

# Eden Central School Newsletter

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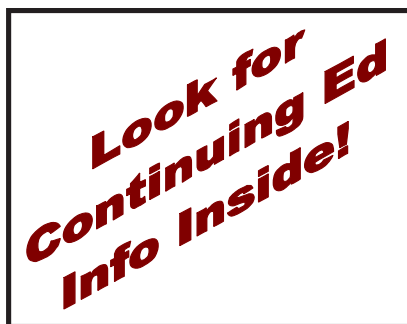
Dear Community Members and Families of our Students:

It doesn't seem possible that we have been back to school for a month already. The start of the school year has been smooth and very productive. Students and teachers are well on their way to a very positive year in all aspects.

In this edition of the District Newsletter, you will find a brief overview of the academic achievement of our students, which we all should be very proud of. The academic growth and progress of our students should truly be considered a journey that lasts thirteen or even fourteen years now with the establishment of our Pre-K program. Our students journey through the academic ups and downs working to achieve the ultimate goal of a High School Diploma. Over 99% of our students graduate with a diploma from the Eden Central School District. On average, 90% graduate with a Regents Diploma or higher, and over 80% go on to higher education well prepared. What an accomplishment for our school district, our students, parents, teachers and staff.

If at anytime, you as a community member and/or a parent, have a question about the requirements of this journey, please do not hesitate to contact any administrator, counselor or teacher in the district. In the meantime, I would ask that you be proud of our school system, our kids, our administrators, our teachers and staff. We are all working hard to do what is best for kids. We are one of (if not the) best school districts in Western New York.

Again thank you for your continued support of our kids. I look forward to our continued work together.



Sincerely,

Ronald K. Buggs  
Superintendent

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## WHY JOIN THE PTA?

The Parent-Teacher Association is a group that has open membership for all parents and teachers. They are an important partner in the success of our students. They help by providing volunteer and financial support, as well as leadership and guidance. It is through this group's hard work and dedication that we can provide field trip opportunities, student recognition, assemblies and, of course, refreshments for so many events. In addition, they volunteer to work in the classrooms and at numerous events throughout the year.

I would encourage all parents and teachers to join the PTA. They need your support, as they help our kids. Contact your school office or any PTA member for membership information.

### **Grade Three - Eight Assessments**

Federal legislation i.e. No Child Left Behind, along with the New York State Education Department, requires that each school district administer assessments in English Language Arts and Math in grades three through eight, Science in grades four and eight, and Social Studies in grades five and eight.

The Annual Measurable Objective (AMO) is the Performance Index value that signifies that a group is making satisfactory progress towards the goal of 100 percent of the students being proficient in the State's Learning Standards for English and Math by 2013-2014. The AMO is increased each year as specified in the Commissioner's Regulations and will eventually reach 200. It should be noted that all grades three through eight have exceeded the index levels set by the state every year since the assessments were instituted.

The following are the index levels for grades three through eight.

#### **English Language Arts**

|         | 2001/2002 | 2002/2003 | 2003/2004 | 2004/2005 | 2005/2006 | 2006/2007 |
|---------|-----------|-----------|-----------|-----------|-----------|-----------|
| Grade 3 | N/A       | N/A       | N/A       | N/A       | 161       | 167       |
| Grade 4 | 168       | 177       | 164       | 172       | 166       | 168       |
| Grade 5 | N/A       | N/A       | N/A       | N/A       | 169       | 175       |
| Grade 6 | N/A       | N/A       | N/A       | N/A       | 178       | 170       |
| Grade 7 | N/A       | N/A       | N/A       | N/A       | 170       | 176       |
| Grade 8 | 149       | 154       | 152       | 162       | 160       | 177       |

#### **Math**

|         | 2001/2002 | 2002/2003 | 2003/2004 | 2004/2005 | 2005/2006 | 2006/2007 |
|---------|-----------|-----------|-----------|-----------|-----------|-----------|
| Grade 3 | N/A       | N/A       | N/A       | N/A       | 185       | 185       |
| Grade 4 | 176       | 185       | 188       | 186       | 178       | 191       |
| Grade 5 | N/A       | N/A       | N/A       | N/A       | 167       | 178       |
| Grade 6 | N/A       | N/A       | N/A       | N/A       | 175       | 164       |
| Grade 7 | N/A       | N/A       | N/A       | N/A       | 142       | 175       |
| Grade 8 | 155       | 157       | 169       | 175       | 172       | 166       |

#### **Science**

|         | 2001/2002 | 2002/2003 | 2003/2004 | 2004/2005 | 2005/2006 | 2006/2007 |
|---------|-----------|-----------|-----------|-----------|-----------|-----------|
| Grade 4 | N/A       | N/A       | 197       | 197       | 194       | 195       |
| Grade 8 | N/A       | 191       | 195       | 198       | 199       | 197       |

#### **Social Studies**

|         | 2001/2002 | 2002/2003 | 2003/2004 | 2004/2005 | 2005/2006 | 2006/2007 |
|---------|-----------|-----------|-----------|-----------|-----------|-----------|
| Grade 5 | N/A       | 187       | 181       | 193       | 185       | 180       |
| Grade 8 | N/A       | 158       | 158       | 179       | 173       | 178       |

The index for each assessment has exceeded the annual yearly progress set by the State of New York. We continue to review all aspects of the schedules and curriculum to ensure that we continue to give our students the best possible opportunity to be successful. Our administrators, teachers, staff, students and parents should be commended on our continued rating as a School District in Good Standing based on these assessments.

Grade 8 students also take a proficiency exam in their Foreign Language of choice. The passing rates for last year are as follows:

Spanish Proficiency - 95%

French Proficiency - 100%

German Proficiency - 100%

#### **Semestering Data**

Ten years ago, the Board of Education adopted a new schedule in the Jr./Sr. High School called Block/Semestering. Through this format, the vast majority of students have been given an even greater opportunity to meet the New York State Standards and to be successful in school. This success continued to be witnessed in the following miscellaneous statistics, as well as our Regent's Passing Rates: (Continued on Page 3)

**1996-97 through 2006-07**

|                                       |  |
|---------------------------------------|--|
| Student absences                      | dropped by 31%   |
| Faculty absences                      | dropped by 44%   |
| Detention referrals                   | dropped by 65%   |
| Honor and merit roll                  | increased by 14%   |
| Students on failure list              | remained about the same with an increase of over 100 students;<br>800 to 905 |
| Student drop out rate                 | decreased to .04%  |
| Students going on to higher education | increased from 72% in 97-98 to 86% in 06-07                                  |
| Regents diplomas                      | increased from 59% in 97-98 to 89% in 06-07                                  |

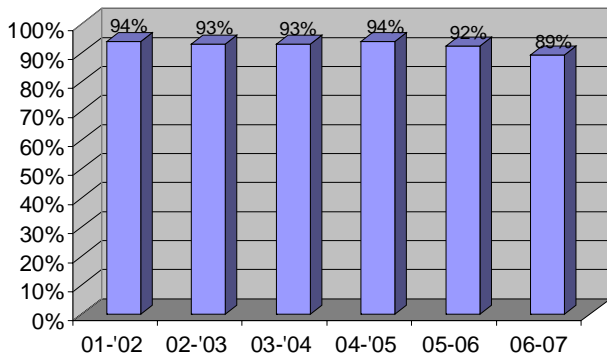
This format continues to be reviewed and adjusted as the State changes the requirements to ensure our students the best opportunity for success.

