

Eden Central School 3150 Schoolview Road Eden, NY 14057

Inside this issue:

Phone List	2
From the Superintendent	3
Opt Out Info	4
Sports Schedules	5
Early Morning Program	6-7
Transportation Capital Project	8-9
GLP Art DASA Coordinators	10
Attendance Info	11
Scholarship Winners	12
Immunization Info	13
Calendar Info	14- 15
Free & Reduced Meals & A la Carte Lunch Prices	16- 21
Special Education Svcs Eden Elem. Students of the Month	22
Administration of Medication	23
Health Insurance Child Find Visitors to Schools	24
Release of Info FERPA Change in Residency	25
Ag in the Classroom STEM Education PTA	26
From the Technology Dept.	27
Facility News	28

District Newsletter

Volume 53, Issue 1 August 2015

EDEN SCHOOLS OPEN SEPTEMBER 9th

The purpose of this newsletter is to provide important information for parents and students relative to school times, transportation, lunch programs and attendance.

The first day of student attendance for the 2015-16 school year for all students, including BOCES students, will be a full day on Wednesday, September 9, 2015.

Pre-Kindergarten through second grade students will attend the Grover L. Priess Primary School. Mrs. Loran Carter will be the Principal in charge of the Grover L. Priess Primary School. The GLP phone number is 992-3638.

Students in grades 3 - 6 will attend the Eden Elementary School on Main Street. Mr. Marc Graff will serve as Principal. The phone number of the Elementary School is 992-3610.

Grades 7 - 12 are housed in the Junior/Senior High School on Schoolview Road. Mr. Jeffrey Cervoni is the Principal in the Jr./Sr. High School. The phone number for the Jr./Sr. High School is 992-3600.

Time Schedules

Junior/Senior High School	Grades 7-12 7:30 a.m. – 2:15 p.m.
Eden Elementary School	Grades 3-6 8:40 a.m. – 3:00 p.m.
Grover L. Priess Primary School	Grades K-2 8:45 a.m. – 3:10 p.m.
AM Pre-K	8:35 a.m. – 11:05 a.m.
PM Pre-K	12:30 p.m. − 3:00 p.m.

NEW Transportation Routes

New transportation routes will be mailed via postcard to your home. Please review the new transportation schedule carefully, so that you may properly prepare your children for the bus route and time schedule that they will follow.

The transportation of students is essential to the operation of the education program. Safety is the foundation of all school transportation systems and requires the cooperation and active support of all segments of the school community.

The potential for accidents is greatly increased when students fail to follow the general bus rules that are distributed to every bus-riding pupil in the Eden Central School District. We ask that parents make the effort to discuss these rules with their children, and help us provide an atmosphere on all buses that will allow bus drivers to do their jobs with concentration and courtesy.

EDEN CENTRAL SCHOOL DISTRICT 2015-16 TELEPHONE LIST

<u>DISTRICT</u>		EDEN ELEMENTARY SCHOOL (3-6)	
GENERAL INFORMATION		Cafeteria	992-3618
<u> </u>	992-3630	CAPETERIA	/ / 2 5010
		GUIDANCE	
BUSINESS OFFICE – (Fax 992-3656)		Mrs. Orcutt	992-3685
Mr. Murphy, Director of Finance			
Mrs. Lobosco, Treasurer	992-3613	<u>LIBRARY</u> – $(Fax 992-3658)$	
Mrs. Soulé, Accounts Payable		Mrs. Ploetz, Librarian	992-3604
Mrs. Hawkins, Payroll			
Mrs. Brown, Secretary	992-3613	MAIN OFFICE – (Fax 992-3658)	
		MAIN OFFICE – (Fax 992-3658) Mr. Graff, Principal	992-3610
CURRICULUM		Mrs. Wincenciak, Secretary	992-3610
Mrs. Morgan-LaRosa		Mrs. Steinmetz, Secretary	
Mrs. Klein	992-3609	•	
Mrs. Baur	992-3688	Nurse	
		Mrs. Smith	992-3611
<u>MAINTENANCE</u>			
Mr. Martin, Superintendent		PSYCHOLOGIST	
of Buildings & Grounds		Mr. Weis	992-3680
Maint. Supervisor	992-3681		
Ms. Klein, Secretary	992-3602	EDEN JR/SR HIGH SCHOOL (7-12)	
PUPIL PERSONNEL SERVICES – (Fax 992-	<u>3660)</u>	ATHLETIC DEPARTMENT – (Fax 992-3644)	
Mrs. Johnson, Director		Ms. Fallacaro	992-3643
Mrs. Waszak, Secretary	992-3645	Mrs. Wieczerzynski, Secretary	
TBA, Secretary	992-3645	Pool	
Superintendent's Office – (Fax 992-3	656)	ATTENDANCE	
Mrs. Anzalone, Superintendent		MITENDANCE	992-3663
Mrs. Thomasulo, Secretary		•••••) /2 3003
Mrs. Dobson, Secretary		CAFETERIA	
, ,		Ms. Dole	992-3623
TECHNOLOGY SUPPORT DEPARTMENT		1710. 2010	,,2 3023
Mrs. Karstedt, Director of IT	992-3616	GUIDANCE OFFICE - (Fax 992-3652)	
Tech Support		GUIDANCE OFFICE – (Fax 992-3652) Mrs. Banks, Counselor	992-3601
Mr. Berman, Mrs. Howard		Mr. Hassett, Counselor	
,		Mr. Minton, Counselor	
TRANSPORTATION – (Fax 992-9235)		Mrs. McCarthy, Secretary	
Mrs. Banko, Head Bus Driver	992-3633	Mrs. Herr, Secretary	
Ms. Coughlin, Head Bus Driver		Mrs. Knab, Social Worker	
Mrs. Stephens, Secretary		1110.12140, 004.42 + 01141	,, = 5001
Mechanics		<u>LIBRARY</u> – <u>(Fax 992-3664)</u>	
		Ms. Zoll, Librarian	992-3657
GROVER L. PRIESS PRIMARY (PK-2)		
M 0 (F. 200 2001)		MAIN OFFICE – (Fax 992-3652)	
<u>Main Office</u> – (Fax 992-3631)		Mr. Cervoni, Principal	
Mrs. Carter, Principal		Ms. Menkiena, Asst. Principal	
Mrs. Burgstahler, Secretary	992-3638	Ms. Bryant, Secretary	
•		Mrs. Zwack, Secretary	992-3600
Nurse	000 0 110		
Mrs. Roush	992-3612	Nurse	
		Mrs. Ray	992-3615
		PSYCHOLOGIST	
		Mrs. Carriero	992-3601

From the Superintendent

August 2015

Dear Eden Families,

What a summer! I trust that you have had time to enjoy the amazing weather we have been having. We still have a few more weeks of vacation before students arrive for the first day of classes on Wednesday, September 9th. Enjoy your family time. We have a busy year ahead of us with many amazing opportunities for students and parents to get involved! Thank you for being a part of our school community. Eden CSD is better because you are here.

Last year in my opening letter, I shared a story with you about a mission priest from Kenya whom I met. His resilience, his passion and his confidence were refreshing! His eyes and his voice "lit up" when he spoke about Kenya and the United States. His mindset was one of growth, learning and resilience. He knew that his experiences would help him be a better person on his return to Kenya. After spending this summer with my grandchildren and great nephew- ages 4, 2 and 8 months, who all came to live at my home for six weeks, I've come to a few new conclusions about resilience and a growth mindset:

- A 1-year old Golden Retriever and a 4-year old child cannot be tired out.
- A 2-year old's best ammunition is a very loud scream.
- It's amazing how far an 8-month old baby can fling a spoonful of pureed carrots.
- Kids never get tired of feeding fish in a pond.

So, what does any of this have to do with resilience and a growth mindset? Easy... I know you've all been there as parents- think out of the box, use your resources, and be tireless (ok, pretend).

- Teach the child to throw a Frisbee. The Golden Retriever can't resist chasing it, and they soon become best friends.
- Learn, as a family, to all scream at the same time. It is impossible to not start laughing.
- Let the Black Lab clean up the carrots. It's amazing where these carrots can end up.
- Shh! You have to sit down and be quiet for the fish to come. Somehow, everything seems better when it's quiet.

It is no surprise that New York State's educational system is in the midst of a great deal of change right now. Some of this change is necessary, some of it begs for more thought and reflection, and all of it requires a growth mindset, resilience and a lot of new resources. I promise you, that when our schoolhouse doors open on September 9th for a new school year, that alongside you and your children, we will grow our own mindset, be relentlessly resilient, confidently face new and larger challenges, be good listeners- and when all else fails- we will sit down and feed the fish... and then start all over.

Join us, at Eden CSD, as we learn to embrace and celebrate our challenges and our successes! Enjoy the rest of your summer. I look forward to meeting you. As always, please feel free to contact your child's teacher, building administrator or me with any questions or concerns.

Don't let yesterday use up too much of today.

Sincerely,



Sandra Anzalone Superintendent—Eden CSD



WANTED:

Will Rogers

<u>Substitutes</u>: <u>All areas</u>, including: Teachers, Bus Drivers, Monitors, Cleaners, Clerk Typists, Teacher Aides

- * All Buildings
- * Flexible Hours
- * Equal Opportunity Employer

Send a letter of interest indicating that you would like to be a substitute, along with a completed application packet found on http://www.edencsd.org/page/10 to:

Mrs. Sandra Anzalone, Superintendent Eden Central School 3150 Schoolview Road Eden, NY 14057 Page 4 District Newsletter

Notification of Opt Out Provisions

Health Education is required by the New York State Education Department. Eden Central School's Health curriculum fulfills the NYS Education requirements according to the Commissioners Regulations, Substitute-Chapter C. Part 135.

Section 135.3b(2) and C(2) states: "No pupil shall be required to receive instruction concerning the methods of prevention of AIDS if the parent or legal guardian of such pupil has filed with the Principal of the school which the pupil attends, a written request that the pupil not participate in such instruction, with an assurance that the pupil will receive such instruction at home."

