

Grade 4  
Day 2



**Day 2**

# The Olympic Games

## Reading Comprehension Check

Directions: Read the informational passage below. Use the text to answer the multiple choice questions that follow.

### The Ancient Olympics

The first ancient Olympic Games took place in Greece nearly three thousand years ago, in 776 BC. They were held in the religious sanctuary of Olympia, a wealthy land surrounded by olive trees.

Initially, the ancient Olympics were organized as part of a religious festival to honor the leader of the Greek gods, Zeus. He was the god of the sky and lived on Mount Olympus, the highest mountain in Greece. In 392 AD, the Olympic Games were suspended.



### The Olympic Games - Then and Now

Aspect	Ancient Olympics	Modern Olympics
Location	Olympia, Greece	New host city every four years
Year Started	Around 776 BC	1896
Prizes	Olive leaf wreaths	Gold, silver, and bronze medals
Duration	A few days	Just over 2 weeks
Participants	Men from regional Greek cities	Men and women from countries and national teams

### The Return of the Olympic Games

Nearly 1500 years after the suspension of the games, in 1896, Pierre de Coubertin, a French educator and historian, believed that coming together to play sports would encourage peace between countries around the world. He started the first modern Olympic Games in Athens, Greece, in 1896.

Pierre also designed the Olympic Rings. Each color on the rings represents a continent. The Modern Olympics is the largest sporting event in the world. They are held every four years.

### Events and Awards

Only men who spoke Greek were allowed to participate at the start of the ancient Olympics. They ran short, straight 200-meter foot races on paths that were wide enough for twenty men to run at once. The races were held in order to keep them fit in case of war. Eventually, other individual events were added to the ancient Olympics, but team events were only introduced at the start of the modern Olympics.

During the ancient Olympics, one winner received a wreath of olive leaves as a prize and had a statue built in his honor. The olive leaves were taken from the sacred olive trees near the temple of the Greek god Zeus. Today, athletes are rewarded with a gold, silver, or bronze medal for achieving first, second, or third place when competing in one of the many sporting events.

### Women in the Olympics

Women were not allowed to participate in the events during the ancient Olympics, and married women weren't even allowed to attend the games. A separate event was created for women called Heraia, which was dedicated to the wife of Zeus.

Today, women are treated equally and can attend the modern Olympics. They are fierce competitors and can participate in every sporting event.



### The Olympic Torch

As part of today's Olympic tradition, an Olympic torch is lit in Olympia at the start of the games. The flame is then passed on from torch to torch until it reaches the location of the games. During the opening ceremony, the flame from the torch is then used to light a larger torch in the stadium of the host city to symbolize the start of the games and promote peace between countries.



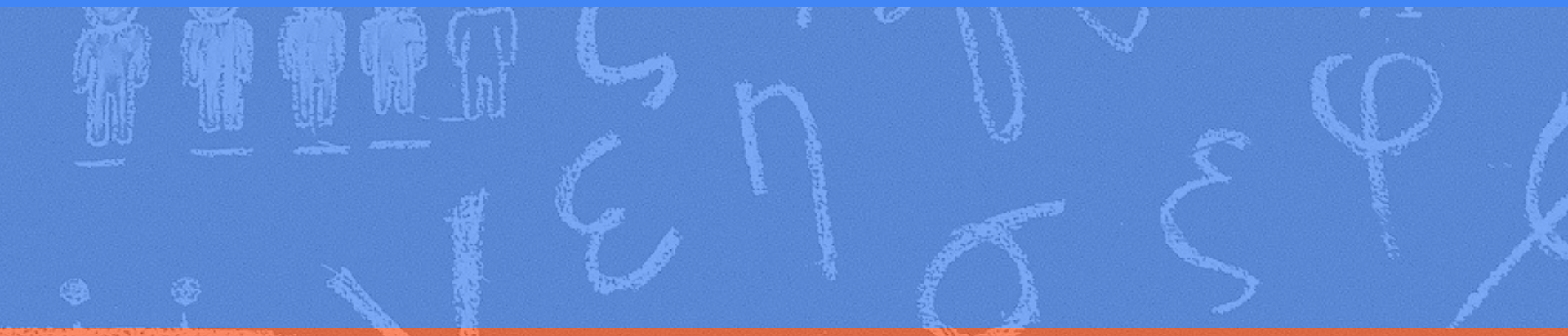
# Show what you KNOW!