**Regents Passing Rates**

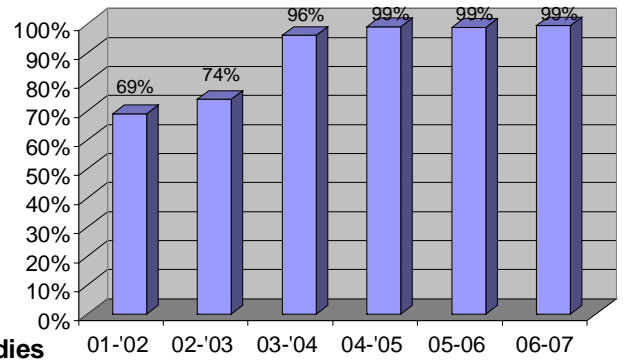
The following graphs reflect the passing rates of the five required Regents exams over the past five years. They are English Language Arts, Math A, Global Studies, Earth Science (Science), U.S. History. These graphs reflect the scores students received the first time they took the exam. We must note that 100% of our students must pass each of these exams before they can receive a diploma from Eden.

It is also important to note that there are several other Regents exams that our students take during their school career. (For 2006-07 Math B passing rate of 96%, Living Environment passing rate of 95%, Chemistry passing rate of 85%, Physics 81%, Spanish 99%, French 100%, German 95%)

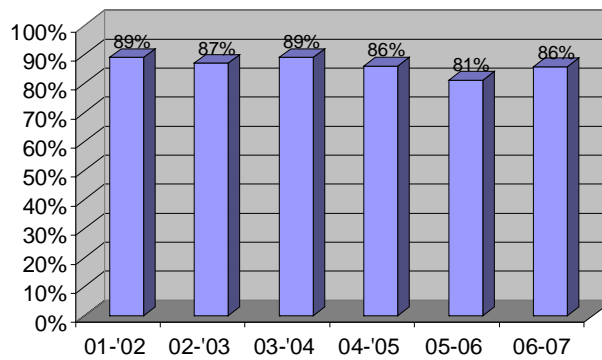
**English**



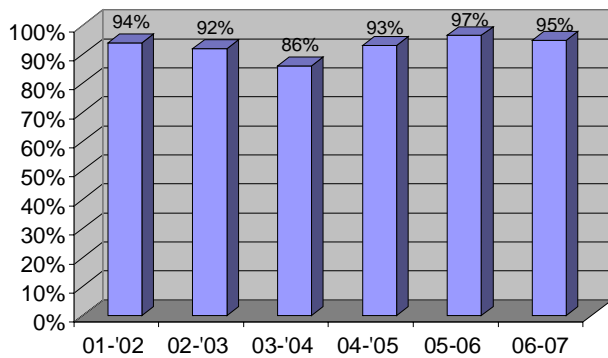
**Math A**



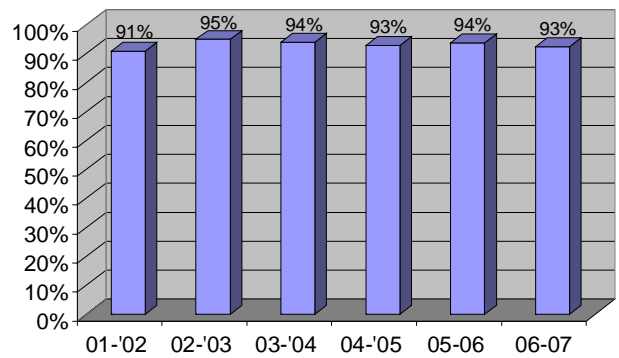
**Global Studies**



**Earth Science**



**US History**



## Academic Intervention Services (AIS)

All of our schools provide some type of Academic Intervention Service. These services are provided to students who have not met the standards or the criteria set down by each school. As per New York State Education mandate, parents are not able to opt students out of an AIS Program that is provided by the school during the school day. The following articles briefly outline the Academic Intervention Services in each of our buildings.

### Junior-Senior High School: Academic Intervention Services Program

Academic Intervention Services (AIS) are intended to supplement instruction provided by the general curriculum and to assist students in meeting the New York State Learning Standards. At Eden Junior-Senior High School the following information is used to determine if a student needs AIS instruction:

- \* Review of New York State Assessments
- \* Review of classroom performance
- \* Review of classroom based measures
- \* Review of pupil personnel needs

Once a student is deemed to be "at risk" for not meeting New York State Learning Standards based on the criteria given above, one or more of the following interventions are implemented for the student:

- \* Extended courses
- \* Academic support lab
- \* PM School placement
- \* Co-teaching classrooms
- \* Alternative education placement
- \* Educationally related support services (ex: ELA Prep course)

It is our hope that as your child moves through his/her years here at Eden Junior-Senior High School, that we are able to address and meet the academic needs that he/she may have. If you ever have a question about our overall academic program or have concerns regarding your son/daughter, please do not hesitate to contact our guidance office at 992-3601.

### Elementary School: Academic Intervention Services Program

Academic Intervention Services (AIS) at Eden Elementary School typically includes corrective reading and writing, as well as math lab. Students are assigned AIS if they score a Level I or II on the NYS ELA or Math Assessments. However, teacher recommendations are also considered by the building principal.

Mrs. Corbishley-Ried and Mrs. Mandiak push into ELA classes that have students who need writing support, while reading may be done as push in or pull out during ELA class or pull out during the scheduled ID (or advisement) period. Both teachers are NYS certified reading specialists. Mrs. Texter (formerly Miss Stewart) and Mrs. Mandiak assist students in need of math support. This assistance may be given during math class or ID (advisement). While there is no specific certification in the area of math remediation at this time, both teachers have K - 6 elementary certification. AIS is mandated following the 4th Grade NYS Science Assessment and 5th Grade NYS Social Studies Assessment based on the same Level I or Level II criteria. Most often, students in need of science and/or social studies remediation are already being supported via corrective reading/writing. Remedial teachers periodically focus their efforts in reading and writing in factual scientific and/or historical selections.

Please call the Eden Elementary Principal, Richard Schaefer, at 992-3610 if you have any questions about the remedial program (AIS).

