

US History since 1877 YAG – 9 weeks

First Semester

1st Nine Weeks

Unit 01: Thinking Like a Historian (5 Days) or (250 Minutes)

Process Standards: [US.28A](#), [US.28B](#), [US.28D](#), [US.29B](#)

Standards: [US.28C](#), [US.28E](#), [US.28F](#), [US.29A](#), [US.29C](#)

Unit 02: Growing Pains – the Gilded Age 1877-1898 (15 Days) or (750 Minutes)

Readiness Standards: [US.2A](#), [US.3A](#), [US.3B](#), [US.3C](#), [US.12A](#), [US.13A](#), [US.13B](#), [US.14A](#), [US.26A](#), [US.27A](#)

Supporting Standards: [US.15A](#), [US.15C](#), [US.23A](#), [US.25B](#), [US.26B](#), [US.26C](#)

Process Standards: [US.28A](#), [US.28B](#), [US.28D](#), [US.29B](#), [US.30B](#)

Standards: [US.28C](#), [US.28E](#), [US.28F](#), [US.29A](#), [US.29C](#), [US.30A](#)

Unit 03: Reforming America – the Progressive Era 1898-1920 (10 Days) or (500 Minutes)

Readiness Standards: [US.2A](#), [US.5A](#), [US.9B](#), [US.15B](#), [US.22A](#), [US.25A](#)

Supporting Standards: [US.5B](#), [US.5C](#), [US.14B](#), [US.22C](#), [US.24A](#)

Process Standards: [US.28A](#), [US.28B](#), [US.28D](#), [US.29B](#)

Standards: [US.28C](#), [US.28E](#), [US.28F](#), [US.29A](#), [US.29C](#)

Second Semester

3rd Nine Weeks

Unit 07: Total War – the Second World War 1939-1945 (10 Days) or (500 Minutes)

Readiness Standards: [US.2A](#), [US.7A](#), [US.7C](#), [US.7D](#), [US.17A](#), [US.18B](#)

Supporting Standards: [US.2B](#), [US.7B](#), [US.7E](#), [US.7F](#), [US.7G](#), [US.23B](#)

Process Standards: [US.28A](#), [US.28B](#), [US.28D](#), [US.29B](#)

Standards: [US.28C](#), [US.28E](#), [US.28F](#), [US.29A](#)

Unit 08: Differing Ideologies – The Cold War 1945-1970s (15 Days) or (750 Minutes)

Readiness Standards: [US.2A](#), [US.8A](#), [US.8C](#), [US.8D](#), [US.8F](#), [US.14A](#), [US.17B](#), [US.18B](#), [US.20A](#), [US.24B](#), [US.26A](#), [US.27A](#)

Supporting Standards: [US.2B](#), [US.8B](#), [US.8E](#), [US.17C](#), [US.19A](#), [US.20B](#), [US.22B](#), [US.23B](#), [US.24A](#), [US.26B](#)

Process Standards: [US.28A](#), [US.28B](#), [US.28D](#), [US.29B](#)

Standards: [US.28C](#), [US.28E](#), [US.28F](#), [US.29A](#), [US.29C](#)

Unit 09: Liberty and Justice for All – Civil Rights Movement 1900-1970s (15 Days) or (750 Minutes) CONTINUES

Readiness Standards: [US.2A](#), [US.9A](#), [US.9B](#), [US.9G](#), [US.9I](#), [US.20A](#), [US.22A](#), [US.25A](#)

Supporting Standards: [US.2B](#), [US.9C](#), [US.9D](#), [US.9E](#), [US.9F](#), [US.9H](#), [US.9J](#), [US.17D](#), [US.20B](#), [US.22B](#), [US.23A](#), [US.25D](#)

Process Standards: [US.28A](#), [US.28B](#), [US.28D](#), [US.29B](#)

Standards: [US.28C](#), [US.28E](#), [US.28F](#), [US.29A](#), [US.29C](#)

2nd Nine Weeks

Unit 04: Emergence as a World Power – Spanish-American and First World Wars 1898-1920 (10 Days) or (500 Minutes)

Readiness Standards: [US.2A](#), [US.4A](#), [US.4C](#), [US.4F](#), [US.12A](#), [US.15D](#), [US.18B](#)

Supporting Standards: [US.2B](#), [US.4B](#), [US.4D](#), [US.4E](#), [US.15C](#), [US.23B](#), [US.26B](#)

Process Standards: [US.28A](#), [US.28B](#), [US.28D](#), [US.29B](#)

