



Eden Central School
3150 Schoolview Road
Eden, NY 14057

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District Newsletter

Volume 54, Issue 1

August 2016

EDEN SCHOOLS OPEN SEPTEMBER 8th

The purpose of this newsletter is to provide important information for parents and students relative to school times, transportation, lunch programs and attendance.

The first day of student attendance for the 2016-17 school year for all students, including BOCES students, will be a full day on Thursday, September 8, 2016.

Pre-Kindergarten through second grade students will attend the Grover L. Priess Primary School. Mrs. Loran Carter will be the Principal in charge of the Grover L. Priess Primary School. The GLP phone number is 992-3638.

Students in grades 3 - 6 will attend the Eden Elementary School on Main Street. Mr. Marc Graff will serve as Principal. The phone number of the Elementary School is 992-3610.

Grades 7 - 12 are housed in the Junior/Senior High School on Schoolview Road. Mr. Jeffrey Cervoni is the Principal in the Jr./Sr. High School. The phone number for the Jr./Sr. High School is 992-3600.

Time Schedules

Junior/Senior High School	Grades 7-12	7:30 a.m. – 2:15 p.m.
Eden Elementary School	Grades 3-6	8:35 a.m. – 3:05 p.m.
Grover L. Priess Primary School	Grades K-2	8:45 a.m. – 3:10 p.m.
AM Pre-K		8:35 a.m. – 11:05 a.m.
PM Pre-K		12:30 p.m. – 3:00 p.m.

Transportation Routes

Transportation routes will be mailed via letter to your home. Please review the transportation schedule carefully, so that you may properly prepare your children for the bus route and time schedule that they will follow.

The transportation of students is essential to the operation of the education program. Safety is the foundation of all school transportation systems and requires the cooperation and active support of all segments of the school community.

The potential for accidents is greatly increased when students fail to follow the general bus rules that are distributed to every bus-riding pupil in the Eden Central School District. We ask that parents make the effort to discuss these rules with their children, and help us provide an atmosphere on all buses that will allow bus drivers to do their jobs with concentration and courtesy.

**EDEN CENTRAL SCHOOL DISTRICT
2016-17 TELEPHONE LIST**

DISTRICT**GENERAL INFORMATION**

..... 992-3630

BUSINESS OFFICE – (Fax 992-3656)

Mr. Murphy, Director of Finance..... 992-3613
 Mrs. Lobosco, Treasurer..... 992-3613
 Mrs. Soulé, Accounts Payable..... 992-3627
 Mrs. Hawkins, Payroll..... 992-3620
 Mrs. Brown, Secretary..... 992-3613

CURRICULUM

Mrs. Morgan-LaRosa, Director of Curriculum 992-3688
 Mrs. Klein..... 992-3609
 Mrs. Baur..... 992-3688

MAINTENANCE

Mr. Martin, Superintendent
 of Buildings & Grounds..... 992-3602
 Maint. Supervisor..... 992-3681
 Ms. Klein, Secretary..... 992-3602

PUPIL PERSONNEL SERVICES – (Fax 992-3660)

Mrs. Johnson, Director..... 992-3645
 Mrs. Waszak, Secretary..... 992-3645
 Mrs. Sweet, Secretary..... 992-3645

SUPERINTENDENT’S OFFICE – (Fax 992-3656)

Mrs. Anzalone, Superintendent..... 992-3629
 Mrs. Thomasulo, Secretary..... 992-3629
 Mrs. Dobson, Secretary..... 992-3636

TECHNOLOGY SUPPORT DEPARTMENT

Mrs. Karstedt, Director of IT..... 992-3616
 Tech Support..... 992-3616
 Mr. Berman, Mrs. Howard

TRANSPORTATION – (Fax 992-9235)

Mrs. Banko, Head Bus Driver..... 992-3633
 Ms. Bogue, Head Bus Driver..... 992-3633
 Mrs. Stephens, Secretary..... 992-3633
 Mechanics..... 992-3640

GROVER L. PRIESS PRIMARY (PK-2)**MAIN OFFICE – (Fax 992-3631)**

Mrs. Carter, Principal..... 992-3638
 Mrs. Burgstahler, Secretary..... 992-3638

NURSE

Mrs. Roush..... 992-3612

**EDEN ELEMENTARY SCHOOL (3-6)****CAFETERIA**..... 992-3618**GUIDANCE**

Mrs. Orcutt..... 992-3685

LIBRARY – (Fax 992-3658)

Mrs. Ploetz, Librarian..... 992-3604

MAIN OFFICE – (Fax 992-3658)

Mr. Graff, Principal..... 992-3610
 Mrs. Wincenciak, Secretary..... 992-3610
 Mrs. Steinmetz, Secretary..... 992-3610

NURSE

Mrs. Smith..... 992-3611

PSYCHOLOGIST

Mr. Weis..... 992-3680

EDEN JR/SR HIGH SCHOOL (7-12)**ATHLETIC DEPARTMENT – (Fax 992-3644)**

Ms. Fallacaro..... 992-3643
 Mrs. Wiczerzynski, Secretary..... 992-3643
 Pool..... 992-3665

ATTENDANCE

..... 992-3663

CAFETERIA

Ms. Dole..... 992-3623

GUIDANCE OFFICE – (Fax 992-3652)

Mrs. Banks, Counselor..... 992-3601
 Mr. Hasset, Counselor..... 992-3601
 Mr. Minton, Counselor..... 992-3601
 Mrs. McCarthy, Secretary..... 992-3608
 Mrs. Herr, Secretary..... 992-3601
 Mrs. Knab, Social Worker..... 992-3601

LIBRARY – (Fax 992-3664)

Ms. Zoll, Librarian..... 992-3657

MAIN OFFICE – (Fax 992-3652)

Mr. Cervoni, Principal..... 992-3600
 Ms. Menkiena, Asst. Principal..... 992-3600
 Ms. Bryant, Secretary..... 992-3600
 Mrs. Zwack, Secretary..... 992-3600

NURSE

Mrs. Ray..... 992-3615

PSYCHOLOGIST

Mrs. Carriero..... 992-3601

From the Superintendent

August 2016

Dear Eden Families,

What a summer! I trust that you have had time to enjoy the amazing weather we have been having. We certainly have not had to worry about rain getting in the way of our plans. We still have a few more weeks of vacation before students arrive for the first day of classes on **Thursday, September 8th**. Enjoy your family time. We have a busy year ahead of us with many amazing opportunities for students and parents to get involved! Thank you for being a part of our school community. Eden CSD is better, because you are here.

My thoughts this summer center on the uniqueness of our world. This past month, I had an opportunity to go camping with my nephew and his wife at Cape Lookout on the Outer Banks. Our tents were pitched right on the beach next to other campers from Prague, Venezuela, Alaska, and Korea. I could hear every language being spoken on that beach- including at our own campsite since my nephew's wife is from Argentina. The wild horses were just over the dunes, descendants of the Spanish horses of the 1500s. Somehow, they have adapted to living on sand and foraging for grass and fresh water. At night, the sky was so dark that we could watch the satellites zoom by and check out the constellations on our *Stargazer App*. Not in my wildest of dreams, as a child growing up in Springville, would I have thought that any of this would be considered "typical" in my lifetime...but, it is.

As much as what I experienced on that camping weekend was my reality, it really hit home as our children's reality- an integrated world culture, technological advances, ecological preservation, and history preserved. We simply cannot afford to be myopic in our view of what the world has in store for our children. It is vast and complex. We must maintain that growth mindset, which we fostered last year. We must continue to be relentlessly resilient in the face of so much change. We must value our traditions and history, lest we lose the past. Lastly, we must move forward with compassion and excitement! *What a Wonderful World*, as Louie Armstrong so eloquently sang it.

I promise you, that when our schoolhouse doors open on September 8th for a new school year, that alongside you and your children, we will continue to embrace and celebrate all our challenges and our successes! Enjoy the rest of your summer. I look forward to meeting you. As always, please feel free to contact your child's teacher, building administrator or me with any questions or concerns.



Sincerely,

Sandra Anzalone
Superintendent Eden CSD

"Attitude is Everything"



WANTED:

Substitutes: All areas, including:
Teachers, Bus Drivers, Monitors, Cleaners,
Clerk Typists, Teacher Aides

- * All Buildings
- * Flexible Hours
- * Equal Opportunity Employer

Send a letter of interest indicating that you would like to be a substitute, along with a completed application packet found on <http://www.edencsd.org/page/10> to:

Mrs. Sandra Anzalone, Superintendent
Eden Central School
3150 Schoolview Road
Eden, NY 14057

Notification of Opt Out Provisions

Health Education is required by the New York State Education Department. Eden Central School's Health curriculum fulfills the NYS Education requirements according to the Commissioners Regulations, Substitute-Chapter C. Part 135.

Section 135.3b(2) and C(2) states: "No pupil shall be required to receive instruction concerning the methods of prevention of AIDS if the parent or legal guardian of such pupil has filed with the Principal of the school which the pupil attends, a written request that the pupil not participate in such instruction, with an assurance that the pupil will receive such instruction at home."

Age appropriate material is presented in all grades, K-12. Inquiries arise more frequently about the elementary curriculum, which is briefly outlined below:

- ◆ Grades K-3: Body fluids, such as saliva, tears and perspiration, blood related injuries (nosebleeds) and good hygiene.
- ◆ Grades 4-6: Transmission of blood-borne diseases, including fights, ear piercing, injuries, etc.

The District shall make instructional materials available for inspection by parents/guardians if those materials will be used in connection with a DOE-funded survey, analysis, or evaluation in which their children participate.

Questions are always welcomed regarding these issues. Please notify your Principal if electing the opt-out provision.

In accordance with the Board of Education Policy 7570, Student Privacy, Parental Access to Information, and Administration of Certain Physical Examinations to Minors, the District shall obtain prior written consent before minor students are required to participate in a DOE-funded survey, analysis, or evaluation that reveals information concerning:

- a) Political affiliations or beliefs of the student or the student's parent/guardian;
- b) Mental or psychological problems of the student or the student's family;
- c) Sex behavior or attitudes;
- d) Illegal, anti-social, self-incriminating or demeaning behavior;
- e) Critical appraisals of other individuals with whom respondents have close family relationships;

- f) Legally recognized privileged or analogous relationships, such as those of lawyers, physicians, and ministers;
- g) Religious practices, affiliations, or beliefs of the student or student's parent/guardian; or
- h) Income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program.)

