

PITTSBURGH PUBLIC SCHOOLS - HEALTH SERVICES

ANAPHYLACTIC ALLERGY ACTION PLAN

nter School Year Enter Current Date						
LAST NAME			DOB			
FIRST NAME			GENDER:	Male 🗌	Female 🗌	Non-Binary 🗌
SCHOOL	GR	TEACHER				
ANAPHYLACTIC ALLERGY TO:						
Y N Student is responsible to co	arry the EpiPen with them d	uring the scho	ol day.			
Y N The EpiPen will be kept w	ith the nurse or office for imr	mediate retrie	val.			
Medically necessary classroom or lunchroom ac	commodations? Yes 🗌 or	r No 🗌 If yes	, please ex	plain.		
STEP 1: TREATMENT						
Symptom: The severity of symptoms can qui	ickly change.	Give	checbed e	mergencu	medication o	r specify treatm
If a food allergen has been ingested, but no s	ymptoms	[EpiPe		Benadryl	i specify creatin
If stung by insect, with or without symptoms	<u>· </u>		EpiPe		Benadryl	
Skin- Hives, itchy rash, swelling of face or extr	remities		EpiPe	n 🗆	Benadryl	
Mouth- itching, tingling, or swelling of lips or	tongue	[EpiPe	n 🗆	Benadryl	
Gut- Nausea, belly cramps, sudden vomiting	or diarrhea		EpiPe	n 🗆		
Throat- Tightening of throat, hoarseness, hac	king cough		EpiPe	n 🗆		
Lung- Shortness of breath, repetitive coughin	g, wheezing	[EpiPe	n 🗆		
Heart- Thready pulse, fainting, pale, bluenes	s, low BP	[EpiPe	n 🗆		
Other-		[EpiPe	n 🗆		
Other: (Albuterol inhaler etc.) These medications will be administered by the nurse STEP 2: CALL EMS if a severe allergic reacti 1. Call 911, state that an allergic reaction has been	e or student. The nurse should tool is occurring or EpiPen treated, and additional support	(s) by mouth if be called to re is used. ort is needed.	student is a	ble to swallo	w.	
Emergency Contacts: Call the parent/guardian tName & Relationship	o notify them of the incident.		Dha			
•	Phone					
Name & Relationship I agree with the above plan, and agree that scho	ool health personnel and my	child's physici	Pho an or staff i		this plan if ther	e are questions.
×	×				×	
PARENT/GUARDIAN SIGNATURE	PRINT NAME				DATE	
PHYSICIAN SIGNATURE		PHYSICIAN PRIN	T NAME			
DATE PHONE			1	FAX		