

Environmental Charter School
2018 Annual Performance Trend Report: PSSA/Keystone Percent Proficient

ELA					
School Year	All	African American	White	Economically Disadvantaged	IEP
2015-2016	72.5	38.2	82.6	47.3	38.6
2016-2017	73.9	32.9	84.3	46.5	47.8
2017-2018	73.3	40	81.8	49.2	41.7

Math					
School Year	All	African American	White	Economically Disadvantaged	IEP
2015-2016	43.4	10.4	53	19.5	25
2016-2017	54.8	14.3	64.8	28.5	35.3
2017-2018	53.6	17.6	62.9	25.2	25.4

Science					
School Year	All	African American	White	Economically Disadvantaged	IEP
2015-2016	76.5	40	88.8	56.1	66.7
2016-2017	68.8	33.3	79.3	46.9	52.2
2017-2018	82.7	56	91.1	57.5	IS

Source: 2018 Future Ready Index; IS = Insufficient Sample

As reported on the 2018 Future Ready Index, the Environmental Charter School (ECS) did not meet statewide goals/interim targets on performance for Students with Disabilities (SWD) in ELA and Math; for Economically Disadvantaged (ED) students in Math. The school showed declines in the ED group in Math and the SWD student group in ELA and Math. ECS did not meet statewide goals/interim targets for growth in the All, Black, White, and ED groups in ELA.

The academic achievement gap has remained significantly high in all content areas over the past three years, ranging from: 44.4 in 2016 to 41.8 in 2018 in ELA; 42.6 in 2016 to 45.3 in 2018 in Math and 48.8 in 2016 to 35.1 in 2018 in Science.

The school met or exceeded the interim target for attendance for all groups.

The school met or exceeded the interim target for the Career Standards Benchmark for all groups.