

ELAR English II YAG - 9 Weeks

Note: [English II YAG – 9 Weeks](#)

First Semester

1st Nine Weeks

Unit 01: Foundations of Reading, Responding, and Interacting with Literature (25 Days) or (1250 Minutes)

Readiness Standards: [E2.2B](#), [E2.4F](#), [E2.4G](#), [E2.4H](#), [E2.5B](#), [E2.5C](#), [E2.5D](#), [E2.7D.i](#), [E2.8A](#), [E2.9B.i](#), [E2.9B.ii](#), [E2.9C](#), [E2.9D.i](#), [E2.10B](#)

Supporting Standards: [E2.2A](#), [E2.2C](#), [E2.4C](#), [E2.4E](#), [E2.9D](#), [E2.9D.ii](#), [E2.9D.iii](#), [E2.9D.iv](#), [E2.9D.v](#), [E2.9D.vi](#), [E2.10D](#)

Standards: [E2.1A](#), [E2.1B](#), [E2.1C](#), [E2.1D](#), [E2.3A](#), [E2.4A](#), [E2.4B](#), [E2.4D](#), [E2.4I](#), [E2.5A](#), [E2.5E](#), [E2.5F](#), [E2.5G](#), [E2.5H](#), [E2.5I](#), [E2.7D](#), [E2.9A](#), [E2.9B](#), [E2.9E](#), [E2.11A](#), [E2.11B](#), [E2.11C](#), [E2.11D](#), [E2.11E](#), [E2.11F](#), [E2.11G](#), [E2.11G.i](#), [E2.11H](#), [E2.11I](#)

Unit 02: Analyzing and Composing Literary Text (25 Days) or (1250 Minutes) CONTINUES

Readiness Standards: [E2.4F](#), [E2.4G](#), [E2.4H](#), [E2.5B](#), [E2.5C](#), [E2.5D](#), [E2.6B](#), [E2.6C](#), [E2.8A](#), [E2.8D](#), [E2.8F](#), [E2.9B.i](#), [E2.9B.ii](#), [E2.9C](#)

Supporting Standards: [E2.4C](#), [E2.4E](#), [E2.6A](#), [E2.6D](#), [E2.7A](#), [E2.7B](#), [E2.7C](#), [E2.8B](#), [E2.8C](#), [E2.8E](#), [E2.9D](#)

Standards: [E2.1A](#), [E2.1B](#), [E2.1C](#), [E2.1D](#), [E2.4A](#), [E2.4B](#), [E2.4I](#), [E2.5A](#), [E2.5E](#), [E2.5G](#), [E2.5H](#), [E2.5I](#), [E2.5J](#), [E2.9A](#), [E2.9B](#), [E2.9E](#), [E2.10A](#), [E2.11E](#), [E2.11F](#), [E2.11H](#)

2nd Nine Weeks

Unit 02: Analyzing and Composing Literary Text (25 Days) or (1250 Minutes) CONTINUED

Readiness Standards: [E2.4F](#), [E2.4G](#), [E2.4H](#), [E2.5B](#), [E2.5C](#), [E2.5D](#), [E2.6B](#), [E2.6C](#), [E2.8A](#), [E2.8D](#), [E2.8F](#), [E2.9B.i](#), [E2.9B.ii](#), [E2.9C](#), [E2.10B](#)

Supporting Standards: [E2.4C](#), [E2.4E](#), [E2.6A](#), [E2.6D](#), [E2.7A](#), [E2.7B](#), [E2.7C](#), [E2.8B](#), [E2.8C](#), [E2.8E](#), [E2.9D](#)

Standards: [E2.1A](#), [E2.1B](#), [E2.1C](#), [E2.1D](#), [E2.4A](#), [E2.4B](#), [E2.4I](#), [E2.5A](#), [E2.5E](#), [E2.5G](#), [E2.5H](#), [E2.5I](#), [E2.5J](#), [E2.9A](#), [E2.9B](#), [E2.9E](#), [E2.10A](#), [E2.11E](#), [E2.11F](#), [E2.11H](#)

