

Profile and Plan Essentials

LEA Name		AUN
Central Dauphin SD		115221402
Address 1		
600 Rutherford Rd		
Address 2		
City	State	Zip
Harrisburg	PA	17109
Director of Special Education Name		
Anne C. Zelonis		
Director of Special Education Email		
azelonis@cdschools.org		
Director of Special Education Phone Number		Director of Special Education Ext
(717) 214-5076		90284
Chief Administrator Name		
Mr Aaron McConnell		
Chief Administrator Email		
amcconnell@cdschools.org		

Special Education Students

Total Number of Students Receiving Special Education 2236

School District Total Student Enrollment 12560

Percent of Students Receiving Special Education 17.8

Steering Committee

Name	Position/Role	Building	Email
Mr. Aaron McConnell	Superintendent	Central Dauphin SD	amcconnell@cdschools.org
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School District Areas of Improvement and Planning- Indicators

Suspension/Expulsion by Race/Ethnicity (Indicator 4B)

Indicator not flagged at this time.

Disproportionate Representation by Race/Ethnicity (Indicator 9)

Indicator not flagged at this time.

Disproportionate Representation by Race/Ethnicity/Disability (Indicator 10)

Indicator not flagged at this time.

Timely Initial Evaluations (Indicator 11)

Indicator not flagged at this time.

Secondary Transition (Indicator 13)

Indicator not flagged at this time.

Graduation (Indicator 1)

Indicator not flagged at this time.

Drop Out (Indicator 2)

Indicator not flagged at this time.

Assessment (Indicator 3)

Indicator not flagged at this time.

Education Environments (Indicator 5)

Indicator not flagged at this time.

Parent Involvement (Indicator 8)

Indicator not flagged at this time.

Early Childhood Transition (Indicator 12)

Indicator not flagged at this time.

Post-School Outcomes (Indicator 14)

Indicator not flagged at this time.

Resolution Sessions (Indicator 15)

Indicator not flagged at this time.

Mediation (Indicator 16)

Indicator not flagged at this time.

School District Areas of Improvement and Planning- Monitoring

District has completed all monitoring corrective action/improvement plans.

Identification Method

Identify the District's method for identifying students with specific learning disabilities

Discrepancy Model

Building Name	AUN	Branch Number	RTI	Approved RTI Use
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Non-Resident Students Oversight

1. Is your district currently a host district for a 1306 facility?

Yes

24 P.S. §1306 facilities				
Facility Name	Facility Type	Facility Type: Other	Services Provided By	Total Students in Facility
Herbert A. Schaffner Youth Center	Detention Home		District	60

1. Describe the host's educational oversight to ensure students with disabilities are educated in the least restrictive environment while in the 1306 facility? (If not a host, answer as if you were.)

The Central Dauphin School District provides educational oversight to nonresident school-age students who have been committed to the Herbert A. Schaffner Youth Center. The District is required to provide a free appropriate public education (FAPE) to each student who is eligible for special education services by granting access to his/her least restrictive environment as determined by the circumstances governing his/her placement in a §1306 facility. All placement decisions begin with the presumption a student will receive his/her education in a regular public school within the District. However, other factors may lead parents/guardians/surrogates and/or appropriate public officials to determine that such an educational placement is improper for the student. Placements in §1306 facilities made through Children and Youth or the juvenile/adult justice system may require a student receive his/her educational programming within the facility. If a student is not able to leave Herbert A. Schaffner Youth Center to attend an appropriate placement in a public school operated by the District due to student safety, security, or the existence of a court order, the Central Dauphin School District maintains a dedicated special education teacher and regular education teachers assigned to Herbert A. Schaffner Youth Center. These teachers provide appropriate educational services to nonresident students. All special education services offered by the Central Dauphin School District are provided by a certified special education teacher to eligible students residing at the Herbert A. Schaffner Youth Center. Once Herbert A. Schaffner Youth Center shares a "Notification of Admission to Facility or Institution and School Enrollment" with the Central Dauphin School District for an eligible student, the Office of Special Education requests educational records from the student's district of residence. Once received by the Office of Special Education, the student's educational records are provided to the Supervisor of Special Education as well as the Special Education Teacher assigned to the student's educational program. Records are examined to determine if all special education documents (Evaluation Report, Reevaluation Report, IEP, etc.) are current. If the student's evaluation/reevaluation documents have expired, permission for a reevaluation is sought from the parent/guardian/surrogate by the District. A student who enters Herbert A. Schaffner Youth Center under these circumstances will not be denied special education services while awaiting the results of a reevaluation. The Special Education Teacher will adopt the current or expired Individualized Education Program (IEP) provided by the student's district of residence. The adopted IEP is implemented by District staff by providing comparable special education services, including access to his/her least restrictive environment, until a new IEP is developed by the District. The Parents/guardians as well as the student's district of residence are welcomed as partners in contributing to educational decision-making for nonresident students who reside at Herbert A. Schaffner Youth Center. If the parent/guardian of a student who is eligible for special education services cannot be located, the Central Dauphin School District will arrange for the participation of a surrogate parent through the Capital Area intermediate Unit. The Central Dauphin School District fulfills its Child Find obligation by attempting to locate students who are

thought to be eligible for and in need of special education services. Child Find notices are posted in public areas of the Herbert A. Schaffner Youth Center for families to view. When a student is identified as thought to be eligible by way of Child Find activities, the Central Dauphin School District ensures a full and individual evaluation is offered to the student. The School Psychologist will issue Prior Written Notice for Initial Evaluation and Request for Consent Form to the parent/guardian of the student. If the student is found eligible for special education services, the Special Education Teacher will develop an initial Individualized Education Program based on his/her needs. An IEP team meeting will be convened, including the parent/guardian of the student, to ensure the offer of free appropriate public education while a resident of Herbert A. Schaffner Youth Center. After the IEP team meeting, the District will present the Notice of Recommended Educational Placement to the parent/guardian who must sign in agreement before the student can receive any of special education services for which he/she is eligible.

2. **Describe the district's procedures for communicating with 1306 facilities and how the district ensures a successful transition back to school?**

Formal and informal communication occurs on a daily basis between Central Dauphin School District teachers and the staff at Dauphin County Prison and Herbert A. Schaffner Youth Center. This communication includes the provision of the required documentation of student commitment to the §1306 facility, "Notification of Admission to Facility or Institution and School Enrollment", as well as notification that a student is approaching his/her planned release from the facility. When a student's release from Dauphin County Prison or Herbert A. Schaffner Youth Center is planned and known in advance, facility personnel notify the Special Education Teacher who works with the student as well as the school district of residence at least two weeks in advance. Then, the Special Education Teacher begins to work with the district of residence to prepare for the discharge from the program. If, instead of returning home, the student is moving to another §1306 facility in another school district, these contacts will be made with the new host school district. When advance notice of release is provided, collaboration between facility staff, Central Dauphin School District staff, and staff from the district of residence occurs during the two week window between notification and discharge. Upon request of the parent, district of residence, or new host district, the Special Education Teacher will convene an IEP team meeting prior to release, including the parent/guardian or surrogate parent and personnel from the district of residence or new host district, to discuss programming and placement. All relevant special educational records, including Evaluation Report/Reevaluation Report, IEP, progress monitoring data, etc., are shared with the district of residence, or new host district, prior to the student's planned release.

Incarcerated Students Oversight

1. Does the district have an adult correctional facility that houses juveniles within its geographical boundaries?

Yes

§1306.2 Facilities			
Facility Name	Facility Type	Services Provided By	Student Count
Dauphin County Prison	Prison	District	5

1. Describe the system of oversight the District would implement to ensure that all incarcerated students who may be eligible for special education are located, identified, evaluated and when deemed eligible, are offered a free appropriate public education (FAPE).

As required by the Public School Code, §1306.2, the Central Dauphin School District offers educational services to eligible school-age inmates committed to Dauphin County Prison which operates within its boundaries. In order to ensure the provision of a free appropriate public education to all inmates who are eligible for special education services, the Central Dauphin School District provides a dedicated Special Education Teacher to the Dauphin County Prison who provides special education services and supports to incarcerated school-age students. Newly committed inmates are identified through "Commitment Lists" reviewed daily by school district staff. In addition, school district staff obtain "Advisement of Educational Rights and Responsibility" and "Request for Information" forms completed by new inmates upon admission to Dauphin County Prison. These forms are forwarded to the Office of Special Education where a request for school records is initiated and sent to the eligible inmate's self-disclosed school district. Once an inmate's records are received by the District and his/her information is entered into the Central Dauphin School District student management system, the student records are provided to the Supervisor of Special Education for the Dauphin County Prison who reviews them to determine if all required special education documents (Evaluation Report/Reevaluation Report, IEP, etc.) are present and current. If current, the IEP is adopted and implemented by the Central Dauphin School District teachers who are assigned to Dauphin County Prison. In addition, the Special Education Teacher works with the inmate to develop a graduation plan. A Notice of Recommended Educational Placement is offered to reflect the inmate's current educational placement located at Dauphin County Prison. If an Evaluation Report/Reevaluation Report and/or Individualized Education Plan obtained by the District are not current, teaching staff will implement the last agreed upon Individualized Education Plan to the extent possible until a new Reevaluation Report can be generated and new Individualized Education Plan developed. In the case of an expired Evaluation Report/Reevaluation Report, the Special Education Teacher will issue a Prior Written Notice for a Reevaluation to the parent/guardian/surrogate for the student. The School Psychologist will then draft and issue a Request for Consent for A Reevaluation form to the parent/guardian/surrogate of the inmate. Once written consent is received, the reevaluation process is initiated, culminating in a compliant Reevaluation Report, Individualized Education Plan, and Notice of Recommended Educational Placement. An inmate will not be denied special education programs and services when expired special education documents are received. The Central Dauphin School District fulfills its Child Find obligation by attempting to locate inmates who are thought to be eligible for, and in need of, special education services. Child Find notices are posted in public areas of Dauphin County Prison for inmates as well as families to view. When an inmate is identified as thought to be eligible by way of Child Find activities, the Central Dauphin School District ensures a full and individual evaluation is offered to the inmate. The School Psychologist will issue Prior Written Notice for Initial Evaluation and Request for Consent Form to the parent/guardian/surrogate of the inmate. If the student is found eligible for special education services, the Special Education Teacher will develop an initial Individualized Education Program based on the identified needs of the inmate. An IEP team

meeting will be convened, including the parent/guardian/surrogate of the inmate, to ensure the offer of a free appropriate public education while incarcerated. After the IEP team meeting, the District will present the Notice of Recommended Educational Placement to the parent/guardian who must sign in agreement before the inmate can receive any of special education services for which he/she is eligible.

Least Restrictive Environment

1. Review the district's most recent data for Least Restrictive Environment. Highlight areas of improvement.

After the last Cyclical Monitoring for Continuous Improvement (CMCI) was conducted by the Bureau of Special Education, the District was tasked with creating an Improvement Plan to address Indicator 5: Educational Environments, alternately known as Least Restrictive Environment (LRE). The purpose of the LRE Improvement Plan was to increase the number of students inside of regular education classes for 80% or more of the time, decrease the number of students who are inside of regular education class for less than 40% of the time, and decrease the number of students receiving special education in other settings outside of the District. As part of the Improvement Plan, training was offered to all administrative staff, regular education staff, and special education staff through Leadership Academy, Summer Academy, In-service Professional Development Programs, and Special Education Department Meetings. All staff were provided with information regarding federal and state guidelines for Least Restrictive Environment as well as District and building-level data to illustrate the need for improvement in this area. Regular Education Teachers received training to assist them in making appropriate accommodations and modifications to ensure students have access to the general education curriculum to the greatest extent possible. Special Education Teachers received training to match specially-designed instruction to student needs as well as how to accurately calculate the total amount of hours a student spends in the regular education classroom per day. In addition, the Special Education Department worked with building principals in schools with low incidence disability programs to include students in specials/creative arts classes with peers. For the 2018-2019 school year, Central Dauphin School District reported 50.6% of all special education students in the regular education setting for 80% or more of the day compared to the state average of 61.6% of the day. This number steadily increased to 50.7% for 2019-2020, then demonstrated a modest increase to 51.8% for 2020-2021. During the 2021-2022 school year, the District was able to show a more significant increase to 54.2%. The upward trend continued into the 2022-2023 school year when 55.1% of students received special education in the regular education setting for 80% or more of the day as compared to the state average of 61.5%. Over the last 5 school years, the Central Dauphin School District has been able to close the gap by increasing the number of students in this educational setting by nearly 5%. This increase can largely be attributed to staff training as well as increased and continued oversight of Special Education Supervisors and building administrators to ensure students are not placed into special education classed without a demonstrable need. The greatest gains have been achieved in the transition from elementary school to middle school. During the 2018-2019 school year, 12.6% of students were in the regular education setting for less than 40% of the time as compared to the state average of 9.4%. The percentage decreased to 12% for 2019-2020, then 11% for 2020-2021, and to 10.7% for 2021-2022. The modest gains during this time period were due to increased efforts to include students in low incidence disability programs more fully in the general education curriculum by providing more opportunities for students in elementary and middle school to participate with peers in specials and creative arts classes. For the 2022-2023 school year, the district saw these gains erased as the number of students inside the regular education for less than 40% of the day shot up to 12.7% as compared to the state average of 10%. This increase is likely due to the large influx of kindergarten students who require programming in low incidence disability programs such as Autistic Support, Multiple Disabilities Support, and Supplemental/Full-time Learning Support. Kindergarten students attend these programs for 2.75 hours per day (half-day) and are considered full-time as they do not spend any part of the day with peers due to not being present for lunch, attending specials, and/or being present for content instruction in general education classrooms. The Central Dauphin School District has not demonstrated significant overages in the percentage of students who are receiving special education in other settings during the time span between 2018 and the present. However, it is important to note that since 2016, the District improved from a high of 6.1% of students placed outside of the District during in the 2016-2017 school year to 3.8% for the 2022-2023 school year as compared to the state average of 4.4%. Decreases in this category can be attributed to increased efforts to ensure the full range of interventions and supports have been exhausted before consideration is given

to moving a student into a more restrictive placement. The full implementation of School-wide Positive Behavior Interventions and the establishment of Multi-tiered System of Supports in all schools throughout the District.

2. What universal practices does the district utilize to address the academic and social/emotional needs of all students in need of accommodations to their learning environments?

The Central Dauphin School District has implemented School-wide Positive Behavior Interventions and Supports (PBIS) in all school buildings throughout the District. In addition, all elementary buildings and Swatara Middle School have implemented Multi-tiered Systems of Support (MTSS). These frameworks are designed to identify struggling students and provide targeted interventions to address academic and/or social/emotional/behavioral needs of all students. These systems, along with other Child Find activities conducted by the District, ensure all school-age students residing within the District who are thought to be eligible for special education services are located and a comprehensive evaluation is made available to them. A team of individuals familiar with the student, including the parents/guardians, provide information and conduct assessments in an effort to answer the eligibility questions. Individualized services and programs are made available for children who are determined to need specially designed instruction due to one or more of the following conditions: Autism; Deaf-blindness; Deafness; Emotional Disturbance; Hearing Impairment; Intellectual Disability; Multiple Disabilities; Orthopedic Impairment; Other Health Impairment; Specific Learning Disability; Speech or Language Impairment; Traumatic Brain Injury; and/or Visual Impairment. The District begins every placement decision with the intention of educating all eligible students in their neighborhood school. Before any student is removed from the general education environment, supplementary aids and services are provided in an effort to maintain a student in his/her least restrictive environment. However, even with the provision of supplementary aids and services, the IEP team, including the parents/guardians of the student, may determine the nature or severity of the disability creates conditions under which education in regular classroom cannot be achieved satisfactorily. In cases where a student cannot be supported in the regular education classroom successfully, the IEP team may make the recommendation for a more restrictive placement including special classes, separate schooling, or other removal from the regular education environment. The District maintains a full continuum of placements both inside and outside of the District to meet the academic and/or social/emotional/behavioral needs of students with disabilities. Regardless of program location, student progress is regularly monitored and analyzed. Program placement is reviewed at least annually. If the IEP team determines the needs of a student are best met in a program outside of the District, an LEA Representative attends regularly scheduled meetings to periodically review progress and the continued appropriateness of the program placement. The ultimate goal of the District is to return each student to his/her neighborhood school when his/her needs can effectively be met in that setting. Additionally, when a student is placed in a public or private institution, or other care facility outside of the District, an LEA Representative attends meetings of the IEP team in an effort to ensure students with disabilities in those settings are educated with children who are not disabled to the maximum extent appropriate and feasible under the circumstances. Participation of the LEA Representative is integral to ensuring the District is prepared to appropriately educate the student upon his/her discharge from the institution/facility. In order to ensure eligible students with disabilities are educated with nondisabled peers to the maximum extent appropriate, the District initiates staff development activities to provide trainings in areas including, but not limited to, inclusionary practices, differentiated instruction, and the provision of supplementary aids and services in the general education setting. These efforts are intended to increase staff capacity for meeting students' needs within the least restrictive environment. Additionally, special education staff, including teachers and paraprofessionals, may push into regular education classrooms to provide supports and services in the regular education setting. Many of the secondary buildings have employed the co-teaching model for courses that prepare students to take the PSSA or Keystone Exams.

3. Describe the academic programming and training efforts the LEA utilizes to ensure meaningful participation of students with disabilities in the general education curriculum.

