

# HIGHLAND HIGH SCHOOL

## Student Handbook

### 2024-2025



**‘DO THE RIGHT THING’**

**Highland High School**

208 West 1<sup>st</sup> St., P. O. Box 1390  
Ault, CO 80610 970-834-2816  
Fax 970-834-2858

**Highland Middle School**

208 West 1<sup>st</sup> St., P.O. Box 1390  
Ault, CO 80610 970-824-2820  
Fax 970-834-2663

**Highland Elementary School**

101 2nd St., P.O. Box 39  
Pierce, CO 80650 970-834-2853  
Fax 970-834-1294

**Weld Re-9 Administration Office**

210 West 1<sup>st</sup> St., P.O. Box 68  
Ault, CO 80610 970-834-1345  
Fax 970-834-1347

**Highland Transportation Department**

970-834-1513

# CONTENTS

STAFF LIST.....	4
CLASS SCHEDULE.....	5-7
ATTENDANCE POLICIES AND PROCEDURES.....	8
ACADEMIC GUIDELINES.....	9-15
GRADUATION GUIDELINES AND PROGRAMMING.....	16-19
SCHOOL AND DISTRICT RULES.....	20-24
STUDENT ACTIVITIES & ATHLETICS.....	25
BOARD OF EDUCATION POLICIES.....	26-27

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## Non-Discrimination/Equal Opportunity

The Board is committed to providing a safe learning and work environment where all members of the school community are treated with dignity and respect. The schools in the district are subject to all federal and state laws and constitutional provisions prohibiting discrimination on the basis of disability, race, creed, color, sex, sexual orientation, gender identity, gender expression, marital status, national origin, religion, ancestry or need for special education services. Accordingly, no otherwise qualified student, employee, applicant for employment, or member of the public may be excluded from participation in, be denied the benefits of, or be subjected to unlawful discrimination under any district program or activity on the basis of disability, race, creed, color, sex, sexual orientation, gender identity, gender expression, marital status, national origin, religion, ancestry, or need for special education services. Discrimination against employees and applicants for employment based on age, genetic information, and conditions related to pregnancy or childbirth is also prohibited in accordance with state and/or federal law.

## DIRECTORY INFORMATION POLICY

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FERPA does not prevent schools from disclosing what is considered “directory information” about a student, which “includes, but is not limited to, the student’s name; address; telephone listing; electronic mail address; photograph; date and place of birth; major field of study; grade level; enrollment status....dates of attendance; participation in officially recognized activities and sports; weight and height of members of athletic teams; degrees, honors, and awards received; and the most recent educational agency or institution attended.”<sup>[i]</sup> However, before releasing directory information, an educational program must notify parents or eligible students of their directory information policy and provide an opportunity to opt out of the disclosure.<sup>[ii]</sup>

Text adapted from *Vavricka, J. “Making FERPA Work for our Nation’s Children,” Second Year Seminar Paper, University of Hawai’i, William S. Richardson School of Law, July 10, 2012.*

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[i] 34 C.F.R. § 99.3.

[ii] 24 C.F.R. § 99.37.

# **2024-2025 HIGHLAND HIGH SCHOOL INFORMATION**

## **Administration**

Kelsey Bailey	Principal
Riley Couch	Assistant Principal and Director of Federal Programs
Kolin Harbecke	Middle and High School Athletic/Activities Director
Amber Bucy	School Counselor
Natalie Quinones	Office Manager
Carlene Williams	Athletics Secretary

## **Teaching Staff**

<i>Agricultural Education</i>	Megan Capps, Tad McMillan
<i>Art</i>	Alexandra Marino
<i>Business</i>	Mikayla Dodge
<i>Credit Recovery</i>	Deanna Gournoe
<i>EL</i>	Delyla Ramirez
<i>Foreign Language</i>	Delyla Ramirez
<i>Instrumental and Vocal Music</i>	Jeremy Kaminski
<i>Language Arts</i>	Cherise Gerrish, Amber Gilmore, Kalen Krantz
<i>Mathematics</i>	Alex Autry, Oscar Molina, Joslyn Sparks
<i>Physical Education</i>	Lukas Arthur, Jake Bamforth
<i>Science</i>	Kevin Hathcoat, Emily Brewer, Kerry Overmiller
<i>Social Studies</i>	Paul Burkhard, Sascha Gerrish, Chad Clarke
<i>Special Education</i>	Renee Jones
<i>Technology</i>	Paul Burkhard, Sacha Gerrish

## **Athletics Coaches**

<i>Baseball</i>	Keith Juarez
<i>Basketball (Boys)</i>	Pete Freeman
<i>Basketball (Girls)</i>	Oscar Molina
<i>Cheerleading</i>	Michaela Runnells
<i>Cross Country (Girls &amp; Boys)</i>	Jake Bamforth
<i>E-Sports</i>	Jeremy Kaminski
<i>Football</i>	Kerry Overmiller
<i>Track &amp; Field (Girls &amp; Boys)</i>	Oscar Molina
<i>Volleyball</i>	Kylee Krominga
<i>Wrestling</i>	Jake Varra

## **Club & Activity Sponsors**

<i>Student Council</i>	Lukas Arthur
<i>FBLA</i>	Mikayla Dodge
<i>FCA</i>	TBD
<i>FFA</i>	Megan Capps, Tad McMillan
<i>Knowledge Bowl</i>	TBD
<i>Theater Arts</i>	Chad Clarke
<i>Yearbook</i>	Paul Burkhard

# **CLASS SCHEDULE**

Monday Schedule			
Period	Start Time	End Time	Class Length
1st	8:10 AM	8:55 AM	45
Passing	8:55 AM	9:00 AM	5
2nd	9:00 AM	9:45 AM	45
Passing	9:45 AM	9:50 AM	5
3rd	9:50 AM	10:35 AM	45
Passing	10:35 AM	10:40 AM	5
4th	10:40 AM	11:25 AM	45
Passing	11:25 AM	11:30 AM	5
5th	11:30 AM	12:15 PM	45
Lunch	12:15 PM	1:05 PM	50
6th	1:05 PM	1:50 PM	45
Passing	1:50 PM	1:55 PM	5
7th	1:55 PM	2:40 PM	45
Passing	2:40 PM	2:45 PM	5
8th	2:45 PM	3:30 PM	45

Tuesday/ Wednesday Schedule			
Period	Start Time	End Time	Class Length
Announcements	8:10 AM	8:21 AM	11
1st (Tue) 2nd (Wed)	8:21 AM	9:52 AM	91
Passing	9:52 AM	9:57 AM	5
3rd (Tue) 4th (Wed)	9:57 AM	11:28 AM	91
Passing	11:28 AM	11:33 AM	5
5th (Tue) 6th (Wed)	11:33 AM	12:19 PM	46
	12:19 PM	1:09 PM	50
5th (Tue) 6th (Wed)	1:09 PM	1:54 PM	45
	1:54 PM	1:59 PM	5
7th (Tue) 8th (Wed)	1:59 AM	3:30 PM	91

Th/Fr Schedule			
Period	Start Time	End Time	Class Length
1st (Thur) 2nd (Fri)	8:10 AM	9:43 AM	93
Passing	9:43 AM	9:48 AM	5
3rd (Thur) 4th (Fri)	9:48 AM	11:21 AM	93
Passing	11:21 AM	11:26 AM	5
5th (Thur) 6th (Fri)	11:26 AM	12:13 PM	47
Lunch	12:13 PM	1:06 PM	53
5th (Thur) 6th (Fri)	1:06 PM	1:52 PM	46
Passing	1:52 PM	1:57 PM	5
7th (Thur) 8th (Fri)	1:57 PM	3:30 PM	93

### **SCHOOL MEAL PAYMENTS**

**Cost of Student Meals:** Breakfast and Lunch will be provided free of charge for the 2024-2025 school year. A la carte items will require payment.

