

## **Questionnaire for Parent of Student with Seizures**

Please complete all questions. This information is essential for the school nurse and school staff in determining your child's special needs and providing a positive and supportive learning environment. If you have any questions about how to complete this form, please contact your child's school nurse.

Contact Information							
Student's Name			School Year	Da	Date of Birth		
School			Grade	Cla	Classroom		
Parent/Guardian			Phone	Wo	ork Cell		
Parent/Guardian Email							
Other Emergency Contact			Phone	Wo	ork Cell		
Child's Neurologist			Phone	Loc	cation		
Child's Primary Care Doctor			Phone	Loc	cation		
Significant medical history	or conditions						
Seizure Information							
	diagnosed with s	iezures or epilepsy	y?				
2. Seizure type(s)  Seizure Type							
Seizule Type	Length	Frequency	Description				
	1						
				****			
3. What might trigger a c	seizuro in vour ch	ii 42		-			
3. What might trigger a s					4		
4. Are there any warning					ES I NO		
5. When was your child's							
6. Has there been any re	cent change in yo	our child's seizure	patterns?	.0	J NO		
If YES, please explain	•						
7. How does your child re	eact after a seizui	re is over?					
8. How do other illnesses				***************************************			
	•						
Basic First Aid: Care & Comfort					Basic Seizure First Aid		
9. What basic first aid procedures should be taken when your child has a					☐ Stay calm & track time		
school?					☐ Keep child safe		
					☐ Do not restrain		
					<ul><li>Do not put anything in mouth</li><li>Stay with child until fully conscious</li></ul>		
					Record seizure in log		
10. Will your child need to leave the classroom after a seizure?   YES					For tonic-clonic (grand mal) seizure:		
			your child to classroom:		☐ Protect head		
·	•		, a.ma ta vinuoi veitti		<ul><li>Keep airway open/watch breathing</li><li>Turn child on side</li></ul>		

Seizure Emergend	cies	A	A seizure is generally considered an emergency when:  Convulsive (tonic-clonic) seizure lasts longer than 5 minutes  Student has repeated seizures without			
11. Please describe v consultation with		☐ Convi				
				regair	ning consciousness	
12. Has child ever be	en hospitalized fo	1	<ul><li>Student is injured or has diabetic</li><li>Student has a first-time seizure</li></ul>			
If YES, please exp	plain:			it has breathing difficulties		
				☐ Stude	nt has a seizure in water	
Seizure Medication	n and Treatmer	nt Information				
					- · · · · · · · · · · · · · · · · · · ·	
Medication	3. What medication(s) does your child  Medication Date Star				Possible Side Effects	
				***************************************		
14. What emergency/r	rescue medication	ns are prescribed for you	ur child?		I	
Medication	Dosage				What to do after administration	
* After 2 nd or 3 rd seizure, for	r cluster of seizure, et	c. ** Orally, under tong	ue, rectally, etc.			
15. What medication(s	) will your child ne	eed to take during scho	ol hours?			
	·	administered in a speci		□ NO		
17. Should any particu						
If YES, please exp	lain:					
18. What should be do	ne when your chi	ld misses a dose?				
19. Should the school	have backup med	ication available to give	your child for missed dose?		YES D NO	
20. Do you wish to be	called before back	kup medication is given	for a missed dose?	J YES (	J NO	
21. Does your child hav	ve a Vagus Nerve	Stimulator?	YES O NO			
•	•	for appropriate magnet	use:			
	,					
Special Considerat	ions & Precaut	ions				
22. Check all that apply	y and describe an	y consideration or preca	autions that should be taken:			
J General health			☐ Physical education (gym/	sports)		
			☐ Recess			
J Mood/coping		And the second s	Other			
General Communic	ation Issues					
		unicate with you about y	your child's seizure(s)?			
		-				
<ol><li>Can this information</li></ol>						
our and anomator	n be shared with c	lassroom teacher(s) and	d other appropriate school pe	rsonnel?	☐ YES ☐ NO	
- Car and mornado	n be shared with c	lassroom teacher(s) and	d other appropriate school pe	rsonnel?	☐ YES ☐ NO	
Sail and mormator	n be shared with c	lassroom teacher(s) and	d other appropriate school pe	rsonnel?		