Unit 03: Analyzing and Composing Informational and Argumentative Texts (25 Days) or (1250 Minutes)

Readiness Standards: [E2.4F](#), [E2.4G](#), [E2.4H](#), [E2.5B](#), [E2.5C](#), [E2.5D](#), [E2.7D.i](#), [E2.7E.i](#), [E2.7E.ii](#), [E2.8A](#), [E2.8D](#), [E2.8F](#), [E2.9B.i](#), [E2.9B.ii](#), [E2.9C](#), [E2.10B](#), [E2.10C](#)

Supporting Standards: [E2.4C](#), [E2.4E](#), [E2.7D.ii](#), [E2.7E.iii](#), [E2.8B](#), [E2.8C](#), [E2.8G](#), [E2.9D](#)

Standards: [E2.1A](#), [E2.1C](#), [E2.1D](#), [E2.1D](#), [E2.4A](#), [E2.4B](#), [E2.4I](#), [E2.5A](#), [E2.5E](#), [E2.5G](#), [E2.5H](#), [E2.5I](#), [E2.5J](#), [E2.7D](#), [E2.7E](#), [E2.7F](#), [E2.9A](#), [E2.9B](#), [E2.9E](#), [E2.11A](#), [E2.11B](#), [E2.11C](#), [E2.11D](#), [E2.11F](#), [E2.11G](#), [E2.11G.i](#), [E2.11G.ii](#), [E2.11H](#), [E2.11I](#)

Second Semester

3rd Nine Weeks

Unit 04: Rhetorically Analyzing and Producing Argumentative Texts (25 Days) or (1250 Minutes)

Readiness Standards: [E2.4F](#), [E2.4G](#), [E2.4H](#), [E2.5B](#), [E2.5C](#), [E2.5D](#), [E2.7D.i](#), [E2.7E.i](#), [E2.7E.ii](#), [E2.8A](#), [E2.8D](#), [E2.8F](#), [E2.9B.i](#), [E2.9B.ii](#), [E2.9C](#), [E2.10C](#)

Supporting Standards: [E2.4C](#), [E2.4E](#), [E2.7D.ii](#), [E2.7E.iii](#), [E2.8B](#), [E2.8C](#), [E2.8G](#), [E2.9D](#)

Standards: [E2.1A](#), [E2.1D](#), [E2.4A](#), [E2.4B](#), [E2.4I](#), [E2.5A](#), [E2.5E](#), [E2.5G](#), [E2.5H](#), [E2.5I](#), [E2.5J](#), [E2.7D](#), [E2.7E](#), [E2.7F](#), [E2.9A](#), [E2.9B](#), [E2.9E](#), [E2.11A](#), [E2.11B](#), [E2.11C](#), [E2.11D](#), [E2.11E](#), [E2.11F](#), [E2.11G](#), [E2.11G.i](#), [E2.11G.ii](#), [E2.11H](#), [E2.11I](#)

Unit 05: Connecting Messages across Literary, Informational, and Argumentative Texts (20 Days) or (1000 Minutes) CONTINUES

Readiness Standards: [E2.4F](#), [E2.4G](#), [E2.4H](#), [E2.5B](#), [E2.5C](#), [E2.5D](#), [E2.6B](#), [E2.6C](#), [E2.7D.i](#), [E2.7E.i](#), [E2.7E.ii](#), [E2.8A](#), [E2.8D](#), [E2.8F](#), [E2.9B.i](#), [E2.9B.ii](#), [E2.9C](#), [E2.10B](#), [E2.10C](#)

Supporting Standards: [E2.4C](#), [E2.4E](#), [E2.6A](#), [E2.6D](#), [E2.7A](#), [E2.7B](#), [E2.7C](#), [E2.7D.ii](#), [E2.7E.iii](#), [E2.8B](#), [E2.8C](#), [E2.8E](#), [E2.8G](#), [E2.9D](#)