**Cost of Adult Meals:** Breakfast and Lunch will be ‘paid’ meals.

**Annual Notice:** The district shall notify students and their parents about this policy at the beginning of each school year. Notification shall also be provided to those students who transfer into the district during the school year. Information about this policy may also be included in student handbooks, student enrollment or registration packets and/or posted on district and school websites. Issue Date: June 1, 2017

# ATTENDANCE POLICY AND PROCEDURES

**ILLNESS:** If your student is sick to the point that they would affect others, or not be able to participate in class, please have them stay home. It is your responsibility as a family to provide documentation for these absences. They will be coded consistent with our attendance procedures below.

It is a student's responsibility to ensure that they communicate with their teacher should they be absent. Work may or may not be available digitally, and may only be available upon a student's return to school. Students who have illness related absences will be provided an appropriate amount of time to submit any missing or outstanding work. ***Work due during excused absences must be submitted the next day that the student is scheduled in class. Students have 1 additional day per excused absence to submit work.***

**A parent or guardian must notify the office (970-834-2816) within 48 hours of each absence if the absence is to be considered excused. Student absences that a parent does not communicate will be coded as an unexcused absence.**

**CHRONIC ABSENTEEISM: If a student is chronically absent (more than 7 days in one academic semester), documentation must be received in order to excuse absences. Students will be marked verified but excessive until documentation is provided to the front office. The documentation requirement begins on the 8th absence, but is welcomed prior to. Students who have unexcused, or verified but excessive absences are not able to make up work. Reference School Board Policy: JH**

**UNEXCUSED ABSENCES: Students are not allowed to hand in missed assignments. *If a student has over 24 class periods per semester in any one class marked as unexcused absences in any form, (including verified but excessive), they will NOT receive credit, and their transcript will reflect an 'F'.***

<b>EXPECTED ATTENDANCE</b>	<b>EXCESSIVE ABSENCES</b>	<b>CREDIT NOT AWARDED DUE TO ABSENCES</b>
Students have missed 7 or fewer class periods in any one class per semester.	Students have missed between 8 and 24 periods in any one class period per semester. Students with Verified but Excessive, Cut, or Unexcused Absences will not be allowed to make up work.	Students with over 24 period absences per semester in any one class will not receive credit and fail the class.

**EXCUSED ABSENCES: If a parent/guardian call is received within 48 hours, students may hand in missed work. This work must be submitted the next day that the student is scheduled in class. Work received after this will incur a late penalty.**

**EXTENUATING CIRCUMSTANCES: include, but are not limited to: illness, a hospitalization, a death in the family, a family emergency, or a serious family illness. These circumstances will be evaluated by administration and a decision will be communicated to the student and their family.**

**TARDINESS: Tardiness is defined as the appearance of a student without proper excuse after the scheduled time a class begins. Tardiness may be reflected in a student's grade if they missed assigned work without having the proper excuse. Students with excessive tardiness (more than 5 per semester), can be assigned disciplinary measures.**

**OPEN CAMPUS: Open campus is a privilege, not a right. The HHS open campus is subject to continuous review and may be revoked based upon that review.**



# ACADEMIC GUIDELINES

Beginning with the class of 2021 districts must ensure that their requirements for graduation meet or exceed the guidelines established by the State of Colorado. In order to meet the state requirements, students must demonstrate college and career readiness competency in English and Math. Weld RE-9 believes the best way to ensure that students are prepared for life after high school is to have them complete a curricular sequence aligned to the Colorado state standards with the skills necessary for success. Students who complete these courses will have the ability to demonstrate their competency in the two state required areas of English and Math.

Graduates will complete 26 credits through grade twelve in the prescribed categories listed below. Students must complete the requirements and goals as listed on their Individualized Education Plan (IEP), which may include modified content standards. In addition to earning credits, students must demonstrate college and career ready competency in English and Math in at least one category from the menu of options below. Students on an Individualized Education Plan (IEP), an Advanced Learning Plan (ALP) or an English Acquisition Plan (EL) may have modified requirements for demonstrating competency. Students with an IEP who have completed 4 years of high school and are continuing in an 18 to 21 program may be eligible for a certificate of completion.

## COLLEGE READINESS

*Highland High School strongly recommends that all students who believe they will be attending either a two or four-year institution after graduation enroll in classes that align with a college preparatory path. This would include four years of math, honors courses, and/or as many CE classes as possible.*

## ADVANCED PLACEMENT COURSES

College bound students are strongly encouraged to enroll in AP/CE classes to help them prepare for the rigors of college coursework. Students can earn additional GPA points of .1 times the grade earned in Advanced Placement classes. AP exam scores of 3, 4 or 5 may earn college credit depending on the institution.

## CONCURRENT ENROLLMENT

Through an agreement with Aims Community College, Highland H.S. students may earn both high school and college credit concurrently for certain approved classes they take at the high school. This earned college credit is often transferable to other colleges and is free if the student earns at least a C in the class.

**If a student has exhausted all of the upper level classes available in a content area, there may be an opportunity to explore additional dual enrollment classes through AIMS Community College. A student must meet the following criteria to enroll in a course through AIMS:**

- The student must complete the dual enrollment form for the course prior to August 31st preceding the start of the AIMS calendar.
- The student must have exhausted all of the upper level classes in that content area at HHS.
- The student must hold a 3.5 or higher GPA
- The student and family are responsible for transportation if needed.
- The student must receive a grade of “C” or better in the class. If the student receives a “C-” or below the student will be responsible for the cost of the class.
- The student and family must agree to, and sign, the dual enrollment contract.

*In the event that there is a conflict in scheduling, course offerings, etc. the student can submit the written college course request form to the building counselor, and administration no later than August 24th. This includes the course requested, school requested, any prerequisites, and cost information. Administration reserves the right to approve or deny any request.*

**Beginning in the Fall of 2024-25 Eligibility Criteria for Advanced Courses (Concurrent Enrollment and AP)**

The advanced courses offered to students at Highland High School follow the AP curriculum from College Board, and/or curriculum approved by colleges and universities for concurrent enrollment. These courses are very rigorous and the workload is extensive. Multiple hours outside of class each week are required to be successful in these courses. Courses are designed to challenge students; students should expect to experience frustration and must possess the maturity to persevere. Attendance is a requirement.