Additionally, the District shall offer an opportunity for parents/guardians to opt their child out of participation in the following activities:

- a) Activities involving the collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information (or otherwise providing that information to others for that purpose).
- b) The administration of any survey containing one or more of the eight items of information listed above in the subheadings referencing DOE-funded surveys, as well as non-DOE funded surveys.
- c) Any non-emergency, invasive physical examination or screening that is required as a condition of attendance; administered by the school and scheduled by the school in advance; and not necessary to protect the immediate health and safety of the student, or of other students. The term "invasive physical examination: means any medical examination that involves the exposure of private body parts, or any act during such examination that includes incision, insertion, or injection into the body, but does not include a hearing, vision or scoliosis screening.
- d) Use of student pictures and names for publication and/or display - i.e. school displays, website, contests, newsletters, newspapers, or other media outlets, etc.

A letter **stating specifically** what you would like to opt your child out of should be sent to the Building Principal prior to October 1st each year. Opt out is for a period of one (1) year and must be renewed annually.



NEWS FROM THE ATHLETIC DEPARTMENT

Greetings from the Eden Athletic Department. As we prepare for our fall teams to return in August and open the 2016-2017 athletic year, I would like to take a moment to congratulate our student-athletes and coaches for their outstanding accomplishments, as they gave us much to cheer about and to be proud of in 2015-2016.

Interscholastic athletics at Eden Jr./Sr. High School is a component of the health and physical education program, and therefore, is an integral part of the school's total educational program. Athletics should be a broadening experience in which harmony of mind-body functions is created through striving for physical and mental excellence. This value-building experience is offered to all students. A well-coordinated program is vitally important to the morale of the school and our community. Desire, dedication, and self-discipline need to be developed in order to ensure the commitment and personal sacrifice required by athletes. Making such a commitment helps to nurture integrity, pride, loyalty, and overall character. The ultimate outcome is to be a better citizen, carrying these values throughout their life.

For our continued success, it is essential that we have well-rounded student-athletes, top-level coaches, and the support of our alumni, community, and parents. I am very thankful to you as Eden Athletic enthusiasts! For information on schedules and contacts, please see the Eden Sports page on the district website.

Best regards for a great finish to the summer.

Sincerely,

Marisa Fallacaro

Eden Athletic Director

Varsity Softball Coach

JV Girls Basketball Coach



Varsity Football is back!

Friday, September 2nd vs. JFK
5 pm Kick Off

Food Trucks on site starting at 4pm
Weidners BBQ, House of Munch, and Cold Stone Ice Cream

Holocaust Survivor Speaks at Eden High School

By Carrie Hamlett

Holocaust survivor, Sophia Veffler, spoke at Eden High School Wednesday to tell her story as a Holocaust survivor and to teach students how to become good and better people that can help prevent a similar situation from occurring in the world.

Veffler began light-heartedly, joking about how there were so many other things she could be doing, yet she was there in Carrie Hamlett's classroom to talk to U.S. History students about events of the past. Why? "Why am I here when there are so many other things to do? I think it is very important that you talk about the lessons of the Holocaust and also our present-day genocides and whatever is going on in this world, because whatever happens in any part of the world, it will concern us," Veffler said.

However, the story got darker and deeper as Veffler dove deep into her past to explain the how and the why behind the tragedy that is the Holocaust.

Veffler was born in Holland, in Amsterdam. She said that while her story and life was similar to Anne Frank's - they lived five minutes from each other and went to the same school and were both also in hiding during the Holocaust - Veffler stated very simply that they had many similarities, "except, of course, she did not survive, she's not here, and I am sitting here and talking to you."

According to Veffler, the Holocaust had nothing to do with religion. If what Veffler says is true, then this is a common misconception, as many believe that millions were killed simply because they were Jewish. However, Veffler says that in Holland, which was a very liberal country with many "mixed" marriages and the like, many people were becoming baptized to change their religion from Jewish to Catholic, or Protestant. However, this seemed to not matter to the Nazis, who decided that you were undesirable based on one thing: Whether or not you had three or more Jewish grandparents. Even if you were baptized in order to follow a different religion, if you had three or more Jewish grandparents in the early 1940's, your life would be changed forever.

"Now when we go to schools, we can't call the Holocaust a 'unique experience.' When I started talking about the Holocaust about 25 years ago, I was being told that I cannot say that the Holocaust was a unique experience, because in their programs, there's been killings of Jews for thousands and thousands of years," said Veffler. "The uniqueness of the holocaust was the manner in which they killed the Jews. They were killed on an industrial scale. They could kill 10,000 people a day. The Germans are very efficient with whatever they do. They still are. It was a very efficient way to kill a large number of people. They killed 11 million civilians altogether. The gypsies, the blacks, the commoners, homosexuals. They killed 11 million people in about eight years' time. Nobody protested. The whole world let it happen," Veffler shared.

Veffler spoke passionately about the importance of continuing to talk about the Holocaust, because according to her, it's still happening. It is important to talk about it in order to remember those who died. She said Eisenhower, after liberating the camps, ordered recordings of everything the soldiers saw, because he said in 50 years people will forget or not believe. We have to talk about it, because if there is no dialogue about it, the 11 million people who were killed by the Germans died in vain. She stated bluntly that at the time, Germany was the most civilized country in the world. "It had the best schools, the best scientists, the best playwrights, philosophers, you name it. If it can happen in the most civilized country in the world, it can happen here."

Almost as if it was a recipe, Veffler said that there are three things needed in order to have what she called a "successful Holocaust": the victims, the perpetrators, and the bystanders. The victims, most of the time, are a minority in a country. Most of the time, the victims are not protected by their surroundings, by their neighbors, or by their communities.

"The perpetrators, who kill millions of people - who are these people," Veffler asked. "These people were us. They were educated people. They had families. They go to church. Nobody is born as a murderer. You have to teach people how to murder people. You have to give them a good reason to murder people."

Then, there are the bystanders, which quickly became the main point of Veffler's speech. "Bystanders are the most dangerous. The reason I'm here is to tell you not to be bystanders. In fact, that word doesn't even exist anymore. We call all of you upstanders, because all of you are global citizens. Your neighbors are everybody in this world because you are global citizens," said Veffler. But why should one care? The Holocaust happened countries away, and any problems reported on in the news today are problems that third-world countries are suffering from. Not us! Not the U.S. But it could be us.

"They found us. They found us on 9/11 when they flew the airplanes into the World Trade Center. They found us and then, because America is, in many ways, naive to think the whole world loves us, said, 'Why did they do that? What did we do to them that they did that?' Well, they found us. Do we feel safe after 9/11? No, we don't, because we know that they are still trying to do something similar to that to the United States, if they had the chance. We are not that naive anymore. It concerns us. Therefore, we have to talk about it," Veffler said.

According to Veffler, she's been asked many times why the Jews just "let it happen," why they didn't fight back, why they went with the Nazi's when they were told? It's simple: Either you followed orders, or you died. If you didn't die, your family died or, just to shake things up a bit, a random few people would be picked off the street and killed as punishment for your insubordination. Another key fact that comes into play is the fact that, believe it or not - no one knew what was going on. No one knew what was on the other side of the tracks, in Poland. Unlike today's world, there was no way to constantly communicate with everyone at the touch of a button. No one who went to a concentration camp ever came back to tell the tale. If a Jew was taken and put into a cattle truck to be delivered to a camp - and possibly killed the same day - they definitely lived in fear. They just didn't know of what.

Going into hiding was also difficult. Jews and non-Jews were not allowed to talk to each other, so the first obstacle was finding a non-Jewish family that would be willing to take in a Jewish family and hide them. They needed money to pay the host family - after all, the host family was taking an extremely large risk. They'd also need to give the host family money to go to the black market and buy them food, which was very expensive at the time. Another problem was the physical fitness of the Jewish family in hiding. One could not be old, because they might need medical attention. They could not be pregnant, for the same reason: it was harder to hide a family with little children or babies, because of the noise they make. The houses families would hide in were hundreds of years old and more susceptible to making creaks with the smallest movements. If a neighboring family heard the people who were hiding - especially if the host family was out for the day - the Jews would be turned in, if the family wanted to trade information to the Nazi's for money or food. "What was it like for a child to go into hiding? It was quite an experience... Young children are much more sophisticated now than when we were little, so when I went into hiding, a woman came to my apartment, and my mother said to me, this woman will bring you somewhere. I got very excited; I thought we were going to a birthday party. And then I learned that I had to become an adult, literally speaking, overnight, because if you did something wrong, they could throw you out... So overnight you became an adult, you became a psychologist, because you had to get a feeling overnight of what makes these people tick, and you lost your security. You didn't have your parents, you lost all your friends and you weren't a kid anymore. It was very unpleasant," Veffler said. Veffler said there were a few people in the world who knew what was happening in Poland: the Pope, Winston Churchill and President Roosevelt. "They just wanted to win the war in Europe, and then they would open the gates after the war and show the world what went on. The whole world was silent. They were all bystanders."

"Personally, I'm most fascinated by the perpetrators. How can anybody become a murderer? ...You have to be educated to be a good murderer and feel good about yourself. If you murder enough undesirables ... Germany would be great again. It was your patriotic duty to kill a large number of undesirable people in Germany."

"Jewish people have a saying, to repair the world. I want you to repair the world. ... They say, when you are born, you have to repair the world your own way. If you hear discrimination or bullying, talk out. Go to a school and tutor children. Churches always need volunteers. There are so many places you can volunteer, and you're never too young or old to do that. By the time it is time for you to leave the world, the world is a tiny bit better because you did something to make the world a little better to live in. Every time someone passes away, the world is a little bit better. All of you can repair the world in your own way," preached Veffler. "What is happening right now in the world is what happened during the Nazi era," said Veffler. Refugees who are leaving the middle east? Just like the Nazi era. About one million people are fleeing the middle east. "It is happening again, and we all have to do something about it as global citizens. We never know, 40-50 years from now, we'll have to flee, too. Never say it won't happen to you. If there's one thing I want you to do, I want you to make a promise to yourself ... you're going to take care of your neighbors, and you will be upstanding. Hate speech is more dangerous, often, than guns. Do something about it. Refute it. All of you can do something to make this a little bit better (of a) place, so don't be bystanders anymore, because when you are, you're telling the perpetrators, go ahead."

