

District Newsletter

Volume 58, Issue 1

August 2020

Eden Central School
 8289 North Main St.
 Eden, NY 14057

EDEN SCHOOLS OPEN SEPTEMBER 9th

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The purpose of this newsletter is to provide important information for parents and students relative to school times, transportation, lunch programs and attendance.

Our first student day happens to be Wednesday, September 9th. Therefore, in order to meet students and to provide a means for disseminating electronic devices, we will be making an adjustment to the in-person schedule for the first day of school only. The first day of school, September 9th is a "C" day for all buildings, and not a normal remote day. All Track "C" and "E" students will be in attendance. Track "D" and "F" students will not have remote instruction on this day. On September 10th and 11th, all Track "D", "E" and "F" students will be in attendance.

School will be operating on a hybrid model until further notice. Students will be grouped into two groups—C & D. Group C students will attend classes in person on Mondays and Tuesdays, while Group D will attend virtual classes. On Wednesdays, all students will have virtual learning, so that a deep cleaning can take place in all buildings. Group D will attend in person on Thursdays and Fridays, and Group C will have virtual learning. The buildings will be thoroughly cleaned again on the weekend.

Pre-Kindergarten through second grade students will attend the Grover L. Priess Primary School. Mrs. Loran Carter is the Principal in charge of the Grover L. Priess Primary School. The GLP phone number is 992-3638.

Students in grades 3 - 5 will attend the Eden Elementary School on Main Street. Mrs. Kelly LaRosa serves as Principal. The phone number of the Elementary School is 992-3610.

Grades 6 - 12 are housed in the Middle & High School on Schoolview Road. Mr. Jeffrey Cervoni is the Middle School Principal and Mr. Jason Lyons is the High School Principal. The phone number for the Middle & High School is 992-3600.

Welcome Back!



Time Schedules

Middle & High School	Grades 6-12	7:30 a.m. – 2:04 p.m.
Eden Elementary School	Grades 3-5	8:40 a.m. – 3:05 p.m.
G.L. Priess Primary School	Grades K-2	8:45 a.m. – 3:10 p.m.
AM Pre-K		8:35 a.m. – 11:05 a.m.
PM Pre-K		12:30 p.m. – 3:00 p.m.

DISTRICT

GENERAL INFORMATION

..... 992-3630

BUSINESS OFFICE – (Fax 992-3656)

Mrs. Feldman Director of Finance..... 992-3613
 Mrs. Lobosco, Treasurer 992-3613
 Mrs. Natalia Gage, Asst. Treasurer .. 992-3627
 Mrs. Hawkins, Payroll..... 992-3620
 Mrs. Waldruff, Secretary..... 992-3613

CURRICULUM

Mrs. LaRosa, Director of Curriculum . 992-3688
 Mrs. Klein..... 992-3609

MAINTENANCE

Mr. Bliss, Director of Facilities 992-3602
 Maintenance Office 992-3681
 Mrs. Brown, Secretary 992-3602

PUPIL PERSONNEL SERVICES – (Fax 992-3660)

Mrs. Maxon, Director 992-3645
 Mrs. Burgstahler, Secretary 992-3645
 Mrs. Sweet, Secretary..... 992-3645

SUPERINTENDENT’S OFFICE – (Fax 992-3656)

Mr. Sortiso, Superintendent 992-3629
 Mrs. Thomasulo, Secretary 992-3629
 Mrs. Dobson, Secretary 992-3636

TECHNOLOGY SUPPORT DEPARTMENT

Mrs. Karstedt, Director of IT 992-3616
 Tech Support 992-3616
 Mrs. Gage, Mr. Lex, Mrs. Bender, Mr. Meister

TRANSPORTATION – (Fax 992-9235)

Mrs. Banko, Trans. Supervisor..... 992-3633
 Mrs. Stephens, Secretary 992-3633
 Mechanics 992-3640

FITNESS CENTER 992-3604

GROVER L. PRIESS PRIMARY (PK-2)

MAIN OFFICE – (Fax 992-3631)

Mrs. Carter, Principal 992-3638
 Mrs. Piccirillo, Secretary 992-3638
 Mrs. Granger, Secretary 992-3638

NURSE

Mrs. Cooper..... 992-3612

LIBRARIAN

Mrs. Agle 992-3638

EDEN ELEMENTARY SCHOOL (3-5)

CAFETERIA 992-3618

GUIDANCE

Mrs. Hennigan-Fitzgerald 992-3685

LIBRARY – (Fax 992-3658)

Mrs. Flynn, Librarian 992-3610

MAIN OFFICE – (Fax 992-3658)

Mrs. LaRosa, Principal 992-3610
 Ms. Bryant, Secretary..... 992-3610
 Ms. Postle, Secretary 992-3610

NURSE

Mrs. Smith..... 992-3611

PSYCHOLOGIST

Mrs. Birkby 992-3680

EDEN MIDDLE & HIGH SCHOOL (6-12)

ATHLETIC DEPARTMENT – (Fax 992-3644)

Mr. Iwankow 992-3643
 Mrs. Wierzchzynski, Secretary 992-3643
 Pool..... 992-3665

ATTENDANCE

Mrs. Bray 992-3663

CAFETERIA

Ms. Dole..... 992-3623

GUIDANCE OFFICE – (Fax 992-3690)

Mrs. Dibble, Counselor 992-3601
 Mr. Hassett, Counselor 992-3601
 Mr. Minton, Counselor 992-3601
 Mrs. McCarthy, Secretary..... 992-3608
 Mrs. Herr, Secretary 992-3601
 Mrs. Knab, Social Worker..... 992-3601

LIBRARY – (Fax 992-3664)

Ms. Zoll, Librarian..... 992-3657

MAIN OFFICE – (Fax 992-3652)

Mr. Lyons, HS Principal..... 992-3600
 Mr. Cervoni MS Principal 992-3600
 Ms. Bucci, MS Secretary 992-3600
 Mrs. Waszak, HS Secretary 992-3600

NURSE

TBA 992-3615

PSYCHOLOGIST

Mrs. Carriero..... 992-3601



From the Superintendent

August 2020

Dear Parents:

As we get closer to the start of the 2020-2021 school year, I want to take moment to thank the community members who assisted in our return to school planning, as well as those who attended the virtual and in person parent forums. The many high quality questions and concerns that were shared with the administrative team helped to formulate and guide our thinking and planning. I also want to share a debt of gratitude for all of the people who were involved with the building level implementation teams. To be clear, we are aware that our plans need to continue to improve and evolve.

We are looking forward to seeing all our returning students, as well as those students who are new to school or new to the Eden community. Of course school is only successful if there is a true partnership between the home and the district. Working collaboratively and with a high level of communication is certainly a necessity in these unprecedented times.

Our district planning teams have settled on beginning the school year in the hybrid model. This model of teaching, learning and scheduling is fully described in the return to school documents that can be found on our district webpage. (www.edencsd.org) The hybrid model does include a full day of remote instruction and interaction on Wednesday of each week. Our first student day happens to be Wednesday, September 9th. Therefore, in order to meet students and to provide a means for disseminating electronic devices, we will be making an adjustment to the in-person schedule for the first day of school only.

The first day of school, September 9th is a "C" day for all buildings, and not a normal remote day. All Track "C" and "E" students will be in attendance. Track "D" and "F" students will not have remote instruction on this day. On September 10th and 11th, all Track "D", "E" and "F" students will be in attendance.

Student group assignments will be shared by building principals or counselors as soon as possible. Additionally, principals will share information regarding building procedures, plans for parent drop off and pick up, and the remote learning schedule in the very near future.

Our transportation department is hard at work developing routes and pick-up points that will allow for social distancing on our school busses. Bus route information will be sent to the email we have on file for parents/guardians. Please check that we have the correct email on file by logging onto the PowerSchool parent portal. Our technology department can be reached at 992-3616 if assistance is needed in logging onto the portal. Also, a tutorial can be found on the district web page by clicking on the Parent Portal icon.

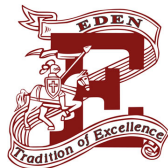
Although our team has put forth their best efforts, I am certain that changes and adjustments will need to be made along the way. As I stated earlier, a strong partnership between the school district and the community it serves is a necessity to the success and growth of our students. We appreciate the community's patience and support throughout the planning and implementation process!

Should you have any questions regarding your student's schedule or other building concerns, please contact the school office directly -- GLP 992-3638; Eden Elementary 992-3610 MS & HS 992-3600.