Age appropriate material is presented in all grades, K-12. Inquiries arise more frequently about the elementary curriculum, which is briefly outlined below:

- Grades K-3: Body fluids, such as saliva, tears and perspiration, blood related injuries (nosebleeds) and good hygiene.
- Grades 4-6: Transmission of blood-borne diseases, including fights, ear piercing, injuries, etc.

The District shall make instructional materials available for inspection by parents/guardians if those materials will be used in connection with a DOE-funded survey, analysis, or evaluation in which their children participate.

Questions are always welcomed regarding these issues. Please notify your Principal if electing the optout provision.

In accordance with the Board of Education Policy 7570, Student Privacy, Parental Access to Information, and Administration of Certain Physical Examinations to Minors, the District shall obtain prior written consent before minor students are required to participate in a DOE-funded survey, analysis, or evaluation that reveals information concerning:

- a) Political affiliations or beliefs of the student or the student's parent/guardian;
- b) Mental or psychological problems of the student or the student's family;
- c) Sex behavior or attitudes:
- d) Illegal, anti-social, self-incriminating or demeaning behavior;
- e) Critical appraisals of other individuals with whom respondents have close family relationships;

- f) Legally recognized privileged or analogous relationships, such as those of lawyers, physicians, and ministers;
- g) Religious practices, affiliations, or beliefs of the student or student's parent/guardian; or
- h) Income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program.)

Additionally, the District shall offer an opportunity for parents/guardians to opt their child out of participation in the following activities:

- a) Activities involving the collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information (or otherwise providing that information to others for that purpose).
- b) The administration of any survey containing one or more of the eight items of information listed above in the subheadings referencing DOE-funded surveys, as well as non-DOE funded surveys.
- c) Any non-emergency, invasive physical examination or screening that is required as a condition of attendance; administered by the school and scheduled by the school in advance; and not necessary to protect the immediate health and safety of the student, or of other students. The term "invasive physical examination: means any medical examination that involves the exposure of private body parts, or any act during such examination that includes incision, insertion, or injection into the body, but does not include a hearing, vision or scoliosis screening.
- d) Use of student pictures and names for publication and/or display i.e. school displays, website, contests, newsletters, newspapers, or other media outlets, etc.

A letter <u>stating specifically</u> what you would like to opt your child out of should be sent to the Building Principal prior to October 1st each year. Opt out is for a period of one (1) year and must be renewed annually.





Volume 53 Page 5

NEWS FROM THE ATHLETIC DEPARTMENT

By Marisa Fallacaro





The following is a list of athletic practice starting dates and times for the fall season. Please check to see when and where your team will begin practice.

Team	First Practice	Location	Time
JV Football	8/17-8/22	Football Locker Room	1PM-4:30PM
JV and Varsity Cheerleading	8/19-8/21	GLP Gym	12:00PM-2PM
Cross Country	8/17-8/22	Football Bleachers	8:00AM-11:00AM
Varsity Field Hockey	8/18-8/21	High School Locker Room	8:30AM-11:00AM
Golf	8/17, 8/18, 8/20	High School Cafeteria on 8/17, rest of week at Gowanda CC	9-10 (8/17), 9-11 rest of week
Varsity and JV Boys Soccer	8/17-8/21	High School Varsity Soccer Field	8:00AM-10:00AM
Varsity Girls Soccer	8/17- 8/22	High School JV Soccer Field	8:00AM-10:00AM
Girls Varsity Swimming	8/19-8/22	High School Pool	8:30AM-11:30AM
Girls Varsity Tennis	8/25	High School Tennis Courts	9:00AM
Varsity and JV Boys Volleyball	8/17	High School Gymnasium	10:00AM-12PM
Varsity and JV Girls Volleyball	8/17	High School Gymnasium	8A-10A & 12-2
Modified Football	8/20	Cafeteria	9:00AM-11:00AM
		8:30AM-9:00AM Parent Meeting	
Modified Girls Soccer (7-8-9)	9/2 & 9/3	GLP Soccer Fields	10AM-11:30AM
Modified Boys Soccer	TBA	TBA	TBA
Modified Boys Volleyball	TBA	TBA	TBA
Modified Girls Volleyball	9/9	Main St. Gymnasium	3:00PM-4:30PM
Modified Field Hockey (7-8-9)	9/1-9/3	High School Field Hockey Fields	8:30AM-10:30AM

Fall Coaches: A list of Fall coaches and their email address can be found on the Eden website under the SPORTS tab.

Games Schedules: Tentative Game schedules for the Fall season can be found on the Eden Website, SPORTS tab, on the Calendar. Please ask your coach for the most up-to-date schedule.

Athletic Boosters: Please consider joining the "Eden All Sports Booster Club". The club provides a great deal of support for our programs. Information can be found on the sports website and our Facebook page.

Page 6 District Newsletter

HAVE YOU HEARD OF THE EDEN RAIDERS EARLY MORNING PROGRAM?

Last September we began offering an Early Morning Recreational Program in our elementary school gymnasium for students in Grades K through 6. This program was designed to provide a needed service by giving parents the opportunity to bring their children to school prior to the beginning of the regularly scheduled school day. In-district staff- Ms. Fallacaro, Mr. Witman, Mr. Bernardone, or Miss Francisco supervise students from 7:00-8:25 AM engaging them in daily low-impact activities. K-2 students are then transported to GLP for the start of their day, and students in grades 3-6 are released to their classrooms. Students can be dropped off anytime between 7:00-8:00 AM and the cost of the program is \$7.00 per day regardless of the drop-off time. You can sign up for one day a week/month or everyday!

The program was a huge success last year, and we are running it again for the next school year!

If you are interested in having your child participate, then fill out the registration form and return prior to the first week of school. Call 716-992-3636 with any questions.



EDEN RAIDERS EARLY MORNING PROGRAM REGISTRATION FORM 2015-16 School Year

Fill out and return to the Eden Central School District Office, Rm. 143 at the Jr./Sr. High School (3150 Schoolview Road, Eden, NY 14057) with payment for each session. <u>Payment is due one week prior to the start of the session</u>.

(Chechs made payasie	to Euch Centrul School	ol Continuing Education	· <i>)</i>
CHILD'S NAME:			
PARENT/GUARDIAN NAME	<u>:</u>		
PHONE:			
ADDRESS:			
E-MAIL ADDRESS:			
Please check which session	(s) you are registering for.		
Session 1 Sept. 9-October 16 27 days x \$7= \$189	Session 2 Oct. 19-November 25 27 days x \$7= \$189	Session 3 Nov. 30-January 15 28 days x \$7= \$196	Session 4 January 19-March 4 29 days x \$7= \$203
Session 5 March 7-April 15 24 days x \$7= \$168	Session 6 April 18-May 20 25 days x \$7= \$175	Session 7 May 23-June 22 22 days x \$7= \$154	
Please check off the days of	the week the child will be a	uttending:	
Monday:	_		
Tuesday:	_	*3	9
Wednesday:	_		
Thursday:	_		
Friday:	_		
If random dates, please list of	each date:		

Transportation News

By Mary Banko, Head Bus Driver

In an effort to make your child's ride more efficient, we are currently in the process of revising all bus routes. The general route descriptions will be available online on August 24th. Each child will also receive an individualized postcard in the mail shortly before the beginning of school. This postcard will list your child's route number and approximate pickup time.

Please be advised that your child's pick-up and drop-off location will be his/her home address, unless we are notified in writing by August 28th that this will be modified. Please see the excerpt below from the district web site for details regarding this.

IMPORTANT TRANSPORTATION NOTE FOR SEPTEMBER 2015:

Due to changes in bus routes this year, we are requiring that any transportation changes for the first three days of school, (September 9-11, 2015) be submitted in writing to our office no later than August 28, 2015. This will allow our Transportation Department to have accurate information on each route during the first few days of school.

Notes brought into school on the first three days WILL NOT be honored. Parents/guardians will be contacted for an alternate pick up plan. If you have any questions regarding these procedures, please contact the Bus Garage at 992-3633 or your school office at: GLP 992-3638; Eden Elementary 992-3610; Eden Jr./Sr. High 992-3600.

Thank you for your cooperation in this matter.

The tax levy for the 2015-2016 school year in the amount of \$13,571,363 was approved by the Board of Education, The tax rate per thousand was established as follows:

\$20.67 – Boston

\$43.22 – Concord

\$29.72 – Eden

\$20.45 – Evans

\$21.13 – N. Collins



It's Time for a Capital Project-Vote, Tuesday, December 15

So, it's been awhile since Eden CSD proposed a capital project. It's time, and there is a lot of work to be done! This past spring, three planning groups worked diligently to bring forward recommendations to the Board of Education. If you are one of the over one hundred people who volunteered your time to help roll out this project, we THANK YOU!

At the June Board of Education meeting, the Board agreed to move ahead in the next planning phase with a proposed \$20.1 million project. Proposition 1, with a preliminary \$12.25 million cap, would be tax neutral to our residents over the 15 year pay-back period. Proposition 2, with a preliminary \$9.9 million amount, would have an approximate tax impact of no more than \$34 per \$100,000 assessed property value, before STAR is applied. (These are preliminary figures.) Major impact work will include: *Secure entries academic buildings *Renovation of cafeteria and auditorium spaces *Technology infrastructure upgrades *Mechanical, electrical and plumbing improvements *Site improvements (outside work) *Moving District Offices to EES to create additional PE space the MS/HS *Exterior masonry improvements *Other interior upgrades (ceilings, classrooms, toilet rooms, main offices) *Athletic improvements- turf field, lights, concession stand, storage, handicap accessibility *EES auditorium upgrades *Art, Music, Gymnasium and Technology room upgrades.

During the next few months, we will be involved in many outreach opportunities. We want to make sure that you have all the information you need in order to make an informed decision. The first of these outreach opportunities will be our Round Tables. These Round Tables will give us an opportunity to share details of the project with you and hear any of your questions, ideas or concerns. We hope to see you at one of these events. We are excited about the opportunities this capital project will allow our students, and we thank you ahead of time for getting involved, asking questions and voting on this referendum on Tuesday, December 15.