Standards: [E2.1A](#), [E2.1C](#), [E2.1D](#), [E2.4A](#), [E2.4B](#), [E2.4I](#), [E2.5A](#), [E2.5E](#), [E2.5G](#), [E2.5H](#), [E2.7D](#), [E2.7E](#), [E2.7F](#), [E2.9A](#), [E2.9B](#), [E2.9E](#), [E2.10A](#), [E2.11G](#), [E2.11G.i](#), [E2.11G.ii](#)

4th Nine Weeks

Unit 05: Connecting Messages across Literary, Informational, and Argumentative Texts (20 Days) or (1000 Minutes) CONTINUED

Readiness Standards: [E2.4F](#), [E2.4G](#), [E2.4H](#), [E2.5B](#), [E2.5C](#), [E2.5D](#), [E2.6B](#), [E2.6C](#), [E2.7D.i](#), [E2.7E.i](#), [E2.7E.ii](#), [E2.8A](#), [E2.8D](#), [E2.8F](#), [E2.9B.i](#), [E2.9B.ii](#), [E2.9C](#), [E2.10B](#), [E2.10C](#)

Supporting Standards: [E2.4C](#), [E2.4E](#), [E2.6A](#), [E2.6D](#), [E2.7A](#), [E2.7B](#), [E2.7C](#), [E2.7D.ii](#), [E2.7E.iii](#), [E2.8B](#), [E2.8C](#), [E2.8E](#), [E2.8G](#), [E2.9D](#)

Standards: [E2.1A](#), [E2.1C](#), [E2.1D](#), [E2.4A](#), [E2.4B](#), [E2.4I](#), [E2.5A](#), [E2.5E](#), [E2.5G](#), [E2.5H](#), [E2.7D](#), [E2.7E](#), [E2.7F](#), [E2.9A](#), [E2.9B](#), [E2.9E](#), [E2.10A](#), [E2.11G](#), [E2.11G.i](#), [E2.11G.ii](#)

Unit 06: Researching, Synthesizing and Producing in Multiple Genres and Modes (25 Days) or (1250 Minutes)

Readiness Standards: [E2.4F](#), [E2.4G](#), [E2.4H](#), [E2.5B](#), [E2.5C](#), [E2.5D](#), [E2.6B](#), [E2.6C](#), [E2.7D.i](#), [E2.7E.i](#), [E2.7E.ii](#), [E2.8A](#), [E2.8D](#), [E2.8F](#), [E2.9B.i](#), [E2.9B.ii](#), [E2.9C](#), [E2.10B](#), [E2.10C](#)

Supporting Standards: [E2.4C](#), [E2.4E](#), [E2.6A](#), [E2.6D](#), [E2.7A](#), [E2.7B](#), [E2.7C](#), [E2.7D.ii](#), [E2.7E.iii](#), [E2.8B](#), [E2.8C](#), [E2.8E](#), [E2.8G](#), [E2.9D](#)

Standards: [E2.1A](#), [E2.1C](#), [E2.1D](#), [E2.4A](#), [E2.4B](#), [E2.4I](#), [E2.5A](#), [E2.5E](#), [E2.5G](#), [E2.5H](#), [E2.5I](#), [E2.5J](#), [E2.7D](#), [E2.7E](#), [E2.7F](#), [E2.9A](#), [E2.9B](#), [E2.9E](#), [E2.10A](#), [E2.11A](#), [E2.11B](#), [E2.11C](#), [E2.11D](#), [E2.11E](#), [E2.11F](#), [E2.11G](#), [E2.11G.i](#), [E2.11G.ii](#), [E2.11H](#), [E2.11I](#)

Student Expectations (TEKS) in red: Identified by TEA as a Readiness Standard of the assessed curriculum
Student Expectations (TEKS) in green: Identified by TEA as a Supporting Standard of the assessed curriculum
Student Expectations (TEKS) in black: Not identified by TEA as part of the assessed curriculum