Mrs. Lucinda Karstedt, Director of Technology; Mr. Mark Przybysz, HS Principal; Student Representative

At 7:02 p.m., Mr. Shephard called the meeting to order and asked those present to join in the Pledge of Allegiance.

**Called to  
order**

- ◆ Safety Presentation – Mr. Martin reported that a safety meeting was held recently. He introduced Mr. Burgstahler, an Eden Police Officer, who along with other officers, is tasked with walking through all the school buildings. Mr. Burgstahler said the drills have been outstanding. Teachers and staff have been very receptive. Every officer on every shift tours the schools until 11 pm. The kids have accepted this. Everyone has done a great job with the drills. Mr. Shephard thanked Chief Felschow, Lieutenant McCarthy and the police department for initiating it. Mr. Martin added that the District is looking into facial recognition and security cameras. A mother from Sandy Hook Elementary School took the stage at the UB Safety Conference to talk about what went right and wrong during the shooting there. Some schools are teaching first aid and self-defense. Some teachers have clubs, sticks, bats, etc. behind their classroom doors to use in the event of an attack. Other safety topics include winter issues, what we can do to prevent injuries. The safety hearing will be presented to the Board of Education in June for approval in July.
- ◆ Capital Project Update –
  - Mr. Martin reported that the stage at Eden Elementary looks marvelous. The auditorium there is first class, with a new sound booth installed and enhanced handicapped seating. There are leaks through the center stair tower. His crew is working with Campus Construction to find out where the water is coming from.
  - In the new District Office wing, there is an entry hall, a new multi-purpose conference room, a big screen TV, a breakroom, and a secure vestibule, where a receptionist will call the appropriate office when visitors arrive.

**From Admin  
& Staff**

- At GLP, the cafeteria is under renovation. Asbestos abatement was done over the Spring break. A new ceiling is going in. The stage is being reworked. At the present, half of the gym and the Hard Work Café are being used as a temporary cafeteria. There is a new network closet. Air conditioning is being installed. The work room off of the Library is closed off and will be air conditioned. Six Kindergarten rooms have been reworked into four larger rooms; each with cabinets, lights, duct work for heating, ventilation, and air conditioning, lavatory, countertops, sink, cubbies and a drinking fountain. The rooms were about 600 square feet; they are now about 800-900 square feet. There is a new main office.
- At the Middle School/High School, electrical work is progressing. The co-gen plant no longer services the GLP and Eden Elementary. A new high voltage transformer will be coming out this summer. Segments will be closed over the summer. There is a new backup generator and better service equipment has been connected. The music suite includes updated chorus, practice, and band rooms, instrument storage and better air circulation, which is better for instruments. In the network center, the floor is in and the air conditioning is installed. Carbon monoxide detectors will be installed in the boiler room. Equipment has been installed (ellipticals, steppers, rowers, treadmills and weight equipment) in the new community fitness center. TV's, fire alarms, AED, and PA system need to be installed before the students can use it. Eventually, it will be open to the community. Over the summer, work will be done on the front entrance canopy, the parking lot facing Jennings Road, electrical and network wiring, fire alarms, air handlers, LED light in the gym, middle school room development, auditorium lights and HVAC, security entrance cameras, painting and sprucing up.
- ◆ Code of Conduct – Mr. Cervoni presented modifications to the Code of Conduct in a public hearing. Changes included removing the Assistant Principal title and adding Mr. Przybysz as Principal and Dignity for All Students coordinator in the High School and Mr. Cervoni as Principal of the Middle School. The configuration of the schools was changed to grades 3-5 in the Elementary School, 6-8 in the Middle School and 9-12 in the High School. The attendance and grades policy was updated whereby 0's will be issued for assignments turned in after a certain point. Additional changes will be made to the Code of Conduct regarding security entrance changes. It will be brought back in May for another hearing. The Code will be voted on in June.
- ◆ Budget Adoption Presentation – Mrs. Feldman reviewed the budget changes.
  - Staffing increases include a School Resource Office (hopefully sharing the cost with the Town of Eden), a Social Worker, two Monitors, one Special Ed Teacher, and additions to current FTE's for Physical Education, Business, Music, Technology, Art teachers and Attendance Clerk.
  - Eden shares services with the Towns of Eden and Evans for tax collection and with Erie County Board of Elections for the annual school budget vote. Services are shared with Erie 1 and Erie 2 for workers' compensation. Services are shared with SMEC for gas and

electric. Transportation is shared with North Collins for specific runs. Several athletic teams have been shared with North Collins, Gowanda and Lake Shore.

- A tax increase of .46% would provide an increase of \$66,066 over last year from the State. A home assessed at \$100,000 could see an increase in taxes of \$14 per year. A 2% tax increase would require a 60%, +1 majority vote and would have a tax impact of about \$61 for a \$100,000 home. Those numbers will change before August.
- Expenditures - The general support line shows an increase of 11.31%, due mainly to moving two buildings off co-gen and back to National Grid. Instructional support is up 2.81%; Pupil Transportation is up .49%, due to cameras and new GPS systems; Employee Benefits are up 3.65%; Interfund Transfers are up 2.84%. Total expenditures are up 3.7%.
- Revenue sources include property taxes, 2% would be an increase of \$285,518; State Aid is 6.63% or \$743,807; Miscellaneous is down (2.49) %; Appropriated Fund Balance is up 13.12%, an increase of \$67,998; an additional 2.66% of reserves, or \$966,932, would be used for a total revenue increase of 3.7% or \$1,072,398.

Mrs. Kindley asked if anyone wished to remove any items from the consensus items.

**Consensus  
items**

Mrs. Kindley made a motion, seconded by Mr. Cuddihy that the following consensus items be approved as listed in the Administrative Memorandum A-DD:

**Approved  
consensus  
items**

Minutes of the March 21, 2018 Regular Board of Education Meeting.

Minutes of the April 10, 2018 Special Board of Education Meeting.

Revenue Budget Status Report for the period ending February 28, 2018.

Revenue Budget Status Report for the period ending March 31, 2018.

Treasurer's Report for the period ending February 28, 2018.

Treasurer's Report for the period ending March 31, 2018.

Multi Fund Warrant for the period ending February 28, 2018 in the amount of **\$1,351,774.45**. This Warrant is broken down as follows: **General Fund portion \$1,263,278.90, Cafeteria Fund portion \$46,635.28, Federal Fund portion \$262.69, and Trust & Agency Fund portion \$41,597.58.**

Multi Fund Warrant for the period ending March 31, 2018 in the amount of **\$731,083.57**. This Warrant is broken down as follows: **General Fund portion \$643,090.50, Cafeteria Fund portion \$25,339.87, Federal Fund portion \$20,945.92, and Trust & Agency Fund portion \$41,707.28.**

ACH Fund Warrant for the period ending February 28, 2018 in the amount of **\$534,062.50**. This Warrant is broken down as follows: **General Fund Debt Service portion \$534,062.50**.

ACH Fund Warrant for the period ending March 31, 2018 in the amount of **\$1,454.76**. This Warrant is broken down as follows: **General Fund Health \$895.50** and **Cafeteria Fund portion \$559.26**.

Capital Project 2020 Warrant for the period ending February 28, 2018 in the amount of **\$578,896.61**.

Capital Project 2020 Warrant for the period ending March 31, 2018 in the amount of **\$545,424.53**.

Extraclassroom Activities Fund Report for the period ending February 28, 2018.

Extraclassroom Activities Fund Report for the period ending March 31, 2018.

Appropriation Status Report for the period ending February 28, 2018.

Appropriation Status Report for the period ending March 31, 2018.

February 2018 Budget Transfers.

March 2018 Budget Transfers.

Budget Transfers over \$10,000.

Donations be accepted as follows:

1. \$50 for GLP classrooms – Gomulak family donation
2. \$500 Eden 39’rs 2017 Scholarships
3. \$150 Raiders Respond – Evenhouse donation
4. \$9,211.36 JSHS Musical – Music & Arts Boosters donation
5. \$922.91 GLP – Lifetouch
6. \$16.80 GLP – Great American Opportunities
7. \$50 GLP – Father Sam’s Bakery donation

CSE/CPSE Recommendations.

**Substitutes –** The following personnel are appointed as substitutes, provided that these appointments will not be effective and service to the district pursuant thereto shall not begin until there has been compliance with statutory and regulatory provisions for fingerprinting/certification and clearance for employment:

<u>Name</u>	<u>Area</u>	<u>Effective Date</u>	<u>Certification</u>
<b>Kimberly Leith</b>	PK-12 Teacher	April 18, 2018	None
<b>Christina Kennison</b>	PK-12 T, TA	April 18, 2018	CE 1-6
<b>Karen Pszonak</b>	Home Instructor	April 18, 2018	N-6, Reading

Supplemental Activity Advisors and Coaches for the 2017-2018 school year, provided that these appointments will not be effective and service to the district pursuant thereto shall not begin until there has been compliance with statutory and regulatory provisions for fingerprinting/certification and clearance for employment:

1. **Joseph Winiacki**, Boys Track Assistant
2. **Joseph Dougherty**, Girls Softball Assistant
3. **Kevin Witman**, Modified Softball
4. **Mike Alvarez**, Boys Modified Lacrosse
5. **Brian Lotempio**, Boys Baseball Assistant
6. **Darren Azzarella**, Security

**Supplemental  
Activity  
advisors and  
coaches  
2017-2018**

Unpaid leave of absence be granted to Bus Driver, **Noelle Schmitt** effective April 30, 2018 through May 7, 2018.

Leave of absence, per CSEA CBA Article 6, be granted to Bus Driver, **Patricia Bogue** effective March 12, 2018 through approximately September 12, 2018.

Leave of absence, per ETA CBA Article 6, be granted to Elementary Teacher, **Jill Rapp** effective April 9, 2018 through approximately May 14, 2018.

Leave of absence, per CSEA CBA Article 6, be granted to Bus Driver, **Deborah Schwabel** effective April 13, 2018 through approximately June 11, 2018.

Leave of absence, per CSEA CBA Article 6, be granted to Bus Attendant, **Mary Tarasiewicz** effective April 23, 2018 through approximately October 22, 2018.

The first reading of the following policies be approved:

1. #7240 Student Records-Access and Challenge
2. #5640 Smoking/Tobacco Use
3. #7320 Alcohol, Tobacco, Drugs and Other Substances
4. #7520 Accidents and Medical Emergencies
5. #7670 Due Process Complaints: Selection & Board Appointment of Impartial Hearing Officers
6. #5670 Records Management
7. #7554 Dignity for All Students
8. #5751 Drug & Alcohol Testing for School Bus Drivers and Other Safety-Sensitive Employees
9. #7313 Suspension of Students
10. #7222 Diploma or Credential Options for Students with Disabilities

**First reading  
of policies**

Creation of a Senior Clerk Typist position be created in the Bus Garage. This position will replace the Clerk Typist position.

**Consensus items IV. A-DD carried unanimously.**

- Comments** At 7:57 p.m., Mrs. Kindley asked for comments from the public. There were no comments.
- Appointed election inspectors** Mrs. Kindley made a motion, seconded by Mr. Cuddihy that upon the recommendation of the Superintendent, **Mrs. Barbara Caffery** be appointed as an inspector for the Annual Meeting and Budget Vote on May 15, 2018 at a rate of \$13.40 per hour, and further authorize the District Clerk to fill any vacancies in these positions which may occur prior to May 15, 2018 with individuals from the Board of Elections Inspector Personnel List. Carried unanimously.
- Permanent appointment –M. Smith, teacher aide** Mrs. Kindley made a motion, seconded by Mr. Cuddihy that upon the recommendation of the Superintendent, after successfully completing her probationary period, **Michele Smith** be permanently appointed as a teacher aide effective May 31, 2018. Carried unanimously.
- Permanent appointment –C. Kasper, bus driver** Mrs. Kindley made a motion, seconded by Mr. Cuddihy that upon the recommendation of the Superintendent, after successfully completing her probationary period, **Cynthia Kasper** be permanently appointed as a bus driver effective May 14, 2018. Carried unanimously.
- Appointed C. Stephens, sr. clerk typist** Mrs. Kindley made a motion, seconded by Mr. Cuddihy that upon the recommendation of the Superintendent, **Cherilyn Stephens** be appointed on probation as a full-time Senior Clerk Typist effective April 18, 2018 and ending October 17, 2018. Salary is based upon **CSEA Contract, Level VI, Step 5**. Carried unanimously.
- Appointed S. Byttner, extended leave teacher** Mrs. Kindley made a motion, seconded by Mr. Cuddihy that upon the recommendation of the Superintendent, **Sara Byttner**, who is professionally certified in Early Childhood Education B-2, Childhood Education 1-6, and Literacy B-6 be appointed as an Extended Leave Substitute Elementary Teacher replacing Mrs. Rapp effective approximately April 9, 2018 through approximately May 14, 2018. Carried unanimously.
- Approved 2018-2019 School Budget** Mrs. Kindley made a motion, seconded by Mr. Cuddihy that upon the recommendation of the Superintendent, the 2018-2019 School Budget in the amount of \$30,090,130 be approved. Carried unanimously.
- Approved vote for BOCES Board candidates** Mrs. Kindley made a motion, seconded by Mr. Cuddihy that upon the recommendation of the Superintendent, the Board of Education of the Eden Central School District cast one vote for the following candidates for the BOCES Board of Education with terms to expire June 30, 2021.
1. **Robert Carpenter**
  2. **Sylvester Cleary**
  3. **Nancy Renckens**
  4. **Nancy Stock**
- Carried unanimously.

