

City Charter High School
2023 Annual Performance Trend Report

Literature					
School Year	All	Black	White	Economically Disadvantaged	Student with Disabilities
2018-2019	66.7	63.0	70.3	62.7	30.8
2021-2022	56.5	44.9	75.7	50	11.5
2022-2023	56.8	47.2	63	54.4	IS

Algebra					
School Year	All	Black	White	Economically Disadvantaged	Student with Disabilities
2018-2019	40.0	27.8	54.1	29.6	7.7
2021-2022	26.3	12.3	40.5	23.4	3.8
2022-2023	16	2.1	36.4	15.1	IS

Biology					
School Year	All	Black	White	Economically Disadvantaged	Student with Disabilities
2018-2019	45.6	32.9	61.1	35.8	16.7
2021-2022	38.5	28.1	51.4	35.4	15.4
2022-2023	19.1	9.6	25.9	14.3	IS

Source: Future Ready Index; IS = Insufficient Sample

As reported on the 2023 Future Ready Index, the All, Black, and Economically Disadvantaged student groups at City Charter High School (CCHS) did not meet statewide goals/interim performance targets in Algebra and Biology; the White student group did not meet targets in all content areas; *the Student with Disabilities (SWD) student group did not have a sufficient sample size for reporting* .

The academic achievement gap significantly increased in Algebra over the past three years from 26.3 to 34.3 an increase of 8 percentage points. While the achievement gap in Literature and Biology increased from 2019 to 2022, there were declines from 2022 to 2023.

CCHS did not meet statewide goals/interim targets for growth in Biology for the All student group.

The school exceeded the interim target for attendance.

The school exceeded the statewide goal for High School Graduation.

The school exceeded the interim target for the Career Standards Benchmark.