### Advanced Placement Results - Students Receiving a Score of 3 or More

| Year    | US History   | Calculus AB |
|---------|--------------|-------------|
| 2006-07 | 20/25 = 80%  | 13/15 = 86% |
| 2005-06 | 23/28 = 82%  | 13/15 = 86% |
| 2004-05 | 25/26 = 96%  | 10/19 = 52% |
| 2003-04 | 20/21 = 95%  | 10/11 = 90% |
| 2002-03 | 18/18 = 100% | 7/9 = 77%   |
| 2001-02 | 12/12 = 100% | 3/6 = 50%   |
| 2000-01 | 15/18 = 83%  | 9/13 = 69%  |
| 1999-00 | 21/22 = 95%  | 6/23 = 26%  |
| 1998-99 | 12/14 = 86%  | 11/16 = 44% |
| 1997-98 | 9/15 = 60%   | 5/11 = 45%  |
| 1996-97 | 9/15 = 60%   | 5/11 = 45%  |
| 1995-96 | 5/14 = 35%   | Not Given   |
| 1994-95 | 5/14 = 35%   | Not Given   |
| 1993-94 | 4/7 = 57%    | 4/7 = 57%   |



## PRE-KINDERGARTEN EDUCATION FOR FOUR-YEAR OLDS AT EDEN CENTRAL

*By Loran Carter*

At one time, there was one 4-year-old Pre-Kindergarten classroom servicing eighteen students. Now, going into the 2007-2008 school year, we currently have 4 Pre-Kindergarten classes. We are able to service 72 students who have or will turn 4 before December 1st. This represents the achievements of the school district to support community needs and an exciting start to a foundation for young children that uses building facilities, elementary adopted programs and excellent resources. Through grant opportunities which Mrs. Carter applies for annually, we were able to secure additional funds. When we were notified of the additional funds, the Pre-Kindergarten teachers and aides rallied together and did a sensational job setting up the classrooms, programs, and gathering supplies for a warm welcome for our students.

The GLP Pre-Kindergarten program uses the Everyday Mathematics program and Open Court Reading program in day-to-day instruction, which are both aligned to the New York State Standards and Kindergarten through Grade 2 programs. In addition, the program is aligned to the New York State Standards for Pre-Kindergarten.

We are excited and proud of the program, teachers, staff and students that make this daily program a shining star at the GLP.



Above: Some of last year's Pre-K students with Mrs. Cuddihy. Right: A group of last year's first graders posed with their books.

He that would live in peace and at ease must not speak all he knows or all he sees.

Benjamin Franklin

## THE CLASS OF 2007

*By David Hassett*

The Eden Central School faculty and staff would like to wish the graduating class of 2007 best wishes in their endeavors. Parents who packed into the crowded auditorium in June will remember that the 177 graduating seniors represented the largest exiting class in many years. A solid 89% of the class that squeezed onto the auditorium stage that night were awarded Regents or Advanced Regents diplomas from New York State.

Late August found many of those students in a position that they had experienced four years before: as freshmen in fine and respected academic institutions. Close to 90% of the graduates are continuing their education: 57% of the students are attending 4-year colleges while 29% have opted to begin at 2-year community college programs.

The intended majors of members in this class are as diverse as they are impressive: International Studies, Mechanical Engineering, Vocal Performance, Bio-Chemistry, Business and Marketing, Elementary and Secondary Education. Members of the class of 2007 participated in internships in our own primary and elementary schools, as well as with professionals in the Western New York community.

The graduates of 2007 are attending schools as far away as Utah and as close as Hamburg. Some received full athletic scholarships to Division 1 and Division 2 universities and colleges. Others are having their educations paid in full through ROTC scholarships (in one case, the ROTC scholarship was worth over \$130,000). Parents and teachers who attended the graduation ceremony still express the surprise they felt when they heard the amount of scholarship dollars that were offered collectively to the graduates of this large class: over \$1.65 million dollars.

As was stated that night, that financial figure reinforced the feeling shared by many parents, teachers and administrators in our small community: the education students receive at Eden Central School is worth paying for.



## KINDERGARTEN THROUGH SECOND GRADE AT THE GLP

By Loran Carter

Over the past several years, GLP has been on an educational journey, researching best practices and programs to support all students. We have had great success with the implementation of the Everyday Mathematics program, which teaches students how to think mathematically and truly understand numeracy and the "why" behind Mathematics. We continue to be amazed at what our young students are capable of with the best possible instruction and opportunities. We were able to assess the impact on students when comparing results on the Stanford Achievement Tests given in the spring after implementation. (See graph)

We are in our second year of the Open Court Reading program and preliminary data shows great success in our classrooms. As we study data collected through our DIBELS (Dynamic Indicators of Basic Early Literacy Skills) Assessments, we have found that after just one year into the implementation of the Open Court program and use of Guided Reading Groups to support Differentiation, we have had great gains in the amount of students who are reading at benchmark by the end of the school year in comparison to the previous year. (See graph)

Some of the other changes/improvements made at GLP are listed below:

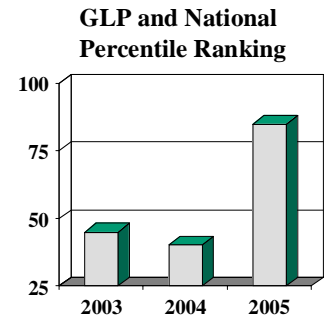
- \* Kindergarten Literacy Lab
- \* Hard Work Café-Rewarding students for positive behavior and academic achievement
- \* Differentiated Instruction-Guided reading in all classrooms
- \* Family Math Game Night
- \* Safety Patrol for Grade 2 Students
- \* Looping Classrooms
- \* Step Up To Writing
- \* Instrumental Ensembles for Grade 2 Students
- \* Re-designed Report Cards aligned to NYS



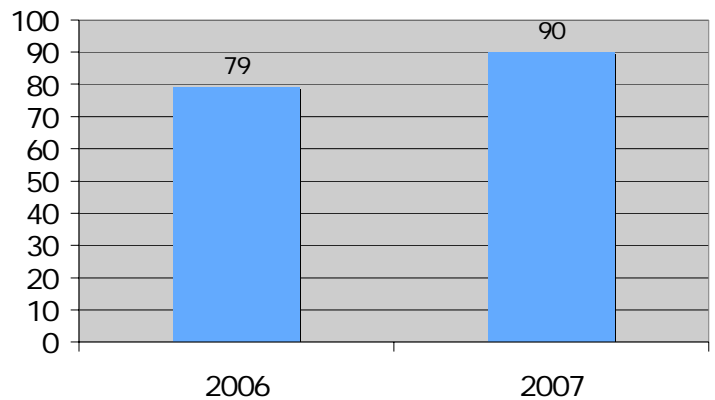
## 2<sup>nd</sup> Grade Math Gains at GLP

- Grade 2 students at the GLP scored **77% higher than other 2<sup>nd</sup> graders nationally!**