- Mrs. Kindley made a motion, seconded by Mr. Cuddihy that upon the recommendation of the Superintendent, the Board of Education of the Eden Central School District, at a public meeting held on April 17, 2018, hereby adopts a resolution approving the 2018-2019 tentative BOCES Administrative Budget in the amount of \$3,037,407. Carried unanimously.
- Adopt 2018-2019 BOCES Admin. Budget**
- Mrs. Kindley made a motion, seconded by Mr. Cuddihy that upon the recommendation of the Superintendent, the 2018-2019 Commitment for BOCES Services be approved. Carried unanimously.
- Approve BOCES Service Commitments**
- Mrs. Feldman reported that new routing software, VersaTran, has been purchased. It will help with the routing changes necessary due to the transition of the Jr./Sr. High School to a Middle/High School. The GPS systems should be ready by the first week of May. The “My Stop” software should be ready to roll out by September 1<sup>st</sup>.
- Business report**
- Mrs. Anzalone reported on the following:
- Supt. report**
- ◆ The Board of Education is invited to attend the National Honor Society Ceremony – April 19, 2018.
  - ◆ Public outreach sessions for budget updates will be conducted with Mrs. Feldman.
  - ◆ Future Board of Education meetings will be held in the Eden Elementary School Auditorium starting in June.
  - ◆ A history of district boundaries was shared with the Board. Consolidation was discussed several times over the past 60 years, but the opposition was great.
  - ◆ Erie County Executive Poloncarz made remarks regarding transparency with school finances. Schools are mandated to be transparent. Budgets are mailed to all homes in the District, multiple open meetings are held when discussing the budget. Voters are able to vote on school budgets. That is not the case for County and State government, where there really is no transparency.
- Round Table
- Board report**
- ◆ Mr. Shephard attended a meeting last week by request of Assemblyman DiPietro. SRO funding was discussed. He encouraged people to send letters to their local and state officials to request funding.
  - ◆ Mr. Cuddihy stated that despite the weather, the field is getting a lot of use. Some games were cancelled due to the snow. Regular fields have been very wet. Thanks to the taxpayers for the beautiful facilities that will be well used. Ms. Fallacaro added that there have been some collegiate games played on our turf. A couple former Eden students, now college freshmen were excited to be able to come here to play. A student from Chili (outside Rochester), whose grandmother lives on Schoolview, was on a team that played here. His parents went to school at Eden and were very excited with all the updates.

- Future dates**
- ◆ Annual Budget Hearing – Tuesday, May 1, 2018 – 7:00 p.m. JSHS Cafeteria.
  - ◆ Annual Budget Vote – Tuesday, May 15, 2018 – 9:00 a.m. – 9:00 p.m.
  - ◆ Regular Board of Education Meeting May 16, 2018 – 7:00 p.m. in the Jr./Sr. High School Cafeteria.

**Executive session** Mrs. Kindley made a motion, seconded by Mr. Cuddihy to withdraw the motion to enter Executive Session to discuss contract negotiations and the employment history of a particular person. Carried unanimously.

At 8:14 Mr. Sutfin ended his videoconference of the meeting.

Respectfully submitted,

Barbara J. Thomasulo  
District Clerk

**BT/**

**Return to regular session** At 10:27 p.m., Mr. Shephard made a motion, seconded by Mr. Cuddihy to return to Regular Session. Carried unanimously.

**Adjourn** Ms. Carpenter made a motion, seconded by Mr. Cuddihy to adjourn. Carried unanimously. The meeting adjourned at 10:28 p.m.

Respectfully submitted,

Paul Shephard  
Board of Education President

PS/bt

Students

**SUBJECT: STUDENT RECORDS: ACCESS AND CHALLENGE**

The District will comply with the provisions of the Family Educational Rights and Privacy Act of 1974 (FERPA). Under its provisions, parents or guardians and noncustodial parent(s) whose rights are not limited by court order or formal agreement, of a student under 18, or a student who is 18 years of age or older, or who is attending an institution of post-secondary education, have a right to inspect and review any and all education records maintained by the District.

**Education Records**

The term "education records" is defined as all records, files, documents, and other materials containing information directly related to a student; and maintained by the education agency or institution, or by a person acting for that agency or institution. This includes all records regardless of medium, including, but not limited to, handwriting, videotape or audiotape, electronic or computer files, film, print, microfilm, and microfiche.

In addition, for students who attend a public school district, all records pertaining to services provided under the Individuals with Disabilities Education Act (IDEA) are considered "education records" under FERPA and they are subject to the confidentiality provisions of both Acts.

However, personal notes made by teachers or other staff are not considered education records if they are:

- a) Kept in the sole possession of the maker;
- b) Not accessible or revealed to any other person except a temporary substitute; and
- c) Used only as a memory aid.

Additionally, FERPA does not prohibit a school official from disclosing information about a student if the information is obtained through the school official's personal knowledge or observation and not from the student's education records.

Records created and maintained by a law enforcement unit for law enforcement purposes are also excluded.

**Access to Student Records**

Administrative regulations and procedures will be developed to comply with the provisions of federal law relating to the availability of student records. The purpose of these regulations and procedures is to make available to the parents or guardians of students and noncustodial parent(s) whose rights are not limited by court order or formal agreement, or students who are 18 years of age or older,

(Continued)

Students

**SUBJECT: STUDENT RECORDS: ACCESS AND CHALLENGE (Cont'd.)**

or who are attending an institution of post-secondary education, student records, and files on students, and to ensure the confidentiality of these records with respect to third parties.

Under FERPA, unless otherwise exempted in accordance with law and regulation, the District may release personally identifiable information (PII) contained in student education records only if it has received a "signed and dated written consent" from a parent or eligible student. Signed and dated written consent may include a record and signature in electronic form provided that the signature:

- a) Identifies and authenticates a particular person as the source of the electronic consent; and
- b) Indicates the person's approval of the information contained in the electronic consent.

**Exceptions**

Without the consent of a parent or eligible student, the District may release a student's information or records when it is:

- a) Directory Information and Limited Directory Information

"Directory information" is information contained in an education record of a student that would not generally be considered harmful or an invasion of privacy if disclosed. "Limited Directory Information Disclosure" means that the District may limit disclosure of its designated directory information to specific parties, for specific purposes, or both. The intent is to allow schools the option to implement policies that allow for the disclosure of student information for uses such as yearbooks, honor roll lists, graduation programs, and playbills, but restrict disclosure for more potentially dangerous purposes. The District will limit disclosure of its designated directory information as otherwise specified in its public notice to parents of students in attendance and eligible students in attendance.

- b) To School Officials who have a Legitimate Educational Interest

To other school officials, including teachers, within the educational agency or institution whom the school has determined to have legitimate educational interests. An educational interest includes the behavior of a student and disciplinary action taken against the student for conduct that posed a significant risk to the safety or well-being of the student, other students, or other members of the school community. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

(Continued)

Students

**SUBJECT: STUDENT RECORDS: ACCESS AND CHALLENGE (Cont'd.)**c) To Another Educational Institution

The District may disclose any and all educational records, including disciplinary records and records that were created as a result of a student receiving special education services under Part B of IDEA, to another school or postsecondary institution at which the student seeks or intends to enroll, or after the student has enrolled or transferred, so long as the disclosure is for purposes related to the student's enrollment or transfer. Parental consent is not required for transferring education records if the school's annual FERPA notification indicates that these disclosures may be made. In the absence of information about disclosures in the annual FERPA notification, school officials must make a reasonable attempt to notify the parent about the disclosure, unless the parent initiated the disclosure. Additionally, upon request, the District will provide a copy of the information disclosed and an opportunity for a hearing.

d) For Health and Safety Emergency Reasons

The District must balance the need to protect students' PII with the need to address issues of school safety and emergency preparedness. Under FERPA, if an educational agency or institution determines that there is an articulable and significant threat to the health or safety of a student or other individuals, it may disclose information from education records, without consent, to any person whose knowledge of the information is necessary to protect the health and safety of the student or other individuals during the period of the health or safety emergency. The District may release information from records to appropriate parties including, but not limited to, parents, law enforcement officials, and medical personnel. The District's determination that there is an articulable and significant threat to the health or safety of a student or other individuals will be based upon a totality of the circumstances, including the information available, at the time the determination is made. The District must record the articulable and significant threat that formed the basis for the disclosure and maintain this record for as long as the student's education records are maintained.

e) To Juvenile Justice Systems

Information may be disclosed to state and local officials or authorities to whom information is specifically allowed to be reported or disclosed by a state statute that concerns the juvenile justice system and the system's ability to effectively serve, prior to adjudication, the student whose records were released. In these cases, the official or authority must certify in writing that the information will not be disclosed to any other party except as provided under law without prior written consent.

(Continued)

**SUBJECT: STUDENT RECORDS: ACCESS AND CHALLENGE (Cont'd.)**f) To Foster Care Agencies

The District may release records to an agency caseworker or other representative of a state or local child welfare agency, who has the right to access a student's case plan, when the agency or organization is legally responsible, for the care and protection of the student. This does not give a child welfare agency the right to look into any non-foster care student's records, without parental consent, when there has been a mere allegation of abuse or ~~neglect~~maltreatment, absent an order or subpoena.

g) Pursuant to a Subpoena or Court Order

When the District receives a subpoena or court order for the release of records, it will make a reasonable effort to notify the parent or guardian or eligible student of the order or subpoena in advance of compliance. This allows the parent or guardian or eligible student to seek protective action against the subpoena or order before the release of the records.

The District may disclose a student's records without first notifying parents or guardians or eligible students if the disclosure is:

1. Based on a subpoena in which the court orders, for good cause shown, not to reveal to any person the existence or contents of the subpoena or any information furnished pursuant to the subpoena;
2. In accordance with a judicial order in cases where the parents are a party to a court proceeding involving child abuse or ~~neglect~~maltreatment or dependency matters, and the order is issued in the context of that proceeding; or
3. Made to a court (with or without an order or subpoena) when the District is involved in a legal action against a parent or student and the records are relevant to the matter.

h) For Financial Aid Purposes

Pertinent information may be released in connection with the determination of eligibility, amount, conditions, and enforcement of terms of a student's financial aid.

i) To Accrediting Organizations

Disclosure of a student's records may be made to an organization in which that student seeks accreditation, in order to carry out their accrediting function.

(Continued)

Students

**SUBJECT: STUDENT RECORDS: ACCESS AND CHALLENGE (Cont'd.)**j) To Parents of a Dependent Student

Even when a student turns 18 years of age or older the District may disclose education records to that student's parents, without the student's consent, if the student is claimed as a dependent for federal income tax purposes by either parent.

k) For Audit/Evaluation Purposes

The audit or evaluation exception allows for the disclosure of PII from education records without consent to authorized representatives of the Comptroller General of the U.S., the Attorney General, the Secretary of Education, federal, state, or local educational authorities. Under this exception, PII from education records must be used to audit or evaluate a federal or state supported education program, or to enforce or comply with federal legal requirements that relate to those education programs.

The District may occasionally disclose PII from education records without consent to authorized representatives of the entities listed above. The District may also designate its own authorized representative who may access PII without consent in connection with an audit or evaluation of an education program within the District. As an example, the District might designate a university as its authorized representative in order to disclose, without consent, PII from education records on its former students to the university. The university could then disclose, without consent, transcript data on those former students attending the university to allow the District to evaluate how effectively the District prepared its students for success in postsecondary education.

l) For Conducting Studies

This exception allows for the disclosure of PII from education records without consent to organizations conducting studies for, or on behalf of, schools, school districts, or postsecondary institutions. Studies can be for the purpose of developing, validating, or administering predictive tests, administering student aid programs, or improving instruction.

The District may disclose PII from education records without consent to these organizations conducting studies for the District, in accordance with its obligations under FERPA.

In addition, other entities outside of the District may occasionally disclose PII from education records that the District has previously shared with that entity, to organizations conducting studies on behalf of the District. For example, a State Education Agency (SEA) may disclose PII from education records provided by the District without consent to an organization for the purpose of conducting a study that compares program outcomes across school districts to further assess the effectiveness of these programs with the goal of providing the best instruction.

(Continued)

Students

**SUBJECT: STUDENT RECORDS: ACCESS AND CHALLENGE (Cont'd.)****Required Agreements for the Studies or Audit/Evaluation Exceptions (see items k and l)**

To the extent required by law, the District will enter into a written agreement with organizations conducting studies for the District, or, with its designated authorized representatives in connection with audits or evaluations of education programs within the District. In the event that the District discloses PII from education records to its own designated authorized representative in connection with an audit or evaluation of an educational program within the District, it will use reasonable methods to ensure to the greatest extent practicable that its designated authorized representative complies with FERPA and its regulations.