Authorized Changes in Student Transportation:

Each student shall be allowed a primary pickup and drop off point and one alternate pick up and drop off point. The School Principal and Transportation Department should be notified in writing regarding these pick-up/drop-off locations prior to August 15th each year. Parents must renew their requests every year.

Limited additional changes in student transportation may be made on a daily basis. The School Principal may, upon written request of a parent or guardian, permit a student to disembark at a bus stop other than his or her primary stop provided there is no change in the bus route. Such written request must be received by the school office no later than 9 a.m. of the morning of the request. <u>All</u> requests must be in writing, no phone calls will be accepted.

Emergency situations should be directed to the Building Principal only. Written requests relieve the Eden Central School District of all further responsibility for transportation of the student for that day.

Pick up points will be established based on safety, efficiency and in accordance with New York State law and District policy.

The majority of the GLP and Elementary School students will be coming home on the same bus as they go to school on in the morning. However, for purposes of safety and logistics, some students will ride a different bus in the afternoon. Buses will load students from the Elementary School first and then proceed to the GLP Primary School to pick up those students.

Walkers and students being dropped off by their parents at the Elementary School should not be on the school grounds before 8:25 AM. Walking students are to use the Main Street entrance to enter the building. Parental drop-offs should be done at the south door, on the Main Street side of the parking lot. Do not drop students off at the clinic door. Walkers and students being dropped off by their parents at the GLP School should not be on the school grounds before 8:30 AM. Drop-offs should be at the Kindergarten entrance at the far right by the playground as you face the building.

Procedure for all Pre-K-Grade 4 Students

For safety reasons, if a driver knows there is no one home when a younger child is to be dropped off, the driver will notify the Transportation Department. The Transportation Department will make every effort to reach the parents. If the parents cannot be reached, the student will be brought back to school.

Passing Stopped School Buses is Illegal

The law substitutes the term "Public Highway" for "Highway" and effectively defines, by statute, the meaning of the term "Public Highway" as it applies to section 1174. Under the revised statute, the requirements for the overtaking and passing of a stopped school bus are applicable to driveways and parking areas of the school facilities, in addition to what is considered to be a "Public Highway" as defined by Section 134 of the Vehicle and Traffic Law.

Baggage Restrictions on Buses

In order to provide safe, efficient transportation, and in accordance with state laws, it is important to limit baggage on school buses. All items must fit safely in the student's lap in an area approximately 13 inches wide. Some items that cannot be transported are lacrosse sticks, hockey sticks, baseball bats, umbrellas, skate boards, and anything that is glass or breakable. Even when placed in a bag, these items pose a safety risk due to size and intrusion into the crash impact area. The District will provide a secure storage area at school for the equipment, as needed. Students may not eat or drink on any regular route, as this presents a choking hazard.

Cave Art

By Lynn Morgan



GLP art students had a lesson in prehistoric art that incorporated a simulated cave exploration experience.

Kindergarteners read a story about the discovery of Lascaux cave, which Ms. Morgan wrote and read to them. They created hand stencils based on actual historical cave art. These were mounted on the walls of a simulated cave created using a tent and cardboard. In the computer lab, they explored the Lascaux cave web-site and did a virtual cave exploration through actual video footage; they then used their keyboarding skills to type words related to the experience.

First graders read *The Cave Painter of Lascaux* by Roberta Angeletti and Ms. Morgan's story of Lascaux's discovery. They created cave art by first sketching motifs found in Lascaux cave, then choosing one to make on a "rock" created by painting crumpled brown paper; artists used crayon, oil pastel, and metallic paint to create their final version. They, too, had their work mounted on the walls of a simulated cave created using a tent and cardboard. First graders were also busy in the computer lab exploring the Lascaux cave web site and did a virtual cave exploration through actual video footage; they then used their keyboarding



skills to type a report of what they saw in the various "halls" of the cave.

Second graders had participated in a cave art unit when they were younger, but they also listened to the story of Lascaux's discovery and saw photographs of actual art from this important, prehistoric cave.

All three grade levels spent one of their art periods exploring the simulated cave, which featured work from the kindergarten and first grade artists. The kids enjoyed pretending they were part of the original discovery and enjoyed entering the dark cave with flash lights and lanterns. The experience sparked excited discussion and questions. Afterward, learning centers were available to extend the experience.



DASA Building Coordinators

The Dignity for All Students Act (DASA) requires that all school building have a coordinator.

- Eden Jr./Sr. High School Coordinator is Patricia Menkiena, Assistant Principal.
- Eden Elementary School Coordinator is Tammy Orcutt, Guidance Counselor.
- GLP Primary School Coordinator is Loran Carter, Principal.

Continuing Education

If you wish to instruct a continuing education class for the 2015-2016 school year, please contact the District Office at 992-3629. You do not need to be a certified teacher to instruct a class. We are open to new ideas. Go to www.edencsd.org (Go to Community Tab, then to Continuing Education) to see programs posted in October and February.



High School Attendance Policy

Students who are absent from any of their classes or school at least 10% of the school days will be in danger of losing academic credit for that class or classes. Students who exceed twenty (20) absences in a full-credit course or ten (10) absences in a half-credit course will remain in the course without receiving credit. By law, all absences, excused or unexcused, will be counted.

Students taking additional vacation days while school is in session will be charged with one absence for each school day missed.

Parents will be notified when a student accumulates five (5) absences in a half-credit course and/or ten (10) absences in a full-credit course. Notification will also be given when the limit is exceeded.

Students who violate the attendance regulations and believe special consideration should be given in their situation, may appeal in writing or in person to the building Principal. This must be done within five (5) school days from the date of notification. The Principal or Assistant Principal will convene an appeal panel comprised of faculty members to decide on the appeal. (Stage 1)

Subsequent appeals may be made in writing to the Principal, or his or her designee, five (5) school days after notification of the Stage 1 decision. (Stage 2)

Special Note on Appeals: It will be the student's responsibility to see that all the data is filled in and that the attendance record is attached at all stages. Any supporting data is to be obtained by the student and presented with the appeal.

The Eden Central School District provides family support to all families of Eden students on Wednesday evenings throughout the school year. The Family Support Team offers short-term counseling for families, links with community resources, and a chance for families to focus on common goals by identifying strengths and resources. For more information, please contact the Pupil Personnel Services Office at 992-3645.

Student Attendance

All absences, tardies or early departures are considered unexcused until a written note is received by a parent/guardian. Based upon our District's education and community needs, values and priorities, the School District has determined that absences, tardiness and early departures will be considered excused or unexcused according to the following standards:

Excused: An absence, tardiness or early departure may be excused if due to personal illness, illness or death in the family, impassable roads due to inclement weather, religious observance, quarantine, required court appearances, attendance at health clinics, medical appointments, (including, but not limited to: appointments with Doctors, Dentists, Orthodontists, Ophthalmologists, etc.), approved college visits, approved cooperative work programs, military obligations or other such reasons as may be approved by the Board of Education.

Unexcused: An absence, tardiness or early departure is considered unexcused if the reason for the lack of attendance does not fall into the above categories (e.g., family vacation, hunting, babysitting, hair cut, obtaining learner's permit, road test, oversleeping, etc.).

New Families in District

New families in our school district that have children of pre-school age are encouraged to contact the District Attendance Office. We would like to obtain information on all pre-schoolers for our database for future Kindergarten Round-Up. Call the Attendance Office at 992-3663.

Release of Children From School

It is the responsibility of the parent or guardian to identify in advance any restrictions related to the release of minors to individuals other than the parent. The school will maintain a list of those individuals approved by parents and will not release students to anyone other than those on the list.

Page 12 District Newsletter

Scholarships 2015

Congratulations to 2015 Scholarship Winners:



Alumni Association Brianna Tutuska, Ashley Wertz, Lauren Gugino, Rhyse Strawbrich

American Legion Richard McCord Jacob Schlegel - 4yr, Andrew Maggs - 2yr

American Legion Auxiliary Elizabeth Karstedt - 4yr, Alexandria Zydel - 2yr

AXA Insurance Achievement Katie Emel, Bradley Smolinski

Sons of the American Legion Kellie Christiansen, Joe Haier, Hannah Jahreis, Brianna Tutuska

James Burdick Memorial Jeremy Nyitrai

Eden All Sports Booster Club Elizabeth Karstedt, Kelley Staub, Cole Overhoff, Jacob Schlegel

Eden Athletic Association-Jeremy Gorcica D. Baskerville, M. Brockman, L. Gugino, E. Karstedt, J. Schlegel

Eden Chamber of Commerce Patrick Arlotta, Brianna Tutuska, Molly Brockman

Eden EMS & Rescue Squad Kellie Christiansen, Hannah May

Eden Fire Dept.-Fred A. Wagonblatt Allison Laing

Eden Little Loop Football & Cheerleading Elizabeth Karstedt, Tony Cappola, Alexandria Zydel, Erin Engle

Eden/North Collins Rotary Lillian Harrington, Patrick Lawrence
Eden PTA Lauren Gugino, Amanda Popple

Eden Republican Committee Lauren Gugino
Eden Teachers' Association Erin Carpenter

Eden Thirty-Niners Social Club Tara Marshall, Austin Keppler

Gerald Franz Sr. Memorial Nicholas Wilder
Gary Gresock Memorial Samantha Larson
Kim Korhummel Memorial Mallory Mecca

KC Consulting:

Carlton E. Kranz Memorial David Baskerville, Ashley Wertz, Jacob Schlegel, Alexis Marchitte

Beth Kushner Memorial Elizabeth Karstedt
Garra Lester Memorial Lindsay Dingman
John Maguda Music Erin Carpenter
National Honor Society Rhyse Strawbrich

Southern Erie County Counselors' Emily Hale, Alexis Marchitte

Ed Sturm Cole Overhoff

VFW Post #8265 Ladies' Auxiliary Rhyse Strawbrich
VFW Post #8265 Men's Auxiliary Annemarie Jones
Kathleen Box-Krycia Erin Carpenter
Aaron Matthew Waldeck Jenna Herbert



