Building Excellence: Blueprint for the Future - Long-Term Facilities Needs and Utilization Study Performed by DeJong Summary of Facility Recommendations

Extracted from the Final Report delivered by DeJong 11/2/2009

Focus of Study - Review of District Facilities, Projected Enrollment, Formulate a ten-year facilities plan Recommendations made by DeJong were based on the improvement of the buildings incorporating enrollment projections

		RECOMMENDED			
Configuration Recommendation	School	School Closing		Building Closing	Action
Discontinue	Arlington Primary (PreK - 2)		1		Move students to Arlington Intermediate building
Discontinue	Faison Intermediate (Crescent)				Move 5th grade back to Faison Primary and 6-8th grades to Westinghouse 6-12
Discontinue	Fulton				Move students to Fort Pitt ALA
Discontinue	Homewood - ECC				Move students to Belmar Building, becomes new ECC & Lincoln Intermediate moves
Discontinue	Manchester		1		Move students to King ALA K-8
Discontinue	McCleary - ECC				Move students to Arsenal Elementary and new Belmar ECC
Discontinue	Morrow				Move students to expanded Rooney K-8 and Northview K-5 ALA
Discontinue	Peabody				Move students to Westinghouse 6-12
Discontinue	Rogers CAPA				Move students to CAPA 6-12 (occurred in 2009/10 school year)
Discontinue	Roosevelt Annex (PreK - 1)				Move students to Roosevelt main building and adjust feeder pattern with Concord

Building Excellence: Blueprint for the Future - Long-Term Facilities Needs and Utilization Study Performed by DeJong Summary of Facility Recommendations

Extracted from the Final Report delivered by DeJong 11/2/2009

Focus of Study - Review of District Facilities, Projected Enrollment, Formulate a ten-year facilities plan Recommendations made by DeJong were based on the improvement of the buildings incorporating enrollment projections

	RECOMMENDED			
Configuration Recommendation	School	School Closing	Building Closing	Action
Discontinue	Schaeffer Primary			Move students to Schaeffer Intermediate (Sheraden) adjust feeder patterns of Schaeffer K-8, Stevens K-8, & Westwood K-8
Discontinue	Schiller			Move students to Pittsburgh Classical
Discontinue	Vann			Move students to Miller K-5 and Weil ALA K-8
Discontinue	Woolslair			Move students to Arsenal Elementary
School / Facility Change	Lincoln Intermediate (Belmar)			Move 5th grade back to Lincoln Primary and 6-8th grades to Westinghouse 6-12, building becomes Early Childhood Center
School / Facility Change	McNaugher			Move students to Oliver building, Oliver High School closes
School / Facility Change	Oliver			Move students to Langley
School / Facility Change	Pittsburgh Classical			Receives students from closed Schiller
School / Facility Change	Sci Tech			Becomes 6-12 @ Frick building (occurred in 2009/10 school year)
School / Facility Change	Student Achievement Center			Move students to Oliver building, Oliver High School closes
Adjust Boundaries	Arsenal Elementary			Receives students from closed Woolslair and some PreK students from closed McCleary ECC

Building Excellence: Blueprint for the Future - Long-Term Facilities Needs and Utilization Study Performed by DeJong Summary of Facility Recommendations

Extracted from the Final Report delivered by DeJong 11/2/2009

Focus of Study - Review of District Facilities, Projected Enrollment, Formulate a ten-year facilities plan Recommendations made by DeJong were based on the improvement of the buildings incorporating enrollment projections

		RECOM	ME	ENDED	
Configuration Recommendation	School	School Closing		Building Closing	Action
Adjust Boundaries	Banksville				Adjust feeder pattern with Beechwood
Adjust Boundaries	Beechwood				Adjust feeder pattern with Banksville
Adjust Boundaries	Brookline				Adjust feeder with Carmalt (currently a magnet with no feeder pattern)
Adjust Boundaries	Carmalt				Create a feeder pattern from Brookline realignment (Carmalt is a full magnet and does not have any feeder pattern currently)
Adjust Boundaries	Faison Primary				Receives 5th grade from Faison Intermediate, PreK moves to new Belmar ECC becomes a K-5
Adjust Boundaries	Fort Pitt ALA K-5				Receive students from closed Fulton
Adjust Boundaries	King ALA K-8				Receive students from closed Manchester
Adjust Boundaries	Northview ALA K-5				Receive some students from closed Morrow
Adjust Boundaries	Langley				Receive students from closed Oliver
Adjust Boundaries	Roosevelt				Receive students from closed Roosevelt Annex (PreK - 1) and adjust feeder pattern with Concord
Adjust Boundaries	Schaeffer Intermediate				Receive students from closed Schaeffer Primary adjust feeder patterns of Schaeffer K-8, Stevens K-8, & Westwood K-8

Building Excellence: Blueprint for the Future - Long-Term Facilities Needs and Utilization Study Performed by DeJong Summary of Facility Recommendations

Extracted from the Final Report delivered by DeJong 11/2/2009

Focus of Study - Review of District Facilities, Projected Enrollment, Formulate a ten-year facilities plan Recommendations made by DeJong were based on the improvement of the buildings incorporating enrollment projections

		RECOM	IN	IENDED	
Configuration Recommendation	School	School Closing		Building Closing	Action
Adjust Boundaries	Stevens				Adjust feeder patterns of Schaeffer K-8, Stevens K-8, & Westwood K-8
Adjust Boundaries	Weil ALA K-8				Receive some students from closed Vann, feeder pattern realignment with Miller K-5
Adjust Boundaries	Westwood				Adjust feeder patterns of Schaeffer K-8, Stevens K-8, & Westwood K-8
Grade Change	Arlington Intermediate				Receive students from closed Arlington Primary (PreK-2)
Grade Change	Concord				Add PreK and adjust feeder pattern with Roosevelt
Grade Change	Lincoln Primary				Receives 5th grade from closed Lincoln Intermediate becomes K-5
Grade Change	Miller				Becomes K-5 and 6-8th grade students move to U Prep (occurred 2009/10), Receives some students from closed Vann, feeder pattern realignment with Weil ALA K-8
Grade Change	Pittsburgh Montessori K-8				Becomes K-5
Grade Change	Rooney ALA 6-8				Expands to a K-8 and receives some students from closed Morrow

Building Excellence: Blueprint for the Future - Long-Term Facilities Needs and Utilization Study Performed by DeJong Summary of Facility Recommendations

Extracted from the Final Report delivered by DeJong 11/2/2009

Focus of Study - Review of District Facilities, Projected Enrollment, Formulate a ten-year facilities plan Recommendations made by DeJong were based on the improvement of the buildings incorporating enrollment projections

District leadership must determine educational impacts and capital budgetary constraints based on the facility recommendations

		RECOM	RECOMMENDED			
Configuration		School		Building		
Recommendation	School	Closing		Closing	Action	
Grade Change	University Prep 6-12				Becomes 6-12 @ Milliones building and receives 6-8th grade students from Miller K-8 (occurred in 2009/10 school year)	
Grade Change Westinghouse 9-12 Becomes a 6-12 and receives 6-8th grade students from closed Faison Intermediate and Lincoln Intermediate also receives students from closed Peabody						

Consultant Recommends closing 9 schools and 16 buildings