**Challenge to Student Records**

Parents or guardians of a student under the age of 18, or a student who is 18 years of age or older or who is attending an institution of post-secondary education, will have an opportunity for a hearing to challenge the content of the school records and to ensure that the records are not inaccurate, misleading, or otherwise in violation of the privacy of students, and to provide an opportunity for the correction or deletion of any inaccurate, misleading, or otherwise inappropriate data.

**Release of Information to the Noncustodial Parent**

The District may presume that the noncustodial parent has the authority to request information concerning his or her child and release this information upon request. If the custodial parent wishes to limit the noncustodial parent's access to the records, it is his or her responsibility to obtain and present to the school a legally binding instrument that prevents the release of information related to the child.

**Parents' Bill of Rights**

The District posts a parents' bill of rights for data privacy and security on its website, and it includes this bill of rights with every contract it enters into with a third-party contractor that receives student, teacher, or principal data. The bill of rights informs parents of the legal requirements regarding privacy, security, and use of student data.

Family Educational Rights and Privacy Act of 1974, 20 USC § 1232g

34 CFR Part 99

~~8 NYCRR 80-1.5(b)~~

Education Law § 2-d

NOTE: Refer also to Policies #7241 -- [Student Directory Information](#)  
#7242 -- [Military Recruiters' Access to Students](#)  
#7245 -- [Student Data Breaches](#)  
#7643 -- [Transfer Students with Disabilities](#)

1<sup>st</sup> Reading: March 21, 2018

Adoption: April 17, 2018

**SUBJECT: SMOKING/TOBACCO USE****School Grounds**

Tobacco use will not be permitted and no person will use tobacco on school grounds or within 100 feet of the entrances, exits, or outdoor areas of any public or private elementary or secondary schools. However, this does not apply to smoking in a residence, or within the real property boundary lines of residential real property. For purposes of this policy, "school grounds" means any building, structure, and surrounding outdoor grounds, including entrances or exits, contained within the District's preschool, nursery school, elementary or secondary school's legally defined property boundaries as registered in the County Clerk's Office; as well as all District vehicles, including vehicles used to transport children or school personnel.

~~Similarly, "Tobacco"~~ is defined to include any lighted or unlighted cigarette, cigar, cigarillo, pipe, bidi, clove cigarette, spit/spitless tobacco and any other smoking or tobacco product, (smokeless, dip, chew, snus and/or snuff) in any form.

The District also prohibits use of electronic cigarettes or e-cigarettes, and any refill, cartridges and any other component of an electronic cigarette or e-cigarette (collectively known as e-cigarette) on school grounds or in District vehicles.

~~It is the policy of the District that the use of e-cigarettes, vaporizers, and~~ The use of vaporizers or any other products containing nicotine, except for current FDA-approved smoking cessation products, are also prohibited.

**Off-School Grounds**

Tobacco use and e-cigarette use is prohibited by students at any school sponsored event or activity off school grounds.

**Posting/Notification of Policy**

In compliance with the New York State Clean Indoor Air Act, the District will prominently post its Smoking/Tobacco Use policy and signs prohibiting all forms of tobacco products in District buildings and other appropriate locations; and will supply a copy upon request to any current or prospective employee. The District will also designate a school official to tell individuals who smoke in a non-smoking area that they are in violation of the New York State Public Health Law, Education Law, the federal Pro-Children Act of 1994, and District policy.

The District will also ensure that this policy is communicated to staff, students, parents/guardians, volunteers, and visitors as deemed appropriate in order to orient all persons to the District's "No Smoking" Policy and environment.

**Prohibition of Tobacco Promotional Items/Tobacco Advertising**

Tobacco promotional items (e.g., brand names, logos, and other identifiers) are prohibited:

(Continued)

**SUBJECT: SMOKING/TOBACCO USE (Cont'd.)**

- a) On school grounds;
- b) In school vehicles;
- c) At school sponsored events, including those that take place off school premises and in another state;
- d) In school publications;
- e) On clothing, shoes, accessories, gear, and school supplies in accordance with the District *Code of Conduct* and applicable collective bargaining agreements.

This prohibition of tobacco promotional items will be enforced in accordance with the District *Code of Conduct* and applicable collective bargaining agreements.

In addition, tobacco advertising is also prohibited in all school sponsored publications and at all school sponsored events. The District will request, whenever possible, tobacco free editions of periodical publications for school libraries and classroom use.

Safe and Drug-Free Schools and Communities Act, 20 USC § 7101 et seq.

Pro-Children Act of 2001, 20 USC §§ 7181-7184, as amended by the Every Student Succeeds Act (ESSA) of 2015

Education Law §§ 409, 2801(1) and 3020-a

Public Health Law Article 13-E, [Article 13-F](#), §§ 1399-aa(13), 1300-o

NOTE: Refer also to Policies #3280 -- Use of School Facilities, Materials and Equipment  
#3410 -- Code of Conduct on School Property  
#7320 -- Alcohol, Tobacco, Drugs, and Other Substances  
#8210 -- Safety Conditions and Prevention Instruction  
District *Code of Conduct*

1<sup>st</sup> Reading: March 21, 2018  
Adoption: April 17, 2018

## Students

**SUBJECT: ALCOHOL, TOBACCO, DRUGS, AND OTHER SUBSTANCES**

The Board recognizes that the misuse of alcohol, drugs, tobacco, [electronic cigarettes \(e-cigarettes\)](#), and other illegal substances is a serious problem with legal, physical, emotional, and social implications for our students, as well as the entire community. Therefore, the consumption, sharing, selling, use, or possession of alcoholic beverages, tobacco products, [e-cigarettes](#), illegal drugs, counterfeit and designer drugs, or paraphernalia for the use of these drugs is prohibited at any school-sponsored function, on school grounds, and on school buses at all times. The unauthorized use [or misuse](#) of prescription and over-the-counter drugs is also prohibited.

[Students are not permitted to be under the influence of alcohol or other prohibited substances on school grounds or at school-sponsored events. A school-sponsored function includes a school sponsored or school-authorized extracurricular event or activity regardless of where the event or activity takes place.](#)

**Smoking**

Smoking is not permitted and no person is permitted to smoke within 100 feet of the entrance, exits, or outdoor areas of any public or private elementary or secondary schools. However, this prohibition does not apply to smoking in a residence or within the real property boundary lines of residential real property. [Similarly, the use of e-cigarettes is prohibited on school grounds, as defined in Public Health Law.](#)

**Non-Medical Use of Prescription Drugs**

Non-medical use of prescription drugs is prohibited. If a student is found to be in possession of these substances, he or she will be disciplined in accordance with the District *Code of Conduct*.

**Disciplinary Measures**

Disciplinary measures for students consuming, sharing, selling, using, or possessing alcoholic beverages, tobacco products, [e-cigarettes](#), illegal drugs, counterfeit and designer drugs, or paraphernalia for the use of these drugs are outlined in the District *Code of Conduct*.

Education Law §§ 409 and 2801(1)  
Public Health Law 1399-o

NOTE: Refer also to Policies [#3280 -- Use of School Facilities, Materials, and Equipment](#)  
[#3410 -- Code of Conduct on School Property](#)  
[#5640 -- Smoking/Tobacco Use](#)  
[#8210 -- Safety Conditions and Prevention Instruction](#)  
*District Code of Conduct*

1<sup>st</sup> Reading: March 21, 2018  
Adoption: April 17, 2018

**SUBJECT: ACCIDENTS AND MEDICAL EMERGENCIES****Student Emergency Treatment**

All staff members of the District are responsible to obtain first aid care for students who are injured or become ill while under school supervision.

In most instances, first aid should be rendered and then the parent should be contacted to come to school and transport the student to the family physician. Beyond first aid, the medical care of the student is the parent's responsibility. However, the student's welfare is always the primary concern, and it is the responsibility of school personnel to exercise good judgment and care under all circumstances.

The Board encourages all staff members to become qualified to give emergency treatment through instruction in first aid, Cardiopulmonary Resuscitation (CPR), and Automated External Defibrillators (AEDs).

**Transporting an Ill or Injured Student**

In the event of an illness or injury to a student, an ambulance may be called ~~if warranted. This solution will be used after other alternatives, including parent or person in parental relation contact, have been made.~~ The District will make all reasonable attempts to contact a parent or person in parental relation when determining if emergency treatment is necessary.

**Insurance**

The Board will approve provisions for all students to be covered by group insurance. These student accident insurance policies will be a co-insurance with family coverage(s) as primary.

Education Law §§ 1604(7-a), 1604(7-b), 1709(8-a) and 1709(8-b)

**NOTE:** Refer also to Policy #7420 -- [Sports and the Athletic Program](#)

1<sup>st</sup> Reading: March 21, 2018  
Adoption: April 17, 2018

Students

**SUBJECT: DUE PROCESS COMPLAINTS: SELECTION AND BOARD APPOINTMENT OF IMPARTIAL HEARING OFFICERS****Due Process Complaints**

The District is committed to making every effort to amicably resolve disputes regarding educational programs for students with disabilities. In the event these disputes cannot otherwise be resolved, either a parent or the District may file a due process complaint challenging the identification, evaluation, or educational placement of a student with a disability, or a student suspected of having a disability, or the provision of a free appropriate public education to the student. The complainant may not have an impartial due process hearing until the complainant, or the attorney representing the complainant, files a due process complaint notice that meets the requirements set forth in law for the notice. ~~Any and~~ All due process hearings will be conducted in a manner consistent with the timelines and procedures set forth in law and regulation.

Except as otherwise provided by law, all requests for impartial due process hearings must be submitted within two years of the date the parent or the District knew or should have known about the alleged action forming the basis of the complaint. Upon receipt or filing of the due process complaint notice, the District will provide ~~at~~ the most current version of the procedural safeguards notice to the parents. The District will also inform parents in writing of the availability of mediation and ~~of~~ any free or low-cost legal and other relevant services available in the area.

An impartial due process hearing will be conducted at a time and location reasonable and convenient to the parent and student involved. The hearing will be closed to the public unless the parent requests otherwise.

A student whose education is the subject of a due process complaint will remain in his or her current placement during the pendency of the impartial due process hearing unless both parties agree or as otherwise permitted by law.

~~—All issues relating to a request for and conduct of an impartial due process hearing must be kept confidential by all District staff.~~

**Resolution Process**

Prior to the opportunity for an impartial due process hearing, the District will convene a meeting with the parents and the relevant member or members of the Committee on Special Education or Committee on Preschool Special Education who have specific knowledge of the facts identified in the complaint. This meeting will provide the parents with an opportunity to discuss their complaint and the facts that form the basis of the complaint, and an opportunity to resolve the complaint with the District. The District will take steps to ensure that one or both of the parents of the student with a disability are present at the resolution meeting, and will notify parents of the meeting early enough to ensure that they have the opportunity to attend. The resolution meeting will be at a mutually agreed upon time and place, and in a location that is ~~physically~~ accessible to the parents. The District will ensure that all resolution meetings conform to the requirements set forth in the Commissioner's regulations.

(Continued)

Students

**SUBJECT: DUE PROCESS COMPLAINTS: SELECTION AND BOARD APPOINTMENT OF IMPARTIAL HEARING OFFICERS (Cont'd.)**

The parents and the District may agree, in writing, **however**, to waive the resolution process or agree to use the mediation process to resolve the dispute.

**Selection and Board Appointment of Impartial Hearing Officers**

In the event a due process complaint notice is **properly** filed, ~~in accordance with the Individuals with Disabilities in Education Act (IDEA)~~, the Board will arrange for an impartial due process hearing to be conducted. In these instances, the Board will immediately, but not later than two business days after receipt of the due process complaint notice or mailing of the due process complaint notice to the parent, initiate the process to select an impartial hearing officer (IHO) through a rotational selection process. To expedite this process, the Board may designate one or more of its members to appoint the IHO on its behalf.

The District will utilize the New York State Education Department's (SED) Impartial Hearing Reporting System (~~HRS~~) to access the alphabetical list of the names of each IHO certified in New York State and available to serve in the District. The appointment of an IHO will be made only from this list and in accordance with the alphabetical rotation selection process and the timelines and procedures established by the Commissioner of Education. The District will record and report ~~to SED~~ required information relating to the selection of IHOs and the conduct of impartial due process hearings according to the manner and schedule specified by ~~the Department~~ SED.

The District will be responsible for compensating the IHO for prehearing, hearing, and post-hearing activities at the rate agreed upon at the time of the IHO's appointment. The District will also reimburse the IHO for certain travel and other hearing-related expenses (~~e.g., duplication and telephone costs~~) in accordance with an annually determined schedule.

Individuals with Disabilities Education Act (IDEA), 20 USC § 1400 et seq.  
34 CFR Part 300  
Education Law §§ 4005, 4202, 4404(1), and 4410(7)  
8 NYCRR §§ 200.2 and 200.5

NOTE: Refer also to Policies #7313 -- Suspension of Students  
#7660 -- Parent Involvement for Children with Disabilities  
#7690 -- Special Education Mediation

1<sup>st</sup> Reading: March 21, 2018  
Adoption: April 17, 2018

**SUBJECT: RECORDS MANAGEMENT**

The Superintendent will designate a Records Management Officer, subject to Board approval, to develop and coordinate the District's orderly and efficient records management program. Among other aspects, this program includes the legal disposition or destruction of obsolete records and the storage and management of inactive records. The Records Management Officer will work with other District officials to develop and maintain this program.

