

FY20 Budget Update Committee of the Whole April 8, 2019





Agenda

- Budget Summary
- II. Financial Projections
- III. Planning for Academic Outcome
- IV. Operational Supports
 - V. Next Steps



The FY2020 Proposed Budget is at its basis the financial plan to support the general operations of Charleston County School District.

Additionally, the Budget strategically allocates financial resources directed at the attainment of the goals and desired outcomes that have been established by the School Board for the 2019-20 school year.





Budget Comparison – FY19 to FY20

Ger	nera	Operating Fund		
FY2019		FY2020		
Budgeted		Projected		Amount of
Revenue		Revenue		<u>Change</u>
\$ 504,931,294	\$	533,390,861	\$	28,459,567
FY2019		FY2020		
Budgeted		Projected	,	Amount of
Expenditures	E	<u>Expenditures</u>		<u>Change</u>
\$ 507,692,736	\$	536,152,303	\$	28,459,567
FY2019		FY2020		Projected
Actual		Projected		Millage
<u>Millage</u>		Millage		<u>Change</u>
123.2		126.36		3.16 *



^{*} Estimate based on average of last three years. State will release FY20 allowable millage after April 18, 2019.

FY20 Budget Summary

FY 20 Projected Revenue (12-31-18 Multi-Year Revenue Projection)	\$ 530,425,619
Adjustments since original FY20 Projection:	
Updated FY19 Revenue Projections	115,406
FY20 State Ways and Means Projection:	
Base Student Cost from \$2485 to \$2467	(5,163,739)
Employer Contribution Fringe	(2,246,740)
Funding for Teacher Salary 4% increase	9,980,779
Teachers' Salary Supplement & Fringe	279,536
FY 2019 Fund Balance Carryforward	2,761,442
Total Projected Available	536,152,303
Base Expenditures:	
FY 2019 Base-School Expenditures	413,131,152
FY 2019 Base-Central Expenditures	88,138,433
	501,269,585
Funds Available for Allocation	\$ 34,882,718

FY20 Budget Summary

Funds Available for Allocation	\$34,882,718
FY 20 Increases/Expansions:	
Required increases:	
Teacher Salary increases	12,380,220
Use of Assigned Fund Balance-Increase Starting Teacher Salaries	(2,516,497)
Additional 0.5% Teacher Salary Increase	1,077,558
1% Retirement Increase	2,389,774
Projected Health Ins Increase	1,647,625
Operations-Contractual Obligations	1,087,370
Charter Schools	2,431,297
Meeting Street	3,120,469
Reserve for 7-Day enrollment changes	1,000,000
Reserve for Mission Critical Actions	5,000,000
	27,617,816
Funds available for allocation after required increases	\$7,264,902



FY20 Budget Summary

Funds available for allocation after required increases	\$7,264,902
Other Increase/Expansion Requests:	
Non-Teacher Salary increases	3,923,139
Early College Request	1,214,628
Use of Assigned Fund Balance-Early College	(1,145,689)
Learning Services-Academic Operations	2,783,260
Use of Assigned Fund Balance-Academic Growth	(3,000,000)
Learning Services-Compliance	253,763
Learning Services-Expansion	2,099,967
Human Resources-Priority	1,036,135
Human Resources-Expansion	289,519
Operations-Priority	1,146,490
Operations-Energy Savings	(1,500,000)
Legal Counsel Requests	163,690
Charter School Coordinator	118,198
Charter School Administrative Fee (0.25%)	(118,198)
Organizational Capacity	
Remaining amount to balance	\$ 0

Financial Projections

As of 4/3/19

	FY 2020 Projected	FY 2021 Projected	FY 2022 Proiected
Total Revenues	\$533,390,861	\$554,611,108	\$573,015,309
FY19 Fund Balance Carryforward	2,761,442		
	536,152,303		
Expenditures:			
Salaries	262,871,900	277,833,117	289,232,435
Benefits	110,091,443	118,006,326	125,441,289
Non-Salary Expenditures	163,851,146	174,966,154	187,896,041
7-Day Reserve	1,000,000		
Reserve for Mission Critical Actions	5,000,000		
Use of Assigned Fund Balance	<u>(6,662,186)</u>		
Total Expenditures	536,152,303	570,805,597	602,569,765
Remaining to Balance	_	(16,194,489)	(29,554,456)