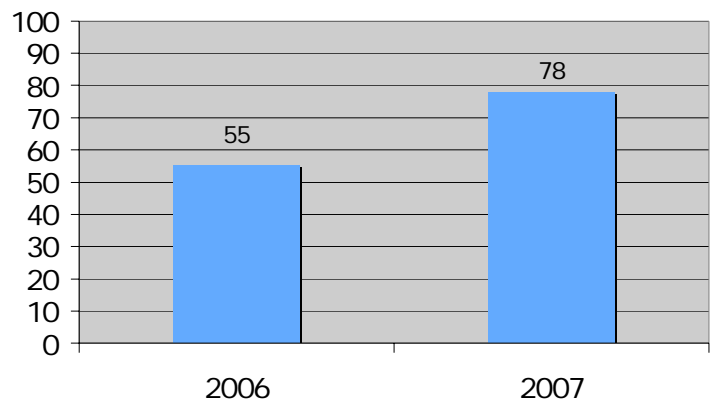
- Tremendous growth shown this year



### % of Kindergarten Students Reading at DIBELS Benchmark



### % of Grade One Students Reading at DIBELS Benchmark



## JOINT EFFORT BRING DIAMOND UPGRADE TO EDEN

*By David Martin*

Workers from Eden Central Schools and the Town of Eden Recreation Department work together to improve the overall conditions on a softball and baseball diamond located at the Jr. Sr. High School. A special granular material is being mixed into the existing infield to help eliminate compaction of the playing surface to create a safer diamond for the athletes and will absorb moisture during intermittent rain showers to help prevent the need to cancel games. The substance was budgeted and purchased by the district. Equipment and additional manpower was donated by the town to install the materials. The town also uses the diamonds after the school season concludes. Although the surface will play a bit slower, there should be fewer injuries from players sliding into a base. Preparation time should also be cut down, since the soil conditions will be much more workable for the grounds crews. Thanks to all who helped to complete the project, which was finished in early August.



Pictured top left: Working on the Ball Diamond and above, the results. Top Right: New roof at Eden Elementary. Center right: High School Auditorium. Bottom Right: Elementary Auditorium restoration progress. The seating should be installed in the Elementary Auditorium this Fall.

## APPRECIATED DONATION OF GENEROSITY

The GLP has been a fortunate beneficiary of loads of student school supplies to help out students who may have been unable to get their school supplies due to financial hardship. On Tuesday, September 11th, 2007, the Administrator, Activities Coordinator, and a very warm and friendly resident of AbsolutCare of Eden came for a visit to the GLP and brought three large boxes filled with school supplies for our students. We are fortunate to be part of such a giving, supportive community and would like to send heartfelt thanks to all of the employees and residents of AbsolutCare.



## EDEN - A PLACE FOR ALL STUDENTS

Dear Eden Community,

As a 2003 graduate of Eden Central Schools, I am a proud alumni of the district. Through my time at Eden, I was given the opportunity to excel both academically and socially. This was because the administrators, teachers, faculty, and staff promoted students to perform their best at whatever the students were pursuing. They worked with students to provide them with more than simply an education, but went on to empower the students with the ability to hold leadership positions, belong to the many clubs and sports, and lastly become a diverse member of the community.

Academics is something that I feel is highly valued and promoted within the district at all ages. This is not pushing everyone in the class to receive an "A" on an assignment or to be in the top few averages in the class. This is, however, pushing each student to perform at his/her highest potential and to work hard to achieve goals. Not everyone is an "A" student, and therefore, satisfaction and encouragement was not only given to the high achievers, but offered to students at all levels that worked hard to earn their grade.

I was not the smartest student in my class, however the teachers and administrators that I worked with promoted well-rounded students that have developed social skills, determination, and dedication that is needed to stand out in society in addition to academics. I feel that I was adequately prepared for my college education and life in the "real" world through my time at Eden. Looking back, after earning a Bachelor's Degree in Education myself, I feel that it is through my solid foundation of skills learned at Eden that I was able to accomplish and achieve the goals that I set.

I have held many leadership positions while attending Eden. As a member and officer in Student Council, Class Office, Future Farmers of America, National Honor Society, Business and Marketing Honor Society, the musical, Peer Listening, and the Soccer team, I was part of only a few groups that promote social skills and the ability to work with others to complete goals. Eden provides many clubs and activities that allow students to develop their interpersonal skills and prepare for future endeavors. Students must take advantage of this plethora of opportunities to receive the full experience and benefits of belonging to a club or sport. Through these organizations, students meet friends, work in teams, reach out to the community, and develop social skills that are not obtained from sitting in a classroom. Eden does an outstanding job of promoting these clubs and sports for its students.

To conclude, I would like to thank all of the teachers that take the time and understanding that it takes to bring out the true potential of each student. It is this compassion and caring attitude that has encouraged me to pursue a future in education, and I am pleased that Eden has so many of these prime examples of educators.

Sincerely,

Edward M. Bugenhagen, Class of 2003

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I am currently a senior at the Crane School of Music at SUNY Potsdam. At this point in my college career, I would like to look back and acknowledge and thank all the people in the Eden Central School District who prepared me for success in college.

When I began my freshman year here, I felt overly prepared. I was miles ahead of many of my peers in all my academic classes, especially English, Science, and Math. Many of my college classmates had difficulty formulating basic sentences and formatting simple papers. The writing structure and clarity of thought that was impressed upon us at Eden seems to be lacking in many students from other schools.

Additionally, I was at an advantage when I came to college, because I was accustomed to the scheduling. Semestering was very helpful in preparing me for college academia. I found the scheduling here to be very similar to what I was used to, and as a result, I had an easy transition to college life. Many students were not as fortunate.

Finally, when I attended high school, I did not truly realize how lucky I was to work with such intelligent and devoted teachers and administrators. The faculty at Eden is outstanding. Eden has maintained an excellent group of teachers and administrators, something I consider a feat for such a small school.

Now, as I am preparing for student teaching and graduate school, I feel excited at the prospect of furthering my education even more. I thank everyone at Eden Central who helped me along the way.

Sincerely,

Theresa L. Thomasulo, Class of 2004



## WELCOME TO OUR AFS STUDENTS

*By Barbara Thomasulo*

This year, Eden welcomes three exchange students. These students will be living with host families through June 2008.

Erika Takahara is from Niigata City, Japan, where her mother, Chikako, is a city employee and her father, Ryosei, is a bank clerk. Erika's favorite subject in school is English. She has studied it for seven years. Erika likes to snowboard.

While she is in America, Erika would like to try dancing and cheerleading and go to New York City. She feels that she can't speak English very well and would like to speak better. She would like to make lots of friends while she is here.

Erika's future plans include going to college and possibly becoming a translator.

She is staying with the Forster family on Oakland Drive.

Salma Tarek Youssef is from Cairo, Egypt. Salma's father, Tarek, is an officer in the air force and her mother, Salwa, is a homemaker. Salma's favorite subject in school is English. She has studied it for eleven years. Her hobbies are playing piano and reading.

While Salma is in the United States, she would like to play tennis and visit historical places.

Salma's plans for the future include attending the Faculty of Alsun College. She hopes to major in Languages and possibly become a teacher.

Salma is staying with the Jocelyn Bos family on Knoll Road.