The District may create a Records Advisory Board to assist in establishing and supporting the records management program. Members of this board may include the District's legal counsel, the fiscal officer, and the Superintendent or designee.

**Retention and Disposition of Records**

The Superintendent will retain records for such a period and dispose of them in the manner described in Records Retention and Disposition Schedule ED-1 or as otherwise approved by the Commissioner of Education.

**Replacing Original Records with Microforms or Electronic Images**

The District will follow procedures prescribed by the Commissioner of Education to ensure accessibility and intelligibility for the life of any microform or electronic records that replace paper originals or micrographic copies. .

**Retention and Preservation of Electronic Records**

The District will ensure that record-retention requirements are incorporated into any program, plan, or process for design, redesign, or substantial enhancement of an information system that stores electronic records. The District will also ensure that electronic records are not rendered unusable because of changing technology before their retention and preservation requirements expire.

Arts and Cultural Affairs Law § 57.19  
8 NYCRR Part 185

1<sup>st</sup> Reading: March 21, 2018  
Adoption: April 17, 2018

## Students

**SUBJECT: DIGNITY FOR ALL STUDENTS**

The District seeks to create an environment free of harassment, bullying, and discrimination; to foster civility in its schools; and to prevent conduct ~~which-that~~ is inconsistent with its educational mission. The District, therefore, prohibits all forms of harassment and bullying of students by employees or other students on school property and at school functions. The District further prohibits discrimination against students, including, but not limited to, ~~those-discriminatory~~ acts based on a person's actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, or sex by school employees or other students on school property and at school functions ~~and at school sponsored activities and events~~ that take place at locations off school property. In addition, other acts of harassment, bullying, ~~and/or~~ discrimination ~~which-that~~ can reasonably be expected to materially and substantially disrupt the education process may be subject to discipline or other corrective action.

**Dignity Act Coordinator**

In each of its schools, the District will designate at least one employee holding ~~such~~ licenses ~~and/or~~ certifications as required by the Commissioner to serve as the Dignity Act Coordinator~~(s)~~ (DAC). Each DAC will be thoroughly trained to handle human relations in the areas of race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender (including gender identity or expression), and sex. Training will also be provided for DACs ~~which-that~~ addresses: the social patterns of harassment, bullying, and discrimination, including, but not limited to, those acts based on a person's actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, and sex; the identification and mitigation of harassment, bullying, and discrimination; and strategies for effectively addressing problems of exclusion, bias, and aggression in educational settings. All DAC appointments will be approved by the Board.

The District will share-widely disseminate the name, designated school, and contact information of each DAC ~~with-to~~ all school personnel, students, and parents or persons in parental relation. ~~This information will be provided~~ by:

- a) Listing ~~this information~~ in the *Code of Conduct*, with updates posted on the District's website; and
- b) Including ~~this information~~ in the *Code of Conduct's* plain-language summary ~~of the Code of Conduct~~ provided to all parents or persons in parental relation to students before the beginning of each school year; and
- c) Providing ~~this information~~ to parents ~~and-or~~ persons in parental relation in at least one District or school mailing or other method of distribution, including, but not limited to, electronic communication ~~and/or~~ sending information home with each student. If ~~this-the~~ information changes, parents and persons in parental relation will be notified ~~of the changes~~ in at least one subsequent District or school mailing, or other method of distribution, as soon as practicable thereafter; and

(Continued)

Students

**SUBJECT: DIGNITY FOR ALL STUDENTS (Cont'd.)**

- d) Posting this information in highly visible areas of school buildings; and
- e) Making this information available at the District and school-level administrative offices.

If a DAC vacates his or her position, ~~another school employee the District~~ will immediately be designated for an interim ~~appointment as~~-DAC, pending approval from the Board, within 30 days ~~of the date the position was vacated~~. In the event a DAC is unable to perform ~~the his or her duties of the position~~ for an extended period of time, ~~the District will immediately designate another school employee will immediately be designated for~~ an interim ~~appointment as~~-DAC, pending ~~the~~ return of the previous individual to the position.

**Training and Awareness**

Each year, all employees will be provided with training to promote a supportive school environment that is free from harassment, bullying, and ~~or~~ discrimination, and to discourage and respond to incidents of harassment, bullying, and ~~or~~ discrimination. This training may be provided in conjunction with existing professional development, will be conducted consistent with guidelines approved by the Board, and will:

- a) Raise awareness and sensitivity to potential acts of harassment, bullying, and ~~or~~ discrimination;
- b) Address social patterns of harassment, bullying, and ~~or~~ discrimination and the effects on students;
- c) Inform employees on the identification and mitigation of ~~such harassment, bullying, and discrimination acts~~;
- d) Enable employees to prevent and respond to incidents of harassment, bullying, and ~~or~~ discrimination;
- e) Make school employees aware of the effects of harassment, bullying, cyberbullying, and ~~or~~ discrimination on students;
- f) Provide strategies for effectively addressing problems of exclusion, bias, and aggression;
- g) Include safe and supportive school climate concepts in curriculum and classroom management; and
- h) Ensure the effective implementation of school policy on conduct and discipline.

(Continued)

## Students

**SUBJECT: DIGNITY FOR ALL STUDENTS (Cont'd.)**

Rules against ~~harassment, bullying, and discrimination~~ bullying, discrimination, and/or harassment will be included in the *Code of Conduct*, publicized District-wide, and disseminated to all staff and parents or persons in parental relation. Any amendments to the *Code of Conduct* will be disseminated as soon as practicable following their adoption. The District will provide ~~New teachers employees will be provided with~~ a complete copy of the current *Code of Conduct* upon beginning their employment, and distribute an age-appropriate summary ~~will be distributed~~ to all students at a school assembly at the beginning of each school year.

**Reports and Investigations of Harassment, Bullying, and/or Discrimination**

The District encourages and expects ~~S~~ students who have been subjected to harassment, bullying, and/or discrimination; parents or persons in parental relation whose children have been subjected to ~~such this~~ behavior; ~~or other students who observe or are told of such this behavior; and all District staff who become aware of this behavior to timely report it, are encouraged and expected to make verbal and/or written reports to the principal, Superintendent, DAC, and/or other school personnel. All District staff who are aware of harassment, bullying, and/or discrimination, are required to orally report the incident(s) within one school day to the principal, Superintendent, DAC, or designee and report it in writing within two school days after making an oral report.~~

The principal, Superintendent, DAC, or designee will lead and/or supervise a timely and thorough investigation of all reports of harassment, bullying, and/or discrimination. ~~and ensure that these investigations are completed promptly after receipt of any such reports. All investigations will be conducted in accordance with law, the District's Code of Conduct, and applicable District policy and procedure. In the event allegations involve harassment, bullying, and/or discrimination on the basis of race, color, religion, national origin, sex, sexual orientation, or disability, the District may utilize the procedures set forth in Policy #3420 — Non-Discrimination and Anti-Harassment in the District, and its implementing regulations. Where appropriate, t~~ The DAC or other individual conducting the investigation, may seek the assistance of the District's Civil Rights Compliance Officer in investigating, responding to, and remedying complaints ~~of harassment, bullying, and/or discrimination.~~

In the event any investigation reveals-verifies that harassment, bullying, and/or discrimination occurred, the District will take prompt action reasonably calculated to end ~~the harassment, bullying, and/or discrimination~~ it, to eliminate any hostile environment, to create a more positive school culture and climate, to prevent recurrence of the behavior, and to ensure the safety of the student or students against whom the harassment, bullying, and/or discrimination was directed. ~~These actions will be taken consistent with applicable laws and regulations, District policies and administrative regulations, and collective bargaining agreements, as well as the District's Code of Conduct and any and all applicable guidelines approved by the Board.~~

The Superintendent, principal, DAC, or designee will notify the appropriate local law enforcement agency when there is a it is reasonable ~~believed~~ that any incident of harassment, bullying, and/or discrimination constitutes criminal conduct.

(Continued)

## Students

**SUBJECT: DIGNITY FOR ALL STUDENTS (Cont'd.)**

~~The District will timely collect information related to incidents involving harassment, bullying, and discrimination; provide required internal reports; and complete and submit any required report to the State Education Department in the manner and within the timeframe specified by the Commissioner.~~

~~The principal of each primary and secondary school will provide a regular report (at least once during each school year) on data and trends related to harassment, bullying, and/or discrimination to the Superintendent. This report will be submitted in a manner prescribed by the District.~~

~~—The District will annually report material incidents of harassment, bullying, and/or discrimination which occurred during the school year to the State Education Department. This report will be submitted in a manner prescribed by the Commissioner, on or before the basic educational data system (BEDS) reporting deadline, or other date as determined by the Commissioner.~~

**Prohibition of Retaliatory Behavior (Commonly Known as "Whistle-Blower" Protection)**

Any person who has reasonable cause to suspect that a student has been subjected to harassment, bullying, or discrimination by an employee or student on school grounds or at a school function, and who acts reasonably and in good faith ~~and reports in reporting this information~~ to school officials, the Commissioner of Education, or law enforcement authorities, or who otherwise initiates, testifies, participates, or assists in any formal or informal proceedings, will have immunity from any civil liability that may arise from making that report, or from initiating, testifying, participating, or assisting in those proceedings. ~~Furthermore, the Board prohibits any retaliatory action against any person who, acting reasonably and in good faith, makes a report of harassment, bullying, or discrimination, or who otherwise initiates, testifies, participates, or assists in the investigation of a complaint of harassment, bullying, or discrimination. The District also prohibits any retaliatory behavior directed against any complainant, victim, witness, or any other individual who participated in the reporting or investigation of an incident of alleged harassment, bullying, or discrimination.~~

**Publication of District Policy**

At least once during each school year, all school employees, students, and parents or persons in parental relation will be provided with a written or electronic copy of this policy, or a plain-language summary thereof ~~it~~. ~~The policy or summary will include information relating to how, including notification of the process by which~~ students, parents or persons in parental relation, and school employees may report harassment, bullying, and/or discrimination. Additionally, the District will strive to maintain a current version of this policy on its website at all times.

**Application**

Nothing in this policy or its implementing regulations should be interpreted to preclude or limit any right or cause of action provided under any local, state, or federal ordinance, law, or regulation, including, but not limited to, any remedies or rights available under the Individuals with Disabilities Education Act, Title VII of the Civil Rights Law of 1964, Section 504 of the Rehabilitation Act of 1973, or the Americans with Disabilities Act of 1990.

| Education Law §§ 10-18, 801-a, 2801, and 3214  
8 NYCRR § 100.2

| ~~(Continued)~~

**~~SUBJECT: — DIGNITY FOR ALL STUDENTS (Cont'd.)~~**

NOTE: Refer also to Policies #1330 -- Appointments and Designations by the Board  
#3410 -- Code of Conduct  
#3170 -- Non-Discrimination and Anti-Harassment in the District  
~~#5670~~ -- Records Management  
~~#6490~~ -- Use of Email in the District  
#7551 -- Sexual Harassment of Students  
#7553 -- Hazing of Students  
#8242 -- Civility, Citizenship and Character Education/Interpersonal  
Violence Prevention Education

1<sup>st</sup> Reading: March 21, 2018  
Adoption: April 17, 2018

**SUBJECT: DRUG AND ALCOHOL TESTING FOR SCHOOL BUS DRIVERS AND  
OTHER SAFETY-SENSITIVE EMPLOYEES**

In accordance with federal regulations, employees in safety-sensitive positions who are required to have and use a commercial driver's license (CDL), are subject to random testing for alcohol, marijuana, cocaine, amphetamines, ~~opiates (including heroin)~~opioids, and phencyclidine (PCP). The District will adhere to federal law and regulations requiring the implementation of a drug and alcohol testing program for those employees in safety-sensitive positions.

The District will either establish or manage its own program, by contract, or through a consortium for the provision of alcohol and drug testing of employees in safety-sensitive positions. Safety-sensitive employees (SSEs), including school bus drivers and other employees, who drive a vehicle which is designed to transport 16 or more passengers (including the driver), will be subject to this requirement.

Federal regulations require that school bus drivers and other SSEs be tested for alcohol and drugs at the following times:

- a) Drug testing will be conducted after an offer to hire, but before actually performing safety-sensitive functions for the first time. This pre-employment testing will also be required when employees transfer to a safety-sensitive position.
- b) SSEs are also subject to a random drug and/or alcohol test on an unannounced basis just before, during, or just after performance of safety-sensitive functions.
- c) In addition, testing will be ordered if a trained supervisor has a "reasonable suspicion" that an employee has engaged in prohibited use of drugs and/or alcohol.
- d) There will also be post-accident testing conducted after accidents on employees whose performance could have contributed to the accidents.
- e) Finally, return-to-duty and follow-up testing will be conducted when an individual who has violated the prohibited alcohol or drug conduct standards returns to performing safety-sensitive duties. Follow-up tests are unannounced and at least six tests must be conducted in the first 12 months after an employee returns to duty. Follow-up testing may be extended for up to 60 months following return-to-duty.

All employee drug and alcohol testing will be kept confidential and will only be revealed without the driver's consent to the employer, a substance abuse professional, drug testing laboratory, medical review officer, and any other individual designated by law.

