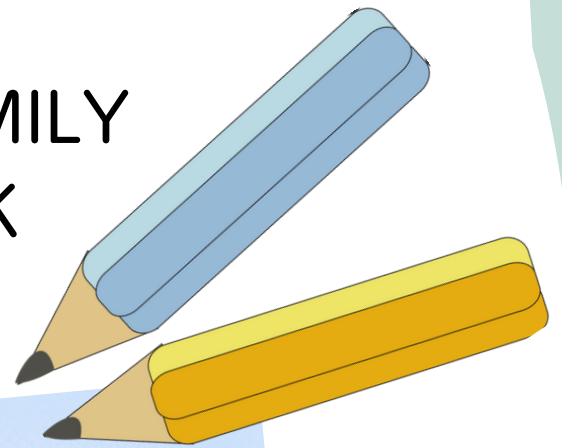


PITTSBURGH
MIFFLIN PRE-K-8

2023-2024
STUDENT & FAMILY
HANDBOOK



1290 Mifflin Road
Pittsburgh, PA 15207
412-529-4350

HAPPY 2023-2024

SCHOOL YEAR,

MIFFLIN FAMILY!

It's a *Magical* year for *Learning!*

#youaremagic #teammifflin

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PITTSBURGH MIFFLIN VISION

Team Mifflin's vision is to provide a safe, kind, and responsible learning environment where all members are supported in their individual identity and power to become lifelong learners who are accepting, productive, and unbiased members of society.

PITTSBURGH MIFFLIN MISSION

It is the mission of Team Mifflin to create a joyful learning environment that provides historically and culturally relevant learning experiences that empower diverse learners' individual identities and fosters critical thinking to shape a more inclusive and thoughtful world.

PITTSBURGH MIFFLIN THEORY OF ACTION

Mifflin faculty and administration have a theory of action that guides their decision making and daily purpose. The document is constantly evolving based on data and needs, with a focus on student and staff learning. If you are interested in learning more, please reach out to Principal Carricato.



OUR STAFF

ADMINISTRATION

Principal Carricato

STAFF

Ms. Cress

Ms. Gee

Ms. Neumeyer

Mrs. Toman & Mrs. Thompson-King

Mrs. Barrow

Mrs. Perhac

Mrs. Muehlbauer

Mr. Karel

Mrs. Mullaney

Mrs. Horgan

Mrs. Yuhas

Mr. Godovchik

Mrs. Squires

Ms. Connor

Ms. Schanck

Mr. Fix

Ms. Espey

Ms. Shondeck

Mrs. Williams

Mr. Krupa

Mr. Mason

Counselor

Secretary

SDSS

Preschool

Kindergarten

Kindergarten

1st Math, Science, Social Studies

1st ELA

2nd Math, Science, Social Studies

2nd ELA

3rd Grade

4th Math, Science, Social Studies

4th ELA

5th Math, Science, Social Studies

5th ELA

MS ELA

MS Math

MS Science

MS ELA

MS Math

MS Social Studies



OUR STAFF

STAFF, CONTINUED



Mrs. Simunovic

Mrs. Shulik, Mr. Scott

Ms. Biddle

Ms. Gallagher

Mr. Wagner

Ms. Stoltz

Mr. Philip

Ms. Porembka

Mr. Rubbe

Mr. Hill

Mrs. Phillip

Ms. Yekich

Ms. O'Connor

Mrs. Kelch

Ms. Reed

Officer Miller

Ms. Weber

Ms. Norwig

Ms. Kovalsky

Ms. Barefoot

Mr. Zezza

Mr. Godovchik

Mr. Savich

Mr. Ross

K-2 Autistic Support

3-5 Autistic Support

6-8 Autistic Support

Literacy Academic Coach

Math Academic Coach

Library

Art

Music

Physical Education/Health

Instrumental

PSE LS/ES K-2

PSE LS/ES 3-6

PSE LS/ES 6-8

Educational Assistant

Educational Assistant

Security Resource Officer

Nurse

Speech Therapist

Food Service Manager

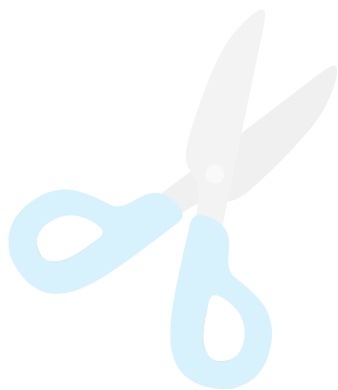
Food Service Team Member

Head Custodian

Custodial Team Member

Custodial Team Member

Custodial Team Member



HELPFUL & IMPORTANT DISTRICT LINKS

Please utilize the District website at www.pghschools.org to support your questions and needs during the school year for District-wide information.

