SOUTH SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

ADMINISTRATOR PERFORMANCE APPRAISAL – SUMMATIVE EVALUATION REPORT

NAME:					_ SOCIAL SECURITY NO.:		
POSITION:					SCHOOL/DEPARTMENT:		
					DATE OF REVIEW:		
					DATE TO		
					DIRECT	TIONS	
infor crite	mation, rion usi	the eva	aluator es cale belov	timates the assessme w that most closely d	ent person escribes	o achieves success. Based on cumulative performance n's effectiveness in meeting each criterion. Rate each the assessment person's attainment of that criterion. For ents and/or recommendations.	
Rating scale			E	Exceeds expectatio	ns Perf	Performance exceeds expectations	
			P	Proficient	Perf	formance meets expectations	
			I	Needs Improvemen	nt Perf	formance does not meet expectations	
			N/A	Not applicable	Perf	formance is not expected	
Dire	ctions:	revie	ewing all			formance area. Determine the overall job performance by must be given for a rating of (E) exceeds expectations	
DOMAINS	RATING	PERFORMANCE CRITERIA (Refer to behavior indicators for rating each criteria.)			COMMENTS		
1. Presents a positive role model for students that Supports the mission of the school district. 2. Maintains a positive and effective working relationship with supervisors and co-workers. 3. Complies with all district and local campus routines and regulations. 4. Effectively and accurately communicates with colleagues, students, parents and others in the community and presents the department, its programs, and ones colleagues in a positive manner.			nission of the school dis- ositive and effective wor- ith supervisors and co-va- all district and local ca- egulations. d accurately communica- idents, parents and other d presents the departme	strict. rking workers. mpus ates with rs in the ent, its			

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DOMAINS	RATING	PERFORMANCE CRITERIA (Refer to behavior indicators for rating each criteria.)	COMMENTS
II. CONTRIBUTES TO SCHOOL DISTRICT IMPROVEMENT		 Maintains high standards of productivity. Makes judgements using critical thinking skills and objective information. Addresses priorities and completes tasks/obligations by practicing time management. Keeps records organized, up-to-date, and accurate. 	
III. PROGRAM MANAGEMENT		 Selects appropriate assessment instruments to determine eligibility and programming needs. Accurately interprets assessment data to parents, students, and other professionals. Acquires adequate assessment data to draw accurate conclusions. Assessment is completed and reports are written within the state-mandated time lines. Implements Occupational Therapist intervention using currently accepted theories and philosophies supported by the research literature. Collaborates with campus educators to inte-Grate the Occupational Therapy goals in the general education curriculum to enhance learning. Collaborates with the multidisciplinary team to enable the student to generalize skills across the student's learning environments. 	
IV. STUDENT MANAGEMENT		 16. Interacts effectively with students to promote positive attitudes towards the special education program. 17. Provides accurate and useful information to campus personnel (teachers, counselors, administrators) responsible for planning programs to address students' needs for intervention, behavior management, discipline and attendance. 18. Maintains positive and effective working relationships with students. 	

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DOMAINS	RATING SCALE	PERFORMANCE CRITERIA (Refer to behavior indicators for rating each criteria.)	COMMENTS					
V. PROFESSIONAL GROWTH AND DEVELOPMENT		19. Develops and maintains a plan for professional improvement.20. Demonstrates professional growth by providing leadership in addressing the challenges facing the profession.						
VI. SCHOOL COMMUNITY RELATIONS		21. Articulates support for school special education program.22. Supports community activities that foster rapport and mutual respect between the special education department and the community.						
EVALUATOR'S GENERAL EVALUATION STATEMENTS – Summary statement concerning overall effectiveness, including statements as to strengths and/or limitations.								
EMPLOYEE COMMENTS – May include statements as to disagreement with any of the criterion ratings.								
Reco	mmend	No	enewal and/or Extension of Contract on-renewal of Contract ermination of Contract on-extension of Contract					
I have read and received a copy of this evaluation. This instrument has been reviewed by me.								
Adm	inistrat	or's Signature	Date					
Evalu	ıator's	Signature	Date					