Sincerely,



Jeffrey A. Sortisio
Superintendent



JAS/bt

WANTED:

Substitutes: All areas, including:
Teachers, Bus Drivers, Monitors, Cleaners,
Clerk Typists, Teacher Aides

- * All Buildings
- * Flexible Hours
- * Equal Opportunity Employer

Send a letter of interest indicating that you would like to be a substitute, along with a completed application packet found on <http://www.edencsd.org/page/10> to:

Mr. Jeffrey A. Sortisio, Superintendent
 Eden Central School
 8289 North Main Street
 Eden, NY 14057

Notification of Opt Out Provisions

Health Education is required by the New York State Education Department. Eden Central School's Health curriculum fulfills the NYS Education requirements according to the Commissioners Regulations, Substitute-Chapter C. Part 135.

Section 135.3b(2) and C(2) states: "No pupil shall be required to receive instruction concerning the methods of prevention of AIDS if the parent or legal guardian of such pupil has filed with the Principal of the school which the pupil attends, a written request that the pupil not participate in such instruction, with an assurance that the pupil will receive such instruction at home."

Age appropriate material is presented in all grades, K-12. Inquiries arise more frequently about the elementary curriculum, which is briefly outlined below:

- ◆ Grades K-3: Body fluids, such as saliva, tears and perspiration, blood related injuries (nosebleeds) and good hygiene.
- ◆ Grades 4-6: Transmission of blood-borne diseases, including fights, ear piercing, injuries, etc.

The District shall make instructional materials available for inspection by parents/guardians if those materials will be used in connection with a DOE-funded survey, analysis, or evaluation in which their children participate.

Questions are always welcomed regarding these issues. Please notify your Principal if electing the opt-out provision.

In accordance with the Board of Education Policy 7570, Student Privacy, Parental Access to Information, and Administration of Certain Physical Examinations to Minors, the District shall obtain prior written consent before minor students are required to participate in a DOE-funded survey, analysis, or evaluation that reveals information concerning:

- a) Political affiliations or beliefs of the student or the student's parent/guardian;
- b) Mental or psychological problems of the student or the student's family;
- c) Sex behavior or attitudes;
- d) Illegal, anti-social, self-incriminating or demeaning behavior;
- e) Critical appraisals of other individuals with whom respondents have close family

relationships;

- f) Legally recognized privileged or analogous relationships, such as those of lawyers, physicians, and ministers;
- g) Religious practices, affiliations, or beliefs of the student or student's parent/guardian; or
- h) Income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program.)

Additionally, the District shall offer an opportunity for parents/guardians to opt their child out of participation in the following activities:

- a) Activities involving the collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information (or otherwise providing that information to others for that purpose).
- b) The administration of any survey containing one or more of the eight items of information listed above in the subheadings referencing DOE-funded surveys, as well as non-DOE funded surveys.
- c) Any non-emergency, invasive physical examination or screening that is required as a condition of attendance; administered by the school and scheduled by the school in advance; and not necessary to protect the immediate health and safety of the student, or of other students. The term "invasive physical examination" means any medical examination that involves the exposure of private body parts, or any act during such examination that includes incision, insertion, or injection into the body, but does not include a hearing, vision or scoliosis screening.
- d) Use of student pictures and names for publication and/or display - i.e. school displays, website, contests, newsletters, newspapers, or other media outlets, etc.

A letter **stating specifically** what you would like to opt your child out of should be sent to the Building Principal prior to October 1st each year. Opt out is for a period of one (1) year and must be renewed annually.

Bus Loop Info / Parent Drop Off

By Jeff Cervoni, Middle School Principal

Middle and High School families:

- All visitors to the Middle & High School:
 - Must park in the visitor lot and enter through the new main entrance.

NOTE: ALL Visitors must provide a driver's license or valid ID

Examples include but are not limited to:

- ⇒ Bringing your child late to school
 - ⇒ Picking your child up during the day for any reason
 - ⇒ Dropping something off for your child
 - ⇒ Attending a meeting within the school
- Buses will drop off and pick up in front of the auditorium and by the Tech/Music Wing
 - Middle & High School students who walk or are dropped off before school must enter through the Athletic entrance this year. High School students that drive will also enter through the Athletic entrance.
 - Students arriving late must use the main entrance and check in at the attendance office.
 - ALL STUDENTS SHOULD WEAR FACE COVERINGS AT ALL TIMES.

Eden Elementary—Parent Drop-off and Pick-up

By Kelly LaRosa, Eden Elementary Principal

Morning Drop off:

- Use the front parking lot by entering from Main Street
- Utilize the loop traffic flow by following the steps below:
 - Drop off students only at the sidewalk
 - Exit back onto Main Street
 - Do not drive past the Jersey barrier

Afternoon Pick Up:

- Pull in the front lot near Main Street
- Follow the traffic loop to the spot where staff is stationed
- Have your identification ready and your child will be sent to you
- Exit back onto Main Street

Student Transportation:

Transportation routes will soon be e-mailed or mailed to your home. Please review the schedule carefully, and notify the Transportation Office at 992-3633 immediately if you need to make adjustments to your child's drop-off or pick-up location.

Afternoon Drop-off Procedures:

For the safety of our students, Eden Central School District adheres to the following guidelines when dropping off students in the afternoon:

- Students in Pre-K – 2nd Grade: The driver must see a parent, guardian, babysitter, or high-school age sibling before dropping off.
- Students in Grades 3 and 4: The driver must have reasonable assurance that someone is home for the student.
- Students in Grades 5 – 12: There are no drop-off limitations, except at the request of a parent.

Electronics on Buses:

The GLP follows a strict no-electronics policy. Therefore, children attending the GLP should not bring electronics of any kind onto the school bus.

Other important reminders:

- Everyone on the bus must wear a face covering at all times. If your child comes to the bus without a covering, the bus driver will supply a disposable mask.
- If your child is unable to wear a mask, please submit a medical note to the school nurse or the Pupil Personnel Office.
- Students will be assigned a seat, which provides for the greatest amount of social distancing. Household members will sit together.
- Bus seats will be marked to indicate where it's acceptable to sit. Your child should look for an arrow like the one shown here.



- It is important that all students ride from their expected locations. If you need to change your child's pick-up or drop-off location, please contact the Transportation Department. Please allow for a minimum of two days' notice for the change to begin so adjustments can be made to the route and seating assignments.
- Daily bus passes (those normally sent to the school office on the morning of the change) cannot be accepted at this time except in the case of an emergency.
- Eating or drinking on the bus is prohibited.

Your adherence to these rules will help us to continue to maintain the best possible transportation.

<https://www.health.ny.gov/prevention/immunization/schools/#ln1>

2020-21 School Year New York State Immunization Requirements for School Entrance/Attendance¹

NOTES:

Children in a prekindergarten setting should be age-appropriately immunized. The number of doses depends on the schedule recommended by the Advisory Committee on Immunization Practices (ACIP). Intervals between doses of vaccine should be in accordance with the ACIP-recommended immunization schedule for persons 0 through 18 years of age. Doses received before the minimum age or intervals are not valid and do not count toward the number of doses listed below. See footnotes for specific information for **each** vaccine. Children who are enrolling in grade-less classes should meet the immunization requirements of the grades for which they are age equivalent.

Dose requirements MUST be read with the footnotes of this schedule

Vaccines	Prekindergarten (Day Care, Head Start, Nursery or Pre-k)	Kindergarten and Grades 1, 2, 3, 4 and 5	Grades 6, 7, 8, 9, 10 and 11	Grade 12
Diphtheria and Tetanus toxoid-containing vaccine and Pertussis vaccine (DTaP/DTP/Tdap/Td) ²	4 doses	5 doses or 4 doses if the 4th dose was received at 4 years or older or 3 doses if 7 years or older and the series was started at 1 year or older	3 doses	
Tetanus and Diphtheria toxoid-containing vaccine and Pertussis vaccine adolescent booster (Tdap) ³	Not applicable		1 dose	
Polio vaccine (IPV/OPV) ⁴	3 doses	4 doses or 3 doses if the 3rd dose was received at 4 years or older		
Measles, Mumps and Rubella vaccine (MMR) ⁵	1 dose	2 doses		
Hepatitis B vaccine ⁶	3 doses	3 doses or 2 doses of adult hepatitis B vaccine (Recombivax) for children who received the doses at least 4 months apart between the ages of 11 through 15 years		
Varicella (Chickenpox) vaccine ⁷	1 dose	2 doses		
Meningococcal conjugate vaccine (MenACWY) ⁸	Not applicable		Grades 7, 8, 9, 10 and 11: 1 dose	2 doses or 1 dose if the dose was received at 16 years or older
Haemophilus influenzae type b conjugate vaccine (Hib) ⁹	1 to 4 doses	Not applicable		
Pneumococcal Conjugate vaccine (PCV) ¹⁰	1 to 4 doses	Not applicable		

1. Demonstrated serologic evidence of measles, mumps or rubella antibodies or laboratory confirmation of these diseases is acceptable proof of immunity to these diseases. Serologic tests for polio are acceptable proof of immunity only if the test was performed before September 1, 2019 and all three serotypes were positive. A positive blood test for hepatitis B surface antibody is acceptable proof of immunity to hepatitis B. Demonstrated serologic evidence of varicella antibodies, laboratory confirmation of varicella disease or diagnosis by a physician, physician assistant or nurse practitioner that a child has had varicella disease is acceptable proof of immunity to varicella.

