

Education of the Homeless Student

Definitions

This policy defines the following:

- *Enrollment* means attending classes and full participation in school activities.
- *Full participation* means student participation in extracurricular activities, which offers additional opportunities for student engagement and greater motivation for retention. Further, extracurricular participation can open doors to higher education opportunities and scholarships and build skills and relationships that carry over into students' adult lives.
- *Student(s) experiencing homelessness or unaccompanied youth* means an individual who lacks a fixed, regular, and adequate nighttime residence due to loss of housing, economic hardship, or similar reason. It includes students and youths (preschool-grade 12) who are:
 - Living in an emergency shelter or transitional housing;
 - Living in motels, hotels, trailer parks, or campgrounds due to lack of alternative adequate accommodations;
 - Living in cars, parks, public or private spaces not designed for humans to live, abandoned buildings, substandard housing, bus stations, train stations, or similar settings;
 - "Doubled up" by living with friends or family; or
 - Living in unsuitable conditions, such as lack of utilities, mold, infestations, or dangers.

Migratory students and unaccompanied youth (youth not in the physical custody of a parent/guardian) may be considered homeless if they meet the above definition.

Homeless status is determined in cooperation with the parent/guardian, or in the case of unaccompanied youth, the homeless student liaison.

- *Immediate enrollment* means within twenty-four hours of notification of enrollment request. Enrollment must not be denied or delayed because documents normally required for enrollment have not been provided. The enrolling school must immediately contact a student's school of origin to obtain the relevant records, and the school of origin should immediately transfer those records.
- *School of origin* means the school the student attended when last permanently housed or the school in which the student was last enrolled, including a preschool, and includes the designated receiving school at the next grade level (if there is a feeder school pattern).

Homeless Student Liaison

The Board designates the Students in Transition Coordinator as the Homeless Student Liaison. This individual must perform all duties required by law to ensure the educational stability of a homeless student.

Homeschool Student Liaison Administrator

This individual ensures that the Homeless Student Liaison adheres to all rights and services required by the McKinney-Vento Education Assistance Act.

Best Interest Determination

The District must comply with the McKinney-Vento Education Assistance Act. The District shall seek to eliminate barriers to school attendance for homeless students as defined by law. When feasible and consistent with a parent, guardian, unaccompanied youth's wishes, the homeless student must be immediately enrolled in their school of origin and transportation must be provided in accordance with the law.

When not feasible for a homeless student to attend their school of origin, as determined by the Homeless Student Liaison in consultation with the parent, guardian, or student, the student must be placed in a school that is in the "best interest of the student." The Homeless Student Liaison must submit such placement decisions to the parent or guardian in writing, along with notice of the right to appeal and a dispute resolution procedure.

Dispute Resolution

To the extent feasible and appropriate, when a dispute arises as to the best interest determination, the District must ensure that a homeless student be immediately enrolled. The parent, guardian, or student wishing to file an appeal of a determination shall notify the Homeless Student Liaison. The liaison shall follow the dispute resolution procedure FDB-AR. The District shall make reasonable efforts to collaborate with aggrieved parties to resolve the dispute at the local level as expeditiously as possible.

Complementary Documents

- FDB-AR, Education of the Homeless Dispute Resolution Procedure

End of Bismarck Public School District Policy FDB

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