It was a pleasure to have Sophia Veffler come speak to my classroom. She is a hero, a survivor and a total rockstar.

~Carrie Hamlett



EDEN RAIDERS EARLY MORNING PROGRAM REGISTRATION FORM 2016-17 SCHOOL YEAR

Fill out and return to the Eden Central School District Office, Rm. 143 at the Jr./Sr. High School (3150 Schoolview Road, Eden, NY 14057) for each session. **Full payment is due one week prior to the start of the session.**

(Checks made payable to Eden Central School Continuing Education)

CHILD'S NAME: _____

PARENT/GUARDIAN NAME: _____

PHONE: _____

ADDRESS: _____

E-MAIL ADDRESS: _____

Please check which session(s) you are registering for.

Session 1
Sept. 8-October 4
26 days x \$7= \$182

Session 2
Oct. 17-November 23
26 days x \$7= \$182

Session 3
Nov. 28-January 13
29 days x \$7= \$203

Session 4
January 17-March 3
29 days x \$7= \$203

Session 5
March 6-April 7
25 days x \$7= \$175

Session 6
April 17-May 19
25 days x \$7= \$175

Session 7
May 20-June 20
21 days x \$7= \$147



Please check off the days of the week the child will be attending:

Monday:	Tuesday:	Wednesday:	Thursday:	Friday:

If random dates, please list each date specifically: _____

TOTAL NUMBER OF DAYS X \$7.00 = AMOUNT ENCLOSED: \$ _____

NOTE: If you have a last minute change in your schedule and need to drop your child off on an unscheduled day, please do so. We can make adjustments as necessary, however we will not be reimbursing for sick or unused days.

2016-2017 FOOD SERVICE A LA CARTE PRICE LIST

Item	Student Price
LUNCH	
Salad Bar	
Plain Entrée/All Subs/All Sandwiches K-6	\$2.00
Plain Entrée/All Subs/All Sandwiches 7-12	\$2.10
Extra Entrée K-6	\$2.00
Extra Entrée 7-12	\$2.10
Side Salad	\$0.85
Peanut Butter & Jelly	\$1.10
Soup	\$0.65
Fresh Fruit	\$0.70
Canned Fruit	\$0.60
Fruit Juice	\$0.60
Vegetables	\$0.60
Dinner Roll/Bread & Butter	\$0.30
Milk 8 oz.	\$0.60
100% Fruit Juice	\$0.50
Bottled Water 8 oz.	\$0.75
Bottled Water 16 oz.	\$1.00
Slush Puppie	\$1.00
Cookies	\$0.50
Ice Cream	\$0.85
Bagged Snacks (Small)	\$0.75
Hot Pretzel	\$0.75
Cheese Sauce	\$0.40
Pretzel Rod	\$0.10
Fruit Snacks	\$0.65
Rice Krispie Treat	\$1.00
Jungle Crackers/Teddy Grahams	\$0.60

BREAKFAST	
Full Breakfast Entrée K-6	\$1.90
Full Breakfast Entrée 7-12	\$2.00
Breakfast Item/Cereal	\$0.75
Granola Bars-Small	\$0.75
Granola Bars-Large/Pop Tarts	\$0.90
Bagel with Toppings	\$1.00
Mini Muffin	\$0.70
Cereal	\$0.75
Cereal Bars	\$0.85
Donut	\$1.00
Pop Tart	TBD
Fruit Juice	\$0.60
Coffee/Tea	\$0.60

Item	Staff Price
LUNCH	
	Add tax to all items
Salad Bar/Lunch	\$3.60
Plain Entrée/All Subs/All Sandwiches	\$2.60
Side Salad	\$1.75
Peanut Butter & Jelly	\$1.20
Soup	\$0.75
Fresh Fruit	\$0.70
Canned Fruit	\$0.60
Vegetables	\$0.60
Dinner Roll/Bread & Butter	\$0.40
Milk 8 oz.	\$0.65
100% Fruit Juice	\$0.60
Bottled Water 8 oz.	\$0.85
Bottled Water 16 oz.	\$1.00
Slush Puppie	\$1.25
Cookies	\$0.60
Ice Cream	\$0.85
Bagged Snacks (Small)	\$0.85
Hot Pretzel	\$0.85
Cheese Sauce	\$0.45
Pretzel Rod	\$0.10
Fruit Snacks	\$0.75
Rice Krispie Treat	\$1.00
Jungle Crackers/Teddy Grahams	\$0.70

BREAKFAST	
	Add tax to all items
Full Breakfast Entrée	\$2.25
Breakfast Item/Cereal	\$0.75
Granola Bars-Small	\$0.75
Granola Bars-Large/Pop Tarts	\$0.90
Bagel with Toppings	\$1.00
Mini Muffin	\$0.75
Cereal Bars	\$0.85
Donut	TBD
Pop Tart	TBD
Coffee/Tea	\$0.75



GLP Field Day Celebration

By Loran Carter

On Monday, June 13th, the Eden GLP held its annual “Field Day” celebration to mark the end of another sensational school year. As part of the day’s festivities, the students took part in a variety of exciting water games, an ice cream sundae station, and the infamous Dennis George Quizmaster Game Show! Thanks to the generous donations provided by so many local businesses, the children also enjoyed a delicious picnic lunch complete with many of their favorite summertime classics.

The Eden GLP community would like to extend our gratitude to all who graciously donated to our “Field Day” celebration, including:

- Eden Shurfine
- Zweigle’s
- Braymiller Market
- Frito-Lay
- McDonald’s
- North Collins Save-A-Lot
- Eden Dollar General
- Tops Friendly Markets

Additionally, this event would not be possible if not for the support of our family volunteers, who worked tirelessly to make this a memorable experience for all of our GLP participants.

Thank you for helping to keep this wonderful tradition alive at our primary school!

The tax levy for the 2016-2017 school year in the amount of \$13,697,577 was approved by the Board of Education, The tax rate per thousand was established as follows:

- \$20.72 – Boston
- \$43.32 – Concord
- \$29.78 – Eden
- \$20.50 – Evans
- \$22.17 – N. Collins

Transportation Notes

By Mary Banko

Passing Stopped School Buses is Illegal

The law substitutes the term “Public Highway” for “Highway” and effectively defines, by statute, the meaning of the term “Public Highway” as it applies to section 1174. Under the revised statute, the requirements for the overtaking and passing of a stopped school bus are applicable to driveways and parking areas of the school facilities, in addition to what is considered to be a “Public Highway” as defined by Section 134 of the Vehicle and Traffic Law.



Student Transportation:

Each student is allowed a primary pick-up and drop-off point and one alternate pick-up and drop-off point. It is not necessary for either address to be the home address. For example: pick up at Grandma's house on Tuesday and Thursday, pickup from daycare on Monday, Wednesday, Friday. Requests are valid for the duration of the school year, unless we are notified otherwise. **Transportation requests expire at the end of each school year.** Therefore, your child's address has now been reset to his/her home address unless we have received a new request for the upcoming school year.

Limited additional changes in student transportation may be made on a daily basis. The School Principal may, upon written request of a parent or guardian, permit a student to disembark at a bus stop other than his or her primary/alternate stop. Such written request must be received by the school office no later than 9:00 a.m. of the morning of the request. Group bus passes (such as for birthday parties) cannot be honored. **All requests must be in writing. No phone calls will be accepted.**

Walkers and students being dropped off by their parents at the Elementary School should not be on the school grounds before 8:25 a.m. Walking students are to use the Main Street entrance to enter the building. Parental drop-offs should be done at the section of the parking lot closest to Main Street and students should use the Main Street entrance to enter the building. At the GLP, walkers and students being dropped off by their parents should not be on the school grounds before 8:30 a.m. Drop-offs should be made at the Kindergarten entrance at the far right side of the building.

This year's route information will be available on-line beginning August 22, 2016. In addition, letters will be mailed to each student with route information and an approximate pick-up time. The letters will be mailed during the week of August 22nd.

Drop-off Procedures:

For the safety of our students, Eden Central School District adheres to the following guidelines when dropping off students in the afternoon:

- Students in Pre-K - 2nd Grade: The driver must see a parent, guardian, babysitter, or high-school age sibling before dropping off.
- Students in Grades 3 and 4: The driver must have reasonable assurance that someone is home for the student.

Students in Grades 5 – 12: There are no drop-off limitations, except at the request of a parent.

Electronics on Buses:

The GLP follows a strict no-electronics policy. Therefore, children attending the GLP should not bring electronics of any kind onto the school bus.

Other important reminders:

Please have your child dressed for the weather and waiting at his/her bus stop five (5) minutes before the scheduled pickup time.

Backpack straps should be cut to fit your child. Long straps easily become stuck in doors and handrails. They are also a tripping hazard for your child and others.

Sports equipment is allowed on the morning/afternoon bus, but it must be secured in an appropriate bag. For example, a lacrosse stick must be fully contained within a lacrosse bag. Extra-long sticks and other items that do not fit in a bag must be transported to school by the parent/guardian. Also, excessively large bags, such as football bags or goalie bags, cannot be transported on the bus. The school offers storage for such equipment.

Eating or drinking on the bus is prohibited. In addition, it is important for students to understand that hot beverages are not to be taken on the bus, even if the student is intending to save the beverage for later use.

Your adherence to these rules will help us to continue to maintain the best possible transportation.

2016 Scholarship Awards

Alumni Association

American Legion Richard McCord

American Legion Auxiliary

AXA Insurance Achievement

Sons of the American Legion

Kathleen Box-Krycia Memorial

James Burdick Memorial

Heather Cataldo Memorial

Eden All Sports Booster Club

Eden Athletic Association-Jeremy Gorcica Memorial

Eden Chamber of Commerce

Eden Day Home Bureau

Walter Downey Music

Eden EMS & Rescue Squad

Eden Fire Dept.-Fred A. Wagonblatt

Eden Little Loop Football & Cheerleading

Eden/North Collins Rotary

Eden PTA

Eden Police Club

Eden Republican Committee

Eden Teachers' Association

Eden Thirty-Niners Social Club

Gerald Franz Sr. Memorial

Kim Korhummel Memorial

Carlton E. Kranz Memorial

Shirley VanNote Kranz Memorial

Beth Kushner Memorial

Garra Lester Memorial

Captain John J. Levulis Memorial

John Maguda Music

National Honor Society

Southern Erie County Counselors'

Edward Sturm Memorial

Ruth Szalasny Memorial

VFW Post #8265 Men's Auxiliary

Aaron Matthew Waldeck Memorial

Benjamin Asboth, Alexander Bianchi, Brittney Gawel, Kaitlyn O'Connell, Leila Richmond, Anna Wightman

Benjamin Asboth, Joshua Hornberger

Kaitlyn O'Connell, Macy Overhoff

Corrine Bugenhagen, Sarah Hooper

Emily Agle, Kenneth Burgstahler, Melissa Lopez, Emily Sullivan

Lauren Henning

Jeremy Kazimer

Emily Cataldo

Hannah Braunscheidel, Daniel Cuddihy, Mitchell Mason, Jill Murray

Frank Barnack, Mitchell Mason, Macy Overhoff, Drew Palmerton, Gabrielle Snyder

Alexander Bennett, Emily Cataldo, Brittney Gawel, Branden Johnson, Edward Koester, Leila Richmond

David Kuras Jr.