New York State Immunization Requirements for School Entrance/Attendance¹

Vaccines	Pre-kindergarten (Day Care, Nursery, Head Start, or Pre-K) ²	School (k-12)
Diphtheria Toxoid-Containing Vaccine	3 doses (New York City Schools — 4 doses) ³	3 doses (New York City schools — 4 doses — required for kindergarten only)
Tetanus Toxoid-Containing Vaccine and Pertussis Vaccine (DTaP, DTP)4	3 doses if born on or after 1/1/2005	3 doses if born on or after 1/1/2005 or 1 dose of Tdap for previously unvaccinated students 7 years of age or older ⁴
Tetanus, Diphtheria, and Pertussis Booster (Tdap)	Not applicable	Born on or after 1/1/1994 and enrolling in grades 6 through 12 for the 2013-2014 school year ⁵ 1 dose
Polio (IPV or OPV)	3 doses³	3 doses
Measles, Mumps and Rubella (MMR) ⁶	1 dose	2 doses of measles-containing vaccine and 1 dose each of mumps and rubella (preferably as MMR)
Hepatitis B	3 doses	3 doses ⁷
Haemophilus influenzae type b (Hib)	3 doses if less than 15 months of age or 1 dose administered on or after 15 months of age ⁸	Not applicable
Pneumococcal Conjugate Vaccine (PCV)	Born on or after 1/1/2008 4 doses by 15 months of age, given at age-appropriate times and intervals ⁹	Not applicable
Varicella (Chickenpox) ⁶	1 dose	1 dose ¹⁰

Revised 2/13

Below is a summary of the changes to School Immunization Requirements for the 2015-16 School Year based	on
NYSDOH amended regulations:	
MMR (grades K-12)	
\Box 2 doses of measles and mumps vaccines and 1 dose of rubella vaccine (MMR)	
☐ Required for school entry. Range of 4 through 6 years of age for second dose no longer permitted	
DTaP (grades K-12, except 8-12 as noted below*)	
☐ 5 doses of diphtheria and tetanus toxoid-containing vaccine and acellular pertussis vaccine (DTaP) required f	or
entrance	
☐ If 4th dose received at 4 years of age or older, only 4 doses required	
☐ Required for school entry. Range of 4 through 6 years of age for 5th dose no longer permitted	
Polio (grades K, 1, 6 and 7 only)	
☐ 4 doses of poliomyelitis vaccine (IPV)	
☐ If 3rd dose received at 4 years of age or older, only 3 doses required	
☐ Required for school entry. Range of 4 through 6 years of age for 4th dose no longer permitted	
Polio (grades 2-5, 8-12)	
☐ 3 dose *Changes to Grades 8 through 12 School Entrance Immunization Requirements	
Children enrolling in grades 8 through 12 in the 2015-16 school year are in this cohort, including new entrants	in
subsequent years into the cohort's current grade levels (e.g. 2016-2017 grades 9-12, 2017-2018 grades 10-12, 2018-20	19
grades 11-12, 2019-2020 12th grade).	
☐ Must meet immunization requirements of regulations in effect prior to July 1, 2014	
\Box Do not need to have intervals assessed for immunizations.	
☐ Are compliant for 2015-2016 through graduation if they meet requirements in effect June 30, 2014 which were	:

o MMR 2 doses, or 2 doses of measles, 1 dose of mumps, and 1 dose of rubella

o DTaP/DTP 3 doses o Tdap 1 dose o Polio 3 doses

o Hep B 3 doses

Page 14 District Newsletter

Eden Central Schools Amended August 12, 2015 W T Student Calendar M T W 2015/2016 U U L G Regents Week/Exams Supt. Conference Day W Recess s M s M Т Т T W Staff Development S Holiday E E Half Day - Students σ P Staff Stu. Stu. Staff В 16 18 5 M Т M O М R т M Т W т М A P R V T 20 21 S М Т W Т S M Т W т D N E м C C 21 21 S S M Т W s M Т **⊻**1 A U N N 2 Staff Days Staff Days Student Days Student Days

9/8: Supt Conf. Day-No Classes 9/9: First Day of Classes 9/25: Staff Development Half Day K-12 10/12: Columbus Day - No School 11/11: Veterans' Day - No School 11/26-27: Thanksgiving Recess - No School 12/11: Staff Development Half Day K-12 12/24-1/3: Winter Recess - No School 1/6: Staff Development Half Day K-12 1/6: Parent Teacher Conf K-6. 1/11: Staff Development Half Day K-12 1/11: Parent Teacher Conf K-6. 1/18: Martin Luther King Day - No School 1/26-29: Regents Exams	9/7:	Labor Day - No School
9/25: Staff Development Half Day K-12 10/12: Columbus Day - No School 11/11: Veterans' Day - No School 11/26-27: Thanksgiving Recess - No School 12/11: Staff Development Half Day K-12 12/24-1/3: Winter Recess - No School 1/6: Staff Development Half Day K-12 1/6: Parent Teacher Conf K-6 1/11: Staff Development Half Day K-12 1/11: Parent Teacher Conf K-6 1/11: Martin Luther King Day - No School	9/8:	Supt Conf. Day-No Classes
10/12: Columbus Day - No School 11/11: Veterans' Day - No School 11/26-27: Thanksgiving Recess - No School 12/11: Staff Development Half Day K-12 12/24-1/3: Winter Recess - No School 1/6: Staff Development Half Day K-12 1/6: Parent Teacher Conf K-6. 1/11: Staff Development Half Day K-12 1/11: Parent Teacher Conf K-6. 1/18: Martin Luther King Day - No School	9/9:	First Day of Classes
11/11: Veterans' Day - No School 11/26-27: Thanksgiving Recess - No School 12/11: Staff Development Half Day K-12 12/24-1/3: Winter Recess - No School 1/6: Staff Development Half Day K-12 1/6: Parent Teacher Conf K-6. 1/11: Staff Development Half Day K-12 1/11: Parent Teacher Conf K-6. 1/18: Martin Luther King Day - No School	9/25:	Staff Development Half Day K-12
11/26-27: Thanksgiving Recess - No School 12/11: Staff Development Half Day K-12 12/24-1/3: Winter Recess - No School 1/6: Staff Development Half Day K-12 1/6: Parent Teacher Conf K-6. 1/11: Staff Development Half Day K-12 1/11: Parent Teacher Conf K-6. 1/18: Martin Luther King Day - No School	10/12:	Columbus Day - No School
12/11: Staff Development Half Day K-12 12/24-1/3: Winter Recess - No School 1/6: Staff Development Half Day K-12 1/6: Parent Teacher Conf K-6. 1/11: Staff Development Half Day K-12 1/11: Parent Teacher Conf K-6. 1/18: Martin Luther King Day - No School	11/11:	Veterans' Day - No School
12/24-1/3: Winter Recess - No School 1/6: Staff Development Half Day K-12 1/6: Parent Teacher Conf K-6. 1/11: Staff Development Half Day K-12 1/11: Parent Teacher Conf K-6. 1/18: Martin Luther King Day - No School	11/26-27:	Thanksgiving Recess - No School
1/6: Staff Development Half Day K-12 1/6: Parent Teacher Conf K-6. 1/11: Staff Development Half Day K-12 1/11: Parent Teacher Conf K-6. 1/18: Martin Luther King Day - No School	12/11:	Staff Development Half Day K-12
1/6: Parent Teacher Conf K-6. 1/11: Staff Development Half Day K-12 1/11: Parent Teacher Conf K-6. 1/18: Martin Luther King Day - No School	12/24-1/3:	Winter Recess - No School
1/11: Staff Development Half Day K-12 1/11: Parent Teacher Conf K-6. 1/18: Martin Luther King Day - No School	1/6:	Staff Development Half Day K-12
1/11: Parent Teacher Conf K-6 . 1/18: Martin Luther King Day - No School	1/6:	Parent Teacher Conf K-6.
1/18: Martin Luther King Day - No School	1/11:	Staff Development Half Day K-12
g _e,	1/11:	Parent Teacher Conf K-6.
1/26-29: Regents Exams	1/18:	Martin Luther King Day - No School
	1/26-29:	Regents Exams

First Semester:

	Second Semester:		
2/1:		Staff Development Half Day K-12	
	2/15:	Presidents' Day - No School	
	2/16:	Recess Day - No School	
	2/19:	Recess Day - No School	
	2/17-18:	Superintendent Conference Days	
	3/21-27:	Spring Recess - No School	
	3/25: Good Friday - No School		
	4/1:	Superintendent Conference Day	
	4/27: Staff Development Half Day K-12		
5/30: Memorial D		Memorial Day - No School	
6/14-22:		Regents Exams	
	6/15: Staff Development Half Day K-6 (Grading		
	6/22: Last Student Day (Half Day K-6)		
	6/23: Staff Development Day (Rating)		
6/24: Staff Development Day K-12 (Buy ba		Staff Development Day K-12 (Buy back)	

2015-2016 GUIDANCE CALENDAR

<u>2015</u>

Thursday, August 13	7th Grade Orientation	9:00 AM
	Jr./Sr. High School	
Tuesday, September 22	Southern Erie County Counselors'	7:00 - 8:30 PM
	College Night @ Hilbert College	
Thursday, September 24	WNY College Consortium	9:15 – 10:00 AM
	Jr./Sr. High School Cafeteria	
Wednesday, October 14	PSAT	7:45 AM
	Jr./Sr. High School	
Saturday, November 7	SAT	7:45 AM
	Jr./Sr. High School	
Friday, November 13	ASVAB Test – Juniors	7:45 AM
	Jr./Sr. High School Cafeteria	
Thursday, December 3	ASVAB Score Interpretation	All Day
	Jr./Sr. High School Computer Lab	
Thursday, December 3	Financial Aid Meeting	6:00 PM
	Jr./Sr. High School Auditorium	

2016

Wednesday, March 16	National College Fair – Field Trip for Juniors	
	@Buffalo/Niagara Convention Center	10:30 AM
Wednesday, March 16	Senior Scholarship Information Meeting	1:45 PM
	Jr./Sr. High School Cafeteria	
Monday, May 2	AP Psychology Exam	11:00 AM
Thursday, May 5	AP Calculus Exam	7:45 AM
Friday, May 6	AP US History Exam	7:45 AM
Saturday, May 7	SAT	7:45 AM
	Jr./Sr. High School	
Tuesday, May 10	AP Government Exam	7:45 AM
Thursday, May 12	AP World History Exam	7:45 AM
Thursday, May 12	AP Statistics Exam	11:00 AM
Thursday, June 9	6 th Grade Visit to High School	9:00 - 10:30 AM
Thursday, June 23	Graduation	7:00 PM
	Jr./Sr. High School Auditorium	

BOARD POLICY ON DIRECTORY INFORMATION

Under the Freedom of Information Law, directory information may be released without the consent of the parents or students. Directory information includes the following: the student's name, address, telephone listing, date and place of birth, major field of study, grade level, participation in sports and activities, weight and height of members of athletic teams, dates of attendance, honors, degrees and awards received, e-mail address, photograph and the name of the educational agency or institution most recently previously attended by the student. Directory information does not include social security number or student's identification number, except in certain circumstances.

