## SOUTH SAN ANTONIO INDEPENDENT SCHOOL DISTRICT 5622 RAY ELLISON BOULEVARD SAN ANTONIO, TEXAS 78242

## MAINTENANCE STAFF PERFORMANCE APPRAISAL

Name		Evalua	Evaluation period			
Position		Depart	Department/campus			
Evaluator		Title _				
Rating Scale:	E P I N/A	Exceeds Expectations Proficient Needs Improvement Not applicable	Performance exceeds expectations Performance meets expectations Performance does not meet expectations Performance is not expected			

**Directions:** Use the above descriptors to rate each skill. Determine the overall job performance by reviewing all ratings.

GENERAL SKILLS							
1. Works cooperatively with others	Е	P	Ι	N/A			
2. Participates in meetings, training, and special events	E	P	I	N/A			
3. Follows oral and written instructions from supervisor	E	P	I	N/A			
4. Follows district policies and procedures	E	Р	I	N/A			
5. Provides safety and security for self and others	E	P	I	N/A			
6. Completes assignments on time and accurately	E	Р	I	N/A			
7. Follows attendance and punctuality rules	E	Р	I	N/A			
8. Demonstrates appropriate job knowledge	E	Р	I	N/A			
9. Maintains neat and orderly work area	Е	P	I	N/A			
10. Uses, maintains, and stores work material properly	Е	Р	I	N/A			
11. Identifies and responds to problems effectively	E	Р	I	N/A			
12. Communicates effectively	Е	Р	I	N/A			

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SPECIALIZED SKILLS										
1. Determines necessary tools, materials, and time	E	P	I	N/A						
2. Responds promptly to work order requests	Е	P	I	N/A						
3. Follows schedule for preventive maintenance and repairs	Е	P	I	N/A						
4. Maintains records to control inventory of materials, supplies, and equipment	E	P	I	N/A						
5.	E	P	I	N/A						
6.	E	P	I	N/A						
7.	Е	P	I	N/A						
Performance goals  General comments										
Overall performance rating (check one)										
o Exceeds expectations o Proficient o Needs improvement										
My supervisor has discussed this evaluation with me. I have read and received a copy of it.										
Employee signature Date Evaluate		Date								
Reviewer signature [										