

Student Progress Report - Grade 1

Name:	Student ID:
Teacher:	
School:	Year:

Quarter			
1	2	3	4

Quarter			
1	2	3	4

ENGLISH LANGUAGE ARTS

Reading Development

Provides key ideas & details from literature & informational text				
Utilizes text features (pictures, table of contents, etc.) to make sense of text				
Integrates knowledge and ideas				
Reads and comprehends grade level appropriate text				
Demonstrates understanding of concepts of print				
Demonstrates understanding of spoken words, syllables, sounds				
Applies phonics and word recognition skills				
Reads fluently				

Speaking and Listening Development

Demonstrates ability to listen & hold collaborative discussions				
Presents knowledge and ideas orally				

Writing and Language Development

Writes different types of text				
Utilizes steps in the writing process with guidance and support				
Participates in research and projects to recall/gather information with guidance and support				
Uses appropriate writing and speaking conventions				
Acquires and uses appropriate vocabulary				

ART

Content knowledge and skills				
Behavior and participation				

MUSIC

Content knowledge and skills				
Behavior and participation				

PHYSICAL EDUCATION

Content knowledge and skills				
Behavior and participation				

LIBRARY SKILLS

Content knowledge and skills				
Behavior and participation				

PERFORMANCE SCALE

P = Proficient	The student consistently meets and at times exceeds the grade level standards and produces work that demonstrates a thorough understanding of grade level standards.
D = Developing	The student often approaches and at times meets the grade level standards and produces work that demonstrates a partial understanding of grade level standards.
AC = Area of Concern	The student often falls below or far below the grade level standards and produces work that demonstrates a minimal understanding of grade level standards.
Blank	Any field left blank indicates that the skill was not assessed this quarter.

ATTENDANCE: A starred number indicates that absence or tardies affected grade (*)	Quarter			
	1	2	3	4
Days Absent				
Days Tardy				

COMMENTS: QUARTER 1

COMMENTS: QUARTER 2

MATHEMATICS

Operations and Algebraic Thinking

Represents/solves problems involving addition & subtraction				
Understands relationships between addition & subtraction				
Adds and subtracts fluently within 10				
Works with addition and subtraction equations within 20				

Number and Operations in Base Ten

Extends the counting sequence				
Understands place value				
Uses place value & properties of operations to add & subtract				

Measurement and Data

Measures length				
Tells and writes time/Identifies coins by name and value				
Represents and interprets data				

Geometry

Reasons with shapes and their attributes				
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Mathematical Practices

Behaviors that lead to fluency, application and a deep understanding of the standards.				
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SCIENCE (Earth Science, Life Science, Physical Science)

HEALTH (Healthy Behaviors, Communication Skills, Risk Reduction)

SOCIAL STUDIES (American and World History, Civics, Geography, Economics)

Technology

Technology Operations and Concepts				
Effective/Ethical Use of Technology				

BEHAVIORS THAT PROMOTE LEARNING

Is respectful of rules, property, and others				
Accepts responsibility				
Works well with others				
Actively listens and attends to task				
Shows adequate self-control				
Works independently				
Produces quality work				
Completes work as assigned				
Completes homework as assigned				
Writes legibly				

ADAPTED CURRICULUM: The following curricula have been adapted through accommodations and/or modifications:

Reading Development	Library Skills
Speaking & Listening Develop.	Mathematics
Writing & Language Develop.	Sciences
Art	Health
Music	Social Studies
Physical Education	Technology

COMMENTS: QUARTER 3

COMMENTS: QUARTER 4

PROMOTED to