

MCS AP Psychology Subject Group Overview

Unit Name	Unit 0: Research Materials and Data Analysis	Unit 1: Biological Bases of Psychology	Unit 2: Cognition	Unit 3: Development and Learning	Unit 4: Social Psychology and Personality	Unit 5: Physical and Mental Health
Time Frame	15-25% Exam 14 Days	15-25% Exam 14 Days	15-25% Exam 14 Days	15-25% Exam 14 Days	15-25% Exam 14 Days	15-25% Exam 9 Days 5 AP Exam Review
Standards	SSPFR1; SSPVB2 <u>Information Processing Skills:</u> 9. construct charts and tables 11. draw conclusions and make generalizations 14. formulate appropriate research questions <u>SS Reading Skills:</u> L9-10RHSS6; L9-10RHSS8; <u>SS Writing Skills:</u> L11-12WHST1; L11-12WHST2 <u>MCS Gifted Stds:</u> S3A, S3B, S3C	SSPBF1; SSPBF2; SSPBF3; SSPBF4; SSPBF5 <u>Map and Globe Skills:</u> Use a diagram of body systems and the brain to explain impact of senses on behavior <u>Information Processing Skills:</u> 3. identify issues and/or problems and alternative solutions 15. determine adequacy/relevance of information <u>SS Reading Skills:</u> L9-10RHSS6; L9-10RHSS8; L11-12RHSS3 <u>SS Writing Skills:</u> L11-12WHST1; L11-12WHST2 <u>MCS Gifted Stds:</u> S6A, S6B, S6C, S6D, S6E	SSPBF1; SSPBF2; SSPBF3; SSPBF4; SSPBF5 <u>Map and Globe Skills:</u> Use a diagram of the ear and eye to explain impact of senses on behavior 8. draw conclusions and make generalizations based on information from maps <u>Information Processing Skills:</u> 3. identify issues and/or problems and alternative solutions 15. determine adequacy/relevance of information 16. check for consistency of information <u>SS Reading Skills:</u> L9-10RHSS6; L9-10RHSS8; <u>SS Writing Skills:</u> L11-12WHST1; L11-12WHST2 <u>MCS Gifted Stds:</u> S6A, S6B, S6C, S6D, S6E	SSPBC1; SSPBC2; SSPBC3 <u>Map and Globe Skills:</u> 6. use map key/legend to acquire information from, historical, physical, political, resource, product and economic maps <u>Information Processing Skills:</u> 9. construct charts and tables 16. check for consistency of information <u>SS Reading Skills:</u> L9-10RHSS6; L9-10RHSS8; <u>SS Writing Skills:</u> L11-12WHST1; L11-12WH <u>MCS Gifted Stds:</u> S4A, S4B, S4C, S4D, S4E	SSPBC1; SSPBC2; SSPBC3 <u>Map and Globe Skills:</u> 6. use map key/legend to acquire information from, historical, physical, political, resource, product and economic maps <u>Information Processing Skills:</u> 3. identify issues and/or problems and alternative solutions 8. identify social studies reference resources to use for a specific purpose 16. check for consistency of information <u>SS Reading Skills:</u> L9-10RHSS6; L9-10RHSS8; <u>SS Writing Skills:</u> L11-12WHST1; L11-12WH <u>MCS Gifted Stds:</u> S4A, S4B, S4C, S4D, S4E	SSPBC2; SSPBC3 SSPFR2; SSPSP1d <u>Map and Globe Skills:</u> 12. compare maps with data sets (charts, tables, graphs) and /or readings to draw conclusions and make generalizations <u>Information Processing Skills:</u> 7. interpret timelines 16. check for consistency of information <u>SS Reading Skills:</u> L11-12RHSS4 L11-12RHSS7 <u>SS Writing Skills:</u> L11-12WHST1; L11-12WHST2 <u>MCS Gifted Stds:</u> S4A, S4B, S4C, S5A, S5B, S5C, S5D