2. Diphtheria and tetanus toxoids and acellular pertussis (DTaP) vaccine. (Minimum age: 6 weeks)

a. Children starting the series on time should receive a 5-dose series of DTaP vaccine at 2 months, 4 months, 6 months and at 15 through 18 months and at 4 years or older. The fourth dose may be received as early as age 12 months, provided at least 6 months have elapsed since the third dose. However, the fourth dose of DTaP need not be repeated if it was administered at least 4 months after the third dose of DTaP. The final dose in the series must be received on or after the fourth birthday and at least 6 months after the previous dose.

b. If the fourth dose of DTaP was administered at 4 years or older, and at least 6 months after dose 3, the fifth (booster) dose of DTaP vaccine is not required.

c. For children born before 1/1/2005, only immunity to diphtheria is required and doses of DT and Td can meet this requirement.

d. Children 7 years and older who are not fully immunized with the childhood DTaP vaccine series should receive Tdap vaccine as the first dose in the catch-up series; if additional doses are needed, use Td or Tdap vaccine. If the first dose was received before their first birthday, then 4 doses are required, as long as the final dose was received at 4 years or older. If the first dose was received on or after the first birthday, then 3 doses are required, as long as the final dose was received at 4 years or older.

3. Tetanus and diphtheria toxoids and acellular pertussis (Tdap) adolescent booster vaccine. (Minimum age for grade 6: 10 years; minimum age for grades 7 through 12: 7 years)

a. Students 11 years or older entering grades 6 through 12 are required to have one dose of Tdap.

b. In addition to the grade 6 through 12 requirement, Tdap may also be given as part of the catch-up series for students 7 years of age and older who are not fully immunized with the childhood DTaP series, as described above. In school year 2020-2021, only doses of Tdap given at age 10 years or older will satisfy the Tdap requirement for students in grade 6; however, doses of Tdap given at age 7 years or older will satisfy the requirement for students in grades 7 through 12.

c. Students who are 10 years old in grade 6 and who have not yet received a Tdap vaccine are in compliance until they turn 11 years old.

4. Inactivated polio vaccine (IPV) or oral polio vaccine (OPV). (Minimum age: 6 weeks)

a. Children starting the series on time should receive a series of IPV at 2 months, 4 months and at 6 through 18 months, and at 4 years or older. The final dose in the series must be received on or after the fourth birthday and at least 6 months after the previous dose.

b. For students who received their fourth dose before age 4 and prior to August 7, 2010, 4 doses separated by at least 4 weeks is sufficient.

c. If the third dose of polio vaccine was received at 4 years or older and at least 6 months after the previous dose, the fourth dose of polio vaccine is not required.

d. Only trivalent OPV (tOPV) counts toward NYS school polio vaccine requirements. Doses of OPV given before April 1, 2016 should be counted unless specifically noted as monovalent, bivalent or as given during a poliovirus immunization campaign. Doses of OPV given on or after April 1, 2016 should not be counted.

5. Measles, mumps, and rubella (MMR) vaccine. (Minimum age: 12 months)

a. The first dose of MMR vaccine must have been received on or after the first birthday. The second dose must have been received at least 28 days (4 weeks) after the first dose to be considered valid.

b. Measles: One dose is required for prekindergarten. Two doses are required for grades kindergarten through 12.

c. Mumps: One dose is required for prekindergarten. Two doses are required for grades kindergarten through 12.

d. Rubella: At least one dose is required for all grades (prekindergarten through 12).

6. Hepatitis B vaccine

a. Dose 1 may be given at birth or anytime thereafter. Dose 2 must be given at least 4 weeks (28 days) after dose 1. Dose 3 must be at least 8 weeks after dose 2 AND at least 16 weeks after dose 1 AND no earlier than age 24 weeks (when 4 doses are given, substitute "dose 4" for "dose 3" in these calculations).

b. Two doses of adult hepatitis B vaccine (Recombivax) received at least 4 months apart at age 11 through 15 years will meet the requirement.

7. Varicella (chickenpox) vaccine. (Minimum age: 12 months)

a. The first dose of varicella vaccine must have been received on or after the first birthday. The second dose must have been received at least 28 days (4 weeks) after the first dose to be considered valid.

b. For children younger than 13 years, the recommended minimum interval between doses is 3 months (if the second dose was administered at least 4 weeks after the first dose, it can be accepted as valid); for persons 13 years and older, the minimum interval between doses is 4 weeks.

8. Meningococcal conjugate ACWY vaccine (MenACWY). (Minimum age for grade 7: 10 years; minimum age for grades 8 through 12: 6 weeks).

a. One dose of meningococcal conjugate vaccine (Menactra or Menveo) is required for students entering grades 7, 8, 9, 10 and 11.

b. For students in grade 12, if the first dose of meningococcal conjugate vaccine was received at 16 years or older, the second (booster) dose is not required.

c. The second dose must have been received at 16 years or older. The minimum interval between doses is 8 weeks.

9. Haemophilus influenzae type b (Hib) conjugate vaccine. (Minimum age: 6 weeks)

a. Children starting the series on time should receive Hib vaccine at 2 months, 4 months, 6 months and at 12 through 15 months. Children older than 15 months must get caught up according to the ACIP catch-up schedule. The final dose must be received on or after 12 months.

b. If 2 doses of vaccine were received before age 12 months, only 3 doses are required with dose 3 at 12 through 15 months and at least 8 weeks after dose 2.

c. If dose 1 was received at age 12 through 14 months, only 2 doses are required with dose 2 at least 8 weeks after dose 1.

d. If dose 1 was received at 15 months or older, only 1 dose is required.

e. Hib vaccine is not required for children 5 years or older.

10. Pneumococcal conjugate vaccine (PCV). (Minimum age: 6 weeks)

a. Children starting the series on time should receive PCV vaccine at 2 months, 4 months, 6 months and at 12 through 15 months. Children older than 15 months must get caught up according to the ACIP catch-up schedule. The final dose must be received on or after 12 months.

b. Unvaccinated children ages 7 through 11 months are required to receive 2 doses, at least 4 weeks apart, followed by a third dose at 12 through 15 months.

c. Unvaccinated children ages 12 through 23 months are required to receive 2 doses of vaccine at least 8 weeks apart.

d. If one dose of vaccine was received at 24 months or older, no further doses are required.

e. PCV is not required for children 5 years or older.

f. For further information, refer to the PCV chart available in the School Survey Instruction Booklet at: www.health.ny.gov/prevention/immunization/schools



For further information, contact:
New York State Department of Health
Bureau of Immunization
Room 649, Corning Tower ESP
Albany, NY 12237
(518) 473-4437

New York City Department of Health and Mental Hygiene Program Support Unit, Bureau of Immunization,
42-09 28th Street, 5th floor, Long Island City, NY 11101
(347) 396-2433



High School Attendance Policy

Students who are absent from any of their classes or school at least 10% of the school days will be in danger of losing academic credit for that class or classes. Students who exceed twenty (20) absences in a full-credit course or ten (10) absences in a half-credit course will remain in the course without receiving credit. By law, all absences, excused or unexcused, will be counted.

Students taking additional vacation days while school is in session will be charged with one absence for each school day missed.

Parents will be notified when a student accumulates five (5) absences in a half-credit course and/or ten (10) absences in a full-credit course. Notification will also be given when the limit is exceeded.

