MCS Advanced Composition Subject Group Overview

Unit Name		Who Are You? (Be Somebody) - Informational/Narrative Essay Writing & Syntax	Where Are You Going? (Be Somebody) - Research Skills & College, Career, Military Exposure	What Will You Do? (Do Something) - Research, Argumentation, and Service Proposal	What Will You Leave? (Do Something) - Senior Portfolio
Time Frame		9 Weeks	9 Weeks	12 Weeks	6 Weeks
	Standards	Priority Standards ● ELAGSE11-12RL3 (authorial choice) ● ELAGSE11-12RI3 (authorial choice) ● ELAGSE11-12W2b,c (expository essay) ● ELAGSE11-12L3* (syntax) Support Standards ● ELAGSE11-12SL1 (collaborative discussion) ● ELAGSE11-12RL4 (connotation/figurative meaning, tone) ● ELAGSE11-12RI4 (connotation/figurative/technical meaning, tone) ● ELAGSE11-12W3a (narrative writing) ● ELAGSE11-12RL1 (citing evidence) ● ELAGSE11-12RI1 (inferencing) ● ELAGSE11-12SL1 (collaborative discussion) ● ELAGSE11-12L1 (conventions) ● ELAGSE11-12L2 (punctuation) *Note: This standard is a supporting standard, but will be explicitly taught and assessed.	Priority Standards ● ELAGSE11-12W4 (task-based writing) ● ELAGSE11-12W7 (short research tasks) ● ELAGSE11-12SL2 (determining source validity, credibility, bias) Support Standards ● ELAGSE11-12SL3 (evaluating speaker point of view, reasoning, evidence, rhetoric) ● ELAGSE11-12L1 (conventions) ● ELAGSE11-12L2 (punctuation)	Priority Standards ● ELAGSE11-12RI5 (text structures) ● ELAGSE11-12RI6 (author's purpose/rhetoric, rhetorical transaction) ● ELAGSE11-12W1a,b,e (argument) ● ELAGSE11-12W7 (sustained research tasks) ● ELAGSE11-12W8 (research process) Support Standards ● ELAGSE11-12RL1 (citing evidence) ● ELAGSE11-12RI1 (citing evidence/inferencing) ● ELAGSE11-12W1c,d (argument stylistic choices) ● ELAGSE11-12W4 (writing for task/audience) ● ELAGSE11-12W5 (editing process) ● ELAGSE11-12W9 (pull variety of sources to support research and analysis) ● ELAGSE11-12L1 (conventions) ● ELAGSE11-12L2 (grammar)	Priority Standards ● ELAGSE11-12W10 (Writing routinely over time) ● ELAGSE11-12SL4 (Present findings) ● ELAGSE11-12SL5 (digital media usage) ● ELAGSE11-12SL6 (speech adaptation for context and tasks) Support Standards ● ELAGSE11-12L1 (conventions) ● ELAGSE11-12L2 (grammar)

Published: 8, 2024 Resources, materials, assessments not linked to SGO or unit planner will be reviewed at the local school level.
ELA Resources
District Novel List

	Content Specific Information	- Recall citing explicit and implicit textual evidence - Close Reading Skills - Analyze impact of author's choices in developing a text through word choice, language usage, and tone - Apply evaluation of author's choices in personal writing (Common App Essay/"This I Believe") - Synthesize writing styles (expository and narrative)	- MLA Formatting Skills - College/Career/Military Research - Validity and Bias of Sources - Speaking/Listening Skills (Collaboration) - Initial Resume Format teaching	- Determining author's purpose & effectiveness of rhetoric use - Evaluating effectiveness of author's chosen text structure - Research process - Statement of Inquiry into research question - Research proposal - Argument Writing	- Adapting speech to a variety of contexts and tasks - Presentation skills - Communication skills in a variety of contexts and tasks
	Common Assessments/ Performance Projects	- Text Analysis of Mentor "This I Believe" text (formative) - Text Analysis of Anchor Text (summative) - Language Usage (formative) - Outline/Rough Draft (formative) - Written "This I Believe" synthesized writing (personal essay) **or** Common App Essay - Essay Presentation (summative)	- Vision Board for next level (formative) - Graphic Organizers for College/Career/Military Speakers (formative) - College/Career/Miliary Research Reflection (formative) - Annotated Bibliography (summative) - Initial Resume submission (summative) - Analytical Informational Research Paper or Analytical Research Paper	- Inquiry question - Argumentative Paper (formative) - Research Outline/Organizer (formative) - Research Rough Draft (formative) - Final Argumentative Research Paper (summative)	- Resume/Pre-Interview/Cover Letter (formative) - Final Resume Update (summative) - Mock Interview (summative - Graduation Speech Presentation (summative)
	Differentiation For Tiered Learners	Marietta City Schools teachers provide specific differentiation of learning experiences for all students. Details for differentiation for common learning experiences are included on the district unit planners.			