**Criteria to be considered for these courses:**

<b><u>APPLICATION</u></b>	<b><u>TESTING DATA</u></b>	<b><u>GPA STATUS</u></b>
<ul style="list-style-type: none"><li>● General Student Information, (name, GPA, attendance, tardies, graduation status, courses interested in)</li><li>● Reason and intent to take the course</li><li>● Writing or work sample aligned with the course you are applying for</li><li>● Letter of recommendation</li><li>● Signature</li></ul>	<ul style="list-style-type: none"><li>● NWEA: 60th percentile or above in course content area</li></ul> <p style="text-align: center;">-OR-</p> <ul style="list-style-type: none"><li>● SAT: 475 or above in course content area (Evidence based Reading and Writing, Mathematics)</li></ul>	<ul style="list-style-type: none"><li>● 3.0 cumulative GPA</li></ul> <p style="text-align: center;">-OR-</p> <ul style="list-style-type: none"><li>● 3.5 GPA from term prior</li></ul> <p style="text-align: center;">-OR-</p> <ul style="list-style-type: none"><li>● Passed all attempted course content classes with a ‘B’ or higher</li></ul>

All students must have in addition to the above criterion:

- Signed parent permission form acknowledging the anticipated rigor of the course along with making a full-year commitment to the course. By enrolling in these courses, the student and parent are committing to a full-year of advanced courses. Students will not be allowed to switch to a general education course once the school year has begun. Only students serious about the time commitment and large workload should select this course. *Students who are unsuccessful (earn below a C) will not be permitted to participate in the S2 course, and will not earn H.S. credit for the course.*

**ALTERNATIVE COURSE OFFERINGS**

Students who have exhausted all course offerings in a content area may have the opportunity to take alternative courses offered through a different school/organization. This could include a college, university, or technical school. Students must complete the course in the scheduled Highland High School semester or year, failure to do so will result in an F being transcribed. The grade a student earns will be reflected on their Highland H.S. transcript. If a student fails an alternative course that is paid for by the district, they are expected to reimburse the district for the full price of the class, including materials. Highland High School Administration reserves the right to deny any request.

**PROGRESS REPORTS**

Progress reports are issued twice each school year. Teachers will indicate a student's success or lack of progress in a class. These reports serve as a warning to the student in cases of deficiency. Students and parents are encouraged to contact the teacher to identify ways to improve the grade. Progress reports are available through the Infinite Campus parent portal.

## **REPORT CARDS**

Report cards are available through Infinite Campus two times per year, once per semester. Report cards will not be mailed home, however, students who are deemed 'off track' or 'not progressing' at an appropriate pace will receive notification from the school. Students and parents are encouraged to contact the main office to ensure that they have access to Infinite Campus.

## **FINAL EXAMS**

Students are required to attend and attempt all of their finals. Failure to do so will result in a failing grade, and no credit issued. If a student needs to schedule early finals for any reason, these must be scheduled and approved by administration at least one week prior to the exam. *Final exams are worth no more than 20% of a student's overall grade.*

## **END OF YEAR CHECK OUT**

Students are required to check out of school on their last day of attendance at Highland High School. Students will meet with each of their teachers and coaches, as well as with the counselor, cafeteria, librarian, and office personnel. All books and school materials must be returned or paid for before the checkout procedures are final. Highland High School will send bills to parents/guardians for items not returned to the school. Failure to pay fees and bills will result in a student not being able to participate in the graduation ceremony as this is not a requirement. A student's diploma will be sent to them in the mail.

## **HOMEWORK GUIDELINES**

*We believe that all stakeholders have a responsibility for student homework. When all parties accept responsibility, it promotes student success and achievement, and helps us in our quest to 'Build Excellence'. The ultimate responsibility for success involves the following individuals, in this order:*

### **Responsibilities of Students**

- Keep track of all homework assignments, using a tool like a planner, computer, or worksheet
- Follow routines related to study times and study habits
- Establish an environment for learning by keeping distractions to a minimum
- Believe you can do the work with effort
- Ask for assistance
- Produce high-quality work at all times
- Complete all assignments on time

### **Responsibilities of Parents and Guardians**

- Establish routines related to study times and study habits
- Provide a suitable environment and study area
- Reduce distractions
- Provide encouragement
- Communicate with the school/teacher if difficulties arise

### **Responsibilities of Staff**

- Assign meaningful and appropriate homework that is challenging and aligns with the learning objectives
- Provide ongoing and clear guidance to ensure students understand the directions and reasons for homework
- Provide timely and specific feedback for all homework assignments
- Recognize student effort
- Inform parents of the homework policy and their roles related to homework
- Promote quality work
- Assist students in being successful and in believing they are capable of doing the work

## **STUDENT SCHEDULE REQUESTS**

Students are reminded that schedule changes will only be allowed the first week of the fall semester. Students may only take two elective courses in the same content area in a calendar year. Students who would like to request more than two courses in one content area must initiate a discussion with administration and counseling, and any changes will require administrative approval.

## **SCHEDULE CHANGES**

All schedule changes must take place within the first 2 weeks of the start of each semester. Changes that fall outside these parameters must be approved by administration and may result in consequences (withdrawal fail, eligibility, transferring a failing grade to your new class, etc.)

## **CREDIT RECOVERY PROGRAM**

OdysseyWare is primarily for upperclassmen who have previously attempted and failed an in-person course.

Underclassmen who fail will be prioritized to return to the classroom, instead of OW to recoup lost credit. OdysseyWare classes are graded P (pass) or F (Fail) only, and will be transcribed on the transcript. Courses that aren't completed in the appropriate timeframe will be transcribed as an F. They will not affect GPA.

**For each OdysseyWare (OW), course taken, the following parameters will apply:**

- Students wishing to enroll in an OW course must have unsuccessfully attempted a FULL in person course. Students who meet any of the following criterion may NOT attempt an OW course for that content area:
  - Did NOT sit for their final,
  - Withdrew from class,
  - Was chronically absent;
  - 10 or more absences in that specific class,
  - Is attempting to circumvent normal school programming
- Students in each grade can take a maximum number of semester OW courses:
  - Seniors: 6 semester courses
  - Juniors: 4 semester courses
  - Sophomores: 2 semester courses
  - Freshmen: 1 semester course
- If a student unsuccessfully attempts a total of 3 semester length credit recovery courses at any point during their time at Highland High School they are considered ineligible for additional credit recovery courses. This policy was initially implemented in the 2023-24 school year, and will continue indefinitely.
- OW classes will be transcribed as a grade with a score of P (Pass), or F (Fail).
- If a student fails an OW course, they will take the next course in the same content area in person.
- A cumulative grade of 70% must be earned in order for credit to be issued for OW courses. Any percentage below 70% will result in an F being transcribed.

Summer school is offered intermittently and is determined on a year by year basis. If summer school is offered, this will be communicated to parents and students as is appropriate.