The Central Dauphin School District ensures adherence to the requirements of the Individuals with Disabilities Education Act in that special classes, separate schooling, or other removal of students with disabilities from the regular educational environment occurs only if the nature or severity of the disability is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily. A student with a disability may not be removed from an age-appropriate regular education classroom solely because of needed modifications to the general education curriculum. Even when a student's IEP team decides removal from the general education setting is appropriate, it not a foregone conclusion that the student will access an alternate curriculum. There exists only a small percentage of our students with disabilities for whom the general education curriculum does not serve as the foundation for instruction, even when receiving instruction in a special education classroom. For the small percentage of students who receive core instruction utilizing alternative eligible content, the District makes every effort to identify opportunities for these students to participate with nondisabled peers within the general education setting to the maximum extent appropriate. In order to facilitate student participation in the general education curriculum, to the maximum extent appropriate, Regular Education and Special Education Teachers may co-teach within various arrangements depending upon elementary, middle, or high school assignments and the needs of individual students. Paraprofessional staff are also assigned to classrooms throughout the district to support individual student needs within the general education setting. Professional staff attend conferences, workshops, and training programs related to positive behavior support, co-teaching, differentiation of instruction, benchmark assessment, and meeting the needs of individual students. In addition, the Central Dauphin School District regularly provides differentiated training opportunities to Regular Education Teachers, Special Education Teachers, and Paraprofessionals to assist staff in meeting the needs of all learners within the general education setting. The District also recognizes the importance of providing training and assistance to parents/guardians to ensure they have a basic understanding of their rights related to the special education process, including access to the least restrictive environment. Prior to the onset of the COVID-19 pandemic, the District offered parent training sessions periodically to parents during the evening hours. Since parents/guardians may have a variety of engagements that prevent them from attending a training session during the evening hours, the Office of Special Education began to supplement in-person training opportunities with short training videos posted to the District website. The Office of Special Education plans to produce additional video topics to add to the existing collection as well as to offer in-person parent training sessions.

4. Describe the supplementary aids and services the LEA utilizes to ensure meaningful participation of students with disabilities in extracurricular activities.

The Central Dauphin School District ensures its commitment to providing opportunities for meaningful participation in extracurricular activities to students with disabilities. Students are provided with accommodation, modification, and assistance according to individual needs which may include the provision of 1:1 adult assistance, assistive technology devices, and/or any other supplementary aid or service to which the student is otherwise entitled. Special Education Teachers work with Advisors and Coaches to provide detailed information regarding individualized supports and services necessary for students with disabilities to participate in an activity. As necessary, the District utilizes a variety of formal and informal professional development opportunities to provide training in the delivery of supplementary aids and services to extracurricular staff, support staff, administration, and parents. Such training may be targeted, site-based, or district-wide sessions which includes, but not limited to, inclusionary practices, de-escalation techniques, positive behavioral supports, and/or the use of assistive technology. Training sessions may be conducted by District personnel with expertise in these areas and/or done in collaboration with the personnel who have specific professional expertise, including consultants from the Pennsylvania Training and Technical Assistance Network (PaTTAN), Capital Area Intermediate Unit (CAIU), and/or the ARC of Pennsylvania.

5. Describe the District procedures, which ensure that, to the maximum extent appropriate, children with disabilities placed in private institutions are educated with non-disabled children and have the opportunity to participate in district lead extracurricular activities?

While the goal of the Central Dauphin School District it to educate all students together in their neighborhood schools, there are times when an IEP team

must make the determination that the neighborhood school can no longer support a student with disabilities in the least restrictive environment successfully, even with individualized supports and services. In such cases, the IEP team then makes the recommendation for a more restrictive placement. As members of the IEP team, parents/guardians are an integral part decision-making process. If a program outside of the District is selected by the IEP team, an LEA Representative attends the program intake meeting to ensure students with disabilities are educated with nondisabled students to the maximum extent possible. The LEA Representative also attends regularly scheduled meetings to examine progress in an effort to determine the continued appropriateness of the program. The District desires returning each student to his/her neighborhood school when appropriate. Parents/guardians whose students are receiving educational services in out-of-district programs receive reminders that students are eligible to participate in all district-sponsored extracurricular activities offered in their neighborhood school. Information is shared via the District website, through email, and at IEP team meetings. When necessary, the District will provide transportation and other services which facilitate student participation. On occasion, students may be placed in public or private institutions or other care facilities by entities other than the District. Such placements are almost always outside of the District and within the supervision of another Local Education Agency (LEA). When this occurs, an LEA Representative from the District serves as a member of the student's IEP team. The LEA Representative works with the student's team, which includes the parents/guardians and the LEA responsible for providing educational services, to ensure the student is educated with children who are not disabled to the maximum extent appropriate. As part of a student's educational experience, the IEP team would discuss access to, and participation in, extracurricular activities offered by the LEA providing educational services to the student.

6. Discuss the district's need to build capacity and expand programs and services in an effort to provide a continuum of services. (Consider the out of district placement chart)

The Central Dauphin School District is committed to build capacity in its staff in an effort to expand its programs to meet the needs of its students with disabilities. Administrative staff within the Office of Special Education continually evaluate program effectiveness. Data is utilized to determine the type of training and support staff require to effectively meet student needs. Program census information and student needs determine whether programs need to be added and/or shifted to a different building/grade level. The District is able to provide a full compliment of in-district and out-of-district placements to meet student needs. Traditionally, students who most frequently access special education services in out-of-district programs are those with significant behaviors than cannot be managed safely in the public school setting. These students most commonly receive services through our Autistic Support or Emotional Support programs. The Autistic Support program has continued to demonstrate sustained growth in the number of students requiring this type of support. As a result, the number of classrooms has expanded creating the need for additional professional and paraprofessional staff. The District continues its partnership with PaTTAN as part of the state-wide Autism Initiative. PaTTAN consultants make regularly scheduled visits to Autistic Support classrooms throughout the District to complete fidelity checks and provide constructive feedback to teaching and paraprofessional staff. PaTTAN has long suggested participating districts should dedicate a staff member to serve in the role of Internal Coach to the staff in these programs. The Office of Special Education had traditionally split coaching responsibilities among multiple members of the administrative staff. However, the growth of this program led to dedicating a Supervisor of Special Education to serve as the district-wide Internal Coach. With the continued increase in the number of classrooms across the district, this ceased to be a sustainable model for providing support to staff. As a result, the District invested in two Internal Coach positions during the 2023-2024 school year. Our Internal Coaches possess the knowledge and experience to ensure program fidelity by making regularly scheduled classroom visits and providing targeted training opportunities to staff. The goal is to increase staff capacity for improved student outcomes and reduce the need to utilize out-of-district class placements. It is also integral to staff retention efforts. In an effort to better meet the needs of students in our Emotional Support programs, the staffs all emotional support programs with masters level therapists from Laurel Life, an agency partner with whom the District contracts for these

services. These therapists ensure individual and group therapeutic supports are delivered with fidelity as prescribed by each student's IEP. In addition, Laurel Life Therapists have the flexibility to meet the emergent needs of students in the moment. All Laurel Life staff are trained in the theory and application of restorative practices which are intended to proactively connect students with school personnel, peers, and the community in an effort to prevent conflict and problem behavior. When conflict and problem behavior occur, the aim of restorative practices is to assist students in repairing damaged relationships by taking responsibility for their actions and by making things right to the fullest extent possible. The District currently employs six (6) Board Certified Behavior Analysts (BCBAs) who serve all twenty buildings as well as the SAIL Program. The BCBAs are an invaluable resource to the District as they complete classroom observations and make recommendations for intervention for students with disabilities who are not currently receiving programming to address behavior. Successful interventions recommended by our BCBAs have the capacity to maintain a student in a less restrictive instructional environment. When less restrictive interventions have not proven successful, BCBAs assist school teams with conducting Functional Behavioral Assessments, analyzing behavioral data, and, developing Positive Behavior Support Plans to address behavior(s) of concern when appropriate. Autistic Support as well as Emotional Support programs benefit tremendously from the consultation provided by our BCBAs as they ensure a full range of interventions are exhausted before a more restrictive placement is considered by a student's IEP team. The Office of Special Education continues to examine ways it can improve the delivery of services to meet the needs of students who have been identified dually with Autism and Emotional Disturbance. Often, these students do not require the intensive instructional approaches provided within our Autistic Support program and most frequently receive academic, social/emotional, and/or behavioral support through a Learning Support or Emotional Support program. The District continues to provide professional development opportunities to Special Education Teachers to build knowledge and skills regarding the Functional Behavioral Assessment process as well as the development of appropriate Positive Behavior Support Plans. In addition, training will continue to be provided to Regular Education Teachers and paraprofessional staff in the use of de-escalation techniques as well as the use of positive behavior supports. It is hoped that the increased capacity of staff to understand and manage problem behavior will lead to a reduction for the need of more restrictive placements, especially those located outside of the District.

Out of District Placements

Facility Name	Facility Type	Other	Operated By	Service Type	Number of Students Placed
Yellow Breeches Educational Center - Fishing Creek	Licensed Private Academic		Yellow Breeches Educational Center	Emotional Support	12
Capital Academy	Other	Non-public, Non-licensed Facility	Specialized Education Services, Inc.	Emotional Support	16
DHH - Cocalico High School	Other	Intermediate Unit Program	Lancaster-Lebanon Intermediate Unit #13	Deaf and Hard of Hearing Support	1

DHH - Conewago Elementary School	Other	Intermediate Unit Program	Capital Area Intermediate Unit #15	Deaf and Hard of Hearing Support	1
New Story - New Cumberland	Licensed Private Academic		New Story Schools	Emotional Support	14
CAMhP - Cumberland Valley High School	Other	Intermediate Unit Program	Capital Area Intermediate Unit #15	Emotional Support	1
New Story - Harrisburg	Licensed Private Academic		New Story Schools	Autistic Support	9
Work Immersion Program	Other	Intermediate Unit Program	Capital Area Intermediate Unit #15	Life Skills Support	3
Capital Academy	Other	Non-public, Non-licensed Facility	Specialized Education Services, Inc.	Autistic Support	1
Merakey Autism Services - Harrisburg	Licensed Private Academic		Merakey	Autistic Support	1
River Rock Academy	Licensed Private Academic		Customized Alternative Education Services	Emotional Support	4
The Vista School	Approved Private School (APS)		Vista Autism Services	Autistic Support	13
Hill Top Academy	Other	Intermediate Unit Program	Capital Area Intermediate Unit #15	Multiple Disabilities Support	4
Hill Top Academy	Other	Intermediate Unit Program	Capital Area Intermediate Unit #15	Emotional Support	10

Positive Behavior Support

Date of Approval

2022-03-28

Uploaded Files

113.2 Behavior Support.pdf

1. **How does the district support the emotional, social needs of students with disabilities?**

The Central Dauphin School District is fully committed to supporting the social and emotional needs of all students, especially those with disabilities. As a result, the district provides a continuum of programs and services to meet student needs and facilitate growth in these areas of functional performance. All students have access to social-emotional learning lessons delivered as part of the School-wide Positive Behavioral Interventions and Supports (PBIS) framework in each of the 19 school buildings and well as CDSB Cyber Academy. The goal of this instruction is to build awareness and skills in regulating emotions, establishing healthy relationships with peers, goal-setting, and making responsible decisions to encourage success in school and daily life. In addition to PBIS, all thirteen (13) elementary schools have implemented the Multi-tiered System of Supports (MTSS) framework. MTSS represents a proactive approach to identifying students, including those with disabilities, who may benefit from intervention to address academic, social-emotional, and/or behavioral needs before they significantly fall behind peers. School teams employ a problem-solving process to identify struggling students and match them with evidence-based interventions and practices which meet student-specific needs. Students move through a continuum of supports and services within each tier. Ongoing data collection as well as continual assessment is used to gauge student progress and determine whether adjustments to intervention is necessary. Although our secondary schools will have not yet adopted the MTSS framework, teams from Central Dauphin Middle School, Central Dauphin East Middle School, Linglestown Middle School, Swatara Middle School, Central Dauphin High School, Central Dauphin East Middle School, and the CDSB Cyber Academy have been attending training sessions offered by the Capital Area Intermediate Unit during the 2023-2024 school year. The goal is to begin implementation of the MTSS framework in these buildings during the 2024-2025 school year. Beyond the social-emotional learning opportunities offered through PBIS and the tiered interventions within the MTSS framework, the District provides a continuum of special education services and placements to ensure social-emotional and/or behavioral needs of students are met. Students who require minimal intervention may receive specialized instruction and/or related services delivered in the neighborhood school by Special Education Teachers, Social Workers, Emotional Support Counselors, Speech-Language Pathologists, and/or Occupational Therapists. These interventions provide direct, explicit instruction in social skills, self-regulation, and/or executive functioning skills delivered in a small-group setting or one-on-one with a student, depending on his/her needs. For those students who may require more intensive intervention to address social-emotional and/or behavioral needs, placement into a Emotional Support program operated by the District may be necessary. There are (3) elementary level classrooms located at Linglestown Elementary School, four (3) middle school level classrooms located at Linglestown Middle School, and four (4) high school level classrooms - two (2) located at Central Dauphin High School and two (2) located at Central Dauphin East High School. While students in these Emotional Support classrooms may not not attending a neighborhood school, the programs are centrally located throughout the District to ensure students do not have to travel far to access these services. Each Emotional Support classroom within the District includes a teacher and a paraprofessional. Two master's level therapists are assigned to each elementary, middle, and high school program location.

The master's level therapists provide daily social-emotional group counseling as well as weekly individual counseling to each student in the program. In addition to the school-based Emotional Support programs previously described, the Central Dauphin School District also operates the Special Alternative Interactive Learning (SAIL) Program. This stand-alone program provides Full-time Emotional Support programming individualized for a small, unique group of male students who have difficulty maintaining social-emotional and/or behavioral progress in the public school setting. Community service, community-based instruction, work-based learning experiences, wellness, and fitness are pillars of the SAIL program. This program also utilizes the services of a master's level therapist to provide daily social-emotional group counseling as well as weekly individual counseling to each student. For instances when a student's needs cannot be met effectively in the public school setting, the Central Dauphin School District partners with service providers in our community who specialize in providing Full-time Emotional Support. The Capital Area Intermediate Unit offers programming at its Hill Top Academy location as well as throughout the area in member district Schools. The District also partners with several private schools including Capital Academy, Merakey, New Story, River Rock Academy, and Yellow Breeches Educational Center. The unique service delivery model provided by each of these partner programs allows the District to match students to educational programming designed to best meet the social-emotional and behavioral needs of each student who requires a more restrictive placement. The District recognizes the mental health of its students requires constant vigilance. As such, the Board of School Directors has established policies which support students who may present with significant mental health and/or behavioral concerns. Board Policy 819: Suicide Awareness, Prevention and Responsiveness provides that all district staff are to be appropriately trained to recognize risk factors, warning signs, response procedures, and resources regarding youth suicide prevention. Board Policy 218.2: Threats/Acts to Self or Others establishes the Threat Screening Manual and district-wide responsive practices to ensure students who are at-risk of self-harm, or who may harm others, are thoroughly assessed and, if need be, referred to appropriate community resources. District-level administrators meet monthly to discuss data associated with threat assessments.

2. Describe training provided to staff in the use of positive behavior supports, de-escalation techniques and responses to behavior that may require immediate intervention.

The Central Dauphin School District ensures school personnel are appropriately trained to effectively manage student behavior under a variety of circumstances. The Office of Special Education utilizes Safe Crisis Management (SCM) by JKM Training, Inc. as its behavior and crisis management training platform. SCM is a comprehensive training program designed to educate staff in the prevention and management of crisis events in the school setting. SCM emphasizes proactive and positive approaches to managing behavior with a special focus on building positive relationships with individuals. A major component of SCM training involves learning to recognize student behaviors indicative of escalation as well as the use of various de-escalation techniques intended to intervene before a student loses the ability to reason and becomes out-of-control. Another critical piece of SCM training is the safe and effective use of Emergency Safety Physical Interventions, also referred to as restraints, which are used only when students become an imminent danger to themselves or others. As part of SCM training, District trainers review procedures for reporting the use of restraints to the Office of Special Education. Several administrative and professional staff members have attained the status of Certified SCM Trainer through a rigorous week-long training program offered by JKM Training, Inc. Instructors attain recertification annually by achieving a score of 90% or higher on both a written examination and a practical demonstration of Emergency Safety Physical Interventions skills. The Certified SCM Trainers are responsible for conducting initial training as well as annual recertification courses for administrators, teachers, and paraprofessionals in the theory and practice of SCM. All building administrators as well as all teachers and paraprofessionals who are assigned to Autistic Support, Emotional Support, Life Skills Support, and Supplemental/Full-time Learning Support programs are required to attain SCM certification. SCM training is also offered to other professional staff and paraprofessional staff at the request of building principals. Once an individual achieves initial certification in SCM, they must be recertified annually. Initial SCM training is twelve (12) hours while the yearly recertification course is six (6) hours. All staff must earn a minimum of 85% on a written examination of SCM theory and a 90% on practical demonstration of

Emergency Safety Physical Interventions skills. Initial SCM training and recertification are typically offered to staff during the Central Dauphin School District Summer Academy. However, the District's SCM Instructors often offer small group training several times a year as dictated by student specific or building level needs.

3. Describe the district positive school wide support programs.

The District has adopted School-wide Positive Behavioral Interventions and Supports (PBIS) at all nineteen (19) schools throughout the District as well as the CDSB Cyber Academy. The six district Behavior Specialists serve as coaches to the schools and participate in team meetings where behavioral data is analyzed and tiered interventions are determined. Teams attend maintenance training with their coaches at the Capital Area Intermediate Unit to continuously develop their supports and interventions.

4. Describe the district school-based behavior health services.

The Central Dauphin School District provides a variety of school-based behavioral health services to students with disabilities. The District employs one (1) Emotional Support Counselor and seven (7) School Social Workers who provide itinerant individual and group counseling services to students with social, emotional and/or behavioral needs in all 19 district school buildings as well as the CDSB Cyber Academy. One of the School Social Workers serves in the role of District Mental Health Coordinator. The coordinator manages initiatives related to mental health services for students through collaboration with the local agencies that provide mental health services. In addition, the District Mental Health Coordinator leads professional development opportunities for staff to increase their capacity to work with students demonstrating mental health needs. The District operates Supplemental/Full-time Emotional Support classrooms at Linglestown Elementary School (3), Linglestown Middle School (3), Central Dauphin High School (2), and Central Dauphin East High School (2). Each classroom includes a teacher and a paraprofessional. At least two master's level therapists are dedicated to each building to provide social/emotional group counseling daily as well as individualized counseling to students on a weekly basis. Therapists may also assist in managing crisis situations with designated school staff. All therapists are contracted through Laurel Life, a regional agency focused on behavioral health. Six Behavior Specialists are assigned to specific buildings within the District. They assist all staff in supporting the needs of all students who display emotional and behavioral needs. Behavior Specialists may assist with behavioral data collection during the Functional Behavioral Assessment process and are instrumental in assisting professional staff in developing appropriate Positive Behavioral Support Plans for students whose behavior interferes with his/her own learning or the learning of other students. For students who require a tiered approach to addressing behavioral needs, Behavior Specialists often work collaboratively with school teams to develop Targeted Intervention Plans in an effort to reduce or eliminate problem behavior before more intensive intervention may be required. The District also partners with True North Wellness Services to offer school based counseling to all eligible students in the district. True North Wellness Services are referral and eligibility based. Students who participate in counseling services with True North do so during non-academic times of their school day.