Students who violate the attendance regulations and believe special consideration should be given in their situation, may appeal in writing or in person to the building Principal. This must be done within five (5) school days from the date of notification. The Principal will convene an appeal panel comprised of faculty members to decide on the appeal. (Stage 1)

Subsequent appeals may be made in writing to the Principal, or his or her designee, five (5) school days after notification of the Stage 1 decision. (Stage 2)

Special Note on Appeals: It will be the student's responsibility to see that all the data is filled in and that the attendance record is attached at all stages. Any supporting data is to be obtained by the student and presented with the appeal.

Family Support

The Eden Central School District provides family support to all families of Eden students on Wednesday evenings throughout the school year. The Family Support Team offers short-term counseling for families, links with community resources, and a chance for families to focus on common goals by identifying strengths and resources. For more information, please contact the Pupil Personnel Services Office at 992-3645.

Student Attendance

All absences, tardies or early departures are considered unexcused until a written note is received from a parent/guardian. Based upon our District's education and community needs, values and priorities, the School District has determined that absences, tardiness and early departures will be considered excused or unexcused according to the following standards:

Excused: An absence, tardiness or early departure may be excused if due to personal illness, illness or death in the family, impassable roads due to inclement weather, religious observance, quarantine, required court appearances, attendance at health clinics, medical appointments, (including, but not limited to: appointments with Doctors, Dentists, Orthodontists, Ophthalmologists, etc.), approved college visits, approved cooperative work programs, military obligations or other such reasons as may be approved by the Board of Education.

Unexcused: An absence, tardiness or early departure is considered unexcused if the reason for the lack of attendance does not fall into the above categories (e.g., family vacation, hunting, babysitting, hair cut, obtaining learner's permit, road test, oversleeping, etc.).

New Families in District

New families in our school district that have children of pre-school age are encouraged to contact the District Attendance Office. We would like to obtain information on all pre-schoolers for our database for future Kindergarten Round-Up. Call the Attendance Office at 992-3663.

Release of Children From School

It is the responsibility of the parent or guardian to identify in advance any restrictions related to the release of minors to individuals other than the parent. The school will maintain a list of those individuals approved by parents and will not release students to anyone other than those on the list.

Transportation Notes

By Mary Banko

Passing Stopped School Buses is Illegal—Flashing red means stop! Passing a stopped school bus when its red lights are flashing is not only very dangerous, but against the law. The first-time fine for illegally passing a school bus is a minimum of \$250, plus five points on your license. The law applies to ALL locations, including parking lots, driveways, and divided highways.

DASA Building Coordinators

The Dignity for All Students Act (DASA) requires that all school buildings have a coordinator.

- ◆ Eden High School Coordinator is Mr. Lyons, Principal.
- ◆ Eden Middle School Coordinator is Mr. Cervoni, Principal.
- ◆ Eden Middle & High School Coordinator is Mr. Jason Iwanko, Asst. Principal & Dir. Of Athletics
- ◆ Eden Elementary School Coordinator is Mrs. LaRosa, Principal.
- ◆ GLP Primary School Coordinator is Mrs. Carter, Principal.

2020-2021 Tax Levy

The tax levy for the 2020-2021 school year in the amount of \$15,164,827 was approved, which established the tax rate per thousand based on assessed values and equalization rates provided by New York State Office of Real Property Tax Service:

\$21.83 – Boston	\$22.11 – Evans
\$47.30 – Concord	\$23.98 – N. Collins
\$32.13 – Eden	

School Sports

All Fall sports are scheduled to start on September 21, 2020. For more information, please go to the Eden CSD Athletic website and/or call Mr. Jason Iwankow, Director of Athletics, at 716-992-3643. Thank you!

Transportation Safety

The transportation of students is essential to the operation of the education program. Safety is the foundation of all school transportation systems and requires the cooperation and active support of all segments of the school community.

The potential for accidents is greatly increased when students fail to follow the general bus rules that are distributed to every bus-riding pupil in the Eden Central School District.

We ask that parents make the effort to discuss these rules with their children, and help us provide an atmosphere on all buses that will allow bus drivers to do their jobs with concentration and courtesy.

Education is the most powerful weapon which you can use to change the world.

Nelson Mandela



2020-2021 GUIDANCE CALENDAR

2020

Wednesday, October 14	PSAT for Juniors Middle & High School	7:45 AM
Saturday, November 7	SAT for Seniors Middle & High School	7:45 AM

2021

TBA Spring 2021	Southern Erie County Counselors' College Night @ Hilbert College	7:00–8:30 PM
Saturday, May 8	SAT for Juniors Middle & High School	7:45 AM
Monday, May 3	AP US Gov't & Politics Exam	7:45 AM
Tuesday, May 4	AP Calculus Exam	7:45 AM
Thursday, May 6	AP US History Exam	7:45 AM
Monday, May 10	AP World History Exam	7:45 AM
Tuesday, May 11	AP Psychology Exam	12:00 PM
Thursday, May 13	AP Statistics Exam	12:00 PM

BOARD POLICY ON DIRECTORY INFORMATION

Under the Freedom of Information Law, directory information may be released without the consent of the parents or students. Directory information includes the following: the student's name, address, telephone listing, date and place of birth, major field of study, grade level, participation in sports and activities, weight and height of members of athletic teams, dates of attendance, honors, degrees and awards received, e-mail address, photograph and the name of the educational agency or institution most recently previously attended by the student. Directory information does not include social security number or student's identification number, except in certain circumstances.

A public notice of the categories of information to be included in the directory information will be published in the Newsletter each year.

Parents who do not wish to have directory information pertaining to their student released, must notify the building Principal in writing no later than October 1st of each school year.

Attachment VI

FREE AND REDUCED PRICE MEAL APPLICATION FACT SHEET

When filling out the application form, please pay careful attention to these helpful hints.

SNAP/TANF/FDPIR case number: This must be the complete valid case number supplied to you by the agency including all numbers and letters, for example, E123456, or whatever combination is used in your county. Refer to a letter you received from your local Department of Social Services for your case number or contact them for your number.

Foster Child: A child who is living with a family but who is under the legal care of the welfare agency or court may be listed on your family application. List the child's "personal use" income. This includes only those funds provided by the agency which are identified for the personal use of the child, such as personal spending allowances, money received by his/her family, or from a job. Funds provided for housing, food and care, medical, and therapeutic needs are not considered income to the foster child. Write "0" if the child has no personal use income.

Household: A group of related or non-related people who are living in one house and share income and expenses.

Adult Family Members: All related and non-related people who are 21 years of age and older living in your house.

Financially Independent: A person is financially independent and a separate economic unit/household when his or her earnings and expenses are not shared by the family/household. Separate economic units in the same residence are characterized by prorating expenses and by economic independence from one another.

Current Gross Income: Money earned or received at the present time by each member of your household before deductions. Examples of deductions are federal tax, State tax, and Social Security deductions. If you have more than one job, you must list the income from all jobs. If you receive income from more than one source (wage, alimony, child support, etc.), you must list the income from all sources. Only farmers, self-employed workers, migrant workers, and other seasonal employees may use their income for the past 12 months reported from their 1040 Tax Forms.

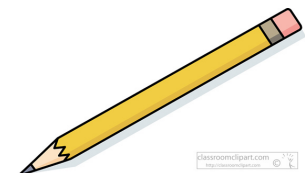
Examples of gross income are:

- Wages, salaries, tips, commissions, or income from self-employment
- Net farm income – gross sales minus expenses only – not losses
- Pensions, annuities, or other retirement income including Social Security retirement benefits
- Unemployment compensation
- Welfare payments (does not include value of SNAP)
- Public Assistance payments
- Adoption assistance
- Supplemental Security Income (SSI) or Social Security Survivor's Benefits
- Alimony or child support payments
- Disability benefits, including workman's compensation
- Veteran's subsistence benefits
- Interest or dividend income
- Cash withdrawn from savings, investments, trusts, and other resources which would be available to pay for a child's meals
- Other cash income

Income Exclusions: The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care Development (Block Grant) Fund should not be considered as income for this program.

If you have any questions or need help in filling out the application form, please contact:

Mrs. Merrie Maxon, Director of Pupil Personnel Services, 716-992-3645



Letter to Parents for School Meal Programs

Dear Parent/Guardian:

Children need healthy meals to learn. **Eden Central School** offers healthy meals every school day. Breakfast costs **\$2.00 K-5** and **\$2.10 6-12**; lunch costs **\$2.20 K-5** and **\$2.30 6-12**. Your children may qualify for free meals or for reduced price meals. Beginning July 1, 2019 students in New York State that are approved for reduced price meals will receive breakfast and lunch meals and snacks served through the Afterschool Snack Program at no charge.