## STUDENT CHROMEBOOKS

Since the Fall of 2020, students who attend Highland H.S. have had the opportunity to utilize a Chromebook for academic use. This device will remain with the student for the duration of their time at HHS (up to 4 years). Students who do not want a district issued Chromebook should understand that their own device may limit their ability to function in classes because of compatibility with the district's internet system and firewall. The school does not check-out devices for students who opt-out of Chromebook usage, or those who forget it at home. It is the student's responsibility to bring the device charged and ready at the start of each school day.

Prior to graduation students are expected to return the device, but may have the option to purchase it for personal use. Pricing will be determined based on market value and communicated in a timely manner to those affected.

Fees for improper use, damage, or missing items will be assessed as follows:

- \$250.00 for replacement of a lost device, or one damaged beyond repair
- \$40.00 for any damage to the cover/exterior

### Samsung CB4

- LCDScreen-\$30.00
- Keyboard- \$68.00
- Charger- \$41.00
- Battery- \$88.00

### Dell 3110

- LCDScreen-\$30.00
- Keyboard- \$61.00
- Charger- \$34.00
- Battery- \$75.00

**Should a student fail to pay for damages incurred, or fail to uphold the expectations as outlined in BOE policy JS (Student Use of the Internet and Electronic Communication) the school reserves the right to hold their device until payment is received, or reduce technology access to a bare minimum. It is the student's responsibility to take care of their device. Should damage occur Weld RE-9 will handle warranty and depot. Warranty repairs are free of charge, while out-of-warranty repairs will defer to the fees identified above, as well as the incident hierarchy below.**

- First Incident
  - Repairs are made, the student is charged the corresponding fee and a loaner device is provided to the student until their original device is fixed.
- Second Incident
  - Repairs will not be made until the corresponding fee is paid, as well as a \$25.00 damage fee. A loaner device with restrictions will be provided for a maximum of 2 weeks. If payment is still not received, the student will not receive their original device, or be permitted to check out a loaner device.
- Third Incident
  - The student is charged the corresponding fee, as well as a \$50.00 damage fee and will not be permitted to check out a loaner device. The student will have their original device returned once payment has been received. The device will have restrictions for a period of time (minimum of 1 month) before being re-evaluated.

**\*\*Parents and Students who refuse a school-issued Chromebook will only have access to the guest Wi-Fi. Some Google Classroom assignments and tests may not be accessible through the guest Wi-Fi and it is the students' responsibility to communicate and check with their teacher(s) to make up for any missing work. Classwork that isn't available or completed due to a device issue will not be excused. Mandatory testing (MAP, CMAS, etc.) is NOT accessible through the guest Wi-Fi and students will be required to make-up these assessments on scheduled make-up days in the Research Center. Students will not be issued a school device during assessments, as these are reserved for students who have technology issues.**

Should a student fail to pay for damages incurred, or fail to uphold the expectations as outlined in BOE policy JS (Student Use of the Internet and Electronic Communication) the school reserves the right to leverage school activities as a result. Students may find themselves unable to participate in HHS activities, clubs, athletics, etc.

## **OPEN PERIODS**

For students to be considered for an open period, they must meet the following criteria:

- Have a GPA of 3.0 in the prior semester
- Be a Junior or Senior
- Not have any disciplinary events in the previous academic year
- Not have a D or an F in the previous semester
- Be on track to graduate
- Not be enrolled in any OdysseyWare classes
- Must have attended school in person the previous semester
- No unexcused absences

We feel strongly that Juniors and Seniors need to maintain strong habits in preparation for college and/or life. For this reason, we have restricted Juniors and Seniors to one open period unless it involves work-study for credit or to attend classes at Aims or other colleges. Students with an open period are expected to be in the Research Center or off-campus during their open periods. Students can be studying in the commons area during class hours, but are not allowed in the hallways. Students who believe they qualify for an open period are encouraged to request one during the registration process.

## **ACADEMIC RECORDS**

Highland High School has two academic lists to honor those students who show superior prowess in their academic studies. The HIGH HONORS LIST is for those students who have attained at least a 3.50 grade point average for the grading period. The HONORS LIST is for those students who have attained between a 3.00 and a 3.49 grade point average.

## **ACADEMIC LETTERS**

Academic letters are earned by Highland High School students who have attained a superior cumulative grade point average as they progress through school. Letters are awarded based on the following scale: 3.80 cumulative GPA after 3 semesters, 3.60 cumulative GPA after 5 semesters, and 3.40 cumulative GPA after 7 semesters.

## **GRADES AND GRADING**

We use a total point system to calculate student grades. Students who are absent are expected to communicate with their teacher and make up work, and turn in work immediately upon their return if the absence is excused.

## **WITHDRAWAL FAIL**

Students who elect to withdraw from a course must do so prior to semester completion. Once 40% of a course has passed, all students who wish to drop a class will receive a WF, 'withdrawal fail'. Dropping a course after the first two weeks, but before 40% has been completed will result in the existing grade being transferred to the new course. **A withdrawal fail will be transcribed on a student's official transcript, and will affect their GPA. This also means that the student will be ineligible for the remainder of the semester for ALL extracurricular and athletic activities.**

## **GRADUATION FEES**

All fees must be paid prior to graduation. Failure to pay fees will result in the following:

- Students will not be allowed to participate in graduation ceremonies or activities, these are optional celebrations.

**GRADUATION HONORS** will be awarded using the following measures:

Summa Cum Laude: 4.00 and above

Magna Cum Laude: 3.75 to 3.99

Cum Laude: 3.50 to 3.74

### **HOME SCHOOL STUDENT REQUIREMENTS**

Students must choose when registering at Highland High School if they intend to work towards a Highland H.S. diploma (Pathway A), or a homeschool diploma (pathway B). Students CANNOT switch between pathways once a determination has been made.

In order to earn a Highland H.S. Diploma the student must:

- Take and earn a minimum of 15 credits at Highland H.S. (in-person classes) to earn a Highland H.S. diploma.
- Complete senior level classes (Economics, Civil Government, Language Arts or CE) at Highland H.S. in-person.
- Have completed courses that have been vetted and approved by CDE in order to have them apply towards a Highland H.S. diploma.
- Understand that Highland H.S. reserves the right to test the student in any content area for proficiency and competency.
- Understand that homeschool courses will be added to their transcript as P/F, and earn no points toward GPA.
- Students who elect to earn a homeschool diploma (pathway B) will not be allowed to walk or participate in Highland H.S. graduation events, including the slideshow, graduation ceremony, parade, or senior graduation activities completed as members of the Highland H.S. graduating class.

### **NON-TRADITIONAL STUDENT PATHWAY**

Students that are not able to complete the traditional 4 year graduation pathway by the end of their senior year will have the option to return for a 5th year and earn their diploma. During this 5th year all classes taken to meet graduation requirements **MUST** be completed in person. Students are required to be enrolled in 6 periods (full-time). Programming can be individualized to meet the needs of students, but will require administrator approval and a written, signed attendance contract. If a student in their 5th year is able to graduate early (conclusion of S1) they will not be eligible to participate in the traditional May graduation, and will receive their diploma in the mail.