Please utilize the school website at www.pghschools.org/mifflin to support your questions and needs during the school year for Mifflin specific information.

Please click on the boxes below or visit these websites to learn more about the following items:

EDUCATION FOR CHILDREN & YOUTH EXPERIENCING HOMELESSNESS

www.pghschools.org/Page/5130

NON-DISCRIMINATION POLICY

www.pghschools.org/domain/1153

DISTRICT CODE OF CONDUCT

www.pghschools.org/conduct

ELECTRONIC DEVICE POLICY 216

[go.boarddocs.com/pa/pghboe/Board.nsf/files/B2SKAD50E60C/\\$file/216_Electronic%20Devices_July-Aug%202018_Post-Workshop%20Rev_Clean.pdf](http://go.boarddocs.com/pa/pghboe/Board.nsf/files/B2SKAD50E60C/$file/216_Electronic%20Devices_July-Aug%202018_Post-Workshop%20Rev_Clean.pdf)

CHILD FIND

www.pghschools.org/Page/4549

TITLE IX

www.pghschools.org/titleIX

NON-DISCRIMINATION POLICY

Policy 102 – Non-Discrimination in School and Classroom Practices

Board Policy 102 states in part:

The Board declares that it is the policy of the District to provide an equal opportunity for all students to achieve their maximum potential through the programs and activities offered in the schools without discrimination on the basis of race, color, age, creed, religion, sex, gender (including gender identity or expression), sexual orientation, ancestry, national origin, marital status, pregnancy or disability.

The District is committed to the maintenance of a safe, positive learning environment for all students that is free from discrimination by providing all students course offerings, counseling, assistance, services, employment, athletics and extracurricular activities without any form of discrimination, including Title IX sexual harassment. Discrimination is inconsistent with the rights of students and the educational and programmatic goals of the District and is prohibited at or, in the course of, District-sponsored programs or activities, including transportation to or from school or school-sponsored activities. Discrimination is also prohibited in any remote learning program or activity of the District.



PBIS AT MIFFLIN

TEAM MIFFLIN IS SAFE, KIND AND RESPONSIBLE!

Positive Behavioral Interventions and Supports, or PBIS, is meant to formally instruct and reward students on positive behavior choices, thereby cultivating not only the behavioral expectations of the school, but also creating intrinsic motivation to be Safe, Kind and Responsible (SKR). Mifflin's PBIS system was faculty-created and is implemented in conjunction with Restorative Practice and the Student Code of Conduct to ensure a safe and joyful learning environment. We are currently working together as a school family to reduce the number of out-of-school suspensions for students by using a variety of positive and supportive interventions. These include our SKR Prize Table, Principal Carricato's Wonderful 100, classroom and grade level SKR Incentives, grade level SKR stores, SKR points through PBIS Rewards app and Restorative Practice.

We are excited to share that for the 2023-2024, we will be introducing Houses for all students and staff for friendly competition to claim the highest level of SKR behavior. Competitions will include academic, behavioral, physical, and mental challenges, activities and puzzles to support our academic and social-emotional goals.

Our house mascots complement Mifflin's mascot, the Mustang, with a magical and legendary twist. Our four houses are: House Re'em, House Kelpie, House Aethon, and House Abraxan. We will be implementing a new PBIS lounge to celebrate our distinguished houses throughout the year. Students and staff of the distinguished house will be permitted access to the lounge during recess and any specially scheduled times by staff of the distinguished house.



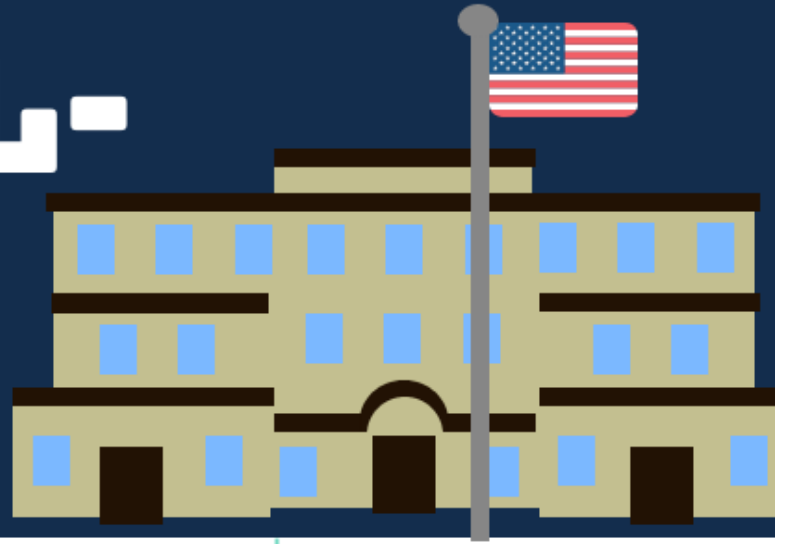
PLEASE SEE OUR SCHOOL WIDE BEHAVIOR EXPECTATIONS IN OUR MATRIX BELOW.