## Reading Comprehension Check

- What is one reason mentioned in the article why the modern Olympic Games were started?
  - To honor the Greek god Zeus.
  - To encourage peace among world countries.
  - To compete in 200 meter foot races.
  - To build statues of winners
- The passage suggests that the ancient Olympics were originally part of a religious festival to honor Zeus.  
True      False
- Underline the words in this sentence that describe the location of the ancient Olympics: *"The first ancient Olympic Games took place in Greece nearly three thousand years ago in 776 BC."*
- According to the passage, what was the prize for winners in the ancient Olympics?
  - Gold, silver, and bronze medals.
  - Olive leaf wreaths and a statue.
  - Cash prizes.
  - A trip to Mount Olympus.
- According to the article, women were not allowed to participate in the ancient Olympic Games.  
True      False
- According to the passage, the Olympic Torch symbolizes the start of the games and \_\_\_\_\_ between countries. The torch is lit in \_\_\_\_\_ and passed from torch to torch until it reaches the \_\_\_\_\_.
- What was the first event included in the ancient Olympic Games according to the article? Why was it chosen?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
- Based on the information provided in the article, what can be inferred about the significance of the Olympic Rings designed by Pierre de Coubertin?
  - They represent the host cities of the games.
  - They symbolize different sports played in the Olympics.
  - They represent the continents of the world and symbolize unity.
  - They are a decoration for the opening ceremony.
- What does the word "sanctuary" mean in the context of the passage?
  - A place of safety and protection
  - A busy marketplace
  - An athletic training ground
  - A mountainous region
- Which of the following best summarizes the main idea of the passage?
  - The passage discusses the origins and evolution of the Olympic Games, from their beginnings in ancient Greece to the modern-day international event.
  - The passage highlights the achievements of famous Olympians throughout history.
  - The passage focuses on the architecture of Olympic stadiums over time.
  - The passage describes the impact of the Olympics on the Greek economy.



# TIME FOR MATH!



# Math Time!

Practice your multiplication facts on your own paper.

## 2-Digit by 1-Digit Multiplication

Solve the following problems. Make sure to show your work.

$$\begin{array}{r} 1) \quad 32 \\ \times \quad 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2) \quad 24 \\ \times \quad 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3) \quad 43 \\ \times \quad 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4) \quad 22 \\ \times \quad 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5) \quad 74 \\ \times \quad 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6) \quad 85 \\ \times \quad 6 \\ \hline \end{array}$$

$$\begin{array}{r} 7) \quad 76 \\ \times \quad 6 \\ \hline \end{array}$$

$$\begin{array}{r} 8) \quad 36 \\ \times \quad 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9) \quad 26 \\ \times \quad 9 \\ \hline \end{array}$$

$$\begin{array}{r} 10) \quad 96 \\ \times \quad 8 \\ \hline \end{array}$$

$$\begin{array}{r} 11) \quad 32 \\ \times \quad 8 \\ \hline \end{array}$$

$$\begin{array}{r} 12) \quad 45 \\ \times \quad 3 \\ \hline \end{array}$$

# Math Review

Directions: Fill out each section using the calendar and number of the day.

1. Today's date is \_\_\_\_\_ - \_\_\_\_\_, \_\_\_\_\_
2. The number of the day is

**78**

Write the Number of the Day in

Expanded form:

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Word Form:

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Write an addition sentence that equals the number of the day.

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Write a subtraction sentence that equals the number of the day.

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1. Is the number of the day odd or even?  
\_\_\_\_\_
2. 10 more than today's number \_\_\_\_\_
3. 100 more than today's number \_\_\_\_\_
4. 1,000 more than today's number \_\_\_\_\_
5. 10,000 more than today's number \_\_\_\_\_

Write a word problem using +, -, x, or ÷ that has an answer that matches today's number.

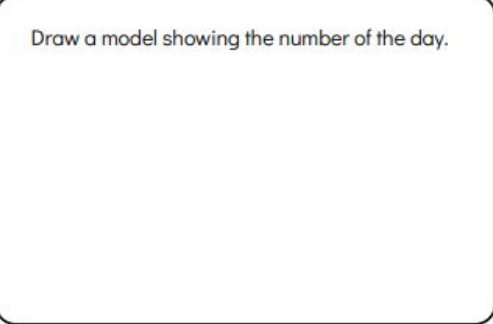
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Draw a model showing the number of the day.

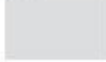


# It's your turn to solve some math word problems using multiplication.

On a piece of paper answers the questions and show all of your work.

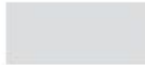
1

A boy is given three bags of candy. There are 20 pieces in each bag. How many pieces of candy does the boy have in total?