Fund Balance

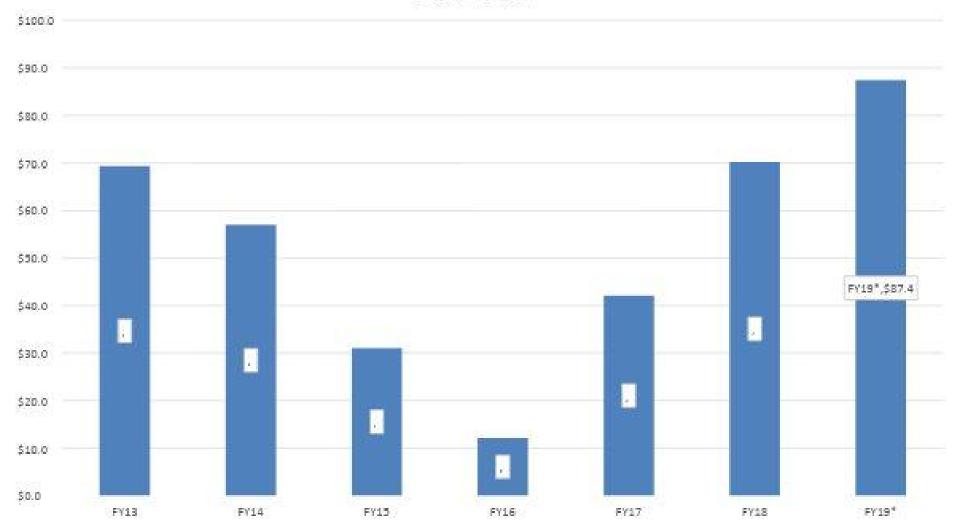
Component	Definition	Description	FY2018 CCSD Financial Statement Amount (GOF)	FY2019 CCSD Proposed Financial Statement Amount (GOF)
1. Nonspendable	Assets that cannot be spent nor expected to be converted to cash.	Inventory; Prepaid Items	\$4,131,586	\$4,131,586 A
2. Restricted	Amounts that are reserved due to legislation, regulations, creditors, etc.	Debt	\$0	\$0
3. Committed	Amounts that can be used only for specific purposes determined by formal action of the board	One month (8.33%) of general operating fund expenditures of the previous two completed fiscal years	\$36,916,027	\$39,894,392
4. Assigned	Amounts that can be used only for specific purposes but do not meet the requirements of Restricted or Committed	Early College Program Increase Starting Teacher Salaries Academic Growth 7-Day allocation reserve Reserve for Mission Critical Actions	\$1,145.689 2,516,497 3,000,000	2,516,497
5. Unassigned	Applied to all amounts not contained in the other categories	N/A	\$19,679,553	TBD

A) \$263,679 for Inventory; Prepaid Items: Liability insurance \$3,867,907





CCSD FUND BALANCE FY13 - FY19*



Projected *Projected

FY19





Act 388, EFA, & Index of Taxpaying Ability

Impact of Act 388 FY2017 & FY2018

Charleston County School District

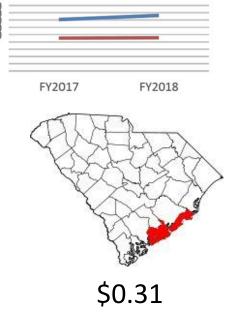
FY2017

Operating Millage: 116.3

Taxpaying Ability Index: .14189

EFA % State Support .31





Clarendon School District 3

FY2017

Operating Millage: 294.0

Taxpaying Ability Index: .00043

EFA % State Support .92





"If you want to improve education [in South Carolina] ... start with tax reform."

Variations in Elementary Schools:

Excellent Rated Schools
James Island ES
Ashley River Creative Arts ES
Pinckney ES
Whitesides ES

Cost Per Pupil	Teacher Experience	Teacher Turnover	SC Ready Scores	Enrollment	Out of School Suspension
\$8,486	14.34 Years	10%	69 ELA 71 Math	680 Average	9

Average Rated Schools

Mt Zion ES

Minnie Hughes ES

Angel Oak ES

North Charleston Creative ES

Cost Per Pupil	Teacher Experience	Teacher Turnover	SC Ready Scores	Enrollment	Out of School Suspension
\$9,236	10.61 Years	14%	27 ELA 36 Math	387 Average	26

Unsatisfactory Rated Schools

Burns ES

Mary Ford ES

Chicora ES

North Charleston ES

Cost Per Pupil	Teacher Experience	Teacher Turnover	SC Ready Scores	Enrollment	Out of School Suspension
\$13,938	8 Years	24%	8.8 ELA 11 Math	389 Average	120

\$5 Million Reserve

- Mission Critical Actions
- AdvancEd
- Clemson Equity and Inclusion
- Shared Future



