

## MCS Individuals and Societies IB Psychology YEAR 1 Subject Group Overview

Unit Name	Research Methodology	Socio-Cultural	Cognitive	Developmental Psychology
<b>Time Frame</b>	33 Hours 22 Days	28.5 Hours 19 Days	33 Hours 22 Days	30 Hours 20 Days
<b>Standards/ IB Topics</b>	<p>Quantitative Research methods Elements of Quantitative methods Analyzing Data Evaluating Research Drawing Conclusions <b>Paper 3 integration:</b> Quantitative methods (strength and limitations) Elements, Evaluation, and Conclusion in Quantitative Research <b>Map and Globe Skills:</b> Not used <b>Information Processing Skills:</b> 9. construct charts and tables 14. formulate appropriate research questions <b>SS Reading Skills:</b> L11-12RHSS3; <b>SS Writing Skills:</b> L11-12RHSS1</p>	<p>Individual and the group Cultural Origins of behavior Cultural Influences HL: Influence of globalization <b>Paper 3 integration:</b> <b>Qualitative methods:</b> characteristics Evaluating Research Drawing Conclusions Ethical Considerations <b>Map and Globe Skills:</b> Not used <b>Information Processing Skills:</b> 16. check for consistency of information 4. distinguish between fact and opinion <b>SS Reading Skills:</b> L11-12WHST2; <b>SS Writing Skills:</b> L11-12WHST4</p>	<p>Cognitive Processes Reliability of cognitive processes Emotion and Cognition HL: Cognition and the Digital world <b>Paper 3 integration:</b> <b>Qualitative methods:</b> interviews Analyzing Data Drawing Conclusions <b>Map and Globe Skills:</b> Not used <b>Information Processing Skills:</b> 16. check for consistency of information <b>SS Reading Skills:</b> L11-12WHST7 <b>SS Writing Skills:</b> L11-12WH8</p>	<p>The study of how and why people's behavior and thinking changes over time. <b>The three topics in this option are:</b> influences on cognitive and social development developing an identity developing as a learner <b>Map and Globe Skills:</b> Not used <b>Information Processing Skills:</b> 7. interpret timelines 16. check for consistency of information <b>SS Reading Skills:</b> L11-12RHSS4 <b>SS Writing Skills:</b> L11-12WHST1; L11-12WHST2</p>
<b>Content Specific Information</b>	<p>Quantitative (Quant) and The experimental method (lab, field, quasi, natural) Non-exp methods (correlation and case studies) Experiment Research Design, Hypothesis/Aim, Variables Sampling Techniques (random,</p>	<p>Social Identity Theory Social cognitive theory Stereotypes Cultural dimensions Norms Cultural groups Enculturation / Acculturation <b>HL ext:</b> Impact of Globalization (Assimilation) <b>Paper 3 integration:</b></p>	<p>Memory models Schema Theory Thinking and Decision Making Reconstructive Memory Biases in thinking The influence of emotion <b>HL ext:</b> positive and negative Influences of modern technology on cognitive processes <b>Paper 3 integration:</b></p>	<p>The study of how and why people's behavior and thinking changes over time. The three topics in this option are: influences on cognitive and social development developing an identity developing as a learner</p>

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	<p>convenience/opportunity, volunteer, purposive, snowball)</p> <p>Correlation and Causation</p> <p>Replication</p> <p>Standardization/Control</p> <p>Participant variability</p> <p>Validity, reliability (quantitative: external/internal)</p> <p>Data Presentation</p> <p>Ethical Consideration Intro</p>	<p><b>Qualitative</b> methods: observations (natural, covert, overt, participant, non-participant, strengths and limitations)</p> <p>credibility (qualitative)</p> <p>Ethical considerations (reporting and apply to findings)</p>	<p><b>Qualitative</b> methods: interviews (structured, semi-structured, focus groups)</p> <p>Data presentation, Inductive content analysis, statistics</p> <p>Generalizability/Transferability</p>	
<b>Common Assessments/ Performance Projects</b>	<p>Research methods Assessment Paper using command term “Describe”</p> <p>Paper 3 <b>Q. 1-3</b> of Paper 3 assessment using command term “Describe”</p>	<p>Socio-cultural Assessment Paper using command term “Explain”</p> <p>Paper 3: <b>ethics</b> assessment using command term “Describe and Explain”</p>	<p>Cognitive Assessment Paper using command term “Evaluate”</p> <p>Paper 3: <b>Generalizability/Transferability</b> assessment using command term “Evaluate”</p>	<p><b>Developmental Summative Test</b></p> <p>Graded using Knowledge and Comprehension Rubric + Synthesis and Evaluation Rubric</p>
<b>Differentiation For Tiered Learners</b>	<p>Marietta City Schools teachers provide specific differentiation of learning experiences for all students. Details for differentiation for common learning experiences are included on the district unit planners.</p>			