Reviewing expectations with your student(s) will help us to support a Safe, Kind, and Responsible school climate for all!



SCHOOL- WIDE

Behavior Expectation



SAFE

Auditorium

- Hands and feet to self
- Seated with feet on floor
- Wait to enter/be dismissed

Bathroom

- Wash hands with soap and water
- Get in - Get out

Bus

- Stay seated, face forward
- Stay seated at ALL times
- Hands/Head inside bus at ALL times



KIND

Auditorium

- Use kind words
- Speak in a low tone of voice
- Respect all differences

Bathroom

- Throw paper towels in garbage
- Treat and speak to others with kindness and respect
- Respect all differences

Bus

- Use kind words
- Keep hands, feet, and objects to self
- Keep bus clean
- Respect all differences



RESPONSIBLE

Auditorium

- Sit in grade level seats
- Keep food in Mifflin Cafe only

Bathroom

- Keep bathroom clean and dry.
- Flush, wash, and leave
- Report misuse of bathroom to an adult

Bus

- Walk directly to assigned arrival area from bus
- Walk directly to assigned bus at dismissal
- Follow bus driver's instructions





SAFE

Cafeteria

- Single file, orderly lines
- Seated with feet on floor
- Walk at all times
- Stay seated in assigned area

Classroom

- Keep hands, feet, and objects to self
- Use materials appropriately
- Feet down face forward
- Stay seated in assigned area

Arrival

- Walk
- Keep hands and feet to self
- Stay seated in assigned area

Hallway

- Walk
- Hands at side
- Stay with class



KIND

Cafeteria

- Speak in low tone of voice
- Use kind words
- Use good table manners
- Respect all differences

Classroom

- Raise hand
- Wait your turn
- Respect all differences

Arrival

- Use kind words
- Use low tone of voice
- Respect all differences

Hallway

- Stay to right
- Use kind words
- Speak in low tone of voice
- Stay in line order
- Respect all differences



RESPONSIBLE

Cafeteria

- Lunch: Line up in line order
- Raise hand when in need
- Report misuse of bathroom to an adult
- Breakfast: Clean up your area

Classroom

- Complete assigned tasks with best effort
- Book bags/outer clothes stay in locker
- Follow directions and class routines
- Come prepared with materials

Arrival

- Stay in assigned area
- Wait for adult to transition
- Keep food in Mifflin Cafe only

Hallway

- Stay single file and together
- Carry hall pass
- Keep food in Mifflin Cafe only





SAFE

Outside Recess

- Hands and feet to self
- Remain in play area
- Take turns

Virtual Learning

- Avoid and report cyber bullying
- Only visit approved websites
- Choose space free of distraction



KIND

Outside Recess

- Use kind words
- Share equipment
- Include everyone
- Respect all differences

Virtual Learning

- Be courteous to self, peers, and teachers
- Use positive, encouraging language in chat and when speaking
- Respect all differences



RESPONSIBLE

Outside Recess

- Line up at 3rd whistle
- Line up orderly
- Return recess equipment
- Keep food in Mifflin Cafe only

Virtual Learning

- Try your best academically and emotionally
- Raise hand before speaking
- Use chat for class purposes only
- Adopt growth mindset



Conditions for Learning/ Teacher Support

- Closely Monitor, Reward, Reteach
- Model appropriate voice level
- Calm, Consistent, Brief, Immediate, Respectful



STUDENT EXPECTATIONS

BOOKS, SUPPLIES AND MATERIALS

Students are responsible for all materials issued to them, including all technology, accessories, athletic uniforms, and library books. If an item is lost, damaged, or destroyed, the student may be excluded from field trips, incentives and end of the year activities including but not limited to Fun Day, and/ or Promotion until monies are collected and/or items returned. Student report cards will be held until the fine is paid. Debts are cumulative for the student's years in the Pittsburgh Public Schools.

Required materials must be brought to class. This includes books, technology, chargers, folders, homework and writing utensils. Being unprepared for class is an important responsibility to support the growth and success of each student. We ask all families to support us in preparing their students for a positive day of learning every day!

Students do not need to carry backpacks throughout the day. Students are given an opportunity to go to their lockers in the morning, before and after lunch, and at the end of the day.

We ask that families check all student book bags and personal belongings daily. Please encourage students to leave any unnecessary belongings at home and keep an organized and clean book bag. Any personal belongings such as stuffed animals, toys, extra clothing, games, trading cards, etc. that are brought to school but are not listed as required instructional materials are not the responsibility of the school if lost or stolen.

