

# SCIENCE SYLLABUS



Teacher	Phone#	Email Address
Isaac Duncan	720-972-8282	<a href="mailto:dun027585@adams12.org">dun027585@adams12.org</a>
George E. Keller	720-972-8309	<a href="mailto:kel027715@adams12.org">kel027715@adams12.org</a>

## Study Sessions

Study sessions are mostly on a volunteer basis, although a teacher may use their discretion to assign a study session. You are encouraged to attend with your core teacher, but may attend another teacher's session with prior permission. Students may also request a different day/time and should speak directly with their teacher.

Teacher	Classroom #	Day	Time
Isaac Duncan	C106	Thursday	7th Grade Lunch
George E. Keller	C105	Thursday	7th Grade Lunch

## BEHAVIOR EXPECTATIONS

- Show up to class with: a fully charged chrome-book and a pen/pencil
- Students should be respectful of themselves, others and property
- If **any** classwork is not completed in class, students are expected to take it home and return it the next day.
- Tardy Policy
  - Students who arrive late to class will be marked tardy.

If I Choose NOT to follow these expectations, the appropriate disciplinary procedures are outlined below.

- **Step 1:** Warning/First Redirect
- **Step 2:** Second Redirect
- **Step 3:** Third Redirect\*
  - Buddy Classroom/ Problem Solve/Re-entry conversation
- **Step 4:** Fourth Redirect/Contact Guardian\*\*
- **Step 5:** Office Referral

\*The 5th tardy places a student at Step 3

\*\* Further discipline is up to the teacher's discretion

## COMMUNICATIONS

Parents can access real-time grades and attendance on the Parent Portal of Infinite Campus by logging on to <https://ic.adams12.org/campus/portal/adams12.jsp>. Come to the school main office to obtain login information.

We will return calls within 24 - 48 hours.

## Unit Story

- Our guiding question for the year is "How does evidence of life over time help explore the past, explain the present, and predict the future?" All units together help students develop an understanding of the changes that life on Earth has undergone, in response to their environments. From the understanding of the past and present, students can make predictions about what the future might be like.

**TIMELINE OF LEARNING FOR (Science)**

Science Unit	Approximate Timeline (School Days)
Cells	27-32
Human Body Systems	25-30
Healthy Decision Making	15
Genetics	35-40
Natural and Artificial Selection	25-30
Changes in Life Over Time	25-30