5. Describe the district restraint procedure.

When de-escalation techniques have proven to be ineffective and less restrictive interventions have been exhausted, a restraint may be necessary to control a student's aggressive behavior when it presents a clear and present danger to his/her own wellbeing or to other students or staff members. Only staff members who have been certified in the use of Emergency Safety Physical Interventions through Safe Crisis Management training are authorized to lead and/or assist in the restraint of a student. Staff are trained to employ developmentally appropriate restraint techniques to maintain the safety of the student as well as the staff. Prone restraints are forbidden for use with students. When a restraint is utilized to maintain the safety of a student or others around him/her, staff will immediately notify building administration, if not already aware. No single restraint technique is to be utilized for more than ten (10) consecutive minutes without a change in position or technique. School staff are directed to closely monitor the student for any sign of physical distress

throughout a restraint. Should any sign of physical distress be observed, school staff are required to immediately release the student and call the school nurse to assess the student. As soon as the student is able to maintain his/her safety, staff will discontinue the use of the restraint. Staff will arrange for the school nurse to examine the student as well as involved staff for injury after the restraint. Notification of the use of a restraint is made to the student's parent/guardian by the Director of Special Education, or other designee, as soon as possible but no later than the end of the school day. When a restraint occurs, the Special Education Teacher will arrange to convene a meeting of the student's IEP team within ten (10) school days, unless the parent/guardian, after being provided with written notice, agrees in writing to waive the IEP team meeting. At this meeting, the IEP team will consider whether the student requires changes to his/her Individualized Education Program, a new or updated Functional Behavioral Assessment, a reevaluation, a revised Positive Behavior Support Plan, and/or a change of placement to address the inappropriate behavior. Each staff member involved in, or witness to, a restraint is required to complete a Safe Crisis Management Incident Report form as soon as is feasible following the restraint. Once all staff reports are received, the Supervisor of Special Education will meet with staff to debrief the restraint to review antecedent events, de-escalation techniques used prior to the restraint, and the behavior of concern that lead to the use of a restraint. After debriefing with staff, the Supervisor of Special Education completes a Restraint Information System Collection (RISC) form and submits it to the appropriate personnel in the Office of Special Education. All restraints are reported by the Office of Special Education to the Pennsylvania Department of Education Bureau of Special Education through the Restraint Information System Collection (RISC) in the Leader Services portal by the end of each quarterly reporting period.

Intensive Interagency

Please address any areas of concern with students who are placed on Instruction Conducted in the Home or who are at a substantial risk of waiting more than 30 days for an appropriate educational placement.

The Central Dauphin School District is committed to ensuring the provision of a free appropriate public education (FAPE) to all students in all disability categories. While the vast majority of students are able to access their educational programming in the neighborhood school or another school within the district, a small percentage of our students cannot be appropriately educated in the public school setting. In order to ensure the provision of FAPE, the District has established and cultivated relationships with multiple educational service providers. Special Education Administrators as well as School Social Workers serve as liaisons with community support agencies and outside educational providers. They assist in the referral, intake, and ongoing progress monitoring of students in outside placements. All placements located outside of the district are identified in the 'Least Restrictive Environment Facilities' chart included as part of this Special Education Plan. Traditionally, the most challenging students for which to find an appropriate educational placement have been those students with a dual diagnosis of Autism and Emotional Disturbance or Intellectual Disability and Emotional Disturbance. While these students may be difficult to place, the District has not historically experienced any substantial delays in securing an appropriate placement for students whose needs cannot be met in the public school setting. If a situation were to arise where the District would be unable to place a student appropriately within 30 days, the student would be submitted for Intensive Inter-Agency Reporting utilizing the Pennsylvania Department of Education Special Education Students at Home Reporting System. The District recognizes that Instruction Conducted in the Home is the most restrictive option offered within the continuum of special education placements for students with disabilities. For this reason, it is only considered in rare instances when a student presents with a severe medical condition or mobility impairment which leaves him/her unable to safely leave home to attend school. The placement decision for Instruction Conducted in the Home is made by the student's IEP team, which includes his/her parents/guardians. Although a student will not receive his/her education in the school setting, he/she remains entitled to a FAPE equal to his/her nondisabled peers, unless this amount of instruction would negatively impact the student's health or welfare. The IEP team determines how and when Instruction Conducted in the Home services will be delivered to the student and may consider online learning through virtual classrooms and video conferencing that connects students to teachers and peers as well to provide additional opportunities for meaningful participation and learning opportunities. The placement decision is described in the Notice of Recommended Educational Placement/Prior Written Notice issued the parents/guardians for written consent after the IEP team meeting. Instruction Conducted in the Home placements are reviewed at least once annually, but may be reviewed more frequently based on student need. When a student is placed on Instruction Conducted in the Home, the District will comply with its requirement to electronically report students with disabilities to the Pennsylvania Department of Education through the Special Education Students at Home website within five (5) days of the placement. Further, the District will ensure that it will update the records of those students who have been placed on Instruction Conducted in the Home as often as is required while the student is in his/her placement and will notify the Pennsylvania Department of Education when such a placement has concluded for a student.

Education Program (Caseload FTE)

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SLP 24	Secondary	Full-time (1.0)	05/24/2024 05:36 PM

Building Name		
Central Dauphin East MS		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		19
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 15
Age Range Justification		FTE %
		0.29

Building Name		
Linglestown MS		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		17
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 15
Age Range Justification		FTE %
		0.26

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
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SLP 23	Elementary	Full-time (1.0)	03/19/2024 07:30 PM
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Building Name		
Mountain View El Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		11
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 11
Age Range Justification		FTE %
Students receiving speech services are not typically grouped together in a way that exceeds the state age range. If this is necessary, parents are notified and approve of the age range as stated on each child's IEP.		0.17

Building Name		
North Side El Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 11
Age Range Justification		FTE %
Students receiving speech services are not typically grouped together in a way that exceeds the state age range. If this is necessary, parents are notified and approve of the age range as stated on each child's IEP.		0.38

Building Name		
Linglestown El Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		7
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 10
Age Range Justification		FTE %
		0.11

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SLP 22	Elementary	Full-time (1.0)	03/19/2024 07:24 PM

Building Name		
Tri-Community El Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		32
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 10
Age Range Justification		FTE %

Students receiving speech services are not typically grouped together in a way that exceeds the state age range. If this is necessary, parents are notified and approve of the age range as stated on each child's IEP.	0.49
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Building Name		
South Side El Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		12
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 10
Age Range Justification		FTE %
Students receiving speech services are not typically grouped together in a way that exceeds the state age range. If this is necessary, parents are notified and approve of the age range as stated on each child's IEP.		0.18

Building Name		
Lawnton El Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support	Case Load	
Itinerant (20% or Less)	4	
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 11
Age Range Justification	FTE %	
	0.06	

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SLP 21	Multiple	Full-time (1.0)	03/19/2024 07:35 PM

Building Name		
West Hanover El Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		9
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 8
Age Range Justification		FTE %
		0.14

Building Name		
Linglestown MS		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		31
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 15
Age Range Justification		FTE %
		0.48

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SLP 20	Multiple	Full-time (1.0)	03/19/2024 07:10 PM

Building Name		
Central Dauphin SD		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		6
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 11
Age Range Justification		FTE %
		0.09

Building Name		
Central Dauphin SD		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		16
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 21
Age Range Justification		FTE %
Students receiving speech services are not typically grouped together in a way that exceeds the state age range. If this is necessary, parents are notified and approve of the age range as stated on each child's IEP.		0.25

Building Name		
Central Dauphin East SHS		
Support Type		
Speech And Language Support		
Support Sub-Type		

Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		17
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 19
Age Range Justification		FTE %
Students receiving speech services are not typically grouped together in a way that exceeds the state age range. If this is necessary, parents are notified and approve of the age range as stated on each child's IEP.		0.26

Building Name		
Central Dauphin SHS		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		8
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 16
Age Range Justification		FTE %
		0.12

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SLP 19	Elementary	Full-time (1.0)	03/19/2024 07:00 PM

Building Name		
Phillips El Sch		
Support Type		
Speech And Language Support		

Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		47
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 11
Age Range Justification		FTE %
Students receiving speech services are not typically grouped together in a way that exceeds the state age range. If this is necessary, parents are notified and approve of the age range as stated on each child's IEP.		0.72

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SLP 18	Elementary	Full-time (1.0)	03/19/2024 07:35 PM

Building Name		
West Hanover El Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		34
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 11
Age Range Justification		FTE %
Students receiving speech services are not typically grouped together in a way that exceeds the state age range. If this is necessary, parents are notified and approve of the age range as stated on each child's IEP.		0.52

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SLP 17	Elementary	Full-time (1.0)	03/19/2024 06:56 PM

Building Name		
Paxtonia El Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		22
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 11
Age Range Justification		FTE %
Students receiving speech services are not typically grouped together in a way that exceeds the state age range. If this is necessary, parents are notified and approve of the age range as stated on each child's IEP.		0.34

Building Name		
Phillips El Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		17
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 11
Age Range Justification		FTE %

Students receiving speech services are not typically grouped together in a way that exceeds the state age range. If this is necessary, parents are notified and approve of the age range as stated on each child's IEP.	0.26
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FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CYBER LS 4	Secondary	Full-time (1.0)	03/19/2024 07:35 PM

Building Name		
Central Dauphin SD		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		16
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.32

Building Name		
Central Dauphin SD		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 14
Age Range Justification		FTE %
		0.1

Building Name		
Central Dauphin SD		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	17 to 17
Age Range Justification		FTE %
		0.04

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CYBER LS 3	Secondary	Full-time (1.0)	03/19/2024 06:47 PM

Building Name		
Central Dauphin SD		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		21
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
		0.42

Building Name		
Central Dauphin SD		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		3
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 15
Age Range Justification		FTE %
		0.15

Building Name		
Central Dauphin SD		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 14
Age Range Justification		FTE %
		0.02

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CDHS LS 10	Secondary	Full-time (1.0)	03/19/2024 02:40 PM

Building Name	
Central Dauphin SHS	

Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		7
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.14

Building Name		
Central Dauphin SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		11
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 17
Age Range Justification		FTE %
		0.55

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SMS LS 6	Secondary	Full-time (1.0)	03/19/2024 02:37 PM

Building Name		
Swatara MS		
Support Type		
Learning Support		

Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		11
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 15
Age Range Justification		FTE %
		0.22

Building Name		
Swatara MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		5
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 14
Age Range Justification		FTE %
		0.25

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SMS LS 5	Secondary	Full-time (1.0)	03/19/2024 02:36 PM

Building Name		
Swatara MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		

Level of Support		Case Load
Itinerant (20% or Less)		6
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 12
Age Range Justification		FTE %
		0.12

Building Name		
Swatara MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 12
Age Range Justification		FTE %
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
LMS LS 6	Secondary	Full-time (1.0)	03/19/2024 02:34 PM

Building Name	
Linglestown MS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	Case Load
Itinerant (20% or Less)	4

Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 12
Age Range Justification		FTE %
		0.08

Building Name		
Linglestown MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		12
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 13
Age Range Justification		FTE %
		0.6

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
LMS ES 3	Secondary	Full-time (1.0)	03/19/2024 02:33 PM

Building Name		
Linglestown MS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 13

Age Range Justification	FTE %
	0.02

Building Name		
Linglestown MS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		7
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 13
Age Range Justification		FTE %
		0.35

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CDMS AS 1	Secondary	Full-time (1.0)	03/19/2024 02:31 PM

Building Name		
Central Dauphin MS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		5
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 12
Age Range Justification		FTE %
		0.62

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CDMS LS 6	Secondary	Full-time (1.0)	03/19/2024 02:30 PM

Building Name		
Central Dauphin MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		6
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 13
Age Range Justification		FTE %
		0.12

Building Name		
Central Dauphin MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		7
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 12
Age Range Justification		FTE %
		0.35

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WHE LS 2	Elementary	Full-time (1.0)	03/19/2024 02:28 PM

Building Name		
West Hanover El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		16
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 9
Age Range Justification		FTE %
		0.32

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WHE AS 4	Elementary	Full-time (1.0)	03/19/2024 02:27 PM

Building Name		
West Hanover El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Full-Time (80% or More)		8
Identify Classroom	Classroom Location	Age Range

School District	Elementary	6 to 8
Age Range Justification		FTE %
		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
TRC AS 2	Elementary	Full-time (1.0)	03/19/2024 02:41 PM

Building Name		
Tri-Community El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 9
Age Range Justification		FTE %
		0.25

Building Name		
Tri-Community El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Full-Time (80% or More)		6
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 8
Age Range Justification		FTE %

	0.75
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FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
TRC AS 1	Elementary	Full-time (1.0)	03/19/2024 02:41 PM

Building Name		
Tri-Community El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Full-Time (80% or More)		8
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 6
Age Range Justification		FTE %
		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
TRC LS 3	Elementary	Full-time (1.0)	03/19/2024 02:23 PM

Building Name		
Tri-Community El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		

Level of Support		Case Load
Itinerant (20% or Less)		6
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 10
Age Range Justification		FTE %
		0.12

Building Name		
Tri-Community El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		6
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 10
Age Range Justification		FTE %
		0.3

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SSE LS 4	Elementary	Full-time (1.0)	03/19/2024 02:21 PM

Building Name	
South Side El Sch	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	Case Load
Itinerant (20% or Less)	10

Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 11
Age Range Justification		FTE %
		0.2

Building Name		
South Side El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 10
Age Range Justification		FTE %
		0.1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
RFD LS 2	Elementary	Full-time (1.0)	03/19/2024 02:18 PM

Building Name		
Rutherford El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		7
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 9

Age Range Justification	FTE %
	0.14

Building Name		
Rutherford El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 8
Age Range Justification		FTE %
		0.05

Building Name		
Mountain View El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		5
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 10
Age Range Justification		FTE %
		0.1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
PXT LS 3	Elementary	Full-time (1.0)	03/19/2024 02:16 PM

Building Name		
Paxtonia El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 10
Age Range Justification		FTE %
		0.2

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
PXG LS 2	Elementary	Full-time (1.0)	03/19/2024 02:15 PM

Building Name		
Paxtang El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		8
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 11
Age Range Justification		FTE %
		0.16

Building Name		
Paxtang El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		3
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 11
Age Range Justification		FTE %
		0.15

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
NSE LS 3	Elementary	Full-time (1.0)	03/19/2024 02:13 PM

Building Name		
North Side El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		13
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 10
Age Range Justification		FTE %
		0.26

Building Name		
North Side El Sch		

Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 10
Age Range Justification		FTE %
		0.05

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
LES AS 2	Elementary	Full-time (1.0)	03/19/2024 02:11 PM

Building Name		
Linglestown El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 6
Age Range Justification		FTE %
		0.12

Building Name	
Linglestown El Sch	
Support Type	
Autistic Support	

Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Full-Time (80% or More)		5
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 10
Age Range Justification		FTE %
		0.62

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
LES AS 1	Elementary	Full-time (1.0)	03/19/2024 02:10 PM

Building Name		
Linglestown El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Full-Time (80% or More)		8
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 6
Age Range Justification		FTE %
		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
LWN AS 2	Elementary	Full-time (1.0)	03/19/2024 02:08 PM

Building Name		
Lawnton El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Full-Time (80% or More)		7
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 9
Age Range Justification		FTE %
		0.88

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
LWN AS 1	Elementary	Full-time (1.0)	03/19/2024 02:06 PM

Building Name		
Lawnton El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Full-Time (80% or More)		8
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 6
Age Range Justification		FTE %
		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
LWN LS 2	Elementary	Full-time (1.0)	03/19/2024 02:05 PM

Building Name		
Lawnton El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		5
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 10
Age Range Justification		FTE %
		0.1

Building Name		
Lawnton El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 10
Age Range Justification		FTE %
		0.1

Building Name		
Middle Paxton El Sch		
Support Type		

Learning Support		
Support Sub-Type		
Learning Support		
Level of Support	Case Load	
Itinerant (20% or Less)	6	
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 11
Age Range Justification	FTE %	
	0.12	

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EHP AS 4	Elementary	Full-time (1.0)	03/19/2024 02:41 PM

Building Name		
Phillips El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support	Case Load	
Full-Time (80% or More)	8	
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 7
Age Range Justification	FTE %	
	1	

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CHE LS 2	Elementary	Full-time (1.0)	03/19/2024 02:02 PM

Building Name		
Chambers Hill El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		14
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 11
Age Range Justification		FTE %
Although the students on this caseload exceed the maximum age range allowable for elementary-age, students are not typically grouped together for instruction to exceed the state age range requirements.		0.28

Building Name		
Chambers Hill El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 10
Age Range Justification		FTE %
		0.1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
LMS LS 3	Secondary	Full-time (1.0)	03/18/2024 07:00 PM

Building Name		
Linglestown MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		4
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 12
Age Range Justification		FTE %
		0.08

Building Name		
Linglestown MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		13
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 13
Age Range Justification		FTE %
		0.65

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CHE SFLS 2	Elementary	Full-time (1.0)	03/18/2024 07:01 PM

Building Name		
Chambers Hill El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		8
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 11
Age Range Justification		FTE %
		0.4

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SLP 15	Secondary	Full-time (1.0)	03/18/2024 08:05 PM

Building Name		
Central Dauphin MS		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		48
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 15
Age Range Justification		FTE %
		0.74

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
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CDHS LSS 2	Secondary	Full-time (1.0)	03/18/2024 07:03 PM
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Building Name		
Central Dauphin SHS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		7
Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 20
Age Range Justification		FTE %
		0.35

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EHS LSS 1	Secondary	Full-time (1.0)	03/18/2024 07:04 PM

Building Name		
Central Dauphin East SHS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 17

Age Range Justification	FTE %
	0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CYBER AS 1	Multiple	Full-time (1.0)	03/19/2024 09:46 AM

