

Manchester Academic Charter School  
2018 Annual Performance Trend Report: PSSA/Keystone Percent Proficient

ELA					
School Year	All	African American	White	Economically Disadvantaged	IEP
2015-2016	40.3	38.2	N/A	40.3	4.2
2016-2017	37.5	36.6	N/A	36.3	0
2017-2018	36.8	35.9	IS	38.6	24.2

Math					
School Year	All	African American	White	Economically Disadvantaged	IEP
2015-2016	10.8	9.6	N/A	10.8	4.2
2016-2017	12	10.8	N/A	12.6	0
2017-2018	12.7	12.3	IS	11.7	8.8

Science					
School Year	All	African American	White	Economically Disadvantaged	IEP
2015-2016	50	49.2	N/A	50	N/A
2016-2017	37.1	34.5	N/A	37.5	N/A
2017-2018	46.3	47	IS	43.1	IS

Source: 2018 Future Ready Index; IS = Insufficient Sample

As reported on the 2018 Future Ready Index, the Manchester Academic Charter School (MACS) did not meet statewide goals/interim targets on performance for the ALL, Black, and Economically Disadvantaged (ED) student groups in ELA and Math or for the ALL and ED student groups in Science. The school showed declines in the All and Black student groups in ELA and Math.

MACS did not meet statewide goals/interim targets for growth in the All and Black student groups in ELA; the All student group in Math; the All, Black and ED student groups in Science.

The school did not meet the interim target for Regular Attendance for the Student with Disabilities student group.

The school met or exceeded the Statewide Goal for the Career Standards Benchmark for all groups.