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Content Specific Information	<p>Learning Targets:</p> <p>0.1 Psychological Science and Research Design</p> <p>0.2 Non Experimental Research Methods in Psychology</p> <p>0.3 The Experimental Methodology</p> <p>0.4 Statistical Reasoning</p> <p>0.5 Ethics in Research</p>	<p>1.1 Interaction of Heredity and Environment</p> <p>1.2 Overview of the Nervous System</p> <p>1.3 The Neuron and Neural Firing</p> <p>1.4 The Brain</p> <p>1.5 Sleep</p> <p>1.6 Sensation</p>	<p>2.1 Perception</p> <p>2.2 Thinking, Problem-Solving, Judgments, and Decision-Making</p> <p>2.3 Introduction to Memory</p> <p>2.4 Encoding Memories</p> <p>2.5 Storing Memories</p> <p>2.6 Retrieving Memories</p> <p>2.7 Forgetting and Other Memory Challenges</p> <p>2.8 Intelligence and Achievement</p>	<p>3.1 Themes and Methods in Developmental Psychology</p> <p>3.2 Physical Development Across the Lifespan</p> <p>3.4 Cognitive Development Across the Lifespan</p> <p>3.5 Communication and Language Development</p> <p>3.6 Social-Emotional Development Across the Lifespan</p> <p>3.7 Classical Conditioning</p> <p>3.8 Operant Conditioning</p> <p>3.9 Social, Cognitive, and Neurological Factors in Learning</p>	<p>4.1 Attribution Theory and Person Perception</p> <p>4.2 Attitude Formation and Attitude Change</p> <p>4.3 Psychology of Social Situations</p> <p>4.4 Psychodynamic and Humanistic Theories of Personality</p> <p>4.5 Social-Cognitive and Trait Theories of Personality</p> <p>4.6 Motivation</p> <p>4.7 Emotion</p>	<p>5.1 Introduction to Health Psychology</p> <p>5.2 Positive Psychology</p> <p>5.3 Explaining and Classifying Psychological Disorders</p> <p>5.4 Selection of Categories of Psychological Disorders</p> <p>5.5 Treatment of Psychological Disorders</p>
Common Assessments Performance Projects	<ul style="list-style-type: none"> -Case Studies -Design an Experiment Project -Vocabulary Formative -Grant Application Project -Research Quiz -Article Analysis Questions -Unit Selected Response Summative 	<ul style="list-style-type: none"> -Brain Structure Quiz -Children’s Book Project -Case Studies -Play Do Brain Diagram -Vocabulary Formative -Children’s Storyboard Project -Neurotransmitter Puppet Show -Unit 1 Summative -Unit 1 Article Analysis Question -Hearing Test -Sensation Project -Sensation Quiz -Other Senses Quiz 	<ul style="list-style-type: none"> -Perception Quiz Memory Vocabulary Quiz - Language Quiz -Retrieval Quiz -Storage Quiz -Thinking and Language Quiz -Thinking Quiz -Cognition Project -Unit 2 Common Formative -Unit 2 Article Analysis Question -Unit 2 Vocabulary Formative -Unit 2 Optional Project: Documentary -Unit 2 Summative 	<ul style="list-style-type: none"> -Classical Conditioning Quiz -Operant Conditioning Quiz - Conditioning Project -Negative and Positive Reinforcement Quiz - Unit 3 Vocabulary Quiz -Schedules of Reinforcement Quiz -Quiz- Operant Conditioning -Infancy and Childhood Development Quiz -Moral and Psychosocial Development Quiz -Letter to Adult Self - Open Book Quiz Adulthood -Unit 3 Summative and AAQ 	<ul style="list-style-type: none"> -Motivation Quiz -Motivation Project -Group Discussion -Happy Video Project -Unit Group Presentation -Emotion, Stress, Health Vocabulary Quiz - Personality Quiz -Unit 4 AAQ -Unit 4 Summative -Unit 4 EBQ 	<ul style="list-style-type: none"> -Disorder Quiz -Character Case -Study Diagnosis Project -Therapies Quiz -Skits/Tableaus on Anxiety Disorders -Role Play Formative -Therapy Project- The Doctor is in -Unit 5 AAQ -Unit 5 EBQ -AP Exam Review Cram Packet - Group Review Games per unit.

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				-Vision Vocabulary Quiz	-Stand By Me Development Assessment- Optional At Home Project - Optional Project- My Baby Book -Physical Development Quiz -Adolescent Quiz		
	Differentiation For Tiered Learners	Marietta City Schools teachers provide specific differentiation of learning experiences for all students. Details for differentiation for learning experiences are included on the district unit planners.					