SOUTH SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

ADMINISTRATOR PERFORMANCE APPRAISAL – SUMMATIVE EVALUATION REPORT

NAME: _____ SOCIAL SECURITY NO.: ____

POSITION: EVALUATOR:				SCHOOL/DEPARTMENT: DATE OF REVIEW:	
			DI	RECT	TIONS
infor using	mation, g the sca	the evaluator esale below that m	stimates the administrato	r's effe admini	achieves success. Based on cumulative performance ectiveness in meeting each criterion. Rate each criterion istrator's attainment of that criterion. For each domain, a mmendations.
Rating scale		e E	E Exceeds expectations Perfe		formance exceeds expectations
		P	Proficient	Perf	formance meets expectations
		I	Needs Improvement	Perf	formance does not meet expectations
		N/A	Not applicable	Perf	formance is not expected
Dire	ctions:	reviewing all	-	-	formance area. Determine the overall job performance by must be given for a rating of (E) exceeds expectations
DOMAINS	RATING SCALE	PERFORMANCE CRITERIA (Refer to example criteria and/or use job description for each administrative position.)			COMMENTS
I. SCHOOL CLIMATE		 Employs collaborative decision making processes, fosters and promotes collegiality an team building. Communicates and support expectations that are consistent with district objectives. Deals consistently and equitably with all personnel. Demonstrates high expectations and high regard for community, district, schools, staff, and students in an enabling, non-threatening way. Anticipates, manages, and resolves conflict effectively. 		hat aff, ng	

			Page 2 of 4
DOMAINS	RATING SCALE	PERFORMANCE CRITERIA (Refer to example criteria and/or use job description for each administrative position.)	COMMENTS
II. SCHOOL DISTRICT IMPROVEMENT		 Assesses and responds to needs related to one's job responsibilities. Helps clarify and pursue a common vision for school improvement. Contributes to the recommendation of sound policies directed toward improvement. Focuses one's area of responsibility towards accomplishing the district's mission and goals. Develops and/or maintains, and uses appropriate information systems and records required for attainment of district goals and overall improvement efforts. 	
III. INSTRUCTIONAL MANAGEMENT		 Ensures that program operations are supportive of the instructional goals of the district. Uses evidence of program outcomes for corrective action and improvement, as well as for recognition of success. Familiarizes oneself with the district's curricula and instructional implementation strategies and articulates the specific ways in which one's area of responsibility supports instruction. Provides appropriate time, resources, and materials to support staff in accomplishing educational goals. 	
IV. PERSONNEL MANAGEMENT		 Demonstrates a clear understanding of the respective roles of the board, superintendent, and staff. Prepares, reviews, and revises job descriptions in one's area of responsibility. Coordinates or supports effectively the district's program of employee evaluation. Complies with applicable personnel policies, statutes, and rules (e.g., EEO, Title IX, Fair Labor Standards Act). Makes sound recommendations relative to personnel placement, transfer, retention, and dismissal. 	

			Page 3 of 4
DOMAINS	RATING SCALE	PERFORMANCE CRITERIA (Refer to example criteria and/or use job description for each administrative position.)	COMMENTS
V. ADMINISTRATION AND FISCAL/ FACILITIES MANAGEMENT		 Directs and manages district programs. Obtains broad-based input for the identification, review, and analysis of resource, facility, and equipment needs. Compiles reasonable budgets and cost estimates based upon documented program needs and demonstrates responsible fiscal control. Implements the policies established by federal and state law, State Board of Education rule, and the local board policy in the area(s) supervised. Reports to one's supervisor on the status of performance and outcomes related to one's responsibilities. 	
VI. STUDENT MANAGEMENT		 Demonstrates support for the district's student management policies and expected student behavior related to programs. Encourages and promotes a district, school, and classroom management policy that ensures harmony. 	
VII. PROFESSIONAL GROWTH AND DEVELOPMENT	_	 Takes the initiative to develop needed professional skill appropriate to job assignments. Demonstrates behavior that is professional, ethical, and responsible and serves as a role model for all district staff. Disseminates ideas and information to other professionals; provides leadership in addressing the challenges facing the profession. 	
VIII. SCHOOL/ COMMUNITY		 Demonstrates awareness of district community needs and initiates activities to meet those identified needs. Assists in planning the district's agenda and shares that agenda with the community; organizes and shares (with community) the philosophy, culture, and climate of the school district; implements and shares (with community) the district's goals, programs, and outcomes. 	

ADMINISTRATOR'S COMMENTS – May include statements as to disagreement with any of the criterion ratings.			
Recommendation of Evaluator:	Renewal and/or Extension of Contract		
	Non-renewal of Contract		
	Termination of Contract		
	Non-extension of Contract		
I have read and received a copy of this evaluation. This instrument has been reviewed by me.			
Administrator's Signature	Date		
Evaluator's Signature	Date		