

OTTER NEWS

QUARTER 03

The official newsletter of Hilton Head Island Elementary IB



PRINCIPAL'S POINTS

MARCH 2023

Quarter 4 is here! Third quarter report cards came home today. We have come to the last leg of the school year. We've got this! Please encourage your children to stay committed to their learning. Instruction will continue and preparation for state testing in May for students in Grades 3-5 will ramp up a bit. We will continue to plan our end-of-year activities: Water/Field Days, Parents, Pastries and Portfolios and 5th Grade Promotion. In the meantime, I need your help making sure our students arrive to school on time and in school uniform please. If you have not completed the SCDOE Climate Survey or Title One Parent Engagement Survey, please do as your feedback is so important. Have a wonderful Spring Break, Mrs. Brockway

Important Dates

- April 1st Earth Day - Keen On Klean Event
- April 3rd Author Visits-Aaron Reynolds
- April 7th No School
- April 10th - 14th Spring Break Week
- April 20th 5th Grade Exhibition
- April 25th 3rd & 4th Grade Trip to the Symphony
- April 27th PTO Meeting

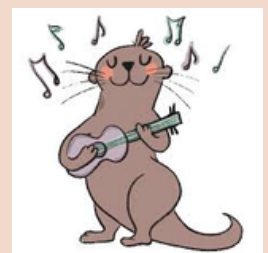
SCHOOL CALENDAR

MARCH 2023							APRIL 2023						
Su	M	T	W	Th	F	Sa	Su	M	T	W	Th	F	Sa
			1	2	3	4							1
5	6	7	8	9	10	11	2	3	4	5	6		8
12	13	14	15	16	17	18	9	10	11	12	13	14	15
19	20	21	22	23	24	25	16	17	18	19	20	21	22
26	27	28	29	30	31		23	24	25	26	27	28	29
							30						

	Full day for students		Early Dismissal for students
	No school for students		Weather make-up day, if needed
	First day back for students		In-service day for school staff

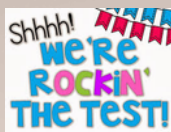

DUAL LANGUAGE EDITION
EDICIÓN DE LENGUAJE DUAL
Friday, March 24th at 6:30
Saturday, March 25th at 2:00 & 6:30

Honor Choir
Performance
March 31st





Notes from Ms. Boling Assistant Principal



Hello Families,

Bus Conduct: Please help us remind your child that proper bus behavior is of utmost importance. Remind your child that they should be always sitting in the seat, except when the bus stops at their stop. Please also remind your child to use an appropriate voice level and keep their hands to themselves.

Testing: SC Ready testing is just around the corner! This is an opportunity for your child to showcase all that they have learned this year. Please begin conversations with your child about the importance of doing their best!

If you have any questions feel free to email me at Brandi.menge@beaufort.k12.sc.us



Notes from Mrs. Ryman Assistant Principal



Attention! Parents using the yellow car rider line, please use both lanes until the cones. Once you reach the cones, please use the zipper method. Please remember the left lane is merging into the right lane to form one line at the sidewalk.

Clubs are in full swing and students are really enjoying it! Our last club day will be April 5th.

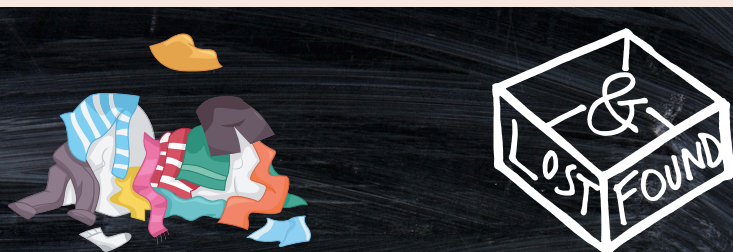


As part of new guidelines for field trips, our chaperone process has changed. In order for our field trips to be approved by the district, we have to submit the names of verified volunteers as chaperones for a potential upcoming field trip. Once our trip is approved by the district, we will then send permission slips home. This process does take a little longer than we are used to, so please be bear with us as we transition to this new process.

Social Worker's Corner

- **Do you have Boys size 8 uniform pants or shorts your student has outgrown? We need them! Please send in to the front office.**
- **Does your student have a lunch balance? Check to see charges or pay it online by using www.paypams.com**
- **Do you need to report an absence or send in a medical note? use HHIESattendance@beaufort.k12.sc.us**
- **Does your student need some extra food to take home on Fridays? Contact me about the Back Pack Buddies Program.**

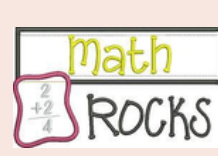
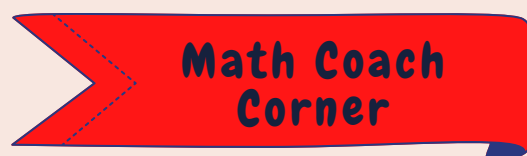
Denise Friday
843.342.4213
denise.friday@beaufort.k12.sc.us



Lost & Found

Located at our front office.

