Wharton Independent School District

Elementary Grading Guidelines

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Pre K – K

The reporting system will reflect students' performance in the classroom based on grade level expectations. These expectations should be based on developmentally appropriate objectives that are specified and conform to the State Guidelines. Report cards for grades PK-K shall indicate progress toward mastery of student learning standards by content area using the following letter grades:

E = Exceeds Standard
S = Met Standard
N = Not meeting Standard

Conduct Grades (Grades Pre K – 5)

Conduct grades will be assigned in all classes.

E = Excellent **N** = Needs Improvement
S = Satisfactory **U** = Unsatisfactory

Grades 1 - 5:

A (90–100) Excellent progress, work is consistently of above average quality
B (80–89) Good progress, work is above average
C (75–79) Work is of average quality
D (70–74) Work is of poor quality, in need of improvement
F (Below 70) Failure, work is unacceptable.

Numerical grades will be used to reflect the mastery of standards and skills. A minimum of nine (9) daily grades and three (3) major grades will be taken each nine weeks and should be evenly distributed throughout the grading period. A minimum of one (1) grade per week entered no later than the following Monday at 11:59 p.m. will be taken each nine weeks. The report card grade will reflect a weight of 50% daily grades, 50% quizzes and test grades. Each unit student will be assessed using the unit assessment at the end of each unit.

Fine Arts (Music, Band and Art) AND PHYSICAL EDUCATION

Letter grades will be assigned for grades Pre K - K and numerical grades will be used to determine academic progress for grades 1-6. A minimum of nine (9) total grades will be taken in

each special area each nine (9) weeks

Reading and Math Screening Assessments and Progress Monitoring

All Screening Assessments will be given at the beginning, middle and end of the academic school year and will be used to help drive differentiated instruction for all students.

Homework

Homework should be used to reinforce and support mastery of learning, engage parents in the learning process, and when appropriate and possible, should be differentiated for students depending on their mastery of the objectives. Feedback should be provided regarding any assignment sent home for completion. Homework should be based only on content standards previously taught, assigned and completed during the same instructional week, and at a level of difficulty that can be completed independently by students.

Honor Roll (Grades 1 – 5):

Students in grades one (1) through five (5) have the opportunity to be on the honor roll. Certificates of recognition are awarded to students who are on the A honor roll and AB honor roll every nine weeks. All honor roll students will be acknowledged.

Make up Work

Your child will have several assignments during the school day for which he or she is responsible. If your child is given an assignment to complete, it must be turned in the following day. For each day a student is absent, they will receive one day to complete the assignment(s). All make-up work will be given upon the student's return to school. It is the student/parents responsibility to check with the teacher for assignments missed during absence. In the event of extenuating circumstances, additional time will be allotted to make up the assignments.

Missing Assignments

When a student does not turn in an assignment, the teacher will post a missing grade indicator for that assignment.

Retest

Students who fail a major assignment (test) will be given one opportunity to retest. The retest must be completed within five school days of the notification of the grade and it must be done either before or after school. Teachers will offer an intervention based on individualized student areas of deficiency on the major assignment. The retest administered will be a different format of the test and will have a maximum grade of a 70. Teachers will be consistent with the method of retesting for each major assignment. The requirements for retesting must be approved by the principal. *EXCEPTIONS*: The following assessments are not subject to the reassessment guidelines: mCLASS and Running records; Student projects

Grade Reporting

In order to provide students and parents with timely feedback, grades are entered into the online gradebook by the Monday of the following week the assignment was given. Grades are recorded during the nine weeks in which the work occurs.

Dishonesty / Cheating

Cheating is considered a major offense that interferes with the learning environment. Parents will be notified of the offense and may be requested to come for a conference with the administrator to discuss the offense and the disciplinary action. The disciplinary action will depend on the offense, previous actions, and the seriousness of the misbehavior and will follow the Student Code of Conduct