# HIGHLAND HIGH SCHOOL GRADUATION GUIDELINES MENU

CLASS OF 2025+

*All options are in addition to 26 credits*

OPTION 1		OPTION 2		OPTION 3		OPTION 4	
<b>ACCUPLACER Classic/Next Generation</b>		<b>ACT</b>		<b>ACT Work Keys National Career Readiness Certificate</b>		<b>SAT</b>	
<u>English</u>	<u>Math</u>	<u>English</u>	<u>Math</u>	<u>English</u>	<u>Math</u>	<u>English</u>	<u>Math</u>
Classic: 62 Read 70 Sentence Next Gen: 241 Read, 236 Writing	61 Elem. Algebra 255 AR or 230 (QAS) Quantitative Reas/Alg/Stat	18+	19+	Bronze or higher	Bronze or higher	470+	500+

OPTION 5		OPTION 6		OPTION 7		OPTION 8	
<b>ASVAB</b>		<b>Concurrent Enrollment</b>		<b>Industry Certificate</b>		<b>Capstone Projects</b>	
<u>English</u>	<u>Math</u>	<u>English</u>	<u>Math</u>	<u>English</u>	<u>Math</u>	<u>English</u>	<u>Math</u>
31	31	College Comp. 121-122  American Literature Pre/Post Civil War  Creative Writing		Certificate which enables a student to enter the workforce: <ul style="list-style-type: none"> <li>• C.N.A.</li> </ul> <b>Agriculture Education:</b> <ul style="list-style-type: none"> <li>• AMSA Culinary Meat Selection &amp; Cookery</li> <li>• AMSA Food Safety &amp; Science</li> <li>• Elanco Fundamentals of Animal Science</li> <li>• Ducks Unlimited Ecology Conservation &amp; Management</li> <li>• Plant Science</li> <li>• Benz School of Floral Design Principals</li> <li>• Express Employment Professionals Career Preparedness</li> <li>• EETC Principles of Small Engine Technology</li> <li>• Southwest Airlines Professional Communications</li> <li>• Elanco Veterinary Medical Applications</li> <li>• National Horse Judging Team Equine Management &amp; Evaluation</li> <li>• NCLCA Principles of Livestock Selection &amp; Evaluation</li> </ul>		Assigned and completed in the Senior level capstone class	Assigned and completed in the Senior level capstone class



				<ul style="list-style-type: none"> <li>• Center for Financial Responsibility Personal Finance Literacy</li> <li>• HBAA Residential Construction Skills</li> </ul>		
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**OPTION 9**

**Successful Completion of:**

**AP Lang, AP Lit for Reading, Writing and Communicating, AP Calculus AB for Math  
Must score 3+**

If a student transfers to a district high school and has demonstrated college and career readiness by completing an assessment or other measure that is not included in this policy’s graduation requirements, the principal may determine that such assessment or other measure is acceptable and meets district graduation requirements or whether the student will be required to demonstrate readiness as provided above. Such determination shall be made in accordance with state graduation requirements.

**CLASS OF 2025, 2026, 2027 & 2028  
HIGHLAND HIGH SCHOOL GRADUATION REQUIREMENTS**

<b>SUBJECT</b>	<b>CREDIT</b>	<b>COURSES</b>
<b>LANGUAGE ARTS</b>	<b>4</b>	<b>Introduction to LA (9th grade requirement)</b> , World Literature, American Literature, Business Writing, Creative Writing, College Composition (ENG 121/122), American Literature Pre/Post Civil War (ENG 211/212), Intro. to Literature (LIT 115)
<b>MATH</b>	<b>3</b>	Pre-Algebra, Algebra I, Geometry, Algebra II, Pre-Calculus, AP Calculus AB, Applied Math, Statistics, Alg I with Programming, College Algebra & Trigonometry
<b>SCIENCE</b>	<b>3</b>	<b>Earth Science (9th grade requirement), Biology (10th grade requirement), and one of the following:</b> Chemistry, Applied Physics, Natural Resources
<b>SOCIAL STUDIES</b>	<b>3</b>	<b>Geography/World History OR World Conflicts Throughout History (10th grade requirement), US History (11th grade requirement), and Civil Government, OR American Government (POS 105/111) (12th grade requirement)</b>
<b>EXPANDED CORE</b>	<b>3</b>	Spanish I, Spanish II, Technology I, Chemistry, Anatomy & Physiology, AP Biology, AP Calculus, Psychology/Sociology, Introduction to Business, Entrepreneurship, Applied Physics, Introduction to Agriculture, Animal Science, Wildlife Science, Plant Science, Agriculture Leadership, Agriculture Business, Agriculture Mechanics, Agriculture Welding, Nutrition, RTI Math Support, R/W Strategies, EL Support, Yearbook/Journalism, Theater Arts, Life Skills, Student Council
<b>FINE ARTS</b>	<b>1</b>	2D Art, 3D Art, Advanced Art, Chamber Choir, Concert Choir, Concert Band, Jazz Band, Applied Music, Yearbook/Journalism, Theater Arts
<b>PHYSICAL EDUCATION</b>	<b>2</b>	<b>Fitness, Health &amp; Wellness (required for Class of 2028+)</b> , Advanced Weight Training, Team & Recreational Sports, Lifelong Fitness, Men's/Women's Speed, Strength and Conditioning
<b>BUSINESS</b>	<b>1</b>	<b>Economics &amp; Personal Finance (12th grade requirement)</b>
<b>FRESHMEN SURVEY</b>		<b>Technology/Speech/Health/Study Skills (.25 each) (required for Class of 2025, 2026, 2027)</b>
<b>HUSKY PRIDE</b>	<b>1</b>	<b>0.50 each of Technology and Advisory/Service Learning (required for Class of 2028+)</b>
<b>CAPSTONE</b>	<b>1</b>	<b>Senior Capstone (required for 12th grade students)</b>
<b>ELECTIVES</b>	<b>4</b>	Any 4 courses available that aren't used for other categories

<b>TOTAL CREDITS</b>	
<b>REQUIRED</b>	<b>26</b>

**9TH GRADE  
SUMMARY (8.0 credits)**

**Introduction to Language Arts**  
**Math** (*choice*)  
**Earth Science**  
**Husky Pride**  
**Fitness, Health & Wellness**  
**1 Expanded Core** (*choice*)  
**2 Electives** (*choice*)

**10TH GRADE  
SUMMARY (8.0 credits)**

**World Literature**  
**Math** (*choice*)  
**Biology**  
**Geography/World History OR World Conflicts Throughout History**  
**1 Expanded Core** (*choice*)  
**3 Electives** (*choice*)

**11TH GRADE  
SUMMARY (8.0 credits)**

**American Literature OR CE option**  
**Math** (*choice*)  
**Science** (*choice of Chemistry, Applied Physics or Natural Resources*)  
**US History**  
**1 Expanded Core** (*choice*)  
**3 Electives** (*choice*)