(Continued)

**SUBJECT: DRUG AND ALCOHOL TESTING FOR SCHOOL BUS DRIVERS AND  
OTHER SAFETY-SENSITIVE EMPLOYEES (Cont'd.)**

The following alcohol and controlled substance-related activities are prohibited by the Federal Highway Administration's drug use and alcohol misuse rules for drivers of commercial motor vehicles (CMV) and other SSEs:

- a) Reporting for duty or remaining on duty to perform safety-sensitive functions while having an alcohol concentration of 0.04 or greater. If testing shows an alcohol concentration of 0.02 or greater but less than 0.04, the employee must be removed from performing safety-sensitive activities for 24 hours, but no punitive action will be taken by the employer.
- b) Being on duty or operating a CMV while the driver possesses alcohol, unless the alcohol is manifested and transported as part of a shipment. This includes the possession of medicines containing alcohol (prescription or over-the-counter), unless the packaging seal is unbroken.
- c) Using alcohol while performing safety-sensitive functions.
- d) New York State law prohibits using alcohol six hours or less before duty.
- e) When required to take a post-accident alcohol test, using alcohol within eight hours following the accident or prior to undergoing a post-accident alcohol test, whichever comes first.
- f) Refusing to submit to an alcohol or controlled substance test required by post-accident, random, reasonable suspicion, or follow-up testing requirements.
- g) Reporting for duty or remaining on duty, requiring the performance of safety-sensitive functions, when the SSE uses any controlled substance. This prohibition does not apply when instructed by a physician who has advised the SSE that the substance does not adversely affect the SSE's ability to safely operate a CMV.
- h) Reporting for duty, remaining on duty, or performing a safety-sensitive function, if the SSE tests positive for controlled substances.

Drivers and other SSEs who are known to have engaged in prohibited behavior with regard to alcohol misuse or use of controlled substances are subject to disciplinary action and penalties in accordance with District policy and collective bargaining agreements, as well as the sanctions provided for in federal law. SSEs who have engaged in prohibited behavior will not be allowed to perform safety-sensitive functions until they are:

(Continued)

**SUBJECT: DRUG AND ALCOHOL TESTING FOR SCHOOL BUS DRIVERS AND OTHER SAFETY-SENSITIVE EMPLOYEES (Cont'd.)**

- a) Evaluated by a substance abuse professional (SAP).
- b) Complete any requirements for rehabilitation as set by the District and the SAP.
- c) Pass a return-to-duty test with the result below 0.02 if the conduct involved alcohol, or a controlled substance test with a verified negative result if the conduct involved controlled substance use.
- d) The SSE will also be subject to unannounced follow-up alcohol and controlled substance testing. The number and frequency of the follow-up testing will be as directed by the SAP, and consist of at least six tests in the first 12 months.

**If District owns buses (use following three paragraphs):**

The Superintendent will ensure that each SSE receives a copy of District policy, educational materials that explain the requirements of the alcohol and drug testing regulations, and any regulations and/or procedures developed by the District with respect to meeting those requirements. The Superintendent or designee will ensure that a copy of these materials is distributed to each SSE, who will sign for receipt of all of the above documents, as well as other appropriate personnel, prior to the start of alcohol and controlled substance testing as well as at the beginning of each school year or at the time of hire for any SSEs. Representatives of applicable collective bargaining units will be notified of the availability of this information.

The Superintendent or designee will arrange for training of all supervisors who may be utilized to determine whether "reasonable suspicion" exists to test a driver for prohibited conduct involving alcohol or controlled substance use or abuse.

Any violation of this policy and/or District procedures, and applicable federal and state laws by a covered employee will be grounds for disciplinary action including, but not limited to, fines, suspension, and/or discharge in a manner consistent with District policy, collective bargaining agreements, and applicable law.

Omnibus Transportation Employee Testing Act of 1991 (Public Law 102-143) 49 USC §§ 31136 and 31306  
49 CFR Parts 40, 172, 382, 383, 391, 392 and 395  
Vehicle and Traffic Law § 509-L

1<sup>st</sup> Reading: March 21, 2018  
Adoption: April 17, 2018

## Students

**SUBJECT: SUSPENSION OF STUDENTS**

The Superintendent or the principal may suspend the following students from required attendance upon instruction:

- a) A student who is insubordinate or disorderly; or
- b) A student who is violent or disruptive; or
- c) A student whose conduct otherwise endangers the safety, morals, health, or welfare of others.

**Suspension**Five School Days or Less

The Superintendent or the principal of the school where the student attends has the power to suspend a student for a period not to exceed five school days. In the absence of the principal, the designated "acting principal" may then suspend a student for a period of five school days or less.

When the Superintendent or the principal (the "suspending authority") proposes to suspend a student for five school days or less, the suspending authority must provide the student with notice of the charged misconduct. If the student denies the misconduct, the suspending authority will provide an explanation of the basis for the suspension.

When suspension of a student for a period of five school days or less is proposed, the Superintendent or principal will also immediately notify the parent or person in parental relation in writing that the student may be suspended from school.

Written notice will be provided by personal delivery, express mail delivery, or equivalent means reasonably calculated to assure receipt of the notice within 24 hours of the decision to propose suspension at the last known address or addresses of the parents or persons in parental relation. Where possible, notification will also be provided by telephone if the school has been provided with a telephone number(s) for the purpose of contacting parents or persons in parental relation.

The notice will provide a description of the incident(s) for which suspension is proposed and will inform the student and the parent or person in parental relation of their right to request an immediate informal conference with the principal in accordance with the provisions of Education Law Section 3214(3)(b). Both the notice and the informal conference will be in the dominant language or mode of communication used by the parents or persons in parental relation. At the informal conference, the student ~~and~~/or parent or person in parental relation will have the opportunity to present the student's version of the event(s) and to ask questions of the complaining witnesses.

(Continued)

## Students

**SUBJECT: SUSPENSION OF STUDENTS (Cont'd.)**

The notice and opportunity for informal conference will take place prior to suspension of the student unless the student's presence in the school poses a continuing danger to persons or property or an ongoing threat of disruption to the academic process, in which case the notice and opportunity for an informal conference will take place as soon after the suspension as is reasonably practical.

Teachers will immediately report or refer a violent student to the principal or Superintendent for a violation of the District's *Code of Conduct* and a minimum suspension period.

More Than Five School Days

In situations where the Superintendent determines that a suspension in excess of five school days may be warranted, the student and parent or person in parental relation, upon reasonable notice, will have ~~had~~ an opportunity for a fair hearing. At the hearing, the student ~~will have~~ has protected due-process rights such as the right ~~of representation to be represented~~ by counsel, the right to question witnesses against him or her, and the right to present witnesses and other evidence on his or her behalf.

Where the basis for the suspension is, in whole or in part, the possession on school grounds or school property by the student of any firearm, rifle, shotgun, dagger, dangerous knife, dirk, razor, stiletto or any of the weapons, instruments or appliances specified in Penal Law Section 265.01, the hearing officer or Superintendent will not be barred from considering the admissibility of the weapon, instrument, or appliance as evidence, notwithstanding a determination by a court in a criminal or juvenile delinquency proceeding that the recovery of the weapon, instrument, or appliance was the result of an unlawful search or seizure.

Minimum Periods of Suspension

In accordance with law, Commissioner's regulations, and the District's *Code of Conduct*, minimum periods of suspension will be provided for the following prohibited conduct, subject to the requirements of federal and state law and regulations:

- a) Consistent with the federal Gun-Free Schools Act, any student who is determined to have brought a firearm to school or possessed a firearm on school premises will be suspended for a period of not less than one calendar year. However, the Superintendent has the authority to modify this suspension requirement on a case-by-case basis.
- b) A minimum suspension period for students who repeatedly are substantially disruptive of the educational process or substantially interfere with the teacher's authority over the classroom, provided that the suspending authority may reduce the period on a case-by-case basis to be consistent with any other state and federal law. The definition of "repeatedly is substantially disruptive of the educational process or substantially interferes with the teacher's authority" is set forth in Commissioner's regulations.

(Continued)

**SUBJECT: SUSPENSION OF STUDENTS (Cont'd.)**

- c) A minimum suspension period for acts that would qualify the student to be defined as a violent student in accordance with Education Law Section 3214(2-a)(a), provided that the suspending authority may reduce the period on a case-by-case basis to be consistent with any other state and federal law.

**Suspension of Students with Disabilities**

Generally, disciplinary action against a student with a disability or presumed to have a disability will be in accordance with procedures set forth in the District's *Code of Conduct* and in conjunction with applicable law, and the determination of the Committee on Special Education (CSE).

For suspensions or removals up to ten school days in a school year that do not constitute a disciplinary change in placement, students with disabilities must be provided with alternative instruction or services on the same basis as non-disabled students of the same age.

If suspension or removal from the current educational placement constitutes a disciplinary change in placement because it is for more than ten consecutive school days or is a pattern of removals which constitutes a change of placement, a manifestation determination must be made. The District determines on a case-by-case basis whether a pattern of removals constitutes a change of placement. This determination is subject to review through due process and judicial proceedings.

**Manifestation Determinations**

A review of the relationship between the student's disability and the behavior subject to disciplinary action to determine if the conduct is a manifestation of the disability must be made by a manifestation team immediately, if possible, but in no case later than ten school days after a decision is made:

- a) By the Superintendent to change the placement to an interim alternative educational setting (IAES);
- b) By an Impartial Hearing Officer (IHO) to place the student in an IAES; or
- c) By the Board, District Superintendent, Superintendent, or building principal to impose a suspension that constitutes a disciplinary change of placement.

The manifestation team will include a representative of the District knowledgeable about the student and the interpretation of information about child behavior, the parent, and relevant members of the CSE as determined by the parent and the District. The parent must receive written notice prior to the meeting to ensure that the parent has an opportunity to attend. This notice must include the purpose of the meeting, the names of those expected to attend and notice of the parent's right to have relevant members of the CSE participate at the parent's request.

(Continued)

Students

**SUBJECT: SUSPENSION OF STUDENTS (Cont'd.)**

The manifestation team will review all relevant information in the student's file including the student's individualized education program (IEP), any teacher observations, and any relevant information provided by the parents to determine if: the conduct in question was caused by or had a direct and substantial relationship to the student's disability; or the conduct in question was the direct result of the District's failure to implement the IEP. If the team determines the conduct in question was the direct result of failure to implement the IEP, the District must take immediate steps to remedy those deficiencies.

Finding of Manifestation

If it is determined, as a result of this review, that the student's behavior is a manifestation of his or her disability, the CSE will conduct a functional behavioral assessment (FBA), if one has not yet been conducted, and implement or modify a behavioral intervention plan (BIP).

An FBA is the process of determining why the student engages in behaviors that impede learning and how the student's behavior relates to the environment. An FBA must be developed consistent with the requirements of Commissioner's regulations Section 200.22(a) and will include, but not be limited to, the identification of the problem behavior, the definition of the behavior in concrete terms, the identification of the contextual factors that contribute to the behavior (including cognitive and affective factors), and the formulation of a hypothesis regarding the general conditions under which a behavior usually occurs and probable consequences that serve to maintain it.

BIP is a plan that is based on the results of an FBA and, at a minimum, includes a description of the problem behavior, global and specific hypotheses as to why the problem behavior occurs, and intervention strategies that include positive behavioral supports and services to address the behavior.

Unless the change in placement was due to behavior involving serious bodily injury, weapons, illegal drugs or controlled substances, the student must be returned to the placement from which the student was removed unless the parent and the District agree to a change of placement as part of the modification of the BIP.

No Finding of Manifestation

If it is determined that the student's behavior is not a manifestation of his or her disability, the relevant disciplinary procedures applicable to students without disabilities may be applied to the student in the same manner and for the same duration for which they would be applied to students without disabilities, subject to the right of the parent or person in parental relation to request a hearing objecting to the manifestation determination and the District's obligation to provide a free, appropriate public education to the student.

(Continued)

## Students

**SUBJECT: SUSPENSION OF STUDENTS (Cont'd.)**Provision of Services Regardless of the Manifestation Determination

Regardless of the manifestation determination, students with a disability will be provided the services necessary for them to continue to participate in the general education curriculum and progress toward meeting the goals set out in their IEP as delineated below:

- a) During suspensions or removals for periods of up to ten school days in a school year that do not constitute a disciplinary change in placement, students with disabilities of compulsory attendance age will be provided with alternative instruction on the same basis as nondisabled students. Students with disabilities who are not of compulsory attendance age will be entitled to receive services during suspensions only to the extent that services are provided to nondisabled students of the same age who have been similarly suspended.
- b) During subsequent suspensions or removals for periods of ten consecutive school days or less that in the aggregate total more than ten school days in a school year but do not constitute a disciplinary change in placement, students with disabilities will be provided with services necessary to enable the student to continue to participate in the general education curriculum and to progress toward meeting the goals set out in the student's IEP and to receive, as appropriate, an FBA, behavioral intervention services and modifications that are designed to address the behavior violation so it does not recur. School personnel, in consultation with at least one of the student's teachers, will determine the extent to which services are needed, so as to enable the student to continue to participate in the general education curriculum, although in another setting, and to progress in meeting the goals set out in the student's IEP.
- c) During suspensions or other disciplinary removals, for periods in excess of ten school days in a school year which constitute a disciplinary change in placement, students with disabilities will be provided with services necessary to enable the student to continue to participate in the general education curriculum, to progress toward meeting the goals set out in the student's IEP, and to receive, as appropriate, an FBA, behavioral intervention services and modifications that are designed to address the behavior violation so it does not recur. The IAES and services will be determined by the CSE.