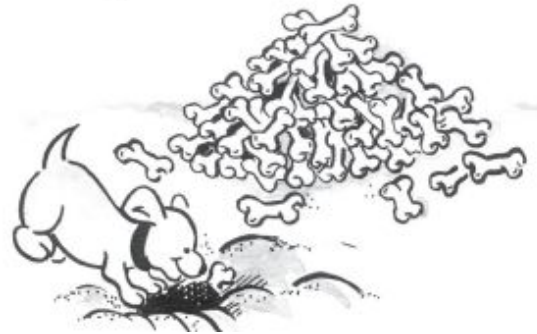
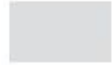
2

A car trip is supposed to be 70 miles long but the car breaks down half-way. How far has the car gone when it breaks down?



3

A dog buries 20 bones on Monday, 30 bones on Tuesday, and 40 bones on Wednesday. How many bones has the dog buried altogether?





A photograph of an astronaut in a white space suit floating in space. The astronaut is wearing a white helmet with a clear visor and has a small American flag patch on the right shoulder. The background is a deep blue space with some faint light streaks. The image is overlaid with a semi-transparent purple and blue gradient.

**TIME FOR SCIENCE!**

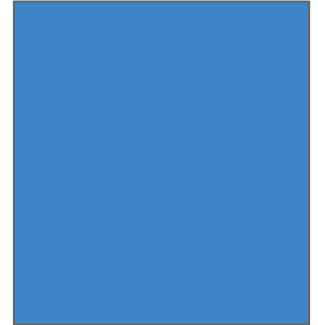
# Time to Discover!



Let's learn about

## Mammals and Reptiles!

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# As you read, write the highlighted words and what they mean on a piece of paper

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## Mammals vs. Reptiles



### Mammals

**Mammals** are a large group of animals with common characteristics. Humans, dogs, cats, and almost every other furry creature on the planet are mammals. Just like many other types of creatures, mammals need food, water, and shelter to survive. Without these basic needs, they will not be able to survive or reproduce.

Mammals are usually covered in fur and are **warm-blooded**. This means they can regulate their own body temperatures. Their babies are born alive and drink milk from their mothers. However, there are two mammals that lay eggs – the platypus and the echidna! Mammals breathe using lungs and have a skeleton. They are known as **vertebrates** because they have a skeleton and spine.



### Reptiles

**Reptiles** are another group of animals with common traits. Reptiles need food, water and shelter, but they also have needs unlike any other animals.

Reptiles have dry, scaly skin and are **cold-blooded**. This means they depend on their environment to regulate their body temperature. If the temperature is too cold, a reptile cannot survive. Reptile babies hatch from eggs and many of them survive without their parents after they are born. Reptiles are **vertebrates** who have a skeleton and breathe with lungs. The reptile family includes creatures like snakes, lizards, turtles, crocodilians, and even dinosaurs!

Complete the comprehension assignment on your own paper.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Mammals vs. Reptiles

Cut apart the phrases about mammals and reptiles. Sort and glue them in the correct column.

Mammals	Both	Reptiles

warm-blooded	most animals are covered in fur	cold-blooded	dry, scaly skin	give birth to live young
all animals lay eggs	breathe using lungs	vertebrates	need warm places to live	need food, water, and shelter

## **Write about it.**

Use the comparison chart you created to write one paragraph discussing the similarities and differences between reptiles and mammals. Use complete sentences.

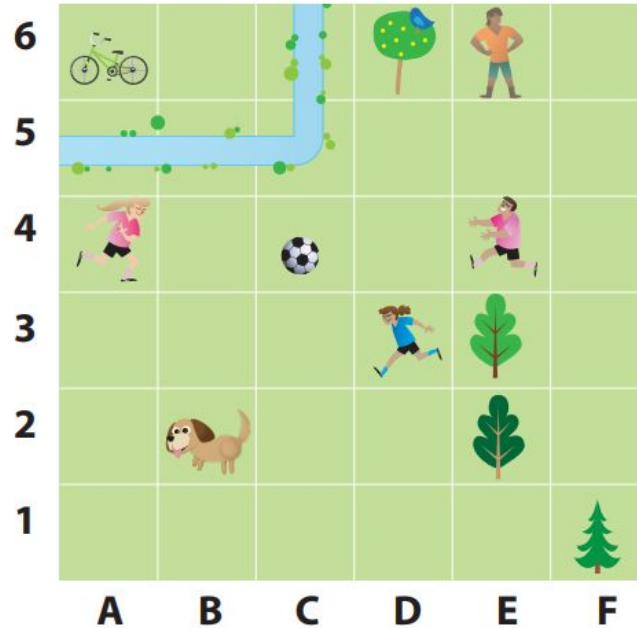


**TIME FOR SOCIAL STUDIES!**

# MAP SKILLS: Coordinates

## *Coordinates*

Coordinates help us find the position of something on a map.



When reading coordinates, the horizontal axis always comes before the vertical axis.

For example: The dog is positioned in B2.







DOMS

**WHOA! Good Job!**