**12TH GRADE  
SUMMARY  
(7.0-8.0 credits)**

**Business Writing OR CE option**  
**Math** (*choice, recommended for post-secondary readiness*)  
**Economics/Personal Finance**  
**Civil Government OR CE option**  
**Senior Capstone**  
**2-3 Electives**  
**1 Open** (*available if qualifications are met*)

# **SCHOOL AND DISTRICT RULES**

## **SPECIAL ACTIVITY RULES**

1. In order for a student to be eligible to participate in extracurricular activities or ATTEND school events at Highland or at other sites, he or she must meet weekly eligibility expectations.
1. The basic rules for each sport, extracurricular, or co-curricular activity will be established by the director or head coach. These can include rules regarding behavior, curfew, practice and other expectations.
2. A student may ride home with another parent if a signed permission form from **each** parent has been provided prior to activity.
4. SCHOOL SPONSORED ACTIVITIES include any situation when students are under direct supervision of a coach, teacher, or sponsor, and /or are representing Highland High School in some capacity either at school or on any school trip. This includes attendance as a SPECTATOR at school events. All participants and spectators are expected to conduct themselves in a proper manner consistent with school behavior guidelines.

## **DRUG/ALCOHOL/TOBACCO FREE SCHOOLS**

In order to promote the general health, welfare and well-being of students and staff, smoking, chewing, drugs, alcohol, vape pens and oils, drug paraphernalia, or any other use of illegal or banned substances including marijuana products by staff, students, and members of the public is banned from all school property and school activities off-campus.

## **ACADEMIC HONESTY**

Each student is responsible for their own classwork and homework. In order to promote academic rigor, and integrity the use of all artificial intelligence resources is banned. Student work is meant to demonstrate what they have learned. Plagiarism, artificial intelligence and all other forms of academic dishonesty will result in a grade of zero for that assignment. Repeated violations of this policy can result in class withdrawal with a grade of F, suspension, and possible expulsion.

## **STUDENT VEHICLES**

All student vehicles must be parked in the paved North parking lot area, off of Highway 14. Students must register their vehicle in the office and will receive a rearview mirror tag which must be displayed in their vehicle at all times if parking on school grounds. The cost of the tag is \$1, and \$5 to replace missing tags.

Senior students may also purchase reserved parking wheel stops from the HS Office. The cost of the reserved spots are \$20. Student vehicles parked on campus are subject to the same search rules and procedures that apply to school lockers or other school property. Individuals who operate a vehicle in an unsafe manner will be ticketed, and may incur additional disciplinary actions.

## **PARKING LOT SEARCHES**

The privilege of bringing a student-operated motor vehicle onto school premises is conditioned on consent by the student driver to allow search of the vehicle when there is reasonable suspicion that the search will yield evidence of contraband. Refusal by a student, parent/guardian, or owner of the vehicle to allow access to a motor vehicle on school premises at the time of a request to search the vehicle shall be cause for termination without further hearing of the privilege of bringing the vehicle on to school premises. Refusal to submit to search also may result in disciplinary action and notification of law enforcement officials. Routine patrolling of student parking lots and inspection of the outside of student automobiles shall be permitted at all times.

## CHECKING IN/OUT OF SCHOOL

In order to legally cover your absence during the time you are away from school, every student leaving or arriving at school during the school day will need to check in and out through the high school office.

## STUDENT LOCKERS AND BELONGINGS

No hall lockers will be issued. Students must carry all possessions in a backpack. All PE and Athletic lockers will have a combination issued by PE teachers. PE and Athletic equipment must be stored in locked lockers at all times. The school is not responsible for items that students leave in the locker rooms, outside of a locker, or in areas where cameras are not permitted. It is a student's responsibility to lock up and secure their personal items.

## PROFANITY

The use of profanity or inappropriate language in classrooms, the common areas, or anywhere on school property is not acceptable. Students using profanity are subject to disciplinary action including suspension. This includes school events both on and off of campus.

## DRUG, ALCOHOL, OR TOBACCO USE BY STUDENTS

Weld RE-9 School District shall promote a healthy environment for students by providing education, support and decision-making skills in regard to alcohol, drugs and other controlled substances and their abuse. In order to accomplish this goal, a cooperative effort must be made among the schools, parents/guardians, community and its agencies. It shall be a violation of Board policy and considered to be behavior which is detrimental to the welfare or safety of other students or school personnel for any student to possess, use, sell, distribute or exchange or to be under the influence of alcohol, drugs or other controlled substances. The unlawful possession or use of alcohol or controlled substances is wrong and harmful to students.

**For purposes of this policy, controlled substances include but are not limited to narcotic drugs, hallucinogenic or mind-altering drugs or substances, amphetamines, barbiturates, stimulants, depressants, marijuana, anabolic steroids, any other controlled substances as defined in law, or any prescription or nonprescription drug, drug paraphernalia, vape pens and oils, medication, vitamins or other chemical substances not taken in accordance with the Board policy and regulations on administering medications to students. This policy also includes substances that are represented by or to the student to be any such controlled substance or what the student believes to be any such substance.**

## VAPING

**Participation in vaping and or tobacco use is strictly prohibited. Consequences for participation in vaping and/or tobacco use will include a mandatory suspension. Additional violations will result in increased consequences; a recommendation for expulsion is possible for multiple violations.**

This policy shall apply to any student on district property, being transported in vehicles dispatched by the district or one of its schools, during a school-sponsored or district-sponsored activity or event, off school property when the conduct has a reasonable connection to school or any district curricular or non-curricular event, or whose conduct at any time or place interferes with the operations of the district or the safety or welfare of students or employees. Students violating this policy shall be subject to disciplinary sanctions which may include suspension and/or expulsion from school and referral for prosecution. Disciplinary sanctions and interventions for violations of this policy shall be in accordance with Board policy concerning student suspensions, expulsions and other disciplinary interventions. Situations in which a student seeks counseling or information from a professional staff member for the purpose of overcoming substance abuse shall be handled on an individual basis depending upon the nature and particulars of the case. When appropriate, parents shall be involved and effort made to direct the substance abuse.

## **BULLYING PREVENTION/EDUCATION**

The Board of Education supports a secure school climate, conducive to teaching and learning that is free from threat, harassment and any type of bullying behavior. The purpose of this policy is to promote consistency of approach and to help create a climate in which all types of bullying are regarded as unacceptable. Bullying is the use of coercion to obtain control over another person or to be habitually cruel to another person. Bullying can occur through written, verbal, or electronic transmitted expression or by means of a physical act or gesture. Bullying is prohibited on district property, at district or school sanctioned activities and events, when students are being transported in any vehicle dispatched by the district or one of its schools, or off school property when such conduct has a nexus to school or any district curricular or non-curricular activity or event. A student who engages in any act of bullying is subject to appropriate disciplinary action including but not limited to suspension, expulsion and/or referral to law enforcement authorities. The severity and pattern, if any, of the bullying behavior shall be taken into consideration when disciplinary decisions are made.