A public notice of the categories of information to be included in the directory information will be published in the Newsletter each year.

Parents who do not wish to have directory information pertaining to their student released, must notify the building Principal in writing no later than October 1st of each school year.

Page 16 District Newsletter

Free and Reduced Price Meal Application Fact Sheet

When filling out the application form, please pay careful attention to these helpful hints.

SNAP/TANF/FDPIR case number: This must be the complete case number supplied to you by the agency including all numbers and letters, for example, E 123456, or whatever combination is used in your county. Refer to a letter you received from your local Department of Social Services for your case number or contact them for your number. All children with the same case number may be listed on the same application. If anyone in your household receives SNAP, all children living in your household are eligible to receive free meals at school.

Direct Certification: If you receive SNAP or TANF, send in the Eligibility Letter from the NYS Education Department instead of completing the application. Make a copy for your records.

Foster Child: A child who is living with a family but who is under the legal care of the welfare agency or court may be listed on your family application. List the child's "personal use" income. This includes only those funds provided by the agency which are identified for the personal use of the child, such as personal spending allowances, money received by his/her family, or from a job. Funds provided for housing, food and care, medical, and therapeutic needs are not considered income to the foster child. Write "0" if the child has no personal use income.

Household: A group of related or non-related people who are living in one house and share income and expenses.

Adult Family Members: All related and non-related people who are 21 years of age and older living in your house.

Financially Independent: A person is financially independent and a separate economic unit/household when his or her earnings and expenses are not shared by the family/household.

Gross Income: Is money earned or received by each member of your household before deductions. Examples of deductions are federal tax, State tax, and Social Security deductions.

Examples of gross income are:

- Wages, salaries, tips, commissions, or income from self-employment
- ♦ Net farm income gross sales minus expenses only not losses
- Pensions, annuities, or other retirement income including Social Security retirement benefits
- ♦ Unemployment compensation
- ♦ Welfare payments (does not include value of SNAP)
- ◆ Public Assistance payments
- ♦ Adoption assistance
- Strike benefits
- Supplemental Security Income (SSI) or Social Security Survivor's Benefits
- ♦ Alimony or child support payments
- Disability benefits, including workman's compensation
- ♦ Veteran's subsistence benefits
- ♦ Interest or dividend income
- Cash withdrawn from savings, investments, trusts, and other resources, which would be available to pay for a child's meals
- ♦ Other cash income

If you have more than one job, you must list the income from all jobs. If you receive income from more than one source (wage, alimony, child support, etc.), you must list the income from all sources.

Current Income: Your income at the present time **before deductions**. Only farmers, self-employed workers, migrant workers, and other seasonal employees may use their income for the past 12 months reported from their 1040 Tax Forms.

Income Exclusions: The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care Development (Block Grant) Fund should not be considered as income for this program. If you have any questions or need help in filling out the application form, please contact:

Mrs. Shawn Johnson, Director of Pupil Personnel Services (716) 992-3645. sjohnson@edencsd.org



Letter to Parents for School Meal Programs

Dear Parent/Guardian:

Children need healthy meals to learn. **Eden Central School** offers healthy meals every school day. Breakfast costs **\$1.90 K-6 and \$2.00 7-12**; lunch costs **\$1.90 K-6 and \$2.00 7-12**. Your children may qualify for free meals or for reduced price meals. Reduced price is **\$0.25** for breakfast and **\$0.25** for lunch.

- 1. <u>Do I need to fill out an application for each child?</u> No. Complete the application to apply for free or reduced price meals. Use one Free and Reduced Price School Meals Application for all students in your household. We cannot approve an application that is not complete, so be sure to fill out all required information. Return the completed application to: Mrs. Shawn Johnson, Eden Central School, 3150 Schoolview Road, Eden, NY 14057. (716-992-3645).
- 2. <u>Who can get free meals?</u> All children in households receiving benefits from SNAP, the Food Distribution Program on Indian Reservations or TANF, can get free meals regardless of your income. Also, your children can get free meals if your household's gross income is within the free limits on the Federal Income Eligibility Guidelines.
- 3. <u>Can foster children get free meals?</u> Yes, foster children that are under the legal responsibility of a foster care agency or court, are eligible for free meals. Any foster child in the household is eligible for free meals regardless of income.
- 4. <u>Can homeless, runaway, and migrant children get free meals?</u> Yes, children who meet the definition of homeless, runaway, or migrant qualify for free meals. If you haven't been told your children will get free meals, please call or e-mail Mrs. Shawn Johnson, Eden Central School, 3150 Schoolview Road, Eden, NY 14057 (716-992-3645) <u>sjohnson@edencsd.org</u> to see if they qualify.
- 5. <u>Who can get reduced price meals?</u> Your children can get low cost meals if your household income is within the reduced price limits on the Federal Eligibility Income Chart, shown on this application.
- 6. Should I fill out an application if I received a letter this school year saying my children are approved for free meals?

 Please read the letter you got carefully and follow the instructions. Call the school at (716-992-3645) if you have questions.
- 7. <u>My child's application was approved last year.</u> <u>Do I need to fill out another one?</u> Yes. Your child's application is only good for that school year and for the first 30 days of this school year. You must send in a new application unless the school told you that your child is eligible for the new school year.
- 8. <u>I get WIC. Can my child(ren) get free meals?</u> Children in households participating in WIC <u>may</u> be eligible for free or reduced price meals. Please fill out a Free/Reduced Price Meal application.
- 9. <u>Will the information I give be checked?</u> Yes, and we may also ask you to send written proof.
- 10. <u>If I don't qualify now, may I apply later?</u> Yes, you may apply at any time during the school year. For example, children with a parent or guardian who becomes unemployed may become eligible for free and reduced price meals if the household income drops below the income limit.
- 11. <u>What if Idisagree with the school's decision about my application?</u> You should talk to school officials. You also may ask for a hearing by calling or writing to: Mrs. Shawn Johnson, Eden Central School, 3150 Schoolview Road, Eden, NY 14057 (716-992-3645) sjohnson@edencsd.org.
- 12. <u>May I apply if someone in my household is not a U.S. citizen?</u> Yes. You or your child(ren) do not have to be U.S. citizens to qualify for free or reduced price meals.
- 13. Who should I include as members of my household? You must include all people living in your household, related or not (such as grandparents, other relatives, or friends) who share income and expenses. You must include yourself and all children living with you. If you live with other people who are economically independent (for example, people who you do not support, who do not share income with you or your children, and who pay a pro-rated share of expenses), do not include them.
- 14. What if my income is not always the same? List the amount that you normally receive. For example, if you normally make \$1,000 each month, but you missed some work last month and only made \$900, put down that you made \$1000 per month. If you normally get overtime, include it, but do not include it if you only work overtime sometimes. If you have lost a job or had your hours or wages reduced, use your current income.
- 15. <u>We are in the military. Do we include our housing allowance as income</u>? If you get an off-base housing allowance, it must be included as income. However, if your housing is part of the Military Housing Privatization Initiative, do not include your housing allowance as income.
- 16. <u>My spouse is deployed to a combat zone</u>. Is her combat pay counted as income? No, if the combat pay is received in addition to her basic pay because of her deployment and it wasn't received before she was deployed, combat pay is not counted as income. Contact your school for more information.
- 17. <u>My family needs more help. Are there other programs we might apply for?</u> To find out how to apply for **SNAP** or other assistance benefits, contact your local assistance office or call **1-800-342-3009**.



2015-2016 INCOME ELIGIBILITY GUIDELINES FOR FREE AND REDUCED PRICE MEALS OR FREE MILK



REDUCED PRICE ELIGIBILITY INCOME CHART

Total Family Size	Annual	Monthly	Twice per Month	Every Two Weeks	Weekly
1	\$ 21,775	\$ 1,815	\$ 908	\$ 838	\$ 419
2	\$ 29,471	\$ 2,456	\$ 1,228	\$ 1,134	\$ 567
3	\$ 37,167	\$ 3,098	\$ 1,549	\$ 1,430	\$ 715
4	\$ 44,863	\$ 3,739	\$ 1,870	\$ 1,726	\$ 863
5	\$ 52,559	\$ 4,380	\$ 2,190	\$ 2,022	\$ 1,011
6	\$ 60,255	\$ 5,022	\$ 2,511	\$ 2,318	\$ 1,159
7	\$ 67,951	\$ 5,663	\$ 2,832	\$ 2,614	\$ 1,307
8	\$ 75,647	\$ 6,304	\$ 3,152	\$ 2,910	\$ 1,455
*Each Add'l person add	\$ 7,696	\$ 642	\$ 321	\$ 296	\$ 148

How to Apply: To get free or reduced price meals for your children, you may submit an Eligibility Letter for Free Meals received from the NYS Education Department, OR carefully complete one application for your household and return it to the designated office. If you now receive SNAP, Temporary Assistance to Needy Families (TANF) for any children, or participate in the Food Distribution Program on Indian Reservations (FDPIR), the application must include the children's names, the household food stamp, TANF or FDPIR case number and the signature of an adult household member. All children should be listed on the same application. If you do not list a food stamp, TANF or FDPIR case number for all the children for whom you are applying, the application must include the names of everyone in the household, the amount of income each household member, and how often it is received and where it comes from. It must include the signature of an adult household member and the last four digits of that adult's social security number, or check the box if the adult does not have a social security number. An application that is not complete cannot be approved. Contact your local Department of Social Services for your food stamp or TANF case number or complete the income portion of the application.