**Interim Alternative Educational Setting (IAES)**

Students with disabilities who have been suspended or removed from their current placement for more than ten school days may be placed in an IAES which is a temporary educational setting other than the student's current placement at the time the behavior precipitating the IAES placement occurred.

(Continued)

**SUBJECT: SUSPENSION OF STUDENTS (Cont'd.)**

Additionally, an Impartial Hearing Officer in an expedited due process hearing may order a change in placement of a student with a disability to an appropriate IAES for up to 45 school days if the Hearing Officer determines that maintaining the current placement is substantially likely to result in injury to the students or others.

There are three specific instances when a student with a disability may be placed in an IAES for up to 45 school days without regard to a manifestation determination:

- a) Where the student carries or possesses a weapon to or at school, on school premises, or to or at a school function under the jurisdiction of the District; or
- b) Where a student knowingly possesses or uses illegal drugs or sells or solicits the sale of a controlled substance while at school, on school premises, or at a school function under the jurisdiction of the District; or
- c) Where a student has inflicted serious bodily injury upon another person while at school, on school premises, or at a school function under the jurisdiction of the District. Serious bodily harm has been defined in law to refer to one of the following:
  1. Substantial risk of death;
  2. Extreme physical pain; or
  3. Protracted and obvious disfigurement or protracted loss or impairment of the function of a bodily member, organ or mental faculty.

School function means a school sponsored or school-authorized extracurricular event or activity regardless of where the event or activity takes place, including any event or activity that may take place in another state.

School premises means in or within any building, structure, athletic playing field, playground, parking lot or land contained within the real property boundary line of a public elementary or secondary school.

School personnel may consider any unique circumstances on a case-by-case basis when determining whether to order a change in placement for a student with a disability who violates a code of student conduct.

In all cases, the student placed in an IAES will:

(Continued)

**SUBJECT: SUSPENSION OF STUDENTS (Cont'd.)**

- a) Continue to receive educational services so as to enable the student to continue to participate in the general education curriculum, although in another setting, and to progress towards the goals set out in the student's IEP, and
- b) Receive, as appropriate, an FBA and behavioral intervention services and modifications that are designed to address the behavior violation so that it does not recur.

The period of suspension or removal may not exceed the amount of time a non-disabled student would be suspended for the same behavior.

**Suspension from BOCES**

The BOCES principal may suspend District students from BOCES classes for a period not to exceed five school days when student behavior warrants that action.

**In-School Suspension**

In-school suspension will be used as a lesser discipline to avoid an out-of-school suspension. The student will be considered present for attendance purposes. The program is used to keep each student current with his or her class work while attempting to reinforce acceptable behavior, attitudes and personal interaction.

**BOCES Activities**

BOCES activities, such as field trips and other activities outside the building itself, are considered an extension of the school program. Therefore, an infraction handled at BOCES will be considered as an act within the District itself.

A student who is ineligible to attend a District school on a given day may also be ineligible to attend BOCES classes. The decision rests with the Superintendent or designee.

**Exhaustion of Administrative Remedies**

If a parent or person in parental relation wishes to appeal the decision of the building principal ~~and~~/or Superintendent to suspend a student from school, regardless of the length of the student's suspension, the parent or person in parental relation must appeal to the Board ~~prior to~~ before commencing an appeal to the Commissioner of Education. Any appeal to the Board must be commenced within 10 days from the date of the Superintendent's decision. To be timely, the appeal must be received by the District Clerk within this 10-day period.

(Continued)

**SUBJECT: SUSPENSION OF STUDENTS (Cont'd.)****Procedure After Suspension**

When a student has been suspended and is of compulsory attendance age, immediate steps will be taken to provide alternative instruction which is of an equivalent nature to that provided in the student's regularly scheduled classes.

When a student has been suspended, the suspension may be revoked by the Board whenever it appears to be for the best interest of the school and the student to do so. The Board may also condition a student's early return to school and suspension revocation on the student's voluntary participation in counseling or specialized classes, including anger management or dispute resolution, where applicable.

18 USC § 921

Individuals with Disabilities Education Act (IDEA), 20 USC § 1400 et seq.

Gun Free Schools Act, 20 USC § 7151, as amended by the Every Student Succeeds Act (ESSA) of 2015

34 CFR Part 300

Education Law §§ [310](#), 2801(1), 3214, and 4402

Penal Law § 265.01

8 NYCRR §§ 100.2(l)(2), 200.4(d)(3)(i), 200.22, [275.16](#), and Part 201

NOTE: Refer also to Policy #7360 -- [Weapons in School and the Gun-Free Schools Act](#)

1<sup>st</sup> Reading: March 21, 2018

Adoption: April 17, 2018

Students

**SUBJECT: DIPLOMA OR CREDENTIAL OPTIONS FOR STUDENTS WITH DISABILITIES**

The District will provide students with disabilities appropriate opportunities to earn a diploma or other exiting commencement credential in accordance with Commissioner's regulations. During the student's annual review, the District will evaluate graduation opportunities and identify the means to achieve them. As part of this process, the District:

- a) Will coordinate activities with guidance personnel and BOCES staff to ensure that students meet credit and sequence requirements and to consider them for vocational opportunities.
- b) May modify instructional techniques and materials. Any modifications will be included on a student's Individual Education Plan (IEP) so that they can be implemented consistently throughout the student's program.
- c) Will review special education instructional programs to ensure equivalency with the same courses taught in the general education program.
- d) Will coordinate communication between special and general education staff so that all staff members understand required skills and competencies, and to establish equivalency of instruction in special education classes.

Graduation and transition plans will take into account the various pathways available to these students. For students with IEPs, the District will plan transition services for post-secondary life as early as possible, but no later than the school year in which the student turns age 15. The transition activities will be focused on improving both the student's academic and functional achievement. The plan will explore post-secondary opportunities and employment options and, if applicable, connection with adult service agencies that may provide the student with services after exiting school.

The District may award these diplomas or credentials, or both:

- a) Local diploma: available to students with an IEP or a Section 504 accommodation plan that specifies a local diploma. Students must comply with credit requirements. The available assessments to earn a local diploma include:
  1. Low-pass safety net option: students must achieve a score of 55 or higher on five required Regents exams.
  2. Low-pass safety net and appeal: available to students who score 52-54 on up to two Regents exams, successfully appeal those scores, and meet all appeal other applicable conditions.
  3. Regents Competency Test (RCT) safety net option: a student who enters grade 9 before September 2011 must pass a corresponding RCT if he or she does not attain a score of 55 or higher on the Regents examination.

(Continued)

## Students

**SUBJECT: DIPLOMA OR CREDENTIAL OPTIONS FOR STUDENTS WITH DISABILITIES (Cont'd.)**

4. Compensatory safety net option: except for scores on ELA and math exams, students may use one Regents exam score of 65 or above to compensate for a Regents exam score of 45-54. Students must score at least 55 (or successfully appeal a score of 52-54) on both the ELA and a math exam.
  5. Superintendent's determination: students who are unable to demonstrate their proficiency on standard state assessments because of one or more disabilities may be able to graduate upon the Superintendent's review and written certification of their eligibility. The Superintendent will make a determination after receiving a written request from an eligible student's parent or guardian. (Students with a Section 504 accommodation plan may not use this option.)
- b) Career Development and Occupational Studies commencement credential (CDOS): any student who is not assessed using the New York State Alternate Assessment (NYSAA) may earn the CDOS commencement credential as a supplement to a Regents or local diploma or as his or her only exiting credential if the student attended school for at least 12 years, excluding kindergarten. The student must meet criteria specified by the State Education Department confirming that he or she has attained the standards-based knowledge, skills, and abilities necessary for entry-level employment.
- c) Skills and Achievement (SA) commencement credential: students with severe disabilities who are assessed using the NYSAA may earn the SA commencement credential. They must attend school for at least 12 years, excluding kindergarten. The District must document the student's skills, strengths, and levels of independence in academic, career development, and foundation skills needed for post-secondary life.

**Graduation**

The District allows any student with a disability to participate in the graduation ceremony of his or her high school graduating class and all related graduation activities if the student:

- a) Met the eligibility criteria for an SA or CDOS commencement credential;
- b) Has not otherwise qualified to receive a Regents or local diploma; and
- c) Has an IEP that prescribes special education, transition planning, transition services, or related services beyond the student's four academic years after entering high school.

The Superintendent will consider any recommendation of the student's Committee on Special Education as well as the student's own expressed preference regarding participation; a student with a disability may decline to participate in any or all graduation-related activities. The District will provide annual written notice of this policy to applicable students and their parents or guardians.

(Continued)

Students

**SUBJECT: DIPLOMA OR CREDENTIAL OPTIONS FOR STUDENTS WITH  
DISABILITIES (Cont'd.)**

Education Law §§ 3202 and 4402  
8 NYCRR §§ 100.1, 100.2, 100.5, 100.6, 200.4, and 200.5

NOTE: Refer also to Policy #7220 -- Graduation Options/Early Graduation/Accelerated Programs

1<sup>st</sup> Reading: March 21, 2018  
Adoption: April 17, 2018

**Przybysz, Mark**

1:13 PM (53  
minutes ago)

to Marisa, Jeffrey, me

Barb,

I recommend Rick Weber as the Varsity Football Coach for the 2018-2019 season.

Marisa,

Which BOE meeting do you want this on?

Thank you both,  
Mark



# EDEN CENTRAL SCHOOLS

Transportation Department  
2902 Schoolview Road  
Eden, NY 14057

Phone: (716) 992-3633 Fax: (716) 992-9235 transportation@edencsd.org

To: Board of Education  
From: Mary Banko  
cc: Sandra Anzalone  
Laura Feldman  
Date: May 8, 2018  
Re: Summer Assignments

---

Please approve the following as Bus Drivers and Attendants for Summer 2018 work as listed in the May 2, 2018 Internal Posting:

**DRIVERS:**

E Peter Beljan  
Maun Best  
Juliann Blencowe  
Patty Bogue  
Janette Bonczar  
Linda Christ  
Danielle Gabel  
Kathy Genco  
Judith Palleschi  
Ellen Pulinski  
Deborah Schwabel  
Noelle Sisti  
Vinny Vacco  
Paul Winter

**ATTENDANTS:**

E Peter Beljan  
Maun Best  
Juliann Blencowe  
Linda Christ  
Paul Fanning  
Danielle Gabel  
Frances McCabe  
Judith Palleschi  
Ellen Pulinski  
Noelle Sisti  
Joann Zielinski

Also, please approve the following as a summer bus cleaner as listed in the May 2, 2018 job posting:

E Peter Beljan

# Memo

**To:** Sandra Anzalone, Superintendent  
**From:** Shawn Johnson, Director of Pupil Personnel Service  
**Date:** 5/8/18  
**Re:** Summer School Appointments

---

Please accept the following recommendations for Summer School Appointments 7/2/18 – 8/10/18.

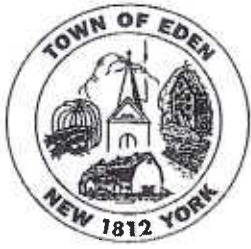
Special Education Teacher – 3.5 hours daily:  
Christine Durringer  
Kelly Grimaldi  
Michele Falkides

School Nurse - 3.5 hours daily:  
Darlene Smith

Special Education Aides – 3.5 hours daily:  
Elaine Funch  
Lory Mohan  
Tom Wall  
Judy Rizzone  
Rebecca Lape  
Shannon Rice

Speech Therapist - maximum 60 hours  
Dana Fazzolari  
Jamie Peterson

Substitute Special Education Teacher/Aides  
Kristi Heidt  
Aidan Johnson  
Ellen Gullo  
Tina Rigley



# TOWN OF EDEN RECREATION DEPARTMENT

**AMY PORTER, EXECUTIVE DIRECTOR**

OFFERING YEAR-ROUND YOUTH AND ADULT PROGRAMS, *INCLUDING*: ARTS & CRAFTS, BASEBALL, BASKETBALL, CHEERLEADING, FITNESS PROGRAMS, FOOTBALL, KARATE, LACROSSE, MUSIC-ON-MAIN STREET CONCERTS, SKIING/SNOWBOARDING, SOCCER, SUMMER PLAYGROUNDS, SWIMMING, SOFTBALL, TENNIS, TRACK & FIELD, VOLLEYBALL, WRESTLING

**RECREATION ADVISORY BOARD: Joseph Winiecki, Chairman • Michael Alvarez, Vice Chairman • Cheryl Carpenter • Peter Gugino • Emily Hawkins • Donald Johnson Jr. • Andrew Riedel**

2795 East Church Street ★ Eden, New York 14057 ★ (716) 992-4400 ★ Fax (716) 992-4131 ★ EdenRec@aol.com

---

April 27, 2018

Sandra Anzalone  
**Eden Central Schools**  
3159 Schoolview Rd.  
Eden, NY 14057

Subject: Request to Lease School Buses & Drivers  
Re: Summer Recreation Field Trips

Dear Mrs. Anzalone,

The Town of Eden Recreation Department is asking permission to lease school buses with drivers from the Eden Central School district for approximately 5 field trips during our Summer Recreation Program. The program runs from June 25, 2018 until August 1, 2018.

