

Urban Academy Charter School  
2018 Annual Performance Trend Report: PSSA/Keystone Percent Proficient

ELA					
School Year	All	African American	White	Economically Disadvantaged	IEP
2015-2016	47.7	46.7	N/A	45.3	25
2016-2017	50	49.5	N/A	46.5	17.4
2017-2018	34.2	33.9	IS	31.2	3.3

Math					
School Year	All	African American	White	Economically Disadvantaged	IEP
2015-2016	28.4	29	N/A	26.7	12.5
2016-2017	25.7	26.5	N/A	20	0
2017-2018	20.3	20.7	IS	22.1	3.3

Science					
School Year	All	African American	White	Economically Disadvantaged	IEP
2015-2016	60.6	64.5	N/A	61.5	N/A
2016-2017	68.6	68.6	N/A	64	N/A
2017-2018	51.1	52.2	IS	50	IS

Source: 2018 Future Ready Index; IS = Insufficient Sample

As reported on the 2018 Future Ready Index, the Urban Academy Charter School (UACS) did not meet statewide goals/interim targets on performance for the All, Black, Economically Disadvantaged (ED), and Student with Disabilities (SWD) student groups in ELA and Math; the All, Black, and ED student groups in Science. The school showed declines in the All, Black, ED, and SWD student groups in ELA; the All and Black student groups in Math; the All, Black and ED student groups in Science.

UACS did not meet statewide goals/interim targets for growth in the All, Black, and ED student groups in ELA and Science.

The school did not meet the interim target for Regular Attendance in any student groups.

The school met or exceeded the statewide goal/interim target for the Career Standards Benchmark in all student groups.