FOOD AND SNACKS

Food brought from home should be for appropriate school-sized lunches. All food should be consumed in the cafeteria. Any extra snacks will be taken at arrival. Students are not permitted to sell snacks in school unless it is an approved school fundraiser. Glass containers are not permitted and will be taken for safety concerns.

CAFETERIA

Students' behavior in the cafeteria is expected to follow our SKR expectations as it is a shared space for all grade levels. Students will move through the line and receive their breakfast in the mornings and follow morning protocol of where to eat (assigned table or homeroom). Students will go through the line in the afternoon and directly to an assigned seat or table in the cafeteria. Students are to remain seated in the cafeteria until their group has finished eating. Students are expected to remain in their designated lunch areas at all times. At no time are students allowed to take opened food outside of the cafeteria.

LOCKERS

Students will have a locker assigned to them by their homeroom teacher. Students are only permitted to use the locker assigned to them. Students should never leave money or other valuables in unlocked lockers or lockers that are not their own. Students should not allow someone else's belongings in their locker as they are responsible for all items found in their locker at all times. Students may bring a combination lock to school to secure their belongings. Students must provide their homeroom teacher with the combination. The school is not responsible for items taken from lockers. Homeroom teachers will conduct periodic locker checks and authorized school personnel may perform locker searches in cases of emergency or security/safety concerns. Any items found in a locker will be considered property of the student that is assigned that locker. If possible, students will be permitted to be present during the need of a locker search and families will be notified by end of day.



STUDENT EXPECTATIONS

(CONTINUED)



HALLWAY

Students should be in the halls only at the beginning and close of school and while moving from one location to another with a staff member. Students in the halls during class time must have a hall pass or agenda. SKR behavior in the hall is required and essential. Student movement in hallways should never interrupt the learning environment of the school. Failure to comply with transition expectations will result in an appropriate intervention.

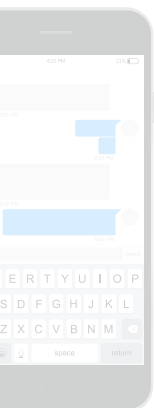
FIRE DRILLS

A fire drill plan and exit route is posted in each room. Teachers will practice the plan and students should become familiar with how to exit the building for safety reasons. When the fire alarm sounds, students will leave the room and leave behind their personal items. Students will exit the building with their teacher in an orderly fashion. Students are expected to be quiet during a fire drill and are to remain at least 50 feet away from the building until the signal is given to re-enter the building. No one is to return to the building until the Principal or their authorized designee gives the signal. All visitors to the building must follow protocol during any drill or emergency.

ELECTRONIC DEVICES

The telephones at school are for school business. Students are only permitted to make calls or receive calls from their parents or guardians on the office telephone in the event of an emergency. Students are NOT permitted to use cell phones during the school day, including on the school grounds. Cell phones will be collected each morning upon entry to the building and returned at the end of the day. This follows Electronic Policy 216 and has been implemented with stakeholder input.

If a student is caught with a cell phone, it will be confiscated and held until a parent or guardian is able to retrieve it from the school. This is a decision made and agreed upon between administration, staff, PTA and PSCC.



SCHOOL BUS AND TRANSPORTATION EXPECTATIONS

- Passengers are not to behave in any manner which infringes upon the rights of any other passenger. This would include any form of bullying and non-SKR behavior.
- Students are not to throw objects of any kind on the school bus or out of the windows. All parts of the student's body shall always remain inside the bus.
- Absolutely no tobacco, drinks, alcohol, or illegal drugs are allowed on the bus.
- Students may not ride a bus not assigned to them.
- Students will not be permitted to bring items such as skateboards, radios, mini-speakers, balloons, or glass objects onto the bus. Any other object deemed to be unsafe cargo on the bus will be denied. The driver will have authority to deny transportation to a student with such articles in their possession.
- The driver and/or school corporation bears no responsibility for lost, stolen or damaged items brought onto the bus.

The privilege of riding the school bus may be denied to any student who does not conduct themselves in an SKR manner. School bus drivers and administration will determine what is safe and orderly. The bus driver and the school reserve the right to assign seating for any student(s) that are disruptive in any way. Family members are not permitted to enter school transportation vehicles at any time unless it is for an authorized school activity as a chaperone.



SCHOOL DRESS CODE

We follow our Board Policy 221–Dress Code:

"...No student shall wear any apparel or jewelry that by words, signs, pictures or any combination thereof appearing on clothing or jewelry advocates or promotes sexual activity or violence, or the use of alcohol or drugs or demeans or degrades another because of race, sex, religious persuasion, national origin, handicap or disability. This prohibition shall be in effect during regular school hours and at any school–sponsored event whether on or off school premises..."