Alexander Bianchi

Meghan Ballou, Tucker Ciesla

Allison Winiecki

Frank Barnack, Emily Cataldo, Mitchell Mason, Macy Overhoff

Rhiley Sibiga, Patrick Sullivan

Kenneth Burgstahler, Samuel Gaglione, Amy Slisz

Hayley Kobie

Brittney Gawel

Alexander Bianchi

Adam Funch, Kristin Schmitt

Karli Morrill

Clinton Robinson

Leila Richmond

Lauren Henning

Brittney Gates

Leila Richmond

Emily Cataldo

Lauren Henning

Kaitlyn O'Connell

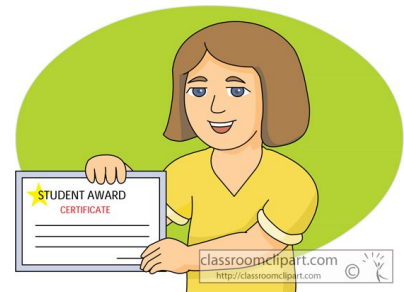
Isabel Grabenstatter, Taylor Naumovski

Declan Pierce

Luke Podyma

Sarah Hooper, Michael Seggio

Anna Wightman



High School Attendance Policy

Students who are absent from any of their classes or school at least 10% of the school days will be in danger of losing academic credit for that class or classes. Students who exceed twenty (20) absences in a full-credit course or ten (10) absences in a half-credit course will remain in the course without receiving credit. By law, all absences, excused or unexcused, will be counted.

Students taking additional vacation days while school is in session will be charged with one absence for each school day missed.

Parents will be notified when a student accumulates five (5) absences in a half-credit course and/or ten (10) absences in a full-credit course. Notification will also be given when the limit is exceeded.

Students who violate the attendance regulations and believe special consideration should be given in their situation, may appeal in writing or in person to the building Principal. This must be done within five (5) school days from the date of notification. The Principal or Assistant Principal will convene an appeal panel comprised of faculty members to decide on the appeal. (Stage 1)

Subsequent appeals may be made in writing to the Principal, or his or her designee, five (5) school days after notification of the Stage 1 decision. (Stage 2)

Special Note on Appeals: It will be the student's responsibility to see that all the data is filled in and that the attendance record is attached at all stages. Any supporting data is to be obtained by the student and presented with the appeal.

The Eden Central School District provides family support to all families of Eden students on Wednesday evenings throughout the school year. The Family Support Team offers short-term counseling for families, links with community resources, and a chance for families to focus on common goals by identifying strengths and resources. For more information, please contact the Pupil Personnel Services Office at 992-3645.

Student Attendance

All absences, tardies or early departures are considered unexcused until a written note is received by a parent/guardian. Based upon our District's education and community needs, values and priorities, the School District has determined that absences, tardiness and early departures will be considered excused or unexcused according to the following standards:

Excused: An absence, tardiness or early departure may be excused if due to personal illness, illness or death in the family, impassable roads due to inclement weather, religious observance, quarantine, required court appearances, attendance at health clinics, medical appointments, (including, but not limited to: appointments with Doctors, Dentists, Orthodontists, Ophthalmologists, etc.), approved college visits, approved cooperative work programs, military obligations or other such reasons as may be approved by the Board of Education.

Unexcused: An absence, tardiness or early departure is considered unexcused if the reason for the lack of attendance does not fall into the above categories (e.g., family vacation, hunting, babysitting, hair cut, obtaining learner's permit, road test, oversleeping, etc.).

New Families in District

New families in our school district that have children of pre-school age are encouraged to contact the District Attendance Office. We would like to obtain information on all pre-schoolers for our database for future Kindergarten Round-Up. Call the Attendance Office at 992-3663.

Release of Children From School

It is the responsibility of the parent or guardian to identify in advance any restrictions related to the release of minors to individuals other than the parent. The school will maintain a list of those individuals approved by parents and will not release students to anyone other than those on the list.



2016-17 School Year

New York State Immunization Requirements for School Entrance/Attendance¹

NOTES:

Children in a prekindergarten setting should be age-appropriately immunized. The number of doses depends on the schedule recommended by the Advisory Committee on Immunization Practices (ACIP). For grades Pre-k through 8, intervals between doses of vaccine should be in accordance with the ACIP-recommended immunization schedule for persons 0 through 18 years of age. (Exception: intervals between doses of polio vaccine need to be reviewed only for grades prekindergarten, kindergarten, 1, 2, 6, 7 and 8.) Doses received before the minimum age or intervals are not valid and do not count toward the number of doses listed below. Intervals between doses of vaccine DO NOT need to be reviewed for grades 9 through 12. See footnotes for specific information for each vaccine. Children who are enrolling in grade-less classes should meet the immunization requirements of the grades for which they are age equivalent. **Dose requirements MUST be read with the footnotes of this schedule.**

Vaccines	Pre-Kindergarten (Day Care, Head Start Nursery or Pre-K)	Kindergarten and Grades 1 & 2	Grades 3, 4 & 5	Grades 6, 7 & 8	Grades 9, 10, 11 & 12
Diphtheria and Tetanus toxoid-containing vaccine and Pertussis vaccine (DTaP/DTP/Tdap) ²	4 doses	5 doses or 4 doses if the 4th dose was received at 4 years of age or older or 3 doses if aged 7 years or older and the series was started at 1 year of age or older		3 doses	
Tetanus and Diphtheria toxoid-containing vaccine and Pertussis vaccine booster (Tdap) ³		Not applicable		1 dose	
Polio vaccine (IPV/OPV) ⁴	3 doses	4 doses or 3 doses if the 3rd dose was received at 4 years of age or older	3 doses	4 doses or 3 doses if the 3rd dose was received at 4 years of age or older	3 doses
Measles, Mumps and Rubella vaccine (MMR) ⁵	1 dose	2 doses			
Hepatitis B vaccine ⁶	3 doses	3 doses or 2 doses of adult hepatitis B vaccine (Recombivax) for children who received the doses at least 4 months apart between the ages of 11 through 15 years of age			
Varicella (Chickenpox) vaccine ⁷	1 dose	2 doses	1 dose	2 doses	1 dose
Meningococcal Conjugate vaccine (MenACWY) ⁸		Not applicable			By Grade 7: 1 dose Grade 12: 2 doses or 1 dose if the dose was received at 16 years of age or older
Haemophilus Influenzae Type B Conjugate vaccine (Hib) ⁹	1 to 4 doses	Not applicable			
Pneumococcal Conjugate vaccine (PCV) ¹⁰	1 to 4 doses	Not applicable			

Immunizations (continued)

1. Demonstrated serologic evidence of measles, mumps, rubella, hepatitis B, varicella or polio (for all three serotypes) antibodies is acceptable proof of immunity to these diseases. Diagnosis by a physician, physician assistant or nurse practitioner that a child has had varicella disease is acceptable proof of immunity to varicella.

2. Diphtheria and tetanus toxoids and acellular pertussis (DTaP) vaccine. (Minimum age: 6 weeks)

a. Children starting the series on time should receive a 5-dose series of DTaP vaccine at ages 2 months, 4 months, 6 months and at 15 through 18 months and at 4 years of age or older. The fourth dose may be received as early as age 12 months, provided at least 6 months have elapsed since the third dose. However, the fourth dose of DTaP need not be repeated if it was administered at least 4 months after the third dose of DTaP. The final dose in the series must be received on or after the fourth birthday.

b. If the fourth dose of DTaP was administered at age 4 years or older, the fifth (booster) dose of DTaP vaccine is not required.

c. For children born before 1/1/2005, only immunity to diphtheria is required and doses of DT and Td can meet this requirement.

d. Children ages 7 through 10 years who are not fully immunized with the childhood DTaP vaccine series should receive Tdap vaccine as the first dose in the catch-up series; if additional doses are needed, use Td vaccine. A Tdap vaccine (or incorrectly administered DTaP vaccine) received at 7 years of age or older will meet the 6th grade Tdap requirement.

e. For children 7 years of age or older who received the first dose on or after their first birthday, the immunization requirement is 3 doses. If the first dose was received before their first birthday, then 4 doses are required.

3. Tetanus and diphtheria toxoids and acellular pertussis (Tdap) vaccine. (Minimum age: 7 years)

a. Students 11 years of age or older entering grades 6 through 12 are required to have one dose of Tdap. A dose received at 7 years of age or older will meet this requirement.

b. Students who are 10 years old in grade 6 and who have not yet received a Tdap vaccine are in compliance until they turn 11 years of age.

4. Poliovirus vaccine (IPV/OPV). (Minimum age: 6 weeks)

a. Children starting the series on time should receive a series of IPV at ages 2 months, 4 months and at 6 through 18 months, and 4 years of age or older. The final dose in the series must be received on or after the fourth birthday and at least 6 months after the previous dose.

b. For students who received their fourth dose before age 4 and prior to August 7, 2010, 4 doses separated by at least 4 weeks is sufficient.

c. If the third dose of polio vaccine was received at age 4 years or older and at least 6 months after the previous dose, the fourth dose of polio vaccine is not required.

5. Measles, mumps, and rubella (MMR) vaccine. (Minimum age: 12 months)

a. The first dose of MMR vaccine must have been received on or after the first birthday. The second dose must have been received at least 28 days (4 weeks) after the first dose to be considered valid.

b. Students in grades kindergarten through 12 must have received 2 doses of measles-containing vaccine, 2 doses of mumps-containing vaccine and at least 1 dose of rubella-containing vaccine.

c. One dose of MMR is required for prekindergarten.