## **GANG ACTIVITY**

The Board of Education prohibits the presence on school premises, in school vehicles and at school-related activities of any apparel, jewelry, accessory, notebook or manner of grooming which by virtue of its color, arrangement, trademark or any other attribute denotes membership in gangs which advocate drug use, violence or disruptive behavior. This policy shall be applied at the principal's discretion after consultation with the superintendent or designee as the need for it arises at individual school sites.

## **STUDENT DRESS CODE**

*Students who are inappropriately dressed will be asked to change or return home.*

State law (Senate Bill-133) points out the need for a dress code policy that defines and prohibits students from wearing apparel that is deemed disruptive to the classroom environment or to the maintenance of a safe and orderly school. If that choice in clothing compromises the maintenance of a safe and orderly school then it is also a violation of state law. To provide students with guidelines for making responsible choices in apparel the following have been identified as distracting and disruptive to the classroom environment or to the maintenance of a safe and orderly school:

- **Clothing with profane/vulgar words or symbols.**
- **Head coverings will not be allowed in school buildings from 7:30 a.m. until 3:30 p.m. This includes ALL caps, hats, bandannas, hoods, hair nets, etc.**
- **Clothing or apparel with alcohol, tobacco, drugs or other inappropriate products or messages.**
- **Baggy clothing that sags, belts worn below the waistline, and/or exposed undergarments.**
- **Shorts may be worn year-round, but shorts/skirts must be of modest length, be mid-thigh and not expose or show the under-bum.**
- **Torso must be covered.** Fishnet and mesh are allowed under dress code approved shirts, shorts or skirts.
- **Accessories or attire associated with gang or violent activity including but not limited to spiked rings, bracelets or necklaces, neck chains, dog chokers, tattoos, wallet chains, large pins, gang colored apparel, bandanas, and hair nets.**
- **Sports practices and teams. Clothing will be at the coach's discretion.**

*(Please note that these guidelines are always open for review and are subject to change at any time.)*

## **GRADUATION COMMENCEMENT CEREMONY DRESS CODE**

Weld RE9 School District acknowledges that graduation is very important to each student and their families. The graduation commencement ceremony is optional, as such Weld RE9 can enforce guidelines for ceremony dress code and regalia. The following are permissible for the Weld RE9 Commencement Ceremony:

- Traditional graduation dress as ordered (cap and gown),
- Sashes or cords worn during graduation that represent membership in a nationally recognized organization,
- Other distinctions such as class honors, and future military service,
- Native American and Pacific Islander regalia as outlined in Colorado Senate Bill SB 23-202.

## **CELL PHONES**

Are to be out of sight once inside a classroom, with the best location being inside the student's backpack. Cell phones are a distraction in the classroom, interfere with learning and put students and staff at risk for illegal recording, documentation or other misuse. Student use of cell phones is prohibited. Students found to be using them without advance and expressed teacher permission will be asked to turn them into the front office.

## **VIOLENT AND AGGRESSIVE BEHAVIOR**

Violent and aggressive behaviors will not be tolerated. Immediate action will be taken by school officials for those participating in violent or aggressive behavior which include (but not limited to):

- |   |                        |                |            |
|---|------------------------|----------------|------------|
| * Possession - threat with or use of a weapon | * Physical assault     | * Verbal abuse |            |
| *Gang activity                                | * Intimidation         | * Extortion    | * Bullying |
| *Sexual Harassment                            | * Discriminatory slurs | * Defiance     | *Stalking  |
| * Vandalism                                   | * Terrorism            |                |            |

## **SEXUAL HARASSMENT**

In accordance with state law sexual harassment is defined as follows, (but not limited to):

1. Sexually oriented kidding, abuse or harassment.
2. Pressure for sexual activity.
3. Repeated remarks to a person with sexual or demeaning implications.
4. Unwelcome touching, such as patting, pinching or constant brushing against another's body.
5. Suggesting or demanding sexual involvement, accompanied by implied or explicit threats concerning one's grades or similar personal concerns.

Students who believe they have been subject to sexual harassment by a peer or an adult will follow these steps:

1. Report the incident to the administration.
2. The principal will confer with the charging party within two days to obtain clear understanding of the complaint.
3. The principal will attempt to meet with the charged party within fourteen days of receiving the report in order to obtain a response.
4. On the basis of the principal's findings, the principal will attempt to resolve the matter informally through conciliation or report the incident and transfer the record to the superintendent, beginning the formal grievance process, and so notify the parties by certified mail within seven days. After reviewing the record made by the principal, the superintendent may attempt to gather more evidence, and impose sanctions deemed appropriate including a recommendation to the Board for disciplinary action within fourteen days.

## **WEAPONS IN SCHOOL**

Carrying, bringing, using or possessing a dangerous weapon in any school building, on school grounds, in any school vehicle or at any school-sponsored activity without the authorization of the school or the school district is prohibited. Any item resembling a weapon that could cause bodily harm will lead to suspension and possible expulsion of a student.

***Students are reminded that knives of any length are not permitted on school grounds.***

## **STUDENT CODE OF CONDUCT**

The Principal may suspend or recommend expulsion of a student who engages in one or more of the following activities while in school buildings, on district property, when being transported in vehicles dispatched by the district or one of its schools, during a school-sponsored or district-sponsored activity or event and off school property when the conduct has a reasonable connection to school or any district curricular or non-curricular event.

1. Causing or attempting to cause damage to school property or stealing or attempting to steal school property of value.
2. Causing or attempting to cause damage to private property or stealing or attempting to steal private property.
3. Commission of any act which if committed by an adult would be robbery or assault as defined by state law. Expulsion shall be mandatory in accordance with state law except for commission of third-degree assault.
4. Violation of criminal law which has an immediate effect on the school or on the general safety or welfare of students or staff.
5. Violation of district policy or building regulations.
6. Violation of the district's policy on dangerous weapons in the schools. Expulsion shall be mandatory for carrying, bringing, using or possessing a dangerous weapon without the authorization of the school or school district, in accordance with state law.
7. Violation of the district's alcohol use/drug abuse policy. Expulsion shall be mandatory for sale of drugs or controlled substances, in accordance with state law.
8. Violation of the district's violent and aggressive behavior policy.
9. Violation of the district's tobacco-free schools' policy.
10. Violation of the district's policy on sexual harassment.
11. Violation of the district's policy on nondiscrimination.
12. Throwing objects, unless part of a supervised school activity, that can cause bodily injury or damage property.
13. Directing profanity, vulgar language or obscene gestures toward other students, school personnel or visitors to the school.
14. Engaging in verbal abuse, i.e., name calling, ethnic or racial slurs, or derogatory statements addressed publicly to others that precipitate disruption of the school program or incite violence.
15. Engaging in bullying which may include physically hitting, punching, kicking, or verbal bullying which includes teasing, name calling, taunting, racial slurs, spreading gossip and rumors, and cyber bullying which includes harassing emails, instant messages, text messages, as well as intimidating or threatening websites, blogs, or posts.
16. Committing extortion, coercion or blackmail, i.e., obtaining money or other objects of value from an unwilling person or forcing an individual to act through the use of force or threat of force.
17. Lying or giving false information, either verbally or in writing, to a school employee.
18. Scholastic dishonesty which includes but is not limited to cheating on a test, plagiarism or unauthorized collaboration with another person in preparing written work.
19. Continued willful disobedience or open and persistent defiance of proper authority including deliberate refusal to obey a member of the school staff.
20. Behavior on or off school property which is detrimental to the welfare or safety of other students or school personnel.
21. Repeated interference with the school's ability to provide educational opportunities to other students.
22. Engaging in "hazing" activities, i.e., forcing prolonged physical activity, forcing excessive consumption of any substance, forcing prolonged deprivation of sleep, food, or drink, or any other behavior which recklessly endangers the health or safety of an individual for purposes of initiation into any student group.
23. Violation of the district's dress code policy.
24. Making a false accusation of criminal activity against a district employee to law enforcement or to the district.  
Copies also shall be available to any member of the public upon request. Adopted April 26, 1994 Revised November 24, 2009
25. Repeated tardiness to class, or skipping classes.