Kay Marco Pfefferkuchen is from Wuppertal, Germany, where his mother, Claudia, is employed in a daycare facility, and his father, Reinhold, is a Supervisor in a pharmaceutical company. Like our other foreign exchange students, Kay's favorite subject in school is also English. He enjoys sports, friends, movies, and video games.

While he is in the United States, Kay would like to play football and wrestle. He wants you to know that he is shy and doesn't talk too much. If you see him, please start a conversation with him. He will be happy to talk to you.

Kay's future plans include possibly cooking or acting.

He is staying with the Patrick O'Brien family on Jennings Road.

We would like to welcome all of our exchange students and wish them a very successful, fun-filled year.



## EDEN ELEMENTARY HOSTS "BE FIT KIDS"

*By Richard Schaefer*

Eden Elementary School, in partnership with BWI Promotions, is hosting "Be Fit Kids" on Monday and Wednesday mornings from 7:30 - 8:30 AM. Students in grades 3 - 6 participate in a combination of fitness activities, and nutrition education. The program runs for 10 weeks with a second session planned in the spring. Most family health insurance carriers cover the cost of the program. Pictured below is facilitator, Shawna Dossier, with elementary students.



***Wanted: Substitute Nurses, Monitors, Cleaners, Laborers, Bus Drivers, Clerk Typists, Teacher Aides and Teachers. Please send letter of interest to Eden Central School, District Office, 3150 Schoolview Road, Eden, NY 14057.***

## EDEN STUDENT SELECTED AS YOUTH PRODUCER

Abigayle Ploetz has been selected to be a Student Producer in "Our City: Buffalo", a Youth Civic Engagement & Media Project by public TV Stations WNED-TV and ThinkBright.

Students in grades 9-12 applied for the opportunity to take a closer look at people, places, and things that make Buffalo a special place to live, work, and raise a family. The chosen students will participate in a guided production process with the final result being a 60 minute television program, which will air on WNED's ThinkBright TV. Thirty-six students were chosen to participate.

Congratulations, Abigayle!

## FROM THE ART STUDIO AT GLP

*By Mary Ellen Bossert*

### GLP News:

We are working hard in the studio and learning about Prehistoric Cave Art.

On display soon in the GLP: K: My Pet with hand stencil and hand stencil mural; 1st: My Personal Animal Rock Paintings; 2nd: Personal Animal Aboriginal "Dreaming" Paintings. Don't miss it!

Great Web-site to learn more about Lascaux caves in France and see wonderful art from our past: [www.culture.gouv.fr/culture/arcnat/Lascaux/en](http://www.culture.gouv.fr/culture/arcnat/Lascaux/en) or just do a search for Lascaux caves.

Our next stop in our "Where in the World is Art?"...Egypt.

Congratulations Artists that Work at Home:

1st Grade: Rachel Henning and Samantha Preischel.

Special Thanks to Evenhouse Printing for their donation of paper and Thelma Winters for her donation of mat board pieces.

### Community Art News:

Gusto at the Gallery, Free Fridays 3:00 - 10:00 at the Albright Knox Art Gallery. Fun and art for the whole family! October 12th is Family Night: The Magic-Lantern Theatre; 5-7 pm Art Activity Shadow Puppets; 5-7 pm Family movie; 8 pm Performance: The Magic Lantern Theatre with spooky stories, songs, etc. October 26 is the Eve of Eerie: 3 - 10:00 In and Around WNY Pumpkins; 5-7 pm Art Activity; 6 pm Ghost Stories; 7 pm Children's Costume Contest; 7-10 pm Performance by Babik: Gypsy swing tunes; 9 pm Adult Costume Contest.

# New York State Immunization Requirements for School Entrance/Attendance<sup>1</sup>

| Vaccines   | Pre-kindergarten<br>(day care, nursery, Head Start, or pre-k) <sup>2</sup>  | School (k-12)   |
|--|---|---|
| Diphtheria Toxoid-Containing Vaccine   | 3 doses (New York City Schools – 4 doses) <sup>3</sup>  | 3 doses<br>(New York City schools – 4 doses – required for kindergarten only)                         |
| Tetanus Toxoid-Containing Vaccine and Pertussis Vaccine (DTaP, DTP) <sup>4</sup> | 3 doses if born on or after 1/1/2005  | Not applicable until student born on or after 1/1/2005 enrolls in school                              |
| Tetanus, Diphtheria, and Pertussis Booster (Tdap)                                | Not applicable  | Born on or after 1/1/94 and enrolling in 6th grade <sup>5</sup><br>1 dose                             |
| Polio (IPV or OPV)   | 3 doses   | 3 doses   |
| Measles, Mumps and Rubella (MMR) <sup>6</sup>                                    | 1 dose  | 2 doses of measles-containing vaccine and 1 dose each of mumps and rubella (preferably as MMR)        |
| Hepatitis B  | 3 doses   | 3 doses <sup>7</sup>  |
| Haemophilus influenzae type b (Hib)  | 3 doses if less than 15 months of age or 1 dose administered on or after 15 months of age <sup>8</sup>            | Not applicable  |
| Pneumococcal Conjugate Vaccine (PCV)   | Born on or after 1/1/08<br>4 doses by 15 months of age, given at age-appropriate times and intervals <sup>9</sup> | Not applicable  |
| Varicella (Chickenpox) <sup>10</sup>   | Born on or after 1/1/2000<br>1 dose   | Born on or after 1/1/98 or born on or after 1/1/94 and enrolling in 6th grade <sup>11</sup><br>1 dose |

**EDEN CENTRAL SCHOOLS  
CONTINUING EDUCATION PROGRAM  
FALL 2007**

Please complete the form below and mail it with a check or money order made payable to Eden Central School. Mail to: District Office, Eden Central School, 3150 Schoolview Road, Eden, NY 14057 or you may bring your registration and check to the District Office from 7:00 a.m. until 3:30 p.m. at least five days prior to the scheduled start date for the class. **You must be 18 years old and no longer enrolled in high school to take a class, unless otherwise specified.**

The date listed by each class is the beginning date. There is variation in the beginning dates and length of classes and times, so please check details carefully. **IF A CLASS DOES NOT ATTAIN MINIMUM PARTICIPANTS, YOUR CHECK WILL BE RETURNED TO YOU. YOU WILL NOT RECEIVE NOTIFICATION IF THE CLASS WILL RUN.** PLEASE REGISTER EARLY TO AVOID DISAPPOINTMENT AND/OR CANCELLATION.

Continuing Education teachers do not have to be licensed or certified teachers; rather, they need only to offer something special that will attract the interest of others. Persons who have something to offer to the program are encouraged to contact the director at the address above.