Building Name		
Central Dauphin SD		
Support Type		
Multiple Disabilities Support		
Support Sub-Type		
Multiple Disabilities Support		
Level of Support		Case Load
Full-Time (80% or More)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	11 to 11
Age Range Justification		FTE %
		0.12

Building Name		
Central Dauphin SD		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Full-Time (80% or More)		3
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 11
Age Range Justification		FTE %
		0.38

Building Name		
Central Dauphin SD		
Support Type		
Multiple Disabilities Support		
Support Sub-Type		
Multiple Disabilities Support		
Level of Support		Case Load
Full-Time (80% or More)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 12
Age Range Justification		FTE %
		0.12

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
TRC LS 1	Elementary	Full-time (1.0)	03/18/2024 07:15 PM

Building Name		
Tri-Community El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		11
Identify Classroom		Classroom Location
School District		Elementary
Age Range Justification		FTE %

Although the students on this caseload exceed the maximum age range allowable for elementary-age, students are not typically grouped together for instruction to exceed the state age range requirements.	0.22
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Building Name		
Tri-Community El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	Classroom Location	Age Range
School District	Elementary	11 to 11
Age Range Justification		FTE %
		0.1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EMS SFLS 2	Secondary	Full-time (1.0)	03/18/2024 07:15 PM

Building Name		
Central Dauphin East MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		12
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 14
Age Range Justification		FTE %
		0.6

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
MTV LS 1	Elementary	Full-time (1.0)	03/18/2024 07:17 PM

Building Name		
Mountain View El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		12
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 11
Age Range Justification		FTE %
		0.24

Building Name		
Mountain View El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		5
Identify Classroom	Classroom Location	Age Range
School District	Elementary	11 to 11
Age Range Justification		FTE %
		0.25

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SLP 7	Elementary	Full-time (1.0)	03/18/2024 08:06 PM

Building Name		
Rutherford El Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		52
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 11
Age Range Justification		FTE %
Students receiving speech services are not typically grouped together in a way that exceeds the state age range. If this is necessary, parents are notified and approve of the age range as stated on each child's IEP.		0.8

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WHE AS 2	Elementary	Full-time (1.0)	03/18/2024 07:19 PM

Building Name
West Hanover El Sch
Support Type
Autistic Support
Support Sub-Type
Autistic Support

Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 10
Age Range Justification		FTE %
		0.25

Building Name		
West Hanover El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Full-Time (80% or More)		6
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 11
Age Range Justification		FTE %
		0.75

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CDHS LS 8	Secondary	Full-time (1.0)	03/18/2024 07:20 PM

Building Name		
Central Dauphin SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		15

Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.3

Building Name		
Central Dauphin SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		6
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 17
Age Range Justification		FTE %
		0.3

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EHS SFLS 1	Secondary	Full-time (1.0)	03/18/2024 07:21 PM

Building Name		
Central Dauphin East SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	19 to 19

Age Range Justification	FTE %
	0.02

Building Name		
Central Dauphin East SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		11
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 20
Age Range Justification		FTE %
Instructional programming in this classroom is highly individualized to meet student needs. Parents are notified and approve of the age range as described in each child's IEP.		0.55

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
LMS ES 2	Secondary	Full-time (1.0)	03/18/2024 07:22 PM

Building Name		
Linglestown MS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range

School District	Secondary	12 to 12
Age Range Justification		FTE %
		0.02

Building Name		
Linglestown MS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		4
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 13
Age Range Justification		FTE %
		0.2

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SLP 4	Secondary	Full-time (1.0)	03/18/2024 08:16 PM

Building Name		
Central Dauphin SHS		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		49
Identify Classroom	Classroom Location	Age Range

School District	Secondary	15 to 21
Age Range Justification		FTE %
Students receiving speech services are not typically grouped together in a way that exceeds the state age range. If this is necessary, parents are notified and approve of the age range as stated on each child's IEP.		0.75

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EMS LS 5	Secondary	Full-time (1.0)	03/18/2024 07:23 PM

Building Name		
Central Dauphin East MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		7
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 13
Age Range Justification		FTE %
		0.14

Building Name		
Central Dauphin East MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		9
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 14

Age Range Justification	FTE %
	0.45

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CDHS LS 2	Secondary	Full-time (1.0)	03/18/2024 07:24 PM

Building Name		
Central Dauphin SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		14
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.28

Building Name		
Central Dauphin SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		8
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 17
Age Range Justification		FTE %
		0.4

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EHS LS 7	Secondary	Full-time (1.0)	03/18/2024 07:27 PM

Building Name		
Central Dauphin East SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		13
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 19
Age Range Justification		FTE %
		0.26

Building Name		
Central Dauphin East SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		8
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %
		0.16

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CDMS SFLS 2	Secondary	Full-time (1.0)	03/18/2024 07:27 PM

Building Name		
Central Dauphin MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		12
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 14
Age Range Justification		FTE %
		0.6

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EHS LS 1	Secondary	Full-time (1.0)	03/18/2024 07:30 PM

Building Name		
Central Dauphin East SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range

School District	Secondary	16 to 18
Age Range Justification		FTE %
		0.04

Building Name		
Central Dauphin East SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		3
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 17
Age Range Justification		FTE %
		0.15

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
PXT SFLS 2	Elementary	Full-time (1.0)	03/18/2024 07:32 PM

Building Name		
Paxtonia El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 9
Age Range Justification		FTE %

	0.02
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Building Name		
Paxtonia El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		6
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 11
Age Range Justification		FTE %
		0.3

Building Name		
Paxtonia El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Full-Time (80% or More)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	11 to 11
Age Range Justification		FTE %
		0.08

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CDHS LS 5	Secondary	Full-time (1.0)	03/18/2024 07:34 PM

Building Name		
Central Dauphin SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		16
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %
		0.32

Building Name		
Central Dauphin SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		7
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 19
Age Range Justification		FTE %
		0.35

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
LMS AS 1	Secondary	Full-time (1.0)	03/18/2024 07:35 PM

Building Name		
Linglestown MS		

Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		8
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
LES LS 1	Elementary	Full-time (1.0)	03/18/2024 07:36 PM

Building Name		
Linglestown El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		14
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 11
Age Range Justification		FTE %
Although the students on this caseload exceed the maximum age range allowable for elementary-age, students are not typically grouped together for instruction to exceed the state age range requirements.		0.28

Building Name

Linglestown El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 7
Age Range Justification		FTE %
		0.1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SLP 12	Elementary	Full-time (1.0)	03/18/2024 08:12 PM

Building Name		
Linglestown El Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		58
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 11
Age Range Justification		FTE %
Students receiving speech services are not typically grouped together in a way that exceeds the state age range. If this is necessary, parents are notified and approve of the age range as stated on each child's IEP.		0.89

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EMS LS 2	Secondary	Full-time (1.0)	03/18/2024 07:37 PM

Building Name		
Central Dauphin East MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		6
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 14
Age Range Justification		FTE %
		0.12

Building Name		
Central Dauphin East MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		12
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 15
Age Range Justification		FTE %
		0.6

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SLP 1	Multiple	Full-time (1.0)	03/18/2024 08:13 PM

Building Name		
Central Dauphin East MS		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		29
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 15
Age Range Justification		FTE %
		0.45

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CDHS ES 1	Secondary	Full-time (1.0)	03/18/2024 07:41 PM

Building Name		
Central Dauphin SHS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		3
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %

	0.06
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Building Name		
Central Dauphin SHS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		6
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 17
Age Range Justification		FTE %
		0.3

Building Name		
Central Dauphin SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 15
Age Range Justification		FTE %
		0.05

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EHS LS 4	Secondary	Full-time (1.0)	03/18/2024 07:41 PM

Building Name		
Central Dauphin East SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		16
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.32

Building Name		
Central Dauphin East SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		5
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 19
Age Range Justification		FTE %
		0.25

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SSE LS 1	Elementary	Full-time (1.0)	03/18/2024 07:55 PM

Building Name		
South Side El Sch		

Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		13
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 12
Age Range Justification		FTE %
Although the students on this caseload exceed the maximum age range allowable for elementary-age, students are not typically grouped together for instruction to exceed the state age range requirements.		0.26

Building Name		
South Side El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		7
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 12
Age Range Justification		FTE %
		0.35

Building Name	
South Side El Sch	
Support Type	
Emotional Support	
Support Sub-Type	
Emotional Support	
Level of Support	Case Load
Itinerant (20% or Less)	1

Identify Classroom	Classroom Location	Age Range
School District	Elementary	11 to 11
Age Range Justification		FTE %
		0.02

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
LES ES 1	Elementary	Full-time (1.0)	03/18/2024 07:44 PM

Building Name		
Linglestown El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		5
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 8
Age Range Justification		FTE %
		0.25

Building Name		
Linglestown El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Full-Time (80% or More)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 6

Age Range Justification	FTE %
	0.08

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
LES MDS 2	Elementary	Full-time (1.0)	03/18/2024 07:44 PM

Building Name		
Linglestown El Sch		
Support Type		
Multiple Disabilities Support		
Support Sub-Type		
Multiple Disabilities Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		5
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 10
Age Range Justification		FTE %
		0.62

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SAIL	Secondary	Full-time (1.0)	03/18/2024 07:45 PM

Building Name		
Central Dauphin SD		
Support Type		
Emotional Support		
Support Sub-Type		

Emotional Support		
Level of Support		Case Load
Full-Time (80% or More)		3
Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 19
Age Range Justification		FTE %
		0.25

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CDMS LS 1	Secondary	Full-time (1.0)	03/18/2024 07:47 PM

Building Name		
Central Dauphin MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 14
Age Range Justification		FTE %
		0.2

Building Name		
Central Dauphin MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load

Supplemental (Less Than 80% but More Than 20%)		11
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 15
Age Range Justification		FTE %
		0.55

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
PXT LS 1	Elementary	Full-time (1.0)	03/18/2024 08:28 PM

Building Name		
Paxtonia El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		23
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 11
Age Range Justification		FTE %
		0.46

Building Name		
Paxtonia El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range

School District	Elementary	10 to 10
Age Range Justification		FTE %
		0.05

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SMS LS 4	Secondary	Full-time (1.0)	03/18/2024 07:58 PM

Building Name		
Swatara MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 14
Age Range Justification		FTE %
		0.2

Building Name		
Swatara MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		5
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 15
Age Range Justification		FTE %

	0.25
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Building Name		
Swatara MS		
Support Type		
Deaf And Hearing Impaired Support		
Support Sub-Type		
Deaf And Hearing Impaired Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 14
Age Range Justification		FTE %
		0.02

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EHP AS 1	Elementary	Full-time (1.0)	03/18/2024 07:49 PM

Building Name		
Phillips El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Full-Time (80% or More)		8
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 9
Age Range Justification		FTE %
		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EHP LS 1	Elementary	Full-time (1.0)	03/18/2024 08:28 PM

Building Name		
Phillips El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		15
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 10
Age Range Justification		FTE %
Although the students on this caseload exceed the maximum age range allowable for elementary students, students who are more than three years apart never are present in the room together at the same time to receive instruction.		0.3

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CDHS SFLS 1	Secondary	Full-time (1.0)	03/18/2024 07:51 PM

Building Name
Central Dauphin SHS
Support Type
Learning Support

Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 14
Age Range Justification		FTE %
		0.02

Building Name		
Central Dauphin SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 20
Age Range Justification		FTE %
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
MP LS 1	Elementary	Full-time (1.0)	03/18/2024 07:56 PM

Building Name		
Middle Paxton El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		

Level of Support		Case Load
Itinerant (20% or Less)		19
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 11
Age Range Justification		FTE %
Although the students on this caseload exceed the maximum age range allowable for elementary-age, students are not typically grouped together for instruction to exceed the state age range requirements.		0.38

Building Name		
Middle Paxton El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 10
Age Range Justification		FTE %
		0.05

Building Name		
Middle Paxton El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 10
Age Range Justification		FTE %
		0.02

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SMS LS 1	Secondary	Full-time (1.0)	03/18/2024 07:53 PM

Building Name		
Swatara MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		4
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 12
Age Range Justification		FTE %
		0.08

Building Name		
Swatara MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		11
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 12
Age Range Justification		FTE %
		0.55

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CDMS LS 4	Secondary	Full-time (1.0)	03/18/2024 07:57 PM

Building Name		
Central Dauphin MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		4
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 13
Age Range Justification		FTE %
		0.08

Building Name		
Central Dauphin MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		14
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 14
Age Range Justification		FTE %
		0.7

Building Name		
Central Dauphin MS		
Support Type		

Deaf And Hearing Impaired Support		
Support Sub-Type		
Deaf And Hearing Impaired Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 12
Age Range Justification		FTE %
		0.02

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
NSE LS 1	Elementary	Full-time (1.0)	03/18/2024 08:28 PM

Building Name		
North Side El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		15
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 9
Age Range Justification		FTE %
		0.3

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EHS ES 1	Secondary	Full-time (1.0)	03/18/2024 07:59 PM

Building Name		
Central Dauphin East SHS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	17 to 17
Age Range Justification		FTE %
		0.05

Building Name		
Central Dauphin East SHS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Full-Time (80% or More)		5
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 19
Age Range Justification		FTE %
		0.42

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WHE LS 1	Elementary	Full-time (1.0)	03/18/2024 08:28 PM

Building Name		
West Hanover El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		13
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 10
Age Range Justification		FTE %
Although the students on this caseload exceed the maximum age range allowable for elementary-age, students are not typically grouped together for instruction to exceed the state age range requirements.		0.26

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
BVI 1	Multiple	Full-time (1.0)	03/18/2024 08:02 PM

Building Name		
Central Dauphin SD		
Support Type		
Blind And Visually Impaired Support		
Support Sub-Type		
Blind And Visually Impaired Support		
Level of Support		Case Load
Itinerant (20% or Less)		16
Identify Classroom	Classroom Location	Age Range
School District	Multiple	6 to 16
Age Range Justification		FTE %

Students receiving Blind and Visually Impaired Support services are not typically grouped together in a way that exceeds the state age range. If this is necessary, parents are notified and approve of the age range as stated on each child's IEP.	0.32
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FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SLP 10	Multiple	Full-time (1.0)	03/18/2024 08:14 PM

Building Name		
Lawnton El Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		45
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 11
Age Range Justification		FTE %
Students receiving speech services are not typically grouped together in a way that exceeds the state age range. If this is necessary, parents are notified and approve of the age range as stated on each child's IEP.		0.69

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
LMS LS 5	Secondary	Full-time (1.0)	03/18/2024 08:16 PM

Building Name
Linglestown MS

Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		7
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 13
Age Range Justification		FTE %
		0.14

Building Name		
Linglestown MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		9
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 14
Age Range Justification		FTE %
		0.45

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SLP 6	Elementary	Full-time (1.0)	03/18/2024 08:18 PM

Building Name			
Mountain View El Sch			
Support Type			
Speech And Language Support			

Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		46
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 11
Age Range Justification		FTE %
Students receiving speech services are not typically grouped together in a way that exceeds the state age range. If this is necessary, parents are notified and approve of the age range as stated on each child's IEP.		0.71

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EMS SFLS 1	Secondary	Full-time (1.0)	03/18/2024 08:18 PM

Building Name		
Central Dauphin East MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		13
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 15
Age Range Justification		FTE %
		0.65

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SLP 16	Elementary	Full-time (1.0)	03/18/2024 08:28 PM

Building Name		
Chambers Hill El Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		59
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 11
Age Range Justification		FTE %
Students receiving speech services are not typically grouped together in a way that exceeds the state age range. If this is necessary, parents are notified and approve of the age range as stated on each child's IEP.		0.91

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WHE AS 1	Elementary	Full-time (1.0)	03/18/2024 08:21 PM

Building Name	
West Hanover El Sch	
Support Type	
Autistic Support	
Support Sub-Type	
Autistic Support	
Level of Support	Case Load
Supplemental (Less Than 80% but More Than 20%)	1

Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 7
Age Range Justification		FTE %
		0.12

Building Name		
West Hanover El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Full-Time (80% or More)		7
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 8
Age Range Justification		FTE %
		0.88

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
LMS ES 1	Secondary	Full-time (1.0)	03/18/2024 08:21 PM

Building Name		
Linglestown MS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		8
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 14

Age Range Justification	FTE %
	0.4

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CDHS LS 7	Secondary	Full-time (1.0)	03/18/2024 08:22 PM

Building Name		
Central Dauphin SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		12
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %
		0.24

Building Name		
Central Dauphin SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		8
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 17
Age Range Justification		FTE %
		0.4

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
LES MDS 1	Elementary	Full-time (1.0)	03/18/2024 08:23 PM

Building Name		
Linglestown El Sch		
Support Type		
Multiple Disabilities Support		
Support Sub-Type		
Multiple Disabilities Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		5
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 8
Age Range Justification		FTE %
		0.62

Building Name		
Linglestown El Sch		
Support Type		
Multiple Disabilities Support		
Support Sub-Type		
Multiple Disabilities Support		
Level of Support		Case Load
Full-Time (80% or More)		3
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 6
Age Range Justification		FTE %
		0.38

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SLP 3	Multiple	Full-time (1.0)	03/18/2024 08:26 PM

Building Name		
Tri-Community El Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		32
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 11
Age Range Justification		FTE %
Students receiving speech services are not typically grouped together in a way that exceeds the state age range. If this is necessary, parents are notified and approve of the age range as stated on each child's IEP.		0.49

Building Name		
Swatara MS		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support	Case Load	
Itinerant (20% or Less)	23	
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification	FTE %	
	0.35	

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
LMS LS 2	Secondary	Full-time (1.0)	03/18/2024 08:27 PM

Building Name		
Linglestown MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 14
Age Range Justification		FTE %
		0.2

Building Name		
Linglestown MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		8
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 14
Age Range Justification		FTE %
		0.4

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EMS LS 4	Secondary	Full-time (1.0)	03/19/2024 09:12 AM

Building Name		
Central Dauphin East MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		9
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 14
Age Range Justification		FTE %
		0.18

Building Name		
Central Dauphin East MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		6
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 13
Age Range Justification		FTE %
		0.3

Building Name		
Central Dauphin East MS		
Support Type		
Emotional Support		
Support Sub-Type		

Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 13
Age Range Justification		FTE %
		0.02

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EHS LS 6	Secondary	Full-time (1.0)	03/19/2024 09:12 AM