Priority Schools

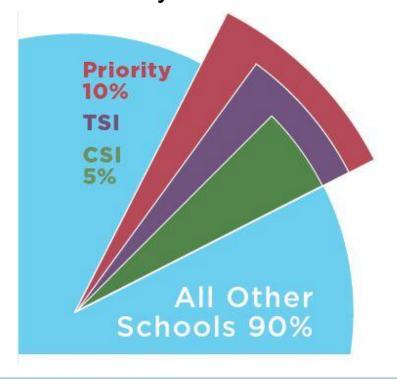
Hunley Park Elementary

Memminger Elementary

Sanders-Clyd e Elementary

Pepperhill Elementary

Stono Park Elementary



Comprehensive Support & Improvement Schools

St. John's HIgh

Chicora

School (Graduation

Elementary

Rate)

Morningside

Middle School

North Charleston

Elementary

North Charleston

High School

Mary Ford

Elementary

Edmund A. Burns

Elementary

R. B Stall

High School

(Graduation Rate)

South Carolina School Report Card

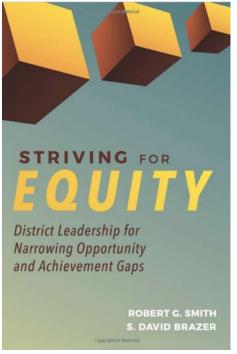
SCHOOL IMPROVEMENT DESIGNATIONS



Researched-Based Strategies for Success and Equity

- High Quality Instruction / High Expectations of Students
- School Structures
- Curriculum, Assessment & Instructional Alignment
- Professional Learning
- Early Childhood
- Parent Engagement
- Social & Emotional Learning & School Climate
- School & Community Partnerships









Fierce advocates for the high academic achievement of all students — particularly those of color or living in poverty.

Equity-Driven • Data-Centered • Student-Focused

Researched-Based Strategies for Success and Equity

High Quality
Instruction/ High
Expectations

- Racial Equity Training
- Professional
 Development on
 Level of
 Questioning
- Engagement Strategies
- Equal Opportunity Schools (EOS)
- Personalized Learning
- Student Data Conferences
- AVID
- STEM
- CCSD Virtual

School Structures

- Co-Principals
- Collaborative Planning
- Master Scheduling
- Program of Studies
- CCSD Targeted Supports
- Career and Technical Education Centers
- New models, to include partnerships with other entities

Curriculum, Assessment & Instruction

- Bridges Math
- Illustrative Math
- Open Court Phonics
- FastBridge
- Worlds of Wonders (Child Development)
- Charleston
 Comprehensive
 Literacy Initiative
 (CCLI)
- Progress Monitoring
- Data Analysis
- Exceptional Children
- New Tech (Project-Based Learning)

Professional Learning

- ClemsonTeacherResidency
- School-Based Coaching
- Data Analysis
- Racial Equity Institute

Researched-Based Strategies for Success and Equity

Early Childhood

Parent Engagement

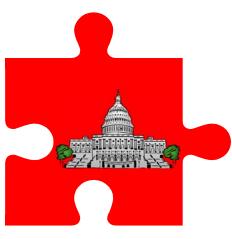
Social & Emotional Learning & School Climate School & Community Partnerships

- Worlds of Wonders
- Centralizing
 Processes for
 Admittance
- Enhanced Application Completion Support

- Student Data Conferences
- Communications
- Enhanced School Choice Website
- Communities in Schools

- Second Steps
- Restorative Practices
- Capturing Kids Hearts
- Partnerships for Mental Health Services

- CPN
- Reading Partners
- Engaging Creative Minds
- Cradle to Career
- Bosch STEM
- Residential
 Treatment Facility
 Partnerships
- College of Charleston & Summer Teacher Residency



Federal Funds

Title I, Title II, Title III,
Title IV, Individuals
with Disabilities
Education Act (IDEA)







Local Funds

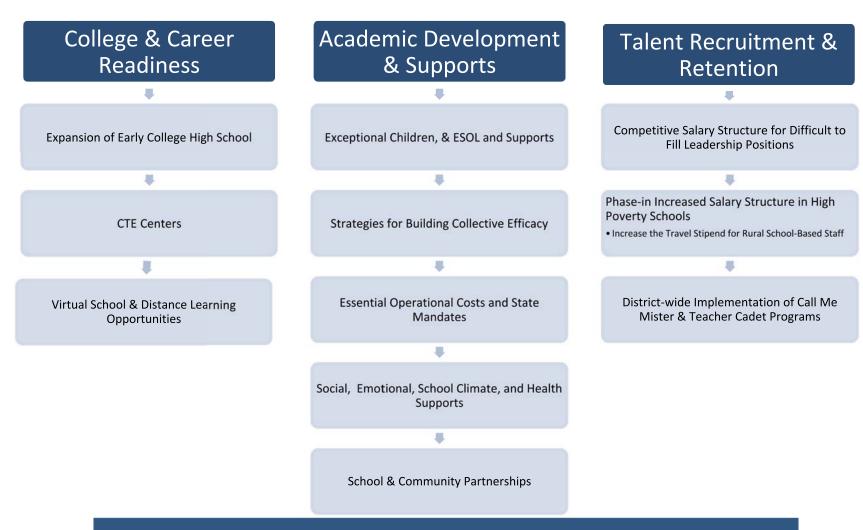
General Operating Funds (GOF)