**IMPORTANT – When school is closed during the day or school is canceled because of weather, so are your courses.**

**CONTINUING EDUCATION**

**REGISTRATION FORM**

**Fall 2007**

NAME \_\_\_\_\_ PHONE \_\_\_\_\_

ADDRESS \_\_\_\_\_

CLASS \_\_\_\_\_ DATE \_\_\_\_\_ AMOUNT

CLASS \_\_\_\_\_ DATE \_\_\_\_\_ ENCLOSED:

\$ \_\_\_\_\_

CLASS \_\_\_\_\_ DATE \_\_\_\_\_

**\*CREATIVE ARTS AND CRAFTS\***

**CHRISTMAS CARD HOUSES** – All supplies provided. This class is for **5<sup>th</sup> and 6<sup>th</sup> graders**. Students will make a house out of Christmas cards that can be used for decoration and/or put a small gift or goodies inside.

Tuesday, November 13<sup>th</sup>  
Instructor: Kathleen Corbishley-Ried

3:15 – 4:15 pm  
Room 121

6 Sessions  
\$13.00

Min. – 10 people to run class

**Kids Class**

**SCRAPBOOKING** – Have photos and supplies, but no time to create? Looking for new ideas? Take these two Thursdays and organize those memories. Bring supplies and a snack or two for a fun time sharing photos and cropping.

Thursday, November 1<sup>st</sup>  
Instructor: Mary Ellen Bossert

5:00 – 9:00 pm  
GLP Art Room

2 Sessions  
\$25.00

Min. 5 to run class – Max 16

**\*FITNESS AND FUN\***

**DANCE LIKE A STAR AT YOUR HOLIDAY PARTY OR GET TOGETHER!** All classes taught by certified ballroom dance instructor!

**BEGINNER LATIN - CHA-CHA & MAMBO** - Love those Latin beats! Try this fast & fun style of dancing. No experience required, but by the time you're done you'll never sit at a party again.

Tuesday, November 27<sup>th</sup>  
Instructor: Tara Scime

6:30-7:30 pm  
Elem Café

4 Sessions  
\$28 per person

Min. 8 people to run class

**BEGINNER FOXTROT & SWING** – Big Band, Rock, oldies or country, no matter what kind of music you like, these two wonderful dances will keep you moving all night long.

Tuesday, November 27<sup>th</sup>  
Instructor: Tara Scime

7:30-8:30 pm  
Elem Café

4 Sessions  
\$28 per person

Min. 8 people to run class

**LINE DANCE CLASS** – Join the gang to learn the best line dances! No Partner Required! Fun for all ages!

Tuesday, November 27<sup>th</sup>  
Instructor: Tara Scime

8:30-9:30 pm  
Elem Café

4 Sessions  
\$20 per person

Min. 8 people to run class

**BALLROOM DANCING FOR KIDS** – So you want to Dance! Join us as we hit the dance floor with two dances seen on "So you think you can dance." Latin & Swing. Fun, Fun, Fun! No experience necessary. No partner needed! Ages 10 & up.

Tuesday, November 27<sup>th</sup>  
Instructor: Tara Scime

5:45 - 6:30 pm  
Elem Café 4 Sessions  
\$28

Min. 8 people to run class  
**Kids Class**

**PILATES** – This class is designed to work your core muscles and flatten your tummy. Whether your goals are to get in shape, lose weight, reduce stress, become stronger or increase energy, this Pilates Fitness Program is for you! Please bring a mat or towel, and a water bottle. This class usually runs in consecutive 4 week sessions. Feel free to join at any time.

Monday & Wednesday beginning October 29<sup>th</sup>  
Instructor: Barbara Thomasulo

6:00 – 7:00 pm  
Aux Gym A 4 Weeks  
\$25.00 or \$5 walk-in

Min. 8 people to run class

**BEGINNER GOLF** – Want to improve your golf game? Learn the fundamentals of golf, including set-up, swing, chipping, pitching, putting and driving. Please bring a 7-iron to the first class.

Tuesday, October 30<sup>th</sup>  
Instructor: Joe Wenzel

6:00 – 7:00 pm  
GLP Cafeteria 4 Sessions  
\$40.00

Min. 5 people to run class

**ADVANCED GOLF** – This class will involve developing one's own course strategy, understanding the rules of the game and detecting errors and coming up with solutions. However, we will still stress the basic fundamentals of the game.

Tuesday, November 27<sup>th</sup>  
Instructor: Joe Wenzel

6:00 – 7:00 pm  
GLP Cafeteria 4 Sessions  
\$40.00

Min. 5 people to run class

**WOMEN'S SELF-DEFENSE/RAPE PREVENTION AND AWARENESS** – This course is designed to teach women valuable life skills to ensure safety. Students will learn to anticipate and avoid trouble situations and invaluable self-defense skills. Each student will develop a program that is designed to meet their specific needs and most importantly, the confidence to implement it. Please note classes will be held off campus.

Monday, November 12<sup>th</sup>  
Instructors: Michael and Sandy Downs

7:30 – 8:15 pm  
D.A. Dojo 4 Sessions  
\$20.00

Min. 4 people to run class

*At Defensive Arts Dojo*  
5444 Camp Road, Holiday Village Plaza. Hamburg

**MORNING SWIM PROGRAM** – No time to exercise after work? How about beginning the day swimming laps in the high school pool? You can swim at your own pace with no distractions, and a lifeguard on duty. Number of participants is limited for an optimum work-out. Register early!

Monday, Wednesday, Friday, November 5<sup>th</sup>

6:30 – 7:30 AM 12 Sessions  
High School Pool \$25.00

Min. 10 people

**HALL WALKERS** – Monday through Friday, 6:00 – 8:00 p.m. Walk with your friends in the hallways of Eden Central High School. Whether you enjoy an easy stroll or a brisk walk for regular exercise, your neighborhood school offers the perfect clean, dry and secure setting regardless of the weather! **(NO children please).** You **MUST BE REGISTERED and wear District provided nametag at all times.** **Registration by mail or drop in only. No phone registrations, please.** Nametags can be picked up on door of room 143 at the High School. You must also sign in outside of room 143 each time you walk.

**\*SPECIAL INTERESTS\***

**LIFE GUARD TRAINING** – Lifeguard Training: Content summary - professionalism, surveillance, victim recognition, equipment-based rescues, and caring for head, neck, and back injuries. This comprehensive course prepares participants for employment as lifeguards. Included in the course are Lifeguard Training, First Aid, CPR, Automated External Defibrillation (AED) Essentials, Oxygen Administration, Preventing Disease Transmission, and Waterpark and Waterfront Lifeguarding. Participants must attend all of the following Saturday classes: February 2<sup>nd</sup>, 9<sup>th</sup>, 16<sup>th</sup> from 9 am – 5 pm and on Feb. 23<sup>rd</sup> from 9 am – 3 pm. There is a \$10 discount for Independent Health members. **Participants must be at least 15 years old.** The participants who successfully complete the Lifeguard Training course receive 2 certificates: CPR for the Professional Rescuer Certificate (valid for 1 year) and Lifeguard Training Certificate (includes First Aid) – valid for 3 years. In order to be enrolled in the Lifeguard Training course, students must successfully complete the following swimming prerequisites on the first day of class (February 2, 2008):

1. Swim 300 yards continuously, using these strokes in the following order:
  - 100 yards of the front crawl using rhythmic breathing and a stabilizing, propellant kick.
  - 100 yards of breaststroke using a pull, breathe, kick and glide sequence.
  - 100 yards of either the front crawl or breaststroke.
2. Swim, surface dive, and retrieve a 10 pound brick from 7-10 feet of water.

