COLUMBIA SCHOOL DISTRICT NO. 206

4961B Hunters Shop Rd ~ P.O. Box 7 ~ Hunters, WA 99137 ~ (509) 722-3311 ~ Fax: 722-3310

STUDENT REGISTRATION FORM

(Please Print)

		STUDENT	INFORMATIO	ON			
Name: (first, middle, last)				G	ender	Grade	
					Male ☐ Female ☐ X		
Mailing Address:				Ci	ty:	Zip:	
Street Address (If different):		City:					
		STUDENT BIRT	H INFORMAT	TION			
Birth Date:	Age:	Birth City:		Birth State	: Birth (County:	
		PARENT/GUARDIA	AN INFORMA	ATION			
Father or Guardian:			THE RESERVE OF THE PARTY OF THE	r Guardian			
Address (if different):			Address (i	f different):		
Student Lives With:							
Father/Guardian Home Phone:			Mother/G	uardian H	ome Phone:		
Father/Guardian Cell Phone: _			Mother/G	iuardian Ce	II Dhana.		
Father/Guardian Work Phone:			Mother/G	Mother/Guardian Work Phone:			
Father/Guardian email:			Mother/G	uardian er	nail:		
	RACIAI	/ETHNIC INFORMATION	I & MILITAR	Y INFORM	ATION		
		See form attached – Ch				94-96 36548 may 194-94-95 (20 suppose 155 spins 1911) 1941	
		EMERGENCY IN	FORMATION	V			
Emergency Contacts:		Relationship to family	/: Home	Phone:	Work Phone:	Cell Phone:	
			_				
Person(s) authorized to pick child	d up from	school (other than parer	nt/guardian):		Relationship to family	/:	
Person(s) not authorized to pick	up child (p	please provide a restraini	ng order, if o	one)	Relationship to family	<i>r</i> :	
Family Doctor Name:		Address or Location:			Phone:		
Allergies, asthma, handicaps, spe	cial needs:	?					
	FAMILY II	NFORMATION (Please list all	brothers & sisters	to above stude	ent, include their current age)		

	AL INFORMATION
Was your child previously enrolled in Special Ed and/or Chapter	I? Yes Date No
Did your child have an IEP (Individualized Education Plan) at the	previous school? Yes No
Was your child previously enrolled in Title I? Yes Date_	No
Did your child have a 504 (Emergency Care) Plan at the previous	school? Yes No
What is the Health concern:	
Is child homeless? (loss of housing, economic hardship, living in car, public spaces (foster care or not in physical custody of a parent or guardian)	bus station, parks, etc), motel, campground, emergency or transitional housing, awaiting YesNo
Name of the school child is transferring from:	
Address:	City/State: Zip:
Phone: ()	
BUS INF	ORMATION
Will your child(ren) require bus service?	If yes, what <u>physical</u> address will they be picked up from and dropped off at?
YES NO	
*NOTE TO PARENTS: If you require your child/children to take a stop than their regular route, you will need to send a signed no request.	different route or if they need to be dropped off at a different ote with them to school, so we have a written record of your
For office use only: ROUTE DRIVER PICK	UP TIME DROP OFF TIME
BREAKFAST AND L	UNCH INFORMATION
Breakfast: Elementary: \$1.25 (Reduced: .40 / P-6 No Pay) Secondary: \$1.75 (Reduced: .40 / 7-12 No Pay)	Lunch: Elementary: \$2.50 (Reduced: .40 / K-3 No pay) Secondary: \$2.75 (Reduced: .40) Extra Milk \$.25
<u>Columbia does not allow students to charge meals</u> . All meals must be paid for in advance, or at the lunch line. Applications for free and reduced meals are available to all upon request.	In the operation of the child Feeding Program, no child will be discriminated against because of race, sex, color, national origin, age, or disability.
	INFORMATION
Following your child's absence, a note is required within 24 hours of the absence, to admit the child back into school, stating the date the child was absent, the reason for the absence, and your original signature.	If you plan to have a child out of school, please send a note to school notifying the school of the planned absence, prior to the absence, and his/her teachers will prepare homework for that child.
For more information regarding attendance and truancy policy,	refer to the student handbook, or contact the school office.
	ARDIAN SIGNATURE
PARENT/GUARDIAN SIGNATURE	Additional Parent/Guardian Comments or Concerns:
Date of Signature	

Ethnicity Data Collection and Military Parent or Guardian form

(as required by RCW 28A.300.505)