Building Name		
Central Dauphin East SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		12
Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 18
Age Range Justification		FTE %
		0.24

Building Name	
Central Dauphin East SHS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	Case Load

Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 17
Age Range Justification		FTE %
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CHE SFLS 1	Elementary	Full-time (1.0)	03/19/2024 09:14 AM

Building Name		
Chambers Hill El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		9
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 9
Age Range Justification		FTE %
		0.45

Building Name		
Chambers Hill El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Full-Time (80% or More)		1
Identify Classroom	Classroom Location	Age Range

School District	Elementary	5 to 5
Age Range Justification		FTE %
		0.08

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SSE LS 3	Elementary	Full-time (1.0)	03/19/2024 09:26 AM

Building Name		
South Side El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		14
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 9
Age Range Justification		FTE %
		0.28

Building Name		
South Side El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		5
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 9
Age Range Justification		FTE %

	0.25
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Building Name		
South Side El Sch		
Support Type		
Deaf And Hearing Impaired Support		
Support Sub-Type		
Deaf And Hearing Impaired Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 9
Age Range Justification		FTE %
		0.02

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EHS LS 9	Secondary	Full-time (1.0)	03/19/2024 09:16 AM

Building Name		
Central Dauphin East SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		12
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 19
Age Range Justification		FTE %

Although the students on this caseload exceed the maximum age range allowable for secondary-age, students are not typically grouped together for instruction to exceed the state age range requirements.	0.24
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Building Name		
Central Dauphin East SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		11
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.55

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CDHS LS 4	Secondary	Full-time (1.0)	03/19/2024 09:17 AM

Building Name		
Central Dauphin SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		11
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.22

Building Name		
Central Dauphin SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		9
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.45

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CDHS LSS 1	Secondary	Full-time (1.0)	03/19/2024 09:17 AM

Building Name		
Central Dauphin SHS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		8
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 20
Age Range Justification		FTE %

Instructional programming in this classroom is highly individualized to meet student needs. Parents are notified and approve of the age range as described in each child's IEP.	0.4
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FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
DAUPHIN COUNTY PRISON	Secondary	Full-time (1.0)	03/19/2024 09:18 AM

Building Name		
Central Dauphin SD		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		6
Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 20
Age Range Justification		FTE %
		0.12

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EMS LS 1	Secondary	Full-time (1.0)	03/19/2024 09:19 AM

Building Name		
Central Dauphin East MS		
Support Type		
Learning Support		
Support Sub-Type		

Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		6
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 14
Age Range Justification		FTE %
		0.12

Building Name		
Central Dauphin East MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		9
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 15
Age Range Justification		FTE %
		0.45

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CDMS LS 3	Secondary	Full-time (1.0)	03/19/2024 09:22 AM

Building Name		
Central Dauphin MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load

Itinerant (20% or Less)		7
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 13
Age Range Justification		FTE %
		0.14

Building Name		
Central Dauphin MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		11
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 13
Age Range Justification		FTE %
		0.55

Building Name		
Central Dauphin MS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 13
Age Range Justification		FTE %
		0.02

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EHS LS 3	Secondary	Full-time (1.0)	03/19/2024 09:23 AM

Building Name		
Central Dauphin East SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		9
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 17
Age Range Justification		FTE %
		0.18

Building Name		
Central Dauphin East SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		11
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.55

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CDHS AS 2	Secondary	Full-time (1.0)	03/19/2024 09:23 AM

Building Name		
Central Dauphin SHS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		5
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 21
Age Range Justification		FTE %
Instructional programming in this classroom is highly individualized to meet student needs. Parents are notified and approve of the age range as described in each child's IEP.		0.62

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
RFD LS 1	Elementary	Full-time (1.0)	03/19/2024 09:25 AM

Building Name		
Rutherford El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		18
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 11
Age Range Justification		FTE %

	0.36
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Building Name		
Rutherford El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		5
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 11
Age Range Justification		FTE %
		0.25

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SLP 13	Elementary	Full-time (1.0)	03/19/2024 09:28 AM

Building Name		
Paxtonia El Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		51
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 10
Age Range Justification		FTE %

Students receiving Speech and Language Support services are not typically grouped together in a way that exceeds the state age range. If this is necessary, parents are notified and approve of the age range as stated on each child's IEP.	0.78
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FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
LWN LS 1	Elementary	Full-time (1.0)	03/19/2024 09:30 AM

Building Name		
Lawnton El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		11
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 12
Age Range Justification		FTE %
Although the students on this caseload exceed the maximum age range allowable for elementary-age, students are not typically grouped together for instruction to exceed the state age range requirements.		0.22

Building Name		
Lawnton El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1

Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 8
Age Range Justification	FTE %	
Although the students on this caseload exceed the maximum age range allowable for elementary-age, students are not typically grouped together for instruction to exceed the state age range requirements.	0.05	

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
MTV AS 2	Elementary	Full-time (1.0)	03/19/2024 09:31 AM

Building Name		
Mountain View El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		5
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 10
Age Range Justification		FTE %
		0.62

Building Name	
Mountain View El Sch	
Support Type	
Autistic Support	
Support Sub-Type	
Autistic Support	
Level of Support	Case Load
Full-Time (80% or More)	3

Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 10
Age Range Justification		FTE %
		0.38

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CYBER LS 2	Multiple	Full-time (1.0)	03/19/2024 10:16 AM

Building Name		
Central Dauphin SD		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		3
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 10
Age Range Justification		FTE %
		0.06

Building Name		
Central Dauphin SD		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	17 to 17

Age Range Justification	FTE %
	0.12

Building Name		
Central Dauphin SD		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	20 to 21
Age Range Justification		FTE %
		0.1

Building Name		
Central Dauphin SD		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Full-Time (80% or More)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	17 to 17
Age Range Justification		FTE %
		0.07

Building Name		
Central Dauphin SD		
Support Type		
Multiple Disabilities Support		
Support Sub-Type		
Multiple Disabilities Support		

Level of Support		Case Load
Full-Time (80% or More)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	21 to 21
Age Range Justification		FTE %
		0.12

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CDHS LS 1	Secondary	Full-time (1.0)	03/19/2024 09:42 AM

Building Name		
Central Dauphin SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		13
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %
		0.26

Building Name		
Central Dauphin SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		6

Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %
		0.3

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CDMS SFLS 1	Secondary	Full-time (1.0)	03/19/2024 09:43 AM

Building Name		
Central Dauphin MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 15
Age Range Justification		FTE %
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
PXG LS 1	Elementary	Full-time (1.0)	03/19/2024 09:44 AM

Building Name		
Paxtang El Sch		
Support Type		

Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 10
Age Range Justification		FTE %
Although the students on this caseload exceed the maximum age range allowable for elementary-age, students are not typically grouped together for instruction to exceed the state age range requirements.		0.2

Building Name		
Paxtang El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		3
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 9
Age Range Justification		FTE %
		0.15

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EHS ES 3	Secondary	Full-time (1.0)	03/19/2024 09:45 AM

Building Name
Central Dauphin East SHS

Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		4
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %
		0.08

Building Name		
Central Dauphin East SHS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 19
Age Range Justification		FTE %
		0.1

Building Name		
Central Dauphin East SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		6
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %

	0.3
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Building Name		
Central Dauphin East SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		6
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 17
Age Range Justification		FTE %
		0.3

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
LES ES 3	Elementary	Full-time (1.0)	03/19/2024 09:49 AM

Building Name		
Linglestown El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 8
Age Range Justification		FTE %
		0.02

Building Name		
Linglestown El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		8
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 9
Age Range Justification		FTE %
		0.4

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
PXT SFLS	Elementary	Full-time (1.0)	03/19/2024 10:16 AM

Building Name		
Paxtonia El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 9
Age Range Justification		FTE %
		0.05

Building Name	
Paxtonia El Sch	

Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Full-Time (80% or More)		5
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 6
Age Range Justification		FTE %
		0.42

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
MTV AS 3	Elementary	Full-time (1.0)	03/19/2024 09:51 AM

Building Name		
Mountain View El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 6
Age Range Justification		FTE %
		0.25

Building Name		
Mountain View El Sch		
Support Type		
Autistic Support		

Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Full-Time (80% or More)		6
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 9
Age Range Justification		FTE %
Instructional programming in this classroom is highly individualized to meet student needs. Parents are notified and approve of the age range as described in each child's IEP.		0.75

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
MTV LS 2	Elementary	Full-time (1.0)	03/19/2024 09:55 AM

Building Name		
Mountain View El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		12
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 10
Age Range Justification		FTE %
		0.24

Building Name	
Mountain View El Sch	
Support Type	

Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 8
Age Range Justification		FTE %
		0.05

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SLP 8	Elementary	Full-time (1.0)	03/19/2024 09:57 AM

Building Name		
Chambers Hill El Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		12
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 11
Age Range Justification		FTE %
Students receiving speech services are not typically grouped together in a way that exceeds the state age range. If this is necessary, parents are notified and approve of the age range as stated on each child's IEP.		0.18

Building Name
Paxtang El Sch

Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		40
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 11
Age Range Justification		FTE %
		0.62

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EHS AS 1	Secondary	Full-time (1.0)	03/19/2024 09:58 AM

Building Name		
Central Dauphin East SHS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		4
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 19
Age Range Justification		FTE %
		0.5

Building Name		
Central Dauphin East SHS		
Support Type		
Autistic Support		

Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Full-Time (80% or More)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	19 to 21
Age Range Justification		FTE %
		0.25

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WHE AS 3	Elementary	Full-time (1.0)	03/19/2024 09:59 AM

Building Name		
West Hanover El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		4
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 9
Age Range Justification		FTE %
		0.5

Building Name		
West Hanover El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		

Level of Support		Case Load
Full-Time (80% or More)		4
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 9
Age Range Justification		FTE %
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CDHS LS 9	Secondary	Full-time (1.0)	03/19/2024 10:01 AM

Building Name		
Central Dauphin SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		13
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.26

Building Name		
Central Dauphin SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		6

Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 17
Age Range Justification		FTE %
		0.3

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EHS SFLS 2	Secondary	Full-time (1.0)	03/19/2024 10:01 AM

Building Name		
Central Dauphin East SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		11
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %
		0.55

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
LMS LS 4	Secondary	Full-time (1.0)	03/19/2024 10:02 AM

Building Name		
Linglestown MS		
Support Type		

Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		9
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 14
Age Range Justification		FTE %
		0.18

Building Name		
Linglestown MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 15
Age Range Justification		FTE %
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SMS LS 3	Secondary	Full-time (1.0)	03/19/2024 10:03 AM

Building Name		
Swatara MS		
Support Type		
Learning Support		
Support Sub-Type		

Learning Support		
Level of Support	Case Load	
Itinerant (20% or Less)	11	
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 14
Age Range Justification	FTE %	
	0.22	

Building Name		
Swatara MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support	Case Load	
Supplemental (Less Than 80% but More Than 20%)	7	
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 13
Age Range Justification	FTE %	
	0.35	

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CHE SFLS 3	Elementary	Full-time (1.0)	03/19/2024 10:04 AM

Building Name	
Chambers Hill El Sch	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	Case Load

Supplemental (Less Than 80% but More Than 20%)		7
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 12
Age Range Justification		FTE %
		0.35

Building Name		
Chambers Hill El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Full-Time (80% or More)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	11 to 11
Age Range Justification		FTE %
		0.08

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CDHS MDS 1	Secondary	Full-time (1.0)	03/19/2024 10:17 AM

Building Name		
Central Dauphin SHS		
Support Type		
Multiple Disabilities Support		
Support Sub-Type		
Multiple Disabilities Support		
Level of Support		Case Load
Full-Time (80% or More)		7

Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 20
Age Range Justification	FTE %	
Instructional programming in this classroom is highly individualized to meet student needs. Parents are notified and approve of the age range as described in each child's IEP.		0.88

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EHP AS 3	Elementary	Full-time (1.0)	03/19/2024 10:15 AM

Building Name		
Phillips El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		4
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 11
Age Range Justification		FTE %
		0.5

Building Name	
Phillips El Sch	
Support Type	
Autistic Support	
Support Sub-Type	
Autistic Support	
Level of Support	Case Load
Full-Time (80% or More)	4

Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 10
Age Range Justification		FTE %
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EMS LS 3	Secondary	Full-time (1.0)	03/19/2024 10:21 AM

Building Name		
Central Dauphin East MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		6
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 12
Age Range Justification		FTE %
		0.12

Building Name		
Central Dauphin East MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 13

Age Range Justification	FTE %
	0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SLP 2	Elementary	Full-time (1.0)	03/19/2024 10:25 AM

Building Name		
South Side El Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		51
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 11
Age Range Justification		FTE %
Students receiving speech services are not typically grouped together in a way that exceeds the state age range. If this is necessary, parents are notified and approve of the age range as stated on each child's IEP.		0.78

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EHS LS 5	Secondary	Full-time (1.0)	03/19/2024 10:26 AM

Building Name
Central Dauphin East SHS

Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		9
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 17
Age Range Justification		FTE %
		0.18

Building Name		
Central Dauphin East SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		12
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.6

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SSE LS 2	Elementary	Full-time (1.0)	03/19/2024 10:27 AM

Building Name		
South Side El Sch		
Support Type		
Learning Support		

Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		11
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 9
Age Range Justification		FTE %
		0.22

Building Name		
South Side El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		3
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 9
Age Range Justification		FTE %
		0.15

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SLP 14	Elementary	Full-time (1.0)	03/19/2024 10:28 AM

Building Name		
North Side El Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		

Level of Support		Case Load
Itinerant (20% or Less)		56
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 11
Age Range Justification		FTE %
Students receiving speech services are not typically grouped together in a way that exceeds the state age range. If this is necessary, parents are notified and approve of the age range as stated on each child's IEP.		0.86

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EHS LS 8	Secondary	Full-time (1.0)	03/19/2024 10:29 AM

Building Name		
Central Dauphin East SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		17
Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 18
Age Range Justification		FTE %
		0.34

Building Name		
Central Dauphin East SHS		
Support Type		
Learning Support		
Support Sub-Type		

Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		4
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 16
Age Range Justification		FTE %
		0.2

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CDHS LS 3	Secondary	Full-time (1.0)	03/19/2024 10:30 AM

Building Name		
Central Dauphin SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		11
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.22

Building Name		
Central Dauphin SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load

Supplemental (Less Than 80% but More Than 20%)		4
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 17
Age Range Justification		FTE %
		0.2

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
LMS LS 1	Secondary	Full-time (1.0)	03/19/2024 10:31 AM

Building Name		
Linglestown MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 13
Age Range Justification		FTE %
		0.2

Building Name		
Linglestown MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		13
Identify Classroom	Classroom Location	Age Range

School District	Secondary	12 to 14
Age Range Justification		FTE %
		0.65

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SLP 5	Elementary	Full-time (1.0)	03/19/2024 10:32 AM

Building Name		
West Hanover El Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		36
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 11
Age Range Justification		FTE %
Students receiving speech services are not typically grouped together in a way that exceeds the state age range. If this is necessary, parents are notified and approve of the age range as stated on each child's IEP.		0.55

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EMS LS 6	Secondary	Full-time (1.0)	03/19/2024 10:33 AM

Building Name

Central Dauphin East MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		4
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 12
Age Range Justification		FTE %
		0.08

Building Name		
Central Dauphin East MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		9
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 12
Age Range Justification		FTE %
		0.45

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
TRC LS 2	Elementary	Full-time (1.0)	03/19/2024 10:34 AM

Building Name		
Tri-Community El Sch		
Support Type		

Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		13
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 9
Age Range Justification		FTE %
		0.26

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
PXT SFLS 3	Elementary	Full-time (1.0)	03/19/2024 10:34 AM

Building Name		
Paxtonia El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		9
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 9
Age Range Justification		FTE %
		0.45

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CHE LS 1	Elementary	Full-time (1.0)	03/19/2024 10:39 AM

Building Name		
Chambers Hill El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		14
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 10
Age Range Justification		FTE %
Although the students on this caseload exceed the maximum age range allowable for elementary-age, students are not typically grouped together for instruction to exceed the state age range requirements.		0.28

Building Name		
Chambers Hill El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 9
Age Range Justification		FTE %
		0.05

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CDHS LS 6	Secondary	Full-time (1.0)	03/19/2024 10:39 AM

Building Name		
Central Dauphin SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		11
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.22

Building Name		
Central Dauphin SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		5
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 17
Age Range Justification		FTE %
		0.25

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EHS LSS 2	Secondary	Full-time (1.0)	03/19/2024 10:40 AM

Building Name		
Central Dauphin East SHS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		8
Identify Classroom	Classroom Location	Age Range
School District	Secondary	17 to 21
Age Range Justification		FTE %
		0.4

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
LES LS 2	Elementary	Full-time (1.0)	03/19/2024 10:41 AM

Building Name		
Linglestown El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		18
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 11
Age Range Justification		FTE %
		0.36

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
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LMS AS 2	Secondary	Full-time (1.0)	03/19/2024 10:42 AM
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Building Name		
Linglestown MS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		8
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 14
Age Range Justification		FTE %
		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
MTV AS 1	Elementary	Full-time (1.0)	03/19/2024 10:42 AM

Building Name		
Mountain View El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 9

Age Range Justification	FTE %
	0.25

Building Name		
Mountain View El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Full-Time (80% or More)		6
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 8
Age Range Justification		FTE %
		0.75

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SMS LS 2	Secondary	Full-time (1.0)	03/19/2024 10:44 AM

Building Name		
Swatara MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		11
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 13
Age Range Justification		FTE %
		0.22

Building Name		
Swatara MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		9
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 13
Age Range Justification		FTE %
		0.45

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CYBER LS 1	Secondary	Full-time (1.0)	03/19/2024 10:46 AM

Building Name		
Central Dauphin SD		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		27
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 20
Age Range Justification		FTE %

Although the students on this caseload exceed the maximum age range allowable for secondary-age, students are not typically grouped together for instruction to exceed the state age range requirements.	0.54
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FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CDMS LS 5	Secondary	Full-time (1.0)	03/19/2024 10:47 AM

Building Name		
Central Dauphin MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 14
Age Range Justification		FTE %
		0.2

Building Name		
Central Dauphin MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 15
Age Range Justification		FTE %
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
NSE LS 2	Elementary	Full-time (1.0)	03/19/2024 11:04 AM