Reporting Changes: The benefits that you are approved for at the time of application are effective for the entire school year. You no longer need to report changes for an increase in income or decrease in household size, or if you no longer receive SNAP.

<u>Income Exclusions</u>: The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care Development (Block Grant) Fund should not be considered as income for this program.

Nondiscrimination Statement: This explains what to do if you believe you have been treated unfairly.

The U.S. Department of Agriculture (USDA) prohibits discrimination against its customers, employees, and applicants for employment on the bases of race, color, national origin, age, disability, sex, gender identity, religion, reprisal, and where applicable, political beliefs, marital status, familial or parental status, sexual orientation, or all or part of an individual's income is derived from any public assistance program, or protected genetic information in employment or in any program or activity conducted or funded by the Department. (Not all prohibited bases will apply to all programs and/or employment activities.)

If you wish to file a Civil Rights program complaint of discrimination, complete the USDA Program Discrimination Complaint Form (PDF), found online at http://www.ascr.usda.gov/complaint_filing_cust.html, or at any USDA office, or call (866) 632-9992 to request the form. You may also write a letter containing all of the information requested in the form. Send your completed complaint form or letter to us by mail at U.S. Department of Agriculture, Director, Office of Adjudication, 1400 Independence Avenue, S.W., Washington, D.C. 20250-9410, by fax (202) 690-7442 or email at program.intake@usda.gov.

Individuals who are deaf, hard of hearing or have speech disabilities who wish to file either an EEO or program complaint, please contact USDA through the Federal Relay Service at (800) 877-8339 or (800) 845-6136 (in Spanish).

USDA is an equal opportunity employer.

Meal Service to Children With Disabilities: Federal regulations require schools and institutions to serve meals at no extra charge to children with a disability which may restrict their diet. A student with a disability is defined in 7CFR Part 15b.3 of Federal regulations, as one who has a physical or mental impairment, which substantially limits one or more major life activities. Major life activities are defined to include functions such as caring for one's self, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning, and working. You must request the special meals from the school and provide the school with medical certification from a medical doctor. If you believe your child needs substitutions because of a disability, please get in touch with us for further information, as there is specific information that the medical certification must contain.

Volume 53, Issue 1

<u>Confidentiality</u>: The United States Department of Agriculture has approved the release of students names and eligibility status, without parent/guardian consent, to persons directly connected with the administration or enforcement of federal education programs such as Title I and the National Assessment of Educational Progress (NAEP), which are United States Department of Education programs used to determine areas such as the allocation of funds to schools, to evaluate socioeconomic status of the school's attendance area, and to assess educational progress. Information may also be released to State health or State education programs administered by the State agency or local education agency, provided the State or local education programs administers the program, and federal State or local nutrition programs similar to the National School Lunch Program. Additionally, all information contained in the free and reduced price application may be released to persons directly connected with the administration or enforcement of programs authorized under the National School Lunch Act (NSLA) or Child Nutrition Act (CNA); including the National School Lunch and School Breakfast Programs, the Special Milk Program, the Child and Adult Care Food Program, Summer Food Service Program and the Special Supplemental Nutrition Program for Women Infants and Children (WIC); the Comptroller General of the United States for audit purposes, and federal, State or local law enforcement officials investigating alleged violation of the programs under the NSLA or CNA.

<u>Reapplication</u>: You may apply for benefits any time during the school year. Also, if you are not eligible now, but during the school year become unemployed, have a decrease in household income, or an increase in family size you may request and complete an application at that time.

The disclosure of eligibility information not specifically authorized by the NSLA requires a written consent statement from the parent/guardian. We will let you know when your application is approved or denied.



Sincerely,

Shawa Johnson

A la Carte Price List

2015-2016 FOC	DD SERVICE A	LA CARTE PRICE LIST	
Item	Student Price	Item	Staff Price
			Add tax to all iter
LUNCH		LUNCH	
Salad Bar		Salad Bar/Lunch	\$3.
Plain Entrée/All Subs/All Sandwiches K-6	\$1.90	Plain Entrée/All Subs/All Sandwiches	\$2.
Plain Entrée/All Subs/All Sandwiches 7-12	\$2.00	Side Salad	\$1.
Side Salad	\$0.85	Peanut Butter & Jelly	\$1.
Peanut Butter & Jelly	\$1.10	Soup	\$0.
Soup	\$0.65	Fresh Fruit	\$0.
Fresh Fruit	\$0.70	Canned Fruit	\$0.
Canned Fruit	\$0.60	Vegetables	\$0.
Vegetables	\$0.60	Dinner Roll/Bread & Butter	\$0.
Dinner Roll/Bread & Butter	\$0.30	Milk 8 oz.	\$0.
Milk 8 oz.	\$0.60	100% Fruit Juice	\$0.
100% Fruit Juice	\$0.50	Bottled Water 8 oz.	\$0.
Bottled Water 8 oz.	\$0.75	Bottled Water 16 oz.	\$1.
Bottled Water 16 oz.	\$1.00	Slush Puppie	\$1.
Slush Puppie	\$1.00	Cookies	\$0.
Cookies	\$0.50	Ice Cream	\$0.
Ice Cream	\$0.85	Bagged Snacks (Small)	\$0.
Bagged Snacks (Small)	\$0.75	Hot Pretzel	\$0.
Hot Pretzel	\$0.75	Cheese Sauce	\$0.
Cheese Sauce	\$0.45	Pretzel Rod	\$0.
Pretzel Rod	\$0.10	Fruit Snacks	\$0.
Fruit Snacks	\$0.65	Rice Krispie Treat	\$1.
Rice Krispie Treat	\$1.00	Jungle Crackers/Teddy Grahams	\$0.
Jungle Crackers/Teddy Grahams	\$0.60	oungio ordonoro, roddy ordinario	Ψ0.
dangle orackers/reday Granams	ψ0.00		
BREAKFAST	BREAKFAST		
Full Breakfast Entrée K-6	\$1.90	Full Breakfast Entrée	\$2.
Full Breakfast Entrée 7-12	\$2.00	Breakfast Item/Cereal	\$0.
Breakfast Item/Cereal	\$0.75	Granola Bars-Small	\$0
Granola Bars-Small	\$0.75	Granola Bars-Large/Pop Tarts	\$0.
Granola Bars-Large/Pop Tarts	\$0.90	Bagel with Toppings	\$1.
Bagel with Toppings	\$1.00	Mini Muffin	\$0.
Mini Muffin	\$0.70	Cereal Bars	\$0.
Cereal Bars	\$0.85	Donut	Ti
Donut	TBD	Pop Tart	7.
Pop Tart	TBD	Coffee/Tea	\$0.



Page 19







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	2015-2016 A	Application for Free and	a Reduced Price School	OI Meals/Milk	
our name and re	and reduced price meals t eturn it to Mrs. Shawn Joh ional names may be listed	or your children, read the instr nson, Eden Central School, 31 on a separate paper.	uctions on the back, complete 50 Schoolview Road, Eden, N	only one form for your h IY 14057. Call 716-992-	nousehold, sign 3645, if you
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Studenti	laille 30	11001	rade/ reacher	Foster Cillia	Migrant,
					Runaway
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st all Househol ley do receive il you enter '0' or	d members not listed in St ncome, report total income leave any fields blank, yo	self and all children that have ep 1 (including yourself) even it for each source in whole dolla u are certifying (promising) tha	if they do not receive income. ars only. If they do not receive t there is no income to report.	income from any other s	ource, write '0'.
Name of household member	Earnings from work before deductions Amount / How Often	Child Support, Alimony Amount / How Often	Pensions, Retirement Payments Amount / How Often	Other Income, Social Security Amount / How Ofter	Income
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APPLICATION INSTRUCTIONS

To apply for free and reduced price meals, submit a Free Meals/Milk Eligibility Letter received from the Office of Temporary and Disability Assistance OR complete only one application for your household using the instructions. Sign the application and return the application to Mrs. Shawn Johnson, Eden Central School, 3150 Schoolview Road, Eden, NY 14057. If you have a foster child in your household, you may include them on your application. A separate application is no longer needed. Call the school if you need help: 716-992-3645. Ensure that all information is provided. Failure to do so may result in denial of benefits for your child or unnecessary delay in approving your application.

PART 1 ALL HOUSEHOLDS MUST COMPLETE STUDENT INFORMATION. DO NOT FILL OUT MORE THAN ONE APPLICATION FOR YOUR HOUSEHOLD

- (1) Print the names of the children, including foster children, for whom you are applying on one application.
- (2) List their grade and school.
- (3) Check the box to indicate a foster child living in your household, or if you believe any child meets the description for homeless, migrant, runaway (a school staff will confirm this eligibility).

PART 2 HOUSEHOLDS GETTING FOOD STAMPS, TANF OR FDPIR SHOULD COMPLETE PART 2 AND SIGN PART 4.

- (1) List a current Food Stamp, TANF or FDPIR (Food Distribution Program on Indian Reservations) case number of anyone living in your household. Do not use the 16-digit number on your benefit card. The case number is provided on your benefit letter.
- (2) An adult household member must sign the application in PART 4. SKIP PART 3. Do not list names of household members or income if you list a food stamp case number, TANF or FDPIR number.