1. DO I NEED TO FILL OUT AN APPLICATION FOR EACH CHILD? No. Complete the application to apply for free or reduced price meals. *Use one Free and Reduced Price School Meals Application for all students in your household.* We cannot approve an application that is not complete, so be sure to fill out all required information. Return the completed application to: **Mrs. Merrie Maxon, Eden Central School, 3000 Schoolview Road, Eden, NY 14057 (716) 992-3645.**
2. WHO CAN GET FREE MEALS? All children in households receiving benefits from **SNAP, the Food Distribution Program on Indian Reservations** or **TANF**, can get free meals regardless of your income. Categorical eligibility for free meal benefits is extended to all children in a household when the application lists an Assistance Program's case number for any household member. Also, your children can get free meals if your household's gross income is within the free limits on the Federal Income Eligibility Guidelines. Households with children who are categorically eligible through an Other Source Categorically Eligible designation, as defined by law, may be eligible for free benefits and should contact the SFA for assistance in receiving benefits.
3. CAN FOSTER CHILDREN GET FREE MEALS? Yes, foster children that are under the legal responsibility of a foster care agency or court, are eligible for free meals. Any foster child in the household is eligible for free meals regardless of income. Foster children may also be included as a member of the foster family if the foster family chooses to also apply for benefits for other children. Including children in foster care as household members may help other children in the household qualify for benefits. If non-foster children in a foster family are not eligible for free or reduced price meal benefits, an eligible foster child will still receive free benefits.
4. CAN HOMELESS, RUNAWAY, AND MIGRANT CHILDREN GET FREE MEALS? Yes, children who meet the definition of homeless, runaway, or migrant qualify for free meals. If you haven't been told your children will get free meals, please call or e-mail **Mrs. Merrie Maxon at mmaxon@edencsd.org or call 716-992-3645** to see if they qualify.
5. WHO CAN GET REDUCED PRICE MEALS? Your children may be approved as reduced price eligible if your household income is within the reduced-price limits on the Federal Eligibility Income Chart, shown on this letter. Beginning July 1, 2019, students in New York State that are approved for reduced price meals will receive breakfast and lunch meals and snacks served through the Afterschool Snack Program at no charge.
6. SHOULD I FILL OUT AN APPLICATION IF I RECEIVED A LETTER THIS SCHOOL YEAR SAYING MY CHILDREN ARE APPROVED FOR FREE MEALS? Please read the letter you got carefully and follow the instructions. Call the school at **716-992-3645** if you have questions.
7. MY CHILD'S APPLICATION WAS APPROVED LAST YEAR. DO I NEED TO FILL OUT ANOTHER ONE? Yes. Your child's application is only good for that school year and for up to the first 30 operating days of this school year. You must send in a new application unless the school told you that your child is eligible for the new school year.
8. I GET WIC. CAN MY CHILD(REN) GET FREE MEALS? Children in households participating in WIC may be eligible for free or reduced price meals. Please fill out a FREE/REDUCED PRICE MEAL application.
9. WILL THE INFORMATION I GIVE BE CHECKED? Yes and we may also ask you to send written proof.
10. IF I DON'T QUALIFY NOW, MAY I APPLY LATER? Yes, you may apply at any time during the school year. For example, children with a parent or guardian who becomes unemployed may become eligible for free and reduced price meals if the household income drops below the income limit.
11. WHAT IF I DISAGREE WITH THE SCHOOL'S DECISION ABOUT MY APPLICATION? You should talk to school officials. You also may ask for a hearing by calling or writing to: **Mr. Jeffrey A. Sortisio, Superintendent, Eden Central School, 8289 N. Main Street, Eden, NY 14057 (716-992-3629) jsortisio@edencsd.org.**
12. MAY I APPLY IF SOMEONE IN MY HOUSEHOLD IS NOT A U.S. CITIZEN? Yes. You or your child(ren) do not have to be U.S. citizens to qualify for free or reduced price meals.
13. WHO SHOULD I INCLUDE AS MEMBERS OF MY HOUSEHOLD? You must include all people living in your household, related or not (such as grandparents, other relatives, or friends) who share income and expenses. You must include yourself and all children living with you. If you live with other people who are economically independent (for example, people who you do not support, who do not share income with you or your children, and who pay a pro-rated share of expenses), do not include them.
14. WHAT IF MY INCOME IS NOT ALWAYS THE SAME? List the amount that you normally receive. For example, if you normally make \$1000 each month, but you missed some work last month and only made \$900, put down that you made \$1000 per month. If you normally get overtime, include it, but do not include it if you only work overtime sometimes. If you have lost a job or had your hours or wages reduced, use your current income.
15. WE ARE IN THE MILITARY. DO WE INCLUDE OUR HOUSING ALLOWANCE AS INCOME? If you get an off-base housing allowance, it must be included as income. However, if your housing is part of the Military Housing Privatization Initiative, do not include your housing allowance as income.
16. MY SPOUSE IS DEPLOYED TO A COMBAT ZONE. IS HER COMBAT PAY COUNTED AS INCOME? No, if the combat pay is received in addition to her basic pay because of her deployment and it wasn't received before she was deployed, combat pay is not counted as income. Contact your school for more information.
17. MY FAMILY NEEDS MORE HELP. ARE THERE OTHER PROGRAMS WE MIGHT APPLY FOR? To find out how to apply for **SNAP** or other assistance benefits, contact your local assistance office or call **1-800-342-3009**.



**2020-2021 INCOME ELIGIBILITY GUIDELINES
FOR FREE AND REDUCED PRICE MEALS OR FREE MILK**

REDUCED PRICE ELIGIBILITY INCOME CHART

Total Family Size	Annual	Monthly	Twice per Month	Every Two Weeks	Weekly
1	\$ 23,606	\$ 1,968	\$ 984	\$ 908	\$ 454
2	\$ 31,894	\$ 2,658	\$ 1,329	\$ 1,227	\$ 614
3	\$ 40,182	\$ 3,349	\$ 1,675	\$ 1,546	\$ 773
4	\$ 48,470	\$ 4,040	\$ 2,020	\$ 1,865	\$ 933
5	\$ 56,758	\$ 4,730	\$ 2,365	\$ 2,183	\$ 1,092
6	\$ 65,046	\$ 5,421	\$ 2,711	\$ 2,502	\$ 1,251
7	\$ 73,334	\$ 6,112	\$ 3,056	\$ 2,821	\$ 1,411
8	\$ 81,622	\$ 6,802	\$ 3,401	\$ 3,140	\$ 1,570
*Each Add'l person add	\$ 8,288	\$ 691	\$ 346	\$ 319	\$ 160

How to Apply: To get free or reduced price meals for your children carefully complete one application following the instructions for your household and return it to the designated office listed on the application. If you now receive SNAP, Temporary Assistance to Needy Families (TANF) for any children or participate in the Food Distribution Program on Indian Reservations (FDPIR), the application must include the children's names, the household SNAP, TANF or FDPIR case number and the signature of an adult household member. All children should be listed on the same application. If you do not list a SNAP, TANF or FDPIR case number for any household member, the application must include the names of everyone in the household, the amount of income each household member, and how often it is received and where it comes from. It must include the signature of an adult household member and the last four digits of that adult's social security number or check the box if the adult does not have a social security number. **An application for free and reduced price benefits cannot be approved unless complete eligibility information is submitted, as indicated on the application and in the instructions.** Contact your local Department of Social Services for your SNAP or TANF case number or complete the income portion of the application. No application is necessary if the household was notified by the SFA their children have been directly certified. If the household is not sure if their children have been directly certified, the household should contact the school.

Reporting Changes: The benefits that you are approved for at the time of application are effective for the entire school year and up to 30 operating days into the new school year (or until a new eligibility determination is made, whichever comes first). You no longer need to report changes for an increase in income or decrease in household size, or if you no longer receive SNAP.

Income Exclusions: The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care Development (Block Grant) Fund should not be considered as income for this program.

Reduced Price Eligible Students: Beginning July 1, 2019, students in New York State that are approved for reduced price meals will receive breakfast and lunch meals and snacks served through the Afterschool Snack Program at no charge.