The buses would arrive and return to the GLP (specified dates and times to be determined).

Thank you in advance for your time and courtesies.

Sincerely,

Town of Eden Recreation Department

Amy M. Porter  
Eden Recreation Director  
716-984-2998

## TREASURER'S REPORT FOR THE PERIOD ENDING

April 30, 2018

Ending Bank Balance: \$ 16,940,818.47

CHASE CONTROLLED DISBURSEMENT		\$ -	
CHASE FUNDING		\$ 649,972.29	-
CHASE MULTI FUND MONEY MARKET		\$ 8,942,210.18	-
M&T MUNICIPAL MM SVGS		\$ 4,030,599.62	-
CAPITAL RESERVE FUND - 2014		\$ 1,576,576.78	-
CD'S			-
CHASE CAPITAL MONEY MARKET		\$ 1,460,756.13	-
CHASE FLEXIBLE SPENDING CHECKING		\$ 280,703.47	-
<b>Add Deposits in Transit:</b>			
<b>Deduct Outstanding Checks - See Listing:</b>			
<b>Add Other Credits:</b>			
<b>Deduct Other Debits:</b>			
<b>4/30/18 Adjusted Ending Bank Balance:</b>			<b>\$ 16,407,416.27</b>
		* This should agree with your book balance	

PENDING BANK RECONCILIATION \$ (533,402.20)

Cash Account Book Balance: \$ 16,407,416.27

GENERAL MULTI FUND CNTRL DISB	A200	\$ 100,326.44	
CAFÉ MULTI FUND CNTRL DISB	C200	\$ 9,348.63	
FEDERAL MULTI FUND CNTRL DISB	F---200	\$ -	
CAPITAL MULTI FUND CNTRL DISB	H---200	\$ -	
T&A MULTI FUND CNTRL DISB	TA200	\$ 6,895.02	
TE MULTI FUND CNTRL DISB	TE200	\$ -	
DEBT SERVICE MULTI FUND CNTRL DISB	V200	\$ -	
PAYROLL	TA010	\$ -	116,570.09
GENERAL MULTI FUND MONEY MKT	A201	\$ 6,672,114.68	
GENERAL FUND VEHICLE/CAPITAL RESERVE	A230VEH	\$ 601,577.08	
GENERAL FUND EMPLOYEE BENEFIT RESERVE	A23001	\$ 422,526.00	
GENERAL FUND RETIREMENT CONT RESERVE	A23003	\$ -	
GENERAL FUND REPAIR RESERVE	A23004	\$ -	
GENERAL FUND UNEMPLOYMENT RESERVE	A23005	\$ 1,052,423.12	
CAFÉ MULTI FUND MONEY MKT	C201	\$ -	
FEDERAL MULTI FUND MONEY MKT	F---201	\$ -	
CAPITAL MULTI FUND MONEY MKT	H---201	\$ -	
T&A MULTI FUND MONEY MKT	TA201	\$ -	
TE MULTI FUND MONEY MKT	TE201	\$ 3,576.45	
SCHOLARSHIP -LESTER	TE20101	\$ 2,179.59	
SCHOLARSHIP -BURDICK	TE20102	\$ 2,512.69	
SCHOLARSHIP -KUSHNER	TE20105	\$ 79.04	
SCHOLARSHIP -KORHUMMEL	TE20106	\$ 213.14	
SCHOLARSHIP -SZALASNY	TE20107	\$ 7,589.08	
JSHS FUNDS	TE201001	\$ 1,904.98	
JSHS EXAM FUNDS	TE201001AP	\$ 10,553.58	
ELEM FUNDS	TE201002	\$ 2,556.41	
ELEM DRAMA FUNDS	TE201002DR	\$ 7,494.55	
GLP FUNDS	TE201004	\$ 5,541.26	
DISTRICT FUNDS	TE201009	\$ 530.68	
AUTISM PROGRAM FUNDS	TE201AUT	\$ 551.52	
DEBT SERVICE MULTI FUND MONEY MKT	V201	\$ 148,286.33	8,942,210.18
GENERAL MONEY MARKET	A20101	\$ -	
GENERAL FUND EMPLOYEE BENEFIT RESERVE	A23011	\$ 1,219,888.44	
GENERAL FUND RETIREMENT CONT RESERVE	A23013	\$ 2,633,175.48	
GENERAL FUND REPAIR RESERVE	A23014	\$ 177,535.70	
GENERAL FUND UNEMPLOYMENT RESERVE	A23015	\$ -	4,030,599.62
GENERAL CAPITAL RESERVE FUND - 2014 (CHA	A23002	\$ 1,576,576.78	
GENERAL CD'S	A20103	\$ -	
CAPITAL MM - EXCEL PROJECT	HEXL201	\$ 38,562.62	
CAPITAL MM - 2020 PROJECT	H-20201	\$ 1,422,193.51	1,460,756.13
T&A FLEXIBLE SPENDING	TA20001	\$ 280,703.47	

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 MULTIPLE ACCOUNT TRANSACTION REPORT (G/L) - 04/01/18-04/30/18

ACCOUNT	DATE	PO#	SCH#	DEBITS	CREDITS	BALANCE	
<b>** A 200 - CASH - CONTROLLED DISBURSEMENT GENERAL FUND</b>							
A200	4/1/2018					184,425.25	
A200	4/13/2018	201718	CD-43		543,053.45	(358,628.20)	
A200	4/26/2018		JE-12	212.45		(358,415.75)	
A200	4/27/2018	201718	CD-44		566,098.67	(924,514.42)	
A200	4/30/2018		CD-39		420,383.85	(1,344,898.27)	
A200	4/30/2018		CD-40		37,111.50	(1,382,009.77)	
A200	4/30/2018		CR-10	1,482,266.62		100,256.85	
A200	4/30/2018		CR-10	69.59		<b>100,326.44</b>	100,326.44
<b>** A 201 - CASH - CHASE MONEY MARKET</b>							
A201	4/1/2018					9,436,571.73	
A201	4/18/2018		JE-12	2,659.80		9,439,231.53	
A201	4/30/2018		CR-10		3,195,688.11	6,243,543.42	
A201	4/30/2018		CR-10	428,571.26		<b>6,672,114.68</b>	6,672,114.68
<b>** A 20101- CASH - M&amp;T MUNICIPAL MM SVGS</b>							
A20101							-
<b>** A 20103 - CASH - TIMED DEPOSITS</b>							
A20103							-
<b>** A 23001 - RESERVES GENERAL FUND EMPLOYEE BENEFITS</b>							
A23001	4/30/2018		CR-10	422,453.97		422,453.97	
A23001	4/30/2018		CR-10	72.03		<b>422,526.00</b>	422,526.00
<b>** A 23002 - RESERVES GENERAL FUND CAPITAL RESERVE FUND - 2014</b>							
A23002	4/1/2018					1,175,679.40	
A23002	4/30/2018		CR-10	400,665.00		1,576,344.40	
A23002	4/30/2018		CR-10	232.38		<b>1,576,576.78</b>	1,576,576.78
<b>** A 23003 - RESERVES GENERAL FUND RETIREMENT CONTRIBUTION</b>							
A23003							-
<b>** A 23004 - RESERVES GENERAL FUND REPAIR RESERVE</b>							
A23004							-
<b>** A 23005 - RESERVES GENERAL FUND UNEMPLOYMENT RESERVE</b>							
A23005	4/1/2018					823,976.90	
A23005	4/30/2018		CR-10	228,266.81		1,052,243.71	
A23005	4/30/2018		CR-10	179.41		<b>1,052,423.12</b>	1,052,423.12
<b>** A 23006 - VEHICLE/EQUIPMENT RESERVE 2016</b>							
A23006	4/1/2018					513.44	
A23006	4/30/2018		CR-10	600,961.09		601,474.53	
A23006	4/30/2018		CR-10	102.55		<b>601,577.08</b>	601,577.08
<b>** A 23011- M&amp;T - RESERVES GENERAL FUND EMPLOYEE BENEFIT RESERVE</b>							
A23011	4/1/2018					1,258,834.71	
A23011	4/30/2018		CR-10		39,006.43	1,219,828.28	
A23011	4/30/2018		CR-10	60.16		<b>1,219,888.44</b>	1,219,888.44
<b>** A 23013- M&amp;T - RESERVES GENERAL FUND RETIREMENT CONTRIBUTION</b>							
A23013	4/1/2018					2,478,516.42	
A23013	4/30/2018		CR-10	154,529.21		2,633,045.63	
A23013	4/30/2018		CR-10	129.85		<b>2,633,175.48</b>	2,633,175.48

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ACCOUNT	DATE	PO#	SCH#	DEBITS	CREDITS	BALANCE	
<b>** A 23014- M&amp;T - RESERVES GENERAL FUND REPAIR RESERVE</b>							
A23014	4/1/2018	BALANCE 07/01/17 - 03/31/18		-	-	164,516.18	
A23014	4/30/2018	* SEE CASH RECEIPTS SCH-10	CR-10	13,010.76	-	177,526.94	
A23014	4/30/2018	* SEE CASH RECEIPTS SCH-10	CR-10	8.76	-	<b>177,535.70</b>	177,535.70
<b>** A 23015- M&amp;T - RESERVES GENERAL FUND UNEMPLOYMENT RESERVE</b>							
A23015	4/1/2018	BALANCE 07/01/17 - 03/31/18		-	-	128,533.54	
A23015	4/30/2018	* SEE CASH RECEIPTS SCH-10	CR-10	-	128,533.54	-	-
<b>** C 200 - CASH - CONTROLLED DISBURSEMENT CAFETERIA</b>							
C200	4/1/2018	BALANCE 07/01/17 - 03/31/18		-	-	4,019.70	
C200	4/13/2018	201718 PAYROLL EXPENDITURE	CD-43	-	3,787.79	231.91	
C200	4/27/2018	201718 PAYROLL EXPENDITURE	CD-44	-	3,762.52	(3,530.61)	
C200	4/30/2018	* SEE CASH DISBURSEMENT SCH-39	CD-39	-	37,772.28	(41,302.89)	
C200	4/30/2018	* SEE CASH RECEIPTS SCH-10	CR-10	50,651.52	-	<b>9,348.63</b>	9,348.63
<b>** C 201 - CASH - CHASE MONEY MARKET CAFETERIA</b>							
C201	4/30/2018	* SEE CASH RECEIPTS SCH-10	CR-10	\$0.00	\$50,651.52	(50,651.52)	
C201	4/30/2018	* SEE CASH RECEIPTS SCH-10	CR-10	\$50,651.52	\$0.00	-	-
<b>** F611 200 - CASH - CONTROLLED DISBURSEMENT IDEA, SECTION 611</b>							
F619200	4/13/2018	201718 PAYROLL EXPENDITURE	CD-43	-	186.75	(186.75)	
F619200	4/27/2018	201718 PAYROLL EXPENDITURE	CD-44	-	186.75	(373.50)	
F619200	4/30/2018	* SEE CASH RECEIPTS SCH-10	CR-10	373.50	-	-	-
<b>** F619 200 - CASH - CONTROLLED DISBURSEMENT IDEA, SECTION 619</b>							
F619200	4/31/2018	43175 201718 PAYROLL EXPENDITURE	CD-41	-	187.01	(187.01)	
F619200	3/29/2018	201718 PAYROLL EXPENDITURE	CD-42	\$0.00	\$187.01	(374.02)	
F619200	3/31/2018	* SEE CASH RECEIPTS SCH-9	CR-9	\$374.02	\$0.00	-	-
<b>** FSHC 200 - CASH - CONTROLLED DISBURSEMENT SUMMER HANDICAPPED</b>							
FSHC200		CASH - CONTROLLED DISBURSEMENT					
FSHC200		CASH - CONTROLLED DISBURSEMENT					-
<b>** FT1B 200 - CASH - CONTROLLED DISBURSEMENT TITLE I, PART A</b>							
FT1B200	4/13/2018	201718 PAYROLL EXPENDITURE	CD-43	-	8,355.31	(8,355.31)	
FT1B200	4/27/2018	201718 PAYROLL EXPENDITURE	CD-44	-	8,355.31	(16,710.62)	
FT1B200	4/30/2018	* SEE CASH RECEIPTS SCH-10	CR-10	16,710.62	-	-	-
<b>** FT2A 200 - CASH - CONTROLLED DISBURSEMENT TITLE II, PART A</b>							
FT2A200							
FT2A200							-
<b>** FT2B 200 - CASH - CONTROLLED DISBURSEMENT TITLE II, PART A</b>							
FT2B200	4/13/2018	201718 PAYROLL EXPENDITURE	CD-43	-	2,428.46	(2,428.46)	
FT2B200	4/27/2018	201718 PAYROLL EXPENDITURE	CD-44	-	2,428.46	(4,856.92)	
FT2B200	4/30/2018	* SEE CASH RECEIPTS SCH-10	CR-10	4,856.92	-	-	-
<b>** FUPK 200 - CASH - CONTROLLED DISBURSEMENT UPK</b>							
FUPK200	4/13/2018	201718 PAYROLL EXPENDITURE	CD-43	-	6,941.54	(6,941.54)	
FUPK200	4/27/2018	201718 PAYROLL EXPENDITURE	CD-44	-	6,942.10	(13,883.64)	
FUPK200	4/30/2018	* SEE CASH DISBURSEMENT SCH-39	CD-39	-	399.95	(14,283.59)	
FUPK200	4/30/2018	* SEE CASH RECEIPTS SCH-10	CR-10	14,283.59	-	-	-