6. Hepatitis B vaccine

a. Dose 1 may be given at birth or anytime thereafter. Dose 2 must be given at least 4 weeks (28 days) after dose 1. Dose 3 must be at least 8 weeks after dose 2 AND at least 16 weeks after dose 1 AND no earlier than 24 weeks of age.

b. Two doses of adult hepatitis B vaccine (Recombivax) received at least 4 months apart at age 11 through 15 years will meet the requirement.

7. Varicella (chickenpox) vaccine. (Minimum age: 12 months)

a. The first dose of varicella vaccine must have been received on or after the first birthday. The second dose must have been received at least 28 days (4 weeks) after the first dose to be considered valid.

b. For children aged less than 13 years, the recommended minimum interval between doses is 3 months (if the second dose was administered at least 4 weeks after the first dose, it can be accepted as valid); for persons aged 13 years and older, the minimum interval between doses is 4 weeks.

8. Meningococcal conjugate vaccine (MenACWY). (Minimum age: 6 weeks)

a. One dose of meningococcal conjugate vaccine (Menaetra or Menevo) is required for students entering grade 7.

b. For students in grade 12, if the first dose of meningococcal conjugate vaccine was received at age 16 years or older, the second (booster) dose is not required.

9. Haemophilus influenzae type b (Hib) conjugate vaccine. (Minimum age: 6 weeks)

a. Children starting the series on time should receive Hib vaccine at 2 months, 4 months, 6 months and at 12 through 15 months. Children older than 15 months must get caught up according to the ACIP catch-up schedule. The final dose must be received on or after 12 months of age.

b. If 2 doses of vaccine were received before 12 months of age, only 3 doses are required with dose 3 at 12 through 15 months of age and at least 8 weeks after dose 2.

c. If dose 1 was received at ages 12 through 14 months of age, only 2 doses are required with dose 2 at least 8 weeks after dose 1.

d. If dose 1 was received at 15 months of age or older, only 1 dose is required.

e. Hib vaccine is not required for children 5 years of age or older.

10. Pneumococcal conjugate vaccine (PCV). (Minimum age: 6 weeks)

a. Children starting the series on time should receive PCV vaccine at 2 months, 4 months, 6 months and at 12 through 15 months. Children older than 15 months must get caught up according to the ACIP catch-up schedule. The final dose must be received on or after 12 months of age.

b. Unvaccinated children 7 through 11 months of age are required to receive 2 doses, at least 4 weeks apart, followed by a third dose at age 12 through 15 months.

c. Unvaccinated children 12 through 23 months of age are required to receive 2 doses of vaccine at least 8 weeks apart.

d. If one dose of vaccine was received at 24 months of age or older, no further doses are required.

e. For further information, refer to the PCV chart available in the School Survey Instruction Booklet at:

www.health.ny.gov/prevention/immunization/schools.

For further information contact:

New York State Department of Health

Bureau of Immunization

Room 649, Corning Tower ESP

Albany, NY 12237

(518) 473-4437

Eden Central Schools

Amended 8/10/16

*Student Calendar
2016/2017*

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Regents Week/Exams
Supt. Conference Day
Recess
Staff Development
Holiday
Half Day - Students

Staff	Stu.	Stu.	Staff
19	17	15	15

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24	25	26	27	28	29	30

Staff Days Student Days

95	187	92
92 K-6	181 K-6	89
92 7-12	183 7-12	91

Staff Days Student Days

First Semester:

9/5:	Labor Day - No School
9/6-7:	Supt Conf. Days-No School
9/8:	First Day of Classes
9/30:	Staff Development Half Day K-12
10/10:	Columbus Day - No School
10/21:	Supt Conf. Days-No Classes
11/11:	Veterans' Day - No School
11/24-25:	Thanksgiving Recess - No School
12/2:	Staff Development Half Day K-12
12/24-1/2:	Winter Recess - No School
1/6:	Staff Dev. Half Day K-12/PT Conf K-6
1/10:	Staff Dev. Half Day K-12/PT Conf K-6
1/16:	Martin Luther King Day - No School
1/24-27:	Regents Exams
1/27:	End 1st Semester - No School 7-12

Second Semester:

1/30:	2nd Semester Staff Dev. Day Half Day K-12
2/20:	Presidents' Day - No School
2/20-2/26:	Recess Day - No School
3/17:	Staff Development - Half Day K-12
4/10-14:	Spring Recess - No School
4/14:	Good Friday - No School
5/29:	Memorial Day - No School
6/9:	Last Day for Seniors
6/12:	Last Student Day 7-11
6/13-22:	Regents Exams
6/15:	Staff Development Half Day K-6
6/20:	Last Day K-6
6/21:	Superintendent Conference Day K-6
6/23:	Staff Dev. Rating Day/Last Teacher Day

This calendar has six (6) snow days scheduled. For purposed of planning, should the district need more attendance days, because we exceeded the allotted 6 days, we will take back days as follows:
February 24, 23, 22, 21, April 13, 12, 11, 10.

2016-2017 GUIDANCE CALENDAR**2016**

Thursday, August 18	7th Grade Orientation Jr./Sr. High School	9:00 AM
Tuesday, September 20	Southern Erie County Counselors' College Night @ Hilbert College	7:00 – 8:30 PM
Thursday, September 22	WNY College Consortium Jr./Sr. High School Cafeteria	9:15 – 10:00 AM
	Financial Aid/College Night Jr./Sr. High School Auditorium	5:00-6:00 PM
Wednesday, October 19	PSAT for Juniors Jr./Sr. High School	7:45 AM
Saturday, November 5	SAT for Seniors Jr./Sr. High School	7:45 AM
Thursday, November 10	ASVAB Test – Juniors Jr./Sr. High School Cafeteria	7:45 AM

2017

Wednesday, January 18	ASVAB Score Interpretation Jr./Sr. High School Computer Lab	All Day
Wednesday, March 15	National College Fair – Field Trip for Juniors @Buffalo/Niagara Convention Center	10:30 AM
Wednesday, March 22	Senior Scholarship Information Meeting Jr./Sr. High School Cafeteria	1:45 PM
Monday, May 1	AP Psychology Exam	12:00 PM
Thursday, May 4	AP US Gov't & Politics Exam	8:00 AM
Friday, May 5	AP US History Exam	8:00 AM
Saturday, May 6	SAT for Juniors Jr./Sr. High School	7:45 AM
Tuesday, May 9	AP Calculus AB Exam	8:00 AM
Thursday, May 11	AP World History Exam AP Statistics Exam	8:00 AM 12:00 PM
Thursday, May 18	6 th Grade Visit to High School	9:00 – 10:30 AM
Thursday, June 22	Graduation Jr./Sr. High School Auditorium	7:00 PM

BOARD POLICY ON DIRECTORY INFORMATION

Under the Freedom of Information Law, directory information may be released without the consent of the parents or students. Directory information includes the following: the student's name, address, telephone listing, date and place of birth, major field of study, grade level, participation in sports and activities, weight and height of members of athletic teams, dates of attendance, honors, degrees and awards received, e-mail address, photograph and the name of the educational agency or institution most recently previously attended by the student. Directory information does not include social security number or student's identification number, except in certain circumstances.

A public notice of the categories of information to be included in the directory information will be published in the Newsletter each year.

Parents who do not wish to have directory information pertaining to their student released, must notify the building Principal in writing no later than October 1st of each school year.

Free and Reduced Price Meal Application Fact Sheet

When filling out the application form, please pay careful attention to these helpful hints.

SNAP/TANF/FDPIR case number:

This must be the complete case number supplied to you by the agency including all numbers and letters, for example, E123456, or whatever combination is used in your county. Refer to a letter you received from your local Department of Social Services for your case number or contact them for your number. All children with the same case number may be listed on the same application. If anyone in your household receives SNAP, all children living in your household are eligible to receive free meals at school.

Direct Certification:

If you receive SNAP or TANF, send in the Eligibility Letter from the NYS Education Department instead of completing the application. Make a copy for your records.

Foster Child:

A child who is living with a family but who is under the legal care of the welfare agency or court may be listed on your family application. List the child's "personal use" income. This includes only those funds provided by the agency which are identified for the personal use of the child, such as personal spending allowances, money received by his/her family, or from a job. Funds provided for housing, food and care, medical, and therapeutic needs are not considered income to the foster child. Write "0" if the child has no personal use income.

Household:

A group of related or non-related people who are living in one house and share income and expenses.

Adult Family Members:

All related and non-related people who are 21 years of age and older living in your house.

Financially Independent:

A person is financially independent and a separate economic unit/household when his or her earnings and expenses are not shared by the family/household.

Gross Income:

Is money earned or received by each member of your household before deductions. Examples of deductions are federal tax, State tax, and Social Security deductions.

Examples of gross income are:

- Wages, salaries, tips, commissions, or income from self-employment
- Net farm income – gross sales minus expenses only – not losses
- Pensions, annuities, or other retirement income including Social Security retirement benefits
- Unemployment compensation
- Welfare payments (does not include value of SNAP)
- Public Assistance payments
- Adoption assistance
- Strike benefits
- Supplemental Security Income (SSI) or Social Security Survivor's Benefits
- Alimony or child support payments
- Disability benefits, including workman's compensation
- Veteran's subsistence benefits
- Interest or dividend income
- Cash withdrawn from savings, investments, trusts, and other resources which would be available to pay for a child's meals
- Other cash income



If you have more than one job, you must list the income from all jobs.

If you receive income from more than one source (wage, alimony, child support, etc.), you must list the income from all sources.

Current Income:

Your income at the present time before deductions. Only farmers, self-employed workers, migrant workers, and other seasonal employees may use their income for the past 12 months reported from their 1040 Tax Forms.

Income Exclusions:

The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care Development (Block Grant) Fund should not be considered as income for this program.

If you have any questions or need help in filling out the application form, please contact: Mrs. Shawn Johnson, Director of Pupil Personnel Services, Eden Central School, 3150 Schoolview Road, Eden, NY 14057. 716-992-3645.

Letter to Parents for School Meal Programs

Dear Parent/Guardian:

Children need healthy meals to learn. **Eden Central School** offers healthy meals every school day. Breakfast costs **\$1.90 K-6 and \$2.00 7-12**; lunch costs **\$2.00 K-6 and \$2.10 7-12**. Your children may qualify for free meals or for reduced price meals. Reduced price is **\$0.25** for breakfast and **\$0.25** for lunch.