In the operation of child feeding programs, no child will be discriminated against because of race, sex, color, national origin, age or disability

Meal Service to Children With Disabilities: Federal regulations require schools and institutions to serve meals at no extra charge to children with a disability which may restrict their diet. A student with a disability is defined in 7CFR Part 15b.3 of Federal regulations, as one who has a physical or mental impairment which substantially limits one or more major life activities of such individual, a record of such an impairment or being regarded as having such an impairment. Major life activities include but are not limited to: functions such as caring for one's self, performing manual tasks, seeing, hearing, eating, sleeping, walking, standing, lifting, bending, speaking, breathing, learning, reading, concentrating, thinking, communicating, and working. You must request meal modifications from the school and provide the school with medical statement from a State licensed healthcare professional. If you believe your child needs substitutions because of a disability, please get in touch with us for further information, as there is specific information that the medical statement must contain.

Confidentiality: The United States Department of Agriculture has approved the release of students names and eligibility status, without parent/guardian consent, to persons directly connected with the administration or enforcement of federal education programs such as Title I and the National Assessment of Educational Progress (NAEP), which are United States Department of Education programs used to determine areas such as the allocation of funds to schools, to evaluate socioeconomic status of the school's attendance area, and to assess educational progress. Information may also be released to State health or State education programs administered by the State agency or local education agency, provided the State or local education agency administers the program, and federal State or local nutrition programs similar to the National School Lunch Program. Additionally, all information contained in the free and reduced price application may be released to persons directly connected with the administration or enforcement of programs authorized under the National School Lunch Act (NSLA) or Child Nutrition Act (CNA); including the National School Lunch and School Breakfast Programs, the Special Milk Program, the Child and Adult Care Food Program, Summer Food Service Program and the Special Supplemental Nutrition Program for Women Infants and Children (WIC); the Comptroller General of the United States for audit purposes, and federal, State or local law enforcement officials investigating alleged violation of the programs under the NSLA or CNA.

Reapplication: You may apply for benefits any time during the school year. Also, if you are not eligible now, but during the school year become unemployed, have a decrease in household income, or an increase in family size you may request and complete an application at that time.

The disclosure of eligibility information not specifically authorized by the NSLA requires a written consent statement from the parent/guardian. We will let you know when your application is approved or denied.

Sincerely,

Merrie Maxon

Merrie Maxon
Director of Pupil Personnel



Nondiscrimination Statement: This explains what to do if you believe you have been treated unfairly.

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotope, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the [USDA Program Discrimination Complaint Form](http://www.ascr.usda.gov/complaint_filing_cust.html), (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

- (1) mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410;
 - (2) fax: (202) 690-7442; or
 - (3) email: program.intake@usda.gov.
- This institution is an equal opportunity provider.

Try to be a rainbow in someone's cloud.

Maya Angelou



Date Withdrew _____

Attachment Va F ___ R ___ D ___

2020-2021 Application for Free and Reduced Price School Meals/Milk

To apply for free and reduced price meals for your children, read the instructions on the back, complete **only one** form for your household, sign your name and **return it to the address listed below**. Call **716-992-3645** if you need help. Additional names may be listed on a separate paper.

Return Completed Applications to: Eden Central School, 3000 Schoolview Road, Eden, NY 14057

1. List all children in your household who attend school:

Student Name	School	Grade/Teacher	Foster Child	Homeless Migrant, Runaway
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>

2. SNAP/TANF/FDPIR Benefits:

If anyone in your household receives either SNAP, TANF or FDPIR benefits, list their name and CASE # here. **Skip to Part 4, and sign the application.**

Name: _____ CASE #: _____

3. Report all income for ALL Household Members (Skip this step if you answered 'yes' to step 2)

All Household Members (including yourself and all children that have income).

List all Household members not listed in Step 1 (including yourself) **even if they do not receive income**. For each Household Member listed, if they do receive income, report total income for each source in whole dollars only. If they do not receive income from any other source, write '0'. If you enter '0' or leave any fields blank, you are certifying (promising) that there is no income to report.

Name of household member	Earnings from work before deductions <i>Amount / How Often</i>	Child Support, Alimony <i>Amount / How Often</i>	Pensions, Retirement Payments <i>Amount / How Often</i>	Other Income, Social Security <i>Amount / How Often</i>	No Income
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>
	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	\$ _____ / _____	<input type="checkbox"/>

Total Household Members (Children and Adults)

*Last Four Digits of Social Security Number: XXX-XX-__ __ __ __

I do not have a SS#

*When completing section 3, an adult household member must provide the last four digits of their Social Security Number (SS#), or mark the "I do not have a SS# box" before the application can be approved.

4. Signature: An adult household member must sign this application before it can be approved.

I certify (promise) that all the information on this application is true and that all income is reported. I understand that the information is being given so the school will get federal funds; the school officials may verify the information and if I purposely give false information, I may be prosecuted under applicable State and federal laws, and my children may lose meal benefits.

Signature: _____ Date: _____

Email Address: _____

Home Phone: _____ Work Phone: _____

Home Address: _____

5. Ethnicity and Race are optional; responding to this section does not affect your children's eligibility for free or reduced price meals.

Ethnicity: Hispanic or Latino Not Hispanic or Latino

Race (Check one or more): American Indian or Alaskan Native Asian Black or African American Native Hawaiian or Other Pacific Island White

DO NOT WRITE BELOW THIS LINE – FOR SCHOOL USE ONLY

Annual Income Conversion (Only convert when multiple income frequencies are reported on application)
Weekly X 52; Every Two Weeks (bi-weekly) X 26; Twice Per Month X 24; Monthly X 12

SNAP/TANF/Foster

Income Household: Total Household Income/How Often: _____ / _____ Household Size: _____

Free Meals

Reduced Price Meals

Denied/Paid

Signature of Reviewing Official _____

Date Notice Sent: _____

APPLICATION INSTRUCTIONS

To apply for free and reduced price meals, complete only one application for your household using the instructions below. Sign the application and return the application to Mrs. Merrie Maxon, Director of Pupil Personnel Services, Eden Central School, 3000 Schoolview Rd., Eden, NY 14057.

If you have a foster child in your household, you may include them on your application. A separate application is not needed. Call the school if you need help: 716-992-3645. Ensure that all information is provided. Failure to do so may result in denial of benefits for your child or unnecessary delay in approving your application.

PART 1 ALL HOUSEHOLDS MUST COMPLETE STUDENT INFORMATION. DO NOT FILL OUT MORE THAN ONE APPLICATION FOR YOUR HOUSEHOLD.

- 1) Print the names of the children, including foster children, for whom you are applying on one application.
- 2) List their grade and school.
- 3) Check the box to indicate a foster child living in your household, or if you believe any child meets the description for homeless, migrant, runaway (a school staff will confirm this eligibility).

PART 2 HOUSEHOLDS GETTING SNAP, TANF OR FDPIR SHOULD COMPLETE PART 2 AND SIGN PART 4.

- 1) List a current SNAP, TANF or FDPIR (Food Distribution Program on Indian Reservations) case number of anyone living in your household. The case number is provided on your benefit letter.
- 2) An adult household member must sign the application in PART 4. SKIP PART 3. Do not list names of household members or income if you list a SNAP case number, TANF or FDPIR number.

PART 3 ALL OTHER HOUSEHOLDS MUST COMPLETE THESE PARTS AND ALL OF PART 4.

- 1) Write the names of everyone in your household, whether or not they get income. Include yourself, the children you are applying for, all other children, your spouse, grandparents, and other related and unrelated people in your household. Use another piece of paper if you need more space.
- 2) Write the amount of current income each household member receives, before taxes or anything else is taken out, and indicate where it came from, such as earnings, welfare, pensions and other income. If the current income was more or less than usual, write that person's usual income. **Specify how often this income amount is received: weekly, every other week (bi-weekly), 2 x per month, monthly. If no income, check the box.** The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care and Development Block Grant, TANF and At Risk Child Care Programs should **not** be considered as income for this program.
- 3) Enter the total number of household members in the box provided. This number should include all adults and children in the household and should reflect the members listed in PART 1 and PART 3.
- 4) The application must include the last four digits only of the social security number of the adult who signs **PART 4** if Part 3 is completed. If the adult does not have a social security number, check the box. **If you listed a SNAP, TANF or FDPIR number, a social security number is not needed.**
- 5) An adult household member must sign the application in PART 4.

OTHER BENEFITS: Your child may be eligible for benefits such as Medicaid or Children's Health Insurance Program (CHIP). To determine if your child is eligible, program officials need information from your free and reduced price meal application. Your written consent is required before any information may be released. Please refer to the attached parent Disclosure Letter and Consent Statement for information about other benefits.

