

Student Progress Report - Kindergarten

Name:	Student ID:
Teacher:	
School:	Year:

ENGLISH LANGUAGE ARTS	S1	S2
Reading Development		
Provides key ideas and details from literature and informational text		
Understands basic text features (title, author, cover, illustrations)		
Makes comparisons within and between texts		
Engages in group reading activities		
Demonstrates understanding of concepts of print		
Identifies and names all upper and lower case letters		
Demonstrates understanding of spoken words, rhyming, and sounds		
Applies decoding skills		
Reads common sight words		
Reads appropriate texts		
Speaking and Listening Development		
Demonstrates listening comprehension		
Effectively presents knowledge and ideas orally		
Writing and Language Development		
Draws, dictates, and writes to create different types of text with guidance and support		
Participates in projects to recall or gather information with guidance and support		
Uses appropriate writing conventions		
Acquires and uses appropriate vocabulary		
ART		
Content knowledge and skills		
Behavior and participation		
MUSIC		
Content knowledge and skills		
Behavior and participation		
PHYSICAL EDUCATION		
Content knowledge and skills		
Behavior and participation		
LIBRARY SKILLS		
Content knowledge and skills		
Behavior and participation		

PERFORMANCE SCALE	
P = Proficient	The student consistently meets and at times exceeds the grade level standards and produces work that demonstrates a thorough understanding of grade level standards.
D = Developing	The student often approaches and at times meets the grade level standards and produces work that demonstrates a partial understanding of grade level standards.
AC = Area of Concern	The student often falls below or far below the grade level standards and produces work that demonstrates a minimal understanding of grade level standards.
Blank	Any field left blank indicates that the skill was not assessed during this semester.

ATTENDANCE: A starred number indicates that absence or tardies have affected grade (*)		
	S1	S2
Days Absent		
Days Tardy		

COMMENTS: Semester 1

MATHEMATICS	S1	S2
Counting and Cardinality		
Knows number names and the count sequence		
Counts to tell the number of objects		
Compares numbers		
Operations and Algebraic Thinking		
Adds numbers within 10, fluently within 5		
Subtracts numbers within 10, fluently within 5		
Number and Operations in Base Ten		
Works with numbers 11-19 to gain foundations for place value		
Measurement and Data		
Describes and compares attributes		
Classifies objects		
Geometry		
Identifies and describes shapes		
Analyzes, compares, creates, and composes shapes		
Mathematical Practices		
Behaviors that lead to fluency, application and a deep understanding of the standards.		
SCIENCE (Earth Science, Life Science, Physical Science)		
HEALTH (Healthy Behaviors, Communication Skills, Risk Reduction)		
SOCIAL STUDIES (American and World History, Civics, Geography, Economics)		
TECHNOLOGY		
Technology Operations and Concepts		
Effective/Ethical Use of Technology		
BEHAVIORS THAT PROMOTE LEARNING		
Is respectful of rules, property, and others		
Accepts responsibility		
Plays well with others		
Works well with others		
Actively listens and attends to task		
Shows adequate self-control		
Works independently		
Produces quality work		
Completes work as assigned		
Follows directions		

ADAPTED CURRICULUM: The following curricula have been adapted through accommodations and/or modifications:		
Reading Development		Library Skills
Speaking & Listening Develop.		Mathematics
Writing & Language Develop.		Sciences
Art		Health
Music		Social Studies
Physical Education		Technology

COMMENTS: Semester 2

PROMOTED to