Building Name		
North Side El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		18
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 10
Age Range Justification		FTE %
		0.36

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CDHS ES 2	Secondary	Full-time (1.0)	03/19/2024 10:48 AM

Building Name		
Central Dauphin SHS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load

Itinerant (20% or Less)		5
Identify Classroom	Classroom Location	Age Range
School District	Secondary	17 to 18
Age Range Justification		FTE %
		0.1

Building Name		
Central Dauphin SHS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		15
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %
		0.75

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
LES ES 2	Elementary	Full-time (1.0)	03/19/2024 10:49 AM

Building Name		
Linglestown El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		8
Identify Classroom	Classroom Location	Age Range

School District	Elementary	9 to 11
Age Range Justification		FTE %
		0.4

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EHP AS 2	Elementary	Full-time (1.0)	03/19/2024 10:50 AM

Building Name		
Phillips El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Full-Time (80% or More)		8
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 8
Age Range Justification		FTE %
		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EHS ES 2	Secondary	Full-time (1.0)	03/19/2024 10:52 AM

Building Name		
Central Dauphin East SHS		
Support Type		
Emotional Support		

Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		5
Identify Classroom	Classroom Location	Age Range
School District	Secondary	17 to 19
Age Range Justification		FTE %
		0.1

Building Name		
Central Dauphin East SHS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		5
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 17
Age Range Justification		FTE %
		0.25

Building Name		
Central Dauphin East SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	18 to 18
Age Range Justification		FTE %
		0.02

Building Name		
Central Dauphin East SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 14
Age Range Justification		FTE %
		0.05

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
BVI 2	Multiple	Full-time (1.0)	03/19/2024 10:53 AM

Building Name		
Central Dauphin SD		
Support Type		
Blind And Visually Impaired Support		
Support Sub-Type		
Blind And Visually Impaired Support		
Level of Support		Case Load
Itinerant (20% or Less)		12
Identify Classroom	Classroom Location	Age Range
School District	Multiple	6 to 17
Age Range Justification		FTE %
Students receiving Blind and Visually Impaired Support services are not typically grouped together in a way that exceeds the state age range. If this is necessary, parents are notified and approve of the age range as stated on each child's IEP.		0.24

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
PXT LS 2	Elementary	Full-time (1.0)	03/19/2024 10:54 AM

Building Name		
Paxtonia El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 8
Age Range Justification		FTE %
		0.2

Building Name		
Paxtonia El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		3
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 7
Age Range Justification		FTE %
		0.15

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SLP 11	Elementary	Full-time (1.0)	03/19/2024 10:57 AM

Building Name		
Middle Paxton El Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		29
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 11
Age Range Justification		FTE %
Students receiving speech services are not typically grouped together in a way that exceeds the state age range. If this is necessary, parents are notified and approve of the age range as stated on each child's IEP.		0.45

Building Name		
Linglestown El Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		18
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 12
Age Range Justification		FTE %

Students receiving speech services are not typically grouped together in a way that exceeds the state age range. If this is necessary, parents are notified and approve of the age range as stated on each child's IEP.	0.28
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FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SCHAFFNER	Secondary	Full-time (1.0)	03/19/2024 11:04 AM

Building Name		
Central Dauphin SD		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		4
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 16
Age Range Justification		FTE %
		0.08

Building Name		
Central Dauphin SD		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Full-Time (80% or More)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 14
Age Range Justification		FTE %
		0.08

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SLP 9	Secondary	Full-time (1.0)	03/19/2024 11:02 AM

Building Name		
Central Dauphin East SHS		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		52
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
Students receiving speech services are not typically grouped together in a way that exceeds the state age range. If this is necessary, parents are notified and approve of the age range as stated on each child's IEP.		0.8

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CDMS MDS 1	Secondary	Full-time (1.0)	03/19/2024 11:18 AM

Building Name
Central Dauphin MS
Support Type
Multiple Disabilities Support

Support Sub-Type		
Multiple Disabilities Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		3
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 12
Age Range Justification		FTE %
		0.38

Building Name		
Central Dauphin MS		
Support Type		
Multiple Disabilities Support		
Support Sub-Type		
Multiple Disabilities Support		
Level of Support		Case Load
Full-Time (80% or More)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 11
Age Range Justification		FTE %
		0.12

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CDMS LS 2	Secondary	Full-time (1.0)	03/19/2024 11:22 AM

Building Name		
Central Dauphin MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		

Level of Support		Case Load
Itinerant (20% or Less)		5
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 12
Age Range Justification		FTE %
		0.1

Building Name		
Central Dauphin MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		9
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 12
Age Range Justification		FTE %
		0.45

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CDHS AS 1	Multiple	Full-time (1.0)	03/19/2024 11:28 AM

Building Name	
Central Dauphin SHS	
Support Type	
Autistic Support	
Support Sub-Type	
Autistic Support	
Level of Support	Case Load

Supplemental (Less Than 80% but More Than 20%)		6
Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 21
Age Range Justification		FTE %
Instructional programming in this classroom is highly individualized to meet student needs. Parents are notified and approve of the age range as described in each child's IEP.		0.75

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EHS LS 2	Secondary	Full-time (1.0)	03/19/2024 11:25 AM

Building Name		
Central Dauphin East SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		15
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 19
Age Range Justification		FTE %
Although the students on this caseload exceed the maximum age range allowable for secondary-age, students are not typically grouped together for instruction to exceed the state age range requirements.		0.3

Building Name
Central Dauphin East SHS
Support Type
Learning Support

Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		9
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %
		0.45

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EHP LS 2	Elementary	Full-time (1.0)	03/19/2024 11:28 AM

Building Name		
Phillips El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		14
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 11
Age Range Justification		FTE %
		0.28

Building Name		
Phillips El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		

Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 10
Age Range Justification		FTE %
		0.05

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CDHS SFLS 2	Secondary	Full-time (1.0)	03/19/2024 11:28 AM

Building Name		
Central Dauphin SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 19
Age Range Justification		FTE %
		0.04

Building Name	
Central Dauphin SHS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	Case Load

Supplemental (Less Than 80% but More Than 20%)		11
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 20
Age Range Justification		FTE %
Instructional programming in this classroom is highly individualized to meet student needs. Parents are notified and approve of the age range as described in each child's IEP.		0.55

Special Education Facilities

Building Name		Room #
Paxtonia El Sch		31
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
32 feet, 0 inches x 24 feet, 0 inches	768sqft	27
Implementation Date		
2022-05-31		
Uploaded Files		
pxt31.pdf		

1Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Mountain View El Sch		22
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
32 feet, 0 inches x 24 feet, 0 inches	768sqft	27
Implementation Date		
2022-05-31		
Uploaded Files		
mtv22.pdf		

2Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Central Dauphin East SHS		107
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
36 feet, 0 inches x 22 feet, 0 inches	792sqft	28
Implementation Date		
2022-05-31		
Uploaded Files		
ehs107.pdf		

3Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Central Dauphin MS		215 (Speech)
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
20 feet, 0 inches x 20 feet, 0 inches	400sqft	14
Implementation Date		
2022-05-31		
Uploaded Files		
cdmsslp.pdf		

4Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Swatara MS		146
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
22 feet, 0 inches x 22 feet, 0 inches	484sqft	17
Implementation Date		
2022-05-31		

Uploaded Files
sms146.pdf

5Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Central Dauphin MS		207
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
40 feet, 0 inches x 22 feet, 0 inches	880sqft	31
Implementation Date		
2022-05-31		
Uploaded Files		
cdms207.pdf		

6Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	

The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Central Dauphin SHS		IPC2B
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
32 feet, 0 inches x 20 feet, 0 inches	640sqft	22
Implementation Date		
2022-05-31		
Uploaded Files		
cdhsipc2b.pdf		

7Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Linglestown El Sch		29
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
36 feet, 0 inches x 26 feet, 0 inches	936sqft	33

Implementation Date
2022-05-31
Uploaded Files
les29.pdf

8Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Chambers Hill El Sch		3
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
32 feet, 0 inches x 24 feet, 0 inches	768sqft	27
Implementation Date		
2022-05-31		
Uploaded Files		
che3.pdf		

9Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	

The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Rutherford El Sch		206 (Speech)
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 0 inches x 20 feet, 0 inches	480sqft	17
Implementation Date		
2022-05-31		
Uploaded Files		
rfdslp.pdf		

10Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Linglestown MS		200
School Building		Building Description
		A building in which general education programs are operated

Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 0 inches x 20 feet, 0 inches	480sqft	17
Implementation Date		
2022-05-31		
Uploaded Files		
lms200.pdf		

11Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Central Dauphin East SHS		112
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
36 feet, 0 inches x 22 feet, 0 inches	792sqft	28
Implementation Date		
2022-05-31		
Uploaded Files		
ehs112.pdf		

12Assurance Check

Assurance Check	Yes	No
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The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Phillips El Sch		15
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
40 feet, 0 inches x 24 feet, 0 inches	960sqft	34
Implementation Date		
2022-05-31		
Uploaded Files		
ehp15.pdf		

13Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name	Room #
Swatara MS	112

School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 0 inches x 24 feet, 0 inches	576sqft	20
Implementation Date		
2022-05-31		
Uploaded Files		
sms112.pdf		

14Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Paxtang El Sch		200
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
36 feet, 0 inches x 16 feet, 0 inches	576sqft	20
Implementation Date		
2022-05-31		
Uploaded Files		
pxg200.pdf		

15Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Central Dauphin MS		208
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
36 feet, 0 inches x 24 feet, 0 inches	864sqft	30
Implementation Date		
2022-05-31		
Uploaded Files		
cdms208.pdf		

16Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name	Room #
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Central Dauphin SHS		136
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
30 feet, 0 inches x 26 feet, 0 inches	780sqft	27
Implementation Date		
2022-05-31		
Uploaded Files		
cdhs136.pdf		

17Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Central Dauphin SHS		205
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
30 feet, 0 inches x 28 feet, 0 inches	840sqft	30
Implementation Date		
2022-05-31		
Uploaded Files		
cdhs205.pdf		

18Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Linglestown MS		264
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
26 feet, 0 inches x 16 feet, 0 inches	416sqft	14
Implementation Date		
2022-05-31		
Uploaded Files		
lms264.pdf		

19Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Linglestown El Sch		23
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
34 feet, 0 inches x 22 feet, 0 inches	748sqft	26
Implementation Date		
2022-05-31		
Uploaded Files		
les23.pdf		

20Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Chambers Hill El Sch		Itinerant 2 (Speech)
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
14 feet, 0 inches x 12 feet, 0 inches	168sqft	6
Implementation Date		
2022-05-31		
Uploaded Files		
cheslp.pdf		

21Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Linglestown MS		257 (Speech)
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
16 feet, 0 inches x 14 feet, 0 inches	224sqft	8
Implementation Date		
2022-05-31		
Uploaded Files		
lmsslp.pdf		

22Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Paxtonia El Sch		1
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
38 feet, 0 inches x 24 feet, 0 inches	912sqft	32
Implementation Date		
2022-05-31		
Uploaded Files		
pxt1.pdf		

23Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
South Side El Sch		325 (Speech)
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
16 feet, 0 inches x 12 feet, 0 inches	192sqft	6
Implementation Date		
2022-05-31		
Uploaded Files		
sseslp.pdf		

24 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Central Dauphin East SHS		95 (Speech)
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 0 inches x 12 feet, 0 inches	288sqft	10
Implementation Date		
2022-05-31		
Uploaded Files		
ehsslp.pdf		

25 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Lawnton El Sch		1
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
36 feet, 0 inches x 22 feet, 0 inches	792sqft	28
Implementation Date		
2022-05-31		
Uploaded Files		
lwn1.pdf		

26Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Mountain View El Sch		12
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
36 feet, 0 inches x 22 feet, 0 inches	792sqft	28
Implementation Date		
2022-05-31		
Uploaded Files		
mtv12.pdf		

27Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Paxtang El Sch		108
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
22 feet, 0 inches x 20 feet, 0 inches	440sqft	15
Implementation Date		
2022-05-31		
Uploaded Files		
pxg108.pdf		

28Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Swatara MS		166
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 0 inches x 24 feet, 0 inches	576sqft	20
Implementation Date		
2022-05-31		
Uploaded Files		
sms166.pdf		

29Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Central Dauphin MS		211
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
40 feet, 0 inches x 22 feet, 0 inches	880sqft	31
Implementation Date		
2022-05-31		
Uploaded Files		
cdms211.pdf		

30 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Central Dauphin SHS		108
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
32 feet, 0 inches x 28 feet, 0 inches	896sqft	32
Implementation Date		
2022-05-31		
Uploaded Files		
cdhs108.pdf		

31 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Central Dauphin SHS		204
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
28 feet, 0 inches x 28 feet, 0 inches	784sqft	28
Implementation Date		
2022-05-31		
Uploaded Files		
cdhs204.pdf		

32Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Central Dauphin SHS		214
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
32 feet, 0 inches x 28 feet, 0 inches	896sqft	32
Implementation Date		
2022-05-31		
Uploaded Files		
cdhs214.pdf		

33Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Linglestown MS		218
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
26 feet, 0 inches x 16 feet, 0 inches	416sqft	14
Implementation Date		
2022-05-31		
Uploaded Files		
lms218.pdf		

34Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
West Hanover El Sch		111
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
32 feet, 0 inches x 26 feet, 0 inches	832sqft	29
Implementation Date		
2022-05-31		
Uploaded Files		
whe111.pdf		

35Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
North Side El Sch		Speech
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
14 feet, 0 inches x 11 feet, 0 inches	154sqft	5
Implementation Date		
2022-05-31		
Uploaded Files		
nseslp.pdf		

36 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Central Dauphin SD		SAIL
School Building		Building Description
		A special education center where no general education are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
40 feet, 0 inches x 20 feet, 0 inches	800sqft	28
Implementation Date		
2022-05-31		
Uploaded Files		

37 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Phillips El Sch		16
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
38 feet, 0 inches x 24 feet, 0 inches	912sqft	32
Implementation Date		
2022-05-31		
Uploaded Files		
ehp16.pdf		

38Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Lawnton El Sch		1 9 (Speech)
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 0 inches x 10 feet, 0 inches	240sqft	8
Implementation Date		
2022-05-31		
Uploaded Files		
lwslp.pdf		

39 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Paxtonia El Sch		GROUP E (Speech)
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
20 feet, 0 inches x 12 feet, 0 inches	240sqft	8
Implementation Date		
2022-05-31		
Uploaded Files		
pxtslp.pdf		

40 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Central Dauphin East MS		110
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 0 inches x 22 feet, 0 inches	528sqft	18
Implementation Date		
2022-05-31		
Uploaded Files		
ems110.pdf		

41Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Central Dauphin East MS		212
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
28 feet, 0 inches x 24 feet, 0 inches	672sqft	24
Implementation Date		
2022-05-31		
Uploaded Files		
ems212.pdf		

42Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Mountain View El Sch		14
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
36 feet, 0 inches x 22 feet, 0 inches	792sqft	28
Implementation Date		
2022-05-31		
Uploaded Files		
mtv14.pdf		

43Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Paxtonia El Sch		5
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
42 feet, 0 inches x 28 feet, 0 inches	1176sqft	42
Implementation Date		
2022-05-31		
Uploaded Files		
pxt5.pdf		

44Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Middle Paxton El Sch		205
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
32 feet, 0 inches x 24 feet, 0 inches	768sqft	27
Implementation Date		
2022-05-31		
Uploaded Files		
mpe205.pdf		

45 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Central Dauphin SHS		101
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
30 feet, 0 inches x 26 feet, 0 inches	780sqft	27
Implementation Date		
2022-05-31		
Uploaded Files		
cdhs101.pdf		

46 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Central Dauphin SHS		157
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
30 feet, 0 inches x 28 feet, 0 inches	840sqft	30
Implementation Date		
2022-05-31		
Uploaded Files		
cdhs157.pdf		

47Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Linglestown El Sch		28
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
36 feet, 0 inches x 22 feet, 0 inches	792sqft	28
Implementation Date		
2022-05-31		
Uploaded Files		
les28.pdf		

48 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
West Hanover El Sch		118
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
40 feet, 0 inches x 24 feet, 0 inches	960sqft	34
Implementation Date		
2022-05-31		
Uploaded Files		
whe118.pdf		

49 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Central Dauphin East SHS		121
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
36 feet, 0 inches x 20 feet, 0 inches	720sqft	25
Implementation Date		
2022-05-31		
Uploaded Files		
ehs121.pdf		

50Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Linglestown MS		212
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 0 inches x 20 feet, 0 inches	480sqft	17
Implementation Date		
2022-05-31		
Uploaded Files		
lms212.pdf		

51Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Linglestown MS		170
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
34 feet, 0 inches x 30 feet, 0 inches	1020sqft	36
Implementation Date		
2022-05-31		
Uploaded Files		
lms170.pdf		

52Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Swatara MS		L102 (Speech)
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
20 feet, 0 inches x 13 feet, 0 inches	260sqft	9
Implementation Date		
2022-05-31		
Uploaded Files		
smsslp.pdf		

53Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Middle Paxton El Sch		Speech Room
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
18 feet, 0 inches x 10 feet, 0 inches	180sqft	6
Implementation Date		
2022-05-31		
Uploaded Files		
mpeslp.pdf		

54 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
West Hanover El Sch		218
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
30 feet, 0 inches x 28 feet, 0 inches	840sqft	30
Implementation Date		
2022-05-31		
Uploaded Files		
whe218.pdf		

55 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Central Dauphin MS		204
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
36 feet, 0 inches x 24 feet, 0 inches	864sqft	30
Implementation Date		
2022-05-31		
Uploaded Files		
cdms204.pdf		

56Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Mountain View El Sch		CDEEP (Speech)
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 0 inches x 18 feet, 0 inches	432sqft	15
Implementation Date		
2022-05-31		
Uploaded Files		
mtvslp.pdf		

57Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Central Dauphin SHS		200
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
28 feet, 0 inches x 26 feet, 0 inches	728sqft	26
Implementation Date		
2022-05-31		
Uploaded Files		
cdhs200.pdf		

58Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Linglestown MS		253
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
26 feet, 0 inches x 24 feet, 0 inches	624sqft	22
Implementation Date		
2022-05-31		
Uploaded Files		
lms253.pdf		

59Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Central Dauphin MS		502
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
36 feet, 0 inches x 24 feet, 0 inches	864sqft	30
Implementation Date		
2022-05-31		
Uploaded Files		
cdms502.pdf		

60Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
West Hanover El Sch		109
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
32 feet, 0 inches x 26 feet, 0 inches	832sqft	29
Implementation Date		
2022-05-31		
Uploaded Files		
whe109.pdf		

61Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Phillips El Sch		Itinerant 1 (Speech)
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
26 feet, 0 inches x 16 feet, 0 inches	416sqft	14
Implementation Date		
2022-05-31		
Uploaded Files		
ehpslp.pdf		

62Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Central Dauphin East MS		108
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
26 feet, 0 inches x 22 feet, 0 inches	572sqft	20
Implementation Date		
2022-05-31		
Uploaded Files		
ems108.pdf		

63 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Central Dauphin East SHS		119
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
32 feet, 0 inches x 24 feet, 0 inches	768sqft	27
Implementation Date		
2022-05-31		
Uploaded Files		
ehs119.pdf		

64 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
North Side El Sch		33
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
34 feet, 0 inches x 24 feet, 0 inches	816sqft	29
Implementation Date		
2022-05-31		
Uploaded Files		
nse33_f326b5e5.pdf		

65Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Tri-Community El Sch		214
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
30 feet, 0 inches x 24 feet, 0 inches	720sqft	25
Implementation Date		
2022-05-31		
Uploaded Files		
trc214.pdf		

66Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Paxtang El Sch		217 (Speech)
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
12 feet, 0 inches x 16 feet, 0 inches	192sqft	6
Implementation Date		
2022-05-31		
Uploaded Files		
pxgslp.pdf		

67Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Mountain View El Sch		23
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
32 feet, 0 inches x 24 feet, 0 inches	768sqft	27
Implementation Date		
2022-05-31		
Uploaded Files		
mtv23.pdf		

68Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Central Dauphin East SHS		223
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
30 feet, 0 inches x 24 feet, 0 inches	720sqft	25
Implementation Date		
2022-05-31		
Uploaded Files		
ehs223.pdf		

69 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Central Dauphin SHS		153
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
28 feet, 0 inches x 28 feet, 0 inches	784sqft	28
Implementation Date		
2022-05-31		
Uploaded Files		
cdhs153.pdf		

70 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Central Dauphin SHS		102
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
28 feet, 0 inches x 26 feet, 0 inches	728sqft	26
Implementation Date		
2022-05-31		
Uploaded Files		
cdhs102.pdf		

71Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Linglestown MS		140
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
26 feet, 0 inches x 16 feet, 0 inches	416sqft	14
Implementation Date		
2022-05-31		
Uploaded Files		
lms140.pdf		

72Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Chambers Hill El Sch		6
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
27 feet, 0 inches x 24 feet, 0 inches	648sqft	23
Implementation Date		
2022-05-31		
Uploaded Files		
che6.pdf		

73Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Linglestown El Sch		3
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
36 feet, 0 inches x 24 feet, 0 inches	864sqft	30
Implementation Date		
2022-05-31		
Uploaded Files		
les3.pdf		

74Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Central Dauphin East SHS		110
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
44 feet, 0 inches x 24 feet, 0 inches	1056sqft	37
Implementation Date		
2022-05-31		
Uploaded Files		
ehs110.pdf		

75Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Phillips El Sch		17
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
38 feet, 0 inches x 24 feet, 0 inches	912sqft	32
Implementation Date		
2022-05-31		
Uploaded Files		
ehp17.pdf		

76Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
South Side El Sch		20
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
34 feet, 0 inches x 20 feet, 0 inches	680sqft	24
Implementation Date		
2022-05-31		
Uploaded Files		
sse20.pdf		

77Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Chambers Hill El Sch		25
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
36 feet, 0 inches x 24 feet, 0 inches	864sqft	30
Implementation Date		
2022-05-31		
Uploaded Files		
che25.pdf		

78Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Paxtonia El Sch		27
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
36 feet, 0 inches x 24 feet, 0 inches	864sqft	30
Implementation Date		
2022-05-31		
Uploaded Files		
pxt27.pdf		

79Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Linglestown El Sch		Speech Room
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
14 feet, 0 inches x 12 feet, 0 inches	168sqft	6
Implementation Date		
2022-05-31		
Uploaded Files		
lesslp.pdf		

80Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Central Dauphin SHS		261
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
28 feet, 0 inches x 28 feet, 0 inches	784sqft	28
Implementation Date		
2022-05-31		
Uploaded Files		
cdhs261.pdf		

81 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Central Dauphin SHS		Speech Office
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
14 feet, 0 inches x 12 feet, 0 inches	168sqft	6
Implementation Date		
2022-05-31		
Uploaded Files		
cdhsslp.pdf		

82 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Linglestown El Sch		27
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
36 feet, 0 inches x 26 feet, 0 inches	936sqft	33
Implementation Date		
2022-05-31		
Uploaded Files		
les27.pdf		

83Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Tri-Community El Sch		116 (Speech)
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
20 feet, 0 inches x 20 feet, 0 inches	400sqft	14
Implementation Date		
2022-05-31		
Uploaded Files		
trcslp.pdf		

84 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Central Dauphin MS		108
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
36 feet, 0 inches x 20 feet, 0 inches	720sqft	25
Implementation Date		
2022-05-31		
Uploaded Files		
cdms108.pdf		

85 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Chambers Hill El Sch		9
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
32 feet, 0 inches x 24 feet, 0 inches	768sqft	27
Implementation Date		
2022-05-31		
Uploaded Files		
che9.pdf		

86Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Linglestown MS		224
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
26 feet, 0 inches x 22 feet, 0 inches	572sqft	20
Implementation Date		
2022-05-31		
Uploaded Files		
lms224.pdf		

87Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Linglestown MS		168
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
28 feet, 0 inches x 18 feet, 0 inches	504sqft	18
Implementation Date		
2022-05-31		
Uploaded Files		
lms168.pdf		

88Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
South Side El Sch		14
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
36 feet, 0 inches x 24 feet, 0 inches	864sqft	30
Implementation Date		
2022-05-31		
Uploaded Files		
sse14.pdf		

89Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Central Dauphin East SHS		129
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
32 feet, 0 inches x 24 feet, 0 inches	768sqft	27
Implementation Date		
2022-05-31		
Uploaded Files		
ehs129.pdf		

90Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Central Dauphin SHS		235
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
28 feet, 0 inches x 28 feet, 0 inches	784sqft	28
Implementation Date		
2022-05-31		
Uploaded Files		
cdhs235.pdf		

91Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Mountain View El Sch		6
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
36 feet, 0 inches x 22 feet, 0 inches	792sqft	28
Implementation Date		
2022-05-31		
Uploaded Files		
mtv6.pdf		

92Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Central Dauphin MS		101
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
36 feet, 0 inches x 20 feet, 0 inches	720sqft	25
Implementation Date		
2022-05-31		
Uploaded Files		
cdms101.pdf		

93Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Tri-Community El Sch		213
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
30 feet, 0 inches x 24 feet, 0 inches	720sqft	25
Implementation Date		
2022-05-31		
Uploaded Files		
trc213.pdf		

94Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Central Dauphin SHS		IPC1B
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
32 feet, 0 inches x 20 feet, 0 inches	640sqft	22
Implementation Date		
2022-05-31		
Uploaded Files		
cdhsipc1b.pdf		

95Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Linglestown El Sch		5
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
36 feet, 0 inches x 24 feet, 0 inches	864sqft	30
Implementation Date		
2022-05-31		
Uploaded Files		
les5.pdf		

96Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Rutherford El Sch		215
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
28 feet, 0 inches x 26 feet, 0 inches	728sqft	26
Implementation Date		
2022-05-31		
Uploaded Files		
rfd215.pdf		

97Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Central Dauphin MS		1107
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
36 feet, 0 inches x 24 feet, 0 inches	864sqft	30
Implementation Date		
2023-08-28		
Uploaded Files		
cdms1107.pdf		

98Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Central Dauphin MS		1110
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
36 feet, 0 inches x 24 feet, 0 inches	864sqft	30
Implementation Date		
2023-08-28		
Uploaded Files		
cdms1110.pdf		

99Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Chambers Hill El Sch		29
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
32 feet, 0 inches x 12 feet, 0 inches	384sqft	13
Implementation Date		
2023-08-28		
Uploaded Files		
che29.pdf		

100Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Central Dauphin East SHS		207
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
38 feet, 0 inches x 24 feet, 0 inches	912sqft	32
Implementation Date		
2023-08-28		
Uploaded Files		
ehs207.pdf		

101Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Central Dauphin East SHS		230
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
32 feet, 0 inches x 24 feet, 0 inches	768sqft	27
Implementation Date		
2023-08-28		
Uploaded Files		
ehs230.pdf		

102Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Central Dauphin East SHS		234
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
32 feet, 0 inches x 24 feet, 0 inches	768sqft	27
Implementation Date		
2023-08-28		
Uploaded Files		
ehs234.pdf		

103Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Central Dauphin East SHS		98
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
26 feet, 0 inches x 24 feet, 0 inches	624sqft	22
Implementation Date		
2023-08-28		
Uploaded Files		
ehs98.pdf		

104Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Central Dauphin East SHS		99
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
26 feet, 0 inches x 24 feet, 0 inches	624sqft	22
Implementation Date		
2023-08-28		
Uploaded Files		
ehs99.pdf		

105 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Central Dauphin East SHS		93
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
25 feet, 0 inches x 25 feet, 0 inches	625sqft	22
Implementation Date		
2023-08-28		
Uploaded Files		
ehs93.pdf		

106 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Central Dauphin East MS		118
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
22 feet, 0 inches x 20 feet, 0 inches	440sqft	15
Implementation Date		
2023-08-28		
Uploaded Files		
ems118.pdf		

107Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Central Dauphin East MS		124
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
22 feet, 0 inches x 20 feet, 0 inches	440sqft	15
Implementation Date		
2023-08-28		
Uploaded Files		
ems124.pdf		

108 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Central Dauphin East MS		205
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
28 feet, 0 inches x 36 feet, 0 inches	1008sqft	36
Implementation Date		
2023-08-28		
Uploaded Files		
ems205.pdf		

109 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Central Dauphin East MS		215
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
28 feet, 0 inches x 36 feet, 0 inches	1008sqft	36
Implementation Date		
2023-08-28		
Uploaded Files		
ems215.pdf		

110Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Central Dauphin East MS		222
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
36 feet, 0 inches x 20 feet, 0 inches	720sqft	25
Implementation Date		
2023-08-28		
Uploaded Files		
ems222.pdf		

111 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Phillips El Sch		12
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 0 inches x 32 feet, 0 inches	768sqft	27
Implementation Date		
2022-08-29		
Uploaded Files		
ehp12.pdf		

112 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Phillips El Sch		19
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
36 feet, 0 inches x 24 feet, 0 inches	864sqft	30
Implementation Date		
2024-03-21		
Uploaded Files		
ehp19.pdf		

113Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Phillips El Sch		23
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 0 inches x 35 feet, 0 inches	840sqft	30
Implementation Date		
2022-08-29		
Uploaded Files		
ehp23.pdf		

114 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Lawnton El Sch		3
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
36 feet, 0 inches x 22 feet, 0 inches	792sqft	28
Implementation Date		
2023-08-28		
Uploaded Files		
lwn3.pdf		

115 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Lawnton El Sch		14
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
22 feet, 0 inches x 28 feet, 0 inches	616sqft	22
Implementation Date		
2023-08-28		
Uploaded Files		
lwn14.pdf		

116Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Lawnton El Sch		16
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
22 feet, 0 inches x 30 feet, 0 inches	660sqft	23
Implementation Date		
2023-08-28		
Uploaded Files		
lwn16.pdf		

117Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Lawnton El Sch		18 (Speech)
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 0 inches x 16 feet, 0 inches	384sqft	13
Implementation Date		
2023-08-28		
Uploaded Files		
lwn18 (speech).pdf		

118Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Linglestown El Sch		1
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
32 feet, 0 inches x 23 feet, 0 inches	736sqft	26
Implementation Date		
2023-08-28		
Uploaded Files		
les1.pdf		

119Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Linglestown El Sch		32
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
20 feet, 0 inches x 36 feet, 0 inches	720sqft	25
Implementation Date		
2023-08-28		
Uploaded Files		
les32.pdf		

120 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Linglestown El Sch		33
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
20 feet, 0 inches x 36 feet, 0 inches	720sqft	25
Implementation Date		
2023-08-28		
Uploaded Files		
les33.pdf		

121 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Linglestown MS		134
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
16 feet, 0 inches x 30 feet, 0 inches	480sqft	17
Implementation Date		
2023-08-28		
Uploaded Files		
lms134.pdf		

122Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Linglestown MS		215
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
26 feet, 0 inches x 24 feet, 0 inches	624sqft	22
Implementation Date		
2023-08-28		
Uploaded Files		
lms215_85085cec.pdf		

123 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
North Side El Sch		8
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
36 feet, 0 inches x 24 feet, 0 inches	864sqft	30
Implementation Date		
2023-08-28		
Uploaded Files		
nse8.pdf		

124 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
North Side El Sch		15
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
34 feet, 0 inches x 24 feet, 0 inches	816sqft	29
Implementation Date		
2023-08-28		
Uploaded Files		
nse15.pdf		

125Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Paxtang El Sch		107
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
22 feet, 0 inches x 20 feet, 0 inches	440sqft	15
Implementation Date		
2023-08-28		
Uploaded Files		

126 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Paxtonia El Sch		33
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
26 feet, 0 inches x 32 feet, 0 inches	832sqft	29
Implementation Date		
2023-08-28		
Uploaded Files		
paxt33.pdf		

127 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Paxtonia El Sch		LS Group Room
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
12 feet, 0 inches x 12 feet, 0 inches	144sqft	5
Implementation Date		
2023-08-28		
Uploaded Files		
paxt LS Group_585426e4.pdf		

128Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Rutherford El Sch		208
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
22 feet, 0 inches x 24 feet, 0 inches	528sqft	18
Implementation Date		
2023-08-28		
Uploaded Files		
rfd208_28b08f17.pdf		

129Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Rutherford El Sch		204a (speech)
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
12 feet, 0 inches x 16 feet, 0 inches	192sqft	6
Implementation Date		
2024-03-22		
Uploaded Files		
rfd204a (speech)_36c97d26.pdf		

130Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
South Side El Sch		12
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
36 feet, 0 inches x 24 feet, 0 inches	864sqft	30
Implementation Date		
2023-08-28		
Uploaded Files		

131Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
South Side El Sch		13
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
36 feet, 0 inches x 20 feet, 0 inches	720sqft	25
Implementation Date		
2023-08-28		
Uploaded Files		
sse13_f89e3d39.pdf		

132 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Swatara MS		113
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 0 inches x 28 feet, 0 inches	672sqft	24
Implementation Date		
2023-08-28		
Uploaded Files		
sms113_1c7692b8.pdf		

133 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Swatara MS		144
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
20 feet, 0 inches x 22 feet, 0 inches	440sqft	15
Implementation Date		
2023-08-28		
Uploaded Files		
sms144.pdf		

134Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Swatara MS		159
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 0 inches x 30 feet, 0 inches	720sqft	25
Implementation Date		
2023-08-28		
Uploaded Files		
sms159.pdf		

135 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Tri-Community El Sch		104
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
32 feet, 0 inches x 28 feet, 0 inches	896sqft	32
Implementation Date		
2023-08-28		
Uploaded Files		
tric104.pdf		

136 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Tri-Community El Sch		111
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
30 feet, 0 inches x 24 feet, 0 inches	720sqft	25
Implementation Date		
2023-08-28		
Uploaded Files		
tric111.pdf		

137Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Tri-Community El Sch		110
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
30 feet, 0 inches x 24 feet, 0 inches	720sqft	25
Implementation Date		
2023-08-28		
Uploaded Files		
tric110.pdf		

138 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
West Hanover El Sch		213
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
32 feet, 0 inches x 26 feet, 0 inches	832sqft	29
Implementation Date		
2022-08-29		
Uploaded Files		
whe213.pdf		

139 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
West Hanover El Sch		209 (speech)
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 0 inches x 14 feet, 0 inches	336sqft	12
Implementation Date		
2022-08-29		
Uploaded Files		
whe209 (speech).pdf		

140Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
West Hanover El Sch		201
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
36 feet, 0 inches x 28 feet, 0 inches	1008sqft	36
Implementation Date		
2023-08-28		
Uploaded Files		
whe201.pdf		

141Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Special Education Support Services

142Special Education Support Services

Special Education Support Services	Numerical Value	Primary Location	Contractor or District
Director of Special Education	1	District Wide	District
Transition Coordinator	3	Secondary	District
Paraprofessionals	104	Elementary	District
Paraprofessionals	96	Secondary	District
School Psychologist	11	District Wide	District
Physical Therapist	1	District Wide	District
Occupational Therapist	8	District Wide	District
Social Worker	7	District Wide	District
Behavior Specialist	6	District Wide	District
Director of Pupil Services	1	District Wide	District
Guidance Counselor	13	Elementary	District
Guidance Counselor	20	Secondary	District
Other	16	District Wide	District
Other	16	District Wide	Contractor

Special Education Personnel Development

Autism

Description of Training			
Verbal Behavior Boot Camp: While attending this training, participants will learn the basics of using applied behavior analysis to implement teaching procedures based off of the VB-MAPP assessment. Participants learn how to run errorless teaching, error correction, the cold probe process, target selection in addition to the verbal operants. There are skill checkouts that are conducted throughout the two day training to ensure mastery of the skills that are being taught.			
Lead Person/Position		Year of Training	
Autistic Support Internal Coaches		2024	
		2025	
		2026	
		2027	
Hours Per Training	Number of Sessions	Provider	Audience
12	2	PaTTAN	Parents Paraprofessionals Special Education Teachers

Description of Training			
Advanced Skills Training: In this training, participants learn how to program for advanced skills on the VB-MAPP. These include planning for teaching tact-feature, function and class, advanced manding skills, listener response joint control procedures, tacting multiple items in a field, tacting the noun-verb and verb-noun combination, and intraverbal responses.			
Lead Person/Position		Year of Training	
Internal Coach/Supervisor of Special Education		2024	
		2025	
		2026	
		2027	
Hours Per Training	Number of Sessions	Provider	Audience
6	1	PaTTAN	Parents Paraprofessionals Special Education Teachers