- We take pride in the appearance and overall well-being of our students. All students are expected to dress in clothes that are suitable for school activities. Families should monitor their children’s attire.
- Shirts that cover full midriff required for all students
- No blankets, slippers, or pillows.
- Any clothing deemed a risk to safety or order by the Principal will not be permitted.

Consequences to the violation of the School Dress Code may include but are not limited to:

- Verbal warning
- Notification to parent/guardian
- Trip to Caring Closet
- Parent/guardian conference with staff and/or administration
- Other appropriate intervention





ACADEMICS AT MIFFLIN

ACADEMIC DISHONESTY

Students involved in academic dishonesty will receive a failing grade for the assignment and an appropriate consequence/intervention. Parents and guardians will be notified.

The following are a few examples of what constitutes cheating:

- Copying from another student's homework, notebook, or exam
- Submitting another student's work as your own work
- Submitting reports or projects done by current or past students
- Plagiarizing any material directly taken from a book, magazine, newspaper, or the Internet
- Cheating on a test using notes written on slips of paper, your arm, your shoe, etc.

ELIGIBILITY FOR CURRICULAR AND EXTRA-CURRICULAR ACTIVITIES

All teachers will evaluate students' academic achievement. Students may be declared ineligible for academic incentives if a student has lower than 75% in any given class, and families have been notified regarding missed work.

HOMework

Homework at Pittsburgh Mifflin is part of the educational process. Students are expected to complete all assignments promptly and to the best of their ability. Homework turned in on the due date may earn up to 100 percent credit if the work shows appropriate effort. Homework turned in late will be awarded credit at the discretion of the assigning teacher. Families are encouraged to supervise homework and reach out to specific teachers with questions, concerns or feedback. Students who have legal excuses for absences may make up homework missed when they check with their teachers. Please contact your student's teacher with questions regarding homework.



ACADEMICS AT MIFFLIN

(CONTINUED)

The Grading System	
A	90-100%
B	80-89%
C	70-79%
D	60-69%
E	59% or lower

A student must pass the following subjects to be promoted to the next grade:	
1st	Reading and Math
2nd	Reading and Math
3rd	Reading and Math
4th	Reading and Math and 2 other academic subjects
5th	Reading and Math and 2 other academic subjects
6-8	<p>At the Middle Level a student will be retained in their present grade if their grades fit into any of the following three categories:</p> <ol style="list-style-type: none"> 1. Fails Reading and Math 2. Fails Reading or Math and 2 other academic courses 3. Fails 3 academic courses

In order to pass a subject, a student must attain 4 points by the 4th quarter report period. The letter grade point value is as follows:

A	4
B	3
C	2
D	1
E	0



ATTENDANCE

ATTENDANCE EXPECTATIONS

Class attendance and participation are the basic underlying components of a student's academic work. A student or parent/guardian may request an individual review of any determination of excessive absences resulting in denial of academic credit. A request for review must be made in writing to the Principal. The case shall then be reviewed to determine whether the student should be eligible to receive credit or promotion. The Principal, upon receipt of satisfactory evidence of mental, physical or other urgent reasons, may excuse a student for nonattendance and waive the excessive absences to allow the student to receive credit or to be promoted. Family and medical excuses must be received within 3 days or absence will be deemed as unexcused. For more information on Pittsburgh Public Schools' Attendance policy, please consult the Code of Student Conduct and reach out to the school counselor.



EARLY DISMISSALS

All early dismissal requests must be sent in writing (paper, email or teacher-used app) to homeroom teachers. Homeroom teachers will then share this information with the main office. Please do not send early dismissal requests to Principal Carricato via text or communication applications.



ATTENDANCE (CONTINUED)



TARDINESS

Students who are tardy to school must be admitted through the main office. A signed note from a parent/guardian or an escort from a parent/guardian to front door is required for all students who are tardy. Promptness to class is very important. Students are to be in their seats and ready to work when the bell rings. Tardiness that results in a student missing a class or subject period will be considered an illegal absence when calculating grades. A student who has received a failing grade(s) for one or more report period(s) due to failure to meet the attendance standard and whose absences are legally excused, shall be entitled to receive the yearly or semester final grade for the course which the student otherwise would have received had it not been for the failing report period(s) grade(s), provided that the following requirements are met:

- The student has completed all course requirements and assignments.
- The student has made up any missed course work, class periods and/or testing within agreed upon time.
- The student passes the final yearly or semester examination.
- The student has provided appropriate documentation to verify the reason for the absences, i.e., notes from dentists, doctors, courts, etc.

Any student who cuts class will receive a referral and parent/guardian will be notified by the student's teacher. Tardiness may also result in a formal referral with notification to the parent/guardian.