USE OF INFORMATION STATEMENT

Use of Information Statement: The Richard B. Russell National School Lunch Act requires the information on this application. You do not have to give the information, but if you do not submit all needed information, we cannot approve your child for free or reduced price meals. You must include the last four digits of the social security number of the primary wage earner or other adult household member who signs the application. The social security number is not required when you apply on behalf of a foster child or you list a Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF) Program or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and breakfast programs.

We may share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

DISCRIMINATION COMPLAINTS

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the [USDA Program Discrimination Complaint Form](http://www.ascr.usda.gov/complaint_filing_cust.html), (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

- (1) mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410;

- (2) fax: (202) 690-7442; or

- (3) email: program.intake@usda.gov.

This institution is an equal opportunity provider.



Special Education Services for Parentally Placed Nonpublic School Children

By Merrie Maxon

I am writing to inform you of Federal and State requirements regarding Special Education services for parentally placed nonpublic school children. These changes may affect how your child receives Special Education services. The most important change is that the school district where the nonpublic school is located will now be responsible for individual evaluations and development of individualized education programs (IEPs) for students with disabilities, including conducting the Committee on Special Education (CSE) meetings, and for providing Special Education services to students with disabilities who are parentally placed in nonpublic schools. The following information is important for you to know:

- * If you have placed your child in a nonpublic school and, while the child is enrolled in that school, you suspect that the student has a disability, you must contact the school district where the nonpublic school is located to request an evaluation to determine your child's eligibility for Special Education services.

- * We must have your written consent in order for us to provide information (such as your child's IEP) to the school district where the nonpublic school is located.

- * If you place your child in a nonpublic school and wish your child to receive Special Education services while enrolled in that school, you must request those services in writing no later than June 1 before the school year in which services are to be provided. This year you should request services from us and with your written consent, we will forward that request to the school district responsible to provide the special education services to your child. (We will not require you to have requested services by June 1 if your child is first identified as needing Special Education services or if you moved into the district between June 1 of this year and April 1 of next year.)

- * If the nonpublic school where you place your child is located within the geographic boundaries of another public school district, the public school district in which the non public school is located will arrange for and provide the recommended services for your child. The personnel and locations for the delivery of those services will be determined by that school district. Federal and State law require this.

- * If the nonpublic school where you place your child is located in another state, your child may not be entitled to all of his/her IEP services.

- * Transportation requests from your child's home to the nonpublic school should continue to be submitted to the school district where your child legally resides by April 1 of the school year before transportation is to be provided.

Dear Parent/Guardian:

As part of a required school health examination, a student is weighed and his/her height is measured. These numbers are used to figure out the student's body mass index or "BMI." The BMI helps the doctor or nurse know if the student's weight is in a healthy range or is too high or too low. Recent changes in New York State Education Law require that BMI and weight status group be included as part of the student's school health examination. A sample of school districts will be selected to take part in a survey by the New York State Department of Health. If our school is selected to be part of the survey, we will be reporting to the New York State Department of Health information about our students' weight status groups. Only summary information is sent.

No names and no information about individual students are sent. However, you may choose to have your child's information excluded from this survey report.

The information sent to the New York State Department of Health will help health officials develop programs that make it easier for children to be healthier.

If you do not wish to have your child's weight status group information included as part of the Health Department's survey for the 2020-2021 school year, please send a letter to the name below, including the student's name, grade and parent/guardian signature. Letters must be received no later than September 15, 2020.

Mrs. Merrie Maxon, Director of Pupil Personnel Services
Eden Central School
3000 Schoolview Road
Eden, NY 14057



**EDEN CENTRAL SCHOOLS
3000 SCHOOLVIEW ROAD
EDEN, NEW YORK 14057**

Jeffrey A. Sortisio
Superintendent
(716)992-3629

Mrs. Merrie Maxon
Director of Pupil Personnel Services
(716)992-3645

**Provider and Parent Permission to Administer Medication
at School/School Sponsored Events**

To Be Completed By Parent	
Student Name: _____	DOB: _____
Grade: _____ School: _____	
<p>I request the school nurse give the medication listed on this plan; or after the nurse determines my child can take their own medications; trained staff may assist my child to take their own medications. I will provide the medication in the original pharmacy or over the counter container. This plan will be shared with school staff caring for my child.</p>	
_____	_____
Parent/Guardian Signature	Date

To Be Completed By Health Care Provider-Valid for 1 Year

Diagnosis _____		
Medication _____		
Dose _____	Route _____	Time(s) _____
Recommendations _____		
<p>Note: Medication will be given as close to the prescribed time as possible, but may be given up to one hour before or after the prescribed time. Please advise if there is a time-specific concern regarding administration.</p>		
<p><input type="checkbox"/> Independent Carry and Use Attestation Attached (Required for Independent Carry and Use)</p> <p>NYS law requires both provider attestation that the student has demonstrated they can effectively self-administer inhaled respiratory rescue medications, epinephrine auto-injector, Insulin, carry glucagon and diabetes supplies or other medications which require rapid administration along with parent/guardian permission delivery to allow this option in school. Check this box and attach the attestation to this form to request this option.</p>		
_____		_____
Name/Title of Prescriber (Please Print)		Date
_____	_____	_____
Prescriber's Signature	Phone	Fax

Return to:

School Nurse: _____ School: _____

Phone: () _____ Fax: () _____ Email _____

NYS Health Insurance Available for Eligible Children and Families

By Merrie Maxon, Director of Pupil Personnel Services

Do you know of anyone who is currently without health insurance?

Without health insurance, children and adults are left to rely on a patchwork system for necessary medical care. Children who are uninsured are more likely to go without essential health services, miss school because of untreated illness, and end up in the

emergency room for preventable conditions.

To close the insurance gap, New York State is expanding eligibility for children and families by making it easier to sign up for and keep their health insurance coverage. I am excited to announce that the Eden Central School District now has a Facilitated Enroller who will assist our Eden families in filling out and

filing the necessary paperwork needed to access free or low-cost health insurance.

What do you need to do? Contact Merrie Maxon, Pupil Personnel Services at 992-3645.

I am looking forward to hearing from you.

Annual Notice/Child Find - Special Education Services for Children Ages 3-21

The Eden Central School District is participating in an ongoing local and state effort to identify, locate, and evaluate children ages 3 through 21 who may have a physical, mental, communicative, learning and/or emotional disability.

The Eden Central School District Pupil Personnel Services Office

implements child identification, location, and evaluation of children 3-21 who have disabilities regardless of the severity of their disability, and who are in need of Special Education and/or related services. At no cost to the parents, these services are provided in compliance with state and federal laws in the least

restricted environment.

Parents may obtain additional information regarding Special Education services and programs and parental rights by contacting Merrie Maxon, Director of Pupil Personnel Services at 716-992-3645.

Visitors to District Schools

You will be asked to show identification if you are visiting the schools, e.g., teacher conference, observing a class performance, helping with centers, lunch with your child, etc. You will need to sign in and wear a "visitor" badge.

At the Elementary Building, these may be found at the table in front of Ms. Postle's desk in the Main Office.

At the GLP Primary School, you will need to sign in and wear a "visitor" badge found

in the Main Office. If you don't find a badge with your name, there will be blank badges available for your use.

At the Middle & High School, visitors are asked to park in the visitor parking lot located across from our new Main Entrance. All visitors must check in with the attendance officer, show valid identification and wait to be escorted to their destination.

The bottom line is all visitors or volunteers will be required to sign-in for every visit! Please wear the badges

identifying who you are every time you are in the building. If you have any questions, please call the GLP Primary Main Office at 992-3638, the Elementary Building Main Office at 992-3610, or the Middle & High School Main Office at 992-3600.

To Report Fraud

To report fraud, waste or abuse in the school district, please call the Claims Auditor at 992-3613. Calls can be kept anonymous/confidential.

Release of Information to Another Educational Institution

The District may disclose any and all educational records, including disciplinary records and records that were created as a result of a student receiving Special Education services under Part B of IDEA to another school or postsecondary institution at which the student seeks or intends to enroll. Parental consent is not required for transferring education records, however, the school's annual FERPA notification should indicate that such disclosures have been made in the absence of information about disclosures in the annual FERPA notification. School officials must make a reasonable attempt to notify the parent about the disclosure, unless the parent initiated the disclosure. Additionally, upon request, schools must provide a copy of the information disclosed and an opportunity for a hearing.

Family Education Rights and Privacy Act of 1974, 20 United States Code (USC) Section 1232g 34 Code of Federal Regulations (CFR) Part 99.