Parents!!! We have more than 50 items in the lost and found!! Most of these are sweatshirts, sweaters or jackets. Please come by the school and claim your children's items before the end of March. After that they will be donated. Thank you.

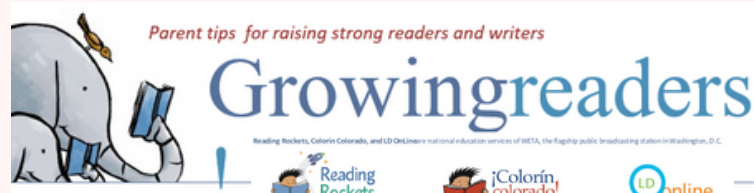


February's iXL Superstars

IB students participated in an exciting contest to see who could answer the most math questions correctly while using iXL, which is an adaptive math program that provides skill practice through a customized learning pathway! Our iXL Superstars with the most correctly answered questions included Ellie Singh, Christopher Jimenez Garcia, Israel Garcia, Tiger Yang, Leslie Santiago Castro, Jeremy Montes Vazquez, Brandon Morales Santiago, Clara Futrell, Sebastian Zambrano Giraldo, Jonathan Campbell, Cillian Burns, Logan Gonsalves, and Jonah Vance. The winners participated in a pizza party and St. Patrick's Challenge, which included the Lucky Charms Scoop Challenge, Rainbow Ball Bounce, Cabbage Roll Relay, and Potato Bowling!

MAP Testing for Grades 3-5

Grades 3-5 have concluded MAP testing this week. Check your student's agenda book for their goal card, final score, and reflection sheet. Be sure to let your student know how proud you are of their progress!



Finding the Right Book for Your Child

Finding the right book for your child means finding something your child wants to read AND making sure it's at the right level for your child. Libraries and bookstores are full of good books, yet sometimes it's hard for a child to find something to read. Genre and authors can help.

Genre: Think of genre as categories or types of books. Identifying what type, or genre, of book your reader enjoys can lead you to certain shelves or areas. For example, does your reader like action and adventure? Fantasy? Graphic novels? Mystery? Start your book searches by looking for new books within a favorite genre.

Author: Find a book your child particularly enjoys and see if that author has written other books. It's also fun to search online to see if that author has a website. Many authors do, and some include games, facts, and other interesting information to keep a reader engaged.

"This book is too hard! This book is too easy!" Making sure a book is at a good reading level for your child can be a challenge. Parents often seek a "just right" book: not too hard, but not too easy. Encourage your child to read two or three pages of the book and then ask themselves these questions:

Will it be an easy book to read? Do I know most of the words?

When I read the pages aloud, does it sound smooth? Do I understand what I am reading?

If your child answers "yes" to more than one, this will be an easy book for your child to read independently.

Will this book be too hard? Are there many words on a page that I don't know?

When I read it aloud, does it sound choppy and slow? Is this book hard to understand by myself?

If your child answers "yes" to more than one, this book could be challenging to read independently. It can still be a great choice you or an older sibling in your family can read it together with your growing reader.



IB & Curriculum

The HHIE Exhibition is set for April 20, 2023.

What is exhibition?

In the final year of the Primary Years Programme (PYP), students carry out an extended, in-depth, collaborative project known as the PYP exhibition. Through the HHIE 5th grade exhibition, students demonstrate a commitment to service for the community. At HHIE, we encourage children to take ownership of their learning by setting challenging goals. During the exhibition, students engage in an inquiry cycle. They ask questions, pursue personal inquiries and take action.

Some examples of action could include the following:

- Students create a school garden.
- Students collect items to donate to the local homeless shelter and/or animal shelters.
- Students design posters to educate others about a variety of topics. (Health, Water Conservation, Friendship, etc.)
- Students organize trash pickups, walk dogs at the local animal shelter or volunteer at the local food banks.

One of the requirements of exhibition is that it is shared with the school community. 5th Grade students will share projects with every grade level and teacher in the school. On the evening of exhibition, we invite parents, family members and the school community to join in the celebration of learning. It is amazing how passionate students are about topics that really matter in their lives. Has your child taken action as a result of his/her learning or interests? We invite you to share actions your child takes at home by clicking on the action button on our website. Parents are also welcome to email the school directly to share actions your child takes. (karen.perdue@beaufort.k12.sc.us)

The month of March, the IB learner programme focus attribute is knowledgeable. The April focus attribute is reflective. During the Exhibition, all students will have a chance to show ways they demonstrate the 10 learner profile attributes. Students will need to be knowledgeable and reflective throughout the process.