MAKE-UP WORK

It is the student's responsibility to acquire missed assignments/projects and complete them on time. In case of a prolonged absence due to illness or excused legal reasons, arrangements must be made with each individual teacher for academic work missed. All missing assignments are due upon student's return to school. Students missing any class due to other school-related activities (i.e. extra-curricular activities, instrumental music and chorus) must contact the teacher(s) whose class(es) was/were missed to arrange make-up work.



HEALTH SERVICES

HEALTH SERVICES

A nurse is assigned to Pittsburgh Mifflin to conduct all state-mandated screenings.

- Major tasks include health counseling, screenings, first-aid and monitoring and reporting on immunization status.
- If it is necessary for a student to take any form of medication at school, a signed form from a parent/guardian and physician must be presented to the office. Only the nurse is permitted to administer medications.

The nurse may not give aspirin and/or other medications to students unless appropriate documentation is on file in our office.

Any medication brought into the school must go directly to the Principal or her designee during arrival. It will be delivered to the nurse.



ILLNESS, INJURY, AND MEDICATIONS

Every student is to report to their assigned teacher at the beginning of every period. If a student is ill, the student should report to their scheduled teacher and ask for a pass to the nurse's office. If the nurse is not in attendance at the time, the student is to go to the main office where an attempt will be made to contact a parent or guardian. Families should provide the office with an emergency telephone number on the emergency care form filed at the school.

If a student is sick, they should be kept home. Families are encouraged to reach out to their primary care physicians for medical support.



FAMILY INVOLVEMENT

PARENTS ARE OUR MOST VALUABLE PARTNER!

Please:

- Work with teachers to ensure the success of your child.
- Call your child's teacher or arrange for a conference to
- discuss your child's progress or obtain ideas about
- helping your child learn at home.
- Be a positive role model.
- Have a good attitude toward education and our school.
You are the most powerful influence on your child.
- Support the school's efforts to maintain a safe and orderly learning environment.
- Help your child be prepared for school by having materials and being on time for school.
- Support school policies.
- Provide the school with up-to-date phone numbers so that we can contact you in case of illness, emergency, etc.
- Complete and submit the school emergency contact, care and medication forms.
- Help your child develop good study habits.
- Show interest in your child's schoolwork and homework.
- Hold your child accountable to SKR expectations.
- Respond promptly to progress notices.
- Become an active participant in the activities your child is involved in at the school.
- Urge your child to seek help when appropriate.
- Take your child to the library for a library card. Librarians are trained to help find the right books for your child. Show interest and encourage your child's selection of reading materials.
- Read books together. Anything positive your child reads will help their academic growth.
- Provide educational puzzles, games, and positive learning opportunities in your home.
- Refer to the Mifflin School's website at www.pghschools.org/mifflin for a review of the Mifflin Volunteer Handbook.
- Attend parent-teacher organization meetings and parent school community council (PSCC) meetings on a regular basis.



FAMILY INVOLVEMENT (CONTINUED)

BECOME A PARENT VOLUNTEER!

Pittsburgh Mifflin is pleased to have an ever-expanding volunteer program at the school. Please consider giving some of your time to our school. Your contributions are needed and appreciated. Please call Ms. Gee at 412-529-4351 for more information.

REQUESTING CONFERENCES WITH STAFF MEMBERS

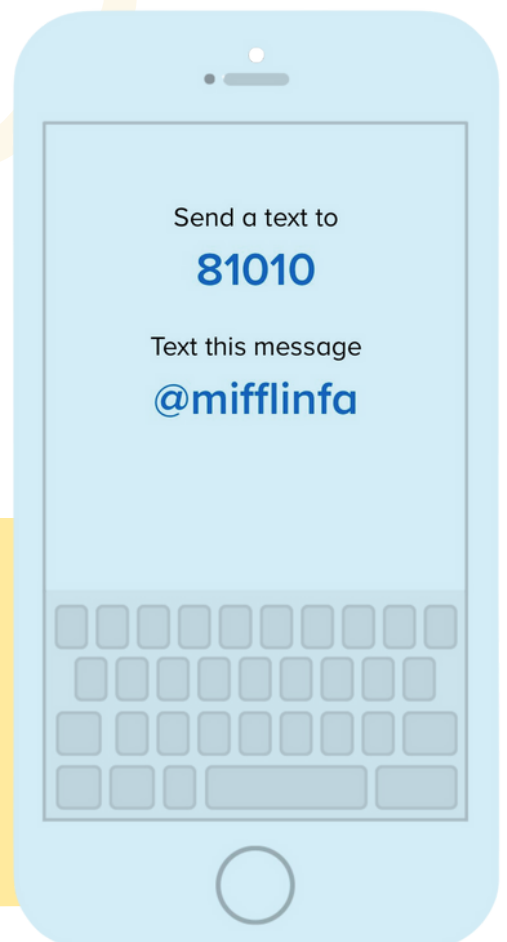
Parents and guardians are encouraged to arrange conferences with the teachers and counselor to review students' records and performance. To arrange an appointment, call the school office to contact the desired staff member.