PART 3 ALL OTHER HOUSEHOLDS MUST COMPLETE THESE PARTS AND ALL OF PART 4.

- (1) Write the names of everyone in your household, whether or not they get income. Include yourself, the children you are applying for, all other children, your spouse, grandparents, and other related and unrelated people in your household. Use another piece of paper if you need more space.
- (2) Write the amount of current income each household member receives, before taxes or anything else is taken out, and indicate where it came from, such as earnings, welfare, pensions and other income. If the current income was more or less than usual, write that person's usual income. Specify how often this income amount is received: weekly, every other week (bi-weekly), 2 x per month, monthly. If no income, check the box. The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care and Development Block Grant, TANF and At Risk Child Care Programs should not be considered as income for this program.
- (3) The application must include the last four digits only of the social security number of the adult who signs **PART 4** if Part 3 is completed. If the adult does not have a social security number, check the box. If you listed a food stamp, TANF or FDPIR number, a social security number is not needed.

OTHER BENEFITS: Your child may be eligible for benefits such as Medicaid or Children's Health Insurance Program (CHIP). In order to determine if your child is eligible, program officials need information from your free and reduced price meal application. Your written consent is required before any information may be released. Please refer to the attached parent Disclosure Letter and Consent Statement for information about other benefits.

PRIVACY ACT STATEMENT

Privacy Act Statement: This explains how we will use the information you give us.

The Richard B. Russell National School Lunch Act requires the information on this application. You do not have to give the information, but if you do not, we cannot approve your child for free or reduced price meals. You must include the last four digits of the social security number of the adult household member who signs the application. The last four digits of the social security number are not required when you apply on behalf of a foster child or you list a Food Stamp, Temporary Assistance for Needy Families (TANF) Program or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and breakfast programs. We MAY share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

DISCRIMINATION COMPLAINTS

The U.S. Department of Agriculture (USDA) prohibits discrimination against its customers, employees, and applicants for employment on the bases of race, color, national origin, age, disability, sex, gender identity, religion, reprisal, and where applicable, political beliefs, marital status, familial or parental status, sexual orientation, or all or part of an individual's income is derived from any public assistance program, or protected genetic information in employment or in any program or activity conducted or funded by the Department. (Not all prohibited bases will apply to all programs and/or employment activities.)

If you wish to file a Civil Rights program complaint of discrimination, complete the USDA Program Discrimination Complaint Form (PDF), found online at http://www.ascr.usda.gov/complaint-filing_cust.html, or at any USDA office, or call (866) 632-9992 to request the form. You may also write a letter containing all of the information requested in the form. Send your completed complaint form or letter to us by mail at U.S. Department of Agriculture, Director, Office of Adjudication, 1400 Independence Avenue, S.W., Washington, D.C. 20250-9410, by fax (202) 690-7442 or email at program.intake@usda.gov.

Individuals who are deaf, hard of hearing or have speech disabilities who wish to file either an EEO or program complaint, please contact USDA through the Federal Relay Service at (800) 877-8339 or (800) 845-6136 (in Spanish).
USDA is an equal opportunity employer.



Bonfire—Wednesday, September 23rd 7-9 pm

Pep Rally—Friday, September 25th

Raider Festival—Saturday, September 26th 12-2 pm

Homecoming Dance—Saturday, September 26th 8-11 pm

Page 22 District Newsletter

Special Education Services for Parentally Placed Nonpublic School Children

By Shawn Johnson

I am writing to inform you of new Federal and State requirements regarding Special Education services for parentally placed nonpublic school children. These changes may affect how your child receives special education services. The most important change is that the school district where the nonpublic school is located will now be responsible for individual evaluations and development of individualized education programs (IEPs) for students with disabilities, including conducting the Committee on Special Education (CSE) meetings, and for providing special education services to students with disabilities who are parentally placed in nonpublic schools. The following information is important for you to know:

- * Beginning with the 2007-08 school year, if you have placed your child in a nonpublic school and, while the child is enrolled in that school, you suspect that the student has a disability, you must contact the school district where the nonpublic school is located to request an evaluation to determine your child's eligibility for special education services.
- * We must have your written consent in order for us to provide information (such as your child's IEP) to the school district where the nonpublic school is located.
- * If you place your child in a nonpublic school and wish your child to receive special education services while enrolled in that school, you must request those services in writing no later than June 1 before the school year in which services are to be provided. This year you should request services from us and with your written consent, we will forward that request to the school district responsible to provide the special education services to your child. (We will not require you to have requested services by June 1 if your child is first identified as needing special education services or if you moved into the district between June 1 of this year and April 1 of next year.)
- * If the nonpublic school where you place your child is located within the geographic boundaries of another public school district, the public school district in which the non public school is located will arrange for and provide the recommended services for your child. The personnel and locations for the delivery of those services will be determined by that school district. Federal and State law require this.
- * If the nonpublic school where you place your child is located in another state, your child may not be entitled to all of his/her IEP services.
- * Transportation requests from your child's home to the nonpublic school should continue to be submitted to the school district where your child legally resides by April 1 of the school year before transportation is to be provided.

Eden Elementary Students of the Month

By Patty Steinmetz



June 2015

Grade 3: Alex Abplanalp, Austin Bernard, Kerrigan Biastre, Sara Bogue, Conner Woodworth.

Grade 4: Isabella Carney, Oliver Eisenberger, Sarah Kernitz, Mekayla Rae Sentin, Maggie Zittel.

Grade 5: Ella Brenner, Savannah Burdick, Alexander Cialone, Julia Kuster, Thomas Winiasz.

Grade 6: Natalie DeMarco, Jake Elvers, Emily Krawczyk, Zoe Swartz, Isabelle Wray.

PARENT AND PHYSICIAN'S AUTHORIZATION FOR ADMINISTRATION OF MEDICATION IN SCHOOL AND SCHOOL ACTIVITIES

A. To be complete	d by the pa	rent or guardian:		
receive the med in the properly l PLEASE CHE I understand school nurse I understand child and it practical nurse	ication as p abeled orig CK ONE: I that the s e, will admit I that admit njectable n rse under the	rescribed below by of inal container from the chool nurse, or other inister the medication instration of oral, to nedications must refuse direction of a school of the contained in the contained	er designated person in the con, including field trips to my pical or inhalant medications main the responsibility of the pol nurse, physician, or paren	rase of the absence of the self-directed child s to my non self-directed he school nurse, licensed t.
Telephone: Hor	me	W	ork	_ Date
3. To be completed	d by physic	eian:		
I request that my	y patient, as	listed below, receiv	re the following medication:	
Name of Studen	Name of Student DOB			
Diagnosis:				
MEDICAT	TION	DOSAGE	FREQUENCY/TIME TO BE TAKEN	ROUTE OF ADMINISTRATION
			f any):	
Physician's Sign	ature		Date:	
Address:			Phone	:
medication. Medication and	refills must	be brought to school	ed container with specific ord	
Plan reviewed with				
Parent Signatur	re:		Date:_	

Page 24 District Newsletter

NYS Health Insurance Available for Eligible Children and Families

Shawn Johnson, Director of Pupil Personnel Services

Do you know of anyone who is currently without health insurance?

Without health insurance, children and adults are left to rely on a patchwork system for necessary medical care. Children who are uninsured are more likely to go without essential health services, miss school because of untreated illness, and end up in the

emergency room for preventable conditions.

To close the insurance gap, New York State is expanding eligibility for children and families by making it easier to sign up for and keep their health insurance coverage. I am excited to announce that the Eden Central School District now has a Facilitated Enroller who will assist our Eden families in filling out and filing the necessary paperwork needed to access free or low-cost health insurance.

What do you need to do? Contact Shawn Johnson, Pupil Personnel Services at 992-3645.

I am looking forward to hearing from you.

Annual Notice/Child Find - Special Education Services for Children Ages 3-21

The Eden Central School District is participating in an ongoing local and state effort to identify, locate, and evaluate children ages 3 through 21 who may have a physical, mental, communicative, learning and/or emotional disability.

The Eden Central School District Pupil Personnel Services Office implements child identification, location, evaluation of children 3-21 who have disabilities regardless of the severity of their disability, and who are in need of special education and/or related services. At no cost to the parents, these provided services are compliance with state and federal laws in the least restricted environment.

Parents may obtain additional information regarding special education services and programs and parental rights by contacting Shawn Johnson, Director of Pupil Personnel Services at 716-992-3645.



Visitors to District Schools

If you are visiting the schools, e.g., teacher conference, observing a class performance, helping with centers, lunch with your child, etc., you will need to sign in and wear a "visitor" badge. At the Elementary Building, these may be found at the table in front of Mrs. Steinmetz's desk in the main At the GLP Primary office School, you will need to sign in and wear a "visitors" badge found in the Main Office. If you don't find a badge with your name, there will be blank badges available for

vour use. The bottom line is all visitors or volunteers to the Elementary Building or the GLP Primary School will be required to sign-in for every visit! wear the badges identifying who you are every time you are in the If you have any building. questions, please call the Elementary Building main office at 992-3610 or the GLP Primary main office at 992-3638.



To Report Fraud

To report fraud, waste or abuse in the school district, please call the Claims Auditor at 992-3613. Calls can be kept anonymous/confidential.



Release of Information to Another Educational Institution

The District may disclose any and all educational records, including disciplinary records and records that were created as a result of a student receiving special education services under Part B of IDEA to another school or postsecondary institution at which the student seeks or intends to enroll. Parental consent is not required for transferring education records, however, the school's annual FERPA notification should indicate that such disclosures have been made in the absence of information about disclosures in the annual FERPA notification. School officials must make a reasonable attempt to notify the parent about the disclosure, unless the parent initiated the disclosure. Additionally, upon request, schools must provide a copy of the information disclosed and an opportunity for a hearing.

Family Education Rights and Privacy Act of 1974, 20 United States Code (USC) Section 1232g 34 Code of Federal Regulations (CFR) Part 99.

Note: Refer also to Policy #7643 - Transfer Students with Disabilities.