State Funds

Education Improvement Act (EIA) At-Risk, Aid to Districts, Read to Succeed

Budgeted Expenditures in Support of the Board and District's Goals for FY20



Addressing inequities and priority areas identified by AdvancED, the Clemson Study, and Shared Future Scenarios



School Structures

Three community groups have been established to examine all aspects of schools, including SCHOOL STRUCTURES. We anticipate receiving recommendations from these groups that may include:



- Public school(s) of innovation operated in collaboration with community partners
- New kinds of agreements with charter schools that demonstrate a successful track record
- Other ideas that may emerge.

\$5 million has been reserved in the budget for priority needs

Learning Services

	FY20 Budget Request
Academic Operations:	
Personnel to plan for opening of new schools	\$559,211
Stipends and course development for continued build out of virtual school programming	155,255
Add teachers and staff to address exceptional children needs as outlined by SCSDE audit as well as growth in number of students needing services	1,510,255
Increase number of teachers needed to comply with state ratios in PE and ESOL	369,770
School choice	88,054
Psychologist	84,215
Increased salaries and benefits for temporary nursing services	16,500
	\$2,783,260
Compliance:	
Alternative Programs-Hearings	\$82,452
High School Learning Community-Graduation Rate	87,096
Psychologist-Manifestation Determination Review	84,215
	\$253,763





Learning Services

	FY20 Budget Request
Expansions:	
AVID support and HVAC access for NCHS/Stall students	\$131,000
Alternative Programs-Climate Coach	77,186
Centralize processes for child development programs	76,649
Coaching supports at high school level	854,700
Literacy Interventionists	585,432
Nursing-Vision to Learn vision screening partnership	25,000
Guidance-Summer school counseling hours	200,000
Communities in Schools	<u>150,000</u>
	\$2,099,967

Operations

	FY20 Budget Request
Priority:	
Reorganization of Security & Emergency Management Office (reclassify three positions)	\$53,662
Increase in off-duty rate for Ladson traffic control	3,600
Add IT Coordinator and Network Engineer (1 FTE, 1 reallocation)	197,718
Increase Data Circuits for additional rate (67 schools from 100Mbps to 500Mbps)	35,000
Creation of Technology Liaison Program (possible funding from tablet recycling program)	58,000
New FTE for Vbrick (net zero increase; funds provided by re-allocating other FTEs to FCO)	100,000
Initiate true integrated pest management program (new contract in FY20)	358,824
Increase maintenance supplies and materials	89,626
Add PM team positions	133,290
Move student transportation routing in house (1.0 Admin Supp Spec, 1.0 Sr Admin Supp Asst)	116,770
	\$1,146,490





Human Resources

	FY20 Budget Request
Priority:	
Begin phase-in of increase to step 30 for high poverty school teachers	\$165,368
Salary review for difficult to fill positions (Principals)	870,767
	\$1,036,135
Need:	
Increase each school's rural travel stipend by 20%	\$39,240
Position upgrades for Operations positions	5,768
Teach for America fees	30,000
Citadel Cohort VIII	67,770
Career Specialist- Call Me Mister/ Teacher Cadet program	56,201
Teach Charleston	90,540
	\$289,519

Legal Counsel

	FY20 Budget
	Request
Legal Intern	\$15,677
Paralegal position upgrade	21,913
Increase Legal/Risk Management Secretary to 1.0 FTE	7,902
Additional Legal Support	118,198
	\$163,690

DATE	EVENT
03/11	Committee of the Whole Meeting / Board Meeting: • Budget Workshop • Chiefs' Present FY20 Priorities Linked to District Goals
03/12	Teachers' Round Table
03/14	Principals' Meeting
03/18	Board Budget Update
04/04	Audit & Finance Meeting • Budget Update
04/08	Committee of the Whole Meeting / Board Meeting: • Budget Workshop (2 of 2)
4/10 - 4/12	Cabinet Meetings: Principal, Teacher, Classified, Parent, Student
04/22	Board Meeting / First Reading
05/28	Board Meeting / Final Reading