1. **Do I need to fill out an application for each child?** No. Complete the application to apply for free or reduced price meals. Use *one Free and Reduced Price School Meals Application for all students in your household*. We cannot approve an application that is not complete, so be sure to fill out all required information. Return the completed application to: **Mrs. Shawn Johnson, Eden Central School, 3150 Schoolview Road, Eden, NY 14057. (716-992-3645).**
2. **Who can get free meals?** All children in households receiving benefits from **SNAP, the Food Distribution Program on Indian Reservations** or **TANF**, can get free meals regardless of your income. Also, your children can get free meals if your household's gross income is within the free limits on the Federal Income Eligibility Guidelines.
3. **Can foster children get free meals?** Yes, foster children that are under the legal responsibility of a foster care agency or court, are eligible for free meals. Any foster child in the household is eligible for free meals regardless of income.
4. **Can homeless, runaway, and migrant children get free meals?** Yes, children who meet the definition of homeless, runaway, or migrant qualify for free meals. If you haven't been told your children will get free meals, please call or e-mail **Mrs. Shawn Johnson, Eden Central School, 3150 Schoolview Road, Eden, NY 14057 (716-992-3645) sjohnson@edencsd.org** to see if they qualify.
5. **Who can get reduced price meals?** Your children can get low cost meals if your household income is within the reduced price limits on the Federal Eligibility Income Chart, shown on this application.
6. **Should I fill out an application if I received a letter this school year saying my children are approved for free meals?** Please read the letter you got carefully and follow the instructions. Call the school at **(716-992-3645)** if you have questions.
7. **My child's application was approved last year. Do I need to fill out another one?** Yes. Your child's application is only good for that school year and for the first 30 operating days of this school year. You must send in a new application unless the school told you that your child is eligible for the new school year.
8. **I get wic. Can my child(ren) get free meals?** Children in households participating in WIC may be eligible for free or reduced price meals. Please fill out a FREE/REDUCED PRICE MEAL application.
9. **Will the information I give be checked?** Yes and we may also ask you to send written proof.
10. **If I don't qualify now, may I apply later?** Yes, you may apply at any time during the school year. For example, children with a parent or guardian who becomes unemployed may become eligible for free and reduced price meals if the household income drops below the income limit.
11. **What if I disagree with the school's decision about my application?** You should talk to school officials. You also may ask for a hearing by calling or writing to: Mrs. Shawn Johnson, Eden Central School, 3150 Schoolview Road, Eden, NY 14057. (716-992-3645) sjohnson@edencsd.org.
12. **May I apply if someone in my household is not a U.S. citizen?** Yes. You or your child(ren) do not have to be U.S. citizens to qualify for free or reduced price meals.
13. **Who should I include as members of my household?** You must include all people living in your household, related or not (such as grandparents, other relatives, or friends) who share income and expenses. You must include yourself and all children living with you. If you live with other people who are economically independent (for example, people who you do not support, who do not share income with you or your children, and who pay a pro-rated share of expenses), do not include them.
14. **What if my income is not always the same?** List the amount that you normally receive. For example, if you normally make \$1,000 each month, but you missed some work last month and only made \$900, put down that you made \$1000 per month. If you normally get overtime, include it, but do not include it if you only work overtime sometimes. If you have lost a job or had your hours or wages reduced, use your current income.
15. **We are in the military. Do we include our housing allowance as income?** If you get an off-base housing allowance, it must be included as income. However, if your housing is part of the Military Housing Privatization Initiative, do not include your housing allowance as income.
16. **My spouse is deployed to a combat zone. Is her combat pay counted as income?** No, if the combat pay is received in addition to her basic pay because of her deployment and it wasn't received before she was deployed, combat pay is not counted as income. Contact your school for more information.
17. **My family needs more help. Are there other programs we might apply for?** To find out how to apply for **SNAP** or other assistance benefits, contact your local assistance office or call **1-800-342-3009**.

**2016-2017 INCOME ELIGIBILITY GUIDELINES
FOR FREE AND REDUCED PRICE MEALS OR FREE MILK**

REDUCED PRICE ELIGIBILITY INCOME CHART

Total Family Size	Annual	Monthly	Twice per Month	Every Two Weeks	Weekly
1	\$ 21,978	\$ 1,832	\$ 916	\$ 846	\$ 423
2	\$ 29,637	\$ 2,470	\$ 1,235	\$ 1,140	\$ 570
3	\$ 37,296	\$ 3,108	\$ 1,554	\$ 1,435	\$ 718
4	\$ 44,955	\$ 3,747	\$ 1,874	\$ 1,730	\$ 865
5	\$ 52,614	\$ 4,385	\$ 2,193	\$ 2,024	\$ 1,012
6	\$ 60,273	\$ 5,023	\$ 2,512	\$ 2,319	\$ 1,160
7	\$ 67,951	\$ 5,663	\$ 2,832	\$ 2,614	\$ 1,307
8	\$ 75,647	\$ 6,304	\$ 3,152	\$ 2,910	\$ 1,455
*Each Add'l person add	\$ 7,696	\$ 642	\$ 321	\$ 296	\$ 148

How to Apply: To get free or reduced price meals for your children, you may submit an Eligibility Letter for Free Meals received from the NYS Education Department, OR carefully complete one application for your household, and return it to the designated office. If you now receive SNAP, Temporary Assistance to Needy Families (TANF) for any children, or participate in the Food Distribution Program on Indian Reservations (FDPIR), the application must include the children's names, the household SNAP, TANF or FDPIR case number and the signature of an adult household member. All children should be listed on the same application. If you do not list a SNAP, TANF or FDPIR case number for all the children for whom you are applying, the application must include the names of everyone in the household, the amount of income each household member, and how often it is received and where it comes from. It must include the signature of an adult household member and the last four digits of that adult's social security number, or check the box if the adult does not have a social security number. An application that is not complete cannot be approved. Contact your local Department of Social Services for your SNAP or TANF case number or complete the income portion of the application.

Reporting Changes: The benefits that you are approved for at the time of application are effective for the entire school year. You no longer need to report changes for an increase in income or decrease in household size, or if you no longer receive SNAP.

Income Exclusions: The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care Development (Block Grant) Fund should not be considered as income for this program.

Nondiscrimination Statement: This explains what to do if you believe you have been treated unfairly.

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotope, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the [USDA Program Discrimination Complaint Form](http://www.ascr.usda.gov/complaint_filing_cust.html), (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by: (1) mail: U.S. Department of Agriculture, Office of the Assistant Secretary for Civil Rights, 1400 Independence Avenue, SW., Washington, D.C. 20250-9410; (2) by fax: (202) 690-7442; or (3) by email: program.intake@usda.gov.

This institution is an equal opportunity provider.

Meal Service to Children With Disabilities: Federal regulations require schools and institutions to serve meals at no extra charge to children with a disability which may restrict their diet. A student with a disability is defined in 7CFR Part 15b.3 of Federal regulations, as one who has a physical or mental impairment, which substantially limits one or more major life activities. Major life activities are defined to include functions such as caring for one's self, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning, and working. You must request the special meals from the school and provide the school with medical certification from a medical doctor. If you believe your child needs substitutions because of a disability, please get in touch with us for further information, as there is specific information that the medical certification must contain.

Confidentiality: The United States Department of Agriculture has approved the release of students names and eligibility status, without parent/guardian consent, to persons directly connected with the administration or enforcement of federal education programs such as Title I and the National Assessment of Educational Progress (NAEP), which are United States Department of Education programs used to determine areas such as the allocation of funds to schools, to evaluate socioeconomic status of the school's attendance area, and to assess educational progress. Information may also be released to State health or State education programs administered by the State agency or local education agency, provided the State or local education agency administers the program, and federal State or local nutrition programs similar to the National School Lunch Program. Additionally, all information contained in the free and reduced price application may be released to persons directly connected with the administration or enforcement of programs authorized under the National School Lunch Act (NSLA) or Child Nutrition Act (CNA); including the National School Lunch and School Breakfast Programs, the Special Milk Program, the Child and Adult Care Food Program, Summer Food Service Program and the Special Supplemental Nutrition Program for Women Infants and Children (WIC); the Comptroller General of the United States for audit purposes, and federal, State or local law enforcement officials investigating alleged violation of the programs under the NSLA or CNA.

Reapplication: You may apply for benefits any time during the school year. Also, if you are not eligible now, but during the school year become unemployed, have a decrease in household income, or an increase in family size, you may request and complete an application at that time.

The disclosure of eligibility information not specifically authorized by the NSLA requires a written consent statement from the parent/guardian. We will let you know when your application is approved or denied.



Sincerely,

A handwritten signature in blue ink that reads 'Shawn Johnson'.

Shawn Johnson
Director of Pupil Personnel Services

DASA Building Coordinators

The Dignity for All Students Act (DASA) requires that all school building have a coordinator.

- ◆ Eden Jr./Sr. High School Coordinator is Patricia Menkiena, Assistant Principal.
- ◆ Eden Elementary School Coordinator is Tammy Orcutt, Guidance Counselor.
- ◆ GLP Primary School Coordinator is Loran Carter, Principal.

Homecoming Week 9/19-9/23

Bonfire—Wednesday, September 21st 7-9 pm

Pep Rally—Friday, September 23rd

Varsity Football Game vs. Wilson—Saturday,
September 24th 2 pm

Homecoming Dance—Saturday, September
24th 8-11 pm

Continuing Education

If you wish to instruct a continuing education class for the 2016-2017 school year, please contact the District Office at 992-3629. You do not need to be a certified teacher to instruct a class. We are open to new ideas. Go to www.edencsd.org (Go to Community Tab, then to Continuing Education) to see programs posted in October and February.



Date Withdrew _____

Attachment Va F ___ R ___ D ___

2016-2017 Application for Free and Reduced Price School Meals/Milk

To apply for free and reduced price meals for your children, read the instructions on the back, complete **only one** form for your household, sign your name and return it to **Mrs. Shawn Johnson, Director of Pupil Personnel Services, Eden Central School District, 3150 Schoolview Road, Eden, NY 14057**. Call 716-992-3645 if you need help. Additional names may be listed on a separate paper.