Question 1. Is your child of Hispanic or Latino origin? (Check all that apply.) **NOT HISPANIC/LATINO** MEXICAN/MEXICAN **CUBAN** AMERICAN/CHICANO **DOMINICAN** CENTRAL AMERICAN **SPANIARD** SOUTH AMERICAN **PUERTO RICAN** LATIN AMERICAN OTHER HISPANIC/LATINO QUESTION 2. What race(s) do you consider your child? (Check all that apply.) AFRICAN AMERICAN/BLACK ALASKA **NATIVE** WHITE WASHINGTON NATIVE AMERICAN CHEHALIS **SAMISH ASIAN INDIAN** COLVILLE SAUK-SUIATTLE **CAMBODIAN COWLITZ SHOALWATER CHINESE** HOH **SKOKOMISH FILIPNO JAMESTOWN SNOQUALMIE HMONG** KALISPEL **SPOKANE INDONESIAN LOWER ELWHA SQUAXIN ISLAND JAPANSES** LUMMI **STILLAGUAMISH KOREAN** MAKAH **SUQUAMISH** LAOTIAN MUCKLESHOOT **SWINOMISH MALAYSIAN NISQUALLY TULALIP** PAKISTANI **NOOKSACK** YAKAMA **SINGAPOREAN PUYALLUP** OTHER WA. INDIAN **TAIWANESE** PORT GAMBLE KLALLAM OTHER AMERICAN INDIAN THAI QUILEUTE **VIETNAMESE** QUINAULT OTHER ASIAN **NATIVE HAWAIIAN FIJIAN GUAMANIAN or CHAMORRO** MARIANA ISLANDER **MELANESIAN MICRONESIAN** SAMOAN **TONGAN** OTHER PACIFIC ISLANDER MILITARY PARENT OR GUARDIAN (as required by RCW 28a.300.505) QUESTION: Is student's parent or guardian currently in the military? (Check only one) Student/Family reports no parent or guardian is currently serving as an active member of the US Armed Forces. Student/Family reports having a parent/guardian who is a current active duty member of the US Armed Forces. Student/Family reports having a parent/guardian who is a current member of the Reserves of the US Armed Forces. Student/Family reports having a parent/guardian who is a current member serving in the Washington National Guard. Student/Family reports having more than one parent or guardian who is currently either a member of the active US Armed Forces, Reserves of the US Armed Forces, or Washing National Guard.

Student Housing Questionnaire

Columbia School District

4961 B Hunters Shop Rd PO Box 7 Hunters, WA 99137

The answers to the following questions can help determine the services this student may be eligible to receive under the McKinney-Vento Act 42 U.S.C. 11435. The McKinney-Vento Act provides services and supports for children and youth experiencing homelessness (Please see reverse side for more information).

If the student lives in a home owned or rented by the parent or guardian, you do not need to complete this form unless there are inadequate facilities (no water, heat, electricity, etc.)

If the student does not live in a home owned or rented by the parent or guardian, please check all that apply below. (Submit form to the district's designated McKinney-Vento liaison. Contact information can be found at the bottom of the page.)

be found at the bottom of the page.)		
Transitional Housing	☐ In a motel	☐ In a shelter
In someone else's house or apartment with another person/family	Moving from place to place/couch surfing	A car, park, campsite, or similar location
In a residence with inadequate facilities (no water, heat, electricity, etc.)	Other	
Name of student:		
First	Middle	Last
Name of school: Grade:	Birthdate (Month/D	Day/Year): Age:
	accompanied (not living with ng with a parent or legal gua	
Address of current residence:		
Phone number or contact phone number: _	Name	of contact:
Print name of parent(s)/legal guardian(s): (Or unaccompanied youth)		
Signature of parent/legal guardian: (Or unaccompanied youth)		Date:
The student(s) named above have young developmental screening, community support	ort, or referrals to early childh	ood services. The district's
McKinney-Vento liaison may be able to assi	st you with age-appropriate i	
McKinney-Vento liaison may be able to assist Please return completed form to:	st you with age-appropriate i	
	509-722-3311	<u>District Office</u>





The Home Language Survey is given to all students enrolling in Washington schools.

Student Name:			Grade:	Date:
Parent/Guardian Name		Parent/Guar	rdian Signature	
Right to Translation and Interpretation Services All families have the right to information about their child's education in a language they understand. Please tell us your language preferences so we can provide an interpreter or translated documents, free of charge, when you need them.	communicati b) Do you ne Parent/Guard Interpreter N Parent/Guard	ion from the schooled an interpreter dian Name #1: Ye dian Name #2:	s No Language_	
Eligibility for Language Development Support Information about the student's language helps us identify students who qualify for support to develop the language skills necessary for success in school. Testing may be necessary to determine if language supports are needed.	3. What language4. What is the pospoken by yo5. Has your child	ge does your chil orimary language our child?	d use the most at hom used in the home, reg h language developme	ardless of the language
Prior Education Your responses about your child's birth country and previous education: Give us information about the knowledge and skills your child is bringing to school. May enable the school district to receive additional federal funding to provide support to your child. This form is not used to identify students' immigration status.	7. Has your child (K-12 th Grade) If yes: Numbe Langua 8. When did you	d ever received for the description of the descript	No on:	e of the United States? de of the United States? de of the United States?