**STUDENT ACTIVITIES (CO-CURRICULAR and  
EXTRA-CURRICULAR CODE OF CONDUCT)**

\*\*\*See added Student Activity Policy

# **SCHOOL BOARD POLICIES AND REGULATIONS**

The following policies are recommended policies for parents and/or students. These policies provide students and parents with what they can expect when certain circumstances arise during the school year. These policies may be found in their entirety on our school web site [www.weldre9.org](http://www.weldre9.org) under District Office>Board of Education>Policies. A summary of board policies is available at your student's school office.

File: AC	<b>Nondiscrimination/Equal Opportunity</b>
File: AC-E	<b>Nondiscrimination/Equal Opportunity (Complaint and Compliance Process)</b>
File: ACE	<b>Non-Discrimination/Equal Opportunity</b>
File: ACE-E	<b>Nondiscrimination on the Basis of Handicap/Disability</b>
File: ACE-E-1	<b>Nondiscrimination on the Basis of Handicap/Disability (AND COMPLAINT PROCESS)</b>
File: ADC	<b>Tobacco-Free Schools</b>
File: EBCE	<b>School Closings and Cancellations</b>
File: ECAF/ECAF-R	<b>Use of Video and Audio Monitoring</b>
File: EEAG	<b>Student Transportation in Private Vehicles</b>
File: EFC	<b>Free and Reduced-Price Food Services</b>
File: EF-E-1	<b>School Meal Payments</b>
File: IC/ICA	<b>School Year/School Calendar/Instruction time</b>
File: IHCD	<b>Postsecondary Options/Concurrent Enrollment</b>
File: IHCD-R	<b>Postsecondary Options/Concurrent Enrollment</b>
File: IK	<b>Academic Achievement</b>
File: IKF	<b>Graduation Requirements</b>
File: JB	<b>Equal Educational Opportunities</b>
File: JBA (also ACA)	<b>Nondiscrimination on the Basis of Sex (Compliance with Title IX)</b>
File: JBA-E	<b>Nondiscrimination on the Basis of Sex (Compliance with Title IX)</b>
File: JBB/JJB-R	<b>Sexual Harassment</b>
File: JEA	<b>Compulsory Attendance Ages</b>
File: JFAB	<b>Continuing Enrollment of Students Who Become Nonresidents</b>
File: JFC	<b>Student Withdrawal from School/Dropouts</b>
File: JFC-R	<b>Student Withdrawal from School/Dropouts</b>
File: JH	<b>Student Absences and Excuses</b>
FILE: JHB	<b>Truancy</b>
File: JIC	<b>Student Conduct</b>
File: JICA	<b>Student Dress Code</b>
File: JICC	<b>Student Conduct on Buses</b>
File: JICC-R(EEAEC-R)	<b>Student Conduct on School Buses</b>
File: JICDA	<b>Code of Conduct</b>
File: JICDD*	<b>Violent and Aggressive Behavior</b>
File: JICDE*	<b>Bullying Prevention and Education</b>
File: JICEA	<b>School-Related Student Publications</b>
File: JICEA-R	<b>School-Related Student Publications</b>
File: JICEC*	<b>Student Distribution of Non-Curricular Materials</b>
File: JICEC*-R	<b>Student Distribution of Non-curricular Materials</b>
File: JICF	<b>Secret Societies/Gang Activity</b>
File: JICF-R	<b>Secret Societies/Gang Activity</b>
File: JICH	<b>Drug and Alcohol Use by Students</b>
File: JICI	<b>Weapons in School</b>
File: JIH	<b>Student Interrogations, Searches and Arrests</b>
File: JIHB	<b>Parking Lot Searches</b>
File: JII	<b>Student Concerns, Complaints and Grievances</b>
File: JII-R	<b>Student Concerns, Complaints and Grievances (and grievance procedure)</b>
File: JJA	<b>Student Organizations (Secondary Schools)</b>

File JJJ	<b>Extracurricular Activity Eligibility</b>
FILE: JJJ-R	<b>Extracurricular Activity Eligibility</b>
File: JK	<b>Student Discipline</b>
File: JK-R	<b>Student Discipline</b>
File: JK*-2	<b>Discipline of Students with Disabilities</b>
File: JKA	<b>Use of Physical Intervention</b>
File: JKA-R	<b>Use of Physical Intervention</b>
File: JKBA	<b>Disciplinary Removal from Classroom</b>
File: JKBA*-R	<b>Disciplinary Removal from Classroom</b>
File: JKD/JKE	<b>Suspension/Expulsion of Students</b>
File: JKD/JKE	<b>Suspension/Expulsion of Students</b>
File: JLC	<b>Student Health Services and Records</b>
File: JLCB	<b>Immunization of Students</b>
File: JLCB-R	<b>Immunization of Students</b>
File: JLCD	<b>Administering Medicines to Students</b>
File: JLCE	<b>First Aid and Emergency Medical Care</b>
File: JLDAC	<b>Screening/Testing of Students (And Treatment of Mental Disorders)</b>
File: JLF	<b>Reporting Child Abuse/Child Protection</b>
File: JLIB	<b>Student Dismissal Precautions</b>
File: JQ	<b>Student Fees, Fines and Charges</b>
File: JRA/JRC	<b>Student Records/Release of Information on Students</b>
File: JRA/JRC-R	<b>Student Records/Release of Information on Students</b>
	File: JRA/JRC-E-1 <b>Student Records/Release of Information on Students (Notification to Parents and Students of Rights Concerning Student School Records)</b>
	File: JRCA* <b>Sharing of Student Records/Information (between School District and State Agencies)</b>
File JS*	<b>Student Use of the Internet and Electronic Communication</b>
File: KB	<b>Parent Engagement in Education</b>
File: KI	<b>Visitors to Schools Policy</b>

Revised: 4/17/2024