1. List all children in your household who attend school:

Student Name	School	Grade/Teacher	Foster Child	Homeless Migrant, Runaway
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>

2. SNAP/TANF/FDPIR Benefits:

If anyone in your household receives either SNAP, TANF or FDPIR benefits, list their name and CASE # here. Skip to Part 4, and sign the application.

Name: _____ CASE # _____

3. Report all income for ALL Household Members (Skip this step if you answered 'yes' to step 2)

All household members (including yourself and all children that have income).

List all household members not listed in Step 1 (including yourself) **even if they do not receive income**. For each household member listed, if they do receive income, report total income for each source in whole dollars only. If they do not receive income from any other source, write '0'. If you enter '0' or leave any fields blank, you are certifying (promising) that there is no income to report.

Name of household member	Earnings from work before deductions <i>Amount / How Often</i>	Child Support, Alimony <i>Amount / How Often</i>	Pensions, Retirement Payments <i>Amount / How Often</i>	Other Income, Social Security <i>Amount / How Often</i>	No Income
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>

Total Household Members (Children and Adults)

Last Four Digits of Social Security Number: XXX-XX-__ __ __ __

I do not have a SS#

4. Signature: An adult household member must sign this application and provide the last four digits of their Social Security Number (SS#), or mark the "I do not have a SS# box" before it can be approved.

I certify (promise) that all of the information on this application is true and that all income is reported. I understand that the information is being given so the school will get federal funds; the school officials may verify the information and if I purposely give false information, I may be prosecuted under applicable State and federal laws, and my children may lose meal benefits.

Signature: _____ Date: _____

Email Address: _____

Home Phone: _____ Work Phone: _____ Home Address: _____

DO NOT WRITE BELOW THIS LINE – FOR SCHOOL USE ONLY

Annual Income Conversion (Only convert when multiple income frequencies are reported on application)
Weekly X 52; Every Two Weeks (bi-weekly) X 26; Twice Per Month X 24; Monthly X 12

- SNAP/TANF/Foster
- Income Household: Total Household Income/How Often: _____ / _____ Household Size: _____
- Free Meals Reduced Price Meals Denied/Paid

Signature of Reviewing Official

Date Notice Sent:



APPLICATION INSTRUCTIONS

To apply for free and reduced price meals, submit a Free Meals/Milk Eligibility Letter received from the Office of Temporary and Disability Assistance OR complete only one application for your household using the instructions. Sign the application and return the application to **Mrs. Shawn Johnson, Director of Pupil Personnel Services, Eden Central School District, 3150 Schoolview Road, Eden, NY 14057**. If you have a foster child in your household, you may include them on your application. A separate application is no longer needed. Call the school if you need help: 716-992-3645. Ensure that all information is provided. Failure to do so may result in denial of benefits for your child or unnecessary delay in approving your application.

PART 1 ALL HOUSEHOLDS MUST COMPLETE STUDENT INFORMATION. DO NOT FILL OUT MORE THAN ONE APPLICATION FOR YOUR HOUSEHOLD.

- (1) Print the names of the children, including foster children, for whom you are applying on one application.
- (2) List their grade and school.
- (3) Check the box to indicate a foster child living in your household, or if you believe any child meets the description for homeless, migrant, runaway (school staff will confirm this eligibility).

PART 2 HOUSEHOLDS GETTING SNAPS, TANF OR FDPIR SHOULD COMPLETE PART 2 AND SIGN PART 4.

- (1) List a current SNAP, TANF or FDPIR (Food Distribution Program on Indian Reservations) case number of anyone living in your household. The case number is provided on your benefit letter.
- (2) An adult household member must sign the application in PART 4. SKIP PART 3. Do not list names of household members or income if you list a SNAP case number, TANF or FDPIR number.

PART 3 ALL OTHER HOUSEHOLDS MUST COMPLETE THESE PARTS AND ALL OF PART 4.

- (1) Write the names of everyone in your household, whether or not they get income. Include yourself, the children you are applying for, all other children, your spouse, grandparents, and other related and unrelated people in your household. Use another piece of paper if you need more space.
- (2) Write the amount of current income each household member receives, before taxes or anything else is taken out, and indicate where it came from, such as earnings, welfare, pensions and other income. If the current income was more or less than usual, write that person's usual income. **Specify how often this income amount is received: weekly, every other week (bi-weekly), 2 x per month, monthly. If no income, check the box.** The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care and Development Block Grant, TANF and At Risk Child Care Programs should **not** be considered as income for this program.
- (3) The application must include the last four digits only of the social security number of the adult who signs **PART 4** if Part 3 is completed. If the adult does not have a social security number, check the box. If you listed a SNAP, TANF or FDPIR number, a social security number is not needed.

OTHER BENEFITS: Your child may be eligible for benefits such as Medicaid or Children's Health Insurance Program (CHIP). In order to determine if your child is eligible, program officials need information from your free and reduced price meal application. Your written consent is required before any information may be released. Please contact Mrs. Shawn Johnson at 716-992-3645 for further information or to obtain this Disclosure Letter.

PRIVACY ACT STATEMENT

Privacy Act Statement: This explains how we will use the information you give us.

The Richard B. Russell National School Lunch Act requires the information on this application. You do not have to give the information, but if you do not, we cannot approve your child for free or reduced price meals. You must include the last four digits of the social security number of the adult household member who signs the application. The last four digits of the social security number are not required when you apply on behalf of a foster child or you list a SNAP, Temporary Assistance for Needy Families (TANF) Program or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and breakfast programs. We MAY share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

DISCRIMINATION COMPLAINTS

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotope, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the [USDA Program Discrimination Complaint Form](#), (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by: (1) mail: U.S. Department of Agriculture, Office of the Assistant Secretary for Civil Rights, 1400 Independence Avenue, SW., Washington, D.C. 20250-9410; (2) fax: (202) 690-7442; or (3) email: program.intake@usda.gov. This institution is an equal opportunity provider.



Special Education Services for Parentally Placed Nonpublic School Children

I am writing to inform you of new Federal and State requirements regarding Special Education services for parentally placed nonpublic school children. These changes may affect how your child receives special education services. The most important change is that the school district where the nonpublic school is located will now be responsible for individual evaluations and development of individualized education programs (IEPs) for students with disabilities, including conducting the Committee on Special Education (CSE) meetings, and for providing special education services to students with disabilities who are parentally placed in nonpublic schools. The following information is important for you to know:

* Beginning with the 2007-08 school year, if you have placed your child in a nonpublic school and, while the child is enrolled in that school, you suspect that the student has a disability, you must contact the school district where the nonpublic school is located to request an evaluation to determine your child's eligibility for special education services.

* We must have your written consent in order for us to provide information (such as your child's IEP) to the school district where the nonpublic school is located.

* If you place your child in a nonpublic school and wish your child to receive special education services while enrolled in that school, you must request those services in writing no later than June 1 before the school year in which services are to be provided. This year you should request services from us and with your written consent, we will forward that request to the school district responsible to provide the special education services to your child. (We will not require you to have requested services by June 1 if your child is first identified as needing special education services or if you moved into the district between June 1 of this year and April 1 of next year.)

* If the nonpublic school where you place your child is located within the geographic boundaries of another public school district, the public school district in which the non public school is located will arrange for and provide the recommended services for your child. The personnel and locations for the delivery of those services will be determined by that school district. Federal and State law require this.

* If the nonpublic school where you place your child is located in another state, your child may not be entitled to all of his/her IEP services.

* Transportation requests from your child's home to the nonpublic school should continue to be submitted to the school district where your child legally resides by April 1 of the school year before transportation is to be provided.

Eden Elementary Students of the Month

By Patty Steinmetz

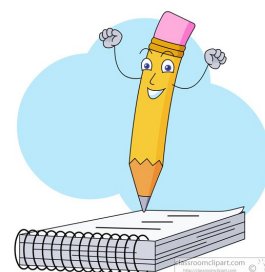
Congratulations to the **June 2016** Eden Elementary Students of the Month:

Grade 3: Savannah Alahrag, Hannah Pineau, Daniel Schunk, Reiley Schwabel

Grade 4: Aryn Daniels, Elizabeth Kauzala, Sophia Noecker, Calista Skraitz, Kaylee Ziobro

Grade 5: Boyd Blaszc, Angelina Gress, Brody Korhummel, Josue Sanchez, Blake Schlegel

Grade 6: Emalee Ballou, Quinnlan Harrington, Erin Hoelscher, Trevor Masocco, Holly Morano



**PARENT AND PHYSICIAN'S AUTHORIZATION FOR ADMINISTRATION OF
MEDICATION IN SCHOOL AND SCHOOL ACTIVITIES**

A. To be completed by the parent or guardian:

I request that my child _____ DOB _____
receive the medication as prescribed below by our physician. The medication is to be furnished by me
in the properly labeled original container from the pharmacy*.

PLEASE CHECK ONE:

- I understand that the school nurse, or other designated person in the case of the absence of the school nurse, will administer the medication, including field trips to my **self-directed child**
- I understand that administration of oral, topical or inhalant medications to my **non self-directed child** and injectable medications must remain the responsibility of the school nurse, licensed practical nurse under the direction of a school nurse, physician, or parent.

Signature(Parent or Guardian): _____

Telephone: Home _____ Work _____ Date _____

B. To be completed by physician:

I request that my patient, as listed below, receive the following medication:

Name of Student _____ DOB _____

Diagnosis: _____

MEDICATION	DOSAGE	FREQUENCY/TIME TO BE TAKEN	ROUTE OF ADMINISTRATION

Duration of Treatment: _____

Possible Side Effects and Adverse Reactions (if any): _____

Physician's Signature _____ Date: _____

Address: _____ Phone: _____

- * Medication must be in original pharmacy labeled container with specific orders and name of medication.
- * Medication and refills must be brought to school by parent, guardian or responsible adult.

Plan reviewed with parent(s)/guardian(s):

Parent Signature: _____ Date: _____

NYS Health Insurance Available for Eligible Children and Families

By Shawn Johnson, Director of Pupil Personnel Services

Do you know of anyone who is currently without health insurance?

Without health insurance, children and adults are left to rely on a patchwork system for necessary medical care. Children who are uninsured are more likely to go without essential health services, miss school because of untreated illness, and end up in the

emergency room for preventable conditions.

To close the insurance gap, New York State is expanding eligibility for children and families by making it easier to sign up for and keep their health insurance coverage. I am excited to announce that the Eden Central School District now has a Facilitated Enroller who will assist

our Eden families in filling out and filing the necessary paperwork needed to access free or low-cost health insurance.