Note: Refer also to Policy #7643 - Transfer Students with Disabilities.

Changes in Residency

Please be advised that you must immediately notify your building Principal if your residence changes at any time during the year.

If you are a current resident of the District and have moved within the District, please log-in to the Parent Portal to update your information. This request will be pending until you submit the proper documentation. A list of approved documentation can be found on the District web-site: www.edencsd.org > Student Registration > Student Change of Address.

Due to the fact that a change in residence may affect your child's entitlement to attend the District's schools, you should contact the Director of Enrollment, Mrs. Lucinda Karstedt, at 992-3616 to discuss any questions that you may have.

Family Educational Rights and Privacy Act of 1974

Any student eighteen (18) years or older and the parents of any student under eighteen (18) years of age have a right to inspect and review any and all official records, files and data directly related to pupils including all material that is incorporated into each student's cumulative record folder and intended for school use or to be available to parties outside the school or school system, and specifically including, but not necessarily limited to, identifying data, academic work completed, level of achievement (grades, standardized achievement scores), attendance data, scores on standardized intelligence, aptitude and psychological tests, interest inventory results, health data, family background information, teacher or counselor ratings and observations and verified reports of serious or recurrent behavior patterns.

Such parents and students are also entitled to an opportunity for a hearing to challenge the contents of such records to insure that they are not inaccurate, misleading, or otherwise inappropriate data contained therein. Any questions concerning the procedure to be followed in requesting such a hearing should be directed to the Principal of the school which the pupil is attending or to the Superintendent.

Under the law, there are restrictions which prohibit the release or use of student records or any material contained therein to persons other than parents or students or persons employed by the school district without the written consent of the parents or students. There are a number of exceptions to this rule, such as school district employees and officials and certain state and federal officials who have legitimate educational needs for access to the records. No personally identifiable information contained in the personal school records shall be furnished in any form to any person other than those mentioned above unless:

A. The following directory information may be released without written consent provided the student or parent does not inform the district of their objection to such release within 30 days of this notice: the student's name, address, telephone listing, date and place of birth, major field of study, grade level, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, honors, degrees and awards received, photograph and the name of the educational agency or institution most recently previously attended by the student.

B. There is a written consent from the student's parents specifying records to be released, the reasons for such release and to whom and a copy of the records to be released to the student's parents and the student, if desired by the parents.

or

C. Such information is furnished in compliance with judicial order or pursuant to any lawfully issued subpoena, in which event, the parents and the students shall be notified of any such order to subpoena in advance of the compliance therewith by the district.

Communication

By Lucinda Karstedt, Director of Technology/CIO and Enrollment

With our provider School Messenger®, we have the ability to place phone calls, and send email and text notifications. Parents and guardians will have the ability to manage this system through their PowerSchool® Parent Portal account. If you have never logged in, you will need an instruction sheet to create a new account. Please contact the Technology Support office at 992-3616.

You will need an **access code letter** for each of your children to connect their information to your account. Directions for updating your contact information and email address are available on the Parent Portal webpage, (www.edencsd.org). Once you are logged into your account, you can update the following demographic information:

Account Preferences – updates your primary email address.

Email Notification – allows you to select what information you would like to receive through email, such as, grades, attendance, and school announcements. It also allows you to list additional email addresses.

Demographic Change – updates your phone numbers and email addresses that will be used in the Emergency Notification System School Messenger®. All requests will be verified and additional residence and/or custody documentation may be required before completion.

School Messenger [Emergency Notification System] – this section allows you the ability to select what phone numbers and email addresses will be used. Recipients not wishing to receive text messages to a particular number can simply do one of the following:

Don't opt-in, and don't reply to the opt-in invitation message.

Text "STOP" to 68453 at any time.

Uncheck the SMS boxes in your Parent Portal account [www.edencsd.org]

Opt out online at <http://schoolmessenger.com/txtmsg>

Welcome back! Additional information will be available on the Parent Portal page of the district website: www.edencsd.org.

1:1 DEVICES FOR ALL STUDENTS

By Lucinda Karstedt, Director of IT/Enrollment and CIO

Eden Central School District will be lending individual devices to students as an integral part of their educational program. Students in grades PK - 12 will be responsible for all of the items that are assigned to them. It is expected that your child will adhere to the expectations outlined in the Eden CSD 1:1 User Agreement. The Eden User Agreement details student/parent/guardian responsibilities and expectations for appropriate daily use and care of the device. As with all school loaned equipment/textbooks, students will be responsible for taking proper care of the materials provided.

Please read the Eden CSD 1:1 User Agreement thoroughly available to view online at: <https://www.edencsd.org/Page/5662> (continued page 23)

1:1 DEVICES FOR ALL STUDENTS (CONTINUED)

Some key responsibilities in the Eden CSD 1:1 User agreement abbreviated below:

Parents/Guardian

- Monitor and Limit Technology
- Take online safety seriously
- School devices are for educational use only, NOT games, social media, etc.
- Responsible for missing/damaged items

Students

- Bring device to school on assigned school days
- Keep device charged and ready for use
- School devices are for educational use only, NOT games, social media, etc.
- Take appropriate care of items and keep secure

Report issues immediately

Additional information will be sent home with students on the first day of school.

CoVid-19 Parent/Guardian Daily Questionnaire

Due to the CoVid-19 pandemic, parents/guardians of Eden Central School students must fill out the form in the link that will be posted daily in the bulletin in the Parent Portal. This form must be done every school day, both for students learning in school and remote learners.

If at any point you answer yes to any question on the survey, please contact your building nurse and stay home. The district will keep your daily response on file until further notice. Thank you for complying with these guidelines.

Please read the questions below and answer yes or no if any of these apply to you.

1. In the last 14 days, have you traveled outside of the U.S. or to any of the identified States with a high rate of infection?
2. Are you currently experiencing any flu-like symptoms, including: sore throat, dry cough, fever, shortness of breath, and/or tiredness that cannot be attributed to pre-existing health conditions or allergies?
3. Have you been exposed to someone who is in quarantine for exposure to COVID-19 or is suspected of carrying the COVID-19 virus?
4. When taking your child's temperature today, was it 100.4 or higher?

You will need to respond to one of the below responses to the questions listed above for each of your children daily:

Yes – please contact your building nurse and stay home – my child is ABSENT today.

Yes – please contact your building nurse and stay home – my child is PRESENT today and will be REMOTE LEARNING today.

No – Thank you – we will see you at SCHOOL.

No – Thank you – my child will be REMOTE LEARNING today.

No – My child is ABSENT today for reasons unrelated to CoVid-19 and will not be attending in person or remote learning.

FACILITIES NEWS AND INFORMATION

By Chad Bliss, Director of Facilities

Legal Notices: The Eden Central School District has adopted **Integrated Pesticide Management** as an effective, safe and environmentally sensitive approach to pest management. The program uses common sense practices to control pests by taking advantage of various management options including the judicious use of pesticides. State Education Law requires districts to make notifications to staff and persons of parental relations of pesticide use in the district and on the grounds. This notice is to inform you that during the 2020-21 school year, it may be necessary to use pesticides on school district properties to meet management goals. Our use of pesticides has and will continue to be on an emergency basis to control imminent hazards such as bees, ants and rodents.

The Triennial Asbestos Inspection was completed in May 2019 as required by Education Law and AHERA regulations. The inspection was conducted by an independent certified Asbestos Inspector. No significant changes have been noted since the last inspection. Ongoing surveillance inspections continue throughout the school year.

The Annual Fire and Structural Integrity Inspection of all District owned facilities was conducted in August as required by Education Law. No significant changes or deficiencies were identified, and the facilities were found to be in good condition. Results of the inspections can be reviewed by contacting Chad Bliss - Director of Facilities.

If you have any questions regarding any of the above, please contact Chad Bliss - Director of Facilities at 716-992-3602.

AHERA Compliance Activities: AHERA is a federal law enacted in 1987, which requires all school districts to re-inspect facilities for asbestos containing building materials.

Our facilities have been inspected and response actions are planned to insure a continued safe environment for our students and employees. Activities include training of maintenance staff to prevent disturbance of asbestos and periodic re-inspection and surveillance activities by trained personnel.

Details of such activities are described in the district's AHERA Management Plan, which is available for your review in the District Office.

If you have any questions or concerns in this regard, feel free to contact me.



EDEN CENTRAL SCHOOL BOARD OF EDUCATION

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August 2020

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