

Propel Charter School - Hazelwood
2018 Annual Performance Trend Report: PSSA/Keystone Percent Proficient

ELA					
School Year	All	African American	White	Economically Disadvantaged	IEP
2015-2016	26.5	22	N/A	26.5	9.1
2016-2017	38.8	35.9	N/A	40.6	19.4
2017-2018	43.2	38.6	IS	41.6	18.5

Math					
School Year	All	African American	White	Economically Disadvantaged	IEP
2015-2016	13.3	11	N/A	13.3	4.5
2016-2017	13	10.3	N/A	13.4	0
2017-2018	9.1	3.2	IS	7.4	7.4

Science					
School Year	All	African American	White	Economically Disadvantaged	IEP
2015-2016	38.2	28.6	N/A	34.5	N/A
2016-2017	43.9	42.4	N/A	44.4	27.3
2017-2018	44.4	41.7	IS	44	IS

Source: 2018 Future Ready Index; IS = Insufficient Sample

As reported on the 2018 Future Ready Index, the Propel Charter School - Hazelwood (PCSH) did not meet statewide goals/interim targets on performance for the Student with Disabilities (SWD) student group in ELA; for the ALL, Black, and Economically Disadvantaged (ED) student groups in Math; for the All student group in science. The school showed declines in the SWD student group in ELA; the All, Black, and ED student groups in Math; the Black and ED student groups in Science.

PCSH did not meet statewide goals/interim targets for growth in the All, Black, and ED student groups in Math and Science.

The school did not meet the interim target for Regular Attendance in all student groups.

The school did not meet statewide goals or interim targets for the Career Standards Benchmark for the Black student group.