Thank you for providing the information needed on the Home Language Survey. Contact your school district if you have further questions about this form or about services available at your child's school.



LIONS

COLUMBIA SCHOOL DISTRICT NO 206

Your Rights Under Section 504

You have the right to be informed by the school district of your rights under Section 504. This is a notice of you and your child's rights under Section 504 and the rights you have if you disagree with the school district's decisions.

What is Section 504?

Section 504 of the Rehabilitation Act of 1973, commonly called "Section 504," is a federal law that protects students from discrimination based on disability. Section 504 assures that students with disabilities have educational opportunities and benefits equal to those provided to students without disabilities. To be eligible, a student must have a physical or mental impairment that substantially limits one or more major life activity.

Your Child's Education

Your child has the right to:

- ✓ Receive a free and appropriate public education.
- ✓ Participate in and benefit from the district's educational programs without discrimination.
- ✓ Be provided an equal opportunity to participate in the district's nonacademic and extracurricular activities.
- ✓ Be educated with students who do not have disabilities to the maximum extent appropriate.
- ✓ Be educated in facilities and receive services that are comparable to those provided to students without disabilities.
- ✓ Receive accommodations and/or related aids and services to allow you child an equal opportunity to participate in school activities.
- ✓ Receive educational and related aids and services without cost, except for those fees imposed on the parents of children without disabilities.
- ✓ Receive special education services, if needed.

Your Child's Educational Records

You have the right to:

- Review your child's educational records and to receive copies at a reasonable cost. You will not be charged if the cost would keep you from reviewing the records.
- Ask the district to change your child's education records if you believe that they are wrong, misleading, or are otherwise in violation of your child's privacy rights. If the district refuses this request, you have the right to challenge the refusal by requesting an impartial hearing.
- A response to your reasonable requests for explanations and interpretations of your child's educational records.



COLUMBIA SCHOOL DISTRICT NO 206

The Section 504 Process

Your child has the right to an evaluation before the school determines if he/she is eligible under Section 504. You have the right to:

- Receive notice before the district takes any action regarding the identification, evaluation, and placement of your child.
- Have evaluation and placement decisions made by a group of persons, often called a "504 team," including persons who know your child, the meaning of the evaluation information, and the placement options available.
- Have evaluation decisions based on a variety of sources, such as aptitude and achievement tests, teacher recommendations, physical conditions, medical records, and parental observations.
- Refuse consent for the initial evaluation and initial placement of your child.
- If your child is eligible under Section 504, your child has a right to periodic re-evaluations, including re-evaluations before any significant change is made in your child's placement.

If You Disagree with the District's Decision

If you disagree with the district's decisions regarding your child's identification, evaluation, educational program, or placement under Section 504, you may request mediation or an impartial due process hearing. You and your child have the right to take part in the hearing and have an attorney represent you. Hearing request and other concerns can be made to your district's' Section 504 Coordinator:

Mr. Greg Price, Superintendent

PO Box 7, Hunters, WA 99137 Phone: 509.722.3311

email: gprice@columbia206.net

You have the right to file a complaint of discrimination with the U.S. Department of Education's Office for Civil Rights (OCP, or to file a complaint in federal court. Generally, an OCR complaint may be filed within 180 calendar days of the act that you believe was discriminatory. The regional office is located at 915 Second Ave, Room, 3310, Seattle, WA 98174-1099; Phone 206.607.1600/TDD-206.607.1647 Website: www.ed.gov/OCR

PO Box 7 Hunters WA 99137 Phone: 509.722.3311 Fax: 509.722.3310 www.columbia206.com



COLUMBIA SCHOOL DISTRICT NO 206

Telephone Calling/Texting Consent Form

Dear Parent/Guardian:
By providing telephone numbers on this consent form, you are expressly authorizing and consenting to receive calls and messages, including automated messages from Columbia School District No. 206.
The preferred contact phone number can be a wireless (cellular) or fixed line (home or work) number, at your discretion.
Name on AccountName on AccountPreferred Contact Phone Number □ landline □ cellAlternate Contact Phone Number □ landline □ cell
Submission of this form serves as your authorization for Columbia School District No. 206 to use the designated phone numbers listed above to provide you with school information such as upcoming events, school closures, cancellations or changes in events and activities. This includes the use of automated phone calls and text messages.
You may revoke your consent and "opt out" of receiving messages by simply contacting the school office at 722.3311 during regular business hours of 8 am to 4 pm, Monday through Friday.
No automated phone calls or text messages will be sent to a landline and/or cellular phone number until this consent form is received by Columbia School District No. 206 due to a ruling by the FCC's Telephone Consumer Protection Act.
Please complete this form and either mail, fax or email to our district office:
Mail to Columbia School District No. 206, PO Box 7, Hunters WA 99137 509.722.3310 Email to pmoss@columbia206.net or mzehetmir@columbia206.net