If a parent/guardian wants to speak to or meet with any staff member, we ask that they please call the school to arrange for a mutually convenient time. While Team Mifflin strives to meet all family and parental needs as quickly as possible, we are operating on a school schedule and are not always readily available. We want to be sure your time is utilized to the fullest with minimal interruptions, so scheduling time supports our ability to provide that to all families.

VISITATION

All visitors must pass through the security checkpoint and report to the office to sign in and obtain a visitor's pass. They will be escorted by a staff member at all times to support the safety and confidentiality of our students. Under no circumstance are any visitors permitted to go directly to any classroom or other area of the building without first obtaining a visitors pass from the Main Office.

FAMILIES CAN COMMUNICATE AND ENGAGE WITH THE SCHOOL BY PHONE, EMAIL, TALKING POINTS (YOU WILL BE AUTOMATICALLY ENROLLED VIA THE DISTRICT), AND REMIND BY TEXTING TO: 81010 WITH THE MESSAGE: @MIFFLINF



OUR PARTNERSHIPS

CENTER OF LIFE

161 Hazelwood Avenue
Pittsburgh, PA 15207
www.centeroflife.org

CARNEGIE LIBRARY OF PITTSBURGH, HAZELWOOD

5006 Second Avenue
Pittsburgh, PA 15207
412-421-2517

CHURCH OF THE NAZARENE. LINCOLN PLACE

5604 Interboro Avenue
Pittsburgh, PA 15207
412-462-2524

CITIPARKS

414 Grant Street
Pittsburgh, PA 15219
412-244-2539



GLEN HAZELWOOD RECREATION CENTER

895 Johnston Avenue
Pittsburgh, PA 15207

HAZELWOOD YMCA

4713 Chatsworth Avenue
Pittsburgh, PA 15207
412-421-5648

NEIGHBORHOOD LEARNING ALLIANCE

5429 Penn Avenue
Pittsburgh, PA 15206
412-363-1910

OASIS TUTORING

411 Seventh Avenue
Pittsburgh, PA 15206
412-393-7648



COMMUNITY RESOURCES

for Community Respite Care - 1(888) 954-2424

A collaborative network of families, providers, community members and advocates who work to ensure the availability of quality respite care. www.classcommunity.org/how-we-help/alliance-community-respite-care

Alliance for Infants and Toddlers - (412) 885-6000

This program provides service coordination, screenings, assessments, family support services, and early intervention service coordination to families with children between the ages of birth to three years of age. www.afit.org

Allegheny Family Network (AFN) - 1(888) 273-2361

Supports and partners with families raising children with emotional and mental health needs to improve their quality of life. www.alleghenyfamilynetwork.cfsites.org

The August Wilson Center - (412) 258-2700

A not-for-profit organization that presents performing, visual and education programs that celebrate the contributions of African Americans within the region and the impact of cultural expression from Africa to the African Diaspora. <https://culturaldistrict.org/venues/august-wilson-center>

Big Brothers Big Sisters of Greater Pittsburgh - (412) 363-6100

Increases the self-confidence of children and the probability that they will become fully integrated members of society, leading productive and rewarding lives through mentoring and enrichment programs. www.bbbspittsburgh.org

Boys and Girls Clubs - (412) 782-5710

A unique organization consisting of 8 Club facilities, a Charter H.S., Outlet Connection retail venture, Campfire USA, and extension programs. Their goal is to provide every child with the essential tools needed for a successful & bright future. www.bgcwpa.org

Carnegie Library of Pittsburgh - (412) 622-3114

Multiple branch locations offering special services such as job career and educational centers. www.clpgh.org

Carnegie Museums of Pittsburgh:

Museum of Art & Natural History (412) 622-3131, Science Center (412) 237-3400, Andy Warhol (412) 237-8300
A collection of four dynamic, distinctive museums, and the Pittsburgh region's home for great art and science exploration. www.carnegiemuseums.org



COMMUNITY RESOURCES

(CONTINUED)

Girl Scouts – Trillium Council – (412) 566-2570 or 1(800) 248-3355

Inspires girls with the highest ideals of character, conduct, patriot-ism, and service that they may become happy and resourceful citizens. www.gswpa.org

Greater Pittsburgh Council Boy Scouts of America – (412) 471-2927

Train young people in citizenship, service, and physical fitness through the Cub Scouting, Boy Scouting, Venturing programs & more. www.gpc-bsa.org

The History Center – (412) 454-6000

An affiliate of the Smithsonian Institution and the largest history museum in the state of Pennsylvania. www.heinzhistorycenter.org