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ACCOUNT	DATE	PO#	SCH#	DEBITS	CREDITS	BALANCE	
**	<b>HBUS 201 - CASH - CHASE MONEY MARKET BUSES</b>						
HBUS201							-
HBUS201							-
**	<b>HI18 200 - CASH CONTROLLED DISBURSEMENT 2017-18 CAPITAL OUTLAY</b>						
HL18200							-
HL18200							-
**	<b>H-20 200 - CASH CONTROLLED DISBURSEMENT 2020 CAPITAL PROJECT</b>						
H-20200	4/13/2018	201718	PAYROLL EXPENDITURE	CD-43	-	543.45	(543.45)
H-20200	4/27/2018	201718	PAYROLL EXPENDITURE	CD-44	-	125.08	(668.53)
H-20200	4/30/2018		* SEE CASH DISBURSEMENT SCH-22	CD-22	-	696,081.34	(696,749.87)
H-20200	4/30/2018		* SEE CASH RECEIPTS SCH-10	CR-10	696,749.87	-	-
**	<b>HSMB 200 - CASH CONTROLLED DISBURSEMENT SMART SCHOOLS BOND</b>						
HSMB200							-
HSMB200							-
**	<b>HEXL 200 - CASH CONTROLLED DISBURSEMENT EXCEL</b>						
HEXL200							-
**	<b>H-20 201 - CASH CAPITAL MM CHASE</b>						
H-20201	4/1/2018		BALANCE 07/01/17 - 03/31/18		-	-	2,119,043.20
H-20201	4/30/2018		* SEE CASH RECEIPTS SCH-10	CR-10	-	697,167.96	1,421,875.24
H-20201	4/30/2018		* SEE CASH RECEIPTS SCH-10	CR-10	318.27	-	<b>1,422,193.51</b>
**	<b>HEXL 201 - CASH CAPITAL MM CHASE</b>						
HEXL201	4/1/2018		BALANCE 07/01/17 - 03/31/18		-	-	38,562.84
HEXL201	4/30/2018		* SEE CASH RECEIPTS SCH-10	CR-10	-	6.55	38,556.29
HEXL201	4/30/2018		* SEE CASH RECEIPTS SCH-10	CR-10	6.33	-	<b>38,562.62</b>
**	<b>TA 200 - CASH - CONTROLLED DISBURSEMENT TRUST &amp; AGENCY</b>						
TA200	4/1/2018		BALANCE 07/01/17 - 03/31/18		-	-	4,222.32
TA200	4/13/2018		* SEE CASH DISBURSEMENT SCH-31	CD-31	-	546,819.05	(542,596.73)
TA200	4/26/2018		PO#380262 NY44 DENTAL JULY 2016 EE SHARE	JE-12	-	212.45	(542,809.18)
TA200	4/27/2018		* SEE CASH DISBURSEMENT SCH-32	CD-32	-	592,981.07	(1,135,790.25)
TA200	4/30/2018		* SEE CASH DISBURSEMENT SCH-39	CD-39	-	41,232.81	(1,177,023.06)
TA200	4/30/2018		* SEE CASH RECEIPTS SCH-10	CR-10	5,824.01	-	(1,171,199.05)
TA200	4/30/2018		* SEE CASH RECEIPTS SCH-10	CR-10	1,178,094.07	-	<b>6,895.02</b>
**	<b>TA 20001 - CASH - FLEXIBLE SPENDING TRUST &amp; AGENCY</b>						
TA20001	4/1/2018		BALANCE 07/01/17 - 03/31/18		\$0.00	\$0.00	286,984.66
TA20001	4/13/2018		* SEE CASH DISBURSEMENT SCH-31	CD-31	\$5,217.52	\$0.00	292,202.18
TA20001	4/18/2018		2016-17 FSA ACCOUNT CLOSEOUT BALANCES	JE-12	\$0.00	\$2,659.80	289,542.38
TA20001	4/27/2018		* SEE CASH DISBURSEMENT SCH-32	CD-32	\$5,217.52	\$0.00	294,759.90
TA20001	4/30/2018		* SEE CASH RECEIPTS SCH-10	CR-10	\$0.00	\$48.44	294,711.46
TA20001	4/30/2018		* SEE CASH DISBURSEMENT SCH-30	CD-30	\$0.00	\$14,054.18	280,657.28
TA20001	4/30/2018		* SEE CASH RECEIPTS SCH-10	CR-10	\$46.19	\$0.00	<b>280,703.47</b>
**	<b>TA 201 - CASH - CHASE MONEY MARKET TRUST &amp; AGENCY</b>						
TA201							-
TA201	4/30/2018		* SEE CASH RECEIPTS SCH-10	CR-10	\$0.00	\$5,824.01	(5,824.01)
TA201	4/30/2018		* SEE CASH RECEIPTS SCH-10	CR-10	\$5,824.01	\$0.00	-

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## MULTIPLE ACCOUNT TRANSACTION REPORT (G/L) - 04/01/18-04/30/18

ACCOUNT	DATE	PO#	SCH#	DEBITS	CREDITS	BALANCE	
**	<b>TE 200 - CASH - CONTROLLED DISBURSEMENT SCHOLARSHIP</b>						
TE200	4/30/2018	* SEE CASH DISBURSEMENT SCH-39	CD-39	-	134.79	(134.79)	
TE200	4/30/2018	* SEE CASH RECEIPTS SCH-10	CR-10	134.79	-	-	-
**	<b>TE 201 - CASH - CHASE MONEY MARKET SCHOLARSHIP</b>						
TE201	4/1/2018	BALANCE 07/01/17 - 03/31/18		-	-	1,396.45	
TE201	4/30/2018	* SEE CASH RECEIPTS SCH-10	CR-10	94.00	-	1,490.45	
TE201	4/30/2018	* SEE CASH RECEIPTS SCH-10	CR-10	2,086.00	-	<b>3,576.45</b>	3,576.45
**	<b>TE 201001 - CASH - JSHS FUNDS</b>						
TE201001	4/1/2018	BALANCE 07/01/17 - 03/31/18		-	-	1,904.66	
TE201001	4/30/2018	* SEE CASH RECEIPTS SCH-10	CR-10	0.32	-	<b>1,904.98</b>	1,904.98
**	<b>TE 201001AP - CASH - JSHS EXAM FUNDS</b>						
TE201001AP							
TE201001AF	4/1/2018	BALANCE 07/01/17 - 03/31/18		-	-	9,987.77	
TE201001AF	4/30/2018	* SEE CASH RECEIPTS SCH-10	CR-10	565.81	-	<b>10,553.58</b>	10,553.58
**	<b>TE 201002 - CASH - ELEM FUNDS</b>						
TE201002	4/1/2018	BALANCE 07/01/17 - 03/31/18		-	-	2,639.96	
TE201002	4/30/2018	* SEE CASH RECEIPTS SCH-10	CR-10	-	184.00	2,455.96	
TE201002	4/30/2018	* SEE CASH RECEIPTS SCH-10	CR-10	100.45	-	<b>2,556.41</b>	2,556.41
**	<b>TE 201002DR - CASH - ELEM DRAMA FUNDS</b>						
TE201002DF	4/1/2018	BALANCE 07/01/17 - 03/31/18		-	-	7,493.27	
TE201002DF	4/30/2018	* SEE CASH RECEIPTS SCH-10	CR-10	1.28	-	<b>7,494.55</b>	7,494.55
**	<b>TE 201004 - CASH - GLP FUNDS</b>						
TE201004	4/1/2018	BALANCE 07/01/17 - 03/31/18		-	-	5,564.30	
TE201004	4/30/2018	* SEE CASH RECEIPTS SCH-10	CR-10	-	44.79	5,519.51	
TE201004	4/30/2018	* SEE CASH RECEIPTS SCH-10	CR-10	21.75	-	<b>5,541.26</b>	5,541.26
**	<b>TE 201009 - CASH - DISTRICT FUNDS</b>						
TE201009	4/1/2018	BALANCE 07/01/17 - 03/31/18		-	-	530.59	
TE201009	4/30/2018	* SEE CASH RECEIPTS SCH-10	CR-10	0.09	-	<b>530.68</b>	530.68
**	<b>TE 201009AUT - CASH - AUTISM PROGRAM FUNDS</b>						
TE201AUT	4/1/2018	BALANCE 07/01/17 - 03/31/18		-	-	551.43	
TE201AUT	4/30/2018	* SEE CASH RECEIPTS SCH-10	CR-10	0.09	-	<b>551.52</b>	551.52
**	<b>TE 20101 - CASH CHASE MONEY MARKET - GARRA LESTER MEM SCHOLARSHIP</b>						
TE20101	4/1/2018	BALANCE 07/01/17 - 03/31/18		-	-	2,179.16	
TE20101	4/30/2018	* SEE CASH RECEIPTS SCH-10	CR-10	0.43	-	<b>2,179.59</b>	2,179.59
**	<b>TE 20102 - CASH CHASE MONEY MARKET - JAMES BURDICK MEM SCHOLARSHIP</b>						
TE20102	4/1/2018	BALANCE 07/01/17 - 03/31/18		-	-	2,512.19	
TE20102	4/30/2018	* SEE CASH RECEIPTS SCH-10	CR-10	0.50	-	<b>2,512.69</b>	2,512.69
**	<b>TE 20105 - CASH - BETH KUSHNER MEM SCHOLARSHIP</b>						
TE20105	4/1/2018	BALANCE 07/01/17 - 03/31/18		-	-	79.03	
TE20105	4/30/2018	* SEE CASH RECEIPTS SCH-10	CR-10	0.01	-	<b>79.04</b>	79.04
**	<b>TE 20106 - CASH - KORHUMMEL MEM SCHOLARSHIP</b>						
TE20106	4/1/2018	BALANCE 07/01/17 - 03/31/18		-	-	213.09	
TE20106	4/30/2018	* SEE CASH RECEIPTS SCH-10	CR-10	0.05	-	<b>213.14</b>	213.14
**	<b>TE 20107 - CASH - SZALASNY MEM SCHOLARSHIP</b>						
TE20107	4/1/2018	BALANCE 07/01/17 - 03/31/18		-	-	7,587.57	
TE20107	4/30/2018	* SEE CASH RECEIPTS SCH-10	CR-10	1.51	-	<b>7,589.08</b>	7,589.08

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ACCOUNT	DATE	PO#	SCH#	DEBITS	CREDITS	BALANCE		
**	V 201 - CASH - CHASE MONEY MARKET DEBT SERVICE							
V201							-	
**	V 20105 - CASH - CHASE MONEY MARKET SDMT #2							
V20105	4/1/2018	BALANCE 07/01/17 - 03/31/18		-	-	23,503.06		
V20105	4/30/2018	* SEE CASH RECEIPTS SCH-10	CR-10	4.05	-	<b>23,507.11</b>	23,507.11	
**	V 201.09 - CASH - CHASE MONEY MARKET EXCEL							
V201.09	4/1/2018	BALANCE 07/01/17 - 03/31/18		-	-	1,613.15		
V201.09	4/30/2018	* SEE CASH RECEIPTS SCH-10	CR-10	6.55	-	1,619.70		
V201.09	4/30/2018	* SEE CASH RECEIPTS SCH-10	CR-10	0.28	-	<b>1,619.98</b>	1,619.98	
**	V 20120 - CASH - CHASE MONEY MARKET 2020							
V20120	4/1/2018	BALANCE 07/01/17 - 03/31/18		-	-	122,720.25		
V20120	4/30/2018	* SEE CASH RECEIPTS SCH-10	CR-10	418.09	-	123,138.34		
V20120	4/30/2018	* SEE CASH RECEIPTS SCH-10	CR-10	20.90	-	<b>123,159.24</b>	123,159.24	
		GL TOTALS				<b>Cash Account Book Balance:</b>	<b>16,407,416.27</b>	
							<b>16,407,416.27</b>	
						-	(0.00)	

EDEN CENTRAL SCHOOL DISTRICT  
 Treasurer's Cash Report April 2018 CDS-INVESTMENTS

<u>ISSUE DATE</u>	<u>MATURITY DATE</u>	<u>HELD BY</u>	<u>ORIGINAL AMOUNT</u>	<u>MM Acct Rate</u>	<u>Rate</u>	<u>TERM (Days)</u>	<u>INTEREST</u>	<u>VALUE AT MATURITY</u>
		<b>INVESTMENTS @ 04/30/18</b>	<u><b>0.00</b></u>				<u>0.00</u>	
			A-201-03				A2401	