CONSENT TO RELEASE PHOTO/IMAGE

Dear Parent/Guardian:

During the current school year, your child's image/photograph or work may be included in a classroom or school project that could be used in one of the following ways:

- Used as a demonstration project/activity in education workshops/classes/conferences
- Used as a sample project/activity on CD's created by Columbia School District No. 206 for use in education workshops and student classrooms
- Posted on the school or NHCS web pages on the Internet
- Submitted as samples to program publishers or as contest entries to sponsors
- Appear on videotape/digital recording made during a student presentation of their project, or in broadcasts or videotapes/digital recording demonstrating computer multimedia in general
- Videotaped/digital recording to appear in a school related program to be used by a local television station or school/county project
- Used in a printed publication such as a newspaper or magazine

A child's name may accompany a photo; no last names will be published on the web.

There is no monetary compensation for the use of work, but it will help many teachers get more use out of their computers, and show other student a good example of what can be. Please sign the release form below and return this sheet to the school office. Your permission grants us approval to publicize without prior notification and remains in effect until revoked. Thanks!

Release Form (check one)
I/We <u>DO</u> give permission for (list all student name/names below):I/We <u>DO NOT</u> give permission for (list all student name/names below)
image/photograph or work to be used as described above.
Image/photograph or work to be used as described above. We are willing to release this into the public domain and understand that no monetary compensation will be given for the use of the materials.
Parent/Guardian Name:
Parent/Guardian Signature:
Address:
City, State, Zip Code:
Phone Number

Please return this form to the school office.

COLUMBIA SCHOOL DISTRICT 206 2024/2025 School year HEALTH INFORMATION AND EMERGENCY MEDICAL CONTACT

Office updated:	date:
Nurse updated:	date:

				701	ivarse updated:	date:
Name					Righthalasa	
LIIZE		MI	Legal name	(if different)	Birthdate	Grade
Address					11.0000 - 21	
Street Ci	1.5		State	Zip code	Home Phone	
this a new address and/or phone number	er? 🗆 Yes 🗆	No G	ender: 🗌 Male	☐ Femal	e 🗆 other	
	Mother only Self	☐ Father only ☐ Legal guardi	☐ Mother 8	stepfather	☐ Father & stepmother	
arent/Guardian 1 name						
arent/Guardian 1 namearent/Guardian 1 phone			Pare	ent/Guardiar	1 2 name	
arent/Guardian 1 phonearent/Guardian 1 phone		,	Pare	nt/Guardian	2 phone	
arent/Guardian 1 phonearent/Guardian email			Pare	nt/Guardian	2 cell phone	
nrent/Guardian emailnergency contact						
Name			lonship to child		Phone	
nergency contact		Relation	onship to child		Phone	
ensed Healthcare Provider (LHP)						
ntist					Phone	
ar Parent/Guardian: Please describe you ich impacts your child. If your child need					Phone	
rent Health History: ase answer by checking	N-					***
es your child have vision problems?		Yes Mild	Moderate	Severe		
es your child have hearing problems?					□ Contacts □ Glasses	
ck if your child has any of the following:	No v				☐ Hearing aid(s)	
rgy – food (type)			Moderate	Severe		
rgy – insect (type)						
ma	_					
etes (type)						
liac Condition (type)		_				
ding Disorder (type)						
Ires (type)		_				
		_				
ain if other issues exist (including learning IY OF THE ABOVE HEALTH CONDITIONS A ments and a nursing care plan must be ir	RE LIFF-THREA	TENING PCW 39	A 210 220		100000	
		o taucine accentas	school.	s that licen	sea nealthcare provider (LHP) orders, m	edications, and/or
your child need medication while at scho	ol or after-scho	ol functions?	□ Yes* □ No	o If yes, ex	plain	
your child take medications of any kind, a	nywhere? \Box	Yes* □ No If	f yes, explain			
our child had any serious injuries that imp						
The school nurse must sometimes share h						
ents requiring medication (prescription of building from the secretaries and the schorize Columbia School District staff to connucluding transportation to the hospital. It is sporting or treatment of said minor.	r non-prescript	ion) at school MU	JST have a writte	n order by a	a LHP and written parent consent. These	forms are available

ermit the school to add information to the Washington State Immunization Information System to help maintain my child's record.

ent/Guardian Signature _

gree to inform the school nurse of any changes in your child's health that may occur throughout the school year.

_ Date _