Description of Training			
Early Learner Training: In this training, participants learn how to plan and implement teaching procedures for students who do not score many points on the VB-MAPP assessment. Participants will learn how to teach the operants for motor imitation with objects, listener response with objects, motor imitation and listener response within context. This training also addresses how to follow protocols when students engage in problem behavior. Another main component for this training is mand training. Participants learn how to teach a mand to a vocal and a student who uses sign as their response form.			
Lead Person/Position		Year of Training	
Autistic Support Internal Coaches		2024	
		2025	
		2026	
		2027	
Hours Per Training	Number of Sessions	Provider	Audience
6	1	PaTTAN	Parents Paraprofessionals Special Education Teachers

Description of Training			
Verbal Behavior Mini-Boot Camp: While attending this training, participants will learn the basics of using applied behavior analysis to implement teaching procedures based off of the VB-MAPP assessment. Participants learn how to run errorless teaching, error correction, the cold probe process, target selection in addition to the verbal operants. There are skill checkouts that are conducted throughout the two day training to ensure mastery of the skills that are being taught.			
Lead Person/Position		Year of Training	
Autistic Support Internal Coaches		2024	
		2025	
		2026	
		2027	
Hours Per Training	Number of Sessions	Provider	Audience
6	2	District PaTTAN	Paraprofessionals Special Education Teachers

Description of Training			
Functional Behavioral Assessments and Positive Behavior Support Plans: Participants will review the FBA process including the collection and analysis of antecedent, behavior, and consequence data. Additionally, staff will learn how to utilize FBA data to develop appropriate Positive Behavior Support Plans to target and reduce problem behavior utilizing evidence-based practices.			
Lead Person/Position		Year of Training	
Internal Coach/Supervisor of Special Education		2024	
		2025	
		2026	
		2027	
Hours Per Training	Number of Sessions	Provider	Audience
3	2	District	Special Education Teachers

Positive Behavior Support

Description of Training			
Safe Crisis Management Initial Training: Participants will learn the theory behind preventing and managing crisis events to improve safety in classrooms. With the focus on a trauma-sensitive approach, emphasis is placed on building positive relationships with individuals. This program is designed to assist staff with responding to the needs of all individuals and particularly with the needs of the most challenging.			
Lead Person/Position		Year of Training	
Assistant Director of Special Education		2024	
		2025	
		2026	
		2027	
Hours Per Training	Number of Sessions	Provider	Audience
12	2	District	Building Administrators General Education Teachers Paraprofessionals Special Education Teachers

Description of Training			
Safe Crisis Management Recertification Training: Participants will receive critical updates to SCM theory and physical management of crisis events.			
Lead Person/Position		Year of Training	
Assistant Director of Special Education		2024	
		2025	
		2026	
		2027	
Hours Per Training	Number of Sessions	Provider	Audience
6	6	District	Building Administrators General Education Teachers Paraprofessionals Special Education Teachers

Description of Training			
Functional Behavioral Assessments and Positive Behavior Support Plans: Participants will review the FBA process including the collection and analysis of antecedent, behavior, and consequence data. Additionally, staff will learn how to utilize FBA data to develop appropriate Positive Behavior Support Plans to target and reduce problem behavior utilizing evidence-based practices.			
Lead Person/Position		Year of Training	
Assistant Director of Special Education		2024	
		2025	
		2026	
		2027	
Hours Per Training	Number of Sessions	Provider	Audience
3	1	District	Special Education Teachers

Paraprofessional

Description of Training			
New Paraprofessional Training: Participants will learn about the role of paraprofessionals in the classroom as well as basic procedures followed throughout the school district. Expectations for acquiring highly qualified status as well as yearly training hours will be discussed.			
Lead Person/Position		Year of Training	
Director of Special Education, Assistant Director of Special Education, and Special Education Supervisors		2024	
		2025	
		2026	
		2027	
Hours Per Training	Number of Sessions	Provider	Audience
3	12	District	Paraprofessionals

Description of Training			
Bureau of Special Education Paraprofessional Credential of Competency Training Series: Participants in this training series are working toward Highly Qualified status as a paraprofessional. Each of the 10 videos in this series covers one of the competency areas dictated by the Bureau of Special Education.			
Lead Person/Position		Year of Training	
Director of Special Education, Assistant Director of Special Education, and Special Education Supervisors		2024	
		2025	
		2026	
		2027	
Hours Per Training	Number of Sessions	Provider	Audience
20	10	PaTTAN	Paraprofessionals

Description of Training	
PaTTAN Framewelder: Paraprofessionals may choose self-directed, online learning opportunities from the PaTTAN Framewelder website to earn hours toward yearly requirements.	
Lead Person/Position	Year of Training
Director of Special Education and Assistant Director of Special Education	2024
	2025
	2026

		2027	
Hours Per Training	Number of Sessions	Provider	Audience
1	71	PaTTAN	Paraprofessionals

Description of Training			
FERPA Training: This training covers protected information and the responsibility of school personnel for maintaining student privacy.			
Lead Person/Position			Year of Training
Director of Special Education, Assistant Director of Special Education, Supervisors of Special Education, and Director of Human Resources			2024 2025 2026 2027
Hours Per Training	Number of Sessions	Provider	Audience
1	1	Other	Paraprofessionals

Transition

Description of Training			
Secondary Transition: Participants will learn the essential components of transition planning as part of the IEP process.			
Lead Person/Position		Year of Training	
Assistant Director of Special Education		2024 2025 2026 2027	
Hours Per Training	Number of Sessions	Provider	Audience
3	1	Intermediate Unit	Special Education Teachers

Description of Training			
Department Meetings: Secondary special education teachers will be exposed to one transition topic monthly including, but not limited to, developing thorough Present Levels for Transition, completing the transition grid accurately, transition services and activities, transition assessments, Office of Vocational Rehabilitation, Work Experience Program, compliant Invitation to Meeting, and/or career exploration.			
Lead Person/Position		Year of Training	
Assistant Director of Special Education		2024	
		2025	
		2026	
		2027	
Hours Per Training	Number of Sessions	Provider	Audience
1	7	District	Special Education Teachers

Science of Literacy

Description of Training			
Wilson Reading System Introductory Course: Participants learn about reading research, dyslexia, appropriate student identification and placement, program implementation, progress monitoring, scheduling, and creating a successful learning environment. Principles of language structure and how to teach language with direct, multisensory methods are demonstrated and practiced during the course.			
Lead Person/Position		Year of Training	
Director of Special Education / Assistant Director of Special Education		2024	
		2025	
		2026	
		2027	
Hours Per Training	Number of Sessions	Provider	Audience
16	2	Intermediate Unit	Special Education Teachers

Description of Training
LETRS Module 1: This training is for all teachers who develop annual IEP goals for reading, writing, and spelling in grades K-12. This module introduces participants to the five essential components of instruction and the language skills that link those components. Participants will be exposed to concepts and

frameworks for understanding how children learn to read, discuss why some children have difficulty with reading, explore the differences between spoken and written language, and define dyslexia and other subtypes of reading difficulties.			
Lead Person/Position		Year of Training	
Director of Special Education, Assistant Director of Special Education, Director of Curriculum and Instruction, and School Improvement Specialists		2024	
		2025	
		2026	
		2027	
Hours Per Training	Number of Sessions	Provider	Audience
6	2	District Intermediate Unit	Building Administrators Central Office Administrators General Education Teachers Special Education Teachers

Description of Training			
LETRS Module 2: This training is for all teachers who develop annual IEP goals for reading, writing, and spelling in grades K-12. introduces the phonemes (speech sounds) of the English language, clarifies the importance of phonological awareness and how it impacts reading and spelling instruction. Consonants and vowels are introduced using articulation features to map the sounds onto the graphemes or letters used to represent the sounds. Module 2 covers difficulties some students may have with these sounds when they speak other languages or use other dialects when learning the English sound system.			
Lead Person/Position		Year of Training	
Director of Special Education, Assistant Director of Special Education, and School Improvement Specialists		2024	
		2025	
		2026	
		2027	
Hours Per Training	Number of Sessions	Provider	Audience
6	2	District Intermediate Unit	Building Administrators Central Office Administrators General Education Teachers Special Education Teachers

Description of Training

LETRS Module 3: This training is for all K-3 teachers who provide direct, explicit reading instruction. This module approaches word study in multiple ways: by sound using phoneme-grapheme correspondence, by spelling pattern using the position in the word, by syllables, by meaningful parts (morphology) and by the history or etymology of a word or word part. Teachers will examine the differences between high frequency and irregular words, the six syllable types, the three major rules for adding endings and the differences between syllables and morphemes. After this workshop, teachers will be able to confidently instruct students in the structure of English and how they can apply their new knowledge to decoding, spelling, and advanced word study.			
Lead Person/Position		Year of Training	
Director of Special Education, Assistant Director of Special Education, Director of Curriculum and Instruction, and School Improvement Specialists		2024	
		2025	
		2026	
		2027	
Hours Per Training	Number of Sessions	Provider	Audience
6	2	District Intermediate Unit	Building Administrators Central Office Administrators General Education Teachers Special Education Teachers

Description of Training			
LETRS Module 4: This training is for all K-5 teachers as well as teachers in grades 6-12 who provide direct, explicit reading instruction to learners with disabilities. This module identifies ways in which word meanings are learned in both oral and written language and stresses the need for both direct and indirect vocabulary building experiences. A rationale for selecting specific vocabulary words to be taught is discussed and practiced. Strategies are shared to provide rich vocabulary instruction including the use of student friendly definitions, the use of context, multiple meanings, and the importance of categorization.			
Lead Person/Position		Year of Training	
Director of Special Education, Assistant Director of Special Education, Director of Curriculum and Instruction, and School Improvement Specialists		2024	
		2025	
		2026	
		2027	
Hours Per Training	Number of Sessions	Provider	Audience
6	2	District Intermediate Unit	Building Administrators Central Office Administrators General Education Teachers Special Education Teachers

Description of Training			
LETRS Module 5: This training is for all K-5 teachers. This module explores the connection between automaticity and fluency as necessary for reading comprehension. Participants will learn why they are vital, as well as some common causes for dysfluency. Participants will learn which students may need fluency-building instruction, and how to use a variety of fluency measures to record and chart progress. Strategies for building fluency and engaging students in practicing their reading fluency will be addressed.			
Lead Person/Position		Year of Training	
Director of Special Education, Assistant Director of Special Education, Director of Curriculum and Instruction, and School Improvement Specialists		2024	
		2025	
		2026	
		2027	
Hours Per Training	Number of Sessions	Provider	Audience
6	2	District Intermediate Unit	Building Administrators Central Office Administrators General Education Teachers Special Education Teachers

Description of Training			
LETRS Module 6: This training is for all K-5 teachers as well as teachers in grades 6-12 who provide direct, explicit reading instruction to learners with disabilities. This module discusses why children have difficulty with comprehension, gives the research base for comprehension instruction and approaches to use for instruction. This module encourages comprehension instruction at the phrase, sentence, paragraph and passage levels. Questioning techniques are discussed and practiced, and there is an opportunity to analyze text to create a lesson.			
Lead Person/Position		Year of Training	
Director of Special Education, Assistant Director of Special Education, Director of Curriculum and Instruction, and School Improvement Specialists		2024	
		2025	
		2026	
		2027	
Hours Per Training	Number of Sessions	Provider	Audience
6	2	District Intermediate Unit	Building Administrators Central Office Administrators General Education Teachers

			Special Education Teachers
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Description of Training			
LETRS Module 10: his training is for all grade 4-5 teachers as well as teachers in grades 6-12 who provide direct, explicit reading instruction to learners with disabilities.			
Lead Person/Position		Year of Training	
Director of Special Education, Assistant Director of Special Education, Director of Curriculum and Instruction, and School Improvement Specialists		2024	
		2025	
		2026	
		2027	
Hours Per Training	Number of Sessions	Provider	Audience
6	2	District Intermediate Unit	Building Administrators Central Office Administrators General Education Teachers Special Education Teachers

Description of Training			
PaTTAN PA Science of Reading -Knowledge Course: TThis course introduces participants to the the science of reading. It satisfies the professional development requirement for all K-8 teachers and K-12 special education teachers as detailed in Pennsylvania legislation. The information is applicable to all beginning and struggling readers, regardless of age.			
Lead Person/Position		Year of Training	
Director of Special Education and Assistant Director of Special Education		2024	
		2025	
		2026	
		2027	
Hours Per Training	Number of Sessions	Provider	Audience
10	2	PaTTAN	Building Administrators Central Office Administrators General Education Teachers Parents

			Paraprofessionals Special Education Teachers
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Parent Training

Description of Training			
Preschool Transition Process: This session will cover what to expect throughout the transition process, including transiting planning meetings, registering for kindergarten, and qualifying for school-age special education services.			
Lead Person/Position			Year of Training
Director of Special Education, Assistant Director of Special Education, and Supervisors of Special Education			2024
			2025
			2026
			2027
Hours Per Training	Number of Sessions	Provider	Audience
1	1	District	Parents

Description of Training			
Child Find and the Evaluation Process			
Lead Person/Position		Year of Training	
Director fo Special Education		2024	
		2025	
Hours Per Training	Number of Sessions	Provider	Audience
1	1	District	Parents

Description of Training	
Meet the Office of Vocational Rehabilitation	
Lead Person/Position	Year of Training

Director of Special Education		2024 2025 2026 2027	
Hours Per Training	Number of Sessions	Provider	Audience
1	1	District Other	Parents

Description of Training			
Understanding the IEP Process			
Lead Person/Position		Year of Training	
Director of Special Education		2025 2026	
Hours Per Training	Number of Sessions	Provider	Audience
1	1	District	Parents

Description of Training			
Understanding Instruction in the Autistic Support Setting: The is an introduction to classroom instruction utilizing the Verbal Behavior Milestones Assessment and Placement Program.			
Lead Person/Position		Year of Training	
Autistic Support Internal Coaches		2024 2025 2026 2027	
Hours Per Training	Number of Sessions	Provider	Audience
2	1	District PaTTAN	Parents

Description of Training			
Introduction to Assistive Technology Tools: This session is designed to give parents a basic understanding of the types of tools available to assist students with mild disabilities access instruction in the general education setting.			
Lead Person/Position			Year of Training
Director of Special Education and Assistive Technology Specialist			2025
			2026
Hours Per Training	Number of Sessions	Provider	Audience
1	1	District	Parents

Description of Training			
The Purpose and Scope of Related Services in the School Setting: This course will include a presentation by and discussion with related service providers including speech, occupational therapy, and social work.			
Lead Person/Position			Year of Training
Director of Special Education			2025
			2026
Hours Per Training	Number of Sessions	Provider	Audience
1	1	District	Parents

Description of Training			
Postsecondary Transition Considerations for Families: A introduction to planning for life after high school.			
Lead Person/Position		Year of Training	
Director of Special Education and Community Agency Personnel		2025	
		2026	
Hours Per Training	Number of Sessions	Provider	Audience

1	1	District Other	Parents
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Description of Training			
Managing Behavior Across Settings: A session to discuss of basic behavioral management strategies parents can utilize in the home setting.			
Lead Person/Position			Year of Training
Director of Special Education and Behavior Specialists			2026
			2027
Hours Per Training	Number of Sessions	Provider	Audience
1	1	District	Parents

IEP Development

Description of Training			
New Teacher Training: Special Education Teachers new to the school district will review basic special education compliance, district procedures, and utilizing our special education software suite.			
Lead Person/Position			Year of Training
Director of Special Education, Assistant Director of Special Education, and Supervisors of Special Education			2024
			2025
			2026
			2027
Hours Per Training	Number of Sessions	Provider	Audience
6	10	District	Special Education Teachers

Description of Training

Department Meetings: Teachers will be exposed to one topic related to IEP development per department meeting. Relevant topics include, but are not limited to, Extended School Year services, age range waiver, caseload, compliance timelines, PASA eligibility, PSSA/Keystone Exam accommodations, Present Levels of Academic and Functional Performance, Summary of Performance, and/or writing NOREPs.			
Lead Person/Position		Year of Training	
Director of Special Education and Assistant Director of Special Education		2024	
		2025	
		2026	
		2027	
Hours Per Training	Number of Sessions	Provider	Audience
1	7	District	Special Education Teachers

Description of Training			
New Teacher Toolbox: This is a more-in-depth course for beginning Special Education Teachers to review special education timelines, reevaluation expectations, and basic considerations for writing compliant IEPs.			
Lead Person/Position		Year of Training	
Director of Special Education, Assistant Director of Special Education, and Supervisors of Special Education		2024	
		2025	
		2026	
		2027	
Hours Per Training	Number of Sessions	Provider	Audience
3	3	District	Special Education Teachers

Description of Training			
Transition Planning Compliance: In-depth review for writing transition plans which are compliant with Indicator 13 of the State Performance Plan.			
Lead Person/Position		Year of Training	
Director of Special Education, Assistant Director of Special Education, Supervisors of Special Education, and IU Transition Consultant		2024	
		2025	
		2026	
		2027	

Hours Per Training	Number of Sessions	Provider	Audience
3	2	District Intermediate Unit	Special Education Teachers

Description of Training			
Writing Measurable Annual Goals: A course for begging teachers to understand the foundations for writing measurable annual goals to support areas of student need.			
Lead Person/Position		Year of Training	
Director of Special Education, Assistant Director of Special Education, and Supervisors of Special Education		2025 2026 2027	
Hours Per Training	Number of Sessions	Provider	Audience
3	2	District Intermediate Unit	Special Education Teachers

Description of Training			
FERPA Training: This training covers protected information and the responsibility of school personnel for maintaining student privacy.			
Lead Person/Position		Year of Training	
Director of Special Education, Assistant Director of Special Education, Supervisors of Special Education, and Director of Human Resources		2024 2025 2026 2027	
Hours Per Training	Number of Sessions	Provider	Audience
1	1	Other	Building Administrators Central Office Administrators General Education Teachers Special Education Teachers Other

As required by the Pennsylvania Department of Education, the School Board President for the Central Dauphin School District reviewed the Special Education Plan.

Affirmed on this 22nd day of April, 2024

By:  (Signature of Board President)

Michael Jacobs (Print Name)

Central Dauphin School District Board of Education