Saturday, February 2<sup>nd</sup>  
Instructor: Red Cross

9:00 – 5:00 4 Sessions  
Room 146 & Pool \$194.00

Min. 10 people to run class

**PET FIRST AID:** Provides training for people whose pets may encounter life-threatening situations such as choking, bleeding, trauma, poisoning, wounds, and hot & cold weather emergencies. It also teaches pet owners how to monitor their pet's health. There is no 911 for pets; this class is a substitute for that. There is a \$10 discount for Independent Health members.

Monday, November 19<sup>th</sup> 6:30 – 8:45 pm 1 Session Min 10 people to run class  
Instructor: Red Cross Room 146 \$59.00

**All Ages Welcome**

**RED CROSS BABYSITTING** – The Babysitter's Training course will teach you everything you need to be a great babysitter. This fun, interactive course teaches first aid and safety skills so you can prevent and respond to emergencies. As a Red Cross trained babysitter, you'll gain confidence and valuable employment skills to impress parents. You'll learn how to perform first aid and get professional medical help fast, identify common safety hazards and prevent injuries, make good, responsible decisions, supervise infants through school age children, choose safe and age-appropriate toys and games, perform basic care routines like diapering, feeding and dressing, prepare simple meals and snacks, handle bedtime issues, and find and interview for babysitting jobs. Participants who successfully complete the Babysitting course will receive the American Red Cross Babysitting Certificate. There is a \$10 discount for Independent Health members. **For youth ages 11 to 15.**

Saturday, November 3<sup>rd</sup> and 10<sup>th</sup> 9:00 – 12:30 2 Sessions Min. 10 people to run class  
Instructor: Red Cross Room 146 \$77.00

**Kids Class**

**INTRO TO MICROSOFT WORD** - In this course, you will learn the basics of Microsoft Word. We will cover formatting, using tools, tables, customizing toolbars, mail merges, headers and footers and much more.

Wednesday, January 2<sup>nd</sup> 7:00 – 9:00 pm 4 Sessions Min. 6 people to run class  
Instructor: Susan Schnauffer Room 109 \$35.00

**6 HOUR INSURANCE/POINT REDUCTION CLASS** – Upon completion of this program, you will qualify for a 10% reduction in both motor vehicle liability and collision premiums for three renewal years and for a four point driver record violation reduction. Space is limited.

\*Monday, Tuesday, January 7<sup>th</sup> and 8<sup>th</sup> 6:30 – 9:45 pm 2 Sessions Min. 10 people to run class  
Instructor: Vince Vacco or Susan Tabaczynski Faculty Room \$40.00

**FIVE-HOUR PRE-LICENSING COURSE** – Completion of this course is mandatory to sign up for a road test. Permit is required. You must pre-register in Room 143 at the High School. **Ages 16 and up.** Registration details for this course will be announced in the February Newsletter.

Date TBA – A Monday in March 4:15 – 9:30 pm 1 Session Max of 36 people  
Instructor: Ronald Uhlman Room 133 \$25.00

**\*FINANCIAL\***

**THE FUNDAMENTALS OF STOCK INVESTING** – Do you have a desire to invest but fear the stock market jargon and complexity? Gain a basic understanding of what and how to participate in the stock market. Learn how to read quotes, S&P and Value line Reports and also how to research a company. Build confidence in understanding and using the information you hear on TV and from other "expert" sources. Other sources for accurate and current stock information including the Internet, as well as ordering and trading stocks will be explained. The last class will be an introduction to the internet: Learn how to get stock quotes, news and research. The last class will be held in the computer lab.

Tuesday, October 23<sup>rd</sup> 7:00 – 9:00 pm 3 Sessions Min. 4 people to run class  
Instructor: Robert Stoklosa Room 118 \$10.00

**\*TRIPS & TOURS\***

**NEW YORK CITY – NO HOTEL TRIP** – A great way to see the Big Apple. Twelve hours in the city. You can go shopping, see a Broadway show, visit a museum or art gallery, site-see via double decker bus or boat, cruise to the Statue of Liberty or Ellis Island and/or visit the Empire State Building. The trip includes a tour escort, deluxe motor coach, discount coupons, maps and information to help you plan. Travel to the Big Apple with rest/food stops. Arrive in mid-town Manhattan at 8:00 am Saturday and have free time until 8:00 pm.

Depart Friday, November 30<sup>th</sup> 11:30 pm Return Sunday, December 2<sup>nd</sup> 3:30 am \$104 per person

**CRAZY FOR YOU – The New Gershwin Musical** – Have a short time to stroll and shop in St. Jacob's, Ontario before a family style lunch at the Stone Crock. Then on to the Country Playhouse for the show. This classic Tony-Award-Winning Gershwin Musical features a score of hits including "I Got Rhythm", "Embraceable You", "Someone to Watch Over Me", and "Nice Work If You Can Get It". Energetic, jubilant, and chock full of old fashioned fun. Crazy for You is the mega musical for the entire family. Proof of citizenship is required.

Depart Saturday, October 27<sup>th</sup> 8:00 am Return 6:30 pm \$104 per person

**DIRTY DANCING** – Enjoy free time and lunch on your own at the Eaton Center in Toronto before traveling to Royal Alexandra Theatre. Dirty Dancing follows the romance of talented headstrong dancer, Johnny Castle and Frances “Baby” Houseman. During her family’s summer vacation, Frances meets Johnny, the guy from the wrong side of the tracks. Against all odds, they fall in love. Experience the excitement and passion of the classic story as never before with more than 20 brand new scenes written especially for the stage. Dinner follows the show at the Hot House Café where a choice of entrees will be offered upon arrival. Proof of citizenship is required.

Depart Saturday, November 10<sup>th</sup> 9:00 am      Return 9:00 pm      \$180 per person

**DECK THE HALLS SENECA LAKE WINE TRAIL EVENT** – Each person receives a tasting pass, grapevine wreath ribbon, recipe book and ornament at each stop. Travel to the beautiful finger-lakes region for one of their most popular events – Deck the Halls. Pick up your wreath, ribbon and recipe book at the first location, then enjoy a day of fun and festivities as you travel the Seneca Wine Trail. Enjoy a tasting of wine and food at each participating winery and collect ornaments to decorate your wreath. Approximately 7 – 9 wineries will be visited. A muffin, orange juice and box lunch are included. A fast food dinner/rest stop will be made on the way home. You must bring a driver’s license in order to receive the required proof of age wristband.