Exhibition is one of many requirements for IB PYP schools. Next year, we will be in our self-study year as we prepare for IB Programme Evaluation in November of 2024. Please know that we value your input into the programme. Please feel free to share ideas, thoughts, needs etc. related to the PYP with Karen Perdue.

Student Council



The HHIE Student Council had a busy February! Students sold Valentine Grams the first week. Additionally, the Student Council worked with the Interact Club on the Desmond Tutu Desk Campaign. The school raised enough money to buy 27 desks! Council Members meet every other Tuesday during their lunch block to discuss Student Action and Agency at HHIE. This month, students will be promoting the Hilton Head Island Community Cleanup Day. Look for more information coming soon related to ways HHIE students help protect and cleanup the local environment.

Paper recycling is going very well. Student Council Members come early every Wednesday and make sure all paper is taken to our recycling bins. All students have become more aware of ways that they can make a difference! **Congratulations to our January and February character education winners!**

January: Perseverance

1st Grade: Ana Bella Santos Alday - Coulter
2nd Grade: Sopha Dolce Munkres - Urys
3rd Grade: Alina Martinez-Ramirez - Rooney
4th Grade: Annie Compher - Ford
5th Grade: Christian Luciano-Hernandez - Mullen

February: Honesty & Integrity

1st Grade: Callen Pickering - Belluscio
2nd Grade: Yeraldy Barraza-Hernandez - Ziegler
3rd Grade: Carlos Baltazar Maldonado - Rooney
4th Grade: Russell Ziegler - McGrath
5th Grade: Destiny Godson - Harshman

Welcome Ms. Epp-
Waite to the
program!



Ms. Frazier's fifth grade students are learning about Don Quixote de la Mancha, the novel they are reading about in CKLA. Third through fifth grade classes are supporting CKLA by studying opinion writing and learning how to support opinions with evidence.

Ms. Krimm's 4th grade students shared their animal adaptations report with other students. They not only learned how to research the topic in science they were able to practice speaking in English!

Ms. Danzell finished the 3rd quarter being able to push into 1st, 2nd, and 3rd grade classrooms. Her newcomer pull-out group is working on every day vocabulary and social conversations, to include asking and answering questions. The students enjoyed learning to play "MORE" which requires student to use background knowledge and apply English throughout the game.

Ms. McIntyre's first and second grade ML students have been learning about different types of animals and their habitats in CKLA. Some of the habitats that we are learning about are the rainforest, desert, arctic, and the African Savannah. They are learning to write a short paragraph of 3-5 sentences using the information about our animals. They have also been learning about what is an adjective and what is a verb. We have made verb maps and matched pictures with our different verbs.



During fifth grade push in classes, Ms. Sprunger's students have been working on CKLA vocabulary, supporting claims with good reasons while also using transitional words when writing. My fifth graders are also beginning to work on their exhibition projects within their classrooms. 3rd and 5th grade pull outs groups have worked hard on test prep skills for Writing and Speaking. Presently, students are working on learning the meaning of vocabulary while reading more vivid adjectives, verbs, and adverbs. This will assist students in including details in their writing and speaking in the future. Ms. Sprunger is super excited that all of her students working on Higher Order Questioning have made wonderful growth. She can't wait to see how this skill transfers into other content areas.

Yearbooks are for sale! And for the price of only \$20!



To Order
Your
Yearbook
scan the
code!





CHINESE

Students continue to learn Pinyin initials, Chinese words, and phrases by incorporating listening, speaking, reading, and writing skills. They take notes by making their own Pictionary. In Chinese New Year class, students learned about Chinese New Year (CNY), Chinese zodiac, and the Lantern Festival. In CNY classes, first graders made Chinese zodiac animals with playdough and sang a Chinese zodiac song; second graders made rabbit bookmarks and sang "If You're Happy and You Know It" in Chinese; third graders made a zodiac lantern and sang a Chinese Happy New Year song; fourth graders made Chinese rabbit fans and sang a Chinese traditional song "Jasmine Flower"; fifth graders sang "Sorry, My Chinese is Not So Good".

Fifth grade Immersion Chinese students are expanding their knowledge of Chinese initials, vocabulary, and sentences. They also reading about the CNY in Chinese and speaking in Chinese.



ART

Greetings from the Art Room!

This quarter, our students have been busy creating both 2 and 3-dimensional masterpieces! 1st and 2nd graders have used basic clay forms and techniques to create pinch pot animal bowls and owl finger puppets. 3rd graders have enjoyed creating predators AND their prey in clay! 4th graders are getting in the spring spirit through the creation of whimsical clay garden gnomes. Prior to this, they worked hard to create home-made looms upon which to do amazing tree weavings! Finally, 5th graders have been sculpting 2 piece bobble-head animals as a review of all of their clay knowledge.

