

		ated for a seizure o		ccurs during school hours.		
Student's Name				Date of Birth		
Parent/Guardian				Phone	Cell	
Other Emergency Contact				Phone	Cell	
Treating Physician				Phone		
Significar	nt medical history				***************************************	
Seizure	e Information	*				
Seizure Type		Length	Frequency	Description		
Seizure tr	riggers or warning s	signs	Studer	nt's reaction to seizure(s)		
					Basic Seizure First Aid	
Basic First Aid: Care & Comfort Please describe basic first aid procedures					Stay calm & track time Keep child safe Do not restrain Do not put anything in mouth Stay with child until fully conscious Record seizure in log For tonic-clonic (grand mal) seizure: Protect head Keep airway open/watch breathing	
Does student need to leave the classroom after a seizure? If YES, describe process for returning student to classroom				☐ Yes ☐ No		
Emergency Response					Turn child on side	
A "seizure emergency" for this student is defined as:		Seizure Emergency Protocol (Check all that apply and clarify below) Contact school nurse at Call 911 for transport to Notify parent or emergency contact Administer emergency medications as indicated below Notify doctor Other			A seizure is generally considered an emergency when: Convulsive (tonic-clonic) seizure lasts longer than 5 minutes Student has repeated seizures without regaining consciousness Student is injured or has diabetes Student has a first-time seizure Student has a seizure in water	
Treatme	ent Protocol Dur			daily and emergency medic	ations)	
Emerg. Med. 🗸	Medication		Dosage & Time of Day Given Common Side Effe		ects & Special Instructions	
				-		
Does stude	ent have a Vagus I	Nerve Stimulator	☐ Yes ☐	I No If YES, describe magn	et use	
Special	Considerations	and Precautions	(regarding	school activities, sports, t	rips, etc.)	
				· · · · · · · · · · · · · · · · · · ·		
Physician	Signature			Date		
					DPC772	