What do you need to do? Contact Shawn Johnson, Pupil Personnel Services at 992-3645.

I am looking forward to hearing from you.

Annual Notice/Child Find - Special Education Services for Children Ages 3-21

The Eden Central School District is participating in an ongoing local and state effort to identify, locate, and evaluate children ages 3 through 21 who may have a physical, mental, communicative, learning and/or emotional disability.

The Eden Central School District Pupil Personnel Services

Office implements child identification, location, and evaluation of children 3-21 who have disabilities regardless of the severity of their disability, and who are in need of special education and/or related services. At no cost to the parents, these services are provided in compliance with state and federal laws in the least restricted

environment.

Parents may obtain additional information regarding special education services and programs and parental rights by contacting Shawn Johnson, Director of Pupil Personnel Services at 716-992-3645.



Visitors to District Schools

If you are visiting the schools, e.g., teacher conference, observing a class performance, helping with centers, lunch with your child, etc., you will need to sign in and wear a "visitor" badge.

At the Elementary Building, these may be found at the table in front of Mrs. Steinmetz's desk in the Main Office.

At the GLP Primary School, you will need to sign in and wear a "visitor" badge found in the Main Office. If you don't find a badge

with your name, there will be blank badges available for your use.

At the Jr./Sr. High School, visitors are asked to park in the lot near the tennis courts, enter through the visitors and sports entrance and proceed to the High School Main Office to sign in and get a visitor badge.

The bottom line is all visitors or volunteers will be required to sign-in for every visit! Please wear the badges identifying who

you are every time you are in the building. If you have any questions, please call the GLP Primary Main Office at 992-3638, the Elementary Building Main Office at 992-3610, or the JSHS Main Office at 992-3600.

To Report Fraud

To report fraud, waste or abuse in the school district, please call the Claims Auditor at 992-3613. Calls can be kept anonymous/confidential.

Release of Information to Another Educational Institution

The District may disclose any and all educational records, including disciplinary records and records that were created as a result of a student receiving special education services under Part B of IDEA to another school or postsecondary institution at which the student seeks or intends to enroll. Parental consent is not required for transferring education records, however, the school's annual FERPA notification should indicate that such disclosures have been made in the absence of information about disclosures in the annual FERPA notification. School officials must make a reasonable attempt to notify the parent about the disclosure, unless the parent initiated the disclosure. Additionally, upon request, schools must provide a copy of the information disclosed and an opportunity for a hearing.

Family Education Rights and Privacy Act of 1974, 20 United States Code (USC) Section 1232g 34 Code of Federal Regulations (CFR) Part 99.

Note: Refer also to Policy #7643 - Transfer Students with Disabilities.

Changes in Residency

Please be advised that you must immediately notify your building Principal if your residence changes at any time during the year.

Due to the fact that a change in residence may affect your child's entitlement to attend the District's schools, you should contact the District to discuss any questions that you have.



Family Educational Rights and Privacy Act of 1974

Any student eighteen (18) years or older and the parents of any student under eighteen (18) years of age have a right to inspect and review any and all official records, files and data directly related to pupils including all material that is incorporated into each student's cumulative record folder and intended for school use or to be available to parties outside the school or school system, and specifically including, but not necessarily limited to, identifying data, academic work completed, level of achievement (grades, standardized achievement scores), attendance data, scores on standardized intelligence, aptitude and psychological tests, interest inventory results, health data, family background information, teacher or counselor ratings and observations and verified reports of serious or recurrent behavior patterns.

Such parents and students are also entitled to an opportunity for a hearing to challenge the contents of such records to insure that they are not inaccurate, misleading, or otherwise inappropriate data contained therein. Any questions concerning the procedure to be followed in requesting such a hearing should be directed to the Principal of the school which the pupil is attending or to the Superintendent.

Under the law, there are restrictions which prohibit the release or use of student records or any material contained therein to persons other than parents or students or persons employed by the school district without the written consent of the parents or students. There are a number of exceptions to this rule, such as school district employees and officials and certain state and federal officials who have legitimate educational needs for access to the records. No personally identifiable information contained in the personal school records shall be furnished in any form to any person other than those mentioned above unless:

A. The following directory information may be released without written consent provided the student or parent does not inform the district of their objection to such release within 30 days of this notice: the student's name, address, telephone listing, date and place of birth, major field of study, grade level, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, honors, degrees and awards received, photograph and the name of the educational agency or institution most recently previously attended by the student.

B. There is a written consent from the student's parents specifying records to be released, the reasons for such release and to whom and a copy of the records to be released to the student's parents and the student, if desired by the parents.

or

C. Such information is furnished in compliance with judicial order or pursuant to any lawfully issued subpoena, in which event, the parents and the students shall be notified of any such order subpoena in advance of the compliance therewith by the district.

Google Classroom

By Lucinda Karstedt, Director of Technology/Enrollment and CIO

New this year, teachers in grades 3-12, will be using Google Classroom and Google Apps for Education in their courses. Google Apps for Education is a free suite of online communication and collaboration applications. These applications are hosted by Google and are available to users via any internet-connected computer and many mobile devices.

Google Apps includes:

- Gmail – provides gigabytes of email storage, highly effective spam filtering and powerful search with integrated voice and video chat. Restricted to school's domain.
- Google Calendar – allows easy coordination of work or class schedules, meetings and events online.
- Google Video – online video – Restricted to schools' domain.
- Google Docs – allows users to create and collaborate on documents, spreadsheets, presentations, forms, and drawings in real-time, as well as, upload and share any file type.
- Google Sites – develop and customize rich websites and embed Google Docs, Google Calendars, videos, and other media – no HTML required.
- Google Groups – create mailing lists and discussion forums, allowing students and teachers to easily and efficiently share documents, calendars, sites, and media with specific groups.

The district will set up this Google Apps for Education account with parental permission. The account will be associated with the school district's domain, so that email, video, and document sharing can be restricted to within the school. The license/account may be de-activated when the student graduates or stops attending the school district. Parent permission forms are being mailed home in your transportation letters this August. Please complete the form and send to your child's homeroom teacher in September. This fall, you will be hearing more about these programs from your child's teachers.

Why Join the PTA?

The Eden Parent-Teacher Association is a group that has open membership for all parents and teachers. They are an important partner in the success of our students. They help by providing volunteer and financial support, as well as leadership and guidance.

It is through this group's hard work and dedication that we can provide field trip opportunities, student recognition, assemblies and, of course, refreshments for so many events. In addition, they volunteer to work in the

classrooms and at numerous events throughout the year.

All parents and teachers are encouraged to join the PTA. They need your support, as they help our kids.

Contact your school office or any PTA member for membership information. Officers for 2016-2017 are Colleen Gaglione, President; Karla Panek, Vice President; Kiel Hunter, Treasurer; Gretchen Wagner, Secretary; and Brenda Burgstahler, Membership.



Communication

By Lucinda Karstedt, Director of Technology/Enrollment and CIO

With our provider School Messenger®, we have the ability to place phone calls, send email and text notifications. Parents and guardians will have the ability to manage this system through their PowerSchool® Parent Portal account. If you have never logged in, you will need an instruction sheet to create a new account. Please contact your child's school.

GLP: 992-3638

Eden Elementary: 992-3610

Jr/Sr High School: 992-3600

You will need an **access code letter** for each of your children to connect their information to your account. Directions for updating your contact information and email address are available on the Parent Portal webpage, (www.edencsd.org). Once you are logged into your account, you can update the following demographic information:

Account Preferences – updates your primary email address.

Email Notification – allows you to select what information you would like to receive through email, such as, grades, attendance, and school announcements. It also allows you to list additional email addresses.

Demographic Change – updates your phone numbers and email addresses that will be used in the Emergency Notification System School Messenger®. All requests will be verified and additional residence and/or custody documentation may be required before completion.

School Messenger [New Emergency Notification System] – this section allows you the ability to select what phone numbers and email addresses will be used.

Recipients not wishing to receive text messages to a particular number can simply do one of the following:

- Don't opt-in, and don't reply to the opt-in invitation message.
- Text "STOP" to 68453 at any time.
- Uncheck the SMS boxes in your Parent Portal account [www.edencsd.org]
- Opt out online at <http://schoolmessenger.com/txmsg>

Welcome back! You will be hearing more about our Emergency Notification System School Messenger® at the fall school open house presentations and through your child's principal and teachers. Additional information will be available on the Parent Portal page of the district website: www.edencsd.org



Eden Central School
3150 Schoolview Road
Eden, NY 14057



Welcome Back!!

FACILITIES NEWS AND INFORMATION

By David Martin

Superintendent of Buildings and Grounds

Legal Notices: The Eden Central School District has adopted **Integrated Pesticide Management** as an effective, safe and environmentally sensitive approach to pest management. The program uses common sense practices to control pests by taking advantage of various management options including the judicious use of pesticides. State Education Law requires districts to make notifications to staff and persons of parental relations of pesticide use in the district and on the grounds. This notice is to inform you that during the 2016-17 school year, it may be necessary to use pesticides on school district properties to meet management goals. Our use of pesticides has and will continue to be on an emergency basis to control imminent hazards such as bees, ants and rodents.

The Triennial Asbestos Inspection was completed in May 2016 as required by Education Law and AHERA regulations. The inspection was conducted by an independent certified Asbestos Inspector. No significant changes have been noted since the last inspection. Ongoing surveillance inspections continue throughout the school year.

The Annual Fire and Structural Integrity Inspection of all District owned facilities was conducted in January as required by Education Law. No significant changes or deficiencies were identified, and the facilities were found to be in good condition. Results of the inspections can be reviewed by contacting David Martin - Superintendent of Buildings and Grounds.

If you have any questions regarding any of the above, please contact David Martin - Superintendent of Buildings and Grounds at 716-992-3602.



EDEN CENTRAL SCHOOL BOARD OF EDUCATION

Mr. Paul Shephard, President	2019
Mrs. Jennifer Horschel, V. Pr.	2018
Mr. Michael Breeden	2017
Mr. Michael Byrnes	2017
Mr. Jack Cuddihy	2018
Mrs. Marlene Grunder	2019
Mr. Donald Sutfin	2019

Mrs. Sandy Anzalone, Superintendent
Barbara Thomasulo & Cathy Dobson,
Co-Editors
August 2016

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