CHANGES IN RESIDENCY

Please be advised that you must immediately notify your building Principal if your residence changes at any time during the year.

Due to the fact that a change in residence may affect your child's entitlement to attend the District's schools, you should contact the District to discuss any questions that you have.

Driver Education

Driver Education will continue to be taught at Eden Senior High after school provided that a minimum number of students register. Please check the web-site at www.edencsd.wnyric.org "Community" "Continuing Education" for details after September 9th.

Family Educational Rights and Privacy Act of 1974

Any student eighteen (18) years or older and the parents of any student under eighteen (18) years of age have a right to inspect and review any and all official records, files and data directly related to pupils including all material that is incorporated into each student's cumulative record folder and intended for school use or to be available to parties outside the school or school system, and specifically including, but not necessarily limited to, identifying data, academic work completed, level of achievement (grades, standardized achievement scores), attendance data, scores on standardized intelligence, aptitude and psychological tests, interest inventory results, health data, family background information, teacher or counselor ratings and observations and verified reports of serious or recurrent behavior patterns.

Such parents and students are also entitled to an opportunity for a hearing to challenge the contents of such records to insure that they are not inaccurate, misleading, or otherwise inappropriate data contained therein. Any questions concerning the procedure to be followed in requesting such a hearing should be directed to the Principal of the school which the pupil is attending or to the Superintendent.

Under the law, there are restrictions which prohibit the release or use of student records or any material contained therein to persons other than parents or students or persons employed by the school district without the written consent of the parents or students. There are a number of exceptions to this rule, such as school district employees and officials and certain state and federal officials who have legitimate educational needs for access to the records. No personally identifiable information contained in the personal school records shall be furnished in any form to any person other than those mentioned above unless:

A. The following directory information may be released without written consent provided the student or parent does not inform the district of their objection to such release within 30 days of this notice: the student's name, address, telephone listing, date and place of birth, major field of study, grade level, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, honors, degrees and awards received, photograph and the name of the educational agency or institution most recently previously attended by the student.

B. There is a written consent from the student's parents specifying records to be released, the reasons for such release and to whom and a copy of the records to be released to the student's parents and the student, if desired by the parents.

or

C. Such information is furnished in compliance with judicial order or pursuant to any lawfully issued subpoena, in which event, the parents and the students shall be notified of any such order to subpoena in advance of the compliance therewith by the district.

Ag in the Classroom Happening in Eden! Watch us Grow.

By Kelly LaRosa

A committee comprised of teachers, administrators, parents, and outside agencies have been working together to create agriculturally based education happen across our district. We have joined forces with the Ag in the Classroom program to utilize their initiatives and The Erie County Ag in the Classroom resources. organization is operated through Cornell Cooperative Their mission is to foster awareness, Extension. understanding, and appreciation of how we produce food and fiber, what we eat, and how we live, by helping educators, students, and their communities learn about and engage with agriculture and food systems. Teachers have worked together to create curriculum resources for Kindergarten through Grade Four built around Nutrition, Farms and Plants.

Additionally, this year GLP students celebrated Ag Literacy Week with the read aloud: Weaving the Rainbow by George Ella Lyon. The story follows a young girl as she raises and cares for animals, resulting in the use of their well-cared for fleece as the medium for her weaved artwork. It culminated with the visit from some live sheep!

This committee is diligently working to add a community run garden to provide a space for hands on agriculture lessons. If you are interested in helping in this endeavor, please contact Kelly LaRosa, 992-3688.

Special thanks to: Katie Mathis, Margaret Wyman, Jill Rapp, Ann Prieshcel, Christine McTigue, Karen Inman, Kelly Grimaldi, Karen Hall, Mary Banko, Lisa Witmer, Yvette O'Brien and Teraisa Buratto from Cornell Cooperative Extension.

Stem Education

By Kelly LaRosa

STEM (or STEAM) is a current education buzzword that we will be hearing more about as the Next Generation Science Standards are rolled out in 2016. The acronym stands for Science, Technology, Engineering, Arts, and Math.

This instructional model emphasizes the need for an integrated curriculum approach, so that the power of each discipline is maximized. The Arts have been added to this model to emphasize the need for creative thinking and multiple means of expression. The current education model delivers each subject area as a stand-alone. However, real world scientists rely on technology, mathematics and engineering. Engineers depend on scientific research, application of mathematics, and use of technology tools. This model can facilitate deeper student understanding across the disciplines, help students realize the relevance of the subject matter and may lead career exploration in these fields.

Eden Central will be working with WNYSTEM to explore ways to integrate these subjects and offer exciting programming for our students. WNYSTEM is a non-profit organization that facilitates collaboration among education, business, community organizations, arts groups, and government entities. In addition, they promote to advance the interdisciplinary teaching and learning of science, technology, engineering, the arts, and mathematics.

Why Join the PTA?

The Eden Parent-Teacher Association is a group that has open membership for all parents and teachers. They are an important partner in the success of our students. They help by providing volunteer and financial support, as well as leadership and guidance. It is through this group's hard work and dedication

that we can provide field trip opportunities, student recognition, assemblies and, of course, refreshments for so many events. In addition, they volunteer to work in the classrooms and at numerous events throughout the year.

All parents and teachers are encouraged to join the PTA. They need your support, as they help our



kids.

Contact your school office or any PTA member for membership information. Officers for 2015-2016 are Marlene Grunder, President; Liz Muehlbauer, Vice President; Kiel Hunter, Treasurer; Karla Panek, Secretary; and Colleen Gaglione, Membership.

Communication

By Lucinda Karstedt, Director of Technology and CIO

The first line of the district's Mission statement is: In collaboration with the community, the Eden Central School District pursues our tradition of excellence in personal and academic achievement. To be able to "collaborate with the community" the district must communicate with that community. Therefore, we are constantly looking for ways to improve communication, particularly with parents and guardians. Last year, the district, with community sponsors, installed a digital sign in front of Eden Elementary School on Main Street. As well, all phone broadcast messages were posted on the district website [www.edencsd.org] for review.

For the 2015-2016 school year, we will be implementing some changes to help further communication. Over the summer, the district has switched Emergency Notification System providers. With our new provider, School Messenger, we now have the ability to place phone calls, send email and text notifications. Parents and guardians will have the ability to manage this new system through their PowerSchool® Parent Portal account. If you have never logged in, you will need an instruction sheet to create a new account. Please contact your child's school.

• GLP: 992-3638

Eden Elementary: 992-3610Jr./Sr. High School: 992-3600

You will need an **access code letter** for each of your children to connect their information to your account. Directions for updating your contact information and email address are available on the Parent Portal webpage. Once you are logged into your account you can update the following demographic information:

- Account Preferences updates your primary email address.
 - Email Notification allows you to select what information you would like to receive through email, such as, grades, attendance, and school announcements. It also allows you to list additional email addresses.
- Demographic Change updates your phone numbers and email addresses that will be used in the new
 Emergency Notification System. All requests will be verified and additional residence and/or custody
 documentation may be required before completion.
 - School Messenger [New Emergency Notification System] this section allows you the ability to select what phone numbers and email addresses will be used.
 - Recipients not wishing to receive text messages to a particular number can simply do one of the following:
 - 1. Don't opt-in, and don't reply to the opt-in invitation message.
 - 2. Text "STOP" to 68453 at any time.
 - 3. Uncheck the SMS boxes in your Parent Portal account [www.edencsd.org]
 - 4. Opt out online at http://schoolmessenger.com/txtmsg

Welcome back! You will be hearing more about our new Emergency Notification System at the fall school open house presentations and through your child's principal and teachers. Additional information will be available on the Parent Portal page of the district website: www.edencsd.org.



Eden Central School 3150 Schoolview Road Eden, NY 14057





FACILITIES NEWS AND INFORMATION

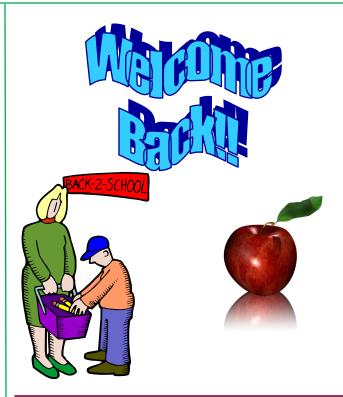
By David Martin
Superintendent of Buildings and Grounds

The Eden Central School Legal Notices: District has adopted Integrated Pesticide **Management** as an effective. safe environmentally sensitive approach to management. The program uses common sense practices to control pests by taking advantage of various management options including the judicious use of pesticides. State Education Law requires districts to make notifications to staff and persons of parental relations of pesticide use in the district and on the grounds. This notice is to inform you that during the 2015-16 school year, it may be necessary to use pesticides on school district properties to meet management Our use of pesticides has and will continue to be on an emergency basis to control imminent hazards such as bees, ants and rodents.

The Triennial Asbestos Inspection was completed in June 2013 as required by Education Law and AHERA regulations. The inspection was conducted by an independent certified Asbestos Inspector. No significant changes have been noted since the last inspection. Ongoing surveillance inspections continue throughout the school year.

The Annual Fire and Structural Integrity Inspection of all District owned facilities was conducted in January as required by Education Law. No significant changes or deficiencies were identified, and the facilities were found to be in good condition. Results of the inspections can be reviewed by contacting David Martin - Superintendent of Buildings and Grounds.

If you have any questions regarding any of the above, please contact David Martin - Superintendent of Buildings and Grounds at 716-992-3602.



EDEN CENTRAL SCHOOL BOARD OF EDUCATION

Mr. Michael Byrnes, President	2017
Mr. Michael Breeden, V. Pr.	2017
Mr. Colin Campbell	2017
Mr. Jack Cuddihy	2018
Mrs. Jennifer Horschel	2018
Mrs. Patricia Krouse	2016
Mr. Paul Shephard	2016

Mrs. Sandy Anzalone, Superintendent Barbara Thomasulo & Cathy Dobson, Co-Editors August 2015 Eden Central School

3150 Schoolview Road Eden, New York 14057 (716) 992-3629