Junior Achievement of Southwest PA Inc. – (412) 208-4747

To educate and inspire young people to value free enterprise and understand business & economics to improve the quality of their lives. <https://www.juniorachievement.org/web/ja-westernpa>

Manchester Craftsmen’s Guild – (412) 322-1773

A multi-discipline, minority directed, center for arts and learning that employs the visual and performing arts to foster a sense of accomplishment and hope in the urban community. www.mcgyouthandarts.org

The Mentoring Partnership of Southwestern Pennsylvania – (412) 281- 2535

Helps mentoring programs by providing training, recruiting, quality assistance, and support to -increase the number of mentors in the community. www.mentoringpittsburgh.org/

National Aviary – (412) 323-7235

The only independent indoor nonprofit bird zoo. It is home to 600+ birds of more than 200 species. www.aviary.org

Parks and Recreation – (412) 255-2539

Offers a wide variety of recreational programs and facilities for use by Pittsburgh citizens. <http://pittsburghpa.gov/citiparks/>

Parent Education & Advocacy Leadership (PEAL) Center – (412) 281- 4404

An organization of parents of children with disabilities reaching out to assist other parents and professionals. www.pealcenter.org



COMMUNITY RESOURCES

(CONTINUED)

Phipps Conservatory and Botanical Gardens - (412) 622-6914

Encounter the wonders of the natural world. Tour through the jewel-like Conservatory and visit exotic lands and ancient worlds with vivid colors, natural oddities, and surprises around every corner of the botanical gardens.

www.phipps.conservatory.org

Pittsburgh Public Schools (Parent Hotline) - (412) 529-4357

The Pittsburgh Public Schools believes in regular, two-way, meaningful communication connecting student academic learning and other school activities; to this end the Parent Hotline is one of a number of resources to assist parents and families in engagement.

Pittsburgh Toy Lending Library - (412) 682-4430

A cooperative run by volunteers, is an indoor play-space for children, prekindergarten, and their caregivers.

www.pghtoys.org

Pittsburgh Zoo & PPG Aquarium - (412) 665-3640

A 77-acre facility that is home to thousands of animals representing hundreds of diverse species. The Pittsburgh Zoo & PPG Aquarium is one of only six major zoo and aquarium combinations in the country.

www.pittsburghzoo.org

Right to Education Task Force - (412) 529-2300

Provides opportunities for parents, guardians and community members to ask questions about special education services as well as address concerns that affect students with disabilities in the Pittsburgh Public School District. Program for Students with Exceptionalities PSE/Oliver 2323 Brighton Rd. Pittsburgh, Pa. 15212

ltf2pgh@gmail.com <http://on.fb.me/1vtwvYK>

United Way of Allegheny County - 211 (HelpLine), (412) 261-6010

Provides information to families through their online resource Help Connections; agency funding, planning, and community problem solving for health and human services agencies operating within Allegheny County.

www.unitedwaypittsburgh.org





PITTSBURGH MIFFLIN PRE-K-8

Pittsburgh Mifflin PreK-8 is a neighborhood school located in the Lincoln Place community of Pittsburgh. Children from Pittsburgh's 31st Ward (Lincoln Place, Gates Manor, Hays, New Homestead and Hazelwood neighborhoods) makes up the student body. Mifflin teachers utilize the district-adopted curriculum in all academic areas. Our strong academic focus is complimented with related arts classes in music, art, physical education, and computer-based programming to support reading, writing and math initiatives. In addition to our strong academic focus, Mifflin staff is committed to providing a safe, kind, and responsible learning environment where all children feel secure and motivated to achieve. Our goal is for each Mifflin Mustang to leave us prepared both academically and social-emotionally for a successful high school experience.

Mifflin PreK-8 implements a school-wide behavior program focusing on being Safe, Kind and Responsible (SKR). Students who exhibit these values through their actions are rewarded in a variety of ways. Mifflin continues to implement and refine the Restorative Practice Model in an effort to consistently build positive relationships with all of its stakeholders and reduce suspensions to keep students learning in school.

Pittsburgh Mifflin offers many opportunities for student involvement outside of the regular classroom setting. We offer academic support, athletics, musical enrichment, and social activities throughout the year. Athletic opportunities also occur at various grade levels. Intramural sports are offered after school for grades four and five. District sponsored interscholastic middle school sports are also available for eligible students. Mifflin offers instrumental music and chorus for students in grades three through eight. Student performances are held several times a year. Mifflin also has a Student Envoy, where upper-level elementary and middle school students participate in decision-making to improve the school climate.



PITTSBURGH MIFFLIN PRE K-8
1290 MIFFLIN ROAD
PITTSBURGH, PA 15207
412.529.4350
412.464.4355 (FAX)
PARENT HOTLINE 412.529.HELP