Depart Saturday, November 17<sup>th</sup> 7:00 am      Return 8:00 pm      \$117 per person

**YOUR CHOICE CLEVELAND** – Christmas Connection Holiday Shopping Show, Rock-N-Roll Hall of Fame, Great Lakes Science Center. You get orange juice and a muffin, transportation and admission to the attractions of your choice as listed in the description below. A restroom stop will be made on the way down and back.

Depart Saturday, November 17<sup>th</sup> 8:00 am      Return 10:00 pm      See costs below...

Christmas Connection Show – One of the largest holiday shopping shows with over 900 artists, crafters and vendors. Purchase unique, sometimes one of a kind items, such as jewelry, yard signs, floral arrangements, wall hangings, clothing, ornaments, stocking stuffers and much more. \$74

Rock-N-Roll Hall of Fame – Explore seven levels, over 50 exhibits, cinema presentations and the world’s most extensive collection of Rock-N-Roll artifacts. \$83

Great Lakes Science Center – Over 350 hands-on exhibits and OMNIMAX theater. Try your luck on a real-live game show in the interactive game room. Admission includes 4:00 pm IMAX show. \$80

Science Center & Rock-N-Roll – Save big on this combination pack!! \$90

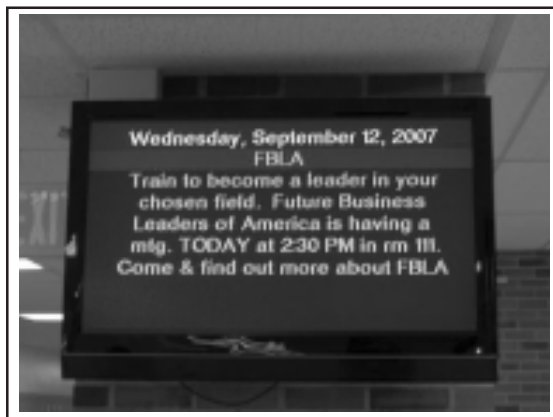
**IT’S A WONDERFUL LIFE FESTIVAL & TRAIN RIDE** – Take a nostalgic trip to Seneca Falls, widely believed to be the inspiration for the holiday classic – It’s a Wonderful Life. It is also the hometown of Karalyn Grimes, the young child known as Zuzu who returns each year to meet the festival goers and sign autographs. Enjoy a casual buffet lunch at Abigail’s, a quaint restaurant overlooking the canal. After dining, have a short time to visit the festival activities. Take a complimentary horse and buggy ride or explore the town and locations that inspired Mr. Capra in his visits to Seneca Falls in the early 1900s. Stand on the bridge that Jimmy Stewart’s character leaped from and other familiar sites from the movie. Then hop aboard the Finger Lakes scenic railway and take a ride through the villages of Seneca Falls, Waterloo, and along the canal to Geneva and back. Total one hour.

Depart Saturday, December 8<sup>th</sup> 9:00 am      Return 7:30 pm      \$84 per person

**DICKENS CHRISTMAS IN SKANEATELES** – Begin with lunch at the historic Sherwood Inn and then step back in time and celebrate the holidays the old fashioned way at the annual Dickens Christmas Festival. Enjoy carriage rides, carolers, street theater, roasted chestnuts and hot chocolate. The street performances end at 4 pm, so you can choose to stay in Skaneateles and visit the local stops or you can take the coach to the Finger Lakes Mall where there are 50 plus stores and the Bass Pro Shop.

Depart Saturday, December 8<sup>th</sup> 9:00 am      Return 9:30 pm      \$84 per person

**\*\*All trips depart from Tops, 355 Orchard Park Road.\*\***



One of the televisions installed for media distribution. School announcements are displayed throughout the school.

**REVISION!!**

The following is the revised make-up schedule for the 2007-08 school year, should we exceed our quota of snow days.

| Days Missed | Make-up Day Schedule |
|-------------|----------------------|
| 1           | Will not be made up  |
| 2           | Will not be made up  |
| 3           | Will not be made up  |
| 4           | Will not be made up  |
| 5           | Will not be made up  |
| 6           | Will not be made up  |
| 7           | March 7th            |
| 8           | Marc 24th            |
| 9           | April 18th           |
| 10          | June 27th            |

## PROJECT NEARS COMPLETION

*By David Martin*

In 2005 the district voters approved a capital construction project that would span two years worth of construction time to complete. The project involved work at all three school buildings and involved some of the major building systems and architectural components. As of this newsletter, the workers have completed roughly 95% of the work with only minor items remaining to be finished. Below is a synopsis of completed work at each facility.

**Elementary:** New roof insulation and flat roof installed, new sheathing, flashing, and slate on sloped roof areas, new exhaust fans replacing original equipment, new heating/ventilation equipment for the gym and auditorium, brick repairs where needed, painting and plastering where water damage occurred, removed auditorium seats and painted throughout.

**Grover L. Priess:** Replaced emergency generator, replaced drainage and blacktop surfaces, installed sidewalks for student safety and handicap access, installed insulation and new facade above windows, replaced flooring in seven classrooms.

**High School:** Replaced grandstands, reconstructed track surface and striped, repaired crown and re-sodded football field, installed two new hardball backstops, replaced all blacktop surfaces and installed drainage, renovated elevators to meet current code, repaired brickwork in many water damaged areas, repaired, cleaned, painted auditorium seating, repainted entire auditorium and installed new carpet, replaced lockers in main gymnasium locker rooms, installed 90 televisions and video players for media distribution, installed Nutri-Kids lunch program and associated equipment, relocated business office and special education office.

The following work remains to be completed: Replace seating and carpet in Elementary auditorium, seal elementary parking lot, soiling and hydro seeding, finish details on roof areas to meet warranty requirements, final documentation, training and project closeout.

As you can see, the district made major advances in many areas to protect the taxpayer investment in the facilities. We appreciate the support the community provides so we can continue to improve the opportunities afforded to our students by having quality facilities and look forward to your input when we develop our next construction project. Should you have any questions regarding the facilities, please contact Buildings and Grounds Superintendent David Martin at 992-3602.

## EDEN CENTRAL SCHOOL BOARD OF EDUCATION

|                                |      |
|--------------------------------|------|
| Mr. Thomas Gannon, President   | 2010 |
| Mr. Mark Clark, Vice President | 2008 |
| Mr. John Armbrust              | 2008 |
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| Mrs. Diana Rae Walker          | 2008 |

Mr. Ronald K. Buggs, Superintendent  
Barbara Thomasulo & Cathy Dobson, Co-Editors  
October 2007  
Eden Central School  
3150 Schoolview Road  
Eden, New York 14057-0267

### TOWN MEETING!!

There will be a Town Meeting on Tuesday evening, October 16th, 2007 in the High School Auditorium. Please come to meet your school building and district administrators and to learn more about your district. The District Administrative team will update the community on "What's Happening in the Eden School District." Each Administrator will give a brief presentation, and then the community will have the opportunity to ask questions. The community is encouraged and welcome to attend.

**If you receive your  
Newsletter via USPS and you  
wish to be removed from the  
mailing list, please contact us  
at 992-3636.**

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