Our students in grades 3-5 participated in our 2023 Yearbook cover contest, and we crowned 4 winners whose art will adorn the front and back cover of this year's publication.

We were able to submit 25 art pieces to the annual River Of Words competition for Beaufort County, and we are anxiously awaiting the results!

GT Arts screenings were recently conducted. We will be announcing all of our hard-working students who have been identified as Gifted and Talented in the Arts!

Finally, our Night of The Arts is coming up in May. Prior to this night, parents will have an opportunity to support our art program by purchasing framed masterpieces created by their favorite IB artists. More details will be sent out when the date grows near!

Thank you for continuing to support ALL of our IB artists! They truly ROCK!



MUSIC

What a great 3rd quarter! Students in 5th grade have been studying the ukulele, while 4th grade has been working on the recorders. 3rd grade has been learning about how music can make us feel. And last but not least, 1st and 2nd grade have been learning about the music elements needed to write music.

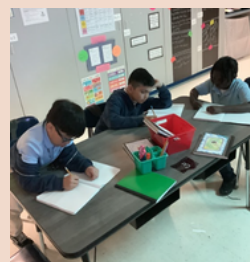
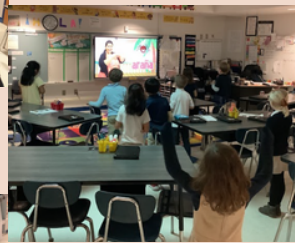


SPANISH ESPAÑOL

This quarter, we have studied the transdisciplinary theme Sharing the Planet and How the World Works. Your child has become knowledgeable about Costumbres y tradiciones, Sonidos de las Vocales, El Sistema Solar, Los Fenómenos Naturales y Los Ecosistemas. Please encourage your child to practice new vocabulary in Spanish. It's a life skill he/she will appreciate later in life.

✨ ¡Dímelo en español! ✨

Sra. Flores





MEDIA

The media center was bustling during Quarter 3! We have been doing all things Aaron Reynolds! Read alouds, book talks, makerspace, and bookmarks in preparation for his visit! We had to reschedule his visit due to him losing his voice, so he will now be visiting HHIE on Monday, April 3rd! He will be presenting to each grade level and having a pizza lunch / signing party for students who won the bookmark contest!

Congratulations to the following winners: Adelaide, Valentina, Carolyn, Cormac, Daivis, Gabriel, Lilia, Yareli, Brooke, Charlotte, Remy, True, Jaselyn, Andres, John, Jonathan, Kaylen, Maria, Bella, Eduardo, Kennedy, Laila, Lilah, and Joseph!



PHYSICAL EDUCATION

We have had a great 3rd quarter in Physical Education class! We were so excited to welcome back volunteers from Public Tennis Inc. to work with groups of students (<https://publictennis.org/>). All grade levels were able to practice tennis skills at the HHHS tennis courts. We had beautiful weather most days and students enjoyed learning new skills on the courts. Additionally, this quarter we also worked on jump rope skills. We have some awesome jump ropers in our school!

We would like to recognize the Physical Education Students of the month during the 3rd quarter!

January: Isabel Luckey 2nd grade

February: Walker Benson 5th grade

March: Allyson Lopez 5th grade



Mrs. Davis & Mr. Murphy



STEM

STEM Lab was full of fun and experimentation this quarter. The first graders continued learning about the earth and its relationship to the sun and moon. They then began their study of plants and even planted potatoes and onions in the lab. The second graders began studying the animal kingdom by working with habitats and lifecycles. They also learned about animal classification and adaptations. The third graders worked with electricity and made a simple circuit and an electromagnet. They also studied weather and climate as well as the earth's atmosphere. The fourth graders continued working with sound to open the quarter. They also studied biomes and did a cooperative learning project before finishing the quarter working on weather and climate. Our fifth graders worked with ecosystems, natural resources and water on our planet. They began studying space and the solar system and will continue into the fourth quarter.



STUDIO

We have a lot of fun projects going on in the Studio! 1st graders are designing and building animal puppets out of recycled materials. We would love donations of socks, toilet paper tubes, cereal and other food boxes, feathers, fake fur, beads, buttons, corks and bottle caps to help with their creations. 2nd and 3rd graders are writing original myths about weather and natural disasters and making them into videos using green screen technology. 4th graders made connections to their Revolutionary War and Poetry Units while reading and performing poems and creating "Tableaux Vivants" or "Living Pictures" of famous paintings (see photos). 5th graders are working on concepts and scripts for "Public Service Announcement" commercials about their Exhibition topics.