Standards: [US.28C](#), [US.28E](#), [US.28F](#), [US.29A](#), [US.29C](#)

Unit 05: Boom Time – 1920s America 1920-1929 (10 Days) or (500 Minutes)

Readiness Standards: [US.2A](#), [US.5A](#), [US.6A](#), [US.13A](#), [US.24B](#), [US.25C](#), [US.27A](#)

Supporting Standards: [US.6B](#), [US.15C](#), [US.16A](#), [US.18C](#), [US.22B](#), [US.24A](#), [US.24C](#), [US.25B](#), [US.26C](#)

Process Standards: [US.28A](#), [US.28B](#), [US.28D](#), [US.29B](#)

Standards: [US.28C](#), [US.28E](#), [US.29A](#), [US.29C](#)

Unit 06: Economic Bust – the Great Depression 1929-1939 (10 Days) or (500 Minutes)

Readiness Standards: [US.2A](#), [US.12A](#), [US.13A](#), [US.14A](#), [US.16B](#), [US.16C](#), [US.18A](#), [US.18B](#), [US.19B](#)

Supporting Standards: [US.2B](#), [US.16D](#), [US.16E](#), [US.24A](#)

Process Standards: [US.28A](#), [US.28B](#), [US.28D](#), [US.29B](#), [US.30B](#)

Standards: [US.28C](#), [US.28E](#), [US.28F](#), [US.29A](#), [US.29C](#), [US.30A](#)

4th Nine Weeks

Unit 09: Liberty and Justice for All – Civil Rights Movement 1900-1970s (15 Days) or (750 Minutes) CONTINUED

Readiness Standards: [US.2A](#), [US.9A](#), [US.9B](#), [US.9G](#), [US.9I](#), [US.20A](#), [US.22A](#), [US.25A](#)

Supporting Standards: [US.2B](#), [US.9C](#), [US.9D](#), [US.9E](#), [US.9F](#), [US.9H](#), [US.9J](#), [US.17D](#), [US.20B](#), [US.22B](#), [US.23A](#), [US.25D](#)

Process Standards: [US.28A](#), [US.28B](#), [US.28D](#), [US.29B](#)

Standards: [US.28C](#), [US.28E](#), [US.28F](#), [US.29A](#), [US.29C](#)

Unit 10: A Growing World Presence – New National Directions 1970-1990 (10 Days) or (500 Minutes)

Readiness Standards: [US.2A](#), [US.10C](#), [US.13A](#), [US.17E](#), [US.26A](#)

Supporting Standards: [US.10A](#), [US.10B](#), [US.10D](#), [US.10E](#), [US.14B](#), [US.18C](#), [US.18D](#), [US.23A](#)

Process Standards: [US.28A](#), [US.28B](#), [US.28D](#), [US.29B](#)

Standards: [US.28C](#), [US.28E](#), [US.28F](#), [US.29A](#), [US.29C](#)

Unit 11: A New Century Turns – History During Our Own Lives 1990-Present (15 Days) or (750 Minutes)

Readiness Standards: [US.2A](#), [US.11A](#), [US.12A](#), [US.13B](#), [US.17E](#), [US.18B](#), [US.19B](#), [US.27A](#)

Supporting Standards: [US.2B](#), [US.11B](#), [US.11C](#), [US.11D](#), [US.18C](#), [US.18D](#), [US.23A](#), [US.24C](#), [US.25D](#), [US.26C](#), [US.27B](#)

Process Standards: [US.28A](#), [US.28B](#), [US.28D](#), [US.29B](#)

Standards: [US.28C](#), [US.28E](#), [US.28F](#), [US.29A](#), [US.29C](#)

Unit 12: Ever-Changing America – Yesterday’s Challenges and Today’s Opportunities (5 Days) or (250 Minutes)

Supporting Standards: [US.1A](#), [US.1B](#), [US.1C](#), [US.21A](#), [US.22D](#)

Process Standards: [US.28A](#), [US.28B](#), [US.28D](#), [US.29B](#)

Standards: [US.21B](#), [US.28F](#), [US.29A](#), [US.29C](#)

- Student Expectations (TEKS) in red: Identified by TEA as a Readiness Standard of the assessed curriculum
- Student Expectations (TEKS) in green: Identified by TEA as a Supporting Standard of the assessed curriculum
- Student Expectations (TEKS) in purple: Identified by TEA as a Process Standard of the assessed curriculum
- Student Expectations (TEKS) in black: Not identified by TEA as part of the assessed curriculum